



UNSW Course Outline

OPTM8511 Clinical Paediatrics, Low Vision and Colour Vision - 2024

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General Course Information

Course Code : OPTM8511

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Medicine and Health

Academic Unit : School of Optometry and Vision Science

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate, Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Objectives: Further development of the clinical skills needed to competently examine patients in

optometric practice, and recommend appropriate treatment and strategies for patients presenting for eyecare.

Brief Curriculum: This course comprises supervised clinical placements in the following advanced areas of Optometry practice: paediatrics, vision training, low vision and colour vision.

Students may be required to attend compulsory clinical placements during the mid-year recess.

Course Aims

To develop the core technical, communication, and clinical decision-making skills required of a clinical optometrist through paediatric, low vision and colour vision clinical consultations and design and deliver vision training performed under the supervision of clinical optometrists.

The key role of this course is to ensure that students will meet the core competency standards required for qualification as an optometrist in Australia and New Zealand. These competencies are set out by the Optometry Council of Australian and New Zealand (OCANZ). By the end of the year students will be required to meet (and hopefully exceed) the core clinical competencies necessary to qualify for registration as an optometrist.

Relationship to Other Courses

Assistance with progression checking:

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure from staff at the [Nucleus Student Hub](#).

Progression plans for UNSW Medicine and Health programs can be found on the [UNSW Medicine & Health website](#).

Course Learning Outcomes

Course Learning Outcomes	Optometry Australia competency standards
CLO1 : Effectively communicate with patients, colleagues and other health and eye care practitioners	<ul style="list-style-type: none">• OPT3 : Communicator and Collaborator
CLO2 : Demonstrate competence in developing an examination plan for paediatric, low vision and colour vision consultations	<ul style="list-style-type: none">• OPT1 : Clinical Care Provider• OPT2 : Professional and Ethical Practitioner
CLO3 : Establish a diagnosis and formulate an appropriate management plan	<ul style="list-style-type: none">• OPT1 : Clinical Care Provider• OPT2 : Professional and Ethical Practitioner• OPT5 : Quality and Risk Manager
CLO4 : Accurately record relevant health information and maintain patient privacy	<ul style="list-style-type: none">• OPT1 : Clinical Care Provider• OPT2 : Professional and Ethical Practitioner• OPT5 : Quality and Risk Manager
CLO5 : Demonstrate competence in prescribing spectacles, contact lenses, low vision devices and treatments for amblyopia and strabismus	<ul style="list-style-type: none">• OPT1 : Clinical Care Provider• OPT2 : Professional and Ethical Practitioner• OPT5 : Quality and Risk Manager
CLO6 : Demonstrate effective teamwork in a clinical setting	<ul style="list-style-type: none">• OPT1 : Clinical Care Provider• OPT2 : Professional and Ethical Practitioner• OPT3 : Communicator and Collaborator
CLO7 : Demonstrate skills in self-reflection and life-long learning	<ul style="list-style-type: none">• OPT4 : Scholar and Lifelong Learner

Course Learning Outcomes	Assessment Item
CLO1 : Effectively communicate with patients, colleagues and other health and eye care practitioners	<ul style="list-style-type: none"> • Clinical Skills Assessment • Clinical Elective Practice Report • Written Case Reports
CLO2 : Demonstrate competence in developing an examination plan for paediatric, low vision and colour vision consultations	<ul style="list-style-type: none"> • Clinical Skills Assessment • Clinical Elective Practice Report • Written Case Reports
CLO3 : Establish a diagnosis and formulate an appropriate management plan	<ul style="list-style-type: none"> • Clinical Skills Assessment • Clinical Elective Practice Report • Written Case Reports
CLO4 : Accurately record relevant health information and maintain patient privacy	<ul style="list-style-type: none"> • Clinical Skills Assessment • Clinical Elective Practice Report • Written Case Reports
CLO5 : Demonstrate competence in prescribing spectacles, contact lenses, low vision devices and treatments for amblyopia and strabismus	<ul style="list-style-type: none"> • Clinical Skills Assessment • Clinical Elective Practice Report • Written Case Reports
CLO6 : Demonstrate effective teamwork in a clinical setting	<ul style="list-style-type: none"> • Clinical Skills Assessment
CLO7 : Demonstrate skills in self-reflection and life-long learning	<ul style="list-style-type: none"> • Reflective Journals • Clinical Elective Practice Report • Clinical Skills Assessment

