



UNSW Course Outline

MGMT5701 Global Employment Relations - 2024

Published on the 29 Jan 2024

General Course Information

Course Code : MGMT5701

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : UNSW Business School

Academic Unit : School of Management and Governance

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Understanding of global and national aspects of employment relations is crucial for managing and representing employees in the modern workplace. This course analyses selected national employment relations systems in a global context. It explores the implications of global

processes such as offshoring for national employment relations systems and their workforces. It shows how the outcomes of global processes are shaped by distinct 'varieties of capitalism', in which national employment relations systems are embedded. It explores the implications for domestic employment relations of such global institutions as the World Trade Organisation, the International Labour Organisation, and Global Union Federations. For HR majors, this course is a requirement towards fulfilling Australian Human Resource Institute's (AHRI) accreditation.

Relationship to Other Courses

For HR specialisations, this course is a requirement for Australian Human Resource Institute (AHRI) accreditation. It is an elective for Masters of International Business students.

Course Learning Outcomes

Course Learning Outcomes	Program learning outcomes
CLO1 : Demonstrate understanding of the important ways in which national capitalisms vary and influence national employment relations systems	• PL06 : Global and Cultural Competence
CLO2 : Identify how globalization affects national employment relations processes	• PL02 : Problem Solving • PL03 : Business Communication • PL06 : Global and Cultural Competence
CLO3 : Compare and contrast employment relations systems drawn from different 'varieties of capitalism'	• PL03 : Business Communication • PL06 : Global and Cultural Competence
CLO4 : Identify the main forms of employee representation in modern employment relations systems	• PL05 : Responsible Business Practice • PL06 : Global and Cultural Competence
CLO5 : Participate in workplace representation and dispute resolution systems, and develop suitable and effective resolutions to satisfy stakeholders	• PL01 : Business Knowledge • PL03 : Business Communication • PL05 : Responsible Business Practice

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate understanding of the important ways in which national capitalisms vary and influence national employment relations systems	• Tax Home Exam • Research briefing • Presentation • Learning Journal
CLO2 : Identify how globalization affects national employment relations processes	• Tax Home Exam • Research briefing • Presentation • Learning Journal
CLO3 : Compare and contrast employment relations systems drawn from different 'varieties of capitalism'	• Tax Home Exam • Research briefing • Presentation • Learning Journal
CLO4 : Identify the main forms of employee representation in modern employment relations systems	• Tax Home Exam • Research briefing • Presentation • Learning Journal
CLO5 : Participate in workplace representation and dispute resolution systems, and develop suitable and effective resolutions to satisfy stakeholders	• Tax Home Exam • Research briefing • Presentation • Learning Journal

Learning and Teaching Technologies

Moodle - Learning Management System

Learning and Teaching in this course

The delivery of learning in this course proceeds through lectures, tutorials and assessment work as well as additional student reading. Lectures introduce the relevant theoretical content and contexts and provide analysis of both concepts and applied materials. Tutorials, whether face-to-face or via on-line platforms, are strongly oriented towards 'application of knowledge' through interactive discussion of the readings, cases and other materials. Assessment tasks call on students to deepen and broaden their knowledge (learning journal, quizzes, research briefing and take-home exam) and also to apply it to specific cases (research briefing and take-home final exam).

Other Professional Outcomes

By the end of this course, students should have improved their:

- a. critical thinking skills;
- b. capacity to use comparative methods;
- c. understanding of the interactions of economic, political and policy contexts on employment relations
- d. understanding of the effects of history and culture on contemporary employment relations
- e. written and oral communication skills.

Additional Course Information

Approach to Learning and Teaching in the Course

The delivery of learning in this course proceeds through lectures, tutorials and assessment work as well as additional student reading. Lectures introduce the relevant theoretical content and contexts and provide analysis of both concepts and applied materials. Tutorials are strongly oriented towards 'application of knowledge' through interactive discussion of the readings, cases and other materials. The course teaching team expects students to assume some responsibility for leading tutorials through your tutorial presentations. Assessment tasks call on students to deepen and broaden their knowledge (learning journal, oral tutorial presentations, research

briefing and take-home exam) and also to apply it to specific cases (research briefing and take-home final exam).

