



## UNSW Course Outline

# VISN5523 Orientation and Mobility in Practice - 2024

Published on the 13 May 2024

## General Course Information

Course Code : VISN5523

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : Yes

Additional Term(s) : 2024, Term 3

Faculty : Faculty of Medicine and Health

Academic Unit : School of Optometry and Vision Science

Delivery Mode : Multimodal

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

### Useful Links

[Handbook](#) [Class Timetable](#)

## Course Details & Outcomes

### Course Description

This course is designed to examine orientation and mobility intervention for additional client complexities. Over two terms, this course will review the evidence base and techniques and

strategies for appropriate modifications to intervention design according to the complexity of the client scenario. It also provides you with the opportunity to develop and demonstrate clinical competencies through Work Integrated Learning (WIL).

## Course Aims

To demonstrate Orientation and Mobility clinical competencies and appropriate modification of intervention design to cater to additional client complexities.

## Relationship to Other Courses

Assistance with progression checking:

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure from staff at the [Nucleus Student Hub](#).

Progression plans for UNSW Medicine and Health programs can be found on the [UNSW Medicine & Health website](#).

VISN5513 is a pre-requisite course and VISN5521 is a co-requisite course.

# Course Learning Outcomes

Course Learning Outcomes
CLO1 : Design, conduct and appraise Orientation and Mobility assessments in Work Integrated Learning placements
CLO2 : Formulate Orientation and Mobility interventions in response to situational complexity in work integrated learning placements
CLO3 : Critically evaluate the design, content and outcomes of Orientation and Mobility intervention, and demonstrate effective communication of the outcomes to all key stakeholders

Course Learning Outcomes	Assessment Item
CLO1 : Design, conduct and appraise Orientation and Mobility assessments in Work Integrated Learning placements	<ul style="list-style-type: none"><li>• Written Assignment</li><li>• Practical Competency</li><li>• Portfolio Reflection</li></ul>
CLO2 : Formulate Orientation and Mobility interventions in response to situational complexity in work integrated learning placements	<ul style="list-style-type: none"><li>• Written Assignment</li><li>• Practical Competency</li><li>• Portfolio Reflection</li></ul>
CLO3 : Critically evaluate the design, content and outcomes of Orientation and Mobility intervention, and demonstrate effective communication of the outcomes to all key stakeholders	<ul style="list-style-type: none"><li>• Written Assignment</li><li>• Practical Competency</li><li>• Portfolio Reflection</li></ul>

## Learning and Teaching Technologies

Moodle - Learning Management System | Blackboard Collaborate | Microsoft Teams

## Learning and Teaching in this course

All course materials and course announcements are provided on the course learning management system, Moodle (or Open Access).

By accessing and using the ICT resources provided by UNSW, you are agreeing to abide by the '[Acceptable Use of UNSW ICT Resources](#)' policy particularly on respect for intellectual property and copyright, legal and ethical use of ICT resources and security and privacy.

## Additional Course Information

SCHOOL OF OPTOMETRY AND VISION SCIENCE, UNSW SUPPLEMENTARY EXAMINATION

### SPECIAL CONSIDERATION

On some occasions, sickness, misadventure or other circumstances beyond your control may prevent you from completing a course requirement, such as attending a formal end of semester examination. In these cases you may apply for Special Consideration. **UNSW operates under a Fit to Sit/ Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/ submits an assignment, they are declaring themselves well enough to do so.** The application must be made via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services > Online Services > Special Consideration. Submit the application (including supporting documentation) to UNSW Student Central.

### CHRONIC ISSUES AND PRE-EXISTING CONDITIONS

If you have chronic issues and pre-existing conditions, we recommend you apply for Educational adjustments for disability support through Disability Services.

Register for Disability Services at <https://student.unsw.edu.au/disability-registration>

Absence from a final examination is a serious matter, normally resulting in a Fail (FL) grade. **If you are medically unfit to attend an examination, YOU MUST CONTACT THE SCHOOL DIRECTLY ON THE DAY OF THE EXAMINATION TO ADVISE OF THIS** (telephone 02 9385 4639,

email: [optometry@unsw.edu.au](mailto:optometry@unsw.edu.au)). You must also submit a Request for Special Consideration application as detailed on the UNSW website: <https://student.unsw.edu.au/special-consideration>.

