



## UNSW Course Outline

# LING5037 The Use of Language - 2024

Published on the 28 Aug 2024

## General Course Information

Course Code : LING5037

Year : 2024

Term : Term 3

Teaching Period : T3

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Humanities and Languages

Delivery Mode : Multimodal

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

In this course, you will examine how contemporary linguists deal with issues of language use: the nature of human communication, the influence of social attitudes on language, first and second language acquisition, the historical development of languages, language universals and

language typology, regional and situational variation in language.

## Course Aims

LING5037 will enable students to examine the social, psychological, historical and typological aspects of language in use.

The course aims to enable students to develop basic analytical skills in the analysis of language use from the perspectives of descriptive linguistics.

## Course Learning Outcomes

| Course Learning Outcomes  |
|---|
| CL01 : Explain the social and regional dimensions of language variation                     |
| CL02 : Explain the main principles of first and second language acquisition and development |
| CL03 : Explain the main principles of language change                                       |
| CL04 : Analyse linguistic data and argue the merits of the analysis                         |

| Course Learning Outcomes  | Assessment Item  |
|---|--|
| CL01 : Explain the social and regional dimensions of language variation                     | <ul style="list-style-type: none"><li>• Class test 1</li><li>• Final Assignment</li></ul>                        |
| CL02 : Explain the main principles of first and second language acquisition and development | <ul style="list-style-type: none"><li>• Class test 2</li><li>• Final Assignment</li></ul>                        |
| CL03 : Explain the main principles of language change                                       | <ul style="list-style-type: none"><li>• Class test 1</li><li>• Final Assignment</li></ul>                        |
| CL04 : Analyse linguistic data and argue the merits of the analysis                         | <ul style="list-style-type: none"><li>• Class test 2</li><li>• Class test 1</li><li>• Final Assignment</li></ul> |

## Learning and Teaching Technologies

Moodle - Learning Management System | Blackboard Collaborate | Zoom | Echo 360

## Learning and Teaching in this course

### Rationale:

The course provides part of an introduction to general linguistics, focusing on language in its context of use.

## Teaching Strategies:

The teaching strategies involve lectures and tutorials. The tutorials are designed to foster individual problem solving skills and engagement in collaborative teamwork.

# Assessments

## Assessment Structure

| Assessment Item  | Weight | Relevant Dates  |
|------------------|--------|---|
| Class test 1     | 35%    | Start Date: 08/10/2024 12:10 PM<br>Due Date: Not Applicable |
| Class test 2     | 35%    | Start Date: 05/11/2024 12:10 PM<br>Due Date: Not Applicable |
| Final Assignment | 30%    | Due Date: 26/11/2024 11:00 PM                               |

## Assessment Details

### Class test 1

#### Assessment Overview

Short answer in-class test. 90 minutes.

Written and oral feedback.

#### Course Learning Outcomes

- CL01 : Explain the social and regional dimensions of language variation
- CL03 : Explain the main principles of language change
- CL04 : Analyse linguistic data and argue the merits of the analysis

#### Assessment Length

90 minutes

#### Submission notes

Timed online test during Week 5

#### Assessment information

More detail on Moodle and in the tutorials

#### Assignment submission Turnitin type

This is not a Turnitin assignment

### Generative AI Permission Level

#### **No Assistance**

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

#### **Class test 2**

### Assessment Overview

Short answer in-class test. 90 minutes.

Written and oral feedback.

### Course Learning Outcomes

- CL02 : Explain the main principles of first and second language acquisition and development
- CL04 : Analyse linguistic data and argue the merits of the analysis

### Assessment Length

90 minutes

### Submission notes

Timed online test in Week 9

### Assessment information

More details available on Moodle and in the tutorials

### Assignment submission Turnitin type

This is not a Turnitin assignment

### Generative AI Permission Level

#### **No Assistance**

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

# Final Assignment

## Assessment Overview

1,500 word assignment on linguistics problems.

Students receive written feedback. This is the final assessment for attendance purposes.

## Course Learning Outcomes

- CL01 : Explain the social and regional dimensions of language variation
- CL02 : Explain the main principles of first and second language acquisition and development
- CL03 : Explain the main principles of language change
- CL04 : Analyse linguistic data and argue the merits of the analysis

## Assessment Length

1500 words

## Submission notes

submit online

## Assessment information

Refer to Moodle for submission information

## Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

## Generative AI Permission Level

**No Assistance**

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

# General Assessment Information

Detailed information for each assessment will be provided on the course Moodle page

## Grading Basis

Standard

## Requirements to pass course

Minimum of 80% attendance at tutorials including 80% submission of tutorial homework.

Minimum overall average of 50% across the three assessments.

