UNSW Course Outline

OPTM6413 Anterior Eye Therapeutics - 2024

Published on the 28 Jan 2024

General Course Information

Course Code : OPTM6413
Year : 2024
Term : Term 1
Teaching Period : T1
Is a multi-term course? : No
Faculty : Faculty of Medicine and Health
Academic Unit : School of Optometry and Vision Science
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate, Postgraduate
Units of Credit : 6

<u>Useful Links</u>

<u>Handbook</u> <u>Class Timetable</u>

Course Details & Outcomes

Course Description

The scope of the course includes diseases of the lids and lacrimal system, ocular surface, and cornea; uvea; refractive surgery; epidemiology and clinical trials of anterior eye disease; differential diagnosis; new diagnostic tools; management strategies to include both current and

future therapeutic approaches, influence of therapy on disease course, iatrogenic disease and anterior eye manifestations of systemic diseases; management of chronic disease, referral criteria and surgical management; management of myopia and amblyopia; prescription writing, record keeping, liaising with other health care professionals; legal framework and obligations, ethics, co-management.

Course Aims

This course aims to provide an in-depth understanding of the therapeutic and non-therapeutic management of anterior eye diseases and the role of the optometrist in this process.

Relationship to Other Courses

Assistance with progression checking:

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure from staff at the Nucleus Student Hub.

Progression plans for UNSW Medicine and Health programs can be found on the UNSW Medicine & Health website.

Course Learning Outcomes

Course Learning Outcomes	Optometry Australia competency standards
CLO1 : Design, develop, apply, evaluate the efficacy of, and revise a management plan for selected ocular diseases (allergic, infectious, inflammatory and other miscellaneous conditions of the anterior eye) based on a sound understanding of the signs, symptoms, underlying pathophysiology, laboratory results, epidemiology and the health status and history of the patient for conditions which may require either pharmacological or non-pharmacological treatment or intervention.	• OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT4 : Scholar and Lifelong Learner • OPT5 : Quality and Risk Manager
CLO2 : Describe the legal ramifications of the Australian and/or New Zealand and/or state laws and Optometry Board of Australia and/or Optometrists and Dispensing Opticians Board of New Zealand policies, codes and guidelines as they pertain to the profession of optometry including the prescribing of S4 drugs by optometrists. Recognise circumstances in which referral for specialist medical treatment is required and understand emergencies and serious complications that may be associated with anterior eye disease and their treatment, so that these can be identified and managed promptly. This will also include the reporting of notifiable diseases and infection control.	• OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT5 : Quality and Risk Manager
CLO3 : Be able to define and discuss the pharmacology, complications, side effects, efficacy and cost of ocular drugs used in the treatment of anterior eye disease and interactions between ocular and systemic drugs and how to prescribe these so as to avoid and/or manage complications.	• OPT1 : Clinical Care Provider • OPT3 : Communicator and Collaborator • OPT5 : Quality and Risk Manager
CLO4 : Plan and execute appropriate shared care arrangements for your patients, including recognising the legal and ethical implications of such arrangements. Interact effectively with other health care providers.	• OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT5 : Quality and Risk Manager
CLO5 : Locate and critically evaluate high quality current information on eye and adnexa disease and its management	• OPT1 : Clinical Care Provider • OPT4 : Scholar and Lifelong Learner
CLO6 : Communicate orally and in a written fashion to patients and allied health professionals in a precise and informative way	• OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator
CLO7 : Integrate knowledge gained in other optometry courses and the current course	• OPT1 : Clinical Care Provider • OPT3 : Communicator and Collaborator • OPT4 : Scholar and Lifelong Learner

