

STUDENT NAME

LAST NAME

IQBAL

FIRST NAME

ZAINA

A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

STUDENT STATUS & PREPARATION

1 ☐ Y ☒ N

2 ☐ Y ☒ N

3 ☐ Y ☒ N

4 ☒ Y ☐ N

5 ☐ Y ☒ N

6 ☐ Y ☒ N

7 ☐ Y ☒ N

8 ☐ Y ☒ N

9 ☐ Y ☒ N

10 ☐ Y ☒ N

STUDENT EXTRA-TIME ACCOMMODATIONS

11 ☐ Y ☒ N

12 ☒ A ☐ B ☐ C ☐ D ☐ E

DATE OF BIRTH								TODAY'S DATE								GRAD YEAR				H.S. CODE				TEST CODE			
MM		DD		Y Y Y Y				MM		DD		Y Y Y Y				2 0		Y Y		# # # #				F # #			
1	1	2	7	2	0	0	6	0	6	1	6	2	0	1	9	2	0	2	5					I	0	2	
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STUDENT ACADEMIC BACKGROUND

MATH

- 13 ☐ A ☐ B ☐ C ☐ D ☐ E ☐ F
- 14 ☐ A ☐ B ☐ C
- 15 ☐ A ☐ B

SCIENCE

- 16 ☐ A ☐ B ☐ C ☐ D
- 17 ☐ A ☐ B ☐ C
- 18 ☐ A ☐ B

ENGLISH

- 19 ☐ A ☐ B ☐ C ☐ D
- 20 ☐ A ☐ B ☐ C
- 21 ☐ A ☐ B

HISTORY

- 22 ☐ A ☐ B ☐ C ☐ D
- 23 ☐ A ☐ B ☐ C
- 24 ☐ A ☐ B

STUDENT PACING & TIMING OBSERVATIONS

SECTION 1

1.1 Y ☐ N ☒

1.2 # #

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

UNUSED MINUTES

1.3 # #

0	4
<input checked="" type="radio"/>	0
1	1
2	2
3	3
4	<input checked="" type="radio"/>
5	5
6	6
7	7
8	8
9	9

QUESTIONS REMAINING

1.4 # #

0	2
<input checked="" type="radio"/>	0
1	1
2	<input checked="" type="radio"/>
3	3
4	4
5	5
6	6
7	7
8	8
9	9

EXTRA MINUTES REQ'D

SECTION 2

2.1 Y ☐ N ☒

2.2 # #

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

UNUSED MINUTES

2.3 # #

0	4
<input checked="" type="radio"/>	0
1	1
2	2
3	3
4	<input checked="" type="radio"/>
5	5
6	6
7	7
8	8
9	9

QUESTIONS REMAINING

2.4 # #

0	2
<input checked="" type="radio"/>	0
1	1
2	<input checked="" type="radio"/>
3	3
4	4
5	5
6	6
7	7
8	8
9	9

EXTRA MINUTES REQ'D

SECTION 3

3.1 Y ☐ N ☒

3.2 # #

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

UNUSED MINUTES

3.3 # #

0	6
<input checked="" type="radio"/>	0
1	1
2	2
3	3
4	4
5	5
6	<input checked="" type="radio"/>
7	7
8	8
9	9

QUESTIONS REMAINING

3.4 # #

0	3
<input checked="" type="radio"/>	0
1	1
2	2
3	<input checked="" type="radio"/>
4	4
5	5
6	6
7	7
8	8
9	9

EXTRA MINUTES REQ'D

SECTION 4

4.1 Y ☐ N ☒

4.2 # #

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

UNUSED MINUTES

4.3 # #

1	6
<input checked="" type="radio"/>	0
2	1
3	2
4	3
5	4
6	<input checked="" type="radio"/>
7	5
8	6
9	7

QUESTIONS REMAINING

4.4 # #

1	3
<input checked="" type="radio"/>	0
2	1
3	2
4	<input checked="" type="radio"/>
5	3
6	4
7	5
8	6
9	7

EXTRA MINUTES REQ'D

- Scholastic -
SUCCESS
www.scholastic-success.com

ISEE PRACTICE ANSWER SHEET

COMPLETE MARK ●

EXAMPLES OF INCOMPLETE MARKS

It is highly recommended that you use a No. 2 pencil. It is very important that you fill in the circle dark and completely. If you change your response, erase as completely as possible. Incomplete marks or erasures may affect your score.

