

Proctor Notes

- Annabel: used POE esp. on reading.
 - Reading: check clock regularly. Focused. Checking answers until time was up.
 - Writing: ~10 min in looking up a little unsure. Focused. POE not as frequent.
 - Math (NC): Significant scratch work.
 - Math (C): forgot calc, using phone. Focused. Significant scratch work (a little less than NC).
- Walker: ~~no~~ ^{rare} POE on any section.
 - Reading: calm, focused.
 - Writing: very focused again, keeping head down. Seemed to finish a couple min early.
 - Math (NC): minimal to no scratch work.
- Mam (C): focused. minimal to no scratch work.
- Sam: no POE on any section.
 - Reading: focused, never really looked up.
 - Writing: ~~unfocused~~ scratching head a little bit here and there. Focused, head down. Looked around a bit @ end.
 - Math (NC): minimal work.
 - Math (C): focused. minimal work.

- Matthew: no POE any section.
 - Reading: ~40 min mark appeared stressed, looking around (at others' papers...).
 - Writing: again looking over at Fritz/Fritz's paper. Looking frustrated ~1/2 time.
 - Math (NC): Solid amount of scratchwork.
- Math (C): appeared to be done @ least 5 min early. little less scratchwork but still some.
- Fritz: no POE on any section.
 - Reading: appeared to be done after ~40 min, looking up, not working. Then started working again.
 - Writing: short periods of looking up & not working, then back to work.
 - Math (NC): Some scratchwork.
- Math (C): appeared to be done @ least 5 min early. Some scratchwork.

Diagnostic Testing Survey

Student & Testing Information:

1. Last Name Hesse
2. First Name Fritz
3. Birthdate (MM/DD/YYYY): 01/09/2003
4. Today's Date (MM/DD/YYYY): 06/04/2019
5. High School Graduation Year (YYYY): 2021
6. High School Code (ask proctor for 4-digit code):
7. Test Code (ask proctor for 3-digit code: i.e. A03):

Student Status & Preparation:

8. Yes or ☒ No: First alerted about this testing less than 24 hours ago
9. ☒ Yes or No: Experienced poor night of sleep (travel, social obligations, illness, went to bed late)
10. Yes or ☒ No: Did NOT take ADHD medicine (only check YES if prescribed ADHD Rx & did NOT take for the test)
11. Yes or ☒ No: Arrived late to today's testing (late is defined by not arriving 5 minutes early)
12. Yes or ☒ No: Experienced stress/frustration finding parking and/or the Caruth building
13. Yes or ☒ No: Feeling poorly/ "under-the-weather" (includes illness, allergies, headaches, etc.)
14. Yes or ☒ No: Did NOT eat before today's testing
15. Yes or ☒ No: Currently experiencing test anxiety
16. Yes or ☒ No: Currently stressed/distracted by upcoming, in-school deliverables
17. Yes or ☒ No: Missing either a Calculator or Pencil

Student Extra-Time Accommodations:

18. Yes or ☒ No: I am granted extra-time accommodations for standardized tests (YES or NO)
19. Type of timing accommodations:
 - ☒ A.) No Extra-time Accommodations
 - ☐ B.) Currently applying or seeking timing accommodations
 - ☐ C.) Time-and-a-half (1.5x)
 - ☐ D.) Double-time (2x)
 - ☐ E.) Testing over Multiple Weekends & 1.5x/2x timing accommodations

Student Academic Context (Math, English, History, Science):

Math:

20. Math Course (most recent):

- A.) Algebra I
- B.) Geometry
- ☒ C.) Algebra II
- D.) Pre-Calculus
- E.) Calculus
- F.) Other

21. Rigor of this math course:

- ☒ A.) Regular
- B.) Honors/ PAP
- C.) AP/ IB

22. Performance in this math course:

- A.) B+ and above
- ☒ B.) B and below

Science:

23. Science Course (most recent):

- A.) Biology
- ☒ B.) Chemistry
- C.) Physics
- D.) Other

24. Rigor of this science course:

- ☒ A.) Regular
- B.) Honors/ PAP
- C.) AP/ IB

25. Performance in this science course:

- ☒ A.) B+ and above
- B.) B and below

English:

26. English Course (most recent):

- A.) English I
- ☒ B.) English II
- C.) English III
- D.) English IV

27. Rigor of this English course:

- ☒ A.) Regular
- B.) Honors/ PAP
- C.) AP/ IB

28. Performance in this English course:

- A.) B+ and above
- ☒ B.) B and below

History:

29. History Course (most recent):

- A.) World Geography
- ☒ B.) World History
- C.) US History
- D.) Other

30. Rigor of this history course:

- ☒ A.) Regular
- B.) Honors/ PAP
- C.) AP/ IB

31. Performance in this history course:

- ☒ A.) B+ and above
- B.) B and below

Pacing & Timing Observations:

Section 1:

32. ☒ **Yes** or **No**: Did you complete the entire section within Regular Time Constraints?
33. **Number of unused minutes in Regular Time**: (calculate, using **classroom clock & white board**)
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00") 20
34. **Number of questions remaining when regular time expired**, including the current question:
A.) (i.e. if 3 questions remain when regular time expires, input "03" for 3 questions): 0
35. **Extra minutes required to complete section?** (calculate, using **classroom clock & white board**):
A.) (i.e. if 5 extra minutes (beyond regular time) were used to complete section, input "05") 0
-

Section 2:

36. ☒ **Yes** or **No**: Did you complete the entire section within Regular Time Constraints?
37. **Number of unused minutes in Regular Time**: (calculate, using **classroom clock & white board**)
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00") 15
38. **Number of questions remaining when regular time expired**, including the current question:
A.) (i.e. if 3 questions remain, input "03" for 3 questions): 0
39. **Extra minutes required to complete section?** (calculate, using **classroom clock & white board**):
A.) (i.e. if 5 extra minutes were needed, input "05") 0
-

Section 3:

40. ☒ **Yes** or **No**: Did you complete the entire section within Regular Time Constraints?
41. **Number of unused minutes in Regular Time**: (calculate, using **classroom clock & white board**)
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00") 0
42. **Number of questions remaining when regular time expired**, including the current question:
A.) (i.e. if 3 questions remain, input "03" for 3 questions): 0
43. **Extra minutes required to complete section?** (calculate, using **classroom clock & white board**):
A.) (i.e. if 5 extra minutes were needed, input "05") 0
-

Section 4:

44. ☒ **Yes** or **No**: Did you complete the entire section within Regular Time Constraints?
45. **Number of unused minutes in Regular Time**: (calculate, using **classroom clock & white board**)
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00") 07
46. **Number of questions remaining when regular time expired**, including the current question:
A.) (i.e. if 3 questions remain, input "03" for 3 questions): 0
47. **Extra minutes required to complete section?** (calculate, using **classroom clock & white board**):
A.) (i.e. if 5 extra minutes were needed, input "05") 0

Fix Page June 4th

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PSAT PRACTICE ANSWER SHEET

COMPLETE MARK ●

EXAMPLES OF INCOMPLETE MARKS

It is highly recommended that you use a No. 2 pencil. It is very important that you fill in the circle dark and completely. If you change your response, erase as completely as possible. Incomplete marks or erasures may affect your score.

Ⓢ INDICATES GUESSING (For SS diagnostic purposes only)



SECTION 1

- ? 1 ☒ A ☐ B ☐ C ☐ D
- ☐ 2 ☐ A ☒ B ☐ C ☐ D
- ☐ 3 ☐ A ☒ B ☐ C ☐ D
- ☐ 4 ☐ A ☒ B ☐ C ☐ D
- ☒ 5 ☐ A ☐ B ☒ C ☐ D
- ☐ 6 ☐ A ☐ B ☐ C ☒ D
- ☐ 7 ☐ A ☒ B ☐ C ☐ D
- ☐ 8 ☒ A ☐ B ☐ C ☐ D
- ☐ 9 ☐ A ☐ B ☐ C ☒ D
- ☐ 10 ☒ A ☐ B ☐ C ☐ D
- ☐ 11 ☐ A ☐ B ☐ C ☒ D
- ☐ 12 ☐ A ☐ B ☐ C ☒ D
- ☐ 13 ☐ A ☐ B ☐ C ☒ D

- ? 14 ☒ A ☐ B ☐ C ☐ D
- ☐ 15 ☐ A ☐ B ☒ C ☐ D
- ☐ 16 ☐ A ☒ B ☐ C ☐ D
- ☐ 17 ☐ A ☐ B ☐ C ☒ D
- ☐ 18 ☐ A ☒ B ☐ C ☐ D
- ☐ 19 ☒ A ☐ B ☐ C ☐ D
- ☐ 20 ☐ A ☐ B ☒ C ☐ D
- ☐ 21 ☐ A ☒ B ☐ C ☐ D
- ☐ 22 ☐ A ☐ B ☐ C ☒ D
- ☐ 23 ☐ A ☒ B ☐ C ☐ D
- ☐ 24 ☐ A ☐ B ☐ C ☒ D
- ☐ 25 ☐ A ☐ B ☒ C ☐ D
- ☐ 26 ☐ A ☒ B ☐ C ☐ D

- ? 27 ☐ A ☒ B ☐ C ☐ D
- ☐ 28 ☒ A ☐ B ☐ C ☐ D
- ☐ 29 ☐ A ☐ B ☐ C ☒ D
- ☒ 30 ☐ A ☒ B ☐ C ☐ D
- ☐ 31 ☐ A ☐ B ☐ C ☒ D
- ☐ 32 ☒ A ☐ B ☐ C ☐ D
- ☐ 33 ☐ A ☐ B ☒ C ☐ D
- ☒ 34 ☒ A ☐ B ☐ C ☐ D
- ☒ 35 ☒ A ☐ B ☐ C ☐ D
- ☐ 36 ☐ A ☐ B ☒ C ☐ D
- ☒ 37 ☒ A ☐ B ☐ C ☐ D
- ☐ 38 ☐ A ☐ B ☒ C ☐ D
- ☐ 39 ☐ A ☐ B ☒ C ☐ D

- ? 40 ☐ A ☒ B ☐ C ☐ D
- ☐ 41 ☐ A ☒ B ☐ C ☐ D
- ☐ 42 ☐ A ☒ B ☐ C ☐ D
- ☐ 43 ☒ A ☐ B ☐ C ☐ D
- ☐ 44 ☒ A ☐ B ☐ C ☐ D
- ☐ 45 ☒ A ☐ B ☐ C ☐ D
- ☐ 46 ☐ A ☐ B ☐ C ☒ D
- ☐ 47 ☐ A ☐ B ☒ C ☐ D

