



UNSW Course Outline

SRAP5101 Research Methods and Project Design - 2024

Published on the 12 Feb 2024

General Course Information

Course Code : SRAP5101

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Social Sciences

Delivery Mode : Multimodal

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This course introduces the process of conducting research and will present contemporary social research methods of relevance to the study of policy, development and international relations. In the course, you will explore the processes involved in locating and making sense of information

and in generating new information through research. Covering both qualitative and quantitative research methods, the course reviews survey design, in-depth interviews and focus groups, observational research and textual analysis. You will learn the concepts and challenges associated with conducting research. You will also acquire skills in research design, data collection, data analysis and report-writing.

Course Aims

This course aims to develop your skills in the use of qualitative and quantitative methods. You will learn the concepts and challenges associate with conducting research. You will also acquire skills in research design, data collection, data analysis and report-writing.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Understand the whole research process: from conceptualisation and designing a research project, to methods and techniques of gathering information, to data analysis, ethics, and report-writing.
CLO2 : Understand the elements of a literature review.
CLO3 : Recognise key issues in research planning and design.
CLO4 : Select appropriate methods for addressing particular research problems.
CLO5 : Explain a range of basic social science research methods including survey design; interviews; and observational research.

Course Learning Outcomes	Assessment Item
CLO1 : Understand the whole research process: from conceptualisation and designing a research project, to methods and techniques of gathering information, to data analysis, ethics, and report-writing.	<ul style="list-style-type: none">• Literature review• Research proposal
CLO2 : Understand the elements of a literature review.	<ul style="list-style-type: none">• Literature review
CLO3 : Recognise key issues in research planning and design.	<ul style="list-style-type: none">• Research proposal
CLO4 : Select appropriate methods for addressing particular research problems.	<ul style="list-style-type: none">• Research proposal
CLO5 : Explain a range of basic social science research methods including survey design; interviews; and observational research.	<ul style="list-style-type: none">• Research proposal

Learning and Teaching Technologies

Moodle - Learning Management System | Zoom | Echo 360

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Literature review Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: 17/03/2024 11:59 PM Post Date: 31/03/2024 11:59 PM
Research proposal Assessment Format: Individual	60%	Start Date: Not Applicable Due Date: 21/04/2024 11:59 PM Post Date: 05/05/2024 11:59 PM

Assessment Details

Literature review

Assessment Overview

This assessment consists of a 1000 word literature review on a topic of your choosing. You will receive written feedback and a numerical grade within 10 working days of submission through the University's Learning Management system (LMS). The feedback sheet/rubric will be available to you at the start of the course so that you can work towards specified standards.

Course Learning Outcomes

- CLO1 : Understand the whole research process: from conceptualisation and designing a research project, to methods and techniques of gathering information, to data analysis, ethics, and report-writing.
- CLO2 : Understand the elements of a literature review.

Detailed Assessment Description

Additional details are provided on the Moodle site.

Assessment Length

1000

Assessment information

Additional details are provided on the Moodle site.

If required, a 3-day automatic Short Extension without documentation is available for this assessment. You can apply by accessing the Short Extension Student Portal on the Special

Consideration login page. This will be visible, and open for student applications, from 13 February 2024.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Research proposal

Assessment Overview

This assessment consists of a 2500 word research proposal on a topic of your choosing. You will receive written feedback and a numerical grade within 10 working days of submission through the University's Learning Management system (LMS). The feedback sheet/rubric will be available to you at the start of the course so that you can work towards specified standards.

This is the final assessment for this course.

Course Learning Outcomes

- CLO1 : Understand the whole research process: from conceptualisation and designing a research project, to methods and techniques of gathering information, to data analysis, ethics, and report-writing.
- CLO3 : Recognise key issues in research planning and design.
- CLO4 : Select appropriate methods for addressing particular research problems.
- CLO5 : Explain a range of basic social science research methods including survey design; interviews; and observational research.

Detailed Assessment Description

Additional details are provided on the Moodle site.

Assessment Length

2500

Assessment information

Additional information is available on the Moodle site.

If required, a 3-day automatic Short Extension without documentation is available for this assessment. You can apply by accessing the Short Extension Student Portal on the Special Consideration login page. This will be visible, and open for student applications, from 13 February 2024.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

General Assessment Information

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Seminar	Research question
Week 2 : 19 February - 25 February	Seminar	Literature review
Week 3 : 26 February - 3 March	Seminar	Research ethics
Week 4 : 4 March - 10 March	Seminar	Research design
Week 5 : 11 March - 17 March	Seminar	Observation/ Case study
Week 6 : 18 March - 24 March	Seminar	Interviews/ Focus groups
Week 7 : 25 March - 31 March	Seminar	Documents as sources of data
Week 8 : 1 April - 7 April	Seminar	Surveys/ Using existing data (no Monday class due to a public holiday, check Moodle for details)
Week 9 : 8 April - 14 April	Other	Individual consultations (no seminar)
Week 10 : 15 April - 21 April	Seminar	Mixed methods/ Writing a research report

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Resources

Prescribed Resources

Leedy, P. D. & Ormrod, J. E. (2015) Practical Research: Planning and Design (11th edition). Pearson. eBook available from the UNSW library.

Recommended Resources

Thomas, G. (2017). *How to do your research project: A guide for students*. London: Sage.

Bryman, A. (2016). *Social research methods* (5th ed.). Oxford: Oxford university press. (Multiple copies are available at the UNSW library)

A full reading list for each weekly topic will be available on Moodle.

Additional Costs

None.

Course Evaluation and Development

We will be using the University's MyExperience survey to evaluate the course, but you are welcome to communicate any other feedback to the course convenor at any time. Student feedback will also be sought during the term.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Jung-Sook Lee		Morven Brown 140	contact by email	Please email to arrange an appointment.	Yes	Yes
Tutor	Murni Sianturi			contact by email	Please email to arrange an appointment.	No	No

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take

many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW

- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

Use of AI for assessments | UNSW Current Students

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here.](#)

School Contact Information

School of Social Sciences

Location: Room 159, Morven Brown Building (C20), Kensington campus

Opening Hours: Monday – Friday, 9am – 5pm (except public holidays)

Telephone: +61 2 9385 1807

Email: soss@unsw.edu.au

Web: <https://www.unsw.edu.au/arts-design-architecture/our-schools/social-sciences>