

*Curriculum Vitae*  
*Computer Science PhD Student*

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**High School Diploma** 2010-2014  
*Centerville High School*

- ◇ Graduated from Centerville High School with an Honors Diploma
- ◇ Completed high school as a National AP Scholar

**Undergraduate Deep Learning Research** 2015-2018  
*UC Berkeley EECS Department*

- ◊ Working with Yusuf Bugra Erol and Pulkit Agarwal on applying deep learning techniques to physiological data
- ◊ Entered the PhysioNet CinC Challenges for 2016 and 2017 and worked with using convolutional neural networks and recurrent neural networks to classify heartbeats as either normal or abnormal

- ◇ Currently attempting to apply state of the art audio architectures (like Wavenet) to physiological data, including single/multichannel signal generation and unsupervised feature engineering for classification

### **Data Analyst Intern**

2017

84.51°

- ◇ Interned at a data analytics firm, doing work for the parent company Kroger/Ralphs.
- ◇ Read in large amounts of customer purchasing behavior and applied various machine learning algorithms to learn the most important customer traits
- ◇ Used these customer traits to determine what sort of coupon offers should be sent to specific customers
- ◇ Introduced Natural Language Processing to the company by creating an introductory guide to natural language processing – a python tutorial teaching the most important libraries for language analysis – and implementing a script to read in comments from online sources and learn overall customer

## **TEACHING EXPERIENCE**

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### **Big Data Summer Institute Lecturer**

2019

*School of Public Health, University of Michigan*

- ◇ Instructed a group of public health undergraduates through a self-made Python tutorial as part of the Big Data Summer Institute at the University of Michigan

### **Course Instructor**

2018

*Foundations of Data Science, UC Berkeley*

- ◇ Co-instructed a university course for roughly 250 students in a summer session
- ◇ Main responsibilities included preparing for and leading lecture, organizing staff, creating worksheets, assignments, exams, and dealing with day to day infrastructure and logistics to keep the course running
- ◇ Created student projects from scratch to best grow the course into an ideal learning experience for students

### **Head Teaching Assistant**

2016-2018

*Foundations of Data Science, UC Berkeley*

- ◇ Spent four semesters as one of the head TAs
- ◇ Main responsibilities included teaching sections and holding office hours
- ◇ Additional tasks I took included organizing course staff, creating the website, organizing tutoring, and creating large portions of the curriculum
- ◇ Currently handling and automating the grading process

### **Teaching Assistant**

2016

*Introduction to Artificial Intelligence, UC Berkeley*

- ◇ Was part of a small, 6 person course staff teaching the course over the summer
- ◇ On top of discussions and office hours, I created and edited discussion worksheets and held periodic course reviews

### **Teaching Assistant**

2017

*Data Structures and Algorithms, UC Berkeley*

- ◇ TA'd for the second introductory computer science course when roughly 1500 students were enrolled
- ◇ Along with basic duties, I organized tutoring sections and dealt with all grading compilation and regrade requests
- ◇ Co-taught one lecture during the semester

**Machine Learning Lecturer**

2017

*Practice Data Science Skills for Internships, UC Berkeley*

- ◇ Designing my own curriculum and teaching the machine learning portion of a student created course
- ◇ My lectures focus on the introduction to popular algorithms and their applications and implementations in industry

**EXTRACURRICULARS**

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**President**

2016-2017

*Computer Science Mentors, UC Berkeley*

- ◇ Remained president of an organization which is devoted to easing the rigor of introductory computer science courses for one year
- ◇ Created close ties with the computer science department, introduced a new course to provide mentoring for, and began sections aimed towards specific groups of students who were having an especially difficult time transitioning
- ◇ Currently remain on the executive board and continue mentoring for courses

**Peer Advisor**

2016-2017

*UC Berkeley Mathematics Department*

- ◇ Held office hours weekly to provide an outlet for students who were considering majoring in mathematics and had questions
- ◇ Held mass advising sessions where I would lead discussions on the courses that were occurring in the next semester

**PUBLICATIONS**

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To Be Updated!