



UNSW

UNSW Course Outline

OPTM6400 Optometric Preclinical Practice - 2024

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General Course Information

Course Code : OPTM6400

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Medicine and Health

Academic Unit : School of Optometry and Vision Science

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate, Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This course will build upon your experiences in OPTM3133 Vision Science in the Consulting Room and complete your learning of the basic clinical techniques including history-taking, cranial nerve assessment, refraction, slit-lamp biomicroscopy, fundoscopy, tonometry, gonioscopy, and

binocular indirect ophthalmoscopy. This course will be delivered by lectures, practical classes and self-directed learning.

Course Aims

This course aims to introduce students to the theory and practical aspects of the techniques involved in a routine clinical examination.

Relationship to Other Courses

Pre-requisite(s): Enrolment in program 8095 Master of Clinical Optometry or 3182 Bachelor of Vision Science / Master of Clinical Optometry

Assistance with progression checking:

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure from staff at the [Nucleus Student Hub](#).

Progression plans for UNSW Medicine and Health programs can be found on the [UNSW Medicine & Health website](#).

Course Learning Outcomes

Course Learning Outcomes	Optometry Australia competency standards
CLO1 : Demonstrate understanding of the process of eliciting presenting concerns, history and symptoms using empathetic intentional interviewing skills	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT3 : Communicator and Collaborator • OPT5 : Quality and Risk Manager
CLO2 : Demonstrate knowledge of why, when and how to examine the general integrity of the central nervous system and aspects of patient anatomy and posture relating to the needs of the visual system	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT5 : Quality and Risk Manager
CLO3 : Demonstrate understanding of how to select and apply appropriate tests to determine the spherical, astigmatic and presbyopic components of the refractive status for a range of presentations and perform a cycloplegic examination where appropriate	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT5 : Quality and Risk Manager
CLO4 : Demonstrate understanding of the classes of diagnostic drugs used during an optometric examination, restrictions on their use by students at UNSW, limitations to their use with respect to a particular patient, instillation techniques	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT5 : Quality and Risk Manager
CLO5 : Demonstrate knowledge of why, when and how to examine the anterior eye and adnexa and be able to differentiate normal from abnormal	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT5 : Quality and Risk Manager
CLO6 : Demonstrate knowledge of why, when and how to examine the posterior eye with binocular instruments, and be able to differentiate normal from abnormal	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT5 : Quality and Risk Manager
CLO7 : Demonstrate knowledge of why, when and how to examine the anterior chamber angle using gonioscopy and how to grade this	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT5 : Quality and Risk Manager
CLO8 : Demonstrate knowledge of why, when and how to determine intraocular pressure, and be able to differentiate normal from abnormal based upon population statistics as well as within-user and between-user variations on a range of instrument designs	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT5 : Quality and Risk Manager
CLO9 : Demonstrate understanding of the basis of the various visual field tests and be able to accurately interpret the data and develop a likely clinical diagnosis or management strategy	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT5 : Quality and Risk Manager
CLO10 : Demonstrate an understanding of how to conduct an effective clinical	<ul style="list-style-type: none"> • OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner

