











LOCOMOTOR SUBSCALE				
HOP   H. JUMP   SKIP   V. JUMP   GALLOP				
    				
Performance Criteria				Level
Was the hanging leg's knee bent 90 degrees or less, with a vertical thigh?	Y	Did the hanging leg's foot swing across the support leg's line like a pendulum?	Y	4
			N	3
	N	Was the hanging leg held in front of the body?	N	2
			Y	1
Did the arms move forward & upward upon takeoff and downward at landing?	Y	Did the hands exceed the height of the head at liftoff?	Y	4
			N	3
	N	Was the takeoff/ landing executed on one foot?	N	2
			Y	1
Did the arms move rhythmically in opposition to the legs?	Y	Was there a low vertical lift on hop?	Y	4
			N	3
	N	Is there a break in the rhythm caused by a double hop or step?	N	2
			Y	1
Did the arms move backward during preparation?	Y	At the flight's peak, did one arm reach upward while the other swung downward?	Y	4
			N	3
	N	Was the takeoff/ landing executed on one foot?	N	2
			Y	1
Was the action smooth (not choppy) and performed at a moderate speed?	Y	Did the arms move in unison, upward during take-off and downward during landing?	Y	4
			N	3
	N	Did the trailing foot land in front of the leading foot?	N	2
			Y	1

MANIPULATIVE SUBSCALE				
THROW   KICK   DRIBBLE   CATCH   STRIKE				
    				
Performance Criteria				Level
Did the trunk rotate to the side of the throw during preparation?	Y	Was there a long step opposite the throwing arm?	Y	4
			N	3
	N	Did the child fail to step forward?	N	2
			Y	1
Did the child take a long stride/leap before ball contact?	Y	Did the placement foot move forward following ball contact?	Y	4
			N	3
	N	Did the child fail to step toward the ball?	N	2
			Y	1
Did the ball bounce in front/outside of the preferred foot?	Y	Was the child able to keep control without using vision?	Y	4
			N	3
	N	Did the child ever lose total control of the ball?	N	2
			Y	1
Was the ball caught using only hands, without touching any other body part?	Y	Did the hands move well-timed and synchronized while catching the ball?	Y	4
			N	3
	N	Did the child hold the ball against the chest?	N	2
			Y	1
Did the swing follow a full arc in a horizontal plane?	Y	Did the body weight shift from one leg to the other during movement?	Y	4
			N	3
	N	Was the bat's motion on a downward plane from back to front?	N	2
			Y	1

\*A behavior is present (answering YES) if it is observed in at least two out of the three trials.