



UNSW Course Outline

DIET2003 Farm to Fork 1 - 2024

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General Course Information

Course Code : DIET2003

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Medicine and Health

Academic Unit : School of Health Sciences

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This is the first of two courses in which you will learn about the food chain - from farm to fork.

This course will cover the primary and secondary industries. You will develop a sophisticated understanding of the food system that will enable you to work in a broad range of food and nutrition-related sectors. You will study the journey of food and learn to critique the processes by

which nutritious food is made accessible to individuals and populations. You will explore the factors that determine the availability or scarcity of food, including agricultural and trade policies, laws, conflict, climate change and industry decision-making, and how these factors impact people's ability to maintain physical, social and cultural wellbeing.

Course Aims

This course aims to provide you with a holistic understanding of how nutritious food is made available or withheld from individuals and populations, and how this impacts physical, mental and socio-cultural wellbeing. By taking a journey along the food chain, you will develop a broad understanding of the complexities of the food system, be able to critique the influences on food production, processing, distribution, marketing and choice using multiple lenses, and clearly articulate how it impacts on individual and population health both in present day and in the foreseeable future.

Relationship to Other Courses

This course is a pre-requisite for DIET2004 Farm to Fork 2.

Assistance with progression checking:

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure from staff at the [Nucleus Student Hub](#).

Progression plans for UNSW Medicine and Health programs can be found on the [UNSW Medicine & Health website](#).

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate a broad understanding of the components and interactions of food systems.
CLO2 : Apply social theory to examine and critique food environments in local, national and global contexts and through the food chain from production to distribution
CLO3 : Demonstrate an understanding of contemporary issues in food, nutrition and food innovation, and how these are linked with health, equity sustainability and sovereignty
CLO4 : Explain the roles and responsibilities of nutrition professionals within the food system and how these professionals may improve individual and population health, equity, sustainability and sovereignty within multidisciplinary teams.
CLO5 : Identify and apply guidance from policy, reference standards, regulations and other data in decision making.

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate a broad understanding of the components and interactions of food systems.	<ul style="list-style-type: none"> • Multiple choice quizzes • Food equity case study
CLO2 : Apply social theory to examine and critique food environments in local, national and global contexts and through the food chain from production to distribution	<ul style="list-style-type: none"> • Primary food production • Multiple choice quizzes • Food equity case study
CLO3 : Demonstrate an understanding of contemporary issues in food, nutrition and food innovation, and how these are linked with health, equity sustainability and sovereignty	<ul style="list-style-type: none"> • Primary food production • Multiple choice quizzes • Food equity case study
CLO4 : Explain the roles and responsibilities of nutrition professionals within the food system and how these professionals may improve individual and population health, equity, sustainability and sovereignty within multidisciplinary teams.	<ul style="list-style-type: none"> • Primary food production • Food equity case study
CLO5 : Identify and apply guidance from policy, reference standards, regulations and other data in decision making.	<ul style="list-style-type: none"> • Multiple choice quizzes • Primary food production • Food equity case study

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

Learning and Teaching in this course

All course materials and course announcements are provided on the course learning management system, Moodle.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Multiple choice quizzes Assessment Format: Individual	30%	Start Date: Not Applicable Due Date: Week 3: 26 February - 03 March, Week 7: 25 March - 31 March, Week 10: 15 April - 21 April
Primary food production Assessment Format: Group	40%	Start Date: Not Applicable Due Date: 03/04/2024 05:00 PM
Food equity case study Assessment Format: Individual	30%	Start Date: Not Applicable Due Date: 01/05/2024 05:00 PM

Assessment Details

Multiple choice quizzes

Assessment Overview

Multiple-choice quizzes will be completed throughout the term to assess your understanding of concepts learned through the term. Each quiz will focus on a separate content area, and will consist of scenario- or problem-based questions. Time limits will be applied for completion of all quizzes.

You will receive your grade and feedback when the quiz closes and all students have completed the assessment task, within 10 working days.

Course Learning Outcomes

- CLO1 : Demonstrate a broad understanding of the components and interactions of food systems.
- CLO2 : Apply social theory to examine and critique food environments in local, national and global contexts and through the food chain from production to distribution
- CLO3 : Demonstrate an understanding of contemporary issues in food, nutrition and food innovation, and how these are linked with health, equity sustainability and sovereignty
- CLO5 : Identify and apply guidance from policy, reference standards, regulations and other data in decision making.

Detailed Assessment Description

Quiz 1 of 3 during Week 3

Quiz 2 of 3 during Week 7

Quiz 3 of 3 during Week 10

More details on the quizzes are provided on your course Moodle site.

Submission notes

No short extension is available for this assessment task

Assessment information

Use of artificial intelligence

NO ASSISTANCE

It is prohibited to use any software or service to search for or generate information or answers. If such use is detected, it will be regarded as serious academic misconduct and subject to the

standard penalties, which may include 00FL, suspension and exclusion.

