PHCM9012 Health Promotion and Social Perspectives of Health - 2024

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General Course Information

Course Code : PHCM9012
Year : 2024
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : Faculty of Medicine and Health
Academic Unit : School of Population Health
Delivery Mode : Multimodal
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Postgraduate
Units of Credit : 6

Useful Links

[Handbook](#) [Class Timetable](#)

Course Details & Outcomes

Course Description

Can public health actions be designed to shape social change and to avoid exacerbating social

inequalities and discrimination? Can actions to improve population health at global and country levels reach beyond appeals to individual responsibility and address drivers of health that are not under individual control?

In this course you will learn to be attuned to public health actions that over-emphasise individual responsibility for population health outcomes. The course gives you foundations for developing inclusive public health interventions that attend to the social drivers of and reasons for people's actions. You will learn that promoting population health is not about fixing problematic individuals, but involves shaping our broader social, cultural, political, economic and physical environments so that healthier choices become easier choices.

You will adopt the role of a practitioner who, before developing public health action, first asks the right questions with the aim of avoiding exclusion or discrimination. You will be challenged to use tools such as root cause mapping to critically and systematically analyse health problems and identify priority health needs that go beyond individual responsibility. You will learn skills in applying best practice health promotion principles and health promotion strategies that involve intersectoral collaboration, engage and empower people and fosters community ownership.

Course Aims

The aims of this course are to enable you to gain an understanding of and capacity to critically appraise social and cultural research on health, develop core knowledge of health promotion including its foundation theories, principles and concepts, and critically evaluate a range of health promotion strategies seeking to address contemporary public health problems at global and country levels.

Relationship to Other Courses

This course is core course in the Master of Public Health and Master of Global Public Health; it may be taken as an elective in the Master of Infectious Diseases Intelligence and Master of Health Leadership and Management programs. The course comprises six units of credit. There are no pre-requisites for this course.

Assistance with progression checking:

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure, from staff at the Nucleus Student Hub.

Progression plans for UNSW Medicine and Health programs can be found on the UNSW

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Analyse the implicit and explicit concepts of social change used in Public Health.
CLO2 : Evaluate how fundamental social science concepts enable and constrain public health research and practice.
CLO3 : Analyse how social determinants prevailing in a community can enable or challenge communities and individuals to make healthier choices.
CLO4 : Integrate relevant and appropriate Ottawa Charter action areas and health promotion strategies in the planning of health promotion interventions.
CLO5 : Present convincing arguments for the relevance of health promotion for addressing current global and public health problems.
CLO6 : Demonstrate best practice health promotion principles in the planning of health promotion interventions across a range of settings.

Course Learning Outcomes	Assessment Item
CLO1 : Analyse the implicit and explicit concepts of social change used in Public Health.	• Critical Analysis (social perspectives paper)
CLO2 : Evaluate how fundamental social science concepts enable and constrain public health research and practice.	• Critical Analysis (social perspectives paper)
CLO3 : Analyse how social determinants prevailing in a community can enable or challenge communities and individuals to make healthier choices.	• Health Promotion Plan - the intervention proposal
CLO4 : Integrate relevant and appropriate Ottawa Charter action areas and health promotion strategies in the planning of health promotion interventions.	• Health Promotion Plan - the intervention proposal
CLO5 : Present convincing arguments for the relevance of health promotion for addressing current global and public health problems.	• Health Promotion Plan - the intervention proposal
CLO6 : Demonstrate best practice health promotion principles in the planning of health promotion interventions across a range of settings.	• Appraisal of a needs assessment report • Health Promotion Plan - the intervention proposal

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

Learning and Teaching in this course

All course materials and course announcements are provided on the course learning management system, Moodle.

By accessing and using the ICT resources provided by UNSW, you are agreeing to abide by the 'Acceptable Use of UNSW ICT Resources' policy particularly on respect for intellectual property and copyright, legal and ethical use of ICT resources and security and privacy.

Additional Course Information

Teaching strategies

You need to do the Required Readings (typically 2 per week) prior to the weekly lectures and tutorials; you are strongly recommended to participate in all tutorial activities following attending the lecture or watching the lecture recording. There may be additional pre-tutorial activities; you are expected to have done this prior to attending tutorials.

