UNSW Course Outline

PSYC4093 Psychology 4A - 2024

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General Course Information

Course Code : PSYC4093
Year : 2024
Term : Term 1
Teaching Period : T1
Is a multi-term course? : No
Faculty : Faculty of Science
Academic Unit : School of Psychology
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 12

<u>Useful Links</u>

<u>Handbook</u> <u>Class Timetable</u>

Course Details & Outcomes

Course Description

This course complements PSYC4103 Psychology 4B as part of the compulsory coursework requirement of the Honours Program in Psychology. PSYC4093 is split into a core component and an elective component.

The core component is taken by all students and comprises a weekly 2-hour lecture (Weeks

1-10) and 1 hour tutorial (Weeks 1-10). The core component covers (i) ethical issues for psychologists, and (ii) history and systems of psychology. The ethics section of the course deals with the principles of ethical conduct by psychologists and places emphasis on ethical issues in professional practice. It provides students with an understanding and familiarity with the regulatory and legislative framework pertaining to the practice of professional psychology. Some attention will be given to ethical issues in research. The history and systems section of the course provides ahistorical introduction to some of the enduring conceptual issues in psychology. Its aim is to clarify contemporary treatments of these issues by considering their past.

The elective component is delivered in a seminar mode with students split into smaller groups. Each elective stream engages students with a contemporary research topic and consists of a weekly 2-hour seminar in Weeks 1-10.

Course Aims

The core and elective components in PSCY4093 Psychology 4A provide students with advanced education and training in the core psychology attributes based on *"Graduate Attributes of the Four-Year Undergraduate Psychology Program"*, available from the Australian Psychology Accreditation Council website. Specifically, the PSYC4093 Psychology 4A core and elective components aim to provide students with an understanding of the history and evolution of psychology as a scientific discipline, ethical issues in psychology theory and practice, and advanced disciplinary knowledge.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Evaluate and resolve ethical issues related to professional and research practice in psychology in a culturally-appropriate way using advanced knowledge of the APS Code of Ethics, legislation, and legal obligations relevant to the field of psychology.
CLO2 : Analyse contemporary research and practices in psychology with respect to their historical origins and cultural contexts using advanced knowledge of the history and evolution of psychology as a scientific discipline.
CLO3 : Lead discussion, debate issues, and formulate arguments about the application of contemporary theory and research in psychology to real-world problems by applying advanced oral and written communication skills.

Course Learning Outcomes	Assessment Item
CLO1 : Evaluate and resolve ethical issues related to professional and research practice in psychology in a culturally-appropriate way using advanced knowledge of the APS Code of Ethics, legislation, and legal obligations relevant to the field of psychology.	• Core Ethics Assignment
CLO2 : Analyse contemporary research and practices in psychology with respect to their historical origins and cultural contexts using advanced knowledge of the history and evolution of psychology as a scientific discipline.	• Core History and Systems Assignment
CLO3 : Lead discussion, debate issues, and formulate arguments about the application of contemporary theory and research in psychology to real-world problems by applying advanced oral and written communication skills.	• Elective Stream

Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Core History and Systems Assignment Assessment Format: Individual	27%	Start Date: Not Applicable Due Date: 29/04/2024 11:59 PM
Core Ethics Assignment Assessment Format: Individual	27%	Start Date: Not Applicable Due Date: 25/03/2024 11:59 PM
Elective Stream Assessment Format: Individual	46%	Due Date: Due dates will be announced by your specific elective coordinator

Assessment Details
Core History and Systems Assignment

<u>Assessment Overview</u>

In this assignment, you will write short essay responses about the history and philosophy underpinning the contemporary science of psychology.

Details of recommended length of your responses will be provided in the assignment guidelines. Your assignment is due at the end of term; feedback will be given in the form of a rubric and written comments within 10 working days of submission under usual circumstances.

<u>Course Learning Outcomes</u>

- CLO2 : Analyse contemporary research and practices in psychology with respect to their historical origins and cultural contexts using advanced knowledge of the history and evolution of psychology as a scientific discipline.

