UNSW Course Outline

PSYC4103 Psychology 4B - 2024

Published on the 12 May 2024

General Course Information

Course Code : PSYC4103
Year : 2024
Term : Term 2
Teaching Period : T2
Is a multi-term course? : No
Faculty : Faculty of Science
Academic Unit : School of Psychology
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

<u>Useful Links</u>

<u>Handbook</u> <u>Class Timetable</u>

Course Details & Outcomes

Course Description

This course complements PSYC4093 Psychology 4A as part of the compulsory coursework requirement of the Honours Program in Psychology. PSYC4103 is split into a core component and an elective component.

The core component is taken by all students and comprises a weekly 2-hour lecture (Weeks 1-9)

and 1 hour tutorial (Weeks 1-9. The core component takes a scientist-practitioner approach, linking real world problems faced by organisational, forensic and clinical psychologists with empirically-supported interventions. It develops deep understanding of psychological testing, including the theoretical and empirical bases underpinning the construction, implementation, and interpretation of some of the more widely used cognitive and personality assessments. The course also develops foundational skills in the ethical use of psychological tests and foundational knowledge and skills in interviewing and counseling.

The elective component is delivered in a seminar mode with students split into smaller groups. Each elective stream engages students with a contemporary topic and consists of a weekly 2-hour seminar (Weeks 1-9 or 2-10).

Course Aims

The core and elective components in PSCY4103 Psychology 4B provide students with advanced education and training in the core psychology attributes based on "*Graduate Attributes of the Four-Year Undergraduate Psychology Program*", available from the Australian Psychology Accreditation Council website. Specifically, the PSYC4103 Psychology 4B core and elective components aim to provide students with an understanding of the theoretical and empirical bases underpinning evidence-based approaches to psychological intervention, to build foundational knowledge and skills in interviewing and counselling, and advanced disciplinary knowledge.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Evaluate strategies for ensuring and improving ethical use of psychological testing by applying advanced understanding of the foundations of psychological assessment and testing techniques widely used in cognitive and personality assessments.
CLO2 : Evaluate evidence-based approaches to psychological intervention in order to solve problems and make recommendations in the context of culturally-responsive professional practice in psychology.
CLO3 : Lead discussion, debate issues, and formulate arguments about the application of contemporary theory and research in psychology to real-world problems using advanced oral and written communication skills.
CLO4 : Conduct a culturally-responsive interview by applying interpersonal skills (active listening, clarifying and reflecting, effective questioning, summarising and paraphrasing, developing rapport, and empathic responding).

Course Learning Outcomes	Assessment Item
CLO1 : Evaluate strategies for ensuring and improving ethical use of psychological testing by applying advanced understanding of the foundations of psychological assessment and testing techniques widely used in cognitive and personality assessments.	• Final Exam
CLO2 : Evaluate evidence-based approaches to psychological intervention in order to solve problems and make recommendations in the context of culturally-responsive professional practice in psychology.	• Final Exam
CLO3 : Lead discussion, debate issues, and formulate arguments about the application of contemporary theory and research in psychology to real-world problems using advanced oral and written communication skills.	• Elective Stream
CLO4 : Conduct a culturally-responsive interview by applying interpersonal skills (active listening, clarifying and reflecting, effective questioning, summarising and paraphrasing, developing rapport, and empathic responding).	• Interview Skills

Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360

Learning and Teaching in this course

Content and teaching approach are based on providing advanced education and training required for an Honours-level psychology course. Formal learning for this course is via a 2-hour core lecture per week, one-hour tutorial per week, and a 2-hour elective seminar per week.

Lectures in the core component are recorded, however lecture attendance is a requirement of this course. Students are advised NOT to use lecture recordings as a substitute for lecture attendance. Recordings allow you to review the lecture in order to clarify your understanding of course material. Attendance at the weekly core tutorials and elective seminars is mandatory and will allow for the practical application of course content and facilitated discussion regarding evidence–based practice of psychology. An important component of each seminar stream is students' weekly participation in class discussions and presentations of elective topics.

Additional Course Information

The School of Psychology Student Guide contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- *Attendance requirements*
- *Assignment submissions and returns*
- *Assessments*

- *Special consideration*
- *Student code of conduct*
- *Student complaints and grievances*
- *Equitable Learning Services*
- *Health and safety*

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Elective Stream Assessment Format: Individual	56%	Start Date: Not Applicable Due Date: Not Applicable
Final Exam Assessment Format: Individual	44%	Start Date: Not Applicable Due Date: In the T2 Final Exam Period
Interview Skills Assessment Format: Individual	0%	Start Date: Not Applicable Due Date: Not Applicable

Assessment Details

Elective Stream

Assessment Overview

The assessment structure across different electives is similar; all electives have written component, oral presentation component and/or class participation component.

