UNSW Course Outline

COMM5202 Social and Environmental Sustainability - 2024

Published on the 29 Jan 2024

General Course Information

Course Code : COMM5202
Year : 2024
Term : Term 1
Teaching Period : T1
Is a multi-term course? : No
Faculty : UNSW Business School
Academic Unit : UNSW Business School
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Postgraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

Social and environmental sustainability is increasingly viewed by businesses as a key to increased productivity, growth trajectory, and long term value creation. This is a result of both internal and external factors, including the drive for resource efficiency in a world of decreasing

natural resources, the need to attract and retain staff, many of whom require their employer to act in a socially and environmental responsible manner, building a loyal customer base locally and abroad, and the responsibility to account for social and environmental impacts through voluntary and involuntary performance reporting. This course will examine social and environmental sustainability from a foundation of stakeholder theory, systems thinking, and case study method with the aim of equipping students with the knowledge and skills to create long-term economic value while building healthy ecosystems and strong communities.

Course Aims

Relationship to Other Courses

Knowledge and skills gained in this course are very relevant to a range of disciplinary areas including Management, Economics, Finance, Accounting, Marketing, and International Business. You will also find connections with courses in the Master of Commerce "Global Sustainability and Social Enterprise" specialisation.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Outline the features of the global business environment influencing current thinking on business-society and business-environment relationships, corporate social and environmental responsibility, values-based management, and a stakeholder perspective.
CLO2 : Recognise the interconnections between the economic, social, political and ecological spheres of human activity and develop a vocabulary for discussing them within a business context.
CLO3 : Understand alternative organisational models to create social, economic and environmental value and develop ability to put forward holistic solutions to complex sustainability challenges.
CLO4 : Identify and evaluate a range of approaches to sustainability reporting and corporate governance.
CLO5 : Reflect on the internal and external factors that enable or constrain ethical and sustainable practice.
CLO6 : Communicate ideas in a succinct, convincing and clear manner.
CLO7 : Work collaboratively to complete a task with diverse cultural and disciplinary backgrounds.
CLO8 : Critically reflect on your own values and practices and your role as a potential agent of positive change.

Course Learning Outcomes	Assessment Item
CLO1 : Outline the features of the global business environment influencing current thinking on business-society and business-environment relationships, corporate social and environmental responsibility, values-based management, and a stakeholder perspective.	• Living Your Values Exercise • Newshound Essay • Sustainability Champion Presentation • Participation (in class)
CLO2 : Recognise the interconnections between the economic, social, political and ecological spheres of human activity and develop a vocabulary for discussing them within a business context.	• Living Your Values Exercise • Newshound Essay • Sustainability Champion Presentation • Participation (in class)
CLO3 : Understand alternative organisational models to create social, economic and environmental value and develop ability to put forward holistic solutions to complex sustainability challenges.	• Living Your Values Exercise • Newshound Essay • Sustainability Champion Presentation • Participation (in class)
CLO4 : Identify and evaluate a range of approaches to sustainability reporting and corporate governance.	• Living Your Values Exercise • Newshound Essay • Sustainability Champion Presentation • Participation (in class)
CLO5 : Reflect on the internal and external factors that enable or constrain ethical and sustainable practice.	• Living Your Values Exercise • Newshound Essay • Sustainability Champion Presentation • Participation (in class)
CLO6 : Communicate ideas in a succinct, convincing and clear manner.	• Living Your Values Exercise • Newshound Essay • Sustainability Champion Presentation • Participation (in class)
CLO7 : Work collaboratively to complete a task with diverse cultural and disciplinary backgrounds.	• Participation (peer evaluation) • Sustainability Champion Presentation
CLO8 : Critically reflect on your own values and practices and your role as a potential agent of positive change.	• Living Your Values Exercise

Learning and Teaching Technologies

Moodle - Learning Management System

Learning and Teaching in this course

Approach to learning and teaching in the course:

In this course we take an active learning approach that stresses interactive teaching and

learning, providing a mix of learning experiences and an introduction to the various concepts

through an online learning model. We expect you to fully participate in this learning journey and enrich the course with your personal and professional experience(s).

For those of you who are used to the discourses of physical sciences or engineering, ethical arguments may at face value look more like 'opinions' than 'facts'. This is because in the complex world of human behaviour, social relationships, and systems, the 'facts' are always contestable and value-laden - even those gleaned 'scientifically'. However, you can differentiate between strong and weak arguments, and between sound and faulty reasoning. We can and should consider what we see in organisations from alternative perspectives, even if this takes us outside our comfort zones.

