

Econometrics II - Assignment 2

Floris Holstege, Stanislav Avdeev

1

When we do not account for ability in the model specification, returns to one year of education are higher, as expected. Higher ability students tend to get more education, thus, they tend to get higher earnings.

From now on we are going to include the ability variable in all model specifications.

Table 1: OLS pooled model with and without an ethnicity dummy

	<i>Dependent variable:</i>	
	EARNINGS	
	(1)	(2)
S	0.070*** (0.001)	0.048*** (0.001)
ASVABC		0.011*** (0.0003)
Constant	-0.079 (0.051)	-0.386*** (0.051)
Observations	40,043	40,043
Adjusted R ²	0.292	0.313
<i>Note:</i>	*p<0.1; **p<0.05; ***p<0.01	

2

As we can see, there is a statistically significant difference between returns to education by ethnicity. Black workers tend to get higher returns.

3

Once we use a panel model with random effects, there seems to be no difference returns to education by ethnicity.

Table 2: OLS pooled model with heterogeneous effects by ethnicity

	<i>Dependent variable:</i>		
	EARNINGS		
	(1)	(2)	(3)
S	0.046*** (0.001)	0.046*** (0.001)	0.061*** (0.003)
S:ETHBLACK	0.016*** (0.003)		
Constant	-0.370*** (0.051)	-0.437*** (0.054)	0.038 (0.140)
Observations	40,043	35,223	4,820
Adjusted R ²	0.313	0.299	0.314
<i>Note:</i> *p<0.1; **p<0.05; ***p<0.01			

Table 3: Panel regressions with random effects

	<i>Dependent variable:</i>		
	EARNINGS		
	(1)	(2)	(3)
S	0.051*** (0.002)	0.049*** (0.002)	0.052*** (0.006)
S:ETHBLACK	-0.004 (0.006)		
Constant	-0.452*** (0.048)	-0.467*** (0.050)	-0.223* (0.122)
Observations	40,043	35,223	4,820
Adjusted R ²	0.366	0.371	0.322
<i>Note:</i> *p<0.1; **p<0.05; ***p<0.01			