UNSW Course Outline

INFS5993 Special Topic in Information Systems and Technology Management - 2024

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General Course Information

Course Code : INFS5993
Year : 2024
Term : Term 1
Teaching Period : T1
Is a multi-term course? : No
Faculty : UNSW Business School
Academic Unit : School of Information Systems and Technology Management
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Postgraduate
Units of Credit : 6

<u>Useful Links</u>

Handbook Class Timetable

Course Details & Outcomes

Course Description

This course involves creation and submission of a research report about an IS/IT management

related topic of your choice. The report must demonstrate critical thought and exhibit a level of analysis appropriate to a Masters degree, and display a high level of professionalism and competence in presentation.

Enrolment Requirements: Head of school approval

Course Aims

This course involves creation and submission of a research report about an IS/IT management related topic of your choice. The report must demonstrate critical thought and exhibit a level of analysis appropriate to a Masters degree, and display a high level of professionalism and competence in presentation.

Relationship to Other Courses

The aim of this course is to help new PhD students identify academic supervisors and initiate research areas for their PhD studies. The students are expected to concurrently take COMM8100 Foundations of Business Research and INFS5987 Theoretical Foundation of Information Systems, which together develop the foundation of the students' research skills.

Course Learning Outcomes

Course Learning Outcomes	Program learning outcomes
CLO1 : Develop an in-depth knowledge into specific area of IS/IT management.	• PLO1 : Business Knowledge
CLO2 : Develop and apply research skills.	• PLO2 : Problem Solving • PLO3 : Business Communication
CLO3 : Develop and apply your writing skills.	• PLO1 : Business Knowledge • PLO3 : Business Communication • PLO7 : Leadership Development
CLO4 : To develop your communication skills.	• PLO2 : Problem Solving • PLO3 : Business Communication
CLO5 : To develop your management skills.	• PLO1 : Business Knowledge • PLO3 : Business Communication • PLO7 : Leadership Development

Course Learning Outcomes	Assessment Item
CLO1 : Develop an in-depth knowledge into specific area of IS/IT management.	• Research Report
CLO2 : Develop and apply research skills.	• Research Report
CLO3 : Develop and apply your writing skills.	• Research Report
CLO4 : To develop your communication skills.	• Research Report
CLO5 : To develop your management skills.	• Research Report

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

Learning and Teaching in this course

You are expected to apply the knowledge and skills taught in COMM 8100 Foundations of Business Research and INFS 5987 Theoretical Foundation of Information Systems, which together constitute the foundation of your research skills. In addition, your supervisor(s) will critically direct you in all aspects of this process.

Additional Course Information

Not Applicable.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates	Program learning outcomes
Research Report Assessment Format: Individual	100%	Start Date: To be announced Due Date: Week 10: 15 April - 21 April	• PLO1 : Business Knowledge • PLO2 : Problem Solving • PLO3 : Business Communication • PLO5 : Responsible Business Practice • PLO6 : Global and Cultural Competence • PLO1 : Research Excellence

Assessment Details
Research Report

Assessment Overview

The purpose of this assignment is to further develop and assess your ability to Identify, present and justify a research question/topic. Conduct a well-justified literature review, and analyse, interpret and present the findings of your literature review in relation to the research question/ topic identified.

Course Learning Outcomes

- CLO1 : Develop an in-depth knowledge into   specific area of IS/IT management.
- CLO2 : Develop and apply research skills.
- CLO3 : Develop and apply your writing skills.
- CLO4 : To develop your communication skills.
- CLO5 : To develop your management skills.

Assessment information

Not applicable.

Assignment submission Turnitin type

This is not a Turnitin assignment

General Assessment Information

As a student at UNSW you are expected to display academic integrity in your work and interactions. Where a student breaches the UNSW Student Code with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the

process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the Working with Academic Integrity module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

You are expected to complete all assessment tasks for your courses in the School of Information Systems and Technology Management. Classes are highly practical and relevant to your assessments, so you are expected to attend at least 80% of all scheduled classes.

Where group assignments are used, team members are expected to work in a harmonious and professional fashion, which includes adequate management of non-performing members. You should inform your tutor as soon as possible if you experience problems within a project team. You may be required to evaluate the contribution of each team member (including yourself) in group work and marks for individual students may be adjusted based on peer assessment.

<u>Grading Basis</u>

Satisfactory

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Seminar	Each week will be an independent study. There may be meetings and seminars periodically throughout the semester. Students will be notified through Moodle.
Week 2 : 19 February - 25 February	Seminar	Each week will be an independent study. There may be meetings and seminars periodically throughout the semester. Students will be notified through Moodle.
Week 3 : 26 February - 3 March	Seminar	Each week will be an independent study. There may be meetings and seminars periodically throughout the semester. Students will be notified through Moodle.
Week 4 : 4 March - 10 March	Seminar	Each week will be an independent study. There may be meetings and seminars periodically throughout the semester. Students will be notified through Moodle.
Week 5 : 11 March - 17 March	Seminar	Each week will be an independent study. There may be meetings and seminars periodically throughout the semester. Students will be notified through Moodle.
Week 6 : 18 March - 24 March	Seminar	Recharge week.
Week 7 : 25 March - 31 March	Seminar	Each week will be an independent study. There may be meetings and seminars periodically throughout the semester. Students will be notified through Moodle.
Week 8 : 1 April - 7 April	Seminar	Each week will be an independent study. There may be meetings and seminars periodically throughout the semester. Students will be notified through Moodle.
Week 9 : 8 April - 14 April	Seminar	Each week will be an independent study. There may be meetings and seminars periodically throughout the semester. Students will be notified through Moodle.
Week 10 : 15 April - 21 April	Seminar	Each week will be an independent study. There may be meetings and seminars periodically throughout the semester. Students will be notified through Moodle.