Course Learning Outcomes	Assessment Item
CLO1 : Design, develop, apply, evaluate the efficacy of, and revise a management plan for selected ocular diseases (allergic, infectious, inflammatory and other miscellaneous conditions of the anterior eye) based on a sound understanding of the signs, symptoms, underlying pathophysiology, laboratory results, epidemiology and the health status and history of the patient for conditions which may require either pharmacological or non-pharmacological treatment or intervention.	• Practical: Short PBL Virtual Cases • Final Examination • Midterm
CLO2 : Describe the legal ramifications of the Australian and/or New Zealand and/or state laws and Optometry Board of Australia and/or Optometrists and Dispensing Opticians Board of New Zealand policies, codes and guidelines as they pertain to the profession of optometry including the prescribing of S4 drugs by optometrists. Recognise circumstances in which referral for specialist medical treatment is required and understand emergencies and serious complications that may be associated with anterior eye disease and their treatment, so that these can be identified and managed promptly. This will also include the reporting of notifiable diseases and infection control.	• Practical: Short PBL Virtual Cases • Final Examination • Midterm
CLO3 : Be able to define and discuss the pharmacology, complications, side effects, efficacy and cost of ocular drugs used in the treatment of anterior eye disease and interactions between ocular and systemic drugs and how to prescribe these so as to avoid and/or manage complications.	• Practical: Short PBL Virtual Cases • Final Examination • Midterm
CLO4 : Plan and execute appropriate shared care arrangements for your patients, including recognising the legal and ethical implications of such arrangements. Interact effectively with other health care providers.	• Practical: Short PBL Virtual Cases • Final Examination • Midterm
CLO5 : Locate and critically evaluate high quality current information on eye and adnexa disease and its management	• Practical: Short PBL Virtual Cases
CLO6 : Communicate orally and in a written fashion to patients and allied health professionals in a precise and informative way	• Final Examination • Midterm • Practical: Short PBL Virtual Cases
CLO7 : Integrate knowledge gained in other optometry courses and the current course	• Final Examination • Midterm

	• Practical: Short PBL Virtual Cases

Learning and Teaching Technologies

Moodle - Learning Management System

Learning and Teaching in this course

All course materials and course announcements are provided on the course learning management system, Moodle (or Open Access).

By accessing and using the ICT resources provided by UNSW, you are agreeing to abide by the 'Acceptable Use of UNSW ICT Resources' policy particularly on respect for intellectual property and copyright, legal and ethical use of ICT resources and security and privacy.

Additional Course Information

SCHOOL OF OPTOMETRY AND VISION SCIENCE, UNSW SUPPLEMENTARY EXAMINATION INFORMATION, 2024

SPECIAL CONSIDERATION

On some occasions, sickness, misadventure or other circumstances beyond your control may prevent you from completing a course requirement, such as attending a formal end of semester examination. In these cases you may apply for Special Consideration. **UNSW operates under a Fit to Sit/ Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/ submits an assignment, they are declaring themselves well enough to do so**. The application must be made via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services > Online Services > Special Consideration. Submit the application (including supporting documentation) to UNSW Student Central.

CHRONIC ISSUES AND PRE-EXISTING CONDITIONS

If you have chronic issues and pre-existing conditions, we recommend you apply for Educational adjustments for disability support through Disability Services.

Register for Disability Services at https://student.unsw.edu.au/disability-registration

Absence from a final examination is a serious matter, normally resulting in a Fail (FL) grade. **If you are medically unfit to attend an examination, YOU MUST CONTACT THE SCHOOL DIRECTLY ON THE DAY OF THE EXAMINATION TO ADVISE OF THIS** (telephone 02 9385 4639,

email: optometry@unsw.edu.au). You must also submit a Request for Special Consideration application as detailed on the UNSW website: https://student.unsw.edu.au/special-consideration.

It is the responsibility of the student to consult the web site or noticeboard to ascertain whether they have supplementary examinations. This information WILL NOT be conveyed in ANY other manner. Interstate, overseas or any other absence cannot be used as an excuse.

This information will be available on the School web site at http://www.optometry.unsw.edu.au (do not confuse the School website with the myUNSW website) and posted on the notice board on Level 3. This information will be available as soon as possible after the School Examination Committee meeting.

SUPPLEMENTARY EXAMINATIONS FOR 2024 WILL BE HELD AS FOLLOWS: FOR TERM 1:

- STAGE 1-4* COURSES: WEDNESDAY, 15 MAY 2024 – FRIDAY, 17 MAY 2024
- THERE WILL BE NO SUPPLEMENTARY EXAMINATIONS FOR STAGE 5 STUDENTS IN TERM 1 2024

FOR TERM 2:

- STAGE 1-4 COURSES: WEDNESDAY, 28 AUGUST 2024 - FRIDAY, 30 AUGUST 2024
- THERE WILL BE NO SUPPLEMENTARY EXAMINATIONS FOR STAGE 5 STUDENTS IN TERM 2 2024

FOR TERM 3:

