



UNSW Course Outline

LAWS1213 Foundations Enrichment 1 - 2024

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General Course Information

Course Code : LAWS1213

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Law and Justice

Academic Unit : School of Law, Society and Criminology

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 3

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Foundations Enrichment 1 builds on and extends the Indigenous Pre-law Program through students' first term in the combined LLB or JD program, in conjunction with the Course Aims and Course Learning Outcomes in LAWS1052 – Introducing Law & Justice. The continuity between

Foundations Enrichment 1 and the Indigenous Pre-law Program is an effective means of support for Indigenous students transitioning into tertiary study. Classes provide an opportunity to clarify and extend work covered in LAWS1052 – Introducing Law & Justice. There is a focus on skills particularly in the areas of legal problem-solving, case analysis, statutory interpretation, legal writing and oral communication.

Course Aims

Foundations Enrichment 1 builds on and extends the Indigenous Pre-law Program through students' first term in the combined LLB or JD program, in conjunction with the Course Aims and Course Learning Outcomes in LAWS1052 – Introducing Law & Justice. The continuity between Foundations Enrichment 1 and the Indigenous Pre-law Program is an effective means of support for Indigenous students transitioning into tertiary study. Classes provide an opportunity to clarify and extend work covered in LAWS1052 – Introducing Law & Justice. There is a focus on skills particularly in the areas of legal problem-solving, case analysis, statutory interpretation, legal writing and oral communication.

Relationship to Other Courses

This course runs in tandem with LAWS1052 Introducing Law & Justice.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate knowledge of the dynamic history and operation of the Australian legal system and its relationship to the broader context
CLO2 : Engage in critical analysis of the legal system in practice from a range of perspectives
CLO3 : Identify key elements and engage in critical analysis of common law reasoning and the judgment of a case
CLO4 : Demonstrate effective legal research and written communication skills by articulating legal concepts and analysis clearly and persuasively and with appropriate citation
CLO5 : Apply knowledge of intentional torts to hypothetical fact scenarios
CLO6 : Navigate and apply statutory enactments and extrinsic aids in relation to hypothetical fact scenarios with reference to contemporary approaches to statutory interpretation
CLO7 : Engage in critical analysis of key historical and contemporary institutions, the role of personnel and principles of law and justice
CLO8 : Demonstrate effective oral communication skills by scholarly, reflective and respectful discussion

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate knowledge of the dynamic history and operation of the Australian legal system and its relationship to the broader context	<ul style="list-style-type: none"> • Draft Extended Case Note • Online Component • Class Participation
CLO2 : Engage in critical analysis of the legal system in practice from a range of perspectives	<ul style="list-style-type: none"> • Draft Extended Case Note • Online Component • Class Participation
CLO3 : Identify key elements and engage in critical analysis of common law reasoning and the judgment of a case	<ul style="list-style-type: none"> • Draft Extended Case Note • Online Component • Class Participation
CLO4 : Demonstrate effective legal research and written communication skills by articulating legal concepts and analysis clearly and persuasively and with appropriate citation	<ul style="list-style-type: none"> • Draft Extended Case Note • Online Component
CLO5 : Apply knowledge of intentional torts to hypothetical fact scenarios	<ul style="list-style-type: none"> • Class Participation • Online Component
CLO6 : Navigate and apply statutory enactments and extrinsic aids in relation to hypothetical fact scenarios with reference to contemporary approaches to statutory interpretation	<ul style="list-style-type: none"> • Class Participation • Online Component
CLO7 : Engage in critical analysis of key historical and contemporary institutions, the role of personnel and principles of law and justice	<ul style="list-style-type: none"> • Draft Extended Case Note • Class Participation • Online Component
CLO8 : Demonstrate effective oral communication skills by scholarly, reflective and respectful discussion	<ul style="list-style-type: none"> • Class Participation

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Draft Extended Case Note Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: Week 5: 11 March - 17 March
Online Component Assessment Format: Individual	30%	Start Date: Not Applicable Due Date: Not Applicable
Class Participation Assessment Format: Individual	30%	Start Date: Not Applicable Due Date: Not Applicable

