

COMPLETE MARK ●

EXAMPLES OF INCOMPLETE MARKS

It is highly recommended that you use a No. 2 pencil. It is very important that you fill in the circle dark and completely. If you change your response, erase as completely as possible. Incomplete marks or erasures may affect your score.

⓪ INDICATES GUESSING (For SS diagnostic purposes only)



SECTION 1: VERBAL REASONING

?	A	B	C	D
○ 1	●	○	○	○
	A	B	C	D
○ 2	○	○	○	●
	A	B	C	D
○ 3	○	○	●	○
	A	B	C	D
○ 4	○	○	●	○
	A	B	C	D
⓪ 5	○	○	●	○
	A	B	C	D
○ 6	●	○	○	○
	A	B	C	D
● 7	○	○	○	●
	A	B	C	D
○ 8	○	●	○	○
	A	B	C	D
● 9	○	○	●	○
	A	B	C	D
○ 10	●	○	○	○
	A	B	C	D
○ 11	○	○	○	●
	A	B	C	D
○ 12	○	●	○	○
	A	B	C	D
● 13	○	○	○	●

?	A	B	C	D
○ 14	●	○	○	○
	A	B	C	D
● 15	○	○	○	●
	A	B	C	D
● 16	○	○	○	●
	A	B	C	D
○ 17	○	○	●	○
	A	B	C	D
○ 18	○	○	○	●
	A	B	C	D
○ 19	●	○	○	○
	A	B	C	D
○ 20	○	○	●	○
	A	B	C	D
○ 21	●	○	○	○
	A	B	C	D
○ 22	○	○	○	●
	A	B	C	D
● 23	○	●	○	○
	A	B	C	D
○ 24	●	○	○	●
	A	B	C	D
○ 25	●	○	○	○
	A	B	C	D
○ 26	○	●	○	○

?	A	B	C	D
○ 27	●	○	○	○
	A	B	C	D
○ 28	○	●	○	○
	A	B	C	D
○ 29	●	○	○	○
	A	B	C	D
○ 30	○	●	○	○
	A	B	C	D
○ 31	●	○	○	○
	A	B	C	D
● 32	○	○	○	●
	A	B	C	D
● 33	○	●	○	○
	A	B	C	D
○ 34	●	○	○	○
	A	B	C	D
○ 35	○	○	●	○
	A	B	C	D
○ 36	○	○	○	○
	A	B	C	D
○ 37	○	○	○	○
	A	B	C	D
○ 38	○	○	○	○
	A	B	C	D
○ 39	○	○	○	○

?	A	B	C	D
○ 40	○	○	○	○

Middle/Upper  
Level Ends

\*

\*Lower Level Ends

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SECTION 2: QUANTITATIVE REASONING

- ? 1 ☒ A ☐ B ☐ C ☐ D
- ☒ 2 ☐ A ☒ B ☐ C ☐ D
- ☐ 3 ☐ A ☐ B ☒ C ☐ D
- ☐ 4 ☐ A ☐ B ☒ C ☐ D
- ☐ 5 ☐ A ☒ B ☐ C ☐ D
- ☒ 6 ☐ A ☒ B ☐ C ☐ D
- ☒ 7 ☐ A ☐ B ☒ C ☐ D
- ☐ 8 ☐ A ☐ B ☒ C ☐ D
- ☐ 9 ☐ A ☒ B ☐ C ☐ D
- ☐ 10 ☐ A ☒ B ☐ C ☐ D
- ☐ 11 ☒ A ☐ B ☐ C ☐ D
- ☐ 12 ☐ A ☐ B ☐ C ☒ D
- ☐ 13 ☐ A ☒ B ☐ C ☐ D

