UNSW Course Outline

CRIM3000 Criminology in Practice - 2024

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General Course Information

Course Code : CRIM3000
Year : 2024
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : Faculty of Law and Justice
Academic Unit : School of Law, Society and Criminology
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

This capstone course draws together key concepts, themes and debates in criminology and encourages the application of these to current issues. By the end of the course you will have a portfolio of knowledge concerning eight current themes within criminology, and a specific

knowledge base of one particular topic of interest. Presentation skills will be strengthened and the ability to synthesis and critically review research will be tested. Through focusing on the identification of current issues, as well as mapping the scope, strengths and critique of crime and justice problems, you will gain an understanding of the work of criminologists in the real world.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate in-depth understanding of the concepts, practices and challenges of the discipline of Criminology.
CLO2 : Identify the links between the discipline and other related disciplines, and explain underlying theoretical assumptions of various approaches.
CLO3 : Articulate challenges in researching crime and justice topics, including practical, political and ethical hurdles.
CLO4 : Show creativity and innovation in work through the production of assessment items for the course.

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate in-depth understanding of the concepts, practices and challenges of the discipline of Criminology.	• Project Overview • Project Submission
CLO2 : Identify the links between the discipline and other related disciplines, and explain underlying theoretical assumptions of various approaches.	• Cv and Selection Criteria • Project Submission
CLO3 : Articulate challenges in researching crime and justice topics, including practical, political and ethical hurdles.	• Project Submission
CLO4 : Show creativity and innovation in work through the production of assessment items for the course.	• Cv and Selection Criteria • Project Overview • Project Submission

Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360

Learning and Teaching in this course

See course moodle page.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Cv and Selection Criteria Assessment Format: Individual	30%	Start Date: See Moodle Due Date: See Moodle
Project Overview Assessment Format: Individual	15%	Start Date: See Moodle Due Date: See Moodle
Project Submission Assessment Format: Individual	55%	Start Date: See Moodle Due Date: See Moodle

Assessment Details
Cv and Selection Criteria

Assessment Overview

This task requires students to prepare a (2 page) Curriculum Vitae and responses to a set of selection criteria for a specific job (variable word length). This task is designed to make students reflect upon and detail their skills and knowledge for use beyond their university studies.

Written feedback and a numerical grade will be given to students within 2 weeks of delivery. Marking criteria will be make available to students at the start of the termso that they can work to specified standards.

Course Learning Outcomes

- CLO2 : Identify the links between the discipline and other related disciplines, and explain underlying theoretical assumptions of various approaches.
- CLO4 : Show creativity and innovation in work through the production of assessment items for the course.

Detailed Assessment Description

This task requires students to prepare a Curriculum Vitae and responses to a set of selection criteria for a specific job.

Assessment Length

2 pages

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

<u>Generative AI Permission Level</u>

Planning/Design Assistance

You are permitted to use generative AI tools, software or services to generate initial ideas, structures, or outlines. However, you must develop or edit those ideas to such a significant extent that what is submitted is your own work, i.e., what is generated by the tool, software or service should not be a part of your final submission. You should keep copies of your iterations to show your Course Authority if there is any uncertainty about the originality of your work.

If your Convenor has concerns that your answer contains passages of AI-generated text or media that have not been sufficiently modified you may be asked to explain your work, but we recognise that you are permitted to use AI generated text and media as a starting point and some traces may remain. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see here.

Project Overview

<u>Assessment Overview</u>

This task requires students to provide a 500 word overview of their proposed project (assessment 3).

Written feedback and a numerical grade will be given to students within 2 weeks of delivery. Marking criteria will be make available to students at the start of the term so that they can work to specified standards.

<u>Course Learning Outcomes</u>

- CLO1 : Demonstrate in-depth understanding of the concepts, practices and challenges of the discipline of Criminology.
- CLO4 : Show creativity and innovation in work through the production of assessment items for the course.

<u>Detailed Assessment Description</u>

This assignment requires you to provide a brief overview of the project that will then be further developed in Assessment Three. For this assessment item, you are to choose a topic of criminological interest and need, and design an action or research-based project that aims to address or service this need.

<u>Assignment submission Turnitin type</u>

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Project Submission

<u>Assessment Overview</u>

2000 words project submission. Final assessment for the course. This task is designed to get students thinking about what it might be like to work in an environment where they apply their skills and knowledge in order to approach a particular area of interest or concern. This may be a research priority area for a range of government agencies or a 'special project' to address a local crime issue

Written feedback and a numerical grade will be given to students within 2 weeks of delivery. Marking criteria will be make available to students at the start of the term so that they can work to specified standards.

