



UNSW Course Outline

DART2320 Art and the Body - 2024

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General Course Information

Course Code : DART2320

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Art & Design

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Paddington

Campus : Paddington

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook](#) [Class Timetable](#)

Course Details & Outcomes

Course Description

This course concentrates on contemporary art and gender, sexuality and the body. You will be introduced to a variety of key issues that contemporary practitioners address in work that explicitly engages with the body and its political meanings. The course will examine historical precedents for this diverse work: debates, controversies, resistances and social/political

movements. The question of how art has influenced and responded to these broader movements for social change will be explored, with a particular emphasis on gender studies, transnational feminisms, queer theory, critical race theory, critical disability studies and postcolonialism. Ideas about how the body has been theorised, represented, ignored or fetishised will be considered in the context of contemporary art. Difference - here understood as a critical aspect of political identities and orientations - will be investigated through art that addresses the body.

Course Aims

- 1) To introduce students to some of the key debates within feminist and queer theory and feminist art history and the role these debates play in the making and interpretation of contemporary art
- 2) By highlighting the highly contested nature of art and theory about identity, the course will encourage students to evaluate different positions and their implications and to develop clear arguments for their own informed position.
- 3) The course aims to develop and enhance student's generic skills in the following areas: comprehension and critical reading, written and oral argumentation, visual analysis.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Discuss key ideas (such as the meaning of the body, sexuality and gender) in contemporary art history and theory.
CLO2 : Investigate the historical development of art about gender, sexuality and the body
CLO3 : Visually analyse artworks dealing with gender, sexuality and the body

Course Learning Outcomes	Assessment Item
CLO1 : Discuss key ideas (such as the meaning of the body, sexuality and gender) in contemporary art history and theory.	<ul style="list-style-type: none">• Essay Proposal• Essay
CLO2 : Investigate the historical development of art about gender, sexuality and the body	<ul style="list-style-type: none">• Research Presentation• Essay
CLO3 : Visually analyse artworks dealing with gender, sexuality and the body	<ul style="list-style-type: none">• Essay Proposal• Research Presentation• Essay

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Essay Proposal Short Extension: Yes (7 days)	20%	Due Date: 21/06/2024 05:00 PM
Research Presentation	30%	Due Date: Throughout term as arranged in class
Essay Short Extension: Yes (7 days)	50%	Due Date: 02/08/2024 05:00 PM

Assessment Details

Essay Proposal

Assessment Overview

In this assessment you will develop an essay outline that will form the basis of your final essay (Assessment 3). This assessment is designed to develop your skills in academic essay writing and visual analysis. Structuring an academic argument is a key skill that will allow you to analyse creative practice (either your own or the work of others) critically and rigorously.

For this assessment you are required to:

1. Choose an essay question from the list provided (or develop your own) that corresponds to a weekly theme from the course (this can't be the same week as your presentation).
2. Write an academic introduction that answers the question and outlines your argument. Your introduction should be edited and refined (200 words).
3. Write a series of key points (between 3-5) addressing the main issues you intend to discuss in the body of your essay. Outline examples of creative practitioners you will be analysing (300 words).
4. Write a bibliography containing five scholarly texts relevant to your essay question and argument. You must include at least two scholarly journal articles, which are less than 10 years old.

Course Learning Outcomes

- CL01 : Discuss key ideas (such as the meaning of the body, sexuality and gender) in contemporary art history and theory.
- CL03 : Visually analyse artworks dealing with gender, sexuality and the body

Assessment Length

800 words

Submission notes

Submit to Moodle via Turnitin.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Research Presentation

Assessment Overview

From **Weeks 3–10**, students will deliver a group presentation in tutorials. The presentation will correspond to the weekly theme and will focus on materials and ideas related to that theme. In particular, the presentation should address one of the required readings related to that theme.

In **Week 1**, students will form groups (maximum of 3 students in each group) and will be allocated a week in which to present. Each student will present for 15 minutes (2 students = 30mins, 3 students = 45mins) and the group will receive the same mark. Students are expected to collaborate and should be prepared to generate discussion with some questions at the end of their presentation. The presentation should establish an argument and be supported with appropriate evidence. Think about different ways to engage the class and to convey your argument. You should raise issues and concepts related to the theme and the readings that will help your peers to understand the course materials from a new perspective.

Tutorial discussion length:30-45 minutes per group (15mins per student)

Course Learning Outcomes

- CL02 : Investigate the historical development of art about gender, sexuality and the body
- CL03 : Visually analyse artworks dealing with gender, sexuality and the body

Assessment Length

15 mins per student

Submission notes

Present in class

Assignment submission Turnitin type

Not Applicable

Essay

Assessment Overview

This assessment requires you to write a 2000 word academic essay based on your chosen topic (developed in Assessment 2). This assessment is designed to test your understanding of key themes in the course and strengthen your writing and research skills.

