



## UNSW Course Outline

# DART4102 Fine Arts Honours Research Project 2 - 2024

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## General Course Information

**Course Code :** DART4102

**Year :** 2024

**Term :** Term 2

**Teaching Period :** T2

**Is a multi-term course? :** Yes

**Additional Term(s) :** 2024, Term 3

**Faculty :** Faculty of Arts, Design and Architecture

**Academic Unit :** School of Art & Design

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Paddington

**Campus :** Paddington

**Study Level :** Undergraduate

**Units of Credit :** 12

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

Fine Arts Honours Research Project 2 is a 12 UOC core course in the Fine Arts Honours program. Taken across two terms for a total of 24 UOC, the course is designed to support you in

developing and completing your Honours research project. In this course, you will continue to build on your practice-led research project as established in DART4101. Formative tasks in T2 are designed to support you to resolve your research outcomes through a body of creative work and a thesis that are submitted in T3.

This course is taught in a studio context, emphasising contemporary studio practice as a key mode of investigation and discovery. The studio also operates as a collegiate and peer-oriented environment, fostering a supportive and rigorous culture of creative practice, critical discussion, and exchange.

## Course Learning Outcomes

Course Learning Outcomes
CLO1 : Undertake sustained practice-led research to critically investigate questions relevant to contemporary art practice
CLO2 : Analyse and evaluate practice-led research outcomes in relation to relevant artistic, scholarly, and professional discourses
CLO3 : Apply a practice-led research methodology that demonstrates awareness of diverse perspectives and integrates ethical research principles
CLO4 : Create and resolve a self-directed body of work that synthesises material, processual, and conceptual concerns relevant to contemporary art practice

Course Learning Outcomes	Assessment Item
CLO1 : Undertake sustained practice-led research to critically investigate questions relevant to contemporary art practice	<ul style="list-style-type: none"><li>• Honours Research Report Outline</li><li>• Research Paper</li><li>• Studio Practice (Final Project)</li></ul>
CLO2 : Analyse and evaluate practice-led research outcomes in relation to relevant artistic, scholarly, and professional discourses	<ul style="list-style-type: none"><li>• Honours Research Report Outline</li><li>• Research Paper</li><li>• Studio Practice (Final Project)</li></ul>
CLO3 : Apply a practice-led research methodology that demonstrates awareness of diverse perspectives and integrates ethical research principles	<ul style="list-style-type: none"><li>• Honours Research Report Outline</li><li>• Research Paper</li><li>• Studio Practice (Final Project)</li></ul>
CLO4 : Create and resolve a self-directed body of work that synthesises material, processual, and conceptual concerns relevant to contemporary art practice	<ul style="list-style-type: none"><li>• Studio Practice (Final Project)</li></ul>

# Learning and Teaching Technologies

Moodle - Learning Management System | Zoom | Microsoft Teams

## Learning and Teaching in this course

This course is primarily taught in person in the studio.

It also uses MS Teams/Zoom for online consultations.

## Additional Course Information

PLEASE NOTE: This course outline applies to both T2 and T3. Please refer to MOODLE for information on weekly topics and assessments for both T2 and T3.

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
Honours Research Report Outline Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: 30/06/2024 11:00 PM
Research Paper Assessment Format: Individual	30%	Start Date: Not Applicable Due Date: 29/09/2024 11:00 PM
Studio Practice (Final Project) Assessment Format: Individual	50%	Start Date: Not Applicable Due Date: week 11

## Assessment Details

### Honours Research Report Outline

#### Assessment Overview

For this task, you will write a draft outline of your Research Report. As opposed to an excerpt from or an early draft of sections of the actual text, a draft outline should give an overall sense of the position/argument presented as well as outlining a structure that specifies how the components of the text will work together as a whole. It should clearly state the research question, identify and begin to analyse key literature and contexts relevant to your research project (including key ideas from critical thinkers as well as precedents from other artists' practices), what the focus of your work is and what methodology you've developed. The outline should include section sub-headings which establish an order for what will be discussed in the final research paper. The outline should specify all components/chapters, with a brief summary of each, including the introduction and a proposed conclusion. It should also include citations and a full bibliography.

