



## UNSW Course Outline

# DART2210 Animation 2 - 2024

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## General Course Information

**Course Code :** DART2210

**Year :** 2024

**Term :** Term 1

**Teaching Period :** T1

**Is a multi-term course? :** No

**Faculty :** Faculty of Arts, Design and Architecture

**Academic Unit :** School of Art & Design

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Paddington

**Campus :** Paddington

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

This course allows you to further develop your practical, technical, and conceptual skills in animation by extending your engagement with 3D animation. Building on your foundational skills and knowledge in animation practice, this course focuses on 3D animation principles, techniques, and workflows so that you can expand your practice. Throughout the course, you will

be encouraged to experiment with 3D animation processes and concepts as you create your own sequences. Particular emphasis is given to performance as a key aspect of 3D animation. You will also focus on planning and iterating your creative work, to help you develop greater awareness of the relationships between form, content, and meaning in animation practice.

## Course Aims

This course aims to build on the creative and technical skills acquired in Animation 1 to allow students to consider the kind of professional moving image practitioner they want to be and where they position their work in the field. Focus is given to creative leadership in realising an individual project and to professional presentation of creative work.

## Course Learning Outcomes

Course Learning Outcomes
CLO1 : Understand and explain animation concepts in relation to animation practice
CLO2 : Apply intermediate 3D animation techniques to create animated sequences
CLO3 : Plan and iterate creative processes in the production of animated sequences
CLO4 : Creatively experiment with concepts and forms in animation practice

Course Learning Outcomes	Assessment Item
CLO1 : Understand and explain animation concepts in relation to animation practice	• Project & Reflection Presentation
CLO2 : Apply intermediate 3D animation techniques to create animated sequences	• Project & Reflection Presentation
CLO3 : Plan and iterate creative processes in the production of animated sequences	• Animation Project
CLO4 : Creatively experiment with concepts and forms in animation practice	• Animation Project

## Learning and Teaching Technologies

Moodle - Learning Management System

## Learning and Teaching in this course

This courses uses a variety of teaching approaches:

Moodle - Learning Management System

Learning and teaching in a computer lab-based environment.

In class activities and discussion.

## Additional Course Information

Students are expected to work on their projects both in studios as well as outside class to meet course expectations.

Students must present work in development before the assessment and meet all pre-assessment criteria listed in the assessment brief in Moodle.

Class Projects are designed to prepare students for the assessment tasks and enhance skills and conceptual understanding. They are not assessable but add significantly to the successful completion of the course. Students are expected to participate wherever possible.

Workshops are in-class group and individual non-assessable projects designed to enhance particular aspects of the course and to add alternative production methods or ways of combining them.

## Assessments

### Assessment Structure

Assessment Item	Weight	Relevant Dates
Project & Reflection Presentation Assessment Format: Individual	40%	Due Date: start of class time in Week 5
Animation Project Assessment Format: Individual	60%	Due Date: Week 11 Thursday 11:55pm

### Assessment Details

#### Project & Reflection Presentation

##### Assessment Overview

For this task, you will animate a 3D human bipedal walk cycle using a “cartoony” animation style inspired by animations from Pixar, Disney or Dreamworks. You will also summarise and reflect on your research and process in a short class presentation.

##### Course Learning Outcomes

- CLO1 : Understand and explain animation concepts in relation to animation practice
- CLO2 : Apply intermediate 3D animation techniques to create animated sequences

## Detailed Assessment Description

### Bipedal Tooney Character Walk

For this assessment you are to animate a full body walk cycle based on your choice of walk style. You are expected to research the walk style choices, create storyboard sketches, timing breakdowns, video references, and everyday observations of people walking. You are to consider animation principles, including exaggeration, squash and stretch, spacing and tempo, weight, and position.

#### Submission notes

Short presentation and screening in class. Presentation slides and video uploaded to Moodle by start of class in Week 5

#### Assignment submission Turnitin type

This is not a Turnitin assignment

## Animation Project

### Assessment Overview

For this task, you will animate a 3D quadrupedal, full body walk cycle using a hyperreal animation style using a supplied rig. You will also summarise and reflect on your research and process in a written document.

