

MATURINÉ ZADANIA Z ANGLICKÉHO JAZYKA, ÚROVEŇ B2

1.
 - a) Kultúra a umenie
 - b) Starostlivosť o zdravie
 - c) Obchod a služby
2.
 - a) Šport
 - b) Krajiny, mestá a miesta
 - c) Krajina, ktorej jazyk sa učím
3.
 - a) Domov a bývanie
 - b) Zamestnanie
 - c) Komunikácia a jej formy
4.
 - a) Obchod a služby
 - b) Vzťahy medzi ľuďmi
 - c) Stravovanie
5.
 - a) Vzory a ideály
 - b) Masmédiá
 - c) Kultúra a umenie
6.
 - a) Zamestnanie
 - b) Komunikácia a jej formy
 - c) Človek a spoločnosť
7.
 - a) Vzťahy medzi ľuďmi
 - b) Kultúra a umenie
 - c) Zamestnanie
8.
 - a) Masmédiá
 - b) Šport
 - c) Mládež a jej svet
9.
 - a) Komunikácia a jej formy
 - b) Slovensko
 - c) Voľný čas, záľuby a životný štýl
10.
 - a) Obliekanie a móda
 - b) Stravovanie
 - c) Masmédiá
11.
 - a) Krajina, ktorej jazyk sa učím
 - b) Doprava a cestovanie
 - c) Šport
12.
 - a) Slovensko
 - b) Multikultúrna spoločnosť
 - c) Krajiny, mestá a miesta

- 13.
- a) Domov a bývanie
 - b) Knihy a literatúra
 - c) Človek a príroda
- 14.
- a) Knihy a literatúra
 - b) Človek a príroda
 - c) Vzťahy medzi ľuďmi
- 15.
- a) Masmédiá
 - b) Krajina, ktorej jazyk sa učím
 - c) Obliekanie a móda
- 16.
- a) Človek a spoločnosť
 - b) Vzdelávanie
 - c) Krajina, ktorej jazyk sa učím
- 17.
- a) Krajina, ktorej jazyk sa učím
 - b) Obchod a služby
 - c) Masmédiá
- 18.
- a) Vzdelávanie
 - b) Rodina a spoločnosť
 - c) Zamestnanie
- 19.
- a) Doprava a cestovanie
 - b) Človek a príroda
 - c) Veda a technika v službách ľudstva
- 20.
- a) Ľudské telo, starostlivosť o zdravie
 - b) Človek a spoločnosť
 - c) Domov a bývanie
- 21.
- a) Človek a príroda
 - b) Mládež a jej svet
 - c) Rodina a spoločnosť
- 22.
- a) Stravovanie
 - b) Voľný čas, záľuby a životný štýl
 - c) Slovensko
- 23.
- a) Voľný čas, záľuby a životný štýl
 - b) Veda a technika v službách ľudstva
 - c) Kniha a literatúra
- 24.
- a) Krajiny, mestá a miesta
 - b) Vzory a ideály
 - c) Vzdelávanie

- 25.
- a) Človek a príroda
 - b) Krajiny, mestá a miesta
 - c) Multikultúrna spoločnosť
- 26.
- a) Rodina a spoločnosť
 - b) Zamestnanie
 - c) Doprava a cestovanie
- 27.
- a) Multikultúrna spoločnosť
 - b) Krajina, ktorej jazyk sa učím
 - c) Vzory a ideály
- 28.
- a) Veda a technika v službách ľudstva
 - b) Obliekanie a móda
 - c) Domov a bývanie
- 29.
- a) Mládež a jej svet
 - b) Domov a bývanie
 - c) Obchod a služby
- 30.
- a) Zamestnanie
 - b) Krajiny, mestá a miesta
 - c) Ľudské telo, starostlivosť o zdravie

MATURINÉ ZADANIA Z ANGLICKÉHO JAZYKA, ÚROVEŇ B2

1.
 - a) Culture and Arts
 - b) Health Care
 - c) Shopping and Services
2.
 - a) Sport
 - b) Countries, Towns and Places
 - c) The Countries Whose Language I Am Learning
3.
 - a) Housing
 - b) Jobs and Employment
 - c) Communication and Its Forms
4.
 - a) Shopping and Services
 - b) Human Relationships
 - c) Food
5.
 - a) Role Models and Ideals
 - b) Mass media
 - c) Culture and Arts
6.
 - a) Jobs and Employment
 - b) Communication and Its Forms
 - c) People and Society
7.
 - a) Human Relationships
 - b) Culture and Arts
 - c) Jobs and Employment
8.
 - a) Mass Media
 - b) Sport
 - c) The Young and Their World
9.
 - a) Communication and Its Forms
 - b) Slovakia
 - c) Hobbies, Leisure and Lifestyle
10.
 - a) Clothes and Fashion
 - b) Food
 - c) Mass Media
11.
 - a) The Countries Whose Language I Am Learning
 - b) Travelling
 - c) Sport
12.
 - a) Slovakia
 - b) Multicultural Society
 - c) Countries, Towns and Places

