

Calendar for ME 2101-3

1 st Session (<i>C</i> =Concepts, <i>L</i> = Lab.)		2 nd Session (<i>C</i> =Concepts, <i>L</i> = Lab.)
<p style="text-align: center;"><i>W#1</i> <i>SES #C1-1</i></p> <ul style="list-style-type: none"> ➤ Introduction to ME 2101-3. ➤ Introduction to the Concepts Session. ➤ Assignment # C-1: Engineering the Profession. <p><u>Reading Assignment For Con. C1-2</u></p> <ul style="list-style-type: none"> ➤ Assignment # C-1: Engineering the Profession. <p><u>Reading Assignment For Con. C2-1</u></p> <ul style="list-style-type: none"> ➤ First Day Materials focusing on Grading system and Assessment. <p><u>Assignments to be completed by Con C2-1</u></p> <ul style="list-style-type: none"> ➤ Purchase required Course Books and Supplies. ➤ Prepare for the Quiz on First Day materials, especially Grades and Assessment (white, orange and yellow packets). ➤ Sign the blue sign-off form and bring it to class. 		<p style="text-align: center;"><i>W#1</i> <i>SES #C1-2</i></p> <ul style="list-style-type: none"> ➤ Assignment # C-1 : Engineering the Profession ➤ Introduction to Active Learning. ➤ Active Learning Jigsaw Exercise ➤ Video: The Private Universe <p><u>Assignments to be completed by Con. C2-1</u></p> <ul style="list-style-type: none"> ➤ Assignment # C – 1 is due. ➤ Purchase required Course Books and Supplies if you still have not. ➤ Prepare for the Quiz on First Day materials, especially Grades and Assessment (white, orange and yellow packets) in first day material. ➤ Sign the sign-off form and bring it to class. ➤ <i>Last call: If you do not already have a TU computer account, please get an account as soon as possible.</i>

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<p style="text-align: center;"><i>W#3</i> <i>SES #C2-1</i></p> <ul style="list-style-type: none"> ➤ Quiz on First Day Material. ➤ Improve the Tutorials. ➤ Move to Semester Teams. ➤ Deliver & Assess Tutorials. ➤ Quiz Mechanics. <p><u>Reading Assignment For Con. C2-2</u></p> <ul style="list-style-type: none"> ➤ Pages 1-3 in Chapter 1 in Strategies for Creative Problem Solving book. ➤ Pages B5-B10 and E1-E12 in Blue Workbook. <p><u>Assignments to be completed by Con C2-2</u></p> <ul style="list-style-type: none"> ➤ Prepare for the Quiz on the assigned reading materials. ➤ Bring Blue Workbook to Class! 		<p style="text-align: center;"><i>W#3</i> <i>SES #C2-2</i></p> <ul style="list-style-type: none"> ➤ Quiz. ➤ Burning Questions. ➤ Exercise: The Registration Process. <p><u>Reading Assignment For Con. C3-1</u></p> <ul style="list-style-type: none"> ➤ Page 12 and sections 2.3 and 2.5 of Chapter 2 in Strategies for Creative Problem Solving book. <p><u>Assignment for the Next Con C3-1</u></p> <ul style="list-style-type: none"> ➤ Prepare for the Quiz on the assigned reading materials.

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<p style="text-align: center;"><i>W#4</i> <i>SES #L2-1</i></p> <ul style="list-style-type: none"> ➤ Team Dynamics Jigsaw Exercise. ➤ Video: View the Meetings, Bloody Meetings. ➤ Lecture on Communication <p><u>Assignment For next Lab L3-1</u></p> <ul style="list-style-type: none"> ➤ Each individual in the team is to read and complete step 1 (<u>Promoters</u> and <u>Barriers to Team Performance</u>) of Assignment <u>L-5</u>. ➤ Each team member should bring a package of <u>Post-its</u> OR <u>index cards</u> to class. 		<p style="text-align: center;"><i>W#4</i> <i>SES #L2-2</i></p> <ul style="list-style-type: none"> ➤ Complete Team Dynamics Jigsaw Exercise. ➤ Creating & Maintaining your Team. ➤ View a video Team Player <p><u>Assignment For next Lab L3-1</u></p> <p>Teammate Interview assignment (# <u>L-1</u>) is due. Prepare Design Notebook For Review (# <u>L-2</u>) Each individual in the team is to read and complete step 1 (<u>Promoters</u> and <u>Barriers to Team Performance</u>) of Assignment <u>L-5</u>.</p>

