



UNSW Course Outline

ECON1107 Elements of Environmental Economics - 2024

Published on the 12 May 2024

General Course Information

Course Code : ECON1107

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : UNSW Business School

Academic Unit : School of Economics

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This course provides an introduction to markets and market failure in the context of the environment. You will learn the reasons behind why environmental problems exist, and economic solutions to these problems, which include regulations, taxes, subsidies, and pollution permit

trading schemes. Methods for determining the benefits and costs of environmental preservation are covered. While controversial at times, such accounting is fundamental to social decision making. One goal of the course is to make you aware that the answer to environmental issues is not as simple as "save the planet", and that there are other perspectives, complexities and trade-offs that must be taken into account. This course helps in providing you with a basic understanding of environmental issues and policies, grounded in economic principles.

Course Aims

The aim of this course is to understand how environmental issues can be considered in the context of the goals of economic policy more broadly.

This course is offered as part of the first-year core in the Bachelor of Environmental Management program and as an elective for BCom and BEc students. There is a wide use of basic microeconomic concepts and terminologies in this course, although no prior formal training in economics is assumed.

Relationship to Other Courses

Course Learning Outcomes

Course Learning Outcomes	Program learning outcomes
CLO1 : Discuss and analyse the theoretical basis upon which the sub-discipline of environmental economics has been built.	• PLO1 : Business Knowledge
CLO2 : Recognise situations in which markets are likely to be inefficient and be able to prescribe a variety of intervention tools to correct the inefficiency.	• PLO2 : Problem Solving
CLO3 : Apply methods economists use to measure environmental benefits.	• PLO2 : Problem Solving
CLO4 : Construct written work that is logically and professionally presented.	• PLO3 : Business Communication
CLO5 : Communicate ideas in a succinct and clear manner.	• PLO3 : Business Communication
CLO6 : Work collaboratively to complete a task.	• PLO4 : Teamwork
CLO7 : Evaluate the rationale of current environmental initiatives, including regarding climate change and water reform.	• PLO5 : Responsible Business Practice
CLO8 : Use the distinction between social and private optima to critique economic policies regarding the environment.	• PLO6 : Global and Cultural Competence

Course Learning Outcomes	Assessment Item
CLO1 : Discuss and analyse the theoretical basis upon which the sub-discipline of environmental economics has been built.	<ul style="list-style-type: none"> • Tutorial Discussion (not assessed) • Tutorial Exercise • Group Project • Short Answer Question • Final Exam
CLO2 : Recognise situations in which markets are likely to be inefficient and be able to prescribe a variety of intervention tools to correct the inefficiency.	<ul style="list-style-type: none"> • Tutorial Discussion (not assessed) • Tutorial Exercise • Group Project • Short Answer Question • Final Exam
CLO3 : Apply methods economists use to measure environmental benefits.	<ul style="list-style-type: none"> • Tutorial Discussion (not assessed) • Tutorial Exercise • Group Project • Short Answer Question • Final Exam
CLO4 : Construct written work that is logically and professionally presented.	<ul style="list-style-type: none"> • Tutorial Discussion (not assessed) • Tutorial Exercise • Group Project • Short Answer Question • Final Exam
CLO5 : Communicate ideas in a succinct and clear manner.	<ul style="list-style-type: none"> • Tutorial Discussion (not assessed) • Group Project • Short Answer Question
CLO6 : Work collaboratively to complete a task.	<ul style="list-style-type: none"> • Tutorial Exercise • Tutorial Discussion (not assessed) • Group Project
CLO7 : Evaluate the rationale of current environmental initiatives, including regarding climate change and water reform.	<ul style="list-style-type: none"> • Tutorial Exercise • Short Answer Question • Tutorial Discussion (not assessed) • Group Project
CLO8 : Use the distinction between social and private optima to critique economic policies regarding the environment.	<ul style="list-style-type: none"> • Final Exam • Tutorial Exercise • Short Answer Question • Group Project

Learning and Teaching Technologies

Moodle - Learning Management System | Zoom | Blackboard Collaborate | Echo 360

Learning and Teaching in this course

Lectures, tutorials and assessments have been designed to appropriately challenge students and support the achievement of the desired learning outcomes. A climate of inquiry and dialogue is encouraged between students and teacher and among students (in and out of class). Teaching staff aim to provide meaningful and timely feedback to students to improve learning outcomes.

