



**UNSW**

## UNSW Course Outline

# MINE3910 Socio-Environmental Aspects of Mining - 2024

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## General Course Information

**Course Code :** MINE3910

**Year :** 2024

**Term :** Term 2

**Teaching Period :** T2

**Is a multi-term course? :** No

**Faculty :** Faculty of Engineering

**Academic Unit :** School of Minerals & Energy Resources Engineering

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

This course provides a comprehensive and practical understanding of the socio-environmental impacts, both positive and negative, that mining may have on society.

On completion of the course, the student should be capable of demonstrating an understanding of:

- Principles of Sustainable Development;
- Company-based initiatives in environmental management;
- State of the art techniques in environmental management of mine sites; and
- Major issues associated with social/community impacts of mining in Australia and internationally.

## Course Aims

This course aims to provide a comprehensive and practical understanding of the impacts both positive and negative that mining may have on society and the environment.

# Course Learning Outcomes

Course Learning Outcomes
CLO1 : Describe the principles of sustainable development and apply them in the context of mining practices
CLO2 : Identify leading practice in environmental management of mine sites and evaluate their implementation
CLO3 : Discuss the major issues and opportunities associated with social/community/cultural impacts of mining and recognise development of management strategies
CLO4 : Demonstrate knowledge of the social licence to operate and ethical context of mining in Australia and overseas

Course Learning Outcomes	Assessment Item
CLO1 : Describe the principles of sustainable development and apply them in the context of mining practices	<ul style="list-style-type: none"><li>• In-class activities</li><li>• In-class Quiz</li><li>• Analysis of a contemporary Socio-Environmental topic</li><li>• Major Group Assignment</li></ul>
CLO2 : Identify leading practice in environmental management of mine sites and evaluate their implementation	<ul style="list-style-type: none"><li>• In-class activities</li><li>• In-class Quiz</li><li>• Analysis of a contemporary Socio-Environmental topic</li><li>• Major Group Assignment</li></ul>
CLO3 : Discuss the major issues and opportunities associated with social/community/cultural impacts of mining and recognise development of management strategies	<ul style="list-style-type: none"><li>• In-class activities</li><li>• In-class Quiz</li><li>• Analysis of a contemporary Socio-Environmental topic</li><li>• Major Group Assignment</li></ul>
CLO4 : Demonstrate knowledge of the social licence to operate and ethical context of mining in Australia and overseas	<ul style="list-style-type: none"><li>• In-class activities</li><li>• In-class Quiz</li><li>• Analysis of a contemporary Socio-Environmental topic</li><li>• Major Group Assignment</li></ul>

## Learning and Teaching Technologies

Moodle - Learning Management System

## Additional Course Information

This course assumes that students have knowledge of basic mining and geological terms and descriptions and have had some previous exposure to mining operations.

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
In-class activities Assessment Format: Individual	20%	
In-class Quiz Assessment Format: Individual	30%	
Analysis of a contemporary Socio-Environmental topic Assessment Format: Individual	20%	
Major Group Assignment Assessment Format: Group	30%	

## Assessment Details

### In-class activities

#### Assessment Overview

Generally student would need to explore and analyse the given topics and individually provide a written response to the given query at the end of the activity for evaluation.

#### Course Learning Outcomes

- CLO1 : Describe the principles of sustainable development and apply them in the context of mining practices
- CLO2 : Identify leading practice in environmental management of mine sites and evaluate their implementation
- CLO3 : Discuss the major issues and opportunities associated with social/community/cultural impacts of mining and recognise development of management strategies
- CLO4 : Demonstrate knowledge of the social licence to operate and ethical context of mining in Australia and overseas

### In-class Quiz

#### Assessment Overview

In-class quizzes will test the understanding of the material presented till date. General format of the quizzes will be a combination of multiple choice questions and short response questions required to be submitted in a pre-defined duration.

