

Symposium

Evaluating and Improving the Validity of Causal Inferences in Child Development Research

SRCD 2017

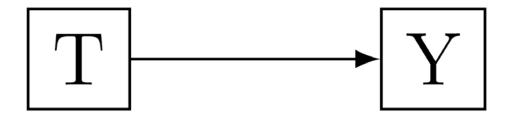


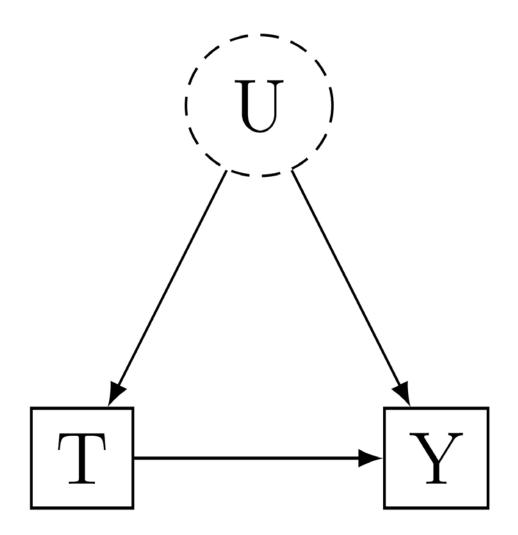
Exploiting Naturally Occurring Discontinuities to Infer Causal Effects

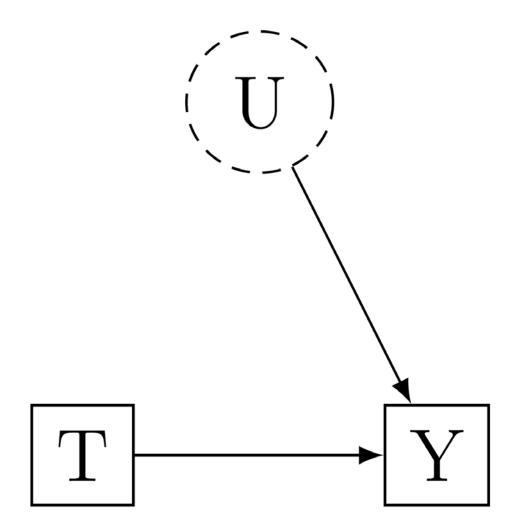
Felix Thoemmes
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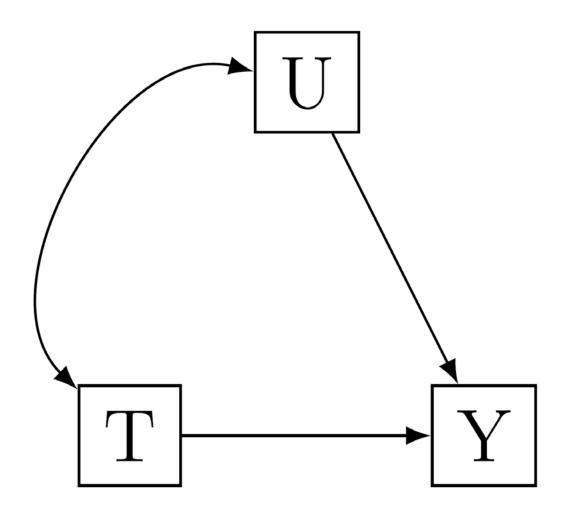
Research supported by the Institute of Education Sciences, U.S. Department of Education, through Grant R305D150029. The opinions expressed are those of the authors and do not represent views of the Institute or the U.S. Department of Education.