### Course Learning Outcomes

- CLO1 : Undertake sustained practice-led research to critically investigate questions relevant to contemporary art practice
- CLO2 : Analyse and evaluate practice-led research outcomes in relation to relevant artistic, scholarly, and professional discourses
- CLO3 : Apply a practice-led research methodology that demonstrates awareness of diverse perspectives and integrates ethical research principles

### Detailed Assessment Description

Refer to the assessment brief in MOODLE for full details.

### Assessment Length

2000

### Submission notes

As outlined in the Assessment Task Brief on Moodle

### Assessment information

Refer to Assessment Brief in Moodle for full details.

### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

## **Research Paper**

### Assessment Overview

For this task, you will write a 5000-word research paper (thesis) that addresses the research component of your Honours Project. More specifically, your thesis should:

- \* Describe the key questions driving your research.
- \* Articulate the focus and methods of your research.
- \* Identify and critically analyse key literature and contexts relevant to your research.
- \* Analyse the creative outcomes of your research.
- \* Include citations and a full Bibliography

### Course Learning Outcomes

- CLO1 : Undertake sustained practice-led research to critically investigate questions relevant to contemporary art practice

- CLO2 : Analyse and evaluate practice-led research outcomes in relation to relevant artistic, scholarly, and professional discourses
- CLO3 : Apply a practice-led research methodology that demonstrates awareness of diverse perspectives and integrates ethical research principles

#### **Detailed Assessment Description**

Refer to the Assessment brief in Moodle for full details.

#### **Assessment Length**

5000 words

#### **Submission notes**

Upload a single PDF file with the following naming convention:

zID\_name\_assignmentNumber.pdf

#### **Assessment information**

Refer to the Assessment Brief on Moodle for full details.

#### **Assignment submission Turnitin type**

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

### **Studio Practice (Final Project)**

#### **Assessment Overview**

In this task, you will present the final outcomes of your studio research. The task requires you to:

- \* Install resolved creative works in a space appropriate to the project
- \* Lead a 20-minute discussion of the installed work with two examiners. The discussion should articulate the aims and strategies of the installed work, as well as previous works from throughout the year, and contextualise your studio work in relation to your research
- \* Upload a single PDF documenting your studio work throughout the year. This should contain some contextualising information including your research question, and artwork details (e.g. title, date, media, dimensions)

#### **Course Learning Outcomes**

- CLO1 : Undertake sustained practice-led research to critically investigate questions relevant to contemporary art practice
- CLO2 : Analyse and evaluate practice-led research outcomes in relation to relevant artistic, scholarly, and professional discourses
- CLO3 : Apply a practice-led research methodology that demonstrates awareness of diverse

- perspectives and integrates ethical research principles
- CLO4 : Create and resolve a self-directed body of work that synthesises material, processual, and conceptual concerns relevant to contemporary art practice

#### Detailed Assessment Description

Refer to the Assessment Brief in Moodle for full details.

#### Submission notes

Due in Week 11 of T3 as per presentation schedule (PDF due 5pm Friday 22nd of November)

#### Assessment information

Refer to Assessment Brief in Moodle for full details.

#### Assignment submission Turnitin type

Not Applicable

## General Assessment Information

Ongoing verbal feedback will be provided during the development of your course assignments, and during assessment presentations. Following assessment, you will be issued with an online grade and a brief written comment evaluating the work you have submitted.

#### Grading Basis

Standard

## Course Schedule

### Attendance Requirements

#### Attendance Requirements

Students are expected to attend all classes for each course in which they are enrolled. Failure to attend and participate in at least 80% of learning activities such as discussions, peer feedback, studio sessions, online activities, group work, etc., may result in you being flagged as at risk of failing the course. By punctually attending and actively participating in your classes you not only increase your own opportunities for developing your skills and knowledge, but will also help build a rigorous and engaged creative community with other students. If you are unable to attend classes, please inform your relevant Course Convenor. If the absence is for medical reasons, you will be required to present a medical certificate. If absences impact your ability to undertake assessment, then you should apply for [Special Consideration](#).

