



## UNSW Course Outline

# FINS3630 Bank Financial Management - 2024

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## General Course Information

**Course Code :** FINS3630

**Year :** 2024

**Term :** Summer

**Teaching Period :** U1

**Is a multi-term course? :** No

**Faculty :** UNSW Business School

**Academic Unit :** School of Banking and Finance

**Delivery Mode :** Online

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

Are you ready to enhance your banking expertise and cultivate advanced risk management skills?

In this course, you will learn up-to-date and applied knowledge related to economic functions of and government regulations on financial institutions (FIs). Key topics in this course include banks and the financial services industry, theory and practice of banking, financial management, asset and liability management, regulatory restrictions, and other relevant developments. You will also gain practical skills in risk assessment and mitigation, strategic decision-making, investment analysis, regulatory compliance, and effective financial planning. These skills will benefit you in a range of career opportunities and domains, including investment and risk management, corporate finance, asset management, insurance, financial analysis and consulting, banking, fintech, and regulatory bodies.

You will gain these skills by working through quantitative examples and questions both with peers in tutorials and in quiz formats. You will also engage in a group project to develop and apply measurement and management techniques to solve real-world problems faced by financial institutions.

## Course Aims

The unifying theme in this course is the application of modern finance theory to the financial decision making and management of financial institutions, especially commercial banks. The subject of decision-making in financial institutions is approached from a risk perspective. The course covers the major decision areas for financial institution management within the framework of a regulatory and "corporate responsible" environment. The main topics covered are various financial risks and their management including interest rate risk, credit risk, liquidity risk, foreign exchange risk and market risk within an international context.

## Relationship to Other Courses

The course provides a cornerstone to many of the other courses offered in the School of Banking and Finance. It builds on the basics of capital markets functions introduced in FINS5512 Financial Institutions and Markets. The course also prepares students who wish to study risk management oriented courses such as FINS5550 International Banking Management, FINS5531 Risk and Insurance and FINS5534 Strategic Management of Credit Risk and Loan Policy. Students wishing to study international finance will also find the course highly instructive.

# Course Learning Outcomes

Course Learning Outcomes	Program learning outcomes
CLO1 : Use modern finance theory and tools to measure and manage various risks of financial institutions.	<ul style="list-style-type: none"> <li>PLO1 : Business Knowledge</li> <li>PLO2 : Problem Solving</li> <li>PLO3 : Business Communication</li> </ul>
CLO2 : Apply risk measurement and management techniques to solve real-world problems faced by financial institutions.	<ul style="list-style-type: none"> <li>PLO1 : Business Knowledge</li> <li>PLO2 : Problem Solving</li> </ul>
CLO3 : Apply strategic asset, liability, and liquidity management techniques in financial institutions to optimize financial stability and mitigate risks.	<ul style="list-style-type: none"> <li>PLO1 : Business Knowledge</li> <li>PLO2 : Problem Solving</li> </ul>
CLO4 : Construct logical and professional written analyses on current topics in financial institutions.	<ul style="list-style-type: none"> <li>PLO1 : Business Knowledge</li> <li>PLO3 : Business Communication</li> </ul>
CLO5 : Examine the economic functions within financial institutions, which includes risk management, regulations, and ethical considerations.	<ul style="list-style-type: none"> <li>PLO1 : Business Knowledge</li> <li>PLO5 : Responsible Business Practice</li> </ul>
CLO6 : Collaborate effectively as a team to produce integrated work that reflects unique perspectives and achieves a shared objective.	<ul style="list-style-type: none"> <li>PLO4 : Teamwork</li> </ul>

Course Learning Outcomes	Assessment Item
CLO1 : Use modern finance theory and tools to measure and manage various risks of financial institutions.	<ul style="list-style-type: none"> <li>Quiz</li> <li>Group Project</li> <li>Class Contribution</li> <li>Final Exam</li> </ul>
CLO2 : Apply risk measurement and management techniques to solve real-world problems faced by financial institutions.	<ul style="list-style-type: none"> <li>Group Project</li> <li>Class Contribution</li> </ul>
CLO3 : Apply strategic asset, liability, and liquidity management techniques in financial institutions to optimize financial stability and mitigate risks.	<ul style="list-style-type: none"> <li>Quiz</li> <li>Final Exam</li> </ul>
CLO4 : Construct logical and professional written analyses on current topics in financial institutions.	<ul style="list-style-type: none"> <li>Group Project</li> <li>Final Exam</li> </ul>
CLO5 : Examine the economic functions within financial institutions, which includes risk management, regulations, and ethical considerations.	<ul style="list-style-type: none"> <li>Quiz</li> <li>Group Project</li> <li>Final Exam</li> </ul>
CLO6 : Collaborate effectively as a team to produce integrated work that reflects unique perspectives and achieves a shared objective.	<ul style="list-style-type: none"> <li>Group Project</li> </ul>

