

## Lesson 2

### Objectives

1. Review previous week
  - vocab
  - sentences
2. Teach verbs and accusative case
3. Teach accusative case prepositions

### Introduction

Greek is known as a highly inflected language. This means that words change form to indicate what they mean or what role they serve in the sentence.

For example, the ending of a Greek noun will be different depending on whether it is the subject or the object of a sentence.

Greek verbs change form to indicate who their subject is, what time they are referring to (tense), and how they are presenting the action (aspect).

Don't worry about the details focus on understanding. If you don't understand what I'm trying to communicate, tell me. If you don't understand the grammar of an utterance, relax, you'll get it as we go along. Try to be comfortable with the ambiguity and let your brain do its job.

### Basic vocab

- 'to want' θέλω (sign: palms up, thumbs out, pull towards body)
- 'to have' έχω (sign touch sides of chest with tips of fingers, palms out)
- 'to give' δίδωμι (sign: thumbs touch tips of fingers, left under, in front of right, offer both away from body)

- 'not' ού, ούκ (sign: thumb of right hand follows throat down away from chin until in front of body)
- 'now' νῦν (sign: pull two y's down toward waist)
- 'and' καί (sign: pull closing right hand across body until fingers close)
- 'good, ok' καλός (sing: same as "thank you")
- 'please' παρακαλώ (sign: rub chest once)
- 'thank you' ευχαριστώ (sign: same as good)
- 'still, yet' ἐτι

## Prep

1. Try to relax, you're not going to understand every point of grammar or why a certain word takes a certain form, but don't worry. Focus instead on whether or not you understand what I'm trying to communicate.
2. You don't need to repeat everything I say, unless I call Technique Copy-cat.
3. Other techniques:
  - In Threes: I'll try to repeat things 3 times so you have plenty of time to understand what is being communicated
  - Same order: I'll try to talk about the props on the table in the same order
  - Bite-sized pieces: I'm not trying to teach too much at a time. I'll also use this technique to check if you are ready to move to the next thing.
  - Killing fairies: We're trying to use Greek in this class. We don't want to break the "magic" of the immersion bubble by using English. Doing this is known as killing fairies. But we will take breaks so you can ask questions.

## First conversation – review of week one

CL: λίθος, γραφίς, ποτήριον

CL: ο, η, το

CL: τί ἐστι τοῦτο?

- τί ἐστι τοῦτο? – οὗτος ἐστιν ὁ λίθος. (x2)
- τί ἐστι τοῦτο? – αὕτη ἐστιν ἡ λευκή γραφίς. (x2)
- τί ἐστι τοῦτο? – αὕτη ἐστιν ἡ μέλαινη γραφίς. (x2)
- τί ἐστι τοῦτο? – τοῦτο ἐστι τὸ ποτήριον. (x2)

CL: ναὶ, οὐχὶ

CL: μου, σου

- ἄρα οὗτος ἐστιν ὁ λίθος σου? – ναί, οὗτος ὁ λίθος ἐστιν ὁ λίθος μου. (x2)
- ἄρα αὕτη ἐστιν ἡ μέλαινη γραφίς σου? – οὐχὶ, αὕτη ἡ λευκή γραφίς ἐστιν ἡ λευκή γραφίς μου. (x2)
- ἄρα τοῦτο ἐστι τὸ ποτήριον σου? – ναί, τοῦτο) τὸ πιτήριον ἐστι τὸ ποτήριον μου. (x2)

(put rock and white pen in the cup)

- ποῦ ἐστιν ὁ λίθος? – ὁ λίθος ἐν τῷ ποτήριῳ ἐστιν. (x3)
- ποῦ ἐστιν ἡ λευκή γραφίς? – ἡ λευκή γραφίς ἐν τῷ ποτήριῳ ἐστιν (x3)

(put the rock on the white pen)

- ποῦ ἐστιν ὁ λίθος? – ὁ λίθος ἐπὶ τῇ λευκῇ γραφίδι ἐστιν. (x3)

(put the white pen on the cup)

- ποῦ ἐστιν ἡ λευκή γραφίς? – ἡ λευκή γραφίς ἐπὶ τῷ ποτήριῳ ἐστιν. (x3)

## Second conversation – want

CL: ἐγώ, σύ

CL: οὐχὶ, οὐκ, οὐ

CL: μου, σου

CL: θέλω, θέλεις

- ἄρα οὗτος ἐστὶν ὁ λίθος σου? – ναὶ, οὗτος ἐστὶν ὁ λίθος μου. (x3)
- ἄρα σύ θέλεις τὸν λίθον σου? – ναὶ, ἐγὼ θέλω τὸν λίθον μου. (x3)
- ἄρα αὕτη ἐστὶν ἡ λευκὴ γραφίς σου? – ναὶ, αὕτη ἐστὶν ἡ λευκὴ γραφίς μου. (x3)
- ἄρα συ θέλεις τὴν λευκὴν γραφίδα σου? – οὐχὶ, ἐγὼ οὐ θέλω τὴν λευκὴν γραφίδα μου. (x3)
- ἄρα θέλεις τὴν μέλαινην γραφίδα σου? – οὐχὶ, οὐ θέλω τὴν μέλαινην γραφίδα μου. (x3)
- ἄρα θέλεις τὸ ποτήριον σου? – οὐχὶ, οὐ θέλω τὸ ποτήριον μου. (x3)

### **Third conversation – have give**

CL: ἔχω, ἔχεις, δίδομι, δίδως, δός

CL: μοι, σοι

CL: νυν, και

CL: καλός

CL: παρακαλώ, ευχαριστώ

- ἄρα θέλεις τὸν λίθον? – ναί – καλός, δίδομί σοι τὸν λίθον καὶ νῦν ἔχεις τὸν λίθον. (x3)
- ἄρα θέλεις τὴν λευκὴν γραφίδα? – ναὶ – καλός, δίδομί σοι τὴν λευκὴν γραφίδα καὶ νῦν ἔχεις τὴν λευκὴν γραφίδα. (x3)
- νῦν θέλω τὴν μέλαινην γραφίδα. δός μοι τὴν μέλαινην γραφίδα, παρακαλώ. – νῦν δίδως μοι τὴν μέλαινην γραφίδα. ευχαριστώ. (x3)
- νῦν θέλω τὸ ποτήριον. δός μοι τὸ ποτήριον, παρακαλώ. – νῦν δίδς μοι τὸ ποτήριον (x3)