# Course Schedule

| Teaching Week/Module                 | Activity Type   | Content  |
|--------------------------------------|-----------------|--|
| Week 1 : 9 September - 15 September  | Lecture         | Introduction<br>Textbook Chapter 1   |
|                                      | Tutorial        | Textbook Chapter 1   |
|                                      | Online Activity | Watch selected Youtube videos and complete online activities   |
| Week 2 : 16 September - 22 September | Lecture         | The Psychology of Language<br>Textbook Chapter 7   |
|                                      | Tutorial        | Homework Exercises<br>Textbook Chapter 1   |
|                                      | Online Activity | Watch selected Youtube items and complete online activities.   |
| Week 3 : 23 September - 29 September | Lecture         | Language Acquisition<br>Textbook, Chapter 7  |
|                                      | Tutorial        | Language Acquisition<br>Textbook Chapter 7   |
|                                      | Online Activity | Watch selected Youtube videos and complete online activities   |
| Week 4 : 30 September - 6 October    | Lecture         | Language Acquisition<br>Textbook Chapter 7   |
|                                      | Tutorial        | Language acquisition<br>Textbook Chapter 7   |
|                                      | Online Activity | Watch selected Youtube items and complete online activities  |
| Week 5 : 7 October - 13 October      | Assessment      | Class Test 1 to be taken online during the lecture period on Tuesday 8th October from 12.10 PM                               |
|                                      | Lecture         | Psycholinguistic Processing<br>Textbook Chapter 8<br>This lecture is prerecorded and will be available online through Moodle |
|                                      | Tutorial        | Psycholinguistic Processing<br>Textbook Chapter 8  |
|                                      | Online Activity | Watch selected Youtube items and complete online activities  |
| Week 6 : 14 October - 20 October     | Reading         | Week 6 is a flex week. There is no lecture and there are no tutorials.   |
| Week 7 : 21 October - 27 October     | Lecture         | Psycholinguistic Processing<br>Textbook Chapter 8  |
|                                      | Tutorial        | Go through Class Test 1<br>Psycholinguistic Processing<br>Textbook Chapter 8   |
|                                      | Online Activity | Watch selected Youtube items and complete online activities  |
| Week 8 : 28 October - 3 November     | Lecture         | Language in Use<br>Textbook Chapter 9  |
|                                      | Tutorial        | Language in Use<br>Textbook Chapter 9  |
|                                      | Online Activity | Watch selected Youtube videos and complete online activities   |
| Week 9 : 4 November - 10 November    | Assessment      | Class Test 2 to be taken online during tlecture time this week   |
|                                      | Lecture         | Language in Use<br>Textbook Chapter 9<br>The lecture will be pre-recorded and available online through Moodle                |
|                                      | Tutorial        | Language in Use<br>Textbook Chapter 9  |
|                                      | Online Activity | Watch selected Youtube videos and complete online activities   |
| Week 10 : 11 November - 17 November  | Lecture         | Language in Use<br>Textbook Chapter 9  |
|                                      | Tutorial        | Go through Test 2<br>Language in Use<br>Textbook Chapter 9   |

|  |                 |  |
|--|-----------------|--|
|  |                 |  |
|  | Online Activity | Watch selected Youtube videos and complete online activities |
|  | Assessment      | Final assignment due on 26th November at 11 PM               |

## Attendance Requirements

Students are required to attend in person or online (synchronous) tutorials in real time. Real time attendance is mandatory because the tutorial is designed to achieve the specific course learning outcomes (LO 1,3,4). Students who do not meet the required minimum tutorial attendance can receive a fail for the course. Where a student is unable to meet required tutorial activities, they need to inform their Course Authority who may approve the non-attendance and must document the outcome. Alternative arrangements will be provided for students who are unable to meet the attendance or participation requirements due to **unavoidable** conflicts. Course clashes are not acceptable for tutorial attendance.

The attendance requirement includes submitting the weekly homework online before the tutorial.

Other Considerations:

- Align with the course learning outcomes;
- Result in a recorded artefact (an artefact for participation may include a post, or response, to an online discussion forum, poll or quiz, when an artefact for mandatory attendance may include a record of attendance) and have processes in place for recording the student artefact;
- Where relevant, include evidence that the attendance or participation is required to meet a statutory or professional body requirement; and
- Be comparable where the activity is delivered in different modes.

## Course Resources

### Prescribed Resources

Fromkin, V. et al. An Introduction to Language. 2021. 10th Australian Edition. Melbourne: Cengage

Students are required to use the latest edition of the textbook.

### Recommended Resources

Finegan, E. Language: Its Structure and Use. 2014. 7th Edition. Cengage

## Ethnologue

## The World Atlas of Language Structure Online

Selected reading to be made available during the course of the term—these will be made available on Moodle

Various Youtube and other online video resources will be listed on Moodle

## Course Evaluation and Development

The course is evaluated annually by students and the lecturers and amended or developed according to student feedback.

## Staff Details

| Position | Name                        | Email | Location            | Phone                     | Availability             | Equitable Learning Services Contact | Primary Contact |
|----------|-----------------------------|-------|---------------------|---------------------------|--------------------------|-------------------------------------|-----------------|
| Convenor | Mengistu Amberber           |       | online or in MB 245 | Please contact via email. | Please contact via email | No                                  | No              |
| Lecturer | (Sithembinkosi) Thembi Dube |       | online              | use email                 | TBA                      | No                                  | Yes             |

## Other Useful Information

### Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;



- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- **Copying:** Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- **Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- **Collusion:** Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- **Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- **Duplication ("self-plagiarism"):** Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

### **Use of AI for assessments**

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

## **Submission of Assessment Tasks**

### **Turnitin Submission**

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au)

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

## **Late Submission Penalty**

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

## **School Contact Information**

### **School of Humanities & Languages**

**Email:** [hal@unsw.edu.au](mailto:hal@unsw.edu.au)

**Location:** School Office, Morven Brown Building, Level 2, Room 258

**Opening Hours:** Monday - Friday, 9am - 5pm