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ART 75

Reading 03: "Don't Fear The Internet" Reflection

http://dontfeartheinternet.com/

Reading 3 is a series of 8 short videos. Click the link above to watch all 8 and post a reflection here about what your takeaway was.

My takeaway of this series of eight short videos about why you shouldn't fear the internet is inspiring to convince people to take the chance to experience the web more. This website is called "Don't Fear the Internet" by Jessica Hische and Russ Maschmeyer, they created this for non-web designers to be able to understand and be able to use the basics of HTML and CSS. I think this is a very good way for not only non-web designers, but also web designers to go back and relearn the basics to take the step forward to improve on their web designs.

It is interesting to find out that servers are what create the internet. From my knowledge of websites, I didn't really understand the purpose of what a website was, but from this series it explains that websites are just a place to hold files through coding. HTML is to identify content, not to style and that is what CSS is for. HTML stands for Hamburger Text Markup Language and the tags are there to label content. There is only a limited amount of HTML tags. There are hidden features to the browsers called the developer tools. From the code, it renders into a website. Meta Tags are there to be able to show the content for each part of your website, such as the head and body. You have to end the head before you begin the body. Whenever you start something, you always have to end it. HTML in its purest form doesn't look pleasant to look at, so you need CSS to be able to style your website in a way to look good. There is inline style, internal CSS, and external CSS to help style your HTML website to be more efficient to read and understand through separation of the contents. The specifications, web typography, and layout of your website is all due to the CSS being applied together with HTML to make the appearance of your website to be unique and understandable.