



## UNSW Course Outline

# ZBUS3902 Research Project in Business 3 - 2024

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## General Course Information

**Course Code :** ZBUS3902

**Year :** 2024

**Term :** Semester 2

**Teaching Period :** Z2

**Is a multi-term course? :** No

**Faculty :** UNSW Canberra

**Academic Unit :** UC School of Business

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** UNSW Canberra at ADFA

**Campus :** UNSW Canberra

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

Students will continue a research project that they commenced in Semester 1 of Year 2.

Students will continue to work with their chosen supervisor. Bachelor of Business CDF students will complete this course in Semester 2 of Year 3, in lieu of a Level 3 business elective.

In this course, students will synthesise research undertaken in ZBUS2901, ZBUS2902 and ZBUS3901. Students will draft remaining sections of the thesis, and finalise the fully drafted thesis prior to submission.

## Course Learning Outcomes

Course Learning Outcomes
CLO1 : Apply advanced knowledge of research principles and methods appropriate to the area of business research.
CLO2 : Apply cognitive skills to review, analyse, communicate and synthesise business knowledge to identify and provide solutions to complex problems with intellectual independence.
CLO3 : Demonstrate the application of business knowledge and skills to plan and execute a piece of research and scholarship in a business area with some independence.

Course Learning Outcomes	Assessment Item
CLO1 : Apply advanced knowledge of research principles and methods appropriate to the area of business research.	
CLO2 : Apply cognitive skills to review, analyse, communicate and synthesise business knowledge to identify and provide solutions to complex problems with intellectual independence.	
CLO3 : Demonstrate the application of business knowledge and skills to plan and execute a piece of research and scholarship in a business area with some independence.	

## Learning and Teaching Technologies

Moodle - Learning Management System

## Learning and Teaching in this course

Students should meet with their supervisor on at least a fortnightly basis. The supervisor will assist the student by providing guidance on the nature and scope of the research proposal and on drafts of the work. The student is responsible for independent research and writing of the research project.

## Workload

Students are expected to undertake an average of 10 hours of study per week for a 6 UOC course. This includes engagement with course readings and other activities, assessment

preparation and research, as well as contact time with the lecturer and fellow students.

## Other Professional Outcomes

### Developing Program Attributes

Students will be encouraged to develop the following School of Business program attributes by undertaking the course activities and mastering the knowledge content:

#### 1: Business knowledge

Our graduates will have in-depth disciplinary knowledge applicable in local and global contexts.

- a. Students will select and apply disciplinary knowledge to business situations in a local and global environment.

#### 2: Problem solving

Our graduates will be critical thinkers and effective problem solvers.

- a. Students will identify and research issues in business situations, analyse the issues, and propose appropriate and well-justified solutions.

#### 3: Business communication

Our graduates will be effective professional communicators.

- a. Students will prepare written documents that are clear and concise, using appropriate style and presentation for the intended audience, purpose and context.

#### 4: Teamwork

N/A

#### 5: Responsible business practice

Students will identify and assess ethical, environmental and/or sustainability considerations in business decision-making and practice.

#### 6: Global and cultural competence

Students will identify social and cultural implications of business activities.

#### 7: Leadership development

N/A

### Developing Graduate Capabilities

Successful completion of this course contributes to the acquisition of UNSW graduate capabilities. UNSW aspires to develop globally focused graduates who are **rigorous scholars**,

capable of leadership and professional practice in an international community.

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
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## Assessment Details

### General Assessment Information

#### Assessment Overview

Students will complete a research project under the guidance of an academic supervisor. The research and writing process will be scaffolded throughout the semester. The assessment, word count, and weighting of component parts of the project will be agreed at the beginning of the semester. The assessment will address each course learning outcome. Feedback will be oral and written in regular student/supervisor meetings during the session and the final assessment will be given written feedback and a final grade.

#### Assessment Due Date

23:59 on Saturday 2 November 2024 (first day of the Semester 2 2024 Exam Period).

#### Mode of Submission

Please email your submission (as both a Word document and PDF) to [School.Business.cbr@unsw.edu.au](mailto:School.Business.cbr@unsw.edu.au), and upload the submission to Turnitin (details to be provided closer to the assessment due date).

#### Referencing

APA 7th Edition.