### Course Learning Outcomes

- CLO3 : Plan and iterate creative processes in the production of animated sequences
- CLO4 : Creatively experiment with concepts and forms in animation practice

#### Detailed Assessment Description

For this assessment you are to animate a believable walk cycle based on a four-legged creature from the choice of supplied rigs. You are expected to research your chosen animal, create draft storyboard sketches, timing breakdowns and use live action animal references such as video, from independent and online research. You are to include animation principles, for example, overlapping action, flexibility, tempo, weight and twist, to achieve realistic movement. Summarise and reflect on your research and process in a written document.

#### Submission notes

Walk cycle animation playblast video and a reflection document uploaded to Moodle.

#### Assignment submission Turnitin type

This is not a Turnitin assignment

# General Assessment Information

Your convenor will inform you what referencing system this course follows. Useful guidelines on how to reference according to various systems can be found at: <https://student.unsw.edu.au/referencing>. You may follow these guidelines in your assessment tasks, or seek additional advice from your lecturer. Styles for Endnote are downloadable from the Endnote website.

Accurate and correct referencing is an important academic prerequisite at University level, and if your work does not meet these requirements, it may be marked down, or in more serious cases, it may be treated as an instance of plagiarism and academic dishonesty.

## Grading Basis

Standard

## Requirements to pass course

Achieve a composite mark of at least 50 out of 100.

# Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Studio	Introduction to Animation 2
Week 2 : 19 February - 25 February	Studio	Bipedal Animation
Week 3 : 26 February - 3 March	Studio	Animating Personality
Week 4 : 4 March - 10 March	Studio	Hyperreal Animation
Week 5 : 11 March - 17 March	Studio	Quadrupedal Animation part 1
	Assessment	Project & Reflection Presentation: Short presentation and screening in class. Presentation slides and video uploaded to Moodle by start of class in Week 5.
Week 6 : 18 March - 24 March	Other	Study Week
Week 7 : 25 March - 31 March	Studio	Quadrupedal animation part 2
Week 8 : 1 April - 7 April	Studio	Quadrupedal animation part 3
Week 9 : 8 April - 14 April	Studio	Quadrupedal animation part 4
Week 10 : 15 April - 21 April	Studio	Summary
Week 11 : 22 April - 28 April	Assessment	Project & Reflection Document: Due Week 11 Thursday 11:55pm. Walk cycle animation playblast video and a 500-word reflection files uploaded to Moodle.

# Attendance Requirements

## Attendance Requirements

Students are expected to attend all classes for each course in which they are enrolled. Failure to attend and participate in at least 80% of learning activities such as discussions, peer feedback, studio sessions, online activities, group work, etc., may result in you being flagged as at risk of failing the course. By punctually attending and actively participating in your classes you not only

increase your own opportunities for developing your skills and knowledge, but will also help build a rigorous and engaged creative community with other students. If you are unable to attend classes, please inform your relevant Course Convenor. If the absence is for medical reasons, you will be required to present a medical certificate. If absences impact your ability to undertake assessment, then you should apply for [Special Consideration](#).

# Course Resources

## Prescribed Resources

You need to have access to a computer, internet, Autodesk Maya, and Adobe Photoshop. Resources on Moodle and made available in the lectures.

## Recommended Resources

At UNSW you can also find support and resources if you need help with your personal life, getting your academic success on track or just want to know how to stay safe. See [student.unsw.edu.au/wellbeing](http://student.unsw.edu.au/wellbeing).

Additional support for students is available by contacting the following centres:

Student Support and Development [student.unsw.edu.au/support](http://student.unsw.edu.au/support)

Academic Skills and Support [student.unsw.edu.au/academic-skills](http://student.unsw.edu.au/academic-skills)

UNSW IT Service Centre [it.unsw.edu.au/students/index.html](http://it.unsw.edu.au/students/index.html)

The Current Student Gateway [student.unsw.edu.au](http://student.unsw.edu.au)

Disability Services [student.unsw.edu.au/disability](http://student.unsw.edu.au/disability) 02 9385 4734 -information and support for students with disabilities.

