



JOBS AND ROUTINES



Scan to review worksheet

Expemo code:

1641-ZJBB-B1F



1

Jobs

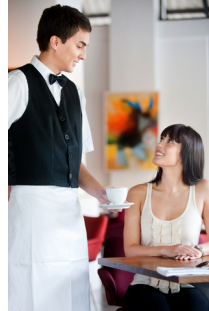
What are their jobs? He/She is a ...



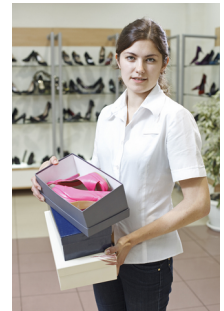
1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



Now point to a picture and ask your partner "What is his/her job?"

2

Routines

Complete the text about Alan:

finish

get home

get to work

get up

go to work

have breakfast

leave

live

work

write



My name is Alan. I'm from the United States, but I live in Tokyo. I'm a journalist. I _____² for an English language magazine and I _____³ about life in Japan. I _____⁴ early - at 7 o'clock, _____⁵ and _____⁶ home at 7:45. I _____⁷ by car. I _____⁸ an hour later. My home is very far from my office. I _____⁹ work at 5 o'clock and _____¹⁰ every day at 6 o'clock. I go to bed late - at 11 o'clock.

Paula is an American woman who works in Tokyo. Listen to her interview with Alan and complete the table.

Audio



	Alan	Paula
I get up at	7 am	
I leave home at	7:45 am	
I go to work by	car	
I get to work at	8:45 am	
I finish work at	5 pm	
I get home at	6 pm	
I go to bed at	11 pm	



Look at Table 1 in Exercise 5. Complete the sentences about Alan:

1. Alan _____ at 7 o'clock.
2. He _____ home at 7:45.
3. He _____ to work by car.
4. He _____ to work at 8:45.
5. He _____ work at 5 o'clock.
6. He _____ home at 6 o'clock.

Now talk about Paula's routine.

3**Questions**

Listen again and complete the interview:

Alan: So, tell me about your typical day. What time _____¹?

Paula: I get up early - at seven o'clock.

Alan: What time _____² home?

Paula: After I take a shower and have breakfast, I leave home at eight o'clock.

Alan: How _____³ to work?

Paula: I go by train. My office is very far from my home.

Alan: What time _____⁴ to work?

Paula: I get to work 90 minutes later, at half past nine.

Alan: _____⁵ your work?

Paula: Yes, I do. I meet a lot of interesting people.

Alan: What time _____⁶?

Paula: I finish work at seven o'clock. It's a long day.

Alan: And what time _____⁷ home?

Paula: I get home at half past eight.

Alan: What time _____⁸ to bed?

Paula: I don't go to bed late. I go to bed at ten o'clock.



4

Interview your partner

Look at Table 2 in Exercise 5. Ask your partner about his/her job. Ask and answer questions about your partner with another student. Example:

"What time does he/she get up?"

"He/She gets up at 7 o'clock."

5

Simple present - Affirmative and Question Forms

Table 1: Simple present (affirmative forms)

work	learn	finish
I work	I learn	I finish
You work	You learn	You finish
He/She/It works	He/She/It learns	He/She/It finishes
We work	We learn	We finish
You work	You learn	You finish
They work	They learn	They finish

Table 2: Simple present (questions)

work	learn	finish
Do I work?	Do I learn?	Do I finish?
Do you work?	Do you learn?	Do you finish?
Does he/she/it work?	Does he/she/it learn?	Does he/she/it finish?
Do we work?	Do we learn?	Do we finish?
Do you work?	Do you learn?	Do you finish?
Do they work?	Do they learn?	Do they finish?



Transcripts

2. Routines

- Alan:** So, tell me about your typical day. What time do you get up?
- Paula:** I get up early - at 7 o'clock.
- Alan:** What time do you leave home?
- Paula:** After I take a shower and have breakfast, I leave home at 8 o'clock.
- Alan:** How do you go to work?
- Paula:** I go by train. My office is very far from my home.
- Alan:** What time do you get to work?
- Paula:** I get to work 90 minutes later, at 9:30.
- Alan:** Do you enjoy your work?
- Paula:** Yes, I do. I meet a lot of interesting people.
- Alan:** What time do you finish?
- Paula:** I finish work at 7 o'clock. It's a long day.
- Alan:** And what time do you get home?
- Paula:** I get home at 8:30.
- Alan:** What time do you go to bed?
- Paula:** I don't go to bed late. I go to bed at 10 pm.



Key

1. Jobs

Point to each picture and say what the person's profession is, e.g. "She is a police officer." Have the students repeat. Provide the spelling and have the students write down the word under the picture.

- | | | |
|--------------------|----------------------|---------------|
| 1. doctor | 2. police officer | 3. waiter |
| 4. store assistant | 5. teacher | 6. actor |
| 7. actress | 8. journalist/writer | 9. waitress |
| 10. lawyer | 11. nurse | 12. bartender |

2. Routines

Go through the verbs explaining or translating their meaning. Then have the students complete the text. Play the audio file or use your mobile device to scan the QR code (make sure you have installed a QR code reader app and can access the internet on your device). After listening to the interview, ask the students about their routines until they are comfortable responding to the question "What time do you ...?" The affirmative and question forms of the simple present are presented in Exercise 5. Explain that the simple present is used for talking about routines, not actions happening now.

- | | | | | |
|---------------|----------------|-----------|-------------------|----------|
| 2. work | 3. write | 4. get up | 5. have breakfast | 6. leave |
| 7. go to work | 8. get to work | 9. finish | 10. get home | |

Paula's routine:

I get up at 7 am

I leave home at 8 am

I go to work by train

I get to work at 9:30 am

I finish work at 7 pm

I get home at 8:30 pm

I go to bed at 10 pm

Explain the main rules for forming the third person singular form of the simple present: add -s to the base form of most verbs, add -es to verbs ending in -sh/-ch/-o/-x/-ss.

Sentences about Alan:

- | | | | | | |
|------------|-----------|---------|---------|-------------|---------|
| 1. gets up | 2. leaves | 3. goes | 4. gets | 5. finishes | 6. gets |
|------------|-----------|---------|---------|-------------|---------|

3. Questions

- | | | |
|------------------|-----------------|------------------|
| 1. do you get up | 2. do you leave | 3. do you go |
| 4. do you get | 5. Do you enjoy | 6. do you finish |
| 7. do you get | 8. do you go | |

4. Interview your partner

If some students are not in employment, ask about their routines. Ask the first student a question, e.g. "Maria, when do you get up?" Then have him/her ask the next student, e.g. "Pawel, what time do you leave home?"

The second part of the exercise can also be done around the class.