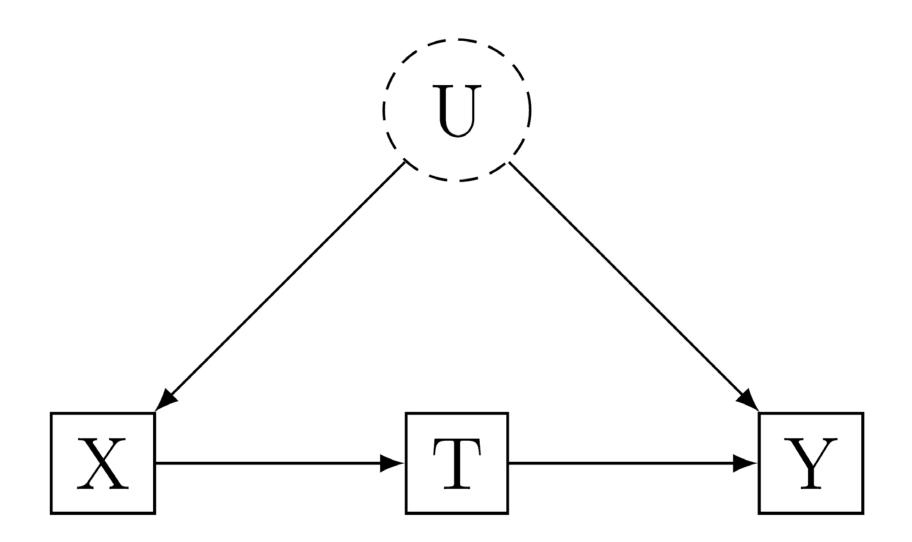


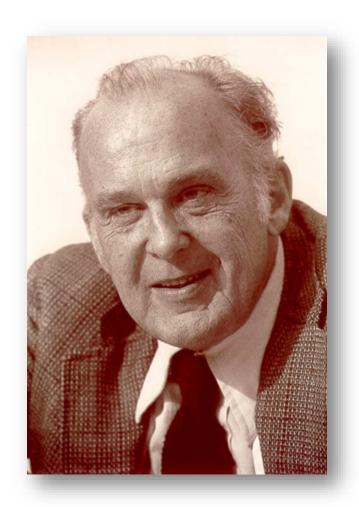


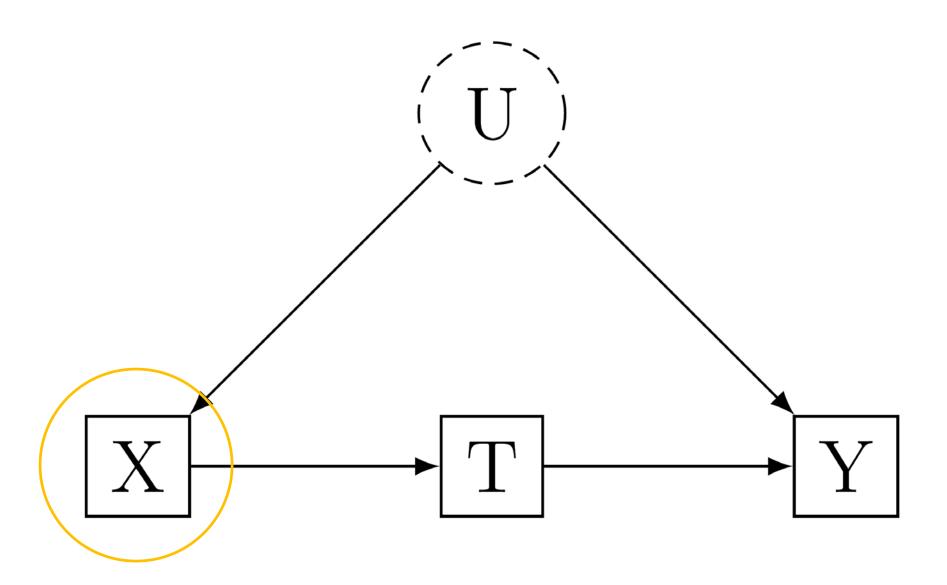












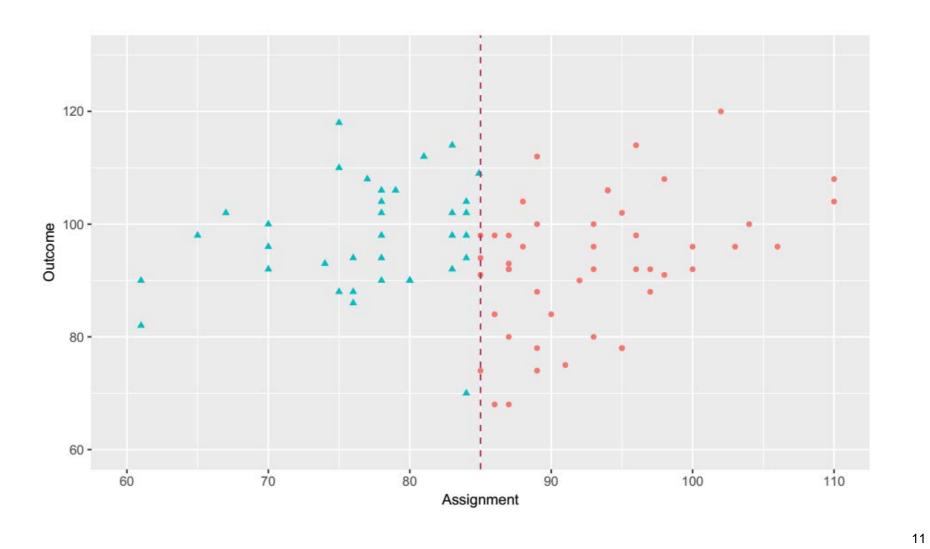


