



## UNSW Course Outline

# ARTS2383 Ethics: Theory and Practice - 2024

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## General Course Information

**Course Code :** ARTS2383

**Year :** 2024

**Term :** Term 3

**Teaching Period :** T3

**Is a multi-term course? :** No

**Faculty :** Faculty of Arts, Design and Architecture

**Academic Unit :** School of Humanities and Languages

**Delivery Mode :** Multimodal

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

In this course you will consider some of the most pressing practical ethical issues faced by society and by individual people in their everyday lives. We will analyse the ethical arguments behind issues such as (but not limited to): climate change, international aid, the market, new

technologies or disability. The course will introduce you to key concepts in ethics such as responsibility, justice and well-being. You will be encouraged to examine your own ethical beliefs in the light of these concepts and consider the role that ethics can play in everyday life.

## Course Learning Outcomes

Course Learning Outcomes
CLO1 : Identify and explain the main ethical issues that arise when considering topics in applied ethics
CLO2 : Explain theories and arguments from applied philosophy
CLO3 : Apply philosophical concepts and arguments to contemporary problems and their proposed solutions
CLO4 : Evaluate the strengths and weaknesses of different philosophical approaches to complex political problems

Course Learning Outcomes	Assessment Item
CLO1 : Identify and explain the main ethical issues that arise when considering topics in applied ethics	<ul style="list-style-type: none"> <li>• Essay</li> <li>• Final essay</li> </ul>
CLO2 : Explain theories and arguments from applied philosophy	<ul style="list-style-type: none"> <li>• Essay</li> <li>• Final essay</li> </ul>
CLO3 : Apply philosophical concepts and arguments to contemporary problems and their proposed solutions	<ul style="list-style-type: none"> <li>• Essay</li> <li>• Final essay</li> </ul>
CLO4 : Evaluate the strengths and weaknesses of different philosophical approaches to complex political problems	<ul style="list-style-type: none"> <li>• Essay</li> <li>• Final essay</li> </ul>

## Learning and Teaching Technologies

Moodle - Learning Management System

## Assessments

### Assessment Structure

Assessment Item	Weight	Relevant Dates
Essay Assessment Format: Individual Short Extension: Yes (3 days)	40%	Start Date: Due Date: 08/10/2024 04:00 PM
Final essay Assessment Format: Individual Short Extension: Yes (3 days)	60%	Start Date: Due Date: 19/11/2024 04:00 PM

# **Assessment Details**

## **Essay**

### **Assessment Overview**

Students will be expected to critically engage with a key text or problem and write a 1,500 word essay.

Students will receive written feedback.

### **Course Learning Outcomes**

- CLO1 : Identify and explain the main ethical issues that arise when considering topics in applied ethics
- CLO2 : Explain theories and arguments from applied philosophy
- CLO3 : Apply philosophical concepts and arguments to contemporary problems and their proposed solutions
- CLO4 : Evaluate the strengths and weaknesses of different philosophical approaches to complex political problems

### **Assessment Length**

1500

### **Assignment submission Turnitin type**

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

### **Generative AI Permission Level**

#### **No Assistance**

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

## **Final essay**

### **Assessment Overview**

Students will be expected to critically engage with a key text or problem and write a 2,500 word essay.

Students will receive written feedback.

## Course Learning Outcomes

- CLO1 : Identify and explain the main ethical issues that arise when considering topics in applied ethics
- CLO2 : Explain theories and arguments from applied philosophy
- CLO3 : Apply philosophical concepts and arguments to contemporary problems and their proposed solutions
- CLO4 : Evaluate the strengths and weaknesses of different philosophical approaches to complex political problems

## Assessment Length

2500

## Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

## Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

## **General Assessment Information**

### Grading Basis

Standard

## **Course Schedule**

## **Attendance Requirements**

- For classes timetabled as *lectures*: Students are expected to attend a minimum of 80% of timetabled lectures.
- For classes timetabled as *tutorials, seminars, workshops*, or other events, students are expected to attend at least 80% of scheduled classes. Students must register their attendance according to the course convenor's directions.
- Other Considerations:
  - Align with the course learning outcomes;
  - Result in a recorded artefact (an artefact for participation may include a post, or response, to an online discussion forum, poll or quiz, when an artefact for mandatory attendance may

include a record of attendance) and have processes in place for recording the student artefact;

- Where relevant, include evidence that the attendance or participation is required to meet a statutory or professional body requirement; and
- Be comparable where the activity is delivered in different modes.

## Course Resources

### Recommended Resources

Via Moodle

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Jeremy Moss				No	Yes	
Lecturer	Anson Fehros s				No		No

## Other Useful Information

### Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your

needs

- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

## Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

### [Use of AI for assessments | UNSW Current Students](#)

## Submission of Assessment Tasks

### Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au)

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

## Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here.](#)

## School Contact Information

### School of Humanities & Languages

Email: hal@unsw.edu.au

Location: School Office, Morven Brown Building, Level 2, Room 258

Opening Hours: Monday - Friday, 9am - 5pm