13.
 - a) Housing
 - b) Reading Books
 - c) People and Nature
14.
 - a) Reading Books
 - b) People and Nature
 - c) Human Relationships
15.
 - a) Mass Media
 - b) The Countries Whose Language I Am Learning
 - c) Clothing and Fashion
16.
 - a) People and Society
 - b) Education
 - c) The Countries Whose Language I Am Learning
17.
 - a) The Countries Whose Language I Am Learning
 - b) Shopping and Services
 - c) Mass Media
18.
 - a) Education
 - b) Family
 - c) Jobs and Employment
19.
 - a) Travelling
 - b) People and Nature
 - c) Science and Technology
20.
 - a) Health Care
 - b) People and Society
 - c) Housing
21.
 - a) People and Nature
 - b) The Young and Their World
 - c) Family
22.
 - a) Food
 - b) Hobbies, Leisure and Lifestyle
 - c) Slovakia
23.
 - a) Hobbies, Leisure and Lifestyle
 - b) Science and Technology
 - c) Reading Books
24.
 - a) Countries, Towns and Places
 - b) Role Models and Ideals
 - c) Education

- 25.
- a) People and Nature
 - b) Countries, Towns and Places
 - c) Multicultural Society
- 26.
- a) Family
 - b) Jobs and Employment
 - c) Travelling
- 27.
- a) Multicultural Society
 - b) The Countries Whose Language I Am Learning
 - c) Role Models and Ideals
- 28.
- a) Science and Technology
 - b) Fashion and Clothing
 - c) Housing
- 29.
- a) The Young and Their World
 - b) Housing
 - c) Shopping and Services
- 30.
- a) Jobs and Employment
 - b) Countries, Towns and Places
 - c) Health Care

Task 1 – CULTURE AND ARTS



Task 1 – CULTURE AND ARTS

What kinds of visual art do you recognise in the pictures?

Compare and contrast the following pairs (groups) of pictures.

Give us more examples of art. What type of art do you prefer?

Task 2 – HEALTH CARE

Explain what health is and name different types of diseases.

Describe the human body, say which organs you consider the most important.

Some scientists say that conventional and alternative medicine should go hand in hand. Explain this idea and give some examples, providing the pros and cons of both.

What do you find more important: person's mental or physical condition?

How can people take care of their health? What is the role of prevention?

What do you personally do to stay fit and healthy?

Task 3 – SHOPPING AND SERVICES

You are on holiday and you need to rent a car.

You have just seen an advertisement on the Internet in the Car Rental. Before ordering online you need more information. Prepare the questions and make a phone call to the owner and ask for details (type of the vehicle, condition of the vehicle, drop off the vehicle, necessary to get it washed before bringing it back?, etc.).

Task 1 – SPORT



Task 1 – SPORT

Name the sports in the pictures. Which categories do they belong to? Which of them do you practice or watch on TV?

Which sports are common disciplines in the Olympic Games?

Name other sports you know. During which season/seasons can you do them?

Task 2 – COUNTRIES, TOWNS AND PLACES

Talk about your town and region you live in: historical sights, local beauty spots, significant changes, possibilities for young people.

Give examples of types of homes and houses. Explain: rural vs. urban areas/inner city vs. suburbs.

Compare the advantages and disadvantages of living in a town and in a village.

Talk about the best place you have ever visited and what you liked about it.

Task 3 – THE COUNTRIES WHOSE LANGUAGE I AM LEARNING

Discuss advantages and disadvantages of Slovakia being the part of the European Union.

Use the following topics: security, travelling, visa, employment, studying, speaking English.

Task 1 – HOUSING



Task 1 – HOUSING

Describe the pictures. What are the people doing around their houses and flats?

What advantages/disadvantages can you see when living in a flat/house?

Task 2 – JOBS AND EMPLOYMENT

Explain what steps people should undergo to get a job.

What qualities do employers require from their employees?

What in your opinion is necessary in order to start your own business?

Talk about advantages and disadvantages of being self-employed.

Explain how technology can destroy some jobs and on the other hand create new job opportunities.

Task 3 – COMMUNICATION AND ITS FORMS

Discuss the pros and cons of learning English.

Explain what makes English difficult for you.

Compare English with other languages you have studied.

What way of language learning do you prefer the most?

Task 1 – SHOPPING AND SERVICES



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Task 1 – SHOPPING AND SERVICES

Look at the pictures and talk about the methods of advertising.

Which advertisement has the strongest impact on you? Explain your statement.

Do you mind advertising breaks during your favourite programmes while watching TV?

