



## UNSW Course Outline

# AVIA2114 Commercial Aircraft General Knowledge - 2024

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## General Course Information

**Course Code :** AVIA2114

**Year :** 2024

**Term :** Term 2

**Teaching Period :** T2

**Is a multi-term course? :** No

**Faculty :** Faculty of Science

**Academic Unit :** School of Aviation

**Delivery Mode :** In Person

**Delivery Format :** Non Standard

**Delivery Location :** Bankstown

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

This course introduces students to all of the aeronautical knowledge training required by the CASR 1998 Part 61 MOS for commercial pilot licence level Aircraft General Knowledge (Aeroplane), specifically the PAKC, PAKA (Section 2), CAKC (Sections 2.1 – 2.5) and CAKA units

of competency. The course explores key concepts of commercial aircraft, with a focus on understanding the components, method of operation, and applicable cockpit indications in relation to aeroplane systems, and the relationship of theoretical concepts and practical systems information in Aircraft Flight Manuals. A combination of synchronous learning and discussion is used to teach key concepts, knowledge and skills, and homework and class quizzes are also provided to students to assess retention and understanding of their learning.

## Course Aims

The aim of this course is to help students achieve the aeronautical knowledge requirements in relation to Aircraft General Knowledge for the issue of an Australian Commercial Pilot Licence. The course aims to support students' acquisition of necessary skills and knowledge through the delivery of a series of collaborative lecture presentations followed by discussion of each topic to consolidate concepts. To ensure that students feel supported prior to sitting the mandatory CASA examination for this course and are confident in their understanding of the required knowledge, preparatory support and foundational knowledge checks with feedback provided on each student's performance are integrated throughout the course.

The standards achieved are to meet or exceed those laid down by the Civil Aviation Safety Authority as per the UNSW Operations Manual.

## Relationship to Other Courses

Pre-requisite(s): AVIA1111

# Course Learning Outcomes

Course Learning Outcomes
CLO1 : Explain the components, method of operation and applicable cockpit indications in relation to aeroplane systems.
CLO2 : Relate theoretical concepts to the practical systems information found in Aircraft Flight Manuals.
CLO3 : Satisfy the theoretical knowledge requirements of the CASR 1998 Part 61 MOS for the PAKC, PAKA (Section 2), CAKC (Sections 2.1 – 2.5) and CAKA units of competency.

Course Learning Outcomes	Assessment Item
CLO1 : Explain the components, method of operation and applicable cockpit indications in relation to aeroplane systems.	<ul style="list-style-type: none"><li>• Foundation knowledge check</li><li>• Comprehensive knowledge check</li><li>• CASA CPL Aircraft General Knowledge (CASA CSYA) Exam</li></ul>
CLO2 : Relate theoretical concepts to the practical systems information found in Aircraft Flight Manuals.	<ul style="list-style-type: none"><li>• Foundation knowledge check</li><li>• Comprehensive knowledge check</li><li>• CASA CPL Aircraft General Knowledge (CASA CSYA) Exam</li></ul>
CLO3 : Satisfy the theoretical knowledge requirements of the CASR 1998 Part 61 MOS for the PAKC, PAKA (Section 2), CAKC (Sections 2.1 – 2.5) and CAKA units of competency.	<ul style="list-style-type: none"><li>• Foundation knowledge check</li><li>• Comprehensive knowledge check</li><li>• CASA CPL Aircraft General Knowledge (CASA CSYA) Exam</li></ul>

## Learning and Teaching Technologies

Moodle - Learning Management System

## Additional Course Information

The topics are presented during face-to-face lectures, with supporting documentation, videos and quizzes available on UNSW Moodle. Supported by textbooks and additional online reference material, with discussions at the conclusion of each topic. Homework and class quizzes check retention and understanding and at the conclusion of the new topics students undertake formal CASA exam preparation.

Although the student will have completed the BAKC & the RBKA units of competency, the foundational Aircraft General Knowledge information is reviewed as new material is presented. Given the very specific and difficult nature of the formal CASA exam, formal exam preparation is

necessary.

A supportive environment is provided but there is an expectation that all students will take responsibility for their own learning and progress within the course. Assessment is designed to reflect the learning outcomes.

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
Foundation knowledge check Assessment Format: Individual	20%	Start Date: Day 5 Due Date: Day 5
Comprehensive knowledge check Assessment Format: Individual	30%	Start Date: Day 10 Due Date: Day 10
CASA CPL Aircraft General Knowledge (CASA CSYA) Exam Assessment Format: Individual	50%	Start Date: As booked for you at the external CASA examination centre. Due Date: No later than the last day of the examination period for the applicable term of enrolment.

## Assessment Details

### Foundation knowledge check

#### Assessment Overview

For the Foundation Knowledge Check assessment, you are required to undertake a test on Day 5, comprised of short answer questions. The test will assess your understanding of foundation navigation material covered on Days 1-3.

