



UNSW Course Outline

ARTS1810 Foundations of Politics and International Relations - 2024

Published on the 12 Feb 2024

General Course Information

Course Code : ARTS1810

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Social Sciences

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Where does power lie in politics? Whose explanations about how the world works are valued and why? This course will equip you with some of the skills necessary to begin formulating your own answers to these questions. You will be introduced to the idea of studying politics, both domestic

and international, as an academic discipline, and to some of the key academic conventions and standards that are important to the discipline: the idea of evidence-based argument, for example, and the idea of ethical scholarship. We will also discuss the formation of the modern state system and interrogate the conceptualisation of the state that informs much contemporary theory and practice in politics at the national and international level.

A substantial part of this course is devoted to the introduction of the main theoretical traditions that animate the study of politics and international relations. One of the central messages of the course is that different theoretical approaches generate different images of the world that build on particular assumptions. Therefore, while people may think they know what the current problems of politics and global politics are and how to solve them, one of the aims of this course is to alert you to other ways of seeing things. This should allow you to make a more confident decision about your own stance towards particular issues and to analyse these issues more thoroughly, but it should also make you question both your own and others' representations of the world.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Examine the 'everyday' nature of politics, both domestic and international, through engagement with academic literature, news media, entertainment media, and other resources, orally and/or writing.
CLO2 : Evaluate analysis of politics, both national and global, and the major theoretical traditions in the study of Politics and International Relations, with reference to the disciplinary literatures (orally and/or in writing).
CLO3 : Explain the basic assumptions of, and the worldviews that are generated by, major theoretical traditions in the study of Politics and International Relations.
CLO4 : Compare the major theoretical traditions in the study of Politics and International Relations and explain their value for the analysis of specific political problems, events, and issues.

Course Learning Outcomes	Assessment Item
CLO1 : Examine the 'everyday' nature of politics, both domestic and international, through engagement with academic literature, news media, entertainment media, and other resources, orally and/or writing.	<ul style="list-style-type: none"> • Assignment • Class Participation
CLO2 : Evaluate analysis of politics, both national and global, and the major theoretical traditions in the study of Politics and International Relations, with reference to the disciplinary literatures (orally and/or in writing).	<ul style="list-style-type: none"> • Essay • Assignment • Class Participation
CLO3 : Explain the basic assumptions of, and the worldviews that are generated by, major theoretical traditions in the study of Politics and International Relations.	<ul style="list-style-type: none"> • Essay
CLO4 : Compare the major theoretical traditions in the study of Politics and International Relations and explain their value for the analysis of specific political problems, events, and issues.	<ul style="list-style-type: none"> • Assignment • Essay • Class Participation

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Assignment Assessment Format: Individual	30%	Due Date: By Friday 11:55 PM in Week 5 (15th March , 2024)
Essay Assessment Format: Individual	55%	Due Date: By Friday 11:55 PM in Week 10 (19 April , 2024)
Class Participation Assessment Format: Individual	15%	

Assessment Details

Assignment

Assessment Overview

Students submit a 1000 word assignment in response to a set of questions provided by the course convenor. Students will receive written feedback and a numerical grade within two weeks of submission. Assessment details and expectations will be available to students at the start of the course so that they can work towards specified standards.

Course Learning Outcomes

- CL01 : Examine the 'everyday' nature of politics, both domestic and international, through engagement with academic literature, news media, entertainment media, and other resources, orally and/or writing.
- CL02 : Evaluate analysis of politics, both national and global, and the major theoretical traditions in the study of Politics and International Relations, with reference to the disciplinary literatures (orally and/or in writing).
- CL04 : Compare the major theoretical traditions in the study of Politics and International Relations and explain their value for the analysis of specific political problems, events, and issues.

