

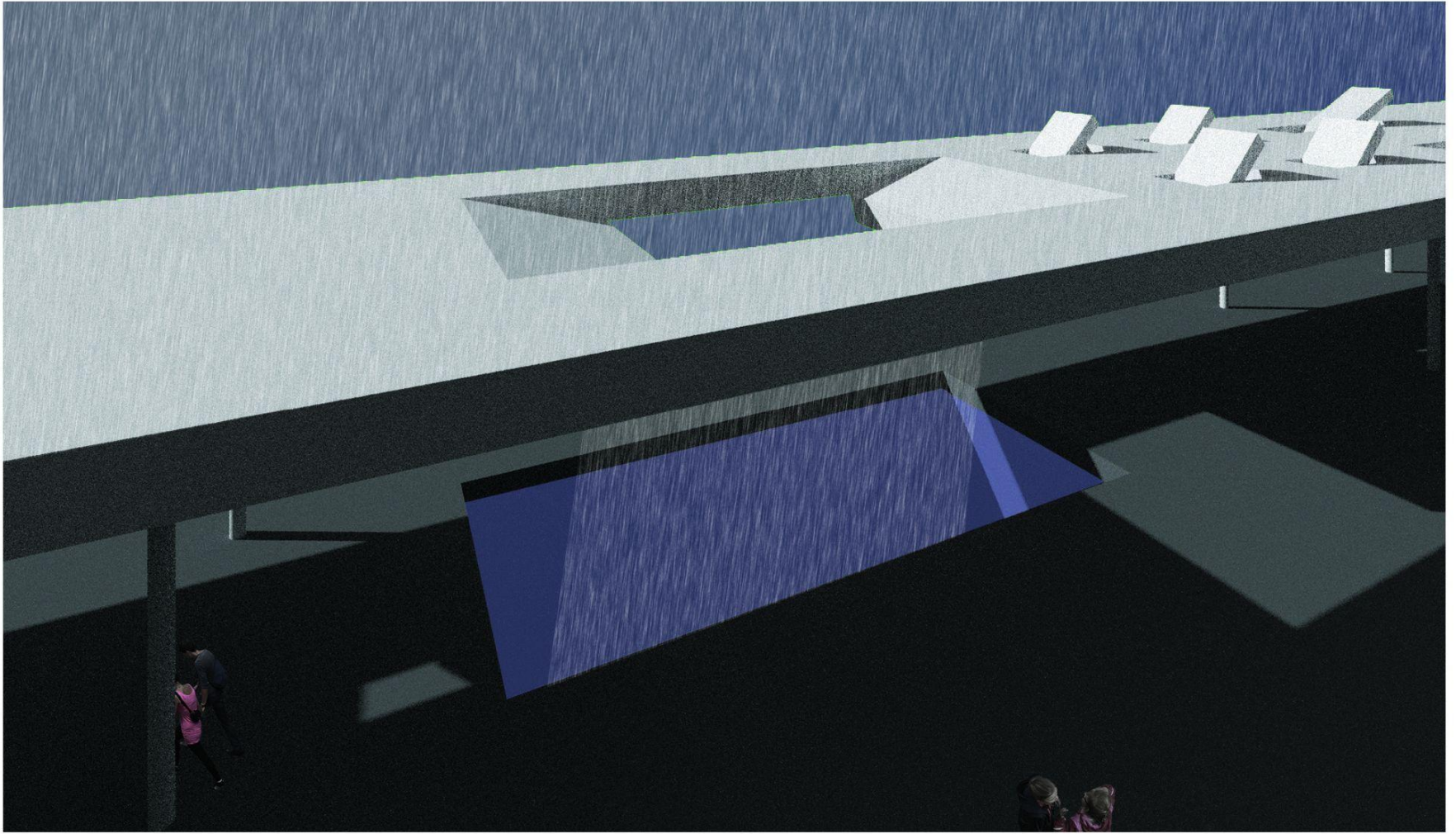


Apertures and Well

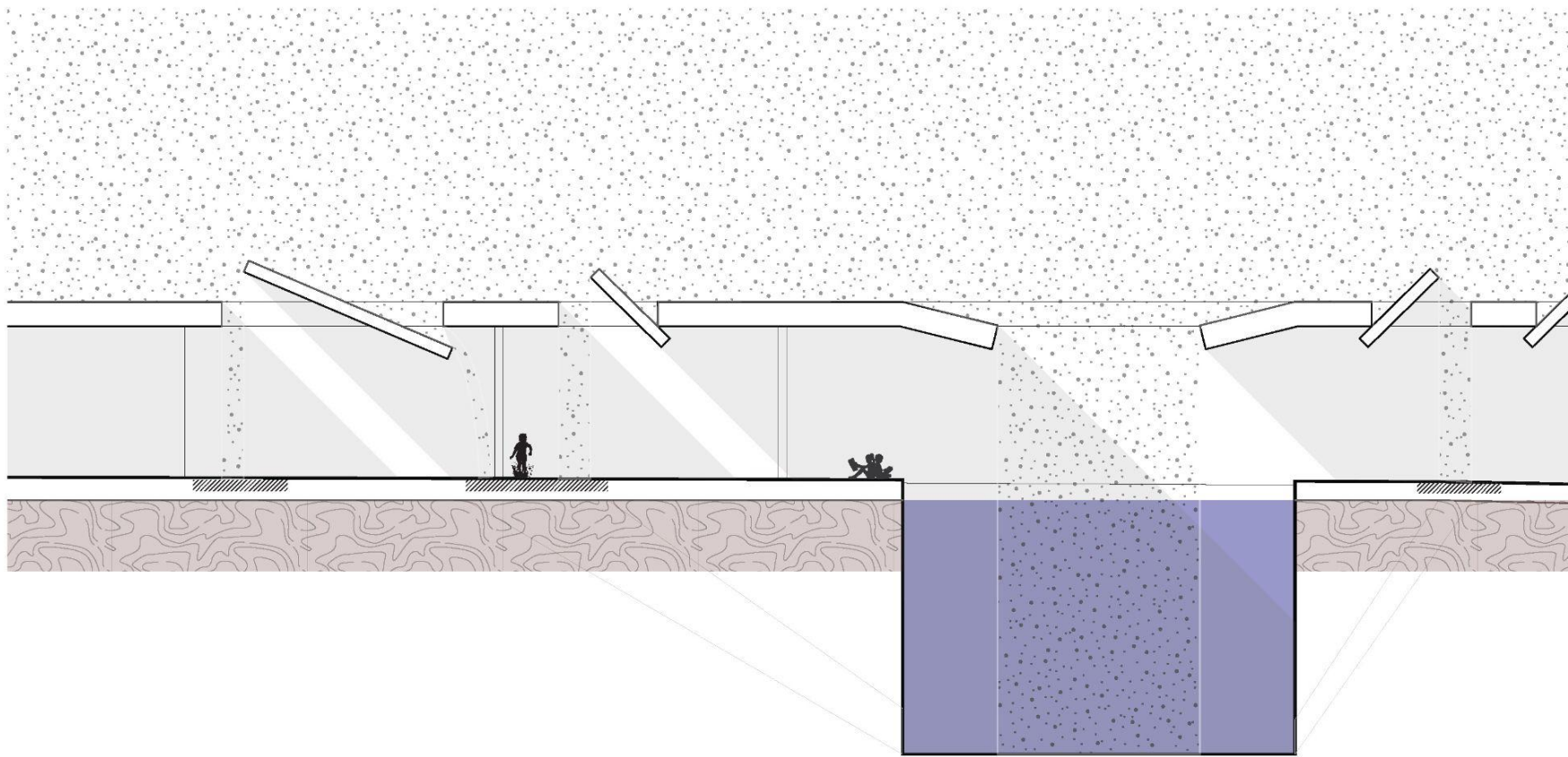
Making of Design Principles, RISD Architecture
Penultimate Review
Femi

Positioning Statement

Apertures of light and weather provide a minimalist academic environment focused on shade and shadow. Classroom placement is informed by the directionality of the sun. This project is in response to the lack of natural light and shadow in the mostly entirely enclosed elementary school. This structure is generative as the original school plan informed proportions and design, and the topography and sunlight will inform program and individual object placement.



