



UNSW Course Outline

POLS5161 Developing Countries and the International System - 2024

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General Course Information

Course Code : POLS5161

Year : 2024

Term : Term 3

Teaching Period : T3

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Social Sciences

Delivery Mode : Multimodal

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

What are the legacies of colonialism in the international system? What - if any - measures can developing countries take to redress power imbalances in the contemporary political order? In this course, you will explore these and other questions related to developing countries and the

ways in which they are affected by, and negotiate, issues of sovereignty, human rights, development, democracy, global trade and aid, amongst others. In doing so, you will investigate the utility of competing perspectives on understanding developing countries within the discipline of International Relations.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Identify the constraints and opportunities faced by developing country policy-makers;
CLO2 : Evaluate the strategies of developing countries in regional and global governance;
CLO3 : Analyse the impact of global forces on development choices;
CLO4 : Evaluate the salience of competing views on the impact of the international system

Course Learning Outcomes	Assessment Item
CLO1 : Identify the constraints and opportunities faced by developing country policy-makers;	<ul style="list-style-type: none">• Essay plan• Research Essay
CLO2 : Evaluate the strategies of developing countries in regional and global governance;	<ul style="list-style-type: none">• Critical review essay• Essay plan• Research Essay
CLO3 : Analyse the impact of global forces on development choices;	<ul style="list-style-type: none">• Critical review essay
CLO4 : Evaluate the salience of competing views on the impact of the international system	<ul style="list-style-type: none">• Critical review essay• Research Essay

Learning and Teaching Technologies

Moodle - Learning Management System | Blackboard Collaborate | Echo 360

Learning and Teaching in this course

The content and design of this course has been developed to allow you to gain a broad appreciation of a variety of approaches to studying Developing Countries and International Relations, and the relationship between the two.

As well as relating to individual topics covered in the seminars, the reading material has been chosen to convey the breadth of writing provoked by debates in the study and research on Developing Countries. No doubt, you will find some of the readings challenging. A fundamental purpose of the seminar discussions is to help you navigate this difficulty and prepare you to

discuss the ideas, concepts, and issues in written assessments.

You should plan your time so that you can devote at least **15 hours per week to studying this course**. Approximately 2 hours are what we call 'contact time': that is, a lecture and a tutorial. You are required to attend tutorials and strongly encouraged to attend lectures. This leaves approximately 13 hours when you will be studying on your own: working through the required readings, taking notes, exploring the resources of the Library (reading beyond the required readings), and completing assessment tasks. It is important that you plan at the outset when, where, and how you are going to do this work. Have you scheduled a time for reading and note taking? Have you allowed extra time for completing the assessment tasks?

There are two main components to your study.

1. The most important of these is your own independently organised study, for which you will need to **complete all the required readings**. You should aim to devote an average of 13 hours per week to this reading, making notes, thinking, and completing assessment tasks. The required readings provide a basis for your study. Required readings are made available through Leganto.
2. There is a weekly 1 hour lecture and 1 hour tutorial. During the lecture I will offer some reflections on the week's topic. In the tutorial, students will **engage in interactive discussions based on the week's readings**. This session will be student-led, and I will merely facilitate the discussions. Together, lectures and tutorials serve to define the structure of the course, introduce key (cross-cutting) concepts, themes, and trends to set the agenda for discussion, and to provide signposts to help you through the experience of study. **It is essential that you are fully prepared for lectures and tutorials, and come ready to engage in activities, ask questions, raise issues, listen carefully to others, and reflect upon the perspectives you form on the basis of your studies/research.** The tutorials provide a forum for sharing insights, working through problems and try out methods. They only work if everyone takes an active part in them.

Here are two hints for making good use of the lectures and tutorials. First, analyse, honestly, your reactions to the lecturer's reflections and the week's readings, so that you can devise a note-taking strategy that suits you. Second, don't try to write everything down. The process of deciding *what is important enough* to write down and what is not may be more valuable than the notes you end up with. It keeps your mind alert and makes you think about the subject. Besides, lecture slides will be uploaded the day *before* each lecture.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Critical review essay Short Extension: Yes (2 days)	30%	Start Date: Not Applicable Due Date: 02/10/2024 11:30 PM Post Date: 16/10/2024 11:30 PM
Essay plan Short Extension: Yes (2 days)	20%	Start Date: Not Applicable Due Date: 25/10/2024 11:30 PM Post Date: 08/11/2024 11:30 PM
Research Essay	50%	Start Date: Not Applicable Due Date: 21/11/2024 11:30 PM

Assessment Details

Critical review essay

Assessment Overview

1500-word short essay designed to develop students' critical reading and critical evaluation skills. You will receive written feedback and a numerical grade within 10 working days of submission. The rubric will be available to you at the start of the course so that you can work towards specified standards.