#### Course Learning Outcomes

- CLO1 : Describe the principles of sustainable development and apply them in the context of mining practices
- CLO2 : Identify leading practice in environmental management of mine sites and evaluate their implementation

- CLO3 : Discuss the major issues and opportunities associated with social/community/cultural impacts of mining and recognise development of management strategies
- CLO4 : Demonstrate knowledge of the social licence to operate and ethical context of mining in Australia and overseas

## Analysis of a contemporary Socio-Environmental topic

### Assessment Overview

Analysis of a contemporary topic through literature review and then presentation via suggested oral and written formats.

### Course Learning Outcomes

- CLO1 : Describe the principles of sustainable development and apply them in the context of mining practices
- CLO2 : Identify leading practice in environmental management of mine sites and evaluate their implementation
- CLO3 : Discuss the major issues and opportunities associated with social/community/cultural impacts of mining and recognise development of management strategies
- CLO4 : Demonstrate knowledge of the social licence to operate and ethical context of mining in Australia and overseas

## Major Group Assignment

### Assessment Overview

Each group requires to prepare two pieces of assessment, a progress report in the form of a Seminar presentation weighing 10% and a final written report (6000 words) weighing 20%.

### Course Learning Outcomes

- CLO1 : Describe the principles of sustainable development and apply them in the context of mining practices
- CLO2 : Identify leading practice in environmental management of mine sites and evaluate their implementation
- CLO3 : Discuss the major issues and opportunities associated with social/community/cultural impacts of mining and recognise development of management strategies
- CLO4 : Demonstrate knowledge of the social licence to operate and ethical context of mining in Australia and overseas

## General Assessment Information

Further information about course assessments will be provided on Moodle.

### Grading Basis

Standard

# Course Schedule

## Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

## General Schedule Information

Course schedule will be provided on Moodle

## Course Resources

### Recommended Resources

- Guide to leading practice - <http://www.industry.gov.au/resource/Programs/LPSD/Pages/LPSDhandbooks.aspx>

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Simit Raval					No	Yes

## Other Useful Information

### Academic Information

#### I. Special consideration and supplementary assessment

If you have experienced an illness or misadventure beyond your control that will interfere with your assessment performance, you are eligible to apply for Special Consideration prior to, or within 3 working days of, submitting an assessment or sitting an exam.

Please note that UNSW has a Fit to Sit rule, which means that if you sit an exam, you are declaring yourself fit enough to do so and cannot later apply for Special Consideration.

For details of applying for Special Consideration and conditions for the award of supplementary assessment, please see the information on UNSW's [Special Consideration page](#).

#### II. Administrative matters and links

All students are expected to read and be familiar with UNSW guidelines and polices. In particular, students should be familiar with the following:

- [Attendance](#)
- [UNSW Email Address](#)
- [Special Consideration](#)
- [Exams](#)
- [Approved Calculators](#)
- [Academic Honesty and Plagiarism](#)
- [Equitable Learning Services](#)

### **III. Equity and diversity**

Those students who have a disability that requires some adjustment in their teaching or learning environment are encouraged to discuss their study needs with the course convener prior to, or at the commencement of, their course, or with the Equity Officer (Disability) in the Equitable Learning Services. Issues to be discussed may include access to materials, signers or note-takers, the provision of services and additional exam and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.

### **IV. Professional Outcomes and Program Design**

Students are able to review the relevant professional outcomes and program designs for their streams by going to the following link: <https://www.unsw.edu.au/engineering/student-life/student-resources/program-design>.

*Note: This course outline sets out the description of classes at the date the Course Outline is published. The nature of classes may change during the Term after the Course Outline is published. Moodle or your primary learning management system (LMS) should be consulted for the up-to-date class descriptions. If there is any inconsistency in the description of activities between the University timetable and the Course Outline/Moodle/LMS, the description in the Course Outline/Moodle/LMS applies.*

### **Academic Honesty and Plagiarism**

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW students have a responsibility to adhere to this principle of academic integrity. Plagiarism undermines academic integrity and is not tolerated at UNSW. *Plagiarism at UNSW is defined as using the words or ideas of others and passing them off as your own.*

Plagiarism is a type of intellectual theft. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. UNSW has produced a website with a wealth of resources to support students to understand and avoid plagiarism, visit: [student.unsw.edu.au/plagiarism](http://student.unsw.edu.au/plagiarism). The Learning Centre assists students with understanding academic integrity and how not to plagiarise. They also hold workshops and can help students one-on-one.

