PLAN4005 Planning Thesis: Dissertation - 2024

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General Course Information

Course Code : PLAN4005
Year : 2024
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : Faculty of Arts, Design and Architecture
Academic Unit : School of Built Environment
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 12

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

This capstone course provides you with the opportunity to integrate your intellectual interests, technical skills and planning knowledge by undertaking a substantial, self-directed research project. Working with a supervisor, you will apply the methodologies established in your research

design by collecting and analysing data. The process of compiling and writing up your research findings as a dissertation will be the culmination of the course your planning studies.

Relationship to Other Courses

This course follows directly from PLAN4004. Students will build upon the assigments prepared during PLAN4004 in developing their thesis during PLAN4005.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate a deep knowledge of, and engagement with, a relevant planning topic
CLO2 : Employ data acquisition and analytical methods in a practical and effective way
CLO3 : Accommodate and apply ethical considerations tied to all aspects of the research process
CLO4 : Enhance your research project management and inter-personal professional skills
CLO5 : Extend your critical analysis and written communication skills in the production of an original and relevant piece of research

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate a deep knowledge of, and engagement with, a relevant planning topic	• Thesis
CLO2 : Employ data acquisition and analytical methods in a practical and effective way	• Thesis
CLO3 : Accommodate and apply ethical considerations tied to all aspects of the research process	• Thesis
CLO4 : Enhance your research project management and inter-personal professional skills	• Thesis
CLO5 : Extend your critical analysis and written communication skills in the production of an original and relevant piece of research	• Thesis

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Thesis Assessment Format: Individual	100%	Start Date: Not Applicable Due Date: 15/11/2024 04:00 PM Post Date: 12/12/2024 05:00 PM

Assessment Details
Thesis

Assessment Overview

You will produce a dissertation of 12,000-15,000 words based upon the research proposal developed in PLAN4004. The completed project will address all key components of the research process in a clearly structured and well-presented format. While most students will produce a thesis in a conventional written format, you will also have the option of incorporating a significant multi-media component (with prior approval by the Course Authority). Your thesis will be double marked, and you will receive written feedback from each of your examiners.

Course Learning Outcomes

- CLO1 : Demonstrate a deep knowledge of, and engagement with, a relevant planning topic
- CLO2 : Employ data acquisition and analytical methods in a practical and effective way
- CLO3 : Accommodate and apply ethical considerations tied to all aspects of the research process
- CLO4 : Enhance your research project management and inter-personal professional skills
- CLO5 : Extend your critical analysis and written communication skills in the production of an original and relevant piece of research

Assessment Length

15000

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Generative AI Permission Level

Simple Editing Assistance

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other

media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

For the assessment task in this course, you may only use AI-based software to research and prepare prior to writing your assessment. You are permitted to use standard editing and referencing functions in word processing software in the creation of your submission (note: this is limited to spelling and grammar checking and reference citation generation). You must not use any functions that generate or paraphrase or translate passages of text, whether based on your own work or not. If your marker has concerns that your answer contains passages of AI generated text you may be asked to explain your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

General Assessment Information

Grading Basis

Standard

Requirements to pass course

Achieve a mark of at least 50% on the thesis assessment.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Tutorial	Data Analysis This class provides an opportunity to work through any challenges you are facing, or questions you have about analyzing the data you have collected.
Week 5 : 7 October - 13 October	Tutorial	Thesis Reporting This class provides an opportunity to refine the structure of your thesis.
Week 8 : 28 October - 3 November	Tutorial	Path to Submission During class, you can raie any remaining questions you have in working towards final submission of your thesis.

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Resources

Course Evaluation and Development

Students will be asked to provide anonymous feedback in a MyExperience survey at the end of the course.

Students are also encouraged to provde informal feedback directly to the course convenor at any time throughout the course.

All feedback will be reviewed during refinement of the course for subsequent years.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Hazel East hope		City Futures, Lvl 3, Anita B Lawrence Centre	(02) 9385 6041	Email to arrange consultation	Yes	Yes

Other Useful Information

Academic Information

For essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Student equity and disability;
- Special Consideration in the event of illness or misadventure;
- Examination information;
- Review of results;

Please see: https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community

- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

Use of AI for assessments | UNSW Current Students

Submission of Assessment Tasks

Assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request Special Consideration as early as possible before the deadline. Support with Time Management is available here.

Important note: UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply

for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

School Contact Information

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