- STAGE 5 COURSES ONLY: DURING THE WEEK OF MONDAY, 9 DECEMBER 2024 – FRIDAY, 13 DECEMBER 2024
- STAGE 1-4* COURSES: WEDNESDAY, 11 DECEMBER 2024 - FRIDAY, 13 DECEMBER 2024

Supplementary examinations will be held at the scheduled time only. If students who are granted supplementary examinations do not attend, a failure will be recorded for that course. **Students should not make travel arrangements, or any other commitments, before establishing whether or not they have supplementary examinations. Ignorance of these procedures, interstate, overseas or any other absence will not be accepted as an excuse. But usual Special Consideration still applies.**

If additional assessment is not scheduled, this does NOT indicate whether or not a student has passed or failed the course. Results will be received in the usual way. Please do not contact the School in this regard.

Please note the above applies to OPTM and VISN courses only. Any information on supplementary examinations for servicing courses (e.g. CHEM****) is the responsibility of the School conducting the course.

* Stage 4 includes courses in the first year of the MClinOptom program.

School of Optometry and Vision Science, UNSW, 3 August 2023

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates	Optometry Australia competency standards
Practical: Short PBL Virtual Cases Assessment Format: Group	15%	Start Date: Not Applicable Due Date: Not Applicable	• OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT4 : Scholar and Lifelong Learner • OPT5 : Quality and Risk Manager
Final Examination Assessment Format: Individual	55%	Start Date: Not Applicable Due Date: Not Applicable	• OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT4 : Scholar and Lifelong Learner • OPT5 : Quality and Risk Manager
Midterm Assessment Format: Individual	30%		• OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT4 : Scholar and Lifelong Learner • OPT5 : Quality and Risk Manager

Assessment Details
Practical: Short PBL Virtual Cases

<u>Assessment Overview</u>

Practical classes are held four to five times during session. The class is divided into groups and each group is assigned practical class times. In groups of two, you will be allocated cases (anonymised patient records) to work on. This will typically contain presenting symptoms, history findings and key examination findings. You and your partner will have one hour to review the case information provided and agree on a proposed diagnosis and management strategy. Using textbooks, electronic databases, scientific journals and the internet, you and your partner are to ensure that your proposed management strategy reflects the latest **evidence-based** treatment for the condition you have diagnosed. During the second hour, a number of groups (3 on average), selected by your tutors, will present their findings orally to the rest of the class, justifying their diagnosis and proposed management, and answer questions from their peers and lecturers. A group mark will be assigned for each pair of students that is presenting.

<u>Course Learning Outcomes</u>

- CLO1 : Design, develop, apply, evaluate the efficacy of, and revise a management plan for selected ocular diseases (allergic, infectious, inflammatory and other miscellaneous conditions of the anterior eye) based on a sound understanding of the signs, symptoms, underlying pathophysiology, laboratory results, epidemiology and the health status and history of the patient for conditions which may require either pharmacological or non-pharmacological treatment or intervention.
- CLO2 : Describe the legal ramifications of the Australian and/or New Zealand and/or state laws and Optometry Board of Australia and/or Optometrists and Dispensing Opticians Board of New Zealand policies, codes and guidelines as they pertain to the profession of optometry including the prescribing of S4 drugs by optometrists. Recognise circumstances in which referral for specialist medical treatment is required and understand emergencies and serious complications that may be associated with anterior eye disease and their treatment, so that these can be identified and managed promptly. This will also include the reporting of notifiable diseases and infection control.
- CLO3 : Be able to define and discuss the pharmacology, complications, side effects, efficacy and cost of ocular drugs used in the treatment of anterior eye disease and interactions between ocular and systemic drugs and how to prescribe these so as to avoid and/or manage complications.
- CLO4 : Plan and execute appropriate shared care arrangements for your patients, including recognising the legal and ethical implications of such arrangements. Interact effectively with other health care providers.
- CLO5 : Locate and critically evaluate high quality current information on eye and adnexa disease and its management
- CLO6 : Communicate orally and in a written fashion to patients and allied health professionals

in a precise and informative way
- CLO7 : Integrate knowledge gained in other optometry courses and the current course

<u>Detailed Assessment Description</u>

Guidelines for Practicals OPTM6413

1. Preparation of the case (1ˢᵗ hour)

Groups of 2 students. Carefully read the clinical scenario provided to you on the day.

Review the **key** clinical features of the case including signs and symptoms, relevant history etc.