Learning and Teaching Activities

Use of your Webcam and Digital Devices: If you enrol in an online class, or the online stream of a hybrid class, teaching and associated activities will be conducted using Blackboard Collaborate, Zoom, or a similar technology platform. Using a webcam is optional, but highly encouraged, as this will facilitate interaction with your peers and instructors. If you are worried about your personal space being observed during a class, we encourage you to blur your background or make use of a virtual background. Please contact the Lecturer-in-Charge if you have any questions or concerns.

Some courses may involve undertaking online exams for which your own computer or digital devices will be required. Monitoring of online examinations will be conducted directly by University staff and is bound by the University's privacy and security requirements. Any data collected will be handled in accordance with [UNSW policies and standards for data governance](#). For more information on how the University manages personal information please refer to the [UNSW Student Privacy Statement](#) and the [UNSW Privacy Policy](#).

Learning Activities and Teaching Strategies

The examinable content of the course is defined by the references given in the lecture schedule, the content of lectures, and the content of the tutorial program.

Lectures

The purpose of lectures is to provide a logical structure for the topics that make up the course; to emphasise the important concepts and methods of each topic, and to provide relevant examples to which the concepts and methods are applied. **Lectures will be delivered online.** Each lecture will be given synchronously for 1.5 hours. It's highly recommended that students attend the lectures in real time.

Recordings of the online lecture will be made available to students soon after the completion of that lecture.

Tutorials

Tutorials are an integral part of the subject. Tutorial discussions and questions will build on the material discussed in class with the lecturer. During each tutorial, the tutor will discuss the (unmarked) homework and review the content of the previous lecture. The last 20/25 minutes of the tutorial will be devoted to the Tutorial Exercise (assessed). Tutorials will be delivered in-person or online via zoom (links on Moodle), depending on the tutorial stream in which you are

enrolled.

Each tutorial will be divided into two parts: 1) Tutorial Worksheets and 2) Discussion of Homework Questions.

Group Presentations will take place during the tutorials in weeks 7 & 8.

Out-of-Class Study

Most learning will be achieved outside of class time. Lectures can only provide a structure to assist your study, and tutorial time is limited.

An “ideal” strategy (on which the provision of the course materials is based) might include:

- Reading the relevant chapter(s) of the text and any additional readings before the lecture. This will give you a general idea of the topic area.
- Attending the live lectures. Here the context of the topic in the course and the important elements of the topic are identified. The relevance of the topic should be explained. Attending tutorials and attempting the tutorial questions.

Other Professional Outcomes

Student Learning Objectives

The Course Learning Outcomes (CLOs) above are what you should be able to demonstrate by the end of this course, if you participate fully in learning activities and successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program for all students. More information on coursework PLOs is available under [Policies and Support](#). PLOs are, in turn, directly linked to [UNSW graduate capabilities](#) and the aspiration to develop “globally focussed graduates who are rigorous scholars, capable of leadership and professional practice in an international community”.

