UNSW Course Outline

PSYC7236 Professional and Ethical Practice (Clinical) 6 - 2024

Published on the 25 Jan 2024

General Course Information

Course Code : PSYC7236
Year : 2024
Term : Term 1
Teaching Period : T1
Is a multi-term course? : No
Faculty : Faculty of Science
Academic Unit : School of Psychology
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Postgraduate
Units of Credit : 6

Useful Links

[Handbook](#) [Class Timetable](#)

Course Details & Outcomes

Course Description

PEP6 (Clinical) follows from earlier PEP courses and provides the final stage of training in the practical component of the clinical program. At this stage candidates are expected to develop further autonomy in their clinical practice. In PEP6 candidates are required to complete a

supervised placement in one external field placement setting of at least 167 hours. Activities undertaken during placement typically include client work, supervision, placement administrative responsibilities and client preparations. Placement hours typically extend beyond the standard term period. Additional hours may also be required to demonstrate sufficient clinical competencies. This is a Workplace Integrated Learning (WIL) course.

Course Aims

The aim of the course is to further develop and strengthen the Clinical Psychology competencies of candidates, which is achieved through the active participation in client work and regular supervision at one external placement setting, and training through clinical workshops.

Relationship to Other Courses

PSYC7235 is a pre-requisite for this course.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis
CLO2 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions
CLO3 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.
CLO4 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.
CLO5 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.
CLO6 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.
CLO7 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.
CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.
CLO9 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.
CLO10 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work. * The level of competencies demonstrated in each of the course learning outcomes above should be at a level consistent with the stage of clinical training. The expected level of competency gradually increases as clinical training progresses.

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis	• Active participation in workshops • Field Placement documentation • Case Reports • Professional and ethical practice at external field placement
CLO2 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions	• Active participation in workshops • Field Placement documentation • Case Reports • Professional and ethical practice at external field placement
CLO3 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.	• Active participation in workshops • Field Placement documentation • Case Reports • Professional and ethical practice at external field placement
CLO4 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.	• Active participation in workshops • Field Placement documentation • Case Reports • Professional and ethical practice at external field placement
CLO5 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.	• Active participation in workshops • Field Placement documentation • Case Reports • Professional and ethical practice at external field placement
CLO6 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.	• Active participation in workshops • Field Placement documentation • Case Reports • Professional and ethical practice at external field placement
CLO7 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.	• Active participation in workshops • Field Placement documentation • Case Reports • Professional and ethical practice at external field placement
CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.	• UNSW Forensic and Clinical Psychology Research Conference oral presentation • Active participation in workshops • Field Placement documentation • Case Reports • Professional and ethical practice at external field placement
CLO9 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.	• Active participation in workshops • Field Placement documentation • Case Reports • Professional and ethical practice at external field placement
CLO10 : Demonstrate professionalism and accountability in all areas of professional	• Active participation in workshops • Field Placement documentation

activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work. * The level of competencies demonstrated in each of the course learning outcomes above should be at a level consistent with the stage of clinical training. The expected level of competency gradually increases as clinical training progresses.	• Case Reports • Professional and ethical practice at external field placement

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams | Zoom

Learning and Teaching in this course

Compulsory activities associated with PEP6 are as follows:

1. Registration and Compliance

Trainees must ensure that they have current provisional/general registration with the Australia Health Practitioner Regulation Agency (AHPRA) for the entire placement period (and for the duration of enrolment in the program). Trainees may also be doing clinical work in NSW Health settings as an adjunct to the Psychology Clinic placement, and are required to have completed NSW Health Bulk Compliance checks and obtained full or temporary verification with NSW Health for placement in public health settings.

2. External (field) Placement

Trainees continue to complete their external field placement. Typically, each field placement is organised to be 40 days long and completed by attending two days per week for a period of 20 weeks. Some variation of the typical placement program may be negotiated on a case-by-case basis, e.g., one day per week for 40 weeks.

3. Logbooks

Throughout the program, trainees should be keeping a professional log of all relevant practical work completed. The format for the Professional Practice Logbook entries is shown in the *Guidelines for Completion of Field Placements* and a digital excel version can be found on the clinic website "staff only" section. Each page of the logbook must be signed by your placement Supervisor as endorsement of the activities completed. Please discuss with your supervisors the

frequency of which they would like these logs to be reviewed and signed (no less frequently than once a fortnight).

Your logbook records should include all practical clinical work, attendance at special workshops, weekly professional practice meetings, intake duty, liaison with other professionals associated with casework, and individual/group supervision sessions. It is your responsibility to keep track of the number of hours of practical work you have done and to be able to establish the validity of your entries. In addition to being a necessary part of your assessment, you will find your personal log of professional activities and experience extremely helpful when compiling job applications in the future.

4. Field Placement Documentation

Trainees are required to submit, where relevant, copies of their Supervision Contract, Mid and End Placement Review Reports (for both adult and child work) and copies of their signed placement logbooks to the Placement Coordinator via UNSW InPlace as soon as these documents have been completed and signed off by the relevant supervisors. Trainees are also required to submit a copy of the Mid-Placement Trainee Self-Evaluation Form to their supervisors at least one week prior to the Mid Placement Review meeting.