All the School of Population Health courses use Moodle to some extent. Moodle is a learning management system that is used to deliver blended and online courses throughout UNSW. The Moodle component of your course is like a mini-website that holds the key resources for your course (e.g. detailed course schedule, access to readings) a place for you to submit assignments online, and to raise questions about course content or assignments. If you are unfamiliar with Moodle please visit: https://student.unsw.edu.au/moodle-support

This course is using Microsoft Teams for live lectures, live external student tutorials and for recordings of lectures and tutorials. Details about how to download and use Microsoft Teams can be found here: https://student.unsw.edu.au/teams-students. **Use your UNSW student Microsoft Teams account** (not a personal or work account) to access the course on Microsoft Teams.

Lectures for internal and external students: Lectures are held weekly (see timetable) on Microsoft Teams. Internal students are expected to attend live, external students are welcome to either attend live or to watch the recording (accessed via course Microsoft Teams site) prior to the evening tutorials.

Tutorials for internal students are face to face on campus (see timetable).

Tutorials for external students are conducted on Microsoft Teams. You can either attend live

(see timetable) or watch the recording.

Recording of lectures and External tutorials on Microsoft Teams

Lectures and external tutorials will be recorded and recordings made available via Microsoft Teams. **Students should be advised that they are consenting to the recording by their participation in the activity**. The purpose of recordings is to enhance the student experience by supporting engaged learning in an online teaching environment and ensure equitable access to all course resources for our students. If you have concerns about accessing lecture recordings, or being recorded, please contact the Course Convenors.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Critical Analysis (social perspectives paper) Assessment Format: Individual Short Extension: Yes (2 days)	30%	Start Date: Not Applicable Due Date: 02/10/2024 12:00 PM Post Date: 17/10/2024 05:00 PM
Appraisal of a needs assessment report Assessment Format: Individual Short Extension: Yes (2 days)	30%	Start Date: Not Applicable Due Date: 23/10/2024 12:00 PM Post Date: 07/11/2024 05:00 PM
Health Promotion Plan - the intervention proposal Assessment Format: Individual Short Extension: Yes (2 days)	40%	Start Date: Not Applicable Due Date: 20/11/2024 12:00 PM Post Date: 06/12/2024 05:00 PM

Assessment Details

Critical Analysis (social perspectives paper)

Assessment Overview

This is an individual assessment task due before census.

This assessment invites you to practice communicating with your public health colleagues about the (often implicit) concepts of social change informing public health interventions.

You are asked to write a short paper drawing on course material in which you describe two fundamentally different concepts of social change and critically evaluate the implications of each concept for public health action to address social and health inequities in particular.

The assignment is due in the first half of term. Individual feedback will be provided within 10 working days.

Course Learning Outcomes

- CLO1 : Analyse the implicit and explicit concepts of social change used in Public Health.
- CLO2 : Evaluate how fundamental social science concepts enable and constrain public health research and practice.

Detailed Assessment Description

Detailed information about this assessment is provided on Moodle

Assessment Length

1000 words

Submission notes

Refer to Moodle for submission information

Assessment information

The marking rubric is provided in Moodle

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Generative AI Permission Level

Planning/Design Assistance

You are permitted to use generative AI tools, software or services to generate initial ideas, structures, or outlines. However, you must develop or edit those ideas to such a significant extent that what is submitted is your own work, i.e., what is generated by the tool, software or service should not be a part of your final submission. You should keep copies of your iterations to show your Course Authority if there is any uncertainty about the originality of your work.

If your Convenor has concerns that your answer contains passages of AI-generated text or media that have not been sufficiently modified you may be asked to explain your work, but we recognise that you are permitted to use AI generated text and media as a starting point and some traces may remain. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see here.

Additional information on AI use is provided in Moodle.

Appraisal of a needs assessment report

Assessment Overview

In this assignment you will critically appraise a health promotion related report to identify strengths, weaknesses and suggestions for improvement.

Assessment is due mid-term.

Feedback (individual) provided within 10 working days of submission deadline.

Course Learning Outcomes

- CLO6 : Demonstrate best practice health promotion principles in the planning of health promotion interventions across a range of settings.

Detailed Assessment Description

Detailed information about this assessment is provided on Moodle

Assessment Length

See Moodle for details

Submission notes

Refer to Moodle for submission information

Assessment information

Marking rubric provided in Moodle.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Generative AI Permission Level

Planning/Design Assistance

You are permitted to use generative AI tools, software or services to generate initial ideas, structures, or outlines. However, you must develop or edit those ideas to such a significant extent that what is submitted is your own work, i.e., what is generated by the tool, software or service should not be a part of your final submission. You should keep copies of your iterations to show your Course Authority if there is any uncertainty about the originality of your work.
If your Convenor has concerns that your answer contains passages of AI-generated text or media that have not been sufficiently modified you may be asked to explain your work, but we recognise that you are permitted to use AI generated text and media as a starting point and some traces

may remain. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see here.