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SECTION 2

? 1 A B C D
 ○ 1 ○ ○ ○ ●

2 A B C D
 ○ 2 ○ ● ○ ○

3 A B C D
 ○ 3 ○ ○ ● ○

4 A B C D
 ● 4 ○ ○ ● ○

5 A B C D
 ○ 5 ○ ● ○ ○

6 A B C D
 ○ 6 ○ ● ○ ○

7 A B C D
 ○ 7 ● ○ ○ ○

8 A B C D
 ○ 8 ○ ● ○ ○

9 A B C D
 ○ 9 ● ○ ○ ○

10 A B C D
 ○ 10 ○ ○ ○ ●

11 A B C D
 ○ 11 ○ ○ ○ ●

12 A B C D
 ○ 12 ○ ● ○ ○

13 A B C D
 ○ 13 ○ ○ ● ○

? 14 A B C D
 ○ 14 ○ ○ ● ○

15 A B C D
 ● 15 ○ ○ ○ ●

16 A B C D
 ○ 16 ○ ● ○ ○

17 A B C D
 ○ 17 ○ ● ○ ○

18 A B C D
 ○ 18 ○ ○ ○ ●

19 A B C D
 ○ 19 ○ ● ○ ○

20 A B C D
 ○ 20 ○ ○ ● ○

21 A B C D
 ○ 21 ● ○ ○ ○

22 A B C D
 ○ 22 ● ○ ○ ○

23 A B C D
 ○ 23 ○ ○ ● ○

24 A B C D
 ○ 24 ○ ○ ○ ●

25 A B C D
 ○ 25 ○ ○ ● ○

26 A B C D
 ○ 26 ● ○ ○ ○

? 27 A B C D
 ● 27 ○ ● ○ ○

28 A B C D
 ○ 28 ○ ● ○ ○

29 A B C D
 ○ 29 ○ ○ ○ ●

30 A B C D
 ○ 30 ○ ○ ● ○

31 A B C D
 ○ 31 ○ ○ ○ ●

32 A B C D
 ○ 32 ● ○ ○ ○

33 A B C D
 ○ 33 ○ ○ ○ ●

34 A B C D
 ○ 34 ● ○ ○ ○

35 A B C D
 ○ 35 ○ ○ ○ ●

36 A B C D
 ○ 36 ○ ● ○ ○

37 A B C D
 ○ 37 ○ ○ ● ○

38 A B C D
 ● 38 ● ○ ○ ○

39 A B C D
 ○ 39 ○ ○ ● ○

? 40 A B C D
 ○ 40 ○ ○ ○ ●

41 A B C D
 ○ 41 ○ ○ ○ ●

42 A B C D
 ○ 42 ● ○ ○ ○

43 A B C D
 ○ 43 ○ ○ ● ○

44 A B C D
 ○ 44 ○ ● ○ ○

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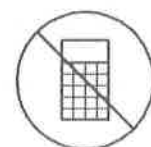
SECTION 3

<p>Ⓢ 1 A B C D</p> <p>2 A B C D</p> <p>3 A B C D</p> <p>4 A B C D</p>	<p>5 A B C D</p> <p>6 A B C D</p> <p>7 A B C D</p> <p>8 A B C D</p>	<p>9 A B C D</p> <p>10 A B C D</p> <p>11 A B C D</p> <p>12 A B C D</p>	<p>13 A B C D</p>
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Only answers that are gridded will be scored. you will not receive credit for anything written in the boxes.

<p>Ⓢ 14</p> <p>/</p> <p>0</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p>	<p>Ⓢ 15</p> <p>/</p> <p>0</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p>	<p>Ⓢ 16</p> <p>/</p> <p>0</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p>	<p>Ⓢ 17</p> <p>/</p> <p>0</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p>
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NO CALCULATOR
 ALLOWED



COMPLETE MARK ●

EXAMPLES OF INCOMPLETE MARKS

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② INDICATES GUESSING (For SS diagnostic purposes only)



SECTION 4

<p>? 1 ○ A B C D</p> <p>○ 2 ○ A B C D</p> <p>○ 3 ○ A B C D</p> <p>○ 4 ○ A B C D</p> <p>○ 5 ○ A B C D</p> <p>○ 6 ○ A B C D</p> <p>○ 7 ○ A B C D</p>	<p>? 8 ○ A B C D</p> <p>○ 9 ○ A B C D</p> <p>○ 10 ○ A B C D</p> <p>○ 11 ○ A B C D</p> <p>○ 12 ○ A B C D</p> <p>○ 13 ○ A B C D</p> <p>○ 14 ○ A B C D</p>	<p>? 15 ○ A B C D</p> <p>○ 16 ○ A B C D</p> <p>○ 17 ○ A B C D</p> <p>○ 18 ○ A B C D</p> <p>○ 19 ○ A B C D</p> <p>○ 20 ○ A B C D</p> <p>○ 21 ○ A B C D</p>	<p>? 22 ○ A B C D</p> <p>○ 23 ○ A B C D</p> <p>○ 24 ○ A B C D</p> <p>○ 25 ○ A B C D</p> <p>○ 26 ○ A B C D</p> <p>○ 27 ○ A B C D</p>
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Only answers that are gridded will be scored. you will not receive credit for anything written in the boxes.

<p>? 28</p> <p>○</p> <p>1 2 3 4</p> <p>/ ○ ○ ○ ○</p> <p>. ○ ○ ○ ○</p> <p>0 ○ ○ ○ ○</p> <p>1 ○ ○ ○ ○</p> <p>2 ○ ○ ○ ○</p> <p>3 ○ ○ ○ ○</p> <p>4 ○ ○ ○ ○</p> <p>5 ○ ○ ○ ○</p> <p>6 ○ ○ ○ ○</p> <p>7 ○ ○ ○ ○</p> <p>8 ○ ○ ○ ○</p> <p>9 ○ ○ ○ ○</p>	<p>? 29</p> <p>○</p> <p>1 2 3 4</p> <p>/ ○ ○ ○ ○</p> <p>. ○ ○ ○ ○</p> <p>0 ○ ○ ○ ○</p> <p>1 ○ ○ ○ ○</p> <p>2 ○ ○ ○ ○</p> <p>3 ○ ○ ○ ○</p> <p>4 ○ ○ ○ ○</p> <p>5 ○ ○ ○ ○</p> <p>6 ○ ○ ○ ○</p> <p>7 ○ ○ ○ ○</p> <p>8 ○ ○ ○ ○</p> <p>9 ○ ○ ○ ○</p>	<p>? 30</p> <p>○</p> <p>1 2 3 4</p> <p>/ ○ ○ ○ ○</p> <p>. ○ ○ ○ ○</p> <p>0 ○ ○ ○ ○</p> <p>1 ○ ○ ○ ○</p> <p>2 ○ ○ ○ ○</p> <p>3 ○ ○ ○ ○</p> <p>4 ○ ○ ○ ○</p> <p>5 ○ ○ ○ ○</p> <p>6 ○ ○ ○ ○</p> <p>7 ○ ○ ○ ○</p> <p>8 ○ ○ ○ ○</p> <p>9 ○ ○ ○ ○</p>	<p>? 31</p> <p>○</p> <p>1 2 3 4</p> <p>/ ○ ○ ○ ○</p> <p>. ○ ○ ○ ○</p> <p>0 ○ ○ ○ ○</p> <p>1 ○ ○ ○ ○</p> <p>2 ○ ○ ○ ○</p> <p>3 ○ ○ ○ ○</p> <p>4 ○ ○ ○ ○</p> <p>5 ○ ○ ○ ○</p> <p>6 ○ ○ ○ ○</p> <p>7 ○ ○ ○ ○</p> <p>8 ○ ○ ○ ○</p> <p>9 ○ ○ ○ ○</p>
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CALCULATOR
ALLOWED



Diagnostic Testing Survey

Student & Testing Information:

1. Last Name Epperson
2. First Name Matthew
3. Birthdate (MM/DD/YYYY): 05/01/2002
4. Today's Date (MM/DD/YYYY): 06/04/2019
5. High School Graduation Year (YYYY): 2021
6. High School Code (ask proctor for 4-digit code): All Saints Episcopal School
7. Test Code (ask proctor for 3-digit code: i.e. A03): PLW

Student Status & Preparation:

8. Yes or ☒ No: First alerted about this testing less than 24 hours ago
9. Yes or ☒ No: Experienced poor night of sleep (travel, social obligations, illness, went to bed late)
10. Yes or ☒ No: Did NOT take ADHD medicine (only check YES if prescribed ADHD Rx & did NOT take for the test)
11. Yes or ☒ No: Arrived late to today's testing (late is defined by not arriving 5 minutes early)
12. Yes or ☒ No: Experienced stress/frustration finding parking and/or the Caruth building
13. Yes or ☒ No: Feeling poorly/ "under-the-weather" (includes illness, allergies, headaches, etc.)
14. Yes or ☒ No: Did NOT eat before today's testing
15. Yes or ☒ No: Currently experiencing test anxiety
16. Yes or ☒ No: Currently stressed/distracted by upcoming, in-school deliverables
17. Yes or ☒ No: Missing either a Calculator or Pencil

Student Extra-Time Accommodations:

18. Yes or ☒ No: I am granted extra-time accommodations for standardized tests (YES or NO)
19. Type of timing accommodations:
 - ☒ A.) No Extra-time Accommodations
 - B.) Currently applying or seeking timing accommodations
 - C.) Time-and-a-half (1.5x)
 - D.) Double-time (2x)
 - E.) Testing over Multiple Weekends & 1.5x/2x timing accommodations

Student Academic Context (Math, English, History, Science):

Math:

20. Math Course (most recent):
- A.) Algebra I
 - B.) Geometry
 - ☒ C.) Algebra II
 - D.) Pre-Calculus
 - E.) Calculus
 - F.) Other
21. Rigor of this math course:
- ☒ A.) Regular
 - B.) Honors/ PAP
 - C.) AP/ IB
22. Performance in this math course:
- A.) B+ and above
 - ☒ B.) B and below

Science:

23. Science Course (most recent):
- A.) Biology
 - ☒ B.) Chemistry
 - C.) Physics
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Pacing & Timing Observations:

Section 1:

32. Yes or No: Did you complete the entire section within Regular Time Constraints?
33. **Number of unused minutes in Regular Time:** (calculate, using classroom clock & white board)
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-

Section 2:

36. Yes or No: Did you complete the entire section within Regular Time Constraints?
37. **Number of unused minutes in Regular Time:** (calculate, using classroom clock & white board)
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00") "04"
38. **Number of questions remaining when regular time expired**, including the current question:
A.) (i.e. if 3 questions remain, input "03" for 3 questions): "00"
39. **Extra minutes required to complete section?** (calculate, using classroom clock & white board):
A.) (i.e. if 5 extra minutes were needed, input "05") "00"
-

Section 3:

40. Yes or No: Did you complete the entire section within Regular Time Constraints?
41. **Number of unused minutes in Regular Time:** (calculate, using classroom clock & white board)
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00") "00"
42. **Number of questions remaining when regular time expired**, including the current question:
A.) (i.e. if 3 questions remain, input "03" for 3 questions): "00"
43. **Extra minutes required to complete section?** (calculate, using classroom clock & white board):
A.) (i.e. if 5 extra minutes were needed, input "05") "00"
-

Section 4:

44. Yes or No: Did you complete the entire section within Regular Time Constraints?
45. **Number of unused minutes in Regular Time:** (calculate, using classroom clock & white board)
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00") "01"
46. **Number of questions remaining when regular time expired**, including the current question:
A.) (i.e. if 3 questions remain, input "03" for 3 questions): "00"
47. **Extra minutes required to complete section?** (calculate, using classroom clock & white board):
A.) (i.e. if 5 extra minutes were needed, input "05") "00"

Matthew Lyperson

June 4, 2019

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SUCCESS
 www.scholastic-success.com

PSAT PRACTICE ANSWER SHEET

COMPLETE MARK ●

EXAMPLES OF INCOMPLETE MARKS

It is highly recommended that you use a No. 2 pencil. It is very important that you fill in the circle dark and completely. If you change your response, erase as completely as possible. Incomplete marks or erasures may affect your score.

