



## UNSW Course Outline

# SWCH9019 Research Project in Reproductive or Women's Health - 2024

Published on the 03 Sep 2024

## General Course Information

**Course Code :** SWCH9019

**Year :** 2024

**Term :** Term 3

**Teaching Period :** T3

**Is a multi-term course? :** No

**Faculty :** Faculty of Medicine and Health

**Academic Unit :** School of Clinical Medicine

**Delivery Mode :** Online

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Postgraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

The project comprises enquiry-based learning in an area of Reproductive Medicine or Women's

Health Medicine. Students are expected to demonstrate their ability to apply knowledge and skills gained in the course, through: identifying and defining a significant issue; systematically collecting relevant, up-to date information about the issue; analysing, interpreting and discussing the information; drawing conclusions; making recommendations; and writing a report in a manner consistent with academic standards at Master's level. The project may be in the form of a small-scale research study, a case study, or a clinical audit. Although candidates are advised to start planning early in their undertaking of the Masters Program, the project is normally undertaken in the last term of the Masters Program. Prior to enrolment, students need to identify a topic area, find a relevant and willing supervisor, contact the course convenor, fine-tune the project proposal, and ideally also obtain necessary ethics approvals. These are all time-limiting factors requiring 6-12 months of pre-planning.

Please Note: It is a requirement of enrolling into SWCH9019 that students have achieved a Credit or higher in the SWCH9011 Introduction to Perinatal Epidemiology and Biostatistics course.

Enrolment is by application, please contact Student HUB.

## Course Aims

The project comprises enquiry based learning of a Reproductive or Women's Health Medicine issue or topic and may be in the form of a small-scale research study, a case study, or a clinical audit. Although candidates are advised to start planning a project early in their program, it is normally undertaken in the last semester of the Program. Students wishing to enrol in a project must obtain permission from Program Authority. Projects will vary in their aims, scope and design.

## Relationship to Other Courses

It is a requirement of enrolling into SWCH9019 that students have achieved a Credit or higher in the SWCH9011 Introduction to Perinatal Epidemiology and Biostatistics course.

### Assistance with progression checking:

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure from staff at the [Nucleus Student Hub](#).

Progression plans for UNSW Medicine and Health programs can be found on the [UNSW Medicine & Health website](#).

# Course Learning Outcomes

Course Learning Outcomes
CLO1 : Identify and define a significant issue
CLO2 : Systematically collect relevant, up-to-date information about the issue
CLO3 : Analyse, interpret and discuss the information
CLO4 : Draw conclusions, make recommendations where applicable
CLO5 : Write a report which is consistent with academic standards at Masters level

Course Learning Outcomes	Assessment Item
CLO1 : Identify and define a significant issue	• Research Report
CLO2 : Systematically collect relevant, up-to-date information about the issue	• Research Report
CLO3 : Analyse, interpret and discuss the information	• Research Report
CLO4 : Draw conclusions, make recommendations where applicable	• Research Report
CLO5 : Write a report which is consistent with academic standards at Masters level	• Research Report

## Learning and Teaching Technologies

Moodle - Learning Management System

## Assessments

### Assessment Structure

Assessment Item	Weight	Relevant Dates
Research Report Assessment Format: Individual	100%	Start Date: 09/09/2024 12:00 AM Due Date: 17/11/2024 12:00 AM

### Assessment Details

#### Research Report

##### Assessment Overview

The length of the report is generally in the order of 3,000 to 8,000 words, and should not exceed 10,000 words. It is anticipated that the report will be a scholarly submission in a format suitable for publication in a peer-review journal.

Supervisors will monitor student progress via web-based conferencing or teleconferencing.

Report feedback will be written and verbal

### **Course Learning Outcomes**

- CLO1 : Identify and define a significant issue
- CLO2 : Systematically collect relevant, up-to-date information about the issue
- CLO3 : Analyse, interpret and discuss the information
- CLO4 : Draw conclusions, make recommendations where applicable
- CLO5 : Write a report which is consistent with academic standards at Masters level

### **Detailed Assessment Description**

This includes an literature review and the research project in one document and should be 3500-5000 words long. It should include all the finalised research components listed above in below.