Task 2 – HUMAN RELATIONSHIPS

Do you think that relationships among people are getting better or worse? Talk about different types of relationships. What qualities, values, character traits you respect or admire most in people? Talk about your relationship towards other people (parents, friends, partners, elderly people).

What kind of problems within the society do you recognise? How communities and individuals relate to the disabled, addicted, homeless?

Why do some negative features like vandalism, aggression, discrimination, violence, intolerance exist? What do you suggest to solve these problems?

Task 3 – FOOD

You invited your friend to a posh restaurant.

Engage in a conversation with your friend and a waiter from the start you come in.

Task 1 – ROLE MODELS AND IDEALS



Task 1 – ROLE MODELS AND IDEALS

Look at the pictures and describe them.

Why can these ordinary people be called heroes?

Do you know anyone in your surroundings who is doing any of these jobs from the pictures?

Provide more examples of professions that require courage.

Task 2 – MASS MEDIA

Explain the main role of mass media. What are the most common types of media?

Which mass media do you personally prefer the most?

Explain what makes the Internet different from other forms of media.

Express your opinion on whether you think media tries to manipulate people or change their views.

Should there be any censorship of the media? Comment on your opinion.

Task 3 – CULTURE AND ARTS

You would like to go to the musical ‘Cleopatra’ because you have heard about the excellent performance of the actors and actresses and a beautiful scene.

A friend of yours is not interested in history and going to the theatre is a nightmare for him/her. Persuade him/her to go.

Task 1 – JOBS AND EMPLOYMENT



Task 1 – JOBS AND PROFESSIONS

Look at the pictures.

Give the pros and cons of each job concerning necessary qualifications, skills and personal qualities. Which one would you like to do and why?

Can these ordinary people be called heroes?

Provide more examples of jobs not given in the pictures.

Task 2 - COMMUNICATION AND ITS FORMS

Explain the importance of communication.

Describe different types of non-verbal communication.

Compare different forms of communication providing pros and cons.

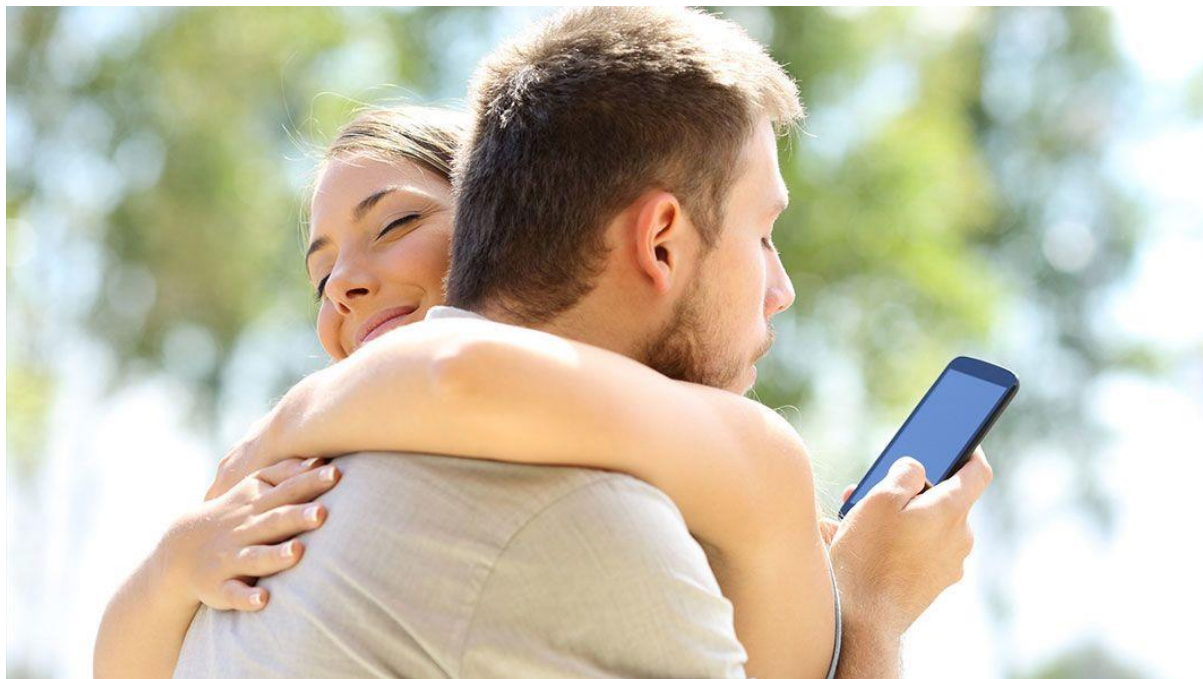
Talk about the influence of modern technologies on communication among young people.

Explain the saying “The limits of my language mean the limits of my world.” by L. Wittgenstein.

