UNSW Course Outline

SOCF5108 Therapeutic Contexts and Relationships - 2024

Published on the 12 Feb 2024

General Course Information

Course Code : SOCF5108
Year : 2024
Term : Term 1
Teaching Period : T1
Is a multi-term course? : No
Faculty : Faculty of Arts, Design and Architecture
Academic Unit : School of Social Sciences
Delivery Mode : Multimodal
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Postgraduate
Units of Credit : 6

<u>Useful Links</u>

<u>Handbook</u> <u>Class Timetable</u>

Course Details & Outcomes

Course Description

This first course of the Master of Counselling Social Work program will introduce you to the parameters of context and relationship in counselling and consider the generic social work orientation to clients' strengths and resilience. You will examine the importance of the specificity

of contexts of therapy and contextual and power issues in therapeutic relationships. You will also develop the capacity for cultural and diversity responsiveness in the context of contemporary social work counselling practice. You will also engage with issues in your own practice of use of self, engagement, empathy, containment, and boundaries.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate awareness of a use of self in counselling.
CLO2 : Explain the effects of contextual issues in the therapeutic relationship
CLO3 : Identify and explore issues of engagement, empathy, containment, and boundaries within the counsellor-client relationship
CLO4 : Develop self reflexive practices with awareness of social and cultural diversity within the counselling relationship

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate awareness of a use of self in counselling.	• Reflection essay
CLO2 : Explain the effects of contextual issues in the therapeutic relationship	• Research essay
CLO3 : Identify and explore issues of engagement, empathy, containment, and boundaries within the counsellor-client relationship	• Research essay
CLO4 : Develop self reflexive practices with awareness of social and cultural diversity within the counselling relationship	• Reflection essay

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Reflection essay	40%	Due Date: 11/03/2024 11:59 PM
Research essay	60%	Due Date: 22/04/2024 11:59 PM

Assessment Details
Reflection essay

<u>Assessment Overview</u>

Students will submit a critical reflection piece (max. 1500 words) on a on a topic relevant to the course material.

Students will receive written feedback and a numerical grade within ten working days of submission. The feedback sheet/rubric will be available to students at the start of the course so that they can work towards specified standards.

<u>Course Learning Outcomes</u>

- CLO1 : Demonstrate awareness of a use of self in counselling.
- CLO4 : Develop self reflexive practices with awareness of social and cultural diversity within the counselling relationship

<u>Detailed Assessment Description</u>

Details on Moodle

<u>Assessment Length</u>

1500

<u>Assessment information</u>

Further details will be posted on Moodle

If required, a 3-day automatic Short Extension without documentation is available for this assessment. You can apply by accessing the Short Extension Student Portal on the Special Consideration login page. This will be visible, and open for student applications, from 13 February 2024.

<u>Assignment submission Turnitin type</u>

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Research essay

<u>Assessment Overview</u>

Students will submit a research essay (max. 2500 words) on a topic relevant to the course material.

Students will receive written feedback and a numerical grade within ten working days of

submission. The feedback sheet/rubric will be available to students at the start of the course so that they can work towards specified standards.

This is the final assessment for this course.

Course Learning Outcomes

- CLO2 : Explain the effects of contextual issues in the therapeutic relationship
- CLO3 : Identify and explore issues of engagement, empathy, containment, and boundaries within the counsellor-client relationship

Assessment Length

2,500

Submission notes

Further detail will be provided on Moodle

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

General Assessment Information

Details provided on Moodle

Grading Basis

Standard

Requirements to pass course

Attendance at all classes (see attendance guide) and submission of both assessment tasks.

Students must acheive an overall grade of 50% to pass the course.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Seminar	Readings and/ or online activities: see Moodle Online ZOOM Seminar: Wednesday Introduction to the program and course and counselling in Social Work practice.
Week 2 : 19 February - 25 February	Intensive	Readings and/ or online activities: see Moodle One day INTENSIVE: Saturday The good enough therapeutic relationship, empathic connection, and containment Context, cultural positioning, and use of self
Week 3 : 26 February - 3 March	Online Activity	Readings and/ or online activities: see Moodle
Week 4 : 4 March - 10 March	Seminar	Readings and/ or online activities: see Moodle Online ZOOM Seminar: Wednesday Boundaries, authenticity, and self-disclosure
Week 5 : 11 March - 17 March	Online Activity	Readings and/ or online activities: see Moodle
Week 6 : 18 March - 24 March	Intensive	Readings and online activities: see Moodle Two day INTENSIVE: Friday and Saturday Holding a therapeutic position Contexts of practice- single session work
Week 7 : 25 March - 31 March	Online Activity	Readings and / or online activities: see Moodle
Week 8 : 1 April - 7 April	Seminar	Online ZOOM Seminar: Wednesday Counselling theory and practice
Week 9 : 8 April - 14 April	Online Activity	Readings and / or online activities: see Moodle
Week 10 : 15 April - 21 April	Seminar	Readings and / or online activities: see Moodle online ZOOM seminar: Wednesday Integration and review

Attendance Requirements

In order to meet the learning outcomes for MCSW courses, active participation and attendance in all learning tasks, activities,readings, and classes is required. This includes attendance at intensives and online Zoom seminars. As per UNSW attendance advice "high attendance correlates with better engagement and success on a course. By punctually attending and actively participating in your classes you not only increase your own opportunities for success, but you also help build a learning community with other students."' https://www.student.unsw.edu.au/ attendance.

