

# Syllabus

Epi/Biostats Winter Institute - Introduction to R for Public Health Researchers 140.604.73

Class Website: [http://jhudatascience.org/intro\\_to\\_r/](http://jhudatascience.org/intro_to_r/)

CoursePlus: <https://courseplus.jhu.edu/core/index.cfm/go/syl:syl.public.view/coid/16733/>

**Zoom link will be emailed to students.**

Day/Time: June 14-18: 8:30AM-11:50AM on Zoom

Instructors: Carrie Wright (cwright60@jhu.edu), Ava Hoffman (ava.hoffman@jhu.edu), and Candace Savonen (csavone1@jhu.edu)

TAs: Grant Schumock (gschumo1@jhmi.edu) and Qier Meng (qmeng11@jhmi.edu)

**Communication will mainly occur through Slack and we will email you about how to connect to slack.**

Overview: This course will provide “hands-on” training for learning how to analyze data in the R statistical software package. We will cover data input/output, data management and manipulation, and how to make useful and informative graphics

Course Format: Each class will consist of 2 or 3 hour-long modules: each module features a lecture and an R programming lab, where student apply the skills taught in the modules to real data.

By the end of the course, students should be comfortable:

- Reading data into R
- Recoding and manipulating data
- Using R add-on packages
- Making exploratory plots
- Performing basic statistical tests
- Understanding basic programming syntax
- Creating reproducible R documents

## Tentative Schedule:

### Day 1

- Introduction
- RStudio
- Reproducible Research

### Day 2

- Basic R: Variables/Objects in R
- Data Input/Output

### **Day 3**

- Subsetting Data
- Homework 2

### **Day 4**

- Summarization
- Data Classes

### **Day 5**

- Data Cleaning
- Homework 3

### **Day 6**

- Data Manipulation

### **Day 7**

- Data Visualization

### **Day 8**

- Statistics
- Work on Final Project

### **Day 9**

- Functions
- Good code practices
- Work on Final Project

### **Grading**

1. Attendance/Participation: 20%
2. Nightly Homework: 3 x 15%
3. Final “Project”: 35%