



UNSW Course Outline

MGMT5613 Managing Global Value Chains - 2024

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General Course Information

Course Code : MGMT5613

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : UNSW Business School

Academic Unit : School of Management and Governance

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This course builds theoretical and practical understanding of how to leverage global value chains (GVCs) for long-term value creation to drive growth in organisations. Upon completion you will have strong understanding of how organisations construct value chains - mounting,

managing, and optimising them - and how to become adept in sourcing, buying and supplying products and services. You will attain the building blocks of knowledge about the governance aspects of modern GVCs and sustainability of competitive advantage in a dynamic institutional and environmental context.

Course Aims

The rationale of this course is to build theoretical and practical understanding of how to leverage global value chain (GVCs) for long-term value creation to drive growth in organisations. It aims to develop your understanding of how organisations manage value chains in terms of governing and optimising them, and, how to become adept in buying and supplying products and services in global markets. You will attain the building blocks of knowledge about the governance aspects of modern GVCs and sustainability of competitive advantage in a dynamic environmental context. You will also gain knowledge and understanding of models of resilience, upgradation, and international expansion of GVCs.

Relationship to Other Courses

This course imparts theoretical and practical knowledge that is an important part of competencies required to work in international business organisations. The course complements courses such as MGMT 5601 and MGMT 5603 to demonstrate how international business can optimise global value chains to create growth.

Course Learning Outcomes

Course Learning Outcomes	Program learning outcomes
CLO1 : Apply tools, techniques, and frameworks to evaluate and critically analyse how organisations integrate value chain functions internationally to attain global competitiveness	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO7 : Leadership Development
CLO2 : Make informed and strategic decisions for internationalising value chains for businesses across diverse institutional environments	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO5 : Responsible Business Practice• PLO6 : Global and Cultural Competence• PLO7 : Leadership Development
CLO3 : Analyse, discuss, and offer advice on capability mapping to improve value chain network	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO3 : Business Communication• PLO5 : Responsible Business Practice• PLO6 : Global and Cultural Competence
CLO4 : Develop research and critical thinking skills collecting real-world organisation data and explaining good governance practices in organisational value chain activities	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO3 : Business Communication• PLO7 : Leadership Development
CLO5 : Develop effective written and oral communication skills to discuss organisational value chain operations and managerial implications for a key stakeholder audience	<ul style="list-style-type: none">• PLO3 : Business Communication• PLO5 : Responsible Business Practice• PLO6 : Global and Cultural Competence
CLO6 : Collaborate effectively with other students from diverse cultural backgrounds in a team-based setting and work cohesively to demonstrate how organisations create best practices in value activities	<ul style="list-style-type: none">• PLO2 : Problem Solving• PLO4 : Teamwork• PLO5 : Responsible Business Practice• PLO6 : Global and Cultural Competence

Course Learning Outcomes	Assessment Item
CLO1 : Apply tools, techniques, and frameworks to evaluate and critically analyse how organisations integrate value chain functions internationally to attain global competitiveness	<ul style="list-style-type: none"> • Global Value Chain Analysis • Reflective assignment Tasks 1 and 2 • Group Presentation Of A Case
CLO2 : Make informed and strategic decisions for internationalising value chains for businesses across diverse institutional environments	<ul style="list-style-type: none"> • Global Value Chain Analysis • Reflective assignment Tasks 1 and 2
CLO3 : Analyse, discuss, and offer advice on capability mapping to improve value chain network	<ul style="list-style-type: none"> • Group Presentation Of A Case • Global Value Chain Analysis • Reflective assignment Tasks 1 and 2
CLO4 : Develop research and critical thinking skills collecting real-world organisation data and explaining good governance practices in organisational value chain activities	<ul style="list-style-type: none"> • Global Value Chain Analysis • Reflective assignment Tasks 1 and 2
CLO5 : Develop effective written and oral communication skills to discuss organisational value chain operations and managerial implications for a key stakeholder audience	<ul style="list-style-type: none"> • Global Value Chain Analysis • Reflective assignment Tasks 1 and 2
CLO6 : Collaborate effectively with other students from diverse cultural backgrounds in a team-based setting and work cohesively to demonstrate how organisations create best practices in value activities	<ul style="list-style-type: none"> • Business Case Exercises • Group Presentation Of A Case

Learning and Teaching Technologies

Moodle - Learning Management System

Learning and Teaching in this course

The teaching approach adopted is based on active student participation. The learning apparatus in this course consists of lectures and tutorials. Lectures will expound the appropriate theoretical content and provide a nuanced analysis of both concepts, frameworks and applied materials.