Learning and Teaching Technologies

Moodle - Learning Management System | Blackboard Collaborate

Learning and Teaching in this course

All course materials and course announcements are provided on the course learning management system, Moodle.

By accessing and using the ICT resources provided by UNSW, you are agreeing to abide by the ['Acceptable Use of UNSW ICT Resources'](#) policy particularly on respect for intellectual property and copyright, legal and ethical use of ICT resources and security and privacy.

Additional Course Information

SCHOOL OF OPTOMETRY AND VISION SCIENCE, UNSW SUPPLEMENTARY EXAMINATION INFORMATION, 2024

SPECIAL CONSIDERATION

On some occasions, sickness, misadventure or other circumstances beyond your control may

prevent you from completing a course requirement, such as attending a formal end of semester examination. In these cases you may apply for Special Consideration. UNSW operates under a Fit to Sit/ Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/ submits an assignment, they are declaring themselves well enough to do so. The application must be made via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services > Online Services > Special Consideration. Submit the application (including supporting documentation) to UNSW Student Central.

CHRONIC ISSUES AND PRE-EXISTING CONDITIONS

If you have chronic issues and pre-existing conditions, we recommend you apply for Educational adjustments for disability support through Disability Services.

Register for Disability Services at <https://student.unsw.edu.au/disability-registration>

Absence from a final examination is a serious matter, normally resulting in a Fail (FL) grade. If you are medically unfit to attend an examination, YOU MUST CONTACT THE SCHOOL DIRECTLY ON THE DAY OF THE EXAMINATION TO ADVISE OF THIS (telephone 02 9385 4639, email: optometry@unsw.edu.au). You must also submit a Request for Special Consideration application as detailed on the UNSW website: <https://student.unsw.edu.au/special-consideration>.

It is the responsibility of the student to consult the web site or noticeboard to ascertain whether they have supplementary examinations. This information WILL NOT be conveyed in ANY other manner. Interstate, overseas or any other absence cannot be used as an excuse.

This information will be available on the School web site at <http://www.optometry.unsw.edu.au> (do not confuse the School website with the myUNSW website) and posted on the notice board on Level 3. This information will be available as soon as possible after the School Examination Committee meeting.

SUPPLEMENTARY EXAMINATION DETAILS FOR 2024 WILL BE ANNOUNCED WHEN AVAILABLE

THERE WILL BE NO SUPPLEMENTARY EXAMINATIONS FOR STAGE 5 STUDENTS IN TERM 1 OR 2 in 2024

STAGE 5 COURSES ONLY: DURING THE WEEK OF MONDAY, 9 DECEMBER 2024 – FRIDAY, 13

DECEMBER 2024

Supplementary examinations will be held at the scheduled time only. If students who are granted supplementary examinations do not attend, a failure will be recorded for that course. **Students should not make travel arrangements, or any other commitments, before establishing whether or not they have supplementary examinations. Ignorance of these procedures, interstate, overseas or any other absence will not be accepted as an excuse. But usual Special Consideration still applies.**

If additional assessment is not scheduled, this does NOT indicate whether or not a student has passed or failed the course. Results will be received in the usual way. Please do not contact the School in this regard.