You will typically complete a piece of written work in the form of an extended essay on a given topic (usually 2000 words) that is due at the end of the elective stream. Essays are marked and returned with written feedback within 10 working days of submission under usual circumstances.

You will also do a presentation (45-50 min) in class on a specific topic or a research paper that is in most instances both staff and peer-evaluated; marks and written comments are typically returned to students in the week following their presentations.

You are also expected to participate in the elective class via oral and written responses. In each elective there are weekly readings that must be read by the whole class and you are often required to submit either a 1/2 page summary of the paper to be discussed that week or 3-4 questions that they would like answered about that paper. In class, everyone is expected to make contribution to both answering and asking questions. The elective classes run as a small seminar (8-12 students) so everyone is given time and an opportunity to contribute.

The elective stream is worth 56% of your overall PSYC4103 mark.

Course Learning Outcomes

- CLO3 : Lead discussion, debate issues, and formulate arguments about the application of contemporary theory and research in psychology to real-world problems using advanced oral and written communication skills.

Assessment Length

~2000 words

Assignment submission Turnitin type

Not Applicable

Final Exam

Assessment Overview

The final exam will assess student's ability to apply their understanding of psychological assessment and interventions in the context of professional practice. You will be asked to write short essay responses to questions about the clinical, forensic and organisational psychology topics covered in lectures and tutorials.

The exam will be 2 hours in length and occur during the final exam period.

Course Learning Outcomes

- CLO1 : Evaluate strategies for ensuring and improving ethical use of psychological testing by applying advanced understanding of the foundations of psychological assessment and testing techniques widely used in cognitive and personality assessments.
- CLO2 : Evaluate evidence-based approaches to psychological intervention in order to solve problems and make recommendations in the context of culturally-responsive professional practice in psychology.

Assessment Length

Not applicable

Assignment submission Turnitin type

Not Applicable

Interview Skills

Assessment Overview

Interpersonal and communication skills are core graduate competencies for Psychology Honours. In this assessment, you will apply these skills and your understanding of cultural

responsiveness, to conduct an interview in a context similar to that used in research and professional settings.

You will work in pairs for this assessment, taking turns to be interviewer and interviewee. In tutorials, you will interview your partner about their cultural background, the role it played in their path to Psychology and the impact they see it playing in their future career plans.

You will upload an audio recording (.mp4) of your interview to Moodle and will each complete a self and peer assessment rubric.

The rubric will ask you to comment on what your partner did to establish rapport, listen actively, clarify and reflect, question effectively, summarise and paraphrase, respond empathically and respond in a culturally responsive way.

You will be asked to give suggestions for interview skills that your partner may want to work on for the next time they conduct an interview.

You will complete the same rubric in relation to your own performance and submit a reflection outlining what you learned about your own interpersonal skills and cultural responsiveness from the process.

Your audio recording is due following the interview tutorial. Your self/peer assessment and reflection are due two weeks later. You will receive written feedback from peers and satisfactory/ unsatisfactory grades within 10 working days under usual circumstances.

This assessment is competency-based and is a hurdle task for PSYC4103 (graded satisfactory/ unsatisfactory). You must receive satisfactory on this assessment item to pass the course. To be satisfactory, students must demonstrate interpersonal and interview skills, including active listening, clarifying and reflecting, effective questioning, summarising and paraphrasing, developing rapport, cultural responsiveness and empathic responding, at a level appropriate for pre-professional practice.

<u>Course Learning Outcomes</u>
- CLO4 : Conduct a culturally-responsive interview by applying interpersonal skills (active listening, clarifying and reflecting, effective questioning, summarising and paraphrasing, developing rapport, and empathic responding).

Assessment Length

Not applicable

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Hurdle rules

This assessment is competency-based and is a hurdle task for PSYC4103 (graded satisfactory/ unsatisfactory). You must receive satisfactory on this assessment item to pass the course. To be satisfactory, students must demonstrate interpersonal and interview skills, including active listening, clarifying and reflecting, effective questioning, summarising and paraphrasing, developing rapport, cultural responsiveness and empathic responding, at a level appropriate for pre-professional practice.