Task 3 – PEOPLE AND SOCIETY

You are a university student. You are hosting a student from Spain. He/she isn't familiar with the Slovak culture, habits, customs and rules of polite behaviour. Give him as much valuable advice as you can.

Task 1 – HUMAN RELATIONSHIPS



Task 1 – HUMAN RELATIONSHIPS

Look at the picture. Make up a picture story.

Task 2 – CULTURE AND ART

Explain the meaning of the word art and name different types of art.

Which type of art do you prefer the most?

Say which style of music you prefer and give reasons for your preferences, talk about different types of films and your preferences.

Compare the atmosphere at the theatre and at the cinema.

Talk about cultural facilities in your town/village.

Task 3 – JOBS AND EMPLOYMENT

You are holding a job interview. You are interested in the position of the IT Manager.

Answer the interviewer's questions:

- How would you describe yourself?
- Why did you choose this career?
- How well do you work with people?
- What is more important to you – the work itself or how much you are paid for doing it?
- What makes you qualified for this position?
- Are you able to work under pressure?
- What is your greatest strength?
- What is your greatest weakness?

Task 1 – MASS MEDIA



Task 1 – MASS MEDIA

What types of newspapers and magazines do you know? Compare them.

What kind of information do newspapers and magazines from the pictures provide?

What is the difference between tabloid and broadsheet?

Which newspapers and magazines do you read? How often do you read them?

What is e-news? How has it changed our lives? Talk about advantages and disadvantages of e-news.

Task 2 – SPORT

Name different types of sports, choose one and explain the rules.

Explain the terms: coach, amateur and professional.

Name the major events in the world of sport.

Talk about doping in sport and the possible consequences.

Express your opinion on whether the salaries of professional sportsmen aren't too high compared to other professions.

Task 3 – THE YOUNG AND THEIR WORLD

You decided to avoid any physical work to earn money during your holiday. You are offered the opportunity to help American Slovaks to improve their Slovak language. The wage is low, but you don't have to pay for accommodation and food.

Persuade your parents, who are not very enthusiastic and cheerful about it, to let you go and stay for a month in the USA.

Task 1 – COMMUNICATION AND ITS FORMS



Task 1 – COMMUNICATION AND ITS FORMS

Look at the pictures. What do these gestures and facial expressions mean?

Explain the importance of communication.

Explain the difference between verbal and non-verbal communication.

What is the sign language and who uses it?

Is communication an interpersonal skill?

Task 2 – SLOVAKIA

Introduce Slovakia: location, population, geography, history, natural beauties, political system.

Talk about the most interesting places you have visited.

Choose some famous personalities connected with Slovakia and talk about their contribution to the good reputation of our country abroad.

Task 3 – HOBBIES, LEISURE AND LIFESTYLE

You are 18 years old next week and you would like to have a fancy dress party at home.

Talk to your mother about your ideas how it should be carried out (number of people, drinks, food, music, time, etc.)

Your mother doesn't approve of your idea. Try to persuade her.

Task 1 – CLOTHES AND FASHION



Task 1 – CLOTHES AND FASHION

Look at the pictures. What are the people wearing?

Which type of clothes do you wear for different occasions?

Which outfit do you like the most/least? Explain your statement.

Explain the saying “Clothes make the man”.

Task 2 - FOOD

Name essential nutrients and their sources.

Characterise a healthy diet. Talk about possible eating disorders which might appear when people do not follow it.

Describe eating habits in Slovakia.

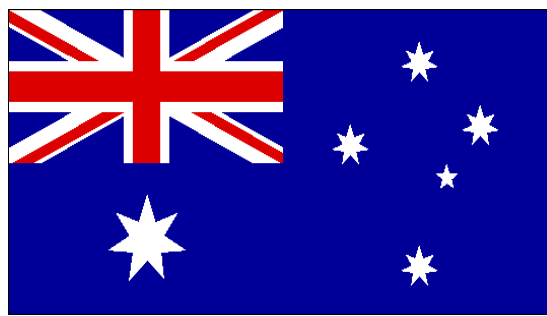
Compare traditional cuisine in Slovakia, Great Britain and the USA.

Tell us a recipe for your favourite food.

Task 3 – MASS MEDIA

Your small dog Buddy is missing. Discuss what kind of mass media can be used to find him as quickly as possible. What would be your first steps?

Task 1 – THE COUNTRIES WHOSE LANGUAGE I AM LEARNING



Task 1 – THE COUNTRIES WHOSE LANGUAGE I AM LEARNING

Talk about the countries whose flags you see in the pictures.
What are the similarities? What are the differences?

In which other countries is English the official language?

Task 2 – TRAVELLING

Explain how travelling enriches our lives.

Name advantages and disadvantages of various types of accommodation and means of transport.

Which types of transport are preferred by young people and which are preferred by elderly people?