Learning Activities and Teaching Strategies

Lectures will cover most of the conceptual content of the course. Lectures also provide an opportunity for student involvement in considering key concepts and emerging issues. The LIC encourages students to ask questions in lectures! The LIC will deliver weekly lectures in person (on campus) at the scheduled time.

From Week 2 onwards, the content of each week's tutorials will 'lag' that of the lectures by one week.

Tutorials provide an opportunity for students to critically engage with employment relations ideas. They are a forum for you to acquire both practical understanding and critical knowledge of practices across national contexts. Your oral presentations will give you the opportunity to contribute and learn via formal participation and the subsequent discussions open opportunities for less structured participation. Tutorial questions will include a requirement for students to consider the main, practical content of lectures and readings, as well as engage with 'thinking' questions that address institutional and employment relations variety and globalisation processes. You will be expected to come on time to your tutorials.

The course's Weekly Activity Guide, available closer to the start of Term 1, will provide the necessary detail regarding each week's tutorial activity. Tutorial content may change ahead of classes but the LIC will inform you of this via Moodle.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates	Program learning outcomes
Tax Home Exam Assessment Format: Individual	40%	Due Date: 02/05/2024 05:00 PM	<ul style="list-style-type: none">• PL01 : Business Knowledge• PL02 : Problem Solving• PL03 : Business Communication• PL05 : Responsible Business Practice• PL06 : Global and Cultural Competence
Research briefing Assessment Format: Individual	40%	Due Date: 29/03/2024 05:00 PM	<ul style="list-style-type: none">• PL03 : Business Communication• PL01 : Business Knowledge• PL02 : Problem Solving• PL05 : Responsible Business Practice• PL06 : Global and Cultural Competence
Presentation Assessment Format: Individual	10%	Due Date: Students will present twice during the Term. Tutors will allocate weeks to students	<ul style="list-style-type: none">• PL05 : Responsible Business Practice• PL06 : Global and Cultural Competence
Learning Journal Assessment Format: Individual	10%	Due Date: By the start of your weekly tutorial from Week 3	<ul style="list-style-type: none">• PL01 : Business Knowledge• PL03 : Business Communication• PL05 : Responsible Business Practice• PL06 : Global and Cultural Competence

Assessment Details

Tax Home Exam

Assessment Overview

Synthesis of learning through the term

Course Learning Outcomes

- CL01 : Demonstrate understanding of the important ways in which national capitalisms vary and influence national employment relations systems
- CL02 : Identify how globalization affects national employment relations processes
- CL03 : Compare and contrast employment relations systems drawn from different 'varieties of capitalism'
- CL04 : Identify the main forms of employee representation in modern employment relations

systems

- CL05 : Participate in workplace representation and dispute resolution systems, and develop suitable and effective resolutions to satisfy stakeholders

Detailed Assessment Description

Using the weekly summaries in your Learning Journal *plus* further reading, you will respond to a study case. In doing this, you must use and cite at least six (6) different sources, which must include at least two beyond those used in your Learning Journal.

You should write this as a research report, not an essay. However, please note, your tutor values clear and grammatically correct writing and clear and consistent referencing. The full text of the case study will appear in Moodle by Week 5 of Term 1 2024.

Assessment Length

2,100 to 2,300 words (excluding references)

Submission notes

Cover sheet to be attached

Assessment information

The assessment guide for this will appear on Moodle well ahead of submission date.

Short extensions are not available for all assessments in this course. Requests for extensions for all assessment must be applied through UNSW's special consideration unit (<https://www.student.unsw.edu.au/special-consideration>).

