Results

Exclusion criteria

Prior to analysing the data, we have excluded participants based on a priori set criteria. Participants who have spent less than or equal to 90 seconds on the practice text were excluded (1 exclusion). Further, we wanted to exclude participants who have had no correct answers on the final test (0 exclusions). Finally, we have excluded participants who have stated that they have reading deficits (3 exclusions). This left us with a total sample of 203 participants. The descriptives for the sample are shown in Table 1. There is another set of exclusion criteria based on the number of times the participants have read each of the three texts. These are used in robustness check analyses (see suplementary materials).

Interpolated activity effect

Our first two hypotheses are concerned with the effects of different interpolated activities on the total number of correct answers and total number of intrusive distractors chosen. To test these hypotheses, we have focused only on the groups which have not received feedback, since there was no feedback option for the rereading group ($n = 122$). We conducted a one-way MANOVA with interpolated activity as the independent variable and the total number of correct and intrusive options chosen as dependent variables. The correlation between our DVs calculated on the whole sample is -0.71 (95% CI: [-0.77, -0.63], $p = 4.79255 \times 10^{-32}$). Boxplots for the groups in this analysis are shown in Figure 1.

Pillai's V for the analysis is 0.12565, $p = 0.00376$ (Wilks' $\Lambda = 0.875$, $p = 0.00327$; Hotelling-Lawley's trace = 0.1421, $p = 0.00285$; Roy's largest root = 0.1366, $p = 0.00049$). The effect size, calculated as $\omega^2_{mult} = 0.10949$ (bootstrap (R = 10000) median = 0.13161, BC_α 95% CI = [0.0119, 0.20144]). To further inspect the relationship of the interpolated activities with our dependent variables, we have conducted a Roy-Bargmann stepdown analysis, as suggested by Tabachnick and Fidell (2012; a linear discriminant analysis with the same aim is available in the supplementary materials). The total number of correct answers was a priori chosen to be the higher priority variable. Therefore, we first conducted an ANOVA with interpolated activity type as the indepedent variable and the total number of correct answers as the dependent variable.

As could be expected, the ANOVA points to an interpolated activity effect, with $F(2, 119) = 7.54055$, $p = 0.00083$. Following the ANOVA, we conducted an ANCOVA, with the total number of correct answers as the covariate, and the total number of intrusors as the dependent variable. As could be expected, the results imply a main effect of the total number of correct answers ($F(1, 118) = 79.67428$, $p = 6.87333 \times 10^{-15}$). After correcting for the number of correct answers, there is no evidence for an effect of interpolated activity on the total number of chosen intrusors ($F(2, 118) = 0.84413$, $p = 0.43251$). For now, we may claim that we do not have any evidence to support our second hypothesis that the type of interpolated activity will have an effect on the number of intrusors.

In order to test our first hypothesis, we have contrasted (i) the rereading group with the two test groups, and (ii) the two test groups with each other, taking only the total number of correct answers as the DV. The first contrast finds no evidence of a difference between the rereading group and the two test groups ($t = 1.35542$, $p = 0.17785$, $g_s = 0.19$, 95% CI = [-0.19, 0.57], Cohens's $U_{3,g_s} = 57.6\%$, probability of superiority = 55.39%). However, there is a difference between the two test groups ($t = 3.61993$, $p = 0.00043$ $g_s = 0.66$, 95% CI = [0.21, 1.1], Cohens's $U_{3,g_s} = 74.43\%$, probability of superiority = 67.88%). These two findings are not in line with our predictions.

Table 1: Descriptive statistics for the number of correct answers and chosen intrusors broken down by experimental condition.

Measure	Condition	n	M	SE	SD	min	max	skew	kurtosis
Total correct	Content, feedback	41	13.220	0.508	3.252	2	19	-0.800	1.503
	Content, no feedback	42	12.786	0.465	3.017	7	19	0.039	-0.775
	General, feedback	40	10.975	0.533	3.370	1	17	-0.481	0.462
	General, no feedback	40	10.475	0.449	2.837	5	16	-0.053	-0.986
	Rereading	40	10.875	0.443	2.803	4	17	-0.141	-0.253
Total intrusors	Content, feedback	41	3.146	0.258	1.652	0	7	0.292	-0.351
	Content, no feedback	42	3.381	0.257	1.667	0	7	0.203	-0.385
	General, feedback	40	4.175	0.318	2.011	0	8	0.024	-1.124
	General, no feedback	40	4.575	0.288	1.824	1	9	0.328	-0.484
	Rereading	40	4.625	0.350	2.215	1	10	0.272	-0.537

The interaction between feedback and interpolated activity type

The remaining hypotheses deal with the effect of feedback on the total number of correct answers and the total number of intrusors. Therefore, these analyses are carried out only on the data from participants in the general and content related test conditions (n = 163). To test these hypotheses, we first conducted a two-way MANOVA with interpolated activity and feedback as independent variables, and total number of correct answers and total number of intrusors as the dependent variables.

