

Frances Sobolak
curriculum vitae

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EDUCATION	<i>PhD Linguistics</i> Cornell University Graduate minor: American Indian and Indigenous Studies Expected May 2024
	<i>Bachelor of Arts, Linguistics</i> The University of Michigan, Ann Arbor Minor: Music May 2018
RESEARCH INTERESTS	<i>morphology and syntax interface, indigenous languages, fieldwork, language revitalization/documentation</i>
PUBLICATIONS	Sobolak, Frances. Parallels between passive allomorphy and object agreement in Montana Salish. D. K. E. Reisinger, Hannah Green, Marianne Huijsmans, Gloria Mellesmoen, and Bailey Trotter (eds.), <i>Proceedings of International Conference of Salish and Neighboring Languages</i> 55:314–325. Vancouver, Canada.
PRESENTATIONS	<i>Montana Salish epenthesis and consonant class division</i> Jan 2020 Society for the Study of Indigenous Languages New Orleans, LA
	<i>Opera Correspondence: Translating English Semantics into Musical Syntax</i> Feb 2018 Porgy and Bess Symposium Ann Arbor, MI
	<i>Evidence for Prosodic Truncation in Montana Salish</i> April 2017 University of Michigan Linguistics Capstone Symposium Ann Arbor, MI
AWARDS & HONORS	<i>Graduate School Conference Travel Grant, Cornell University</i> 2019
	<i>Linguistics Department Conference Travel Grant, Cornell University</i> 2019
	<i>Sage Fellowship</i> 2018
TEACHING & PROFESSIONAL	<i>First Year Writing (FWS) Instructor</i> Fall 2020 LING 1101-104: Language, Thought, and Reality
	<i>Research assistant</i> Spring 2020 NSF Grant: Cheyenne Dictionary Project Facult supervisor: Sarah Murray
	<i>First Year Writing (FWS) Instructor</i> Fall 2019 LING 1101-102: Language, Thought, and Reality
	<i>Literacy, Language, and Learning Institute</i> 2016-2018 Administrative assistant

	<i>DyslexiaHelp</i> Research blog	2015-2018
UNIVERSITY SERVICES	<i>Syntax Reading Group (Cornell)</i> President	2019-2020
	<i>Cornell Linguistic Circle (Cornell)</i> Speaker Series Coordinator	2018- 2019-2020
	<i>Historical Linguistics Reading Group (Cornell)</i>	2018-2019
	<i>HistLing (University of Michigan)</i>	2017
LANGUAGE SKILLS	<i>Native</i> English	
	<i>Classroom</i> Latin - 4 years Ancient Greek - 2 years	
	<i>Research</i> Montana Salish - 4 years Cheyenne - 1 year	