



UNSW Course Outline

OPTM6421 Binocular Vision, Paediatrics and Low Vision - 2024

Published on the 13 May 2024

General Course Information

Course Code : OPTM6421

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : Faculty of Medicine and Health

Academic Unit : School of Optometry and Vision Science

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate, Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

OPTM6421 will further develop the integration of student knowledge of the basic sciences with clinical competency in the areas of binocular vision, low vision and paediatrics. Students will be introduced to the care and assessment of paediatric patients and patients with strabismus,

amblyopia, nystagmus, and/or low vision or severe visual impairment. Students will need to apply knowledge from earlier courses such as ocular disease, physiology and optics in order to prescribe visual aids which best alleviate the detrimental effects of visual deficits. The course will be delivered using lectures, tutorials, practical classes and self-directed learning.

Brief Curriculum: Binocular vision: amblyopia, comitant and noncomitant strabismus. Low vision – aids, current low vision aids, adaptive technology, the multidisciplinary mode of practice. Children's vision: examining children, vision therapy, introduction to behavioural (neuro-developmental) optometry, near point stress, optometric management of learning difficulties, special needs patients, child abuse.

Course Aims

To produce a student with professional attitude and good communication skills who has the ability to integrate scientific and clinical aspects of optometry and make well-reasoned decisions. To advance student knowledge and to stimulate students' interest in optometric subspecialties such as low vision, binocular vision and paediatrics.

Relationship to Other Courses

Assistance with progression checking:

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure from staff at the [Nucleus Student Hub](#).

Progression plans for UNSW Medicine and Health programs can be found on the [UNSW Medicine & Health website](#).

OPTM6400 is a pre-requisite course, OPTM6412 is a co-requisite course and OPTM4211 is an excluded course.

OPTM6421 is a pre-requisite course for OPTM6422, OPTM8512, OPTM8513 and OPTM8522.

Course Learning Outcomes

Course Learning Outcomes	Optometry Australia competency standards
CLO1 : Demonstrate a thorough understanding of strabismus and related sensory anomalies	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator
CLO2 : Choose appropriate testing to obtain an accurate diagnosis	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner
CLO3 : Choose appropriate therapy for a patient with strabismus and/or amblyopia	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT4 : Scholar and Lifelong Learner • OPT5 : Quality and Risk Manager
CLO4 : Identify and correctly manage strabismus that may indicate pathology	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT4 : Scholar and Lifelong Learner • OPT5 : Quality and Risk Manager
CLO5 : Identify and appropriately manage a variety of ocular motility disorders	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT4 : Scholar and Lifelong Learner • OPT5 : Quality and Risk Manager
CLO6 : Demonstrate a thorough knowledge of visual disability	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT4 : Scholar and Lifelong Learner • OPT5 : Quality and Risk Manager
CLO7 : Accurately interpret clinical data to develop a valid clinical management plan	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT4 : Scholar and Lifelong Learner • OPT5 : Quality and Risk Manager
CLO8 : Demonstrate awareness of the range of low vision aids and services designed to maximise independence and quality of life of people with visual disability	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT4 : Scholar and Lifelong Learner • OPT5 : Quality and Risk Manager
CLO9 : Identify the elements of a comprehensive management plan which may include the prescription of spectacles or other visual aids, vision therapy, referral to another appropriate professional	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT4 : Scholar and Lifelong Learner • OPT5 : Quality and Risk Manager
CLO10 : Formulate and implement a comprehensive optometric examination plan with appropriate consideration to age, developmental status and intellectual ability	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT4 : Scholar and Lifelong Learner • OPT5 : Quality and Risk Manager
CLO11 : Assess developmental visual information processing skills	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner

	• OPT4 : Scholar and Lifelong Learner
CLO12 : Identify the elements of a comprehensive management plan which may include the prescription of spectacles or other visual aids, vision therapy, and/or referral to another appropriate professional	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT4 : Scholar and Lifelong Learner • OPT5 : Quality and Risk Manager

