UNSW Course Outline

PPEC1001 Introduction to Politics, Philosophy and Economics - 2024

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General Course Information

Course Code : PPEC1001
Year : 2024
Term : Term 1
Teaching Period : T1
Is a multi-term course? : No
Faculty : Faculty of Arts, Design and Architecture
Academic Unit : Faculty of Arts, Design and Architecture
Delivery Mode : Multimodal
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

This course will introduce you to the disciplines of Philosophy, Politics and Economics, and more specifically to the synergies and tensions of their distinctive approaches to knowing the world. The major challenges facing policymakers today – from inequality to geopolitical instability – are

at once political, economic and philosophical. How these challenges are understood and addressed rest on ideas and methods developed by foundational thinkers in Philosophy, Politics and Economics, especially by those whose thought traverses these disciplines. In this course, you will study their ideas and methods via a critical assessment of three important concepts: liberty, development and democracy.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Describe the key foundations of philosophical, political and economic approaches to knowing the world, in local and global context.
CLO2 : Identify the synergies and tensions between philosophical, political and economic approaches to and practices of knowing the world, in local and global context.
CLO3 : Connect the study of PPE to historical and contemporary philosophical, political and economic challenges, debates and problems, in local and global context.

Course Learning Outcomes	Assessment Item
CLO1 : Describe the key foundations of philosophical, political and economic approaches to knowing the world, in local and global context.	• Reading Note • Essay • Examination
CLO2 : Identify the synergies and tensions between philosophical, political and economic approaches to and practices of knowing the world, in local and global context.	• Essay • Examination
CLO3 : Connect the study of PPE to historical and contemporary philosophical, political and economic challenges, debates and problems, in local and global context.	• Examination

Learning and Teaching Technologies

Moodle - Learning Management System | Zoom | Echo 360 | Blackboard Collaborate

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Reading Note Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: 08/03/2024 11:59 PM
Essay Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: 05/04/2024 11:59 PM
Examination Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: Not Applicable

Assessment Details

Reading Note

Assessment Overview

The "reading note" (750 words) is an extended annotation of a required reading from Weeks 1-3 (including journal article, book chapter, and book). In this Note, you will 1) provide a summary of the reading, which includes at least the main theoretical framework, key concepts, and main empirical analysis (or, theoretical argumentation in the case of a philosophical text); and 2) present independent reflection on the main arguments of the text.

Written feedback and numerical grade will be provided within 10 working days of submission. You will be provided with guidelines on assessment expectations, made available through the course's LMS.

Course Learning Outcomes

- CLO1 : Describe the key foundations of philosophical, political and economic approaches to knowing the world, in local and global context.

Assessment Length

750 words

Assessment information
Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Essay

Assessment Overview

Length: 1500 words

In this Essay, you will choose a topic, a specific case, a policy debate, or a theoretical concept in order to critically review it from two PPE disciplinary perspectives. You might choose to focus on a moment in time or period in history (for example, the global financial crisis of 2008), a theme that has struck you as pertinent across your studies (for example, imperialism, neo-liberalism, intergenerational justice), or a type of actor (for example, the Asian Development Bank, the anti-globalisation movement, the Green Climate Fund). You will need to look at this issue/concept/topic from different analytical angles, supported by the lecture content, required readings and beyond. You are required to apply theories/concepts from more than one discipline covered by PPE in your analysis, and you are encouraged to think beyond disciplinary boundaries.

Written feedback and numerical grade will be provided within 10 working days of submission. You will be provided with guidelines on assessment expectations via the course's LMS.

Course Learning Outcomes

- CLO1 : Describe the key foundations of philosophical, political and economic approaches to knowing the world, in local and global context.
- CLO2 : Identify the synergies and tensions between philosophical, political and economic approaches to and practices of knowing the world, in local and global context.