- ? 14 ☐ A ☒ B ☐ C ☐ D
- ☐ 15 ☐ A ☒ B ☐ C ☐ D
- ☐ 16 ☒ A ☐ B ☐ C ☐ D
- ☐ 17 ☐ A ☒ B ☐ C ☐ D
- ☐ 18 ☐ A ☐ B ☒ C ☐ D
- ☐ 19 ☒ A ☐ B ☐ C ☐ D
- ☐ 20 ☐ A ☐ B ☐ C ☒ D
- ☐ 21 ☐ A ☒ B ☐ C ☐ D
- ☐ 22 ☐ A ☐ B ☐ C ☒ D
- ☐ 23 ☐ A ☐ B ☐ C ☒ D
- ☐ 24 ☐ A ☐ B ☐ C ☒ D
- ☐ 25 ☒ A ☐ B ☐ C ☐ D
- ☐ 26 ☒ A ☐ B ☐ C ☒ D

- ? 27 ☐ A ☒ B ☐ C ☐ D
- ☐ 28 ☐ A ☐ B ☐ C ☒ D
- ☐ 29 ☐ A ☒ B ☐ C ☐ D
- ☐ 30 ☒ A ☐ B ☐ C ☐ D
- ☐ 31 ☐ A ☒ B ☐ C ☐ D
- ☐ 32 ☐ A ☐ B ☒ C ☐ D
- ☐ 33 ☐ A ☐ B ☐ C ☐ D
- ☐ 34 ☐ A ☐ B ☐ C ☐ D
- ☐ 35 ☐ A ☐ B ☐ C ☐ D
- ☐ 36 ☐ A ☐ B ☐ C ☐ D
- ☐ 37 ☐ A ☐ B ☐ C ☐ D
- ☐ 38 ☐ A ☐ B ☐ C ☐ D

Lower Level Ends

\*Middle/Upper Level Ends

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SECTION 3: READING COMPREHENSION

?	A	B	C	D
○ 1	○	●	○	○
	A	B	C	D
○ 2	○	○	●	○
	A	B	C	D
○ 3	○	●	○	○
	A	B	C	D
○ 4	○	○	●	○
	A	B	C	D
○ 5	○	●	○	○
	A	B	C	D
○ 6	○	●	○	○
	A	B	C	D
○ 7	○	○	○	●
	A	B	C	D
○ 8	○	○	○	●
	A	B	C	D
○ 9	○	●	○	○
	A	B	C	D
○ 10	○	○	●	○
	A	B	C	D
○ 11	●	○	○	○
	A	B	C	D
○ 12	○	●	○	○
	A	B	C	D
○ 13	●	○	○	○

?	A	B	C	D
○ 14	○	●	○	○
	A	B	C	D
○ 15	○	○	●	○
	A	B	C	D
○ 16	○	●	○	○
	A	B	C	D
○ 17	○	●	○	○
	A	B	C	D
○ 18	○	○	○	●
	A	B	C	D
○ 19	○	○	●	○
	A	B	C	D
○ 20	○	○	○	●
	A	B	C	D
○ 21	○	●	○	○
	A	B	C	D
○ 22	○	○	○	●
	A	B	C	D
○ 23	○	●	○	○
	A	B	C	D
○ 24	○	○	●	○
	A	B	C	D
○ 25	○	●	○	○
	A	B	C	D
○ 26	○	○	○	●

?	A	B	C	D
○ 27	○	○	○	●
	A	B	C	D
○ 28	●	○	○	○
	A	B	C	D
○ 29	○	○	●	○
	A	B	C	D
○ 30	●	○	○	○
	A	B	C	D
○ 31	○	○	○	○
	A	B	C	D
○ 32	○	○	○	○
	A	B	C	D
○ 33	○	○	○	○
	A	B	C	D
○ 34	○	○	○	○
	A	B	C	D
○ 35	○	○	○	○
	A	B	C	D
○ 36	○	○	○	○

Middle/Upper  
Level Ends

\*

\*Lower Level Ends

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SECTION 4: MATHEMATICS ACHIEVEMENT

