



UNSW Course Outline

DART3100 Studio Art Practice 5 - 2024

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General Course Information

Course Code : DART3100

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Art & Design

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Paddington

Campus : Paddington

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Studio Art Practice 5 is the fifth in a sequence of six core courses that enables you to develop your independent artistic practice throughout the BFA program. This course builds on Studio Art Practice 1-4, and provides opportunities for you to develop your emerging practice by critically

reflecting on your creative journey so far, and planning ahead for the future. With greater emphasis on self-initiated practice, the weekly topics and examples are responsive to the individual and collective needs of the class. Structured and semi-structured studio classes allow you to focus on your specific areas of interest, while also connected with other students in a peer-to-peer studio environment. You are expected to regularly contribute to and lead class discussions and group critiques so as to build the collegiate and critically-engaged studio environment. Professional contexts and standards are also scaffolded into the course so as to help prepare you for future pathways.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Critically reflect on and communicate the influences and trajectories of artistic practice
CLO2 : Propose and plan a self-initiated body of work in a format appropriate for professional contexts
CLO3 : Create, present and document a self-initiated body of work that addresses technical, formal, and conceptual concerns

Course Learning Outcomes	Assessment Item
CLO1 : Critically reflect on and communicate the influences and trajectories of artistic practice	• How Did I Get Here? Where am I going?
CLO2 : Propose and plan a self-initiated body of work in a format appropriate for professional contexts	• How Did I Get Here? Where am I going?
CLO3 : Create, present and document a self-initiated body of work that addresses technical, formal, and conceptual concerns	• Body of Work: Emergent Practice

Learning and Teaching Technologies

Moodle - Learning Management System

Additional Course Information

Attendance Students are expected to attend all scheduled classes for each course in which they are enrolled. Within scheduled classes, students are expected to fully participate in learning activities including lectures, group discussions, peer feedback sessions, studio sessions, excursions, online activities, group work, etc. Not attending classes or participating in learning activities may place you at risk of failing assessments or even the entire course. Studies have

shown that high attendance correlates with better engagement and success on a course. By punctually attending and actively participating in your classes you not only increase your own opportunities for success, but you also help build a learning community with other students. If you are unable to attend your classes, please inform your relevant Course Convenor. If the absence is for medical reasons you will be required to present a medical certificate. If examinations or other forms of assessment have been missed, then you should apply for Special Consideration. Weekly expectations Students are expected to check their student email regularly as there will be weekly announcements from the course convenor. Please also check Moodle on a weekly basis, as information on topics and relevant resources will be available and updated regularly. Risk of Failure Warnings If you are at risk of failing the course, because of lack of attendance, low marks in assignments, failing to submit assignments, or lack of participation or engagement, you may be notified by email. Please ensure you read your university email, and respond to any official risk of failure warning promptly. NOTE - If the warning email is sent to your UNSW e-Mail address, it is considered as being read by you whether you check your UNSW email or not. Late Submission Penalties Late submission is not allowed In this course late submission is not allowed, meaning you may receive a mark of zero for any assessment submitted after the deadline. Special Consideration Please note that the Universitys Special Consideration process allows students to apply for an extension within 3 days of the assessment due date. This provides for more extensive extensions, subject to documentation, and Course Convenor approval. You can apply for special consideration online through [my.UNSW.edu.au](https://my.unsw.edu.au). More information about special consideration can be found here <https://student.unsw.edu.au/special-consideration> Supplementary Assessment Supplementary assessments are available to students in this course who have failed an assessment but have subsequently had an application for Special Consideration approved by the university. The supplementary assessment may take a different form than the original assessment and will be defined by the course convenor - but it will address the same learning outcomes as the original assessment. If Special Consideration has not been awarded, the maximum mark that may be awarded for a supplementary assessment is 50% of the full assessment mark. Continual Course Improvement It is important that students complete the myExperience course and teaching surveys for this course. This is completely anonymous and provides important student observations and suggestions to ensure that the course is continually improved. To see how the course convenor has responded to student feedback from these surveys, please see the View Feedback on Student Surveys section in the course Moodle site. Materials required Digital cameras (phone cameras are ok) Range of pens and markers necessary for taking notes, making sketches and designs. Note-books, range of paper and cardboard substrates for making sketches and designs. Glue, adhesives, tape etc Any art and construction materials or tools specific to your developing practice that can be

employed in the production of your work these materials are to be determined by you as you develop your self-directed research project. You are expected to bring in tools and materials that facilitate you in the production of your work.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
How Did I Get Here? Where am I going? Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: Week 4: 04 March - 10 March
Body of Work: Emergent Practice Assessment Format: Individual	60%	Start Date: Not Applicable Due Date: Week 11: 22 April - 28 April

Assessment Details

How Did I Get Here? Where am I going?

