



## UNSW Course Outline

# DDES1060 Textiles for Fashion - 2024

Published on the 18 Sep 2024

## General Course Information

**Course Code :** DDES1060

**Year :** 2024

**Term :** Term 3

**Teaching Period :** T3

**Is a multi-term course? :** No

**Faculty :** Faculty of Arts, Design and Architecture

**Academic Unit :** School of Art & Design

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Paddington

**Campus :** Paddington

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

Textiles for Fashion introduces you to textiles explored in the context of experimental fashion design. The course employs garment draping as a method to create fashion ideas that will embrace the manipulation of the textile surface. You will research and analyse industry

precedents to understand how specific textile techniques are integrated into experimental fashion concepts. In addition, you will analyse the methods used to interpret and produce fashion ideas on the human form. A particular emphasis will be placed on the use of sustainable design principles, such as material reuse and waste reduction strategies for experimental design outcomes.

## Course aims

The aim of this course is to introduce the design of textile surfaces during the creation of fashion garment outcomes. Emphasis will be placed on the selection of textiles techniques and materials for fashion design, and the manipulation of textiles for the garment form. The course will explore methods used to interpret research for textile and fashion concepts, and the techniques used to create a three-dimensional garment form.

## Course Learning Outcomes

Course Learning Outcomes
CLO1 : Conduct and critically analyse relevant fashion and textile research and effectively communicate outcomes in comprehensive and considered documentation.
CLO2 : Apply textile processes to fashion design to express an understanding of the aesthetic qualities inherent in textile design for fashion outcomes.
CLO3 : Demonstrate the creative possibilities in fashion design through draping techniques.
CLO4 : Evidence an understanding of responsible practice through the application of materials and processes appropriate to experimental fashion and textile design and production methods.

Course Learning Outcomes	Assessment Item
CLO1 : Conduct and critically analyse relevant fashion and textile research and effectively communicate outcomes in comprehensive and considered documentation.	<ul style="list-style-type: none"><li>• Textiles for Fashion: Exploration</li><li>• Textiles for Fashion: Realisation</li></ul>
CLO2 : Apply textile processes to fashion design to express an understanding of the aesthetic qualities inherent in textile design for fashion outcomes.	<ul style="list-style-type: none"><li>• Textiles for Fashion: Exploration</li><li>• Textiles for Fashion: Realisation</li></ul>
CLO3 : Demonstrate the creative possibilities in fashion design through draping techniques.	<ul style="list-style-type: none"><li>• Textiles for Fashion: Exploration</li><li>• Textiles for Fashion: Realisation</li></ul>
CLO4 : Evidence an understanding of responsible practice through the application of materials and processes appropriate to experimental fashion and textile design and production methods.	<ul style="list-style-type: none"><li>• Textiles for Fashion: Realisation</li></ul>

# Learning and Teaching Technologies

Moodle - Learning Management System

## Assessments

### Assessment Structure

Assessment Item	Weight	Relevant Dates
Textiles for Fashion: Exploration Assessment Format: Individual	50%	Start Date: Not Applicable Due Date: 11/10/2024 05:00 PM
Textiles for Fashion: Realisation Assessment Format: Individual	50%	Start Date: Not Applicable Due Date: 25/11/2024 05:00 PM

### Assessment Details

#### Textiles for Fashion: Exploration

##### Assessment Overview

This assessment task requires you to research, analyse and test relevant design methods and processes applied in experimental textiles for fashion concepts. Correctly referenced visual and written analysis is required. Feedback will be provided on a regular basis in studio through discussion with peers and tutors. Summative assessment and feedback will be provided digitally based on the rubric.

##### Course Learning Outcomes

- CLO1 : Conduct and critically analyse relevant fashion and textile research and effectively communicate outcomes in comprehensive and considered documentation.
- CLO2 : Apply textile processes to fashion design to express an understanding of the aesthetic qualities inherent in textile design for fashion outcomes.
- CLO3 : Demonstrate the creative possibilities in fashion design through draping techniques.