Learning activities and teaching strategies:

Students enrolled in this course are required to attend at least 80% of the teaching sessions across the term.

These sessions are scheduled on Thursdays from 4-7pm and feature a blend of interactive seminars, individual and group activities, and assessment items. These sessions are designed to provide you with a grounding in course concepts, concrete examples, and opportunities to apply and develop your sustainability thinking skills.

By actively engaging in the aforementioned activities, you will increase your confidence and competence across all the areas of the course. These sessions also provide you with opportunities to seek clarification, obtain feedback, improve more generic interpersonal skills through interacting with others, working together in diverse groups, forging learning networks, learning about other cultures and learning to understand values and opinions different from your own.

Additional Course Information

Links to all required and optional resources are on the reading list for your course in the UNSW Library's Leganto system, which you can access via your Moodle course. Please note you will need to login, and may be required to enter your UNSW zID and zPass in order to access the library site.

Required readings consist of core texts and their applications. Readings are chosen to provide both theoretical foundation and to illuminate their meaning and usage in professional contexts.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Living Your Values Exercise Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: Part 1 due 25th March by 5.00pm (Week 7) & Part 2 due Monday 22nd April by 5.00pm (Week 11)
Newshound Essay Assessment Format: Individual	30%	Due Date: 12/03/2024 05:00 PM
Sustainability Champion Presentation Assessment Format: Group	30%	Due Date: 18/04/2024 04:00 PM
Participation (peer evaluation) Assessment Format: Individual	10%	Due Date: 19/04/2024 05:00 PM
Participation (in class) Assessment Format: Individual	10%	Due Date: Ongoing

Assessment Details
Living Your Values Exercise

Assessment Overview

This assessment task will focus on an in-class exercise that involves you identifying your core values, developing, and sharing your goals to better align your actions with these values. You will submit your assignment in two parts - at the mid-point and end of the course.

Course Learning Outcomes

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- CLO3 : Understand alternative organisational models to create social, economic and environmental value and develop ability to put forward holistic solutions to complex sustainability challenges.
- CLO4 : Identify and evaluate a range of approaches to sustainability reporting and corporate governance.
- CLO5 : Reflect on the internal and external factors that enable or constrain ethical and sustainable practice.
- CLO6 : Communicate ideas in a succinct, convincing and clear manner.
- CLO8 : Critically reflect on your own values and practices and your role as a potential agent of

positive change.

Detailed Assessment Description

This assessment task will focus on an in-class exercise that involves you identifying your core values, developing, and sharing your goals to better align your actions with these values. This could involve goals about living more sustainability and/or professional goals that relate to making a positive impact.

This exercise will involve two brief reflections at the mid-point and end of the course. Further details, will be provided during seminars. As you prepare for this course, it would be helpful to reflect on the following questions: "**What are my core values?**" followed by "**Why are they important to me?**"

Assessment Length

300 words (+/- 10%) x 2

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Newshound Essay

Assessment Overview

This assignment requires you to consider a **recent** (last 6 months) business-related article from print, broadcast or online and apply the concepts you are learning to the specifics of the situation.

Course Learning Outcomes

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- CLO3 : Understand alternative organisational models to create social, economic and environmental value and develop ability to put forward holistic solutions to complex sustainability challenges.
- CLO4 : Identify and evaluate a range of approaches to sustainability reporting and corporate governance.
- CLO5 : Reflect on the internal and external factors that enable or constrain ethical and sustainable practice.
- CLO6 : Communicate ideas in a succinct, convincing and clear manner.

Detailed Assessment Description

This assessment requires you to find a media piece from print, broadcast or the internet and apply the concepts you are learning to the specifics of this article or posting. The media piece must be **no more than 6 months old** and **must relate to either social and/or environmental sustainability**. The purpose of this assignment is to provide you with opportunities to anchor the course material in our actual business/society/environment context. This is an individual assessment task.

This task requires you to analyse the media piece using at least two concepts covered in the first three sessions of the course. You are free to choose the concepts that you feel are most relevant, but you must choose **at least two** and they **must be related to Sessions 1 - 3** of *this course* (not other courses).

Assessment Length

1500 words (+/- 10%)

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Sustainability Champion Presentation

Assessment Overview

Each group is required to nominate a business as a sustainability champion on a first come first serve basis (no two teams can choose the same organisation).

The entire group will provide an integrated analysis of the nominated "Sustainability Champion" in the form of an in-class presentation (15mins) in the seminar in week 10.

