

Diagnostic Testing Survey

Print First and Last Name:

Aidan Hieber

Print Date (MM/DD/YY):

10/07/18

Student Grade (7th, 8th, 9th, 10th, 11th, 12th, etc.):

11th

Circle Today's Test Format:

Other, PSAT, SAT, ACT, ISEE: Lower Level, Middle Level, Upper Level

☐

Check if this is your 2nd of two baseline diagnostics with Scholastic Success

Test Form Taken Today (ask proctor):

P2

Status and Preparation (please check anything that applies):

☐

Uninformed about this testing before last night (surprised by having to test)

☐

Poor night of sleep (travel, social obligations, illness, went to bed late)

☐

Did NOT take ADHD prescription medicine (only applicable if prescribed ADHD Rx)

☐

Arrived to testing late (instead of at least 5 minutes early)

☐

Was lost/stressed finding parking and/or Caruth

☐

Feeling poorly/ "under-the-weather" (includes illness, allergies, headaches, etc.)

☐

Did NOT eat before testing today

☐

Currently experiencing test anxiety

☐

Feeling overall stress due to in-school workload and deliverables

☐

Did NOT bring Calculator or Pencil

Student Extra-Time Accommodations:

☒

No, no timing accommodations

☐

Yes, I have timing accommodations (please proceed to next question)

If you have timing accommodations:

☐

Time-and-a-half

☐

Double-time

☐

Double-time & Testing over Multiple Weekends

☐

I am applying for or might pursue timing accommodations

Pacing & Timing Observations

Section 1:

1. Finished within Regular Time: Yes or No (if No, please write "**Unfinished**" below & proceed to Question 2)
 - 2 minutes remaining (unused) in Regular Time (calculate by referencing **classroom clock & white board** [ask proctor for clarification, if needed])
 2. # of questions left unfinished when regular time expired? _____ **questions unfinished** (incl. the one you're on)
 - # of Extra minutes were required to complete remaining questions? _____ **extra minutes used**
(calculate by referencing classroom clock & white board)
-

Section 2:

1. Finished within Regular Time: Yes or No (if No, please write "**Unfinished**" below & proceed to Question 2)
 - 2 minutes remaining (unused) in Regular Time (calculate by referencing **classroom clock & white board** [ask proctor for clarification, if needed])
 2. # of questions left unfinished when regular time expired? _____ **questions unfinished** (incl. the one you're on)
 - # of Extra minutes were required to complete remaining questions? _____ **extra minutes used**
(calculate by referencing classroom clock & white board)
-

Section 3:

1. Finished within Regular Time: Yes or No (if No, please write "**Unfinished**" below & proceed to Question 2)
 - Unfinished minutes remaining (unused) in Regular Time (calculate by referencing **classroom clock & white board** [ask proctor for clarification, if needed])
 2. # of questions left unfinished when regular time expired? 1 **questions unfinished** (incl. the one you're on)
 - # of Extra minutes were required to complete remaining questions? 1 **extra minutes used**
(calculate by referencing classroom clock & white board)
-

Section 4:

1. Finished within Regular Time: Yes or No (if No, please write "**Unfinished**" below & proceed to Question 2)
 - Unfinished minutes remaining (unused) in Regular Time (calculate by referencing **classroom clock & white board** [ask proctor for clarification, if needed])
2. # of questions left unfinished when regular time expired? 1 **questions unfinished** (incl. the one you're on)
 - # of Extra minutes were required to complete remaining questions? 1 **extra minutes used**
(calculate by referencing classroom clock & white board)

Diagnostic Testing Survey

Print First and Last Name:

Ethan Newman

Print Date (MM/DD/YY):

10/7/18

Student Grade (7th, 8th, 9th, 10th, 11th, 12th, etc.):

11th

Circle Today's Test Format:

Other, PSAT, SAT, ACT, ISEE: Lower Level, Middle Level, Upper Level



Check if this is your 2nd of two baseline diagnostics with Scholastic Success

Test Form Taken Today (ask proctor):

P1

Status and Preparation (please check anything that applies):



Uninformed about this testing before last night (surprised by having to test)



Poor night of sleep (travel, social obligations, illness, went to bed late)



Did NOT take ADHD prescription medicine (only applicable if prescribed ADHD Rx)



Arrived to testing late (instead of at least 5 minutes early)



Was lost/stressed finding parking and/or Caruth



Feeling poorly/ "under-the-weather" (includes illness, allergies, headaches, etc.)



Did NOT eat before testing today



Currently experiencing test anxiety



Feeling overall stress due to in-school workload and deliverables



Did NOT bring Calculator or Pencil

Student Extra-Time Accommodations:



No, no timing accommodations



Yes, I have timing accommodations (please proceed to next question)

If you have timing accommodations:



Time-and-a-half



Double-time



Double-time & Testing over Multiple Weekends



I am applying for or might pursue timing accommodations

Pacing & Timing Observations

Section 1:

1. Finished within Regular Time: **Yes** or **No** (if No, please write **"Unfinished"** below & proceed to Question 2)
 - unfinished minutes remaining (unused) in Regular Time (calculate by referencing classroom clock & white board [ask proctor for clarification, if needed])
 2. # of questions left unfinished when regular time expired? 7 questions unfinished (incl. the one you're on)
 - # of Extra minutes were required to complete remaining questions? 5 extra minutes used (calculate by referencing classroom clock & white board)
-