##### Submission notes

Assessment items to be submitted via Moodle and in-class

##### Assignment submission Turnitin type

Not Applicable

##### Generative AI Permission Level

#### Simple Editing Assistance

In completing this assessment, you are permitted to use standard editing and referencing

functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

## Textiles for Fashion: Realisation

### Assessment Overview

This assessment task requires you to develop an experimental fashion garment for a specified end user, which employs draping techniques and novel textile processes. Correctly referenced visual and written analysis is required. Feedback will be provided on a regular basis in studio through discussion with peers and tutors. Summative assessment and feedback will be provided digitally based on the rubric.

### Course Learning Outcomes

- CLO1 : Conduct and critically analyse relevant fashion and textile research and effectively communicate outcomes in comprehensive and considered documentation.
- CLO2 : Apply textile processes to fashion design to express an understanding of the aesthetic qualities inherent in textile design for fashion outcomes.
- CLO3 : Demonstrate the creative possibilities in fashion design through draping techniques.
- CLO4 : Evidence an understanding of responsible practice through the application of materials and processes appropriate to experimental fashion and textile design and production methods.

### Submission notes

Assessment items to be submitted via Moodle and in-class

### Assignment submission Turnitin type

Not Applicable

### Generative AI Permission Level

#### Simple Editing Assistance

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other

media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

## General Assessment Information

### Grading Basis

Standard

## Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Topic	Introducing Textiles for Fashion
Week 2 : 16 September - 22 September	Topic	Fundamentals of draping
Week 3 : 23 September - 29 September	Topic	Creating fashion design with shapes
Week 4 : 30 September - 6 October	Topic	Form, volume and exaggeration
Week 5 : 7 October - 13 October	Topic	Garment finishes and trims
Week 6 : 14 October - 20 October	Other	Study Week
Week 7 : 21 October - 27 October	Topic	Surface decoration and embellishments
Week 8 : 28 October - 3 November	Topic	Testing your final design
Week 9 : 4 November - 10 November	Topic	Developing your final design
Week 10 : 11 November - 17 November	Topic	Finalising your design

## Attendance Requirements

### Attendance Requirements

Students are expected to attend all classes for each course in which they are enrolled. Failure to attend and participate in at least 80% of learning activities such as discussions, peer feedback, studio sessions, online activities, group work, etc., may result in you being flagged as at risk of failing the course. By punctually attending and actively participating in your classes you not only increase your own opportunities for developing your skills and knowledge, but will also help build a rigorous and engaged creative community with other students. If you are unable to attend classes, please inform your relevant Course Convenor. If the absence is for medical reasons, you will be required to present a medical certificate. If absences impact your ability to undertake assessment, then you should apply for [Special Consideration](#).

# Course Resources

## Prescribed Resources

You will need to bring the following equipment and resources to the studio classes. These items are readily available from a wide range of fabric and sewing retailers and if maintained well will last many years. We encourage you, where possible, to buy remnant fabrics.

### Essential drape equipment and resources

- Dressmaking head pins
- A wrist pin cushion
- Pencil and pens (different colours for marking on cloth)
- Dressmaking tape measure
- Thread snips
- Dressmaking scissors.
- Seam ripper
- Hand sewing needles and cotton thread (colour should match your fabric)
- Camera (for recording drape and screen print tests in class)
- 2 metres of fabric for drape class tests – natural unbleached calico is best
- You will need to source 3 metres of a light-medium weight printed cotton fabric, before week 5, in preparation for the Assessment 2 task

### Essential screen print equipment and resources

Depending on personal ambition, average workshop costs to individuals can range anywhere between \$50-\$200ea. Often to afford students more value, convenience and momentum - class groups (including DDES1060) - can be provided with communal material kits of crucial screen printing resources for a small fee of \$30-\$60 per person. Typical materials that are required in the screen printing process, which fall outside of standard provisions from The Making Centre, usually include (but are not limited to);

- Photo Sensitive Ultraviolet Emulsion
- Coloured Inks or Acrylic Paints
- Printing Paste
- Mandatory P2 Mask
- Fabric and/or Paper Materials to Screenprint onto
- Masking Tape, Painters Tape
- Permanent Markers, Crayons, Paint Pens (Analogue Positives)
- Mixing Containers, Spatulas
- Digitised Artwork printed on Film (Digital Positives)
- Acetate Sheets

# Recommended Resources

A recommended reading list is provided in Leganto.