Additional information on AI use is provided in Moodle.

Health Promotion Plan - the intervention proposal

Assessment Overview

This is an individual assessment task due end of term.

You are asked to draw on course material and write a report outlining and discussing proposed health promotion activities which integrate best practice health promotion principles and approaches and health in all policy concepts that will make it easier for individuals and communities to make healthier choices.

Individual feedback will be provided within 10 working days.

Course Learning Outcomes

- CLO3 : Analyse how social determinants prevailing in a community can enable or challenge communities and individuals to make healthier choices.
- CLO4 : Integrate relevant and appropriate Ottawa Charter action areas and health promotion strategies in the planning of health promotion interventions.
- CLO5 : Present convincing arguments for the relevance of health promotion for addressing current global and public health problems.
- CLO6 : Demonstrate best practice health promotion principles in the planning of health promotion interventions across a range of settings.

Detailed Assessment Description

Detailed information about this assessment is provided on Moodle

Assessment Length

1500 words

Submission notes

Refer to Moodle for submission information

Assessment information

Marking rubric is provided on the course Moodle page.

<u>Assignment submission Turnitin type</u>

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

<u>Generative AI Permission Level</u>

Planning/Design Assistance

You are permitted to use generative AI tools, software or services to generate initial ideas, structures, or outlines. However, you must develop or edit those ideas to such a significant extent that what is submitted is your own work, i.e., what is generated by the tool, software or service should not be a part of your final submission. You should keep copies of your iterations to show your Course Authority if there is any uncertainty about the originality of your work.
If your Convenor has concerns that your answer contains passages of AI-generated text or media that have not been sufficiently modified you may be asked to explain your work, but we recognise that you are permitted to use AI generated text and media as a starting point and some traces may remain. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.
For more information on Generative AI and permitted use please see here.

Additional information on AI provided on course Moodle page.

General Assessment Information

Detailed instructions regarding assessments for this course are provided on the course Moodle page.

For student information on results, grades, and guides to assessment see: https://student.unsw.edu.au/assessment

Adopting a critical approach to your assignments

It is important that you adopt a critical approach to the material that you source for assignments, to the required readings, and to other resources that you are presented with during the course. Think about and evaluate the material that you are reading and presenting in assignments. Attempt to cast aside your assumptions and biases and instead, seek to assess the logic and consistency of the material in light of supporting evidence. Wide reading on a topic will assist you to assess your sources of evidence.

Referencing

School of Population Health requires students to use either APA or Vancouver referencing styles for all assignments for this course.

It is your responsibility to learn either APA or Vancouver referencing and use it consistently to acknowledge sources of information (citing references). Failure to reference correctly may limit marks to a Pass or below. Guidelines for acknowledging sources of information can be found on the following websites:

- UNSW Library: http://subjectguides.library.unsw.edu.au/elise
- UNSW Academic Skills and Support: https://student.unsw.edu.au/skills

Word limits

All word limits are to be strictly adhered to (i.e. there is no 10% leeway). Word limits include all text (e.g. headings, title, main text) and exclude tables and figures, in-text citations (if you are using APA) and reference lists.

Turnitin

All written assessment tasks in courses in the School of Population Health use Turnitin. Turnitin is a similarity and generative AI detection software that enables assignments to be checked against the submitted assignments of other students using Turnitin, as well as the internet. If you are unfamiliar with the Turnitin software, a demonstration can be found at: https://student.unsw.edu.au/turnitin

Originality and Generative AI reports

In School of Population Health courses, access to the originality report of your submission through Turnitin is available to you. Students do not have access to the Generative AI report.

In School of Population Health courses, you are permitted to resubmit until the assignment due date (each file uploaded overwrites the previous version). This will help you in generating originality reports, self-reviewing and revising your submission until the due date. **No resubmissions will be allowed after the due date and time of the assignment.** Therefore, draft assignments submitted in this way will be regarded as the final version at the due date if you have not uploaded a subsequent, finalised version. **IMPORTANT**: there are delays in the availability of subsequent Originality reports. For more details, see https://www.student.unsw.edu.au/turnitin

Grading and feedback

You will be provided with feedback on your assignment via Moodle. You will be marked according to the marking assessment criteria listed for that specific assessment task. The aim of any academic feedback for an assessment task is not only to grade your work. Importantly, it is also to help you to identify your strengths and weaknesses, and how you can improve and progress in your studies and professional abilities.