## Course Evaluation and Development

It is important that students complete the myExperience course and teaching surveys for this course. This is completely anonymous and provides important student observations and suggestions to ensure that the course is continually improved. To see how the course convenor has responded to student feedback from these surveys, please see the View Feedback on Student Surveys section in the course Moodle site.

# Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
	Melody Li					No	Yes

## Other Useful Information

### Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

### Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition,

- artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
  - Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
  - Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
  - Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

## Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain

committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

## Use of AI for assessments | UNSW Current Students

### **Submission of Assessment Tasks**

#### **Turnitin Submission**

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au)

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

#### **Late Submission Penalty**

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special](#)

Consideration as early as possible before the deadline. Support with Time Management is available here.

## School-specific Information

### Risk of Failure Warnings

If you are at risk of failing the course, because of lack of attendance, low marks in assignments, failing to submit assignments, or lack of participation or engagement, you may be notified by email. Please ensure you read your university email, and respond to any official risk of failure warning promptly. NOTE – if the warning email is sent to your UNSW e-Mail address, it is considered as being read by you whether you check your UNSW email or not.

### Late Submission Penalties

If you believe that circumstances will prevent you from submitting an assessment on time, please notify your course convenor as soon as possible. There will be penalties applied for being late and a clear 'no later than' date beyond which submission won't be accepted. Where a Special Consideration is not applied for, and a student assessment is late, the following guidelines apply:

1. Up to 5 days after due date, a penalty of 5% (of maximum mark for assignment) will be applied for each day late (e.g. an assignment that is 3 days late would have its mark reduced by 15%). Please note - for the purpose of deduction calculation, a 'day' is each 24-hour period (or part thereof) past the stipulated deadline for submission within the calendar year (including weekends and public holidays). Task with a percentage mark - If the task is marked out of 100%, late submission will attract a deduction of 5% from the mark awarded to the student for every 24-hour period (or part thereof) past the stipulated deadline.

Example: A student submits an essay 48 hours and 10 minutes after the stipulated deadline. The essay is marked out of 100%. A 3 day late penalty will be applied ( $3 \times 5\% = 15\%$ ). The essay receives a mark of 68%. The student's mark will therefore be reduced to 53% ( $68\% - 15\%$ ).

2. Beyond 5 days late, no submission will be accepted.

### Special Consideration

Please note that the University's Special Consideration process allows students to apply for an extension within 3 days of the assessment due date. This provides for more extensive

extensions, subject to documentation, and Course Convenor approval. You can apply for special consideration online through my.UNSW.edu.au. More information about special consideration can be found here: <https://www.student.unsw.edu.au/special-consideration>

NOTE: If you are experiencing issues related to your access to class material or difficulty with technology, make sure you notify your lecturer as soon as possible, well before any assessment due date. Last minute requests for extensions due to computer failure, file corruption, printing problems etc. do not qualify students for special consideration or extensions. Students are expected to maintain regular backups of their work at all times.

### **Educational adjustments**

Educational adjustments can be applied to assessments if you are living with a disability, a long term medical condition, a mental health condition, and/or are a carer of individuals with a disability. The Equitable Learning Service (ELS) determines adjustments based on medical documentation and communicates these via an Equitable Learning Plan (ELP). To receive educational adjustments for equitable learning support, you must first register with Equitable Learning Services (ELS). More information about Equitable Learning Services can be found here <https://student.unsw.edu.au/els>

### **Supplementary Assessment**

Supplementary assessments are available to students in this course who have failed an assessment but have subsequently had an application for Special Consideration approved by the university. The supplementary assessment may take a different form than the original assessment and will be defined by the course convenor - but it will address the same learning outcomes as the original assessment. If Special Consideration has not been awarded, the maximum mark that may be awarded for a supplementary assessment is 50% of the full assessment mark.

### **Academic Honesty and Plagiarism**

Plagiarism is taking the ideas, words, images, designs or objects of others and passing them off as your own. Plagiarism is a type of intellectual theft. Plagiarism can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. Plagiarism can have serious consequences, so it is important that students be aware of what it is, and how to avoid it. All written submissions are automatically checked for plagiarism using the Turnitin site. For further information, please see the Academic Integrity & Plagiarism website <https://>

[www.student.unsw.edu.au/plagiarism](https://www.student.unsw.edu.au/plagiarism).

