



university of
 groningen

TRANSLATION

Faculty of Arts

The board of examiners

Hereby verifies that

Fenna Bergsma

born in Boarnsterhim (The Netherlands), on 26 August 1991
has passed the Bachelor's Examination in

Linguistics

(registered as *Taalwetenschap*) with the distinction 'cum laude', in
accordance with the stipulations of the Higher Education and
Research Act, in evidence of which this certificate has been
presented.

The person whose name is stated on this certificate has been
awarded the degree of Bachelor of Arts.

Groningen,

31 July 2013

The board of examiners:

Chair

G. W. B. J.



DIPLOMA SUPPLEMENT

1 Information identifying the holder of the qualification

1.1 Family name

Bergsma

1.2 Given name(s)

Fenna

1.3 Date and place of birth

26 August 1991, Boarnsterhim (The Netherlands)

1.4 Student number

1893165

2 Information identifying the qualification

2.1 Name of the qualification and title conferred (in original language)

Bachelor of Arts in Taalwetenschap

2.2 Main fields of study for the qualification

Linguistics

2.3 Name and status of the awarding institution (in original language)

Rijksuniversiteit Groningen (University of Groningen), public university, state recognised

2.4 Name and status of institution administering studies

Rijksuniversiteit Groningen (University of Groningen), public university, state recognised

2.5 Language(s) of instruction/examination

Dutch

3 Information on the level of the qualification

3.1 Level of the qualification

Research University

Bachelor of Arts

First cycle National Qualifications Framework for Higher Education; Level 6 NLQF and EQF for LLL.

Diploma Supplement

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, contents, and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value-judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.



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3.2 Official length of the programme

Three years in full-time mode (180 ECTS).

3.3 Access requirements

VWO or equivalent level of education as specified in the Teaching and Examination Regulations
Related HBO diploma.

4 Information on the contents and results gained

4.1 Mode of Study

Full-time

4.2 Programme requirements

180 ECTS. Programme requirements as described in the Bachelor Teaching and Examination Regulations, including a 60 credits propaedeutic phase and a 10 credits Bachelor thesis.

The learning outcomes of this study programme are provided in an annex and form an integral part of this Diploma Supplement.

Relevant information regarding modules and grades obtained is provided in the transcript of records (see 4.3)

4.3 Programme details and the individual grades/credits obtained

<i>Subject</i>	<i>Date</i>	<i>Dutch grade</i>	<i>ECTS credits</i>
Level Ba-1			
Language Processing	04-01-2011	8	5
Neurolinguistics I	13-01-2011	7	10
Phonetics	26-01-2011	9	5
Syntax I	01-02-2011	9	5
Language Contact and Language Change	09-02-2011	8	5
Statistics I	12-04-2011	10	5
General Linguistics I: Semantics	16-06-2011	9	5
Language Acquisition	11-07-2011	9	5
Experimental Linguistics I	12-07-2011	8	5
Level Ba-2/3			
Aphasiology II	17-11-2011	8	5
Current Issues in Syntax	12-01-2012	8	5
Current Issues in Semantics	18-01-2012	8	5
Experimental Linguistics II	20-01-2012	8	5
Developmental Language Disorders II	13-06-2012	9	5
Dyslexia II	15-06-2012	8	5
Statistics II	20-06-2012	10	5
Current Issues in Phonology	22-06-2012	8	5
Research Seminar Syntax and Semantics	22-01-2013	9	10
Research Module Neuro-Linguistics	20-02-2013	9	10
Bachelor's Thesis and Seminar General Linguistics: Title: "Does Explicit Knowledge about Phonological Correspondences Contribute to Receptive Multilingualism? - A Pilot Study With Speakers of Dutch Learning Frisian."	18-06-2013	8	10



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<i>Subject</i>	<i>Date</i>	<i>Dutch grade</i>	<i>ECTS credits</i>
Minor Psychology			
Language Assessment in Clinical Linguistics	20-07-2011	8	10
Introduction to Psychology	01-09-2011	VR	5
Research Instruments Critically Consider	01-09-2011	VR	5
Developmental Psychology	19-04-2012	VR	5
Biopsychology	19-04-2012	VR	5
Optional Modules			
Italian Proficiency Minor 1 (A2)	19-06-2012	7	10
Science and Practice: Professional Fields	25-10-2012	8	3
Dynamic Skills in Groups	25-10-2012	V	5
History of Psychology	25-10-2012	7	3
Bachelor Internship Arts	12-03-2013	9	10
Honours College			
Culture and Cognition	18-07-2011	8	5
Images of the Other in European Politics, Society and Culture: Key Texts	22-02-2012	8	5
From Small to Large to Life	23-03-2012	8	5
Ideals and Utopias in Antiquity, the Middle Ages and the Renaissance	17-07-2012	7	5
Love	04-09-2012	8	5
Tutorial Honours	18-06-2013	8	5
Extension Bachelor Thesis Honours	18-06-2013	V	5
Petrus Camper Track	02-07-2013	V	10
Total number of credits			226

V = Voldoende/Sufficient

VR = Vrijstelling/Exemption

4.4 Grading scheme and grade distribution

The Dutch grading system, used from elementary through to university education is the 1 to 10 scale given in the following table, in which 10 is the highest grade, 6 the minimum pass, and 1 the lowest grade. The grade 10 is rarely awarded.

