



UNSW Course Outline

INTA2001 Interior Architecture Technics 1 - 2024

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General Course Information

Course Code : INTA2001

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Built Environment

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Interior Architecture Technics 1 sets the foundation for the craft and discipline of interior architecture. You will be introduced to the people, processes, principles, and primary building elements of interior architecture through lectures and weekly studio-based workshops. You will

explore core considerations around the role of the interior architect, the design, documentation, and construction processes. In addition, you will develop a basic understanding of the informants of design making including aesthetics, functionality and sustainability, structural principles, and basic constructional assemblies. You will demonstrate your understanding of basic materiality, and the typical construction assemblies through industry standard documentation practices. This course is designed to be completed alongside Year 1 Interior Architecture (Hons) courses.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Identify the major constructional systems and primary building components used in the formation of interior space, in terms of assembly and materiality of structure, substrate and skin.
CLO2 : Develop literacy in basic sustainable design concepts and recognise the importance of sustainable design in interior architecture.
CLO3 : Demonstrate basic documentation skills specific to the practice of interior architecture.

Course Learning Outcomes	Assessment Item
CLO1 : Identify the major constructional systems and primary building components used in the formation of interior space, in terms of assembly and materiality of structure, substrate and skin.	<ul style="list-style-type: none">• Documentation Fundamentals Part I• Documentation Fundamentals Part II• Documentation Fundamentals Part III
CLO2 : Develop literacy in basic sustainable design concepts and recognise the importance of sustainable design in interior architecture.	<ul style="list-style-type: none">• Documentation Fundamentals Part I• Documentation Fundamentals Part II• Documentation Fundamentals Part III
CLO3 : Demonstrate basic documentation skills specific to the practice of interior architecture.	<ul style="list-style-type: none">• Documentation Fundamentals Part I• Documentation Fundamentals Part III

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Documentation Fundamentals Part I Assessment Format: Individual	30%	
Documentation Fundamentals Part II Assessment Format: Individual	25%	
Documentation Fundamentals Part III Assessment Format: Individual	45%	

Assessment Details

Documentation Fundamentals Part I

Assessment Overview

Part I introduces you to the major constructional systems and primary building components used in the formation of interior space. You will produce a hand drafted drawing set based on the study of a precedent and identify the various construction components in terms of assembly, material of structure, substrate, and skin

This task comprises three fortnightly drawing submissions and will be assessed on a satisfactory or non-satisfactory basis via a rubric.

Course Learning Outcomes

- CLO1 : Identify the major constructional systems and primary building components used in the formation of interior space, in terms of assembly and materiality of structure, substrate and skin.
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- CLO3 : Demonstrate basic documentation skills specific to the practice of interior architecture.

Documentation Fundamentals Part II

Assessment Overview

Part II is a formal checkpoint that will assess your delivery of a complete draft attempt of the drawing set with a focus on the legibility of your hand drafting skills as well as the understanding of the various construction components in terms of assembly, material of structure, substrate, and skin as demonstrated in the documentation set.

This task will be assessed via a rubric.

Course Learning Outcomes

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- CLO2 : Develop literacy in basic sustainable design concepts and recognise the importance of sustainable design in interior architecture.

Documentation Fundamentals Part III

Assessment Overview

Part III is the final submission of the full hand drafted documentation set and will assess the level of resolution in your delivery of hand drafting skills to industry standards as well as the understanding of the various construction components in terms of assembly, material of structure, substrate, and skin as demonstrated in the documentation set.

Part III will also reflect on the sustainability considerations of the precedent studied in regards to the design strategies and construction methodologies employed.

This task will be assessed via a rubric.

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General Assessment Information

In this course, INTA2001, a Supplementary Assessment may be offered at the end of term, after results for the course are finalised, to students who satisfy the following conditions:

- your final result in INTA2001 is between 45-49FL.
- your failure of the course is not due to misconduct or lateness (and no other misconduct incidents or academic matters under review).
- you have not failed the course in previous years.
- you have attempted all assessment tasks in the course and met all attendance requirements if and as specified.

Your Course Convener will contact eligible students via email at the end of term.

A satisfactory grade for the Supplementary Assessment will result in a final mark/grade for the course of 50PS. An unsatisfactory grade for the Supplementary Assessment will result in no change to your original mark/grade for course. Once you have agreed to complete the supplementary assessment, you will have no further recourse to an appeal or a request for a review of results.

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 0 : 5 February - 11 February	Online Activity	Please prepare for the course - Refer to Moodle for list of tasks.
Week 1 : 12 February - 18 February	Studio	Floor Plan
Week 2 : 19 February - 25 February	Studio	Elevation
Week 3 : 26 February - 3 March	Studio	Section
Week 4 : 4 March - 10 March	Studio	Detail Drawings
Week 5 : 11 March - 17 March	Studio	Documentation
Week 6 : 18 March - 24 March	Studio	No Class - Flexibility Week. Refer to Moodle for tasks.
Week 7 : 25 March - 31 March	Studio	Documentation Full Set
Week 8 : 1 April - 7 April	Studio	Sustainability
Week 9 : 8 April - 14 April	Studio	Revision on Work
Week 10 : 15 April - 21 April	Studio	Revision on Course

Attendance Requirements

You are expected to be regular and punctual in attendance at all classes for the School of Built Environment courses in which you are enrolled. If and where individual courses have specific attendance requirements, these will be stated in the course outline.

If you do not attend, engage, or participate in scheduled class activities, including lectures, tutorials, studios, labs, etc, you run the risk of failing a course.

If illness or unexpected and beyond your control circumstances prevent you from completing a task on time, or substantially disturb your assessment performance, you should apply for [Special Consideration](#), as soon as practicable, accompanied by appropriate documentation.

No special consideration will be provided if you miss out on essential course information and materials, or if you miss assessment tasks and deadlines due to unexplained absences or an unapproved lack of attendance.

You may be advised by the Course Convenor to withdraw from the course if significant learning activities are missed.

Course Resources

Course Evaluation and Development

We encourage and support students to maintain regular contact with the course convenor to provide informal feedback throughout the course. For specific issues or detailed feedback, please arrange a meeting with the course convenor via email.

In this course there is an option for students to provide anonymous feedback via the course's Moodle page, which is directly sent to the convenor. As a final step, students are invited to share their insights and experiences by completing the MyExperience survey. The feedback gathered each year is integral to the continuous enhancement and development of the course.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
	Tracy Huang					No	Yes

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;

- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here.](#)

School Contact Information

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