Course Learning Outcomes

- CLO2 : Evaluate the strategies of developing countries in regional and global governance;
- CLO3 : Analyse the impact of global forces on development choices;
- CLO4 : Evaluate the salience of competing views on the impact of the international system

Assessment Length

1500

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Generative AI Permission Level

Simple Editing Assistance

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other

media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

Essay plan

Assessment Overview

You will submit one essay plan of 1200 words. You will receive written feedback, a completed rubric and a numerical grade through Moodle within 10 working days of submission. Essay Topics/Questions will be provided in class (and uploaded onto Moodle).

Course Learning Outcomes

- CLO1 : Identify the constraints and opportunities faced by developing country policy-makers;
- CLO2 : Evaluate the strategies of developing countries in regional and global governance;

Assessment Length

1200

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Generative AI Permission Level

Simple Editing Assistance

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

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Research Essay

Assessment Overview

3,000-word research essay on a topic of choice related to the course material. You will receive written feedback and a numerical grade within 10 working days of submission. The rubric will be available to students at the start of the course so that you can work towards specified standards. This is the final assessment for this course.

Course Learning Outcomes

- CLO1 : Identify the constraints and opportunities faced by developing country policy-makers;
- CLO2 : Evaluate the strategies of developing countries in regional and global governance;
- CLO4 : Evaluate the salience of competing views on the impact of the international system

Assessment Length

3000

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Generative AI Permission Level

Simple Editing Assistance

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

General Assessment Information

For assessment tasks in POLS5161, you may use standard editing and referencing software, but not generative AI software. You are permitted to use the full capabilities of the standard editing software (e.g., Microsoft Office suite, Grammarly, etc.) for simple editing, referencing, and checking grammar and spelling. **You may not use any functions that generate or paraphrase or translate passages of text, whether based on your own work or not.** Please note that your

submissions will be passed through an AI-detection tool. If I have concerns that your submission contains passages of AI-generated text you may be asked to explain your work. **If you are unable to satisfactorily explain your understanding of your submission, you may be referred to UNSW Conduct & Integrity for possible academic misconduct, your work subject to the standard penalties, which may include 00FL, suspension and exclusion.**

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Lecture	The Production of the Third World
Week 2 : 16 September - 22 September	Lecture	Developing Countries in IR Theory
Week 3 : 23 September - 29 September	Lecture	Representing Developing Countries: Colonialism, Orientalism, and Modernisation
Week 4 : 30 September - 6 October	Lecture	Development as Discourse
Week 5 : 7 October - 13 October	Lecture	Extractive Economies & Institutions
Week 6 : 14 October - 20 October	Lecture	The Politics of Aid & Trade
Week 7 : 21 October - 27 October	Lecture	Governing Poverty
Week 8 : 28 October - 3 November	Lecture	Disaster Capitalism & Essay Writing Workshop
Week 9 : 4 November - 10 November	Lecture	Negotiating Sovereignty: Humanitarian Crises, Intervention, R2P, and Statebuilding
Week 10 : 11 November - 17 November	Lecture	The Developing World and the Global Refugee Regime

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Srinjoy Bose		Morven Brown, Room 131		Check Moodle Page for Course	Yes	Yes

Other Useful Information

Academic Information

For essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Student equity and disability;
- Special Consideration in the event of illness or misadventure;
- Examination information;
- Review of results;

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW

Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here.](#)

Important note: UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

School Contact Information

School of Social Sciences

Location: Room 159, Morven Brown Building (C20), Kensington campus

Opening Hours: Monday – Friday, 9am – 5pm (except public holidays)

Telephone: +61 2 9385 1807

Email: soss@unsw.edu.au

Web: <https://www.unsw.edu.au/arts-design-architecture/our-schools/social-sciences>