You are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and the proper referencing of sources in preparing all assessment tasks.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in an honours thesis or contract cheating) even suspension from the university. The Student Misconduct Procedures are available here:

[www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf](http://www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf)

## Submission of Assessment Tasks

Work submitted late without an approved extension by the course coordinator or delegated authority is subject to a late penalty of five percent (5%) of the maximum mark possible for that assessment item, per calendar day.

The late penalty is applied per calendar day (including weekends and public holidays) that the assessment is overdue. There is no pro-rata of the late penalty for submissions made part way through a day. This is for all assessments where a penalty applies.

Work submitted after five days (120 hours) will not be accepted and a mark of zero will be awarded for that assessment item.

For some assessment items, a late penalty may not be appropriate. These will be clearly indicated in the course outline, and such assessments will receive a mark of zero if not completed by the specified date. Examples include:

- Weekly online tests or laboratory work worth a small proportion of the subject mark;
- Exams, peer feedback and team evaluation surveys;

- Online quizzes where answers are released to students on completion;
- Professional assessment tasks, where the intention is to create an authentic assessment that has an absolute submission date; and,
- Pass/Fail assessment tasks.

## Faculty-specific Information

[Engineering Student Support Services](#) – The Nucleus - enrolment, progression checks, clash requests, course issues or program-related queries

[Engineering Industrial Training](#) – Industrial training questions

[UNSW Study Abroad](#) – study abroad student enquiries (for inbound students)

[UNSW Exchange](#) – student exchange enquiries (for inbound students)

[UNSW Future Students](#) – potential student enquiries e.g. admissions, fees, programs, credit transfer

## Phone

(+61 2) 9385 8500 – Nucleus Student Hub

(+61 2) 9385 7661 – Engineering Industrial Training

(+61 2) 9385 3179 – UNSW Study Abroad and UNSW Exchange (for inbound students)

## School-specific Information

### Course completion

Course completion requires submission of all assessment items. Failure to submit all assessment items may result in the award of an Unsatisfactory Failure (UF) grade for the Course unless special consideration has been submitted and approved.

### Submission of Assessment Tasks

We encourage you to retain a copy of every assignment submitted for your own record, either in hardcopy or electronic form. All assessments must have an assessment cover sheet attached (if required).

## Student Resources

The School has [student resources](#) section, containing useful advice and information to ensure you're able to focus on your studies.

### Computing Resources and Internet Access Requirements

UNSW Minerals and Energy Resources Engineering provides blended learning using the online Moodle LMS (Learning Management System). Also see - Transitioning to Online Learning: [www.covid19studyonline.unsw.edu.au](http://www.covid19studyonline.unsw.edu.au)

Note that some specialist engineering software is not available for Mac computers.

- Mining Engineering Students: OMB G48
- Petroleum Engineering Students: TETB LG34 & LG35

For more information about system requirements is available at [www.student.unsw.edu.au/moodle-system-requirements](http://www.student.unsw.edu.au/moodle-system-requirements)

### Accessing Course Materials Through Moodle

Course outlines, support materials are uploaded to Moodle, the university standard Learning Management System (LMS). In addition, on-line assignment submissions are made using the assignment dropbox facility provided in Moodle. All enrolled students are automatically included in Moodle for each course. To access these documents and other course resources, please visit: [www.moodle.telt.unsw.edu.au](http://www.moodle.telt.unsw.edu.au)

### School Contact Information

School of Minerals and Energy Resources Engineering  
Old Main Building, Level 1, 159 (K15)  
UNSW SYDNEY NSW 2052 AUSTRALIA

For current students, all enquiries and assistance relating to enrolment, class registration, progression checks and other administrative matters, please see [The Nucleus: Student Hub](#).

### Web & Important Links:

[School of Minerals and Energy Resources](#)  
[The Nucleus Student Hub](#)  
[Moodle](#)

[UNSW Handbook](#)

[UNSW Timetable](#)

[Student Wellbeing](#)

[Urgent Mental Health & Support](#)

[Equitable Learning Services](#)