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<p><i>W#5</i> <i>SES #C3-1</i></p> <ul style="list-style-type: none"> ➤ Quiz on the Reading material Assignment. ➤ Burning Questions. ➤ Video: Discovering the Future. ➤ Problem Definition ➤ Present State Desired State <p><u>Reading Assignment For Con. C3-2</u></p> <ul style="list-style-type: none"> ➤ Pages 29-45 & 50-52 Chapter 3 in Strategies for Creative Problem Solving book. <p>➤</p> <p><u>Assignments to be completed by Con C3-2</u></p> <ul style="list-style-type: none"> ➤ Prepare for the Quiz on reading materials of chapter 3. ➤ Bring Strategies for Creative Problem Solving Book to Class! 		<p><i>W#5</i> <i>SES #C3-2</i></p> <ul style="list-style-type: none"> ➤ Quiz on chapter 3 ➤ Burning Questions ➤ Brainstorming ➤ Organize solutions ➤ Selecting top 6 ideas <p><u>Reading Assignment For Con. C4-1</u></p> <ul style="list-style-type: none"> ➤ Pages 61-62 and sections 4.3, 4.3A and 4.3B of Chapter 4 in Strategies for Creative Problem Solving book. <p><u>Assignments to be completed by CON C4-1</u></p> <ul style="list-style-type: none"> ➤ Prepare for the Quiz on Chapter 4 . ➤ See Table 1 in Concept First day Materials for corrections & make-ups. ➤ <u>Bring</u> Strategies for Creative Problem Solving <u>to class!</u> ➤ <u>Bring</u> ONE package/student of Post-Its or index cards <u>to class!</u>

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<p style="text-align: center;"><i>W#6</i> <i>SES #L3-1</i></p> <ul style="list-style-type: none"> ➤ Developing Team Norms. ➤ Assessment using checklists. <p><u>Assignment for Lab L3-2</u></p> <ul style="list-style-type: none"> ➤ Prepare Design Notebook For Review (# L-2). <p><u>Assignment for Lab L3-2</u></p> <ul style="list-style-type: none"> ➤ Read project 1 Introduction Assignment (# L-3). <p><u>Assignment for Lab L4-1</u></p> <ul style="list-style-type: none"> ➤ Complete Team Norm Generation (# L-5). ➤ Prepare Team Process Check (# L-4). 		<p style="text-align: center;"><i>W#6</i> <i>SES #L3-2</i></p> <ul style="list-style-type: none"> ➤ Complete work on Assignment L-2. ➤ Project 1 (# L-3) <ul style="list-style-type: none"> • Introductory remarks. • Problem definition (# L-3a). <p><u>Assignment For next Lab L4-1</u></p> <ul style="list-style-type: none"> ➤ Prepare personal name tags for each team member to be used in Team Photo. Name Tag should use large (<u>minimum</u> font size of 44), dark letters. Also prepare a Team name tag (team number, semester and year of class). ➤ Continue working on Problem Definition work (L-3a). ➤ Complete Team Norms (L-5) and place in Notebook. ➤ Complete First Team Process Check (L-4) to be submitted to the instructor.

