



UNSW

UNSW Course Outline

CRIM3022 Public Health and Corrections - 2024

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General Course Information

Course Code : CRIM3022

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : Faculty of Law and Justice

Academic Unit : School of Law, Society and Criminology

Delivery Mode : Multimodal

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Prisoners, community-based offenders, and other detainee groups exert huge, social, health and economic impacts on the community and pose significant challenges for society. Those in contact with the justice system endure some of the worst health outcomes in the community in

terms of mental illness, substance misuse, traumatic brain injury and infectious diseases (e.g. HIV and viral hepatitis). Many of these can be attributed to the social determinants of health and lifestyle factors including injecting drug use, alcohol abuse, sexual risk behaviours, body piercing, tattooing and violence. Contact with the justice system, including incarceration, presents an important opportunity to intervene and improve health outcomes of hard-to-access populations.

Significant overlap exists between public health and criminology in terms of offender rehabilitation as the criminogenic needs of this population are also public health priorities that operate in a complex legal, human rights, research, and policy environment.

In this course you will learn about the complex health needs of those in contact with the justice system and the importance of these for offender rehabilitation. Experts in this field (e.g. a former prisoner) will present and discuss the challenges and controversies in prisoner and offender health (e.g. harm reduction strategies in prison, treatment of the mentally ill in the justice system), researching offenders, ethical dilemmas, health service delivery in prison, and prevention and intervention strategies.

Course Aims

The course aims to provide students from a variety of disciplines with an understanding of the public health issues and approaches concerning offender populations. This course will provide an introduction to offender health, focusing on the priority populations, health issues, ethics and human rights and applications in this field.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Identify the major public health issues affecting those in contact with the criminal justice system
CLO2 : Describe risk behaviours and their impact on health and offending among those in contact with the criminal justice system and the public health priority populations within the criminal justice system
CLO3 : Evaluate the key public health measures and policy responses targeted at those in contact with the criminal justice system
CLO4 : Identify the key ethical and human rights issues impacting on research conducted with prisoners
CLO5 : Communicate with different audiences (policy makers and the public) on public health issues affecting offenders using different communication strategies in an individual capacity and as part of a team
CLO6 : Use communication skills to engage with others and collaboratively analyse topical public health and criminal justice issues and concerns, contributing effectively to discussions, debates, and other active learning activities.

Course Learning Outcomes	Assessment Item
CLO1 : Identify the major public health issues affecting those in contact with the criminal justice system	<ul style="list-style-type: none"> • Public health policy brief
CLO2 : Describe risk behaviours and their impact on health and offending among those in contact with the criminal justice system and the public health priority populations within the criminal justice system	<ul style="list-style-type: none"> • Class debate • Public health policy brief
CLO3 : Evaluate the key public health measures and policy responses targeted at those in contact with the criminal justice system	<ul style="list-style-type: none"> • Class debate • Public health policy brief
CLO4 : Identify the key ethical and human rights issues impacting on research conducted with prisoners	<ul style="list-style-type: none"> • Class debate • Public health policy brief
CLO5 : Communicate with different audiences (policy makers and the public) on public health issues affecting offenders using different communication strategies in an individual capacity and as part of a team	<ul style="list-style-type: none"> • Class debate
CLO6 : Use communication skills to engage with others and collaboratively analyse topical public health and criminal justice issues and concerns, contributing effectively to discussions, debates, and other active learning activities.	<ul style="list-style-type: none"> • Class Participation

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Class Participation Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: Not Applicable
Class debate Assessment Format: Group	30%	Start Date: 31/07/2024 09:00 AM Due Date: 31/07/2024 11:00 AM
Public health policy brief Assessment Format: Individual	50%	Start Date: Not Applicable Due Date: 14/07/2024 11:59 PM

Assessment Details

Class Participation

Assessment Overview

This assessment requires you to prepare for and actively engage in class-based and online activities.

Course Learning Outcomes

- CLO6 : Use communication skills to engage with others and collaboratively analyse topical public health and criminal justice issues and concerns, contributing effectively to discussions, debates, and other active learning activities.

Detailed Assessment Description

This activity will focus on encouraging active engagement during lectures. Students will provide evidence of Class Participation in two ways.

1. Lecture attendance (2% each; max 10%)

Students will participate in a roll call administered during each lecture. Students will receive 2% for each lecture they attend.

2. Short answer question (2% each; max 10%)

A short answer discussion or reflection question (max 100 words) will be made available to students during each lecture. Students will have until the end of the lecture time to post their answer. Time will be given at the end of the lecture time to answer the question. Students will receive 2% for each satisfactory response posted. A "non-satisfactory response" is one where there is evidence of a poor attempt to answer the question in terms of effort. Examples of these may include: <1 sentence responses, copying quotes directly from the lecture or conversely answering the question without linking it to the lecture content.

Assignment submission Turnitin type

Not Applicable

Class debate

Assessment Overview

This assessment requires you to work collaboratively to prepare for and participate in a class debate.

