



UNSW Course Outline

SCIF0000 Introduction to University - 2024

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General Course Information

Course Code : SCIF0000

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Science

Academic Unit : Faculty of Science

Delivery Mode : Online

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 0

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

In this course students will learn how to manage their transition to university and the opportunities, expectations, and values of UNSW Science. The course will guide students to begin to develop their science and professional skills, knowledge, and identity and link this

development to the program structure and choices that will support their achievement of future goals.

Students are required to complete activities on the Moodle learning management platform.

Course Aims

The course aims are to

1. Provide students with the core skills necessary to succeed in their program based on identification of values, abilities, interests and emerging professional aspirations.
2. Guide students to start developing their science and professional identity to become independent adult learners
3. Introduce students to curricular and co-curricular opportunities.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Identify personal career-related values, abilities and interests to develop science professional identity.
CLO2 : Develop skills to assist transition into university and succeed in scientific study.
CLO3 : Apply knowledge of self and nominate a specialization in the program (major and or minor) in

Course Learning Outcomes	Assessment Item
CLO1 : Identify personal career-related values, abilities and interests to develop science professional identity.	<ul style="list-style-type: none">• My Science learning plan• Learning Module Quiz
CLO2 : Develop skills to assist transition into university and succeed in scientific study.	<ul style="list-style-type: none">• My Science learning plan• Learning Module Quiz
CLO3 : Apply knowledge of self and nominate a specialization in the program (major and or minor) in	<ul style="list-style-type: none">• My Science learning plan

Learning and Teaching Technologies

Moodle - Learning Management System | Blackboard Collaborate

Learning and Teaching in this course

This course is designed to be self paced and is delivered fully online.

Through out the term there will be optional live sessions through Blackboard collaborate to enable you opportunity to engage with the course conveynor and other students.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
My Science learning plan Assessment Format: Individual	50%	
Learning Module Quiz Assessment Format: Individual	50%	Start Date: Not Applicable Due Date: Not Applicable

Assessment Details

My Science learning plan

Assessment Overview

Recommended Submission Date : End Week 1

Final Due Date: Friday Week 3

You will complete a series of learning activities on Moodle to developed answers to key self-reflection questions and planning activities. These will be compiled into a Learning Plan to guide you in your first term This will be submitted via Moodle assignment.

Submissions will be graded as per Give it a Good Go Grading (GGGG) principles. Your submission will be judged against minimum thresholds (which will be clearly articulated on Moodle) and will be judged as either satisfactory or non satisfactory with one additional opportunity for re-submission.

General and themed written feedback will be provided within a week of submission.

Course Learning Outcomes

- CLO1 : Identify personal career-related values, abilities and interests to develop science professional identity.
- CLO2 : Develop skills to assist transition into university and succeed in scientific study.
- CLO3 : Apply knowledge of self and nominate a specialization in the program (major and or minor) in

Submission notes

Details provided in assessment brief on Moodle.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Hurdle rules

You must submit and have met the minimum threshold (as communicated on Moodle) to achieve a grade of 'satisfactory'

Learning Module Quiz

Assessment Overview

Recommended Submission Date : End Week 1

Final Due Date: Friday Week 3

Your will complete 3 learning modules on Moodle, each module has an associated quiz consisting of a series of multiple-choice/ drag and drop style questions related to the key content covered in the module.

You will be given unlimited attempts to complete each quiz, and must receive a mark of 100% in all quizzes to pass.

Course Learning Outcomes

- CLO1 : Identify personal career-related values, abilities and interests to develop science professional identity.
- CLO2 : Develop skills to assist transition into university and succeed in scientific study.

Assessment Length

3 quizzes of 10 MCQ

Assignment submission Turnitin type

Not Applicable

Hurdle rules

You must sucessfully complete the module quizzes (100% in all three) to achieve a grade of 'satisfactory'.

General Assessment Information

Grading Basis

Satisfactory

Requirements to pass course

You must successfully complete both assessments tasks.

Course Schedule

Attendance Requirements

Not Applicable - as no class attendance is required

Course Resources

Course Evaluation and Development

We have several avenues for you to feedback on SCIF0000, including:

End of Lesson Feedback: These are opportunities for you to feedback on specific elements of the course, and for you to self-reflect on your progress.

[**Anonymous General Feedback:**](#) Simply fill in the linked form to provide anonymous feedback to Dan and the SCIF0000 Team.

Formal End of Trimester Feedback: At the end of the Trimester, you will be asked to complete a formal feedback process. The University uses this feedback in several ways.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Dan Taylor-Griffiths				Contact via email or Moodle forum	Yes	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW

community.

- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

Academic Honesty and Plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The [Current Students site](#),
- The [ELISE training site](#), and
- The [Use of AI for assessments](#) site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

Important note: UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)
- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)