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<p style="text-align: center;"><i>W#7</i> <i>SES #C4-1</i></p> <ul style="list-style-type: none"> ➤ Quiz. ➤ Brainstorming. ➤ Organize solutions. ➤ Enhanced Brainstorming. ➤ Select top 6 ideas. ➤ KT Decision Analysis Review. ➤ Constructing a KT DA Table. <p><u>Reading Assignment for Con. C4-2</u></p> <ul style="list-style-type: none"> ➤ Chapter 5 (Intro, Section 5.1, section 5.3) in Strategies for Creative Problem Solving. ➤ Read Problem 9 on page 114-115 in Strategies for Creative Problem solving book <p><u>Assignment for Con. C4-2</u></p> <ul style="list-style-type: none"> ➤ Prepare for the Quiz on Chapter 5 (Intro., Section 5.1, section 5.3) ➤ 2. Bring <u>Strategies for Creative Problem Solving book</u> to Class ! <p><u>Assignment for Con. C5-1</u></p> <p>See Table 1 in Concept First Day Materials for Quiz Corrections / ‘Make Up’.</p>		<p style="text-align: center;"><i>W#7</i> <i>SES #C4-2</i></p> <ul style="list-style-type: none"> ➤ Quiz on Sections 5.1 and 5.3. <ul style="list-style-type: none"> ➤ Burning Questions’. ➤ KT Decision Analysis Review. ➤ Constructing a KT DA Table. <p><u>Reading Assignment for Con. C5-1</u></p> <p>Sections 5.2, 5.4 in Strategies for Creative Problem Solving Book. The Exxon Valdez Problem in the Handout.</p> <p><u>Assignment for Con. C5-1</u></p> <ul style="list-style-type: none"> ➤ Prepare for the Quiz on reading materials. ➤ See Table 1 in Concept First Day Materials for Quiz Corrections / ‘Make Up’. ➤ Bring to Class: <u>Strategies text book</u>

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<p style="text-align: center;"><i>W#8</i> <i>SES #L4-1</i></p> <ul style="list-style-type: none"> ➤ Answering Questions Regarding: <ul style="list-style-type: none"> • Assessment using Checklists. • Overall framework for Project 1. • Problem Definition techniques. 3. Problem Definition techniques ➤ Complete Problem Definition Work (L3-a) if necessary. ➤ Assignment # L-3b: Idea Generation. <p><u>Assignment for Next Lab L4-2</u></p> <ul style="list-style-type: none"> ➤ If necessary, make improvements to Assignment # L-2 and Re-submit. ➤ Prepare Design Notebook for 1st Peer Assessment. ➤ Prepare for (L-3-a) Oral Presentation to Class. <p><u>Assignment for Lab L4-2</u></p> <ul style="list-style-type: none"> ➤ Presentation of Problem Definition Work (L-3a) is due. 		<p style="text-align: center;"><i>W#8</i> <i>SES#L4-2</i></p> <ul style="list-style-type: none"> ➤ Design Notebook Evaluation using first checklist. ➤ Assignment # L-3a: presentation <p><u>Assignment for Next Lab L5-1</u></p> <ul style="list-style-type: none"> ➤ Complete Idea Generation (# L-3b). ➤ Prepare Design Notebook For Peer Assessment & submission. ➤ Prepare for Oral Presentation to Class.

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<p style="text-align: center;"><i>W#9</i> <i>SES #C5-1</i></p> <ul style="list-style-type: none"> ➤ Quiz on Chapter 5. ➤ ‘Burning Questions’. ➤ KT SA Work Session (Exxon Valdez). <p><u>Reading Assignment for Con. C5-2</u></p> <ul style="list-style-type: none"> ➤ Chapter 6, Sections 6.1 up to 6.4 in Strategies for Creative Problem Solving book. ➤ The Solar Race Car in the CD. (Out of Class assignment). As a team construct the KT PPA for (solar car assignment). <p><u>Assignment for Con. C5-2</u></p> <ul style="list-style-type: none"> ➤ Prepare for the Quiz on Chapter 6, Sections 6.1 up to 6.4. ➤ See Table 1 in Concept First Day Materials for Quiz Corrections / ‘Make Up’. ➤ Bring Strategies for Creative Problem Solving book to class ! 		<p style="text-align: center;"><i>W#9</i> <i>SES #C5-2</i></p> <ul style="list-style-type: none"> ➤ Quiz on Chapter 6. ➤ INDIVIDUALLY read the problem statement for “Food for Thought” exercise. ➤ Perform the task, develop the work product. ➤ INDIVIDUALS read, TEAMS improve. ➤ TEAM presents ... to a neighboring TEAM. ➤ Announce the defect removal assignment <p><u>Reading Assignment for Con. C6-1</u></p> <ul style="list-style-type: none"> ➤ Page 151 and Sections 7.2 and 7.3 Chapter 7 in Strategies book. <p><u>Assignment for Con C6-1</u></p> <ul style="list-style-type: none"> ➤ Prepare for the Quiz on reading materials. ➤ Bring Blue Workbook to Class!