⊙ INDICATES GUESSING (For SS diagnostic purposes only)



SECTION 1

- ? 1 ☒ A ☐ B ☐ C ☐ D
- ☐ 2 ☒ A ☐ B ☐ C ☐ D
- ☐ 3 ☐ A ☒ B ☐ C ☐ D
- ☐ 4 ☐ A ☒ B ☐ C ☐ D
- ☐ 5 ☐ A ☐ B ☒ C ☐ D
- ☐ 6 ☐ A ☐ B ☒ C ☐ D
- ☐ 7 ☐ A ☐ B ☐ C ☒ D
- ☐ 8 ☒ A ☐ B ☐ C ☐ D
- ☐ 9 ☐ A ☐ B ☐ C ☒ D
- ☒ 10 ☐ A ☒ B ☐ C ☐ D
- ☐ 11 ☐ A ☐ B ☐ C ☒ D
- ☐ 12 ☐ A ☐ B ☐ C ☒ D
- ☐ 13 ☒ A ☐ B ☐ C ☐ D

- ? 14 ☒ A ☐ B ☐ C ☐ D
- ☐ 15 ☐ A ☒ B ☐ C ☐ D
- ☐ 16 ☐ A ☐ B ☐ C ☒ D
- ☐ 17 ☐ A ☐ B ☐ C ☒ D
- ☐ 18 ☐ A ☒ B ☐ C ☐ D
- ☐ 19 ☒ A ☐ B ☐ C ☐ D
- ☐ 20 ☐ A ☐ B ☐ C ☒ D
- ☐ 21 ☐ A ☐ B ☒ C ☐ D
- ☐ 22 ☐ A ☐ B ☐ C ☒ D
- ☐ 23 ☐ A ☒ B ☐ C ☐ D
- ☐ 24 ☐ A ☐ B ☐ C ☒ D
- ☐ 25 ☐ A ☐ B ☒ C ☐ D
- ☐ 26 ☐ A ☒ B ☐ C ☐ D

- ? 27 ☐ A ☒ B ☐ C ☐ D
- ☐ 28 ☒ A ☐ B ☐ C ☐ D
- ☒ 29 ☐ A ☐ B ☐ C ☒ D
- ☐ 30 ☒ A ☐ B ☐ C ☐ D
- ☐ 31 ☐ A ☒ B ☐ C ☐ D
- ☐ 32 ☐ A ☐ B ☐ C ☒ D
- ☐ 33 ☐ A ☐ B ☒ C ☐ D
- ☐ 34 ☒ A ☐ B ☐ C ☐ D
- ☐ 35 ☐ A ☐ B ☒ C ☐ D
- ☐ 36 ☐ A ☒ B ☐ C ☐ D
- ☐ 37 ☐ A ☒ B ☐ C ☐ D
- ☐ 38 ☐ A ☒ B ☐ C ☐ D
- ☐ 39 ☐ A ☐ B ☒ C ☐ D

- ? 40 ☐ A ☒ B ☐ C ☐ D
- ☐ 41 ☐ A ☒ B ☒ C ☐ D
- ☐ 42 ☐ A ☒ B ☐ C ☐ D
- ☐ 43 ☒ A ☐ B ☐ C ☐ D
- ☐ 44 ☒ A ☐ B ☐ C ☐ D
- ☐ 45 ☒ A ☐ B ☐ C ☐ D
- ☐ 46 ☐ A ☐ B ☐ C ☒ D
- ☐ 47 ☐ A ☐ B ☒ C ☐ D

COMPLETE MARK ●

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Ⓢ INDICATES GUESSING (For SS diagnostic purposes only)



SECTION 2

? 1 A B C D
☐ 1 ☐ ☐ ☐ ☒

A B C D
☐ 2 ☐ ☒ ☐ ☐

A B C D
☐ 3 ☒ ☐ ☐ ☐

A B C D
☐ 4 ☐ ☐ ☒ ☐

A B C D
☐ 5 ☐ ☒ ☐ ☐

A B C D
☐ 6 ☐ ☐ ☒ ☐

A B C D
☐ 7 ☒ ☐ ☐ ☐

A B C D
☐ 8 ☒ ☐ ☐ ☐

A B C D
☐ 9 ☒ ☐ ☐ ☐

A B C D
☐ 10 ☐ ☒ ☐ ☐

A B C D
☐ 11 ☐ ☐ ☐ ☒

A B C D
☐ 12 ☐ ☐ ☒ ☐

A B C D
☐ 13 ☐ ☐ ☒ ☐

? 14 A B C D
☐ 14 ☐ ☐ ☒ ☐

A B C D
☐ 15 ☐ ☐ ☐ ☒

A B C D
☐ 16 ☐ ☒ ☐ ☐

A B C D
☐ 17 ☐ ☒ ☐ ☐

A B C D
☒ 18 ☒ ☐ ☐ ☐

A B C D
☒ 19 ☐ ☐ ☒ ☐

A B C D
☐ 20 ☐ ☐ ☒ ☐

A B C D
☐ 21 ☒ ☐ ☐ ☐

A B C D
☐ 22 ☒ ☐ ☐ ☐

A B C D
☐ 23 ☐ ☐ ☒ ☐

A B C D
☐ 24 ☐ ☐ ☐ ☒

A B C D
☐ 25 ☐ ☐ ☒ ☐

A B C D
☐ 26 ☒ ☐ ☐ ☐

? 27 A B C D
☐ 27 ☒ ☐ ☐ ☐

A B C D
☐ 28 ☐ ☒ ☐ ☐

A B C D
☐ 29 ☐ ☐ ☐ ☒

A B C D
☐ 30 ☐ ☐ ☒ ☐

A B C D
☐ 31 ☐ ☐ ☐ ☒

A B C D
☐ 32 ☐ ☒ ☐ ☐

A B C D
☐ 33 ☐ ☒ ☐ ☐

A B C D
☐ 34 ☒ ☐ ☐ ☐

A B C D
☐ 35 ☐ ☐ ☐ ☒

A B C D
☐ 36 ☐ ☒ ☐ ☐

A B C D
☐ 37 ☐ ☐ ☒ ☐

A B C D
☐ 38 ☒ ☐ ☐ ☐

A B C D
☐ 39 ☐ ☐ ☒ ☐

? 40 A B C D
☐ 40 ☐ ☐ ☐ ☒

A B C D
☐ 41 ☐ ☐ ☐ ☒

A B C D
☐ 42 ☒ ☐ ☐ ☐

A B C D
☐ 43 ☐ ☐ ☒ ☐

A B C D
☐ 44 ☒ ☐ ☐ ☐

COMPLETE MARK ●

EXAMPLES OF INCOMPLETE MARKS

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Ⓢ INDICATES GUESSING (For SS diagnostic purposes only)



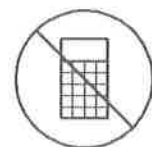
SECTION 3

<p>Ⓢ 1 A B C D</p> <p>2 A B C D</p> <p>3 A B C D</p> <p>4 A B C D</p>	<p>5 A B C D</p> <p>6 A B C D</p> <p>7 A B C D</p> <p>8 A B C D</p>	<p>9 A B C D</p> <p>10 A B C D</p> <p>11 A B C D</p> <p>12 A B C D</p>	<p>13 A B C D</p>
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Only answers that are gridded will be scored. you will not receive credit for anything written in the boxes.

<p>Ⓢ 14</p> <p>/</p> <p>.</p> <p>0</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p>	<p>Ⓢ 15</p> <p>/</p> <p>.</p> <p>0</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p>	<p>Ⓢ 16</p> <p>/</p> <p>.</p> <p>0</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p>	<p>Ⓢ 17</p> <p>/</p> <p>.</p> <p>0</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p>
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NO CALCULATOR
ALLOWED



COMPLETE MARK ●

EXAMPLES OF INCOMPLETE MARKS

It is highly recommended that you use a No. 2 pencil. It is very important that you fill in the circle dark and completely. If you change your response, erase as completely as possible. Incomplete marks or erasures may affect your score.

Ⓢ INDICATES GUESSING (For SS diagnostic purposes only)



SECTION 4

? ○ 1 ○ ● ○ ○ ○ 2 ○ ● ○ ○ ○ 3 ○ ● ○ ○ ○ 4 ○ ○ ○ ● ○ 5 ○ ● ○ ○ ○ 6 ○ ● ○ ○ ○ 7 ○ ● ○ ○	? ○ 8 ○ ○ ● ○ ○ 9 ○ ● ○ ○ ○ 10 ○ ○ ○ ● ○ 11 ○ ○ ○ ● ○ 12 ○ ● ○ ○ ○ 13 ○ ● ○ ○ ○ 14 ○ ○ ● ○	? ○ 15 ○ ● ○ ○ ○ 16 ○ ● ○ ○ ○ 17 ○ ○ ○ ● ○ 18 ○ ● ○ ○ ○ 19 ○ ○ ● ○ ○ 20 ○ ● ○ ○ ○ 21 ○ ● ○ ○	? ○ 22 ○ ○ ○ ● ○ 23 ○ ○ ○ ● ○ 24 ○ ○ ● ○ ○ 25 ○ ● ○ ○ ○ 26 ○ ○ ○ ● ○ 27 ○ ○ ○ ●
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Only answers that are gridded will be scored. you will not receive credit for anything written in the boxes.