<u>Assessment Length</u>

1,500 words

<u>Assignment submission Turnitin type</u>

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Core Ethics Assignment

<u>Assessment Overview</u>

In this assignment, you will be provided with a scenario related to ethics in professional practice. In your assignment, you should outline the key ethical issues raised by the scenario along with potential courses of action. You should evaluate the advantages and disadvantages of each of your proposed courses of actions and use your understanding of professional codes of conduct to make recommendations about the course of action you consider to be most appropriate.

Details of recommended length of your responses will be provided in the assignment guidelines. The assignment is due in the middle of the term; feedback will be given in the form of a rubric and written comments within 10 working days of submission under usual circumstances.

<u>Course Learning Outcomes</u>

- CLO1 : Evaluate and resolve ethical issues related to professional and research practice in psychology in a culturally-appropriate way using advanced knowledge of the APS Code of Ethics, legislation, and legal obligations relevant to the field of psychology.

Assessment Length

1,500 words

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Elective Stream

Assessment Overview

The assessment structure across different electives is similar; most electives will have some combination of a written component, oral presentation component and/or a class participation component.

You will typically complete a piece of written work in the form of an extended essay on a given topic (usually 2000 words) that is due at the end of the elective stream. Essays are marked and returned with written feedback within 10 working days of submission, under usual circumstances.

You will also do a presentation (45-50 min) in class on a specific topic or a research paper that is in most instances both staff and peer-evaluated; marks and written comments are typically returned to students in the week following their presentations.

You are also expected to participate in the elective class via oral and written responses. This may involve engaging with weekly readings and submitting a summary or discussion questions. In class, everyone is expected to make contribution to both answering and asking questions. The elective classes run as a small seminar (8-12 students) so everyone is given time and an opportunity to contribute.

The elective stream is worth 46% of your overall PSYC4093 mark.

Course Learning Outcomes

- CLO3 : Lead discussion, debate issues, and formulate arguments about the application of contemporary theory and research in psychology to real-world problems by applying advanced oral and written communication skills.

General Assessment Information

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Other	One 2-hour core lecture One 1-hour core tutorial One 2-hour elective seminar
Week 2 : 19 February - 25 February	Other	One 2-hour core lecture One 1-hour core tutorial One 2-hour elective seminar
Week 3 : 26 February - 3 March	Other	One 2-hour core lecture One 1-hour core tutorial One 2-hour elective seminar
Week 4 : 4 March - 10 March	Other	One 2-hour core lecture One 1-hour core tutorial One 2-hour elective seminar
Week 5 : 11 March - 17 March	Other	One 2-hour core lecture One 1-hour core tutorial One 2-hour elective seminar
Week 6 : 18 March - 24 March	Other	Flexibility Week (no classes)
Week 7 : 25 March - 31 March	Other	One 2-hour core lecture One 1-hour core tutorial One 2-hour elective seminar
Week 8 : 1 April - 7 April	Other	One 2-hour core lecture One 1-hour core tutorial One 2-hour elective seminar
Week 9 : 8 April - 14 April	Other	One 2-hour core lecture One 1-hour core tutorial One 2-hour elective seminar
Week 10 : 15 April - 21 April	Other	One 2-hour core lecture One 1-hour core tutorial One 2-hour elective seminar

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Resources

Recommended Resources

Textbook - Nil

Course information - Available on Moodle

Required readings

• APS Code of Ethics

• School of Psychology Student Guide.

Recommended internet sites

- UNSW Library

- UNSW Learning Centre

- ELISE

- Turnitin

- Student Code of Conduct

- Academic Integrity

- Email policy

- UNSW Anti-racism policy statement

- UNSW Equity and Diversity policy statement

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Year coordinator	Nathan Holmes					Yes	Yes
	Miriam Matamales					No	No
	Thomas Whitford					No	No
Administrator	Samuel Chu		Level 15			No	No

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

Academic Honesty and Plagarism

Referencing is a way of acknowledging the sources of information that you use to research your

assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The Current Students site,
- The ELISE training site, and
- The Use of AI for assessments site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply

by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: https://student.unsw.edu.au/special-consideration

Important note: UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- The Current Students Gateway
- Student Support
- Academic Skills and Support
- Student Wellbeing, Health and Safety
- Equitable Learning Services
- UNSW IT Service Centre
- Science EDI Student Initiatives, Offerings and Guidelines