<p>examination by being able to critique a case study and be able to integrate the findings of clinical tests to produce a valid clinical management plan, keep accurate records of all findings and interpret the results of diagnostic imaging techniques and identify their clinical application</p>	<ul style="list-style-type: none">• OPT3 : Communicator and Collaborator• OPT5 : Quality and Risk Manager
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Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate understanding of the process of eliciting presenting concerns, history and symptoms using empathetic intentional interviewing skills	<ul style="list-style-type: none"> • Mid-term exam 1 • Weekly quizzes and discussions • Objective Structured Clinical Exam (OSCE) • Final theory exam
CLO2 : Demonstrate knowledge of why, when and how to examine the general integrity of the central nervous system and aspects of patient anatomy and posture relating to the needs of the visual system	<ul style="list-style-type: none"> • Mid-term exam 1 • Weekly quizzes and discussions • Objective Structured Clinical Exam (OSCE) • Final theory exam
CLO3 : Demonstrate understanding of how to select and apply appropriate tests to determine the spherical, astigmatic and presbyopic components of the refractive status for a range of presentations and perform a cycloplegic examination where appropriate	<ul style="list-style-type: none"> • Mid-term exam 1 • Weekly quizzes and discussions • Objective Structured Clinical Exam (OSCE) • Final theory exam
CLO4 : Demonstrate understanding of the classes of diagnostic drugs used during an optometric examination, restrictions on their use by students at UNSW, limitations to their use with respect to a particular patient, instillation techniques	<ul style="list-style-type: none"> • Mid-term exam 1 • Weekly quizzes and discussions • Objective Structured Clinical Exam (OSCE) • Final theory exam
CLO5 : Demonstrate knowledge of why, when and how to examine the anterior eye and adnexa and be able to differentiate normal from abnormal	<ul style="list-style-type: none"> • Weekly quizzes and discussions • Objective Structured Clinical Exam (OSCE) • Final theory exam
CLO6 : Demonstrate knowledge of why, when and how to examine the posterior eye with binocular instruments, and be able to differentiate normal from abnormal	<ul style="list-style-type: none"> • Weekly quizzes and discussions • Objective Structured Clinical Exam (OSCE) • Final theory exam
CLO7 : Demonstrate knowledge of why, when and how to examine the anterior chamber angle using gonioscopy and how to grade this	<ul style="list-style-type: none"> • Weekly quizzes and discussions • Objective Structured Clinical Exam (OSCE) • Final theory exam
CLO8 : Demonstrate knowledge of why, when and how to determine intraocular pressure, and be able to differentiate normal from abnormal based upon population statistics as well as within-user and between-user variations on a range of instrument designs	<ul style="list-style-type: none"> • Weekly quizzes and discussions • Objective Structured Clinical Exam (OSCE) • Final theory exam
CLO9 : Demonstrate understanding of the basis of the various visual field tests and be able to accurately interpret the data and develop a likely clinical diagnosis or management strategy	<ul style="list-style-type: none"> • Weekly quizzes and discussions • Objective Structured Clinical Exam (OSCE) • Final theory exam
CLO10 : Demonstrate an understanding of how to conduct an effective clinical examination by being able to critique a case study and be able to integrate the findings of	<ul style="list-style-type: none"> • Weekly quizzes and discussions • Objective Structured Clinical Exam (OSCE) • Final theory exam

clinical tests to produce a valid clinical management plan, keep accurate records of all findings and interpret the results of diagnostic imaging techniques and identify their clinical application

Learning and Teaching Technologies

Moodle - Learning Management System

Learning and Teaching in this course

All course materials and course announcements are provided on the course learning management system, Moodle.

By accessing and using the ICT resources provided by UNSW, you are agreeing to abide by the '[Acceptable Use of UNSW ICT Resources](#)' policy particularly on respect for intellectual property and copyright, legal and ethical use of ICT resources and security and privacy.

Students are required to take part in **Moodle discussions prior to each new lecture topic** in order to facilitate lecture preparation and hence greater understanding in the lecture setting. Lectures will provide the necessary background and theory underpinning content covered by this course. It is expected that students will supplement the content provided in lectures with **recommended reading**.

Prior to attending practical classes, students are required to complete a **Moodle quiz** and, where applicable, **watch the related clinical video on Moodle**. The Moodle quiz endeavours to ensure that students have adequately prepared for the upcoming practical class, while the clinical video can be watched prior to, during and after the practical classes as guidance.

Practical classes give students the opportunity to master the techniques introduced in the lecture. Where students do not complete the required task, they are to return in their own time.

RATIONALE

OPTM6400 builds on the knowledge obtained in the undergraduate program and encourages students to take responsibility for their own learning. While many resources are available e.g. clinical videos, lecture notes, recommended readings, Moodle discussions and smaller supervised practical classes, it is the students' responsibility to ensure that they have achieved the learning outcomes for this course. This will prepare students for the life-long learning that is

expected from a health care professional.

Additional Course Information

- Lectures: there are 3 lecture topics for weeks 1-4 and 2 lecture topics for weeks 5-10

- Preclinical workshops: there are 2 pracs per week, each 2 hours long. Attendance is compulsory.

Some components of this course are compulsory, and you are expected to attend. Attendance at compulsory course components will be monitored by taking a roll.

The compulsory course components, and the justification for their compulsory nature, are as follows:

- Preparation for lectures and practicals is crucial. It is important and assumed that students will keep up with the required readings, complete pre-prac quizzes, watch relevant Moodle videos and participate in Moodle discussions.
- All practical classes are compulsory because they act to reinforce theoretical components of the course, while teaching critical practical clinical skills prior to use in the clinic in the final years of the program. Any absences due to illness must be accounted for by a medical certificate presented to A/Prof Markoulli (and may be required to be sent to Student Central pending the number of absences). Attendance will be monitored by taking the roll.
- There can be no swapping between practical groups, including practicals that involve cycloplegia or dilation.
- Punctuality is expected. Lateness for practical classes may be recorded as an absence. Contact the Laboratory Supervisor Dale Larden d.larden@unsw.edu.au if you are running late so your partner can be put to alternate work.