In addition to feedback, you will receive a mark that reflects the overall quality of the work you have submitted across the marking criteria. The marking criteria for assessments in this course are provided on Moodle.

Please note these grading criteria are:

- Not intended to be a **rigid formula** for interpreting your result. The descriptive criteria for each grade provides the basis for consistent standards within and across our courses while still embracing academic judgement on how well you have achieved the standard required.
- Applied to **each assessment** task within a course. That is, the grading policy is used with each assessment task specified for a course. Your final grade for a course is dependent on the combined sum of the grades across all of the course assessments tasks.
- Based on a **criterion-referenced assessment.** That is, grades are awarded on how well a student meets the standard required for a particular assessment task, not on how well they do compared to other students in the course.

Feedback on assessment and review of results

If you believe the mark you have received for an assessment task does not reflect your performance, you should first check you have grounds to seek a review: https://student.unsw.edu.au/results

If you have grounds to seek a review, you should then discuss your performance with your Course Convenor. In your communication, you should clearly outline the reasons you are seeking clarification and do so against the marking criteria for the assessment.

Students may also formally apply to have their results reviewed. An application, which includes a justification for the review must be submitted through The Nucleus (https://student.unsw.edu.au/results) **within 5 days** of receiving the result. A review of results may lead to an increase or decrease in marks.

<u>Grading Basis</u>

Standard

<u>Requirements to pass course</u>

In order to pass this course students must:

- Achieve a composite grade of at least 50 out of 100
- Meet any additional requirements specified in the assessment details section and on Moodle.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 0 : 2 September - 8 September	Activity	• Review introduction to course video. • Complete 0-week activities. See course Moodle for details.
Week 1 : 9 September - 15 September	Module	Understanding social change: How useful are individualistic concepts?
Week 2 : 16 September - 22 September	Module	Understanding social change: Focusing on lived experience and social practice
Week 3 : 23 September - 29 September	Module	Understanding social change: Identifying social determinants without negating people's agency
Week 4 : 30 September - 6 October	Module	Overview of health promotion and key concepts
	Assessment	A1: Critical Analysis (social perspectives) paper
Week 5 : 7 October - 13 October	Module	Health Promotion planning
Week 6 : 14 October - 20 October	Module	Exploring approaches to Health Promotion
Week 7 : 21 October - 27 October	Module	Health Promotion strategies and methods
	Assessment	A2: Appraisal of a needs assessment report
Week 8 : 28 October - 3 November	Module	Health Promotion policy & advocacy
Week 9 : 4 November - 10 November	Module	Health Promotion evaluation
Week 10 : 11 November - 17 November	Module	Health Promotion competencies and standards and networks and course wrap up
Week 11 : 18 November - 24 November	Assessment	A3: Health Promotion Plan - the intervention proposal

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

The times and locations of classes can be found on myUNSW under Class Timetable.

Students enrolled in online courses should also refer to Moodle as some classes are not centrally timetabled (e.g., workshops) and will not appear on the timetable website.

The expected engagement for all UNSW 6UOC courses is 150 hours per term, that is 15 hours per week. This includes lectures, tutorials, readings, and completion of assessments and exam preparation (if relevant).

Course Resources

Prescribed Resources

Details of required and recommended reading can be found on the course Moodle site.

Recommended Resources

Recommended resources for this course are provided on the course Moodle page. You will find Leganto links to course readings in Moodle.

ENDNOTE: As a UNSW student Endnote is freely available to you. If you do not already use a software to manage your citations, you are recommended to use Endnote and can download and familiarise yourself with this software now: https://www.myit.unsw.edu.au/software-students

You can find details about Endnote training here: https://www.library.unsw.edu.au/research/support-for-your-research/managing-references

Additional Costs

There are no additional costs associated with this course.

Course Evaluation and Development

Student feedback is taken seriously, and continual improvements are made to the course based, in part, on your feedback.

Please spare a few minutes to complete the myExperience survey for this course posted at the top of the Moodle page at the end of term. We use student feedback from myExperience surveys to develop and make improvements to the course each year. We do this by identifying areas of the course that require development from both the rating responses and written comments.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Niamh Stephenson					Yes	Yes
	Husna Razee					No	No
Tutor	Kathy Triffitt					No	No

Other Useful Information

Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The UNSW Student Code of Conduct website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the Student Misconduct Procedure.

The Student Conduct and Integrity Office provides further resources to assist you to understand your conduct obligations as a student at UNSW.

Academic Honesty and Plagarism

Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the Academic Integrity and Plagiarism toolkit.

