



## UNSW Course Outline

# JURD7777 Law Internships: Extended - 2024

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## General Course Information

**Course Code :** JURD7777

**Year :** 2024

**Term :** Summer

**Teaching Period :** U1

**Is a multi-term course? :** No

**Faculty :** Faculty of Law and Justice

**Academic Unit :** School of Law, Society and Criminology

**Delivery Mode :** Online

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Postgraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

The extended course JURD7777 will build upon the JURD7555 internship by introducing an in-depth applied research component. In completing an extended or intensive option, students will have the opportunity to further develop professional workplace skills and engage in deeper self-

reflection and analysis of the experience as a stepping stone into a graduate career. At the end of the course students should be able to take initiative in developing and conducting legal research and advocacy, demonstrate effective written communication skills by articulating concepts clearly, persuasively and appropriately, demonstrate critical and analytical engagement with the subject matter, locate, use and provide citation for resources appropriately in support of an argument in a professional setting as evidenced by the partner organisation evaluation.

Enrolment in a one term internships will be a corequisite or prerequisite for the extended internship. The purpose of this course is to allow for students to undertake intensive or extended internships. It is not intended as a stand-alone course. This course must run consecutively or concurrently with the standard one term internship course. The extended internship course cannot be taken as an individual course or later after completion of a one-term internship (JURD7555).

The extended internship will be taught by individual supervision with online modules. Depending on the internship structure, students will attend classes for the one-term internship and for the extended courses will be individually supervised with assessments based on an agreed workplace research project. Assessment tasks will be flexible and designed to provide a framework to create value for the host organisation in addition to applied research experience for the student. The research task may be in the form of a law reform submission, contribution to websites or blogs, advocacy campaign design, article for publication, presentation or memo to staff of the organisation. Assessment tasks would include a research project brief, a final research project report, course participation and professional reflection and placement organisation evaluation.

Students must take the courses in terms that are consecutive and intern with the same organisation in both terms. Enrolment for the extended internship, including the proposed research project, would require approval by the Director of Experiential Learning. The criteria would be the same as adopted in relation to JURD7555, that is, that the placement will enhance the student's learning in relation to a particular area of law, policy, advocacy or the legal profession. Interns are to be supervised by a qualified lawyer, are unpaid, tasks are new learning opportunities and legal in nature and the organisation is willing and able to sign the UNSW WIL agreement or can come to an agreement in partnership with UNSW legal and WIL central to provide genuine learning experiences that will assist the students to fulfil assessment requirements and achieve learning outcomes.

All courses will be satisfactory/non satisfactory completion.

# Course Aims

The principal goal of the internship program is to provide students with training and practical experience in research, writing and advocacy on aspects of policy and legal practice relating to work done by the host organisation.

The course aims are to:

- Assist students to develop an understanding of the issues involved in legal practice and policy-making issues
- Consolidate students' skills related to legal practice and policy advocacy, such as legal analysis, writing, research and strategic planning
- Develop students' understanding of work and management of legal organisations
- Develop students' professional skills including refining their ability to communicate clearly in written and oral forms, and developing their commitment to ethical practice and policy-making
- Assist students to recognise the issues present in the broader administration of the law, in the court system, in government policy and in our community.

# Course Learning Outcomes

Course Learning Outcomes
CLO1 : Observe and participate in a high level of problem-solving flowing from the development of policy or legal practice in a professional setting (PLO 5, 9 & 10)
CLO2 : Develop an awareness for the professional and personal responsibilities associated with the practice of law and policy work and demonstrate a capacity to apply this in a professional and classroom setting (PLO 1, 5,9 & 10)
CLO3 : Develop skills to evaluate the impact of law on individuals, communities and the Australian society as a whole (PLO 1 & 8)
CLO4 : Demonstrate effective oral and written communication skills in a professional and classroom setting (PLO 9 & 10)
CLO5 : Demonstrate effective written communication skills by engaging in research and preparing or editing legal documents (research, issues or briefing papers; parliamentary submissions; formal legal documents; articles; submissions; web resources; newsletters; etc) in a professional setting (PLO 1, 4, 5, 6, 9 & 12)
CLO6 : Develop and utilise networks of organisations and individuals in a professional setting (PLO 9 & 10)