Assessment Overview

Throughout this program, you have experimented with a variety of materials, processes, and ideas. Some may have been more compelling to you than others, while there may be pathways that you wished to follow up. You have also been exposed to a diverse range of examples of other artists and practitioners which have informed your practice to varying degrees. For this task, you will reflect on the diverse array of creative experiences you have had throughout the program and plan a body of work for the future. By taking stock of the works you have made, the materials and processes you have experimented with, and the ideas you have explored, this task encourages you to consider your creative journey thus far, so that you can then look ahead to future. As you develop your practice, you will often be asked to propose a new work or project. A key professional skill is to synthesise your experimental approaches and ideas into formats that can be communicated to others. For this reason, this task comprises two components: an in-class oral presentation (including images and captions), and a written studio proposal (500 words of written text, with images and captions). For this task, you will:

- Undertake a 'stocktake' of your previous artworks, assessments, and creative experiments
- Critically reflect on the themes, threads and motivations evident in your trajectory
- Edit and consolidate these examples to depict your creative journey thus far

- Identify key ideas, experiments, and projects as part of a plan for a new body of work
- Give a 5 minute in-class presentation describing your creative journey and future plans, with images.
- Write up a 500 word text that analyses the main ideas/themes that motivate you, the key artists/practitioner informing you and the processes that you plan to explore in SAP5
- Produce a working timeline that demonstrates how you will practically and realistically carry out your plans for the rest of the term.

Course Learning Outcomes

- CL01 : Critically reflect on and communicate the influences and trajectories of artistic practice
- CL02 : Propose and plan a self-initiated body of work in a format appropriate for professional contexts

Assignment submission Turnitin type

Not Applicable

Body of Work: Emergent Practice

Assessment Overview

Having reflected on your creative journey, and proposed a way forward, you have developed an understanding of your emerging practice. Responding to your specific creative interests, you are encouraged to follow the materials, processes, and ideas that motivate you. As you develop your self-initiated body of work, it may pan out as you proposed, or alternatively, it may detour and waver from the path. Regardless, you are encouraged to develop self-awareness of your practice and to begin to resolve the formal, technical, and conceptual aspects of your work.

For this task, you are required to:

- Create a body of work that explores your creative interests developed from your studio proposal.
- Experiment broadly with developing this work during the term – document these experiments as you do them.
- Experiment with the installation of this body of work in the studios over the course of the term – document these experiments as you do them.

- Select an element from this body of work and install, present and document it in the context of a public facing event.
- Prepare and upload a portfolio of your body of work in a format appropriate for professional contexts.

Course Learning Outcomes

- CL03 : Create, present and document a self-initiated body of work that addresses technical, formal, and conceptual concerns

Assignment submission Turnitin type

Not Applicable

General Assessment Information

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Studio	Situating selves in a community of practice (and course introduction)
Week 2 : 19 February - 25 February	Studio	Developing Journals, proliferating references: generating and understanding layers of practice
Week 3 : 26 February - 3 March	Studio	Artists, working, worlds (excursion and professional practice in the field)
Week 4 : 4 March - 10 March	Assessment	Presentation og Assessment 1: How did I get here? Where am I going?
Week 5 : 11 March - 17 March	Studio	Dreaming up the future: case studies / Individual Consultations & in-class studio work
Week 6 : 18 March - 24 March	Homework	STUDY WEEK - No Classes!
Week 7 : 25 March - 31 March	Studio	Group Critique Session #1
Week 8 : 1 April - 7 April	Studio	Focus on the Nitty Gritty of Professional Practice / Individual Consultations & in-class studio work
Week 9 : 8 April - 14 April	Studio	Curatorial Lab: Exhibiting Practices / Installation / Group Critique / Individual Consultations & in-class studio work
Week 10 : 15 April - 21 April	Studio	Open Studios Exhibition Thursday 18th April
Week 11 : 22 April - 28 April	Assessment	Assessment # 2: 'Body of Work' Visual portfolio supported by a written analysis of the body of work is submitted as a PDF upload in Moodle.

