



## UNSW Course Outline

# BENV2942 Rural Planning - 2024

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## General Course Information

**Course Code :** BENV2942

**Year :** 2024

**Term :** Term 2

**Teaching Period :** T2

**Is a multi-term course? :** No

**Faculty :** Faculty of Arts, Design and Architecture

**Academic Unit :** School of Built Environment

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

Rural Planning explores the issues associated with planning for rural areas, a vital component of land use management in Australia. Rural areas include the agricultural land, natural areas and urban settlements of regional Australia. The course introduces you to a range of practical planning documents and instruments, including rural lands studies, rural strategies, and key

planning instruments that shape rural planning outcomes. You will also learn about the various policy mechanisms used both in Australia and overseas.

## Course Learning Outcomes

Course Learning Outcomes
CLO1 : Discuss the environmental, economic and social issues that influence planning for rural and regional areas and the context within which rural planning policy is formulated.
CLO2 : Assess the policy approaches adopted to address planning issues that affect rural and regional areas.
CLO3 : Identify the drivers and impacts of land use conflict as a key planning challenge facing rural areas.
CLO4 : Synthesise and evaluate strategic planning responses to the key environmental, economic and social drivers shaping rural and regional local government areas.

Course Learning Outcomes	Assessment Item
CLO1 : Discuss the environmental, economic and social issues that influence planning for rural and regional areas and the context within which rural planning policy is formulated.	<ul style="list-style-type: none"><li>• Rural Planning Issues</li><li>• Land Use Conflict Analysis</li><li>• Strategic Planning report</li></ul>
CLO2 : Assess the policy approaches adopted to address planning issues that affect rural and regional areas.	<ul style="list-style-type: none"><li>• Rural Planning Issues</li><li>• Land Use Conflict Analysis</li><li>• Strategic Planning report</li></ul>
CLO3 : Identify the drivers and impacts of land use conflict as a key planning challenge facing rural areas.	<ul style="list-style-type: none"><li>• Land Use Conflict Analysis</li></ul>
CLO4 : Synthesise and evaluate strategic planning responses to the key environmental, economic and social drivers shaping rural and regional local government areas.	<ul style="list-style-type: none"><li>• Strategic Planning report</li></ul>

## Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360

## Additional Course Information

This course includes an overnight fieldtrip to Orange, which will take place in Week 6. While it is strongly recommended that students attend the fieldtrip, it is not compulsory. There will be some additional costs associated with the fieldtrip; more details of these costs will be provided in Week 1.

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
Rural Planning Issues Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: 10/06/2024 11:59 PM
Land Use Conflict Analysis Assessment Format: Group	30%	Start Date: Not Applicable Due Date: 08/07/2024 11:59 PM
Strategic Planning report Assessment Format: Individual	50%	Start Date: Not Applicable Due Date: 29/07/2024 11:59 PM

## Assessment Details

### Rural Planning Issues

#### Assessment Overview

You will identify and summarise the key rural planning issues facing a local government area in regional NSW. The assignment includes a short verbal presentation to class and a written submission. Grading will be done against assessment criteria accompanied by written feedback.

#### Course Learning Outcomes

- CLO1 : Discuss the environmental, economic and social issues that influence planning for rural and regional areas and the context within which rural planning policy is formulated.
- CLO2 : Assess the policy approaches adopted to address planning issues that affect rural and regional areas.

#### Assessment Length

750 words

### Land Use Conflict Analysis

#### Assessment Overview

In groups, you will identify and analyse a land use conflict case study in rural NSW. The assessment includes a group presentation to class and a written submission prepared by the group. Grading will be done against assessment criteria accompanied by written feedback. Individual contributions will be assessed.

#### Course Learning Outcomes

- CLO1 : Discuss the environmental, economic and social issues that influence planning for rural and regional areas and the context within which rural planning policy is formulated.
- CLO2 : Assess the policy approaches adopted to address planning issues that affect rural and regional areas.

- CLO3 : Identify the drivers and impacts of land use conflict as a key planning challenge facing rural areas.

#### Assessment Length

2500 words

### **Strategic Planning report**

#### Assessment Overview

You will prepare a report on local strategic planning for a rural local government area. Grading will be done against assessment criteria accompanied by written feedback.

#### Course Learning Outcomes

- CLO1 : Discuss the environmental, economic and social issues that influence planning for rural and regional areas and the context within which rural planning policy is formulated.
- CLO2 : Assess the policy approaches adopted to address planning issues that affect rural and regional areas.
- CLO4 : Synthesise and evaluate strategic planning responses to the key environmental, economic and social drivers shaping rural and regional local government areas.

#### Assessment Length

2,500 words

## **General Assessment Information**

For assessment tasks in this course, you may only use AI-based software to research and prepare prior to writing your assessment. You are permitted to use standard editing and referencing functions in word processing software in the creation of your submission (note: this is limited to spelling and grammar checking and reference citation generation). You must not use any functions that generate or paraphrase or translate passages of text, whether based on your own work or not. Please note that your submission will be passed through an AI-generated text detection tool. If your marker has concerns that your answer contains passages of AI-generated text you may be asked to explain your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

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#### **Grading Basis**

Standard

## **Course Schedule**

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Lecture	Introduction to Rural Planning and Rural Planning Issues
Week 2 : 3 June - 9 June	Lecture	Rural Planning Issues Cont'd
Week 3 : 10 June - 16 June	Lecture	Rural Policy Responses
Week 4 : 17 June - 23 June	Lecture	Land Use Conflict
Week 5 : 24 June - 30 June	Lecture	Regional Economic Drivers
Week 6 : 1 July - 7 July	Fieldwork	
Week 7 : 8 July - 14 July	Lecture	Regional Employment and Renewable Energy Precincts
Week 8 : 15 July - 21 July	Lecture	Resilience
Week 9 : 22 July - 28 July	Lecture	Food Security and Agribusiness
Week 10 : 29 July - 4 August	Lecture	Planning on the Metropolitan Fringe

## **Attendance Requirements**

You are expected to be regular and punctual in attendance at all classes for the School of Built Environment courses in which you are enrolled. If and where individual courses have specific attendance requirements, these will be stated in the course outline.

If you do not attend, engage, or participate in scheduled class activities, including lectures, tutorials, studios, labs, etc, you run the risk of failing a course.

If illness or unexpected and beyond your control circumstances prevent you from completing a task on time, or substantially disturb your assessment performance, you should apply for [Special Consideration](#), as soon as practicable, accompanied by appropriate documentation.

No special consideration will be provided if you miss out on essential course information and materials, or if you miss assessment tasks and deadlines due to unexplained absences or an unapproved lack of attendance.

You may be advised by the Course Convenor to withdraw from the course if significant learning

activities are missed.

# Course Resources

## Additional Costs

There will be additional costs associated with attending the overnight fieldtrip to Orange in Week 6; more details will be provided to students in Week 1.

## Course Evaluation and Development

We encourage and support students to maintain regular contact with the course convenor to provide informal feedback throughout the course. For specific issues or detailed feedback, please arrange a meeting with the course convenor via email.

In this course there is an option for students to provide anonymous feedback via the course's Moodle page, which is directly sent to the convenor. As a final step, students are invited to share their insights and experiences by completing the MyExperience survey. The feedback gathered each year is integral to the continuous enhancement and development of the course.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Gordon Kirkby				please email to arrange a time	Yes	Yes

## Other Useful Information

### Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;

- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW

Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

### Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

### [Use of AI for assessments | UNSW Current Students](#)

## Submission of Assessment Tasks

### Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au)

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If

you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

## Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here.](#)

## School Contact Information

badmin@unsw.edu.au