Course Learning Outcomes

- CLO1 : Outline the features of the global business environment influencing current thinking on business-society and business-environment relationships, corporate social and environmental responsibility, values-based management, and a stakeholder perspective.
- CLO2 : Recognise the interconnections between the economic, social, political and ecological spheres of human activity and develop a vocabulary for discussing them within a business context.
- CLO3 : Understand alternative organisational models to create social, economic and environmental value and develop ability to put forward holistic solutions to complex sustainability challenges.
- CLO4 : Identify and evaluate a range of approaches to sustainability reporting and corporate governance.

- CLO5 : Reflect on the internal and external factors that enable or constrain ethical and sustainable practice.
- CLO6 : Communicate ideas in a succinct, convincing and clear manner.
- CLO7 : Work collaboratively to complete a task with diverse cultural and disciplinary backgrounds.

<u>Detailed Assessment Description</u>

In this assignment, you are asked to investigate an organisation that you consider to be a 'sustainability champion'; one that can be considered a leader in their operations and practices. **This is a group assignment.**

Assume you have been appointed to conduct an evaluation of your nominated organisation, on behalf of a foundation that has recently initiated an Annual Award for 'Sustainability Champion'. Your task is to prepare the Nomination Report for the organisation you have chosen, as an in-depth case study of corporate responsibility-in-action. The organisation does not have to be a publicly listed firm, but they will need to demonstrate responsible, ethical and/or sustainable 'best practices'. They may be situated in any country or region of the world. Past organisations have included Etiko, Patagonia, Unilever, Lush Cosmetics and Adidas. **Please do not confine yourselves to multinational corporations**, insofar as you are able to gain adequate access to information and present evidence, you are encouraged to select small to medium sized enterprises from any country. As per the guidelines in the Research Ethics FAQ, you are not required to apply for formal ethics approval if you are gathering company information for learning purposes, <u>so long as you do not publish this information at any stage.</u>

Task Requirements

Your group will be required to present your nomination to the class during the final session. This is a 15 min presentation. An overview of the company, an outline of your award criteria and your justification, the application of your criteria to the nominee and your concluding remarks. Below is a <u>suggested</u> allocation of time for each section. **The time limit will be strictly adhered to and you will be given a maximum of 30 seconds to wrap up when you reach the allotted time of 15 mins.**

<u>Assessment Length</u>

15 minutes (+ / - 10%)

<u>Submission notes</u>

In class presentation

Assignment submission Turnitin type

This is not a Turnitin assignment

Participation (peer evaluation)

Assessment Overview

Each team member will assess their own and their team members contribution to the group assignment. You must complete the survey to be eligible for the peer assessed mark

Course Learning Outcomes

- CLO7 : Work collaboratively to complete a task with diverse cultural and disciplinary backgrounds.

Detailed Assessment Description

Students will also be invited to participate in a peer evaluation of their own and their team members performance in the group. Students will need to complete the peer evaluation process to be eligible for the 'peer evaluation' component of this assessment.

The task requirements

Each student must complete the Peer Evaluation Survey on Moodle after the assessment 3 deadline. Students are asked a series of questions related to attendance, preparation, and contribution in relation to the presentation and are asked to provide for each student in their team a rating, using the scale provided in the survey, in answer to each of the questions asked. Using the rating provided against each question, a total final score is then calculated for each student and marks then awarded towards the student, accordingly.

Assignment submission Turnitin type

This is not a Turnitin assignment

Participation (in class)

Assessment Overview

This component entails the assessment of the level of your informed contribution to activities in class throughout the term. Marks will not be awarded for simply attending class. You are required to be actively involved in the course. This may involve raising questions, making insightful comments or proposing or building on ideas to solve problems. In order to participate in an informed manner, it is essential that you have completed the online modules before attending the intensive weekend classes.

Course Learning Outcomes

- CLO1 : Outline the features of the global business environment influencing current thinking on business-society and business-environment relationships, corporate social and environmental responsibility, values-based management, and a stakeholder perspective.
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- CLO3 : Understand alternative organisational models to create social, economic and environmental value and develop ability to put forward holistic solutions to complex sustainability challenges.
- CLO4 : Identify and evaluate a range of approaches to sustainability reporting and corporate governance.
- CLO5 : Reflect on the internal and external factors that enable or constrain ethical and sustainable practice.
- CLO6 : Communicate ideas in a succinct, convincing and clear manner.

Assignment submission Turnitin type

This is not a Turnitin assignment

General Assessment Information

Full assessment details can be found in the Assessment Handbook on Moodle

The Use of Generative AI tools for your assessments:

SIMPLE EDITING ASSISTANCE

For these assessment tasks, you may use standard editing and referencing software, but not Generative AI. You are permitted to use the full capabilities of the standard software to answer the question (e.g. Microsoft Office suite, Grammarly, etc.).

