UNSW Course Outline

ARTS1846 Politics, Peace and Prosperity - 2024

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General Course Information

Course Code : ARTS1846
Year : 2024
Term : Term 2
Teaching Period : T2
Is a multi-term course? : No
Faculty : Faculty of Arts, Design and Architecture
Academic Unit : School of Social Sciences
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

Useful Links

[Handbook](#) [Class Timetable](#)

Course Details & Outcomes

Course Description

Why are some countries more peaceful and prosperous than others? And how, and to what extent, are peace and prosperity related? In this course you will critically examine these questions, with a particular focus on the concept of political development and the role of the

state in promoting prosperity and peace. To this end, you will trace the emergence of different approaches to national governance across the globe, with a view to illuminating the various ways in which state actors might influence (or seek to influence) the economic and pacific trajectories of their nations. You will also investigate the range of ideational, institutional and structural factors that might enable and constrain states in their pursuit of peace and prosperity.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Explain how, why, and to what extent 'the state', 'peace' and 'prosperity' are contested concepts.
CLO2 : Identify and evaluate the utility of different approaches to understanding national governance and how it might influence peace and prosperity.
CLO3 : Analyse and evaluate key debates about how peace and prosperity might be related, and the role of different local, national, regional and global actors in securing peace and prosperity.

Course Learning Outcomes	Assessment Item
CLO1 : Explain how, why, and to what extent 'the state', 'peace' and 'prosperity' are contested concepts.	• Exam
CLO2 : Identify and evaluate the utility of different approaches to understanding national governance and how it might influence peace and prosperity.	• Essay plan • Major essay
CLO3 : Analyse and evaluate key debates about how peace and prosperity might be related, and the role of different local, national, regional and global actors in securing peace and prosperity.	• Essay plan • Major essay • Exam

Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360

Learning and Teaching in this course

The content and design of this course has been developed to allow you to gain a broad appreciation of a variety of approaches to studying peace and prosperity.

As well as relating to individual topics covered in the lectures and tutorials, the reading material has been chosen to convey the breadth of writing provoked by national and global approaches and strategies to peace and prosperity. No doubt, you will find some of the readings challenging.

A fundamental purpose of the tutorial is to help you deal with this difficulty and prepare you to discuss the ideas, concepts, and issues covered in upper level politics courses.

You should plan your time so that you can **devote at least 15 hours per week to studying this course**. Approximately 3.5 hours are what we call 'contact time': that is, a lecture, a tutorial, and an online structured learning component. *You are required to attend / complete these.* This leaves approximately 11.5 hours when you will be studying on your own: working through the required readings, taking notes, preparing for the weekly tutorials, exploring the resources of the Library, and completing assessment tasks. It is important that you plan at the outset when, where, and how you are going to do this work. Have you scheduled a time for reading and note taking? Have you allowed extra time for completing the assessment tasks?

There are **three main components to your study**.

1. The most important of these is your own independently organised study, for which you will need to **complete all the required readings and undertake the online activities**. You should aim to devote an average of 6 or 7 hours per week to this reading, making notes, and thinking. This will allow you time to work through the week's set readings, make notes, prepare for the weekly tutorial, and, when the time comes, get ready for the exam. The required readings provide a basis for your study. Required readings are made available through Leganto.

2. There is a **weekly 2 hour face-to-face lecture** (which will also be recorded via Echo360 and LiveStreamed, and you will be able to view this via Moodle). The purpose of lectures is not simply to provide you with information. Rather, lectures serve to define the structure of the course, introduce key concepts, to set the agenda for discussion, and to provide signposts to help you through the experience of study. There may also be moments where you will be invited to actively engage with the lecturer by asking and answering questions (you will also be able to dialogue with your peers on topics and subject matter via the Discussion Forum). To get the most out of lectures, you need to juggle three tasks while you listen:

- You need to *follow* and *make sense of* the lecturer's line of argument.

- You have to *think about* what is being said.

- You should *take notes*.

Here are two hints for making good use of lectures. First, analyse, honestly, your reactions to lectures, so that you can devise a note-taking strategy that suits you. Second, don't try to write

everything down. The process of deciding *what is important enough* to write down and what is not may be more valuable than the notes you end up with. It keeps your mind alert and makes you think about the subject.

