A parralelized and distributed approach to implementing Conway's Game of Life

AARON CHAN*

Ferdinand Hubbard[†]

University of bristol ho21739@bristol.ac.uk

University of bristol ej21378@bristol.ac.uk

November 29, 2022

Abstract

In this report, we will explain our two solutions for implementing Conway's Game of Life in golang. The first solution is designed to be run on a single machine, and makes use of all the cpu threads available on a computer through the parralelization of the program. The second solution is designed to run on multiple machines, allowing for the work to be distributed accross multiple machines. This second solution uses aspects of the first solution within each worker.

I. Introduction to the parralelized solution

- single threaded implemementation
- events passing (alive cells, turn completed)
- PGM image output implementation
- SDL implemementation (flipped cells events)
- using channels and goroutines to create multiple workers (parralelizing the solution)
- switching to a memory sharing solution instead of using channels (TODO?)
- implementing halo exchange

II. BENCHMARKING METHODOLOGY

- use built in golang benchmark framework
- run command
- output to txt
- run python script to plot graphs
- barchart of time taken against threads

 used
- *A thank you or further information
- [†]Corresponding author

- · runs benchmarks on all pgm images
- repeats benchmarks until results fall within a certain standard deviation (TBC)

III. PARRALELIZING THE PROGRAM

- show workers pseudocode
- show handler pseudocode
- flowchart/ diagram of how channel communication workers
- simple flowchart of how the whole program works currently

IV. PARRALELIZING BENCHMARK AND CRITICAL ANALYSIS

- show graph for 5120x5120.gpm for single implementation vs parralel implementation
- describe the differences between each graph
- explain the differences by referencing the flowchart/ how the code worker
- explain the shape of the graph (why it resembles a 1/x graph). e.g. bottlenecks

in channel communication...

V. MEMORY SHARING

THIS SECTION WILL BE USED IF WE DE-CIDE TO IMPLEMENT MEMORY SHARING OVER CHANNEL COMMUNICATION

VI. BENCHMARKING AND CRITICAL ANALYSIS OF THE MEMORY SHARING

orem ipsum dolor sit amet, consectetur adipiscing elit. Lorem ipsum dolor sit ■amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

VII. Implementing Halo Exchange

TO BE IMPLEMENTED

VIII. BENCHMARKING AND CRITICAL ANALYSIS OF THE HALO EXCHANGE

orem ipsum dolor sit amet, consectetur adipiscing elit. TO BE IMPLEMENTED

IX. BENCHMARKING AND CRITICAL ANALYSIS OF ENABLING SDL

show graphs and describe shape and differences of with vs without SDL

- explain how SDL works
- explain how this causes bottlenecks

X. COMPARING THE PARRALEL BENCHMARKS

Maecenas sed ultricies felis. Sed imperdiet dictum arcu a egestas.

- Donec dolor arcu, rutrum id molestie in, viverra sed diam
- Curabitur feugiat
- turpis sed auctor facilisis
- arcu eros accumsan lorem, at posuere mi diam sit amet tortor
- Fusce fermentum, mi sit amet euismod rutrum
- sem lorem molestie diam, iaculis aliquet sapien tortor non nisi
- Pellentesque bibendum pretium aliquet

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan sem-

Text requiring further explanation¹.

XI. RESULTS

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam

¹Example footnote

Table 1: *Example table*

Name		
First name	Last Name	Grade
John	Doe	7.5
Richard	Miles	2

nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

$$e = mc^2 (1)$$

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

XII. DISCUSSION

i. Areas for improvement

Α statement requiring citation [Figueredo and Wolf, 2009]. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

ii. Thanks

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

REFERENCES

[Figueredo and Wolf, 2009] Figueredo, A. J. and Wolf, P. S. A. (2009). Assortative pairing and life history strategy - a cross-cultural study. *Human Nature*, 20:317–330.