Running head: ECG_STUDY

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ECG_Binocular_Rivalry_Paradigm

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Author Note

- For this apa 6 style pdf document, I used Tinytex
- 6 [https://github.com/rstudio/tinytex-releases].
- The authors made the following contributions. Fan Gao: Data collection, Writing -
- 8 Original Draft Preparation, Writing Review & Editing.
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11 Abstract

Though we are unconscious of most bodily sensations (e.g. immune system), in a place where 12 the internal (i.e. self) and external (i.e. physical world) interact, interoceptive stimuli—the 13 sensation that arises from an internal organ (e.g. heartbeat), have been found to yield an 14 unexpected influence over how we see and sense the world (i.e. exteroceptive stimuli). A 15 substantial prior study has been dedicated to exploring how external stimuli affect our body 16 and brain. For example, intentionally observing and recognizing external stimuli typically 17 results in a deceleration of the heart rate, referred to as "bradycardia of attention" (Lacey, 18 Kagan, Lacey, & Moss, 1963). Such an effect is further examined in a follow-up study that 19 showed subjects' heart rate decreased following a ready signal (Lacey & Lacey, 1978). These 20 findings have provided us with a novel understanding of how exteroceptive stimuli (e.g. a 21 ready signal at a traffic light) influence our interoceptive stimuli (e.g. heart rate), but also 22 raises the interesting question about the reverse effect: could interoceptive stimuli have an influence on exteroceptive stimuli? The question may seem counterintuitive at first since most of the interoceptive stimuli within one's self are not accessible (e.g. immune system, heartbeat). For example, studies have suggested that only a quarter of the participants could perceive and judge their heart rate that closely synchronized with external stimuli above 27 chance (Brener & Ring, 2016). How can these interoceptive stimuli affect our perception of the world if we, for the most of time, do not have conscious access to them? Yet, recent 29 research has shed light on this question. 30

Keywords: ECG, Binocular-rivalry-paradigm, heart-rate, vision

Word count: X

ECG_Binocular_Rivalry_Paradigm

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[1] 5

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[1] "Hi"
  ##
  ##
           names values
  ## tom
                       1
              tom
                       2
  ## david david
                       3
  ## sam
              sam
       Hello_world function.
40
     [1] "Today is: Monday Yes! I have no classes today"
     [1] "Today is: Tuesday Hello Dr. Dowling! I hope you are having a great day!"
     [1] "Today is: Wednesday Yes! I have no classes today"
43
     [1] "Today is: Thursday Hello Dr. Dowling! I hope you are having a great day!"
     [1] "Today is: Friday Yes! I have no classes today"
     [1] "Today is: Saturday Yes! I have no classes today"
46
     [1] "Today is: Sunday Yes! I have no classes today"
     [1] "Today is: Monday Yes! I have no classes today"
     [1] "Today is: Tuesday Good afternoon Dr. Hamilton"
     [1] "Today is: Wednesday Yes! I have no classes today"
50
     [1] "Today is: Thursday Good afternoon Dr. Hamilton"
51
  ## [1] "Today is: Friday Yes! I have no classes today"
52
     [1] "Today is: Saturday Yes! I have no classes today"
     [1] "Today is: Sunday Yes! I have no classes today"
     [1] "Today is: Monday Yes! I have no classes today"
     [1] "Today is: Tuesday Good afternoon Dr.Wang"
     [1] "Today is: Wednesday Yes! I have no classes today"
  ## [1] "Today is: Thursday Good afternoon Dr.Wang"
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[1] "Today is: Friday Yes! I have no classes today"
      [1] "Today is: Saturday Yes! I have no classes today"
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      [1] "Today is: Sunday Yes! I have no classes today"
61
          "Today is: Monday Yes! I have no classes today"
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         "Today is: Tuesday Yes! I have no classes today"
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         "Today is: Wednesday Yes! I have no classes today"
      [1] "Today is: Thursday Yes! I have no classes today"
65
         "Today is: Friday Yes! I have no classes today"
      [1] "Today is: Saturday Yes! I have no classes today"
67
     [1] "Today is: Sunday Yes! I have no classes today"
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Introduction

Though we are unconscious of most bodily sensations (e.g. immune system), in a place
where the internal (i.e. self) and external (i.e. physical world) interact, interoceptive
stimuli—the sensation that arises from an internal organ (e.g. heartbeat), have been found to
yield an unexpected influence over how we see and sense the world (i.e. exteroceptive
stimuli).

A substantial prior study has been dedicated to exploring how external stimuli affect
our body and brain. For example, intentionally observing and recognizing external stimuli

our body and brain. For example, intentionally observing and recognizing external stimuli typically results in a deceleration of the heart rate, referred to as "bradycardia of attention" (Lacey, Kagan, Lacey, & Moss, 1963). Such an effect is further examined in a follow-up study that showed subjects' heart rate decreased following a ready signal (Lacey & Lacey, 1978).

