UNSW Course Outline

PPEC2001 Philosophy and the Market - 2024

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General Course Information

Course Code : PPEC2001
Year : 2024
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : Faculty of Arts, Design and Architecture
Academic Unit : Faculty of Arts, Design and Architecture
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

The course will examine how political philosophers have thought about the meaning of freedom, equality and justice in market societies. In this course, you will study prominent representatives of two of the most important traditions in political philosophy: liberalism and republicanism. The

course will introduce you to the republican criticisms of commerce as corrupting of virtue and examine republican debates about whether economic power gives rise to domination. It will contrast these with liberal arguments that markets enhance individual freedom. You will learn about philosophical understandings of the relation of politics to economics in the work of recent liberal and republican philosophers and political theorists. Figures that the course may cover include Hannah Arendt, Friedrich Hayek, Charles Mills, Jawaharlal Nehru, Philip Pettit, J. G. A. Pocock, John Rawls, Judith Shklar, Amartya Sen and Simone Weil. You will also learn to understand and distinguish liberal and republican arguments about contemporary political and policy issues, which may include economic inequality, corporate power, racial justice, modern slavery, and labour exploitation.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Critically discuss the principal contemporary philosophical approaches to the evaluation of social, political and economic institutions, including, but not limited, to liberalism and republicanism.
CLO2 : Apply key ideas of liberal and republican political philosophy to contemporary market societies.
CLO3 : Critically evaluate key concepts of political philosophy such as freedom, democracy, equality, domination and justice.
CLO4 : Research complex issues and concepts and clearly present arguments and conclusions in both oral and written form.

Course Learning Outcomes	Assessment Item
CLO1 : Critically discuss the principal contemporary philosophical approaches to the evaluation of social, political and economic institutions, including, but not limited, to liberalism and republicanism.	• Tutorial presentation • Long Essay
CLO2 : Apply key ideas of liberal and republican political philosophy to contemporary market societies.	• Short Essay • Long Essay
CLO3 : Critically evaluate key concepts of political philosophy such as freedom, democracy, equality, domination and justice.	• Short Essay • Tutorial presentation • Long Essay
CLO4 : Research complex issues and concepts and clearly present arguments and conclusions in both oral and written form.	• Short Essay • Tutorial presentation • Long Essay

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Short Essay Assessment Format: Individual Short Extension: Yes (2 days)	35%	Start Date: Not Applicable Due Date: 09/10/2024 05:00 PM
Tutorial presentation Assessment Format: Individual Short Extension: Yes (7 days)	15%	Start Date: Not Applicable Due Date: Dates will be assigned in class in week 1
Long Essay Assessment Format: Individual Short Extension: Yes (2 days)	50%	Start Date: Not Applicable Due Date: 22/11/2024 12:00 PM

Assessment Details

Short Essay

<u>Assessment Overview</u>

Students prepare and write research essay of 1,000 words on topics provided by the Convenor.

These will relate to theorists and/or topics covered in the first 3 weeks.

Written feedback will be provided in the form of comments and rubric.

<u>Course Learning Outcomes</u>

- CLO2 : Apply key ideas of liberal and republican political philosophy to contemporary market societies.
- CLO3 : Critically evaluate key concepts of political philosophy such as freedom, democracy, equality, domination and justice.
- CLO4 : Research complex issues and concepts and clearly present arguments and conclusions in both oral and written form.

<u>Detailed Assessment Description</u>

Assessment length: 1000 words

Due date: 09/10/2024 05:00 PM

Students prepare and write research essay of 1000 words on topics provided by the Convenor.

Written feedback will be provided in the form of comments.

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Additional details

The purpose of this essay is to assess how well you understand the class materials in the first part of the unit (Introduction, Adam Smith, G.W.F Hegel, and Karl Marx). **The primary sources for your essay should be the set readings from the week most relevant to your question**. It is only necessary to refer to 2-3 readings outside the set readings. It is more important that you demonstrate your understanding of the class materials. Most questions ask you to answer a question "with reference to Adam Smith, G.W.F. Hegel, **or** Karl Marx." Note, the "or"! You do not need to refer to more than one of these thinkers *unless* you choose a question that specifically asks you to. You *may* refer to one of the other thinkers in your answer, though the best essays will usually be those that focus on one of these thinkers and demonstrate a real understanding of their ideas (as presented in the key readings.) Do not attempt to give equal weight to all three thinkers. This will prevent you from examining any one of them in sufficient depth. No generative AI should be used in preparing this essay, either for research purposes or to assist with writing.

Assessment Length

1000 words

Assessment information

See Moodle for full details

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see here.

Tutorial presentation

Assessment Overview

Students present on the weekly topic for five minutes. Students must do two key things: 1) Choose an example from history, the news, pop culture or elsewhere and use it to illuminate the key themes of at least one of the weekly readings. 2) Pose one question to the class, with the aim of prompting discussion and debate.

Convenor assigns mark and provides written feedback.

Course Learning Outcomes

- CLO1 : Critically discuss the principal contemporary philosophical approaches to the evaluation of social, political and economic institutions, including, but not limited, to liberalism and republicanism.
- CLO3 : Critically evaluate key concepts of political philosophy such as freedom, democracy, equality, domination and justice.
- CLO4 : Research complex issues and concepts and clearly present arguments and conclusions in both oral and written form.