Further items you may wish to purchase for your studies include:

- **OPTIONAL:** A sewing/craft box for equipment storage/travel.
- **OPTIONAL:** If you wish to build on your fashion experience you can purchase a mannequin for home use. Good pre-loved mannequins can be found via community marketplaces and charitable retailers.

# Additional Costs

Students must bring the specialist equipment and resources to each class. It is essential that students bring calico/fabric to each class session in order to complete the studio exercises and assessment tasks.

# Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Alison Gwilt		Paddington campus		Available by appointment	No	Yes

# Other Useful Information

## Academic Information

For essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Student equity and disability;
- Special Consideration in the event of illness or misadventure;
- Examination information;
- Review of results;

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines>

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take

many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW

- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

## Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

### [Use of AI for assessments | UNSW Current Students](#)

## Submission of Assessment Tasks

Assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

## Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

**Important note:** UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant

circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

## School-specific Information

### Risk of Failure Warnings

If you are at risk of failing the course, because of lack of attendance, low marks in assignments, failing to submit assignments, or lack of participation or engagement, you may be notified by email. Please ensure you read your university email, and respond to any official risk of failure warning promptly. NOTE – if the warning email is sent to your UNSW e-Mail address, it is considered as being read by you whether you check your UNSW email or not.

### Late Submission Penalties

If you believe that circumstances will prevent you from submitting an assessment on time, please notify your course convenor as soon as possible. There will be penalties applied for being late and a clear 'no later than' date beyond which submission won't be accepted. Where a Special Consideration is not applied for, and a student assessment is late, the following guidelines apply:

1. Up to 5 days after due date, a penalty of 5% (of maximum mark for assignment) will be applied for each day late (e.g. an assignment that is 3 days late would have its mark reduced by 15%). Please note - for the purpose of deduction calculation, a 'day' is each 24-hour period (or part thereof) past the stipulated deadline for submission within the calendar year (including weekends and public holidays). Task with a percentage mark - If the task is marked out of 100%, late submission will attract a deduction of 5% from the mark awarded to the student for every 24-hour period (or part thereof) past the stipulated deadline.

Example: A student submits an essay 48 hours and 10 minutes after the stipulated deadline. The essay is marked out of 100%. A 3 day late penalty will be applied ( $3 \times 5\% = 15\%$ ). The essay receives a mark of 68%. The student's mark will therefore be reduced to 53% ( $68\% - 15\%$ ).

2. Beyond 5 days late, no submission will be accepted.

### Special Consideration

Please note that the University's Special Consideration process allows students to apply for an extension within 3 days of the assessment due date. This provides for more extensive extensions, subject to documentation, and Course Convenor approval. You can apply for special consideration online through my.UNSW.edu.au. More information about special consideration can be found here: <https://www.student.unsw.edu.au/special-consideration>

NOTE: If you are experiencing issues related to your access to class material or difficulty with technology, make sure you notify your lecturer as soon as possible, well before any assessment due date. Last minute requests for extensions due to computer failure, file corruption, printing problems etc. do not qualify students for special consideration or extensions. Students are expected to maintain regular backups of their work at all times.

### **Educational adjustments**

Educational adjustments can be applied to assessments if you are living with a disability, a long term medical condition, a mental health condition, and/or are a carer of individuals with a disability. The Equitable Learning Service (ELS) determines adjustments based on medical documentation and communicates these via an Equitable Learning Plan (ELP). To receive educational adjustments for equitable learning support, you must first register with Equitable Learning Services (ELS). More information about Equitable Learning Services can be found here <https://student.unsw.edu.au/els>

### **Supplementary Assessment**

Supplementary assessments are available to students in this course who have failed an assessment but have subsequently had an application for Special Consideration approved by the university. The supplementary assessment may take a different form than the original assessment and will be defined by the course convenor - but it will address the same learning outcomes as the original assessment. If Special Consideration has not been awarded, the maximum mark that may be awarded for a supplementary assessment is 50% of the full assessment mark.

