



UNSW Course Outline

FADA3030 Design Collaboration Studio 3 - 2024

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General Course Information

Course Code : FADA3030

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Art & Design

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Paddington

Campus : Paddington

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Design Collaboration Studio 3 is the final studio for the Bachelor of Design program and its three specialisations in Integrated Design, Industrial Design, and Computational Design.

The studio extends your critical, theoretical, and practical skills to an advanced level with a self-directed project. You will bring your research insights, discoveries, and ideas from your previous courses within your specialisation to further explore, develop, and realise within this studio. Guided by the expertise of discipline leaders, you will use rigorous prototyping and testing techniques and a systematic, research-informed process to individually iterate and resolve your final design outcome. You will apply the skills learned in previous studios to test and extend your thinking in collaboration with a community of peers from across a range of disciplines. This course will build on partnerships formed with industry mentors, clients, or stakeholders, responding to your project in a real-world context.

Upon completing this studio, you will have a portfolio-ready project that showcases the breadth and depth of your capabilities as an emerging design professional.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Generate a self-directed design project through research, critical analysis and the development of physical and/or digital prototypes.
CLO2 : Identify and apply discipline-specific skills to complete a design project to a professional standard.
CLO3 : Iterate and resolve a design project through peer critique and collaboration.
CLO4 : Demonstrate the communication, leadership and entrepreneurial skills required of an emerging designer.
CLO5 : Demonstrate social, ethical and environmental responsibility when formulating a design solution.

Course Learning Outcomes	Assessment Item
CLO1 : Generate a self-directed design project through research, critical analysis and the development of physical and/or digital prototypes.	<ul style="list-style-type: none">• Graduation Project Development• Graduation Project Finalisation
CLO2 : Identify and apply discipline-specific skills to complete a design project to a professional standard.	<ul style="list-style-type: none">• Graduation Project Development• Graduation Project Finalisation
CLO3 : Iterate and resolve a design project through peer critique and collaboration.	<ul style="list-style-type: none">• Graduation Project Development• Graduation Project Finalisation
CLO4 : Demonstrate the communication, leadership and entrepreneurial skills required of an emerging designer.	<ul style="list-style-type: none">• Graduation Project Development• Graduation Project Finalisation
CLO5 : Demonstrate social, ethical and environmental responsibility when formulating a design solution.	<ul style="list-style-type: none">• Graduation Project Development• Graduation Project Finalisation

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft FLIP and Padlet

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Graduation Project Development Assessment Format: Individual	40%	Start Date: 27/05/2024 09:00 AM Due Date: 11.55pm Sunday in Week 05
Graduation Project Finalisation Assessment Format: Individual	60%	Start Date: 01/07/2024 09:00 AM Due Date: Due 11.55pm Friday in Week 11

Assessment Details

Graduation Project Development

Assessment Overview

You will build on previous research and design specialisations to begin realising your Graduation Project. You will test your individual ideas in collaboration with your peers. Feedback will be provided on a regular basis through collaboration and discussion with peers and tutors. Marking will be done using a rubric with students receiving written feedback for their individual work.

Course Learning Outcomes

- CLO1 : Generate a self-directed design project through research, critical analysis and the development of physical and/or digital prototypes.
- CLO2 : Identify and apply discipline-specific skills to complete a design project to a professional standard.
- CLO3 : Iterate and resolve a design project through peer critique and collaboration.
- CLO4 : Demonstrate the communication, leadership and entrepreneurial skills required of an emerging designer.
- CLO5 : Demonstrate social, ethical and environmental responsibility when formulating a design solution.

Detailed Assessment Description

By the end of this Assessment Task you will have:

- Presented your project concept as a Week 01 pitch;
- Refined your project concept and undertaken detailed design development;
- Created samples and low fidelity prototypes of your project outcomes;
- Synthesised all elements of project documentation into a Project Booklet presented as a work-in-progress;
- Kept a detailed Process Journal and integrated key moments into the Project Booklet.

A detailed assessment brief will be available in class.

Submission notes

Graduation Project presented as a work-in-progress Project Booklet uploaded to Moodle.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Graduation Project Finalisation

Assessment Overview

You will complete your Graduation Project through ongoing iteration, testing and prototyping. You will test your individual ideas in collaboration with your peers, and will communicate your final portfolio-ready project through extensive documentation of process and outcomes. Feedback will be provided on a regular basis through collaboration and discussion with peers and tutors. Marking will be done using a rubric with students receiving written feedback for their individual work.

