Learning Contract

In Neighborhood Analysis, I agree to work towards a grade of ___A__. I have met with Professor Greenlee to discuss the details of this agreement on _____. Any changes to this agreement will require an updating of this contract in consultation with Professor Greenlee, and may must be made by March 22, 2021. In addition to meeting all of the baseline requirements for the course, I would like to add the following learning and engagement goals:

Item 1

- Task Description：Analysis Resource Finding.
- Learning Goal: analysis is an important process for landscape design. before starting the design process, there are different aspects can be included in the research process, which need plenty of data and maps for references. The aim of this task is to Find resources and filter them, to organize them into a few categories that best fits the design idea.
- Reconciliation Period: 3.25

Item 2

- Task Description: Information synthesize
- Learning Goal: all the information for the analysis process should be integrated into a single purpose, such as economic, equality or ecology. The aim of this task is learn how to visualize all the sources in task1 into a diagram to show a logical analysis for existing problem on the site.
- Reconciliation Period: 4.15

Item 3

- Task Description: forecast future trends
- Learning Goal: combine with the analysis with the proposed design strategy, this task require the ability to use information as a evidence to support the proposal. This also shows in chart or graphics in an integrate way.
- Reconciliation Period: 5.5

Contract Rationale

Learning Goals: What is it that you hope to learn by taking this class? Provide details that contextualize these goals within your academic and professional goals.

I want to have a basic knowledge about urban planning, and learn how to read the context of a site properly to support my design proposal. The context include different factors related to the stie and different scale to understand the site. The analysis may include the form and transformation of a

community and what's the relation to the site right now; the relationship between neighborhood and its surrounding commercial development; what effects the housing price and popularity in a neighborhood; how open spaces surrounding the neighborhood effect people's life.

Strengths: What do you see as the strengths that you bring to this class? How do you propose leveraging those strengths in service of our teaching and learning this semester?

I am interested in urban public spaces and human behaviors in urban life. My interest in urban planning and human behaviors will help to rich the content of the course. I think some readings can be suggested to such related topics.

Areas for Improvement: What do you see as some areas where you hope to improve this semester? What areas of growth do you want to focus on? What forms of support and feedback will help you to improve these areas?

I hope I can form a more logical way to organize my thought and ideas about a site through this class, and also learn how to visualize and synthesize multilayers of information into a interesting and beautiful diagram. There are enough support of this course that I think I can easily reach the instructor when I come up with my own problems.

Signed

Agreed to by

_____   _____