Ec140 - Variance and Sampling

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Housekeeping

- Updated Syllabus
 - Fixed dates on PS1. Due this Friday 5pm on gradescope.
- Unofficial Course Capture! (second attempt!)
- Finish Ch 1 of MM by the end of the week.

- Random variables -> probabilities -> distributions -> data -> mean/expectation
- Let's look at another data set:

i	Harry Potter Movies (X)	Game of Thrones Seasons (Y)
1	81	90
2	83	96
3	90	96
4	88	97
5	78	93
6	83	94
7	77	93
8	96	55 3 / 29

$$egin{aligned} \overline{X} &= 84.5 \ \overline{Y} &= 89.2 \end{aligned} \ rac{\sum_{1:8} \left(x - \overline{X}
ight)}{8} &= 0 \ rac{\sum_{1:8} \left(y - \overline{Y}
ight)}{8} &= 0 \end{aligned}$$

i	X	$X-\overline{X}$	Y	$Y-\overline{Y}$
1	81	-3.5	90	0.75
2	83	-1.5	96	6.75
3	90	5.5	96	6.75
4	88	3.5	97	7.75
5	78	-6.5	93	3.75
6	83	-1.5	94	4.75
7	77	-7.5	93	3.75
8	96	11.5	55	-34.25

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i	X	$X-\overline{X}$	$(X-\overline{X})^2$	Y	$Y-\overline{Y}$	$(X-\overline{X})^2$
1	81	-3.5	12.25	90	0.75	0.5625
2	83	-1.5	2.25	96	6.75	45.5625
3	90	5.5	30.25	96	6.75	45.5625
4	88	3.5	12.25	97	7.75	60.0625
5	78	-6.5	42.25	93	3.75	14.0625
6	83	-1.5	2.25	94	4.75	22.5625
7	77	-7.5	56.25	93	3.75	14.0625
8	96	11.5	132.25	55	-34.25	1173.0625

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ight)^2}{8} &= 36.2 \ rac{\sum_{1:8} \left(y - \overline{Y}
ight)^2}{8} &= 171.9 \end{aligned}$$

i	X	$X-\overline{X}$	$(X-\overline{X})^2$	Y	$Y-\overline{Y}$	$(X-\overline{X})^2$
1	81	-3.5	12.25	90	0.75	0.5625
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- These represent the sample variances of HP and GoT ratings
- But what about the units?

$$egin{align} \overline{X}=84.5\ \overline{Y}=89.2 \ \ s_X^2=rac{\sum_{1:8}\left(x-\overline{X}
ight)^2}{8-1}=41.4 \ \ s_Y^2=rac{\sum_{1:8}\left(y-\overline{Y}
ight)^2}{2}=196.5 \ \ \end{array}$$

i	X	$X - \overline{X}$	$(X-\overline{X})^2$	Y	$Y-\overline{Y}$	$(X - \overline{X})^2$
1	81	-3.5	12.25	90	0.75	0.5625
2	83	-1.5	2.25	96	6.75	45.5625
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- Due to a minor technicality we divide by N-1 instead of N (not relevant for the course).
- s_X^2 and s_X correspond to the sample variance and standard deviation.

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Let's focus on the formula for mean and sample variance of Harry Potter only. And for now, I will continue use N (8) in the denominator for the variane to illustrate the following concept.

$$\overline{X} = \frac{\sum_{1:8} x}{8} = 84.5$$

$$s_X^2=rac{\sum_{1:8}\left(x-\overline{X}
ight)^2}{8}=36.2$$

Sample

$$\overline{X} = \frac{\sum_{1:8} x}{8} = 84.5$$

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$$\mathbb{E}(X) \equiv \sum_x x f(x)$$

Sample

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$$\mathbb{E}(X) \equiv \sum_x x f(x)$$

Sample

$$\overline{X} = \frac{\sum_{1:8} x}{8} = \sum_{1:8} x \frac{1}{8} =$$

$$\sum_{1:8} x \times prop(x) = 84.5$$

$$s_X^2 = rac{\sum_{1:8} g(x)}{8} = 36.2$$

$$\mathbb{E}(X) \equiv \sum_x x f(x)$$

Sample

$$\overline{X} = rac{\sum_{1:8} x}{8} = \sum_{1:8} x rac{1}{8} = \sum_{1:8} x ext{ } rac{1}{8} = \sum_{1:8} x ext{ } ext{ }$$

$$s_X^2 = rac{\sum_{1:8} g(x)}{8} = \sum_{1:8} g(x) rac{1}{8} = \sum_{1:8} g(x) imes prop(x)$$

$$\mathbb{E}(X) \equiv \sum_x x f(x)$$

$$\mathbb{E}(g(x)) = \ \mathbb{E}ig((X-\overline{X})^2ig) = \sum_x (x-E(X))^2 f(x)$$