Explain ecotourism. Do you act as a responsible tourist?

Talk about holidays you have ever dreamt about.

Task 3 – SPORT

You are in a local sports team and you go for a training three times a week. Suggest your friend who is a bit overweight to join you when you go for a run or a bike ride. Arrange the first meeting this week.

Task 1 – SLOVAKIA



Task 1 – SLOVAKIA

Describe the pictures. Where are the objects you can see located? What are they special for that they are visited by many tourists?

Name other attractions you would recommend foreign tourists to visit in Slovakia.

Task 2 – MULTICULTURAL SOCIETY

Explain what multiculturalism is and what problems it may bring to a country.

Is multiculturalism good for world peace and understanding? Give reasons.

Express your opinion on whether you prefer your country to be multicultural or just monocultural.

Sum up the main social problems of ethnic minorities.

What is your opinion about migration? What are the most common reasons people migrate to another countries?

Task 3 – COUNTRIES, TOWNS AND PLACES

You work for the information centre in London. Give information about three or four interesting places/buildings.

Task 1 – HOUSING



Task 1 – HOUSING

Name the types of houses you can see in these pictures.

Compare living in a flat and a house.

What are the standards of living in rich and poor areas?

Task 2 – READING BOOKS

Explain the differences between fiction and non-fiction literature.

Explain the terms: a plot, a setting, a narrator, a bestseller.

Talk about your favourite book and literary hero.

Name the most influential English writers of all times.

State the advantages and disadvantages of e-books and paper books.

Task 3 – PEOPLE AND NATURE

You have decided to lobby in the parliament against building of the new atomic power plant in your neighbourhood. Persuade your opponents about the correctness of your standpoint.

Present the following:

- Safety restriction
- Pollution of the environment
- Impact on the area and its inhabitants

Task 1 – READING BOOKS



Task 1 – READING BOOKS

Explain why and where the people in the pictures read books.

What about you? Why do you read books?

Name literary genres of books.

What is your favourite genre? Who is your favourite author?

Task 2 – PEOPLE AND NATURE

Explain the terms: weather, weather forecast, climate, natural disaster, global warming.

Say what the weather is like today and give the weather forecast for tomorrow.

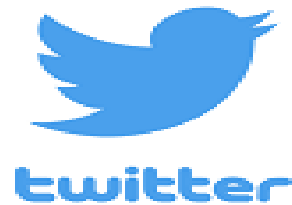
Characterise seasons in Slovakia.

Talk about pollution, its forms, sources and consequences. State possible solutions.

Task 3 – HUMAN RELATIONSHIPS

You have just decided to stay in the UK as an au-pair. The family you are going to stay with is of a different race and religion. Your parents do not agree with your choice. Give some reasons why it is a good idea, what benefits it has and what you can learn.

Task 1 – MASS MEDIA



Task 1 – MASS MEDIA

Look at the pictures. What role does the Internet play in people's lives? What can the Internet be used for?

How has the Internet been changing our lives?

Task 2 – THE COUNTRIES WHOSE LANGUAGE I AM LEARNING

Introduce the UK: Location, population, geography, weather, history, political system.

Describe three places you would like to visit there and why.

Talk about London and its landmarks.

Which English speaking countries would you like to visit? Why?

Task 3 – CLOTHING AND FASHION

Your friend has chosen a terrible T-shirt in a shop. Tell him/her your arguments why he/she should not buy it. (size, colour, inscription/graphic, price, etc.)

Task 1 – PEOPLE AND SOCIETY



Task 1 – PEOPLE AND SOCIETY

Describe these pictures.

What are the causes of becoming an underprivileged member of the society?

Try to suggest any solutions for the problem of homelessness.

What social problems do young people face?

Task 2 – EDUCATION

Describe the system of education in Slovakia: stages, types of schools and universities, innovations in educational system.

Compare the Slovak school system with that in Great Britain or in the USA.

Express your opinion on whether teacher-student relationships are crucial to the results.

What EU programs for young people do you know?

Task 3 – THE COUNTRIES WHOSE LANGUAGE I AM LEARNING

You and your friend are planning to work in an English speaking country for 3 months.
You are preparing the trip privately not through the travel agency.

Describe all the steps you need to think about before leaving (choosing the country, choosing the job possibilities, destination, accommodation, transport, insurance).

Task 1 – THE COUNTRIES WHOSE LANGUAGE I AM LEARNING



Task 1 – THE COUNTRIES WHOSE LANGUAGE I AM LEARNING

Describe the pictures. In which countries can we find these places?

Which country would you prefer to live in? Give reasons for your opinion.

Task 2 – SHOPPING AND SERVICES

Talk about shopping in the past and today. Mention some services you use regularly and frequently. Say which of the following you have never tried: The Internet shopping, catalogues, teleshopping.

