UNSW Course Outline

MATH5535 Special Topics in Pure Mathematics C - 2024

Published on the 25 May 2024

General Course Information

Course Code : MATH5535
Year : 2024
Term : Term 2
Teaching Period : T2
Is a multi-term course? : No
Faculty : Faculty of Science
Academic Unit : School of Mathematics & Statistics
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Postgraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

Not offered every year. Course content varies when offered, see the School of Mathematics and Statistics web site or contact the [http://www.maths.unsw.edu.au/homepage.html | School of Mathematics and Statistics].

Course Aims

The aim of this course is to put the theories of rings, fields and modules in a geometric context. This perspective is of fundamental importance in various branches of mathematics, including number theory, representation theory, differential geometry and mathematical physics. In algebraic geometry varieties play the role of manifolds in differential geometry.

Our first aim is the study of affine and projective varieties and maps between them. Next, we will go through local properties of these objects and discuss what is meant by singularity. An important goal for this course is the study of the famous Riemann-Roch theorem for curves, for which we will need the notions of Divisors and Differential Forms. Riemann-Roch traces a deep connection between topology and complex analysis, through purely algebraic methods. As such it provides a showcase for the power of algebro-geometric techniques. We will end the course by discussing a few applications of this theorem and briefly review some more advanced topics in the field.

Relationship to Other Courses

Assumed knowledge / Pre-Requisite: MATH3701 and MATH3711

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate mastery of an advanced topic in pure mathematics
CLO2 : Display advanced competency in mathematical presentation and written skills.
CLO3 : Display the ability to apply mathematical theory to solve concrete and theoretical problems

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate mastery of an advanced topic in pure mathematics	• Assignment 1 • Assignment 2 • Final Exam
CLO2 : Display advanced competency in mathematical presentation and written skills.	• Assignment 1 • Assignment 2 • Final Exam
CLO3 : Display the ability to apply mathematical theory to solve concrete and theoretical problems	• Assignment 1 • Assignment 2 • Final Exam

Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360 | EdStem

Learning and Teaching in this course

Weekly lectures will be recorded through Echo360.

Log in to Moodle to find announcements, general information, notes, lecture slide, classroom tutorial and assessments etc.

https://moodle.telt.unsw.edu.au

EdStem will be used for online communication (questions, comments and group discussions).

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Assignment 1 Assessment Format: Individual	15%	Start Date: Not Applicable Due Date: Week 4: 17 June - 23 June Post Date: 07/06/2024 12:00 PM
Assignment 2 Assessment Format: Individual	30%	Start Date: Not Applicable Due Date: Week 9: 22 July - 28 July Post Date: 28/06/2024 12:00 PM
Final Exam Assessment Format: Individual	55%	

Assessment Details

Assignment 1

Assessment Overview

An assignment due in week 4 on the first 2 week's material.

Returned with feedback and/or solutions in line with standard UNSW policy.

Course Learning Outcomes

- CLO1 : Demonstrate mastery of an advanced topic in pure mathematics
- CLO2 : Display advanced competency in mathematical presentation and written skills.
- CLO3 : Display the ability to apply mathematical theory to solve concrete and theoretical problems

Detailed Assessment Description

Written assignment to be handed in through Moodle.

Assignment submission Turnitin type

Not Applicable

Assignment 2

Assessment Overview

An assignment due week 10 concentrating on the material covered in weeks 3 to 8

Returned with feedback and/or solutions in line with standard UNSW policy.

Course Learning Outcomes

- CLO1 : Demonstrate mastery of an advanced topic in pure mathematics
- CLO2 : Display advanced competency in mathematical presentation and written skills.
- CLO3 : Display the ability to apply mathematical theory to solve concrete and theoretical problems

Detailed Assessment Description

Written assignment to be submitted through Moodle.

Assignment submission Turnitin type

Not Applicable

Final Exam

Assessment Overview

final exam on the whole course

Students may inspect their scripts in line with standard UNSW and School policy.

Course Learning Outcomes

- CLO1 : Demonstrate mastery of an advanced topic in pure mathematics
- CLO2 : Display advanced competency in mathematical presentation and written skills.
- CLO3 : Display the ability to apply mathematical theory to solve concrete and theoretical problems

General Assessment Information

A late penalty of 5% of the maximum mark for the task will be applied per day or part day any assessment task is submitted more than 1 hour late. (Where "late" in this context means after any extensions granted for Special Consideration or Equitable Learning Provisions.) For example,

an assessment task that was awarded 75% would be given 65% if it was 1-2 days late. Any assessment task submitted 7 or more days late will be given zero.