? ○ 28 / ○ ○ ○ ○ . ○ ○ ○ ○ 0 ○ ○ ○ ○ 1 ○ ○ ○ ○ 2 ○ ○ ○ ○ 3 ○ ○ ○ ○ 4 ○ ○ ○ ○ 5 ○ ○ ○ ● 6 ○ ○ ● ○ 7 ○ ○ ○ ○ 8 ○ ○ ○ ○ 9 ○ ○ ○ ○	? ○ 29 / ○ ○ ○ ○ . ○ ○ ○ ○ 0 ○ ○ ○ ○ 1 ○ ○ ○ ● 2 ○ ○ ○ ○ 3 ○ ○ ○ ○ 4 ○ ○ ○ ○ 5 ○ ○ ○ ○ 6 ○ ○ ○ ○ 7 ○ ○ ○ ○ 8 ○ ○ ○ ○ 9 ○ ○ ○ ○	? ○ 30 / ○ ○ ○ ○ . ○ ○ ○ ○ 0 ○ ○ ○ ○ 1 ○ ● ○ ○ ○ 2 ○ ○ ○ ○ 3 ○ ● ○ ○ ○ 4 ○ ○ ○ ○ 5 ○ ○ ○ ○ 6 ○ ○ ● ○ 7 ○ ○ ○ ○ 8 ○ ○ ○ ● 9 ○ ○ ○ ○	? ○ 31 / ○ ○ ○ ○ . ○ ○ ○ ○ 0 ○ ○ ○ ○ 1 ○ ○ ○ ○ 2 ○ ○ ○ ○ 3 ○ ○ ○ ○ 4 ○ ○ ○ ○ 5 ○ ○ ○ ● 6 ○ ○ ○ ○ 7 ○ ○ ○ ○ 8 ○ ○ ● ○ 9 ○ ○ ○ ○
---	---	---	---

CALCULATOR
ALLOWED



Diagnostic Testing Survey

Student & Testing Information:

1. Last Name Teachout
2. First Name Sam
3. Birthdate (MM/DD/YYYY):
4. Today's Date (MM/DD/YYYY):
5. High School Graduation Year (YYYY): 2021
6. High School Code (ask proctor for 4-digit code): Jesuit Dallas
7. Test Code (ask proctor for 3-digit code: i.e. A03): P16

Student Status & Preparation:

8. Yes or No: First alerted about this testing less than 24 hours ago
9. Yes or No: Experienced poor night of sleep (travel, social obligations, illness, went to bed late)
10. Yes or No: Did NOT take ADHD medicine (only check YES if prescribed ADHD Rx & did NOT take for the test)
11. Yes or No: Arrived late to today's testing (late is defined by not arriving 5 minutes early)
12. Yes or No: Experienced stress/frustration finding parking and/or the Caruth building
13. Yes or No: Feeling poorly/ "under-the-weather" (includes illness, allergies, headaches, etc.)
14. Yes or No: Did NOT eat before today's testing
15. Yes or No: Currently experiencing test anxiety
16. Yes or No: Currently stressed/distracted by upcoming, in-school deliverables
17. Yes or No: Missing either a Calculator or Pencil

Student Extra-Time Accommodations:

18. Yes or No: I am granted extra-time accommodations for standardized tests (YES or NO)
19. Type of timing accommodations:
 - A.) No Extra-time Accommodations
 - B.) Currently applying or seeking timing accommodations
 - C.) Time-and-a-half (1.5x)
 - D.) Double-time (2x)
 - E.) Testing over Multiple Weekends & 1.5x/2x timing accommodations

Student Academic Context (Math, English, History, Science):

Math:

20. Math Course (most recent):

- A.) Algebra I
- ☒ B.) Geometry
- C.) Algebra II
- D.) Pre-Calculus
- E.) Calculus
- F.) Other

21. Rigor of this math course:

- A.) Regular
- ☒ B.) Honors/ PAP
- C.) AP/ IB

22. Performance in this math course:

- ☒ A.) B+ and above
- B.) B and below

Science:

23. Science Course (most recent):

- A.) Biology
- ☒ B.) Chemistry
- C.) Physics
- D.) Other

24. Rigor of this science course:

- A.) Regular
- ☒ B.) Honors/ PAP
- C.) AP/ IB

25. Performance in this science course:

- ☒ A.) B+ and above
- B.) B and below

English:

26. English Course (most recent):

- A.) English I
- ☒ B.) English II
- C.) English III
- D.) English IV

27. Rigor of this English course:

- ☒ A.) Regular
- B.) Honors/ PAP
- C.) AP/ IB

28. Performance in this English course:

- ☒ A.) B+ and above
- B.) B and below

History:

29. History Course (most recent):

- A.) World Geography
- ☒ B.) World History
- C.) US History
- D.) Other

30. Rigor of this history course:

- ☒ A.) Regular
- B.) Honors/ PAP
- C.) AP/ IB

31. Performance in this history course:

- ☒ A.) B+ and above
- B.) B and below

Pacing & Timing Observations:

Section 1:

32. Yes or No: Did you complete the entire section within Regular Time Constraints?
33. Number of unused minutes in Regular Time: (calculate, using **classroom clock & white board**) 04
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00")
34. Number of questions remaining when regular time expired, including the current question: 00
A.) (i.e. if 3 questions remain when regular time expires, input "03" for 3 questions):
35. Extra minutes required to complete section? (calculate, using **classroom clock & white board**): 00
A.) (i.e. if 5 extra minutes (beyond regular time) were used to complete section, input "05")
-

Section 2:

36. Yes or No: Did you complete the entire section within Regular Time Constraints?
37. Number of unused minutes in Regular Time: (calculate, using **classroom clock & white board**) 02
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00")
38. Number of questions remaining when regular time expired, including the current question: 00
A.) (i.e. if 3 questions remain, input "03" for 3 questions):
39. Extra minutes required to complete section? (calculate, using **classroom clock & white board**): 00
A.) (i.e. if 5 extra minutes were needed, input "05")
-

Section 3:

40. Yes or No: Did you complete the entire section within Regular Time Constraints?
41. Number of unused minutes in Regular Time: (calculate, using **classroom clock & white board**) 02
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00")
42. Number of questions remaining when regular time expired, including the current question:
A.) (i.e. if 3 questions remain, input "03" for 3 questions): 00
43. Extra minutes required to complete section? (calculate, using **classroom clock & white board**): 00
A.) (i.e. if 5 extra minutes were needed, input "05")
-

Section 4:

44. Yes or No: Did you complete the entire section within Regular Time Constraints?
45. Number of unused minutes in Regular Time: (calculate, using **classroom clock & white board**) 00
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00")
46. Number of questions remaining when regular time expired, including the current question: 00
A.) (i.e. if 3 questions remain, input "03" for 3 questions):
47. Extra minutes required to complete section? (calculate, using **classroom clock & white board**): 00
A.) (i.e. if 5 extra minutes were needed, input "05")

COMPLETE MARK ●

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Ⓢ INDICATES GUESSING (For SS diagnostic purposes only)



SECTION 1

- ? 1 ☒ A ☐ B ☐ C ☐ D
- ☐ 2 ☒ A ☐ B ☐ C ☐ D
- ☐ 3 ☐ A ☒ B ☐ C ☐ D
- ☐ 4 ☐ A ☒ B ☐ C ☐ D
- ☒ 5 ☐ A ☐ B ☐ C ☒ D
- ☐ 6 ☐ A ☒ B ☐ C ☐ D
- ☐ 7 ☐ A ☐ B ☐ C ☒ D
- ☐ 8 ☒ A ☐ B ☐ C ☐ D
- ☐ 9 ☐ A ☐ B ☐ C ☒ D
- ☐ 10 ☒ A ☐ B ☐ C ☐ D
- ☐ 11 ☐ A ☐ B ☐ C ☒ D
- ☐ 12 ☐ A ☐ B ☐ C ☒ D
- ☐ 13 ☒ A ☐ B ☐ C ☐ D

- ? 14 ☒ A ☐ B ☐ C ☐ D
- ☐ 15 ☐ A ☐ B ☒ C ☐ D
- ☐ 16 ☐ A ☐ B ☐ C ☒ D
- ☐ 17 ☐ A ☒ B ☐ C ☐ D
- ☐ 18 ☐ A ☒ B ☐ C ☐ D
- ☐ 19 ☒ A ☐ B ☐ C ☐ D
- ☐ 20 ☐ A ☐ B ☐ C ☒ D
- ☐ 21 ☐ A ☐ B ☒ C ☐ D
- ☐ 22 ☐ A ☐ B ☐ C ☒ D
- ☐ 23 ☐ A ☒ B ☐ C ☐ D
- ☐ 24 ☒ A ☐ B ☐ C ☐ D
- ☐ 25 ☐ A ☐ B ☐ C ☒ D
- ☐ 26 ☐ A ☐ B ☐ C ☒ D

- ? 27 ☐ A ☐ B ☒ C ☐ D
- ☐ 28 ☒ A ☐ B ☐ C ☐ D
- ☐ 29 ☒ A ☐ B ☐ C ☐ D
- ☐ 30 ☐ A ☒ B ☐ C ☐ D
- ☐ 31 ☐ A ☐ B ☐ C ☒ D
- ☐ 32 ☒ A ☐ B ☐ C ☒ D
- ☐ 33 ☐ A ☐ B ☒ C ☐ D
- ☐ 34 ☒ A ☐ B ☐ C ☐ D
- ☐ 35 ☒ A ☐ B ☐ C ☐ D
- ☐ 36 ☐ A ☐ B ☒ C ☐ D
- ☐ 37 ☐ A ☐ B ☒ C ☐ D
- ☐ 38 ☐ A ☒ B ☐ C ☐ D
- ☒ 39 ☐ A ☐ B ☐ C ☒ D

- ? 40 ☒ A ☐ B ☐ C ☐ D
- ☐ 41 ☐ A ☒ B ☐ C ☐ D
- ☐ 42 ☐ A ☒ B ☐ C ☐ D
- ☐ 43 ☐ A ☐ B ☐ C ☒ D
- ☐ 44 ☒ A ☐ B ☐ C ☐ D
- ☐ 45 ☒ A ☐ B ☐ C ☐ D
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SECTION 2

- ? 1 ○ A ○ B ● C ○ D ○
○ 2 ○ A ○ B ● C ○ D ○
○ 3 ○ A ● B ○ C ○ D ○
○ 4 ○ A ○ B ○ C ● D ○
○ 5 ○ A ○ B ● C ○ D ○
○ 6 ○ A ○ B ● C ○ D ○
○ 7 ○ A ● B ○ C ○ D ○
○ 8 ○ A ○ B ● C ○ D ○
○ 9 ○ A ● B ○ C ○ D ○
○ 10 ○ A ○ B ○ C ○ D ●
○ 11 ○ A ○ B ○ C ○ D ●
○ 12 ○ A ○ B ● C ○ D ○
○ 13 ○ A ○ B ○ C ● D ○

- ? 14 ○ A ○ B ○ C ● D ○
○ 15 ○ A ○ B ○ C ○ D ●
○ 16 ○ A ○ B ○ C ○ D ○
○ 17 ○ A ○ B ● C ○ D ○
○ 18 ○ A ○ B ○ C ○ D ●
○ 19 ○ A ○ B ● C ○ D ○
○ 20 ○ A ○ B ○ C ● D ○
○ 21 ○ A ○ B ● C ○ D ○
○ 22 ○ A ● B ○ C ○ D ○
○ 23 ○ A ○ B ● C ○ D ○
○ 24 ○ A ○ B ○ C ○ D ●
○ 25 ○ A ○ B ○ C ● D ○
○ 26 ○ A ● B ○ C ○ D ○