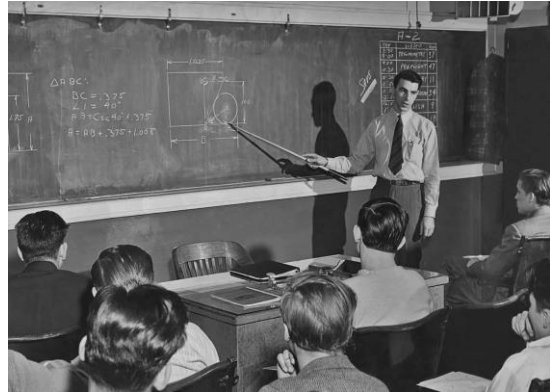
Name different types of shops, goods and ways of payment.

Talk about the influence of advertising, choose the best and worst adverts you have ever seen.

Would you rather buy imported or domestic products? Give reasons.

Task 3 – MASS MEDIA

Imagine you have the opportunity to have your own TV program for young people. The program will be once a week for an hour. Talk about what your program would be about. Give more examples of topics. Why do you think they will attract the young people?

Task 1 – EDUCATION

Task 1 – EDUCATION

Look at the pictures and compare them.

Which situation resembles your lessons at school?

What memories does it evoke in you?

What are the qualities of a good teacher/good student?

Which style of learning a foreign language do you prefer the most?

Task 2 – FAMILY

Define the word “family”. Say why your family is important to you.

Describe the different family structures: single-parent, nuclear, extended, step-family.

Explain the terms: monogamy, polygamy, marriage, cohabitation, divorce, generation gap.

Talk about your future partner and his/her role in the family.

State reasons for divorce and its consequences.

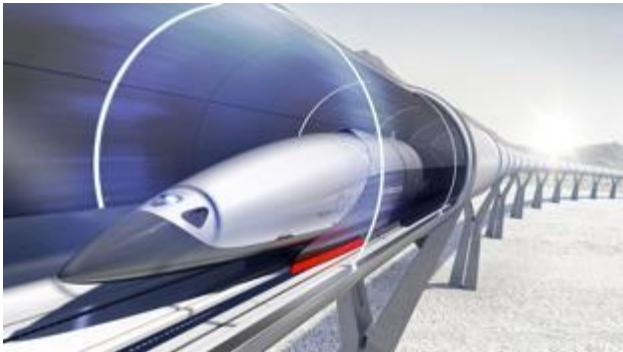
What is family life like in Slovakia? Describe the average Slovak family.

Task 3 – JOBS AND EMPLOYMENT

Job interview:

You have found an advertisement in the newspaper offering a job of a tour guide which you find very interesting. Prepare a speech for a job interviewer in which you would show your interest, qualities, qualification and requirements.

Task 1 – TRAVELLING



Task 1 – TRAVELLING

Look at the objects in the pictures. Are they likely to be used in the near future?
Are some of them already a reality?

How will travelling change in the future? Think about individual and public transport, kinds of fuel, speed, reasons for travelling.

Describe means of transport we use today.
Which of them do you think will still be used in the future?

Task 2 – PEOPLE AND NATURE

Talk about serious problems of our era: pollution, global warming, deforestation, ozone hole, changes that can be seen worldwide. Point out the benefits of alternative sources of energy.

What do you know about the activities of the environmentalists?

Give some examples how to protect the environment.

Task 3 – SCIENCE AND TECHNOLOGY

Persuade your parents to buy you a new mobile phone as a birthday present. They are strongly against it, because the up-to-date mobile phones are too expensive.
Give reasons to finally convince them.

Task 1 – HEALTH CARE

Task 1 – HEALTH CARE

Choose one of the pictures and make up a story.

Task 2 – PEOPLE AND SOCIETY

What do you think the society needs to solve most right now? (mention homelessness, criminality, overpopulation, environmental health, communication, etc.)

State why people should obey the laws. Give examples of breaking the laws and what the consequences are.

Talk about etiquette (dining/hosting, clothing, greeting, conversation).

Task 3 – HOUSING

You would like to live with your girlfriend/boyfriend. Try to persuade your parents that it is a good idea and you are mature enough to live without them.

Give some arguments (responsibility, money, domestic chores).

Task 1 – PEOPLE AND NATURE



Task 1 – PEOPLE AND NATURE

Name the animals in the pictures. What countries are they typical for?

What is the Red List of Threatened Species? Give examples of threatened species.

Give a list of the most common domestic animals. What are the reasons people need them?

What is the role of animals in our lives? (pets, food, etc.)

Task 2 – THE YOUNG AND THEIR WORLD

Compare the advantages and disadvantages of being young. Describe a typical teenager (appearance, character and lifestyle).

Explain why it is not always easy for the young people to accept the opinions and examples of their elders.

State the biggest dangers teenagers face today.