Interior Perspective 2

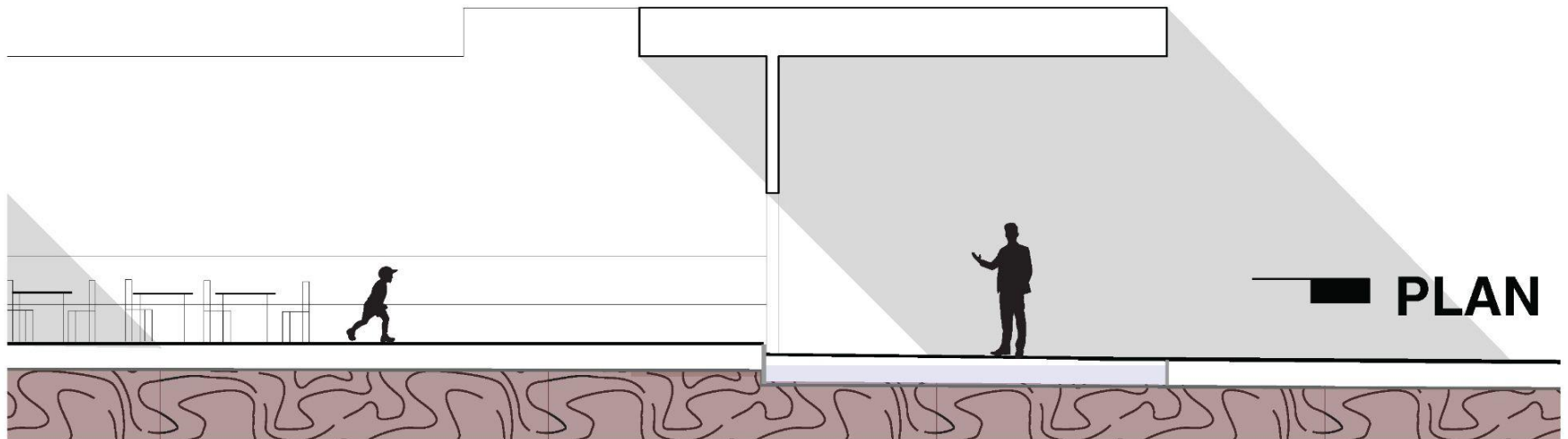


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Section 1



