



# SWEET THINGS



Scan to review worksheet

Expemo code:  
16NB-L3M8-M5B3



1

## Sweet things to eat

Match the words to the pictures.

a cake  
chocolate

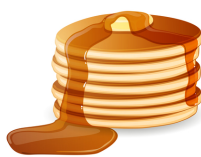
a doughnut  
ice cream

a pie  
pancakes

biscuits  
sweets



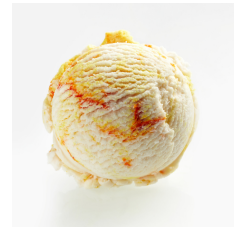
1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

Now, choose the best words to complete the phrases below. There can be more than one answer.

1. a packet of \_\_\_\_\_
2. a bar of \_\_\_\_\_
3. a scoop of \_\_\_\_\_
4. a piece of/a slice of \_\_\_\_\_



## 2

## Subject and object pronouns

Look at the picture and the sentences below.



Mark likes the sweets. **He** is eating **them**.

Study the sentences again.

Mark likes **the sweets**. Mark **He** is eating the sweets **them**.

Cross out the incorrect answers.

1. In the first sentence, **Mark** is the subject/object and **the sweets** are the subject/object.
2. In the second sentence, **He** is the subject pronoun /object pronoun and **them** is the subject pronoun /object pronoun.

We use **subject** and **object pronouns** *instead of nouns*.

What does the action, the subject or the object?

Subject pronoun	Object pronoun
I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them



## 3

**Practice 1**

Complete the sentences with a *subject* or *object* pronoun.

1. Sophie is making pancakes. I am helping \_\_\_\_\_ .
2. Roberto knows the answer. Ask \_\_\_\_\_ .
3. \_\_\_\_\_ are at home all day. Please come and visit us.
4. Can you help \_\_\_\_\_ choose some biscuits ? I don't know which are the best.
5. Marie and Patricia are from Spain. \_\_\_\_\_ are Spanish.
6. We have some doughnuts. Would \_\_\_\_\_ like one?
7. Do you want to help \_\_\_\_\_ ? We are baking pies today.
8. The boys are in the garden. Please give the sweets to \_\_\_\_\_ .

## 4

**Practice 2**

Correct the sentences that are wrong. If the sentence is correct, put a ✓ next to it.

1. I gave some chocolate to Sam. Him liked it. \_\_\_\_\_
2. I bought her a cake for her birthday. It was delicious. \_\_\_\_\_
3. These sweets are for Josie. I hope she likes it. \_\_\_\_\_
4. We are going to the cafe for doughnuts. Do you want to join them? \_\_\_\_\_
5. Katerina likes ice cream. Her favourite flavour is mint. \_\_\_\_\_
6. These pancakes are too sweet for I. \_\_\_\_\_
7. I bought these biscuits for Hubert. I know he likes they. \_\_\_\_\_
8. Sven, I really like this pie. Did you make it? \_\_\_\_\_

## 5

**Quick questions**

Work with a partner. Ask and answer the questions.

1. What sweet thing is round and sometimes has a hole in the centre?
2. Which is correct, a bar or a slice of chocolate?
3. What sweet thing do people sometimes eat for breakfast?
4. What is the name for a ball of ice cream?
5. What do people put candles on when it's someone's birthday?
6. What can you buy, a packet of biscuits or a bar of biscuits?
7. If you don't want to eat a lot of pie do you ask for a small slice or a small packet?



# Key

## 1. Sweet things to eat

Students can work alone and check answers in pairs.

- |                     |              |               |              |
|---------------------|--------------|---------------|--------------|
| 1. chocolate        | 2. pancakes  | 3. a doughnut | 4. ice cream |
| 5. biscuits         | 6. a pie     | 7. sweets     | 8. a cake    |
| 1. biscuits; sweets | 2. chocolate | 3. ice cream  | 4. cake; pie |

## 2. Subject and object pronouns

Have students study the explanation and table.

1. In the first sentence, Mark is the SUBJECT and the sweets are the OBJECT.
2. In the second sentence, 'He' is the SUBJECT PRONOUN and 'them' is the OBJECT PRONOUN.  
The subject does the action.

## 3. Practice 1

Students can work in pairs and check with the teacher.

- |        |        |       |       |         |        |       |         |
|--------|--------|-------|-------|---------|--------|-------|---------|
| 1. her | 2. him | 3. we | 4. me | 5. They | 6. you | 7. us | 8. them |
|--------|--------|-------|-------|---------|--------|-------|---------|

## 4. Practice 2

Students can work in pairs and check with the teacher. Make sure students understand why the incorrect answers are wrong.

1. incorrect - He liked it.
2. correct
3. incorrect - I hope she likes them.
4. incorrect - Do you want to join us?
5. correct
6. incorrect - These pancakes are too sweet for me.
7. incorrect - I know he likes them.
8. correct

## 5. Quick questions

Students should work in pairs and take turns to ask and answer the questions.

- |               |             |                  |            |
|---------------|-------------|------------------|------------|
| 1. a doughnut | 2. a bar    | 3. pancakes      | 4. a scoop |
| 5. a cake     | 6. a packet | 7. a small slice |            |