



## UNSW Course Outline

# SWCH9012 The Impact of Infections on Reproductive Health - 2024

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## General Course Information

**Course Code :** SWCH9012

**Year :** 2024

**Term :** Term 2

**Teaching Period :** T2

**Is a multi-term course? :** No

**Faculty :** Faculty of Medicine and Health

**Academic Unit :** School of Clinical Medicine

**Delivery Mode :** Online

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Postgraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

This course, designed for postgraduate study, aims to examine the epidemiology, symptoms and

management of a variety of infectious diseases from the perspective of their potential impact on reproductive health outcomes for both males and females. It is likely to be most relevant to those working primarily in a reproductive health setting-in particular gynaecologists, sexual health physicians, primary care physicians and family planning practitioners as well as nurses, counselors and scientists with a special interest in this field.

## Course Aims

This course aims to examine infections, including sexually transmitted infections, from the perspective of their impact on reproductive health.

## Relationship to Other Courses

**Assistance with progression checking:**

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure, from staff at the [Nucleus Student Hub](#).

- Progression plans for UNSW Medicine and Health programs can be found on the [UNSW Medicine & Health website](#).

# Course Learning Outcomes

Course Learning Outcomes
CLO1 : Discuss the potential impact of various infections, sexually transmitted and other, on reproductive health and pregnancy outcomes and apply this knowledge to situations likely to be encountered in clinical practice.
CLO2 : Discuss the investigation and management of sexually transmitted and other infections which impact on reproductive health and pregnancy outcomes.
CLO3 : Provide competent, evidence-based and balanced advice to patients/clients in relation to sexual and reproductive tract infections.
CLO4 : Describe in detail the range of public health strategies designed to minimise the impact of infections on reproductive health outcomes, including screening, immunisation and partner notification.

Course Learning Outcomes	Assessment Item
CLO1 : Discuss the potential impact of various infections, sexually transmitted and other, on reproductive health and pregnancy outcomes and apply this knowledge to situations likely to be encountered in clinical practice.	<ul style="list-style-type: none"><li>• Major Assignment</li></ul>
CLO2 : Discuss the investigation and management of sexually transmitted and other infections which impact on reproductive health and pregnancy outcomes.	<ul style="list-style-type: none"><li>• MCQs Module 1-3</li></ul>
CLO3 : Provide competent, evidence-based and balanced advice to patients/clients in relation to sexual and reproductive tract infections.	<ul style="list-style-type: none"><li>• MCQs Module 4-5</li><li>• MCQs Module 1-3</li></ul>
CLO4 : Describe in detail the range of public health strategies designed to minimise the impact of infections on reproductive health outcomes, including screening, immunisation and partner notification.	<ul style="list-style-type: none"><li>• Major Assignment</li></ul>

## Learning and Teaching Technologies

Moodle - Learning Management System

## Learning and Teaching in this course

All course materials and course announcements are provided on the course learning management system, Moodle.

By accessing and using the ICT resources provided by UNSW, you are agreeing to abide by the ['Acceptable Use of UNSW ICT Resources'](#) policy particularly on respect for intellectual property and copyright, legal and ethical use of ICT resources and security and privacy.

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
MCQs Module 1-3 Assessment Format: Individual	25%	Due Date: 14/07/2024 11:59 PM
MCQs Module 4-5 Assessment Format: Individual	25%	Start Date: Not Applicable Due Date: 11/08/2024 11:59 PM
Major Assignment Assessment Format: Individual Short Extension: Yes (2 days)	50%	Due Date: 04/08/2024 11:59 PM

## Assessment Details

### MCQs Module 1-3

#### Assessment Overview

You will be asked to engage in online single best answer style multiple choice questions.

Immediate individualised feedback is provided at the end of each quiz and can be used as a means of identifying a gap in knowledge or as a item for discussion amongst the wider group within the course.

#### Course Learning Outcomes

- CLO2 : Discuss the investigation and management of sexually transmitted and other infections which impact on reproductive health and pregnancy outcomes.
- CLO3 : Provide competent, evidence-based and balanced advice to patients/clients in relation to sexual and reproductive tract infections.

#### Detailed Assessment Description

Detailed information about this assessment will be provided on the course Moodle page.

#### Assessment Length

25 questions

#### Submission notes

Refer to Moodle for submission information.

#### Assessment information

The closing dates for each of the 'assessable activities' or 'exams' as they are called in Moodle is 7 days after the end of the recommended study interval for each module.

### Assignment submission Turnitin type

Not Applicable

### Hurdle rules

To pass the course you need to pass in both the Major Assignment AND the End of Course MCQs.

