



## UNSW Course Outline

# SOSS3008 Globalisation and Policy Making - 2024

Published on the 19 Sep 2024

## General Course Information

**Course Code :** SOSS3008

**Year :** 2024

**Term :** Term 3

**Teaching Period :** T3

**Is a multi-term course? :** No

**Faculty :** Faculty of Arts, Design and Architecture

**Academic Unit :** School of Social Sciences

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

This course examines the intersections between international and domestic policy making. You will explore the role of international governmental organisations and treaties, multinational corporations and transnational advocacy in shaping policy decisions. The course reflects

critically on the scholarly debate around globalisation and the state, and the extent to which national governments retain the capacity to determine their own policy directions. You will consider the diffusion of policy ideas internationally and the transfer of policies and programs from one country to another. You will explore the factors that interfere with intergovernmental cooperation and coordination and evaluate the ways in which policy makers respond to global policy challenges.

## Course Learning Outcomes

| Course Learning Outcomes   |
|--|
| CL01 : Apply various theoretical perspectives to analyse the impact of globalisation on the role of the State.   |
| CL02 : Describe the policy-making process and identify points at which international factors impact on domestic policy capacity.   |
| CL03 : Explain the roles played by institutions and actors, both domestic and international, in the policy process.  |
| CL04 : Describe the various mechanisms through which policy is transferred from one jurisdiction to another.   |
| CL05 : Identify and articulate the factors that contribute to success or failure in policy cooperation and coordination across borders, and apply these to real-world cases. |
| CL06 : Locate, assess and analyse relevant evidence and information related to public policy in the national and international spheres.                                      |

| Course Learning Outcomes   | Assessment Item                       |
|--|---------------------------------------|
| CL01 : Apply various theoretical perspectives to analyse the impact of globalisation on the role of the State.   | • Short Essay                         |
| CL02 : Describe the policy-making process and identify points at which international factors impact on domestic policy capacity.   | • Policy Brief<br>• Short Essay       |
| CL03 : Explain the roles played by institutions and actors, both domestic and international, in the policy process.  | • Evaluation Report<br>• Short Essay  |
| CL04 : Describe the various mechanisms through which policy is transferred from one jurisdiction to another.   | • Policy Brief                        |
| CL05 : Identify and articulate the factors that contribute to success or failure in policy cooperation and coordination across borders, and apply these to real-world cases. | • Evaluation Report                   |
| CL06 : Locate, assess and analyse relevant evidence and information related to public policy in the national and international spheres.                                      | • Evaluation Report<br>• Policy Brief |

# Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360

## Assessments

### Assessment Structure

| Assessment Item   | Weight | Relevant Dates  |
|---|--------|---|
| Short Essay<br>Assessment Format: Individual<br>Short Extension: Yes (3 days)       | 30%    | Start Date: Not Applicable<br>Due Date: 06/10/2024 11:59 PM<br>Post Date: 21/10/2024 12:00 PM |
| Evaluation Report<br>Assessment Format: Individual<br>Short Extension: Yes (3 days) | 30%    | Start Date: Not Applicable<br>Due Date: 27/10/2024 11:59 PM<br>Post Date: 11/11/2024 12:00 PM |
| Policy Brief<br>Assessment Format: Individual<br>Short Extension: Yes (3 days)      | 40%    | Start Date: Not Applicable<br>Due Date: 20/11/2024 11:59 PM<br>Post Date: 12/12/2024 12:00 PM |

## Assessment Details

### Short Essay

#### Assessment Overview

Length: 1500 words

In this short essay, you will analyse one policy area in Australia which is affected by global ideas, interests and/or institutions, and use globalisation theory to explain their impact. The essay question, additional instructions and marking rubric will be available to students at the start of the course. Students will receive written feedback and a numerical grade within two weeks of submission through the University's Learning Management System (LMS).

#### Course Learning Outcomes

- CL01 : Apply various theoretical perspectives to analyse the impact of globalisation on the role of the State.
- CL02 : Describe the policy-making process and identify points at which international factors impact on domestic policy capacity.
- CL03 : Explain the roles played by institutions and actors, both domestic and international, in the policy process.

#### Detailed Assessment Description

Detailed instructions are provided on Moodle.

### Assessment Length

1500 words

### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

### Generative AI Permission Level

#### **Simple Editing Assistance**

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

You may use the full capabilities of the spell checking and editing functions in your word processing software, including Grammarly, but you may not use any AI tools that generate text.

## **Evaluation Report**

### Assessment Overview

Length: 1500 words

For this report you will evaluate Australia's domestic response to its treaty obligations for one multilateral treaty. Additional instructions and the marking rubric will be provided in class. Students will receive written feedback and a numerical grade within two weeks of submission through the University's Learning Management System (LMS).

### Course Learning Outcomes

- CL03 : Explain the roles played by institutions and actors, both domestic and international, in the policy process.
- CL05 : Identify and articulate the factors that contribute to success or failure in policy cooperation and coordination across borders, and apply these to real-world cases.
- CL06 : Locate, assess and analyse relevant evidence and information related to public policy in the national and international spheres.

### Detailed Assessment Description

Detailed instructions on the content and format of the report are provided on Moodle.

### Assessment Length

1500 words

### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

### Generative AI Permission Level

#### **Generative AI Software-based Assessments**

This assessment is designed for you to use generative AI as part of the assessed learning outcomes. Please refer to the assessment instructions for more details.