You will develop your essay over the semester and will receive ongoing feedback from your tutor and peers. You should pay close attention to scholarly presentation, including clear expression, legibility, essay structure, correct formatting of references and bibliography.

You must include at least two scholarly journal articles, which are less than 10 years old. This course follows the Footnote / Bibliography referencing system. Guidelines on how to reference according to this system can be found at

<https://student.unsw.edu.au/footnotebibliography-or-oxford-referencing-system> and at: <https://student.unsw.edu.au/citingdifferent-sources-0> and at: <https://student.unsw.edu.au/bibliography-orlist-references>

Course Learning Outcomes

- CL01 : Discuss key ideas (such as the meaning of the body, sexuality and gender) in contemporary art history and theory.
- CL02 : Investigate the historical development of art about gender, sexuality and the body
- CL03 : Visually analyse artworks dealing with gender, sexuality and the body

Assessment Length

2000 words

Submission notes

Submit to Moodle via Turnitin

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

General Assessment Information

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Lecture	Introduction
Week 2 : 3 June - 9 June	Lecture	Histories of the Body
Week 3 : 10 June - 16 June	Lecture	The Artist's Body
Week 4 : 17 June - 23 June	Lecture	Exhibiting the Body
Week 5 : 24 June - 30 June	Lecture	Practices: Feminist Interventions
Week 6 : 1 July - 7 July	Other	Study Week
Week 7 : 8 July - 14 July	Lecture	Practices: Queer
Week 8 : 15 July - 21 July	Lecture	Practices: Decolonial
Week 9 : 22 July - 28 July	Lecture	Practices: Social
Week 10 : 29 July - 4 August	Lecture	Practices: Posthuman

Attendance Requirements

Attendance Requirements

Students are expected to attend all classes for each course in which they are enrolled. Failure to attend and participate in at least 80% of learning activities such as discussions, peer feedback, studio sessions, online activities, group work, etc., may result in you being flagged as at risk of failing the course. By punctually attending and actively participating in your classes you not only increase your own opportunities for developing your skills and knowledge, but will also help build a rigorous and engaged creative community with other students. If you are unable to attend classes, please inform your relevant Course Convenor. If the absence is for medical reasons, you will be required to present a medical certificate. If absences impact your ability to undertake assessment, then you should apply for [Special Consideration](#).

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Scott East		F124A		Tuesdays 4pm	Yes	Yes

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding

online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the

"secondary" source from which knowledge of them has been obtained.

- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

School-specific Information

Risk of Failure Warnings

If you are at risk of failing the course, because of lack of attendance, low marks in assignments, failing to submit assignments, or lack of participation or engagement, you may be notified by email. Please ensure you read your university email, and respond to any official risk of failure warning promptly. NOTE – if the warning email is sent to your UNSW e-Mail address, it is considered as being read by you whether you check your UNSW email or not.

Late Submission Penalties

If you believe that circumstances will prevent you from submitting an assessment on time, please notify your course convenor as soon as possible. There will be penalties applied for being late and a clear 'no later than' date beyond which submission won't be accepted. Where a Special Consideration is not applied for, and a student assessment is late, the following guidelines apply:

1. Up to 5 days after due date, a penalty of 5% (of maximum mark for assignment) will be applied for each day late (e.g. an assignment that is 3 days late would have its mark reduced by 15%). Please note - for the purpose of deduction calculation, a 'day' is each 24-hour period (or part thereof) past the stipulated deadline for submission within the calendar year (including weekends and public holidays). Task with a percentage mark - If the task is marked out of 100%, late submission will attract a deduction of 5% from the mark awarded to the student for every 24-hour period (or part thereof) past the stipulated deadline.

Example: A student submits an essay 48 hours and 10 minutes after the stipulated deadline. The essay is marked out of 100%. A 3 day late penalty will be applied ($3 \times 5\% = 15\%$). The essay receives a mark of 68%. The student's mark will therefore be reduced to 53% ($68\% - 15\%$).

2. Beyond 5 days late, no submission will be accepted.

Special Consideration

Please note that the University's Special Consideration process allows students to apply for an extension within 3 days of the assessment due date. This provides for more extensive extensions, subject to documentation, and Course Convenor approval. You can apply for special consideration online through my.UNSW.edu.au. More information about special consideration can be found here: <https://www.student.unsw.edu.au/special-consideration>

NOTE: If you are experiencing issues related to your access to class material or difficulty with technology, make sure you notify your lecturer as soon as possible, well before any assessment due date. Last minute requests for extensions due to computer failure, file corruption, printing problems etc. do not qualify students for special consideration or extensions. Students are expected to maintain regular backups of their work at all times.