Assessment Details

Draft Extended Case Note

Assessment Overview

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

Course Learning Outcomes

- CLO1 : Demonstrate knowledge of the dynamic history and operation of the Australian legal system and its relationship to the broader context
- CLO2 : Engage in critical analysis of the legal system in practice from a range of perspectives
- CLO3 : Identify key elements and engage in critical analysis of common law reasoning and the judgment of a case
- CLO4 : Demonstrate effective legal research and written communication skills by articulating legal concepts and analysis clearly and persuasively and with appropriate citation
- CLO7 : Engage in critical analysis of key historical and contemporary institutions, the role of personnel and principles of law and justice

Detailed Assessment Description

Students must submit a substantive draft of their extended case note (ECN) for LAWS1052, between 7 and 4 days before submission of the completed ECN is required for LAWS1052.

Assessment Length

1600 words

Online Component

Assessment Overview

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

Course Learning Outcomes

- CLO1 : Demonstrate knowledge of the dynamic history and operation of the Australian legal system and its relationship to the broader context
- CLO2 : Engage in critical analysis of the legal system in practice from a range of perspectives
- CLO3 : Identify key elements and engage in critical analysis of common law reasoning and the judgment of a case
- CLO4 : Demonstrate effective legal research and written communication skills by articulating legal concepts and analysis clearly and persuasively and with appropriate citation
- CLO5 : Apply knowledge of intentional torts to hypothetical fact scenarios
- CLO6 : Navigate and apply statutory enactments and extrinsic aids in relation to hypothetical fact scenarios with reference to contemporary approaches to statutory interpretation
- CLO7 : Engage in critical analysis of key historical and contemporary institutions, the role of personnel and principles of law and justice

Detailed Assessment Description

Students are assessed on their satisfactory completion of required asynchronous learning activities, including draft Moodle posts.

Class Participation

Assessment Overview

Including attendance.

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

Course Learning Outcomes

- CLO1 : Demonstrate knowledge of the dynamic history and operation of the Australian legal system and its relationship to the broader context
- CLO2 : Engage in critical analysis of the legal system in practice from a range of perspectives
- CLO3 : Identify key elements and engage in critical analysis of common law reasoning and the judgment of a case
- CLO5 : Apply knowledge of intentional torts to hypothetical fact scenarios
- CLO6 : Navigate and apply statutory enactments and extrinsic aids in relation to hypothetical fact scenarios with reference to contemporary approaches to statutory interpretation
- CLO7 : Engage in critical analysis of key historical and contemporary institutions, the role of personnel and principles of law and justice
- CLO8 : Demonstrate effective oral communication skills by scholarly, reflective and respectful discussion

Detailed Assessment Description

Students are assessed on their active participation during class, including: active listening, preparation, participation in class activites.

General Assessment Information

Grading Basis

Satisfactory

Requirements to pass course

Students must complete all of the required assessment tasks and activities to a satisfactory standard.

Course Schedule

Attendance Requirements

Students are required to attend classes, with a minimum **80% attendance required**.

Please see information about attendance requirements in **Law & Justice Assessment Procedure and Student Information** located in the Other Useful Information tab in the Academic Information field.

Please be advised there will be no classes on public holidays. If your class falls on a public holiday, alternative arrangements will be made by the course convenor to make up the missed class.

General Schedule Information

The Foundations Enrichment 1 schedule and class topics will closely mirror that of Introducing Law & Justice.

Course Resources

Prescribed Resources

- Michelle Sanson & Thalia Anthony, *Connecting with Law* (5th ed)
- Samantha Kontra, *Essential Legal Skills: A Guide for First Year Law Students*

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Jason O'Neil			02 9348 0756		Yes	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further

information, see Special Consideration on the UNSW [Current Students](#) page.

Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

Faculty-specific Information

Additional support for students

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors

will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

School Contact Information

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.