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate a thorough understanding of strabismus and related sensory anomalies	<ul style="list-style-type: none"> • Final theory exam • Binocular vision video assignment
CLO2 : Choose appropriate testing to obtain an accurate diagnosis	<ul style="list-style-type: none"> • Final theory exam • Binocular vision video assignment
CLO3 : Choose appropriate therapy for a patient with strabismus and/or amblyopia	<ul style="list-style-type: none"> • Final theory exam • Binocular vision video assignment
CLO4 : Identify and correctly manage strabismus that may indicate pathology	<ul style="list-style-type: none"> • Final theory exam • Binocular vision video assignment
CLO5 : Identify and appropriately manage a variety of ocular motility disorders	<ul style="list-style-type: none"> • Final theory exam • Binocular vision video assignment
CLO6 : Demonstrate a thorough knowledge of visual disability	<ul style="list-style-type: none"> • Practical examination • Final theory exam
CLO7 : Accurately interpret clinical data to develop a valid clinical management plan	<ul style="list-style-type: none"> • Practical examination • Final theory exam
CLO8 : Demonstrate awareness of the range of low vision aids and services designed to maximise independence and quality of life of people with visual disability	<ul style="list-style-type: none"> • Practical examination • Final theory exam
CLO9 : Identify the elements of a comprehensive management plan which may include the prescription of spectacles or other visual aids, vision therapy, referral to another appropriate professional	<ul style="list-style-type: none"> • Practical examination • Final theory exam
CLO10 : Formulate and implement a comprehensive optometric examination plan with appropriate consideration to age, developmental status and intellectual ability	<ul style="list-style-type: none"> • Practical examination
CLO11 : Assess developmental visual information processing skills	<ul style="list-style-type: none"> • Practical examination
CLO12 : Identify the elements of a comprehensive management plan which may include the prescription of spectacles or other visual aids, vision therapy, and/or referral to another appropriate professional	<ul style="list-style-type: none"> • Practical examination • Final theory exam

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

Learning and Teaching in this course

All course materials and course announcements are provided on the course learning management system, Moodle (or Open Access).

By accessing and using the ICT resources provided by UNSW, you are agreeing to abide by the ['Acceptable Use of UNSW ICT Resources'](#) policy particularly on respect for intellectual property and copyright, legal and ethical use of ICT resources and security and privacy.

Other Professional Outcomes

N/A

Additional Course Information

SCHOOL OF OPTOMETRY AND VISION SCIENCE, UNSW SUPPLEMENTARY EXAMINATION INFORMATION, 2024

SPECIAL CONSIDERATION

On some occasions, sickness, misadventure or other circumstances beyond your control may prevent you from completing a course requirement, such as attending a formal end of semester examination. In these cases you may apply for Special Consideration. **UNSW operates under a Fit to Sit/ Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/ submits an assignment, they are declaring themselves well enough to do so.** The application must be made via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services > Online Services > Special Consideration. Submit the application (including supporting documentation) to UNSW Student Central.

CHRONIC ISSUES AND PRE-EXISTING CONDITIONS

If you have chronic issues and pre-existing conditions, we recommend you apply for Educational adjustments for disability support through Disability Services.

Register for Disability Services at <https://student.unsw.edu.au/disability-registration>

Absence from a final examination is a serious matter, normally resulting in a Fail (FL) grade. **If you are medically unfit to attend an examination, YOU MUST CONTACT THE SCHOOL DIRECTLY ON THE DAY OF THE EXAMINATION TO ADVISE OF THIS** (telephone 02 9385 4639,

email: optometry@unsw.edu.au). You must also submit a Request for Special Consideration application as detailed on the UNSW website: <https://student.unsw.edu.au/special-consideration>.

It is the responsibility of the student to consult the web site or noticeboard to ascertain whether they have supplementary examinations. This information WILL NOT be conveyed in ANY other manner. Interstate, overseas or any other absence cannot be used as an excuse.

This information will be available on the School web site at <http://www.optometry.unsw.edu.au> (do not confuse the School website with the myUNSW website) and posted on the notice board on Level 3. This information will be available as soon as possible after the School Examination Committee meeting.

SUPPLEMENTARY EXAMINATIONS FOR 2024 WILL BE HELD AS FOLLOWS: FOR TERM 1:

- STAGE 1-4* COURSES: WEDNESDAY, 15 MAY 2024 – FRIDAY, 17 MAY 2024
- THERE WILL BE NO SUPPLEMENTARY EXAMINATIONS FOR STAGE 5 STUDENTS IN TERM 1 2024

FOR TERM 2:

- STAGE 1-4 COURSES: WEDNESDAY, 28 AUGUST 2024 - FRIDAY, 30 AUGUST 2024
- THERE WILL BE NO SUPPLEMENTARY EXAMINATIONS FOR STAGE 5 STUDENTS IN TERM 2 2024

FOR TERM 3:

- STAGE 5 COURSES ONLY: DURING THE WEEK OF MONDAY, 9 DECEMBER 2024 – FRIDAY, 13 DECEMBER 2024
- STAGE 1-4* COURSES: WEDNESDAY, 11 DECEMBER 2024 - FRIDAY, 13 DECEMBER 2024

Supplementary examinations will be held at the scheduled time only. If students who are granted supplementary examinations do not attend, a failure will be recorded for that course. **Students should not make travel arrangements, or any other commitments, before establishing whether or not they have supplementary examinations. Ignorance of these procedures, interstate, overseas or any other absence will not be accepted as an excuse. But usual Special Consideration still applies.**

If additional assessment is not scheduled, this does NOT indicate whether or not a student has passed or failed the course. Results will be received in the usual way. Please do not contact the School in this regard.

Please note the above applies to OPTM and VISN courses only. Any information on supplementary examinations for servicing courses (e.g. CHEM****) is the responsibility of the School conducting the course.

* Stage 4 includes courses in the first year of the MClinOptom program.

School of Optometry and Vision Science, UNSW, 3 August 2023

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates	Optometry Australia competency standards
Final theory exam Assessment Format: Individual	50%		<ul style="list-style-type: none">• OPT1 : Clinical Care Provider• OPT2 : Professional and Ethical Practitioner• OPT4 : Scholar and Lifelong Learner• OPT5 : Quality and Risk Manager• OPT3 : Communicator and Collaborator
Binocular vision video assignment Assessment Format: Group	20%		<ul style="list-style-type: none">• OPT1 : Clinical Care Provider• OPT2 : Professional and Ethical Practitioner• OPT3 : Communicator and Collaborator• OPT4 : Scholar and Lifelong Learner• OPT5 : Quality and Risk Manager
Practical examination Assessment Format: Individual	30%		<ul style="list-style-type: none">• OPT1 : Clinical Care Provider• OPT2 : Professional and Ethical Practitioner• OPT3 : Communicator and Collaborator

Assessment Details

Final theory exam

Assessment Overview

The final exam will assess material covered in all lectures, required readings, formative learning activities and practical classes. The final exam may contain MCQs, EMQs or SAQs. Feedback will be provided as a part of the final course mark.

Course Learning Outcomes

- CL01 : Demonstrate a thorough understanding of strabismus and related sensory anomalies
- CL02 : Choose appropriate testing to obtain an accurate diagnosis
- CL03 : Choose appropriate therapy for a patient with strabismus and/or amblyopia
- CL04 : Identify and correctly manage strabismus that may indicate pathology
- CL05 : Identify and appropriately manage a variety of ocular motility disorders
- CL06 : Demonstrate a thorough knowledge of visual disability
- CL07 : Accurately interpret clinical data to develop a valid clinical management plan
- CL08 : Demonstrate awareness of the range of low vision aids and services designed to maximise independence and quality of life of people with visual disability
- CL09 : Identify the elements of a comprehensive management plan which may include the prescription of spectacles or other visual aids, vision therapy, referral to another appropriate professional
- CL012 : Identify the elements of a comprehensive management plan which may include the prescription of spectacles or other visual aids, vision therapy, and/or referral to another appropriate professional

Detailed Assessment Description

Please refer to the Moodle for more details.

Assignment submission Turnitin type

Not Applicable

Binocular vision video assignment

Assessment Overview

Students will randomly allocated to a group and required to create video on an assigned a topic on noncomitant deviations. Students will be assessed on sources used to create the video content through an annotated bibliography (20%) due Week 3. Students will then required to submit the 2-3 minute video (55%) during week 7 and they will be assessed on the accuracy of content, communication and creativity. Self and peer contribution evaluation will be required in week 8 (5%). Students will then be required to evaluate 5 videos submitted by other student groups (15%) due week 9.

Written or verbal feedback for each assignment component will be provided within 2 weeks of submission of each assignment component.

Course Learning Outcomes

- CL01 : Demonstrate a thorough understanding of strabismus and related sensory anomalies
- CL02 : Choose appropriate testing to obtain an accurate diagnosis
- CL03 : Choose appropriate therapy for a patient with strabismus and/or amblyopia
- CL04 : Identify and correctly manage strabismus that may indicate pathology
- CL05 : Identify and appropriately manage a variety of ocular motility disorders

Detailed Assessment Description

Please refer to the Moodle for more details.