General Assessment Information

Written assessments: In accordance with UNSW Assessment Policy, written assessments must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: Please note that (unless Special Consideration is granted or there is a time extension as part of an ELP) UNSW has now implemented a university-wide standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline (see Section 3 of the Assessment Implementation Procedure).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently

apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see https://student.unsw.edu.au/special-consideration.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

Referencing: The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately: APA 7th edition.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.[1] *At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.*

*Further information about academic integrity and **plagiarism** can be located at:*

- *The Current Students site* https://student.unsw.edu.au/plagiarism*, and*
- *The ELISE site* https://subjectguides.library.unsw.edu.au/elise/plagiarism

The Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: https://www.edi.unsw.edu.au/conduct-integrity/conduct-unsw/student-conduct-integrity/student-code-conduct*.*

[1] International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

<u>Grading Basis</u>

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 0 : 20 May - 26 May	Other	O-Week
Week 1 : 27 May - 2 June	Lecture	Clinical Psychology Lecture 1
	Tutorial	Clinical Tutorial Number 1
	Seminar	Elective Seminar Number 1
Week 2 : 3 June - 9 June	Lecture	Clinical Psychology Lecture 2
	Tutorial	Clinical Tutorial Number 2
	Seminar	Elective Seminar Number 2
Week 3 : 10 June - 16 June	Lecture	Clinical Psychology Lecture 3
	Tutorial	Clinical Tutorial Number 3
	Seminar	Elective Seminar Number 3
Week 4 : 17 June - 23 June	Lecture	Organizational Psychology Lecture 1
	Tutorial	Organizational Tutorial Number 1
	Seminar	Elective Seminar Number 4
Week 5 : 24 June - 30 June	Lecture	Organizational Psychology Lecture 2
	Tutorial	Organizational Tutorial Number 2
	Seminar	Elective Seminar Number 5
Week 6 : 1 July - 7 July	Other	Flexi Week
Week 7 : 8 July - 14 July	Lecture	Organizational Psychology Lecture 3
	Tutorial	Organizational Tutorial Number 3
	Seminar	Elective Seminar Number 6
Week 8 : 15 July - 21 July	Lecture	Forensic Psychology Lecture 1
	Tutorial	Forensic Tutorial Number 1
	Seminar	Elective Seminar Number 7
Week 9 : 22 July - 28 July	Lecture	Forensic Psychology Lecture 2
	Tutorial	Forensic Tutorial Number 2
	Seminar	Elective Seminar Number 8
Week 10 : 29 July - 4 August	Lecture	Forensic Psychology Lecture 3
	Tutorial	Forensic Tutorial Number 3
	Seminar	Elective Seminar Number 9

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Resources

Prescribed Resources

Textbook: Nil

Course information: Available on Moodle

Required readings

- See elective seminar syllabus
- *School of Psychology Student Guide*

Recommended internet sites

UNSW Library

Academic Skills

ELISE

Turnitin

Student Code of Conduct

Academic Integrity

Email policy

UNSW Anti-racism policy statement

UNSW Equity and Diversity policy statement

Recommended Resources

The School of Psychology Student Guide contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- *Attendance requirements*
- *Assignment submissions and returns*
- *Assessments*
- *Special consideration*
- *Student code of conduct*
- *Student complaints and grievances*
- *Equitable Learning Services*
- *Health and safety*

Additional support for students

- The Current Students Gateway: https://student.unsw.edu.au/
- Student Support Page: https://www.student.unsw.edu.au/student-support-unsw
- Academic Skills and Support: https://www.student.unsw.edu.au/skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Equitable Learning Services: https://www.student.unsw.edu.au/els
- UNSW IT Service Centre: https://www.myit.unsw.edu.au/
- COVID-related information: https://www.covid-19.unsw.edu.au/information-students

Course Evaluation and Development

Students will have the opportunity to give feedback on the course via the myExperience system. This feedback is very valuable as it helps us to better tailor the course to student needs. For example, we changed the timings of the core assessments partly in response to student feedback that the final term should be left free to finalize theses.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Nathan Holmes					Yes	Yes
	Miriam Matamales					Yes	No
	Thomas Whitford					Yes	No
Lecturer	Kirsten Abbott					No	No
	Karen Whittingham					No	No
	Mariam Younan					No	No
Tutor	Emma Long					No	No
	Lauren Stavropoulos					No	No
	Sam Drew					No	No

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

Academic Honesty and Plagarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.
Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.
Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The Current Students site,
- The ELISE training site, and
- The Use of AI for assessments site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: https://student.unsw.edu.au/special-consideration

Important note: UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)
- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)