# Learning and Teaching Technologies

Moodle - Learning Management System

## Learning and Teaching in this course

This is a fully online course. Independent learning from students is expected. The course will draw on concepts, issues and practical information from the textbook, a hands-on bank management case study, academic and financial press articles, as well as websites of relevant financial services regulators. Students are therefore required to read and understand these materials and their relevance. Students are also expected to extend and apply their knowledge acquired in the lecture to current issues discussed in the financial press. The course is a mixture of qualitative and quantitative material, which reflects the skills required to work in today banking and other financial services environments. In-class (online) discussion sessions are designed so that students can practice their problem-solving skills and receive appropriate feedback. It is essential that students utilise these discussion times to actively engage with the lecturing staff regarding areas where further reviews are necessary.

## Assessments

### Assessment Structure

Assessment Item	Weight	Relevant Dates	Program learning outcomes
Quiz Assessment Format: Individual	25%	Start Date: See Detailed assessment description Due Date: See Detailed assessment description	<ul style="list-style-type: none"><li>• PLO1 : Business Knowledge</li><li>• PLO2 : Problem Solving</li></ul>
Group Project Assessment Format: Group	30%	Start Date: See Detailed assessment description Due Date: See Detailed assessment description	<ul style="list-style-type: none"><li>• PLO1 : Business Knowledge</li><li>• PLO2 : Problem Solving</li><li>• PLO3 : Business Communication</li><li>• PLO4 : Teamwork</li><li>• PLO5 : Responsible Business Practice</li></ul>
Class Contribution Assessment Format: Individual	10%	Start Date: See Detailed assessment description Due Date: See Detailed assessment description	<ul style="list-style-type: none"><li>• PLO1 : Business Knowledge</li><li>• PLO2 : Problem Solving</li><li>• PLO3 : Business Communication</li></ul>
Final Exam Assessment Format: Individual	35%	Start Date: See Detailed assessment description Due Date: See Detailed assessment description	<ul style="list-style-type: none"><li>• PLO1 : Business Knowledge</li><li>• PLO2 : Problem Solving</li><li>• PLO5 : Responsible Business Practice</li></ul>

# Assessment Details

## Quiz

### Assessment Overview

Online tests will be held via the course website requiring synchronous online access. Students should clear their schedule in order to ensure they are able to attend these tests.

Assesses: PLO1, PLO2

### Course Learning Outcomes

- CLO1 : Use modern finance theory and tools to measure and manage various risks of financial institutions.
- CLO3 : Apply strategic asset, liability, and liquidity management techniques in financial institutions to optimize financial stability and mitigate risks.
- CLO5 : Examine the economic functions within financial institutions, which includes risk management, regulations, and ethical considerations.

### Detailed Assessment Description

Weight	Assessment Name	Assessment Due Date / Timing
10%	Quiz 1	Week 2, Saturday 11am
15%	Quiz 2	Week 4, Saturday 11am

There are two online quizzes which take place in Week 2 and Week 4, respectively.

Venue: Online, accessed via the Moodle course website. You MUST attempt the quiz during the specified time.

### Assessment Length

N/A

### Submission notes

See Detailed assessment description

### Assignment submission Turnitin type

Not Applicable

## Group Project

### Assessment Overview

Students will work in a group to solve practical problems applying the core knowledge and skills of the course.

Assesses: PLO1, PLO2, PLO3, PLO4, PLO5

*BCom students: myBCom course points for PLO4*

### Course Learning Outcomes

- CLO1 : Use modern finance theory and tools to measure and manage various risks of financial institutions.
- CLO2 : Apply risk measurement and management techniques to solve real-world problems faced by financial institutions.
- CLO4 : Construct logical and professional written analyses on current topics in financial institutions.
- CLO5 : Examine the economic functions within financial institutions, which includes risk management, regulations, and ethical considerations.
- CLO6 : Collaborate effectively as a team to produce integrated work that reflects unique perspectives and achieves a shared objective.