Attendance Requirements

Each week will be an independent study. There may be meetings and seminars periodically throughout the semester. Students will be notified through Moodle.

General Schedule Information

Not Applicable.

Course Resources

Prescribed Resources

Additional resources provided during the seminars.

Recommended Resources

Self-directed research and public resources.

Additional Costs

Not Applicable.

Course Evaluation and Development

Consistent interaction and timely communication have been valued for incoming HDR students who are likely to be in need of strong guidance.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Eric Lim		QUAD 2084	MS Teams	On Request	No	Yes

Other Useful Information

Academic Information

COURSE POLICIES AND SUPPORT

The Business School expects that you are familiar with the contents of this course outline and the UNSW and Business School learning expectations, rules, policies and support services as listed below:

- Program Learning Outcomes
- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct
- Special Consideration
- Protocol for Viewing Final Exam Scripts
- Student Learning Support Services

Further information is provided on the key policies and support page.

Students may not circulate or post online any course materials such as handouts, exams, syllabi or similar resources from their courses without the written permission of their instructor.

STUDENT LEARNING OUTCOMES

The Course Learning Outcomes (CLOs) – under the Outcomes tab – are what you should be able to demonstrate by the end of this course, if you participate fully in learning activities and

successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program. PLOs are, in turn, directly linked to UNSW graduate capabilities. More information on Coursework PLOs is available on the key policies and support page. For PG Research PLOs, including MPDBS, please refer to the UNSW HDR Learning Outcomes.

Academic Honesty and Plagarism

As a student at UNSW you are expected to display academic integrity in your work and interactions. Where a student breaches the UNSW Student Code with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the Working with Academic Integrity module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

SPECIAL CONSIDERATION

You can apply for special consideration when illness or other circumstances beyond your control interfere with your performance in a specific assessment task or tasks, including online exams. Students studying remotely who have exams scheduled between 10pm and 7am local time, are also able to apply for special consideration to sit a supplementary exam at a time outside of these hours.

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW Current Students page.

Special consideration applications will be assessed centrally by the Case Review Team, who will update the online application with the outcome and add any relevant comments. The change to the status of the application immediately sends an email to the student and to the assessor with

the outcome of the application.

Please note the following:

1. Applications can only be made through Online Services in myUNSW (see the UNSW Current Students page). Applications will not be accepted by teaching staff. The lecturer-in-charge/course coordinator will be automatically notified when your application is processed.
2. Applying for special consideration does not automatically mean that you will be granted a supplementary exam or other concession.
3. If you experience illness or misadventure in the lead up to an exam or assessment, you must submit an application for special consideration, either prior to the examination taking place, or prior to the assessment submission deadline, except where illness or misadventure prevent you from doing so.
4. If your circumstances stop you from applying before your exam or assessment due date, you must apply within 3 working days of the assessment or the period covered by your supporting documentation.
5. Under the UNSW Fit To Sit/Submit rule, if you sit the exam/submit an assignment, you are declaring yourself well enough to do so and are cannot subsequently apply for special consideration.
6. If you become unwell on the day of – or during – an exam, you must stop working on your exam, advise your course coordinator or tutor and provide a medical certificate dated within 24 hours of the exam, with your special consideration application. For online exams, you must contact your course coordinator or tutor immediately via email, Moodle or chat and advise them you are unwell and submit screenshots of your conversation along with your medical certificate and application.
7. Special consideration requests do not allow the awarding of additional marks to students.

Further information on Business School policy and procedure can be found under "Special Consideration" on the key policies and support page.

LATE SUBMISSION PENALTIES

For assessments other than examinations, late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. An assignment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the 'wrong' assignment has been submitted.

For assessments which account for 10% or less of the overall course grade, and where answers are immediately discussed or debriefed, the LIC may stipulate a different penalty. Details of such

late penalties will be available on the course Moodle page.

FEEDBACK ON YOUR ASSESSMENT TASK PERFORMANCE

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Faculty-specific Information

PROTOCOL FOR VIEWING FINAL EXAM SCRIPTS

UNSW students have the right to view their final exam scripts, subject to a small number of very specific exemptions. The UNSW Business School has set a protocol under which students may view their final exam script. Individual schools within the Faculty may also set up additional local processes for viewing final exam scripts, so it is important that you check with your School.

If you are completing courses from the following schools, please note the additional school-specific information:

- Students in the **School of Accounting, Auditing & Taxation** who wish to view their final examination script should also refer to this page.
- Students in the **School of Banking & Finance** should also refer to this page.
- Students in the **School of Information Systems & Technology Management** should also refer to this page.

COURSE EVALUATION AND DEVELOPMENT

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the myExperience survey, which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

QUALITY ASSURANCE

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

TEACHING TIMES AND LOCATIONS

Please note that teaching times and locations are subject to change. Students are strongly advised to refer to the Class Timetable website for the most up-to-date teaching times and locations.