Assignment submission Turnitin type

This is not a Turnitin assignment

Primary food production

Assessment Overview

This is a group task (30%) and individual (10%) assessment task completed near the end of the term that will assess your ability to apply your knowledge of primary food production at a microscale. As a group, you are required to produce a report and recorded presentation which documents and justifies your decision-making process about food growing. Include hypothetical implications of growing your crop on a large scale and how modern farming and processing methods may help or hinder this crop's accessibility to populations. You will be awarded individual marks (10%) for your performance in the presentation and contribution to the project.

You will receive feedback within 10 working days of submission.

Course Learning Outcomes

- CLO2 : Apply social theory to examine and critique food environments in local, national and global contexts and through the food chain from production to distribution
- CLO3 : Demonstrate an understanding of contemporary issues in food, nutrition and food innovation, and how these are linked with health, equity sustainability and sovereignty
- CLO4 : Explain the roles and responsibilities of nutrition professionals within the food system and how these professionals may improve individual and population health, equity, sustainability and sovereignty within multidisciplinary teams.
- CLO5 : Identify and apply guidance from policy, reference standards, regulations and other data in decision making.

Detailed Assessment Description

Detailed information about this assessment will be provided on the course Moodle page

Submission notes

No short extension is available for this assessment task.

Assessment information

SIMPLE EDITING ASSISTANCE using AI (Artificial Intelligence)

For this assessment task, you may use AI-based software to research and prepare prior to

writing your assessment. You are permitted to use standard editing and referencing functions in word processing software [e.g. MS Word or Grammarly) this is limited to spelling and grammar checking and reference citation generation in the creation of your submission. You must not use any functions that generate or paraphrase passages of text, whether based on your own work or not.

Please note that your submission will be passed through an AI-generated text detection tool. If your marker has concerns that your answer contains passages of AI-generated text you may be asked to explain your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Food equity case study

Assessment Overview

This is an individual assignment completed at the end of the term. You are required to select a case study from a list and describe and explain how food policies and food cultures have shaped equitable access to food for this population group. You will need to consider this case study's circumstances and explain how nutrition advice will need to be adapted to address the issues.

You will receive feedback within 10 working days of submission.

Course Learning Outcomes

- CLO1 : Demonstrate a broad understanding of the components and interactions of food systems.
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- CLO3 : Demonstrate an understanding of contemporary issues in food, nutrition and food innovation, and how these are linked with health, equity sustainability and sovereignty
- CLO4 : Explain the roles and responsibilities of nutrition professionals within the food system and how these professionals may improve individual and population health, equity, sustainability and sovereignty within multidisciplinary teams.
- CLO5 : Identify and apply guidance from policy, reference standards, regulations and other data in decision making.

Detailed Assessment Description

Detailed information about this assessment will be provided on the course Moodle page

Assessment Length

1500 words

Submission notes

A short extension of two days is available for this assessment task

Assessment information

SIMPLE EDITING ASSISTANCE using AI (Artificial Intelligence)

For this assessment task, you may use AI-based software to research and prepare prior to writing your assessment. You are permitted to use standard editing and referencing functions in word processing software [e.g. MS Word or Grammarly] this is limited to spelling and grammar checking and reference citation generation in the creation of your submission. You must not use any functions that generate or paraphrase passages of text, whether based on your own work or not.

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Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

General Assessment Information

Detailed instructions regarding assessments for this course are provided on the course Moodle page.

For student information on results, grades, and guides to assessment see: <https://student.unsw.edu.au/assessment>

Grading Basis

Standard

Requirements to pass course

In order to pass this course students must:

- Achieve a composite grade of at least 50 out of 100

- Attend at least 80% of classes
- Meet any additional requirements specified in the assessment details section and on Moodle.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Lecture	Introduction to food and nutrition systems
	Workshop	UNSW urban food garden
Week 2 : 19 February - 25 February	Lecture	Food production
	Workshop	Food production workshop
Week 3 : 26 February - 3 March	Lecture	Agribusiness & corporatisation of food
	Workshop	Agribusiness
Week 4 : 4 March - 10 March	Lecture	Modern farming practices
	Workshop	Summary modern farming
Week 5 : 11 March - 17 March	Lecture	Food processing 1
	Workshop	Food processing
Week 7 : 25 March - 31 March	Lecture	Food processing 2
	Workshop	Food processing
Week 8 : 1 April - 7 April	Lecture	Introduction to food security and sovereignty
	Workshop	Food security and sovereignty
Week 9 : 8 April - 14 April	Lecture	Food politics
	Workshop	Case studies
Week 10 : 15 April - 21 April	Lecture	Food culture
	Workshop	Harvest feast

Attendance Requirements

Students are expected to attend all scheduled clinical, laboratory and tutorial classes. An *Unsatisfactory Fail (UF)* may be recorded as the final grade for the course if students fail to meet the minimum requirement of 80% attendance for clinical, laboratory and tutorial classes (unless otherwise specified on Moodle). Course attendance expectations are determined by the requirements of the program accrediting body. Where a student is unable to attend, they are advised to inform the course convenor as soon as possible but no later than 3 days after the scheduled class and, where possible, provide written documentation (e.g. medical certificate) to support their absence.