Attendance Requirements

Attendance Requirements

Students are expected to attend all classes for each course in which they are enrolled. Failure to attend and participate in at least 80% of learning activities such as discussions, peer feedback, studio sessions, online activities, group work, etc., may result in you being flagged as at risk of

failing the course. By punctually attending and actively participating in your classes you not only increase your own opportunities for developing your skills and knowledge, but will also help build a rigorous and engaged creative community with other students. If you are unable to attend classes, please inform your relevant Course Convenor. If the absence is for medical reasons, you will be required to present a medical certificate. If absences impact your ability to undertake assessment, then you should apply for [Special Consideration](#).

General Schedule Information

DART3100 (Studio Art Practice 5) is taught in the Third Year BFA Studios on Level 3 F Block on Monday-Thursday in Term 1 2024. Your lectures and studio tutorials will occur in this space, unless instructed otherwise by your tutor.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Fernando do Campo				by appointment	Yes	Yes

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- **Copying:** Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- **Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- **Collusion:** Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- **Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- **Duplication ("self-plagiarism"):** Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other

assessment tasks

- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated

on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

School-specific Information

Risk of Failure Warnings

If you are at risk of failing the course, because of lack of attendance, low marks in assignments, failing to submit assignments, or lack of participation or engagement, you may be notified by email. Please ensure you read your university email, and respond to any official risk of failure warning promptly. NOTE – if the warning email is sent to your UNSW e-Mail address, it is considered as being read by you whether you check your UNSW email or not.

Late Submission Penalties

If you believe that circumstances will prevent you from submitting an assessment on time, please notify your course convenor as soon as possible. There will be penalties applied for being late and a clear 'no later than' date beyond which submission won't be accepted. Where a Special Consideration is not applied for, and a student assessment is late, the following guidelines apply:

1. Up to 5 days after due date, a penalty of 5% (of maximum mark for assignment) will be applied for each day late (e.g. an assignment that is 3 days late would have its mark reduced by 15%). Please note - for the purpose of deduction calculation, a 'day' is each 24-hour period (or part thereof) past the stipulated deadline for submission within the calendar year (including weekends and public holidays). Task with a percentage mark - If the task is marked out of 100%, late submission will attract a deduction of 5% from the mark awarded to the student for every 24-

hour period (or part thereof) past the stipulated deadline.

Example: A student submits an essay 48 hours and 10 minutes after the stipulated deadline. The essay is marked out of 100%. A 3 day late penalty will be applied ($3 \times 5\% = 15\%$). The essay receives a mark of 68%. The student's mark will therefore be reduced to 53% ($68\% - 15\%$).

2. Beyond 5 days late, no submission will be accepted.

Special Consideration

Please note that the University's Special Consideration process allows students to apply for an extension within 3 days of the assessment due date. This provides for more extensive extensions, subject to documentation, and Course Convenor approval. You can apply for special consideration online through my.UNSW.edu.au. More information about special consideration can be found here: <https://www.student.unsw.edu.au/special-consideration>

NOTE: If you are experiencing issues related to your access to class material or difficulty with technology, make sure you notify your lecturer as soon as possible, well before any assessment due date. Last minute requests for extensions due to computer failure, file corruption, printing problems etc. do not qualify students for special consideration or extensions. Students are expected to maintain regular backups of their work at all times.

Educational adjustments

Educational adjustments can be applied to assessments if you are living with a disability, a long term medical condition, a mental health condition, and/or are a carer of individuals with a disability. The Equitable Learning Service (ELS) determines adjustments based on medical documentation and communicates these via an Equitable Learning Plan (ELP). To receive educational adjustments for equitable learning support, you must first register with Equitable Learning Services (ELS). More information about Equitable Learning Services can be found here <https://student.unsw.edu.au/els>

Supplementary Assessment

Supplementary assessments are available to students in this course who have failed an assessment but have subsequently had an application for Special Consideration approved by the university. The supplementary assessment may take a different form than the original assessment and will be defined by the course convenor - but it will address the same learning

outcomes as the original assessment. If Special Consideration has not been awarded, the maximum mark that may be awarded for a supplementary assessment is 50% of the full assessment mark.