SECTION 1



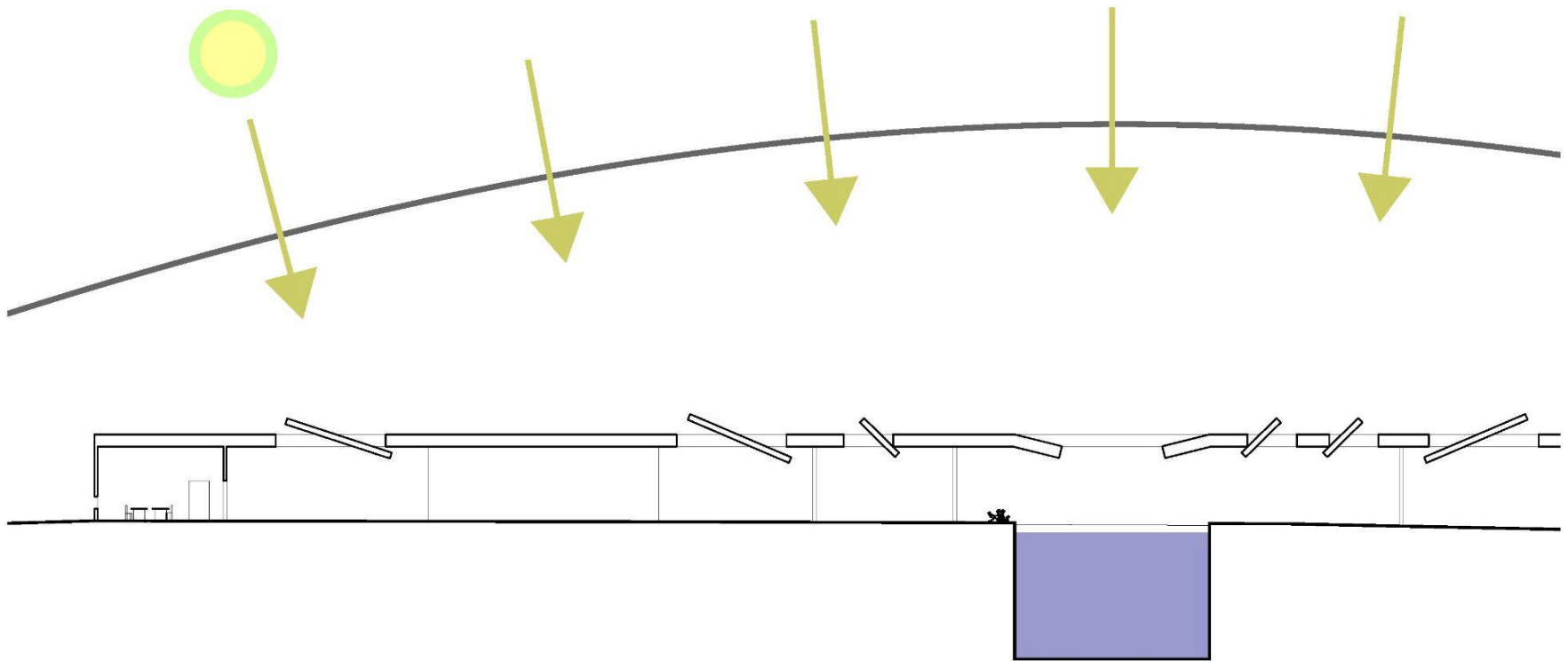
PLAN



1:48

Section 2

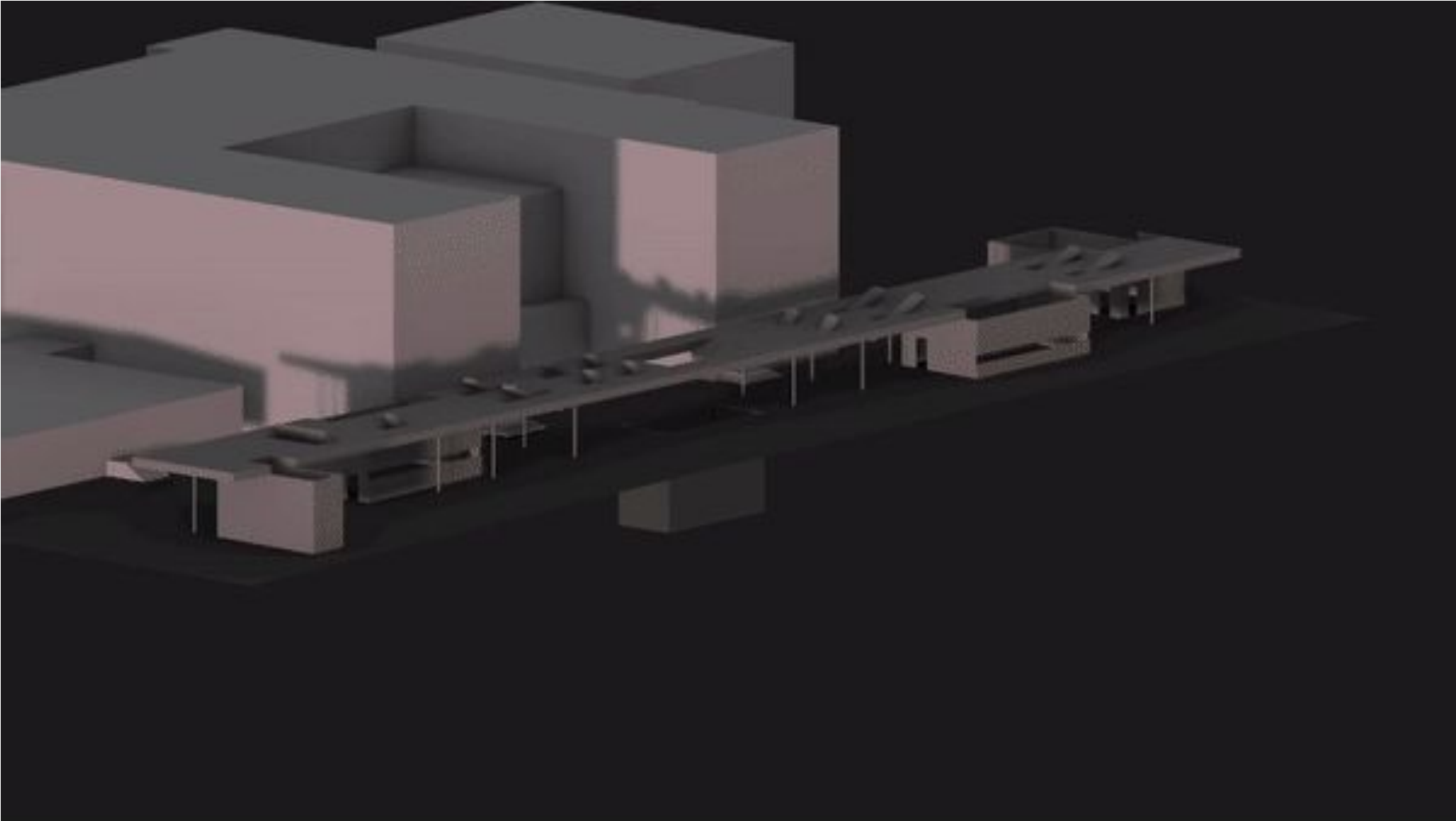