<u>Grading Basis</u>

Standard

<u>Requirements to pass course</u>

Sandard.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Lecture	Affine varieties and morphisms
Week 2 : 3 June - 9 June	Lecture	Birational maps and the category of affine varieties
Week 3 : 10 June - 16 June	Lecture	Quasi-projective varieties and morphisms
Week 4 : 17 June - 23 June	Lecture	Dimension theory and local properties
Week 5 : 24 June - 30 June	Lecture	Singularity and normalization
Week 7 : 8 July - 14 July	Lecture	Divisors
Week 8 : 15 July - 21 July	Lecture	Sheaves of modules
Week 9 : 22 July - 28 July	Lecture	Differential forms and ringed spaces
Week 10 : 29 July - 4 August	Lecture	Riemann-Roch Theorem for curves

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

The course will include material taken from some of the following topics. This is should only serve as a guide as it is not an extensive list of the material to be covered and the timings are approximate. The course content is ultimately defined by the material covered in lectures.

Course Resources

Prescribed Resources

Lecture notes.

Recommended Resources

(1) Basic Algebraic Geometry 1, Varieties in Projective Space. Igor R. Shafarevich. Springer Berlin, Heidelberg. https://doi.org/10.1007/978-3-642-37956-7

(2) Algebraic Geometry. Robin Hartshorne. Graduate texts in Mathematics. Springer New York, NY. https://doi.org/10.1007/978-1-4757-3849-0

Note: Purchasing of these books is not required. The lecture notes are only partly based on certain sections of these books.

Course Evaluation and Development

Student feedback is very important to continual course improvement. This is demonstrated within the School of Mathematics and Statistics by the implementation of the UNSW online student survey *myExperience,* which allows students to evaluate their learning experiences in an anonymous way. *myExperience* survey reports are produced for each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenor will use the feedback to make ongoing improvements to the course.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Behrouz Taji		Anita Lawrence Centre Room 4077		To be advised in Moodle	Yes	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

Academic Honesty and Plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.
Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.
Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The Current Students site,
- The ELISE training site, and
- The Use of AI for assessments site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: https://student.unsw.edu.au/special-consideration

Important note: UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- The Current Students Gateway
- Student Support
- Academic Skills and Support
- Student Wellbeing, Health and Safety
- Equitable Learning Services
- UNSW IT Service Centre
- Science EDI Student Initiatives, Offerings and Guidelines

School-specific Information

School of Mathematics and Statistics and UNSW Policies

The School of Mathematics and Statistics has adopted a number of policies relating to enrolment, attendance, assessment, plagiarism, cheating, special consideration etc. These are in addition to the Policies of The University of New South Wales. Individual courses may also adopt other policies in addition to or replacing some of the School ones. These will be clearly notified in the Course Initial Handout and on the Course Home Pages on the Maths Stats web site. Students

in courses run by the School of Mathematics and Statistics should be aware of the School and Course policies by reading the appropriate pages on the web site starting at: The School of Mathematics and Statistics assessment policies

The School of Mathematics and Statistics will assume that all its students have read and understood the School policies on the above pages and any individual course policies on the Course Initial Handout and Course Home Page. Lack of knowledge about a policy will not be an excuse for failing to follow the procedure in it.

Special Consideration - Short Extension Policy

The School of Mathematics and Statistics has carefully reviewed its range of assignments and projects to determine their suitability for automatic short extensions as set out by the UNSW Short Extension Policy. Upon comprehensive examination of our course offerings that incorporate these types of assessments, we have concluded that our current deadline structures already accommodate the possibility of unexpected circumstances that may lead students to require additional days for submission. Consequently, the School of Mathematics and Statistics has decided to universally opt out of the Short Extension provision for all its courses, having pre-emptively integrated flexibility into our assessment deadlines. The decision is subject to revision in response to the introduction of new course offerings. Students may still apply for Special Consideration via the usual procedures.

Computing Lab

The main computing laboratory is room G012 of the Anita B.Lawrence Centre (formerly Red Centre). You can get to this lab by entering the building through the main entrance to the School of Mathematics (on the Mezzanine Level) and then going down the stairs to the Ground Level. A second smaller lab is Room M020, located on the mezzanine level through the glass door (and along the corridor) opposite the School's entrance.

For more information, including opening hours, see the computing facilities webpage. Remember that there will always be unscheduled periods when the computers are not working because of equipment problems and that this is not a valid excuse for not completing assessments on time.

School Contact Information

Please visit the School of Mathematics and Statistics website for a range of information.

For information on Courses, please go to "Student life & resources" and either Undergraduate and/or Postgraduate and respective "Undergraduate courses" and "Postgraduate courses" for information on all course offerings.

All school policies, forms and help for students can be located by going to the "Student Services" within "Student life & resources" page. We also post notices in "Student noticeboard" for your information. Please familiarise yourself with the information found in these locations. If you cannot find the answer to your queries on the web you are welcome to contact the Student Services Office directly.

Undergraduate

E: ug.mathsstats@unsw.edu.au

P: 9385 7011 or 9385 7053

Postgraduate

E: pg.mathsstats@unsw.edu.au

P: 9385 7053

Should we need to contact you, we will use your official UNSW email address of in the first instance. **It is your responsibility to regularly check your university email account. Please use your UNSW student email and state your student number in all emails to us.**