### Detailed Assessment Description

Weight	Assessment Name	Assessment Due Date / Timing
25%	Group Project	Wednesday 31 January 2024, 11.59pm

Submission is via Turnitin in Moodle.

### Assessment Length

No more than 10 pages.

### Submission notes

See Detailed assessment description

### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

## Class Contribution

### Assessment Overview

Students are expected to actively participate in weekly class activities.

Assesses: PL01, PL02, PL03

#### Course Learning Outcomes

- CLO1 : Use modern finance theory and tools to measure and manage various risks of financial institutions.
- CLO2 : Apply risk measurement and management techniques to solve real-world problems faced by financial institutions.

#### Detailed Assessment Description

Weight	Assessment Name	Assessment Due Date / Timing
10%	Class contribution	Ongoing

A detailed guide on how to accumulate class contribution points will be published at the beginning of the term.

#### Assessment Length

N/A

#### Submission notes

See Detailed assessment description

#### Assignment submission Turnitin type

Not Applicable

### **Final Exam**

#### Assessment Overview

The Final Examination would be held during the University Final Exam period. The exam covers all topics covered in the lectures from week 1 to week 10, with a main focus on the second half of the term.

Assesses: PL01, PL02, PL05

#### Course Learning Outcomes

- CLO1 : Use modern finance theory and tools to measure and manage various risks of financial institutions.
- CLO3 : Apply strategic asset, liability, and liquidity management techniques in financial institutions to optimize financial stability and mitigate risks.
- CLO4 : Construct logical and professional written analyses on current topics in financial institutions.
- CLO5 : Examine the economic functions within financial institutions, which includes risk

management, regulations, and ethical considerations.

#### Detailed Assessment Description

Weight	Assessment Name	Assessment Due Date / Timing
35%	Final exam	Monday 5 February 2024, 11.59pm

The take-home exam will be released in Moodle at 8am on Saturday 3 February 2024.

Submission is via Turnitin in Moodle.

#### Assessment Length

TBA

#### Submission notes

See Detailed assessment description

#### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

## General Assessment Information

#### Grading Basis

Standard

#### Requirements to pass course

In order to pass this course students must:

- Achieve a composite mark of at least 50 out of 100
- Engage actively in course learning activities and attempt all assessment requirements
- Meet any additional requirements specified in the assessment details
- Meet the specified attendance requirements of the course (see Schedule section)

# Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 1 January - 7 January	Lecture	Lecture 1: Introduction and Depository Institutions Chapters 1 & 2
	Lecture	Lecture 2: Other Financial Institutions and Interest Rate Risk I Relevant content in Chapters 3 - 7 & 8 - 9
Week 2 : 8 January - 14 January	Lecture	Lecture 3: Interest Rate Risk II Chapter 8 & 9
	Lecture	Lecture 4: Credit Risk I Chapter 10
Week 3 : 15 January - 21 January	Lecture	Lecture 5: Credit Risk II & Foreign Exchange Risk Chapter 11 & 13
	Lecture	Lecture 6: Liquidity Risk Chapters 12 & 19
Week 4 : 22 January - 28 January	Lecture	Lecture 7: Technology and Other Operational Risks Chapter 17
	Lecture	Lecture 8: Capital Adequacy Chapter 21
Week 5 : 29 January - 4 February	Lecture	Lecture 9: Market Risk Chapter 15
	Lecture	Lecture 10: Securitization Chapter 27

## Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

## Course Resources

### Prescribed Resources

This course utilizes a prescribed textbook:

Title: Financial Institutions Management A Risk Management Approach 10e

Author: Saunders, Cornett, Erhemjamts

Publisher: MCGRAW-HILL Edition: 10e

ISBN10 (126640970X) or ISBN13 (9781266409707)

Students are also free to use alternative versions of the text, e.g.:

Title: Financial Institutions Management 9e A Risk Management Approach

Author: Saunders & Cornett

Publisher: MCGRAW-HILL

Edition: 9e17

APN: 9781259717772 or ISBN(1259717771)

Other resources available on Moodle (access through myunsw portal) may include:

- o Links to recorded streaming audio lectures and other supporting materials
- o Lecture notes and additional reference articles
- o Important notices, a message board and other forms of communication

## Course Evaluation and Development

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the myExperience survey, which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Jerry Parwada		TBA	TBA	By email appointment	No	Yes

## Other Useful Information

### Academic Information

### COURSE POLICIES AND SUPPORT

The Business School expects that you are familiar with the contents of this course outline and the UNSW and Business School learning expectations, rules, policies and support services as listed below:

- Program Learning Outcomes

- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct
- Special Consideration
- Protocol for Viewing Final Exam Scripts
- Student Learning Support Services

Further information is provided on the [key policies and support page](#).