5. UNSW Forensic and Clinical Psychology Research Conference

All trainees are required to attend and present their research at the *Annual UNSW Forensic and Clinical Psychology Research Conference*.

NB – Please consult the *Guidelines for the Completion of Field Placements* for more information about completing field placements.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Active participation in workshops Assessment Format: Individual	20%	Start Date: During workshop sessions Due Date: During workshop sessions
Field Placement documentation Assessment Format: Individual	20%	Start Date: At start of field placement Due Date: By completion of field placement or as advised by course authority
Case Reports Assessment Format: Individual	20%	Due Date: 29/03/2024 05:00 PM
UNSW Forensic and Clinical Psychology Research Conference oral presentation Assessment Format: Individual	20%	Start Date: During conference Due Date: During conference
Professional and ethical practice at external field placement Assessment Format: Individual	20%	Start Date: For duration of placement Due Date: For duration of placement

Assessment Details
Active participation in workshops

<u>Assessment Overview</u>

You must attend and actively participate in 80% of workshops to ensure that you are consistently working towards achieving the professional graduate competencies for specialised areas of practice as per the APAC Accreditation Standards. Any absence must be accompanied by a medical certificate or other reason for absence. Additional self-study material and assessment tasks may be assigned by the Course Convenor to ensure you have covered any material missed as a result of being absent from workshops or meetings.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

<u>Course Learning Outcomes</u>

- CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis
- CLO2 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions
- CLO3 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.
- CLO4 : Demonstrate skillful delivery of evidence based interventions including effective

engagement and taking a collaborative and responsive approach.

- CLO5 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.
- CLO6 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.
- CLO7 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.
- CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.
- CLO9 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.
- CLO10 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work. * The level of competencies demonstrated in each of the course learning outcomes above should be at a level consistent with the stage of clinical training. The expected level of competency gradually increases as clinical training progresses.

Assignment submission Turnitin type

Not Applicable

Field Placement documentation

Assessment Overview

You are required to submit, where relevant, copies of your Supervision Contract, Mid and End Placement Review Reports (for both adult and child work) and Trainee Self-Assessments through the UNSW InPlace system. You will also need to log all your placement activities in InPlace and forward these entries to your primary supervisor for verification.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Course Learning Outcomes

- CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis
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Assignment submission Turnitin type

Not Applicable

Case Reports

Assessment Overview

You will be required to submit two de-identified case reports (maximum 2500 words) detailing your clinical work with two clients seen for at least four sessions each. See Professional Practice Guidelines for further information on preparing case reports. You will need to submit your case reports via email to the course convenor (or advised otherwise) as one pdf document including a cover sheet and without the name of the candidate. The pdf file name should include the candidate's zID and case report type as "zID_PEP4_CaseReport_NA/CCA/AT/CT".

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Course Learning Outcomes

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Assessment Length

Maximum 2500 words

Assignment submission Turnitin type

Not Applicable

UNSW Forensic and Clinical Psychology Research Conference oral presentation

Assessment Overview

You will be required to present your research at the annual UNSW Forensic and Clinical Psychology Research Conference. Verbal feedback will be provided by conference convenors and conference attendees following the presentation.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Course Learning Outcomes

- CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.

Assignment submission Turnitin type

Not Applicable

Professional and ethical practice at external field placement

Assessment Overview

You will need to demonstrate satisfactory professional and ethical practice on placement at one external placement site, including a variety of direct client work, attendance at scheduled supervision and completion of all administrative duties to a satisfactory level. See the Professional Practice Guidelines document for further information. Your clinical and professional competencies will be formally assessed by your placement supervisor(s) at mid and end placement review periods using standardised Clinical Psychology competency assessment rating tools. Feedback will be given by your supervisor(s) through supervisor reports and

discussed during review meetings.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Course Learning Outcomes

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Assignment submission Turnitin type

Not Applicable

General Assessment Information

The active participation in workshop and presentation at the Forensic and Clinical Psychology Research Conference assessment items would need to have been completed in Term 3, 2023, when the workshop and conference are held. Candidates would be given credits for these assessment items from the previous term.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course. **Where a candidate is awarded an unsatisfactory grade (i.e., the course is failed), none of the client hours accrued during this course will be counted towards the final number of clinical hours required.**

Should a candidate fail any course (including Professional and Ethical Practice), they will be permitted to re-enrol in that course at the discretion of the Program Director. Should the candidate fail the course the second time, the Program Director will recommend that their place in the program be terminated. That is, a candidate may only attempt each course twice as a maximum.

Grading Basis

Satisfactory

Requirements to pass course

Must be satisfactory across all assessment items.

Course Schedule

Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

General Schedule Information

All workshops and the research conference offered in T3, 2023.

Course Resources

Course Evaluation and Development

All candidates will have the opportunity to provide feedback via the UNSW MyExperience survey. Candidates will also be invited to provide feedback while on placement through their supervisors and Placement Coordinator.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Chien Gooi			9065 7754		No	No
	Shane Vassallo			9065 7756		Yes	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

Academic Honesty and Plagarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.
Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.
Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The Current Students site,
- The ELISE training site, and
- The Use of AI for assessments site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: https://student.unsw.edu.au/special-consideration

Important note: UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)
- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)