Sample

$$\overline{X} = rac{\sum_{1:8} x}{8} = \sum_{1:8} x rac{1}{8} = \sum_{1:8} x ext{ } rac{1}{8} = \sum_{1:8} x ext{ } ext{ }$$

$$s_X^2 = rac{\sum_{1:8} g(x)}{8} = \sum_{1:8} g(x) rac{1}{8} = \sum_{1:8} g(x) ag{5}$$

Population

$$\mathbb{E}(X) \equiv \sum_x x f(x)$$

$$\mathbb{E}(g(x)) = \ \mathbb{E}ig((X-E(X))^2ig) = \sum_x (x-E(X))^2 f(x)$$

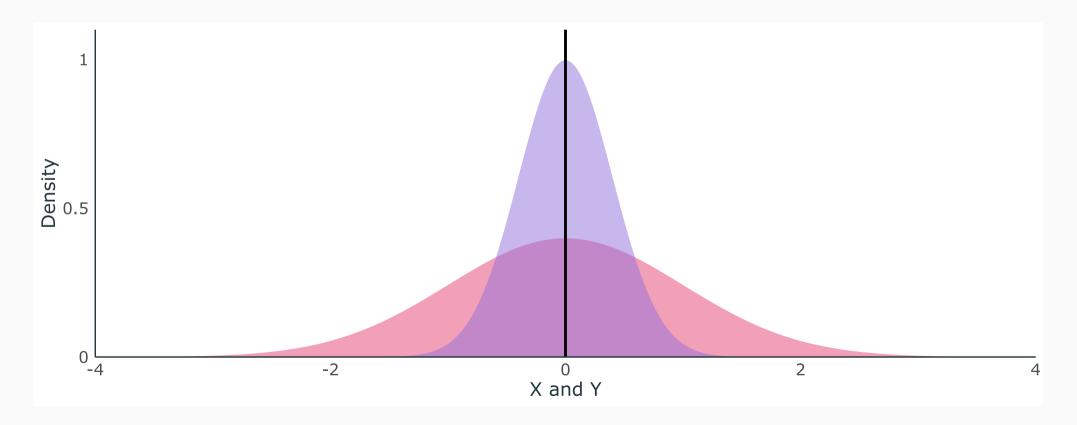
Usually E(X) is defined as μ , so you might see:

Variance and Standard Deviation 5/N (Done!)

You now know what are the variance and standard deviation and where do they come from!

$$Var(X) = \sigma^2 = \mathbb{E}ig((X-\mu)^2ig)$$
 $SD(X) = \sigma = \sqrt{\mathbb{E}ig((X-\mu)^2ig)}$

Random variables X and Y share the same population mean, but are distributed differently.



Rule 1

 $\operatorname{Var}(X) = 0 \iff X$ is a constant.

- If a random variable never deviates from its mean, then it has zero variance.
- If a random variable is always equal to its mean, then it's a (not-so-random) constant.

Rule 2

For any constants a and b, $\mathrm{Var}(aX+b)=a^2\,\mathrm{Var}(X)$.

Example

Suppose X is the high temperature in degrees Celsius in Eugene during August. If Y is the temperature in degrees Fahrenheit, then $Y=32+\frac{9}{5}X$. What is $\overline{\mathrm{Var}(Y)}$?

•
$$Var(Y) = (\frac{9}{5})^2 Var(X) = \frac{81}{25} Var(X)$$
.

Variance Rule 3

For constants a and b,

$$\operatorname{Var}(aX+bY)=a^2\operatorname{Var}(X)+b^2\operatorname{Var}(Y)+2ab\operatorname{Cov}(X,Y).$$

- ullet If X and Y are uncorrelated, then $\mathrm{Var}(X+Y)=\mathrm{Var}(X)+\mathrm{Var}(Y)$
- ullet If X and Y are uncorrelated, then $\mathrm{Var}(X-Y)=\mathrm{Var}(X)+\mathrm{Var}(Y)$

Expectation and Variance of the Sample Mean

- Time for a subtle, but very important change of focus.
- Until now we have been talking about the expectation and variance of a random variable. Now we are going to focus on the expectation and variance of the **mean** of a collection of random variables.
 - Wait? We talk last class that the expectation is like the mean. So basically you want to focus on the mean of the mean? What do that we even mean (!)?
- A combination of random variables is also a random variable (e.g., remember how a Binomial random variable was a summation of Bernoullis?). In particular, a summation of random variables $Y_1,Y_2,Y_3\ldots,Y_n$ is also a random variable, and the sample size is a constant. Hence, $\overline{Y}=\frac{\sum_n Y}{n}$ is also a random variable.