SCHOOL OF OPTOMETRY AND VISION SCIENCE, UNSW SUPPLEMENTARY EXAMINATION INFORMATION, 2024

SPECIAL CONSIDERATION

On some occasions, sickness, misadventure or other circumstances beyond your control may prevent you from completing a course requirement, such as attending a formal end of semester examination. In these cases you may apply for Special Consideration. **UNSW operates under a Fit to Sit/ Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/ submits an assignment, they are declaring themselves well enough to do so.** The application must be made

via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services > Online Services > Special Consideration. Submit the application (including supporting documentation) to UNSW Student Central.

CHRONIC ISSUES AND PRE-EXISTING CONDITIONS

If you have chronic issues and pre-existing conditions, we recommend you apply for Educational adjustments for disability support through Disability Services.

Register for Disability Services at <https://student.unsw.edu.au/disability-registration>

Absence from a final examination is a serious matter, normally resulting in a Fail (FL) grade. **If you are medically unfit to attend an examination, YOU MUST CONTACT THE SCHOOL DIRECTLY ON THE DAY OF THE EXAMINATION TO ADVISE OF THIS** (telephone 02 9385 4639,

email: optometry@unsw.edu.au). You must also submit a Request for Special Consideration application as detailed on the UNSW website: <https://student.unsw.edu.au/special-consideration>.

It is the responsibility of the student to consult the web site or noticeboard to ascertain whether they have supplementary examinations. This information WILL NOT be conveyed in ANY other manner. Interstate, overseas or any other absence cannot be used as an excuse.

This information will be available on the School web site at <http://www.optometry.unsw.edu.au> (do not confuse the School website with the myUNSW website) and posted on the notice board on Level 3. This information will be available as soon as possible after the School Examination Committee meeting.

SUPPLEMENTARY EXAMINATIONS FOR 2024 WILL BE HELD AS FOLLOWS: FOR TERM 1:

- **STAGE 1-4* COURSES: WEDNESDAY, 15 MAY 2024 – FRIDAY, 17 MAY 2024**
- **THERE WILL BE NO SUPPLEMENTARY EXAMINATIONS FOR STAGE 5 STUDENTS IN TERM 1 2024**

FOR TERM 2:

- **STAGE 1-4 COURSES: WEDNESDAY, 28 AUGUST 2024 - FRIDAY, 30 AUGUST 2024**
- **THERE WILL BE NO SUPPLEMENTARY EXAMINATIONS FOR STAGE 5 STUDENTS IN TERM 2 2024**

FOR TERM 3:

- STAGE 5 COURSES ONLY: DURING THE WEEK OF MONDAY, 9 DECEMBER 2024 – FRIDAY, 13 DECEMBER 2024
- STAGE 1-4* COURSES: WEDNESDAY, 11 DECEMBER 2024 - FRIDAY, 13 DECEMBER 2024

Supplementary examinations will be held at the scheduled time only. If students who are granted supplementary examinations do not attend, a failure will be recorded for that course. Students should not make travel arrangements, or any other commitments, before establishing whether or not they have supplementary examinations. Ignorance of these procedures, interstate, overseas or any other absence will not be accepted as an excuse. But usual Special Consideration still applies.

If additional assessment is not scheduled, this does NOT indicate whether or not a student has passed or failed the course. Results will be received in the usual way. Please do not contact the School in this regard.

Please note the above applies to OPTM and VISN courses only. Any information on supplementary examinations for servicing courses (e.g. CHEM****) is the responsibility of the School conducting the course.

* Stage 4 includes courses in the first year of the MClinOptom program.