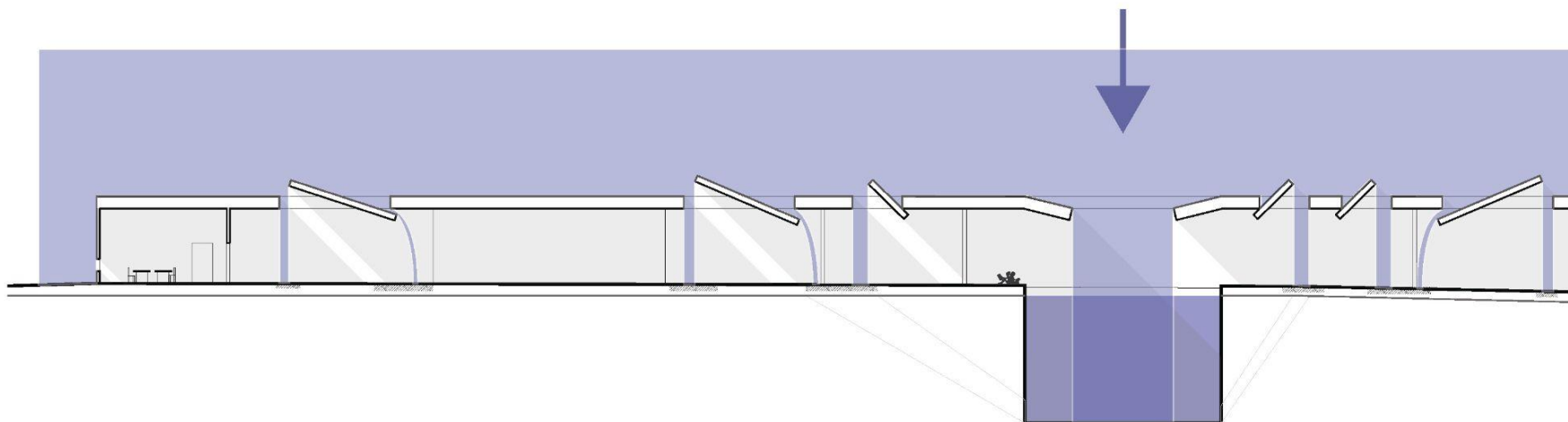


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Sunlight Directionality Diagram