Please note the above applies to OPTM and VISN courses only. Any information on supplementary examinations for servicing courses (e.g. CHEM****) is the responsibility of the School conducting the course.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates	Optometry Australia competency standards
Clinical Skills Assessment Assessment Format: Individual	60%	Start Date: check Moodle and clinic rosters for details Due Date: check Moodle and clinic rosters for details	<ul style="list-style-type: none">• OPT1 : Clinical Care Provider• OPT2 : Professional and Ethical Practitioner• OPT3 : Communicator and Collaborator• OPT4 : Scholar and Lifelong Learner• OPT5 : Quality and Risk Manager
Clinical Elective Practice Report Assessment Format: Individual	5%	Start Date: see Moodle for details Due Date: see Moodle for details	<ul style="list-style-type: none">• OPT3 : Communicator and Collaborator• OPT4 : Scholar and Lifelong Learner
Written Case Reports Assessment Format: Individual	30%	Start Date: see Moodle for details Due Date: see Moodle for details	<ul style="list-style-type: none">• OPT1 : Clinical Care Provider• OPT2 : Professional and Ethical Practitioner• OPT3 : Communicator and Collaborator• OPT4 : Scholar and Lifelong Learner
Reflective Journals Assessment Format: Individual	5%	Start Date: see Moodle for details Due Date: see Moodle for details	<ul style="list-style-type: none">• OPT1 : Clinical Care Provider• OPT2 : Professional and Ethical Practitioner• OPT3 : Communicator and Collaborator• OPT4 : Scholar and Lifelong Learner• OPT5 : Quality and Risk Manager

Assessment Details

Clinical Skills Assessment

Assessment Overview

Assessment will be ongoing throughout clinical rotations. Feedback will be given during and following clinical sessions by the Clinical Supervisors.

A pass in the Clinical Skills Assessment component in each of paediatrics, low vision and colour

vision strand is required to show competence and pass the clinical skills assessment component in this course. A pass mark will be a **minimum average of C** in each strand, which is 50%.

Course Learning Outcomes

- CLO1 : Effectively communicate with patients, colleagues and other health and eye care practitioners
- CLO2 : Demonstrate competence in developing an examination plan for paediatric, low vision and colour vision consultations
- CLO3 : Establish a diagnosis and formulate an appropriate management plan
- CLO4 : Accurately record relevant health information and maintain patient privacy
- CLO5 : Demonstrate competence in prescribing spectacles, contact lenses, low vision devices and treatments for amblyopia and strabismus
- CLO6 : Demonstrate effective teamwork in a clinical setting
- CLO7 : Demonstrate skills in self-reflection and life-long learning

Detailed Assessment Description

See Moodle for details.

Hurdle rules

This task is a hurdle task and must be passed in order to pass the course.

Passing this task is a requirement of the Optometry Council of Australia and New Zealand (OCANZ) to demonstrate competency in this area.

Clinical Elective Practice Report

Assessment Overview

You will be required to complete a report following the elective practice activity. The report includes discussion about the practice, the practitioner and a case example. Feedback will be given following the examination period.

Course Learning Outcomes

- CLO1 : Effectively communicate with patients, colleagues and other health and eye care practitioners
- CLO2 : Demonstrate competence in developing an examination plan for paediatric, low vision and colour vision consultations
- CLO3 : Establish a diagnosis and formulate an appropriate management plan
- CLO4 : Accurately record relevant health information and maintain patient privacy
- CLO5 : Demonstrate competence in prescribing spectacles, contact lenses, low vision devices and treatments for amblyopia and strabismus
- CLO7 : Demonstrate skills in self-reflection and life-long learning

Detailed Assessment Description

See Moodle for details.

Written Case Reports

Assessment Overview

You will be required to complete case reports on patients seen during your clinical rotations. The written reports should demonstrate knowledge in paediatric, low vision, colour vision, vision training and the ability to critically appraise scientific literature.

Where written case reports are required for clinics, feedback will be given during and following clinical sessions. Where written case reports are the final exam assessment, feedback will be in the form of grades.

Course Learning Outcomes

- CLO1 : Effectively communicate with patients, colleagues and other health and eye care practitioners
- CLO2 : Demonstrate competence in developing an examination plan for paediatric, low vision and colour vision consultations
- CLO3 : Establish a diagnosis and formulate an appropriate management plan
- CLO4 : Accurately record relevant health information and maintain patient privacy
- CLO5 : Demonstrate competence in prescribing spectacles, contact lenses, low vision devices and treatments for amblyopia and strabismus

Detailed Assessment Description

See Moodle for details.