Tutorials will be oriented towards 'application of knowledge' through interactive discussion of the text and cases. Activities in the form of case studies, real world examples, scenarios, videos and interactive endeavors will require your participation and contributions to class and group learning. You will be provided with theoretical knowledge and frameworks specific to the course and its sub-topics, and cases to resolve. You are expected to contribute to the learning process by critically evaluating the information presented, and by relating theories and concepts discussed in class to your own knowledge.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates	Program learning outcomes
Global Value Chain Analysis Assessment Format: Individual Short Extension: Yes (2 days)	40%	Start Date: Not Applicable Due Date: Exam Period	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO3 : Business Communication• PLO5 : Responsible Business Practice
Reflective assignment Tasks 1 and 2 Assessment Format: Individual Short Extension: Yes (2 days)	30%	Start Date: Not Applicable Due Date: Task 1: Friday Week 3, 4PM; Task 2: Friday Week 10, 4PM	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO5 : Responsible Business Practice• PLO3 : Business Communication• PLO7 : Leadership Development
Group Presentation Of A Case Assessment Format: Group	10%	Start Date: Not Applicable Due Date: Weeks 2-9	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO3 : Business Communication• PLO4 : Teamwork• PLO7 : Leadership Development
Business Case Exercises Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: Weekly	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO3 : Business Communication• PLO4 : Teamwork• PLO6 : Global and Cultural Competence• PLO7 : Leadership Development

Assessment Details

Global Value Chain Analysis

Assessment Overview

Global value chain analysis will help develop your analytical skills to solve real world problems and articulate a leadership strategy in response to the parameters of assigned problem(s).

Course Learning Outcomes

- CLO1 : Apply tools, techniques, and frameworks to evaluate and critically analyse how organisations integrate value chain functions internationally to attain global competitiveness
- CLO2 : Make informed and strategic decisions for internationalising value chains for businesses across diverse institutional environments
- CLO3 : Analyse, discuss, and offer advice on capability mapping to improve value chain network
- CLO4 : Develop research and critical thinking skills collecting real-world organisation data and explaining good governance practices in organisational value chain activities
- CLO5 : Develop effective written and oral communication skills to discuss organisational value chain operations and managerial implications for a key stakeholder audience

Detailed Assessment Description

The final assessment item for MGMT 5613 is the Global Value Chain Analysis. You will articulate your knowledge of managing global value chains in business and apply relevant concepts and frameworks to provide strategic advice in response to business scenario(s) provided to you in the exam.

The purpose of this assessment is to test your ability to apply your knowledge as well as your analytical skills to solve real world problems. The content of this assessment simulates the real world; you will be given a limited window of time to articulate a strategy in response to the parameters of an assigned scenario. You will do this by responding to a series of questions that will draw on course materials (lectures, readings, case studies and, crucially, strategy workshops).

Assessment Length

1250 words

Submission notes

Narrative style writing

Assessment information

Your work must be your own. The use of AI is prohibited. Please respect this and be aware that where unauthorised use is detected, penalties will apply.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Reflective assignment Tasks 1 and 2

Assessment Overview

Reflective assignment tasks will help you develop a wide range of skills tailored to work in international business and illuminate the factors that enable or constrain good governance practices in real world global value chains.