Section 2:

1. Finished within Regular Time: **Yes** or **No** (if No, please write **"Unfinished"** below & proceed to Question 2)
 - 3 minutes remaining (unused) in Regular Time (calculate by referencing classroom clock & white board [ask proctor for clarification, if needed])
 2. # of questions left unfinished when regular time expired? _____ questions unfinished (incl. the one you're on)
 - # of Extra minutes were required to complete remaining questions? _____ extra minutes used (calculate by referencing classroom clock & white board)
-

Section 3:

1. Finished within Regular Time: **Yes** or **No** (if No, please write **"Unfinished"** below & proceed to Question 2)
 - 2 minutes remaining (unused) in Regular Time (calculate by referencing classroom clock & white board [ask proctor for clarification, if needed])
 2. # of questions left unfinished when regular time expired? _____ questions unfinished (incl. the one you're on)
 - # of Extra minutes were required to complete remaining questions? _____ extra minutes used (calculate by referencing classroom clock & white board)
-

Section 4:

1. Finished within Regular Time: **Yes** or **No** (if No, please write **"Unfinished"** below & proceed to Question 2)
 - 1 minutes remaining (unused) in Regular Time (calculate by referencing classroom clock & white board [ask proctor for clarification, if needed])
2. # of questions left unfinished when regular time expired? _____ questions unfinished (incl. the one you're on)
 - # of Extra minutes were required to complete remaining questions? _____ extra minutes used (calculate by referencing classroom clock & white board)

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SUCCESS**

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Diagnostic Testing SurveyPrint First and Last Name: Katherine HancockPrint Date (MM/DD/YY): Oct 10/7/2019Student Grade (7th, 8th, 9th, 10th, 11th, 12th, etc.): _____Circle Today's Test Format: Other, PSAT, SAT, ACT, ISEE: Lower Level, Middle Level, Upper LevelCheck if this is your 2nd of two baseline diagnostics with Scholastic SuccessTest Form Taken Today (ask proctor): P1**Status and Preparation (please check anything that applies):**

- ☐ Uninformed about this testing before last night (surprised by having to test)
- ☐ Poor night of sleep (travel, social obligations, illness, went to bed late)
- ☐ Did NOT take ADHD prescription medicine (only applicable if prescribed ADHD Rx)
- ☒ Arrived to testing late (instead of at least 5 minutes early)
- ☐ Was lost/stressed finding parking and/or Caruth
- ☐ Feeling poorly/ "under-the-weather" (includes illness, allergies, headaches, etc.)
- ☐ Did NOT eat before testing today
- ☐ Currently experiencing test anxiety
- ☐ Feeling overall stress due to in-school workload and deliverables
- ☐ Did NOT bring Calculator or Pencil

Student Extra-Time Accommodations:

- ☐ No, no timing accommodations
- ☒ Yes, I have timing accommodations (please proceed to next question)

If you have timing accommodations:

- ☒ Time-and-a-half
- ☐ Double-time
- ☐ Double-time & Testing over Multiple Weekends
- ☐ I am applying for or might pursue timing accommodations

Pacing & Timing Observations

Section 1:

1. Finished within Regular Time: **Yes** or **No** (if No, please write **"Unfinished"** below & proceed to Question 2)
 - Yes minutes remaining (unused) in Regular Time (calculate by referencing **classroom clock & white board** [ask proctor for clarification, if needed])
 2. # of questions left unfinished when regular time expired? _____ **questions unfinished** (incl. the one you're on)
 - # of Extra minutes were required to complete remaining questions? _____ **extra minutes used**
(calculate by referencing classroom clock & white board)
-

Section 2:

1. Finished within Regular Time: **Yes** or **No** (if No, please write **"Unfinished"** below & proceed to Question 2)
 - Yes minutes remaining (unused) in Regular Time (calculate by referencing **classroom clock & white board** [ask proctor for clarification, if needed])
 2. # of questions left unfinished when regular time expired? _____ **questions unfinished** (incl. the one you're on)
 - # of Extra minutes were required to complete remaining questions? _____ **extra minutes used**
(calculate by referencing classroom clock & white board)
-

Section 3:

1. Finished within Regular Time: **Yes** or **No** (if No, please write **"Unfinished"** below & proceed to Question 2)
 - NO minutes remaining (unused) in Regular Time (calculate by referencing **classroom clock & white board** [ask proctor for clarification, if needed])
 2. # of questions left unfinished when regular time expired? 1 **questions unfinished** (incl. the one you're on)
 - # of Extra minutes were required to complete remaining questions? 4 **extra minutes used**
(calculate by referencing classroom clock & white board)
-

Section 4:

1. Finished within Regular Time: **Yes** or **No** (if No, please write **"Unfinished"** below & proceed to Question 2)
 - NO minutes remaining (unused) in Regular Time (calculate by referencing **classroom clock & white board** [ask proctor for clarification, if needed])
2. # of questions left unfinished when regular time expired? 2 **questions unfinished** (incl. the one you're on)
 - # of Extra minutes were required to complete remaining questions? 60 **extra minutes used**
(calculate by referencing classroom clock & white board)

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