



UNSW Course Outline

CRIM1010 Criminology: An Introduction - 2024

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General Course Information

Course Code : CRIM1010

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Law and Justice

Academic Unit : School of Law, Society and Criminology

Delivery Mode : Multimodal

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Introduces the key concepts and current debates in criminology. Covers basic issues such as the definition, measurement and explanations of crime, societal reactions to crime, criminological theories, the role of research and the influence of criminology on public policy.

Course Aims

The aims of the course are to introduce foundational concepts in Criminology, which will be built upon later in the program; and to identify contemporary issues and debates in the practice of criminology. The course covers key issues such as:

- The definition, measurement, and explanation of crime;
- Societal reactions to crime;
- Key criminological theories;
- The perspectives of victims and offenders;
- The role of research; and
- The influence of criminology on public policy.

Relationship to Other Courses

CRIM1010 Criminology: An Introduction, introduces key material and concepts that are foundational to the Bachelor of Criminology and Criminal Justice and Criminology Major/Minor at UNSW. *CRIM1010* is one of two first year, Level 1 'gateway' Criminology courses, the second being *CRIM1011 Introduction to Criminal Justice*. These two courses should be completed before students progress to the Level 2 and 3 core courses in the BCCJ or the Criminology Major/Minor in other program offerings.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Outline the scope, aims and practices of Criminology as a discipline;
CLO2 : Identify key players, themes and debates about crime
CLO3 : Demonstrate an understanding of key criminological theories and concepts through critical engagement with literature, news and other media
CLO4 : Describe a variety of ways to define, measure and explain crime
CLO5 : Understand and use basic terminology common to the criminological field
CLO6 : Think critically about crime and its causes
CLO7 : Analyse crime problems using basic criminological perspectives

Course Learning Outcomes	Assessment Item
CLO1 : Outline the scope, aims and practices of Criminology as a discipline;	<ul style="list-style-type: none">Briefing paper
CLO2 : Identify key players, themes and debates about crime	<ul style="list-style-type: none">Briefing paper
CLO3 : Demonstrate an understanding of key criminological theories and concepts through critical engagement with literature, news and other media	<ul style="list-style-type: none">Annotated bibliographyBriefing paper
CLO4 : Describe a variety of ways to define, measure and explain crime	<ul style="list-style-type: none">Briefing paper
CLO5 : Understand and use basic terminology common to the criminological field	<ul style="list-style-type: none">Annotated bibliographyBriefing paper
CLO6 : Think critically about crime and its causes	<ul style="list-style-type: none">Annotated bibliography
CLO7 : Analyse crime problems using basic criminological perspectives	<ul style="list-style-type: none">Briefing paper

Learning and Teaching Technologies

Moodle - Learning Management System | Blackboard Collaborate | Echo 360

Learning and Teaching in this course

This course is delivered via weekly lectures and tutorials. Weekly tutorial classes supplement and extend lectures, so attendance at lectures is critical to your capacity to engage with and benefit from the tutorial activities and discussions. In the event that you cannot attend the lecture in person, recordings will be made available via the Moodle page.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Annotated bibliography Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: 15/03/2024 08:00 PM Post Date: 01/04/2024 09:00 AM
Briefing paper Assessment Format: Individual	60%	Start Date: Not Applicable Due Date: 19/04/2024 08:00 PM Post Date: 16/05/2024 09:00 AM

Assessment Details

Annotated bibliography

Assessment Overview

1200 words

Students will receive written feedback and a numerical grade within two weeks of submission.

The rubric will be available to students so that they can work towards specified standards.

Course Learning Outcomes

- CLO3 : Demonstrate an understanding of key criminological theories and concepts through critical engagement with literature, news and other media
- CLO5 : Understand and use basic terminology common to the criminological field
- CLO6 : Think critically about crime and its causes

Detailed Assessment Description

Please see Moodle for detailed assessment instructions.

Assessment Length

1200 words +/- 10%

Submission notes

Your submission must also include your completed Search Log Template. This content will not factor into the word count.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Briefing paper

Assessment Overview

2000 words. Formative feedback will be provided during term to develop the components of the briefing paper.

Students will receive written feedback and a numerical grade within two weeks of submission. The rubric will be available to students so that they can work towards specified standards.

This is the final assessment for the course.

Course Learning Outcomes

- CLO1 : Outline the scope, aims and practices of Criminology as a discipline;
- CLO2 : Identify key players, themes and debates about crime
- CLO3 : Demonstrate an understanding of key criminological theories and concepts through critical engagement with literature, news and other media
- CLO4 : Describe a variety of ways to define, measure and explain crime
- CLO5 : Understand and use basic terminology common to the criminological field
- CLO7 : Analyse crime problems using basic criminological perspectives

Detailed Assessment Description

Please see Moodle for detailed assessment instructions.