Attendance for less than 80% of class time (intensives and Zoom classes) will compromise your

ability to meet the learning outcomes for the course. For this reason, it is not generally possible to approve absences of more than 20% of class time. Students who fail to meet attendance or participation requirements, and who do not have approval of their Course or Program Convenor, may receive a failure or reduced marks for the course, and may be referred to academic risk for further support.

You are responsible for keeping track of your attendance and contacting your course convenor Dr Jane Mowll immediately if you if you are unwell, experience unforseen circumstances, or are concerned in any other way about your attendance record and its impact on your ability to complete your course successfully.

Further details about attendance at Intensives and at online Zoom seminars will be posted on Moodle

Course Resources

Prescribed Resources

Computer / technical Requirements:

MOODLE is the Learning Management System used at UNSW. All courses have a MOODLE site which will become available to students at least one week before the start of semester. Please find all help and documentation at the Moodle Support page.

UNSW Moodle supports the following web browsers: • Google Chrome 50+ • Safari 10+ (Internet Explorer is not recommended; Add-ons and Toolbars can affect any browser's performance) Operating systems recommended are: Windows 7, 10, Mac OSX Sierra, iPad IOS10

For our ZOOM seminars you will require: - a computer with a camera and microphone - a broadband internet connection (256Kbit/sec or faster) and a headset with a microphone.

If you need further assistance with Moodle: For enrolment and login issues please contact: IT Service Centre Email: itservicecentre@unsw.edu.au Phone: (02) 9385 1333 International: +61 2 9385 1333 Support hours: Monday – Friday 8:00am – 8:00 pm Saturday & Sunday 11:00 am – 2:00pm   For all other Moodle issues please contact: External TELT Support Email: externalteltsupport@unsw.edu.au Phone: (02) 9385 3331 International: +61 2 9385 3331 Support hours: Monday – Friday 8:00am – 10:00 pm Saturday & Sunday 9:00 am – 5:00pm

Library and prescribed resources

All the core and additional readings are available from the **course reading link on MOODLE**. You can access the readings and the course materials by logging on to the Moodle page for this course with your single sign on student login.

You must read each of the core readings for each topic, prior to scheduled activities. You may also wish to read the additional optional reading(s). A breakdow of readings (1- 4 per week) will be provided. There are also scheduled reading weeks to catch up on reading.

You will also be required to access additional material from the UNSW library. The UNSW Library website is accessed at: http://www.library.unsw.edu.au. You will also benefit from becoming familiar with Google Scholar (http://scholar.google.com) as a key search engine for academic publications and reports. You can set up the preferences to link to the UNSW Library even when you are not on campus. Go to Google Scholar> settings> library links, and enter 'University of New South Wales' in the box for "Library":

Recommended Resources

You can sign up for Table of Contents (TOC) Alerts from the homepages of relevant journals, to receive an email whenever new articles are published in that journal. Journal websites will often carry information on the most viewed and most cited articles; these are likely to be interesting and often influential contributions. Google Scholar will also point you to articles that have cited a particular article and hence will be related to the topic.

Links to additional resources, videos and texts will be discussed in class.

Course Evaluation and Development

Student evaluative feedback is gathered periodically using, informal feedback and class-generated feedback as well as UNSW's myExperience process. Student feedback is taken seriously, and continual improvements are made to the course based in part on such feedback. Significant changes to the course will be communicated to subsequent cohorts of students taking the course. In response to student feedback from the last time this course was taught, we have added an introductory seminar in Week 1, and modified seminar / intensive content and structure.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Jane Mowll		Morven Brown	02 9065 7040	by appointment	Yes	Yes
Lecturer	Maureen MacGinley		134 Morven Brown UNSW		by appointment	No	No

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without

acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.

- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request Special Consideration as early as possible before the deadline. Support with Time Management is available here.

School Contact Information

School of Social Sciences

Location: Room 159, Morven Brown Building (C20), Kensington campus

Opening Hours: Monday – Friday, 9am – 5pm (except public holidays)

Telephone: +61 2 9385 1807

Email: soss@unsw.edu.au

Web: https://www.unsw.edu.au/arts-design-architecture/our-schools/social-sciences