



UNSW Course Outline

PLAN7141 Land Use Policy & Practice - 2024

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General Course Information

Course Code : PLAN7141

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Built Environment

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Land Use Policy & Practice examines how broad planning objectives are realised through systems of land-use management and development control, with particular reference to the NSW planning system. Aspects of statutory planning explored include zoning and planning

instruments, precinct and land-use development plans, and the development application, assessment and appeal processes. You will develop the practical and creative skills required of a professional planner to undertake tasks involved in regulatory plan-making and development assessment.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Compare and evaluate statutory planning systems and legislation used to manage land use and development.
CLO2 : Identify key actors and implement key procedures of plan making and development assessment in NSW.
CLO3 : Interpret and evaluate development controls with precinct, local government or statewide application.
CLO4 : Assess proposed developments against their alignment with government statutes, plans and policies.

Course Learning Outcomes	Assessment Item
CLO1 : Compare and evaluate statutory planning systems and legislation used to manage land use and development.	<ul style="list-style-type: none">• Class Test• Tutorial Exercises
CLO2 : Identify key actors and implement key procedures of plan making and development assessment in NSW.	<ul style="list-style-type: none">• Development Assessment Report• Class Test• Tutorial Exercises
CLO3 : Interpret and evaluate development controls with precinct, local government or statewide application.	<ul style="list-style-type: none">• Development Assessment Report• Class Test• Tutorial Exercises
CLO4 : Assess proposed developments against their alignment with government statutes, plans and policies.	<ul style="list-style-type: none">• Development Assessment Report• Tutorial Exercises

Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Class Test Assessment Format: Individual	30%	Start Date: Not Applicable Due Date: Week 2: 03 June - 09 June, Week 8: 15 July - 21 July
Development Assessment Report Assessment Format: Individual	30%	Start Date: Not Applicable Due Date: Week 11: 05 August - 11 August
Tutorial Exercises Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: Week 3: 10 June - 16 June, Week 5: 24 June - 30 June, Week 7: 08 July - 14 July, Week 10: 29 July - 04 August

Assessment Details

Class Test

Assessment Overview

You will undertake a test in class, on the NSW planning system and associated legislation that governs land-use decisions, development and management. Grading will be done against assessment criteria accompanied by written feedback.

Course Learning Outcomes

- CLO1 : Compare and evaluate statutory planning systems and legislation used to manage land use and development.
- CLO2 : Identify key actors and implement key procedures of plan making and development assessment in NSW.
- CLO3 : Interpret and evaluate development controls with precinct, local government or statewide application.

Assessment Length

2x quiz: each 15 questions in 45 minutes

Assignment submission Turnitin type

This is not a Turnitin assignment

Development Assessment Report

Assessment Overview

You will produce a development assessment report that addresses fundamental aspects of the

statutory rules, regulations and planning processes. Grading will be done against assessment criteria accompanied by written feedback.

Course Learning Outcomes

- CLO2 : Identify key actors and implement key procedures of plan making and development assessment in NSW.
- CLO3 : Interpret and evaluate development controls with precinct, local government or statewide application.
- CLO4 : Assess proposed developments against their alignment with government statutes, plans and policies.

Assessment Length

~4 pages

Assignment submission Turnitin type

This is not a Turnitin assignment

Tutorial Exercises

Assessment Overview

You will complete a number of in-class exercises, in groups or individually, addressing foundational and disciplinary skills and knowledge required for professional practice. Grading will be done against assessment criteria accompanied by written feedback.

Course Learning Outcomes

- CLO1 : Compare and evaluate statutory planning systems and legislation used to manage land use and development.
- CLO2 : Identify key actors and implement key procedures of plan making and development assessment in NSW.
- CLO3 : Interpret and evaluate development controls with precinct, local government or statewide application.
- CLO4 : Assess proposed developments against their alignment with government statutes, plans and policies.

Assessment Length

4x assignments: each ~ 1 page (or ~4 pages per group of 4)

Assignment submission Turnitin type

This is not a Turnitin assignment

General Assessment Information

For this course:

- you are permitted to use standard editing and referencing functions in word processing

- software during the preparation of your submission – e.g. spelling and grammar checking tools;
- you must not use, as part of your submission, any functions of word processing software or other tools that generate, paraphrase or translate passages of text, whether based on your own work or not;
 - you may use AI-based software to research and prepare for your assessments before, or separate to, creating your submission - e.g. AI-assisted search tools.

Please note that your submissions will be passed through an AI-generated text detection tool. If your marker has concerns that your answer contains passages of AI-generated text you may be asked to explain your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Workshop	Regulating the use of land
Week 2 : 3 June - 9 June	Workshop	Zoning
Week 3 : 10 June - 16 June	Workshop	Central oversight
Week 4 : 17 June - 23 June	Workshop	Development control
Week 5 : 24 June - 30 June	Workshop	Master planning
Week 7 : 8 July - 14 July	Workshop	Code assessment
Week 8 : 15 July - 21 July	Workshop	Merit assessment
Week 9 : 22 July - 28 July	Workshop	Impact assessment
Week 10 : 29 July - 4 August	Workshop	Appeals

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

Weekly on-campus workshops comprising 2hr lecture and 2hr tutorial

Course Resources

Course Evaluation and Development

We encourage and support students to maintain regular contact with the course convenor to provide informal feedback throughout the course. For specific issues or detailed feedback, please arrange a meeting with the course convenor via email.

In this course there is an option for students to provide anonymous feedback via the course's Moodle page, which is directly sent to the convenor. As a final step, students are invited to share their insights and experiences by completing the MyExperience survey. The feedback gathered each year is integral to the continuous enhancement and development of the course.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Ryan van den Nouwelant		Room 2008, Lawrence West		by appointment	No	Yes

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community

- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

Use of AI for assessments | UNSW Current Students

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,

- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

School Contact Information

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