Task 1: Weight 10%

Task 2: Weight 20%

Course Learning Outcomes

- CLO1 : Apply tools, techniques, and frameworks to evaluate and critically analyse how organisations integrate value chain functions internationally to attain global competitiveness
- CLO2 : Make informed and strategic decisions for internationalising value chains for businesses across diverse institutional environments
- CLO3 : Analyse, discuss, and offer advice on capability mapping to improve value chain network
- CLO4 : Develop research and critical thinking skills collecting real-world organisation data and explaining good governance practices in organisational value chain activities
- CLO5 : Develop effective written and oral communication skills to discuss organisational value chain operations and managerial implications for a key stakeholder audience

Detailed Assessment Description

The weekly reflective assignment tasks require students to draw on relevant theories and frameworks from the course and to use examples from the case(s) presented in tutorials to elucidate how theories and frameworks can be applied in real-world contexts. You will complete and submit two assignment tasks during the term, which will require you to draw on new knowledge and/or experiences acquired during your weekly learning. You are encouraged to use the notes from activities provided to ensure that you have the necessary records to complete these tasks.

Task 1:

- Weight: 10% (of course total)
- Due: Friday Week 3, 4PM
- Assessment Length: 500 words

With reference to what you learnt so far in MGMT 5613, describe the strategy settings that ensure that long term value creation to drive growth is done as sustainably as possible.

This assessment will demonstrate what you have learnt from the content, activities and learning experiences in the course. By reflecting on and synthesising the theoretical knowledge and frameworks specific to the course, as well as your learnings from case studies and examples discussed, you will develop and evidence a wide range of skills tailored to work in international business.

Task 2:

- Weight: 20% (of course total)
- Due: Friday Week 10 4PM
- Assessment Length: 1000 words

As a management consultant for a multinational company client, you have been asked to prepare a strategy statement on how the company can build resilience in their global value chain strategy to mitigate risks faced a dynamic global environment.

Strategy statements set parameters that help with development of successful plans and inform how business leaders use them to articulate objectives, identify competitive advantages and define the scope of planned growth and the business activities intended to support growth. In doing so, these documents keep companies and organisations focussed on common goals and key stakeholders informed.

Suggested Format:

1. Clear identification of the multinational company and industry; the rationale for the choice; clear identification of the issues, topics and the rationale
2. Clear demonstration of understanding of the theoretical frameworks used as lens for analysis: reference to the literature and evidence of wider reading
3. Presentation of strategy which demonstrates how the MNC can create resilience in value-adding activities across the GVC that include technology development, procurement, operations, logistics, distribution and marketing aspects
4. Recommendations for managing the issues that might arise in the MNC – recommendation that will be for the benefit of managers, management and organisation
5. Clear written communication, structure of the report, flow of discussion, clarity of expression, format requirements, in-text referencing, reference list (quality readings and references).

Note that selection of MNC and industry has to be approved by the LIC

Assessment Length

See instructions above

Submission notes

Please include your name on the submission title

Assessment information

Your work must be your own. The use of AI is prohibited. Please respect this and be aware that where unauthorised use is detected, penalties will apply.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Group Presentation Of A Case

Assessment Overview

Group presentations will help you develop oral communication skills demonstrating ‘what you know’ about solving real world problems via presentation of a case collaboratively with your group members.

Course Learning Outcomes

- CLO1 : Apply tools, techniques, and frameworks to evaluate and critically analyse how organisations integrate value chain functions internationally to attain global competitiveness
- CLO3 : Analyse, discuss, and offer advice on capability mapping to improve value chain network
- CLO6 : Collaborate effectively with other students from diverse cultural backgrounds in a team-based setting and work cohesively to demonstrate how organisations create best practices in value activities

Detailed Assessment Description

- Weight: 10% (of course total)
- Due: Weeks 2-9

The ability to succinctly and effectively communicate ‘what you know’ is an important employability skill and a key competency of university graduates. You will develop oral communication skills by demonstrating ‘what you know’ to an audience through presentation of a case. After groups are formed, you and your group will be assigned a case or an article to present for a particular week between Weeks 2-9. With your team members, you will succinctly present your analysis to the audience. The total time for presentation will not exceed 5 minutes (10% tolerance max). Tutorial presentations will be held in class and presenters are to submit their PowerPoint slides via email at least 24 hours before their presentation. Presentations should include:

1. Identification of the main question/issue raised in the case/s;
2. Discussion of relevant theory/frameworks, and;
3. Contextualisation and analysis of empirical examples from the case.

