UNSW Course Outline

SOCW4003 Advanced Social Work Practice Methods - 2024

Published on the 12 Feb 2024

General Course Information

Course Code : SOCW4003
Year : 2024
Term : Term 1
Teaching Period : T1
Is a multi-term course? : No
Faculty : Faculty of Arts, Design and Architecture
Academic Unit : School of Social Sciences
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

<u>Useful Links</u>

<u>Handbook</u> <u>Class Timetable</u>

Course Details & Outcomes

Course Description

The course will synthesise your learning across the degree to emphasis the range of advanced micro to macro social work skills that are required across diverse and complex contexts of practice. Case studies from humanitarian emergencies and disasters will be used to explore and

develop social work skills, knowledges, and practices. The skills, knowledges, and practices gained in the course will be transferable to a wide range of practice contexts.

The course will be underpinned by critical theoretical and practice frameworks including anti-oppressive, intersectional, rights and strength-based approaches to vulnerability, grief, trauma, and resilience. It will draw on the important contributions of diverse cultural knowledges, connection with the environment and First Nation knowledges. It will extend your counselling, community and social development skills and responses and contribute to developing your personal practice framework.

Relationship to Other Courses

This course will draw on and extend the skills and knowledge you have developed during the first three year of your degree, in particular in Counselling and Group work focused courses SOCW2003 and SOCW2009, Community Work SOCW2006 as well as your 3rd year placement. It has also been designed to directly compliment your learning in SOCW4112 which you will be studying concurrently.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate advanced social work practice skills.
CLO2 : Articulate the connection between micro and macro social work practice skills.
CLO3 : Explain and apply relevant practice knowledges.
CLO4 : Understand and analyse the needs of individuals and communities in complex situations.

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate advanced social work practice skills.	• Essay • Extended Analytical Essay
CLO2 : Articulate the connection between micro and macro social work practice skills.	• Extended Analytical Essay
CLO3 : Explain and apply relevant practice knowledges.	• Essay • Extended Analytical Essay
CLO4 : Understand and analyse the needs of individuals and communities in complex situations.	• Essay • Extended Analytical Essay

Learning and Teaching Technologies

Moodle - Learning Management System | Zoom

Learning and Teaching in this course

Please refer to the detailed section on attendance requirements which outlines our approach.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Essay Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: 17/03/2024 11:59 PM
Extended Analytical Essay Assessment Format: Individual	60%	Start Date: Not Applicable Due Date: 22/04/2024 11:59 PM

Assessment Details
Essay

Assessment Overview

You will write an essay (1750 words) that focuses on either micro- or macro- social work practices.

You will receive written feedback, a marked rubric, and a numerical grade within ten working days of submission. The rubric will be available at the start of term to allow you to work towards clearly defined standards.

Course Learning Outcomes

- CLO1 : Demonstrate advanced social work practice skills.
- CLO3 : Explain and apply relevant practice knowledges.
- CLO4 : Understand and analyse the needs of individuals and communities in complex situations.

Detailed Assessment Description

Detailed assessment outlines and marking rubrics will be provided on Moodle.

Assessment Length

1750

Submission notes

Submit to the appropriate portal on Moodle

Assessment information

Details of the assessment are posted on the course Moodle page

If required, a 3-day automatic Short Extension without documentation is available for this assessment. You can apply by accessing the Short Extension Student Portal on the Special Consideration login page. This will be visible, and open for student applications, from 13 February 2024.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Extended Analytical Essay

Assessment Overview

You will write an essay (1750 words) that focuses on either micro- or macro- social work practices that also includes a reflection (750 words) on the interconnection between micro- and macro- approaches (2250 words total).

You will receive written feedback, a marked rubric, and a numerical grade within ten working days of submission. The rubric will be available at the start of term to allow you to work towards clearly defined standards.

Course Learning Outcomes

- CLO1 : Demonstrate advanced social work practice skills.
- CLO2 : Articulate the connection between micro and macro social work practice skills.
- CLO3 : Explain and apply relevant practice knowledges.
- CLO4 : Understand and analyse the needs of individuals and communities in complex situations.