School of Optometry and Vision Science, UNSW, 3 August 2023

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates	Optometry Australia competency standards
Mid-term exam 1 Assessment Format: Individual	20%	Start Date: 04/03/2024 11:00 AM	<ul style="list-style-type: none">• OPT1 : Clinical Care Provider• OPT2 : Professional and Ethical Practitioner• OPT3 : Communicator and Collaborator• OPT4 : Scholar and Lifelong Learner• OPT5 : Quality and Risk Manager
Weekly quizzes and discussions Assessment Format: Individual	0%		<ul style="list-style-type: none">• OPT1 : Clinical Care Provider• OPT2 : Professional and Ethical Practitioner• OPT3 : Communicator and Collaborator• OPT4 : Scholar and Lifelong Learner• OPT5 : Quality and Risk Manager
Objective Structured Clinical Exam (OSCE) Assessment Format: Individual	40%	Start Date: 01/05/2024 08:00 AM Due Date: 03/05/2024 06:30 PM	<ul style="list-style-type: none">• OPT1 : Clinical Care Provider• OPT2 : Professional and Ethical Practitioner• OPT3 : Communicator and Collaborator• OPT5 : Quality and Risk Manager
Final theory exam Assessment Format: Individual	40%		<ul style="list-style-type: none">• OPT1 : Clinical Care Provider• OPT2 : Professional and Ethical Practitioner• OPT3 : Communicator and Collaborator• OPT4 : Scholar and Lifelong Learner• OPT5 : Quality and Risk Manager

Assessment Details

Mid-term exam 1

Assessment Overview

This mid-term test will assess the theory aspects of the first half of the course. It is worth 20% and feedback will be provided in the lecture immediately after it.

Course Learning Outcomes

- CLO1 : Demonstrate understanding of the process of eliciting presenting concerns, history and symptoms using empathetic intentional interviewing skills
- CLO2 : Demonstrate knowledge of why, when and how to examine the general integrity of the central nervous system and aspects of patient anatomy and posture relating to the needs of the visual system
- CLO3 : Demonstrate understanding of how to select and apply appropriate tests to determine the spherical, astigmatic and presbyopic components of the refractive status for a range of presentations and perform a cycloplegic examination where appropriate
- CLO4 : Demonstrate understanding of the classes of diagnostic drugs used during an optometric examination, restrictions on their use by students at UNSW, limitations to their use with respect to a particular patient, instillation techniques

Detailed Assessment Description

Please refer to Moodle for further information

Assessment Length

50 minutes

Assignment submission Turnitin type

Not Applicable

Weekly quizzes and discussions

Assessment Overview

These weekly quizzes and Moodle discussions demonstrate preparation for the practical classes and lectures, respectively, and will be conducted prior to each new topic. Feedback will be provided immediately and with Moodle discussions.

Course Learning Outcomes

- CLO1 : Demonstrate understanding of the process of eliciting presenting concerns, history and symptoms using empathetic intentional interviewing skills
- CLO2 : Demonstrate knowledge of why, when and how to examine the general integrity of the central nervous system and aspects of patient anatomy and posture relating to the needs of the visual system

- CLO3 : Demonstrate understanding of how to select and apply appropriate tests to determine the spherical, astigmatic and presbyopic components of the refractive status for a range of presentations and perform a cycloplegic examination where appropriate
- CLO4 : Demonstrate understanding of the classes of diagnostic drugs used during an optometric examination, restrictions on their use by students at UNSW, limitations to their use with respect to a particular patient, instillation techniques
- CLO5 : Demonstrate knowledge of why, when and how to examine the anterior eye and adnexa and be able to differentiate normal from abnormal
- CLO6 : Demonstrate knowledge of why, when and how to examine the posterior eye with binocular instruments, and be able to differentiate normal from abnormal
- CLO7 : Demonstrate knowledge of why, when and how to examine the anterior chamber angle using gonioscopy and how to grade this
- CLO8 : Demonstrate knowledge of why, when and how to determine intraocular pressure, and be able to differentiate normal from abnormal based upon population statistics as well as within-user and between-user variations on a range of instrument designs
- CLO9 : Demonstrate understanding of the basis of the various visual field tests and be able to accurately interpret the data and develop a likely clinical diagnosis or management strategy
- CLO10 : Demonstrate an understanding of how to conduct an effective clinical examination by being able to critique a case study and be able to integrate the findings of clinical tests to produce a valid clinical management plan, keep accurate records of all findings and interpret the results of diagnostic imaging techniques and identify their clinical application

Assessment information

Questions used in the quizzes may also be used in the mid-term and final exam.

Assignment submission Turnitin type

This is not a Turnitin assignment

Objective Structured Clinical Exam (OSCE)

Assessment Overview

This OSCE prac exam will held during the exam period and will assess all clinical aspects of the course. It is worth 40%.