Academic Honesty and Plagiarism

Plagiarism is taking the ideas, words, images, designs or objects of others and passing them off as your own. Plagiarism is a type of intellectual theft. Plagiarism can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. Plagiarism can have serious consequences, so it is important that students be aware of what it is, and how to avoid it. All written submissions are automatically checked for plagiarism using the Turnitin site. For further information, please see the Academic Integrity & Plagiarism website <https://www.student.unsw.edu.au/plagiarism>.

Referencing Requirements for Assessments

Your course convenor will inform you what referencing system this course follows. Useful guidelines on how to reference according to various systems can be found at: <https://student.unsw.edu.au/referencing>.

You may follow these guidelines in your assessment tasks, or seek additional advice from your lecturer. Styles for Endnote are downloadable from the Endnote website. Accurate and correct referencing is an important academic prerequisite at University level, and if your work does not meet these requirements, it may be marked down, or in more serious cases, it may be treated as an instance of plagiarism and academic dishonesty.

Use of Generative AI

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Your work must be your *own* and where the use of AI tools, such as ChatGPT, have been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work. In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply. If in doubt, please seek advice from the Course Convenor prior to using generative AI tools.

<https://www.student.unsw.edu.au/assessment/ai>

Health and Safety

Ensuring student and staff health and safety is very important at UNSW Art & Design. Health and safety is everyone's responsibility. As a student, you have a responsibility not to do anything that risks your own health and safety, or the health or safety of your fellow students, staff members or visitors. This means, for example, exiting the building during a fire drill; wearing personal protective equipment and clothing (PPEC) when staff or signage instructs you to do so; undertaking induction to using equipment or carrying out processes that require specific knowledge; and reporting hazards or incidents to your lecturer or supervisor as soon as you become aware of them. For more information, please see <https://safety.unsw.edu.au/>.

Additional Support and Resources

At UNSW you can also find support and resources if you need help with your personal life, getting your academic success on track or just want to know how to stay safe. See <https://www.student.unsw.edu.au/wellbeing>.

Additional support for students is available by contacting the following centres:

- Student Support and Development <https://www.student.unsw.edu.au/support>
- Student Support Advisors: <https://www.student.unsw.edu.au/advisors>
- Mental Health Support: <https://www.student.unsw.edu.au/mental-health-support>
- Academic Skills and Support <https://www.student.unsw.edu.au/skills>
- UNSW IT Service Centre <https://www.myit.unsw.edu.au/>
- Student Gateway: <https://www.student.unsw.edu.au/>
- Equitable Learning Services: <https://www.student.unsw.edu.au/equitable-learning>
- Faculty Resources and Support: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support>
- Arc: <https://www.arc.unsw.edu.au/>

After Hours Access to the Paddington Campus

The core operating hours for the Paddington Campus are below. All students have access to the campus during these hours:

- Monday to Friday 0800 – 2100
- Saturday 0900 – 1700

Some students are permitted to have “After Hours Access” (AHA) to the campus upon completion of a series of inductions. The inductions are dependent on location, as well as the types of activities undertaken in those locations. The first of these is this Primary Induction, and

this must be completed online <https://my.artdesign.unsw.edu.au>. All students requiring AHA are required to complete this induction. The Primary Induction gives access to the following Low Risk areas:

Post Graduate Students

- PG Research students – Level 4 F Block, Computer Labs and Learning Commons
- Master of Design students – Level 3 D Block, Computer Labs and Learning Commons
- Master of Curating and Cultural Leadership students – D207, Computer Labs and Learning Commons

Honours Students

- Fine Arts – Level 3 F Block, Computer Labs and Learning Commons
- Design – Level 1 E Block, Computer Labs and Learning Commons
- Media Arts – Level 3 F Block, Computer Labs and Learning Commons

Subsequent inductions are workshop and lab specific, and are conducted face-to-face by the UNSW Art & Design Technical staff. Students and staff must first successfully complete the Primary Induction before requesting a Workshop/Lab specific Induction.

School Contact Information

UNSW School of Art & Design

Faculty of Arts, Design & Architecture

Paddington Campus

Cnr Greens Rd & Oxford Street

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