- ? 27 ○ A ● B ○ C ○ D ○
○ 28 ○ A ○ B ● C ○ D ○
○ 29 ○ A ○ B ○ C ○ D ●
○ 30 ○ A ○ B ○ C ● D ○
○ 31 ○ A ○ B ○ C ○ D ●
○ 32 ○ A ○ B ● C ○ D ○
○ 33 ○ A ○ B ○ C ○ D ●
○ 34 ○ A ○ B ○ C ○ D ●
○ 35 ○ A ○ B ● C ○ D ○
○ 36 ○ A ○ B ● C ○ D ○
○ 37 ○ A ○ B ○ C ● D ○
○ 38 ○ A ● B ○ C ○ D ○
○ 39 ○ A ● B ○ C ○ D ○

- ? 40 ○ A ○ B ○ C ○ D ●
○ 41 ○ A ○ B ● C ○ D ○
○ 42 ○ A ○ B ○ C ○ D ●
○ 43 ○ A ○ B ○ C ● D ○
○ 44 ○ A ○ B ● C ○ D ○

COMPLETE MARK ●

EXAMPLES OF INCOMPLETE MARKS

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⊕ INDICATES GUESSING (For SS diagnostic purposes only)



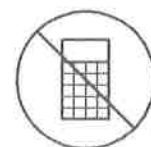
SECTION 3

<p>? ○ 1 ○ A ○ B ○ C ○ D ●</p> <p>○ 2 ○ A ● B ○ C ○ D</p> <p>○ 3 ○ A ○ B ● C ○ D</p> <p>○ 4 ○ A ○ B ○ C ● D</p>	<p>? ○ 5 ○ A ○ B ○ C ● D</p> <p>○ 6 ○ A ○ B ● C ○ D</p> <p>○ 7 ○ A ○ B ○ C ○ D</p> <p>○ 8 ○ A ○ B ● C ○ D</p>	<p>? ○ 9 ○ A ○ B ○ C ● D</p> <p>● 10 ○ A ○ B ● C ○ D</p> <p>○ 11 ○ A ● B ○ C ○ D</p> <p>● 12 ○ A ○ B ○ C ● D</p>	<p>? ● 13 ○ A ● B ○ C ○ D</p>
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Only answers that are gridded will be scored, you will not receive credit for anything written in the boxes.

<p>? ○ 14</p> <p>2</p> <p>/ ○ ○ ○ ○</p> <p>. ○ ○ ○ ○</p> <p>0 ○ ○ ○ ○</p> <p>1 ○ ○ ○ ○</p> <p>2 ● ○ ○ ○</p> <p>3 ○ ○ ○ ○</p> <p>4 ○ ○ ○ ○</p> <p>5 ○ ○ ○ ○</p> <p>6 ○ ○ ○ ○</p> <p>7 ○ ○ ○ ○</p> <p>8 ○ ○ ○ ○</p> <p>9 ○ ○ ○ ○</p>	<p>? ○ 15</p> <p>90</p> <p>/ ○ ○ ○ ○</p> <p>. ○ ○ ○ ○</p> <p>0 ○ ● ○ ○</p> <p>1 ○ ○ ○ ○</p> <p>2 ○ ○ ○ ○</p> <p>3 ○ ○ ○ ○</p> <p>4 ○ ○ ○ ○</p> <p>5 ○ ○ ○ ○</p> <p>6 ○ ○ ○ ○</p> <p>7 ○ ○ ○ ○</p> <p>8 ○ ○ ○ ○</p> <p>9 ● ○ ○ ○</p>	<p>? ○ 16</p> <p></p> <p>/ ○ ○ ○ ○</p> <p>. ○ ○ ○ ○</p> <p>0 ○ ○ ○ ○</p> <p>1 ○ ○ ○ ○</p> <p>2 ○ ○ ○ ○</p> <p>3 ○ ○ ○ ○</p> <p>4 ○ ○ ○ ○</p> <p>5 ○ ○ ○ ○</p> <p>6 ○ ○ ○ ○</p> <p>7 ○ ○ ○ ○</p> <p>8 ○ ○ ○ ○</p> <p>9 ○ ○ ○ ○</p>	<p>? ○ 17</p> <p></p> <p>/ ○ ○ ○ ○</p> <p>. ○ ○ ○ ○</p> <p>0 ○ ○ ○ ○</p> <p>1 ○ ○ ○ ○</p> <p>2 ○ ○ ○ ○</p> <p>3 ○ ○ ○ ○</p> <p>4 ○ ○ ○ ○</p> <p>5 ○ ○ ○ ○</p> <p>6 ○ ○ ○ ○</p> <p>7 ○ ○ ○ ○</p> <p>8 ○ ○ ○ ○</p> <p>9 ○ ○ ○ ○</p>
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NO CALCULATOR
ALLOWED



COMPLETE MARK ●

EXAMPLES OF INCOMPLETE MARKS

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② INDICATES GUESSING (For SS diagnostic purposes only)



SECTION 4

? ○ 1 ○ ● ○ ○ ○ 2 ○ ● ○ ○ ○ ○ 3 ○ ● ○ ○ ○ ○ 4 ○ ○ ○ ● ○ ○ 5 ○ ● ○ ○ ○ ○ 6 ○ ● ○ ○ ○ ○ 7 ○ ● ○ ○ ○	? ○ 8 ○ ○ ● ○ ○ ○ 9 ○ ● ○ ○ ○ ○ 10 ○ ● ○ ○ ○ ○ 11 ○ ● ○ ○ ○ ○ 12 ○ ● ○ ○ ○ ○ 13 ○ ● ○ ○ ○ ○ 14 ○ ○ ● ○ ○	? ○ 15 ○ ● ○ ○ ○ ○ 16 ○ ● ○ ○ ○ ○ 17 ○ ○ ● ○ ○ ○ 18 ○ ● ○ ○ ○ ○ 19 ○ ○ ● ○ ○ ○ 20 ○ ● ○ ○ ○ ○ 21 ○ ○ ● ○ ○	? ○ 22 ○ ○ ● ○ ○ ○ 23 ○ ● ○ ○ ○ ○ 24 ○ ● ○ ○ ○ ○ 25 ○ ● ○ ○ ○ ○ 26 ○ ● ○ ○ ○ ○ 27 ○ ● ○ ○ ○
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? ○ 28 [7] [] [] [] / ○ ○ ○ ○ . ○ ○ ○ ○ 0 ○ ○ ○ ○ 1 ○ ○ ○ ○ 2 ○ ○ ○ ○ 3 ○ ○ ○ ○ 4 ○ ○ ○ ○ 5 ○ ○ ○ ○ 6 ○ ○ ○ ○ 7 ● ○ ○ ○ 8 ○ ○ ○ ○ 9 ○ ○ ○ ○	? ○ 29 [1] [2] [] [] / ○ ○ ○ ○ . ○ ○ ○ ○ 0 ○ ○ ○ ○ 1 ● ○ ○ ○ 2 ○ ● ○ ○ 3 ○ ○ ○ ○ 4 ○ ○ ○ ○ 5 ○ ○ ○ ○ 6 ○ ○ ○ ○ 7 ○ ○ ○ ○ 8 ○ ○ ○ ○ 9 ○ ○ ○ ○	? ○ 30 [5] [0] [4] [] / ○ ○ ○ ○ . ○ ○ ○ ○ 0 ○ ● ○ ○ 1 ○ ○ ○ ○ 2 ○ ○ ○ ○ 3 ○ ○ ○ ○ 4 ○ ○ ● ○ 5 ● ○ ○ ○ 6 ○ ○ ○ ○ 7 ○ ○ ○ ○ 8 ○ ○ ○ ○ 9 ○ ○ ○ ○	? ○ 31 [7] [5] [] [] / ○ ○ ○ ○ . ○ ○ ○ ○ 0 ○ ○ ○ ○ 1 ○ ○ ○ ○ 2 ○ ○ ○ ○ 3 ○ ○ ○ ○ 4 ○ ○ ○ ○ 5 ○ ● ○ ○ 6 ○ ○ ○ ○ 7 ● ○ ○ ○ 8 ○ ○ ○ ○ 9 ○ ○ ○ ○
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CALCULATOR
ALLOWED



**- Scholastic -
SUCCESS**

www.scholastic-success.com

Diagnostic Testing Survey**Student & Testing Information:**

1. Last Name Green
2. First Name Walker
3. Birthdate (MM/DD/YYYY): 12/20/02
4. Today's Date (MM/DD/YYYY): 6/4/19
5. High School Graduation Year (YYYY): 2021
6. High School Code (ask proctor for 4-digit code):
7. Test Code (ask proctor for 3-digit code: i.e. A03): P16

Student Status & Preparation:

8. ☒ **Yes** or ☐ **No**: First alerted about this testing less than 24 hours ago
9. ☒ **Yes** or ☐ **No**: Experienced poor night of sleep (travel, social obligations, illness, went to bed late)
10. ☒ **Yes** or ☐ **No**: Did NOT take ADHD medicine (only check YES if prescribed ADHD Rx & did NOT take for the test)
11. ☒ **Yes** or ☐ **No**: Arrived late to today's testing (late is defined by not arriving 5 minutes early)
12. ☒ **Yes** or ☐ **No**: Experienced stress/frustration finding parking and/or the Caruth building
13. ☒ **Yes** or ☐ **No**: Feeling poorly/ "under-the-weather" (includes illness, allergies, headaches, etc.)
14. ☒ **Yes** or ☐ **No**: Did NOT eat before today's testing
15. ☒ **Yes** or ☐ **No**: Currently experiencing test anxiety
16. ☒ **Yes** or ☐ **No**: Currently stressed/distracted by upcoming, in-school deliverables
17. ☒ **Yes** or ☐ **No**: Missing either a Calculator or Pencil

Student Extra-Time Accommodations:

18. ☒ **Yes** or ☐ **No**: I am granted extra-time accommodations for standardized tests (YES or NO)
19. Type of timing accommodations:
 - ☒ A.) No Extra-time Accommodations
 - ☐ B.) Currently applying or seeking timing accommodations
 - ☐ C.) Time-and-a-half (1.5x)
 - ☐ D.) Double-time (2x)
 - ☐ E.) Testing over Multiple Weekends & 1.5x/2x timing accommodations

Student Academic Context (Math, English, History, Science):

Math:

20. Math Course (most recent):

- A.) Algebra I
- ☒ B.) Geometry
- C.) Algebra II
- D.) Pre-Calculus
- E.) Calculus
- F.) Other

21. Rigor of this math course:

- ☒ A.) Regular
- B.) Honors/ PAP
- C.) AP/ IB

22. Performance in this math course:

- A.) B+ and above
- ☒ B.) B and below

Science:

23. Science Course (most recent):

- A.) Biology
- ☒ B.) Chemistry
- C.) Physics
- D.) Other

24. Rigor of this science course:

- ☒ A.) Regular
- B.) Honors/ PAP
- C.) AP/ IB

25. Performance in this science course:

- A.) B+ and above
- ☒ B.) B and below

English:

26. English Course (most recent):

- A.) English I
- ☒ B.) English II
- C.) English III
- D.) English IV

27. Rigor of this English course:

- A.) Regular
- ☒ B.) Honors/ PAP
- C.) AP/ IB

28. Performance in this English course:

- ☒ A.) B+ and above
- B.) B and below

History:

29. History Course (most recent):

- A.) World Geography
- ☒ B.) World History
- C.) US History
- D.) Other

30. Rigor of this history course:

- A.) Regular
- B.) Honors/ PAP
- ☒ C.) AP/ IB

31. Performance in this history course:

- A.) B+ and above
- ☒ B.) B and below

Pacing & Timing Observations:

Section 1:

32. **Yes or No:** Did you complete the entire section within Regular Time Constraints?
33. **Number of unused minutes in Regular Time:** (calculate, using classroom clock & white board)
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00") 02
34. **Number of questions remaining when regular time expired,** including the current question:
A.) (i.e. if 3 questions remain when regular time expires, input "03" for 3 questions): 00
35. **Extra minutes required to complete section?** (calculate, using classroom clock & white board):
A.) (i.e. if 5 extra minutes (beyond regular time) were used to complete section, input "05") 00
-

Section 2:

36. **Yes or No:** Did you complete the entire section within Regular Time Constraints?
37. **Number of unused minutes in Regular Time:** (calculate, using classroom clock & white board)
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00") 00
38. **Number of questions remaining when regular time expired,** including the current question: 06
A.) (i.e. if 3 questions remain, input "03" for 3 questions):
39. **Extra minutes required to complete section?** (calculate, using classroom clock & white board): 06
A.) (i.e. if 5 extra minutes were needed, input "05")
-

Section 3:

40. **Yes or No:** Did you complete the entire section within Regular Time Constraints?
41. **Number of unused minutes in Regular Time:** (calculate, using classroom clock & white board)
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00") 00
42. **Number of questions remaining when regular time expired,** including the current question: 3
A.) (i.e. if 3 questions remain, input "03" for 3 questions):
43. **Extra minutes required to complete section?** (calculate, using classroom clock & white board): 02
A.) (i.e. if 5 extra minutes were needed, input "05")
-

Section 4:

44. **Yes or No:** Did you complete the entire section within Regular Time Constraints?
45. **Number of unused minutes in Regular Time:** (calculate, using classroom clock & white board)
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00") 00
46. **Number of questions remaining when regular time expired,** including the current question:
A.) (i.e. if 3 questions remain, input "03" for 3 questions): 3
47. **Extra minutes required to complete section?** (calculate, using classroom clock & white board):
A.) (i.e. if 5 extra minutes were needed, input "05") 00

COMPLETE MARK ●

EXAMPLES OF INCOMPLETE MARKS

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⊙ INDICATES GUESSING (For SS diagnostic purposes only)



SECTION 1

- ? 1 A B C D
○ 1 ○ ○ ● ○
- A B C D
○ 2 ● ○ ○ ○
- A B C D
○ 3 ○ ○ ● ○
- A B C D
○ 4 ○ ● ○ ○
- A B C D
● 5 ○ ○ ● ○
- A B C D
○ 6 ○ ● ○ ○
- A B C D
○ 7 ○ ○ ○ ●
- A B C D
○ 8 ● ○ ○ ○
- A B C D
● 9 ○ ○ ○ ●
- A B C D
○ 10 ○ ○ ● ○
- A B C D
○ 11 ○ ○ ○ ●
- A B C D
○ 12 ○ ○ ○ ●
- A B C D
● 13 ● ○ ○ ○

- ? 14 A B C D
○ 14 ● ○ ○ ○
- A B C D
○ 15 ○ ○ ● ○
- A B C D
○ 16 ○ ● ○ ○
- A B C D
○ 17 ○ ○ ○ ●
- A B C D
○ 18 ○ ● ○ ○
- A B C D
○ 19 ○ ● ○ ○
- A B C D
○ 20 ○ ○ ○ ●
- A B C D
○ 21 ○ ○ ● ○
- A B C D
○ 22 ○ ○ ○ ●
- A B C D
○ 23 ○ ○ ○ ●
- A B C D
○ 24 ○ ○ ○ ●
- A B C D
○ 25 ○ ○ ● ○
- A B C D
● 26 ○ ○ ○ ●

- ? 27 A B C D
○ 27 ○ ● ○ ○
- A B C D
○ 28 ● ○ ○ ○
- A B C D
○ 29 ○ ○ ○ ●
- A B C D
○ 30 ○ ● ○ ○
- A B C D
○ 31 ○ ○ ○ ●
- A B C D
○ 32 ● ○ ○ ○
- A B C D
○ 33 ○ ○ ● ○
- A B C D
○ 34 ● ○ ○ ○
- A B C D
○ 35 ● ○ ○ ○
- A B C D
○ 36 ○ ● ○ ○
- A B C D
○ 37 ○ ● ○ ○
- A B C D
○ 38 ○ ○ ● ○
- A B C D
○ 39 ○ ○ ● ○

- ? 40 A B C D
○ 40 ○ ● ○ ○
- A B C D
○ 41 ○ ○ ● ○
- A B C D
○ 42 ○ ○ ○ ●
- A B C D
○ 43 ○ ○ ● ○
- A B C D
○ 44 ● ○ ○ ○
- A B C D
○ 45 ● ○ ○ ○
- A B C D
○ 46 ○ ● ○ ○
- A B C D
○ 47 ○ ○ ● ○

COMPLETE MARK ●

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⑦ INDICATES GUESSING (For SS diagnostic purposes only)



SECTION 2

- ? 1 A B C D
☐ 1 ☐ A ☒ B ☐ C ☐ D
- 2 A B C D
☐ 2 ☐ A ☒ B ☐ C ☐ D
- 3 A B C D
☐ 3 ☐ A ☐ B ☒ C ☐ D
- 4 A B C D
☐ 4 ☐ A ☐ B ☒ C ☐ D
- 5 A B C D
☐ 5 ☒ A ☐ B ☐ C ☐ D
- 6 A B C D
☒ 6 ☐ A ☒ B ☐ C ☐ D
- 7 A B C D
☐ 7 ☒ A ☐ B ☐ C ☐ D
- 8 A B C D
☐ 8 ☐ A ☒ B ☐ C ☐ D
- 9 A B C D
☒ 9 ☒ A ☐ B ☐ C ☐ D
- 10 A B C D
☒ 10 ☐ A ☐ B ☐ C ☒ D
- 11 A B C D
☐ 11 ☐ A ☐ B ☐ C ☒ D
- 12 A B C D
☒ 12 ☐ A ☐ B ☒ C ☐ D
- 13 A B C D
☐ 13 ☐ A ☐ B ☒ C ☐ D

- ? 14 A B C D
☒ 14 ☐ A ☐ B ☒ C ☐ D
- 15 A B C D
☐ 15 ☒ A ☐ B ☐ C ☐ D
- 16 A B C D
☐ 16 ☐ A ☐ B ☐ C ☒ D
- 17 A B C D
☐ 17 ☐ A ☒ B ☐ C ☐ D
- 18 A B C D
☐ 18 ☐ A ☐ B ☐ C ☒ D
- 19 A B C D
☐ 19 ☒ A ☐ B ☐ C ☐ D
- 20 A B C D
☐ 20 ☐ A ☐ B ☒ C ☐ D
- 21 A B C D
☐ 21 ☒ A ☐ B ☐ C ☐ D
- 22 A B C D
☐ 22 ☒ A ☐ B ☐ C ☐ D
- 23 A B C D
☒ 23 ☐ A ☐ B ☐ C ☒ D
- 24 A B C D
☐ 24 ☐ A ☐ B ☐ C ☒ D
- 25 A B C D
☐ 25 ☒ A ☐ B ☐ C ☐ D
- 26 A B C D
☐ 26 ☒ A ☐ B ☐ C ☐ D

- ? 27 A B C D
☐ 27 ☒ A ☐ B ☐ C ☐ D
- 28 A B C D
☐ 28 ☐ A ☒ B ☐ C ☐ D
- 29 A B C D
☐ 29 ☐ A ☐ B ☐ C ☒ D
- 30 A B C D
☒ 30 ☒ A ☐ B ☐ C ☐ D
- 31 A B C D
☐ 31 ☐ A ☐ B ☐ C ☒ D
- 32 A B C D
☐ 32 ☐ A ☒ B ☐ C ☐ D
- 33 A B C D
☐ 33 ☐ A ☒ B ☐ C ☐ D
- 34 A B C D
☐ 34 ☐ A ☐ B ☐ C ☒ D
- 35 A B C D
☐ 35 ☒ A ☐ B ☐ C ☐ D
- 36 A B C D
☐ 36 ☐ A ☒ B ☐ C ☐ D
- 37 A B C D
☐ 37 ☐ A ☐ B ☒ C ☐ D
- 38 A B C D
☐ 38 ☒ A ☐ B ☐ C ☐ D
- 39 A B C D
☐ 39 ☒ A ☐ B ☐ C ☐ D

- ? 40 A B C D
☐ 40 ☐ A ☐ B ☐ C ☒ D
- 41 A B C D
☐ 41 ☒ A ☐ B ☐ C ☐ D
- 42 A B C D
☒ 42 ☒ A ☐ B ☐ C ☐ D
- 43 A B C D
☐ 43 ☐ A ☐ B ☒ C ☐ D
- 44 A B C D
☒ 44 ☐ A ☒ B ☐ C ☐ D

COMPLETE MARK ●

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Ⓢ INDICATES GUESSING (For SS diagnostic purposes only)



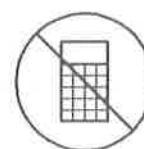
SECTION 3

<p>? 1 ● A B C D</p> <p>○ 2 ○ A B C D</p> <p>○ 3 ○ A B C D</p> <p>● 4 ● A B C D</p>	<p>? 5 ○ A B C D</p> <p>○ 6 ○ A B C D</p> <p>● 7 ● A B C D</p> <p>● 8 ● A B C D</p>	<p>? 9 ○ A B C D</p> <p>● 10 ● A B C D</p> <p>○ 11 ○ A B C D</p> <p>● 12 ● A B C D</p>	<p>? 13 ● A B C D</p>
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Only answers that are gridded will be scored. you will not receive credit for anything written in the boxes.