## **MCQs Module 4-5**

### Assessment Overview

You will be asked to engage in online single best answer style multiple choice questions. Immediate individualised feedback is provided at the end of each quiz and can be used as a means of identifying a gap in knowledge or as a item for discussion amongst the wider group within the course.

### Course Learning Outcomes

- CLO3 : Provide competent, evidence-based and balanced advice to patients/clients in relation to sexual and reproductive tract infections.

### Detailed Assessment Description

Detailed information about this assessment will be provided on the course Moodle page.

### Assessment Length

40 multiple choice questions

### Submission notes

Refer to Moodle for submission information.

### Assessment information

These MCQs will test the knowledge you acquired during this course. In total, you will be asked to answer 40 MCQs in 120 minutes which cover all the topics of the course. Each MCQ has only one correct answer. In some MCQs you may consider that more than one answer is correct (especially under some scenarios). Please choose the most correct/most correct/most probable one.

### Assignment submission Turnitin type

Not Applicable

### Hurdle rules

To pass the course you need to pass in both the Major Assignment AND the End of Course

MCQs.

## Major Assignment

### Assessment Overview

You will be asked to submit a written assignment related to the course content. This assessment will allow you to demonstrate your critical appraisal skills in the field studied and to develop a cohesive overview and mastery of course material. This assessment will be due at the conclusion of the course. Feedback will be provided to the group as whole and each of you individually within 10 working days of the due date.

### Course Learning Outcomes

- CLO1 : Discuss the potential impact of various infections, sexually transmitted and other, on reproductive health and pregnancy outcomes and apply this knowledge to situations likely to be encountered in clinical practice.
- CLO4 : Describe in detail the range of public health strategies designed to minimise the impact of infections on reproductive health outcomes, including screening, immunisation and partner notification.

### Detailed Assessment Description

The assignments will entail an in-depth understanding of the processes and issues involved in the impact of infectious diseases on reproductive health. You will be required to think about how the Modules are interrelated and to do additional research to complement the information provided in the Modules and text. Please read the topics for the Major Assignment early in the session to ensure that you have considered aspects in each of the Modules as they relate to the question.

Detailed information about this assessment will be provided on the course Moodle page.

### Assessment Length

3,000 words

### Submission notes

Submissions are to be made through Moodle by the due date and time. Assignments are to be saved as a Word document unless otherwise specified. Please ensure you add your name and student number to the front page of each submission. Read the instructions on using Turnitin later in this document.

### Assessment information

Please see the rubric for major assignment grading. You may wish to use it as a checklist prior to

submission of your own assignments in this course.

#### **Assignment submission Turnitin type**

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

#### **Hurdle rules**

To pass the course you need to pass in both the Major Assignment AND the End of Course MCQs.

## **General Assessment Information**

Detailed instructions regarding assessments for this course are provided on the course Moodle page.

For student information on results, grades, and guides to assessment see: <https://student.unsw.edu.au/assessment>

#### **Grading Basis**

Standard

#### **Requirements to pass course**

In order to pass this course students must:

- Achieve a composite grade of at least 50 out of 100
- Meet any additional requirements specified in the assessment details section and on Moodle

# Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Module	Module 1: Common vaginal infections
Week 2 : 3 June - 9 June	Module	Module 1: Common vaginal infections
Week 3 : 10 June - 16 June	Module	Module 2: HPV and HPV vaccines
	Homework	Video-based assessment activity (This activity will be available throughout the semester and can be accessed at any time)
Week 4 : 17 June - 23 June	Module	Module 2: HPV and HPV vaccines
	Homework	Practice multiple choice questionnaire (MCQ) due 23 June
Week 5 : 24 June - 30 June	Module	Module 3: Bacterial STIs in males and females
Week 6 : 1 July - 7 July	Module	Module 3: Bacterial STIs in males and females
Week 7 : 8 July - 14 July	Module	Module 4: Viral STIs in males and females Assessment MCQ for Modules 1, 2 & 3 due 14 July
Week 8 : 15 July - 21 July	Module	Module 4: Viral STIs in males and females
Week 9 : 22 July - 28 July	Module	Module 5: Infections impacting on pregnancy outcomes
Week 10 : 29 July - 4 August	Module	Module 5: Infections impacting on pregnancy outcomes Assessment Major assignment due 4 August
		Module 6 (2 weeks): Population and public health implications of infections. This will be an optional Module and material in this module will not be examinable. Assessment MCQ for primarily Modules 4 & 5 due 11 August, but will also contain some clinical cases drawing on content from previous Modules. Available 5-11 August

## Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

## General Schedule Information

The times and locations of classes can be found on [myUNSW](#) under Class Timetable.

