

Bring this sheet to presentations class.

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1 What is the goal of your presentation?

Convince people that the loneliness among elders is a growing problem that needs to be helped. Show people that social robots are a viable option, if not the best, to help with this issue at hand

2 What are your learning goals? Formulate 2, in a SMART manner (use the presentation starters assignment)

I want to learn how to engage my audience. I tend to lose the focus of my audience somewhere midway through a presentation, and I would like for them to keep engaged for the whole way. Only when a majority of the class seems to enjoy us presenting, do I feel like I made my goal.

I want to learn how to use my slides effectively. Up until this point I have just used my powerpoint as a summary tool. I'd like to make better use of it and support my speech more than just some bullet points. Statistics preferably have some kind of Graph, or visual communication, to help imprint the numbers and make it more interesting to look at.

3 10 key words (which you will be able to pronounce effortlessly)

- Caveats
- Loneliness
- Consequences
- Ageing of society
- Research
- Personal Care providers
- Social interaction
- Social Robots
- Myriad
- Elderly

4 5 professional phrases for presentations (see Blackboard)

- Good morning ladies and gentleman
- I'd like to begin by taking a look at ...
- There are two kinds of The first is ... The second is ...
- Let's look now at...
- Thank you for your attention.

5 How will you involve your audience?

We like to draw our viewer in with our opening, and our rather quick way of presenting. We hope to not use too many facts or numbers to get our point across, so that the presentation doesn't feel so drawn out.

6 What will you do to ensure a *jaw dropping moment*?

In our intro we give an example of an elderly person losing his loved one. This will probably resonate with a lot of people and really does drop a bomb of thoughts to most of them.

7 How will you appeal to multiple senses?

We would like to take them through that journey with us in the opening. Let them imagine what happens when they are all alone, with no one around them, what would they do and is there a solution

8 What is the structure of your presentation? Use the *rule of three*.