General Schedule Information

The times and locations of classes can be found on [myUNSW](#) under Class Timetable.

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This includes lectures, tutorials, readings, and completion of assessments and exam preparation (if relevant).

Course Resources

Prescribed Resources

Germov J & Williams L (2016). A Sociology of Food and Nutrition: The Social Appetite (4th Edition). Oxford University Press.

Recommended Resources

Recommended resources for this course are provided on the course Moodle page.

Additional Costs

This course includes some field trips located within the Sydney Metropolitan area. You will be expected to make your own way to and from the field visits. All students will be required to wear their clinical uniform and name badge while on field visits.

Course Evaluation and Development

Student feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

We use student feedback from myExperience surveys to develop and make improvements to the course each year. We do this by identifying areas of the course that require development from both the rating responses and written comments. Please spare a few minutes to complete the myExperience surveys for this course posted at the top of the Moodle page at the end of term.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Sophia Lin				By appointment, requests via email	No	Yes
Lecturer	Jaimee Huges					No	No

Other Useful Information

Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related

to your studies.

Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The [UNSW Student Code of Conduct](#) website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the [Student Misconduct Procedure](#).

The [Student Conduct and Integrity Office](#) provides further resources to assist you to understand your conduct obligations as a student at UNSW.

Academic Honesty and Plagiarism

Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the [Academic Integrity and Plagiarism toolkit](#).

In addition to the information you are required to review in your [ELISE training](#), UNSW Medicine & Health strongly recommends that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task.

Referencing

Referencing is a way of acknowledging the sources of information that you use to research your

assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student [Referencing page](#).

Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the [Student Misconduct Procedure](#). Allegations of plagiarism are generally handled according to the [UNSW Plagiarism Management Procedure](#). Plagiarism is defined in the [UNSW Plagiarism Policy](#) and is not tolerated at UNSW.

Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the [use of Generative AI in assessments](#). This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each your assessment tasks. Options for the use of generative AI include: (1) no assistance; (2) simple editing assistance; (3) planning assistance; and (4) full assistance with attribution.

You may be required to submit the original generative AI responses, or drafts of your original work. Inappropriate use of generative AI is considered academic misconduct.

See your course Moodle (or Open Learning) page for the full instructions for individual assessment tasks for your course.

Submission of Assessment Tasks

Short extensions and special consideration

Short extension

Commencing in Term 1, 2024, UNSW has introduced a short extension procedure for submission of assessment tasks. Not all tasks are eligible, and eligible tasks have a predetermined extension length. UNSW Medicine and Health have set School-level extension lengths for eligible assessment tasks. See your course assessment descriptions for more information.

Students must check the availability of a short extension in the individual assessment task information for their courses.

Short extensions do not require supporting documentation. They must be submitted before the assessment task deadline. No late applications will be accepted.

Late penalties apply to submission of assessment tasks without approved extension.

Special consideration

In cases where short term events beyond your control affect your performance in a specific assessment task you may formally apply for [Special Consideration](#) through myUNSW.

UNSW has a **Fit to Sit rule**, which means that by sitting an examination on the scheduled date, you are declaring that you are fit to do so and cannot later apply for Special Consideration. Examinations include centrally timetabled examinations and scheduled, timed examinations and tests managed by your School.

Important information relating to Short Extension and Special Consideration is available [here](#), including eligibility for Special Consideration, circumstances where students with Equitable Learning Plans can apply for Short Extensions and Special Consideration, and the appeals process.

Examinations

Information about the conduct of examinations in your course is provided on your course Moodle page.

Timed online assessment tasks

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: <https://student.unsw.edu.au/special-consideration>

Other assessment tasks

Late submission of assessment tasks

UNSW has standard late submission penalties as outlined in the [UNSW Assessment Implementation Procedure](#), with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

Failure to complete an assessment task

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a “hurdle task”) due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

Feedback on assessments

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.

Faculty-specific Information

Additional support for students

The university offers a wide range of support services that are available for students. Here are

some links for you to explore.

- The Current Students Gateway:<https://student.unsw.edu.au>
- Academic Skills and Support:<https://student.unsw.edu.au/academic-skills>
- Student support:<https://www.student.unsw.edu.au/support>
- Student Wellbeing, Health and Safety:<https://student.unsw.edu.au/wellbeing>

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: <https://student.unsw.edu.au/mindsmart>
- Equitable Learning Services:<https://student.unsw.edu.au/els>
- Guide to studying online: <https://www.student.unsw.edu.au/online-study>

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: <https://student.unsw.edu.au/moodle-support>

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre:<https://www.myit.unsw.edu.au/services/students>

Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the [myExperience survey](#), which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your

learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

School Contact Information

School guidelines on contacting staff:

Course questions

All questions related to course content should be posted on Moodle (or Open Learning) or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.
- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

Administrative questions

If you have an administrative question about your program of study at the School please submit your enquiry online at [UNSW Ask Us](#).

Complaints and appeals

Student complaints and appeals: <https://student.unsw.edu.au/complaints>

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, Dr Chris Maloney (c.maloney@unsw.edu.au).