In addition to the information you are required to review in your ELISE training, UNSW Medicine &

Health strongly recommends that you complete the Working with Academic Integrity module before submitting your first assessment task.

Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student Referencing page.

Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the Student Misconduct Procedure. Allegations of plagiarism are generally handled according to the UNSW Plagiarism Management Procedure. Plagiarism is defined in the UNSW Plagiarism Policy and is not tolerated at UNSW.

Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the use of Generative AI in assessments. This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each of your assessment tasks. Inappropriate use of generative AI is considered academic misconduct.

Options for the use of generative AI include: (1) no assistance (for invigilated assessments); (2) simple editing assistance; (3) drafting assistance; and (4) full assistance with attribution; and (5) Generative AI software-based assessments. See your individual assessment descriptions for the level of permitted use of generative AI for each task and see your course Moodle (or Open Learning) page for the full instructions on permitted use of generative AI in your assessment tasks for this course.

Instructions may include a requirement to submit the original generative AI responses, or drafts of your original work, or provide on request.

Submission of Assessment Tasks

Short extensions and special consideration

Short extension

UNSW has a short extension procedure for submission of assessment tasks. Not all tasks are eligible, and eligible tasks have a predetermined extension length. UNSW Medicine and Health have set School-level extension lengths for eligible assessment tasks. See your course assessment descriptions for more information.

Students must check the availability of a short extension in the individual assessment task information for their courses.

Short extensions do not require supporting documentation. They must be submitted through Special Consideration before the assessment task deadline. No late applications will be accepted.

Late penalties apply to submission of assessment tasks without approved extension.

Special consideration

In cases where illness, misadventure or other circumstances beyond your control will prevent you from submitting your assessment by the due date and you require an extension, you need to formally apply for Special Consideration through myUNSW.

UNSW has a **Fit to Sit/Submit rule**, which means that by sitting or submitting an assessment on the scheduled assessment date, you are declaring that you are fit to do so and cannot later apply for Special Consideration. Examinations include centrally timetabled examinations and scheduled, timed examinations and tests managed by your School.

Important information relating to Short Extension and Special Consideration is available here, including eligibility for Special Consideration, circumstances where students with Equitable Learning Plans can apply for Short Extensions and Special Consideration, and the appeals process.

Examinations

Information about the conduct of examinations in your course is provided on your course Moodle

page.

Timed online assessment tasks

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: https://student.unsw.edu.au/special-consideration

Other assessment tasks

Late submission of assessment tasks

UNSW has standard late submission penalties as outlined in the UNSW Assessment Implementation Procedure, with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

Failure to complete an assessment task

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a "hurdle task") due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

Feedback on assessments

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.

Faculty-specific Information

Additional support for students

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway: https://student.unsw.edu.au

- Academic Skills and Support: https://student.unsw.edu.au/academic-skills

- Student support: https://www.student.unsw.edu.au/support

- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: https://student.unsw.edu.au/mindsmart

- Equitable Learning Services: https://student.unsw.edu.au/els

- Guide to studying online: https://www.student.unsw.edu.au/online-study

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: https://student.unsw.edu.au/moodle-support

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre:https://www.myit.unsw.edu.au/services/students

Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the myExperience survey, which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

School-specific Information

Additional Resources

Additional resources are available on the SPH website: https://sph.med.unsw.edu.au/current-students/student-resources

Subject guides

Use these guides as a quick and easy pathway to locating resources in your subject area. These excellent guides bring together the core web and print resources in one place and provide a one click portal into the online resources.

UNSW Library Subject Guides: http://subjectguides.library.unsw.edu.au/subjectguides

Public Health Subject Guide: http://subjectguides.library.unsw.edu.au/publichealth

Recording of lectures, tutorials and other teaching activities

Lectures, tutorials and other teaching activities *may* be recorded. Students should be advised that they are consenting to the recording by their enrolment in the course or participation in the activity. The purpose of audio and video recordings is to enhance the student experience by

supporting engaged learning in an online teaching environment and ensure equitable access to all course resources for our students. If you have concerns about accessing course recordings, or being recorded, please contact the Course Convenor.

School Contact Information

School guidelines on contacting staff:

Course questions

All questions related to course content should be posted on Moodle or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.

- We expect a high standard of communication. All communication should avoid using short-hand or texting language.

- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

Administrative questions

If you have an administrative question about your program of study at the School please submit your enquiry online at UNSW Ask Us.

Complaints and appeals

Student complaints and appeals: https://student.unsw.edu.au/complaints

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, Katrina Blazek (k.blazek@unsw.edu.au).