Talk about the influence of parents on the development and behaviour of the young people.

Task 3 – FAMILY

You would like to have a party celebrating your birthday. Explain who you would like to invite and why.

Your parents do not like some of your friends who are extravagant and behave strangely. Give them as many arguments for inviting them as possible.

Task 1 – FOOD



Task 1 – FOOD

Look at the pictures and describe typical English meals. Compare them to the Slovak ones.

Explain why it is better to eat locally produced food.

What are the possible consequences of eating unhealthy? Characterise unhealthy diet.

Task 2 – HOBBIES, LEISURE AND LIFESTYLE

Talk about the leisure activities which are typical for different age groups and the reasons for practicing hobbies.

Give examples of how patterns of leisure activities have changed over the years.

What role do parents play in their children's choice of activities? Say whether, in your opinion, money spent on a child's free time activities is a good investment or not. Give reasons.

Task 3 – SLOVAKIA

You work for a travel agency and you want to attract foreign visitors to come and spend their holiday in Slovakia. Try to present some interesting places and to persuade them to spend their holiday in our country.

Task 1 – HOBBIES, LEISURE AND LIFESTYLE



Task 1 – HOBBIES, LEISURE AND LIFESTYLE

Look at the pictures. What kind of hobbies did people have in the past?

Which one do you find the most interesting?

Compare hobbies in the past with nowadays activities people do in their free time.

What is the additional value of having a hobby?

Task 2 – SCIENCE AND TECHNOLOGY

Talk about important inventions and discoveries in the past.

Talk about scientific progress. Compare the past and the present in terms of technology: life standard, appliances, devices in everyday life.

Talk about the pros and cons of communication technologies: computers, mobile phones. Can new technologies be misused?

Task 3 – READING BOOKS

Your friend was asked to prepare a reading diary, but he does not want to read any of the books. Instead he would prefer to find the information on the Internet.

Try to persuade your friend that reading has a positive effect on a person.

Task 1 – COUNTRIES, TOWNS AND PLACES



Task 1 – COUNTRIES, TOWNS AND PLACES

Compare and contrast life in the places in the pictures.

Where would you like to live? Why?

Explain why some places are more important to you than the others.

Task 2 – ROLE MODELS AND IDEALS

Talk about the advantages and disadvantages of being famous. Say how a famous personality can influence young people (positive/negative influence).

Choose a literary hero you admire and talk about his/her appearance, qualities, what makes him/her a hero.

Explain how ordinary people can become heroes.

Imagine finding yourself in an extreme situation. What would you do? Would you be able to save somebody's life? Talk about it.

Task 3 – EDUCATION

As a student in a foreign country you have a part-time job in the restaurant. You have to work in the evenings and at the weekends. The owner of the restaurant asks you to prolong your working hours on Sunday.

You don't want to lose the job but you want to have some free time, too.

Discuss your problem with the owner and persuade him/her to change his/her plans.

Task 1 – PEOPLE AND NATURE



Task 1 – PEOPLE AND NATURE

Explain the problems of pollution using the pictures.

Talk about the consequences.

Give more examples of our planet devastation.

Task 2 – COUNTRIES, TOWNS AND PLACES

Talk about London, its parts, sights and places of interests to foreign tourists.

Talk about some other famous cities in the UK. Why would you like to visit them?

Task 3 – MULTICULTURAL SOCIETY

Your sister has fallen in love with a foreigner and is planning to marry him. She feels a bit uncertain as her boyfriend is a Muslim from Egypt.

Give her your point of view: difference of customs, religion, cultural differences and problems with children's upbringing.

Task 1 – FAMILY



Task 1 – FAMILY

Look at the picture and make up a picture story.

Task 2 – JOBS AND EMPLOYMENT

Say what steps you would take to apply for a job.

Talk about what a Curriculum Vitae and a Covering Letter should include.

How to make a good impression in an interview?

Name different requirements for different types of jobs: skills, education, character traits.

Describe a good IT specialist.

Task 3 – TRAVELLING

As soon as you came to the airport, you were confronted with a number of different information notices or symbols. Can you explain the meaning of the following?

DEPARTURES

ARRIVALS

CHECK IN

TRANSIT PASSENGERS

INFORMATION DESK

SECURITY CHECK

DUTY FREE SHOP

GATE

BAGGAGE RECLAIM

PASSPORT CONTROL

CAR RENTALS

What has changed for us since we are a member of the European Union?

Task 1 – MULTICULTURAL SOCIETY



Task 1 – MULTICULTURAL SOCIETY

Look at the pictures and mention some cultural differences of this minority.

What do you know about their lifestyle?

What national minorities live in Slovakia?

Can you imagine living in a multicultural country and have a friend of different minority?

Task 2 – THE COUNTRIES WHOSE LANGUAGE I AM LEARNING

Introduce the USA: location, population, geography, weather, history, political system.

