

Feifei Kaglic

Creative Projects: ladyphoenixning.carrd.co/ | Work Portfolio: feifeikaglic.com
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Education

University of North Carolina at Chapel Hill – Chapel Hill, NC August 2021 – May 2023
Bachelors of Science in Information Science, GPA: 3.95

- Relevant Coursework: Human Information Behavior, Systems Analysis, Information Management, New Media, Information Literacy, Reference Librarianship, Interpersonal and Organizational Communication
- Honors: Spring 2022 Dean's List, Fall 2021 Dean's List, Tau Sigma Honor Society for Transfers

Wayne Community College – Goldsboro, NC August 2019 – May 2021
Associates in Arts, GPA: 4.00 (Honor Graduate)

- Relevant Coursework: Writing and Research, Public Speaking, General Psychology, Basic Business Principles
- Honors: Phi Theta Cappa Honor Society for Community College Students

Skills

Computer Skills: Certified in Microsoft Suite. Familiar with Notion, Canva, Balsamiq, and Google Office Suite. Basic understanding of HTML and CSS.

Additional Skills: Proficiency in Chinese (Native Speaker), presentation experience, collaborative teamwork skills, active listening, empathy, adaptability, initiative, creative problem-solving, fast-learning.

Interests: Digital Assets Librarianship, Instructional Design, Academic Research

Academic Projects

Product Management Semester Project – Chapel Hill, NC

Information Systems Analysis and Design course taken at UNC Chapel Hill

- Collaborated with a team of two other members to design a hypothetical app titled Aloe that is meant to help troubled teens find regional communities.
- Co-authored a 26-page product proposal in a week that consisted of a summary, user personas, a work plan calculated using the PERT formula, feasibility analyses (schedule, operational, technical, economic), functional and non-functional requirements, and a user questionnaire. Presented on proposal to the class.
- Co-authored a final write-up detailing user journey through the app via an interactive prototype. Presented on interactive prototype to the class.

Application Design Projects – Chapel Hill, NC

Information Systems Analysis and Design course taken at UNC Chapel Hill

- Redesigned the ConnectCarolina Student Center interface to be a more GUI-based interface. Authored a succinct write-up detailing problematic navigation, poor usability, and lack of aesthetic design. Used Balsamiq to create 9 wireframes ranging from desktop homepage to mobile view to academic planning to error boxes.
- Created wireframes of an application designed for high school alumna to stay connected and plan events.

Web Design Projects – Chapel Hill, NC

Information Literacy & New Media courses at UNC Chapel Hill

- Designed a personal resume multi-page website in Feb 2022 using the professor's template. Added email obfuscation, JavaScript last-updated time stamp, ordered & unordered lists, and links.
- Coded a website's homepage from scratch using HTML and CSS in May 2022. Design follows a cyberpunk aesthetic.
- Designed a personal multi-page creative portfolio using a creative commons HTML5 skeleton template.

Digital Interactive Projects – Chapel Hill, NC

New Media course at UNC Chapel Hill

- Created a Visual Novel using the RenPy engine for a final exam in December 2022. Complete with sprites and original music compositions.
- Brainstormed, drafted, and coded a digital interactive story titled All Under Heaven using Twine for a New Media course final in Maymester 2022.

Publications & Music Releases

Eastern Dragons Don't Breathe Fire: A poetry chapbook on Chinese Diaspora experiences released on January 19, 2023. An #1 Amazon New Release in Chinese Poetry. An Amazon Bestseller.

Eastern Dragons: Companion song to the poetry chapbook. Available on major music streaming platforms worldwide.

Paragon Seven: A New Adult dystopian novel releasing in late 2023.

Four of Spades: An EP of four songs to be released on major music streaming platforms worldwide on February 14, 2023.

Literary Journal Publications: Iris Youth Magazine, Messy Misfits Club, Soft Star Mag, Missive Magazine, Writers Resist.