Assessment information

Due Date TBA (See Moodle)

If required, a 2-day automatic Short Extension without documentation is available for this assessment. You can apply by accessing the Short Extension Student Portal on the [Special Consideration login page](#). This will be visible, and open for student applications, from 13 February 2024.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Essay

Assessment Overview

Students submit a 2000 word research essay. Questions are set by the course convenor. Students will receive written feedback and a numerical grade within two weeks of submission. The feedback sheet/rubric will be available to students at the start of the course so that they can work towards specified standards.

Course Learning Outcomes

- CL02 : Evaluate analysis of politics, both national and global, and the major theoretical traditions in the study of Politics and International Relations, with reference to the disciplinary literatures (orally and/or in writing).
- CL03 : Explain the basic assumptions of, and the worldviews that are generated by, major theoretical traditions in the study of Politics and International Relations.
- CL04 : Compare the major theoretical traditions in the study of Politics and International Relations and explain their value for the analysis of specific political problems, events, and issues.

Assessment information

Due date TBA : See Moodle

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Class Participation

Assessment Overview

Participation in tutorial discussion is assessed against a rubric with specified standards communicated to students in advance. The rubric will be available to students at the start of the course so that they can work towards specified standards. Students will receive a completed rubric with their numerical grade within two weeks of the end of term.

Course Learning Outcomes

- CL01 : Examine the 'everyday' nature of politics, both domestic and international, through engagement with academic literature, news media, entertainment media, and other resources, orally and/or writing.
- CL02 : Evaluate analysis of politics, both national and global, and the major theoretical traditions in the study of Politics and International Relations, with reference to the disciplinary literatures (orally and/or in writing).

- CL04 : Compare the major theoretical traditions in the study of Politics and International Relations and explain their value for the analysis of specific political problems, events, and issues.

Assignment submission Turnitin type

Not Applicable

General Assessment Information

All assessment information will be available on Moodle and I will provide video content to further assist you maximise your potential!

Grading Basis

Standard

Course Schedule

Attendance Requirements

Attendance:

Lecture and tutorial attendance is mandatory (please read on for more info regarding the Online aspects of the lecture series, and subsequent "attendance" protocols for them). In this course you are expected to attend at least 75% of tutorials and at least 75% of lectures. If you attend less than this, you may be refused final assessment. Each week you are required to complete set tasks outlined in Moodle, that act as non graded hurdles, connected to the Course Learning Outcomes. This means that if you do not attend at least 7/9 tutorials and 7/9 lectures (and complete associated hurdles outlined in Moodle), your final assignment may receive a mark of zero. For the purpose of attendance monitoring, the final assessment for this course is the major essay. This is the assessment item that will be graded at zero if you do not meet the attendance requirements for this course.

If you are sick or ill, or have had a misadventure, please let your tutor (for tutorials) or lecturer (for lectures) know as soon as you can so we can take this into consideration when considering if you have met your attendance requirements. Please also note that of course should you have any Covid-19 related concerns regarding your attendance, we will completely take these critical health issues into consideration (just email Dr Nick Apoifis). The monitoring mechanism for tutorial attendance is a roll taken during class by the tutor. If you are more than 15 minutes late for class you may be considered absent. The monitoring mechanism for lecture attendance will be administered through a Moodle portal during the lecture, at an allotted time stipulated

by the Lecturer. For those watching online, as approved by the course convenor, you will have until Friday midnight to complete the task in Moodle.

Course Resources

Prescribed Resources

see Moodle

Recommended Resources

See Moodle

Course Evaluation and Development

See Moodle

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Nicholas Apofis		Room 162 Morven Brown		TBA	No	Yes

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;

- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- **Copying:** Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- **Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- **Collusion:** Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- **Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- **Duplication ("self-plagiarism"):** Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

School Contact Information

School of Social Sciences

Location: Room 159, Morven Brown Building (C20), Kensington campus

Opening Hours: Monday – Friday, 9am – 5pm (except public holidays)

Telephone: +61 2 9385 1807

Email: soss@unsw.edu.au

Web: <https://www.unsw.edu.au/arts-design-architecture/our-schools/social-sciences>