You will be provided with 60 minutes to complete the test.

Marks will be provided to students immediately upon completion of the foundation check.

General feedback on student performance with an emphasis on identified problem areas will also be provided verbally by the instructor in the class following the knowledge check submission deadline.

#### Course Learning Outcomes

- CLO1 : Explain the components, method of operation and applicable cockpit indications in relation to aeroplane systems.
- CLO2 : Relate theoretical concepts to the practical systems information found in Aircraft Flight Manuals.
- CLO3 : Satisfy the theoretical knowledge requirements of the CASR 1998 Part 61 MOS for the

PAKC, PAKA (Section 2), CAKC (Sections 2.1 – 2.5) and CAKA units of competency.

#### Detailed Assessment Description

You will be provided with 90 minutes to complete 30 multiple choice questions covering foundation aircraft general knowledge information. Delivered via Moodle.

Feedback is given by the lecturer during class with emphasis on identified problem areas.

#### Assessment Length

90 mins

#### Submission notes

Online Moodle Assessment examination given on a date notified in class, held on a regular scheduled class day and set between certain times.

#### Assessment information

The topic areas for assessment 1 are: CAKC: 2.1 Power Plants; 2.2.1 Aircraft Systems. CAKA: 2.1 Propellers; 2.2 Constant speed units.

#### Assignment submission Turnitin type

This is not a Turnitin assignment

### **Comprehensive knowledge check**

#### Assessment Overview

For the Comprehensive Knowledge Check assessment, you are required to undertake a test on Day 10 comprising of short answer questions. The test will assess your understanding of material covered on Days 1-8.

You will be provided with 90 minutes to complete the test.

General feedback on student performance with an emphasis on identified problem areas will also be provided verbally by the instructor in the class following the comprehensive knowledge check submission deadline.

#### Course Learning Outcomes

- CLO1 : Explain the components, method of operation and applicable cockpit indications in relation to aeroplane systems.
- CLO2 : Relate theoretical concepts to the practical systems information found in Aircraft Flight Manuals.
- CLO3 : Satisfy the theoretical knowledge requirements of the CASR 1998 Part 61 MOS for the

PAKC, PAKA (Section 2), CAKC (Sections 2.1 – 2.5) and CAKA units of competency.

#### Detailed Assessment Description

You will be provided with 120 minutes to complete this test.

30 short answer questions covering detailed syllabus requirements. Feedback will be given during class with emphasis on identified problem areas.

#### Assessment Length

120 mins

#### Submission notes

Online Moodle Assessment examination given on a date notified in class, held on a regular scheduled class day, and set between certain times.

#### Assessment information

This assessment task is designed to cover all topic areas, with questions to represent the style and scope of the Civil Aviation Safety Authority examination, required by the CASR 1998 Part 61 MOS for commercial pilot licence level Aircraft General Knowledge (Aeroplane) examination, specifically the PAKC, PAKA (Section 2), CAKC (Sections 2.1 – 2.5) and CAKA units of competency.

#### Assignment submission Turnitin type

This is not a Turnitin assignment

### **CASA CPL Aircraft General Knowledge (CASA CSYA) Exam**

#### Assessment Overview

For this assessment, you are required to complete a federally mandated examination conducted by the aviation regulator (CASA) external to UNSW. The exam will test your knowledge of the syllabus in Part 61 Manual of Standards (MOS) schedule 3. The exam comprises of multiple-choice questions and numerical entry questions.

You will be provided with 90 minutes to complete the examination. Feedback will be provided immediately after the examination via the Knowledge Deficiency Report (KDR).

As the flying training is conducted under Civil Aviation Safety Regulation 1998 Part 142 approval, students must not arrange, transfer, or sit exams without Head of Operations approval. All first attempts at exams will be arranged by UNSW.

You must provide the original CASA result (KDR) notification to the Head of Operations as evidence that you have passed a CASA exam within the time allowed. Students who do not hand in the KDR and subsequently lose the original copy will be liable to purchase a replacement from CASA at their own expense.

The mark to pass this examination is a minimum of 70%. Failure to attempt or pass this assessment will result in the award of a UF grade.

#### Course Learning Outcomes

- CLO1 : Explain the components, method of operation and applicable cockpit indications in relation to aeroplane systems.
- CLO2 : Relate theoretical concepts to the practical systems information found in Aircraft Flight Manuals.
- CLO3 : Satisfy the theoretical knowledge requirements of the CASR 1998 Part 61 MOS for the PAKC, PAKA (Section 2), CAKC (Sections 2.1 – 2.5) and CAKA units of competency.

#### Detailed Assessment Description

A federally mandated examination conducted by the aviation regulator external to UNSW, required for pilots to achieve a Commercial Pilot Licence.