⊙ INDICATES GUESSING (For SS diagnostic purposes only)



SECTION 1: VERBAL REASONING

- ? 1 ○ A ○ B ○ C ○ D ●
- 2 ○ A ● B ○ C ○ D
- 3 ○ A ○ B ○ C ○ D ●
- 4 ○ A ○ B ○ C ● D
- 5 ○ A ○ B ○ C ○ D ●
- 6 ○ A ● B ○ C ○ D
- 7 ○ A ○ B ○ C ○ D ●
- 8 ○ A ○ B ○ C ○ D ●
- 9 ○ A ○ B ● C ○ D
- 10 ○ A ● B ○ C ○ D
- 11 ○ A ○ B ○ C ○ D ●
- 12 ○ A ○ B ○ C ○ D ●
- 13 ○ A ● B ○ C ○ D

- ? 14 ○ A ● B ○ C ○ D
- 15 ○ A ● B ○ C ○ D
- 16 ○ A ● B ○ C ○ D
- 17 ○ A ● B ○ C ○ D
- 18 ○ A ● B ○ C ○ D
- 19 ○ A ● B ○ C ○ D
- 20 ○ A ● B ○ C ○ D
- 21 ○ A ○ B ○ C ● D
- 22 ○ A ○ B ○ C ● D
- 23 ○ A ● B ○ C ○ D
- 24 ○ A ● B ○ C ○ D
- 25 ○ A ● B ○ C ○ D
- 26 ○ A ● B ○ C ○ D

- ? 27 ○ A ○ B ○ C ● D
- 28 ○ A ○ B ○ C ○ D ●
- 29 ○ A ● B ○ C ○ D
- 30 ○ A ● B ○ C ○ D
- 31 ○ A ● B ○ C ○ D
- 32 ○ A ○ B ○ C ○ D ●
- 33 ○ A ○ B ○ C ○ D ●
- 34 ○ A ○ B ● C ○ D
- 35 ○ A ● B ○ C ○ D
- 36 ○ A ○ B ○ C ○ D
- 37 ○ A ○ B ○ C ○ D
- 38 ○ A ○ B ○ C ○ D
- 39 ○ A ○ B ○ C ○ D

- ? 40 ○ A ○ B ○ C ○ D

Middle/Upper
Level Ends

*

*Lower Level Ends

COMPLETE MARK ●

EXAMPLES OF INCOMPLETE MARKS

It is highly recommended that you use a No. 2 pencil. It is very important that you fill in the circle dark and completely. If you change your response, erase as completely as possible. Incomplete marks or erasures may affect your score.

⊙ INDICATES GUESSING (For SS diagnostic purposes only)



SECTION 2: QUANTITATIVE REASONING

- ? 1 ● ☐ A ☐ B ☐ C ☐ D
- 2 ☐ A ☐ B ☐ C ☐ D
- 3 ☐ A ☐ B ☐ C ☐ D
- 4 ☐ A ☐ B ☐ C ☐ D
- 5 ☐ A ☐ B ☐ C ☐ D
- 6 ☐ A ☐ B ☐ C ☐ D
- 7 ☐ A ☐ B ☐ C ☐ D
- 8 ☐ A ☐ B ☐ C ☐ D
- 9 ☐ A ☐ B ☐ C ☐ D
- 10 ☐ A ☐ B ☐ C ☐ D
- 11 ☐ A ☐ B ☐ C ☐ D
- 12 ☐ A ☐ B ☐ C ☐ D
- 13 ☐ A ☐ B ☐ C ☐ D

- ? 14 ☐ A ☐ B ☐ C ☐ D
- 15 ☐ A ☐ B ☐ C ☐ D
- 16 ☐ A ☐ B ☐ C ☐ D
- 17 ☐ A ☐ B ☐ C ☐ D
- 18 ☐ A ☐ B ☐ C ☐ D
- 19 ☐ A ☐ B ☐ C ☐ D
- 20 ☐ A ☐ B ☐ C ☐ D
- 21 ☐ A ☐ B ☐ C ☐ D
- 22 ☐ A ☐ B ☐ C ☐ D
- 23 ☐ A ☐ B ☐ C ☐ D
- 24 ☐ A ☐ B ☐ C ☐ D
- 25 ☐ A ☐ B ☐ C ☐ D
- 26 ☐ A ☐ B ☐ C ☐ D

- ? 27 ☐ A ☐ B ☐ C ☐ D
- 28 ☐ A ☐ B ☐ C ☐ D
- 29 ☐ A ☐ B ☐ C ☐ D
- 30 ☐ A ☐ B ☐ C ☐ D
- 31 ☐ A ☐ B ☐ C ☐ D
- 32 ☐ A ☐ B ☐ C ☐ D
- 33 ☐ A ☐ B ☐ C ☐ D
- 34 ☐ A ☐ B ☐ C ☐ D
- 35 ☐ A ☐ B ☐ C ☐ D
- 36 ☐ A ☐ B ☐ C ☐ D
- 37 ☐ A ☐ B ☐ C ☐ D
- 38 ☐ A ☐ B ☐ C ☐ D

Lower Level Ends

*

*Middle/Upper Level Ends

COMPLETE MARK ●

It is highly recommended that you use a No. 2 pencil. It is very important that you fill in the circle dark and completely. If you change your response, erase as completely as possible. Incomplete marks or erasures may affect your score.

