



## UNSW Course Outline

# IEST5001 Frameworks of Environmental Relations & Leadership - 2024

Published on the 28 Jan 2024

## General Course Information

Course Code : IEST5001

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Humanities and Languages

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

This course presents an array of frameworks and key lenses through which to view environment

and society problems and potentialities, providing you with a conceptual toolkit for your futures studies in the program and in your future work. To achieve this, this course utilises interactive lectures, in-class and out-of-class activities, discussion, online engagement, and field studies to explore and engage conceptual and practical frameworks for leadership in environment and society.

## **Relationship to Other Courses**

This is a core course for the Masters of Environmental Management

# Course Learning Outcomes

Course Learning Outcomes
CLO1 : Discuss the changing state of the environment and perspectives on current key environmental issues as influential factors in frameworks governing environmental leadership
CLO2 : Demonstrate an understanding of place-based and international perspectives relevant to environmental leadership, and recognise and analyse the relevance of social systems of power and cultural systems of knowledge
CLO3 : Use critical and creative synthesis to rigorously evaluate environmental issues and articulate appropriate reflexive leadership practices to address real-world new or complex problems
CLO4 : Communicate complex ideas in a variety of formats to diverse audiences, and demonstrate an understanding of reflexive and responsible practices of collaborative just environment and society leadership
CLO5 : Identify barriers to and opportunities for sustainability and restorative relations related to a broad range of social, cultural, ethical, political, and economic factors

Course Learning Outcomes	Assessment Item
CLO1 : Discuss the changing state of the environment and perspectives on current key environmental issues as influential factors in frameworks governing environmental leadership	<ul style="list-style-type: none"><li>• Weekly Reflection Activities</li><li>• Group Presentation</li><li>• Field Project</li></ul>
CLO2 : Demonstrate an understanding of place-based and international perspectives relevant to environmental leadership, and recognise and analyse the relevance of social systems of power and cultural systems of knowledge	<ul style="list-style-type: none"><li>• Group Presentation</li><li>• Field Project</li></ul>
CLO3 : Use critical and creative synthesis to rigorously evaluate environmental issues and articulate appropriate reflexive leadership practices to address real-world new or complex problems	<ul style="list-style-type: none"><li>• Weekly Reflection Activities</li><li>• Group Presentation</li><li>• Field Project</li></ul>
CLO4 : Communicate complex ideas in a variety of formats to diverse audiences, and demonstrate an understanding of reflexive and responsible practices of collaborative just environment and society leadership	<ul style="list-style-type: none"><li>• Weekly Reflection Activities</li><li>• Group Presentation</li><li>• Field Project</li></ul>
CLO5 : Identify barriers to and opportunities for sustainability and restorative relations related to a broad range of social, cultural, ethical, political, and economic factors	<ul style="list-style-type: none"><li>• Group Presentation</li><li>• Field Project</li></ul>

# Learning and Teaching Technologies

Moodle - Learning Management System | Blackboard Collaborate | Echo 360

## Assessments

### Assessment Structure

Assessment Item	Weight	Relevant Dates
Weekly Reflection Activities Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: Not Applicable
Group Presentation Assessment Format: Group	20%	Start Date: Not Applicable Due Date: Not Applicable
Field Project Assessment Format: Individual	40%	Due Date: 25/04/2024 10:00 PM

### Assessment Details

#### Weekly Reflection Activities

##### Assessment Overview

*Weekly assessment to evaluate and support student comprehension of assigned course materials.*

*Approximately 2,000 words in total.*

*Marked or reviewed to reflect comprehension level.*

##### Course Learning Outcomes

- CLO1 : Discuss the changing state of the environment and perspectives on current key environmental issues as influential factors in frameworks governing environmental leadership
- CLO3 : Use critical and creative synthesis to rigorously evaluate environmental issues and articulate appropriate reflexive leadership practices to address real-world new or complex problems
- CLO4 : Communicate complex ideas in a variety of formats to diverse audiences, and demonstrate an understanding of reflexive and responsible practices of collaborative just environment and society leadership

##### Assessment Length

2,000 words

##### Assessment information

For more details, please refer to the "Assessment Instructions" document posted on the course Moodle site.

### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

## Group Presentation

### Assessment Overview

A 20 minute in-class presentation on a pressing environment and society issue, using the lens of that week's framework, and bringing a focus on leadership and restorative futures.

Written feedback provided according to a rubric.

