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Diagnostic Testing Survey

Print First and Last Na	ime: Aidan Hieber
Print Date (MM/DD/\	ry): 10/07/18
Student Grade (7 th , 8 ^t	h, 9 th , 10 th , 11 th , 12 th , etc.):
Circle Today's Test Fo	rmat: Other, PSAT, SAT, ACT, ISEE: Lower Level, Middle Level, Upper Level
Check	if this is your 2 nd of two baseline diagnostics with Scholastic Success
Test Form Taken Toda	ay (ask proctor):
	ration (please check anything that applies):
Uninf	ormed about this testing before last night (surprised by having to test)
	night of sleep (travel, social obligations, illness, went to bed late)
O Did No	OT take ADHD prescription medicine (only applicable if prescribed ADHD Rx)
Arrive	d to testing late (instead of at least 5 minutes early)
O Was lo	ost/stressed finding parking and/or Caruth
Feelin	g poorly/ "under-the-weather" (includes illness, allergies, headaches, etc.)
O Did No	OT eat before testing today
Curre	ntly experiencing test anxiety
Feelin	g overall stress due to in-school workload and deliverables
O Did No	OT bring Calculator or Pencil
Student Extra-Tir	ne Accommodations:
Ø No, no	timing accommodations
○ Yes, I	have timing accommodations (please proceed to next question)
If you have tin	ning accommodations:
\circ	Time-and-a-half
\bigcirc	Double-time
\circ	Double-time & Testing over Multiple Weekends
\circ	I am applying for or might pursue timing accommodations

Pacing & Timing Observations

Section 1:

1.	Finished within Regular Time Yes or No (if No, please write "Unfinished" below & proceed to Question 2)
	o minutes remaining (unused) in Regular Time (calculate by referencing classroom
	clock & white board [ask proctor for clarification, if needed])
2.	# of questions left unfinished when regular time expired? questions unfinished (incl. the one you're on) o # of Extra minutes were required to complete remaining questions? extra minutes used (calculate by referencing classroom clock & white board)
Se	ection 2:
1.	Finished within Regular Time: Yes or No (if No, please write "Unfinished" below & proceed to Question 2)
	o minutes remaining (unused) in Regular Time (calculate by referencing classroom
	clock & white board [ask proctor for clarification, if needed])
2.	# of questions left unfinished when regular time expired? questions unfinished (incl. the one you're on)
	o # of Extra minutes were required to complete remaining questions? extra minutes used
	(calculate by referencing classroom clock & white board)
Se	ection 3:
1.	Finished within Regular Time: Yes or No (if No, please write "Unfinished" below & proceed to Question 2)
	o <u>Unfinished</u> minutes remaining (unused) in Regular Time (calculate by referencing classroom
	clock & white board [ask proctor for clarification, if needed])
2.	# of questions left unfinished when regular time expired? questions unfinished (incl. the one you're on)
	 # of Extra minutes were required to complete remaining questions?extra minutes used
	(calculate by referencing classroom clock & white board)
Se	ection 4:
1.	Finished within Regular Time: Yes or No (if No, please write "Unfinished" below & proceed to Question 2)
	o いんにいいん minutes remaining (unused) in Regular Time (calculate by referencing classroom
	o <u>white board</u> minutes remaining (unused) in Regular Time (calculate by referencing classroom clock & white board [ask proctor for clarification, if needed])
2.	clock & white board [ask proctor for clarification, if needed])
2.	



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Diagnostic Testing Survey

Print First and I	Last Name: LThan N	Sewman	
Print Date (MIV	1/DD/YY): 10/7/18		
Student Grade	(7 th , 8 th , 9 th , 10 th , 11 th , 12 th , etc.	c.): 1 th	
	d marin		
Circle Today's T	est Format: Other, PSAT)	SAT, ACT, ISEE: Lower Level, Middle Level,	Upper Level
	Check if this is your 2 nd of two	baseline diagnostics with Scholastic Success	
Гest Form Take	n Today (ask proctor):	Pl	
Status and P	Preparation (please chec	ck anything that applies):	
	Poor night of sleep (travel, soo Did NOT take ADHD prescription Arrived to testing late (instead Was lost/stressed finding park Feeling poorly/ "under-the-we Did NOT eat before testing too Currently experiencing test and	king and/or Caruth eather" (includes illness, allergies, headaches, etc.) day exiety existing the second se	
otudent Exti	No, no timing accommodation		
0		ations (please proceed to next question)	
If you h	ave timing accommodations:		
	O Time-and-a-half		
	O Double-time		
	O Double-time & Testing	g over Multiple Weekends	
	O I am applying for or mi	night pursue timing accommodations	

Pacing & Timing Observations

Section 1:

1.	Finished within Regular Time: Yes or No if No, please write "Unfinished" below & proceed to Question 2)
	o <u>unfinished</u> minutes remaining (unused) in Regular Time (calculate by referencing classroom
	clock & white board [ask proctor for clarification, if needed])
2.	# of questions left unfinished when regular time expired? questions unfinished (incl. the one you're on) o # of Extra minutes were required to complete remaining questions? extra minutes used
	(calculate by referencing classroom clock & white board)
Se	ection 2:
1.	Finished within Regular Time: (Yes or No (if No, please write "Unfinished" below & proceed to Question 2)
Τ.	o3 minutes remaining (unused) in Regular Time (calculate by referencing classroom
	clock & white board [ask proctor for clarification, if needed])
2	# of questions left unfinished when regular time expired? questions unfinished (incl. the one you're on)
۷.	# of Extra minutes were required to complete remaining questions? extra minutes used
	(calculate by referencing classroom clock & white board)
-	
56	ection 3:
1.	
	o minutes remaining (unused) in Regular Time (calculate by referencing classroom
	clock & white board [ask proctor for clarification, if needed])
2.	# of questions left unfinished when regular time expired? questions unfinished (incl. the one you're on) o # of Extra minutes were required to complete remaining questions?extra minutes used
	(calculate by referencing classroom clock & white board)
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Se	
	ection 4:
Se	ection 4: Finished within Regular Time: (es or No (if No, please write "Unfinished" below & proceed to Question 2)
	Finished within Regular Time: (e) or No (if No, please write "Unfinished" below & proceed to Question 2) minutes remaining (unused) in Regular Time (calculate by referencing classroom
1.	Finished within Regular Time: (e) or No (if No, please write "Unfinished" below & proceed to Question 2) minutes remaining (unused) in Regular Time (calculate by referencing classroom clock & white board [ask proctor for clarification, if needed])
1.	Finished within Regular Time: (reg) or No (if No, please write "Unfinished" below & proceed to Question 2) minutes remaining (unused) in Regular Time (calculate by referencing classroom)

Kathemo Hancock Oct 7

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Diagnostic Testing Survey

Print First and	Last Name: Kathana Hancock	
Print Date (MN	M/DD/YY): 500 10/7/2019	
Student Grade	(7 th , 8 th , 9 th , 10 th , 12 th , etc.):	
Circle Today's	Test Format: Other, PSAT, SAT, ACT, ISEE: Lower Level, Middle Level, Upper Leve	el
Ø	Check if this is your 2 nd of two baseline diagnostics with Scholastic Success	
Test Form Take	en Today (ask proctor):	
Status and	Preparation (please check anything that applies):	
0000000000	Uninformed about this testing before last night (surprised by having to test) Poor night of sleep (travel, social obligations, illness, went to bed late) Did NOT take ADHD prescription medicine (only applicable if prescribed ADHD Rx) Arrived to testing late (instead of at least 5 minutes early) Was lost/stressed finding parking and/or Caruth Feeling poorly/ "under-the-weather" (includes illness, allergies, headaches, etc.) Did NOT eat before testing today Currently experiencing test anxiety Feeling overall stress due to in-school workload and deliverables Did NOT bring Calculator or Pencil	
Student Ext	ra-Time Accommodations:	
\circ	No, no timing accommodations	
Ø	Yes, I have timing accommodations (please proceed to next question)	
If you h	nave timing accommodations:	
	Time-and-a-half	
	O Double-time	
	Ouble-time & Testing over Multiple Weekends	
	I am applying for or might pursue timing accommodations	

Pacing & Timing Observations

Section 1:

1.	Finished within Regular Time: Yes or No (if No, please write " Unfinished " below & proceed to Question 2)
	o Yes minutes remaining (unused) in Regular Time (calculate by referencing classroom
	clock & white board [ask proctor for clarification, if needed])
2.	# of questions left unfinished when regular time expired? questions unfinished (incl. the one you're on) o # of Extra minutes were required to complete remaining questions? extra minutes used
	(calculate by referencing classroom clock & white board)
Se	ection 2:
1.	Finished within Regular Time: Yes or No (if No, please write "Unfinished" below & proceed to Question 2)
	o <u>Yes</u> minutes remaining (unused) in Regular Time (calculate by referencing classroom clock & white board [ask proctor for clarification, if needed])
2.	# of questions left unfinished when regular time expired? questions unfinished (incl. the one you're on)
	o # of Extra minutes were required to complete remaining questions? extra minutes used
	(calculate by referencing classroom clock & white board)
-	
Se	ction 3:
1.	Finished within Regular Time: Yes or No (if No, please write "Unfinished" below & proceed to Question 2)
	oNO minutes remaining (unused) in Regular Time (calculate by referencing classroom
	clock & white board [ask proctor for clarification, if needed])
2.	# of questions left unfinished when regular time expired? questions unfinished (incl. the one you're on) o # of Extra minutes were required to complete remaining questions? extra minutes used
	(calculate by referencing classroom clock & white board)
Se	ction 4:
1.	Finished within Regular Time: Yes or No (if No, please write " Unfinished " below & proceed to Question 2)
	o N D minutes remaining (unused) in Regular Time (calculate by referencing classroom
	clock & white board [ask proctor for clarification, if needed])
2.	# of questions left unfinished when regular time expired? 2 questions unfinished (incl. the one you're on)
	o # of Extra minutes were required to complete remaining questions? extra minutes used
	(calculate by referencing classroom clock & white board)