



## UNSW Course Outline

# CRIM3011 Crime Prevention Policy - 2024

Published on the 28 Jan 2024

## General Course Information

**Course Code :** CRIM3011

**Year :** 2024

**Term :** Term 1

**Teaching Period :** T1

**Is a multi-term course? :** No

**Faculty :** Faculty of Law and Justice

**Academic Unit :** School of Law, Society and Criminology

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

In this course you will map the evolution and adoption of crime prevention policy both within Australia and internationally in the context of broader social policy and shifting political landscapes. You will gain critical insight into the theory that underpins social and situational

crime prevention as well as criminal justice interventions. You will also explore the challenges and benefits of crime prevention through application of theory in real world scenarios. Throughout the course consideration is given to the limited impact of crime prevention policy on complex criminal and social justice priorities such as Aboriginal over-representation in the criminal justice system and violence against women.

# Course Learning Outcomes

Course Learning Outcomes
CL01 : Evaluate the evolution of key concepts and theories that underpin crime prevention policy, including developmental, social and situational crime prevention
CL02 : Articulate the influence of key crime prevention theory on criminal justice and social policy in Australia and internationally
CL03 : Apply evidence in crime problem analysis, the development of crime prevention strategies and evaluation
CL04 : Evaluate the relationship between design and crime and the application of Crime Prevention Through Environmental Design theory in practice
CL05 : Analyse theory that underpins criminal justice policy and broader social policy to address complex social issues including domestic and family violence, Aboriginal and Torres Strait Islander over-representation and the relationship between alcohol and other drugs and crime

Course Learning Outcomes	Assessment Item
CL01 : Evaluate the evolution of key concepts and theories that underpin crime prevention policy, including developmental, social and situational crime prevention	<ul style="list-style-type: none"> <li>• Worksheet Part A</li> <li>• Worksheet Part B</li> <li>• Crime Audit</li> <li>• Class Participation</li> </ul>
CL02 : Articulate the influence of key crime prevention theory on criminal justice and social policy in Australia and internationally	<ul style="list-style-type: none"> <li>• Worksheet Part A</li> <li>• Worksheet Part B</li> <li>• Class Participation</li> </ul>
CL03 : Apply evidence in crime problem analysis, the development of crime prevention strategies and evaluation	<ul style="list-style-type: none"> <li>• Crime Audit</li> <li>• Worksheet Part A</li> <li>• Worksheet Part B</li> <li>• Class Participation</li> </ul>
CL04 : Evaluate the relationship between design and crime and the application of Crime Prevention Through Environmental Design theory in practice	<ul style="list-style-type: none"> <li>• Crime Audit</li> <li>• Class Participation</li> </ul>
CL05 : Analyse theory that underpins criminal justice policy and broader social policy to address complex social issues including domestic and family violence, Aboriginal and Torres Strait Islander over-representation and the relationship between alcohol and other drugs and crime	<ul style="list-style-type: none"> <li>• Worksheet Part B</li> <li>• Class Participation</li> </ul>

## Learning and Teaching Technologies

Moodle - Learning Management System

# Learning and Teaching in this course

Class presentation are posted on Moodle on the day of each class. Structured learning activities, online learning modules and all assessments are also posted on Moodle. Students must monitor Moodle for course announcements.

## Assessments

### Assessment Structure

Assessment Item	Weight	Relevant Dates
Worksheet Part A Assessment Format: Individual	20%	Start Date: 01/03/2024 05:00 PM Due Date: 11/03/2024 09:00 AM
Worksheet Part B Assessment Format: Individual	40%	Start Date: 12/04/2024 05:00 PM Due Date: 29/04/2024 09:00 AM
Crime Audit Assessment Format: Individual	30%	Start Date: 15/03/2024 05:00 PM Due Date: 02/04/2024 09:00 AM
Class Participation Assessment Format: Individual	10%	

## Assessment Details

### Worksheet Part A

#### Assessment Overview

Students submit a worksheet covering the first half of the semester (max. 1000 words) at the term mid-point. Students will receive a numerical grade and written feedback within 2 weeks of submission.

#### Course Learning Outcomes

- CL01 : Evaluate the evolution of key concepts and theories that underpin crime prevention policy, including developmental, social and situational crime prevention
- CL02 : Articulate the influence of key crime prevention theory on criminal justice and social policy in Australia and internationally
- CL03 : Apply evidence in crime problem analysis, the development of crime prevention strategies and evaluation

#### Detailed Assessment Description

Worksheet A comprises 3 questions related to content covered in the first three weeks of the course (Developmental, Social and Community Crime Prevention).

#### Assessment Length

1,000 words

### **Assessment information**

Assessment 1 will be posted on Moodle

### **Assignment submission Turnitin type**

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

## **Worksheet Part B**

### **Assessment Overview**

Students submit a worksheet covering the latter part of the term (max. 2000 words) at the end of term. Students will receive a numerical grade and written feedback within 2 weeks of submission. This is the final assessment for this course for the purpose of the attendance requirement.