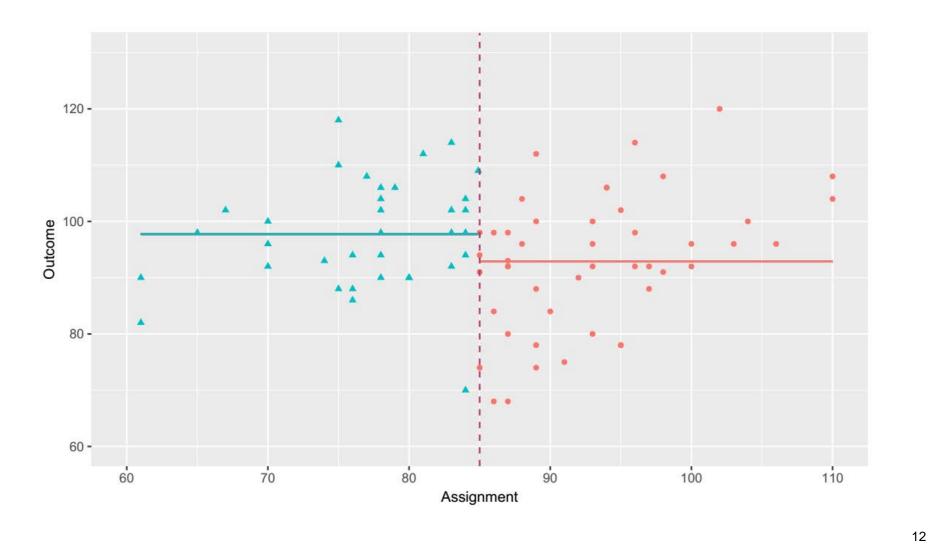
Natural discontinuities

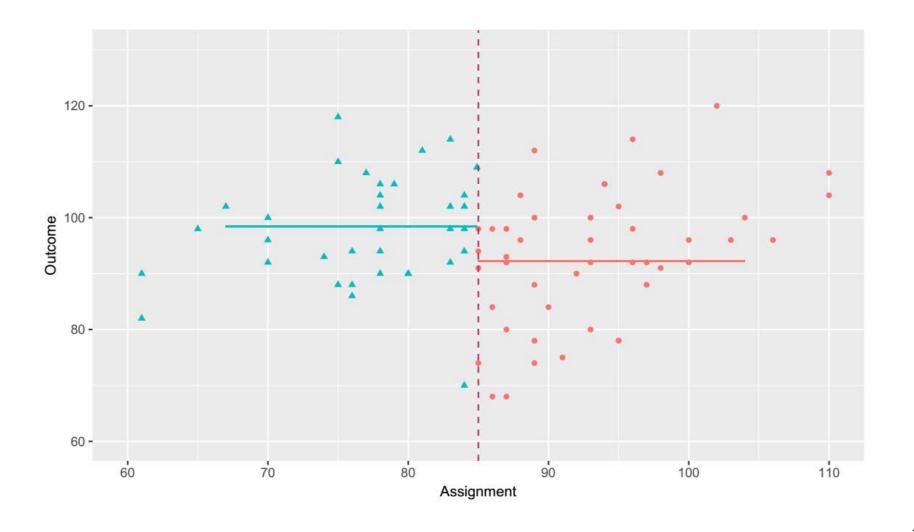
Laws (e.g., class size cutoff)

