

course encompasses the following main areas: micro/macroeconomic processes that drive urban land use, governance and planning systems; market failures as the source of urban planning problems; development feasibility, the economic theories of urbanisation, gentrification and technological transformation. You will gain an understanding of how planning objectives are influenced by the aggregate impacts of uneven economic growth processes and economic behaviour across a range of scales. You will gain familiarity with the potential and limitations of public policy in influencing spatial outcomes through studying economic issues and problems. You will be introduced to practical techniques for analysing spatial structure and development projects.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Discuss economic concepts and models in relation to land values, the location of economic activity and tools that influence the development of cities in the public interest.
CLO2 : Apply elementary concepts in urban growth theory to growth scenarios.
CLO3 : Explain the role of the public and private sector in urban economic growth and their influence on urban property markets.
CLO4 : Discuss the effect of infrastructure provision on the use, development, management and value of land.
CLO5 : Identify the economic basis of urban social and environmental issues and the analytical tools to address them.

Course Learning Outcomes	Assessment Item
CLO1 : Discuss economic concepts and models in relation to land values, the location of economic activity and tools that influence the development of cities in the public interest.	<ul style="list-style-type: none"> • Podcast • Quiz • Group presentation • Exam
CLO2 : Apply elementary concepts in urban growth theory to growth scenarios.	<ul style="list-style-type: none"> • Podcast • Quiz • Group presentation • Exam
CLO3 : Explain the role of the public and private sector in urban economic growth and their influence on urban property markets.	<ul style="list-style-type: none"> • Podcast • Quiz • Group presentation • Exam
CLO4 : Discuss the effect of infrastructure provision on the use, development, management and value of land.	<ul style="list-style-type: none"> • Group presentation • Exam
CLO5 : Identify the economic basis of urban social and environmental issues and the analytical tools to address them.	<ul style="list-style-type: none"> • Group presentation • Exam

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Podcast Assessment Format: Individual	30%	Start Date: 12/02/2024 02:00 PM Due Date: 04/03/2024 05:00 PM
Quiz Assessment Format: Individual	10%	Start Date: Not Applicable Due Date: Week 7: 25 March - 31 March
Group presentation Assessment Format: Group	30%	Start Date: Not Applicable Due Date: 05/04/2024 05:00 PM
Exam Assessment Format: Individual	30%	Start Date: Not Applicable Due Date: Week 12: 29 April - 05 May

Assessment Details

Podcast

Assessment Overview

You will record a 3-4 minute podcast discussing one of a choice of case studies examining a contemporary planning issue or process of urban change. The choice of case studies will be provided by the lecturer. You will receive written feedback based on a marking rubric.

Course Learning Outcomes

- CLO1 : Discuss economic concepts and models in relation to land values, the location of economic activity and tools that influence the development of cities in the public interest.
- CLO2 : Apply elementary concepts in urban growth theory to growth scenarios.
- CLO3 : Explain the role of the public and private sector in urban economic growth and their influence on urban property markets.

Detailed Assessment Description

The assignment due is in Week 4 (4 March)

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Quiz

Assessment Overview

You will complete a short online quiz consisting of multiple choice questions, to be completed during class time. You will receive your mark and details of the correct responses via Moodle.

Course Learning Outcomes

- CLO1 : Discuss economic concepts and models in relation to land values, the location of economic activity and tools that influence the development of cities in the public interest.
- CLO2 : Apply elementary concepts in urban growth theory to growth scenarios.
- CLO3 : Explain the role of the public and private sector in urban economic growth and their influence on urban property markets.

Assignment submission Turnitin type

Not Applicable

Group presentation

Assessment Overview

For this assessment you will work with a small group to prepare a Pecha Kucha style presentation that provides an accessible overview of key topics discussed in class. Your presentation will also draw on evidence-based research and will require you to find ways to make the complex simple and engaging. You will receive written feedback based on a marking rubric.

Course Learning Outcomes

- CLO1 : Discuss economic concepts and models in relation to land values, the location of economic activity and tools that influence the development of cities in the public interest.
- CLO2 : Apply elementary concepts in urban growth theory to growth scenarios.
- CLO3 : Explain the role of the public and private sector in urban economic growth and their influence on urban property markets.
- CLO4 : Discuss the effect of infrastructure provision on the use, development, management and value of land.
- CLO5 : Identify the economic basis of urban social and environmental issues and the analytical tools to address them.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Exam

Assessment Overview

For this final exam you will draw on your learning from the entire course to answer a mix of

questions including multiple choice, short answer and longer written responses. You will receive your mark and explanations of the correct answers via Moodle.

