



UNSW Course Outline

CDEV3300 Global Practice of Work - 2024

Published on the 15 Jan 2024

General Course Information

Course Code : CDEV3300

Year : 2024

Term : Summer

Teaching Period : U1

Is a multi-term course? : No

Faculty : DVC (Academic) Board of Studies

Academic Unit : DVC (Academic) Board of Studies

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Global Practice of Work is a work integrated learning (WIL) course that enables students to work directly with an international partner organisation to undertake a placement (internship) or an interdisciplinary partner project co-designed and supervised with an international partner

organisation. The course can be undertaken either overseas or virtually. It is designed to enable students to develop and deepen their global competencies by engaging in global work learning, thus further developing their personal and professional skills and capabilities. The course is available to domestic and international students and can be undertaken as a General Education course.

Course Aims

1. To enable students to integrate theory with the practice of work through engagement with an international partner organisation.
2. To enable students to apply disciplinary knowledge and skills to real-world projects and/or problems.
3. To afford students the opportunity to learn to operate in a work environment (in-person or virtually).
4. To build an environment where students can develop their abilities in independent, collaborative and reflective learning.
5. To enhance development of student professional and personal skills and attributes.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Integrate theory with professional practice through engagement with an international partner organisation.
CLO2 : Apply knowledge, skills and capabilities developed through disciplinary studies to real-world projects, problems and situations.
CLO3 : Operate effectively in a global context.
CLO4 : Engage effectively in independent, collaborative, and reflective learning.
CLO5 : Demonstrate development of professional skills including: global competencies, communication, self management, and teamwork (where applicable).
CLO6 : Demonstrate development of personal skills and attributes including those related to autonomous learning.

Course Learning Outcomes	Assessment Item
CLO1 : Integrate theory with professional practice through engagement with an international partner organisation.	
CLO2 : Apply knowledge, skills and capabilities developed through disciplinary studies to real-world projects, problems and situations.	
CLO3 : Operate effectively in a global context.	
CLO4 : Engage effectively in independent, collaborative, and reflective learning.	
CLO5 : Demonstrate development of professional skills including: global competencies, communication, self management, and teamwork (where applicable).	
CLO6 : Demonstrate development of personal skills and attributes including those related to autonomous learning.	

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

Learning and Teaching in this course

Students will undertake either a placement or project-based activity co-designed with an international partner organisation. The WIL activity will be preceded by student-centred learning activities to prepare students for: working with an international partner; the specifics of their particular placement or project; understanding professional conduct; skills in reflection for metacognition; and any specific skills or knowledge necessary for successful delivery of their placement/project deliverables. Students will have access to academic and workplace

supervisors during their work activity. Debriefing will feature throughout the course, as well as formative and summative assessment to foster learning.

There are four main aspects of this course:

- ***preparation, academic knowledge and skill development*** – getting ready for your project work through interactive workshops, subject matter expertise, readings, online resources, and activities;
- ***team project*** – with supervision/feedback by academic and partner organisation staff;
- ***debriefing and reflective activities*** – ongoing review and reflection to ensure progress, contextualised work, examination of assumptions, and project review; and
- ***assessment*** - to consolidate, deepen, and extend learning and understanding.

Research has consistently shown that experiential learning and ‘learning by doing’ is extremely effective. Research also shows that experience alone is not enough, and that it is *reflection, debriefing and discussion with others* that helps to make sense of experience and ensures that these learnings are accessible in the future.

Understanding the ‘what and how’ of doing something is important, but it is even more important to know why you are doing something, and the values, beliefs, and assumptions that affect your decision making. This is why effective reflection is recognised as a significant and valued professional skill and this course will help you develop this capability.

Additional Course Information

The University provides a wide range of support services for students, including:

Moodle eLearning Support

For online help using Moodle, go to: <https://student.unsw.edu.au/moodle-support> For technical support, email: itservicecentre@unsw.edu.au; Phone: 9385 1333.

UNSW Academic Skills

<https://www.student.unsw.edu.au/skills>

Provides academic skills support services, including workshops and resources, for all UNSW students. See website for details.

Library services and facilities for students

<https://www.library.unsw.edu.au/study/services-for->

IT Service Centre

<https://www.myit.unsw.edu.au>

Provides technical support to troubleshoot problems with logging into websites, downloading documents, etc. Office: UNSW Library Annexe (Ground floor).

Phone: 9385 1333.

UNSW Counselling and Psychological Services

<https://student.unsw.edu.au/wellbeing>

Provides support and services if you need help with your personal life, getting your academic life back on track or just want to know how to stay safe, including free, confidential counselling.

Office: Level 2, East Wing, Quadrangle Building; Phone: 9385 5418; Email:

counselling@unsw.edu.au

Equitable Learning Services

<https://student.unsw.edu.au/els>

Provides assistance to students who are trying to manage the demands of university as well as a health condition, learning disability or have personal circumstances that are having an impact on their studies.