- ? 1 ☒ A ☐ B ☐ C ☐ D
- ☐ 2 ☐ A ☐ B ☐ C ☒ D
- ☐ 3 ☐ A ☐ B ☐ C ☒ D
- ☐ 4 ☐ A ☐ B ☐ C ☒ D
- ☐ 5 ☐ A ☐ B ☐ C ☒ D
- ☐ 6 ☒ A ☐ B ☐ C ☐ D
- ☐ 7 ☐ A ☒ B ☐ C ☐ D
- ☐ 8 ☒ A ☐ B ☐ C ☐ D
- ☐ 9 ☒ A ☐ B ☐ C ☐ D
- ☐ 10 ☐ A ☐ B ☒ C ☐ D
- ☐ 11 ☐ A ☐ B ☐ C ☒ D
- ☐ 12 ☐ A ☐ B ☒ C ☐ D
- ☐ 13 ☐ A ☐ B ☐ C ☒ D

- ? 14 ☐ A ☐ B ☒ C ☐ D
- ☐ 15 ☐ A ☒ B ☐ C ☐ D
- ☐ 16 ☐ A ☐ B ☐ C ☒ D
- ☐ 17 ☐ A ☒ B ☐ C ☐ D
- ☒ 18 ☒ A ☐ B ☐ C ☐ D
- ☐ 19 ☐ A ☒ B ☐ C ☐ D
- ☐ 20 ☐ A ☒ B ☐ C ☐ D
- ☐ 21 ☐ A ☐ B ☒ C ☐ D
- ☐ 22 ☐ A ☒ B ☐ C ☐ D
- ☐ 23 ☒ A ☐ B ☐ C ☐ D
- ☐ 24 ☐ A ☒ B ☐ C ☐ D
- ☐ 25 ☒ A ☒ B ☐ C ☐ D
- ☒ 26 ☐ A ☐ B ☐ C ☒ D

- ? 27 ☒ A ☐ B ☐ C ☐ D
- ☐ 28 ☐ A ☒ B ☐ C ☐ D
- ☐ 29 ☐ A ☒ B ☐ C ☐ D
- ☐ 30 ☒ A ☐ B ☐ C ☐ D
- \*
- ☐ 31 ☐ A ☐ B ☒ C ☐ D
- ☐ 32 ☐ A ☐ B ☐ C ☒ D
- ☐ 33 ☐ A ☐ B ☐ C ☒ D
- ☐ 34 ☐ A ☒ B ☐ C ☐ D
- ☐ 35 ☐ A ☒ B ☐ C ☐ D
- ☐ 36 ☒ A ☐ B ☐ C ☐ D
- ☒ 37 ☐ A ☐ B ☐ C ☒ D
- ☐ 38 ☐ A ☐ B ☒ C ☐ D

- ? 39 ☐ A ☐ B ☒ C ☐ D
- ☐ 40 ☐ A ☐ B ☒ C ☐ D
- ☐ 41 ☒ A ☐ B ☐ C ☐ D
- ☐ 42 ☒ A ☐ B ☐ C ☐ D
- ☐ 43 ☐ A ☐ B ☐ C ☐ D
- ☐ 44 ☐ A ☐ B ☐ C ☐ D
- ☐ 45 ☐ A ☐ B ☐ C ☐ D
- ☐ 46 ☐ A ☐ B ☐ C ☐ D
- ☐ 47 ☐ A ☐ B ☐ C ☐ D

Middle/Upper  
Level Ends

\*Lower Level Ends

STUDENT NAME

LAST NAME

Greenlee

FIRST NAME

Reese

A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E			E	E			E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L		L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N		N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R		R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E			E		E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R		R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S		S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