Course Learning Outcomes

- CLO1 : Discuss economic concepts and models in relation to land values, the location of economic activity and tools that influence the development of cities in the public interest.
- CLO2 : Apply elementary concepts in urban growth theory to growth scenarios.
- CLO3 : Explain the role of the public and private sector in urban economic growth and their influence on urban property markets.
- CLO4 : Discuss the effect of infrastructure provision on the use, development, management and value of land.
- CLO5 : Identify the economic basis of urban social and environmental issues and the analytical tools to address them.

Assignment submission Turnitin type

Not Applicable

General Assessment Information

Supplementary Assessment Information

In this course, PLAN1004, a Supplementary Assessment may be offered at the end of term, after results for the course are finalised, to students who satisfy the following conditions:

- your final result in PLAN1004 is between 45-49FL.
- your failure of the course is not due to misconduct or lateness (and no other misconduct incidents or academic matters under review).
- you have not failed the course in previous years.
- you have attempted all assessment tasks in the course and met all attendance requirements if and as specified.

Your Course Convener will contact eligible students via email at the end of term.

A satisfactory grade for the Supplementary Assessment will result in a final mark/grade for the course of 50PS. An unsatisfactory grade for the Supplementary Assessment will result in no change to your original mark/grade for course. Once you have agreed to complete the supplementary assessment, you will have no further recourse to an appeal or a request for a review of results.

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 0 : 5 February - 11 February	Other	O-week
Week 1 : 12 February - 18 February	Lecture	An introduction to city economics
Week 2 : 19 February - 25 February	Lecture	Economic theories
Week 3 : 26 February - 3 March	Lecture	Urban growth theory, spatial structure and economic restructuring
Week 4 : 4 March - 10 March	Lecture	Understanding urban housing and labour markets
	Assessment	The assignment 1 is due on 4 March
Week 5 : 11 March - 17 March	Lecture	Transport cost and accessibility
Week 6 : 18 March - 24 March	Other	Recharge week (No class and tutorial)
Week 7 : 25 March - 31 March	Lecture	Housing economics & finance
	Assessment	Moodle quiz is due on Monday 25 March
Week 8 : 1 April - 7 April	Other	Easter Monday (no lecture and tutorial)
	Assessment	Group presentation submission is due on Friday 5 April
Week 9 : 8 April - 14 April	Lecture	Economic cycles
Week 10 : 15 April - 21 April	Lecture	Urban technology and the future cities
Week 11 : 22 April - 28 April	Lecture	Recap city and regional economics

Attendance Requirements

You are expected to be regular and punctual in attendance at all classes for the School of Built Environment courses in which you are enrolled. If and where individual courses have specific attendance requirements, these will be stated in the course outline.

If you do not attend, engage, or participate in scheduled class activities, including lectures, tutorials, studios, labs, etc, you run the risk of failing a course.

If illness or unexpected and beyond your control circumstances prevent you from completing a task on time, or substantially disturb your assessment performance, you should apply for [Special Consideration](#), as soon as practicable, accompanied by appropriate documentation.

No special consideration will be provided if you miss out on essential course information and materials, or if you miss assessment tasks and deadlines due to unexplained absences or an unapproved lack of attendance.

You may be advised by the Course Convenor to withdraw from the course if significant learning activities are missed.

General Schedule Information

There are a total of 9 lectures and tutorials. Week 6 (Recharge week) and Week 8 (Easter

Monday) are a non-teaching week.

Course Resources

Course Evaluation and Development

This course has consistently received positive feedback from the student myExperience survey.

The course structure has been revised and improved based on the student comments in 2023.

Student feedback on the course is gathered periodically and is considered with a view to acting on it constructively wherever possible. At the end of the course, student feedback will be gathered using various means, including the myExperience Survey. This feedback will be used to review and modify the course where necessary.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Hoon Han		Room 2013 Anita B. Lawrence Centre		By appointment – organise via email	No	Yes

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;

- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle

assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

School Contact Information

badmin@unsw.edu.au