MBAE7506 Executive Accelerator Middle Term (F2F Residential) - 2024

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General Course Information

Course Code : MBAE7506
Year : 2024
Term : Term 1
Teaching Period : T1
Is a multi-term course? : No
Faculty : UNSW Business School
Academic Unit : AGSM MBA Programs
Delivery Mode : Multimodal
Delivery Format : Non Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Postgraduate
Units of Credit : 2

Useful Links

[Handbook](#) [Class Timetable](#)

Course Details & Outcomes

Course Description

The Executive Accelerator Middle Term course flows from the Executive Accelerator Initial Term

course and provides the opportunity to deepen what was learned in the initial term.

In addition, this course will explore the importance of networks and of building collaborative networks across and outside the organisation to achieve strategic objectives.

Networking is often associated with political skills, and we encourage you to think about these as a vital capability and positive force rather than something to avoid. Effective networkers understand the political arena and are comfortable working within it. For many, the ability to navigate critical points at the appropriate time means brokering with other business units and teams.

Strategic networking can be done on two levels. At the organisational or business unit level, we aim to understand and map the connections that make up the social network. At the stakeholder level, we aim to identify, analyse and engage with key stakeholders.

Relationship to Other Courses

MBAE7503 Disruption and Transformation is a co-requisite course, which means that you must enrol in and study that course in parallel with this course.

Course Learning Outcomes

Course Learning Outcomes	Program learning outcomes
CLO1 : Deepen your understanding of learnings on adult development, team performance, coaching and executive presence from the Executive Accelerator Initial Term course.	• PLO3 : Business Communication • PLO4 : Teamwork • PLO7 : Leadership Development
CLO2 : Demonstrate understanding of the importance of building collaborative networks within and outside an organisation.	• PLO2 : Problem Solving • PLO4 : Teamwork
CLO3 : Identify, analyse and engage with key stakeholders during the strategic networking process.	• PLO2 : Problem Solving • PLO3 : Business Communication • PLO4 : Teamwork • PLO7 : Leadership Development
CLO4 : Develop your executive presence in order to build and maintain relationships with various stakeholders within and outside your organisation.	• PLO3 : Business Communication • PLO4 : Teamwork • PLO7 : Leadership Development

Course Learning Outcomes	Assessment Item
CLO1 : Deepen your understanding of learnings on adult development, team performance, coaching and executive presence from the Executive Accelerator Initial Term course.	• Contributions to Learning Community • Peer Evaluations • Reflections on two Peer-coaching Sessions
CLO2 : Demonstrate understanding of the importance of building collaborative networks within and outside an organisation.	• Contributions to Learning Community • Peer Evaluations • Reflections on two Peer-coaching Sessions
CLO3 : Identify, analyse and engage with key stakeholders during the strategic networking process.	• Contributions to Learning Community • Peer Evaluations • Reflections on two Peer-coaching Sessions
CLO4 : Develop your executive presence in order to build and maintain relationships with various stakeholders within and outside your organisation.	• Contributions to Learning Community

Learning and Teaching Technologies

Moodle - Learning Management System | Zoom

Additional Course Information

eBook Topic

Collaboration and strategic networks

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates	Program learning outcomes
Contributions to Learning Community Assessment Format: Individual	20%	Due Date: During the Residential in Week 7	• PLO3 : Business Communication • PLO4 : Teamwork • PLO7 : Leadership Development
Peer Evaluations Assessment Format: Individual	40%	Due Date: Ongoing throughout the term	• PLO4 : Teamwork
Reflections on two Peer-coaching Sessions Assessment Format: Individual	40%	Due Date: Monday of Week 5 by 3pm Sydney time and Monday of Week 9 by 3pm Sydney time	• PLO2 : Problem Solving • PLO4 : Teamwork • PLO5 : Responsible Business Practice

Assessment Details
Contributions to Learning Community

Assessment Overview

This assessment requires you to review and reflect on your learning throughout your MBA (Executive) journey. We encourage you to actively engage with your class colleagues, activities and the course concepts, in order to build connections between course concepts, applications ('doing'), your own professional experience, contributions by others, and issues being discussed in the class. You will also demonstrate your ability to create a positive presence within the cohort learning community.