### **Course Learning Outcomes**

- CL01 : Evaluate the evolution of key concepts and theories that underpin crime prevention policy, including developmental, social and situational crime prevention
- CL02 : Articulate the influence of key crime prevention theory on criminal justice and social policy in Australia and internationally
- CL03 : Apply evidence in crime problem analysis, the development of crime prevention strategies and evaluation
- CL05 : Analyse theory that underpins criminal justice policy and broader social policy to address complex social issues including domestic and family violence, Aboriginal and Torres Strait Islander over-representation and the relationship between alcohol and other drugs and crime

### **Detailed Assessment Description**

Worksheet 2 comprises 5 questions that allow students to demonstrate knowledge gained across the Crime Prevention Policy course

### **Assessment Length**

2,000 words

### **Assessment information**

Worksheet 2 will be posted on Moodle

### **Assignment submission Turnitin type**

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

# Crime Audit

## Assessment Overview

Students write a report no longer 1000 words. Marking criteria are specified and communicated to students in advance. Students will receive a numerical grade and written feedback within 2 weeks of submission.

## Course Learning Outcomes

- CL01 : Evaluate the evolution of key concepts and theories that underpin crime prevention policy, including developmental, social and situational crime prevention
- CL03 : Apply evidence in crime problem analysis, the development of crime prevention strategies and evaluation
- CL04 : Evaluate the relationship between design and crime and the application of Crime Prevention Through Environmental Design theory in practice

## Detailed Assessment Description

Students are to undertake a Crime Prevention Through Environmental Design (CPTED) audit of a location and prepare an audit report, supported by images, detailing design strengths and weaknesses and identifying recommendations to reduce crime risks in the location.

## Assessment Length

1,000 words

## Assessment information

The CPTED audit assessment will be posted on Moodle

## Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

# Class Participation

## Assessment Overview

Participation in seminar discussion is assessed against specified standards communicated to students in advance. Students have the opportunity to meet with course convenor to discuss participation throughout term.

## Course Learning Outcomes

- CL01 : Evaluate the evolution of key concepts and theories that underpin crime prevention policy, including developmental, social and situational crime prevention
- CL02 : Articulate the influence of key crime prevention theory on criminal justice and social

policy in Australia and internationally

- CLO3 : Apply evidence in crime problem analysis, the development of crime prevention strategies and evaluation
- CLO4 : Evaluate the relationship between design and crime and the application of Crime Prevention Through Environmental Design theory in practice
- CLO5 : Analyse theory that underpins criminal justice policy and broader social policy to address complex social issues including domestic and family violence, Aboriginal and Torres Strait Islander over-representation and the relationship between alcohol and other drugs and crime

## General Assessment Information

### Grading Basis

Standard

## Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Seminar	16/02/24 Introduction to crime prevention
Week 2 : 19 February - 25 February	Seminar	23/02/24 Topic: Developmental crime prevention
Week 3 : 26 February - 3 March	Seminar	01/03/24 Topic: Social & community crime prevention
Week 4 : 4 March - 10 March	Seminar	08/03/24 Topic: Situational crime prevention and introduction to Crime Prevention Through Environmental Design (CPTED)
Week 5 : 11 March - 17 March	Seminar	15/03/24 Topic: CPTED; Crime and housing
Week 6 : 18 March - 24 March	Other	22/03/24 No lecture - Flexibility/reading week
Week 7 : 25 March - 31 March	Online Activity	29/03/24 Online learning modules (public holiday) Topics: Security, surveillance and cyber crime prevention
Week 8 : 1 April - 7 April	Seminar	05/04/24 Topics: Criminal justice intervention & prevention; Fear of crime
Week 9 : 8 April - 14 April	Seminar	12/04/24 Topic: Evidence-based practice; Design against crime; Crime prevention partnerships
Week 10 : 15 April - 21 April	Seminar	19/04/24 Crime prevention challenges and priorities: Aboriginal over-representation; Violence against women; women in custody.

## Attendance Requirements

Please see information about attendance requirements in **Law & Justice Assessment Procedure** and **Student Information** located in the Other Useful Information tab in the Academic Information field.

Please be advised there will be no classes on public holidays. If your class falls on a public holiday, alternative arrangements will be made by the course convenor to make up the missed class.

## General Schedule Information

In addition to face-to-face classes students must undertake three asynchronous structured

learning activities. Due to a public holiday on 29th March 2024, content for that week will be delivered via online learning modules.

# Course Resources

## Prescribed Resources

Mandatory (and recommended additional) readings will be available via Leganto (link via Moodle).

## Recommended Resources

Recommended additional readings are available via Leganto (link via Moodle).

## Course Evaluation and Development

Student feedback provided via myExperience surveys are reviewed and the course continually evolves in response to student feedback. There has been an increase in group discussion and learning activities to allow students to interrogate key theory and course content is regularly updated to reflect emerging evidence and practice.

# Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
	Patrick Sheph erdson					No	Yes
Convenor	Alyce McGove rn					No	No

# Other Useful Information

## Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University’s conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.



- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

## UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

## Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

## Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

## Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

## Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

## Faculty-specific Information

### Additional support for students

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

### Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous

way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

## **School Contact Information**

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.