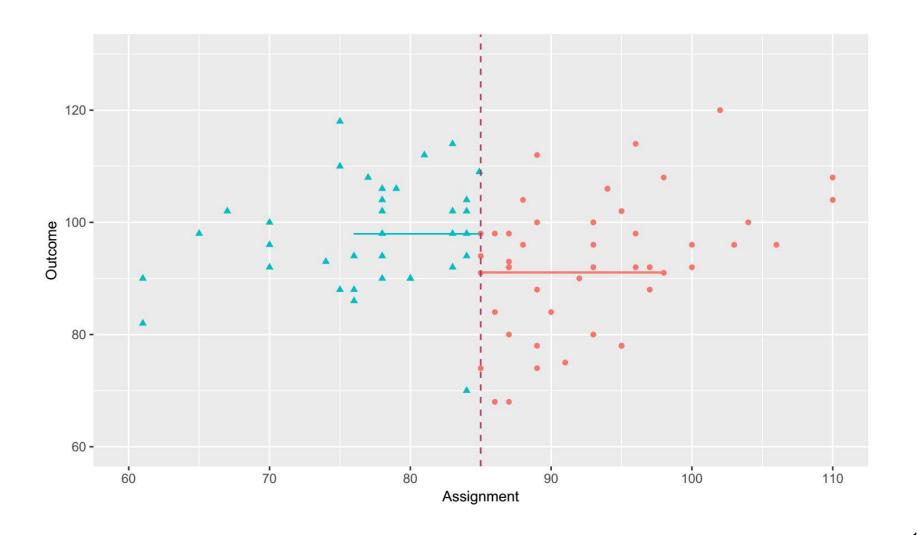
• Geographical boundaries (e.g., rivers)

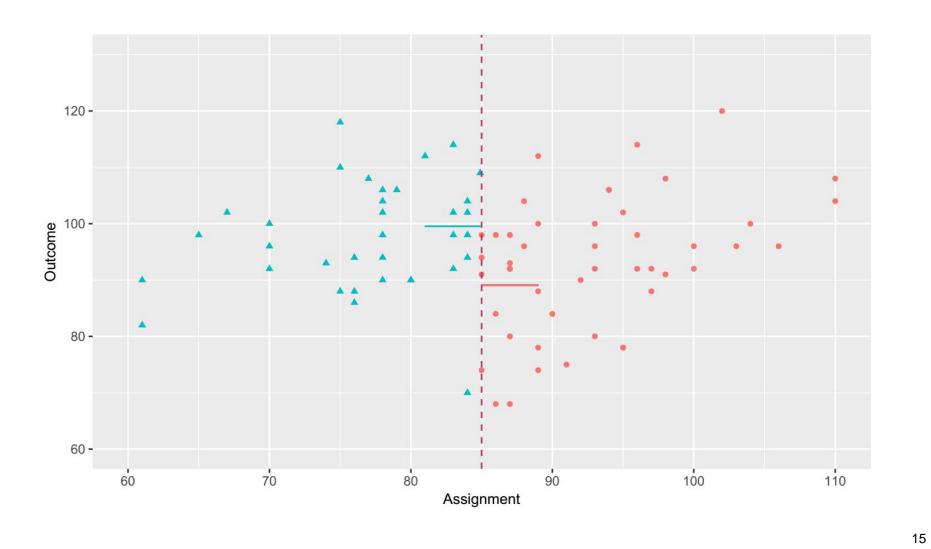
Educational policies (e.g., test scores)

