



# THE FUTURE



Scan to review worksheet

Expemo code:

16L3-F3MF-1U86

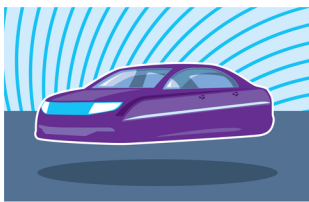


## 1

### Predictions

Predictions are what you think or know about the future. Read the predictions about next year and match them to the pictures below.

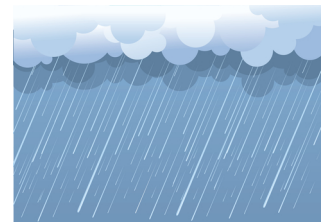
- It will rain every day.
- There will be more wars.
- There will be another economic crisis.
- Global temperatures won't decrease.
- Somebody will make a flying car.
- Smartphones won't be more expensive.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



Work in pairs. Student A, read one of the predictions. Student B, respond with one of the expressions below. Change roles and repeat.

*I think that's possible.*

*I think that's impossible.*

*I think that's unlikely.*

*I think that's certain.*

## 2

### Grammar

Complete the sentences below.

1. To make predictions about the future we use '\_\_\_\_\_ + infinitive'.
2. The negative is '\_\_\_\_\_ + infinitive'.

#### Future of 'be'

| affirmative forms  | negative forms   | questions  |
|--|--|--|
| I'll (I will) be<br>You'll (You will) be<br>He/she/it'll (He/she/it will) be<br>We'll (We will) be<br>You'll (You will) be<br>They'll (They will) be | I won't (will not) be<br>You won't (will not) be<br>He/she/it won't (will not) be<br>We won't (will not) be<br>You won't (will not) be<br>They won't (will not) be | Will I be ...?<br>Will you be ...?<br>Will he/she/it be ...?<br>Will we be ...?<br>Will you be ...?<br>Will they be ...? |

#### Short answers

Yes, I will. / Yes, you will. / Yes, he will ...

No, I won't. / No, you won't. / No, he won't ...

## 3

### Practice 1

Work in pairs. Talk about the predictions in Ex1. Use the phrases below.

"I agree with Prediction C. I think there **will be** another economic crisis."

"I don't agree with Prediction A. I **don't think** it **will rain** every day."



## 4

**Practice 2**

Complete your own predictions about 2050 using 'will' or 'won't'.

1. Shopping online \_\_\_\_\_ (be) more popular than traditional shopping.
2. People \_\_\_\_\_ (have) more free time.
3. Cars \_\_\_\_\_ (be able to) fly.
4. Robots \_\_\_\_\_ (serve) food in restaurants.
5. People \_\_\_\_\_ (live) longer than 150 years.
6. There \_\_\_\_\_ (be) more traffic on the roads.
7. Smoking \_\_\_\_\_ (be) illegal.
8. Computers \_\_\_\_\_ (cost) very little money.

## 5

**Do you think ...?**

Work in pairs. Ask your partner about his/her predictions like in the examples below.

A: Do you think shopping online will be more popular than traditional shopping?

B: Yes, I do. / No, I don't.

A: Do you think shopping online will become more popular than traditional shopping?

B: Yes, I think it will be more popular. / No, I don't think it will be more popular.

## 6

**Find somebody who ...**

One-to-one and small classes: Work with a partner. Ask questions about 2100 with 'Do you think ...?'

Do you think ...

1. we will live under water?
2. we will be friends with robots?
3. it will be possible to travel in time?
4. we will be much healthier?
5. scientists will be able to create dinosaurs?
6. Chinese will be the most important language in the world?
7. everybody will have a smartphone?

Larger classes: Ask your classmates questions with 'Do you think ...?' and find a person who fits the sentences on the next page. Write 'Nobody' if you can't find anybody who does.



Find someone who ...

- \_\_\_\_\_ thinks we will live under water.
- \_\_\_\_\_ thinks we will be friends with robots.
- \_\_\_\_\_ thinks it will be possible to time travel.
- \_\_\_\_\_ thinks we will be much healthier.
- \_\_\_\_\_ thinks scientists will be able to create dinosaurs.
- \_\_\_\_\_ thinks Chinese will be the most important language in the world.
- \_\_\_\_\_ everybody will have a smartphone.



# Key

## 1. Predictions

1. e                      2. d                      3. a                      4. b                      5. f                      6. c

## 2. Grammar

Draw attention to the use of will/won't for making predictions about the future.

1. will
2. won't

## 3. Practice 1

Students work in pairs. Monitor the activity. Point out that it is more natural to say 'I don't think it will ...' than 'I think it won't ...'

## 4. Practice 2

Students work individually and compare their answers in pairs in Ex6.

1. will/won't be
2. will/won't have
3. will/won't be able to
4. will/won't serve
5. will/won't live
6. will/won't be
7. will/won't be
8. will/won't cost

## 5. Do you think ...?

Students take turns to ask and answer questions about their predictions. Monitor the activity and encourage both types of responses.

## 6. Find somebody who ...

In a large class, have the students stand up and ask each other the questions. Tell them that they can only write each person's name twice during this activity. Get some feedback on the exercise, asking what the students discovered.