



UNSW Course Outline

ARTS2240 Environment, Sustainability and Development - 2024

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General Course Information

Course Code : ARTS2240

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Humanities and Languages

Delivery Mode : Multimodal

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate, Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Human society has experienced remarkable change as technological innovation, economic

growth and population have produced rapidly changing social and environmental landscapes over the past current centuries. Such development is often seen a synonym of progress; however, over the past few decades it has been increasingly recognised that such rapid change has produced an uneven social geography – marginalising significant populations – while also intensively degrading and polluting different environments. We will discuss how the idea of sustainable development has emerged as a response to this conundrum – an effort to redirect economic growth to produce more socially just and environmentally benign outcomes. The path to a sustainable future, however, is not straightforward, as environmental, social and economic issues are ultimately situated in contested political realms. In this course, you will study how human-environment interconnections, across different scales and in different contexts, come together to demonstrate how environmental issues are situated in, and shaped by political and economic contexts. This will include engaging with a number of key sustainability debates as well as the in-depth study of different examples from around the world.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Explain how environmental issues are shaped both materially and discursively
CLO2 : Identify the range of environmental challenges facing developing countries
CLO3 : Apply conceptual and analytical knowledge of environmental issues and development to case studies
CLO4 : Evaluate different perspectives on environment and development

Course Learning Outcomes	Assessment Item
CLO1 : Explain how environmental issues are shaped both materially and discursively	<ul style="list-style-type: none"> • Political Ecology Essay • Final Essay
CLO2 : Identify the range of environmental challenges facing developing countries	<ul style="list-style-type: none"> • Literature Review • Final Essay
CLO3 : Apply conceptual and analytical knowledge of environmental issues and development to case studies	<ul style="list-style-type: none"> • Final Essay
CLO4 : Evaluate different perspectives on environment and development	<ul style="list-style-type: none"> • Political Ecology Essay • Literature Review • Final Essay

Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360

Learning and Teaching in this course

See Moodle.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Political Ecology Essay Assessment Format: Individual	30%	Start Date: Not Applicable Due Date: 07/03/2024 04:00 PM
Literature Review Assessment Format: Individual	30%	Start Date: Not Applicable Due Date: 04/04/2024 04:00 PM
Final Essay Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: 29/04/2024 12:00 AM

Assessment Details

Political Ecology Essay

Assessment Overview

Students will demonstrate an understanding of political ecology through a case study analysis essay.

Length: 1,500 words

Feedback via rubric and written comments.

Course Learning Outcomes

- CLO1 : Explain how environmental issues are shaped both materially and discursively
- CLO4 : Evaluate different perspectives on environment and development

Detailed Assessment Description

See Moodle.

Assessment Length

1,500 words

Assessment information

See Moodle for detailed information.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Literature Review

Assessment Overview

Students will develop a critical review of assigned readings.

Length: 1,500 words

Feedback via rubric and written comments.

Course Learning Outcomes

- CLO2 : Identify the range of environmental challenges facing developing countries
- CLO4 : Evaluate different perspectives on environment and development

Detailed Assessment Description

See Moodle.

Assessment Length

1,500 words

Assessment information

See Moodle site for more information

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Final Essay

Assessment Overview

Students need to answer an assigned essay question to demonstrate their understanding of the key concepts surrounding environment and development dilemmas.

Length: 2,000 words

Feedback via rubric and written comments.

Course Learning Outcomes

- CLO1 : Explain how environmental issues are shaped both materially and discursively
- CLO2 : Identify the range of environmental challenges facing developing countries
- CLO3 : Apply conceptual and analytical knowledge of environmental issues and development to case studies
- CLO4 : Evaluate different perspectives on environment and development

Detailed Assessment Description

See Moodle.

Assessment Length

2,000 words

Assessment information

See Moodle for more information

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

General Assessment Information

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Lecture	Introduction
Week 2 : 19 February - 25 February	Lecture	Political Ecology: foundations
Week 3 : 26 February - 3 March	Lecture	Political Ecology: Applications
Week 4 : 4 March - 10 March	Lecture	The Population Debate
Week 5 : 11 March - 17 March	Lecture	Armed Conflict and the Environment
Week 6 : 18 March - 24 March	Other	Mid-Term Break
Week 7 : 25 March - 31 March	Lecture	Political Ecologies of Water
Week 8 : 1 April - 7 April	Lecture	Political Ecologies of Wildlife Conservation
Week 9 : 8 April - 14 April	Lecture	Political Ecologies of Food
Week 10 : 15 April - 21 April	Lecture	Beyond Sustainable Development

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Resources

Prescribed Resources

There is no textbook for this subject. Course readings are accessible via Moodle.

Recommended Resources

Recommended Journals

Annual Review of Environment and Resources
Antipode
Ambio
Area Capitalism, Nature,
Socialism
Conservation Biology
Cultural Anthropology
Ecology and Society
Economic Geography
Energy Policy
Energy for Sustainable Development
Energy Research and Social Science
Environmental Conservation
Environment, Development and Sustainability
Environment and History
Environment and Planning D: Society and Space
Environmental History
Environmental Humanities
Environmental Policy and Governance
Environmental Values
Extractive Industries and Society
Geoforum
Geographical Research
Global Environmental Change
Global Environmental Politics
Journal of Development Studies
Journal of Political Ecology
Land Degradation and Development
Land Use Policy
Population Space and Place
Progress in Development Studies
Progress in Human Geography
Singapore Journal of Tropical Geography
Society and Natural Resources
Sustainability Science
Third World Quarterly
Transactions of the Institute of British Geographers
World Development
Water Alternatives

Websites

United Nations Environment Programme (UNEP) – www.unep.org
United Nations Development Programme (UNDP) – www.undp.org
International Centre for Trade and Sustainable Development (ICTSD) – www.ictsd.org
Food and Agriculture Organization of the UN (FAO) – www.fao.org
World Trade Organization (WTO) – www.wto.int
International Union for the Conservation of Nature (IUCN) – www.iucn.org
Third World Network (TWN) - <http://www.twnside.org.sg/>
Genetic Resources Action International (GRAIN) – www.grain.org

Course Evaluation and Development

Courses are periodically reviewed and students' feedback is used to improve them. Feedback is gathered from students using myExperience. It is encouraged that students complete their surveys by accessing the personalised web link via the Moodle course site.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Taylor Coyne				Check Moodle	Yes	Yes

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas

or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.

- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externaltelsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here.](#)

School Contact Information

School of Humanities & Languages

Email: hal@unsw.edu.au

Location: School Office, Morven Brown Building, Level 2, Room 258

Opening Hours: Monday - Friday, 9am - 5pm