Feifei Kaglic

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Education

University of North Carolina at Chapel Hill – Chapel Hill, NC

Bachelors of Science in Information Science, GPA: 3.935

August 2021 - May 2023

- Relevant Coursework: Human Information Behavior, Information Systems Analysis, Management for Information Professionals, Information Ethics, Information Use for Organizational Effectiveness, New Media, Programming and Data Science, Information Literacy, Interpersonal and Organizational Communications, Intermediate Chinese
- Honors: Spring 2022 Dean's List, Fall 2021 Dean's List, Tau Sigma Honor Society for Transfers

Wayne Community College – Goldsboro, NC

August 2019 – May 2021

Associates in Arts, GPA: 4.00 (Honor Graduate)

- Relevant Coursework: Writing and Research, Public Speaking, General Psychology, Basic Business Principles
- Honors: Phi Theta Cappa Honor Society for Community College Students

Skills

Computer Skills: Certified in Microsoft Suite. Familiar with Notion, Canva, Balsamiq, and Google Office Suite. Basic understanding of HTML and CSS.

Additional Skills: Proficiency in Chinese (Native Speaker), presentation experience, collaborative teamwork skills, active listening, empathy, adaptability, initiative, creative problem-solving, fast-learning.

Interests: UX/UI design, project management, internal communication, technical writing, content management

Experience

Product Management Semester Project – Chapel Hill, NC

Information Systems Analysis and Design course taken at UNC Chapel Hill

- Collaborated with a team of two other members to design a hypothetical app titled Aloe that is meant to help troubled teens find regional communities.
- Co-authored a 26-page product proposal in a week that consisted of a summary, user personas, a work plan calculated
 using the PERT formula, feasibility analyses (schedule, operational, technical, economic), functional and nonfunctional requirements, and a user questionnaire. Presented on proposal to the class.
- Co-authored a final write-up detailing user journey through the app via an interactive prototype. Presented on interactive prototype to the class.

Application Design Project – Chapel Hill, NC

Information Systems Analysis and Design course taken at UNC Chapel Hill

• Redesigned the ConnectCarolina Student Center interface to be a more GUI-based interface. Authored a succinct writeup detailing problematic navigation, poor usability, and lack of aesthetic design. Used Balsamiq to create 9 wireframes ranging from desktop homepage to mobile view to academic planning to error boxes.

Web Design Projects – Chapel Hill, NC

Information Literacy & New Media courses at UNC Chapel Hill

- Designed a personal resume multi-page website in Feb 2022 using the professor's template. Added email obfuscation, JavaScript last-updated time stamp, ordered & unordered lists, and links.
- Coded a website's homepage from scratch using HTML and CSS in May 2022. Design follows a cyberpunk aesthetic.
- Designed a personal multi-page creative portfolio using a creative commons HTML5 skeleton template.

Digital Interactive Stories – Chapel Hill, NC

New Media course at UNC Chapel Hill

• Brainstormed, drafted, and coded a digital interactive story titled All Under Heaven using Twine for a New Media course final in Maymester 2022.

Personal Projects

Memoir: Authored a memoir of 43,000 words in 40 days from April 2022 to May 2022. Designed a book cover using Canva. Designed the interior pages using Word.

Multiverse of Original Stories: Been building a multiverse of over 100+ stories in different interconnected worlds since age 11. Will write these stories as novels and short stories throughout my life. Authored over 300k words of snippets since 2020. **Extended Play & Singles**: Composed and recorded 18+ original rap songs since Nov 2021.

Publications & Awards

Renaissance Journal Publications: "Lunar New Year" (vol.35, 2019, pp.65), "The Red Thread of Fate" (vol.36, 2020, pp. 23-26), "My Pride" (vol.37, 2021, pp.21), "From Yang To Yin" (vol.38, 2022, pp. 8.)

Awards: PRH's Creative Writing Award 2020 (1 of 60 Honorable Mentions among 900 high school students who submitted)