If the use of generative AI such as ChatGPT is detected, it will be regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.

Grading Basis

Standard

Requirements to pass course

In order to pass this course, you must:

- achieve a composite mark of at least 50 out of 100;
- achieve a satisfactory result on any essential assessment components; and
- meet any additional requirements described in the Assessment Summary section.

You are expected to attempt all assessment requirements in the course.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Seminar	• Introduction to the course • Global challenge and sustainability seminar
Week 2 : 19 February - 25 February	Seminar	• Social Sustainability Seminar
Week 3 : 26 February - 3 March	Seminar	• Our global systems and sustainability seminar
Week 4 : 4 March - 10 March	Seminar	• Systems thinking and stakeholder theory seminar
Week 5 : 11 March - 17 March	Seminar	• Supply chain, operations and employment ethics seminar
	Assessment	Assessment 2: Newshound Essay due Tuesday 12th March by 5.00pm
Week 6 : 18 March - 24 March	Seminar	• Corporate social sustainability seminar
Week 7 : 25 March - 31 March	Seminar	• Sustainability business model seminar
	Assessment	Assessment 1: Living Your Values (Part 1) due Monday 25th March by 5.00pm
Week 8 : 1 April - 7 April	Seminar	• Organisational change management for sustainability seminar
Week 9 : 8 April - 14 April	Seminar	• Being a change maker seminar
Week 10 : 15 April - 21 April	Assessment	Assessment 3: Sustainability Champion Presentations are scheduled in class time (Thursday 18th April) Assessment 4: Peer Evaluation due Friday 19th April by 5.00pm
Week 11 : 22 April - 28 April	Assessment	Assessment 1: Living Your Values (Part 2) due Monday 22nd April by 5.00pm

Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

General Schedule Information

The course is scheduled for in-person sessions every Thursday from 4 to 7pm.

Course Resources

Prescribed Resources

The University and the Business School provide a wide range of support services for students, including:

Centre for Social Impact (CSI)

http://www.csi.edu.au/

Please direct any CSI education program, enrolment and administration queries here

Email: csistudents@unsw.edu.au **Phone:** (02) 8936 0990

Business Student Centre

https://www.business.unsw.edu.au/students/resources/student-centre

The Nucleus: Student Hub

https://nucleus.unsw.edu.au/en

Location: Level 2, in the Main Library. (UNSW map location F21) **Phone:** (02) 9385 8500

Moodle eLearning Support

For online help using Moodle, go to: https://student.unsw.edu.au/moodle-support

For technical support, **Email:** itservicecentre@unsw.edu.au ; **Phone:** (02) 9385 1333

Academic Skills Support

Academic Skills Support | UNSW Current Students

Provides academic skills support services, including workshops and resources, for all UNSW students. See website for details.

Library services and facilities for students

Students (unsw.edu.au)

IT Service Centre

https://www.myit.unsw.edu.au/

Provides technical support to troubleshoot problems with logging into websites, downloading documents, etc.

IT Walk-in Service Centres: Upper Campus IT Hub - Room G06, D26 Biological Sciences Building (Next door to XS Cafe) ; **Middle Campus IT Hub** - G008, Ground Floor H13 Anita B Lawrence Centre

Phone: (02) 9385 1333

UNSW MindHub

https://www.student.unsw.edu.au/mindhub

Provides support and services if you need help with your personal life, getting your academic life back on track or just want to know how to stay safe, including free, confidential counselling via Mental Health Connect

Office: Level 2, East Wing, Quadrangle Building; **Phone:** (02) 9385 5418; **Email:** counselling@unsw.edu.au

Equitable Learning Services (formally Disability Support Services)

https://student.unsw.edu.au/els

A free and confidential service that provides practical support to ensure your mental or physical health conditions do not adversely affect your studies.

Phone: (02) 8374 9201; **Email:** els@unsw.edu.au

Nura Gili Student Success Team

https://www.indigenous.unsw.edu.au/current-students/student-success

Our Student Success Team aim to enhance the student experience at UNSW. We work to equip all Aboriginal and Torres Strait Islander students at UNSW with the skills they need to thrive in an ever-changing and innovative world.

Phone: (02) 9385 3805; **Email:** nuragili@unsw.edu.au

Course Evaluation and Development

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the myExperience survey, which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action
towards enhancing educational quality.

Student response:

Student feedback on the previous iteration of the course has been positive.

Students were very happy with the assessment design. They also remarked on the 'engaging' and 'interactive' nature of the sessions. Students also appreciated the freedom they were given to explore topics and organisations of their choice for assessments.