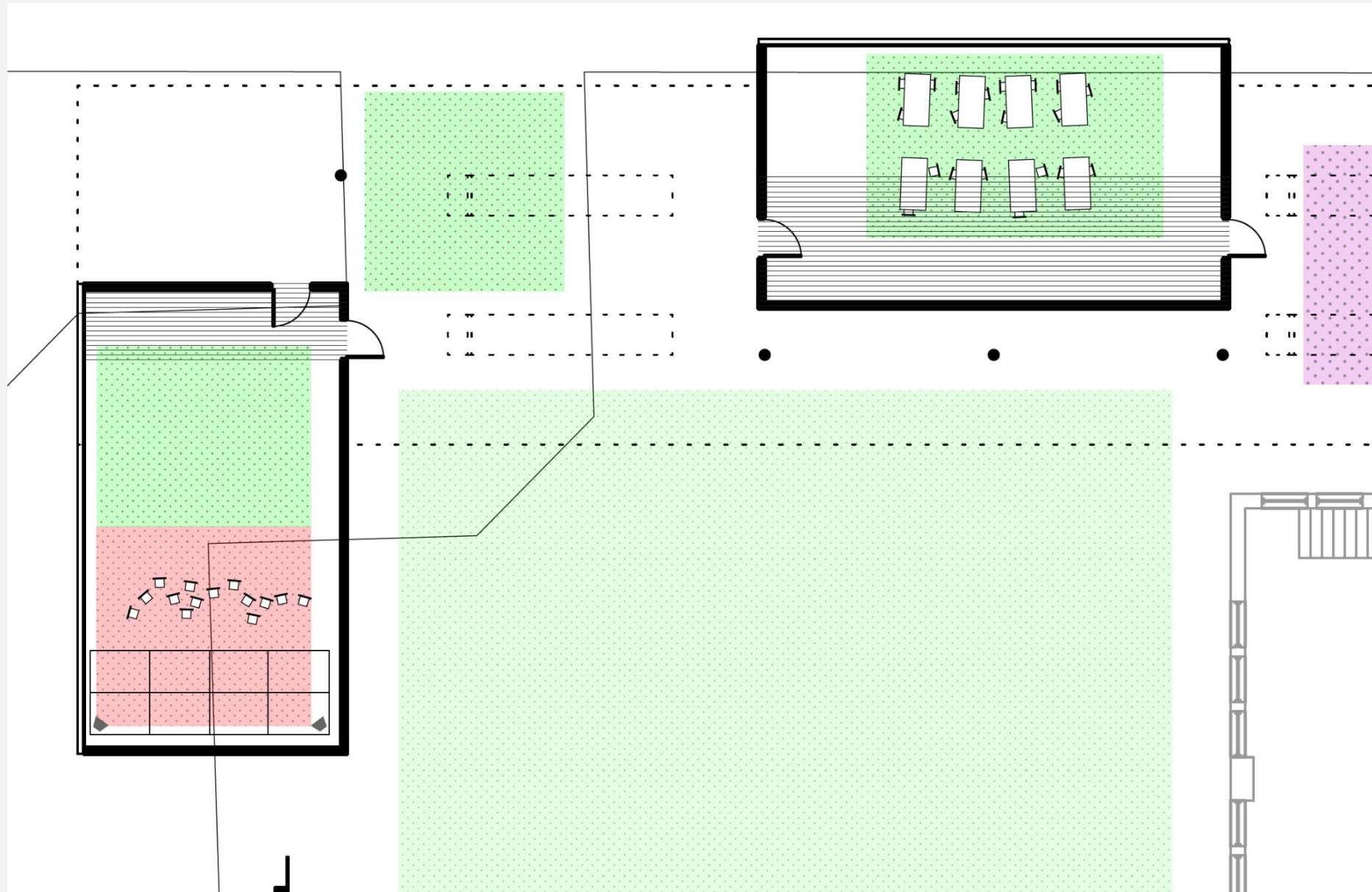


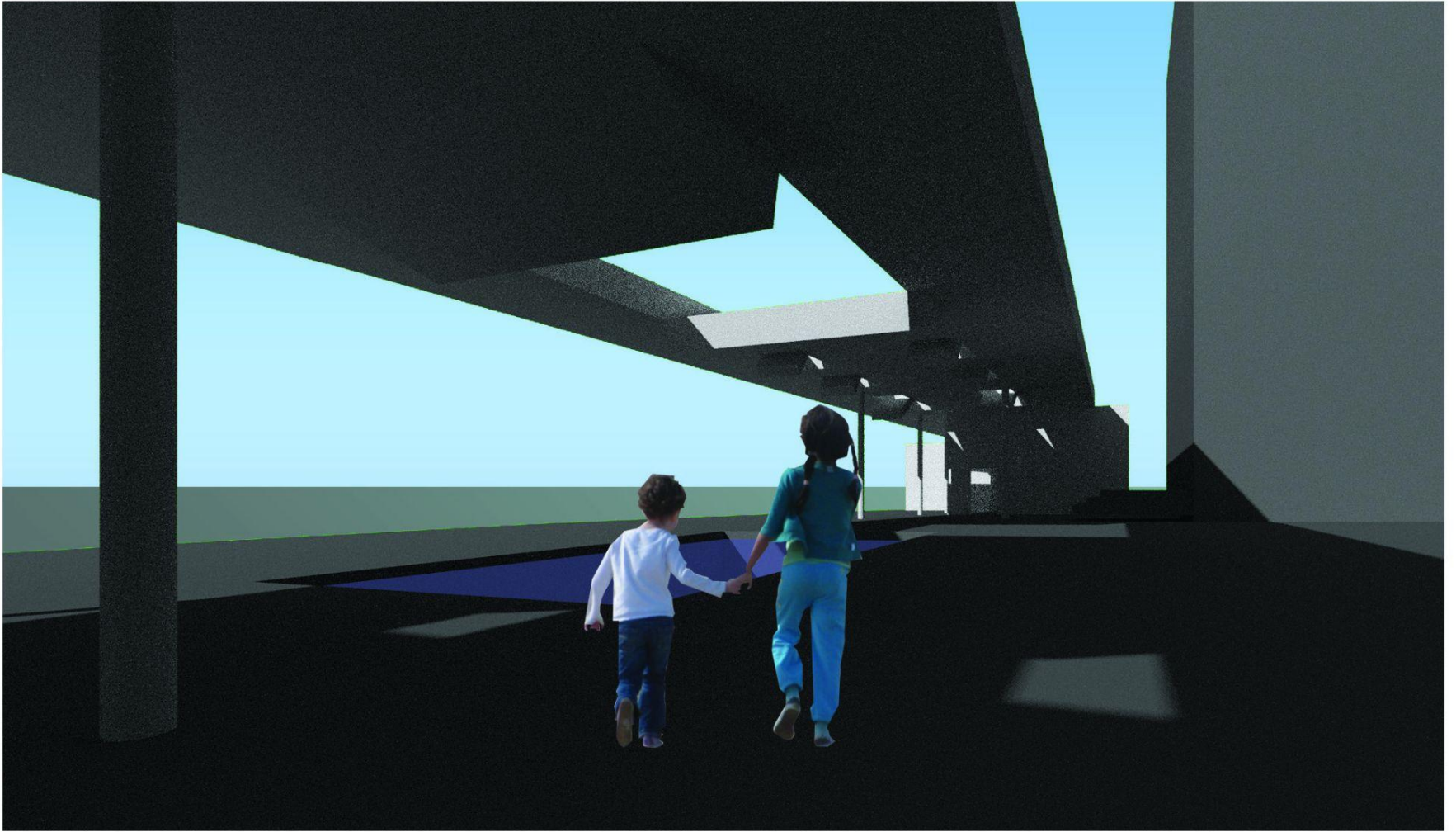