Detailed Assessment Description

Detailed assessment outlines and marking rubrics will be provided on Moodle.

Assessment Length

2,250

Submission notes

Submit to the appropriate portal on Moodle

Assessment information

Details of the assessment are posted on the course Moodle page

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

General Assessment Information

Detailed assessment guidelines will be provided in class and on Moodle.

Please also note the School Policy on the use of Generative AI

The School of Social Sciences does not endorse the use of generative AI for assessment purposes because it uses the words or ideas of others and presents them as one's own. This is plagiarism which can take different forms such as deliberate cheating to accidental copying from a source without acknowledgment.

We understand that students may use standard editing and referencing software such as Microsoft Office or Grammarly. These tools are accepted practice. If students do, however, use generative AI in developing their assessment, they must acknowledge their use and the extent of their use by providing a transcript of the output generated by tools such as ChatGPT when they submit their assessment. If the use of generative AI such as ChatGPT is detected, *without acknowledgement and/or attribution,* it will be regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.

Grading Basis

Standard

Requirements to pass course

Students are expected to attend and actively participate in all seminars, lectures and tutorials and to submit both assessments. In order to pass this course students require a final total mark of 50/100.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Seminar	Integrated Social Work Responses in Disasters and Complex Emergencies: Setting the Course Framework- From the Micro to the Macro. This 3 hour seminar will involve a mix of lecture and small group discussion and reflection. It will also some discussion of strategies to support emotional safety during the course and in undertaking work in this area of practice. The seminar will be held in the Rupert Myers Theatre on Lower Campus.
Week 2 : 19 February - 25 February	Seminar	Exploring the Impacts of Disasters and Complex Emergencies: Potential social work responses at micro and macro levels. This 3 hour seminar will involve a mix of lecture and small group discussion and reflection on the skills and knowledges that you bring to practice in this area. The seminar will be held in the Rupert Myers Theatre on Lower Campus.
Week 3 : 26 February - 3 March	Lecture	Lecture 1A Micro or Macro Theories and Methods You will attend a 1/2 hour lecture focused on either Micro-meso or meso-Macro theories and methods. Students enrolled in Lecture A will focus on meso -Macro-meso Methods in Room Mathews 231 with Lecturer Linda Bartolomei Students enrolled in Lecture B will focus on Micro- meso Methods in Room Mathews 230 with Lecturer Jane Mowll
	Tutorial	You will attend a 2.5 hour tutorial focused on either Micro-meso or meso-Macro theories and methods. Students enrolled in Tutorials B, D and F in Rooms Mathews 231, LIB176B and LIB 176A will focus on Macro Methods Students enrolled in Tutorials C, E and G will focus on Micro Methods in Rooms Mathews 230, 303 and 306.
Week 4 : 4 March - 10 March	Lecture	Lecture 2A Micro or Macro Theories and Methods You will attend a 1/2 hour lecture focused on either Micro or Macro theories and methods. Students enrolled in Lecture A will focus on Macro Methods in Room Mathews 231 with Lecturer Linda Bartolomei Students enrolled in Lecture B will focus on Micro Methods in Room Mathews 230 with Lecturer Jane Mowll
	Tutorial	You will attend a 2.5 hour tutorial focused on either Micro or Macro theories and methods. Students enrolled in Tutorials B, D and F in Rooms Mathews 231, LIB176B and LIB 176A will focus on Macro Methods Students enrolled in Tutorails C, E and G will focus on Micro Methods in Rooms Mathews 230, 303 and 306.
Week 5 : 11 March - 17 March	Lecture	Lecture 3A Micro or Macro Theories and Methods Students will attend a 1/2 hour lecture focused on either Micro or Macro theories and methods. Students enrolled in Lecture A will focus on Macro Methods in Room Mathews 231 with Lecturer Linda Bartolomei Students enrolled in Lecture B will focus on Micro Methods in Room Mathews 230 with Lecturer Jane Mowll
	Tutorial	You will attend a 2.5 hour tutorial focused on either Micro or Macro theories and methods. Students enrolled in Tutorials B, D and F in Rooms Mathews 231, LIB176B and LIB 176A will focus on Macro Methods Students enrolled in Tutorails C, E and G will focus on Micro Methods in Rooms Mathews 230, 303 and 306.
Week 6 : 18 March - 24 March	Reading	Flexibilty week. No scheduled classes. Please refer to Moodle for details of course review related tasks to be completed this week
Week 7 : 25 March - 31 March	Lecture	Lecture 1B Micro or Macro Theories and Methods You will attend a 1/2 hour lecture focused on either Micro or Macro theories and methods. Students enrolled in Lecture A will focus on Micro Methods in Room Mathews 231 with Lecturer Jane Mowll Students enrolled in Lecture B will focus on Macro Methods in Room Mathews 230 with Lecturer Linda Bartolomei
	Tutorial	You will attend a 2.5 hour tutorial focused on either Micro or Macro theories and methods. Students enrolled in Tutorials B, D and F in Rooms Mathews 231, LIB176B and LIB 176A will focus on Micro Methods Students enrolled in Tutorails C, E and G will focus on Macro Methods in Rooms Mathews 230, 303 and 306.