Course Learning Outcomes

- CLO1 : Deepen your understanding of learnings on adult development, team performance, coaching and executive presence from the Executive Accelerator Initial Term course.
- CLO2 : Demonstrate understanding of the importance of building collaborative networks within and outside an organisation.
- CLO3 : Identify, analyse and engage with key stakeholders during the strategic networking process.
- CLO4 : Develop your executive presence in order to build and maintain relationships with various stakeholders within and outside your organisation.

Peer Evaluations

Assessment Overview

In this assessment, you will be given opportunities throughout the term to critically review the work of your peers and provide valuable feedback.

Course Learning Outcomes

- CLO1 : Deepen your understanding of learnings on adult development, team performance, coaching and executive presence from the Executive Accelerator Initial Term course.
- CLO2 : Demonstrate understanding of the importance of building collaborative networks within and outside an organisation.
- CLO3 : Identify, analyse and engage with key stakeholders during the strategic networking process.

Assessment Length

N/A

Reflections on two Peer-coaching Sessions

Assessment Overview

This assessment provides you an opportunity to reflect on two peer-coaching sessions to enhance your understanding of how self and peer coaching can enable learning and development, and further cultivate the coaching skills that you worked on during the residential.

Course Learning Outcomes

- CLO1 : Deepen your understanding of learnings on adult development, team performance, coaching and executive presence from the Executive Accelerator Initial Term course.
- CLO2 : Demonstrate understanding of the importance of building collaborative networks within and outside an organisation.
- CLO3 : Identify, analyse and engage with key stakeholders during the strategic networking process.

Assessment Length

Up to 500 words as coach and up to 500 words as coachee (1,000 words maximum) for each of the two sessions

General Assessment Information

Grading Basis

Satisfactory

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1	Topic	Read the 'Collaboration and strategic networks' topic in the eBook
	Other	Peer coaching session 1 Discussion forum
Week 2	Other	Webinar (90 minutes)
Week 3	Other	Group discussion activity: My organisation's journey map
Week 4	Other	Group discussion activity: My organisation's journey map
Week 5	Assessment	Assessment 3: Reflection on peer-coaching session 1 due on Monday by 3pm Sydney time
	Other	Stakeholder network analysis (90 minutes)
Week 6	Other	Team members' peer evaluation of Stakeholder network analysis (60 minutes)
	Assessment	Assessment 2: Peer evaluations
Week 7	Other	Residential: Day 2 half day (pm) - Guest presenters Day 3 half day (pm) - Facilitator
	Assessment	Assessment 1: Contributions to Learning Community Assessment 2: Peer evaluations
Week 8	Other	Peer coaching session 2
Week 9	Assessment	Assessment 3: Reflection on peer-coaching session 2 due on Monday by 3pm Sydney time
Week 10	Assessment	Assessment 2: Peer evaluations

Attendance Requirements

This course has mandatory residential components. There are required online activities (asynchronous and synchronous) required before and after the residential.

Note: There is another four days of the residential devoted to the *MBAE7503 Disruption and Transformation* course that you will study in parallel to tthis course - making the residential five days in total.

Course Resources

Prescribed Resources

You have three major resources to help you learn:

1. The course materials, which you will access via your Moodle class.
2. Your interaction with your Facilitator. The Facilitator will guide your learning by conducting the class discussion, answering questions that might arise, providing insights from their practical experience and understanding of theory, providing you with feedback on your assessments, and directing discussions and debates that will occur between you and your co-participants in the course.
3. Your co-participants. Your class colleagues are an invaluable potential source of learning for

you. Their work and life, and their willingness to question and argue with the course materials, the Facilitator and your views, represent a great learning opportunity. They bring much valuable insight to the learning experience.

Additional Costs

There is a Residential fee associated with this course that covers residential accommodation and catering. The Residential Fee is not covered by Fee-Help.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Facilitator in charge	Denise Weinreis					No	Yes

Other Useful Information

Academic Information

COURSE POLICIES AND SUPPORT

The Business School expects that you are familiar with the contents of this course outline and the UNSW and Business School learning expectations, rules, policies and support services as listed below:

- Program Learning Outcomes
- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct
- Special Consideration
- Protocol for Viewing Final Exam Scripts
- Student Learning Support Services

Further information is provided on the key policies and support page.