Additional Course Information

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates	Program learning outcomes
Tutorial Discussion (not assessed) Assessment Format: Individual	0%	Start Date: Not Applicable Due Date: Not Applicable	<ul style="list-style-type: none"> PLO1 : Business Knowledge PLO2 : Problem Solving PLO5 : Responsible Business Practice PLO7 : Leadership Development PLO6 : Global and Cultural Competence
Tutorial Exercise Assessment Format: Individual	10%	Start Date: Not Applicable Due Date: Week 2: 03 June - 09 June, Week 3: 10 June - 16 June, Week 4: 17 June - 23 June, Week 5: 24 June - 30 June, Week 9: 22 July - 28 July, Week 10: 29 July - 04 August	<ul style="list-style-type: none"> PLO1 : Business Knowledge PLO2 : Problem Solving PLO5 : Responsible Business Practice PLO6 : Global and Cultural Competence PLO7 : Leadership Development
Group Project Assessment Format: Group Short Extension: Yes (1 day)	20%	Start Date: Not Applicable Due Date: Week 7: 08 July - 14 July, Week 8: 15 July - 21 July, Week 10: 29 July - 04 August	<ul style="list-style-type: none"> PLO1 : Business Knowledge PLO2 : Problem Solving PLO3 : Business Communication PLO4 : Teamwork PLO5 : Responsible Business Practice PLO6 : Global and Cultural Competence PLO7 : Leadership Development
Short Answer Question Assessment Format: Individual	20%	Due Date: 05/07/2024 05:00 PM	<ul style="list-style-type: none"> PLO1 : Business Knowledge PLO2 : Problem Solving PLO3 : Business Communication PLO5 : Responsible Business Practice PLO6 : Global and Cultural Competence PLO7 : Leadership Development
Final Exam Assessment Format: Individual	50%	Start Date: Not Applicable Due Date: Not Applicable	<ul style="list-style-type: none"> PLO1 : Business Knowledge PLO2 : Problem Solving PLO3 : Business

			<p>Communication</p> <ul style="list-style-type: none"> • PLO5 : Responsible Business Practice • PLO6 : Global and Cultural Competence • PLO7 : Leadership Development
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Assessment Details

Tutorial Discussion (not assessed)

Assessment Overview

There will be a set of tutorial questions each week that review and build on the lecture material. These provide applications and examples of economic concepts and models introduced in lectures. Ideally you should attempt the set of weekly tutorial questions before each tutorial and use the tutorial to raise any issues or problems that you might have.

Course Learning Outcomes

- CLO1 : Discuss and analyse the theoretical basis upon which the sub-discipline of environmental economics has been built.
- CLO2 : Recognise situations in which markets are likely to be inefficient and be able to prescribe a variety of intervention tools to correct the inefficiency.
- CLO3 : Apply methods economists use to measure environmental benefits.
- CLO4 : Construct written work that is logically and professionally presented.
- CLO5 : Communicate ideas in a succinct and clear manner.
- CLO6 : Work collaboratively to complete a task.
- CLO7 : Evaluate the rationale of current environmental initiatives, including regarding climate change and water reform.

Detailed Assessment Description

There will be a set of tutorial questions each week that review and build on the lecture material. These provide applications and examples of economic concepts and models introduced in lectures. Ideally you should attempt the set of weekly tutorial questions before each tutorial and use the tutorial to raise any issues or problems that you might have.

The first part of the tutorial will be devoted to discussing these homework questions. You should be prepared to contribute to tutorial discussion. Since it may not be possible to cover all the homework questions in a tutorial, solutions to the questions will be posted on the [course website](#) at the end of each week. Attempting these questions is good practice for the other assessment and is highly recommended.

The tutorial program will be available on the course website.

Assessment Length

As required (Varies)

Submission notes

These questions are not to be submitted and are due for discussion only during the tutorials.

Assignment submission Turnitin type

Not Applicable

Tutorial Exercise

Assessment Overview

Students will be required to complete a weekly exercise in tutorials. The exercise will involve students applying the concepts learnt in that week. This assessment item will also provide students with up-to-date feedback on their understanding of the ideas and concepts learnt in Environmental Economics.