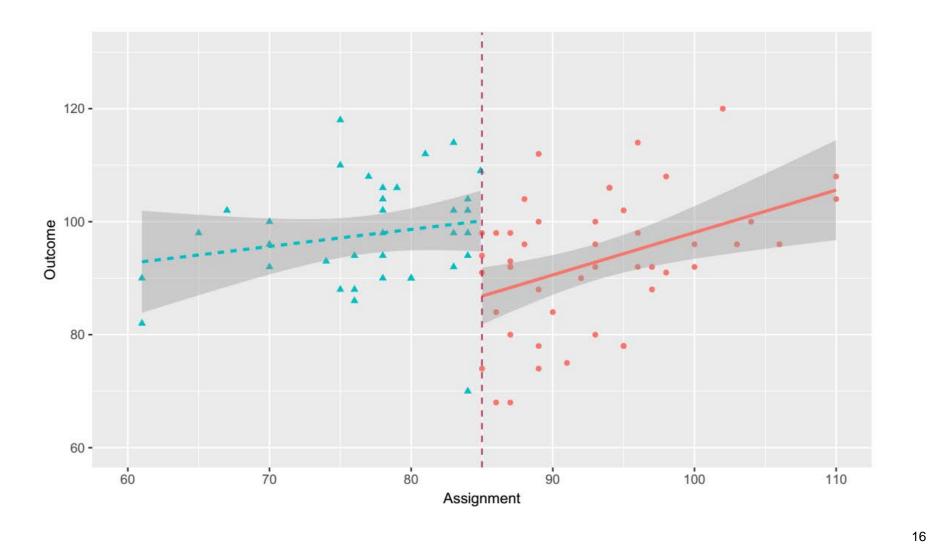


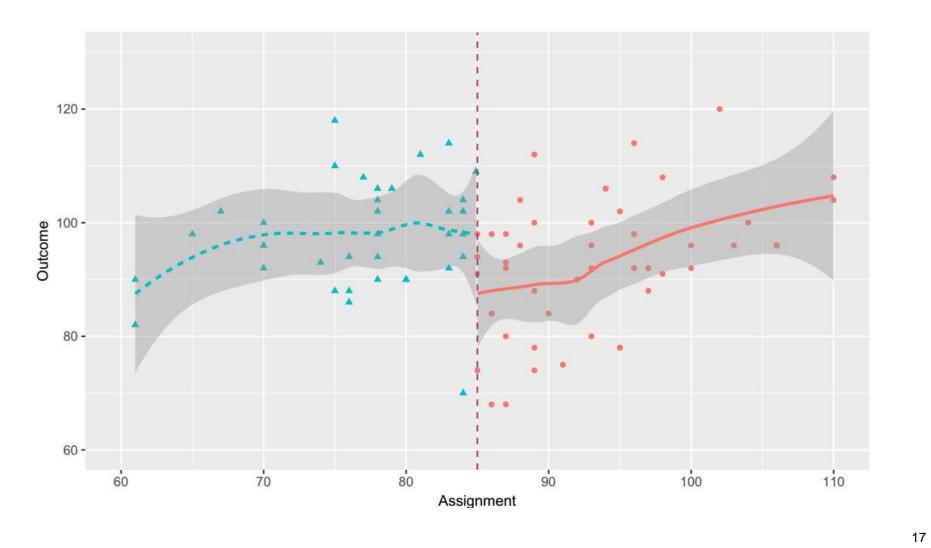














Advantages

(Local) causal effect without randomization

No assessment of confounders, only assignment variable

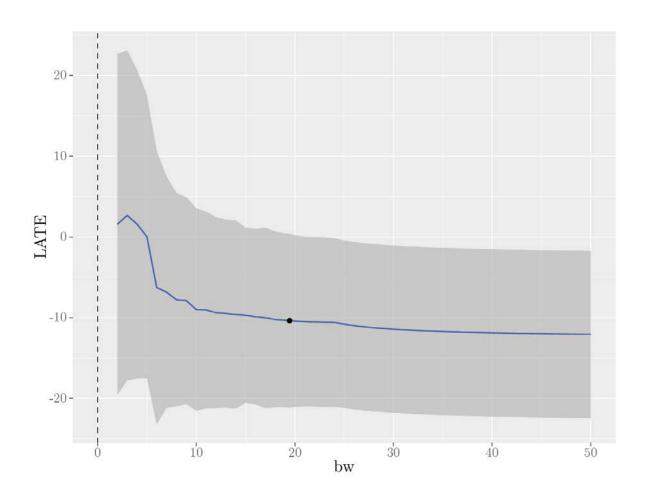


Disadvantages

- Requires (deterministic) assignment variable
- Must model functional form