You must pass this exam (50% or greater) to pass the course.

Course Learning Outcomes

- CLO1 : Demonstrate understanding of the process of eliciting presenting concerns, history and symptoms using empathetic intentional interviewing skills
- CLO2 : Demonstrate knowledge of why, when and how to examine the general integrity of the central nervous system and aspects of patient anatomy and posture relating to the needs of the visual system
- CLO3 : Demonstrate understanding of how to select and apply appropriate tests to determine the spherical, astigmatic and presbyopic components of the refractive status for a range of

- presentations and perform a cycloplegic examination where appropriate
- CLO4 : Demonstrate understanding of the classes of diagnostic drugs used during an optometric examination, restrictions on their use by students at UNSW, limitations to their use with respect to a particular patient, instillation techniques
 - CLO5 : Demonstrate knowledge of why, when and how to examine the anterior eye and adnexa and be able to differentiate normal from abnormal
 - CLO6 : Demonstrate knowledge of why, when and how to examine the posterior eye with binocular instruments, and be able to differentiate normal from abnormal
 - CLO7 : Demonstrate knowledge of why, when and how to examine the anterior chamber angle using gonioscopy and how to grade this
 - CLO8 : Demonstrate knowledge of why, when and how to determine intraocular pressure, and be able to differentiate normal from abnormal based upon population statistics as well as within-user and between-user variations on a range of instrument designs
 - CLO9 : Demonstrate understanding of the basis of the various visual field tests and be able to accurately interpret the data and develop a likely clinical diagnosis or management strategy
 - CLO10 : Demonstrate an understanding of how to conduct an effective clinical examination by being able to critique a case study and be able to integrate the findings of clinical tests to produce a valid clinical management plan, keep accurate records of all findings and interpret the results of diagnostic imaging techniques and identify their clinical application

Detailed Assessment Description

Please see Moodle for detailed information on the OSCE. You will also find FAQs.

Assignment submission Turnitin type

This is not a Turnitin assignment

Hurdle rules

This OSCE task is a hurdle task and must be passed in order to pass the course.

Passing this task is a requirement of the Optometry Council of Australia and New Zealand (OCANZ) to demonstrate competency in this area.

Final theory exam

Assessment Overview

The final exam demonstrates understanding and knowledge of the practical and theory components of the course. This is worth 40% and there is no feedback.

Course Learning Outcomes

- CLO1 : Demonstrate understanding of the process of eliciting presenting concerns, history and symptoms using empathetic intentional interviewing skills
- CLO2 : Demonstrate knowledge of why, when and how to examine the general integrity of the central nervous system and aspects of patient anatomy and posture relating to the needs of

- the visual system
- CLO3 : Demonstrate understanding of how to select and apply appropriate tests to determine the spherical, astigmatic and presbyopic components of the refractive status for a range of presentations and perform a cycloplegic examination where appropriate
 - CLO4 : Demonstrate understanding of the classes of diagnostic drugs used during an optometric examination, restrictions on their use by students at UNSW, limitations to their use with respect to a particular patient, instillation techniques
 - CLO5 : Demonstrate knowledge of why, when and how to examine the anterior eye and adnexa and be able to differentiate normal from abnormal
 - CLO6 : Demonstrate knowledge of why, when and how to examine the posterior eye with binocular instruments, and be able to differentiate normal from abnormal
 - CLO7 : Demonstrate knowledge of why, when and how to examine the anterior chamber angle using gonioscopy and how to grade this
 - CLO8 : Demonstrate knowledge of why, when and how to determine intraocular pressure, and be able to differentiate normal from abnormal based upon population statistics as well as within-user and between-user variations on a range of instrument designs
 - CLO9 : Demonstrate understanding of the basis of the various visual field tests and be able to accurately interpret the data and develop a likely clinical diagnosis or management strategy
 - CLO10 : Demonstrate an understanding of how to conduct an effective clinical examination by being able to critique a case study and be able to integrate the findings of clinical tests to produce a valid clinical management plan, keep accurate records of all findings and interpret the results of diagnostic imaging techniques and identify their clinical application

Detailed Assessment Description

Please see Moodle for more detailed information.

Assignment submission Turnitin type

This is not a Turnitin assignment

General Assessment Information

Detailed instructions regarding assessments for this course are provided on the course Moodle page.