Response to student feedback:

As students had a positive response to the course, I have not sought to make fundamental changes. However, there are a few updates in the reading list in this term.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Misol Kim		Kensington		By appointment	Yes	Yes

Other Useful Information

Academic Information

COURSE POLICIES AND SUPPORT

The Business School expects that you are familiar with the contents of this course outline and the UNSW and Business School learning expectations, rules, policies and support services as listed below:

- Program Learning Outcomes
- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct
- Special Consideration
- Protocol for Viewing Final Exam Scripts
- Student Learning Support Services

Further information is provided on the key policies and support page.

Students may not circulate or post online any course materials such as handouts, exams, syllabi or similar resources from their courses without the written permission of their instructor.

STUDENT LEARNING OUTCOMES

The Course Learning Outcomes (CLOs) – under the Outcomes tab – are what you should be able to demonstrate by the end of this course, if you participate fully in learning activities and successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program. PLOs are, in turn, directly linked to UNSW graduate capabilities. More information on Coursework PLOs is available on the key policies and support page. For PG Research PLOs, including MPDBS, please refer to the UNSW HDR Learning Outcomes.

Academic Honesty and Plagarism

As a student at UNSW you are expected to display academic integrity in your work and interactions. Where a student breaches the UNSW Student Code with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the Working with Academic Integrity module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

SPECIAL CONSIDERATION

You can apply for special consideration when illness or other circumstances beyond your control interfere with your performance in a specific assessment task or tasks, including online exams. Students studying remotely who have exams scheduled between 10pm and 7am local time, are also able to apply for special consideration to sit a supplementary exam at a time outside of these hours.

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW Current Students page.

Special consideration applications will be assessed centrally by the Case Review Team, who will update the online application with the outcome and add any relevant comments. The change to the status of the application immediately sends an email to the student and to the assessor with the outcome of the application.

Please note the following:

1. Applications can only be made through Online Services in myUNSW (see the UNSW Current Students page). Applications will not be accepted by teaching staff. The lecturer-in-charge/ course coordinator will be automatically notified when your application is processed.
2. Applying for special consideration does not automatically mean that you will be granted a supplementary exam or other concession.
3. If you experience illness or misadventure in the lead up to an exam or assessment, you must submit an application for special consideration, either prior to the examination taking place, or prior to the assessment submission deadline, except where illness or misadventure prevent you from doing so.
4. If your circumstances stop you from applying before your exam or assessment due date, you must apply within 3 working days of the assessment or the period covered by your supporting documentation.
5. Under the UNSW Fit To Sit/Submit rule, if you sit the exam/submit an assignment, you are declaring yourself well enough to do so and are cannot subsequently apply for special consideration.
6. If you become unwell on the day of – or during – an exam, you must stop working on your exam, advise your course coordinator or tutor and provide a medical certificate dated within 24 hours of the exam, with your special consideration application. For online exams, you must contact your course coordinator or tutor immediately via email, Moodle or chat and advise them you are unwell and submit screenshots of your conversation along with your medical certificate and application.
7. Special consideration requests do not allow the awarding of additional marks to students.

Further information on Business School policy and procedure can be found under "Special Consideration" on the key policies and support page.

LATE SUBMISSION PENALTIES

For assessments other than examinations, late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. An assessment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the 'wrong' assignment has been

submitted.

For assessments which account for 10% or less of the overall course grade, and where answers are immediately discussed or debriefed, the LIC may stipulate a different penalty. Details of such late penalties will be available on the course Moodle page.

FEEDBACK ON YOUR ASSESSMENT TASK PERFORMANCE

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Faculty-specific Information

PROTOCOL FOR VIEWING FINAL EXAM SCRIPTS

UNSW students have the right to view their final exam scripts, subject to a small number of very specific exemptions. The UNSW Business School has set a protocol under which students may view their final exam script. Individual schools within the Faculty may also set up additional local processes for viewing final exam scripts, so it is important that you check with your School.

If you are completing courses from the following schools, please note the additional school-specific information:

- Students in the **School of Accounting, Auditing & Taxation** who wish to view their final examination script should also refer to this page.
- Students in the **School of Banking & Finance** should also refer to this page.
- Students in the **School of Information Systems & Technology Management** should also refer to this page.

COURSE EVALUATION AND DEVELOPMENT

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the myExperience survey, which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are

carefully considered and do lead to action towards enhancing educational quality.

QUALITY ASSURANCE

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

TEACHING TIMES AND LOCATIONS

Please note that teaching times and locations are subject to change. Students are strongly advised to refer to the Class Timetable website for the most up-to-date teaching times and locations.