UNSW Course Outline

PLAN7140 Land & Environment Law - 2024

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General Course Information

Course Code : PLAN7140
Year : 2024
Term : Term 2
Teaching Period : T2
Is a multi-term course? : No
Faculty : Faculty of Arts, Design and Architecture
Academic Unit : School of Built Environment
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Postgraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

Land & Environment Law provides an overview of the legal system and environmental planning law, with particular reference to the Australian experience. There are three main areas of focus: planning law, planning administration and land/real property. Planning law considers historical,

theoretical and administrative issues in law and jurisprudence, focusing on the evolution of NSW planning legislation since 1979. Planning administration explores the administrative context within which planning operates, particularly the role and responsibilities of key statutory bodies that shape the planning process. The property dimension covers fundamental issues of property rights, definitions of value, methods of valuation, and compensation and betterment.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Explain the role of land and environmental law in shaping the use, development and management of land.
CLO2 : Discuss the administrative context within which planning operates as a function of government.
CLO3 : Demonstrate a working knowledge of the legislative aspects of the NSW planning system.
CLO4 : Analyse the relationship between common law and statutory laws in shaping planning outcomes and achieving the protection of the environment.
CLO5 : Critically evaluate the role and principles of environmental planning law as a defining framework for planning activity.

Course Learning Outcomes	Assessment Item
CLO1 : Explain the role of land and environmental law in shaping the use, development and management of land.	• Online Quiz • Group Assignment • Major Essay
CLO2 : Discuss the administrative context within which planning operates as a function of government.	• Online Quiz • Group Assignment
CLO3 : Demonstrate a working knowledge of the legislative aspects of the NSW planning system.	• Online Quiz • Group Assignment
CLO4 : Analyse the relationship between common law and statutory laws in shaping planning outcomes and achieving the protection of the environment.	• Major Essay
CLO5 : Critically evaluate the role and principles of environmental planning law as a defining framework for planning activity.	• Major Essay

Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Online Quiz Assessment Format: Individual	15%	Start Date: Not Applicable Due Date: Week 4: 17 June - 23 June
Group Assignment Assessment Format: Group	35%	Due Date: Week 7: 08 July - 14 July
Major Essay Assessment Format: Individual	50%	Due Date: Week 10: 29 July - 04 August

Assessment Details
Online Quiz

Assessment Overview

You will be quizzed on key concepts from the lectures and the assigned readings. Feedback will be provided in the form of the correct answers. Additional feedback will also be provided by the course convenor upon request.

Course Learning Outcomes

- CLO1 : Explain the role of land and environmental law in shaping the use, development and management of land.
- CLO2 : Discuss the administrative context within which planning operates as a function of government.
- CLO3 : Demonstrate a working knowledge of the legislative aspects of the NSW planning system.

Assessment information

This assessment task will take place in class, and in person attendance will be required to complete the task.

Assignment submission Turnitin type

This is not a Turnitin assignment

Group Assignment

Assessment Overview

In groups, you will identify, review and analyse a recent planning law decision and prepare a short presentation summarising the decision and its implications for planning law and practice.

Grading will be done against assessment criteria accompanied by written feedback. Individual contributions will be assessed.

Course Learning Outcomes

- CLO1 : Explain the role of land and environmental law in shaping the use, development and management of land.
- CLO2 : Discuss the administrative context within which planning operates as a function of government.
- CLO3 : Demonstrate a working knowledge of the legislative aspects of the NSW planning system.

Assignment submission Turnitin type

This is not a Turnitin assignment

Major Essay

Assessment Overview

You will write an essay responding to a topical planning and environmental law question. Grading will be done against assessment criteria accompanied by written feedback.

Course Learning Outcomes

- CLO1 : Explain the role of land and environmental law in shaping the use, development and management of land.
- CLO4 : Analyse the relationship between common law and statutory laws in shaping planning outcomes and achieving the protection of the environment.
- CLO5 : Critically evaluate the role and principles of environmental planning law as a defining framework for planning activity.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

General Assessment Information

For assessment tasks in this course, you may use AI-based software to research and prepare prior to writing your assessment. You are permitted to use standard editing and referencing functions in word processing software in the creation of your submission (note: this is limited to spelling and grammar checking and reference citation generation). You must not use any functions that generate or paraphrase or translate passages of text, whether based on your own work or not. Please note that your submission will be passed through an AI-generated text detection tool. If your marker has concerns that your answer contains passages of AI-generated text you may be asked to explain your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to

UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

<u>Grading Basis</u>

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Seminar	Introduction and overview of key legal concepts
Week 2 : 3 June - 9 June	Seminar	Overview of key legislation
Week 4 : 17 June - 23 June	Seminar	The role of the courts in planning
	Assessment	In-class quiz (in person attendance is required)
Week 5 : 24 June - 30 June	Seminar	The role of the courts in planning (cont.)
Week 6 : 1 July - 7 July	Seminar	Property rights and land rights
Week 7 : 8 July - 14 July	Seminar	Property rights and land rights (cont.)
	Assessment	Group assessment task due
Week 8 : 15 July - 21 July	Seminar	Property and land rights (cont.)
Week 9 : 22 July - 28 July	Seminar	The role of the federal government in planning and environmental law
Week 10 : 29 July - 4 August	Seminar	Guest lecture and wrap up
	Assessment	Final essay due

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

Please note there is no class in Week 3 due to the public holiday on Monday 10 June. As a result we will have class in Week 6 on Monday 1 July.

Course Resources

Prescribed Resources

Weekly readings will be assigned; these will be provided via Leganto (see Moodle page for details)

Course Evaluation and Development

We encourage and support students to maintain regular contact with the course convenor to provide informal feedback throughout the course. For specific issues or detailed feedback, please arrange a meeting with the course convenor via email.

In this course there is an option for students to provide anonymous feedback via the course's Moodle page, which is directly sent to the convenor. As a final step, students are invited to share their insights and experiences by completing the MyExperience survey. The feedback gathered each year is integral to the continuous enhancement and development of the course.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Program director	Laura Crommelin		Room 4022, Anita B. Lawrence Centre West Wing		Drop in hours Wednesdays 12-2pm	Yes	Yes

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without

acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of

UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request Special Consideration as early as possible before the deadline. Support with Time Management is available here.

School Contact Information

beadmin@unsw.edu.au