UNSW Course Outline

JURD7404 International Children's Rights Law - 2024

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General Course Information

Course Code : JURD7404
Year : 2024
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : Faculty of Law and Justice
Academic Unit : School of Global and Public Law
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Postgraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

Over the past ten years the concept of children's rights has received a greater amount of attention in legal discourse. Internationally, investigations into child labour, child sexual exploitation and child abductions appear to be increasing at an exponential rate. In many nations

of the Western world, reports of prostituted juveniles, young offenders accused of violent crimes and harms related to the new technologies have impacted on communities. In the South and in many countries in transition, the incidents of child soldiers, child sex tourism and trafficking of young people seem continuously to be highlighted in the media. Jurisprudence developing from the decisions of domestic courts, administrative tribunals and within international fora has provided insights into policy issues while at the same time offering contradictory messages on the legal responsibility and status of children. Because of this, there is a need to better understand the current status of the law and what your role may be – as lawyers, advocates or simply as concerned members of civil society – in ensuring that the rights of all citizens are respected, regardless of their age. It has been said that the phrase "children's rights" is a slogan in search of a definition. This course will attempt to find its meaning by surveying the history and legal development of children's rights internationally, while offering a pragmatic approach to its application.

Main Topics

- The role of lawyers and advocates in International Child Law
- The definition of 'children's rights'
- The history and legal development of children's rights internationally.

Course Aims

The primary aim of the course is to ensure that students become familiar with the central principles of international child law. Students will examine and analyse the main socio-legal concepts the form the body of international child law today. Students will also assess the effectiveness of avenues for enforcement of international child law principles in international fora. In so doing, students will develop the skills necessary for communicating and debating the role children's rights and child protection play in the development of law and society.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate effective oral communication skills by articulating complex legal concepts of child law clearly,persuasively and appropriately by way of a seminar presentation (PLOs 6, 9 & 10)
CLO2 : Develop an advanced awareness of the principles of international child law and demonstrate an ability to criticallyanalyse, using research principles and methodologies, a capacity to apply them to current, on-going and future issuesin this area (PLOs 1, 5, 6 & 12)
CLO3 : Engage in advanced critical analysis of key themes, emerging trends and practical problems in child law bysuccessful completion of an extended research essay (PLOs 1, 5, 6 & 12)

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate effective oral communication skills by articulating complex legal concepts of child law clearly,persuasively and appropriately by way of a seminar presentation (PLOs 6, 9 & 10)	• Class Participation
CLO2 : Develop an advanced awareness of the principles of international child law and demonstrate an ability to criticallyanalyse, using research principles and methodologies, a capacity to apply them to current, on-going and future issuesin this area (PLOs 1, 5, 6 & 12)	• Essay Abstract • Final Essay
CLO3 : Engage in advanced critical analysis of key themes, emerging trends and practical problems in child law bysuccessful completion of an extended research essay (PLOs 1, 5, 6 & 12)	• Essay Abstract • Final Essay

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Class Participation Assessment Format: Individual	20%	
Essay Abstract Assessment Format: Individual	30%	
Final Essay Assessment Format: Individual	50%	

Assessment Details

Class Participation

Assessment Overview

This assessment requires you to prepare for and actively engage in class-based and online activities.

Course Learning Outcomes

- CLO1 : Demonstrate effective oral communication skills by articulating complex legal concepts of child law clearly,persuasively and appropriately by way of a seminar presentation

(PLOs 6, 9 & 10)

Detailed Assessment Description

Further details are available on Moodle.

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see here.

Essay Abstract

Assessment Overview

This assessment requires you to write a plan for a research essay.

Course Learning Outcomes

- CLO2 : Develop an advanced awareness of the principles of international child law and demonstrate an ability to criticallyanalyse, using research principles and methodologies, a capacity to apply them to current, on-going and future issuesin this area (PLOs 1, 5, 6 & 12)
- CLO3 : Engage in advanced critical analysis of key themes, emerging trends and practical problems in child law bysuccessful completion of an extended research essay (PLOs 1, 5, 6 & 12)

Detailed Assessment Description

Deadline for submission and further details are available on Moodle.

Generative AI Permission Level

Simple Editing Assistance

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see here.

