



UNSW Course Outline

SWCH9004 Clinical Reproductive Medicine 1 - 2024

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General Course Information

Course Code : SWCH9004

Year : 2024

Term : Term 3

Teaching Period : T3

Is a multi-term course? : No

Faculty : Faculty of Medicine and Health

Academic Unit : School of Clinical Medicine

Delivery Mode : Online

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This course is predominantly an introduction to infertility with areas of study including epidemiology, preliminary and advanced investigation and diagnostic techniques for both female and male factors. Although not focusing on technique the role of ultrasound, endoscopic and

radiological procedures will be explored.

Course Aims

The aim of this course is to improve your knowledge on the management of a couple presenting with infertility.

Relationship to Other Courses

Assistance with progression checking:

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure, from staff at the [Nucleus Student Hub](#).

- Progression plans for UNSW Medicine and Health programs can be found on the [UNSW Medicine & Health website](#).

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Describe the epidemiology of infertility
CLO2 : Assess an infertile couple in terms of relevant history, physical examination, and the ordering plus interpretation of appropriate investigations in order to diagnose the cause of infertility.
CLO3 : Develop a management plan for an infertile couple depending on the cause of infertility.

Course Learning Outcomes	Assessment Item
CLO1 : Describe the epidemiology of infertility	• Quiz
CLO2 : Assess an infertile couple in terms of relevant history, physical examination, and the ordering plus interpretation of appropriate investigations in order to diagnose the cause of infertility.	• Online Discussion • Final Essay • Quiz
CLO3 : Develop a management plan for an infertile couple depending on the cause of infertility.	• Final Essay • Quiz

Learning and Teaching Technologies

Moodle - Learning Management System

Learning and Teaching in this course

All course materials and course announcements are provided on the course learning management system, Moodle.

By accessing and using the ICT resources provided by UNSW, you are agreeing to abide by the '[Acceptable Use of UNSW ICT Resources](#)' policy particularly on respect for intellectual property and copyright, legal and ethical use of ICT resources and security and privacy.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Online Discussion Assessment Format: Individual Short Extension: Yes (2 days)	20%	Start Date: 23/09/2024 12:01 AM Due Date: Not Applicable
Final Essay Assessment Format: Individual Short Extension: Yes (2 days)	50%	Start Date: 09/09/2024 12:01 AM Due Date: 17/11/2024 11:59 PM
Quiz Assessment Format: Individual	30%	Start Date: 07/10/2024 12:01 AM Due Date: 24/11/2024 11:59 PM

Assessment Details

Online Discussion

Assessment Overview

This assessment task requires you to contribute to an online discussion forum. You will be assessed based on the best 3 contributions to the forum. The topic of this forum is Male Fertility, and the forum will be open for 1 week. Due in week 3. Feedback will be given 1 week after the forum is closed.

Course Learning Outcomes

- CLO2 : Assess an infertile couple in terms of relevant history, physical examination, and the ordering plus interpretation of appropriate investigations in order to diagnose the cause of infertility.

Detailed Assessment Description

All students are expected to participate in the Online Discussion Forum and Formative MCQs x 10. Marks are awarded for each student's best 3 contributions to the Online Discussion Forum.

Detailed information about this assessment will be provided on the course Moodle page.

Assessment Length

n/a

Submission notes

The discussion session will be conducted in Moodle under 'Assessment/Discussion' over a four-day period (Australian Eastern Standard Time) to enable all students, both international and local, to participate. This will be based on Module 2.

Assessment information

In preparation for the discussion activity, it would be beneficial for you to maintain a journal or notebook, within which you jot down your thoughts prior to organising them for submission to the discussion forum as this does count towards your final mark.

Assignment submission Turnitin type

This is not a Turnitin assignment

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

Final Essay

Assessment Overview

This is an individual written assessment task that will entail an in depth understanding of the investigation and management of the infertile couple and will be based on a number of the modules. You will be required to think about how the Modules are interrelated and to do research in addition to the information provided in the Modules and text.

The aim is to assess your grasp of the modules and their interrelationship. The assignment will be marked primarily on accuracy of content with some but lesser emphasis on approach and formatting.

Due in week 10. Feedback will be provided in the form of a mark and identification of any major strengths and weaknesses as appropriate within 10 working days.

Course Learning Outcomes

- CLO2 : Assess an infertile couple in terms of relevant history, physical examination, and the ordering plus interpretation of appropriate investigations in order to diagnose the cause of

infertility.

- CLO3 : Develop a management plan for an infertile couple depending on the cause of infertility.

Detailed Assessment Description

The Assignment will entail an in depth understanding of the investigation and management of the infertile couple and will be based on a number of the modules. You will be required to think about how the Modules are interrelated and to do research in addition to the information provided in the Modules and text. The aim is to assess your grasp of the modules and their interrelationship. The assignment will be marked primarily on accuracy of content with some but lesser emphasis on approach and formatting.

