

# Lecture 1: What is Machine Learning?

ECE 2410 – Introduction to Machine Learning

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Spring 2026

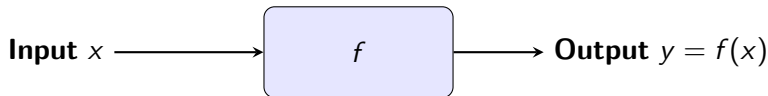
# Today's Agenda

- 1 What is Machine Learning?
- 2 Types of Machine Learning
- 3 ML Applications
- 4 Course Overview
- 5 Summary

# The Goal: Function Approximation

## Goal

We want to build a **function**  $f$  with a desirable input-output relationship.



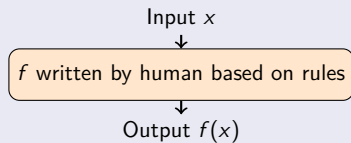
## Examples:

- $x = \text{email text} \rightarrow f(x) = \text{spam or not spam}$
- $x = \text{image pixels} \rightarrow f(x) = \text{cat, dog, or bird}$
- $x = \text{house features} \rightarrow f(x) = \text{price}$
- $x = \text{patient data} \rightarrow f(x) = \text{diagnosis}$

# Two Approaches to Building $f$

## Rule-based algorithms

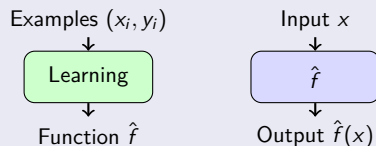
Human writes the rules



*"If email contains 'free money', mark as spam"*

## Machine Learning

Learn from solved examples



*"Here are 10,000 emails labeled spam/not spam. Learn the pattern."*

# ML as Function Approximation

## Key Insight

Machine learning is **function approximation** from example input-output pairs.

### Given:

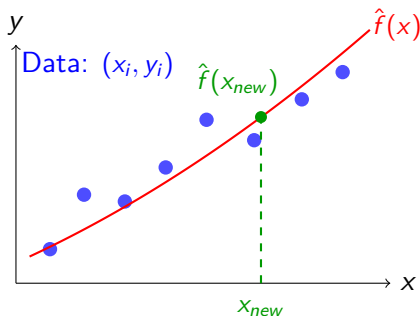
Solved examples (training data)  
 $\{(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)\}$

### Goal:

Find a function  $\hat{f}$  such that  
 $\hat{f}(x_i) \approx y_i$  for all examples

### Hope:

$\hat{f}$  works well on *new, unseen* inputs too!



# Why Machine Learning?

## When to use ML instead of writing rules:

- Rules are **too complex** to program manually
- The problem **changes over time** (need adaptation)
- Patterns exist but are **hard to articulate**
- Large amounts of **data are available**

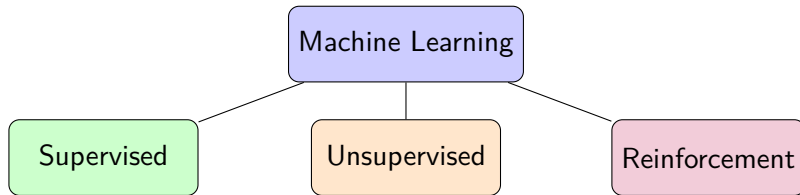
## Examples where rules fail:

- Spam filtering — how do you describe *all* spam patterns?
- Image recognition — how do you describe a “cat” in pixels?
- Speech recognition — accents, background noise, vocabulary...
- Medical diagnosis — complex interactions between symptoms

## The ML Promise

Give me enough examples, and I'll figure out the rules myself.

# Types of Machine Learning



## **Supervised**

Learn from labeled (solved) examples

## **Unsupervised**

Find patterns in unlabeled data

## **Reinforcement**

Learn by trial and error

# Supervised Learning

**Key idea:** Learn from labeled examples (input-output pairs)

## Classification

- Output is a **category**
- Email: spam or not spam?
- Image: cat, dog, or bird?
- Medical: disease or healthy?

## Regression

- Output is a **number**
- House price prediction
- Stock price forecasting
- Temperature prediction

## This Semester

We'll cover: k-Nearest Neighbors (classification), Linear Regression, Neural Networks



# Unsupervised Learning

**Key idea:** Find hidden patterns in data *without* labels

## Clustering

- Group similar items together
- Customer segmentation
- Document organization
- Image compression

## Other Examples

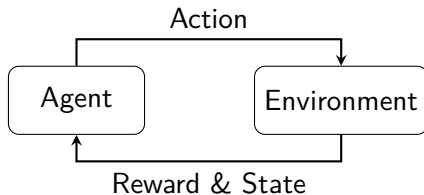
- Dimensionality reduction
- Anomaly detection
- Association rules

## This Semester

We'll cover: k-Means Clustering

# Reinforcement Learning

**Key idea:** Learn by interacting with an environment



## Examples:

- Game playing (AlphaGo, Chess)
- Robotics (walking, grasping)
- Self-driving cars



## Note

We won't cover RL in depth this semester, but it's good to know it exists!