<u>Course Learning Outcomes</u>
- CLO1 : Demonstrate in-depth understanding of the concepts, practices and challenges of the discipline of Criminology.
- CLO2 : Identify the links between the discipline and other related disciplines, and explain underlying theoretical assumptions of various approaches.
- CLO3 : Articulate challenges in researching crime and justice topics, including practical,

political and ethical hurdles.

- CLO4 : Show creativity and innovation in work through the production of assessment items for the course.

<u>Detailed Assessment Description</u>

Building on your formative project overview and the feedback you received your project overview, in this assessment you will to develop a more detailed plan to the issue/topic/"problem" you have selected.

<u>Assessment Length</u>

2,000 words

<u>Assignment submission Turnitin type</u>

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<u>Generative AI Permission Level</u>

Planning/Design Assistance

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For more information on Generative AI and permitted use please see here.

General Assessment Information

For further information on generative AI use in the Faculty of Law & Justice, please review the section titled 'Academic Honesty and Plagiarism' under the 'Other Useful Information' tab.

For general assessment information see course moodle page.

<u>Grading Basis</u>

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Topic	
Week 2 : 16 September - 22 September	Topic	
Week 3 : 23 September - 29 September	Topic	
Week 4 : 30 September - 6 October	Topic	
Week 5 : 7 October - 13 October	Topic	
Week 6 : 14 October - 20 October	Topic	Week 6: Reading Week no classes
Week 7 : 21 October - 27 October	Topic	
Week 8 : 28 October - 3 November	Topic	
Week 9 : 4 November - 10 November	Topic	
Week 10 : 11 November - 17 November	Topic	

Attendance Requirements

Please see information about attendance requirements in **Law & Justice Assessment Procedure and Student Information** located in the Other Useful Information tab in the Academic Information field.

Please be advised there will be no classes on public holidays. If your class falls on a public holiday, alternative arrangements will be made by the course convenor to make up the missed class.

General Schedule Information

This course will be run over ten weeks.

Course Resources

Prescribed Resources

See course moodle page.

Recommended Resources

See course moodle page.

Additional Costs

See course moodle page.

Course Evaluation and Development

See course moodle page.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Andy Kaladelfos					Yes	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the UNSW Law & Justice Assessment Policy & Student Information. This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at Assessment & Exam Information.

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact Student Services via The Nucleus Hub for advice.

UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit Handbook for information.

Academic Honesty and Plagarism

As a student at UNSW you are expected to display academic integrity in your work and interactions. Where a student breaches the UNSW Student Code with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the Working with Academic Integrity module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Generative AI

Using generative AI to conduct research or to organise your argument is not prohibited but is not encouraged. We note that the output from generative AI tools is often incorrect and almost always more superficial than is required to achieve a passing grade. Moreover, any substantive errors in the assessment, such as inappropriate references or incorrect statements, will be regarded negatively by the marker, just as they would if not generated by AI. You should limit your use of AI to simple editorial assistance, such as standard editing and referencing functions in word processing software in the creation of your submission. You must not use any functions that generate or paraphrase passages of text, whether based on your own work or not. If your marker or Turnitin identify the wrongful use of generative AI in the text of your assessment submission, including the use of paraphrasing software, your assessment may be referred to the Student Integrity team for investigation. Please go to the link for further information about referencing and acknowledging the use of artificial intelligence tools.

Prohibition on use of translation apps

With limited exceptions for language study, the course of study and assessment in Australian universities must be in English (Higher Education Standard Framework (Threshold Standards) 2021 1.5 6(c)).

In Law & Justice many classes have assessable class participation. This must be in English. **Use**

of a translation device to assist with contributions to class discussion is not allowed. Marks for class participation may be reduced where use of translation devices is detected. Similar prohibitions apply to use of any other generative text app that is not specifically permitted by the class teacher. However, use of translation software to assist a student to understand material outside of class, or to assist with preparation for assessment is generally permitted.

Further considerations apply to LLB and JD students. International lawyers who seek to be admitted in NSW must satisfy an English proficiency test. That test is expressed as equivalent to IELTS scores of 7.0 -8.0 across the tests. It is assumed that UNSW graduates are at or above those levels of English proficiency. Use of translation apps can impede the attainment of that level of proficiency. Students should avoid behaviours that put them at risk of breach of legal requirements which can have significant consequences, including potential consequences for your admission as a lawyer.

Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the UNSW Law & Justice Assessment Policy & Student Information.

Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW Current Students page.

Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up,

then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

Faculty-specific Information

Additional support for students

- Student support: https://www.student.unsw.edu.au/support
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Equitable Learning Services: https://student.unsw.edu.au/els
- UNSW IT Service Centre: https://www.myit.unsw.edu.au

Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

School Contact Information

Please contact Nucleus Student Hub for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.