Feedback will be provided in the form of a mark and identification of any major strengths or weaknesses as appropriate. The topic for this term's assignment will be available in week 1 of the course.

Detailed information about this assessment will be provided on the course Moodle page.

Assessment Length

1500 words or less

Submission notes

Submissions should be made through Moodle. The assignment should be a Word document and uploaded to Moodle prior to the due date and time. Please read the topic for the Major Assignment early in the Session to ensure that you have considered aspects in each of the Modules as they relate to the question.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

Quiz

Assessment Overview

30 MCQs (divided into 2 quizzes) will test your knowledge gained throughout the course. 9 questions (worth 9%) will have reference to Module 1-3 (due on week 5), and 21 questions (worth 21%) will have reference to Module 4-9 (due on week 11). Feedback will be given after the quizzes close.

Course Learning Outcomes

- CLO1 : Describe the epidemiology of infertility
- CLO2 : Assess an infertile couple in terms of relevant history, physical examination, and the ordering plus interpretation of appropriate investigations in order to diagnose the cause of infertility.
- CLO3 : Develop a management plan for an infertile couple depending on the cause of infertility.

Detailed Assessment Description

MCQs 1-9 (Summative) (examines modules 1 to 3) 9%

MCQs 10-30 (Summative) (examines modules 4 to 9) 21%

Detailed information about this assessment will be provided on the course Moodle page.

Assessment Length

n/a

Submission notes

Refer to Moodle for submission information.

Assignment submission Turnitin type

This is not a Turnitin assignment

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

General Assessment Information

Detailed instructions regarding assessments for this course are provided on the course Moodle page.

For student information on results, grades, and guides to assessment see: <https://student.unsw.edu.au/assessment>

Grading Basis

Standard

Requirements to pass course

In order to pass this course students must:

- Achieve a composite grade of at least 50 out of 100
- Meet any additional requirements specified in the assessment details section and on Moodle

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Module	Module 1: Epidemiology of Infertility (0.5 weeks recommended time to spend on this module in total) Module 2: Male Infertility (1.75 weeks recommended time to spend on this module in total)
	Assessment	Final Essay questions are released (due 17th Nov 2024)
Week 2 : 16 September - 22 September	Module	Module 2: Male Infertility (1.75 weeks recommended time to spend on this module in total)
Week 3 : 23 September - 29 September	Module	Module 2: Male Infertility (1.75 weeks recommended time to spend on this module in total) Module 3: Female Infertility (1.75 weeks recommended time to spend on this module in total)
	Online Activity	Online Discussion Forum (Topic on Male Infertility) will take place between 23 Sep - 27 Sep
Week 4 : 30 September - 6 October	Module	Module 3: Female Infertility (1.75 weeks recommended time to spend on this module in total)
	Assessment	Formative (ungraded) multiple choice questions (MCQs) (Modules 1-3) opens on 30th Sep
Week 5 : 7 October - 13 October	Module	Module 4: Investigative approach
	Assessment	Formative (ungraded) multiple choice questions (MCQs) due 13th Oct Summative MCQs (Modules 1-3) between 7-11 Oct Formative short essay question released on 9th Oct
Week 6 : 14 October - 20 October	Module	Module 4: Investigative approach
Week 7 : 21 October - 27 October	Module	Module 5: Radiology / Ultrasound Module 6: Tuboperitoneal factor
	Assessment	Formative short essay due 27th Oct
Week 8 : 28 October - 3 November	Module	Module 7: Unexplained infertility
Week 9 : 4 November - 10 November	Module	Module 8: Ovulation induction* *On commencement of module, please refer to eLearning video resource titled 'Polycystic Ovary Syndrome – an Introduction', available in Moodle under Module 8 'Ovulation Induction'
Week 10 : 11 November - 17 November	Module	Module 9: IUI / DI
	Assessment	Final Essay is due on midnight 17th Nov
	Assessment	Summative MCQs (Module 4-9) will take place from Monday 18th Nov and due midnight 24th Nov

Attendance Requirements

Not Applicable - as no class attendance is required

General Schedule Information

The times and locations of classes can be found on [myUNSW](#) under Class Timetable.

Students enrolled in online courses should also refer to Moodle as some classes are not centrally timetabled (e.g., workshops) and will not appear on the timetable website.

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This includes lectures, tutorials, readings, and completion of assessments and exam preparation (if relevant).

Course Resources

Recommended Resources

Recommended resources for this course are provided on the course Moodle page.

Additional Costs

There are no additional costs associated with this course.

