



**UNSW**

## UNSW Course Outline

# SOCF5109 Family Inclusive Practice - 2024

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## General Course Information

**Course Code :** SOCF5109

**Year :** 2024

**Term :** Term 2

**Teaching Period :** T2

**Is a multi-term course? :** No

**Faculty :** Faculty of Arts, Design and Architecture

**Academic Unit :** School of Social Sciences

**Delivery Mode :** Multimodal

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Postgraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

This course builds on SOCF5108 'Therapeutic Contexts and Relationships' to critically examine methodologies that focus on families and relationships within families in counselling and social work contexts. In this course, you will use a systemic/interactional lens to understand and

contextualise the client's problems, needs and capabilities. The focus is on developing conceptual and practice skills in engaging family members, exploring and understanding family dynamics through using open, direct and circular questions and developing interventions to assist family members to reach their goals. The course explores challenges that emerge in working with individuals and families including power dynamics, gender and diversity issues, managing hierarchy and boundaries, dealing with secrets, and facilitating healing from interpersonal trauma.

## Relationship to Other Courses

SOCF5109 extends the learnings from SOCF5108: Therapeutic Relationships and Contexts.

## Course Learning Outcomes

Course Learning Outcomes
CLO1 : Critically analyse the theory and practice of family therapy and family inclusive practice with individuals and families.
CLO2 : Investigate how social contexts, family relationships, and interactional processes contribute to individual problems and concerns.
CLO3 : Identify the differences between a linear and a circular/systemic conceptualisation of individual problems and concerns.
CLO4 : Demonstrate skills in structuring family meetings, joining with family members and exploring the clients' presenting concerns.

Course Learning Outcomes	Assessment Item
CLO1 : Critically analyse the theory and practice of family therapy and family inclusive practice with individuals and families.	<ul style="list-style-type: none"><li>• Essay</li><li>• Critical reflection</li></ul>
CLO2 : Investigate how social contexts, family relationships, and interactional processes contribute to individual problems and concerns.	<ul style="list-style-type: none"><li>• Critical reflection</li></ul>
CLO3 : Identify the differences between a linear and a circular/systemic conceptualisation of individual problems and concerns.	<ul style="list-style-type: none"><li>• Essay</li></ul>
CLO4 : Demonstrate skills in structuring family meetings, joining with family members and exploring the clients' presenting concerns.	<ul style="list-style-type: none"><li>• Critical reflection</li></ul>

## Learning and Teaching Technologies

Moodle - Learning Management System | Zoom

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
Essay Assessment Format: Individual Short Extension: Yes (3 days)	50%	Start Date: Not Applicable Due Date: 28/06/2024 11:59 PM Post Date: 15/07/2024 11:30 PM
Critical reflection Assessment Format: Individual	50%	Start Date: Not Applicable Due Date: 05/08/2024 11:59 PM

## Assessment Details

### Essay

#### Assessment Overview

You will submit a research essay (max. 2000 words) on a topic relevant to the course material.

You will receive written feedback and a numerical grade within ten working days of submission.

The feedback sheet/rubric will be available to you at the start of the course so that you can work towards specified standards.

#### Course Learning Outcomes

- CLO1 : Critically analyse the theory and practice of family therapy and family inclusive practice with individuals and families.
- CLO3 : Identify the differences between a linear and a circular/systemic conceptualisation of individual problems and concerns.

#### Detailed Assessment Description

Available on Moodle at the start of the course.

#### Assessment Length

2000

#### Assessment information

Topic: Systemic Analysis of 'Legacy of Unresolved Loss, A Family Systems Approach' Video

Drawing on the family systems concepts covered in this course, discuss the family and the therapy portrayed in Monica McGoldrick's Legacy of Unresolved Loss.

#### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

# Critical reflection

## Assessment Overview

You will submit a critical reflection (max. 2000 words) on a topic relevant to the course material.

You will receive written feedback and a numerical grade within ten working days of submission.

The feedback sheet/rubric will be available to you at the start of the course so that you can work towards specified standards.

## Course Learning Outcomes

- CLO1 : Critically analyse the theory and practice of family therapy and family inclusive practice with individuals and families.
- CLO2 : Investigate how social contexts, family relationships, and interactional processes contribute to individual problems and concerns.
- CLO4 : Demonstrate skills in structuring family meetings, joining with family members and exploring the clients' presenting concerns.

## Assessment Length

2000

## Assessment information

Topic: Provide a systemic understanding of your client's presenting problem or main concern, demonstrating an understanding of systemic, interactional concepts.

Further details to be provided.

## Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

# General Assessment Information

Additional guidelines::

- Practice example/s should comprise at least one-third of the assessment
- De-identify your place of work and client details
- Standard academic referencing conventions must be observed
- Word length count should exclude final reference list.