Course Learning Outcomes	Assessment Item
CLO1 : Observe and participate in a high level of problem-solving flowing from the development of policy or legal practice in a professional setting (PLO 5, 9 & 10)	<ul style="list-style-type: none"> <li>• Course Participation</li> <li>• Placement Organisation Evaluation</li> </ul>
CLO2 : Develop an awareness for the professional and personal responsibilities associated with the practice of law and policy work and demonstrate a capacity to apply this in a professional and classroom setting (PLO 1, 5,9 & 10)	<ul style="list-style-type: none"> <li>• Reflection</li> <li>• Course Participation</li> <li>• Placement Organisation Evaluation</li> </ul>
CLO3 : Develop skills to evaluate the impact of law on individuals, communities and the Australian society as a whole (PLO 1 & 8)	<ul style="list-style-type: none"> <li>• Reflection</li> <li>• Course Participation</li> </ul>
CLO4 : Demonstrate effective oral and written communication skills in a professional and classroom setting (PLO 9 & 10)	<ul style="list-style-type: none"> <li>• Project Brief</li> <li>• Project Report</li> <li>• Reflection</li> <li>• Course Participation</li> </ul>
CLO5 : Demonstrate effective written communication skills by engaging in research and preparing or editing legal documents (research, issues or briefing papers; parliamentary submissions; formal legal documents; articles; submissions; web resources; newsletters; etc) in a professional setting (PLO 1, 4, 5, 6, 9 & 12)	<ul style="list-style-type: none"> <li>• Project Brief</li> <li>• Project Report</li> <li>• Reflection</li> <li>• Course Participation</li> </ul>
CLO6 : Develop and utilise networks of organisations and individuals in a professional setting (PLO 9 & 10)	<ul style="list-style-type: none"> <li>• Reflection</li> <li>• Course Participation</li> </ul>

## Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
Project Brief Assessment Format: Individual	20%	
Reflection Assessment Format: Individual	20%	
Course Participation Assessment Format: Individual	20%	
Project Report Assessment Format: Individual	20%	
Placement Organisation Evaluation Assessment Format: Individual	20%	

## Assessment Details

### Project Brief

#### Assessment Overview

Students must prepare a 300 word description outlining the research/advocacy/campaign project they will be working on at the host organisation

#### Course Learning Outcomes

- CLO4 : Demonstrate effective oral and written communication skills in a professional and classroom setting (PLO 9 & 10)
- CLO5 : Demonstrate effective written communication skills by engaging in research and preparing or editing legal documents (research, issues or briefing papers; parliamentary submissions; formal legal documents; articles; submissions; web resources; newsletters; etc) in a professional setting (PLO 1, 4, 5, 6, 9 & 12)

#### Detailed Assessment Description

Scoping & developing a Project Brief beyond your proposal.

Your brief should build upon your project proposal and include timelines of activities.

Reflection on identifying and scoping this project (how did you identify this project, why is it important, how will it contribute to the business and how will it contribute to your learnings?)  
(references to articles not included in word count)

#### Assessment Length

300 words

# Reflection

## Assessment Overview

Students must engage in reflective practice for the duration of the course, including completing reflective journals. Further information can be found on the course Moodle page.

