

## STUDENT PACING &amp; TIMING OBSERVATIONS

## SECTION 1

1.1 Y ☒ N ☐

1.2 # #

0	8
<input checked="" type="radio"/>	<input type="radio"/>
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	<input checked="" type="radio"/>
9	9

1.3 # #

0	0
<input checked="" type="radio"/>	<input checked="" type="radio"/>
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

1.4 # #

<input type="radio"/>	<input type="radio"/>
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

## SECTION 2

2.1 Y ☒ N ☐

2.2 # #

0	2
<input checked="" type="radio"/>	<input type="radio"/>
1	1
2	<input checked="" type="radio"/>
3	3
4	4
5	5
6	6
7	7
8	8
9	9

2.3 # #

0	0
<input checked="" type="radio"/>	<input checked="" type="radio"/>
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

2.4 # #

<input type="radio"/>	<input type="radio"/>
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

## SECTION 3

3.1 Y ☒ N ☐

3.2 # #

0	2
<input checked="" type="radio"/>	<input type="radio"/>
1	1
2	<input checked="" type="radio"/>
3	3
4	4
5	5
6	6
7	7
8	8
9	9

3.3 # #

0	0
<input checked="" type="radio"/>	<input checked="" type="radio"/>
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

3.4 # #

<input type="radio"/>	<input type="radio"/>
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

## SECTION 4

4.1 Y ☒ N ☐

4.2 # #

0	1
<input checked="" type="radio"/>	<input type="radio"/>
1	<input checked="" type="radio"/>
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

4.3 # #

0	0
<input checked="" type="radio"/>	<input checked="" type="radio"/>
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

4.4 # #

<input type="radio"/>	<input type="radio"/>
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9