



## UNSW Course Outline

# PSYC7419 Professional and Ethical Practice (Forensic) 3 - 2024

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## General Course Information

**Course Code :** PSYC7419

**Year :** 2024

**Term :** Term 3

**Teaching Period :** T3

**Is a multi-term course? :** No

**Faculty :** Faculty of Science

**Academic Unit :** School of Psychology

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Postgraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

This course provides continued training in psychological assessment, treatment skills and ethical practices as required in the professional context. This course is associated with the completion of the Orientation Placement at the UNSW Forensic Psychology Clinic. Presented

through lectures and workshops, material is balanced between lectures, case presentations and hands on experiential learning leading to in vivo experience in the Orientation and future placements.

## **Course Aims**

The focus of this course is to help students develop the professional skills and ethical decision making required for the practice of Forensic Psychology. Clinical skills related to the assessment and treatment of clients are introduced through lectures and workshop, and practiced through role plays leading to in vivo practice within placements.

## **Relationship to Other Courses**

requires mid placement review of Orientation placement to be completed with either a satisfactory progress, or progress with an Action plan as the outcome.

# Course Learning Outcomes

Course Learning Outcomes
CLO1 : Apply knowledge of Forensic Psychological practice in order to utilise a culturally respectful, evidence-based approach to understand and change behaviour and attitudes.
CLO2 : Apply critical thinking skills to ethical decision making, client assessments, and intervention techniques.
CLO3 : Communicate effectively (orally and in writing) and respectfully in a variety of formats and contexts in multidisciplinary forensic psychology environments.
CLO4 : Evaluate skill development through reflective and reflexive tasks, and feedback from others.

Course Learning Outcomes	Assessment Item
CLO1 : Apply knowledge of Forensic Psychological practice in order to utilise a culturally respectful, evidence-based approach to understand and change behaviour and attitudes.	<ul style="list-style-type: none"><li>• Behaviour chain</li><li>• Review</li><li>• Placement completion</li></ul>
CLO2 : Apply critical thinking skills to ethical decision making, client assessments, and intervention techniques.	<ul style="list-style-type: none"><li>• Review</li><li>• Placement completion</li></ul>
CLO3 : Communicate effectively (orally and in writing) and respectfully in a variety of formats and contexts in multidisciplinary forensic psychology environments.	<ul style="list-style-type: none"><li>• PEP log book</li><li>• Behaviour chain</li><li>• Review</li><li>• Placement completion</li></ul>
CLO4 : Evaluate skill development through reflective and reflexive tasks, and feedback from others.	<ul style="list-style-type: none"><li>• PEP log book</li><li>• Behaviour chain</li><li>• Review</li><li>• Placement completion</li></ul>

## Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

## Learning and Teaching in this course

classes will be held in person. Slide materials and other resources are on Teams on student Teams.

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
Behaviour chain Assessment Format: Individual	30%	Start Date: Not Applicable Due Date: 11/10/2024 05:00 PM
Review Assessment Format: Individual	60%	
PEP log book Assessment Format: Individual	10%	
Placement completion Assessment Format: Individual	0%	

## Assessment Details

### Behaviour chain

#### Assessment Overview

You will review the online presentation on behaviour chains and instructions on assignment.

Documentation required:

- video of behaviour chain of problem behaviour (20 minutes maximum),
- reflections on conducting the behaviour chain
- the written behaviour chain
- session preparation for next session, utilizing the behaviour chain.

There is no word count maximum for this assignment. Written feedback is provided within 10 days of due date via a rubric. This assignment is due at 5pm on the Friday of week 5.

All assessments use competency-based rubrics for marking. You must attain sufficient competence on all assessment items to pass the course.

#### Course Learning Outcomes

- CLO1 : Apply knowledge of Forensic Psychological practice in order to utilise a culturally respectful, evidence-based approach to understand and change behaviour and attitudes.
- CLO3 : Communicate effectively (orally and in writing) and respectfully in a variety of formats and contexts in multidisciplinary forensic psychology environments.
- CLO4 : Evaluate skill development through reflective and reflexive tasks, and feedback from others.