STUDENT STATUS &amp; PREPARATION

1 Y ☒ N ☐2 Y ☐ N ☒3 Y ☐ N ☒4 Y ☐ N ☒5 Y ☐ N ☒6 Y ☐ N ☒7 Y ☐ N ☒8 Y ☒ N ☐9 Y ☐ N ☒10 Y ☐ N ☒

STUDENT EXTRA-TIME ACCOMMODATIONS

11 Y ☐ N ☒12 A ☒ B ☐ C ☐ D ☐ E ☐

DATE OF BIRTH								TODAY'S DATE								GRAD YEAR				H.S. CODE				TEST CODE		
MM		DD		YYYY				MM		DD		YYYY				20		YY		####				F##		
0	1	2	6	2	0	0	4	1	0	0	6	2	0	1	9		2	2								
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### STUDENT ACADEMIC BACKGROUND

#### MATH

- A B C D E F  
 13 ☐ ☒ ☐ ☐ ☐ ☐  
 A B C  
 14 ☒ ☐ ☐  
 A B  
 15 ☐ ☒

#### SCIENCE

- A B C D  
 16 ☐ ☒ ☐ ☐  
 A B C  
 17 ☒ ☐ ☐  
 A B  
 18 ☒ ☐

#### ENGLISH

- A B C D  
 19 ☐ ☒ ☐ ☐  
 A B C  
 20 ☐ ☒ ☐  
 A B  
 21 ☒ ☐

#### HISTORY

- A B C D  
 22 ☐ ☒ ☐ ☐  
 A B C  
 23 ☐ ☐ ☒  
 A B  
 24 ☐ ☒

## STUDENT PACING &amp; TIMING OBSERVATIONS

## SECTION 1

1.1	Y <input checked="" type="radio"/>	N <input type="radio"/>			
1.2	# #	1.3	# #	1.4	# #
# UNUSED MINUTES	00	# QUESTIONS REMAINING	00	# EXTRA MINUTES REQ'D	00
	1 1		1 1		1 1
	2 2		2 2		2 2
	3 3		3 3		3 3
	4 4		4 4		4 4
	5 5		5 5		5 5
	6 6		6 6		6 6
	7 7		7 7		7 7
	8 8		8 8		8 8
	9 9		9 9		9 9

## SECTION 2

2.1	Y <input checked="" type="radio"/>	N <input type="radio"/>			
2.2	# #	2.3	# #	2.4	# #
# UNUSED MINUTES	00	# QUESTIONS REMAINING	00	# EXTRA MINUTES REQ'D	00
	1 1		1 1		1 1
	2 2		2 2		2 2
	3 3		3 3		3 3
	4 4		4 4		4 4
	5 5		5 5		5 5
	6 6		6 6		6 6
	7 7		7 7		7 7
	8 8		8 8		8 8
	9 9		9 9		9 9

## SECTION 3

3.1	Y <input type="radio"/>	N <input checked="" type="radio"/>			
3.2	# #	3.3	# #	3.4	# #
# UNUSED MINUTES		# QUESTIONS REMAINING	4	# EXTRA MINUTES REQ'D	4
	0 0		0 0		0 0
	1 1		1 1		1 1
	2 2		2 2		2 2
	3 3		3 3		3 3
	4 4		4 <input checked="" type="radio"/>		4 <input checked="" type="radio"/>
	5 5		5 5		5 5
	6 6		6 6		6 6
	7 7		7 7		7 7
	8 8		8 8		8 8
	9 9		9 9		9 9

## SECTION 4

4.1	Y <input checked="" type="radio"/>	N <input type="radio"/>			
4.2	# #	4.3	# #	4.4	# #
# UNUSED MINUTES	00	# QUESTIONS REMAINING		# EXTRA MINUTES REQ'D	
	1 1		0 0		0 0
	2 2		1 1		1 1
	3 3		2 2		2 2
	4 4		3 3		3 3
	5 5		4 4		4 4
	6 6		5 5		5 5
	7 7		6 6		6 6
	8 8		7 7		7 7
	9 9		8 8		8 8
			9 9		9 9