Feedback is generated by the regulator immediately at the conclusion of the exam in accordance with legislation.

#### Assessment Length

90 mins

#### Submission notes

You must provide the original CASA result notification, also known as the KDR (pass or fail) to the Head of Operations immediately after sitting the CASA examination. Students who do not hand in the KDR and subsequently lose the original copy will be liable to purchase a replacement from CASA at their own expense.

#### Assessment information

This is an external industry examination, one of seven exams required for the commercial pilot licence. The examination will be conducted by ASPEQ Limited.

Students must be familiar with CASA exam rules at:<https://www.casa.gov.au/licences-and-certificates/pilots/pilot-and-flight-crew-exams/prepare-your-exam>

As the flying training is conducted under Civil Aviation Safety Regulation 1998 Part 142 approval, students must not arrange, transfer, or sit CASA exams without Head of Operations approval. All first attempts at exams will be arranged by UNSW.

### Assignment submission Turnitin type

This is not a Turnitin assignment

### Hurdle rules

Assessment task 3 is an essential component of the course. **Failure to attempt or pass assessment 3 will result in the award of a UF grade for AVIA 2114.**

If a student does not pass assessment task 3 at the first attempt, then the result for AVIA 2114 will be capped at 50% regardless of performance in the other assessment tasks, provided the student subsequently passes assessment task 3 within the time allowed. Assessment task 3 must be satisfactorily completed no later than the last day of the applicable exam period following the term AVIA2114 was enrolled in. The last day of the exam period is determined by the published UNSW academic calendar available at <https://www.student.unsw.edu.au/calendar>

## **General Assessment Information**

Your final mark for AVIA 2114 will be determined using the weightings shown for each assessment task. Your mark will be moderated so that a result of between 70% to 100% in each assessment task will equate to a moderated result of 50% to 100% for AVIA 2114.

Submission of all homework assignments including assessment tasks 1 and 2 are compulsory. If a student is absent or does not submit assessment tasks due to illness or misadventure, medical or other certification that explains and covers the period of the absence must be submitted in the special consideration application.

### Grading Basis

Standard

# Course Schedule

Teaching Week/Module	Activity Type	Content
Week Commencing 10 June 2024	Lecture	<p>Day 1 Pre work QUIZ : (1) Airframe.</p> <p>REVIEW : Review 1.</p> <p>VIDEOS : (1) Pop Rivet, (2) De Havilland Canada DH-4 Caribou Crash, (3) Actuators, (4) Life Jacket.</p> <p>AVAILABLE HANDOUTS : Glossary of Terms, The Airframe.</p> <p>Day 2 Pre work QUIZ : Engine exploded view, Engines, Ignition systems, Carburettors.</p> <p>REVIEW : Review 2, Review 3, Review 4.</p> <p>VIDEOS : (5) Valves (Short Video), (6) CPL Engine Cutaway, (7) 4 Stroke Engine, (8) Carburettor, (9) Engine Cutaway, (10) Radial Engine, (11) RPM Gauge, (12) How a two stroke engine works, (14) Bourdon tube, (15) Fuel Measurement, (16) How ignition system works, (17) EMF, (18) Ignition, (20) Starter Motor, (21) Detonation &amp; pre ignition.</p> <p>AVAILABLE HANDOUTS : Aircraft piston, Aircraft piston engines (1), EGT, Thrust Vs Power, Ignition Systems, Bush Article, Carburettor Fuel Injection Systems.</p>
Week Commencing 17 June 2024	Lecture	<p>Day 3 Pre work QUIZ : Lubrication Cooling.</p> <p>REVIEW : Review 5.</p> <p>VIDEOS : (13) Common rail Injector, (22) Filters.</p> <p>AVAILABLE HANDOUTS : Lubrication cooling.</p> <p>Day 4 Pre work QUIZ : Turbocharging Quiz (1), Turbocharging Quiz (2), Propellers.</p> <p>REVIEW : Review 6, review 7.</p> <p>VIDEOS : (23) Turbo Chargers (1), (24) Turbo Chargers (2), (25) Turbo Chargers (3), (26) Beechcraft Queen Air Stall &amp; Crash. (27) Propellers Explained, (28) CSU, (29) Planetary reduction gearbox, (30) PW150A Propellers.</p> <p>AVAILABLE HANDOUTS : Supercharging, Supercharging (1), Propellers.</p>
Week Commencing 24 June 2024	Lecture	<p>Day 5 Pre work QUIZ : Fuel mixture metering, Fuel systems.</p> <p>REVIEW : Review 8, Review 9.</p> <p>VIDEOS : (31) Drip stick, (32) Centrifugal Fuel Pump, (33) Mechanical fuel pump, (34) Basic Electrics, (35) AC &amp; DC, (36) Commutator, (37) Alternator, (38) DC Motors, (39) Solenoid, (40) Relay, (41) Transformers, (42) Carbon pile regulator, (43) Master switch, (44) DA40 Electrical Module UNSW.</p> <p>AVAILABLE HANDOUTS : Fuel the fuel system, Aircraft electrics, Basic Electrics, Electrical quiz.</p> <p>Day 6 Pre work QUIZ : Hydraulics quiz, Undercarriage quiz.</p> <p>REVIEW : Review 10.</p> <p>VIDEOS : (45) Brake calliper, (46) Actuators, (47) Shimmy, (48) Brake Unit, (49) B767 Gear up, (50) Filters, (51) Pumps.</p> <p>AVAILABLE HANDOUTS : Hydraulic systems undercarriage.</p>