3. There is a **weekly 1 hour face-to-face tutorial**. It is essential that you are fully prepared for it, and come ready to engage in activities, ask questions, raise issues, listen carefully to others, and reflect upon the perspectives you form on the basis of your studies. The key point about tutorials is that *they are not lessons*. They provide a forum for sharing insights, working through problems and try out methods. **They only work if everyone takes an active part in them**.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Essay plan Short Extension: Yes (2 days)	20%	Start Date: Not Applicable Due Date: 21/06/2024 11:30 PM Post Date: 05/07/2024 11:30 PM
Major essay Short Extension: Yes (2 days)	40%	Start Date: Not Applicable Due Date: 19/07/2024 11:30 PM Post Date: 02/08/2024 11:30 PM
Exam	40%	Start Date: Not Applicable Due Date: 12/08/2024 12:00 PM

Assessment Details
Essay plan

Assessment Overview

You will submit one essay plan of 1200 words. You will receive written feedback, a completed rubric and a numerical grade through Moodle within 10 working days of submission. Essay Topics/Questions will be provided in class (and uploaded onto Moodle).

Course Learning Outcomes

- CLO2 : Identify and evaluate the utility of different approaches to understanding national governance and how it might influence peace and prosperity.
- CLO3 : Analyse and evaluate key debates about how peace and prosperity might be related, and the role of different local, national, regional and global actors in securing peace and prosperity.

Assessment Length

1200

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Major essay

Assessment Overview

You will submit one major essay of 2400 words. You will receive written feedback, a completed rubric and a numerical grade through Moodle within 10 working days of submission.

Course Learning Outcomes

- CLO2 : Identify and evaluate the utility of different approaches to understanding national governance and how it might influence peace and prosperity.
- CLO3 : Analyse and evaluate key debates about how peace and prosperity might be related, and the role of different local, national, regional and global actors in securing peace and prosperity.

Assessment Length

2400

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Exam

Assessment Overview

The Examination requires you to engage with content across the course while asking you to demonstrate their achievement of the weekly learning outcomes. It will require the completion of longer style answers, containing a selection of essay-style questions from which you must choose. Examination scripts will be marked but not returned to students. Students receive a numerical grade and can request from the School of Social Sciences to see their examination paper. This is the final assessment for this course.

Course Learning Outcomes

- CLO1 : Explain how, why, and to what extent 'the state', 'peace' and 'prosperity' are contested concepts.
- CLO3 : Analyse and evaluate key debates about how peace and prosperity might be related, and the role of different local, national, regional and global actors in securing peace and prosperity.

Assessment Length

Approx 2400 words

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

General Assessment Information

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Lecture	Introduction to Course & Contents
Week 2 : 3 June - 9 June	Lecture	Conflicts & Risks
Week 3 : 10 June - 16 June	Lecture	State Formation
Week 4 : 17 June - 23 June	Lecture	Order through States
Week 5 : 24 June - 30 June	Lecture	Development & Institutions
Week 6 : 1 July - 7 July	Other	NO LECTURE / READING WEEK
Week 7 : 8 July - 14 July	Lecture	Regimes, Democracy
Week 8 : 15 July - 21 July	Lecture	Growth & the Developmental State
Week 9 : 22 July - 28 July	Lecture	World Development & Intervention
Week 10 : 29 July - 4 August	Lecture	Military Intervention

Attendance Requirements

Students are strongly encouraged to attend all lectures (or view lecture recordings). Tutorial attendance is mandatory. You are expected to attend at least 80% of tutorials (i.e., you may miss up to two tutorials). If you miss more than two tutorials, you may be asked by the Course Convener to complete a make-up task. Failure to attend 80% of classs or failure to complete make-up task may result in refusal of final assessment (i.e., you may receive a mark of zero for the Final Exam).

Course Resources

Prescribed Resources

N/A

Recommended Resources

N/A

Additional Costs

N/A

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Srinjoy Bose		Morven Brown, Room 131		Check Moodle Page for Course	Yes	Yes

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take

many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW

- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request Special Consideration as early as possible before the deadline. Support with Time Management is available here.

School Contact Information

School of Social Sciences

Location: Room 159, Morven Brown Building (C20), Kensington campus

Opening Hours: Monday – Friday, 9am – 5pm (except public holidays)

Telephone: +61 2 9385 1807

Email: soss@unsw.edu.au

Web: https://www.unsw.edu.au/arts-design-architecture/our-schools/social-sciences