Course Learning Outcomes

- CLO2 : Describe risk behaviours and their impact on health and offending among those in contact with the criminal justice system and the public health priority populations within the criminal justice system
- CLO3 : Evaluate the key public health measures and policy responses targeted at those in contact with the criminal justice system
- CLO4 : Identify the key ethical and human rights issues impacting on research conducted with prisoners
- CLO5 : Communicate with different audiences (policy makers and the public) on public health issues affecting offenders using different communication strategies in an individual capacity and as part of a team

Detailed Assessment Description

Student debates will be held in person during lecture time in Week 10 (location TBC).

Presentations will be assessed by group. Presentations will not need to be submitted.

Assessment Length

2 hours

Assignment submission Turnitin type

Not Applicable

Public health policy brief

Assessment Overview

This assessment requires you to prepare a public health policy brief.

Course Learning Outcomes

- CLO1 : Identify the major public health issues affecting those in contact with the criminal justice system
- CLO2 : Describe risk behaviours and their impact on health and offending among those in contact with the criminal justice system and the public health priority populations within the criminal justice system
- CLO3 : Evaluate the key public health measures and policy responses targeted at those in contact with the criminal justice system
- CLO4 : Identify the key ethical and human rights issues impacting on research conducted with prisoners

Detailed Assessment Description

You will write a policy brief on a public health issue in Australia affecting prison populations.

Assessment Length

2000 words

Assessment information

Word limits are strict. A numerical grade will be given. Ten per cent of the grade will be lost for every day of late submission up to a maximum of 5 days. After 5 days, late assignments will not be accepted. APA or Harvard referencing style is to be used. In your brief, make sure you refer to the core readings for the course that are relevant to your topic.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

General Assessment Information

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Lecture	Lecture 1 - Introduction to Public Health Concepts • Course overview & introductions • Global trends in prisoner population & Australian prisoner population • Public health approach & application to criminology • Legal covenants protecting prisoners' health
	Tutorial	Tutorial 1
Week 2 : 3 June - 9 June	Lecture	Lecture 2 - Mental health and criminal justice populations • Prevalence of mental illness in prisoners • Treatment of mental illness in prison • Court diversion schemes for the mentally ill offenders • Neuropsychiatric illness in offenders
	Tutorial	Tutorial 2
Week 3 : 10 June - 16 June	Lecture	Lecture 3 - Sexual health • Engagement in sexual risk behaviours • Attitudes to sex and relationships • Condoms & dental dam use in prisons • Sexual assault and sexual coercion in prison
	Tutorial	Tutorial 3
Week 4 : 17 June - 23 June	Lecture	Lecture 4 1. LGBTIQ issues in offender populations: • Why look at sexual and gender minority people in the criminal justice system? • Pathways that sexual and gender minority people enter the criminal justice system • Sex, sexuality and gender identity in prison • Key health, legal and human rights issues affecting sexual and gender minority people in prison • Public health and policy responses to sexual and gender minority people in prison 2. Ageing prisoners: • Trends in prisoner ageing • Health of ageing prisoners • Barriers and challenges to appropriate care • Compassionate release for older prisoners
	Tutorial	Tutorial 4
Week 5 : 24 June - 30 June	Lecture	Lecture 5 - Communicable diseases • COVID-19 in prisons • Bloodborne viruses and their prevalence • Transmission of blood-borne viruses in prison • Harm minimization approaches in prison (e.g., NSPs, bleach, safe tattooing, condom/dental dam access) • Treatment of communicable diseases in prison
	Tutorial	Tutorial 5
Week 6 : 1 July - 7 July	Other	Flexibility week - no lectures or tutorials
Week 7 : 8 July - 14 July	Lecture	Lecture 6 - A public health approach to violence • Violence as a public health problem • Risk and protective factors for violence • Violence prevention strategies • Ethical and human right issues in relation to violence prevention policy and programs • Family and domestic violence
	Tutorial	Tutorial 6
Week 8 : 15 July - 21 July	Lecture	Lecture 7- Guest lecture – ex-prisoner/prison advocate perspective
	Tutorial	Tutorial 7
Week 9 : 22 July - 28 July	Lecture	Lecture 8 - Ethical issues and research challenges with offenders • Ethical frameworks governing research • Common concerns of ethics committees • Research issues in offender populations Use of prisoners in research – historical perspective • Use of prisoners in research – stakeholder views
	Tutorial	Tutorial 8
Week 10 : 29 July - 4 August	Assessment	Debates held during lecture time

Attendance Requirements

Please see information about attendance requirements in **Law & Justice Assessment Procedure and Student Information** located in the Other Useful Information tab in the Academic Information field.

Please be advised there will be no classes on public holidays. If your class falls on a public holiday, alternative arrangements will be made by the course convenor to make up the missed class.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Tony Butler		Samuels Building		via email	No	Yes
	Jane Hwang		Samuels Building		via email	No	No
Tutor	Patricia Tafla n					No	No
	George Karyst ianis					No	No

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and

possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

Faculty-specific Information

Additional support for students

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

School Contact Information

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.