Week Commencing 1 July 2024	Lecture	<p>Day 7 Pre work QUIZ : Environmental control, Fire protection.</p> <p>REVIEW : Review 11, Review 12.</p> <p>VIDEOS : (52) Pressurisation.</p> <p>AVAILABLE HANDOUTS : Environmental control, Fire extinguisher chart, Fire protection systems.</p> <p>Day 8 Pre work QUIZ : Pressure Instruments, Gyroscopes.</p> <p>REVIEW : Review 13, Review 14.</p> <p>VIDEOS : (53) Airspeed Indicator, (54) Altimeter, (55) VSI, (56) Gyroscopes, (57) Attitude Indicator, (58) AI Erecting Mechanism, (59) Directional Gyro, (60) DI Erecting Mechanism, (61) Turn &amp; Slip Coordinator, (62) Dry Vacuum pump.</p> <p>AVAILABLE HANDOUTS : Pressure Instruments, Gyroscopic instruments.</p> <p>Day 9 Pre work QUIZ : Compass, Autopilot systems.</p> <p>REVIEW : Review 15, Review 16.</p> <p>VIDEOS : (67) Compass dismantle, (68) Auto land.</p> <p>AVAILABLE HANDOUTS : Compass Instruments, Automatic Flight.</p> <p>Day 10 Pre work PPT : NIL</p> <p>QUIZ : End of course practice Exams.</p> <p>REVIEW : NIL VIDEOS : NIL</p> <p>AVAILABLE HANDOUTS : NIL</p>
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## Attendance Requirements

Attendance at each class is compulsory. If a student is absent due to illness or misadventure, medical or other certification that explains and covers the period of the absence must be submitted to the class lecture.

Unexplained and/or unsupported absences from classes may result in a review of the student's enrolment as per the Professional Pilot Program Procedures Manual and may result in a fail grade awarded for AVIA 2114.

## General Schedule Information

The course must be integrated with practical flying training to comply with federal government accreditation requirements; therefore, the course is completed in class 2 days per week. (A minimum of 6.5 contact hours per day) over 5 weeks = 65 contact hours.

The subject is conducted face-to-face at the FOU, and class times start at 0830 and go to 1550,

although this may extend to a later time dependant on student questions and queries

# Course Resources

## Prescribed Resources

A comprehensive series of online notes and practice questions are available to students on Moodle. All handouts, quizzes and reviews are within the respective Moodle folders.

Access to UNSW Moodle is through the following link and student key

[CPL Aircraft General Knowledge](#)

<https://moodle.telt.unsw.edu.au/course/view.php?id=50851>

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## Recommended Resources

The following textbook is provided for enrolled students

- Aviation Theory Centre, Aircraft General Knowledge (2<sup>nd</sup> Edition) July 2018
- UNSW Operations Manual and CASR 1998 Part 61 MOS, PAKC, PAKA, CAKC and CAKA units of competency

## Course Evaluation and Development

- Assessment 1 and feedback will be given approximately at the midpoint of the course. Assessment 1 will be marked, and initial feedback provided via Moodle. Opportunities exist for the CPL lecturer to provide additional feedback verbally following the assessment.
- Assessment 2 and feedback will be given by the CPL lecturer before the CASA exam.
- Assessment 3 (CASA exam) feedback is given immediately after the exam via Knowledge Deficiency Report.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Lecturer	Neil Windle		Flying Operations Unit	0297913047	By appointment	Yes	Yes
Head lecturer	Jeremy Andrews		Flying Operations Unit	0297913047	By appointment	No	No

# Other Useful Information

## Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

## Academic Honesty and Plagiarism

**Referencing** is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

**Academic integrity** is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The [Current Students site](#),
- The [ELISE training site](#), and
- The [Use of AI for assessments](#) site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>

# Submission of Assessment Tasks

## Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

*Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.*

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

## Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

**Important note:** UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

## Faculty-specific Information

### Additional support for students

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)
- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)

## School Contact Information

### Email:

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