Assessment information

Due dates depend on clinic group allocations. See Moodle for details.

Reflective Journals

Assessment Overview

You will be required to complete a journal that reflects on your clinical performance, highlighting strengths and weaknesses and developing plans for further improvement.

Course Learning Outcomes

- CLO7 : Demonstrate skills in self-reflection and life-long learning

Detailed Assessment Description

See Moodle for details.

General Assessment Information

Detailed instructions regarding assessments for this course are provided on the course Moodle page.

For student information on results, grades, and guides to assessment see: <https://student.unsw.edu.au/assessment>

Grading Basis

Standard

Requirements to pass course

In order to pass this course students must:

- Achieve a composite grade of at least 50 out of 100.
- Achieve a **minimum average of C** in the Clinical Skills Assessment component in each of paediatrics, low vision and colour vision strand, which is 50%.
- Meet any additional requirements specified in the assessment details section and on Moodle.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Assessment	Please check Moodle and clinic rosters for details

Attendance Requirements

Students are expected to attend **all** scheduled clinics, tutorials, classes and placements. Absence or lateness should only occur in cases of illness or misadventure.

Course attendance expectations are determined by the requirements of the program accrediting body, the Optometry Council of Australia and New Zealand (OCANZ). An Unsatisfactory Fail (UF) may be recorded as the final grade for the course if students fail to meet course requirements because of absence or lateness.

Where a student is unable to attend or is running late, they must follow the procedures outlined in the UNSW Optometry Clinic Manual 2024, which includes informing the Director of Clinical Education, the Course Convenor, the Strand Convenor (if applicable), the Clinic Practice Manager,

and Clinic reception staff as soon as possible. A copy of the Manual is available on Moodle. When requested, students must provide written documentation (e.g. medical certificate) to support their absence. Students may submit a request for special consideration in the case of prolonged or multiple absences. Please note that there are severe consequences for submitting fraudulent documents such as false medical certificates. Such cases will be referred to the Student Conduct and Integrity Unit (SCIU) for investigation.

General Schedule Information

Clinic rosters and specific details of clinic locations and placements will be available on Moodle. Course announcements and documentation will be posted on Moodle – it is expected that students will check this site regularly.

In cases of absence or lateness, students are to email AND call the Clinic reception as soon as possible. Leave a voicemail if there is no answer. The following information must be given:

- Date and time of call
- Your name and student number
- Details of each clinic(s) you will be absent from OR which clinic you will be late for, and the anticipated time of arrival.

Absent or late students must also send an email to the Director of Clinical Education, the Course Convenor, Strand Convenor (if applicable), and the Clinic Practice Manager, as soon as possible, including the reason for the absence or lateness.

Students should not attend the clinic if they have any symptoms or signs of a potentially infectious disease. If a student has an infectious disease they should consult with a medical practitioner to determine when they should return to the clinic. For some conditions, exclusion periods following the illness apply. These exclusions are based on Australian NHMRC Guidelines.

For absences with greater than 24 hours' notice (including requests to swap scheduled clinics) permission is required in writing from the Course Convenor. All requests must be made by email to the Course Convenor. Swapping clinics may be allowed in extenuating circumstances only and is not guaranteed.

Course Resources

Prescribed Resources

Prescribed resources for this course are provided on the course Moodle page.

Recommended Resources

Recommended resources for this course are provided on the course Moodle page.

Additional Costs

Some SOVS courses have additional costs. Please check the course Moodle page for information about additional costs for this course.

Course Evaluation and Development

Student feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

We use student feedback from myExperience surveys to develop and make improvements to the course each year. We do this by identifying areas of the course that require development from both the rating responses and written comments. Please spare a few minutes to complete the myExperience surveys for this course posted at the top of the Moodle page at the end of the year.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
	Sharon Oberstein				No	Yes	
	Amanda Lea				No		No

Other Useful Information

Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both

on campus and online.