Students enrolled in online courses should also refer to Moodle as some classes are not centrally timetabled (e.g., workshops) and will not appear on the timetable website.

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This includes lectures, tutorials, readings, and completion of assessments and exam preparation (if relevant).

## Course Resources

### Recommended Resources

Recommended resources for this course are provided on the course Moodle page.

### Additional Costs

There are no additional costs associated with this course.

# Course Evaluation and Development

Student feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

We use student feedback from myExperience surveys to develop and make improvements to the course each year. We do this by identifying areas of the course that require development from both the rating responses and written comments. Please spare a few minutes to complete the myExperience surveys for this course posted at the top of the Moodle page at the end of term.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
	Daniella Susi c				via appointment (email)	Yes	Yes

## Other Useful Information

### Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

### Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The [UNSW Student Code of Conduct](#) website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the [Student Misconduct Procedure](#).

The [Student Conduct and Integrity Office](#) provides further resources to assist you to understand your conduct obligations as a student at UNSW.

## Academic Honesty and Plagiarism

### Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the [Academic Integrity and Plagiarism toolkit](#).

In addition to the information you are required to review in your [ELISE training](#), UNSW Medicine & Health strongly recommends that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task.

### Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student [Referencing page](#).

### Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the [Student Misconduct Procedure](#). Allegations of plagiarism are generally handled according to the [UNSW Plagiarism Management Procedure](#). Plagiarism is defined in the [UNSW Plagiarism Policy](#) and is not tolerated at UNSW.

### Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the [use of Generative AI in assessments](#). This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each your assessment tasks. Options for the use of generative AI include: (1) no assistance; (2) simple editing assistance; (3) planning assistance; and (4) full assistance with attribution.

You may be required to submit the original generative AI responses, or drafts of your original work. Inappropriate use of generative AI is considered academic misconduct.

See your course Moodle (or Open Learning) page for the full instructions for individual assessment tasks for your course.

## Submission of Assessment Tasks

### Special Consideration

In cases where illness, misadventure or other circumstances beyond your control will prevent you from submitting your assessment by the due date and you require an extension, you need to formally apply for [Special Consideration](#) through myUNSW.

UNSW has a **Fit to Sit/Submit rule**, which means that by sitting or submitting an assessment on the scheduled assessment date, you are declaring that you are fit to do so and cannot later apply for Special Consideration.

### Timed online assessment tasks

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: <https://student.unsw.edu.au/special-consideration>

### Examinations

Information about the conduct of examinations in your course is provided on your course Moodle page.

## **Other assessment tasks**

### **Late submission of assessment tasks**

UNSW has standard late submission penalties as outlined in the [UNSW Assessment Implementation Procedure](#), with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

### **Failure to complete an assessment task**

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a “hurdle task”) due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

### **Feedback on assessments**

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

**Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.**

### **Faculty-specific Information**

#### **Additional support for students**

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway:<https://student.unsw.edu.au>
- Academic Skills and Support:<https://student.unsw.edu.au/academic-skills>
- Student support:<https://www.student.unsw.edu.au/support>
- Student Wellbeing, Health and Safety:<https://student.unsw.edu.au/wellbeing>

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: <https://student.unsw.edu.au/mindsmart>
- Equitable Learning Services:<https://student.unsw.edu.au/els>
- Guide to studying online: <https://www.student.unsw.edu.au/online-study>

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: <https://student.unsw.edu.au/moodle-support>

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre:<https://www.myit.unsw.edu.au/services/students>

## Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to

participate in the [myExperience survey](#), which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

## School-specific Information

### Recording of lectures, tutorials and other teaching activities

Lectures, tutorials and other teaching activities may be recorded. Students should be advised that they are consenting to the recording by their enrolment in the course or participation in the activity. The purpose of audio and video recordings is to enhance the student experience by supporting engaged learning in an online teaching environment and ensure equitable access to all course resources for our students. If you have concerns about accessing course recordings, or being recorded, please contact the Course Convenor.

## School Contact Information

School guidelines on contacting staff:

### Course questions

All questions related to course content should be posted on Moodle or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.
- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

## **Administrative questions**

If you have an administrative question about your program of study at the School please submit your enquiry online at [UNSW Ask Us](#).

## **Complaints and appeals**

Student complaints and appeals: <https://student.unsw.edu.au/complaints>

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, A/Prof Sean Kennedy ([sean.kennedy@unsw.edu.au](mailto:sean.kennedy@unsw.edu.au))