It is the responsibility of the student to consult the web site or noticeboard to ascertain whether they have supplementary examinations. This information WILL NOT be conveyed in ANY other manner. Interstate, overseas or any other absence cannot be used as an excuse.

This information will be available on the School web site at <http://www.optometry.unsw.edu.au> (do not confuse the School website with the myUNSW website) and posted on the notice board on Level 3. This information will be available as soon as possible after the School Examination Committee meeting.

## SUPPLEMENTARY EXAMINATIONS FOR 2024 WILL BE HELD AS FOLLOWS: FOR TERM 1:

- WEDNESDAY, 15 MAY 2024 – FRIDAY, 17 MAY 2024

### FOR TERM 2:

- WEDNESDAY, 28 AUGUST 2024 - FRIDAY, 30 AUGUST 2024

### FOR TERM 3:

- WEDNESDAY, 11 DECEMBER 2024 - FRIDAY, 13 DECEMBER 2024

Supplementary examinations will be held at the scheduled time only. If students who are granted supplementary examinations do not attend, a failure will be recorded for that course. **Students should not make travel arrangements, or any other commitments, before establishing whether or not they have supplementary examinations. Ignorance of these procedures, interstate, overseas or any other absence will not be accepted as an excuse. But usual Special Consideration still applies.**

If additional assessment is not scheduled, this does NOT indicate whether or not a student has passed or failed the course. Results will be received in the usual way. Please do not contact the School in this regard.

Please note the above applies to OPTM and VISN courses only. Any information on supplementary examinations for servicing courses (e.g. CHEM\*\*\*\*) is the responsibility of the School conducting the course.

School of Optometry and Vision Science, UNSW, 3 August 2023

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
Written Assignment Assessment Format: Individual	25%	Start Date: Not Applicable Due Date: 15/11/2024 11:59 PM
Practical Competency Assessment Format: Individual	60%	Due Date: 15/11/2024 11:59 PM
Portfolio Reflection Assessment Format: Individual	15%	Start Date: Not Applicable Due Date: 08/11/2024 11:59 PM

# Assessment Details

## Written Assignment

### Assessment Overview

This assessment will require you to write a 2000-word case report on different aspects of orientation and mobility practice. You will be able to draw on your experience gained over the course. The case study will report in depth on one case which will include a critical review of the clinical situation, provision of a therapy plan, discussion of therapy implementation and outcomes, and implications for future orientation and mobility practice. Written feedback will be given in two weeks from submission.

### Course Learning Outcomes

- CL01 : Design, conduct and appraise Orientation and Mobility assessments in Work Integrated Learning placements
- CL02 : Formulate Orientation and Mobility interventions in response to situational complexity in work integrated learning placements
- CL03 : Critically evaluate the design, content and outcomes of Orientation and Mobility intervention, and demonstrate effective communication of the outcomes to all key stakeholders

### Detailed Assessment Description

Please refer to Moodle for details.

### Assessment Length

2000 words

### Submission notes

Please refer to Moodle

### Assessment information

Please see Moodle for further information.

### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

## Practical Competency

### Assessment Overview

During work-integrated learning (WIL), clinical competencies will be assessed across 7 categories as outlined by OMAA and ACRVEP. Feedback will be delivered during the placements

which are scheduled throughout the term with a summary of feedback at the end of each term. This is a hurdle assessment, and you must achieve satisfactory performance and obtain a passing grade (pass/fail grade for this assessment) in each of 7 competency categories.

### **Course Learning Outcomes**

- CLO1 : Design, conduct and appraise Orientation and Mobility assessments in Work Integrated Learning placements
- CLO2 : Formulate Orientation and Mobility interventions in response to situational complexity in work integrated learning placements
- CLO3 : Critically evaluate the design, content and outcomes of Orientation and Mobility intervention, and demonstrate effective communication of the outcomes to all key stakeholders

### **Detailed Assessment Description**

Practical competencies are to be assessed through WIL placement.

The duration and location of each placement will vary according to individual placement requirements given placements are dependent on individual partner organisation and student requirements, however it is expected that WIL placements will be full time unless otherwise arranged.