The [UNSW Student Code of Conduct](#) website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the [Student Misconduct Procedure](#).

The [Student Conduct and Integrity Office](#) provides further resources to assist you to understand your conduct obligations as a student at UNSW.

Academic Honesty and Plagiarism

Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the [Academic Integrity and Plagiarism toolkit](#).

In addition to the information you are required to review in your [ELISE training](#), UNSW Medicine & Health strongly recommends that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task.

Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student [Referencing page](#).

Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the [Student Misconduct Procedure](#). Allegations of plagiarism are generally handled according to the [UNSW Plagiarism Management Procedure](#). Plagiarism is defined in the [UNSW Plagiarism Policy](#) and is not tolerated at UNSW.

Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the [use of Generative AI in assessments](#). This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each your assessment tasks. Options for the use of generative AI include: (1) no assistance; (2) simple editing assistance; (3) planning assistance; and (4) full assistance with attribution.

You may be required to submit the original generative AI responses, or drafts of your original work. Inappropriate use of generative AI is considered academic misconduct.

See your course Moodle (or Open Learning) page for the full instructions for individual assessment tasks for your course.

Submission of Assessment Tasks

Short extensions and special consideration

Short extension

Commencing in Term 1, 2024, UNSW has introduced a short extension procedure for submission of assessment tasks. Not all tasks are eligible, and eligible tasks have a predetermined extension length. UNSW Medicine and Health have set School-level extension lengths for eligible assessment tasks. See your course assessment descriptions for more information.

Students must check the availability of a short extension in the individual assessment task information for their courses.

Short extensions do not require supporting documentation. They must be submitted before the assessment task deadline. No late applications will be accepted.

Late penalties apply to submission of assessment tasks without approved extension.

Special consideration

In cases where short term events beyond your control affect your performance in a specific assessment task you may formally apply for [Special Consideration](#) through myUNSW.

UNSW has a **Fit to Sit rule**, which means that by sitting an examination on the scheduled date, you are declaring that you are fit to do so and cannot later apply for Special Consideration. Examinations include centrally timetabled examinations and scheduled, timed examinations and tests managed by your School.

Important information relating to Short Extension and Special Consideration is available [here](#), including eligibility for Special Consideration, circumstances where students with Equitable Learning Plans can apply for Short Extensions and Special Consideration, and the appeals process.

Examinations

Information about the conduct of examinations in your course is provided on your course Moodle page.

Timed online assessment tasks

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: <https://student.unsw.edu.au/special-consideration>

Other assessment tasks

Late submission of assessment tasks

UNSW has standard late submission penalties as outlined in the [UNSW Assessment Implementation Procedure](#), with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

Failure to complete an assessment task

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a “hurdle task”) due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

Feedback on assessments

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.

Faculty-specific Information

Additional support for students

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway:<https://student.unsw.edu.au>
- Academic Skills and Support:<https://student.unsw.edu.au/academic-skills>
- Student support:<https://www.student.unsw.edu.au/support>

- Student Wellbeing, Health and Safety:<https://student.unsw.edu.au/wellbeing>

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: <https://student.unsw.edu.au/mindsmart>
- Equitable Learning Services:<https://student.unsw.edu.au/els>
- Guide to studying online: <https://www.student.unsw.edu.au/online-study>

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: <https://student.unsw.edu.au/moodle-support>

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre:<https://www.myit.unsw.edu.au/services/students>

Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the [myExperience survey](#), which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

School Contact Information

School guidelines on contacting staff:

Course questions

All questions related to course content should be posted on Moodle or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.
- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

Administrative questions

If you have an administrative question about your program of study at the School please submit your enquiry online at [UNSW Ask Us](#).

Complaints and appeals

Student complaints and appeals: <https://student.unsw.edu.au/complaints>

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, A/Prof Sean Kennedy (sean.kennedy@unsw.edu.au).