Students may not circulate or post online any course materials such as handouts, exams, syllabi or similar resources from their courses without the written permission of their instructor.

STUDENT LEARNING OUTCOMES

The Course Learning Outcomes (CLOs) – under the Outcomes tab – are what you should be

able to demonstrate by the end of this course, if you participate fully in learning activities and successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program. PLOs are, in turn, directly linked to UNSW graduate capabilities. More information on Coursework PLOs is available on the key policies and support page. For PG Research PLOs, including MPDBS, please refer to the UNSW HDR Learning Outcomes.

Academic Honesty and Plagarism

As a student at UNSW you are expected to display academic integrity in your work and interactions. Where a student breaches the UNSW Student Code with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the Working with Academic Integrity module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

SPECIAL CONSIDERATION

You can apply for special consideration when illness or other circumstances beyond your control interfere with your performance in a specific assessment task or tasks, including online exams. Students studying remotely who have exams scheduled between 10pm and 7am local time, are also able to apply for special consideration to sit a supplementary exam at a time outside of these hours.

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW Current Students page.

Special consideration applications will be assessed centrally by the Case Review Team, who will update the online application with the outcome and add any relevant comments. The change to

the status of the application immediately sends an email to the student and to the assessor with the outcome of the application.

Please note the following:

1. Applications can only be made through Online Services in myUNSW (see the UNSW Current Students page). Applications will not be accepted by teaching staff. The lecturer-in-charge/ course coordinator will be automatically notified when your application is processed.
2. Applying for special consideration does not automatically mean that you will be granted a supplementary exam or other concession.
3. If you experience illness or misadventure in the lead up to an exam or assessment, you must submit an application for special consideration, either prior to the examination taking place, or prior to the assessment submission deadline, except where illness or misadventure prevent you from doing so.
4. If your circumstances stop you from applying before your exam or assessment due date, you must apply within 3 working days of the assessment or the period covered by your supporting documentation.
5. Under the UNSW Fit To Sit/Submit rule, if you sit the exam/submit an assignment, you are declaring yourself well enough to do so and are cannot subsequently apply for special consideration.
6. If you become unwell on the day of – or during – an exam, you must stop working on your exam, advise your course coordinator or tutor and provide a medical certificate dated within 24 hours of the exam, with your special consideration application. For online exams, you must contact your course coordinator or tutor immediately via email, Moodle or chat and advise them you are unwell and submit screenshots of your conversation along with your medical certificate and application.
7. Special consideration requests do not allow the awarding of additional marks to students.

Further information on Business School policy and procedure can be found under "Special Consideration" on the key policies and support page.

LATE SUBMISSION PENALTIES

For assessments other than examinations, late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. An assignment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the 'wrong' assignment has been submitted.

For assessments which account for 10% or less of the overall course grade, and where answers

are immediately discussed or debriefed, the LIC may stipulate a different penalty. Details of such late penalties will be available on the course Moodle page.

FEEDBACK ON YOUR ASSESSMENT TASK PERFORMANCE

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Faculty-specific Information

PROTOCOL FOR VIEWING FINAL EXAM SCRIPTS

UNSW students have the right to view their final exam scripts, subject to a small number of very specific exemptions. The UNSW Business School has set a protocol under which students may view their final exam script. Individual schools within the Faculty may also set up additional local processes for viewing final exam scripts, so it is important that you check with your School.

If you are completing courses from the following schools, please note the additional school-specific information:

- Students in the **School of Accounting, Auditing & Taxation** who wish to view their final examination script should also refer to this page.
- Students in the **School of Banking & Finance** should also refer to this page.
- Students in the **School of Information Systems & Technology Management** should also refer to this page.

COURSE EVALUATION AND DEVELOPMENT

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the myExperience survey, which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

QUALITY ASSURANCE

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

TEACHING TIMES AND LOCATIONS

Please note that teaching times and locations are subject to change. Students are strongly advised to refer to the Class Timetable website for the most up-to-date teaching times and locations.