

Department of Economics
McGill University
855 Sherbrooke St. West
Montreal, QC H3A 2T7

Phone: (301) 728-8641

E-mail: fernando.saltiel@mcgill.ca

Homepage: sites.google.com/view/fernandosaltiel/

EMPLOYMENT & AFFILIATIONS

2020- Assistant Professor, Department of Economics, McGill University
2020- Research Affiliate, Department of Economics, Duke University

EDUCATION

2019 Ph.D. in Economics, University of Maryland, College Park
2012 M.P.P., University of Maryland, College Park
2011 B.A. in Economics, University of Maryland, College Park

RESEARCH FIELDS

Primary: Labor Economics
Secondary: Applied Econometrics, Economics of Education

PUBLISHED & FORTHCOMING PAPERS

“Working from Home in Developing Countries” (with Charles Gottlieb, Jan Grobovsek and Markus Poschke), *European Economic Review*, Vol. 133, April 2021.
“Fast-Track to Success: Evidence on the Returns to Vocational Education in Switzerland”,
Forthcoming, *Annals of Economics and Statistics*, Advances in Structural Microeconometrics
“Does an Increasing Minimum Wage Reduce Formal Sector Employment? Evidence from Brazil”
(with Sergio Urzúa), *Economic Development and Cultural Change*, Forthcoming, July, 2021.
“Gritting it Out: The Importance of Non-Cognitive Skills in Academic Mismatch”, *Economics of Education Review*, 2020, vol 78.
“Should I Stay or Should I Go? Career Choices for Young Workers in Latin America” (with Graciana Rucci and Sergio Urzúa), *Economic Inquiry*, 2020, vol. 58, No. 3, pages 1430–1449.

WORKING PAPERS

“Dynamic Treatment Effects of Job Training” (with Jorge Rodríguez and Sergio Urzúa), **Revision Resubmitted (2nd Round)**, *Journal of Applied Econometrics*
“Differences in On-the-Job Learning Across Firms” (with Jaime Arellano-Bover)
“Multidimensional Skills and Gender Differences in STEM Majors”, *Under Review*
“Grade Retention and Multidimensional Skill Development in Young Children” (with Miguel Sarzosa)
“Voting for Democracy: Chile’s Plebiscito and the Electoral Participation of a Generation” (with Ethan Kaplan and Sergio Urzúa), *Under Review*

WORKS IN PROGRESS

“Preschool Attendance, Parental Investment and Child Development: Experimental Evidence from Bangladesh” (with Jorge Rodríguez)

“Comparative Evidence on the Returns to Tasks in Developing Countries”

“Marginal Effects of Preschool Attendance: Experimental Evidence from Mozambique”

OTHER PUBLICATIONS

“Lockdown Accounting” (with Charles Gottlieb, Jan Grobovsek and Markus Poschke), *B.E. Journal of Macroeconomics*, Accepted, 2021.

“Who Can Work from Home in Developing Countries?” *Covid Economics*, vol. 7, pages 104–118, 2020

“Working from home: Implications for developing countries” (with Charles Gottlieb, Jan Grobovsek and Markus Poschke) in *COVID-19 in Developing Economies*, 2020

“Chapter 2: Cognitive and Socio-Emotional Abilities” (with Miguel Sarzosa and Sergio Urzúa), *Handbook of Contemporary Education Economics*, 2018

“Carbon taxes as part of the fiscal solution” (with Samuel Brown and William Gale), *Implementing a US Carbon Tax*, 2015, pages 43–59

INVITED CONFERENCE & SEMINAR PRESENTATIONS

2020-2021	NBER Conference: Wage Dynamics in the 21 st Century (scheduled), Econometric Society 2021 North American Summer Meeting (scheduled), Canadian Economics Association Conference 2021 (scheduled), SEHO 2021 (scheduled), EALE Conference 2021 (scheduled), Vanderbilt University, NEUDC 2020, APPAM 2020, Winter Econometric Society, RIDGE Workshop on Labor (discussant), 24 th Colloquium on Personnel Economics*
2019-2020	SEHO 2020*, RES Conference 2020*, Triangle Applied Micro Conference 2020*, PacDev 2020, Southeastern Micro Labor Workshop, Duke University (Labor Lunch, IPHD, Public Lab), SEA 2019, Development Studies Workshop (discussant),
2018-2019	McGill University, Duke University, PUC-Rio, PUC-Chile, PUC-Chile Business, Universidad de los Andes (Chile), Universitat Autònoma de Barcelona, University of Delaware, Banco de México, SOLE Conference, RIDGE-Labour Conference, Society for Economic Dynamics 2019, World Bank Gender Innovation Lab, IZA/CREST/OECD Conference on Labor Market Policy Evaluation
Pre-2018	LACEA Labor Network 2017, LACEA-LAMES 2017 Annual Meeting, Inter-American Development Bank, LACEA-LAMES 2016 Annual Meeting, LACEA Labor Network 2016 (discussant), Development Bank of Latin America
*	Canceled due to Covid-19

FELLOWSHIPS & AWARDS

2020-2023	McGill University Start-Up Grant
2016-2017	Best Third Year Paper, 2 nd prize, Department of Economics, University of Maryland
2015-2016	Development Bank of Latin America, “Understanding the Productivity Gap in Latin America,” Research Grant (USD 15,000)

TEACHING EXPERIENCE

McGill	Labour Economics (Master's, <i>Winter 2021</i>) Intermediate Microeconomics (undergraduate, <i>Winter 2021</i>)
Duke	Economics of Human Capital (Master's, <i>Spring 2020</i>)
Maryland	Promoting Achievement and Diversity in Economics (Graduate Assistant, <i>2017-2019</i>) Economic Development of Underdeveloped Areas (undergraduate, <i>Summer 2016, Winter 2017, Spring 2017, Summer 2017</i>) Public Finance and Public Policy (undergraduate teaching assistant, <i>Fall 2016</i>)

PROFESSIONAL SERVICE

Referee for: *Annals of Economics and Statistics*, *B.E. Journal of Economic Analysis and Policy*, *Canadian Journal of Economics*, *Economía*, *Economics of Education Review*, *IMF Economic Review*, *Journal of Economic Inequality*, *Journal of Human Resources*, *Journal of Policy Analysis and Management*, *Journal of Public Economics*, *World Bank Economic Review*
Research Affiliate, *MONT*² — Montreal x Montevideo Econ Lab
Scientific Committee: 41st meeting of the Brazilian Econometric Society
Co-Organizer: Boston College / McGill Labour Seminar Series

RESEARCH AND RELEVANT WORK EXPERIENCE

2019-2020	Postdoctoral Associate, Department of Economics, Duke University
2016-2018	Summer Consultant, Labor Markets Division, Inter-American Development Bank
2015-2016	Research Assistant, Prof. Sergio Urzúa, University of Maryland Research Assistant, Prof. Melissa Kearney, University of Maryland
2012-2014	Senior Research Assistant, Brookings Institution

LANGUAGES

Spanish (native), English (native), French (basic).

REFERENCES

Available upon request