Assignment submission Turnitin type

Not Applicable

Practical examination

Assessment Overview

Part A: Binocular vision (15%). The first prac exam will assess students' competence in administering, recording and interpreting tests assessing binocular vision, particularly in the evaluation of strabismus, eccentric fixation, anomalous correspondence and comitance. Prac exam Part A will be scheduled during Week 5.

Part B: Paediatrics and Low Vision (15%). The second prac exam will assess students' ability to administer, record and interpret tests appropriate for the paediatric population. They will also be assessed on their ability to administer low vision tests, and explaining how to use common low vision aids (telescopes, high add magnifiers, hand magnifiers, stand magnifiers, electronic vision enhancement systems. Prac exam Part B will be scheduled during Week 5.

The prac exam is a hurdle requirement. Students need to achieve at least 50% in this assessment to be able to pass the course.

Course Learning Outcomes

- CL06 : Demonstrate a thorough knowledge of visual disability
- CL07 : Accurately interpret clinical data to develop a valid clinical management plan
- CL08 : Demonstrate awareness of the range of low vision aids and services designed to maximise independence and quality of life of people with visual disability
- CL09 : Identify the elements of a comprehensive management plan which may include the prescription of spectacles or other visual aids, vision therapy, referral to another appropriate professional

- CLO10 : Formulate and implement a comprehensive optometric examination plan with appropriate consideration to age, developmental status and intellectual ability
- CLO11 : Assess developmental visual information processing skills
- CLO12 : Identify the elements of a comprehensive management plan which may include the prescription of spectacles or other visual aids, vision therapy, and/or referral to another appropriate professional

Detailed Assessment Description

Please refer to the Moodle for more details.

Assignment submission Turnitin type

Not Applicable

Hurdle rules

This OSCE task is a hurdle task and must be passed in order to pass the course.

Passing this task is a requirement of the Optometry Council of Australia and New Zealand (OCANZ) to demonstrate competency in this area.

General Assessment Information

Detailed instructions regarding assessments for this course are provided on the course Moodle page (or Open Learning).

For student information on results, grades, and guides to assessment see: <https://student.unsw.edu.au/assessment>

Grading Basis

Standard

Requirements to pass course

In order to pass this course students must:

- Achieve a composite grade of at least 50 out of 100
- Meet any additional requirements specified in the assessment details section and on Moodle.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Lecture	Welcome to the course Normal and refractive error development in children Paediatric clinical techniques Strabismus overview
	Laboratory	Paediatric clinical techniques
	Tutorial	Case studies in paediatric optometry
Week 2 : 3 June - 9 June	Lecture	Childhood strabismus
	Laboratory	Paediatric clinical techniques
	Tutorial	Case studies in esotropia
Week 3 : 10 June - 16 June	Lecture	Adult strabismus
	Laboratory	Strabismus assessment
	Tutorial	Case studies in exotropia
Week 4 : 17 June - 23 June	Lecture	Planning a consultation for a child, a person with amblyopia, and a person with strabismus Non-organic vision loss Paediatric headache
	Laboratory	Strabismus assessment
	Tutorial	Case studies in optometric management of a struggling learner
Week 5 : 24 June - 30 June	Lecture	Less common forms of strabismus Sensory adaptations to strabismus Nystagmus and other eye movement disorders
	Laboratory	Review
Week 6 : 1 July - 7 July	Lecture	Amblyopia
	Assessment	Paediatrics and BV OSCE
	Tutorial	Case studies in amblyopia
Week 7 : 8 July - 14 July	Lecture	Childhood ocular disease, red flags in paediatric and strabismus eyecare The person with developmental delay
Week 8 : 15 July - 21 July	Lecture	Low vision assessment with an eye on rehabilitation Prescribing LV aids – magnification
	Laboratory	LV aids
	Tutorial	Low vision expo
Week 9 : 22 July - 28 July	Lecture	Non visual aids / mobility LV management and glare reduction
	Laboratory	LV aids
	Tutorial	Low vision case studies
Week 10 : 29 July - 4 August	Lecture	Advanced low vision management
	Assessment	Low vision OSCE

Attendance Requirements

Students are expected to attend all scheduled clinical, laboratory and tutorial classes. An Unsatisfactory Fail (UF) may be recorded as the final grade for the course if students fail to meet the minimum requirement of 80% attendance for clinical, laboratory and tutorial classes (unless otherwise specified on Moodle). Course attendance expectations are determined by the requirements of the program accrediting body, OCANZ. Where a student is unable to attend, they are advised to inform the course convenor as soon as possible but no later than 3 days after the scheduled class and, where possible, provide written documentation (e.g. medical certificate) to support their absence. Students may submit a request for special consideration in the case of prolonged or multiple absences. Please note that there are severe consequences for submitting

fraudulent documents such as false medical certificates. Such cases will be referred to the Student Conduct and Integrity Unit (SCIU) for investigation.

