

# Feifei Kaglic

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## Skills

**Computer Skills:** Certified in Microsoft Suite. Familiar with Notion, Canva, Balsamiq, and Google Office Suite. Basic understanding of HTML and CSS.

**Additional Skills:** Proficiency in Chinese (Native Speaker), presentation experience, collaborative teamwork skills, active listening, empathy, adaptability, initiative, creative problem-solving, fast-learning.

**Interests:** UX/UI design, project management, internal communication, technical writing, content management

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## Technical Experience

### Product Management Semester Project – Chapel Hill, NC

*Information Systems Analysis and Design course taken at UNC Chapel Hill*

- Collaborated with a team of two other members to design a hypothetical app titled Aloe that is meant to help troubled teens find regional communities.
- Co-authored a 26-page product proposal in a week that consisted of a summary, user personas, a work plan calculated using the PERT formula, feasibility analyses (schedule, operational, technical, economic), functional and non-functional requirements, and a user questionnaire. Presented on proposal to the class.
- Co-authored a final write-up detailing user journey through the app via an interactive prototype. Presented on interactive prototype to the class.

### Application Design Project – Chapel Hill, NC

*Information Systems Analysis and Design course taken at UNC Chapel Hill*

- Redesigned the ConnectCarolina Student Center interface to be a more GUI-based interface. Authored a succinct write-up detailing problematic navigation, poor usability, and lack of aesthetic design. Used Balsamiq to create 9 wireframes ranging from desktop homepage to mobile view to academic planning to error boxes.

### Web Design Projects – Chapel Hill, NC

*Information Literacy & New Media courses at UNC Chapel Hill*

- Designed a personal resume multi-page website in Feb 2022 using the professor's template. Added email obfuscation, JavaScript last-updated time stamp, ordered & unordered lists, and links.
- Coded a website's homepage from scratch using HTML and CSS in May 2022. Design follows a cyberpunk aesthetic.
- Designed a personal multi-page creative portfolio using a creative commons HTML5 skeleton template.

### Digital Interactive Stories – Chapel Hill, NC

*New Media course at UNC Chapel Hill*

- Brainstormed, drafted, and coded a digital interactive story titled All Under Heaven using Twine for a New Media course final in Maymester 2022.

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## Education

### University of North Carolina at Chapel Hill – Chapel Hill, NC

August 2021 – May 2023

*Bachelors of Science in Information Science, GPA: 3.935*

- Relevant Coursework: Human Information Behavior, Information Systems Analysis, Management for Information Professionals, Information Ethics, Information Use for Organizational Effectiveness, New Media, Programming and Data Science, Information Literacy
- Honors: Spring 2022 Dean's List, Fall 2021 Dean's List, Tau Sigma Honor Society for Transfers

### Wayne Community College – Goldsboro, NC

August 2019 – May 2021

*Associates in Arts, GPA: 4.00 (Honor Graduate)*

- Relevant Coursework: Writing and Research, Public Speaking, General Psychology, Basic Business Principles
- Honors: Phi Theta Cappa Honor Society for Community College Students

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## Personal Projects

**Memoir:** Authored a memoir of 43,000 words in 40 days from April 2022 to May 2022. Designed a book cover using Canva. Designed the interior pages using Word.

**Multiverse of Original Stories:** Been building a multiverse of over 100+ stories in different interconnected worlds since age 11. Will write these stories as novels and short stories throughout my life. Authored over 300k words of snippets since 2020.

**Extended Play & Singles:** Composed and recorded 18+ original rap songs since Nov 2021.

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## Publications & Awards

**Renaissance Journal Publications:** "Lunar New Year" (vol.35, 2019, pp.65), "The Red Thread of Fate" (vol.36, 2020, pp. 23-26), "My Pride" (vol.37, 2021, pp.21), "From Yang To Yin" (vol.38, 2022, pp. 8.)

**Awards:** PRH's Creative Writing Award 2020 (1 of 60 Honorable Mentions among 900 high school students who submitted)