

## Certificate of Attendance

**Delegate Name** Kishan Mistry

**GDC Number** 277250

### Course

**Course Title** DFT Whiston - Practical Occlusion (NW190208FWHP)

**Course Date** 8 February 2019

**Course Venue** Whiston Education, Training & Conference Centre, Whiston

**Development Outcomes** C

**Verifiable CPD Hours** 3

**Certificate Issued By** HEE - North West

**Certificate ID** HEENW057791

### Course Aims

To update and refresh knowledge relating to practical occlusion

### Course Objectives

- To refresh some of the definition in occlusion
- To discuss the main classifications in occlusion and malocclusion
- To understand "confirmative" and "reorganised" approaches
- To discuss simple management concepts
- To discuss occlusion in implant dentistry

**We confirm that the activity has been quality assured by HEE and that it meets the GDC's educational criteria for verifiable ECPD. This record is full and accurate.**

## Course Learning outcomes

- Have better understanding of occlusion
- Refresh occlusion and malocclusion classifications
- How to apply occlusion concepts in dentistry as GDP
- To Know when to use Conformative or reorganised approaches
- To have better understanding of occlusion of implant supported restoration.

## Reflection

Reflection is an important part of CPD and should form part of your personal development plan (PDP). Please use this page to reflect on what you have learnt, your experience and how it applies to your role. In particular consider:

1. What did you learn (or confirm) from the activity that was helpful or relevant to your daily work and patients?
2. Did you identify any changes/updates needed in your daily work? If so please give details.
3. How will you make these changes and by when?
4. How can you demonstrate that you have implemented these changes as a result of the course?
5. If you didn't identify any changes needed, what did the activity confirm for you, that you may already know or be doing?
6. What was the benefit to your work and/or your patients in carrying out this activity?
7. Do you feel that the activity met the General Dental Council's ECPD development outcomes? If not, please explain why.
8. Any other comments, thoughts or feelings?

Have better understanding of occlusion

Refresh occlusion and malocclusion classifications

How to apply occlusion concepts in dentistry as GDP

To Know when to use Conformative or reorganised approaches

To have better understanding of occlusion of implant supported restoration.

The possibilities of digital workflow in dentistry

- The accuracy of current equipment
- strengths/weaknesses of current materials

Occlusion

- reviewing occlusion concepts

Understanding the limits to my current intra-oral scanning, milling and 3d printing.

- Adjusting preps according to materials used - eg, emax > shoulder margins

To always take into account occlusion when doing restorations

- checking occlusion before placing restorations and comparing after to ensure occlusion is being conformed to.
- If patients have # teeth - see whether its in an area of high occlusion (interference) which may have occurred following a previous restoration where the occlusion could have been reorganised.
- Ideal occlusion is specific to each patient.

*It is important that you keep this certificate for your records - the General Dental Council (GDC) may request details of the courses you have attended. Please complete the reflection questions to comply with the GDC verifiable requirements.*