<p>? 14 2</p> <p>/ ○ ○ ○ ○</p> <p>. ○ ○ ○ ○</p> <p>0 ○ ○ ○ ○</p> <p>1 ○ ○ ○ ○</p> <p>2 ● ○ ○ ○ ○</p> <p>3 ○ ○ ○ ○</p> <p>4 ○ ○ ○ ○</p> <p>5 ○ ○ ○ ○</p> <p>6 ○ ○ ○ ○</p> <p>7 ○ ○ ○ ○</p> <p>8 ○ ○ ○ ○</p> <p>9 ○ ○ ○ ○</p>	<p>? 15</p> <p>/ ○ ○ ○ ○</p> <p>. ○ ○ ○ ○</p> <p>0 ○ ○ ○ ○</p> <p>1 ○ ○ ○ ○</p> <p>2 ○ ○ ○ ○</p> <p>3 ○ ○ ○ ○</p> <p>4 ○ ○ ○ ○</p> <p>5 ○ ○ ○ ○</p> <p>6 ○ ○ ○ ○</p> <p>7 ○ ○ ○ ○</p> <p>8 ○ ○ ○ ○</p> <p>9 ○ ○ ○ ○</p>	<p>? 16</p> <p>/ ○ ○ ○ ○</p> <p>. ○ ○ ○ ○</p> <p>0 ○ ○ ○ ○</p> <p>1 ○ ○ ○ ○</p> <p>2 ○ ○ ○ ○</p> <p>3 ○ ○ ○ ○</p> <p>4 ○ ○ ○ ○</p> <p>5 ○ ○ ○ ○</p> <p>6 ○ ○ ○ ○</p> <p>7 ○ ○ ○ ○</p> <p>8 ○ ○ ○ ○</p> <p>9 ○ ○ ○ ○</p>	<p>? 17</p> <p>/ ○ ○ ○ ○</p> <p>. ○ ○ ○ ○</p> <p>0 ○ ○ ○ ○</p> <p>1 ○ ○ ○ ○</p> <p>2 ○ ○ ○ ○</p> <p>3 ○ ○ ○ ○</p> <p>4 ○ ○ ○ ○</p> <p>5 ○ ○ ○ ○</p> <p>6 ○ ○ ○ ○</p> <p>7 ○ ○ ○ ○</p> <p>8 ○ ○ ○ ○</p> <p>9 ○ ○ ○ ○</p>
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NO CALCULATOR
ALLOWED



COMPLETE MARK ●

EXAMPLES OF INCOMPLETE MARKS

It is highly recommended that you use a No. 2 pencil. It is very important that you fill in the circle dark and completely. If you change your response, erase as completely as possible. Incomplete marks or erasures may affect your score.

⑦ INDICATES GUESSING (For SS diagnostic purposes only)



SECTION 4

? 1 A B C D
○ 1 ○ ● ○ ○

○ 2 A B C D
○ 2 ● ○ ○ ○

○ 3 A B C D
○ 3 ○ ○ ○ ●

● 4 A B C D
● 4 ○ ● ○ ○

○ 5 A B C D
○ 5 ○ ● ○ ○

○ 6 A B C D
○ 6 ● ○ ○ ○

○ 7 A B C D
○ 7 ○ ○ ○ ●

? 8 A B C D
○ 8 ○ ○ ○ ●

● 9 A B C D
● 9 ○ ○ ● ○

○ 10 A B C D
○ 10 ● ○ ○ ○

● 11 A B C D
● 11 ○ ○ ○ ●

● 12 A B C D
● 12 ● ○ ○ ○

● 13 A B C D
● 13 ○ ● ○ ○

● 14 A B C D
● 14 ○ ○ ○ ●

? 15 A B C D
● 15 ○ ○ ● ○

○ 16 A B C D
○ 16 ○ ● ○ ○

○ 17 A B C D
○ 17 ● ○ ○ ○

○ 18 A B C D
○ 18 ○ ○ ○ ●

● 19 A B C D
● 19 ● ○ ○ ○

○ 20 A B C D
○ 20 ○ ○ ○ ●

○ 21 A B C D
○ 21 ○ ● ○ ○

? 22 A B C D
● 22 ○ ● ○ ○

● 23 A B C D
● 23 ○ ○ ○ ●

○ 24 A B C D
○ 24 ○ ○ ● ○

○ 25 A B C D
○ 25 ○ ○ ○ ●

● 26 A B C D
● 26 ○ ○ ○ ●

● 27 A B C D
● 27 ○ ○ ● ○

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? 28

? 29

? 30

? 31

/ ○ ○ ○ ○ / ○ ○ ○ ○ / ○ ○ ○ ○ / ○ ○ ○ ○

. ○ ○ ○ ○ . ○ ○ ○ ○ . ○ ○ ○ ○ . ○ ○ ○ ○

0 ○ ○ ○ ○ 0 ○ ○ ○ ○ 0 ○ ○ ○ ○ 0 ○ ○ ○ ○

1 ○ ○ ○ ○ 1 ○ ○ ○ ○ 1 ○ ○ ○ ○ 1 ○ ○ ○ ○

2 ○ ○ ○ ○ 2 ○ ○ ○ ○ 2 ○ ○ ○ ○ 2 ○ ○ ○ ○

3 ○ ○ ○ ○ 3 ○ ○ ○ ○ 3 ○ ○ ○ ○ 3 ○ ○ ○ ○

4 ○ ○ ○ ○ 4 ● ○ ○ ○ 4 ○ ○ ○ ○ 4 ○ ○ ○ ○

5 ○ ○ ○ ○ 5 ○ ○ ○ ○ 5 ○ ○ ○ ○ 5 ○ ○ ○ ○

6 ○ ○ ○ ○ 6 ○ ○ ○ ○ 6 ○ ○ ○ ○ 6 ○ ○ ○ ○

7 ○ ○ ○ ○ 7 ○ ○ ○ ○ 7 ○ ○ ○ ○ 7 ○ ○ ○ ○

8 ○ ○ ○ ○ 8 ○ ○ ○ ○ 8 ○ ○ ○ ○ 8 ○ ○ ○ ○

9 ○ ○ ○ ○ 9 ○ ○ ○ ○ 9 ○ ○ ○ ○ 9 ○ ○ ○ ○

CALCULATOR
ALLOWED



- Scholastic -
SUCCESS

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Diagnostic Testing Survey

Student & Testing Information:

1. Last Name
2. First Name
3. Birthdate (MM/DD/YYYY): 01/05/2003
4. Today's Date (MM/DD/YYYY):
5. High School Graduation Year (YYYY): 2021
6. High School Code (ask proctor for 4-digit code): WOODBURY WILSON
7. Test Code (ask proctor for 3-digit code: i.e. A03): P16

Student Status & Preparation:

8. ☒ Yes or ☐ No: First alerted about this testing less than 24 hours ago
9. ☒ Yes or ☐ No: Experienced poor night of sleep (travel, social obligations, illness, went to bed late)
10. ☒ Yes or ☐ No: Did NOT take ADHD medicine (only check YES if prescribed ADHD Rx & did NOT take for the test)
11. ☒ Yes or ☐ No: Arrived late to today's testing (late is defined by not arriving 5 minutes early)
12. ☒ Yes or ☐ No: Experienced stress/frustration finding parking and/or the Caruth building
13. ☒ Yes or ☐ No: Feeling poorly/ "under-the-weather" (includes illness, allergies, headaches, etc.)
14. ☒ Yes or ☐ No: Did NOT eat before today's testing
15. ☒ Yes or ☐ No: Currently experiencing test anxiety
16. ☒ Yes or ☐ No: Currently stressed/distracted by upcoming, in-school deliverables
17. ☒ Yes or ☐ No: Missing either a Calculator or Pencil

Student Extra-Time Accommodations:

18. ☒ Yes or ☐ No: I am granted extra-time accommodations for standardized tests (YES or NO)
19. Type of timing accommodations:
 - A.) No Extra-time Accommodations
 - B.) Currently applying or seeking timing accommodations
 - C.) Time-and-a-half (1.5x)
 - D.) Double-time (2x)
 - E.) Testing over Multiple Weekends & 1.5x/2x timing accommodations

Student Academic Context (Math, English, History, Science):

Math:

20. Math Course (most recent):

- A.) Algebra I
- B.) Geometry
- C.) Algebra II
- ☒ D.) Pre-Calculus *IB Math SL 1*
- E.) Calculus
- F.) Other

21. Rigor of this math course:

- A.) Regular
- B.) Honors/ PAP
- ☒ C.) AP/ IB

22. Performance in this math course:

- ☒ A.) B+ and above
- B.) B and below

Science:

23. Science Course (most recent):

- ☒ A.) Biology *AP*
- ☒ B.) Chemistry *LS*
- C.) Physics
- D.) Other

24. Rigor of this science course:

- A.) Regular
- B.) Honors/ PAP
- ☒ C.) AP/ IB

25. Performance in this science course:

- ☒ A.) B+ and above
- B.) B and below

English:

26. English Course (most recent):

- A.) English I
- B.) English II
- ☒ C.) English III
- D.) English IV

27. Rigor of this English course:

- A.) Regular
- B.) Honors/ PAP
- ☒ C.) AP/ IB

28. Performance in this English course:

- ☒ A.) B+ and above
- B.) B and below

History:

29. History Course (most recent):

- A.) World Geography
- ☒ B.) World History
- C.) US History
- D.) Other

30. Rigor of this history course:

- A.) Regular
- B.) Honors/ PAP
- ☒ C.) AP/ IB

31. Performance in this history course:

- ☒ A.) B+ and above *generally*
- B.) B and below

Pacing & Timing Observations:

Section 1:

32. ☒ **Yes** or **No**: Did you complete the entire section within Regular Time Constraints?
33. **Number of unused minutes in Regular Time:** (calculate, using **classroom clock & white board**)
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00") **00**
34. **Number of questions remaining when regular time expired**, including the current question:
A.) (i.e. if 3 questions remain when regular time expires, input "03" for 3 questions):
35. **Extra minutes required to complete section?** (calculate, using **classroom clock & white board**):
A.) (i.e. if 5 extra minutes (beyond regular time) were used to complete section, input "05")
-

Section 2:

36. ☒ **Yes** or **No**: Did you complete the entire section within Regular Time Constraints?
37. **Number of unused minutes in Regular Time:** (calculate, using **classroom clock & white board**)
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00") **05**
38. **Number of questions remaining when regular time expired**, including the current question:
A.) (i.e. if 3 questions remain, input "03" for 3 questions):
39. **Extra minutes required to complete section?** (calculate, using **classroom clock & white board**):
A.) (i.e. if 5 extra minutes were needed, input "05")
-

Section 3:

40. ☒ **Yes** or **No**: Did you complete the entire section within Regular Time Constraints?
41. **Number of unused minutes in Regular Time:** (calculate, using **classroom clock & white board**)
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00") **00**
42. **Number of questions remaining when regular time expired**, including the current question:
A.) (i.e. if 3 questions remain, input "03" for 3 questions):
43. **Extra minutes required to complete section?** (calculate, using **classroom clock & white board**):
A.) (i.e. if 5 extra minutes were needed, input "05")
-

Section 4:

44. ☒ **Yes** or **No**: Did you complete the entire section within Regular Time Constraints?
45. **Number of unused minutes in Regular Time:** (calculate, using **classroom clock & white board**)
A.) (i.e. if finished 2 minutes early, input "02"; if no time remaining, input "00") **00**
46. **Number of questions remaining when regular time expired**, including the current question:
A.) (i.e. if 3 questions remain, input "03" for 3 questions):
47. **Extra minutes required to complete section?** (calculate, using **classroom clock & white board**):
A.) (i.e. if 5 extra minutes were needed, input "05")

COMPLETE MARK ●

EXAMPLES OF INCOMPLETE MARKS

It is highly recommended that you use a No. 2 pencil. It is very important that you fill in the circle dark and completely. If you change your response, erase as completely as possible. Incomplete marks or erasures may affect your score.