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Research briefing

Assessment Overview

Application of course learning

Course Learning Outcomes

- CL01 : Demonstrate understanding of the important ways in which national capitalisms vary and influence national employment relations systems
- CL02 : Identify how globalization affects national employment relations processes
- CL03 : Compare and contrast employment relations systems drawn from different 'varieties of capitalism'

- CLO4 : Identify the main forms of employee representation in modern employment relations systems
- CLO5 : Participate in workplace representation and dispute resolution systems, and develop suitable and effective resolutions to satisfy stakeholders

Detailed Assessment Description

Answer **one** of the following two questions. In doing so, you must use and cite at least six (6) different sources. You should write this work as a research report, not an essay. However, please note, your tutors value clear and grammatically correct writing and clear and consistent referencing.

1. You are the local policy officer of a non-government organisation (NGO) that focuses on workforce equity and inclusion. Your local director has asked you to produce a report that will be used to develop the NGO's local policy platform. Your director would like you to report on the following matters:

Do international labour standards on equality of opportunity and treatment in employment (e.g., ILO conventions; European Union directives) apply in your own country? If so, which standards? Do you think these standards operate effectively in your own country? Why/not? If your country has not adopted any international labour standards on equality of opportunity and treatment, is there any relevant national legislation. If so, do you think these national rules operate effectively? Why/not?

Compare the situation in your own country with the situations in two of the following countries: Chile; South Africa; Vietnam; Denmark.

In compiling your report, which sources would you look to for finding relevant information and for making your judgements? Briefly discuss your choice of sources in terms of reliability, comprehensiveness, independence, depth and recency.

OR

1. You are the local policy officer of a non-government organisation (NGO) that focuses on workers' rights. It has its head office outside your country. Your local director has asked you to produce a report that will be used to develop the NGO's local policy platform. Your director would like you to report on the following matters:

Do international labour standards on freedom of association and collective bargaining (e.g., ILO

conventions) apply in your own country? If so, which standards? Do you think these standards operate effectively in your own country? Why/not? If your country has not adopted any international labour standards on freedom of association and collective bargaining, is there any national legislation or other regulation protecting (or hindering) access to these fundamental labour rights? If so, do you think these national rules operate effectively? Why/not?

Compare the situation in your country with the situations in two of the following countries: Chile; South Africa; Vietnam; Denmark.

In compiling your report, which sources would you look to for finding relevant information and for making your judgements? Briefly discuss your choice of sources in terms of reliability, comprehensiveness, independence, depth and recency.

Assessment Length

2,100 to 2,300 words (excluding references)

Submission notes

Cover sheet to be attached

Assessment information

Short extensions are not available for all assessments in this course. Requests for extensions for all assessment must be applied through UNSW's special consideration unit (<https://www.student.unsw.edu.au/special-consideration>).

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Presentation

Assessment Overview

Presentation on the key learnings in this course

Course Learning Outcomes

- CL01 : Demonstrate understanding of the important ways in which national capitalisms vary and influence national employment relations systems
- CL02 : Identify how globalization affects national employment relations processes
- CL03 : Compare and contrast employment relations systems drawn from different 'varieties of capitalism'
- CL04 : Identify the main forms of employee representation in modern employment relations

systems

- CLO5 : Participate in workplace representation and dispute resolution systems, and develop suitable and effective resolutions to satisfy stakeholders

Detailed Assessment Description

Each student will deliver two (2) oral presentations to their tutorial during the term. Each presentation is to last 5 minutes. At each tutorial there will be 5 or six such student presentations which will then form the basis for that tutorial's open discussion. The aims of this assessment item include developing content knowledge and skills in organising and delivering an oral presentation. The questions to be addressed in each presentation will be based on lecture material and the core readings in the course outline (see forthcoming Weekly Activity Guide).