# Activity: Predict the Major

## The Challenge

Can we predict someone's **major** based on where they sit in the classroom?

### Setup:

- **Training set:** Everyone born **on or before May 31**, please stand up (and stay standing), and tell us your major when asked
- **Test set:** Everyone else (June–December birthdays) stays seated

### Activity I:

- Pick a seated student (test point)
- Look at the  $k = 3$  closest standing students (neighbors)
- Predict: What's the most common major among those neighbors?
- Reveal the true answer — were we right?

**Activity II:** “Guess” your own major based on where you sit. Did you guess correctly?

# ML is Everywhere

## Generative AI

- ChatGPT, Claude, Gemini
- Image generation (DALL-E)
- Code assistants (Copilot)

## Social Media & Recommendations

- Content feeds (TikTok, Instagram)
- Netflix, Spotify, Amazon
- Ad targeting

## Autonomous Systems

- Self-driving cars
- Delivery robots, drones

## Vision & Language

- Face recognition
- Medical imaging
- Translation, voice assistants

## Research & Development

- Drug discovery
- Protein folding (AlphaFold)
- Climate modeling
- Materials science

# What You'll Learn This Semester

## Part 1: Classification & Clustering

- k-Nearest Neighbors
- k-Means Clustering
- Evaluation metrics
- Model selection

## Part 2: Regression

- Linear Regression
- Least Squares

## Part 3: Neural Networks

- Multilayer Perceptrons
- CNNs for images
- Training with gradient descent

## Part 4: Generative AI

- RNNs and sequences
- Attention & Transformers
- Large Language Models

## Homework

- Theoretical (written) and coding problems
- Strengthen and teach new concepts
- **You must be able to explain your solutions**

## In-class Activities

- Focus on current lecture material
- Not announced in advance
- May be group or individual

**Final Project:** Applied ML project with written report (details posted closer to deadline)

## Quizzes

- **When:** Typically on Wednesdays announced in advance
- **Content:** Based on recent HW, lectures
- **Coding in Quizzes:** *Typically*, interpret/debug code, not write from scratch

## Exams

- Cumulative, in-class
- 75 minutes each
- Two midterms (no final)

## Grading Breakdown

- Homework: 25% (lowest dropped)
- Quizzes/Activities: 20% (lowest dropped)
- Midterms (2): 35%
- Final Project: 20%

## Late Work

- Homework: -10% if late (up to 24h)
- No submissions accepted after 24h

## Missed Assessments

- Lowest score dropped (covers emergencies)
- Further excuses require justification for **both** the dropped & new absence

## Electronic Devices

- **Use for learning:** Notes, coding demos.
- **Avoid distractions:** Please close email, social media, etc.
- *Respect your attention and your neighbors'.*

## Collaboration

- Discuss concepts: **Encouraged!**
- Code/Solutions: Must be your own. **Must be able to explain it**

## Communication

- **Piazza:** Community Q&A
- **Piazza:** Qs for instruction team (me+TAs)
- **Email:** instructor for private matters. Subject must contain [25F-Intro2ML]



## Philosophy

AI tools (ChatGPT, Claude, etc.) are powerful assistants. We want you to use them responsibly to learn faster, not to avoid learning.

### Allowed

- Explaining concepts
- Debugging syntax errors
- Generating plot code
- "Act as a Teaching Assistant"

### Not Allowed

- Generating full solutions
- Copy-pasting without understanding
- Using during exams

See details, including how to initialize an AI assistant, on course website.

# Getting Started with HW01

Let's start HW1!

Follow the following steps:

- 1 **Download:** Go to Canvas and download `HW01_HelloJupyter.ipynb`
- 2 **Option 1 (Colab):** Upload to Google Drive → Right-click → Open with Google Colab
- 3 **Option 2 (Local):** Launch Jupyter Lab or Notebook locally → Open file
- 4 **Initialize AI:** Follow instructions to set up your AI assistant
- 5 **Start:** Run the tutorial cells and complete the exercises!

*Due next Monday before class!*

# Key Takeaways

- 1 **Machine Learning** = algorithms that learn from data
- 2 **Three types:**
  - Supervised (labeled data) → Classification, Regression
  - Unsupervised (no labels) → Clustering
  - Reinforcement (rewards) → Game playing, robotics
- 3 **This semester:** Classification, Regression, Neural Networks, LLMs

## Next Time

Lecture 2: k-Nearest Neighbors (kNN) - our first ML algorithm!

# Questions?

See you Wednesday!