### **Academic Honesty and Plagiarism**

Plagiarism is taking the ideas, words, images, designs or objects of others and passing them off as your own. Plagiarism is a type of intellectual theft. Plagiarism can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. Plagiarism can have serious consequences, so it is important that students be aware of what it is, and how

to avoid it. All written submissions are automatically checked for plagiarism using the Turnitin site. For further information, please see the Academic Integrity & Plagiarism website <https://www.student.unsw.edu.au/plagiarism>.

## Referencing Requirements for Assessments

Your course convenor will inform you what referencing system this course follows. Useful guidelines on how to reference according to various systems can be found at: <https://student.unsw.edu.au/referencing>.

You may follow these guidelines in your assessment tasks, or seek additional advice from your lecturer. Styles for Endnote are downloadable from the Endnote website. Accurate and correct referencing is an important academic prerequisite at University level, and if your work does not meet these requirements, it may be marked down, or in more serious cases, it may be treated as an instance of plagiarism and academic dishonesty.

## Use of Generative AI

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Your work must be your own and where the use of AI tools, such as ChatGPT, have been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work. In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply. If in doubt, please seek advice from the Course Convenor prior to using generative AI tools.

<https://www.student.unsw.edu.au/assessment/ai>

## Health and Safety

Ensuring student and staff health and safety is very important at UNSW Art & Design. Health and safety is everyone's responsibility. As a student, you have a responsibility not to do anything that risks your own health and safety, or the health or safety of your fellow students, staff members or visitors. This means, for example, exiting the building during a fire drill; wearing personal protective equipment and clothing (PPEC) when staff or signage instructs you to do so; undertaking induction to using equipment or carrying out processes that require specific knowledge; and reporting hazards or incidents to your lecturer or supervisor as soon as you become aware of them. For more information, please see <https://safety.unsw.edu.au/>.

## **Additional Support and Resources**

At UNSW you can also find support and resources if you need help with your personal life, getting your academic success on track or just want to know how to stay safe. See <https://www.student.unsw.edu.au/wellbeing>.

Additional support for students is available by contacting the following centres:

- Student Support and Development <https://www.student.unsw.edu.au/support>
- Student Support Advisors: <https://www.student.unsw.edu.au/advisors>
- Mental Health Support: <https://www.student.unsw.edu.au/mental-health-support>
- Academic Skills and Support <https://www.student.unsw.edu.au/skills>
- UNSW IT Service Centre <https://www.myit.unsw.edu.au/>
- Student Gateway: <https://www.student.unsw.edu.au/>
- Equitable Learning Services: <https://www.student.unsw.edu.au/equitable-learning>
- Faculty Resources and Support: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support>
- Arc: <https://www.arc.unsw.edu.au/>

## **After Hours Access to the Paddington Campus**

The core operating hours for the Paddington Campus are below. All students have access to the campus during these hours:

- Monday to Friday 0800 – 2100
- Saturday 0900 – 1700

Some students are permitted to have “After Hours Access” (AHA) to the campus upon completion of a series of inductions. The inductions are dependent on location, as well as the types of activities undertaken in those locations. The first of these is this Primary Induction, and this must be completed online <https://my.artdesign.unsw.edu.au>. All students requiring AHA are required to complete this induction. The Primary Induction gives access to the following Low Risk areas:

## **Post Graduate Students**

- PG Research students – Level 4 F Block, Computer Labs and Learning Commons
- Master of Design students – Level 3 D Block, Computer Labs and Learning Commons
- Master of Curating and Cultural Leadership students – D207, Computer Labs and Learning Commons

## **Honours Students**

- Fine Arts – Level 3 F Block, Computer Labs and Learning Commons
- Design – Level 1 E Block, Computer Labs and Learning Commons
- Media Arts – Level 3 F Block, Computer Labs and Learning Commons

Subsequent inductions are workshop and lab specific, and are conducted face-to-face by the UNSW Art & Design Technical staff. Students and staff must first successfully complete the Primary Induction before requesting a Workshop/Lab specific Induction.

## School Contact Information

**UNSW School of Art & Design**

**Faculty of Arts, Design & Architecture**

Paddington Campus

Cnr Greens Rd & Oxford Street

Paddington NSW 2021

[ad.generaladmin@unsw.edu.au](mailto:ad.generaladmin@unsw.edu.au)