Course Learning Outcomes

- CLO1 : Generate a self-directed design project through research, critical analysis and the development of physical and/or digital prototypes.
- CLO2 : Identify and apply discipline-specific skills to complete a design project to a professional standard.
- CLO3 : Iterate and resolve a design project through peer critique and collaboration.
- CLO4 : Demonstrate the communication, leadership and entrepreneurial skills required of an emerging designer.
- CLO5 : Demonstrate social, ethical and environmental responsibility when formulating a design solution.

Detailed Assessment Description

By the end of this Assessment Task you will have:

- Finalised your Graduation Project to an exhibitable and portfolio-ready standard using high-fidelity prototyping methods suited for your discipline;
- Presented your project as a pitch in Week 10 for formative feedback from a panel;
- Fully documented all aspects of the project and process in your Project Booklet;
- Maintained a detailed Process Journal and integrated key moments into your Project Booklet;

A detailed Project Brief will be available in class.

Submission notes

Project pitch in class in Week 10 and Graduation Project presented as a comprehensive and finalised Project Booklet uploaded to Moodle.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

General Assessment Information

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 0 : 20 May - 26 May	Homework	Prepare a three minute pitch of your project concept with a maximum of eight slides for presentation to peers and tutors in your first class in Week 01. Details announced in Term 1 and will be sent as an announcement in advance of your first class in Term 2.
Week 1 : 27 May - 2 June	Presentation	[ARC 1]: Scoping and Planning Our focus this week is on: <ul style="list-style-type: none">• familiarising you with the first of three arcs which will underpin the term's activities• engaging with the critical task of planning and scoping your project outcomes• pitching your project concept to your class tutor
	Presentation	Present a 3 minute pitch of your project concept.
Week 2 : 3 June - 9 June	Studio	Defining your Ambitions and Project Exemplars Our focus this week is on: <ul style="list-style-type: none">• Reviewing the design development you have undertaken over the last week;• Beginning modelling and sampling in class;• Preparing a Gantt chart to map the next ten weeks.
Week 3 : 10 June - 16 June	Studio	Justification of your Plan and Scope Our focus this week is on: <ul style="list-style-type: none">• Reviewing your modelling and sampling and Gantt charts• Preparing and uploading a 2 minute snapshot of your work to FLIP.• Uploading any discipline specific questions you have into our shared Communities of Practice board on Padlet where your tutors and peers can assist you.
Week 4 : 17 June - 23 June	Studio	[ARC 2]: Design Iteration and Communicating through your WIP Our focus this week is on: <ul style="list-style-type: none">• Understanding what is required of Assessment Task 1 and how your WIP Project Booklet will need to be structured• Working in groups of four with your peers and tutor to interrogate the most pressing questions that have emerged with your individual project.• Formulating any Course Convenor level questions regarding the course content.
Week 5 : 24 June - 30 June	Studio	Draft WIP Project Booklet / Feedback Intensive Our focus this week is on: <ul style="list-style-type: none">• Clarifying any questions related to the Assessment Task and marking rubric.• Giving you formative feedback on your project and Project Booklet to assist you in finalising the work.• Identifying a strong image that reflects your Work in progress (WIP) and finalising a working title for your project.• Reflecting at the half way point of the course on your progress so far.
	Assessment	Finalising your WIP Project Booklet for submission by 11.55pm Sunday at the end of this week (Week 05).
Week 6 : 1 July - 7 July	Homework	Flexibility Week with no formal classes.
Week 7 : 8 July - 14 July	Studio	Outward-facing Communication and Presentation Our focus this week is on: <ul style="list-style-type: none">• Elevating your project to a sophisticated and rigorous level in terms of its resolution and presentation.• Understanding the Gaddie Pitch technique and an entrepreneurial mindset• Small group work in response to your project feedback
Week 8 : 15 July - 21 July	Studio	Refining Communication and Presentation / Feedback Intensive Our focus this week is on: <ul style="list-style-type: none">• Feedback on your ongoing project development.• Developing a 150 word exhibition statement summarising your project for an outward-facing audience.• Continuing your self-directed project development
Week 9 : 22 July - 28 July	Studio	Review of Project Booklet / Feedback Intensive Our focus this week is on: <ul style="list-style-type: none">• Final feedback on your projects before your 3-minute pitch in Week 10.• Developing your presentation slides and script• Testing your 75-80% complete project booklet against the marking rubric with your peers.
Week 10 : 29 July - 4 August	Studio	Panel Presentation for Formative Feedback and Assessment of Presentation Skills Our focus this week is on: <ul style="list-style-type: none">• 3-minute pitches of your project for feedback and assessment of your verbal presentation skills.• In class time to complete myExperience.

