



UNSW Course Outline

SRAP5107 Research Project - 2024

Published on the 13 May 2024

General Course Information

Course Code : SRAP5107

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Social Sciences

Delivery Mode : Research

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This is a 12 UOC Research Project course. You will enrol in a 6 uoc course in each of two successive terms with a result reported by a single grade at the end of the second 6 uoc course.

It provides you with the opportunity to complete an individual research project. As a research course, it is designed to allow you to apply the knowledge you have gained throughout your

period of study and, if completed successfully, to improve your prospect of acceptance into research degree programs at UNSW and other universities.

Students in programs 8939 Master of Development Studies, 8225 Master of Arts (International Relations) and 8248 Master of Policy Studies must seek approval from the Program Convenor to enrol in the course.

Course Aims

The aim of this course is to provide you with the opportunity to complete an original piece of independent research. As a research course it is designed to allow you to demonstrate research skills in order to improve your prospects of acceptance into research degree programs at UNSW and other universities. Furthermore, the Research Project is designed to enhance your opportunities for a career change, a promotion within their career, or to work in a particular area of interest.

Relationship to Other Courses

SRAP5107 is offered in Terms 1, 2 and 3.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Design, develop and report on research activities and questions, showing awareness of research ethics and selecting appropriate research methods related to their research topics;
CLO2 : Critically review current scholarship in their chosen field of study to inform research and contribute to knowledge in this field; and
CLO3 : Demonstrate resourcefulness, creativity and flexibility in the application of knowledge and skills to solve problems related to research.

Course Learning Outcomes	Assessment Item
CLO1 : Design, develop and report on research activities and questions, showing awareness of research ethics and selecting appropriate research methods related to their research topics;	• Research Project
CLO2 : Critically review current scholarship in their chosen field of study to inform research and contribute to knowledge in this field; and	• Research Project
CLO3 : Demonstrate resourcefulness, creativity and flexibility in the application of knowledge and skills to solve problems related to research.	• Research Project

Learning and Teaching Technologies

Moodle - Learning Management System

Learning and Teaching in this course

As a research thesis, you will need to set up an agreed set of rules and expectations around supervisory meetings, the means of communication, and work with your supervisor on a timeline of deliverables (e.g. draft chapter outline due at which date; when the supervisor can expect a full draft to give feedback on).

Additional Course Information

Please refer to the assessment section, as well as the Moodle for additional information.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Research Project Short Extension: Yes (3 days)	100%	Start Date: Not Applicable Due Date: 02/08/2024 11:59 PM Post Date: 06/09/2024 12:00 AM

Assessment Details

Research Project

Assessment Overview

Design, development and preparation of individual research project of 10,000 - 12,000 words under academic supervision.

Research reports will be marked by two examiners who will prepare written reports. These reports and numerical grades will be released within two weeks of submission of the report.

Course Learning Outcomes

- CLO1 : Design, develop and report on research activities and questions, showing awareness of research ethics and selecting appropriate research methods related to their research topics;
- CLO2 : Critically review current scholarship in their chosen field of study to inform research and contribute to knowledge in this field; and
- CLO3 : Demonstrate resourcefulness, creativity and flexibility in the application of knowledge and skills to solve problems related to research.

Detailed Assessment Description

Detailed Assessment Description

SRAP5107 Thesis Submission Information

Presentation Guidelines: The following are the presentation requirements for Masters theses. Theses that do not conform to these requirements will be returned for amendment and resubmission.

Cover Page Include a cover page with your thesis stating:

- The title of the thesis
- Your name.
- The following statement: "A thesis submitted in partial fulfillment of the requirements of a [Name your Degree] Degree."
- The name of the School, the Faculty, the University and the month of submission

Format

Please format accordingly:

- The thesis should be in 12pt font (Arial, Times New Roman) with 1.5 spacing with all pages numbered
- It should include a one-page abstract and a page-numbered table of contents
- Margins should be approximately 2cm
- It must be set up to be printed on one side of the page only
- It must include the attached statement of originality and certificate of approval immediately after the title page

Word limit

The thesis should be between 10-12,000 words, not including the bibliography/reference list or any of the front matter (acknowledgements, abstract, table of contents).

A 10% allowance on the word count will apply. Theses can therefore be a maximum of 13 200 words without penalty. Any theses with word counts above this will be penalised 5%.

Appendices will not be counted in the word length, but they can only be used for material such as critical speeches referred to extensively in the thesis, statistical tables, chronological lists of important dates and events, lists of names, etc. Appendices should not be used to extend arguments developed in the text. Any such appendices will be counted within the word length.