For student information on results, grades, and guides to assessment see: <https://student.unsw.edu.au/assessment>

Grading Basis

Standard

Requirements to pass course

In order to pass this course students must:

- Achieve a composite grade of at least 50 out of 100
- Meet any additional requirements specified in the assessment details section and on Moodle: obtain >50% in the OSCE.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Lecture	Introduction and communication skills
	Lecture	History and symptom-taking
	Lecture	Entrance tests and cranial nerve assessment
	Workshop	Communication skills and history and symptom taking
	Workshop	Entrance tests and cranial nerve assessment
Week 2 : 19 February - 25 February	Lecture	Retinoscopy
	Lecture	Distance refraction
	Lecture	Distance refraction
	Workshop	Retinoscopy
	Workshop	Retinoscopy + distance refraction
Week 3 : 26 February - 3 March	Lecture	Near refraction
	Lecture	Special techniques and myopia control
	Lecture	Binocular vision revision
	Workshop	Retinoscopy + distance refraction
	Workshop	Retinoscopy + distance + near refraction
Week 4 : 4 March - 10 March	Assessment	Mid-term exam
	Lecture	Diagnostic drugs
	Lecture	Clinical slit-lamp biomicroscopy
	Workshop	Slit-lamp + tonometry set-up
	Workshop	Tonometry
Week 5 : 11 March - 17 March	Lecture	Dry eye assessment
	Lecture	Tonometry
	Workshop	Tonometry
	Workshop	Tonometry
Week 6 : 18 March - 24 March	Lecture	Gonioscopy
	Lecture	Mid-term feedback
	Workshop	Gonioscopy
	Workshop	Gonioscopy
Week 7 : 25 March - 31 March	Lecture	Fundoscopy
	Lecture	BIO
	Workshop	Fundoscopy/BIO
	Workshop	Fundoscopy/BIO
Week 8 : 1 April - 7 April	Lecture	Visual fields
	Lecture	Visual fields
	Workshop	BIO/Fundoscopy/Gonioscopy
	Workshop	BIO/Fundoscopy/Gonioscopy
Week 9 : 8 April - 14 April	Lecture	Colour vision
	Lecture	OSCE guidance
	Workshop	Full consult
	Workshop	Full consult
Week 10 : 15 April - 21 April	Lecture	Revision
	Lecture	Revision
	Workshop	Free, supervised practice
	Workshop	Free, supervised practice

Attendance Requirements

Students are expected to attend all scheduled clinical, laboratory and tutorial classes. An Unsatisfactory Fail (UF) may be recorded as the final grade for the course if students fail to meet the minimum requirement of 80% attendance for clinical, laboratory and tutorial classes (unless otherwise specified on Moodle). Course attendance expectations are determined by the requirements of the program accrediting body, OCANZ. Where a student is unable to attend, they are advised to inform the course convenor as soon as possible but no later than 3 days after the scheduled class and, where possible, provide written documentation (e.g. medical certificate) to support their absence. Students may submit a request for special consideration in the case of prolonged or multiple absences. Please note that there are severe consequences for submitting fraudulent documents such as false medical certificates. Such cases will be referred to the Student Conduct and Integrity Unit (SCIU) for investigation.

General Schedule Information

The times and locations of classes can be found on [myUNSW](#) under Class Timetable.

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This includes lectures, tutorials, readings, and completion of assessments and exam preparation (if relevant).

Swapping practicals

Swapping between practical groups, including practicals that involve cycloplegia or dilation, is not permitted.

Additional attendance requirements for practical classes

All practical classes are compulsory because they act to reinforce theoretical components of the course, while teaching critical practical clinical skills prior to use in the clinic in the final years of the program and are linked to clinical competencies.

Attendance will be monitored by taking the roll. Any absences due to illness must be accounted for by a medical certificate presented to your Course Convenor. Submission to Special Consideration may be required pending the number of absences.

Punctuality is expected. Lateness for practical classes may be recorded as an absence.

Contact the Laboratory Supervisor Dale Larden d.larden@unsw.edu.au if you are running late so

your partner can be allocated to alternate work.

Course Resources

Recommended Resources

Recommended resources for this course are provided on the course Moodle page.

1. A Practical Manual will be available on Moodle – please print a copy and bring with you to every prac class
2. Moodle videos for each procedure prior to coming to the practical classes
3. Moodle discussion participation
4. Recommended readings will also be included in each set of lecture notes and in a tab on Moodle. Please see Moodle for additional reading requirements.