In addition to the above, presentations should make reference to the business context within which the organisation operates and this may include:

1. Identify and explain the competitive advantage/s of the business
2. Identify and contextualise the local and regional policy settings within which the business is operating
3. Explain the position of the business within global value chain/s
4. Articulate potential for future growth (i.e. a suitable '2030 strategy').

While you will need to ensure that your analysis of the case and strategic recommendations are sound, you will be assessed on your ability to communicate these analyses to your audience.

Assessment Length

See above

Submission notes

Presenters to their PowerPoint slides via email at least 24 hours before their presentation

Assessment information

Your work must be your own. The use of AI is prohibited. Please respect this and be aware that where unauthorised use is detected, penalties will apply.

Assignment submission Turnitin type

Not Applicable

Business Case Exercises

Assessment Overview

Business case exercises will help you develop critical thinking, analytical, and oral communication skills, as well as make informed and collaborative decisions in teams to solve real world business problems.

Course Learning Outcomes

- CLO6 : Collaborate effectively with other students from diverse cultural backgrounds in a team-based setting and work cohesively to demonstrate how organisations create best

practices in value activities

Detailed Assessment Description

- Weight: 20% (of course total)
- Due: Weeks 2-9

The tutorials for MGMT5613 take the form of Business Case Exercises in the form of case studies, real world examples, business scenarios etc. It requires you to apply the theoretical knowledge and frameworks specific to the course and its sub-topics topics to resolve business problems and articulate business strategy. You will be assessed on your contributions to class and group learning, which can only take place during the workshops. With the help of your team members, you are expected to contribute to the learning process by critically evaluating the information presented, and by relating theories and concepts discussed in class to your own knowledge.

This assessment task is primarily designed to help you develop critical thinking, analytical and oral communication skills. By actively engaging in the activities assigned, you will develop abilities to make informed and strategic decisions in teams. Your individualised tutorial participation is measured by 'application of knowledge' through problem solving exercises and interactive discussions. It is important that you are fully prepared to engage in these activities (i.e. you are familiar with the readings and other materials). You will be evaluated for achievement against the criteria explicated in the rubric. Mere attendance will not be counted as participation. You must demonstrate your knowledge by actively engaging in discussion and solving the problems assigned. Your reading/case preparation should demonstrate how you can relate the case (empirical) material to the theories discussed.

Submission notes

In class discussions

Assessment information

Your work must be your own. The use of AI is prohibited. Please respect this and be aware that where unauthorised use is detected, penalties will apply.

Assignment submission Turnitin type

Not Applicable

General Assessment Information

Grading Basis

Standard

Requirements to pass course

In order to pass this course students must:

- Achieve a composite mark of at least 50 out of 100
- Engage actively in course learning activities and attempt all assessment requirements
- Meet any additional requirements specified in the assessment details
- Meet the specified attendance requirements of the course

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Lecture	Introduction: The Value Chain of Competitive Advantage
	Tutorial	Group formation and activity scheduling Class participation
Week 2 : 3 June - 9 June	Lecture	The global value chain View PPT lecture *Students to view Week 2 lecture and answer questions in class
	Tutorial	Case study discussion 1. Group case presentation *Presenters to email PPT case presentation to tutor 2. Class participation** **Students to answer case study discussion questions
Week 3 : 10 June - 16 June	Lecture	GVC governance structures View PPT lecture* Students to view Week 3 lecture and answer questions in class * Note 12 June is a public holiday
	Tutorial	Case study discussion 1. Group case presentation *Presenters to email PPT case presentation to tutor 2. Class participation** **Students to answer case study discussion questions Please note 12 June is a public holiday
Week 4 : 17 June - 23 June	Lecture	Resilient and sustainable GVCs View PPT lecture *Students to view Week 4 lecture and answer questions in class
	Tutorial	Case study discussion 1. Group case presentation *Presenters to email PPT case presentation to tutor 2. Class participation** **Students to answer case study discussion questions
Week 5 : 24 June - 30 June	Lecture	Upgrading and catch-up along GVCs View PPT lecture *Students to view Week 5 lecture and answer questions in class
	Tutorial	Case study discussion 1. Group case presentation *Presenters to email PPT case presentation to tutor 2. Class participation** **Students to answer case study discussion questions
Week 6 : 1 July - 7 July	Lecture	Flexibility Week (No Lectures)
	Tutorial	Flexibility Week (No Tutorials)
Week 7 : 8 July - 14 July	Lecture	Managing global operations View PPT lecture *Students to view Week 7 lecture and answer questions in class
	Tutorial	Case study discussion 1. Group case presentation *Presenters to email PPT case presentation to tutor 2. Class participation** **Students to answer case study discussion questions
Week 8 : 15 July - 21 July	Lecture	Dynamic value chains View PPT lecture *Students to view Week 8 lecture and answer questions
	Tutorial	Case study discussion 1. Group case presentation *Presenters to email PPT case presentation to tutor 2. Class participation** **Students to answer case study discussion questions
Week 9 : 22 July - 28 July	Lecture	Entry strategy and location decisions View PPT lecture *Students to view Week 9 lecture and answer questions
	Tutorial	Case study discussion 1. Group case presentation *Presenters to email PPT case presentation to tutor 2. Class participation** **Students to answer case study discussion questions
Week 10 : 29 July - 4 August	Lecture	Managing global value chains: summary and conclusions View PPT lecture *Students to view Week 10 lecture and answer questions in class
	Tutorial	Review of assessments

Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

General Schedule Information

The 4 hours of classes each week are divided into Lectures (two-hours) and tutorials (two hours). In each of the teaching weeks, you will need to participate and contribute to discussions in:

Lectures: Face to face (F2F) Lectures will present theoretical content and frameworks and will incorporate Q&A sessions in the scheduled weeks. Where applicable, PowerPoint lecture presentations will be made available on Moodle prior to F2F lectures/Q&A weekly. Students are expected to access these PPT recordings asynchronously in advance of their scheduled weekly meetings at the lecture/Q&A sessions and tutorials. You will find it extremely difficult to participate effectively in the Q&A if you have not prepared prior to attending the Q&A .

Tutorials: Tutorials which include case studies and individual or group tasks. Tutorials will be conducted every week during timetabled classes synchronously in either F2F mode, or on-line, depending on the session you have enrolled into. Active tutorial participation will develop your analytical skills and ability to work with others. Tutorial participation will also develop your written and oral communication skills. You will find it extremely difficult to participate effectively in the tutorials if you have not viewed the lecture recordings prior to attending the tutorials. In the first lecture (Lecture 1) the LIC will explain how students will engage in both lectures and tutorials. Please refer to the 'Lectures' activity page on Moodle.

Course Resources

Prescribed Resources

Please refer to Moodle for lectures, readings and case studies

Lectures: Lectures will present theoretical content and frameworks. They will be available in the form of PowerPoint presentations on Moodle. In addition to the lectures, there will be a Q&A session on the lecture in the scheduled weeks. Students are expected to access the lecture PPTs asynchronously in advance of their scheduled weekly meetings at Q&A sessions and tutorials. You will find it extremely difficult to participate effectively in the Q&A if you have not

viewed the lecture prior to attending the Q&A.

Tutorials: Tutorials which include case studies and individual or group tasks will be provided on Moodle. Tutorials will be conducted every week during timetabled classes. Active tutorial participation will develop your analytical skills and ability to work with others. Tutorial participation will also develop your written and oral communication skills. You will find it extremely difficult to participate effectively in the tutorials if you have not viewed the lectures and cases prior to attending the tutorials. In the first lecture (Lecture 1) the LIC will explain how students will engage in both lectures and tutorials. Please refer to the 'Lectures' activity page on Moodle.

Recommended Resources

See prescribed resources for students (above)

Course Evaluation and Development

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the myExperience survey , which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality. This course is continually being refined through a sustained process of stakeholder consultation, planning, and course redesign. We would appreciate your feedback and suggestions throughout the course. We will also seek your feedback through the formal end of term course evaluation, using UNSW's myExperience survey.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Lecturer	Pradeep Ray		Room 533 E12 UNSW Business School	0411 166 303	By appointment via email	No	Yes

Other Useful Information

Academic Information

COURSE POLICIES AND SUPPORT

The Business School expects that you are familiar with the contents of this course outline and the UNSW and Business School learning expectations, rules, policies and support services as listed below:

- Program Learning Outcomes
- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct
- Special Consideration
- Protocol for Viewing Final Exam Scripts
- Student Learning Support Services

Further information is provided on the [key policies and support page](#).