Week 8 : 1 April - 7 April	Lecture	Lecture 1B Micro or Macro Theories and Methods You will attend a 1/2 hour lecture focused on either Micro or Macro theories and methods. Students enrolled in Lecture A will focus on Micro Methods in Room Mathews 231 with Lecturer Jane Mowll Students enrolled in Lecture B will focus on Macro Methods in Room Mathews 230 with Lecturer Linda Bartolomei
	Tutorial	You will attend a 2.5 hour tutorial focused on either Micro or Macro theories and methods. Students enrolled in Tutorials B, D and F in Rooms Mathews 231, LIB176B and LIB 176A will focus on Micro Methods Students enrolled in Tutorails C, E and G will focus on Macro Methods in Rooms Mathews 230, 303 and 306.
Week 9 : 8 April - 14 April	Lecture	Lecture 1B Micro or Macro Theories and Methods You will attend a 1/2 hour lecture focused on either Micro or Macro theories and methods. Students enrolled in Lecture A will focus on Micro Methods in Room Mathews 231 with Lecturer Jane Mowll Students enrolled in Lecture B will focus on Macro Methods in Room Mathews 230 with Lecturer Linda Bartolomei
	Tutorial	You will attend a 2.5 hour tutorial focused on either Micro or Macro theories and methods. Students enrolled in Tutorials B, D and F in Rooms Mathews 231, LIB176B and LIB 176A will focus on Micro Methods Students enrolled in Tutorails C, E and G will focus on Macro Methods in Rooms Mathews 230, 303 and 306.
Week 10 : 15 April - 21 April	Lecture	An Integrated Social Work Response to Disasters All students will attend a 1 hour final lecture in the Rupert Myers Theatre
	Tutorial	Integrating Micro-meso and meso-Macro Theories, Skills and Methods- A critical reflection. Students will attend their usual tutorial groups for a final two hour tutorial.

Attendance Requirements

Partnerships and collaboration between students and educators are particularly important in social work learning. As well, to maintain our accreditation as a provider of social work education, it is important that each student finds themselves in an environment where they are able to experience all content to a high level of depth and engagement. For this reason, active participation and commitment to attendance is expected of all students.

Seminars, lectures and tutorials in this course are all designed to provide essential learning, this means you must attend all of these. A role will be taken in all seminars, lectures and tutorials and any student who has missed two of any of these may be referred to student services for advise and support and will also be required to complete makeup work. Lecture components will be recorded where possible and will be available on Moodle for those students who have missed a class due to documented illness or misadventure and for review and revision.

Compassion and concern for student welfare is what we strive for in our provision of social work education and this is enabled by two-way communication. Communication is especially important when a student is experiencing learning barriers, particularly those which affect class attendance and completion of independent learning tasks. To ensure that student learning and

wellbeing is at the forefront of all decisions made, we encourage all students to communicate any barrier to attendance to your course convenor, lecturer or tutor as soon as possible, so a collaborative plan can be developed to work around these barriers.