These findings have provided us with a novel understanding of how exteroceptive stimuli (e.g. a ready signal at a traffic light) influence our interoceptive stimuli (e.g. heart rate), but also raise the interesting question about the reverse effect: could interoceptive stimuli have an influence on exteroceptive stimuli? The question may seem counterintuitive at first since most of the interoceptive stimuli within one's self are not accessible (e.g. immune system,

heartbeat). For example, studies have suggested that only a quarter of the participants can perceive and judge their heart rate that is closely synchronized with external stimuli above chance (Brener & Ring, 2016). How can these interoceptive stimuli affect our perception of 87 the world if we, for the most of time, do not have conscious access to them? Yet, recent 88 research has shed light on this question. For instance, the heart rate and gastrointestinal tract (GI) are shown to be continuously producing electrical activity, thus sending messages to the brain, and eventually altering our perception and cognition (Azzalini, Rebollo, & 91 Tallon-Baudry, 2019). In addition, it is suggested that interoceptive stimuli may play a significant role in shaping emotions and cognition, and this process is derived from a low-level function—homeostatic regulation (Smith, 2017). These emotional states can, in turn, affect how we perceive the world. For instance, we may perceive a neutral stimulus as threatening when we are in an anxious state. One study investigating the subjective experience of body ownership (EBO) presented even more compelling evidence of interaction between interoceptive and exteroceptive stimuli by showing that during the induction of a "fake" rubber hand, participants exhibited an increased sense of EBO if the heartbeat were synchronized with the color change of the rubber hand (Suzuki, Garfinkel, Critchley, & Seth, 100 2013). Another study delves into examining how activation of certain cortical areas impacts 101 subjects' hits and misses on a visual signal detection task: participants were asked to identify 102 whether or not they saw a faint annulus; the study showed that the activation of 103 ventromedial prefrontal cortex bilaterally (vACC-vmPFC), the site known for receiving 104 cardiac inputs, were more likely to have participants consciously perceive the faint annulus 105 (Park, Correia, Ducorps, & Tallon-Baudry, 2014). To our knowledge, despite these prior 106 investigations on interoceptive and exteroceptive interaction, there is limited research that 107 closely examines this effect visually. Also, there is still a notable gap in the existing 108 literature, particularly in the context of visual bistable perceptual switching. Visual bistable 100 perceptual switching refers to presenting participants with two visual stimuli, each of which 110 dominates the visual field for a short period of time. This is usually achieved by using the 111

binocular rivalry paradigm (Carmel, Arcaro, Kastner, & Hasson, 2010). While prior studies have primarily investigated the realm of detection thresholds (A binary response: whether 113 the signal or not), it is important to study this effect more comprehensively in a bistable 114 perception. When perception oscillates between two ambiguous stimuli, it suggests dynamic 115 processes at play in the brain. Understanding the mechanism of how the brain suppresses 116 these perceptual ambiguities can shed light on fundamental aspects of perception and 117 consciousness. To fill in the gap, our research plans to use a binocular rivalry paradigm 118 (Carmel et al., 2010), where one of two competing visual stimuli will be synchronized with 119 the subjects' heartbeat (i.e. electrocardiogram ECG signals) in real-time. Our goal is to 120 investigate whether the synchronization of interoceptive stimuli (i.e. heartbeat) will influence 121 the prioritization of the visual stimuli in conscious awareness. Based on earlier studies that 122 examined the effect of interoceptive stimuli on the brain (@ Azzalini et al., 2019) and homeostasis regulation (Smith, Thayer, Khalsa, & Lane, 2017), we hypothesized to find that 124 the visual stimulus that matched with the participant's real-time heartbeat should overall dominate the visual field longer than the stimulus that was not synchronized. In addition, 126 we also expect to see that this effect is not dependent on participants' conscious awareness of 127 their heartbeat sensations.

129 Methods

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Our experiment is going to be divided into two parts.

1. In the first section, we are planning to use a binocular rivalry paradigm – presenting different visual stimuli, one to each eye of the participant; because the brain cannot process two visual stimuli simultaneously, one visual stimulus will dominate the other visual stimulus, see Figure 1. The idea is to synchronize one of the visual stimuli with the participant's heartbeat (measured by using an electrocardiogram ECG) in real-time; the synchronization of the heartbeat and visual stimulus is randomized, see Figure 2.Participants are not going to be told that one of the stimuli was synchronized

with their real-time ECG; the Participants will identify which visual stimulus they are currently viewing by pressing the left (red) and right (blue) arrow keys.

2. In the second section, we are going to measure whether the participants could judge the external stimulus that is synchronized with their own heartbeat correctly. This will be done by presenting two pulsing circles, one synchronizes with the participant's ECG (immediately followed at the R peak) and the other one does not (followed later after the R peak).

145 Participants

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We aim to collect 60 undergraduate students taking Psychology courses at the 146 University of Chicago. We are going to recruit participants through an online platform 147 named SONA (Psychological and Brain Science Research System). Participants will need to 148 have normal color vision and see well without glasses, as well as consent to participate in our study. Our participants' sample may not be representative since our sample consists of only 150 college students, specifically students who are taking introductory Psychology courses. The 151 introductory Psychology courses include a diverse population of students with different 152 majors and backgrounds, but it is biased toward college and well-educated students at University of Chicago. However, as mentioned above, we do not expect that our results will vary significantly across races and genders since this effect is mostly driven by biological 155 factors within the body. We are going to send our study protocol to the University of 156 Chicago institutional review board for approval. 157

158 Material

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- Electrocardiogram (ECG) was acquired at a 100 Hz sampling rate using a TMSi SAGA amplifier (TMSi, Netherlands)
 - ECG data was implemented in Python (see Data and Code Availability) using Lab Streaming Layer (LSL, labstreaminglayer.org)

• ECG data were bandpass filtered to 5-15 Hz, and R-peaks were detected using the
Pan-Thompkins algorithm (Pan & Tompkins, 1985), modified from an existing
implementation for LabGraph compatibility (Sznajder & Łukowska, 2017)

166 Procedure

167 Data analysis

We used R [Version 4.2.2; (**R-base?**)] for all our analyses.

169 Results

Discussion

171 References

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