Assessment Length

1500 words

Assessment information

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Examination

Assessment Overview

You are required to sit a 2-hour final exam during the University's examination period. The examination will evaluate your ability to think synthetically and critically about the material in the course. It requires you to engage with content across the course to demonstrate your achievement of the course learning outcomes.

Examination scripts will be marked but not returned to you. You will receive a numerical grade and can request to see your examination paper at the end of the term.

Course Learning Outcomes

- CLO1 : Describe the key foundations of philosophical, political and economic approaches to knowing the world, in local and global context.

- CLO2 : Identify the synergies and tensions between philosophical, political and economic approaches to and practices of knowing the world, in local and global context.
- CLO3 : Connect the study of PPE to historical and contemporary philosophical, political and economic challenges, debates and problems, in local and global context.

Assessment Length

1500-2000 words

Assessment information

The due date for the Examination will be within UNSW Formal Exam Period

Assignment submission Turnitin type

This is not a Turnitin assignment

Hurdle rules

Students have to attend 80% of the tutorials to be able to attend the final exam.

General Assessment Information

Your written assessments in PPEC1001 must only use the Harvard system of referencing, according to the guidelines set out in the School of Social Science's Referencing Guide, which is available at on the Moodle page for PPEC1001.

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Lecture	Freedom/liberty in modern economics
	Tutorial	Course introduction and organisation
Week 2 : 19 February - 25 February	Lecture	Philosophic teaching of freedom/liberty
	Tutorial	Academic integrity
	Online Activity	Students are required to complete the Learning Centre's interactive Moodle module, 'Working with Academic Integrity'.
Week 3 : 26 February - 3 March	Lecture	The comparative logic on political freedom
	Tutorial	How to do academic research and use library resources
	Online Activity	Students are required to complete the Learning Centre's interactive Moodle module, 'Working with Academic Integrity'.
Week 4 : 4 March - 10 March	Lecture	Development and dependency
	Tutorial	How to write the Reading Note
Week 5 : 11 March - 17 March	Lecture	Philosophical problem of progress
	Tutorial	Mid-term review – tension and synergy
Week 6 : 18 March - 24 March	Topic	non-teaching week individual consultations by appointment
Week 7 : 25 March - 31 March	Lecture	From development to human development
	Tutorial	Prepare the Essay and Referencing Guidelines
Week 8 : 1 April - 7 April	Lecture	Democratic institutions
	Tutorial	Showcase essay topics and discussions
Week 9 : 8 April - 14 April	Lecture	Democratic decision-making
	Tutorial	Preparations for the Exam
Week 10 : 15 April - 21 April	Lecture	Deliberative democracy
	Tutorial	Course conclusion

Attendance Requirements

Students are required to attend at least 80% of the tutorials to meet the attendance threshold of the course. Not meeting this requirement will result in failing grades for this course. Exceptions can be made based on specific circumstances and notices in advance.

Course Resources

Prescribed Resources

All required readings (e.g., journal articles, commentaries and book chapters) are either listed on the Moodle page for PPEC1001 or can be found and accessed via UNSW Library's online catalogue, ejournal and ebook services.

Recommended Resources

Please check Moodle for suggested readings and additional resources.

Course Evaluation and Development

Student evaluative feedback is gathered periodically using the University's 'MyExperience' survey. Informal feedback is also important, and welcome, throughout the semester. Your feedback is used to help guide tutorials, lectures and to help you approach your assessments. Student feedback is taken seriously and continual enhancements are made to learning and teaching activities on the basis of student feedback. This includes making changes to the assessment regime, tutorial activities, weekly readings, Moodle content, and so on. During the trimester, students are encouraged to communicate their feedback via emails and in-personal consultations.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Fengshi Wu		Rm 133, Morven Brown Bldg.	9385-3619	Thursdays 11am-1pm and by appointments	Yes	Yes
Tutor	Cara Heaven					No	No

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other

assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated

on your course's Moodle site. For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request Special Consideration as early as possible before the deadline. Support with Time Management is available here.