Assessment Length

2 x 5 minutes oral presentations plus 200 word written versions

Submission notes

The two written versions will be submitted via Turnitin but not marked

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Learning Journal

Assessment Overview

Summary and reflection on the weekly core readings to assess student understanding

Course Learning Outcomes

- CLO1 : Demonstrate understanding of the important ways in which national capitalisms vary and influence national employment relations systems
- CLO2 : Identify how globalization affects national employment relations processes
- CLO3 : Compare and contrast employment relations systems drawn from different 'varieties of capitalism'
- CLO4 : Identify the main forms of employee representation in modern employment relations systems
- CLO5 : Participate in workplace representation and dispute resolution systems, and develop suitable and effective resolutions to satisfy stakeholders

Detailed Assessment Description

Your learning journal consists of eight (8) weekly summaries, one each from Week 3 to Week 10 (inclusive). Each summary will be 150 to 180 words long plus referencing of each reading used. For each summary, you will need to read one of the weekly core readings and summarise what

you understand to be the main aspects of that reading.

To save words, you should use point-form notes but also seek to express yourself clearly.

Please note, the summaries can and should form the basis of your take-home exam (see below) so you have an additional incentive to do good work throughout the course.

Assessment Length

150 to 180 words

Assessment information

Your tutor will read and provide feedback on only two (2) of your weekly summaries. They will choose which weeks' summaries they will mark and may choose to mark different weeks for different students. Each summary that your tutor marks will be worth five (5) marks: total 10 marks available.

If you do not provide a summary for all these eight weeks, you will lose one mark for each summary that is missing.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

General Assessment Information

The teaching team accepts different referencing systems as long as referencing within an assessment item is consistent, clear and easy to follow and use by a reader.

Grading Basis

Standard

Requirements to pass course

In order to pass this course, you must:

1. achieve a composite mark of at least 50 out of 100;
2. meet any additional requirements described in the Assessment Summary section.
3. attempt all assessment requirements in the course.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Lecture	<ul style="list-style-type: none"> • Course introduction: course organisation and assessment. • Employment Relations and ER systems Understanding core concepts: the world of work; the employment relationship; employment relations (ER) and ER systems The main actors in ER systems: employees; employers, unions, employer associations; and the state State regulation of individual and collective rights Avenues of regulation and democracy: collective bargaining; works councils Models of ER systems: unitarism, pluralism, corporatism/ tripartism, statism The ILO, human rights at work and international labour standards
	Tutorial	<ul style="list-style-type: none"> • Tutorial organization: Learning journals and oral presentations • Discussions of students' experiences in the world of work and employment • Identifying ER stories in the media (For detailed content for all tutorials, please see forthcoming Weekly Activity Guide)
Week 2 : 19 February - 25 February	Lecture	A. UNSW Library presentation: research tools: THIS WILL HELP YOU COMPLETE YOUR LEARNING JOURNAL, YOUR RESEARCH REPORT AND YOUR FINAL TAKE-HOME EXAM B. 1. ER systems and their contexts. One useful explanatory framework: Business systems theory. 2. Globalisation, technological disruptions and ER. 3. Employment relations systems as arenas for ideological contest.
	Tutorial	Topics related to the Week 1 and Week 2 lectures.
Week 3 : 26 February - 3 March	Lecture	Employment relations in the United Kingdom (UK)
	Tutorial	Presentations on topics from Week 2 Discussion of new knowledge from learning journals and presentations
Week 4 : 4 March - 10 March	Lecture	Employment relations in the United States of America (USA)
	Tutorial	Presentations on topics from Week 3 (United Kingdom) Discussion of new knowledge from learning journals and presentations
Week 5 : 11 March - 17 March	Lecture	Employment relations in Australia
	Tutorial	Presentations on topics from Week 4 (USA) Discussion of new knowledge from learning journals and presentations
Week 6 : 18 March - 24 March	Lecture	Employment relations in Germany
	Tutorial	Presentations on topics from Week 5 (Australia) Discussion of new knowledge from learning journals and presentations
Week 7 : 25 March - 31 March	Lecture	Employment relations in Italy
	Tutorial	Presentations on topics from Week 6 (Germany) Discussion of new knowledge from learning journals and presentations
Week 8 : 1 April - 7 April	Lecture	<ul style="list-style-type: none"> • Employment relations in Japan • Employment relations in South Korea
	Tutorial	Presentations on topics from Week 7 (Italy) Discussion of new knowledge from learning journals and presentations
Week 9 : 8 April - 14 April	Lecture	Employment relations in China
	Tutorial	Presentations on topics from Week 7 (Japan; South Korea) Discussion of new knowledge from learning journals and presentations
Week 10 : 15 April - 21 April	Lecture	<ul style="list-style-type: none"> • Cross-national employment relations • Conclusion: Global employment relations
	Tutorial	Presentations on topics from Week 9 (China) Discussion of new knowledge from learning journals and presentations Summary and conclusion of course

