

We thank you for your time spent taking this survey.  
Your response has been recorded.

Below is a summary of your responses

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What is your name? (You must include your name to receive credit for submission)

Matthew Fernandez

What is your major?

- ☐ Civil and Coastal Engineering
- ☐ Environmental Engineering Sciences
- ☐ Agricultural & Biological Engineering
- ☐ Biomedical Engineering
- ☐ Chemical Engineering
- ☐ Computer & Information Science & Engineering
- ☒ **Electrical and Computer Engineering**
- ☐ Engineering Education
- ☐ Industrial & Systems Engineering
- ☐ Materials Science & Engineering
- ☐ Nuclear Engineering
- ☐ Mechanical & Aerospace Engineering
- ☐ Other

If other, please list

What is your current status?

- ☐ 1st year student
- ☐ 2nd year student
- ☐ 3rd year student
- ☐ 4th year student
- ☐ 5th year student
- ☒ **Other**

How did you hear about this course?

Required Course

Why do you want to take this class?

To fulfill said requirement.

What unique talent or expertise do you bring to this class?

Some experience with philosophical thought regarding morality and codes of ethics.

What one word would you use to describe ethics that isn't "ethics"?

Rules

What role do you think ethics & professionalism plays in your life?

Ethics and professionalism allow communication and collaboration between yourself and others to be more effective and beneficial for all parties.

Who embodies ethics & professionalism? Who is your ethics & professionalism role

model?

I don't like the idea of role models.

What do you hope to learn in Engineering Ethics & Professionalism?

I hope to gain more insight into how to effectively bring about change to potentially unethical policies in a workplace, and to become better at identifying those policies in the first place.

Which of your core values most closely overlap with ethics & professionalism?

- ☒ **produce the most good & do the least harm**
- ☒ **respect the rights of all who have a stake**
- ☐ treat people equally or proportionately
- ☐ serve the community as a whole, not just some members
- ☐ act as the sort of person I feel I should be
- ☐ take action to achieve the best consequences
- ☒ **produce the most good**
- ☐ perform the right action
- ☐ develop one's character
- ☐ do the right thing, never fail to do one's duty
- ☐ do what a fully virtuous person would do in the circumstances
- ☐ what my actions indicate about my character
- ☐ what my actions should never be
- ☒ **what outcomes are desirable in a given situation**

How many courses have you already completed that address ethical considerations in engineering situations?

- ☐ 0
- ☒ 1
- ☐ 2-3

How would you rate your current personal knowledge of the following components of the course?

	Not knowledgeable at all	Slightly knowledgeable	Moderately knowledgeable	Very knowledgeable	Extremely knowledgeable
Frameworks for Making Ethical Decisions	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health & Safety	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resiliency	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental Considerations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conflict of Interest	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equity	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual Property	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Codes of Ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Model Rules of Engineers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Approaches to Solving Ethical Dilemmas	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Key Players in Ethical Dilemmas	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizational Ethics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to Speak Up About Ethical Issues at Work	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What questions do you have for the instructor?

What are some examples of poorly maintained ethical standards you've experienced in the past?

After completing your responses and submitting them via Qualtrics, you will see a **link to Download pdf** (see the bottom right corner of the image below). **You must download the pdf** of your responses **and upload it to the assignment page in Canvas** to receive full credit for the assignment.

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