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<p style="text-align: center;"><i>W#10</i> <i>SES #L5-1</i></p> <ul style="list-style-type: none"> ➤ Presentation of your Work to Class. ➤ 2nd Design Notebook Assessment using second checklist. ➤ Assignment L3-C on KT Decision Analysis. ➤ Celebration announcement <p><u>Assignment for Next Lab L6-1</u></p> <ul style="list-style-type: none"> ➤ Fix up any NI's or NCE's you received on your first Team Process Checks (L-4). ➤ Second Team Process Checks (L-4) is due. ➤ Prepare for Oral Presentations, (even if you gave one this week). 		<p style="text-align: center;"><i>W#10</i> <i>SES#L5-2</i></p> <ul style="list-style-type: none"> ➤ Work on Assignment L3-C. ➤ Celebration announcement <p><u>Assignment for Next Lab L6-1</u></p> <ul style="list-style-type: none"> ➤ Complete any needed corrections to L3-a & L3-b for Re-submission. ➤ L-3c is due. ➤ Fix up any NI's or NCE's you received on your first Team Process Checks (L-4) and re-submit. ➤ Second Team Process Checks (L-4) is due. ➤ Prepare for Oral Presentations, (even if you gave one this week).

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<p style="text-align: center;"><i>W#11</i> <i>SES #C6-1</i></p> <ul style="list-style-type: none"> ➤ Quiz on Chapter 7. ➤ Ethics Case 1013 – Hearsay: What’s it Worth ➤ Read Case. ➤ Prepare KT DA Table. ➤ Complete KT DA table and select from alternatives. ➤ Report to class. ➤ Announce Assignment C-2 <p><u>Reading Assignment for Con. C6-2</u></p> <p>Each team has to bring its selected artifact, selected according to L3-c to class. Bring and a set of tools for dissection.</p> <p><u>Reading Assignment for Con. C6-2</u></p> <ul style="list-style-type: none"> ➤ Section H in Blue Workbook Pages H3-H12 and the ‘Simple Mechanics Problem’ on page J-67 in the Blue Workbook and the three solutions on pages J-68 to J-71. <p><u>Assignment for Con. C6-2</u></p> <p>Prepare for the Quiz on reading materials. See Table 1 in Concept First Day Materials for Quiz Corrections / ‘Make Up’. Bring Blue Workbook to class.</p>		<p style="text-align: center;"><i>W#11</i> <i>SES #C6-2</i></p> <ul style="list-style-type: none"> ➤ Quiz. ➤ Assignment C-2 is due ➤ Assessment - An Introduction. ➤ LoL & DoI Example. ➤ Lecture on Reverse Engineering. ➤ Work on Reverse Engineering Assignment. ➤ Report out. <p><u>Reading Assignment for Con. C7-1</u></p> <p><u>Assignment for next week</u></p> <ul style="list-style-type: none"> ➤ See Table 1 in Concept First Day Materials for Quiz Corrections / ‘Make Up’.

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<i>W#12</i>	<i>SES #L6-1</i>	<i>W#12</i>	<i>SES#L6-2</i>
<ul style="list-style-type: none"> ➤ Presentation of L3-C Work to class. ➤ Design Notebook Assessment using third checklist ➤ Assignment L3-d (Situation Analysis). ➤ Assignment L3-e. <p><u>Assignment for Next Lab L6-2</u></p> <p>Prepare for more Oral Presentations (even if you gave one today or before).</p>		<ul style="list-style-type: none"> ➤ Presentation of L3-d Work to Class. ➤ Presentation of L3-e Work to Class. ➤ Design Notebook Assessment using fifth checklist. ➤ Celebration Final announcement. <p><u>Assignment for Celebration</u></p> <ul style="list-style-type: none"> ➤ Design Notebooks are due for final submission. ➤ Each team is required to give a PowerPoint presentation for the entire L3 project. All team members should participate in this presentation. 	

<i>W#13</i>	<i>SES #C7-1</i>		<i>W#13</i>	<i>SES #C7-2</i>
Will be announced in class			Will be announced in class	
<i>W#14</i>	<i>SES #L7-1</i>		<i>W#14</i>	<i>SES #L7-3</i>
Will be announced in class			THE END	