



UNSW Course Outline

JURD7682 Global Governance and Social Justice - 2024

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General Course Information

Course Code : JURD7682

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : Faculty of Law and Justice

Academic Unit : School of Global and Public Law

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

The course examines ways in which intergovernmental organisations, agreements and other international processes can advance social justice. It is concerned with both the global level, especially within the UN system, and also the regional level in groupings such as the European

Union and the Association of South East Asian Nations.

The course focuses principally on organisations, agreements and practices which establish or closely affect economic and social rights, especially in the context of rapid economic and technological globalisation. Special attention is given to the role of civil society organisations in the processes by which such organisations, agreements and practices can be developed, monitored and enforced.

Main Topics

- Globalisation and Nation States
- International Agreements and International Organisations
- Global Governance and Social Justice
- Regional Governance and Social Justice
- Civil Society Organisations and International Governance
- International Labour Standards and Social Justice
- International Trade and Social Justice
- International Taxation and Social Justice
- Corporate Responsibility and Social Justice

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate effective oral communication and collaboration through class discussion of complex legal, theoreticaland/or professionally relevant subject matter in a scholarly and insightful manner (PLOs 1 & 10)
CLO2 : Demonstrate advanced oral communication skills by discussing and debating theoretical propositions, methodologiesand legal problems associated with international aspects of social justice (PLOs 6, 9& 10)
CLO3 : Engage in self-led investigation and critical analysis of international aspects of social justice utilising professional andlegal texts to evaluate current debates through an extended research essay (PLOs 1, 5, 6, 9 & 12)

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate effective oral communication and collaboration through class discussion of complex legal, theoreticaland/or professionally relevant subject matter in a scholarly and insightful manner (PLOs 1 & 10)	<ul style="list-style-type: none">• Essay Topic Presentation• Class Participation
CLO2 : Demonstrate advanced oral communication skills by discussing and debating theoretical propositions, methodologiesand legal problems associated with international aspects of social justice (PLOs 6, 9& 10)	<ul style="list-style-type: none">• Essay Topic Presentation• Class Participation
CLO3 : Engage in self-led investigation and critical analysis of international aspects of social justice utilising professional andlegal texts to evaluate current debates through an extended research essay (PLOs 1, 5, 6, 9 & 12)	<ul style="list-style-type: none">• Research Essay• Essay Topic Presentation

Learning and Teaching Technologies

Moodle - Learning Management System | AV should work in the classroom for online materials

Learning and Teaching in this course

The UNSW Faculty of Law's philosophy of teaching is based on the premise that students learn most effectively when they are thoroughly engaged in the learning process and are supported within their learning environment to take up challenges offered to them. Strong emphasis will be placed on student preparation and participation at all times. The class will be fairly informal. Much learning will take place in a discussion format, with class participation encouraged. The basic approach taken in the subject is that the teacher leads class discussion

of assigned materials following a 1 hour lecture. Students will have opportunities for applying what they are learning, and developing co-operative skills through problem solving of hypothetical scenarios and responding to the seminar questions. All students will be asked to contribute their own insights gained from reading, practice, discussion, media watching or the study of other disciplines. In some classes students may be asked to present material.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Research Essay Assessment Format: Individual	60%	
Essay Topic Presentation Assessment Format: Individual	30%	
Class Participation Assessment Format: Individual	10%	

Assessment Details

Research Essay

Assessment Overview

This assessment requires you to write a research essay.

Course Learning Outcomes

- CLO3 : Engage in self-led investigation and critical analysis of international aspects of social justice utilising professional and legal texts to evaluate current debates through an extended research essay (PLOs 1, 5, 6, 9 & 12)

Detailed Assessment Description

The essay assignment is designed to allow students to demonstrate the ability to formulate their own reasoned opinions about core problems addressed in the course. Assessment will be based, inter alia, on the quality and originality of the argument as well as the demonstrated knowledge of the relevant case-law and legal writing in the field. Completion of the assignment is designed to assist students to develop the capacity to think clearly and to present written arguments and engage in critical analysis of issues of international law.

