UNSW Course Outline

ARTS1691 The Use of Language - 2024

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General Course Information

Course Code : ARTS1691
Year : 2024
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : Faculty of Arts, Design and Architecture
Academic Unit : School of Humanities and Languages
Delivery Mode : Multimodal
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

<u>Useful Links</u>

<u>Handbook</u> <u>Class Timetable</u>

Course Details & Outcomes

Course Description

You will examine how contemporary linguists address issues of language use. You will explore topics such as the nature of human communication, the influence of social attitudes on language, first and second language acquisition and development, the historical development of

languages, and language universals and language typology. You will also explore regional and situational variation in language. You will have the opportunity to work with and analyse real linguistic data.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Explain the social and regional dimensions of language variation.
CLO2 : Explain the main principles of language change.
CLO3 : Explain the main principles of first and second language acquisition and development.
CLO4 : Analyse linguistic data and argue the merits of the analysis.

Course Learning Outcomes	Assessment Item
CLO1 : Explain the social and regional dimensions of language variation.	• Class test 2 • Final assignment
CLO2 : Explain the main principles of language change.	• Final assignment
CLO3 : Explain the main principles of first and second language acquisition and development.	• Class test 1 • Class test 2 • Final assignment
CLO4 : Analyse linguistic data and argue the merits of the analysis.	• Final assignment

Learning and Teaching Technologies

Moodle - Learning Management System | Blackboard Collaborate | Zoom | Echo 360

Learning and Teaching in this course

Rationale:

The course provides part of an introduction to general linguistics, focusing on language in its context of use.

Teaching Strategies:

The teaching strategies involve lectures and tutorials. The tutorials are designed to foster individual problem solving skills and engagement in collaborative teamwork.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Class test 1	35%	Start Date: 08/10/2024 12:10 PM Due Date: Not Applicable
Class test 2	35%	Start Date: 05/11/2024 12:10 PM Due Date: Not Applicable
Final assignment	30%	Due Date: 26/11/2024 11:00 PM

Assessment Details

Class test 1

Assessment Overview

Short answer in-class test, 90 minutes.

Written and oral feedback will be provided.

Course Learning Outcomes

- CLO3 : Explain the main principles of first and second language acquisition and development.

Assessment Length

90 minutes

Submission notes

Timed online test during Week 5

Assessment information

More detail on Moodle and in the tutorials

Assignment submission Turnitin type

This is not a Turnitin assignment

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see here.

Class test 2

Assessment Overview

Short answer in-class test, 90 minutes.

Written and oral feedback will be provided.

Course Learning Outcomes

- CLO1 : Explain the social and regional dimensions of language variation.
- CLO3 : Explain the main principles of first and second language acquisition and development.

Assessment Length

90 minutes

Submission notes

Timed online test in Week 9

Assessment information

More details available on Moodle and in the tutorials

Assignment submission Turnitin type

This is not a Turnitin assignment

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

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Final assignment

Assessment Overview

1,500 word assignment on linguistics problems.

Students receive written feedback. This is the final assignment for assessment purposes.

Course Learning Outcomes

- CLO1 : Explain the social and regional dimensions of language variation.
- CLO2 : Explain the main principles of language change.
- CLO3 : Explain the main principles of first and second language acquisition and development.

- CLO4 : Analyse linguistic data and argue the merits of the analysis.

Assessment Length

1500 words

Submission notes

submit online

Assessment information

Refer to Moodle for submission information

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

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General Assessment Information

Detailed information for each assessment will be provided on the course Moodle page

Grading Basis

Standard

Requirements to pass course

Minimum of 80% attendance at tutorials including 80% submission of tutorial homework.