#### Permitted Use of AI Tools: SIMPLE EDITING ASSISTANCE

In this course, you may use AI-based software to research and prepare prior to drafting your assessment. You are permitted to use standard editing and referencing functions in word processing software - such as spelling and grammar checking and reference citation generation - in the creation of your submission. You must not use any functions that generate or paraphrase passages of text, whether based on your own work or not.

Please note that your submission will be passed through an AI-generated text detection tool. If

your marker has concerns that your answer contains passages of AI-generated text you may be asked to explain your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

### **Ethical and Responsible Use of Artificial Intelligence at UNSW**

At UNSW, students must use artificial intelligence ethically and responsibly.

This includes:

- Adhering to course/assessment guidelines regarding use of AI tools;
- Acknowledging AI-generated content in your assessments, following UNSW guidance on [Referencing and acknowledging the use of artificial intelligence tools](#). In the School of Business, students are required to include a [cover sheet/declaration](#) for all assessments (see the Assessments Hub on the Course Moodle site). If you do not submit a completed cover sheet/declaration with your assessment, you will be emailed to request resubmission of your assessment with the required cover sheet/declaration (noting your assessment will not be graded until the cover sheet is included);
- Not including your own or others' personal or private information in prompts;
- Verifying and critiquing all AI generated material; and
- Avoiding using AI tools to translate your writing.

Please refer to [Ethical and Responsible Use of Artificial Intelligence at UNSW](#) for further information.

### **Short Extensions (School of Business, Undergraduate)**

An automatic Short Extension (without documentation) of two calendar days may be available for some assessment tasks in this course. Please check assessment instructions and further guidance on the course Moodle site.

You can apply by accessing the Short Extension Student Portal on the [Special Consideration login page](#).

Applications for Short Extensions MUST be submitted before the assessment due date. Late applications are not permitted. If you do not apply on time, you will have to submit a Special Consideration application with the appropriate supporting documentation, within 3 working days of the assessment due date.

Only one Short Extension can be granted for any given assessment. All subsequent extension requests must be submitted as a Special Consideration application.

For assessment tasks where a Short Extension is not available, students needing an extension (of any duration) must apply via the Special Consideration process.

### **Special Consideration**

Applications for Special Consideration should be submitted BEFORE the assessment due date.

If extenuating circumstances prevent you from submitting an application before the due date, please notify your course convenor by email and submit the application as soon as possible.

If your application is approved, the outcome may be one of the following:

- A supplementary or alternative assessment,
- An extended deadline for the assessment (note the extension granted is normally equivalent to the period of impact outlined in your supporting documentation),
- An aggregated or averaged mark derived from other comparable completed assessments.

Please note, applying for Special Consideration does not automatically mean that you will be granted additional assessment, or that you will be awarded an amended result.

More information on Short Extensions and Special Consideration: <https://www.student.unsw.edu.au/special-consideration>.

### **Late Submission of Assessment**

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessment tasks where a penalty applies,
- capped at five days (120 hours) from the assessment submission deadline. In case of approved Equitable Learning Plan (ELP) provision, special consideration or short extension, the late penalty applies from the date of approved time extension. After five days from the original or extended deadline, a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet assessment task submission and completion deadlines, and to apply for extensions as early as possible before the assessment task deadline.

### **Grading Basis**

Standard

## Requirements to pass course

Students must achieve at least 50% overall to pass the course. Students are expected to engage actively in course learning activities and attempt all assessment requirements in the course.

# Course Schedule

## Attendance Requirements

Not Applicable - as no class attendance is required

## General Schedule Information

This is a research course, therefore there is no class schedule with pre-assigned topics.

The course schedule, including key milestones, will be determined through negotiation between students and the research project supervisor.

# Course Resources

## Course Evaluation and Development

Feedback will be sought by the Research Project Coordinator and the research project supervisor at the end of the semester.

Students are encouraged to provide informal feedback throughout the semester to the research project supervisor and to the School of Business via email at [School.Business.cbr@unsw.edu.au](mailto:School.Business.cbr@unsw.edu.au).

**Important note:** Students are reminded that any feedback provided should be constructive and professional and that they are bound by the [UNSW Code of Conduct and Values](#).

# Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Dr Megan Evans		Building 27, Room 306, School of Business, UNSW Canberra	+61 2 5114 5001	Please email for an appointment	Yes	Yes

# Other Useful Information

## School Contact Information

### School of Business

Email: [School.Business.cbr@unsw.edu.au](mailto:School.Business.cbr@unsw.edu.au).