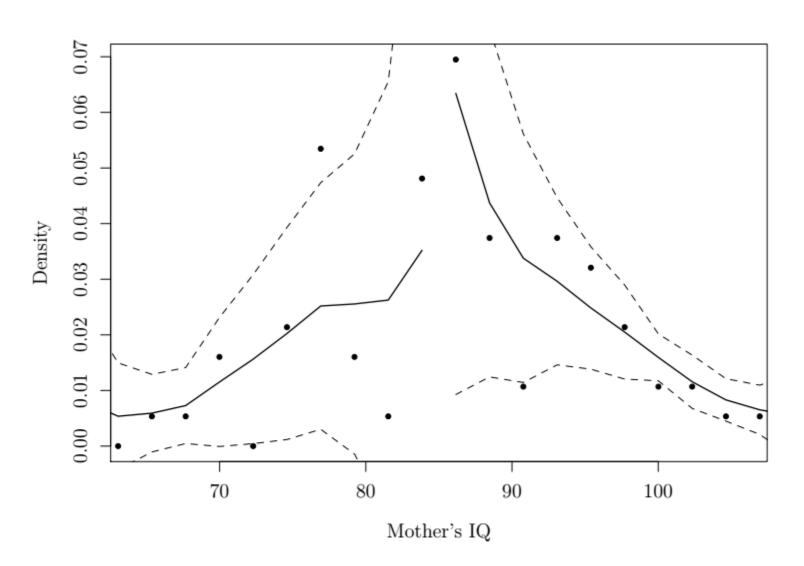
Vulnerable to manipulations of assignment

Lower power





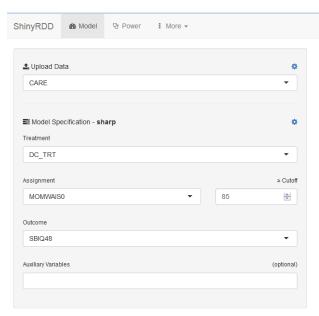
Assumption checks





Software

- R packages
 - rdd (Dimmery)
 - rddtools (Stigler & Quast)
 - rdrobust (Calonico, Cattaneo, Farrell, & Titiunik)
- Stand-alone software
 - shinyrdd