Students may not circulate or post online any course materials such as handouts, exams, syllabi or similar resources from their courses without the written permission of their instructor.

STUDENT LEARNING OUTCOMES

The Course Learning Outcomes (CLOs) – under the Outcomes tab – are what you should be able to demonstrate by the end of this course, if you participate fully in learning activities and successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program. PLOs are, in turn, directly linked to [UNSW graduate capabilities](#). More information on Coursework PLOs is available on the [key policies and support page](#). For PG Research PLOs, including MPDBS, please refer to the [UNSW HDR Learning Outcomes](#).

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the

process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

SPECIAL CONSIDERATION

You can apply for special consideration when illness or other circumstances beyond your control interfere with your performance in a specific assessment task or tasks, including online exams. Students studying remotely who have exams scheduled between 10pm and 7am local time, are also able to apply for special consideration to sit a supplementary exam at a time outside of these hours.

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Special consideration applications will be assessed centrally by the Case Review Team, who will update the online application with the outcome and add any relevant comments. The change to the status of the application immediately sends an email to the student and to the assessor with the outcome of the application.

Please note the following:

1. Applications can only be made through Online Services in myUNSW (see the UNSW [Current Students](#) page). Applications will not be accepted by teaching staff. The lecturer-in-charge/ course coordinator will be automatically notified when your application is processed.
2. Applying for special consideration does not automatically mean that you will be granted a supplementary exam or other concession.
3. If you experience illness or misadventure in the lead up to an exam or assessment, you must submit an application for special consideration, either prior to the examination taking place, or prior to the assessment submission deadline, except where illness or misadventure prevent you from doing so.
4. If your circumstances stop you from applying before your exam or assessment due date, you must apply within 3 working days of the assessment or the period covered by your supporting documentation.

5. Under the UNSW Fit To Sit/Submit rule, if you sit the exam/submit an assignment, you are declaring yourself well enough to do so and are cannot subsequently apply for special consideration.
6. If you become unwell on the day of – or during – an exam, you must stop working on your exam, advise your course coordinator or tutor and provide a medical certificate dated within 24 hours of the exam, with your special consideration application. For online exams, you must contact your course coordinator or tutor immediately via email, Moodle or chat and advise them you are unwell and submit screenshots of your conversation along with your medical certificate and application.
7. Special consideration requests do not allow the awarding of additional marks to students.

Further information on Business School policy and procedure can be found under “Special Consideration” on the [key policies and support](#) page.

LATE SUBMISSION PENALTIES

For assessments other than examinations, late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. An assignment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the ‘wrong’ assignment has been submitted.

For assessments which account for 10% or less of the overall course grade, and where answers are immediately discussed or debriefed, the LIC may stipulate a different penalty. Details of such late penalties will be available on the course Moodle page.

FEEDBACK ON YOUR ASSESSMENT TASK PERFORMANCE

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Faculty-specific Information

PROTOCOL FOR VIEWING FINAL EXAM SCRIPTS

UNSW students have the right to view their final exam scripts, subject to a small number of very specific exemptions. The UNSW Business School has set a [protocol](#) under which students may view their final exam script. Individual schools within the Faculty may also set up additional local processes for viewing final exam scripts, so it is important that you check with your School.

If you are completing courses from the following schools, please note the additional school-specific information:

- Students in the **School of Accounting, Auditing & Taxation** who wish to view their final examination script should also refer to [this page](#).
- Students in the **School of Banking & Finance** should also refer to [this page](#).
- Students in the **School of Information Systems & Technology Management** should also refer to [this page](#).

COURSE EVALUATION AND DEVELOPMENT

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the [myExperience survey](#), which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

QUALITY ASSURANCE

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

TEACHING TIMES AND LOCATIONS

Please note that teaching times and locations are subject to change. Students are strongly advised to refer to the [Class Timetable website](#) for the most up-to-date teaching times and locations.