



UNSW Course Outline

LING5006 Current Issues in Bilingualism - 2024

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General Course Information

Course Code : LING5006

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Humanities and Languages

Delivery Mode : Multimodal

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This course will enable you to investigate the nature of bilingualism by focusing on how it evolves and how it is maintained in an increasingly globalised world. It will enable you to understand that bilingualism can be studied at an individual level (focusing on psycholinguistic,

neurolinguistic, and cognitive aspects), but also at a societal level (focusing on sociological, intercultural, and ideological domains). You will have the opportunity to explore a range of topics within the study of bilingualism, including: how communities and individuals make language choices, how bilingualism develops the brain, the advantages of bilingualism for children's development, and the social benefits of supporting minority languages.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Explain basic conceptual and empirical issues in the study of bilingualism.
CLO2 : Critically evaluate current advances in the study of bilingualism with particular reference to linguistic, sociolinguistic, and psycholinguistic aspects.
CLO3 : Assess current issues in the analysis of bilingual development.
CLO4 : Defend or challenge language policies on bilingual development.

Course Learning Outcomes	Assessment Item
CLO1 : Explain basic conceptual and empirical issues in the study of bilingualism.	• Class test
CLO2 : Critically evaluate current advances in the study of bilingualism with particular reference to linguistic, sociolinguistic, and psycholinguistic aspects.	• Research essay
CLO3 : Assess current issues in the analysis of bilingual development.	• Presentation • Research essay
CLO4 : Defend or challenge language policies on bilingual development.	• Presentation • Research essay

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams | Zoom

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Class test	30%	Due Date: Week 5: 11 March - 17 March
Presentation	20%	Start Date: Not Applicable Due Date: Not Applicable
Research essay	50%	Due Date: Week 11: 22 April - 28 April

Assessment Details

Class test

Assessment Overview

Test (1 hr) on topics covered in the course. Delivered online. Individual feedback will be provided.

Course Learning Outcomes

- CLO1 : Explain basic conceptual and empirical issues in the study of bilingualism.

Assessment Length

1 hour

Assessment information

This test will run in class in week 5. Please make sure to bring your laptop.

Assignment submission Turnitin type

Not Applicable

Presentation

Assessment Overview

A class presentation (10 minutes) based on set readings and topics covered in the course. Individual feedback will be provided.

Course Learning Outcomes

- CLO3 : Assess current issues in the analysis of bilingual development.
- CLO4 : Defend or challenge language policies on bilingual development.

Assessment Length

10 minutes

Submission notes

Rostered presentations in class.

Assessment information

Students upload their presentation slides 1 day prior to their scheduled presentation time.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Research essay

Assessment Overview

A research essay (approximately 2000 words) on any of the major topics covered in the course. Individual feedback will be provided. This is the final assessment for attendance purposes.

Course Learning Outcomes

- CLO2 : Critically evaluate current advances in the study of bilingualism with particular reference to linguistic, sociolinguistic, and psycholinguistic aspects.
- CLO3 : Assess current issues in the analysis of bilingual development.
- CLO4 : Defend or challenge language policies on bilingual development.

Detailed Assessment Description

Students choose a research problem related to bilingualism. They write a research essay using relevant literature and references. The assignment is highly authentic and contextualised in real-world contexts as relevant to students' professional career and interest.

Assessment Length

2000 words

Submission notes

submit online

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

General Assessment Information

Students are required to use APA referencing for all their assignments. Word length does not include the list of references.

Detailed information about each assessment will be provided on the course Moodle page

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Topic	Introduction: Definitions of bilingualism • Mahootian Textbook Chapter 1 • Hamers and Blanc Chapter 1
Week 2 : 19 February - 25 February	Topic	Issues of measurement of bilingualism - Hamers and Blanc Textbook Chapter 2
Week 3 : 26 February - 3 March	Topic	Ontogenesis of bilingualism: Childhood bilingualism • Mahootian Chapter 4 Childhood bilingualism • Hamers and Blanc Chapter 3
Week 4 : 4 March - 10 March	Topic	Cognitive effects of bilingualism • Mahootian Chapter 5: Bilingualism and the brain • Hamers and Blanc Textbook Chapter 4
Week 5 : 11 March - 17 March	Topic	Language, culture and identity • Hamers and Blanc Chapter 8
Week 6 : 18 March - 24 March	Topic	Societal bilingualism and intergroup relations • Mahootian Chapter 2 • Hamers and Blanc Textbook Chapter 10.
Week 7 : 25 March - 31 March	Topic	Language crossings: code-switching, code mixing and translanguaging • Mahootian Chapter 3: Mixing languages: structures and functions • Hamers and Blanc Chapter 9
Week 8 : 1 April - 7 April	Topic	PUBLIC HOLIDAY
Week 9 : 8 April - 14 April	Reading	Bilingual education - Make up class for week 8. See Moodle for instructions. • Hamers and Blanc Chapter 11
Week 10 : 15 April - 21 April	Reading	READING WEEK - NO CLASSES SCHEDULED

Attendance Requirements

Students must attend 80% of all available classes in class. Zoom is available for offshore students and under special circumstances. The attendance in classes is required, because otherwise students do not achieve their Learning Outcome and develop their ability to:

1. Critically evaluate current advances in the study of bilingualism with particular reference to linguistic, sociolinguistic, and psycholinguistic aspects.

Course Resources

Prescribed Resources

- Hamers, J. and M. Blanc. (2000) Bilingualism and Bilinguality. 2nd Ed. Cambridge University Press. Available in eBook in UNSW Library.
- Mahootian, Shahrzad (2020) Bilingualism. Routledge. Available eBook in UNSW Library.

Recommended Resources

- Field, F. (2011). Key Concepts in Bilingualism: Bloomsbury Publishing.
- Schelletter, C. (2020). Introduction to bilingualism. London: Macmillan

Journals:

- International Journal of Bilingualism and Bilingual Education
- Journal of Bilingualism
- International Journal of Multilingual and Multicultural Development
- Current Issues in Language Planning
- Journal of Multilingualism
- Multilingua

Course Evaluation and Development

This course is evaluated through the MyExperience survey. The course is updated from student feedback. In the past years students valued the interactive nature of the course and the flexibility for students to choose their focus topic for their essay as well as their presentation topics.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Anikó Hatoss		Morven Brown 266	Teams	by email appointment	Yes	No
	Rodrigo Arellano Arellano					No	Yes

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;

- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to

introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone,

you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

School Contact Information

School of Humanities & Languages

Email: hal@unsw.edu.au

Location: School Office, Morven Brown Building, Level 2, Room 258

Opening Hours: Monday - Friday, 9am - 5pm