Phone: 02 8374 9201; Email: els@unsw.edu.au

WIL Central:

E: wil.central@unsw.edu.au T: + 61 (2) 9065 1112

After-hours emergency contacts:

[UNSW](#) T: + 61 (2) 9385 6666

Student Counselling Services:

[UNSW Counselling and Psychological Services \[CAPS\]](#) T: + 61 (2) 9385 5418

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
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Assessment Details

General Assessment Information

Assessments

1. Skill development and goal plan 15%

Students will consider the professional skills they would like to develop during their term and devise a plan to meet these goals. While these goals and skills are defined prior to the project time, they can be adapted as the experience unfolds.

2. Preparation exercises 15%

These will be provided by the TEDI-London Team on their Teams site. Completion of this work is necessary to understand the posed problem, so students are able to create the best possible solution. Assessment will be based on participation, completion and quality of contributions.

3. Final Deliverable / Prototype 30%

The final deliverable of the team. The final deliverable's level of achievement will be decided by the project stakeholders and Academics from TEDI-London and UNSW. The nature of this task is yet to be determined and will depend on the nature of the project.

4. Portfolio 40%

Each student will produce a portfolio showing the development of targeted skills through evidence collected and analysis throughout their intensive experience. Students will use the nominated platform to collect, store and curate evidence of their skill and goal progression as they go through their experience.

Portfolios will be checked regularly by the course authority. More details of the nature of these contributions will be provided in the assessment description.

Grading Basis

Standard

Requirements to pass course

In order to pass this course, you must achieve an overall mark of at least 50%. Students must attend all activities.

Course Schedule

Attendance Requirements

Students must be able to attend all seminars and workshops or provide medical exemptions.

Course Resources

Recommended Resources

Assignment Submission Procedure

Online submission

All individual written assessments must be submitted electronically either on Teams or via Turnitin on Moodle. Individual assignments submitted electronically via Turnitin do not require cover sheets.

Ensure that your student ID number is in the top right-hand corner of each page for individual assignments and the team number plus student ID of all members is in the top right-hand corner of group assessments. Full information about how to prepare assignments for electronic submission can be found in the Turnitin Student Guide: <https://student.unsw.edu.au/turnitin>.

In the unlikely event that a problem should occur when submitting assignments online, students should send their assignment to their tutor and lecturer in charge before the deadline and re-submit using Turnitin as soon as the problem is rectified.

Referencing style

Harvard Referencing is required for all your assessments. During online course orientation activities, a module on referencing will provide the opportunity to review academic integrity principles and how to reference correctly.

For the *ASB Harvard Referencing Guide*, see the [ASB Referencing and Plagiarism](#) webpage (ASB

>Learning and Teaching>Student services> Referencing and plagiarism).

There is software available to you to make referencing easier:

1. Word has a built in referencing tool (<https://support.office.com/en-us/article/Create-a->)
2. As a UNSW student you also have free access to using and downloading Endnote on your computers: <https://www.myit.unsw.edu.au/software-students>

Word length

Word limits provide a guide so that you understand the expectations of your lecturers and tutors. Thus, the word limit plus or minus 10% of that limit is acceptable. If you submit a task that is too long, the marker will cease reading the submission once the word limit + 10% has been reached. So, for example if your word limit is 1000 words, the marker will cease reading at 1100 words.

Plagiarism

Students need to familiarise themselves with appropriate referencing standards as well as what constitutes plagiarism. If you are unsure, help is available here: <https://student.unsw.edu.au/plagiarism>. If you would like further assistance look at the '[with Academic Integrity](#)' online module.

Instances of plagiarism will be referred for review and educative action as appropriate. Marks will be deducted for inappropriate referencing.

Formatting requirements

Times New Roman, 12pt font and 1.5 line spacing is recommended.

Feedback

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances.

Special Consideration, Late Submission and Penalties

Late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after five days (120 hours) of the original deadline unless Special Consideration has been approved. An assignment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the 'wrong' assignment has been submitted.

Extensions to assessment deadlines will be granted only in exceptional circumstances, and where adequate supporting documentation can be provided. Please note that work commitments **do not** constitute grounds for an extension. Requests must be made through the special consideration process. For details about this process, see: <https://student.unsw.edu.au/special->

Additional Costs

There are additional cost for students to undertake this course - accommodation in London, travel, and course fees for TEDI London.

Course Evaluation and Development

Each session feedback is sought from students and other stakeholders about this course and continual improvements are made based on this feedback. In this course, we will seek your feedback through end of session MyExperience responses. Your feedback is important to ensure the course is continually improved.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Head lecturer	Suzanne Schibeci					Yes	Yes