Course Evaluation and Development

Student feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

We use student feedback from myExperience surveys to develop and make improvements to the course each year. We do this by identifying areas of the course that require development from both the rating responses and written comments. Please spare a few minutes to complete the myExperience surveys for this course posted at the top of the Moodle page at the end of term.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
	Michael Costello				By appointment, requests via email	Yes	Yes

Other Useful Information

Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The [UNSW Student Code of Conduct](#) website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the [Student Misconduct Procedure](#).

The [Student Conduct and Integrity Office](#) provides further resources to assist you to understand your conduct obligations as a student at UNSW.

Academic Honesty and Plagiarism

Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the [Academic Integrity and Plagiarism toolkit](#).

In addition to the information you are required to review in your [ELISE training](#), UNSW Medicine & Health strongly recommends that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task.

Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student [Referencing page](#).

Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the [Student Misconduct Procedure](#). Allegations of plagiarism are generally handled according to the [UNSW Plagiarism Management Procedure](#). Plagiarism is defined in the [UNSW Plagiarism Policy](#) and is not tolerated at UNSW.

Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the [use of Generative AI in assessments](#). This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each of your assessment tasks. Inappropriate use of generative AI is considered academic misconduct.

Options for the use of generative AI include: (1) no assistance (for invigilated assessments); (2) simple editing assistance; (3) drafting assistance; and (4) full assistance with attribution; and (5) Generative AI software-based assessments. See your individual assessment descriptions for the level of permitted use of generative AI for each task and see your course Moodle (or Open Learning) page for the full instructions on permitted use of generative AI in your assessment tasks for this course.

Instructions may include a requirement to submit the original generative AI responses, or drafts of your original work, or provide on request.

Submission of Assessment Tasks

Short extensions and special consideration

Short extension

UNSW has a short extension procedure for submission of assessment tasks. Not all tasks are eligible, and eligible tasks have a predetermined extension length. UNSW Medicine and Health have set School-level extension lengths for eligible assessment tasks. See your course assessment descriptions for more information.

Students must check the availability of a short extension in the individual assessment task information for their courses.

Short extensions do not require supporting documentation. They must be submitted through

[Special Consideration](#) before the assessment task deadline. No late applications will be accepted.

Late penalties apply to submission of assessment tasks without approved extension.

Special consideration

In cases where illness, misadventure or other circumstances beyond your control will prevent you from submitting your assessment by the due date and you require an extension, you need to formally apply for [Special Consideration](#) through myUNSW.

UNSW has a **Fit to Sit/Submit rule**, which means that by sitting or submitting an assessment on the scheduled assessment date, you are declaring that you are fit to do so and cannot later apply for Special Consideration. Examinations include centrally timetabled examinations and scheduled, timed examinations and tests managed by your School.

Important information relating to Short Extension and Special Consideration is available [here](#), including eligibility for Special Consideration, circumstances where students with Equitable Learning Plans can apply for Short Extensions and Special Consideration, and the appeals process.

Examinations

Information about the conduct of examinations in your course is provided on your course Moodle page.

Timed online assessment tasks

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: <https://student.unsw.edu.au/special-consideration>

Other assessment tasks

Late submission of assessment tasks

UNSW has standard late submission penalties as outlined in the [UNSW Assessment Implementation Procedure](#), with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

Failure to complete an assessment task

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a “hurdle task”) due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

Feedback on assessments

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.

Faculty-specific Information

Additional support for students

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway:<https://student.unsw.edu.au>
- Academic Skills and Support:<https://student.unsw.edu.au/academic-skills>
- Student support:<https://www.student.unsw.edu.au/support>
- Student Wellbeing, Health and Safety:<https://student.unsw.edu.au/wellbeing>

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: <https://student.unsw.edu.au/mindsmart>
- Equitable Learning Services:<https://student.unsw.edu.au/els>
- Guide to studying online: <https://www.student.unsw.edu.au/online-study>

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: <https://student.unsw.edu.au/moodle-support>

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre:<https://www.myit.unsw.edu.au/services/students>

Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the [myExperience survey](#), which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are

carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

School-specific Information

Recording of lectures, tutorials and other teaching activities

Lectures, tutorials and other teaching activities may be recorded. Students should be advised that they are consenting to the recording by their enrolment in the course or participation in the activity. The purpose of audio and video recordings is to enhance the student experience by supporting engaged learning in an online teaching environment and ensure equitable access to all course resources for our students. If you have concerns about accessing course recordings, or being recorded, please contact the Course Convenor.

School Contact Information

School guidelines on contacting staff:

Course questions

All questions related to course content should be posted on Moodle or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.
- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

Administrative questions

If you have an administrative question about your program of study at the School please submit

your enquiry online at [UNSW Ask Us](#).

Complaints and appeals

Student complaints and appeals: <https://student.unsw.edu.au/complaints>

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, A/Prof Sean Kennedy (sean.kennedy@unsw.edu.au)