Minimum overall average of 50% aross the three assessments.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Lecture	Introduction Textbook Chapter 1
	Tutorial	Textbook Chapter 1
	Online Activity	Watch selected Youtube videos and complete online activities
Week 2 : 16 September - 22 September	Lecture	The Psychology of Language Textbook Chapter 7
	Tutorial	Homework Exercises Textbook Chapter 1
	Online Activity	Watch selected Youtube items and complete online activities.
Week 3 : 23 September - 29 September	Lecture	Language Acquisition Textbook, Chapter 7
	Tutorial	Language Acquisition Textbook Chapter 7
	Online Activity	Watch selected Youtube videos and complete online activities
Week 4 : 30 September - 6 October	Lecture	Language Acquisition Textbook Chapter 7
	Tutorial	Language acquisition Textbook Chapter 7
	Online Activity	Watch selected Youtube items and complete online activities
Week 5 : 7 October - 13 October	Assessment	Class Test 1 to be taken online during the lecture period on Tuesday 8th October from 12.10 PM
	Lecture	Psycholinguistic Processing Textbook Chapter 8 This lecture is prerecorded and will be available online through Moodle
	Tutorial	Pycholinguistic Processing Textbook Chapter 8
	Online Activity	Watch selected Youtube items and complete online activities
Week 6 : 14 October - 20 October	Reading	Week 6 is a flex week. There is no lecture and there are no tutorials.
Week 7 : 21 October - 27 October	Lecture	Psycholinguistic Processing Textbook Chapter 8
	Tutorial	Go through Class Test 1 Psycholinguistic Processing Textbook Chapter 8
	Online Activity	Watch selected Youtube items and complete online activities
Week 8 : 28 October - 3 November	Lecture	Language in Use Textbook Chapter 9
	Tutorial	Language in Use Textbook Chapter 9
	Online Activity	Watch selected Youtube videos and complete online activities
Week 9 : 4 November - 10 November	Assessment	Class Test 2 to be taken online during tlecture time this week
	Lecture	Language in Use Textbook Chapter 9 The lecture will be pre-recorded and available online through Moodle
	Tutorial	Language in Use Textbook Chapter 9
	Online Activity	Watch selected Youtube videos and complete online activities
Week 10 : 11 November - 17 November	Lecture	Language in Use Textbook Chapter 9
	Tutorial	Go through Test 2 Language in Use Textbook Chapter 9
	Online Activity	Watch selected Youtube videos and complete online activities

	Assessment	Final assignment due on 26th November at 11 PM

Attendance Requirements

Students are required to attend in person or online (synchronous) tutorials in real time. Real time attendance is mandatory because the tutorial is designed to achieve the specific course learning outcomes (LO 1,3,4). Students who do not meet the required minimum tutorial attendance can receive a fail for the course. Where a student is unable to meet required tutorial activities, they need to inform their Course Authority who may approve the non-attendance and must document the outcome. Alternative arrangements will be provided for students who are unable to meet the attendance or participation requirements due to **unavoidable** conflicts. Course clashes are not acceptable for tutorial attendance.

The attendance requirement includes submitting the weekly homework online before the tutorial.

Other considerations:

- Align with the course learning outcomes;
- Result in a recorded artefact (an artefact for participation may include a post, or response, to an online discussion forum, poll or quiz, when an artefact for mandatory attendance may include a record of attendance) and have processes in place for recording the student artefact;
- Where relevant, include evidence that the attendance or participation is required to meet a statutory or professional body requirement; and
- Be comparable where the activity is delivered in different modes.

Course Resources

Prescribed Resources

Fromkin, V. et al. An Introduction to Language. 2021. 10th Australian Edition. Melbourne: Cengage

Students are required to use the latest edition of the textbook.

Recommended Resources

Finegan, E. Language: Its Structure and Use. 2014. 7th Edition. Cengage

Ethnologue

The World Atlas of Language Structure Online

Selected reading to be made available during the course of the term–these will be made available on Moodle

Various Youtube and other online video resources will be listed on Moodle

Course Evaluation and Development

The course is evaluated annually by students and the lecturers and amended or developed according to student feedback.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Mengistu Amberber		online or in MB 245	Please contact via email.	Please contact via email	No	No
Lecturer	(Sithembinkosi) Thembi Dube		online	use email	TBA	No	Yes

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other

assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated

on your course's Moodle site. For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request Special Consideration as early as possible before the deadline. Support with Time Management is available here.

School Contact Information

School of Humanities & Languages

Email: hal@unsw.edu.au

Location: School Office, Morven Brown Building, Level 2, Room 258

Opening Hours: Monday - Friday, 9am - 5pm