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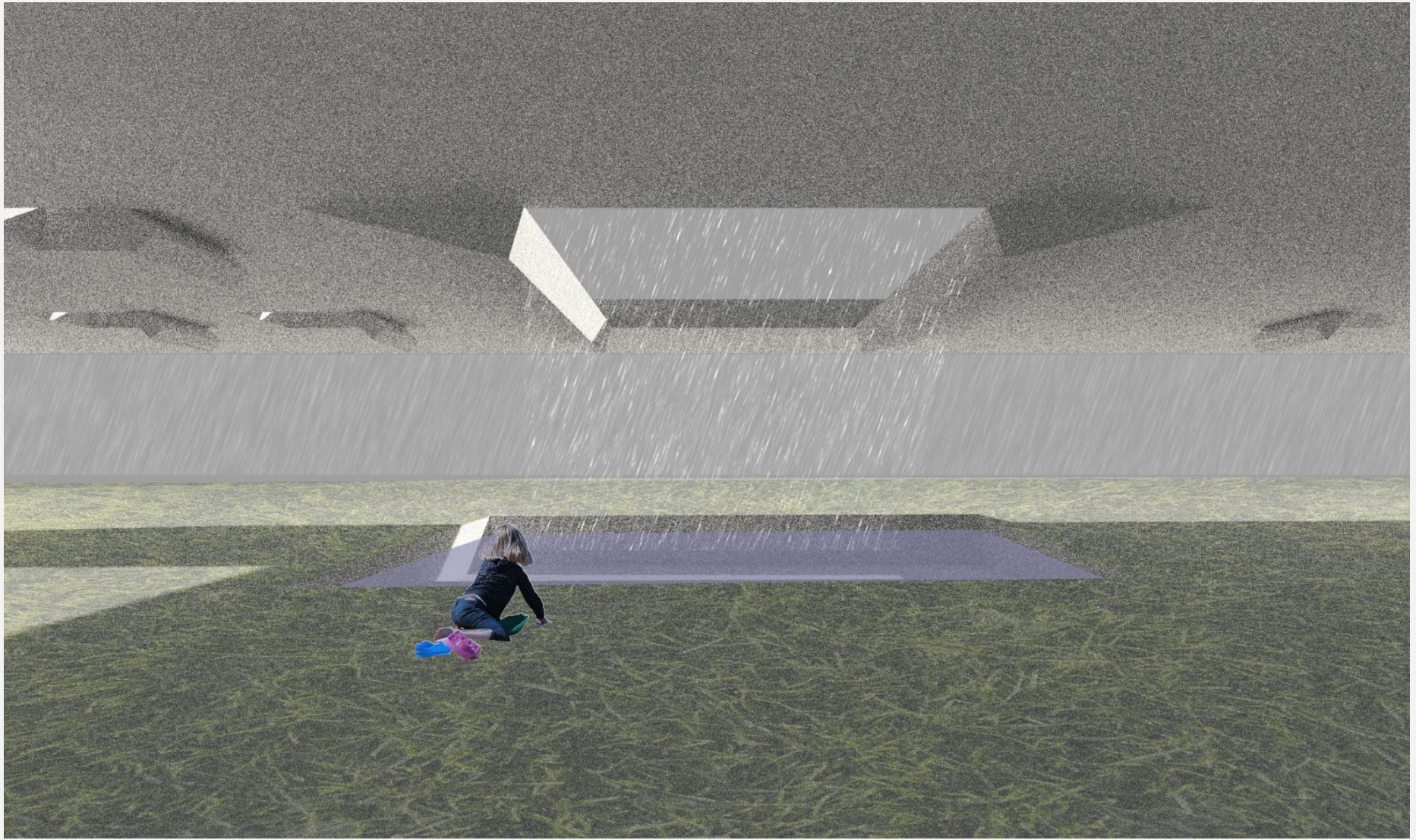
Weather Diagram: Rain