Referencing

Theses should be referenced in accordance with the School of Social Sciences Referencing Guide, available on Moodle.

Submission of theses

Please submit your thesis electronically to SOSS Honours Admin <honours-soss@unsw.edu.au> with your supervisor copied in

No hard copy submission is required.

Please ensure that your name and student ID number are on every page of your submission.

Please note: When you submit an assessment at UNSW, you are acknowledging that you have understood and abided by the University requirements in the preparation of that assessment item, in respect of student academic misconduct outlined in the Student Code Policy and Student Misconduct Procedures, both of which are available at: <https://student.unsw.edu.au/conduct>.

You are also declaring that the assessment item is your own work, except where acknowledged, and has not been submitted for academic credit previously in whole or in part. In addition, you submit the assessment in the knowledge that a copy of your thesis may be submitted to iThenticate which is a plagiarism detection software tool for researchers at UNSW. <https://research.unsw.edu.au/ithenticate-unsw>

Return of assignments

Electronic submissions will be returned via email with written feedback from examiners.

Thesis Assessment

Procedure In consultation with the relevant Supervisor the Course Convenor will appoint two examiners for each thesis submitted. Unless there are special circumstances requiring the appointment of external examiners, these examiners will be drawn from among the academic staff of the School. Examiners will be provided with the thesis to be examined together with the Marking Criteria and Marking Report Form.

The Examiners' reports and marks must be returned to the Course Convenor by the due date,

usually two weeks after the date for submission of the thesis.

On receipt of the reports from examiners the Course Convenor will send the reports to the School leadership team for final review and approval. When approval has been received, the Course Convenor will notify students of the outcome of their assessment and provide copies of the examiner's reports.

The final mark for the thesis will be the average of the two examiners' marks.

Criteria of Evaluation

Alignment: the extent to which ideas are presented coherently and with a clear progression from the research question through to the conclusion.

Argument: the extent to which the argument is developed in a clear and coherent way.

Evidence: how and to what degree is the evidence sourced from authorities in the field or data collected is integrated and used to sustain the argument.

Analysis: the extent of reflective assessment & appraisal of strengths & limitations of previous work and/or own work; discipline paradigms and methodologies and their application to the research question sources, data and findings.

Implications and Conclusions: statement of the meaning and relevance of findings to other research/and or theories prevalent in the field and the extent of innovative or imaginative approaches to the thesis.

Contribution to the field: determination of the potentiality of findings in identifying a gap or advancing knowledge within the discipline.

Presentation: use of language/clarity and academic conventions such as referencing

Assessment Length

10,000 to 12,000 words

Submission notes

Submission in Word or PDF document only

Assessment information

Please refer to Moodle for additional information.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

General Assessment Information

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Course Learning Outcomes (CLO)

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CLO3: Demonstrate resourcefulness, creativity and flexibility in the application of knowledge and skills to solve problems related to research.

Research Ethics - Do you need it?

Some students may wish to conduct interviews or surveys as part of the data collection. This will require research ethics approval from the UNSW. Please take a look at the [website](#) for general information, as well as the [Contacts, Forms, FAQs, Procedures & Guidelines](#) for further information. Ethics applications need to start immediately, as it can take anywhere between one to three months for approval to be given. Please discuss with your supervisor on whether primary data collection is required and feasible for your research.

Grading Basis

Standard

Requirements to pass course

A mark of 50% or higher is required to pass the course.

Course Schedule

Attendance Requirements

Not Applicable - as no class attendance is required

General Schedule Information

Class attendance and general schedule is not applicable.

Course Resources

Prescribed Resources

Not applicable.

Recommended Resources

UNSW Academic Skills Support offers in-person or online consultation, on a wide range of topics including how to improve your paraphrasing, to time management: <https://www.student.unsw.edu.au/skills>

Additional Costs

Not applicable.

Course Evaluation and Development

At mid-term, students will be sought for informal feedback through an anonymous survey on learning experiences and ways of improvement. MyExperience survey is also offered.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Joyce Wu		144 Morven Brown	email preferred	Please email to book for consultation	Yes	Yes

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding

online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the

"secondary" source from which knowledge of them has been obtained.

- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

School Contact Information

School of Social Sciences

Location: Room 159, Morven Brown Building (C20), Kensington campus

Opening Hours: Monday – Friday, 9am – 5pm (except public holidays)

Telephone: +61 2 9385 1807

Email: soss@unsw.edu.au

Web: <https://www.unsw.edu.au/arts-design-architecture/our-schools/social-sciences>