#### Detailed Assessment Description

see above

## Assessment Length

no length restriction, but kudos for brevity

## Submission notes

on Teams in student private channel, please email me to confirm completion and posting

## Assessment information

questions about the assessment can be directed at the beginning of classes, or via email to the course convenor

## Assignment submission Turnitin type

Not Applicable

## Generative AI Permission Level

### **Simple Editing Assistance**

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

Use AI for grammar and spellchecking, referencing software (if used).

## **Review**

### Assessment Overview

The review is an opportunity for you to demonstrate learning acquired through the program, through video presentation and accompanying documentation. You will have 90 minutes with the course convenor to go through your agenda that will outline the specific elements of the Review. Written documents must be sent at least three business days prior to Review to gain feedback (ensure you add an agenda item regarding review of written documents if you want it during the meeting). All documentation can be put into your private Teams folder. Review must be booked by end of week 9 (if you cannot make the time you have indicated on the poll, you are responsible

for finding another available timeslot or exchanging a timeslot with another student).

Documentation includes:

- Agenda (with time marks, as well as other relevant queries about professional development placements, feedback on documentation, etc.)
- Siting of the consent practice document, completed
- Suicide assessment protocol and notes (please include the evidence based suicide protocol that informed your protocol and be prepared to discuss in review)
- A letter to your clinical or administrative manager outlining your findings and any recommendations you have (with appropriate resources identified). Do not use UFPC letter template.
- A written session summary (not a HOSRAPS) with behaviour chain as attachment to session summary.

Assessment Video - Suicide assessment (research and choose an evidence based suicide assessment tool that is normed for your particular client that informs your developed suicide protocol). The suicide assessment can be a specific assessment (i.e., referral to assess suicidality), or suicidality of client may come up within an assessment or therapy. Must show evidence of:

- establishment of rapport (demonstration of common factors),
- ability to deal with client in crisis,
- effective use of protocol
- focus on a specific task (i.e., assessing risk of suicide),
- communicating an effective plan commensurate with level of risk.

Therapy Video – Ongoing client (whom you believed to have been in Action Stage of Change) has not completed homework from last session. Must show evidence of:

- motivational interviewing strategies,
- behaviour chain of noncompliance,
- use of troubleshooting,
- re-evaluation of goals/homework (as appropriate),
- movement towards resolution of the issue.

\* Preparation for Review: Each PEP course has video requirements for the Review, which involves organising role plays with a PEP6 student who will be your 'client' – remember, this means that you will likely need to reciprocate and be their 'client' for their videos. Video your role plays (while doing role plays, please video both the 'therapist/assessor' and the 'client') ensuring that sound

quality is adequate (if inadequate, then the required skills cannot be assessed). Ensure that you prepare your partner for their task (it generally does not work well to tell your 'client' to "wing it"). Provide (and ask for) feedback from your role play partner subsequent to the tasks.

Reviews generally occur in week 10-12 depending on the number of students.

Oral feedback is provided through the Review.

**NOTE:** The review marks are based on your preparation for the review, the required documentation, and showing ALL the required timemarks (with discussion).

The review utilises competency-based rubrics for marking. You must attain sufficient competence on all assessment items to pass the course

### **Course Learning Outcomes**

- CLO1 : Apply knowledge of Forensic Psychological practice in order to utilise a culturally respectful, evidence-based approach to understand and change behaviour and attitudes.
- CLO2 : Apply critical thinking skills to ethical decision making, client assessments, and intervention techniques.
- CLO3 : Communicate effectively (orally and in writing) and respectfully in a variety of formats and contexts in multidisciplinary forensic psychology environments.
- CLO4 : Evaluate skill development through reflective and reflexive tasks, and feedback from others.

### **Assignment submission Turnitin type**

Not Applicable

### **Generative AI Permission Level**

#### **Simple Editing Assistance**

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For more information on Generative AI and permitted use please see [here](#).

use of grammar and spellchecking, referencing software.