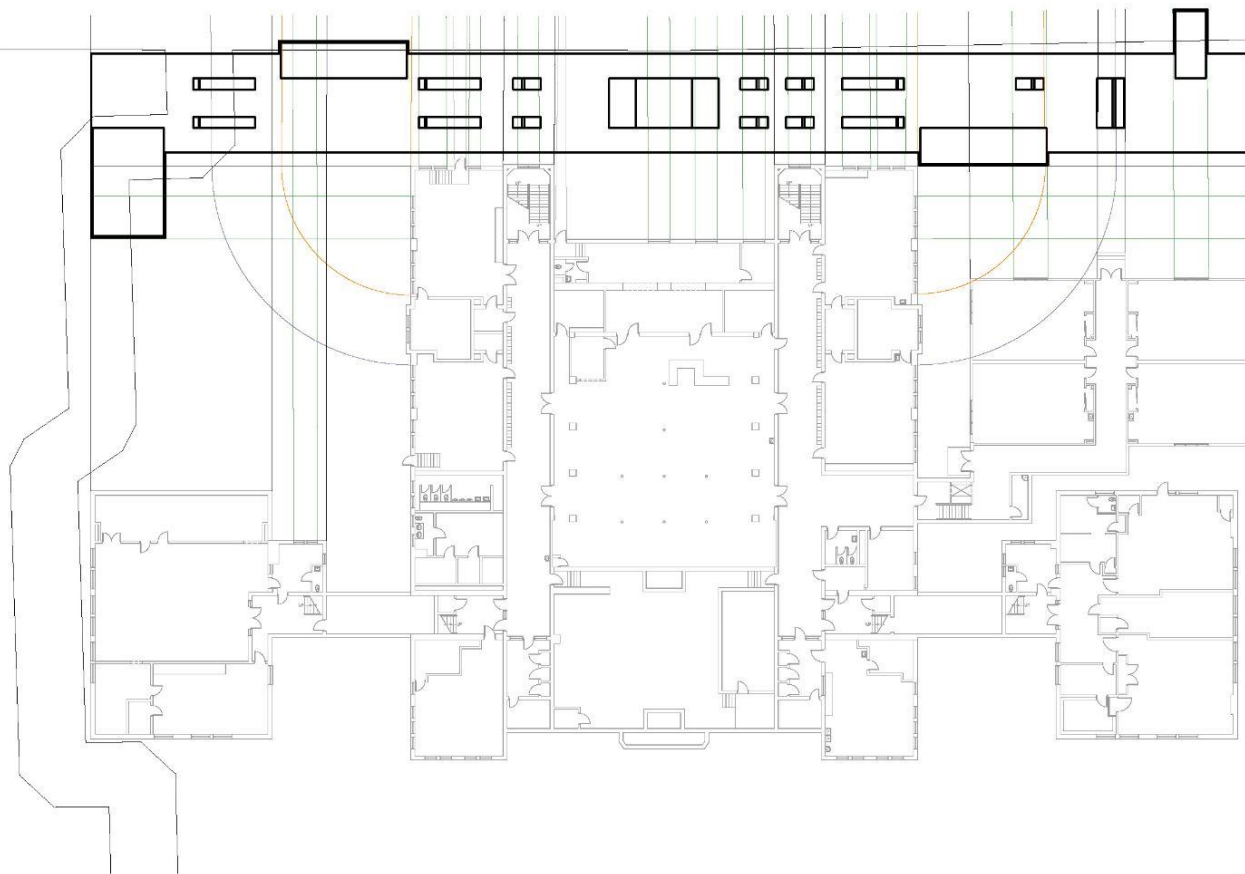






Interior Perspective 1





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Regulating Lines