# Course Resources

## Prescribed Resources

You need to have access to a computer and internet connection in order to do your research and to engage the cohort and staff online through MS TEAMS, MOODLE and ZOOM.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Consuelo Cavaniglia		G102		by appointment	Yes	Yes

## Other Useful Information

### Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

### Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without

acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of

## UNSW ICT Resources Policy

- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

### Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

### [Use of AI for assessments | UNSW Current Students](#)

## Submission of Assessment Tasks

### Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au)

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

### Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here.](#)

## School-specific Information

### Risk of Failure Warnings

If you are at risk of failing the course, because of lack of attendance, low marks in assignments, failing to submit assignments, or lack of participation or engagement, you may be notified by email. Please ensure you read your university email, and respond to any official risk of failure warning promptly. NOTE – if the warning email is sent to your UNSW e-Mail address, it is considered as being read by you whether you check your UNSW email or not.

### Late Submission Penalties

If you believe that circumstances will prevent you from submitting an assessment on time, please notify your course convenor as soon as possible. There will be penalties applied for being late and a clear 'no later than' date beyond which submission won't be accepted. Where a Special Consideration is not applied for, and a student assessment is late, the following guidelines apply:

1. Up to 5 days after due date, a penalty of 5% (of maximum mark for assignment) will be applied for each day late (e.g. an assignment that is 3 days late would have its mark reduced by 15%). Please note - for the purpose of deduction calculation, a 'day' is each 24-hour period (or part thereof) past the stipulated deadline for submission within the calendar year (including weekends and public holidays). Task with a percentage mark - If the task is marked out of 100%, late submission will attract a deduction of 5% from the mark awarded to the student for every 24-hour period (or part thereof) past the stipulated deadline.

Example: A student submits an essay 48 hours and 10 minutes after the stipulated deadline. The essay is marked out of 100%. A 3 day late penalty will be applied ( $3 \times 5\% = 15\%$ ). The essay receives a mark of 68%. The student's mark will therefore be reduced to 53% ( $68\% - 15\%$ ).

2. Beyond 5 days late, no submission will be accepted.

### **Special Consideration**

Please note that the University's Special Consideration process allows students to apply for an extension within 3 days of the assessment due date. This provides for more extensive extensions, subject to documentation, and Course Convenor approval. You can apply for special consideration online through my.UNSW.edu.au. More information about special consideration can be found here: <https://www.student.unsw.edu.au/special-consideration>

NOTE: If you are experiencing issues related to your access to class material or difficulty with technology, make sure you notify your lecturer as soon as possible, well before any assessment due date. Last minute requests for extensions due to computer failure, file corruption, printing problems etc. do not qualify students for special consideration or extensions. Students are expected to maintain regular backups of their work at all times.

### **Educational adjustments**

Educational adjustments can be applied to assessments if you are living with a disability, a long term medical condition, a mental health condition, and/or are a carer of individuals with a disability. The Equitable Learning Service (ELS) determines adjustments based on medical documentation and communicates these via an Equitable Learning Plan (ELP). To receive educational adjustments for equitable learning support, you must first register with Equitable Learning Services (ELS). More information about Equitable Learning Services can be found here <https://student.unsw.edu.au/els>

### **Supplementary Assessment**

Supplementary assessments are available to students in this course who have failed an assessment but have subsequently had an application for Special Consideration approved by the university. The supplementary assessment may take a different form than the original assessment and will be defined by the course convenor - but it will address the same learning outcomes as the original assessment. If Special Consideration has not been awarded, the maximum mark that may be awarded for a supplementary assessment is 50% of the full assessment mark.

### **Academic Honesty and Plagiarism**

Plagiarism is taking the ideas, words, images, designs or objects of others and passing them off as your own. Plagiarism is a type of intellectual theft. Plagiarism can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. Plagiarism can have serious consequences, so it is important that students be aware of what it is, and how to avoid it. All written submissions are automatically checked for plagiarism using the Turnitin site. For further information, please see the Academic Integrity & Plagiarism website <https://www.student.unsw.edu.au/plagiarism>.