Pillai's V for the interpolated activity effect (calculated with type III sums of squares) is 0.071, p = 0.003 (Wilks' $\Lambda = 0.929$, $p = 0.003$; Hotelling-Lawley's trace = 0.08, p = 0.003; Roy's largest root = 0.08, p = 0.003) confirming the main effect of interpolated activity type. The effect size, calculated as ω^2_{mult} = 0.11866 (bootstrap (R = 10000) median = 0.12415, BC_α 95% CI = [0.0119, 0.20144]).

On the other hand, we find no effect of feedback — Pillai's V = 0.003, p = 0.800 (Wilks' Λ = 0.997, p = 0.800; Hotelling-Lawley's trace = 0.00, p = 0.800; Roy's largest root = 0.00, p = 0.800).

The effect size, calculated as ω^2_{mult} = 0.11866 (bootstrap (R = 10000) median = 0.12415, BC_α 95% CI = [0.0119, 0.20144]).

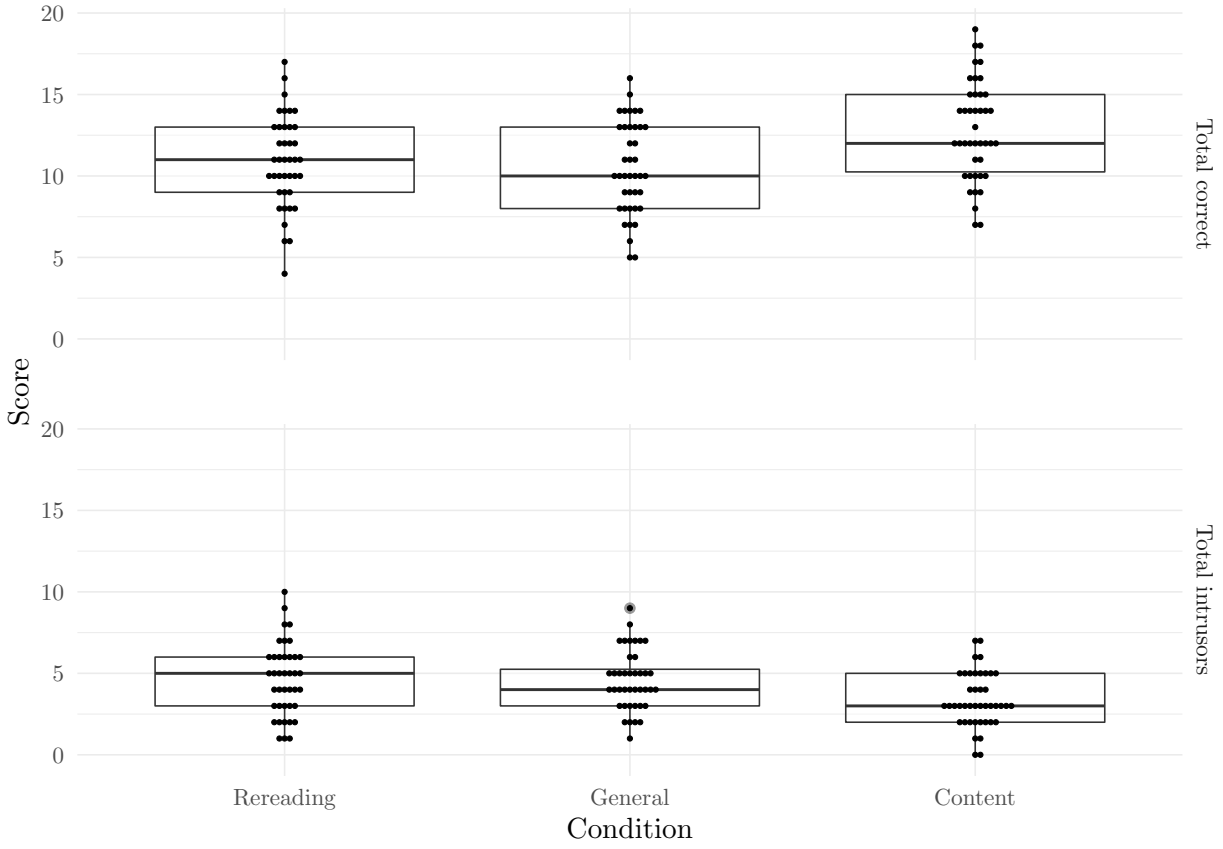

Figure 1: Boxplots broken down by experimental condition and dependent variable, with overlayed raw scores.

References

Tabachnick, B. G., & Fidell, L. S. (2012). *Using Multivariate Statistics*. Pearson.