⓪ INDICATES GUESSING (For SS diagnostic purposes only)



SECTION 1

- ? 1 ☐ A ☒ B ☐ C ☐ D
- ☐ 2 ☐ A ☒ B ☐ C ☐ D
- ☐ 3 ☐ A ☒ B ☐ C ☐ D
- ☐ 4 ☐ A ☒ B ☐ C ☐ D
- ☐ 5 ☐ A ☐ B ☒ C ☐ D
- ☒ 6 ☒ A ☐ B ☐ C ☐ D
- ☐ 7 ☐ A ☐ B ☐ C ☒ D
- ☐ 8 ☒ A ☐ B ☐ C ☐ D
- ☐ 9 ☐ A ☐ B ☐ C ☒ D
- ☒ 10 ☒ A ☐ B ☐ C ☐ D
- ☐ 11 ☐ A ☐ B ☐ C ☒ D
- ☐ 12 ☐ A ☐ B ☐ C ☒ D
- ☒ 13 ☐ A ☐ B ☐ C ☒ D

- ? 14 ☒ A ☐ B ☐ C ☐ D
- ☐ 15 ☐ A ☐ B ☒ C ☐ D
- ☒ 16 ☐ A ☐ B ☐ C ☒ D
- ☐ 17 ☐ A ☐ B ☐ C ☒ D
- ☐ 18 ☐ A ☒ B ☐ C ☐ D
- ☐ 19 ☐ A ☒ B ☐ C ☐ D
- ☐ 20 ☐ A ☐ B ☒ C ☐ D
- ☐ 21 ☐ A ☒ B ☐ C ☐ D
- ☐ 22 ☐ A ☐ B ☐ C ☒ D
- ☐ 23 ☐ A ☒ B ☐ C ☐ D
- ☐ 24 ☐ A ☐ B ☐ C ☒ D
- ☐ 25 ☐ A ☐ B ☒ C ☐ D
- ☒ 26 ☒ A ☒ B ☐ C ☐ D

- ? 27 ☐ A ☒ B ☐ C ☐ D
- ☒ 28 ☐ A ☐ B ☒ C ☐ D
- ☐ 29 ☐ A ☐ B ☐ C ☒ D
- ☒ 30 ☐ A ☐ B ☒ C ☐ D
- ☒ 31 ☐ A ☒ B ☐ C ☐ D
- ☒ 32 ☒ A ☐ B ☐ C ☐ D
- ☐ 33 ☐ A ☐ B ☐ C ☒ D
- ☐ 34 ☒ A ☐ B ☐ C ☐ D
- ☐ 35 ☒ A ☐ B ☐ C ☐ D
- ☐ 36 ☐ A ☐ B ☒ C ☐ D
- ☒ 37 ☐ A ☒ B ☐ C ☐ D
- ☒ 38 ☒ A ☐ B ☐ C ☐ D
- ☐ 39 ☐ A ☒ B ☐ C ☐ D

- ? 40 ☐ A ☒ B ☐ C ☐ D
- ☐ 41 ☒ A ☐ B ☐ C ☐ D
- ☐ 42 ☐ A ☒ B ☐ C ☐ D
- ☐ 43 ☒ A ☐ B ☐ C ☐ D
- ☐ 44 ☒ A ☐ B ☐ C ☐ D
- ☐ 45 ☒ A ☐ B ☐ C ☐ D
- ☐ 46 ☐ A ☐ B ☐ C ☒ D
- ☐ 47 ☐ A ☐ B ☒ C ☐ D

COMPLETE MARK ●

EXAMPLES OF INCOMPLETE MARKS

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⊙ INDICATES GUESSING (For SS diagnostic purposes only)



SECTION 2

- ? A B C D
○ 1 ○ ● ○ ●
- A B C D
○ 2 ○ ● ○ ○
- A B C D
○ 3 ○ ○ ● ○
- A B C D
○ 4 ○ ○ ● ○
- A B C D
○ 5 ● ○ ○ ○
- A B C D
○ 6 ○ ● ○ ○
- A B C D
○ 7 ● ○ ○ ○
- A B C D
○ 8 ● ○ ○ ○
- A B C D
○ 9 ● ○ ○ ○
- A B C D
● 10 ○ ○ ○ ●
- A B C D
○ 11 ○ ○ ○ ●
- A B C D
○ 12 ○ ● ○ ○
- A B C D
○ 13 ○ ○ ● ○

- ? A B C D
○ 14 ○ ○ ● ○
- A B C D
● 15 ● ○ ○ ○
- A B C D
○ 16 ○ ○ ○ ●
- A B C D
○ 17 ○ ● ○ ●
- A B C D
○ 18 ○ ○ ○ ●
- A B C D
○ 19 ○ ● ○ ○
- A B C D
○ 20 ○ ○ ● ○
- A B C D
○ 21 ● ○ ○ ○
- A B C D
○ 22 ● ○ ○ ○
- A B C D
○ 23 ○ ○ ● ○
- A B C D
● 24 ● ○ ○ ○
- A B C D
○ 25 ○ ○ ● ○
- A B C D
● 26 ● ○ ○ ○

- ? A B C D
○ 27 ● ○ ○ ○
- A B C D
○ 28 ○ ● ○ ○
- A B C D
○ 29 ● ○ ○ ○
- A B C D
○ 30 ○ ○ ● ○
- A B C D
○ 31 ○ ○ ○ ●
- A B C D
○ 32 ○ ● ○ ○
- A B C D
○ 33 ○ ○ ○ ●
- A B C D
○ 34 ○ ● ○ ○
- A B C D
○ 35 ○ ○ ○ ●
- A B C D
○ 36 ○ ● ○ ○
- A B C D
○ 37 ○ ○ ● ○
- A B C D
○ 38 ● ○ ○ ○
- A B C D
● 39 ● ○ ○ ○

- ? A B C D
○ 40 ○ ● ○ ○
- A B C D
○ 41 ○ ● ○ ○
- A B C D
○ 42 ○ ○ ● ○
- A B C D
○ 43 ○ ○ ● ○
- A B C D
○ 44 ○ ○ ● ○

COMPLETE MARK ●

EXAMPLES OF INCOMPLETE MARKS

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⓪ INDICATES GUESSING (For SS diagnostic purposes only)



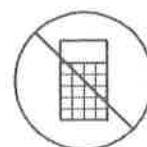
SECTION 3

⓪ 1 ●	⓪ 5 ○	⓪ 9 ○	⓪ 13 ○
○ 2 ○	○ 6 ○	○ 10 ○	● 14 ○
○ 3 ○	● 7 ○	● 11 ○	
○ 4 ○	○ 8 ○	● 12 ○	

Only answers that are gridded will be scored. you will not receive credit for anything written in the boxes.

⓪ 14	⓪ 15	⓪ 16	⓪ 17
2	50	1	
/	/	/	/
.	.	.	.
0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

NO CALCULATOR
ALLOWED



COMPLETE MARK ●

EXAMPLES OF INCOMPLETE MARKS

It is highly recommended that you use a No. 2 pencil. It is very important that you fill in the circle dark and completely. If you change your response, erase as completely as possible. Incomplete marks or erasures may affect your score.

⊙ INDICATES GUESSING (For SS diagnostic purposes only)



SECTION 4

⊙ 1 ○ ● ○ ○	⊙ 8 ○ ● ○ ○	⊙ 15 ○ ● ○ ○	⊙ 22 ○ ● ○ ○
○ 2 ● ○ ○ ○	○ 9 ● ○ ○ ○	○ 16 ○ ● ○ ○	⊙ 23 ○ ○ ○ ●
⊙ 3 ● ○ ○ ○	⊙ 10 ○ ○ ○ ●	○ 17 ○ ○ ○ ●	⊙ 24 ○ ○ ● ○
○ 4 ○ ○ ○ ●	○ 11 ○ ○ ○ ●	○ 18 ○ ○ ● ○	○ 25 ○ ● ○ ○
○ 5 ○ ● ○ ○	○ 12 ● ○ ○ ○	○ 19 ● ○ ○ ○	⊙ 26 ○ ○ ○ ○
○ 6 ● ○ ○ ○	○ 13 ○ ● ○ ○	○ 20 ● ○ ○ ○	○ 27 ○ ○ ○ ●
○ 7 ○ ● ○ ○	○ 14 ○ ○ ● ○	⊙ 21 ● ○ ○ ○	

Only answers that are gridded will be scored. You will not receive credit for anything written in the boxes.

⊙ 28	⊙ 29	⊙ 30	⊙ 31
0 5	1 2		
/ ○ ○ ○ ○	/ ○ ○ ○ ○	/ ○ ○ ○ ○	/ ○ ○ ○ ○
. ○ ○ ○ ○	. ○ ○ ○ ○	. ○ ○ ○ ○	. ○ ○ ○ ○
0 ○ ○ ○ ○	0 ○ ○ ○ ○	0 ○ ○ ○ ○	0 ○ ○ ○ ○
1 ○ ○ ○ ○	1 ● ○ ○ ○	1 ○ ○ ○ ○	1 ○ ○ ○ ○
2 ○ ○ ○ ○	2 ○ ● ○ ○	2 ○ ○ ○ ○	2 ○ ○ ○ ○
3 ○ ○ ○ ○	3 ○ ○ ○ ○	3 ○ ○ ○ ○	3 ○ ○ ○ ○
4 ○ ○ ○ ○	4 ○ ○ ○ ○	4 ○ ○ ○ ○	4 ○ ○ ○ ○
5 ○ ● ○ ○	5 ○ ○ ○ ○	5 ○ ○ ○ ○	5 ○ ○ ○ ○
6 ● ○ ○ ○	6 ○ ○ ○ ○	6 ○ ○ ○ ○	6 ○ ○ ○ ○
7 ○ ○ ○ ○	7 ○ ○ ○ ○	7 ○ ○ ○ ○	7 ○ ○ ○ ○
8 ○ ○ ○ ○	8 ○ ○ ○ ○	8 ○ ○ ○ ○	8 ○ ○ ○ ○
9 ○ ○ ○ ○	9 ○ ○ ○ ○	9 ○ ○ ○ ○	9 ○ ○ ○ ○

CALCULATOR
ALLOWED