Course Learning Outcomes

- CLO1 : Discuss and analyse the theoretical basis upon which the sub-discipline of environmental economics has been built.
- CLO2 : Recognise situations in which markets are likely to be inefficient and be able to prescribe a variety of intervention tools to correct the inefficiency.
- CLO3 : Apply methods economists use to measure environmental benefits.
- CLO4 : Construct written work that is logically and professionally presented.
- CLO6 : Work collaboratively to complete a task.
- CLO7 : Evaluate the rationale of current environmental initiatives, including regarding climate change and water reform.
- CLO8 : Use the distinction between social and private optima to critique economic policies regarding the environment.

Detailed Assessment Description

Students will be required to complete a weekly exercise in tutorials. The exercise will involve students applying the concepts learnt in that week. This assessment item will also provide students with up-to-date feedback on their understanding of the ideas and concepts learnt in Environmental Economics.

Each student must hand in individual answers to the exercise around the end of each tutorial on the link on Moodle. The exercise in the first tutorial (in week 2) will allow students to practice interpreting the Questions and will not be assessed. The exercise in all other tutorials will be

assessed. However, students will be allowed to miss handing in one week's exercise without penalty. In this case the marks from the missed week's exercise will be allocated to the remaining weeks' exercises.

Note: The submission on Moodle should be in Word or pdf format only. If you use Mac book, we recommend strongly you submit a word document.

Students who fail to submit the Exercise will need to apply for [Special Consideration](#).

Applications for special consideration must be lodged online through myUNSW within 3 working days (log into myUNSW and go to My Student Profile tab > My Student Services channel > Online Services > Special Consideration.)

Assessment Length

As required(Varies)

Submission notes

The tutorial exercise need to be submitted Weekly at the end of the tutorial (Only in Weeks 2, 3, 4, 5, 9 and 10). Submission to be made on the link on Moodle at the end of the tutorial. The student can submit by 10 minutes post the tutorial time. For e.g: If your tutorial ends at 1.30 PM, then you can submit by 1.40 PM to account for any technical glitches.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Group Project

Assessment Overview

Group Assignment part 1: Presentation

Group Assignment part 2: Final Report

The aim of the project is to test your understanding of the topics presented in the course, with a focus on cost-benefit analysis.

Course Learning Outcomes

- CLO1 : Discuss and analyse the theoretical basis upon which the sub-discipline of environmental economics has been built.
- CLO2 : Recognise situations in which markets are likely to be inefficient and be able to prescribe a variety of intervention tools to correct the inefficiency.

- CLO3 : Apply methods economists use to measure environmental benefits.
- CLO4 : Construct written work that is logically and professionally presented.
- CLO5 : Communicate ideas in a succinct and clear manner.
- CLO6 : Work collaboratively to complete a task.
- CLO7 : Evaluate the rationale of current environmental initiatives, including regarding climate change and water reform.
- CLO8 : Use the distinction between social and private optima to critique economic policies regarding the environment.

Detailed Assessment Description

Group Assignment part 1: Presentation

Group Assignment part 2: Final Report

The aim of the project is to test your understanding of the topics presented in the course, with a focus on cost-benefit analysis.

You will work collaboratively in small groups on an assignment in which you will examine an environmental problem. The assignment topic will be allocated and more information on this will be discussed in the first tutorial.

Groups will present their topic during their tutorial towards the end of the Term (in Weeks 7 and 8).

Each group will submit an electronic copy of the final report on their chosen topic via the relevant Moodle link. **One member of each group is required to upload an electronic copy of the group's final report by 30th July, 5 PM.**

Guidelines for the format and structure of the presentation and final report will be provided in the first couple of weeks of class.

Students will be required to develop a proposal for a (hypothetical) new policy to address an environmental issue. The proposal must include a discussion on the economic rationale, delivery model and evaluation plan. The word limit is strictly 1500 (including tables and graphs but excluding references).

Late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. An assignment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or

where the 'wrong' assignment has been submitted.

Assessment Length

Presentation: Max 15 minutes & Report : 1500 words (+10%permitted)

Submission notes

Groups will present their topic during their tutorial towards the end of the Term (in Weeks 7 and 8). One member of each group is required to upload an electronic copy of the group's final report by 30th July, 5 PM. The submission should be in Word or pdf format only.