- As VISN5523 is a Term 2 and Term 3 course, WIL placements should be completed by the end of Term 3 unless;
  - You have officially applied for and been granted "Special Consideration" by UNSW.
  - Your WIL placement has been disrupted by the partner organisation/supervisor outside of your control (WIL may be extended to match the disruption time).
- The duration of the placement is dependent on you meeting all UNSW competencies to graduate level having completed between 150-200 instructional hours of discipline-specific supervised practice within the Work Integrated Learning (WIL) placement.

Further information on meeting practical competencies can be found in the WIL manual.

### **Submission notes**

Please refer to Moodle

### **Assessment information**

Please refer to Moodle for further information.

### **Assignment submission Turnitin type**

This is not a Turnitin assignment

### **Hurdle rules**

This is a hurdle task and must be passed in order to pass the course.

Passing this task is a requirement of the Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP) to demonstrate competency in this area.

## **Portfolio Reflection**

### **Assessment Overview**

The online portfolio is a rolling document that includes submissions from other courses in the Graduate Diploma (VISN5513 VISN5521 and VISN5523). The portfolio intends to collate evidence of achievements and learnings through your journey through the program. It is assessed on its structure, engagement, content, and demonstration of reflective and critical analyses throughout the program. It will also have evidence for clinical competency achievement. For this course, a reflection piece of your developing philosophy of being an orientation and mobility professional will be reviewed (approximately 1000 words).

### **Course Learning Outcomes**

- CL01 : Design, conduct and appraise Orientation and Mobility assessments in Work Integrated Learning placements
- CL02 : Formulate Orientation and Mobility interventions in response to situational complexity in work integrated learning placements
- CL03 : Critically evaluate the design, content and outcomes of Orientation and Mobility intervention, and demonstrate effective communication of the outcomes to all key stakeholders

### **Detailed Assessment Description**

Please refer to Moodle.

### **Assessment Length**

1000

### **Submission notes**

Please refer to Moodle

### **Assessment information**

Please refer to Moodle for further information.

### **Assignment submission Turnitin type**

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.



# General Assessment Information

The duration and location of each placement will vary according to individual placement requirements given placements are dependent on individual partner organisation and student requirements, however it is expected that WIL placements will be full time unless otherwise arranged.

- As VISN5523 is a Term 2 and Term 3 course, WIL placements should be completed by the end of Term 3 unless;
  - o You have officially applied for and been granted “Special Consideration” by UNSW.
  - o Your WIL placement has been disrupted by the partner organisation/supervisor outside of your control (WIL may be extended to match the disruption time).
- The duration of the placement is dependent on you meeting all UNSW competencies to graduate level having completed between 150-200 instructional hours of discipline-specific supervised practice within the Work Integrated Learning (WIL) placement.

Further information on meeting practical competencies can be found in the WIL manual.

Detailed instructions regarding assessments for this course are provided on the course Moodle page (or Open Learning).

For student information on results, grades, and guides to assessment see: <https://student.unsw.edu.au/assessment>

## Grading Basis

Satisfactory

## Requirements to pass course

Attendance at all WIL placement opportunities is required.

Assessment 2 (Practical competencies) contains 7 course hurdles linked to the 7 clinical competencies. By the completion of the WIL placement you will need to be consistently demonstrating all competencies to a graduate level in order to pass this course.

# Course Schedule

## Attendance Requirements

Students are expected to attend all scheduled Work Integrated Learning days and are encouraged to attend all classes and review lecture recordings. Where a student is unable to attend a scheduled WIL day they are advised to inform the WIL supervisor prior to the

absence. Students may be required to submit a request for special consideration in the case of prolonged or multiple absences, along with written documentation (e.g. medical certificate) to support their absence. Please note that there are severe consequences for fraudulent medical certificates.

## **General Schedule Information**

Work Integrated Learning (WIL) placement start dates are individually arranged with WIL partners, however placement is possible from 10th of June.

Students need to be classified as "WIL-ready" by passing all O&M Techniques requirements in VISN5521 prior to WIL placement.

## **Course Resources**

### **Prescribed Resources**

Prescribed resources for this course are provided on the course Moodle page.

### **Recommended Resources**

Recommended resources for this course are provided on the course Moodle page.

