UNSW Course Outline

CRIM3028 Imagining a More Just Future - 2024

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General Course Information

Course Code : CRIM3028
Year : 2024
Term : Term 1
Teaching Period : T1
Is a multi-term course? : No
Faculty : Faculty of Law and Justice
Academic Unit : School of Law, Society and Criminology
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

How can we reimagine justice in an unjust world? In this course you will critically examine persistent and emerging criminology and criminal justice scholarship that imagines just futures and learn how to develop innovative, creative and informed solutions to contemporary justice

concerns. You will engage with current and emerging debates in criminology and criminal justice and learn how to navigate tensions between reformist and abolitionist approaches to conceptualising and responding to 'crime' problems. In doing so you will undertake targeted, creative assessments to develop skills in analysis, advocacy and problem-solving. This course will equip you with the skills to navigate changing policy and advocacy environments and to develop the intellectual resources to imagine and promote a more just future.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Understand and articulate processes of social change in criminology and criminal justice (PLO 2, 4)
CLO2 : Identify and interrogate the complexities associated with criminology and criminal justice issues in policy and law, including diverse stakeholders' perspectives and competing interests (PLO 2, 3, 5)
CLO3 : Critically evaluate cutting edge criminological theories and concepts relevant to contemporary criminal justice debates (PLO 7)
CLO4 : Demonstrate innovation and imagination in addressing persistent or emerging criminology and criminal justice concepts (PLO 4, 6, 7)

Course Learning Outcomes	Assessment Item
CLO1 : Understand and articulate processes of social change in criminology and criminal justice (PLO 2, 4)	• Strategic Mapping Exercise • Campaign Activity
CLO2 : Identify and interrogate the complexities associated with criminology and criminal justice issues in policy and law, including diverse stakeholders' perspectives and competing interests (PLO 2, 3, 5)	• Strategic Mapping Exercise
CLO3 : Critically evaluate cutting edge criminological theories and concepts relevant to contemporary criminal justice debates (PLO 7)	• Campaign Activity
CLO4 : Demonstrate innovation and imagination in addressing persistent or emerging criminology and criminal justice concepts (PLO 4, 6, 7)	• Campaign Activity

Learning and Teaching Technologies

Moodle - Learning Management System

Learning and Teaching in this course

One lecture and seminar per week. Attendance requirements are for seminars. Lectures are recorded and posted to moodle.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Strategic Mapping Exercise Assessment Format: Individual	40%	
Campaign Activity Assessment Format: Group	60%	

Assessment Details

Strategic Mapping Exercise

Assessment Overview

1500 words

Written feedback and a numerical grade will be given to students within 2 weeks of submission. Marking criteria will be make available to students at the start of the term so that they can work to specified standards.

Course Learning Outcomes

- CLO1 : Understand and articulate processes of social change in criminology and criminal justice (PLO 2, 4)
- CLO2 : Identify and interrogate the complexities associated with criminology and criminal justice issues in policy and law, including diverse stakeholders' perspectives and competing interests (PLO 2, 3, 5)

Campaign Activity

Assessment Overview

Part A Group Campaign 4000 words 30%

Part B Individual Reflection 1000 words 30%

Written feedback and a numerical grade will be given to students within 2 weeks of submission. Marking criteria will be make available to students at the start of the term so that they can work to specified standards.

<u>Course Learning Outcomes</u>

- CLO1 : Understand and articulate processes of social change in criminology and criminal justice (PLO 2, 4)
- CLO3 : Critically evaluate cutting edge criminological theories and concepts relevant to contemporary criminal justice debates (PLO 7)
- CLO4 : Demonstrate innovation and imagination in addressing persistent or emerging criminology and criminal justice concepts (PLO 4, 6, 7)

General Assessment Information

Assessment 2 is in two parts. The first is a group campaign with artefact (eg poster or video). Students are alocated some seminar time to organise their group campaign. The second part (A2 B) is an individual reflective task.

<u>Grading Basis</u>

Standard

<u>Requirements to pass course</u>

Attempt all assessments and achive a minimum mark of 50%

Course Schedule

Attendance Requirements

Please see information about attendance requirements in **Law & Justice Assessment Procedure and Student Information** located in the Other Useful Information tab in the Academic Information field.

Please be advised there will be no classes on public holidays. If your class falls on a public holiday, alternative arrangements will be made by the course convenor to make up the missed class.

Course Resources

Prescribed Resources

please see course Reading List and Resources Hub on moodle. There is no prescribed text book for this course.

Recommended Resources

please see course Reading List and Resources Hub on moodle.

Course Evaluation and Development

Students are requested to kindly complete a MyExperience survey on moodle. THank you!

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Ingrid Matthews		Room 320 Law Building		please email for details	Yes	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the UNSW Law & Justice Assessment Policy & Student Information. This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at Assessment & Exam Information.

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact Student Services via The Nucleus Hub for advice.

UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit Handbook for information.

Academic Honesty and Plagarism

As a student at UNSW you are expected to display academic integrity in your work and interactions. Where a student breaches the UNSW Student Code with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the Working with Academic Integrity module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the UNSW Law & Justice Assessment Policy & Student Information.

Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW Current Students page.

Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and

subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

Faculty-specific Information

Additional support for students

- Student support: https://www.student.unsw.edu.au/support
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Equitable Learning Services: https://student.unsw.edu.au/els
- UNSW IT Service Centre: https://www.myit.unsw.edu.au

Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

School Contact Information

Please contact Nucleus Student Hub for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.