

## STUDENT PACING &amp; TIMING OBSERVATIONS

## SECTION 1

1.1 Y ☒ N ☐1.2 # #  

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

1.3 # #  

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

1.4 # #  

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

## SECTION 2

2.1 Y ☒ N ☐2.2 # #  

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

2.3 # #  

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

2.4 # #  

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

## SECTION 3

3.1 Y ☐ N ☒3.2 # #  

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

3.3 # #  

0	3
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

3.4 # #  

1	4
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

## SECTION 4

4.1 Y ☒ N ☐4.2 # #  

0	2
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

4.3 # #  

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

4.4 # #  

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9