1. Literature review: The literature review should be 1000-2000 words. It should start broadly and funnel down leading to the research question. It should include 50 references maximum and aim to include the most up to date research. Use a citation manager for managing your references, such as Endnote.

2. Report on the research project: This will be a submission of your research results and analysis, and should be 2000-3000 words. The draft submission should include:

- Research question (PICO format)
- Study population and study design
- Ethical considerations including consent
- Methods – including: recruitment, sampling design, collection of data, data variables to be collected, method and materials for data collection, statistical analytical methods
- Results of the analysis, including tables, statistical results, figures if needed and text.
- Discussion – It should include cover: a summary of the main results, an interpretation of the results, how the results support the existing literature as well as what they add to the existing literature, clinical implications, limitations and strengths of the project and how this could be improved, suggestions for further research.

The final submission will be marked by an external examiner according to the marking rubric below and is worth 100%.

Please submit the Final Submission on MOODLE SWCH 9019 in the Turnitin site provided where a plagiarism check will be applied.

Detailed information about this assessment will be provided on the course Moodle page

### Assessment Length

3500-5000 words

### Submission notes

Refer to Moodle for submission information. Submissions are to be made through Moodle (Turnitin) by the due date and time and should be saved as a Word or PDF document. See 3. Submission of Assessment Tasks in the Other Useful Information tab of your course outline.

### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

### Generative AI Permission Level

#### **Simple Editing Assistance**

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

Only the use of grammar checking and reference management software is permitted. The use of AI tools for generating ideas, analysing, writing, or paraphrasing is not allowed.

## **General Assessment Information**

Detailed instructions regarding assessments for this course are provided on the course Moodle page.

For student information on results, grades, and guides to assessment see: <https://student.unsw.edu.au/assessment>

### Grading Basis

Standard

## Requirements to pass course

The final submission will be marked by an external examiner according to the marking rubric.

In order to pass this course students must:

- Achieve a composite grade of at least 50 out of 100

Meet any additional requirements specified in the assessment details section and on Moodle.

## Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Project	Literature Review and research
Week 2 : 16 September - 22 September	Project	Literature Review and research Draft literature review to be emailed to Supervisor, due midnight Sunday Week 2
Week 3 : 23 September - 29 September	Project	Research proposal
Week 4 : 30 September - 6 October	Project	Research proposal Draft Research proposal to be emailed to Supervisor, due midnight Sunday Week 4
Week 5 : 7 October - 13 October	Project	Draft submission and research
Week 6 : 14 October - 20 October	Project	Draft submission and research
Week 7 : 21 October - 27 October	Project	Draft submission and research Draft submission of research paper to be emailed to supervisor, due midnight Sunday week 7
Week 8 : 28 October - 3 November	Project	Prepare for final submission
Week 9 : 4 November - 10 November	Project	Prepare for final submission
Week 10 : 11 November - 17 November	Project	Final version of research paper, submit on Moodle, due midnight, Sunday Week 10

## Attendance Requirements

Not Applicable - as no class attendance is required

## Course Resources

### Additional Costs

There are no additional costs associated with this course

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Wentao Li		Level 2, AGSM building		Send an email to set up a consultation time.	No	Yes
	Amanda Henry					No	No

# Other Useful Information

## Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

### Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The [UNSW Student Code of Conduct](#) website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the [Student Misconduct Procedure](#).

The [Student Conduct and Integrity Office](#) provides further resources to assist you to understand your conduct obligations as a student at UNSW.

## Academic Honesty and Plagiarism

### Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the [Academic Integrity and Plagiarism toolkit](#).

In addition to the information you are required to review in your [ELISE training](#), UNSW Medicine & Health strongly recommends that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task.

## Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student [Referencing page](#).

## Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the [Student Misconduct Procedure](#). Allegations of plagiarism are generally handled according to the [UNSW Plagiarism Management Procedure](#). Plagiarism is defined in the [UNSW Plagiarism Policy](#) and is not tolerated at UNSW.

## Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the [use of Generative AI in assessments](#). This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each of your assessment tasks. Inappropriate use of generative AI is considered academic misconduct.

Options for the use of generative AI include: (1) no assistance (for invigilated assessments); (2) simple editing assistance; (3) drafting assistance; and (4) full assistance with attribution; and (5) Generative AI software-based assessments. See your individual assessment descriptions for the level of permitted use of generative AI for each task and see your course Moodle (or Open Learning) page for the full instructions on permitted use of generative AI in your assessment tasks for this course.

Instructions may include a requirement to submit the original generative AI responses, or drafts of your original work, or provide on request.

# Submission of Assessment Tasks

## Short extensions and special consideration

### Short extension

UNSW has a short extension procedure for submission of assessment tasks. Not all tasks are eligible, and eligible tasks have a predetermined extension length. UNSW Medicine and Health have set School-level extension lengths for eligible assessment tasks. See your course assessment descriptions for more information.

Students must check the availability of a short extension in the individual assessment task information for their courses.

Short extensions do not require supporting documentation. They must be submitted through [Special Consideration](#) before the assessment task deadline. No late applications will be accepted.

Late penalties apply to submission of assessment tasks without approved extension.

### Special consideration

In cases where illness, misadventure or other circumstances beyond your control will prevent you from submitting your assessment by the due date and you require an extension, you need to formally apply for [Special Consideration](#) through myUNSW.

UNSW has a **Fit to Sit/Submit rule**, which means that by sitting or submitting an assessment on the scheduled assessment date, you are declaring that you are fit to do so and cannot later apply for Special Consideration. Examinations include centrally timetabled examinations and scheduled, timed examinations and tests managed by your School.

Important information relating to Short Extension and Special Consideration is available [here](#), including eligibility for Special Consideration, circumstances where students with Equitable Learning Plans can apply for Short Extensions and Special Consideration, and the appeals process.

## Examinations

Information about the conduct of examinations in your course is provided on your course Moodle

page.

### **Timed online assessment tasks**

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: <https://student.unsw.edu.au/special-consideration>

### **Other assessment tasks**

#### **Late submission of assessment tasks**

UNSW has standard late submission penalties as outlined in the [UNSW Assessment Implementation Procedure](#), with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

#### **Failure to complete an assessment task**

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a “hurdle task”) due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

#### **Feedback on assessments**

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.

## Faculty-specific Information

### Additional support for students

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway:<https://student.unsw.edu.au>
- Academic Skills and Support:<https://student.unsw.edu.au/academic-skills>
- Student support:<https://www.student.unsw.edu.au/support>
- Student Wellbeing, Health and Safety:<https://student.unsw.edu.au/wellbeing>

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: <https://student.unsw.edu.au/mindsmart>
- Equitable Learning Services:<https://student.unsw.edu.au/els>
- Guide to studying online: <https://www.student.unsw.edu.au/online-study>

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: <https://student.unsw.edu.au/moodle-support>

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre:<https://www.myit.unsw.edu.au/services/students>

## Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the [myExperience survey](#), which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

## School-specific Information

### Recording of lectures, tutorials and other teaching activities

Lectures, tutorials and other teaching activities may be recorded. Students should be advised that they are consenting to the recording by their enrolment in the course or participation in the activity. The purpose of audio and video recordings is to enhance the student experience by supporting engaged learning in an online teaching environment and ensure equitable access to all course resources for our students. If you have concerns about accessing course recordings, or being recorded, please contact the Course Convenor.

## School Contact Information

School guidelines on contacting staff:

### Course questions

All questions related to course content should be posted on Moodle or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.
- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

### **Administrative questions**

If you have an administrative question about your program of study at the School please submit your enquiry online at [UNSW Ask Us](#).

### **Complaints and appeals**

Student complaints and appeals: <https://student.unsw.edu.au/complaints>

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, A/Prof Sean Kennedy ([sean.kennedy@unsw.edu.au](mailto:sean.kennedy@unsw.edu.au))