		<ul style="list-style-type: none"> • Revisiting your Letters to the Future as an ongoing reflective moment.
	Presentation	3-minute pitch of your project for feedback and assessment of your verbal presentation skills.
Week 11 : 5 August - 11 August	Assessment	Assessment Submission Project Booklet submitted to Turnitin by 11.55pm Friday in Week 11.

Attendance Requirements

Attendance Requirements

Students are expected to attend all classes for each course in which they are enrolled. Failure to attend and participate in at least 80% of learning activities such as discussions, peer feedback, studio sessions, online activities, group work, etc., may result in you being flagged as at risk of failing the course. By punctually attending and actively participating in your classes you not only increase your own opportunities for developing your skills and knowledge, but will also help build a rigorous and engaged creative community with other students. If you are unable to attend classes, please inform your relevant Course Convenor. If the absence is for medical reasons, you will be required to present a medical certificate. If absences impact your ability to undertake assessment, then you should apply for [Special Consideration](#).

Course Resources

Prescribed Resources

Course readings are available on [Leganto](#).

Additional Costs

As a self-directed Graduation Project you will be responsible for any costs associated with producing your prototypes. These can vary substantially depending on the methods that you are using and your discipline.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Stephen Goddard		F218D		Available by appointment	Yes	Yes
Tutor	Emma Peters				Available during scheduled class time	No	No
	Gonzalo Portas				Available during scheduled class time	No	No
	Cristina Ramos Jaime				Available during scheduled class time	No	No
	Michael Donohue				Available during scheduled class time	No	No
	Baron Chau				Available during scheduled class time	No	No
	Nila Rezaei				Available during scheduled class time	No	No
	Gerhard Bachfischer				Available during scheduled class time	No	No
	Hao Zhou				Available during scheduled class time	No	No
	Judith Martinez				Available during scheduled class time	No	No
	Michael Hoppe					No	No
	Ed Ko				Available during scheduled class time	No	No

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;

- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle

assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

School-specific Information

Risk of Failure Warnings

If you are at risk of failing the course, because of lack of attendance, low marks in assignments, failing to submit assignments, or lack of participation or engagement, you may be notified by email. Please ensure you read your university email, and respond to any official risk of failure warning promptly. NOTE – if the warning email is sent to your UNSW e-Mail address, it is considered as being read by you whether you check your UNSW email or not.

Late Submission Penalties

If you believe that circumstances will prevent you from submitting an assessment on time, please notify your course convenor as soon as possible. There will be penalties applied for being late and a clear 'no later than' date beyond which submission won't be accepted. Where a Special Consideration is not applied for, and a student assessment is late, the following guidelines apply:

1. Up to 5 days after due date, a penalty of 5% (of maximum mark for assignment) will be applied for each day late (e.g. an assignment that is 3 days late would have its mark reduced by 15%).
Please note - for the purpose of deduction calculation, a 'day' is each 24-hour period (or part thereof) past the stipulated deadline for submission within the calendar year (including weekends and public holidays). Task with a percentage mark - If the task is marked out of 100%,

late submission will attract a deduction of 5% from the mark awarded to the student for every 24-hour period (or part thereof) past the stipulated deadline.

Example: A student submits an essay 48 hours and 10 minutes after the stipulated deadline. The essay is marked out of 100%. A 3 day late penalty will be applied ($3 \times 5\% = 15\%$). The essay receives a mark of 68%. The student's mark will therefore be reduced to 53% ($68\% - 15\%$).

2. Beyond 5 days late, no submission will be accepted.

Special Consideration

Please note that the University's Special Consideration process allows students to apply for an extension within 3 days of the assessment due date. This provides for more extensive extensions, subject to documentation, and Course Convenor approval. You can apply for special consideration online through [my.UNSW.edu.au](https://www.student.unsw.edu.au/special-consideration). More information about special consideration can be found here: <https://www.student.unsw.edu.au/special-consideration>

NOTE: If you are experiencing issues related to your access to class material or difficulty with technology, make sure you notify your lecturer as soon as possible, well before any assessment due date. Last minute requests for extensions due to computer failure, file corruption, printing problems etc. do not qualify students for special consideration or extensions. Students are expected to maintain regular backups of their work at all times.