Attendance Requirements

Students are required to attend 80% (8 out of 10) of their weekly tutorials.

Students should also attend lectures.

General Schedule Information

Note 1: for more information on the UNSW academic calendar and key dates including study period, exam, supplementary exam and result release, please visit: <https://student.unsw.edu.au/new-calendar-dates>

Note 2: The list of topics within each week's lectures will not necessarily be dealt with at the same length. They are listed merely as indications of the content for each week.

Course Resources

Prescribed Resources

Textbook:

Bamber GJ, Cooke FL, Doellgast V and Wright CF (eds) (2021) *International & Comparative Employment Relations Global Crises & Institutional Responses 7th Edition*, Sage, London.

UNSW Bookshop can supply digital copies of the textbook: <https://unswbookshop.vitalsource.com/products/-v9781529756067>

Earlier editions of this book, particularly the 6th edition are also useful.

Recommended Resources

A.Supporting textbooks:

Frege C and Kelly J (eds) (2020) *Comparative Employment Relations in the Global Economy, Second Edition*, Routledge, New York.

Wilkinson A, Dundon T, Donaghey J and Colvin AJS (eds) (2018) *The Routledge Companion to Employment Relations*, Routledge Abingdon UK

B. Some relevant international reports and data sources:

ILO (2019) Rules of the Game: An introduction to the standards-related work of the International Labour Organization: Centenary Edition, International Labour Office Geneva, <https://www.ilo.org/wcmsp5/groups/public/---ednorm/---normes/documents/publication/wcms672549.pdf>

ILO (2023) Working Time and Work-Life Balance Around the World, International Labour Office, Geneva, <https://www.ilo.org/global/publications/books/WCMS864222/lang--en/index.htm>

ILO (2023) World Employment and Social Outlook: Trends 2023, International Labour Office, Geneva, <https://www.ilo.org/global/research/global-reports/weso/WCMS865332/lang-en/index.htm>

OECD and AIAS (2021) Institutional Characteristics of Trade Unions, Wage Setting, State Intervention and Social Pacts, OECD Publishing, Paris, www.oecd.org/employment/ictwss-database.htm

Please refer to the class Moodle site for further details regarding weekly readings.

Additional Costs

None

Course Evaluation and Development

This course has been developed out of extensive research on global employment relations and reflects leading, contemporary, research-based developments in the field. It also takes advantage of ongoing developments in understanding of adult learning and teaching as well as previous UNSW courses in employment relations.

Each year, feedback is sought from students about the courses offered in the School and continual improvements are made based on this feedback. For example, tutorial activities have been updated while maintaining a focus on weekly learning journals and end-of-term reflection through the take-home exam. We have also increased the level of formal student engagement in tutorials through introducing the oral presentations.

In this course, we seek your feedback through regular communications with the Lecturer-in-Charge and your tutors, and formally through UNSW's myExperience survey at the end of the term.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Professor Peter Sheldon				By appointment	No	Yes
Tutor	Dr David Morgan				By appointment	No	No
	Dr Graeme Taylor				By appointment	No	No

Other Useful Information

Academic Information

COURSE POLICIES AND SUPPORT

The Business School expects that you are familiar with the contents of this course outline and the UNSW and Business School learning expectations, rules, policies and support services as listed below:

- Program Learning Outcomes
- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct
- Special Consideration
- Protocol for Viewing Final Exam Scripts
- Student Learning Support Services

Further information is provided on the [key policies and support](#) page.