# PEP log book

## Assessment Overview

You will provide reflections of lectures and workshops provided in PSYC7419 with a focus on how you will implement your learning into your professional practice. There is no word count for this activity and is due at 5pm on the Friday of week 11. Feedback is either provided orally during Review or via email.

All assessments use competency-based rubrics for marking. You must attain sufficient competence on all assessment items to pass the course.

## Course Learning Outcomes

- CLO3 : Communicate effectively (orally and in writing) and respectfully in a variety of formats and contexts in multidisciplinary forensic psychology environments.
- CLO4 : Evaluate skill development through reflective and reflexive tasks, and feedback from others.

## Assignment submission Turnitin type

Not Applicable

## Generative AI Permission Level

### Simple Editing Assistance

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

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grammar and spell checking

## Placement completion

## Assessment Overview

Hurdle Task - Students must successfully complete their Orientation Placement and submit all associated documentation to the Clinic Director. This is a course requirement; if a placement is

recommended as an “unsuccessful completion”, the Program Director has the discretion to fail the student in the course and implement a remedial plan. A second failure can result in termination of the student’s program.

#### **Course Learning Outcomes**

- CLO1 : Apply knowledge of Forensic Psychological practice in order to utilise a culturally respectful, evidence-based approach to understand and change behaviour and attitudes.
- CLO2 : Apply critical thinking skills to ethical decision making, client assessments, and intervention techniques.
- CLO3 : Communicate effectively (orally and in writing) and respectfully in a variety of formats and contexts in multidisciplinary forensic psychology environments.
- CLO4 : Evaluate skill development through reflective and reflexive tasks, and feedback from others.

#### **Assignment submission Turnitin type**

Not Applicable

#### **Hurdle rules**

Must complete Orientation placement with competencies ensuring readiness for external placements.

#### **Generative AI Permission Level**

##### **No Assistance**

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

#### **Placement**

## **General Assessment Information**

workshops will additionally be held during the term:

DBT (4 days)

September 12 - Mathews 1616 (9-5pm)

September 20 - Morven Brown G3 (9-5pm)

September 26 - Mathews 1616

October 3 - Mathews 927

Personality Disorders - date and location TBD

#### Grading Basis

Satisfactory

## Course Schedule

Teaching Week/Module	Activity Type	Content
Week 0 : 2 September - 8 September	Reading	no class, preparation expected for next week's discussion of the Dene and Donnelly case.
Week 1 : 9 September - 15 September	Group Activity	overview of term
Week 2 : 16 September - 22 September	Lecture	presentation on Deception and Malingering. Review of stages of change, and discussion on strategies for each stage. Presentation of case study for the term.
Week 3 : 23 September - 29 September	Group Work	Precontemplation
Week 4 : 30 September - 6 October	Group Work	Contemplation
Week 5 : 7 October - 13 October	Other	no class - labour day
Week 6 : 14 October - 20 October	Group Work	Preparation
Week 7 : 21 October - 27 October	Group Work	Action
Week 8 : 28 October - 3 November	Group Work	Relapse, relapse prevention
Week 9 : 4 November - 10 November	Group Work	issues in therapy - termination, when to problem solve. Term debrief will occur this week, or in week 10 depending on timing
Week 10 : 11 November - 17 November	Lecture	term debrief. preparation for PEP4 (and second year)

## Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

## General Schedule Information

Classes held each Monday (with the exception of October 7 which is a state holiday), from 9am to 12pm in Mathews 927.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Anita McGregor		Mathews 1009	via Teams	as agreed	No	Yes

# Other Useful Information

## Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

## Academic Honesty and Plagiarism

**Referencing** is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

**Academic integrity** is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The [Current Students site](#),
- The [ELISE training site](#), and
- The [Use of AI for assessments](#) site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>

# Submission of Assessment Tasks

## Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

*Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.*

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

## Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

**Important note:** UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

## Faculty-specific Information

### Additional support for students

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)
- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)