Students may not circulate or post online any course materials such as handouts, exams, syllabi or similar resources from their courses without the written permission of their instructor.

## STUDENT LEARNING OUTCOMES

The Course Learning Outcomes (CLOs) – under the Outcomes tab – are what you should be able to demonstrate by the end of this course, if you participate fully in learning activities and successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program. PLOs are, in turn, directly linked to [UNSW graduate capabilities](#). More information on Coursework PLOs is available on the [key policies and support page](#). For PG Research PLOs, including MPDBS, please refer to the [UNSW HDR Learning Outcomes](#).

## Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

## Submission of Assessment Tasks

## SPECIAL CONSIDERATION

You can apply for special consideration when illness or other circumstances beyond your control interfere with your performance in a specific assessment task or tasks, including online exams. Students studying remotely who have exams scheduled between 10pm and 7am local time, are also able to apply for special consideration to sit a supplementary exam at a time outside of these hours.

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Special consideration applications will be assessed centrally by the Case Review Team, who will update the online application with the outcome and add any relevant comments. The change to the status of the application immediately sends an email to the student and to the assessor with the outcome of the application.

Please note the following:

1. Applications can only be made through Online Services in myUNSW (see the UNSW [Current Students](#) page). Applications will not be accepted by teaching staff. The lecturer-in-charge/ course coordinator will be automatically notified when your application is processed.
2. Applying for special consideration does not automatically mean that you will be granted a supplementary exam or other concession.
3. If you experience illness or misadventure in the lead up to an exam or assessment, you must submit an application for special consideration, either prior to the examination taking place, or prior to the assessment submission deadline, except where illness or misadventure prevent you from doing so.
4. If your circumstances stop you from applying before your exam or assessment due date, you must apply within 3 working days of the assessment or the period covered by your supporting documentation.
5. Under the UNSW Fit To Sit/Submit rule, if you sit the exam/submit an assignment, you are declaring yourself well enough to do so and are cannot subsequently apply for special consideration.
6. If you become unwell on the day of – or during – an exam, you must stop working on your exam, advise your course coordinator or tutor and provide a medical certificate dated within 24 hours of the exam, with your special consideration application. For online exams, you must contact your course coordinator or tutor immediately via email, Moodle or chat and advise them you are unwell and submit screenshots of your conversation along with your medical certificate and application.
7. Special consideration requests do not allow the awarding of additional marks to students.

Further information on Business School policy and procedure can be found under "Special Consideration" on the [key policies and support](#) page.

## LATE SUBMISSION PENALTIES

For assessments other than examinations, late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. An assignment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the 'wrong' assignment has been submitted.

For assessments which account for 10% or less of the overall course grade, and where answers are immediately discussed or debriefed, the LIC may stipulate a different penalty. Details of such late penalties will be available on the course Moodle page.

## FEEDBACK ON YOUR ASSESSMENT TASK PERFORMANCE

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

## Faculty-specific Information

### PROTOCOL FOR VIEWING FINAL EXAM SCRIPTS

UNSW students have the right to view their final exam scripts, subject to a small number of very specific exemptions. The UNSW Business School has set a [protocol](#) under which students may view their final exam script. Individual schools within the Faculty may also set up additional local processes for viewing final exam scripts, so it is important that you check with your School.

If you are completing courses from the following schools, please note the additional school-specific information:

- Students in the **School of Accounting, Auditing & Taxation** who wish to view their final examination script should also refer to [this page](#).

- Students in the School of Banking & Finance should also refer to [this page](#).
- Students in the School of Information Systems & Technology Management should also refer to [this page](#).

## COURSE EVALUATION AND DEVELOPMENT

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the [myExperience survey](#), which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

## QUALITY ASSURANCE

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

## TEACHING TIMES AND LOCATIONS

Please note that teaching times and locations are subject to change. Students are strongly advised to refer to the [Class Timetable website](#) for the most up-to-date teaching times and locations.