EXAMPLES OF INCOMPLETE MARKS



Ⓢ INDICATES GUESSING (For SS diagnostic purposes only)

SECTION 3: READING COMPREHENSION

?	A	B	C	D	?	A	B	C	D	?	A	B	C	D
○ 1	○	●	○	○	○ 14	○	○	●	○	○ 27	○	●	○	○
	A	B	C	D		A	B	C	D		A	B	C	D
○ 2	●	○	○	○	○ 15	○	●	○	○	● 28	○	○	○	●
	A	B	C	D		A	B	C	D		A	B	C	D
○ 3	○	○	●	○	○ 16	○	○	○	●	● 29	○	○	●	○
	A	B	C	D		A	B	C	D		A	B	C	D
○ 4	○	○	○	●	○ 17	○	○	○	●	● 30	○	○	●	○
	A	B	C	D		A	B	C	D		A	B	C	D
○ 5	○	●	○	○	○ 18	○	●	○	○	○ 31	○	○	○	○
	A	B	C	D		A	B	C	D		A	B	C	D
○ 6	○	○	●	○	○ 19	○	○	●	○	○ 32	○	○	○	○
	A	B	C	D		A	B	C	D		A	B	C	D
○ 7	○	○	○	●	○ 20	○	●	○	○	○ 33	○	○	○	○
	A	B	C	D		A	B	C	D		A	B	C	D
○ 8	○	○	●	○	○ 21	●	○	○	○	○ 34	○	○	○	○
	A	B	C	D		A	B	C	D		A	B	C	D
○ 9	○	○	○	●	○ 22	○	●	○	○	○ 35	○	○	○	○
	A	B	C	D		A	B	C	D		A	B	C	D
○ 10	○	●	○	○	○ 23	●	○	○	○	○ 36	○	○	○	○
	A	B	C	D		A	B	C	D		A	B	C	D
○ 11	●	○	○	○	● 24	○	○	●	○		A	B	C	D
	A	B	C	D		A	B	C	D		A	B	C	D
○ 12	○	●	○	○	○ 25	○	●	○	○		A	B	C	D
	A	B	C	D		A	B	C	D		A	B	C	D
○ 13	○	○	●	○	● 26	○	○	○	○		A	B	C	D
	A	B	C	D		A	B	C	D		A	B	C	D

Middle/Upper
Level Ends

*

Middle/Upper
Level Ends

*

*Lower Level Ends

COMPLETE MARK ●

EXAMPLES OF INCOMPLETE MARKS

It is highly recommended that you use a No. 2 pencil. It is very important that you fill in the circle dark and completely. If you change your response, erase as completely as possible. Incomplete marks or erasures may affect your score.

Ⓢ INDICATES GUESSING (For SS diagnostic purposes only)



SECTION 4: MATHEMATICS ACHIEVEMENT

? 1 A B C D
○ 1 ○ ○ ○ ●

2 A B C D
○ 2 ○ ● ○ ○

3 A B C D
○ 3 ○ ● ○ ○

4 A B C D
○ 4 ○ ○ ○ ●

5 A B C D
● 5 ○ ● ○ ○

6 A B C D
● 6 ○ ○ ● ○

7 A B C D
○ 7 ○ ● ○ ○

8 A B C D
○ 8 ○ ○ ○ ●

9 A B C D
○ 9 ○ ● ○ ○

10 A B C D
○ 10 ● ○ ○ ○

11 A B C D
○ 11 ○ ● ○ ○

12 A B C D
○ 12 ○ ○ ● ○

13 A B C D
○ 13 ● ○ ○ ○

? 14 A B C D
○ 14 ● ○ ○ ○

15 A B C D
○ 15 ○ ● ○ ○

16 A B C D
○ 16 ○ ● ○ ○

17 A B C D
○ 17 ○ ● ○ ○

18 A B C D
● 18 ○ ○ ○ ●

19 A B C D
○ 19 ○ ○ ● ○

20 A B C D
○ 20 ○ ○ ● ○

21 A B C D
● 21 ○ ○ ● ○

22 A B C D
● 22 ○ ● ○ ○

23 A B C D
● 23 ○ ○ ○ ●

24 A B C D
○ 24 ○ ○ ● ○

25 A B C D
● 25 ○ ○ ● ○

26 A B C D
○ 26 ○ ○ ○ ●

? 27 A B C D
● 27 ○ ● ○ ○

28 A B C D
○ 28 ○ ○ ● ○

29 A B C D
○ 29 ○ ○ ● ○

30 A B C D
○ 30 ○ ○ ● ○

*

31 A B C D
○ 31 ● ○ ○ ○

32 A B C D
● 32 ○ ○ ○ ●

33 A B C D
○ 33 ○ ○ ○ ●

34 A B C D
● 34 ● ○ ○ ○

35 A B C D
○ 35 ○ ● ○ ○

36 A B C D
○ 36 ● ○ ○ ○

37 A B C D
● 37 ○ ○ ● ○

38 A B C D
● 38 ○ ○ ● ○

? 39 A B C D
○ 39 ● ○ ○ ○

40 A B C D
○ 40 ● ○ ○ ○

41 A B C D
● 41 ○ ○ ● ○

42 A B C D
● 42 ○ ○ ● ○

43 A B C D
○ 43 ○ ○ ○ ○

44 A B C D
○ 44 ○ ○ ○ ○

45 A B C D
○ 45 ○ ○ ○ ○

46 A B C D
○ 46 ○ ○ ○ ○

47 A B C D
○ 47 ○ ○ ○ ○

Middle/Upper
Level Ends

*Lower Level Ends