Our aim is to foster an environment where students feel comfortable coming forward regarding concerns about their learning and attendance. Based on experience, if your attendance drops below a certain level it is unlikely you will have the skills and knowledge to effectively achieve the learning outcomes of this course; which is why we highly encourage active attendance and participation. With effective communication and planning we endeavour to avoid situations where students feel they have not adequately engaged with the course, and therefore strongly encourage students to communicate any concerns as early as possible. We want to again emphasise the importance of collaboration and communication, and acknowledge the unique circumstances students may find themselves experiencing.

General Schedule Information

In response to student feedback this course has been redesigned to provide all students with the opportunity to build advance practice skills at both micro and macro levels.

Using a social development framework students will enhance their skills in responding to the individual and community impacts of disasters and other complex practice contexts. In order to provide a strong framework for this integrated approach, the first two weeks of the course will involve two 3 hour interactive seminars which all students will attend.

From week 3 you have been divided into two groups for both the lectures and tutorials. You will then complete two 3 week blocks of 1/2 hour lectures followed by 2.5 hour tutorials - one focused on micro skills, theories and methods and one focused on macro skills, theories and methods.

In week 10 all students will attend a one hour lecture followed by a 2 hour tutorial. This will enable deep critical reflection on the integration of micro and macro skills and methods and will directly inform the reflective component of the final assessment.

Please refer to Moodle further details of weekly classes.

Course Resources

Prescribed Resources

The set text is

Harms, L and Connolly, M (2023) Social Work From Theory to Practice, 4th Edition, Cambridge University Press, UK.

Both hard and electronic copies can be ordered from the UNSW Bookshop using the links below.

Print:

https://www.bookshop.unsw.edu.au/details.cgi?ITEMNO=9781009095761

Digital:

https://unswbookshop.vitalsource.com/products/-v9781009089418

Highly recommended text

Alston, M., Hazeleger, T. and Hargreaves, D. (2019). Social Work and Disasters.: Taylor & Francis.

This text is also highly recommended and several chapters will be set as essential course reading. It will be avaialable as an e-book from the library and can also purchased from the UNSW bookshop via the following links:

Print:

https://www.bookshop.unsw.edu.au/details.cgi?ITEMNO=9781138089549

Digital:

https://unswbookshop.vitalsource.com/products/-v9781351612135

Recommended Resources

Readings and resources and links to Leganto for this elective are specified on the section of the Moodle page for this elective

Course Evaluation and Development

This year the course has been completely redeveloped in response to both student feedback and inorder to address important contemporary issues and challenges in social work practice. It has been directly informed by consultation with social work graduates who have completed the course in previous years. This new course design will be evaluated using student learning reviews, class feedback and the Myexperience survey results. Student feedback is valued as part of the ongoing course review and development. Thank you in advance for your participation in this process.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Jane Mowll		156 Morven Brown Building	41128699 7	Micro - methods and skills By appointment	Yes	No
	Linda Bartolomei		Morven Brown	41250140 7	Macro methods and skills - By appointment	Yes	Yes
Tutor	Zoe Bell				Please post assessment related questions to the Macro Skills Forum. Any requests for Consultation should be directed to Convenor Linda Bartolomei	No	No
	Natasa Zekanovic				Please post assessment related questions to the Macro Skills Forum. Any requests for Consultation should be directed to Convenor Linda Bartolomei	No	No
	Louise Harvey				Please post assessment related questions to the Micro Skills Forum. Any requests for Consultation should be directed to Convenor Jane Mowll	No	No
	Fiona Boughton			TBC	Please post assessment related questions to the Micro Skills Forum. Any requests for Consultation should be directed to Convenor Jane Mowll	No	No

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified

causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

Use of AI for assessments | UNSW Current Students

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may

apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request Special Consideration as early as possible before the deadline. Support with Time Management is available here.

School Contact Information

School of Social Sciences

Location: Room 159, Morven Brown Building (C20), Kensington campus

Opening Hours: Monday – Friday, 9am – 5pm (except public holidays)

Telephone: +61 2 9385 1807

Email: soss@unsw.edu.au

Web: https://www.unsw.edu.au/arts-design-architecture/our-schools/social-sciences