## Referencing Requirements for Assessments

Your course convenor will inform you what referencing system this course follows. Useful guidelines on how to reference according to various systems can be found at: <https://student.unsw.edu.au/referencing>.

You may follow these guidelines in your assessment tasks, or seek additional advice from your lecturer. Styles for Endnote are downloadable from the Endnote website. Accurate and correct referencing is an important academic prerequisite at University level, and if your work does not meet these requirements, it may be marked down, or in more serious cases, it may be treated as an instance of plagiarism and academic dishonesty.

## Use of Generative AI

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Your work must be your own and where the use of AI tools, such as ChatGPT, have been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work. In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply. If in doubt, please seek advice from the Course Convenor prior to using generative AI tools.

<https://www.student.unsw.edu.au/assessment/ai>

## Health and Safety

Ensuring student and staff health and safety is very important at UNSW Art & Design. Health and safety is everyone's responsibility. As a student, you have a responsibility not to do anything that risks your own health and safety, or the health or safety of your fellow students, staff members or visitors. This means, for example, exiting the building during a fire drill; wearing personal protective equipment and clothing (PPEC) when staff or signage instructs you to do so; undertaking induction to using equipment or carrying out processes that require specific knowledge; and reporting hazards or incidents to your lecturer or supervisor as soon as you become aware of them. For more information, please see <https://safety.unsw.edu.au/>.

## Additional Support and Resources

At UNSW you can also find support and resources if you need help with your personal life, getting your academic success on track or just want to know how to stay safe. See <https://www.student.unsw.edu.au/wellbeing>.

Additional support for students is available by contacting the following centres:

- Student Support and Development <https://www.student.unsw.edu.au/support>
- Student Support Advisors: <https://www.student.unsw.edu.au/advisors>
- Mental Health Support: <https://www.student.unsw.edu.au/mental-health-support>
- Academic Skills and Support <https://www.student.unsw.edu.au/skills>
- UNSW IT Service Centre <https://www.myit.unsw.edu.au/>
- Student Gateway: <https://www.student.unsw.edu.au/>
- Equitable Learning Services: <https://www.student.unsw.edu.au/equitable-learning>
- Faculty Resources and Support: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support>
- Arc: <https://www.arc.unsw.edu.au/>

### **After Hours Access to the Paddington Campus**

The core operating hours for the Paddington Campus are below. All students have access to the campus during these hours:

- Monday to Friday 0800 – 2100
- Saturday 0900 – 1700

Some students are permitted to have “After Hours Access” (AHA) to the campus upon completion of a series of inductions. The inductions are dependent on location, as well as the types of activities undertaken in those locations. The first of these is this Primary Induction, and this must be completed online <https://my.artdesign.unsw.edu.au>. All students requiring AHA are required to complete this induction. The Primary Induction gives access to the following Low Risk areas:

### **Post Graduate Students**

- PG Research students – Level 4 F Block, Computer Labs and Learning Commons
- Master of Design students – Level 3 D Block, Computer Labs and Learning Commons
- Master of Curating and Cultural Leadership students – D207, Computer Labs and Learning Commons

### **Honours Students**

- Fine Arts – Level 3 F Block, Computer Labs and Learning Commons
- Design – Level 1 E Block, Computer Labs and Learning Commons

- Media Arts – Level 3 F Block, Computer Labs and Learning Commons

Subsequent inductions are workshop and lab specific, and are conducted face-to-face by the UNSW Art & Design Technical staff. Students and staff must first successfully complete the Primary Induction before requesting a Workshop/Lab specific Induction.

## School Contact Information

**UNSW School of Art & Design**

**Faculty of Arts, Design & Architecture**

Paddington Campus

Cnr Greens Rd & Oxford Street

Paddington NSW 2021

[ad.generaladmin@unsw.edu.au](mailto:ad.generaladmin@unsw.edu.au)