For more information on Generative AI and permitted use please see [here](#).

You will be guided in class to use Microsoft Copilot to generate a first draft of your assessment, in our Week 5 lecture and tutorials.

This is just a starting point. You are expected to add your own insights to the analysis, drawing on course materials and your own understanding of the issues around implementation of the treaty. You must also fact check the generated text carefully and correct any errors in your own report. You may include some of the text generated by Gen AI in your final version, but it should not be more than 50% of the report.

You should present your evaluation report on the first pages of your submission, followed by your reference list. At the end of your document, you must paste your prompts and the text produced by Gen AI as an appendix, clearly labelled.

## **Policy Brief**

### Assessment Overview

Length: 2000 words

You will identify a policy that has been implemented in another country, and present a policy brief for the relevant Australian minister, outlining how and why the policy should be transferred into the Australian policy context. The marking rubric and additional instructions will be provided in class. Students will receive written feedback and a numerical grade within two weeks of

submission through the University's Learning Management System (LMS).

### **Course Learning Outcomes**

- CLO2 : Describe the policy-making process and identify points at which international factors impact on domestic policy capacity.
- CLO4 : Describe the various mechanisms through which policy is transferred from one jurisdiction to another.
- CLO6 : Locate, assess and analyse relevant evidence and information related to public policy in the national and international spheres.

### **Detailed Assessment Description**

Detailed instructions are provided on Moodle.

### **Assessment Length**

2000 words

### **Assignment submission Turnitin type**

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

### **Generative AI Permission Level**

#### **Planning/Design Assistance**

You are permitted to use generative AI tools, software or services to generate initial ideas, structures, or outlines. However, you must develop or edit those ideas to such a significant extent that what is submitted is your own work, i.e., what is generated by the tool, software or service should not be a part of your final submission. You should keep copies of your iterations to show your Course Authority if there is any uncertainty about the originality of your work.

If your Convenor has concerns that your answer contains passages of AI-generated text or media that have not been sufficiently modified you may be asked to explain your work, but we recognise that you are permitted to use AI generated text and media as a starting point and some traces may remain. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

You may use Microsoft Copilot to generate the headings and suggest the format for your policy brief, and for editing assistance. If you do use generative AI, you must retain and submit copies of the prompts and outputs as an appendix to your assessment. You must also follow the referencing and citation conventions on acknowledging your use of AI. Further details are

provided on Moodle.

## General Assessment Information

Additional information, including full Assessment Briefs and marking rubrics, will be provided on Moodle.

You should use the SOSS Referencing Guide provided on Moodle for your written assessments in this course.

### Grading Basis

Standard

### Requirements to pass course

You must attempt all assessment tasks in this course.

## Course Schedule

| Teaching Week/Module                 | Activity Type | Content                            |
|--------------------------------------|---------------|------------------------------------|
| Week 1 : 9 September - 15 September  | Topic         | Globalisation and governance       |
| Week 2 : 16 September - 22 September | Topic         | Policy actors and institutions     |
| Week 3 : 23 September - 29 September | Topic         | International law                  |
| Week 4 : 30 September - 6 October    | Topic         | Policy coordination                |
| Week 5 : 7 October - 13 October      | Topic         | Case study: tobacco control policy |
| Week 6 : 14 October - 20 October     | Reading       | Flexibility week                   |
| Week 7 : 21 October - 27 October     | Topic         | Policy transfer                    |
| Week 8 : 28 October - 3 November     | Topic         | Case study: Refugee policy         |
| Week 9 : 4 November - 10 November    | Topic         | Case study: Surrogacy              |
| Week 10 : 11 November - 17 November  | Topic         | Policy writing and wrap up         |

## Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

## General Schedule Information

You are expected to attend the lecture each week, as the tutorial activities and assessment tasks will be based on content covered in the lecture.

## Course Resources

### Prescribed Resources

All readings and materials will be provided electronically via Moodle.

## Recommended Resources

Additional readings and materials will be provided via Moodle.

## Course Evaluation and Development

Your feedback will be welcomed throughout the term. You will be asked for feedback informally through the term and formally at the end of the term, and the feedback will be used in planning future offerings.

## Staff Details

| Position | Name           | Email | Location | Phone | Availability                           | Equitable Learning Services Contact | Primary Contact |
|----------|----------------|-------|----------|-------|--|-------------------------------------|-----------------|
| Convenor | Melissa Nyholm |       |          |       | Please email to arrange an appointment | Yes                                 | Yes             |
| Tutor    | Carla Bassil   |       |          |       |  | No                                  | No              |

## Other Useful Information

### Academic Information

For essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Student equity and disability;
- Special Consideration in the event of illness or misadventure;
- Examination information;
- Review of results;

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines>

### Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:



- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

## Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

## Submission of Assessment Tasks

Assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

## Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

**Important note:** UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

## School Contact Information

### School of Social Sciences

**Location:** Room 159, Morven Brown Building (C20), Kensington campus

**Opening Hours:** Monday – Friday, 9am – 5pm (except public holidays)

**Telephone:** +61 2 9385 1807

**Email:** [soss@unsw.edu.au](mailto:soss@unsw.edu.au)

**Web:** <https://www.unsw.edu.au/arts-design-architecture/our-schools/social-sciences>