Assessment Length

2000 words +/- 10%

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

General Assessment Information

Please see Moodle for additional information and instructions for each of the course assessments and associated policies and protocols.

Grading Basis

Standard

Requirements to pass course

To pass this course, you must submit both assessment items and receive an overall final mark of 50% or greater. You must also meet the course attendance requirements.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Topic	What is Criminology?
Week 2 : 19 February - 25 February	Topic	Recording Crime
Week 3 : 26 February - 3 March	Topic	Crime and the Media
	Other	Draft Annotation Formative Feedback Period Feedback portal opens Tuesday 27th February 2024 at 9am and closes Saturday 2nd March 2024 at 11am. Please see Moodle for further information.
Week 4 : 4 March - 10 March	Topic	Criminological Theory
Week 5 : 11 March - 17 March	Topic	Understanding Technology-Facilitated Harm
	Assessment	Assessment 1: Annotated Bibliography Due on Friday 15th March 2024 at 8pm. Please see Moodle for detailed assessment instructions.
Week 6 : 18 March - 24 March	Other	Flexibility Week There are NO lectures or tutorials scheduled for this week.
Week 7 : 25 March - 31 March	Topic	Understanding Violence
Week 8 : 1 April - 7 April	Topic	Understanding the Criminalisation of Young People Note: Due to the Easter Monday Public Holiday, this week's lecture will be pre-recorded for you to watch in your own time. In lieu of your usual tutorial, you will also be required to complete an asynchronous online task this week. See Moodle for more details.
Week 9 : 8 April - 14 April	Topic	Understanding the Criminalisation of First Nations People
Week 10 : 15 April - 21 April	Topic	Understanding the Criminalisation of Drugs and People Who Use Them
	Assessment	Assessment 2: Briefing Paper Due on Friday 19th April 2024 at 8pm. Please see Moodle for detailed assessment instructions.

Attendance Requirements

All students are expected to attend the face-to-face lecture, which is delivered on Monday afternoons. Where this is not possible, students are expected to have watched the recording of the lecture via the Lecture Recordings+ system prior to attending their tutorial. The lecture recording will be available on Moodle shortly after the conclusion of the lecture.

Tutorial attendance is compulsory in this course. **There is an 80% tutorial attendance requirement**, meaning that students must not miss more than two (2) tutorials during the term. Failure to attend 80% of tutorials may mean you do not meet the minimum attendance requirements for the course and may be refused final assessment. For more information about attendance requirements, please see the **Law & Justice Assessment Procedure and Student Information** document located in the Assessment Hub tab the course Moodle page.

Please be advised that the lecture and tutorials in Week 8 will be delivered asynchronously online due to the Public Holiday. Please see Moodle for full instructions of the work to be completed in lieu of your usual classes. This work will count towards the attendance requirements for the course.

Course Resources

Prescribed Resources

There is one prescribed textbook in this course:

White, R and Perrone, S, Howes L (2019). *Crime, Crimality and Criminal Justice*, 3rd Edition. Oxford: Oxford University Press.

You can purchase a copy of the textbook from the [UNSW Bookshop](#). We use the same textbook in the other first year, criminology gateway course, *CRIM1011 Introduction to Criminal Justice*.

If you are unable to purchase your own copy, links to the e-book version of the textbook will be available via the Leganto readings links provided on the course Moodle page. Hard copies and e-copies of the textbook are also accessible at the [UNSW Library](#).

Note: you can use previous editions of this textbook but will need to check the prescribed chapters align with the weekly content and borrow any missing chapters from classmates or use the Library copy.

In addition to the textbook, there may be other readings you are required to engage with each week. Electronic copies of these required readings will be made available via the Leganto readings links provided on the course Moodle page.

Recommended Resources

Links to electronic versions of any recommended readings will be made available via the Leganto readings links provided on the course Moodle page.

Course Evaluation and Development

We welcome your feedback throughout the term. If there's something that you feel could be done better, or aspects of the course that you really enjoy, we always appreciate you letting us know. You can provide feedback via your tutor, the Course Convenor or at the end of each lecture.

Formal student feedback will be collected through the myExperience student survey at the end of term. This survey is an important opportunity to let us know your experience in the course. We take your feedback seriously and use it to make improvements and enhancement to the course for future iterations. For example, student feedback has led to the enhancement of skills activities throughout the course to improve student learning and assist in the development of

your assessments. Students have also requested the opportunity to receive additional feedback on their progress through the term. In response to this request, we have introduced formative feedback tasks before the submission of assessments to enable students to receive early feedback on their assessment development.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Alyce Mc Govern		Room 329, Level 3, Law & Justice Building		Please email me if you would like to make an appointment for a student consultation	Yes	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check

updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think

about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

Faculty-specific Information

Additional support for students

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

School Contact Information

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.