## Referencing Requirements for Assessments

Your course convenor will inform you what referencing system this course follows. Useful guidelines on how to reference according to various systems can be found at: <https://student.unsw.edu.au/referencing>.

You may follow these guidelines in your assessment tasks, or seek additional advice from your lecturer. Styles for Endnote are downloadable from the Endnote website. Accurate and correct referencing is an important academic prerequisite at University level, and if your work does not meet these requirements, it may be marked down, or in more serious cases, it may be treated as an instance of plagiarism and academic dishonesty.

## Use of Generative AI

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Your work must be your own and where the use of AI tools, such as ChatGPT, have been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work. In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply. If in doubt, please seek advice from the Course Convenor prior to using generative AI tools.

<https://www.student.unsw.edu.au/assessment/ai>

## Health and Safety

Ensuring student and staff health and safety is very important at UNSW Art & Design. Health and safety is everyone's responsibility. As a student, you have a responsibility not to do anything that risks your own health and safety, or the health or safety of your fellow students, staff members or visitors. This means, for example, exiting the building during a fire drill; wearing personal

protective equipment and clothing (PPEC) when staff or signage instructs you to do so; undertaking induction to using equipment or carrying out processes that require specific knowledge; and reporting hazards or incidents to your lecturer or supervisor as soon as you become aware of them. For more information, please see <https://safety.unsw.edu.au/>.

## Additional Support and Resources

At UNSW you can also find support and resources if you need help with your personal life, getting your academic success on track or just want to know how to stay safe. See <https://www.student.unsw.edu.au/wellbeing>.

Additional support for students is available by contacting the following centres:

- Student Support and Development <https://www.student.unsw.edu.au/support>
- Student Support Advisors: <https://www.student.unsw.edu.au/advisors>
- Mental Health Support: <https://www.student.unsw.edu.au/mental-health-support>
- Academic Skills and Support <https://www.student.unsw.edu.au/skills>
- UNSW IT Service Centre <https://www.myit.unsw.edu.au/>
- Student Gateway: <https://www.student.unsw.edu.au/>
- Equitable Learning Services: <https://www.student.unsw.edu.au/equitable-learning>
- Faculty Resources and Support: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support>
- Arc: <https://www.arc.unsw.edu.au/>

## After Hours Access to the Paddington Campus

The core operating hours for the Paddington Campus are below. All students have access to the campus during these hours:

- Monday to Friday 0800 – 2100
- Saturday 0900 – 1700

Some students are permitted to have “After Hours Access” (AHA) to the campus upon completion of a series of inductions. The inductions are dependent on location, as well as the types of activities undertaken in those locations. The first of these is this Primary Induction, and this must be completed online <https://my.artdesign.unsw.edu.au>. All students requiring AHA are required to complete this induction. The Primary Induction gives access to the following Low Risk areas:

## Post Graduate Students

- PG Research students – Level 4 F Block, Computer Labs and Learning Commons

- Master of Design students – Level 3 D Block, Computer Labs and Learning Commons
- Master of Curating and Cultural Leadership students – D207, Computer Labs and Learning Commons

## Honours Students

- Fine Arts – Level 3 F Block, Computer Labs and Learning Commons
- Design – Level 1 E Block, Computer Labs and Learning Commons
- Media Arts – Level 3 F Block, Computer Labs and Learning Commons

Subsequent inductions are workshop and lab specific, and are conducted face-to-face by the UNSW Art & Design Technical staff. Students and staff must first successfully complete the Primary Induction before requesting a Workshop/Lab specific Induction.

## School Contact Information

### UNSW School of Art & Design

### Faculty of Arts, Design & Architecture

Paddington Campus

Cnr Greens Rd & Oxford Street

Paddington NSW 2021

[ad.generaladmin@unsw.edu.au](mailto:ad.generaladmin@unsw.edu.au)