Educational adjustments

Educational adjustments can be applied to assessments if you are living with a disability, a long

term medical condition, a mental health condition, and/or are a carer of individuals with a disability. The Equitable Learning Service (ELS) determines adjustments based on medical documentation and communicates these via an Equitable Learning Plan (ELP). To receive educational adjustments for equitable learning support, you must first register with Equitable Learning Services (ELS). More information about Equitable Learning Services can be found here <https://student.unsw.edu.au/els>

Supplementary Assessment

Supplementary assessments are available to students in this course who have failed an assessment but have subsequently had an application for Special Consideration approved by the university. The supplementary assessment may take a different form than the original assessment and will be defined by the course convenor - but it will address the same learning outcomes as the original assessment. If Special Consideration has not been awarded, the maximum mark that may be awarded for a supplementary assessment is 50% of the full assessment mark.

Academic Honesty and Plagiarism

Plagiarism is taking the ideas, words, images, designs or objects of others and passing them off as your own. Plagiarism is a type of intellectual theft. Plagiarism can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. Plagiarism can have serious consequences, so it is important that students be aware of what it is, and how to avoid it. All written submissions are automatically checked for plagiarism using the Turnitin site. For further information, please see the Academic Integrity & Plagiarism website <https://www.student.unsw.edu.au/plagiarism>.

Referencing Requirements for Assessments

Your course convenor will inform you what referencing system this course follows. Useful guidelines on how to reference according to various systems can be found at: <https://student.unsw.edu.au/referencing>.

You may follow these guidelines in your assessment tasks, or seek additional advice from your lecturer. Styles for Endnote are downloadable from the Endnote website. Accurate and correct referencing is an important academic prerequisite at University level, and if your work does not meet these requirements, it may be marked down, or in more serious cases, it may be treated as an instance of plagiarism and academic dishonesty.

Use of Generative AI

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Your work must be your *own* and where the use of AI tools, such as ChatGPT, have been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work. In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply. If in doubt, please seek advice from the Course Convenor prior to using generative AI tools.

<https://www.student.unsw.edu.au/assessment/ai>

Health and Safety

Ensuring student and staff health and safety is very important at UNSW Art & Design. Health and safety is everyone's responsibility. As a student, you have a responsibility not to do anything that risks your own health and safety, or the health or safety of your fellow students, staff members or visitors. This means, for example, exiting the building during a fire drill; wearing personal protective equipment and clothing (PPEC) when staff or signage instructs you to do so; undertaking induction to using equipment or carrying out processes that require specific knowledge; and reporting hazards or incidents to your lecturer or supervisor as soon as you become aware of them. For more information, please see <https://safety.unsw.edu.au/>.

Additional Support and Resources

At UNSW you can also find support and resources if you need help with your personal life, getting your academic success on track or just want to know how to stay safe. See <https://www.student.unsw.edu.au/wellbeing>.

Additional support for students is available by contacting the following centres:

- Student Support and Development <https://www.student.unsw.edu.au/support>
- Student Support Advisors: <https://www.student.unsw.edu.au/advisors>
- Mental Health Support: <https://www.student.unsw.edu.au/mental-health-support>
- Academic Skills and Support <https://www.student.unsw.edu.au/skills>
- UNSW IT Service Centre <https://www.myit.unsw.edu.au/>
- Student Gateway: <https://www.student.unsw.edu.au/>
- Equitable Learning Services: <https://www.student.unsw.edu.au/equitable-learning>
- Faculty Resources and Support: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support>

- Arc: <https://www.arc.unsw.edu.au/>

After Hours Access to the Paddington Campus

The core operating hours for the Paddington Campus are below. All students have access to the campus during these hours:

- Monday to Friday 0800 – 2100
- Saturday 0900 – 1700

Some students are permitted to have “After Hours Access” (AHA) to the campus upon completion of a series of inductions. The inductions are dependent on location, as well as the types of activities undertaken in those locations. The first of these is this Primary Induction, and this must be completed online <https://my.artdesign.unsw.edu.au>. All students requiring AHA are required to complete this induction. The Primary Induction gives access to the following Low Risk areas:

Post Graduate Students

- PG Research students – Level 4 F Block, Computer Labs and Learning Commons
- Master of Design students – Level 3 D Block, Computer Labs and Learning Commons
- Master of Curating and Cultural Leadership students – D207, Computer Labs and Learning Commons

Honours Students

- Fine Arts – Level 3 F Block, Computer Labs and Learning Commons
- Design – Level 1 E Block, Computer Labs and Learning Commons
- Media Arts – Level 3 F Block, Computer Labs and Learning Commons

Subsequent inductions are workshop and lab specific, and are conducted face-to-face by the UNSW Art & Design Technical staff. Students and staff must first successfully complete the Primary Induction before requesting a Workshop/Lab specific Induction.

School Contact Information

UNSW School of Art & Design

Faculty of Arts, Design & Architecture

Paddington Campus

Cnr Greens Rd & Oxford Street

Paddington NSW 2021

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