Use whatever resources are available (on-line journals, textbooks, lecture notes, AMH, etc) to prepare a case analysis for presentation. You will have around approx. 50 minutes to prepare.

Use relevant literature (evidence-based) to support your presentation (see below) and think about the <u>quality</u>, <u>strength</u>, and <u>relevance</u> of the evidence you are using to support your case.

2. Presentation of the case (case analysis) (2ⁿᵈ hour)

You will have approx. 15 minutes to present your case (and ~5 minutes should be left for questions from your colleagues and/or your tutors).

Provide a <u>brief</u> overview of the key clinical aspects of the case, description of clinical features shown, relevant history etc.

Present **relevant key differential diagnoses** (usually no more than 3 or 4), why not (try to limit to one or 2 major reasons only per condition).

Provide a **final diagnosis**.

Workup / other tests: Mention and discuss other optometrical and ancillary tests that you would consider, specifying if you would need to involve other practitioners. Be specific on timing and scope of the ancillary testing or referral as required. Be clear on what you recommend for the specific case you have.

Management, follow up: Propose a detailed management strategy including review schedules and long-term management as appropriate. If therapeutic management is required, <u>be specific</u> on actual medicine, its dosage, and course duration you would choose. Be specific on the timing and scope of any referral as appropriate. Include a description of the expected course of disease

based on your proposed management.

Prognosis: Briefly detail your prognosis (e.g., poor, average, good prognosis) including possible complications to watch out for, likelihood of recurrences, and associated morbidity (e.g. any risk of blindness, death, persistent symptoms, etc.). Try to quantify these where relevant (e.g., 20% of recurrence over the next 5 years in this eye or 30% of a particular complication, 1% of patient will go blind, etc).

Quote the evidence underlying your decisions when possible (tip: look for Cochrane reviews, seminar studies – your Leganto course reading list is a good place to start)

REMEMBER THE AIM IS TO NOT BLIND OR KILL THE PATIENT!

<u>Submission notes</u>

verbal presentation once during term

<u>Assignment submission Turnitin type</u>

Not Applicable

Final Examination

<u>Assessment Overview</u>

The final exam will be a comprehensive review of **ALL** material covered in this session, including prescribed readings, material presented by invited lecturers and pre-recorded material posted online. Aspects of assumed knowledge may be specifically or indirectly assessed, most particularly knowledge gained in Disease Processes of the Eye 1, Disease Processes of the Eye 2 and basic ocular anatomy and physiology. The exam will be a combination of extended matching questions and script writing short answer questions, in the same format as the mid-term. This assessment will help you develop an ability to engage in independent and reflective learning, an ability to integrate the breadth of ocular therapeutic information into a useful clinical practice tool, and will help ensure that you are competent to proceed into Clinical Ocular Therapy in the 5th year of the Optometry program.

<u>Course Learning Outcomes</u>

- CLO1 : Design, develop, apply, evaluate the efficacy of, and revise a management plan for selected ocular diseases (allergic, infectious, inflammatory and other miscellaneous conditions of the anterior eye) based on a sound understanding of the signs, symptoms, underlying pathophysiology, laboratory results, epidemiology and the health status and history of the patient for conditions which may require either pharmacological or non-pharmacological treatment or intervention.

- CLO2 : Describe the legal ramifications of the Australian and/or New Zealand and/or state laws and Optometry Board of Australia and/or Optometrists and Dispensing Opticians Board of New Zealand policies, codes and guidelines as they pertain to the profession of optometry including the prescribing of S4 drugs by optometrists. Recognise circumstances in which referral for specialist medical treatment is required and understand emergencies and serious complications that may be associated with anterior eye disease and their treatment, so that these can be identified and managed promptly. This will also include the reporting of notifiable diseases and infection control.
- CLO3 : Be able to define and discuss the pharmacology, complications, side effects, efficacy and cost of ocular drugs used in the treatment of anterior eye disease and interactions between ocular and systemic drugs and how to prescribe these so as to avoid and/or manage complications.
- CLO4 : Plan and execute appropriate shared care arrangements for your patients, including recognising the legal and ethical implications of such arrangements. Interact effectively with other health care providers.
- CLO6 : Communicate orally and in a written fashion to patients and allied health professionals in a precise and informative way
- CLO7 : Integrate knowledge gained in other optometry courses and the current course

Assignment submission Turnitin type

Not Applicable

Midterm

Assessment Overview

The midterm test will be a comprehensive review of ALL the material covered in the session so far including prescribed readings and pre-recorded material posted online. Aspects of assumed knowledge may be specifically or indirectly assessed, most particularly knowledge gained in Disease Processes of the Eye 1, Disease Processes of the Eye 2 and basic ocular anatomy and physiology. Exam questions may be in the format of extended matching questions and script writing short answer questions, which is the same format as that of the Final Examination. This mid-term will provide you with an opportunity to familiarise yourself with the format and structure that will be adopted in the Final Examination and to get individual (mark) and group (qualitative) feedback on your performance.

