

ECG_Binocular_Rivalry_Paradigm

Fan Gao¹

¹ University of Chicago

Author Note

For this apa 6 style pdf document, I used Tinytex
[<https://github.com/rstudio/tinytex-releases>].

The authors made the following contributions. Fan Gao: Data collection, Writing -
Original Draft Preparation, Writing - Review & Editing.

Correspondence concerning this article should be addressed to Fan Gao, University of
Chicago. E-mail: fgao38@uchicago.com

Abstract

Though we are unconscious of most bodily sensations (e.g. immune system), in a place where the internal (i.e. self) and external (i.e. physical world) interact, interoceptive stimuli—the sensation that arises from an internal organ (e.g. heartbeat), have been found to yield an unexpected influence over how we see and sense the world (i.e. exteroceptive stimuli). A substantial prior study has been dedicated to exploring how external stimuli affect our body and brain. For example, intentionally observing and recognizing external stimuli typically results in a deceleration of the heart rate, referred to as “bradycardia of attention” (Lacey, Kagan, Lacey, & Moss, 1963). Such an effect is further examined in a follow-up study that showed subjects’ heart rate decreased following a ready signal (Lacey & Lacey, 1978). These findings have provided us with a novel understanding of how exteroceptive stimuli (e.g. a ready signal at a traffic light) influence our interoceptive stimuli (e.g. heart rate), but also raises the interesting question about the reverse effect: could interoceptive stimuli have an influence on exteroceptive stimuli? The question may seem counterintuitive at first since most of the interoceptive stimuli within one’s self are not accessible (e.g. immune system, heartbeat). For example, studies have suggested that only a quarter of the participants could perceive and judge their heart rate that closely synchronized with external stimuli above chance (Brener, 2016). How can these interoceptive stimuli affect our perception of the world if we, for the most of time, do not have conscious access to them? Yet, recent research has shed light on this question.

Keywords: ECG,Binocular-rivalry-paradigm,heart-rate,vision

Word count: X

```
33                                     ECG_Binocular_Rivalry_Paradigm

34  ## [1] 5

35  ## [1] "Hi"

36  ##          names values

37  ## tom      tom      1

38  ## david david      2

39  ## sam      sam      3

40      Hello_world function.

41  ## [1] "Today is: Monday Yes! I have no classes today"

42  ## [1] "Today is: Tuesday Hello Dr. Dowling! I hope you are having a great day!"

43  ## [1] "Today is: Wednesday Yes! I have no classes today"

44  ## [1] "Today is: Thursday Hello Dr. Dowling! I hope you are having a great day!"

45  ## [1] "Today is: Friday Yes! I have no classes today"

46  ## [1] "Today is: Saturday Yes! I have no classes today"

47  ## [1] "Today is: Sunday Yes! I have no classes today"

48  ## [1] "Today is: Monday Yes! I have no classes today"

49  ## [1] "Today is: Tuesday Good afternoon Dr.Hamilton"

50  ## [1] "Today is: Wednesday Yes! I have no classes today"

51  ## [1] "Today is: Thursday Good afternoon Dr.Hamilton"

52  ## [1] "Today is: Friday Yes! I have no classes today"

53  ## [1] "Today is: Saturday Yes! I have no classes today"

54  ## [1] "Today is: Sunday Yes! I have no classes today"

55  ## [1] "Today is: Monday Yes! I have no classes today"

56  ## [1] "Today is: Tuesday Good afternoon Dr.Wang"

57  ## [1] "Today is: Wednesday Yes! I have no classes today"

58  ## [1] "Today is: Thursday Good afternoon Dr.Wang"
```

59 ## [1] "Today is: Friday Yes! I have no classes today"
60 ## [1] "Today is: Saturday Yes! I have no classes today"
61 ## [1] "Today is: Sunday Yes! I have no classes today"
62 ## [1] "Today is: Monday Yes! I have no classes today"
63 ## [1] "Today is: Tuesday Yes! I have no classes today"
64 ## [1] "Today is: Wednesday Yes! I have no classes today"
65 ## [1] "Today is: Thursday Yes! I have no classes today"
66 ## [1] "Today is: Friday Yes! I have no classes today"
67 ## [1] "Today is: Saturday Yes! I have no classes today"
68 ## [1] "Today is: Sunday Yes! I have no classes today"

69 Methods

70 **Our experiment is going to be divided into two parts.**

- 71 1. In the first section, we are planning to use a binocular rivalry paradigm – presenting
72 different visual stimuli, one to each eye of the participant; because the brain cannot
73 process two visual stimuli simultaneously, one visual stimulus will dominate the other
74 visual stimulus, see Figure 1. The idea is to synchronize one of the visual stimuli with
75 the participant’s heartbeat (measured by using an electrocardiogram ECG) in
76 real-time; the synchronization of the heartbeat and visual stimulus is randomized, see
77 Figure 2. Participants are not going to be told that one of the stimuli was synchronized
78 with their real-time ECG; the Participants will identify which visual stimulus they are
79 currently viewing by pressing the left (red) and right (blue) arrow keys.
- 80 2. In the second section, we are going to measure whether the participants could judge
81 the external stimulus that is synchronized with their own heartbeat correctly. This will
82 be done by presenting two pulsing circles, one synchronizes with the participant’s ECG
83 (immediately followed at the R peak) and the other one does not (followed later after

the R peak).

Participants

We aim to collect 60 undergraduate students taking Psychology courses at the University of Chicago. We are going to recruit participants through an online platform named SONA (Psychological and Brain Science Research System). Participants will need to have normal color vision and see well without glasses, as well as consent to participate in our study. Our participants' sample may not be representative since our sample consists of only college students, specifically students who are taking introductory Psychology courses. The introductory Psychology courses include a diverse population of students with different majors and backgrounds, but it is biased toward college and well-educated students at University of Chicago. However, as mentioned above, we do not expect that our results will vary significantly across races and genders since this effect is mostly driven by biological factors within the body. We are going to send our study protocol to the University of Chicago institutional review board for approval.

Material

- Electrocardiogram (ECG) was acquired at a 100 Hz sampling rate using a TMSi SAGA amplifier (TMSi, Netherlands)
- ECG data was implemented in Python (see Data and Code Availability) using Lab Streaming Layer (LSL, labstreaminglayer.org)
- ECG data were bandpass filtered to 5-15 Hz, and R-peaks were detected using the Pan-Thompkins algorithm (Pan & Tompkins, 1985), modified from an existing implementation for LabGraph compatibility (Sznajder & Łukowska, 2017)

Procedure

Data analysis

We used R (Version 4.2.2; R Core Team, 2022) and the R-packages *papaja* (Version 0.1.2.9000; Aust & Barth, 2023), and *tinylabels* (Version 0.2.4; Barth, 2023) for all our analyses.

Results

Discussion

References

- Lacey, J.I., Kagan, J., Lacey, B.C. and Moss, H.A. (1963) The Visceral Level: Situational Determinants and Behavioral Correlates of Autonomic Response Patterns. In: Knapp, P.H., Ed., Expression of the Emotions in Man, International Universities Press, New York, 161-196.
- Aust, F., & Barth, M. (2023). *papaja: Prepare reproducible APA journal articles with R Markdown*. Retrieved from <https://github.com/crsh/papaja>
- Barth, M. (2023). *tinylabls: Lightweight variable labels*. Retrieved from <https://cran.r-project.org/package=tinylabls>
- R Core Team. (2022). *R: A language and environment for statistical computing*. Vienna, Austria: R Foundation for Statistical Computing. Retrieved from <https://www.R-project.org/>