



UNSW Course Outline

SOSS1001 Social Research and Society - 2024

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General Course Information

Course Code : SOSS1001

Year : 2024

Term : Term 3

Teaching Period : T3

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Social Sciences

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This course introduces you to some of the methods of social science research including information gathering and appraisal. You will develop a basic understanding of the design and implementation of research from the conceptualisation of a research project, an orientation to

the methods and techniques of gathering information and an appreciation of their ethical issues. The course is applied and will provide you with an opportunity to experience how researchers produce new knowledge through research. You will learn skills to design, conduct, and analyse social research.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Identify, search for and appraise the quality and relevance of sources of information utilised in the research endeavour.
CLO2 : Annotate, review and reference literature appropriate to research projects in the social sciences.
CLO3 : Recognise key issues in research planning and design, and selecting the appropriate methods for addressing particular research problems.
CLO4 : Appreciate the limitations of social research.
CLO5 : Develop an understanding of the importance of decolonising research.

Course Learning Outcomes	Assessment Item
CLO1 : Identify, search for and appraise the quality and relevance of sources of information utilised in the research endeavour.	<ul style="list-style-type: none">• Tutorial Participation• Literature review• Research plan and pitch
CLO2 : Annotate, review and reference literature appropriate to research projects in the social sciences.	<ul style="list-style-type: none">• Tutorial Participation• Literature review• Research plan and pitch
CLO3 : Recognise key issues in research planning and design, and selecting the appropriate methods for addressing particular research problems.	<ul style="list-style-type: none">• Tutorial Participation• Research plan and pitch
CLO4 : Appreciate the limitations of social research.	<ul style="list-style-type: none">• Tutorial Participation• Research plan and pitch
CLO5 : Develop an understanding of the importance of decolonising research.	<ul style="list-style-type: none">• Literature review

Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360

Learning and Teaching in this course

All readings will be available digitally via Leganto, which is accessible using your UNSW library login. The link can be found in Moodle.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Tutorial Participation Assessment Format: Individual	15%	
Literature review Assessment Format: Individual Short Extension: Yes (3 days)	35%	Due Date: 08/10/2024 10:00 AM
Research plan and pitch Assessment Format: Individual Short Extension: Yes (3 days)	50%	Due Date: 18/11/2024 10:00 AM

Assessment Details

Tutorial Participation

Assessment Overview

Students will be given specific tasks to complete mostly in discussion with their peers in tutorials based on set readings or videos. The tasks will require students to prepare for class, respond to set readings, and interact thoughtfully and respectfully with others. Students will be assessed across the trimester and will receive feedback via a marked rubric which will be available at the start of term to allow students to work towards clearly defined standards.

Course Learning Outcomes

- CLO1 : Identify, search for and appraise the quality and relevance of sources of information utilised in the research endeavour.
- CLO2 : Annotate, review and reference literature appropriate to research projects in the social sciences.
- CLO3 : Recognise key issues in research planning and design, and selecting the appropriate methods for addressing particular research problems.
- CLO4 : Appreciate the limitations of social research.

Generative AI Permission Level

Assistance with Attribution

This assessment requires you to write/create a first iteration of your submission yourself. You are then permitted to use generative AI tools, software or services to improve your submission in the ways set out below.

Any output of generative AI tools, software or services that is used within your assessment must be attributed with full referencing.

If outputs of generative AI tools, software or services form part of your submission and are not appropriately attributed, your Convenor will determine whether the omission is significant. If so, you may be asked to explain your submission. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

Literature review

Assessment Overview

You will write a 1000 word synthesis of literature relevant to the topic of the course. You will receive written feedback and a numerical grade within ten working days of submission through the University's Learning Management System (LMS). The feedback sheet/rubric will be available to you at the start of the course so that you can work towards specified standards.

Course Learning Outcomes

- CLO1 : Identify, search for and appraise the quality and relevance of sources of information utilised in the research endeavour.
- CLO2 : Annotate, review and reference literature appropriate to research projects in the social sciences.
- CLO5 : Develop an understanding of the importance of decolonising research.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Generative AI Permission Level

Planning/Design Assistance

You are permitted to use generative AI tools, software or services to generate initial ideas, structures, or outlines. However, you must develop or edit those ideas to such a significant extent that what is submitted is your own work, i.e., what is generated by the tool, software or service should not be a part of your final submission. You should keep copies of your iterations to show your Course Authority if there is any uncertainty about the originality of your work.