Detailed Assessment Description

Students present on the weekly topic for five minutes. Students must do two key things: 1) Choose an example from history, the news, pop culture or elsewhere and use it to illuminate the key themes of at least one of the weekly readings. 2) Pose one question to the class, with the aim of prompting discussion and debate. While you should explain how your example sheds light on the reading, you should not be devoting too much time to summarizing the reading. Nor should you summarise the lecture content. The presentation should be a new experience for students in the class, who are expected to have read the readings and attended the lecture.

Convenor assigns mark and provides written feedback.

Assessment Length

Five minutes

Assignment submission Turnitin type

This is not a Turnitin assignment

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are

not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

Long Essay

Assessment Overview

Students prepare and write research essay of 2,000 words on topics provided by the Convenor. These will relate to topics covered in weeks 4 to 10.

Written feedback will be provided in the form of comments and rubric.

Course Learning Outcomes

- CLO1 : Critically discuss the principal contemporary philosophical approaches to the evaluation of social, political and economic institutions, including, but not limited, to liberalism and republicanism.
- CLO2 : Apply key ideas of liberal and republican political philosophy to contemporary market societies.
- CLO3 : Critically evaluate key concepts of political philosophy such as freedom, democracy, equality, domination and justice.
- CLO4 : Research complex issues and concepts and clearly present arguments and conclusions in both oral and written form.

Detailed Assessment Description

Assessment length: 2000

Due date: 22 /11 /2024 05:00 PM

Students prepare and write research essay of 2000 words on topics provided by the Convenor. These will relate to topics covered in weeks 5 to 10.

Written feedback will be provided in the form of comments.

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Additional details

The purpose of this essay is to assess how well you have understood the material taught throughout the course. Your focus should be on one of the topics taught from week five onwards, and you should refer to the set readings for your chosen week. You should also refer to at least one of the major thinkers discussed in weeks 1-4 (Smith, Hegel, or Marx). This is a research

essay. This means that as well as referring to the set readings for your chosen topic, you should be conducting your own research. You should be referring primarily to academic sources (books, book chapters and journal articles) not to blog posts, Wikipedia, etc. There should be no use of generative AI in this assessment, either for research or for the writing. You should refer to at least five academic sources that you select on the basis of your own research.

Assessment Length

2000

Assessment information

See Moodle for full details

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see here.

General Assessment Information

Students may use any official referencing system, as long as it is used consistently. More information here: https://www.student.unsw.edu.au/referencing

Detailed information for each assessment will be provided on the course Moodle page

Grading Basis

Standard

Requirements to pass course

Students must achieve a composite mark of at least 50 out of 100.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Lecture	Introduction to philosophy and markets
	Tutorial	Introduction to philosophy and markets
Week 2 : 16 September - 22 September	Lecture	Adam Smith on the Market
	Tutorial	Adam Smith on the Market
Week 3 : 23 September - 29 September	Lecture	G.W.F. Hegel and the Rise of Civil Society
	Tutorial	G.W.F. Hegel and the Rise of Civil Society
Week 4 : 30 September - 6 October	Lecture	Karl Marx: Exploitation and Economic Compulsion
	Tutorial	Karl Marx: Exploitation and Economic Compulsion
Week 5 : 7 October - 13 October	Lecture	Critical Theory and the Market
	Tutorial	Critical Theory and the Market
Week 6 : 14 October - 20 October	Other	Flex wek - no lectures or tutorials
Week 7 : 21 October - 27 October	Lecture	Colonialism and the world market
	Tutorial	Colonialism and the world market
Week 8 : 28 October - 3 November	Lecture	Climate change: the politics and economics of clean energy transitions.
	Tutorial	Climate change: the politics and economics of clean energy transitions.
Week 9 : 4 November - 10 November	Lecture	The End of Economic Peace?
	Tutorial	The End of Economic Peace?
Week 10 : 11 November - 17 November	Lecture	Rethinking Markets: Concluding Reflections on Economic Domination and Financial Power
	Tutorial	The final tutorial will be devoted to revising and consolidating the key themes of the course, and providing space for questions about and assistance with the final essay.

Attendance Requirements

This course requires you to "critically discuss the principal contemporary philosophical approaches to the evaluation of social, political and economic institutions, including, but not limited, to liberalism and republicanism." Much of this critical discussion takes place in tutorials and students are expected to attend all tutorials and engage with the class presentations of their fellow students. If you are unable to attend a tutorial, please contact the course convenor.

Other considerations:

- Align with the course learning outcomes;
- Result in a recorded artefact (an artefact for participation may include a post, or response, to an online discussion forum, poll or quiz, when an artefact for mandatory attendance may include a record of attendance) and have processes in place for recording the student artefact;
- Where relevant, include evidence that the attendance or participation is required to meet a statutory or professional body requirement; and
- Be comparable where the activity is delivered in different modes.

Course Resources

Prescribed Resources

Please see Moodle for the course readings

Recommended Resources

Please see Moodle for recommended resources

Course Evaluation and Development

Students will have the opportunity to provide feedback on the course informally, and formally through the My Experience survey. This feedback will be analysed by the covenor and used to improve the student experience in subsequent years. Any informal course feedback should be addressed to the convenor.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Timothy O'Leary		Morven Brown 368		By appointment	Yes	Yes

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;

- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request Special Consideration as early as possible before the deadline. Support with Time Management is available here.