Educational adjustments

Educational adjustments can be applied to assessments if you are living with a disability, a long term medical condition, a mental health condition, and/or are a carer of individuals with a disability. The Equitable Learning Service (ELS) determines adjustments based on medical documentation and communicates these via an Equitable Learning Plan (ELP). To receive educational adjustments for equitable learning support, you must first register with Equitable Learning Services (ELS). More information about Equitable Learning Services can be found here <https://student.unsw.edu.au/els>

Supplementary Assessment

Supplementary assessments are available to students in this course who have failed an assessment but have subsequently had an application for Special Consideration approved by the university. The supplementary assessment may take a different form than the original

assessment and will be defined by the course convenor - but it will address the same learning outcomes as the original assessment. If Special Consideration has not been awarded, the maximum mark that may be awarded for a supplementary assessment is 50% of the full assessment mark.

Academic Honesty and Plagiarism

Plagiarism is taking the ideas, words, images, designs or objects of others and passing them off as your own. Plagiarism is a type of intellectual theft. Plagiarism can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. Plagiarism can have serious consequences, so it is important that students be aware of what it is, and how to avoid it. All written submissions are automatically checked for plagiarism using the Turnitin site. For further information, please see the Academic Integrity & Plagiarism website <https://www.student.unsw.edu.au/plagiarism>.

Referencing Requirements for Assessments

Your course convenor will inform you what referencing system this course follows. Useful guidelines on how to reference according to various systems can be found at: <https://student.unsw.edu.au/referencing>.

You may follow these guidelines in your assessment tasks, or seek additional advice from your lecturer. Styles for Endnote are downloadable from the Endnote website. Accurate and correct referencing is an important academic prerequisite at University level, and if your work does not meet these requirements, it may be marked down, or in more serious cases, it may be treated as an instance of plagiarism and academic dishonesty.

Use of Generative AI

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Your work must be your own and where the use of AI tools, such as ChatGPT, have been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work. In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply. If in doubt, please seek advice from the Course Convenor prior to using generative AI tools.

<https://www.student.unsw.edu.au/assessment/ai>

Health and Safety

Ensuring student and staff health and safety is very important at UNSW Art & Design. Health and safety is everyone's responsibility. As a student, you have a responsibility not to do anything that risks your own health and safety, or the health or safety of your fellow students, staff members or visitors. This means, for example, exiting the building during a fire drill; wearing personal protective equipment and clothing (PPEC) when staff or signage instructs you to do so; undertaking induction to using equipment or carrying out processes that require specific knowledge; and reporting hazards or incidents to your lecturer or supervisor as soon as you become aware of them. For more information, please see <https://safety.unsw.edu.au/>.

Additional Support and Resources

At UNSW you can also find support and resources if you need help with your personal life, getting your academic success on track or just want to know how to stay safe. See <https://www.student.unsw.edu.au/wellbeing>.

Additional support for students is available by contacting the following centres:

- Student Support and Development <https://www.student.unsw.edu.au/support>
- Student Support Advisors: <https://www.student.unsw.edu.au/advisors>
- Mental Health Support: <https://www.student.unsw.edu.au/mental-health-support>
- Academic Skills and Support <https://www.student.unsw.edu.au/skills>
- UNSW IT Service Centre <https://www.myit.unsw.edu.au/>
- Student Gateway: <https://www.student.unsw.edu.au/>
- Equitable Learning Services: <https://www.student.unsw.edu.au/equitable-learning>
- Faculty Resources and Support: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support>
- Arc: <https://www.arc.unsw.edu.au/>

After Hours Access to the Paddington Campus

The core operating hours for the Paddington Campus are below. All students have access to the campus during these hours:

- Monday to Friday 0800 – 2100
- Saturday 0900 – 1700

Some students are permitted to have "After Hours Access" (AHA) to the campus upon completion of a series of inductions. The inductions are dependent on location, as well as the types of activities undertaken in those locations. The first of these is this Primary Induction, and

this must be completed online <https://my.artdesign.unsw.edu.au>. All students requiring AHA are required to complete this induction. The Primary Induction gives access to the following Low Risk areas:

Post Graduate Students

- PG Research students – Level 4 F Block, Computer Labs and Learning Commons
- Master of Design students – Level 3 D Block, Computer Labs and Learning Commons
- Master of Curating and Cultural Leadership students – D207, Computer Labs and Learning Commons

Honours Students

- Fine Arts – Level 3 F Block, Computer Labs and Learning Commons
- Design – Level 1 E Block, Computer Labs and Learning Commons
- Media Arts – Level 3 F Block, Computer Labs and Learning Commons

Subsequent inductions are workshop and lab specific, and are conducted face-to-face by the UNSW Art & Design Technical staff. Students and staff must first successfully complete the Primary Induction before requesting a Workshop/Lab specific Induction.

School Contact Information

UNSW School of Art & Design

Faculty of Arts, Design & Architecture

Paddington Campus

Cnr Greens Rd & Oxford Street

Paddington NSW 2021

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