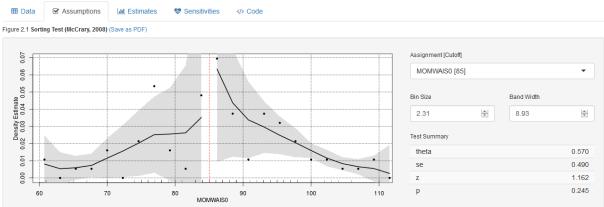
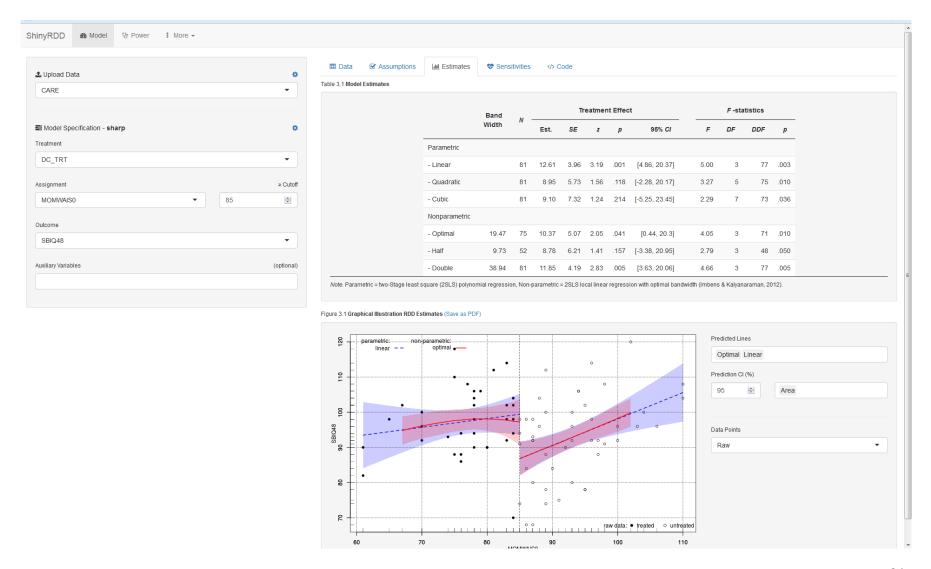
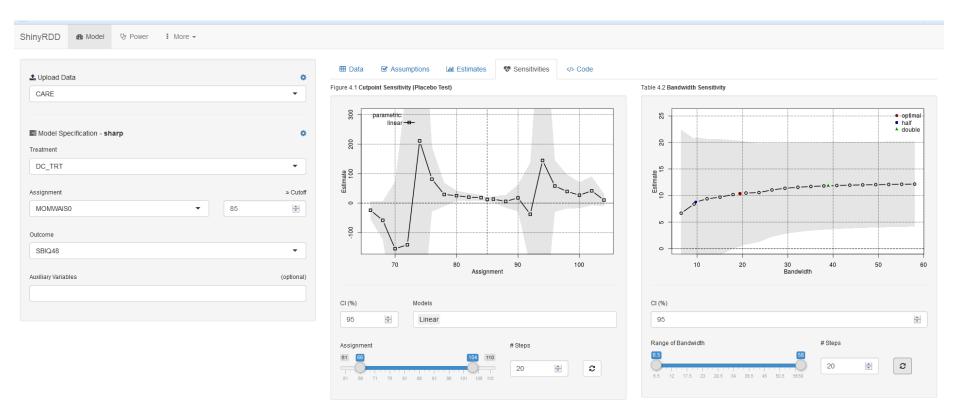


Table 2.1 Attrition Analysis

	Overall ^a		Control ^b		Treatment ^b	
	N	%	N	%	N	%
Total Sample Size	81	100.00%	47	58.02%	34	41.98%
Missingness						
- Treatment (DC_TRT)	0	0.00%	-	-	-	-
- Outcome (SBIQ48)	0	0.00%	0	0.00%	0	0.00%
- Assignment (MOMWAIS0)	0	0.00%	0	0.00%	0	0.00%







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Future developments

- Bootstrapped standard errors
- Robust discontinuity tests
- Time-varying discontinuities