



## UNSW Course Outline

# LAWS3302 Land and Environment Court Clinic - 2024

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## General Course Information

**Course Code :** LAWS3302

**Year :** 2024

**Term :** Term 1

**Teaching Period :** T1

**Is a multi-term course? :** No

**Faculty :** Faculty of Law and Justice

**Academic Unit :** School of Law, Society and Criminology

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

The Land and Environment Court Clinic is an experiential learning program. In this course students will gain practical experience of the law in action. At the same time they will be critically analysing the effect of law and legal policy on the environment in a court setting. Students will

gain experience in the range of activities undertaken in the Court, such as:

- Accompanying a commissioner to a conciliation conference on site (whether a general conciliation conference or a residential development conciliation conference)
- Accompanying a commissioner to an on-site hearing of a dispute under the *Trees (Disputes Between Neighbours) Act 2006*
- Attending an on-site hearing
- Observing concurrent evidence given during the course of an in-court hearing
- Attending a Registrar's callover list
- Sitting in court to observe a judge hearing either a Class 4 (civil enforcement) or Class 5 (criminal) matter.

Students will spend 1 day (7 hours-9am to 5pm) at the Land and Environment Court each week for 10 weeks. There will be an induction program at the Court and at UNSW which is compulsory for all students, as well as interactive seminars during the course. Students may also be involved in research and policy work relevant to the court.

## Course Aims

To develop students' knowledge of administrative law particularly in environment and planning law as well as an ability to think critically about the role of this area of law in the community in terms of human rights and social justice. The course will also develop student's skills in drafting interviewing and advocacy.

# Course Learning Outcomes

Course Learning Outcomes
CLO1 : Understand the theory and practice of environmental and planning law (PLO 4)
CLO2 : Think critically about the role of Courts and environmental and planning law in protecting the environment as well as the impact on the community generally and the impact on disadvantaged people (PLO 1)
CLO3 : Conduct academic research on environmental and planning law (PLO 6)
CLO4 : Understand and be able to think critically about government legislative policy in environmental and planning law (PLO 1 & PLO 5)
CLO5 : Understand and be able to think critically about the legal processes and outcomes in the Land and Environment Court (PLO 1)
CLO6 : Engage in informed discussion on environmental and planning law and policy (PLO 9 & PLO 10)
CLO7 : Interview clients, draft correspondence , conduct applied legal research (PLO 10)

Course Learning Outcomes	Assessment Item
CLO1 : Understand the theory and practice of environmental and planning law (PLO 4)	<ul style="list-style-type: none"><li>• Seminar Participation</li><li>• Clinic Performance</li><li>• Final Assessment</li></ul>
CLO2 : Think critically about the role of Courts and environmental and planning law in protecting the environment as well as the impact on the community generally and the impact on disadvantaged people (PLO 1)	<ul style="list-style-type: none"><li>• Seminar Participation</li><li>• Final Assessment</li></ul>
CLO3 : Conduct academic research on environmental and planning law (PLO 6)	<ul style="list-style-type: none"><li>• Clinic Performance</li><li>• Seminar Participation</li><li>• Final Assessment</li></ul>
CLO4 : Understand and be able to think critically about government legislative policy in environmental and planning law (PLO 1 & PLO 5)	<ul style="list-style-type: none"><li>• Seminar Participation</li><li>• Final Assessment</li></ul>
CLO5 : Understand and be able to think critically about the legal processes and outcomes in the Land and Environment Court (PLO 1)	<ul style="list-style-type: none"><li>• Seminar Participation</li><li>• Final Assessment</li></ul>
CLO6 : Engage in informed discussion on environmental and planning law and policy (PLO 9 & PLO 10)	<ul style="list-style-type: none"><li>• Clinic Performance</li></ul>
CLO7 : Interview clients, draft correspondence , conduct applied legal research (PLO 10)	<ul style="list-style-type: none"><li>• Clinic Performance</li></ul>

# Learning and Teaching Technologies

Moodle - Learning Management System

## Assessments

### Assessment Structure

Assessment Item	Weight	Relevant Dates
Seminar Participation	25%	
Clinic Performance	50%	
Final Assessment	25%	

### Assessment Details

#### Seminar Participation

##### Assessment Overview

##### Course Learning Outcomes

- CLO1 : Understand the theory and practice of environmental and planning law (PLO 4)
- CLO2 : Think critically about the role of Courts and environmental and planning law in protecting the environment as well as the impact on the community generally and the impact on disadvantaged people (PLO 1)
- CLO3 : Conduct academic research on environmental and planning law (PLO 6)
- CLO4 : Understand and be able to think critically about government legislative policy in environmental and planning law (PLO 1 & PLO 5)
- CLO5 : Understand and be able to think critically about the legal processes and outcomes in the Land and Environment Court (PLO 1)

#### Clinic Performance

##### Assessment Overview

##### Course Learning Outcomes

- CLO1 : Understand the theory and practice of environmental and planning law (PLO 4)
- CLO3 : Conduct academic research on environmental and planning law (PLO 6)
- CLO6 : Engage in informed discussion on environmental and planning law and policy (PLO 9 & PLO 10)
- CLO7 : Interview clients, draft correspondence , conduct applied legal research (PLO 10)

#### Final Assessment

##### Course Learning Outcomes

- CLO1 : Understand the theory and practice of environmental and planning law (PLO 4)
- CLO2 : Think critically about the role of Courts and environmental and planning law in

protecting the environment as well as the impact on the community generally and the impact on disadvantaged people (PLO 1)

- CLO3 : Conduct academic research on environmental and planning law (PLO 6)
- CLO4 : Understand and be able to think critically about government legislative policy in environmental and planning law (PLO 1 & PLO 5)
- CLO5 : Understand and be able to think critically about the legal processes and outcomes in the Land and Environment Court (PLO 1)

## General Assessment Information

### Grading Basis

Satisfactory

## Course Schedule

### Attendance Requirements

Please see information about attendance requirements in **Law & Justice Assessment Procedure and Student Information** located in the Other Useful Information tab in the Academic Information field.

Please be advised there will be no classes on public holidays. If your class falls on a public holiday, alternative arrangements will be made by the course convenor to make up the missed class.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Amelia Thorpe					Yes	Yes

## Other Useful Information

### Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.

- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

## UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

## Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

## Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law &](#)

## **Special consideration**

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

## **Feedback**

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

## **Faculty-specific Information**

### **Additional support for students**

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

### **Course improvement**

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

## School Contact Information

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.