Additional Costs

Some SOVS courses have additional costs. Please check the course Moodle page for information about additional costs for this course. You will be required to purchase a name badge and a clinic kit, as well as your own BIO, fundoscopy and gonioscopy lenses.

Course Evaluation and Development

Student feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

We use student feedback from myExperience surveys to develop and make improvements to the course each year. We do this by identifying areas of the course that require development from both the rating responses and written comments. Please spare a few minutes to complete the myExperience surveys for this course posted at the top of the Moodle page at the end of term.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Lecturer	Maria Markoulli				Please contact via Moodle private message	No	Yes

Other Useful Information

Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The [UNSW Student Code of Conduct](#) website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the [Student Misconduct Procedure](#).

The [Student Conduct and Integrity Office](#) provides further resources to assist you to understand your conduct obligations as a student at UNSW.

Academic Honesty and Plagiarism

Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the [Academic Integrity and Plagiarism toolkit](#).

In addition to the information you are required to review in your [ELISE training](#), UNSW Medicine &

Health strongly recommends that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task.

Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student [Referencing page](#).

Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the [Student Misconduct Procedure](#). Allegations of plagiarism are generally handled according to the [UNSW Plagiarism Management Procedure](#). Plagiarism is defined in the [UNSW Plagiarism Policy](#) and is not tolerated at UNSW.

Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the [use of Generative AI in assessments](#). This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each your assessment tasks. Options for the use of generative AI include: (1) no assistance; (2) simple editing assistance; (3) planning assistance; and (4) full assistance with attribution.

You may be required to submit the original generative AI responses, or drafts of your original work. Inappropriate use of generative AI is considered academic misconduct.

See your course Moodle (or Open Learning) page for the full instructions for individual assessment tasks for your course.

Submission of Assessment Tasks

Short extensions and special consideration

Short extension

Commencing in Term 1, 2024, UNSW has introduced a short extension procedure for submission of assessment tasks. Not all tasks are eligible, and eligible tasks have a predetermined extension length. UNSW Medicine and Health have set School-level extension lengths for eligible assessment tasks. See your course assessment descriptions for more information.

Students must check the availability of a short extension in the individual assessment task information for their courses.

Short extensions do not require supporting documentation. They must be submitted before the assessment task deadline. No late applications will be accepted.

Late penalties apply to submission of assessment tasks without approved extension.

Special consideration

In cases where short term events beyond your control affect your performance in a specific assessment task you may formally apply for [Special Consideration](#) through myUNSW.

UNSW has a **Fit to Sit rule**, which means that by sitting an examination on the scheduled date, you are declaring that you are fit to do so and cannot later apply for Special Consideration. Examinations include centrally timetabled examinations and scheduled, timed examinations and tests managed by your School.

Important information relating to Short Extension and Special Consideration is available [here](#), including eligibility for Special Consideration, circumstances where students with Equitable Learning Plans can apply for Short Extensions and Special Consideration, and the appeals process.

Examinations

Information about the conduct of examinations in your course is provided on your course Moodle page.

Timed online assessment tasks

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact

the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: <https://student.unsw.edu.au/special-consideration>

Other assessment tasks

Late submission of assessment tasks

UNSW has standard late submission penalties as outlined in the [UNSW Assessment Implementation Procedure](#), with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

Failure to complete an assessment task

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a “hurdle task”) due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

Feedback on assessments

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or

Open Learning) page.

Faculty-specific Information

Additional support for students

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway:<https://student.unsw.edu.au>
- Academic Skills and Support:<https://student.unsw.edu.au/academic-skills>
- Student support:<https://www.student.unsw.edu.au/support>
- Student Wellbeing, Health and Safety:<https://student.unsw.edu.au/wellbeing>

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: <https://student.unsw.edu.au/mindsmart>
- Equitable Learning Services:<https://student.unsw.edu.au/els>
- Guide to studying online: <https://www.student.unsw.edu.au/online-study>

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: <https://student.unsw.edu.au/moodle-support>

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre:<https://www.myit.unsw.edu.au/services/students>

Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the [myExperience survey](#), which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

School Contact Information

School guidelines on contacting staff:

Course questions

All questions related to course content should be posted on Moodle or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.
- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

Administrative questions

If you have an administrative question about your program of study at the School please submit your enquiry online at [UNSW Ask Us](#).

Complaints and appeals

Student complaints and appeals: <https://student.unsw.edu.au/complaints>

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, A/Prof Sean Kennedy (sean.kennedy@unsw.edu.au).