Assessment information

More information will be available on Moodle.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Short Answer Question

Assessment Overview

Students can apply the concepts they have learnt in ECON1107 by completing a short answer question/case study.

Course Learning Outcomes

- CLO1 : Discuss and analyse the theoretical basis upon which the sub-discipline of environmental economics has been built.
- CLO2 : Recognise situations in which markets are likely to be inefficient and be able to prescribe a variety of intervention tools to correct the inefficiency.
- CLO3 : Apply methods economists use to measure environmental benefits.
- CLO4 : Construct written work that is logically and professionally presented.
- CLO5 : Communicate ideas in a succinct and clear manner.
- CLO7 : Evaluate the rationale of current environmental initiatives, including regarding climate change and water reform.
- CLO8 : Use the distinction between social and private optima to critique economic policies regarding the environment.

Detailed Assessment Description

Students can apply the concepts they have learnt in ECON1107 by completing a short answer question. Students will be provided with a situation/case study and will be required to interpret the scenario and provide a solution to it using the knowledge gained in lectures and tutorials.

This written assessment will allow students to demonstrate and receive feedback on their ability

to apply the course concepts to a case study.

The short answer question is due on 5th July by 5 PM. Details of the assignment and submission procedure will be made available on Moodle.

Assessment Length

As required

Submission notes

The short answer question is due on 5th July by 5 PM. Details of the assignment and submission procedure will be made available on Moodle. Note: Please submit pdf or word documents only.

Assessment information

More information will be posted on Moodle.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Final Exam

Assessment Overview

The purpose of the final exam is to assess your understanding of the environmental concepts and models introduced in the course and to test your ability to use these to interpret and analyze environmental issues. The final exam will cover material from the entire course. It will be held during the University examination period.

Course Learning Outcomes

- CLO1 : Discuss and analyse the theoretical basis upon which the sub-discipline of environmental economics has been built.
- CLO2 : Recognise situations in which markets are likely to be inefficient and be able to prescribe a variety of intervention tools to correct the inefficiency.
- CLO3 : Apply methods economists use to measure environmental benefits.
- CLO4 : Construct written work that is logically and professionally presented.
- CLO8 : Use the distinction between social and private optima to critique economic policies regarding the environment.

Detailed Assessment Description

The purpose of the final exam is to assess your understanding of the environmental concepts and models introduced in the course and to test your ability to use these to interpret and analyze environmental issues. The final exam will cover material from the entire course. It will be held

during the University examination period.

Assessment Length

Approximately 2 hours

Assessment information

More Information regarding the final exam will be posted on Moodle closer to the date of the exam.

Assignment submission Turnitin type

Not Applicable

General Assessment Information

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g., laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Grading Basis

Standard

Requirements to pass course

In order to pass this course students must:

- Achieve a composite mark of at least 50 out of 100
- Engage actively in course learning activities and attempt all assessment requirements
- Meet any additional requirements specified in the assessment details
- Meet the specified attendance requirements of the course (see Schedule section)