Expectation and Variance of the Sample Mean

- This potentially cofusing, as before we would have one random variable X, from which we would sample a collection of values $\{x_1, x_2, \ldots, x_n\}$, and with this we could compute the mean \overline{X} .
- But now we will have to imagine that we do this sampling multiple times. To help with the transition (and because it will also help with future notation), I will use the letter $Y_{\mathrm{number}\ i}$ to denote random variable number i (where i is used to represent any given number) or Y_i for short.
- Hard to imagine if one sample corresponds to one survey that cost millions of dollars and took months or years to carry out, but think about it as a thought exercise. Believing in the multiverse in this case helps with the thought exercise:)

Expectation and Variance of the Sample Mean

- Before we start combining random variables, we need to make two important assumptions: **independence** and **identically distributed**.
- Independence: Two (or more) random variables are independent when knowing one random variable provides no information about the value of the other. A bit more formally, if two random variables X and Y are independent, then P(X=x&Y=y)=P(X=x)P(Y=y). A nice shorthand is to think of "independence as multiplication".
- **Identically Distributed:** Two (or more) random variables are identically distributed if they have the same probability distribution (or density) function. As a consequence these random variables have the same expected value, let's call it μ_Y , and standard deviation σ_Y

Expectation of the Sample Mean

ullet The expected value of the sample mean (Y) is, at first glance, nothing too surprising:

$$\mathbb{E}(\overline{Y}) = rac{1}{n} \sum \mathbb{E}(Y_i)$$
 $\mathbb{E}(\overline{Y}) = rac{1}{n} \sum \mu_Y = rac{n\mu_Y}{n}$ $\mathbb{E}(\overline{Y}) = \mu_Y$

(The first equality comes from Rule 2 and 3 of expectation. The second equality comes from identical means, and the third from summing n times the same constant)

The Standard Deviation of the Sample Mean

ullet The formula for variance and standard deviation of the sample mean (Y) is less straight forward:

$$Var(\overline{Y}) = rac{\sigma_Y^2}{n}$$

$$SD(\overline{Y}) = \frac{\sigma_Y}{\sqrt{n}}$$

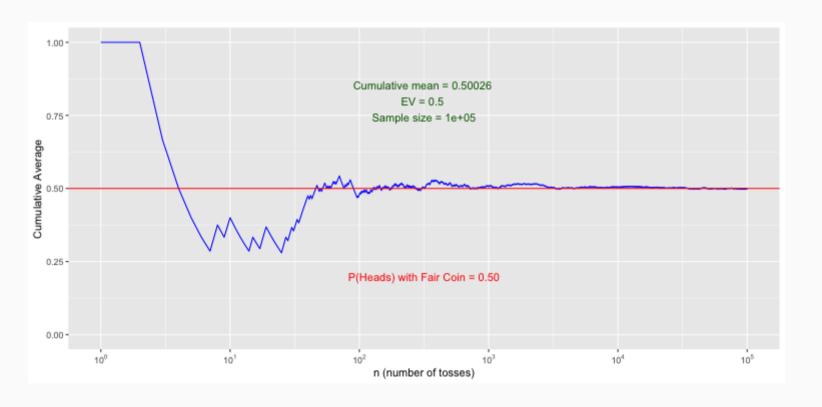
• Unlike the expectation of the mean its the standard deviation is not the same as the standard deviation of a single random variable. Moreover, it shrinks (to zero) as the sample size increases.

Exact v. Approximate Approches

- We just examine the expectation and variance for the sampling mean (Y) using theoretical properties of E() and Var() this results hold true regardless of the sample size n. But at the same time answer to a highly hypothetical question (what is the population mean of the sample mean?).
- In addition to this "exact" derivation. We can also ask what happens with Y when its sample size (n) increases. This "approximate" approach is refer to as the asymptotic properties \overline{Y} (but either term is fine).
- In econometrics we make extensive use of the two following approximations:

Law of Large Numbers (LLN)

• Under general conditions, of independence (and finite variance), Y will be near its expected value (μ_Y) with arbitrary high probability as n is large $(\overline{Y} \stackrel{p}{ o} \mu_Y)$



Law of Large Numbers (LLN): Observations

- ullet In practical terms n doesn't have to be too large. n=25-35 tends to be enought. In social sciences we tend to work with much more that.
- As n grows the standard deviation of the sample mean drops to zero. In the example above: $SD(\overline{Y_{10}})=0.15$, $SD(\overline{Y_{100}})=0.04$, $SD(\overline{Y_{1000}})=0.01$, $SD(\overline{Y_{10000}})=0$.

Central Limit Theorem (CLT)

- Under general conditions, of independence (and finite variance), the **distribution** of \overline{Y} is approximately $N(\mu_Y, \frac{\sigma_Y^2}{n})$ as n is large.
- ullet This is true **for any** type of distribution (not only normal) of the underlying Y_i .
- This is very hard to believe, so we are going to spend some significant time in Seeing Theory simulating different scenarios (and probably over session too).
- In real life the key assumption is that of independence. If observations are obtained at random, a procedure called *random sampling*, then independence achieved.
- Random sampling is necessary so the LLN and CLT can be used.