### Course Learning Outcomes

- CLO1 : Discuss the changing state of the environment and perspectives on current key environmental issues as influential factors in frameworks governing environmental leadership
- CLO2 : Demonstrate an understanding of place-based and international perspectives relevant to environmental leadership, and recognise and analyse the relevance of social systems of power and cultural systems of knowledge
- CLO3 : Use critical and creative synthesis to rigorously evaluate environmental issues and articulate appropriate reflexive leadership practices to address real-world new or complex problems
- CLO4 : Communicate complex ideas in a variety of formats to diverse audiences, and demonstrate an understanding of reflexive and responsible practices of collaborative just environment and society leadership
- CLO5 : Identify barriers to and opportunities for sustainability and restorative relations related to a broad range of social, cultural, ethical, political, and economic factors

### Assessment Length

20 minutes

### Assessment information

For more details, please refer to the "Assessment Instructions" document posted on the course Moodle site.

### Assignment submission Turnitin type

This is not a Turnitin assignment

## Field Project

### Assessment Overview

Field study of a self-selected site with guidance from instructor. Turned in work includes field notes, answers to field question guide, and analysis of site through the lenses of relevant course

frameworks. 2000 words in total.

In-process workshopping. Final feedback provided according to a rubric.

#### Course Learning Outcomes

- CLO1 : Discuss the changing state of the environment and perspectives on current key environmental issues as influential factors in frameworks governing environmental leadership
- CLO2 : Demonstrate an understanding of place-based and international perspectives relevant to environmental leadership, and recognise and analyse the relevance of social systems of power and cultural systems of knowledge
- CLO3 : Use critical and creative synthesis to rigorously evaluate environmental issues and articulate appropriate reflexive leadership practices to address real-world new or complex problems
- CLO4 : Communicate complex ideas in a variety of formats to diverse audiences, and demonstrate an understanding of reflexive and responsible practices of collaborative just environment and society leadership
- CLO5 : Identify barriers to and opportunities for sustainability and restorative relations related to a broad range of social, cultural, ethical, political, and economic factors

#### Assessment Length

2,000 words

#### Assessment information

For more details, please refer to the "Assessment Instructions" document posted on the course Moodle site.

#### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

#### Hurdle rules

Field Study Report

## **General Assessment Information**

Detailed information for each assessment will be provided on the course Moodle page

#### Grading Basis

Standard

#### Requirements to pass course

A mark of 50 or above.

# Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Seminar	Introduction to the Course, Key Concepts, Each Other, and MEM Program
Week 2 : 19 February - 25 February	Seminar	Framework of Environmental Values & Worldviews
Week 3 : 26 February - 3 March	Seminar	Framework of Childhoods
Week 4 : 4 March - 10 March	Seminar	Framework of Environmentalisms
Week 5 : 11 March - 17 March	Seminar	Framework of Sustainability, Sustainable Development, & Ecologically Sustainable Development
Week 6 : 18 March - 24 March	Seminar	Framework of Institutions
Week 7 : 25 March - 31 March	Seminar	Framework of Urban Ecologies
Week 8 : 1 April - 7 April	Seminar	Framework of Traditional & Enduring Ecocultural Knowledges
Week 9 : 8 April - 14 April	Seminar	Frameworks in the Field: Field study debrief and workshop
Week 10 : 15 April - 21 April	Seminar	Frameworks for Restorative Futures

## Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

## Course Resources

### Prescribed Resources

Your key readings and other materials will be available via your Moodle site.

### Recommended Resources

You are expected to make good use of the readings provided for the course, and to read beyond those materials for your assignments. Independent research is expected.

## Course Evaluation and Development

Past experience and student feedback on the UNSW online survey tool myExperience indicates the importance of students doing close and careful reading of the weekly assigned readings, of engaged student participation in class discussions, and of student independent research.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Tema Mils tein		Morven Brown Building. MB364		By appointment during consultation hours (Mondays, 5-6 pm). In person or online.	No	Yes
Lecturer	John Carr		Morven Brown Building. MB363		By appointment during consultation hours (Tuesdays, 5-6 pm). In person or online.	No	No

# Other Useful Information

## Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new

whole, without appropriate referencing.

- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

### Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where

unauthorised use is detected, penalties will apply.

## Use of AI for assessments | UNSW Current Students

### **Submission of Assessment Tasks**

#### **Turnitin Submission**

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au)

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

#### **Late Submission Penalty**

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

## **School Contact Information**

### **School of Humanities & Languages**

**Email:** hal@unsw.edu.au

**Location:** School Office, Morven Brown Building, Level 2, Room 258

**Opening Hours:** Monday - Friday, 9am - 5pm