Final Essay

Assessment Overview

This assessment requires you to write a research essay.

Course Learning Outcomes

- CLO2 : Develop an advanced awareness of the principles of international child law and demonstrate an ability to criticallyanalyse, using research principles and methodologies, a capacity to apply them to current, on-going and future issuesin this area (PLOs 1, 5, 6 & 12)
- CLO3 : Engage in advanced critical analysis of key themes, emerging trends and practical problems in child law bysuccessful completion of an extended research essay (PLOs 1, 5, 6 & 12)

Detailed Assessment Description

Deadline for submission and further details are available on Moodle.

Generative AI Permission Level

Simple Editing Assistance

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

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General Assessment Information

Deadlines for submission and furthers details are available on Moodle.

For further information on generative AI use in the Faculty of Law & Justice, please review the section titled 'Academic Honesty and Plagiarism' under the 'Other Useful Information' tab.

Grading Basis

Standard

Course Schedule

Attendance Requirements

Please see information about attendance requirements in **Law & Justice Assessment Procedure and Student Information** located in the Other Useful Information tab in the Academic Information field.

Please be advised there will be no classes on public holidays. If your class falls on a public holiday, alternative arrangements will be made by the course convenor to make up the missed class.

Course Resources

Prescribed Resources

The required textbook is Rajnaara Akhtar and Conrad Nyamutata, *International Child Law* (Routledge, 4th ed, 2020).

Course Evaluation and Development

Student feedback is collected formally and informally, including through a survey. The convenor encourages open communication through class discussions, online forums, and individual consultations.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Henry Kha					Yes	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.

- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the UNSW Law & Justice Assessment Policy & Student Information. This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at Assessment & Exam Information.

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact Student Services via The Nucleus Hub for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit Handbook for information.

Academic Honesty and Plagarism

As a student at UNSW you are expected to display academic integrity in your work and interactions. Where a student breaches the UNSW Student Code with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the Working with Academic Integrity module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Generative AI

Using generative AI to conduct research or to organise your argument is not prohibited but is not

encouraged. We note that the output from generative AI tools is often incorrect and almost always more superficial than is required to achieve a passing grade. Moreover, any substantive errors in the assessment, such as inappropriate references or incorrect statements, will be regarded negatively by the marker, just as they would if not generated by AI. You should limit your use of AI to simple editorial assistance, such as standard editing and referencing functions in word processing software in the creation of your submission. You must not use any functions that generate or paraphrase passages of text, whether based on your own work or not. If your marker or Turnitin identify the wrongful use of generative AI in the text of your assessment submission, including the use of paraphrasing software, your assessment may be referred to the Student Integrity team for investigation. Please go to the link for further information about referencing and acknowledging the use of artificial intelligence tools.

Prohibition on use of translation apps

With limited exceptions for language study, the course of study and assessment in Australian universities must be in English (Higher Education Standard Framework (Threshold Standards) 2021 1.5 6(c)).

In Law & Justice many classes have assessable class participation. This must be in English. **Use of a translation device to assist with contributions to class discussion is not allowed.** Marks for class participation may be reduced where use of translation devices is detected. Similar prohibitions apply to use of any other generative text app that is not specifically permitted by the class teacher. However, use of translation software to assist a student to understand material outside of class, or to assist with preparation for assessment is generally permitted.

Further considerations apply to LLB and JD students. International lawyers who seek to be admitted in NSW must satisfy an English proficiency test. That test is expressed as equivalent to IELTS scores of 7.0 -8.0 across the tests. It is assumed that UNSW graduates are at or above those levels of English proficiency. Use of translation apps can impede the attainment of that level of proficiency. Students should avoid behaviours that put them at risk of breach of legal requirements which can have significant consequences, including potential consequences for your admission as a lawyer.

Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the UNSW Law & Justice Assessment Policy & Student Information.

Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW Current Students page.

Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

Faculty-specific Information

Additional support for students

- Student support: https://www.student.unsw.edu.au/support
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Equitable Learning Services: https://student.unsw.edu.au/els
- UNSW IT Service Centre: https://www.myit.unsw.edu.au

Course improvement

Student feedback is very important to continual course improvement. This is demonstrated

within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

School Contact Information

Please contact Nucleus Student Hub for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.