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Lecture	Introduction & Logistics; Market models Chapters 1 & 2; See Moodle
Week 2 : 3 June - 9 June	Lecture	Market models & market efficiency Chapter 2; See Moodle
	Tutorial	Week 1 Lecture and homework review
Week 3 : 10 June - 16 June	Lecture	Market failure: Public goods & externalities Chapter 3; See Moodle
	Tutorial	Week 2 Lecture and Homework Review
Week 4 : 17 June - 23 June	Lecture	Pollution control: Targets and command-control Chapter 4; See Moodle
	Tutorial	Week 3 lecture and homework review
Week 5 : 24 June - 30 June	Lecture	Pollution control: Market-based approaches (taxes, subsidies, deposit/refund, Permit Trading). Chapter 5; See Moodle
	Tutorial	Week 4 lecture and homework review
Week 6 : 1 July - 7 July	Other	FLEXIBILITY WEEK - No lectures and no tutorials
	Assessment	SAQ Assessment due on 5th July, 5 PM. More details will be available on Moodle.
Week 7 : 8 July - 14 July	Lecture	Pollution control: Market-based approaches (miscellaneous) Measuring the environment: Assessing benefits (damage function, CV, and averting expenditure methods) Chapter 5 & 7; See Moodle
	Tutorial	Week 5 lecture and homework review Group presentations will be held this week during the tutorials.
Week 8 : 15 July - 21 July	Lecture	Measuring the environment: Assessing benefits (travel cost and hedonic pricing methods) Chapter 7; See Moodle
	Tutorial	Week 7 lecture and homework review Group presentations will be held this week during the tutorials.
Week 9 : 22 July - 28 July	Lecture	Measuring the environment: Assessing costs; Benefit-cost analysis Chapters 8 and 9; See Moodle
	Tutorial	Week 8 lecture and homework review
Week 10 : 29 July - 4 August	Lecture	Benefit-Cost Analysis and Revision Lecture Chapter 9
	Tutorial	Week 9 Lecture and Homework Review
	Assessment	Group report to be submitted on 30th July, 2024. More information will be available on Moodle.

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Resources

Prescribed Resources

The website for this course is on UNSW [Moodle](#).

The textbook for this course is:

- Callan, S. J. & Thomas, J. M. (2010), Environmental Economics and Management: Theory, Policy, and Applications, 6th Edition, Thomson South-Western, Ohio.

You may also find the following textbooks useful for some parts of the course:

- Tietenberg, T. and Lewis, L. (2010), Environmental Economics and Policy, International Edition, 6th Edition, Addison-Wesley, Boston.
- Perman, R., Yue, M., McGilvray, J., & Common, M. (2003), Natural Resource and Environmental Economics, 3rd Edition, Pearson Education, Essex.
- Kolstad, C. D. (2011), Environmental Economics, 2nd Edition, Oxford University Press.

Additional Readings:

Additional reading materials will be made available on Moodle before the relevant lecture. Please note that some additional materials may be added throughout the course as the need arises.

Course Evaluation and Development

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the myExperience survey, which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

The School of Economics strives to be responsive to student feedback. If you would like more information on how the design of this course and changes made to it over time have taken students' needs and preferences into account, please contact the Director of Education at the School of Economics.

Consent for De-Identified Data to be Used for Secondary Research into Improving Student Experience

To enhance your student experience, researchers at UNSW conduct academic research that involves the use of de-identified student data, such as assessment outcomes, course grades, course engagement and participation, etc. Students of this course are being invited to provide their consent for their de-identified data to be shared with UNSW researchers for research purposes after the course is completed.

Providing consent for your de-identified data to be used in academic research is voluntary and not doing so will not have an impact on your course grades.

Researchers who want to access your de-identified data for future research projects will need to submit individual UNSW Ethics Applications for approval before they can access your data.

A full description of the research activities aims, risks associated with these activities and how your privacy and confidentiality will be protected at all times can be found here.

If you consent to have your de-identified data used for academic research into improving student experience, you do not need to do anything. Your consent will be implied, and your data may be used for research in a format that will not individually identify you after the course is completed.

If you do not consent for this to happen, please email the opt-out form to seer@unsw.edu.au to opt out from having your de-identified data used in this manner. If you complete the opt-out form, the information about you that was collected during this course will not be used in academic research.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Shreya Dhall		Zoom	NA	Monday 2-3 PM or by appointment	No	Yes

Other Useful Information

Academic Information

COURSE POLICIES AND SUPPORT

The Business School expects that you are familiar with the contents of this course outline and the UNSW and Business School learning expectations, rules, policies and support services as listed below:

- Program Learning Outcomes
- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct
- Special Consideration
- Protocol for Viewing Final Exam Scripts
- Student Learning Support Services

Further information is provided on the [key policies and support page](#).