What English speaking countries would you like to visit? Give the reasons.

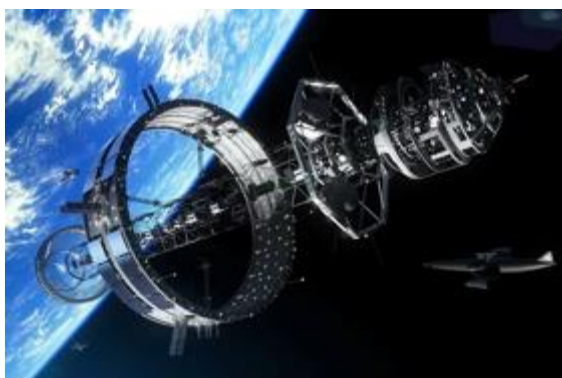
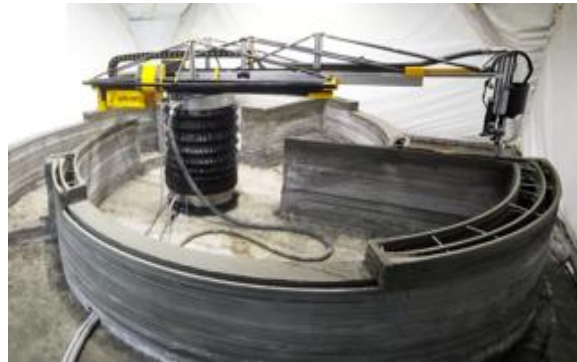
Task 3 – ROLE MODELS AND IDEALS

Imagine the following situation:

You are a huge fan of the famous Hollywood star, Leonardo DiCaprio. You have just won dinner with him in a radio competition.

You have been admiring DiCaprio since the early childhood. Ask him about his life, movies, charity work, etc. and show him how much influence he has had on you and your life of a student of acting.

Task 1 – DEVELOPMENT OF SCIENCE AND TECHNOLOGY



Task 1 – DEVELOPMENT OF SCIENCE AND TECHNOLOGY

Look at the pictures. How will science and technology change the life of people in the future?

What do you think of scientific and technological progress in transport, medicine, information technology?

What are advantages and disadvantages of using new technologies?

Task 2 – CLOTHES AND FASHION

Talk about the influence of weather and seasons of the year on clothing.

Talk about your preferences in clothing: materials, styles, patterns, colours.

Decide which colour you would recommend for these occasions and why: wedding, funeral, graduation ceremony, fancy-dress party, and an interview.

Express your opinion on the saying 'Clothes make the man'.

Task 3 – HOUSING

Your parents would like to move to the countryside but you are strongly against moving anywhere. Give arguments why moving is not a good idea.

If you move you want to plan your own room. Describe it.

Task 1 – THE YOUNG AND THEIR WORLD



Task 1 – THE YOUNG AND THEIR WORLD

Describe the pictures. What connection do they have with young people's lives?

How does life of young people “change” when they turn 18?

Task 2 – HOUSING

Explain what home means to you.

Describe your place of living. Talk about location, rooms, furnishing.

Describe your dream house.

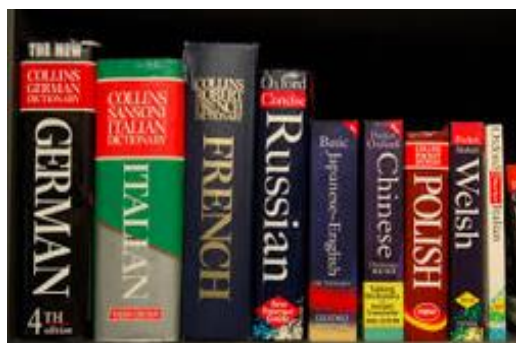
State some advantages and disadvantages of living in a village and in a town.

Talk about the problems young people face at present when they want to buy a flat/house.

Task 3 – SHOPPING AND SERVICES

You are going to buy a pair of jeans. Have a conversation with the shop assistant. Ask for trying at least three different types (colour, size, design).

Task 1 – JOBS AND EMPLOYMENT



Task 1 – JOBS AND EMPLOYMENT

Look at the pictures. Which skills and abilities may increase your chances of getting a well-paid job?

What will be important to you when you start looking for a job? Explain.

Task 2 – COUNTRIES, TOWNS AND PLACES

Talk about the cities of English speaking countries, their landmarks, places of interest.

Can you imagine living abroad?

If yes, which place you would choose? Why would you like to live there?

If not, give your reasons.

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Task 3 – HEALTH CARE

You would like to persuade your classmate to change his/her lifestyle. Try to explain him/her the possible dangers of bad eating habits, smoking, stress and laziness. Give your classmate some suggestions on living a healthy lifestyle.