## Course Learning Outcomes

- CLO2 : Develop an awareness for the professional and personal responsibilities associated with the practice of law and policy work and demonstrate a capacity to apply this in a professional and classroom setting (PLO 1, 5,9 & 10)
- CLO3 : Develop skills to evaluate the impact of law on individuals, communities and the Australian society as a whole (PLO 1 & 8)
- CLO4 : Demonstrate effective oral and written communication skills in a professional and classroom setting (PLO 9 & 10)
- CLO5 : Demonstrate effective written communication skills by engaging in research and preparing or editing legal documents (research, issues or briefing papers; parliamentary submissions; formal legal documents; articles; submissions; web resources; newsletters; etc) in a professional setting (PLO 1, 4, 5, 6, 9 & 12)
- CLO6 : Develop and utilise networks of organisations and individuals in a professional setting (PLO 9 & 10)

## Detailed Assessment Description

Reflective article on the personal value of experiential learning through your placement and how your learnings relate to your future employability skills (references to articles not included in word count) 20%

## Assessment Length

500+ words

# Course Participation

## Assessment Overview

Attendance at meetings with supervisor and contributions to module discussions in online forums is compulsory

## Course Learning Outcomes

- CLO1 : Observe and participate in a high level of problem-solving flowing from the development of policy or legal practice in a professional setting (PLO 5, 9 & 10)
- CLO2 : Develop an awareness for the professional and personal responsibilities associated with the practice of law and policy work and demonstrate a capacity to apply this in a professional and classroom setting (PLO 1, 5,9 & 10)
- CLO3 : Develop skills to evaluate the impact of law on individuals, communities and the

- Australian society as a whole (PLO 1 & 8)
- CLO4 : Demonstrate effective oral and written communication skills in a professional and classroom setting (PLO 9 & 10)
  - CLO5 : Demonstrate effective written communication skills by engaging in research and preparing or editing legal documents (research, issues or briefing papers; parliamentary submissions; formal legal documents; articles; submissions; web resources; newsletters; etc) in a professional setting (PLO 1, 4, 5, 6, 9 & 12)
  - CLO6 : Develop and utilise networks of organisations and individuals in a professional setting (PLO 9 & 10)

#### **Detailed Assessment Description**

Contact your academic supervisor and arrange an online discussion to review progress.

#### **Assignment submission Turnitin type**

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

### **Project Report**

#### **Assessment Overview**

Students must prepare a 750 word report outlining the outcome of the research/advocacy/campaign project they carried out at the host organisation

#### **Course Learning Outcomes**

- CLO4 : Demonstrate effective oral and written communication skills in a professional and classroom setting (PLO 9 & 10)
- CLO5 : Demonstrate effective written communication skills by engaging in research and preparing or editing legal documents (research, issues or briefing papers; parliamentary submissions; formal legal documents; articles; submissions; web resources; newsletters; etc) in a professional setting (PLO 1, 4, 5, 6, 9 & 12)

#### **Detailed Assessment Description**

Upload the final project report with a reflective report on the outcome and process of developing and delivering this project at the Host Organisation.

#### **Assessment Length**

750 words

### **Placement Organisation Evaluation**

#### **Assessment Overview**

The host organisation must complete a Placement Organisation Evaluation of the student intern.

## Course Learning Outcomes

- CLO1 : Observe and participate in a high level of problem-solving flowing from the development of policy or legal practice in a professional setting (PLO 5, 9 & 10)
- CLO2 : Develop an awareness for the professional and personal responsibilities associated with the practice of law and policy work and demonstrate a capacity to apply this in a professional and classroom setting (PLO 1, 5,9 & 10)

## Detailed Assessment Description

Submit your Host Evaluation Form to Moodle (20%)

## **General Assessment Information**

### Grading Basis

Satisfactory

## **Course Schedule**

### **Attendance Requirements**

Not Applicable - as no class attendance is required

## **Course Resources**

### **Prescribed Resources**

All readings and resources are provided on Moodle for this course.

## **Staff Details**

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Siobhan Ryan					Yes	Yes

## **Other Useful Information**

### **Academic Information**

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.

- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

## UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

## Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

## Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law &](#)

## **Special consideration**

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

## **Feedback**

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

## **Faculty-specific Information**

### **Additional support for students**

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

### **Course improvement**

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

## School Contact Information

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.