General Schedule Information

The times and locations of classes can be found on [myUNSW](#) under Class Timetable.

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This includes lectures, tutorials, readings, and completion of assessments and exam preparation (if relevant).

Swapping practicals

Swapping between practical groups, including practicals that involve cycloplegia or dilation, is not permitted.

Additional attendance requirements for practical classes

All practical classes are compulsory because they act to reinforce theoretical components of the course, while teaching critical practical clinical skills prior to use in the clinic in the final years of the program and are linked to clinical competencies.

Attendance will be monitored by taking the roll. Any absences due to illness must be accounted for by a medical certificate presented to your Course Convenor. Submission to Special Consideration may be required pending the number of absences.

Punctuality is expected. Lateness for practical classes may be recorded as an absence.

Contact the Laboratory Supervisor Dale Larden d.larden@unsw.edu.au if you are running late so your partner can be allocated to alternate work.

Course Resources

Recommended Resources

Recommended resources for this course are provided on the course Moodle page.

Course Evaluation and Development

Student feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

We use student feedback from myExperience surveys to develop and make improvements to the

course each year. We do this by identifying areas of the course that require development from both the rating responses and written comments. Please spare a few minutes to complete the myExperience surveys for this course posted at the top of the Moodle page at the end of term.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
	Pauline Kang					No	Yes
	Amanda Lea					No	No

Other Useful Information

Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The [UNSW Student Code of Conduct](#) website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the [Student Misconduct Procedure](#).

The [Student Conduct and Integrity Office](#) provides further resources to assist you to understand your conduct obligations as a student at UNSW.

Academic Honesty and Plagiarism

Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the [Academic Integrity and Plagiarism toolkit](#).

In addition to the information you are required to review in your [ELISE training](#), UNSW Medicine & Health strongly recommends that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task.

Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student [Referencing page](#).

Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the [Student Misconduct Procedure](#). Allegations of plagiarism are generally handled according to the [UNSW Plagiarism Management Procedure](#). Plagiarism is defined in the [UNSW Plagiarism Policy](#) and is not tolerated at UNSW.

Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the [use of Generative AI in assessments](#). This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each your assessment tasks. Options for the use of generative AI include: (1) no assistance; (2) simple editing assistance; (3) planning assistance; and (4) full assistance with attribution.

You may be required to submit the original generative AI responses, or drafts of your original work. Inappropriate use of generative AI is considered academic misconduct.

See your course Moodle (or Open Learning) page for the full instructions for individual assessment tasks for your course.

Submission of Assessment Tasks

Special Consideration

In cases where illness, misadventure or other circumstances beyond your control will prevent you from submitting your assessment by the due date and you require an extension, you need to formally apply for [Special Consideration](#) through myUNSW.

UNSW has a **Fit to Sit/Submit rule**, which means that by sitting or submitting an assessment on the scheduled assessment date, you are declaring that you are fit to do so and cannot later apply for Special Consideration.

Timed online assessment tasks

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: <https://student.unsw.edu.au/special-consideration>

Examinations

Information about the conduct of examinations in your course is provided on your course Moodle page.

Other assessment tasks

Late submission of assessment tasks

UNSW has standard late submission penalties as outlined in the [UNSW Assessment Implementation Procedure](#), with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

Failure to complete an assessment task

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a “hurdle task”) due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

Feedback on assessments

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.

Faculty-specific Information

Additional support for students

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway: <https://student.unsw.edu.au>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student support: <https://www.student.unsw.edu.au/support>

- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: <https://student.unsw.edu.au/mindsmart>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- Guide to studying online: <https://www.student.unsw.edu.au/online-study>

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: <https://student.unsw.edu.au/moodle-support>

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre: <https://www.myit.unsw.edu.au/services/students>

Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the [myExperience survey](#), which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

School Contact Information

School guidelines on contacting staff:

Course questions

All questions related to course content should be posted on Moodle or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.
- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

Administrative questions

If you have an administrative question about your program of study at the School please submit your enquiry online at [UNSW Ask Us](#).

Complaints and appeals

Student complaints and appeals: <https://student.unsw.edu.au/complaints>

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, A/Prof Sieu Khuu (s.khuu@unsw.edu.au).