### **Additional Costs**

All costs associated with attendance at Work Integrated Learning (WIL) placements (eg, travel and if necessary accommodation) are the responsibility of the student. Please check the course Moodle page for information about additional costs for this course.

## **Course Evaluation and Development**

Student feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

We use student feedback from myExperience surveys to develop and make improvements to the course each year. We do this by identifying areas of the course that require development from both the rating responses and written comments. Please spare a few minutes to complete the myExperience surveys for this course posted at the top of the Moodle page at the end of term.

Student feedback is also gathered through one-to-one meetings with students and supervisors, an end of WIL student survey and MyExperience surveys. Student feedback is discussed in O&M Education Committee meetings, with recommendations designed to improve the

student learning experience.

Previous student feedback regarding the difficulty meeting the required 350 hours of WIL prior to graduation, led to discussions with the certification body (ACVREP). Following agreement from ACVREP, our program changed the number of practice hours required prior to graduation to 250 total hours. As long as graduates meet the required competencies, they are now able to complete the remaining hours for certification following graduation. Student feedback regarding feelings of preparedness for certain aspects of WIL have also led to additional course material being included in prerequisite courses.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
	Matthew Walker					No	Yes

## Other Useful Information

### Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

### Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The [UNSW Student Code of Conduct](#) website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the [Student Misconduct Procedure](#).

The [Student Conduct and Integrity Office](#) provides further resources to assist you to understand your conduct obligations as a student at UNSW.

## Academic Honesty and Plagiarism

### Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the [Academic Integrity and Plagiarism toolkit](#).

In addition to the information you are required to review in your [ELISE training](#), UNSW Medicine & Health strongly recommends that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task.

### Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student [Referencing page](#).

### Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the [Student Misconduct Procedure](#). Allegations of plagiarism are generally handled according to the [UNSW Plagiarism Management Procedure](#). Plagiarism is defined in the [UNSW Plagiarism Policy](#) and is not tolerated at UNSW.

### Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the [use of Generative AI in assessments](#). This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each your assessment tasks. Options for the use of generative AI include: (1) no assistance; (2) simple editing assistance; (3) planning assistance; and (4) full assistance with attribution.

You may be required to submit the original generative AI responses, or drafts of your original work. Inappropriate use of generative AI is considered academic misconduct.

See your course Moodle (or Open Learning) page for the full instructions for individual assessment tasks for your course.

## **Submission of Assessment Tasks**

### **Special Consideration**

In cases where illness, misadventure or other circumstances beyond your control will prevent you from submitting your assessment by the due date and you require an extension, you need to formally apply for [Special Consideration](#) through myUNSW.

UNSW has a **Fit to Sit/Submit rule**, which means that by sitting or submitting an assessment on the scheduled assessment date, you are declaring that you are fit to do so and cannot later apply for Special Consideration.

### **Timed online assessment tasks**

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: <https://student.unsw.edu.au/special-consideration>

### **Examinations**

Information about the conduct of examinations in your course is provided on your course Moodle page.

## **Other assessment tasks**

### **Late submission of assessment tasks**

UNSW has standard late submission penalties as outlined in the [UNSW Assessment Implementation Procedure](#), with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

### **Failure to complete an assessment task**

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a “hurdle task”) due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

### **Feedback on assessments**

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

**Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.**

## **Faculty-specific Information**

### **Additional support for students**

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway: <https://student.unsw.edu.au>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student support: <https://www.student.unsw.edu.au/support>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: <https://student.unsw.edu.au/mindsmart>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- Guide to studying online: <https://www.student.unsw.edu.au/online-study>

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: <https://student.unsw.edu.au/moodle-support>

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre: <https://www.myit.unsw.edu.au/services/students>

## Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to

participate in the [myExperience survey](#), which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

## School Contact Information

School guidelines on contacting staff:

### Course questions

All questions related to course content should be posted on Moodle or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.
- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

### Administrative questions

If you have an administrative question about your program of study at the School please submit your enquiry online at [UNSW Ask Us](#).

### Complaints and appeals

Student complaints and appeals: <https://student.unsw.edu.au/complaints>

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the



School Grievance Officer, A/Prof Sieu Khuu ([s.khuu@unsw.edu.au](mailto:s.khuu@unsw.edu.au)).