The maximum word limit for the assignment will be 6,000 words (including footnotes). Any portion of an assignment exceeding this length will not be read or assessed. Assignments must be submitted via Turnitin on Moodle.

Assessment Length

6000 words

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Essay Topic Presentation

Assessment Overview

This assessment requires you to deliver a presentation.

Course Learning Outcomes

- CL01 : Demonstrate effective oral communication and collaboration through class discussion of complex legal, theoretical and/or professionally relevant subject matter in a scholarly and insightful manner (PLOs 1 & 10)
- CL02 : Demonstrate advanced oral communication skills by discussing and debating theoretical propositions, methodologies and legal problems associated with international aspects of social justice (PLOs 6, 9 & 10)
- CL03 : Engage in self-led investigation and critical analysis of international aspects of social justice utilising professional and legal texts to evaluate current debates through an extended research essay (PLOs 1, 5, 6, 9 & 12)

Detailed Assessment Description

By 5pm on Tuesday, 25 June 2024, you must send me a note indicating the **proposed topic** of your essay.

You will need to make a **7 minute presentation** on the same topic as your essay.

Assessment Length

Ten minute presentation

Assignment submission Turnitin type

This is not a Turnitin assignment

Class Participation

Assessment Overview

Overview Participation in online and face-to-face activities.

Feedback includes formative feedback, peer feedback in class, online and the use of rubric. This assessment requires you to prepare for and actively engage in class-based and online activities.

Course Learning Outcomes

- CL01 : Demonstrate effective oral communication and collaboration through class discussion of complex legal, theoretical and/or professionally relevant subject matter in a scholarly and insightful manner (PLOs 1 & 10)
- CL02 : Demonstrate advanced oral communication skills by discussing and debating theoretical propositions, methodologies and legal problems associated with international aspects of social justice (PLOs 6, 9 & 10)

General Assessment Information

Class Participation: 10%

Presentation on Essay Topic: 20%

Essay: 70%

Grading Basis

Standard

Requirements to pass course

50% of the total marks allocated.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Seminar	Social justice and international organization over time: empires and self-determination, war and peace, power and inequality
Week 2 : 3 June - 9 June	Seminar	The United Nations
Week 3 : 10 June - 16 June	Other	NO CLASS THIS WEEK!
Week 4 : 17 June - 23 June	Seminar	Human Rights Mechanisms
Week 5 : 24 June - 30 June	Seminar	Right to development: MDGs/SDGs
Week 6 : 1 July - 7 July	Other	FLEXIBILITY WEEK
Week 7 : 8 July - 14 July	Seminar	Trade: WTO, WB, IMF, NIEO, OECD
Week 8 : 15 July - 21 July	Seminar	International Labour Law and the ILO
Week 9 : 22 July - 28 July	Seminar	Migration and Refugee Rights
Week 10 : 29 July - 4 August	Seminar	Intersectionality and social justice

Attendance Requirements

Please see information about attendance requirements in **Law & Justice Assessment Procedure** and **Student Information** located in the Other Useful Information tab in the Academic Information field.

Please be advised there will be no classes on public holidays. If your class falls on a public

holiday, alternative arrangements will be made by the course convenor to make up the missed class.

General Schedule Information

This class will take place on Wednesdays 13:00-16:00 (Randwick R14 201 (R-R14-201)) During T2 weeks: 1-2,4-5,7-10 comencing 29 May 2024.

Further information is available on the Moodle site.

Course Resources

Prescribed Resources

Jacob Katz Cogan, Ian Hurd, and Ian Johnstone (Eds) *The Oxford Handbook of International Organizations* (Oxford University Press 2016)

Recommended Resources

See on Moodle

Additional Costs

None anticipated

Course Evaluation and Development

Student feedback is very important to continual course improvement. This is demonstrated within the School of Global and Public Law by the implementation of the UNSW MyExperience Process which allows students to evaluate their learning experiences in an anonymous way. Your input into this quality enhancement process through completing these surveys is extremely valuable in assisting convenors to meet the needs of its students and to provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action to enhance the quality or course content and delivery.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
	Brian Barbour					No	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

Faculty-specific Information

Additional support for students

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

School Contact Information

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.