This midterm assessment will help you develop an ability to engage in independent and reflective learning, an ability to integrate the breath of ocular therapeutic information into a useful clinical practice tool, and help ensure that you are competent to proceed into Clinical Ocular Therapy in the 5th year of the Optometry program.

Course Learning Outcomes

- CLO1 : Design, develop, apply, evaluate the efficacy of, and revise a management plan for

selected ocular diseases (allergic, infectious, inflammatory and other miscellaneous conditions of the anterior eye) based on a sound understanding of the signs, symptoms, underlying pathophysiology, laboratory results, epidemiology and the health status and history of the patient for conditions which may require either pharmacological or non-pharmacological treatment or intervention.

- CLO2 : Describe the legal ramifications of the Australian and/or New Zealand and/or state laws and Optometry Board of Australia and/or Optometrists and Dispensing Opticians Board of New Zealand policies, codes and guidelines as they pertain to the profession of optometry including the prescribing of S4 drugs by optometrists. Recognise circumstances in which referral for specialist medical treatment is required and understand emergencies and serious complications that may be associated with anterior eye disease and their treatment, so that these can be identified and managed promptly. This will also include the reporting of notifiable diseases and infection control.
- CLO3 : Be able to define and discuss the pharmacology, complications, side effects, efficacy and cost of ocular drugs used in the treatment of anterior eye disease and interactions between ocular and systemic drugs and how to prescribe these so as to avoid and/or manage complications.
- CLO4 : Plan and execute appropriate shared care arrangements for your patients, including recognising the legal and ethical implications of such arrangements. Interact effectively with other health care providers.
- CLO6 : Communicate orally and in a written fashion to patients and allied health professionals in a precise and informative way
- CLO7 : Integrate knowledge gained in other optometry courses and the current course

Detailed Assessment Description

All materials (pre-recorded lectures, webinar lectures, tutorials, and compulsory readings) delivered up to and including Week 4 are assessable.

Submission notes

Please refer to Moodle for more details

General Assessment Information

Detailed instructions regarding assessments for this course are provided on the course Moodle page (or Open Learning).

For student information on results, grades, and guides to assessment see: https://student.unsw.edu.au/assessment

Grading Basis

Standard

Requirements to pass course

In order to pass this course students must:

- Achieve a composite grade of at least 50 out of 100

- Meet any additional requirements specified in the assessment details section and on Moodle.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Lecture	1. Optometric prescribing (pre-recorded Moodle lecture) 2. Special population prescribing (pre-recorded Moodle lecture) 3. Ocular drug formulation & delivery (pre-recorded Moodle lecture)
	Tutorial	
Week 2 : 19 February - 25 February	Lecture	1. Antibacterials (pre-recorded Moodle lecture) 2. Antiviral and other anti-infectives (pre-recorded Moodle lecture) 3. Corticosteroids and immunodomulatory medicines (pre-recorded Moodle lecture) 3. Resistance (pre-recorded lectures by Prof Willcox and Dr Hui)
	Tutorial	
	Seminar	1. Sustained Drug Delivery (Dr Alex Hui) 2. Dry Eye Disease (Professor Fiona Stapleton)
Week 3 : 26 February - 3 March	Lecture	1. NSAID medicines (pre-recorded Moodle lecture) 2. Anti-allergy medicines (pre-recorded Moodle lecture) 3. Mydriatics, cycloplegics, and pain medicines (pre-recorded Moodle lecture)
	Seminar	Bacterial and acanthamoeba keratitis (Prof Stapleton)
	Tutorial	
Week 4 : 4 March - 10 March	Lecture	1. Ocular lubricants (pre-recorded Moodle lecture) 2. Other preparations (pre-recorded Moodle lecture) 3. Lid diseases and blepharitis (pre-recorded Moodle lecture) 4. Dry eye disease (DED) and meibomian gland dysfunction (MGD) (pre-recorded Moodle lecture)
	Tutorial	
	Seminar	1. Review of systems (Dr Jack Phu) - TIMING TBC 2. Red Eye Emergency (Lily Ho)
Week 5 : 11 March - 17 March	Seminar	Paediatric Prescribing (Rebecca Dang)
	Tutorial	
	Assessment	MID-TERM EXAM (face to face)
Week 6 : 18 March - 24 March	Lecture	1. Conjunctival disease (pre-recorded Moodle lecture) 2. Microbial keratitis (pre-recorded Moodle lecture) 3. Contact lens complications (pre-recorded Moodle lecture) 4. Corneal conditions (pre-recorded Moodle lecture)
	Seminar	Viral Infections (Associate Profession Con Petsoglou)
	Tutorial	
	Other	Mid-Term Exam Review (face to face)
Week 7 : 25 March - 31 March	Lecture	1. Viral corneal infections (pre-recorded Moodle lecture) 2. Episcleritis and scleritis (pre-recorded Moodle lecture) 3. Uveitis (pre-recorded Moodle lecture)
	Laboratory	Short PBL Virtual Cases Practical 1
Week 8 : 1 April - 7 April	Lecture	1. Therapeutic management of amblyopia (pre-recorded Moodle lecture) 2. Therapeutic management of myopia (pre-recorded Moodle lecture)
	Seminar	(Epi)scleritis & uveitis (Associate Professor Con Petsoglou)
	Laboratory	Short PBL Virtual Cases Practical 2
Week 9 : 8 April - 14 April	Seminar	Co-management principles + Refractive and cataract surgery (Dr Melinda Toomey) TIMING TBC
	Laboratory	Short PBL Virtual Cases Practical 3
Week 10 : 15 April - 21 April	Laboratory	Short PBL Virtual Cases Practical 4

Attendance Requirements

Students are expected to attend all scheduled clinical, laboratory and tutorial classes. An

Unsatisfactory Fail (UF) may be recorded as the final grade for the course if students fail to meet

the minimum requirement of 80% attendance for clinical, laboratory and tutorial classes (unless otherwise specified on Moodle). Course attendance expectations are determined by the requirements of the program accrediting body, OCANZ. Where a student is unable to attend, they are advised to inform the course convenor as soon as possible but no later than 3 days after the scheduled class and, where possible, provide written documentation (e.g. medical certificate) to support their absence. Students may submit a request for special consideration in the case of prolonged or multiple absences. Please note that there are severe consequences for submitting fraudulent documents such as false medical certificates. Such cases will be referred to the Student Conduct and Integrity Unit (SCIU) for investigation.

General Schedule Information

The times and locations of classes can be found on myUNSW under Class Timetable.

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This includes lectures, tutorials, readings, and completion of assessments and exam preparation (if relevant).

Swapping practicals

Swapping between practical groups, including practicals that involve cycloplegia or dilation, is not permitted.

Additional attendance requirements for practical classes

All practical classes are compulsory because they act to reinforce theoretical components of the course, while teaching critical practical clinical skills prior to use in the clinic in the final years of the program and are linked to clinical competencies.

Attendance will be monitored by taking the roll. Any absences due to illness must be accounted for by a medical certificate presented to your Course Convenor. Submission to Special Consideration may be required pending the number of absences.

Punctuality is expected. Lateness for practical classes may be recorded as an absence.

Contact the Laboratory Supervisor Dale Larden d.larden@unsw.edu.au if you are running late so your partner can be allocated to alternate work.

Course Resources

Prescribed Resources

Gervasio K and Peck T. *"The Wills Eye Manual"* Wolters Kluwer, 8th edition, 2021.

Recommended Resources

Recommended resources for this course are provided below and additional resources can be found on the course Moodle page.

1. Pharmaceutical Society of Australia. *"Australian Medicines Handbook 2024"*. Adelaide, 2024. Available as an EBook through the UNSW library.
2. Hoffmann T, Bennett S, Del Mar C. *"Evidence-Based Practice Across the Health Professions"*, Elsevier, 4th edition, 2023. Available as an EBook through the UNSW library.
3. Bruce AS & Loughnan MS. *"Anterior Eye Disease and Therapeutics"*, Butterworth-Heinemann, 2nd edition, 2011. A copy is held at the UNSW library.
4. Salmon JF. *"Kanski's Clinical Ophthalmology: A systematic approach"*, Elsevier, 9th edition, 2019. [8th edition by Bowling B available as an EBook through the UNSW library].