If your Convenor has concerns that your answer contains passages of AI-generated text or media that have not been sufficiently modified you may be asked to explain your work, but we recognise that you are permitted to use AI generated text and media as a starting point and some traces may remain. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for

academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

In line with the professional practices for scientific publication by Elsevier, you must disclose the use of generative AI and AI-assisted technologies in the writing process by adding a statement at the end of your assessment before the References list. The statement should be entitled 'Declaration of Generative AI and AI-assisted technologies in the writing process'.

Statement: During the preparation of this work the author(s) used [NAME TOOL / SERVICE] in order to [REASON]. After using this tool/service, the author(s) reviewed and edited the content as needed and take(s) full responsibility for the content of the publication.

This declaration does not apply to the use of basic tools for checking grammar, spelling, references etc. If there is nothing to disclose, there is no need to add a statement.

Research plan and pitch

Assessment Overview

You will write a 1,200 word report that outlines a social issue and a research plan to investigate this. You will establish a rationale for your research, propose a research question, canvas different methods for collecting and analysing data to answer this question, appraise the inclusive and ethical considerations of this research and critically evaluate the most suitable research design and method for your research plan. You will also prepare a short 2 minute presentation that pitches your research plan.

You will receive written feedback and a numerical grade within ten working days of submission through the University's Learning Management System (LMS). The feedback sheet/rubric will be available to you at the start of the course so that you can work towards specified standards.

Course Learning Outcomes

- CLO1 : Identify, search for and appraise the quality and relevance of sources of information utilised in the research endeavour.
- CLO2 : Annotate, review and reference literature appropriate to research projects in the social sciences.
- CLO3 : Recognise key issues in research planning and design, and selecting the appropriate methods for addressing particular research problems.
- CLO4 : Appreciate the limitations of social research.

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This declaration does not apply to the use of basic tools for checking grammar, spelling, references etc. If there is nothing to disclose, there is no need to add a statement.

General Assessment Information

Referencing on Assessments should be done using Harvard Referencing: [Harvard Referencing - The 'In-text' System | UNSW Current Students](#)

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Lecture	What is social research & why do it?
Week 2 : 16 September - 22 September	Lecture	Literature Reviews
Week 3 : 23 September - 29 September	Lecture	Understanding Quantitative Research
Week 4 : 30 September - 6 October	Lecture	Understanding Qualitative Research
Week 5 : 7 October - 13 October	Lecture	Research Ethics
Week 6 : 14 October - 20 October	Other	Flexibility week
Week 7 : 21 October - 27 October	Lecture	Research Methods: survey research
Week 8 : 28 October - 3 November	Lecture	Research Methods: Interviews & focus groups
Week 9 : 4 November - 10 November	Lecture	Research Methods: creative & inclusive research
Week 10 : 11 November - 17 November	Lecture	Research impact: pitching & making research happen and get noticed

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Resources

Course Evaluation and Development

Student evaluative feedback is gathered periodically using, among other means, UNSW's MyExperience process. In addition, feedback in lectures, informal feedback and class-generated feedback are also important and have been used to improve course design. Student feedback is taken seriously, and continual improvements are made to the course based in part on such feedback.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Program director	Sharon Aris		Morven Brown Lv1 Room 125			Yes	Yes

Other Useful Information

Academic Information

For essential student information relating to:

- UNSW and Faculty policies and procedures;

- Student Support Services;
- Student equity and disability;
- Special Consideration in the event of illness or misadventure;
- Examination information;
- Review of results;

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to

introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment.

In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,

- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

Important note: UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

School Contact Information

School of Social Sciences

Location: Room 159, Morven Brown Building (C20), Kensington campus

Opening Hours: Monday – Friday, 9am – 5pm (except public holidays)

Telephone: +61 2 9385 1807

Email: soss@unsw.edu.au

Web: <https://www.unsw.edu.au/arts-design-architecture/our-schools/social-sciences>