The grading table

The grade distribution table below has been developed for the specific degree programme which is mentioned, calculated over the past three years. It indicates the percentage of students who gained the grades mentioned in the transcript of records (under 4.3) and gives a clear indication of the student's performance.

Dutch grading marks and percentages calculated over the past three years

For: *Bachelor of Arts in Taalwetenschap*

Dutch grade:	6	7	8	9	10
Percentage:	27.1%	37.2%	25.5%	9.2%	1.0%

4.5 Overall classification of the qualification



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Cum Laude

The honours predicate ('judicium') of this study programme is provided in the annex.

5 Information on the function of the qualification

5.1 Access to further study

Master General Linguistics and Master Applied Linguistics of the University of Groningen.
Degree programmes may entitle access to postgraduate study.

5.2 Professional status

Not applicable

6 Additional Information

6.1 Additional information

The degree programme was accredited by the Accreditation Organisation of the Netherlands and Flanders (Nederlands-Vlaamse Accreditatie Organisatie, NVAO) on 18 October 2007.

6.2 Further information sources

Rijksuniversiteit Groningen, P.O. Box 72, 9700 AB Groningen, the Netherlands
<http://www.rug.nl>

7 Certification of the supplement

7.1 Date

31 July 2013

7.2 Signature

7.3 Capacity

Board of Examiners, Secretary

Board of Examiners, Chair



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7.4 Official stamp or seal



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8 Information on the National Higher Education System

See enclosed description of the education system in the Netherlands.



**Annex to section 4.2 of the Diploma Supplement for the Bachelor's degree in
Linguistics**

Profile of the degree programme

The BA degree programme in Linguistics studies the structure of language and linguistic utterances on the one hand, and on the other the relationship between language and the brain. By structure of language is meant not only phonology and syntax, but also semantics. The relationship between language and the brain becomes evident in language acquisition and processing. The programme, however, is special in emphasizing people with a language disorder: children with a language impairment or dyslexia, adults who suffer from aphasia.

Learning outcomes of the degree programme

The holder of a Bachelor's degree is able to successfully apply *generic academic skills*; this means that holders of a BA are able to:

- a. assemble information from different sources and disciplines
- b. identify and generate problems and questions
- c. give an oral presentation of the subject, with the help of audiovisual or multimedia equipment
- d. give an oral report of his/her results, with the help of audiovisual or multimedia equipment
- e. write a report on the subject
- f. write clear and well-structured reports following academic standards
- g. show an understanding of the nature and function of academic research and the interrelationships of academic subjects
- h. evaluate research on the basis of the relevance of the statistics and methodologies used
- i. set up statistically and methodologically responsible research
- j. process valid criticism into a revision of his/her own standpoint.

and to successfully apply *subject-specific academic skills*; this means that holders of a BA are able to:

- a. apply theories to the subfields (syntax, semantics, phonetics)
- b. set up research in one of the subfields
- c. understand several visions of a certain phenomenon
- d. integrate ideas from theoretical and empirical research
- e. present arguments about how language disorders should be diagnosed
- f. link the cognitive and anatomical representation of language
- g. set up and conduct an experiment related to empirical research
- h. discuss the pros and cons of various theories
- i. report on supervised research.

and to articulate the specific content of the academic field of Linguistics as well as be able to reproduce the specific knowledge concerning the discipline of Linguistics; by specific knowledge in this context is meant:

- a. knowledge of the Theory of Grammar
- b. knowledge of Neurolinguistics
- c. knowledge of the methods and techniques by which research in the field of the Theory of Grammar and Neurolinguistics is conducted.

In addition to the knowledge and skills indicated above, the holder of a BA degree also has a basic understanding of and insight into one or several disciplines other than the selected major in order to ensure a broad academic training.



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Honours ('Judicium')

Students who started the programme before September 2010

Pass

The qualification 'pass' is granted to the bachelor degree when the weighted average Dutch grade for all examinations is between 6 and 8.

Cum Laude

The qualification 'cum laude' can be granted to the bachelor degree when the weighted average Dutch grade for all examinations is at least an 8 (not rounded up).

Students who started the programme by or after September 2010

Pass

The qualification 'pass' is granted to the bachelor degree when the weighted average Dutch grade for all examinations is between 6 and 8.

Cum laude

The qualification 'cum laude' can be granted to the bachelor degree when the weighted average Dutch grade for all examinations (excluding the final thesis) is at least an 8 (not rounded up) and the Dutch grade 8 or higher has been awarded to the final thesis.

Summa cum laude

The qualification 'summa cum laude' can be granted to the bachelor degree when the weighted average Dutch grade for all examinations (excluding the final thesis) is at least a 9 (not rounded up) and the Dutch grade 9 or higher has been awarded to the final thesis.