Additional Costs

Some SOVS courses have additional costs. Please check the course Moodle page for information about additional costs for this course.

Course Evaluation and Development

Student feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

We use student feedback from myExperience surveys to develop and make improvements to the course each year. We do this by identifying areas of the course that require development from both the rating responses and written comments. Please spare a few minutes to complete the myExperience surveys for this course posted at the top of the Moodle page at the end of term.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Isabelle Jalbert		Rupert Myers Building Room 3.029	(02) 9065 7692	Please contact via Moodle private message	No	Yes

Other Useful Information

Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The UNSW Student Code of Conduct website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the Student Misconduct Procedure.

The Student Conduct and Integrity Office provides further resources to assist you to understand your conduct obligations as a student at UNSW.

Academic Honesty and Plagarism

Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the Academic Integrity and Plagiarism toolkit.

In addition to the information you are required to review in your ELISE training, UNSW Medicine & Health strongly recommends that you complete the Working with Academic Integrity module before submitting your first assessment task.

Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student Referencing page.

Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the Student Misconduct Procedure. Allegations of plagiarism are generally handled according to the UNSW Plagiarism Management Procedure. Plagiarism is defined in the UNSW Plagiarism Policy and is not tolerated at UNSW.

Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the use of Generative AI in assessments. This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each your assessment tasks. Options for the use of generative AI include: (1) no assistance; (2) simple editing assistance; (3) planning assistance; and (4) full assistance with attribution.

You may be required to submit the original generative AI responses, or drafts of your original work. Inappropriate use of generative AI is considered academic misconduct.

See your course Moodle (or Open Learning) page for the full instructions for individual assessment tasks for your course.

Submission of Assessment Tasks

Short extensions and special consideration

Short extension

Commencing in Term 1, 2024, UNSW has introduced a short extension procedure for submission of assessment tasks. Not all tasks are eligible, and eligible tasks have a predetermined extension length. UNSW Medicine and Health have set School-level extension lengths for eligible assessment tasks. See your course assessment descriptions for more information.

Students must check the availability of a short extension in the individual assessment task information for their courses.

Short extensions do not require supporting documentation. They must be submitted before the assessment task deadline. No late applications will be accepted.

Late penalties apply to submission of assessment tasks without approved extension.

Special consideration

In cases where short term events beyond your control affect your performance in a specific assessment task you may formally apply for Special Consideration through myUNSW.

UNSW has a **Fit to Sit rule**, which means that by sitting an examination on the scheduled date, you are declaring that you are fit to do so and cannot later apply for Special Consideration. Examinations include centrally timetabled examinations and scheduled, timed examinations and tests managed by your School.

Important information relating to Short Extension and Special Consideration is available here, including eligibility for Special Consideration, circumstances where students with Equitable Learning Plans can apply for Short Extensions and Special Consideration, and the appeals process.

Examinations

Information about the conduct of examinations in your course is provided on your course Moodle page.

Timed online assessment tasks

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: https://student.unsw.edu.au/special-consideration

Other assessment tasks

Late submission of assessment tasks

UNSW has standard late submission penalties as outlined in the UNSW Assessment Implementation Procedure, with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

Failure to complete an assessment task

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a "hurdle task") due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

Feedback on assessments

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.

Faculty-specific Information

Additional support for students

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway: https://student.unsw.edu.au

- Academic Skills and Support: https://student.unsw.edu.au/academic-skills

- Student support: https://www.student.unsw.edu.au/support

- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: https://student.unsw.edu.au/mindsmart

- Equitable Learning Services: https://student.unsw.edu.au/els

- Guide to studying online: https://www.student.unsw.edu.au/online-study

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: https://student.unsw.edu.au/moodle-support

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre: https://www.myit.unsw.edu.au/services/students

Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the myExperience survey, which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

School Contact Information

School guidelines on contacting staff:

Course questions

All questions related to course content should be posted on Moodle or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.
- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

Administrative questions

If you have an administrative question about your program of study at the School please submit your enquiry online at UNSW Ask Us.

Complaints and appeals

Student complaints and appeals: https://student.unsw.edu.au/complaints

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, A/Prof Sean Kennedy (sean.kennedy@unsw.edu.au).