INSTRUCTOR AND COURSE EVALUATION SYSTEM

INSTRUCTOR REPORT

FOR: F. HASSANZADEH DEPT ECE COURSE 313 SECTION S6 DEPT CODE 22253 SEMESTER: SUMM YEAR: 2012 DEMOGRAPHIC DATA IN PERCENTS BASED ON 14 COMPLETED FORMS 1. CLASS STATUS FRESH SOPH JUNIOR SENIOR GRAD OTHER OMIT 5. SEX: MALE FEMALE OMIT 0 7 57 36 0 0 0 86 7 7 2. PRE-COURSE OPINION TOWARD: 6. EXPECTED GRADE: MEAN = 3.7 POS NO OP NEG OMIT INSTRUCTOR 36 50 14 0 A B C D E OMIT 36 29 7 COURSE 29 21 21 29 7 0 21 3. THIS COURSE WAS DESIGNATED REQUIRED INSTRUCTOR DESIGNATED CLASS TYPE: LECTURE SPECIFICALLY REQUIRED BUT ELECTIVE OMIT REQUIRED A CHOICE 21 71 0 OPTIONAL ITEMS -- CATEGORIES 4. COURSE IN: TIMO 1 MAJOR MINOR OTHER * ITEM A 93 0 0 100 * ITEM B 0 0 100

GLODAL GODE TERM DEGILES	DEDGENMA LITMI	PPPOU	NIENGTEG DE	ONTEN COLL			COMPARIGON	E MEAN DAMING
GLOBAL CORE ITEM RESULTS	PERCENTS WITH	FREQU	SOFUCIES BE	ENEATH			COMPARISON	F MEAN RATING
						SUMMARY		
ITEM	EXCEPTIONALLY		EXCE	EPTIONALLY	Y	STATISTICS	ROW 1: HIGH	REQD/ TA
	HIGH-5 4	3	2	LOW-1	OMIT		ROW 2: ECE T	TA LECT/DISC
						MEAN STD	LOW	HI
1. RATE THE INSTRUCTOR'S OVERALL	100 0	0	0	0	0	DEV	LOW AVG	AVG AVG HI
TEACHING EFFECTIVENESS	(14) (0) (0)	(0)	(0) (0)	5.0 0.0	1	00X
							2	X00
2. RATE THE OVERALL QUALITY	36 57	7	0	0	0		1	000X00
OF THIS COURSE	(5)(8)(1)	(0)	(0) (0)	4.3 0.6	2	00X00

THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS. GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK. GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN (THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM CATEGORIES:

HI - HIGHEST 10% HI AVG - NEXT 20% AVG - MIDDLE 40% LOW AVG - NEXT 20% LOW - LOWEST 10%

INTERPRETATION GUIDE FOR COMPARISON OF MEANS EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2. X INDICATES THE RELATIVE PLACEMENT OF THE MEAN. O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF UNCERTAINTY.

> STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.

INDIROCION THIS COURSE	RUCTOR REPORT F.	HASSANZADEH ECE	313 S6 22253 NO.	. FORMS= 14 SU 12 PAGE 2
DEPARTMENTAL CORE ITEM RESULTS	PERCENTS WITH FR	REQUENCIES BENEATH	SUMMARY OMIT STATISTICS	COMPARISON OF MEAN RATING TO
3. RATE THE PRESENTATION OF COURSE MATERIAL	EXCELLENT	VERY POOR		ECE TA LECT/DISC
(ITEM 344, WEIGHTS: 54321)	50 43 (7) (6) (7 0 0 (1) (0) (0) (LOW AVG AVG AVG HI
4. STATEMENT OF OBJECTIVES AND PURPOSES THROUGHOUT COURSE	CONSISTENT LY CLEAR	NEVER CLE		
(ITEM 345, WEIGHTS: 54321)	50 36 (7) (5) (00000
5. PLACES THE RESPONSIBILITY FOR LEARNING AND ACHIEVEMENT ON THE STUDENT		TOO LITTL	o	
(ITEM 1040, WEIGHTS: 13531)	29 21 (4) (3) (PATIENT AND		(0) 3.4 1.7	0000X000
6. THE INSTRUCTORS ATTITUDE TOWARD STUDENTS (ITEM 347, WEIGHTS: 54321)	HELPFUL 93 7	UNWILLIN		
7. INSTRUCTORS CLASSROOM PERFORMANCE:	(13) (1) (500 FV 500 FV	000X
DAILY PREPARATION (ITEM 348, WEIGHTS: 54321)	EXCELLENT 86 14	VERY POOF	0	
8.	(12) (2) ((0) (0) (0) (VERY POOF		000000
GENERAL COURSE ORGANIZATION (ITEM 349, WEIGHTS: 54321)	EXCELLENT 64 29 (9) (4)	7 0 0	0	
9. VOCAL DELIVERY	EXCELLENT	VERY POOF	R	
(ITEM 387, WEIGHTS: 54321)	71 29 (10) (4)	0 0 0 0 (0)	0 (0) 4.7 0.5	0X00
10. CLARITY OF PRESENTATION	EXCELLENT	VERY POOF	R O	
(ITEM 388, WEIGHTS: 54321)	71 29 (10) (4)	0		0x00
ABILITY TO ANSWER QUESTIONS (ITEM 389, WEIGHTS: 54321)	EXCELLENT 93 7	VERY POOR	R O	
(IIIII 303, MIIONIS, STOLI	(13) (1)	(0) (0) (0)	(0) 4.9 0.2	LOW HI
SEE NEWSLETTER 4ICES INTERPRETIVE GUIDEF	OR A MORE COMPLETE	DESCRIPTION. CALL 3	33-3490 FOR QUESTI	LOW AVG AVG AVG HI CONS AND MORE INFORMATION.