## Generative AI

The MCSW does not endorse the use of generative AI for assessment purposes. We understand that students may use standard editing and referencing software such as Microsoft Office or

Grammarly. These tools are accepted practice. If students do, however, use generative AI in developing their assessment, they must acknowledge their use and the extent of their use by providing a transcript of the output generated by tools such as ChatGPT when they submit their assessment. If the use of generative AI such as ChatGPT is detected, without acknowledgement and/or attribution, it may be regarded as academic misconduct and subject to the standard penalties.

**Grading Basis**

Standard

**Requirements to pass course**

An overall course total of 50% or above is required to pass the course.

# Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Seminar	Wednesday Online seminar 5.30 -7.30pm Family Systems Theory Genogram
Week 2 : 3 June - 9 June	Seminar	Wednesday Online seminar 5.30-7.30pm Understanding Sequences
Week 3 : 10 June - 16 June	Seminar	Wednesday Online seminar 5.30-7.30pm Dyads and dyadic patterns
Week 4 : 17 June - 23 June	Seminar	Wednesday Online seminar 5.30pm-7pm Triangles and triadic patterns
Week 5 : 24 June - 30 June	Reading	No class. Work on assessment task.
	Assessment	Due Friday 28 June 11.59PM
Week 6 : 1 July - 7 July	Intensive	2 Day Intensive Friday 5th July 9.30am -4.30pm Saturday 6th July 9.30am -4.30pm Milan systemic framework Hypothesising First interview stages
Week 7 : 8 July - 14 July	Online Activity	No class Self-directed learning and structured learning activity.
Week 8 : 15 July - 21 July	Seminar	Wednesday Online seminar 5.30-7pm Working systemically with individuals
Week 9 : 22 July - 28 July	Online Activity	Self-directed learning View video and post to forum discussion
Week 10 : 29 July - 4 August	Seminar	Online seminar Wednesday 5.30 - 6.30 Integration and review
	Assessment	Due Monday 5 August (week 11) 11.59PM

## Attendance Requirements

### Attendance Requirements

In order to meet the learning outcomes for MCSW courses, active participation and attendance in all learning tasks, activities, readings, and classes is required. This includes attendance at intensives and online Zoom seminars. As per UNSW attendance advice "high attendance correlates with better engagement and success on a course. By punctually attending and actively participating in your classes you not only increase your own opportunities for success, but you

also help build a learning community with other students." <https://www.student.unsw.edu.au/attendance>.

Attendance for less than 80% of class time (intensives and Zoom classes) will compromise your ability to meet the learning outcomes for the course. For this reason, it is not generally possible to approve absences of more than 20% of class time. Students who fail to meet attendance or participation requirements, and who do not have approval of their Course or Program Convenor, may receive a failure or reduced marks for the course, and may be referred to academic risk for further support.

You are responsible for keeping track of your attendance and contacting your course convenor (Andrew Wallis) immediately if you are unwell, experience unforeseen circumstances, or are concerned in any other way about your attendance record and its impact on your ability to complete your course successfully.

In SOCF5109 On-campus attendance for the intensive in week 6 is preferred. Please contact Andrew if you are requesting to attend via zoom.

## General Schedule Information

Zoom classes occur on Wednesday of the scheduled week between 5.30 - 7.30 PM, unless marked otherwise.

On campus attendance for the intensive in week 6 is preferred. Please contact Andrew if you are requesting to attend via zoom.

## Course Resources

### Prescribed Resources

Links to weekly readings are provided in Moodle.

### Recommended Resources

Recommended Text:

An Introduction to Family Therapy, Systemic Theory and Practice : 4th Edition

By: [Rudi Dallos, Ros Draper](#)

Edition Number: 4 Published: 16th October 2015 ISBN: 9780335264544 Number Of Pages: 488

Earlier editions available in Library.

## Additional Costs

N/A

## Course Evaluation and Development

Your feedback is important. Past feedback has led to significant changes in the course e.g. pacing of content and the nature of assessments. You will receive notifications as to when and how to provide feedback.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Andrew Wallis				By appointment	Yes	Yes

## Other Useful Information

### Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your

needs

- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

## Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

### [Use of AI for assessments | UNSW Current Students](#)

## Submission of Assessment Tasks

### Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au)

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

## Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here.](#)

## School Contact Information

### School of Social Sciences

**Location:** Room 159, Morven Brown Building (C20), Kensington campus

**Opening Hours:** Monday – Friday, 9am – 5pm (except public holidays)

**Telephone:** +61 2 9385 1807

**Email:** [soss@unsw.edu.au](mailto:soss@unsw.edu.au)

**Web:** <https://www.unsw.edu.au/arts-design-architecture/our-schools/social-sciences>