Students may not circulate or post online any course materials such as handouts, exams, syllabi or similar resources from their courses without the written permission of their instructor.

STUDENT LEARNING OUTCOMES

The Course Learning Outcomes (CLOs) – under the Outcomes tab – are what you should be able to demonstrate by the end of this course, if you participate fully in learning activities and successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program. PLOs are, in turn, directly linked to [UNSW graduate capabilities](#). More information on Coursework PLOs is available on the [key policies and support page](#). For PG Research PLOs, including MPDBS, please refer to the [UNSW HDR Learning Outcomes](#).

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

SPECIAL CONSIDERATION

You can apply for special consideration when illness or other circumstances beyond your control interfere with your performance in a specific assessment task or tasks, including online exams. Students studying remotely who have exams scheduled between 10pm and 7am local time, are also able to apply for special consideration to sit a supplementary exam at a time outside of these hours.

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Special consideration applications will be assessed centrally by the Case Review Team, who will update the online application with the outcome and add any relevant comments. The change to the status of the application immediately sends an email to the student and to the assessor with the outcome of the application.

Please note the following:

1. Applications can only be made through Online Services in myUNSW (see the UNSW [Current Students](#) page). Applications will not be accepted by teaching staff. The lecturer-in-charge/ course coordinator will be automatically notified when your application is processed.
2. Applying for special consideration does not automatically mean that you will be granted a supplementary exam or other concession.
3. If you experience illness or misadventure in the lead up to an exam or assessment, you must submit an application for special consideration, either prior to the examination taking place, or prior to the assessment submission deadline, except where illness or misadventure prevent you from doing so.
4. If your circumstances stop you from applying before your exam or assessment due date, you must apply within 3 working days of the assessment or the period covered by your supporting documentation.
5. Under the UNSW Fit To Sit/Submit rule, if you sit the exam/submit an assignment, you are declaring yourself well enough to do so and are cannot subsequently apply for special consideration.
6. If you become unwell on the day of – or during – an exam, you must stop working on your exam, advise your course coordinator or tutor and provide a medical certificate dated within 24 hours of the exam, with your special consideration application. For online exams, you must contact your course coordinator or tutor immediately via email, Moodle or chat and advise them you are unwell and submit screenshots of your conversation along with your medical certificate and application.
7. Special consideration requests do not allow the awarding of additional marks to students.

Further information on Business School policy and procedure can be found under “Special Consideration” on the [key policies and support](#) page.

LATE SUBMISSION PENALTIES

For assessments other than examinations, late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. An assignment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the ‘wrong’ assignment has been

submitted.

For assessments which account for 10% or less of the overall course grade, and where answers are immediately discussed or debriefed, the LIC may stipulate a different penalty. Details of such late penalties will be available on the course Moodle page.

FEEDBACK ON YOUR ASSESSMENT TASK PERFORMANCE

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Faculty-specific Information

PROTOCOL FOR VIEWING FINAL EXAM SCRIPTS

UNSW students have the right to view their final exam scripts, subject to a small number of very specific exemptions. The UNSW Business School has set a [protocol](#) under which students may view their final exam script. Individual schools within the Faculty may also set up additional local processes for viewing final exam scripts, so it is important that you check with your School.

If you are completing courses from the following schools, please note the additional school-specific information:

- Students in the **School of Accounting, Auditing & Taxation** who wish to view their final examination script should also refer to [this page](#).
- Students in the **School of Banking & Finance** should also refer to [this page](#).
- Students in the **School of Information Systems & Technology Management** should also refer to [this page](#).

COURSE EVALUATION AND DEVELOPMENT

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the [myExperience survey](#), which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are

carefully considered and do lead to action towards enhancing educational quality.

QUALITY ASSURANCE

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

TEACHING TIMES AND LOCATIONS

Please note that teaching times and locations are subject to change. Students are strongly advised to refer to the [Class Timetable website](#) for the most up-to-date teaching times and locations.