INSTRUCTOR AND COURSE EVALUATION SYSTEM INST DEPARTMENTAL CORE ITEM RESULTS	STRUCTOR REPORT F. HASSANZADEH ECE 313 S6 22253 NO. FORMS= 14 SU 12 PAGE 3	
DEFACTMENTAL CORE TIEM RESOULS	PERCENTS WITH FREQUENCIES BENEATH SUMMARY COMPARISON OF MEAN RATING TO OMIT STATISTICS	
12.	ECE TA LECT/DISC	
EXPLANATION OF DIFFICULT MATERIAL	EXCELLENT VERY POOR MEAN SD LOW HI	
(ITEM 407, WEIGHTS: 54321)	79 14 7 0 0 0 LOW AVG AVG AVG HI	
(IIEM 407, WEIGHIS: 54321)	(11) (2) (1) (0) (0) 4.7 0.6 DOWN AVG AV	
13. INSTRUCTIONAL MATERIALS:	USEFUL AND	
TEXT	HELPFUL USELESS	
(ITEM 408, WEIGHTS: 54321)	43 36 21 0 0 0	
(IIEM 408, WEIGHIS: 54321)	(6) (5) (3) (0) (0) 4.2 0.8 00X00	
14.		
	USEFUL AND HORI BOO	
HOMEWORK	HELPFUL USELESS 29 50 14 7 0 0	
(ITEM 409, WEIGHTS: 54321)		
15	(4) (7) (2) (1) (0) (0) 4.0 0.8 000X00	
15.	V FRONT FOR	
USE OF BLACKBOARD/OVERHEAD TRANSPARENCY		
(ITEM 420, WEIGHTS: 54321)	57 43 0 0 0 0 00X00	
16	(8) (6) (0) (0) (0) 4.6 0.5 00X00	
16.	THEN POOR	
OTHER TEACHING AIDS	EXCELLENT VERY POOR	
(ITEM 421, WEIGHTS: 54321)	57 21 14 0 0 7	
	(8) (3) (2) (0) (0) (1) 4.5 0.7 00X0	
17. QUIZZES AND EXAMS:		
LENGTH	TOO LONG TOO SHORT	
(ITEM 1043, WEIGHTS: 13531)	7 36 57 0 0 0	
	(1) (5) (8) (0) (0) (0) 4.0 1.3 000X00	
18.	TOO TOO	
DIFFICULTY	DIFFICULT EASY	
(ITEM 1044, WEIGHTS: 13531)	7 79 14 0 0 0	
	(1) (11) (2) (0) (0) (0) 3.1 0.9 000X000	
19.	VERY FAIR UNFAIR	
FAIRNESS	CONTENT	
(ITEM 424, WEIGHTS: 54321)	43 50 7 0 0 0	
	(6) (7) (1) (0) (0) 4.4 0.6 00000	
20.	FAIRLY UNFAIRLY	
GRADING	GRADED GRADED	
(ITEM 432, WEIGHTS: 54321)	50 36 14 0 0 0	
	(7) (5) (2) (0) (0) (4.4 0.7 00000	
	LOW HI	
	LOW AVG AVG HI	
SEE NEWSLETTER 4ICES INTERPRETIVE GUIDEF	FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.	

INSTRUCTOR AND COURSE EVALUATION SYSTEM DEPARTMENTAL CORE ITEM RESULTS	INSTRUCTOR REP	ORT F	'. HASSANZA	ADEH ECE	313 S6	22253 NO	. FORMS= 14	SU 12 PAGE 4
	PERCENTS	WITH	FREQUENCIE	ES BENEATH		SUMMARY STATISTICS	COMPARISON C	OF MEAN RATING TO
21. WORKLOAD FOR THE COURSE CREDIT GIVEN	TOO MUCH			TOO LIT	TLE		ECE TA LE	ECT/DISC
	WORK			WORK		MEAN SD	LOW	HI
(ITEM 1047, WEIGHTS: 13531)	14	7	79	0 0	0		LOW AVG	AVG AVG HI
	(2)	(1)	(11) (0) (0)	(0)	4.3 1.4	1	000X00
							LOW AVG	AVG AVG HI
SEE NEWSLETTER 4ICES INTERPRETIVE GUID	EFOR A MORE C	OMPLET	E DESCRIPT	rion. CALL	333-3490	FOR QUESTIC	ONS AND MORE	INFORMATION.