Students may not circulate or post online any course materials such as handouts, exams, syllabi or similar resources from their courses without the written permission of their instructor.

STUDENT LEARNING OUTCOMES

The Course Learning Outcomes (CLOs) – under the Outcomes tab – are what you should be able to demonstrate by the end of this course, if you participate fully in learning activities and successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program. PLOs are, in turn, directly linked to [UNSW graduate capabilities](#). More information on Coursework PLOs is available on the [key policies and support](#) page. For PG Research PLOs, including MPDBS, please refer to the [UNSW HDR Learning Outcomes](#).

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the

process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

SPECIAL CONSIDERATION

You can apply for special consideration when illness or other circumstances beyond your control interfere with your performance in a specific assessment task or tasks, including online exams. Students studying remotely who have exams scheduled between 10pm and 7am local time, are also able to apply for special consideration to sit a supplementary exam at a time outside of these hours.

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Special consideration applications will be assessed centrally by the Case Review Team, who will update the online application with the outcome and add any relevant comments. The change to the status of the application immediately sends an email to the student and to the assessor with the outcome of the application.

Please note the following:

1. Applications can only be made through Online Services in myUNSW (see the UNSW [Current Students](#) page). Applications will not be accepted by teaching staff. The lecturer-in-charge/course coordinator will be automatically notified when your application is processed.
2. Applying for special consideration does not automatically mean that you will be granted a supplementary exam or other concession.
3. If you experience illness or misadventure in the lead up to an exam or assessment, you must submit an application for special consideration, either prior to the examination taking place, or prior to the assessment submission deadline, except where illness or misadventure prevent you from doing so.
4. If your circumstances stop you from applying before your exam or assessment due date, you must apply within 3 working days of the assessment or the period covered by your supporting documentation.

5. Under the UNSW Fit To Sit/Submit rule, if you sit the exam/submit an assignment, you are declaring yourself well enough to do so and are cannot subsequently apply for special consideration.
6. If you become unwell on the day of – or during – an exam, you must stop working on your exam, advise your course coordinator or tutor and provide a medical certificate dated within 24 hours of the exam, with your special consideration application. For online exams, you must contact your course coordinator or tutor immediately via email, Moodle or chat and advise them you are unwell and submit screenshots of your conversation along with your medical certificate and application.
7. Special consideration requests do not allow the awarding of additional marks to students.

Further information on Business School policy and procedure can be found under “Special Consideration” on the [key policies and support](#) page.

LATE SUBMISSION PENALTIES

For assessments other than examinations, late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. An assignment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the ‘wrong’ assignment has been submitted.

For assessments which account for 10% or less of the overall course grade, and where answers are immediately discussed or debriefed, the LIC may stipulate a different penalty. Details of such late penalties will be available on the course Moodle page.

FEEDBACK ON YOUR ASSESSMENT TASK PERFORMANCE

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Faculty-specific Information

PROTOCOL FOR VIEWING FINAL EXAM SCRIPTS

UNSW students have the right to view their final exam scripts, subject to a small number of very specific exemptions. The UNSW Business School has set a [protocol](#) under which students may view their final exam script. Individual schools within the Faculty may also set up additional local processes for viewing final exam scripts, so it is important that you check with your School.

If you are completing courses from the following schools, please note the additional school-specific information:

- Students in the **School of Accounting, Auditing & Taxation** who wish to view their final examination script should also refer to [this page](#).
- Students in the **School of Banking & Finance** should also refer to [this page](#).
- Students in the **School of Information Systems & Technology Management** should also refer to [this page](#).

COURSE EVALUATION AND DEVELOPMENT

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the [myExperience survey](#), which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

QUALITY ASSURANCE

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

TEACHING TIMES AND LOCATIONS

Please note that teaching times and locations are subject to change. Students are strongly advised to refer to the [Class Timetable website](#) for the most up-to-date teaching times and locations.