UNSW Course Outline

OPTM6423 Therapeutics and the Posterior Eye - 2024

Published on the 27 Aug 2024

General Course Information

Course Code : OPTM6423
Year : 2024
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : Faculty of Medicine and Health
Academic Unit : School of Optometry and Vision Science
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate, Postgraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

The scope of the course includes diseases of the vitreous body, posterior uvea, retina, optic nerve and visual pathway; macular degeneration and diabetic retinopathy; glaucoma; clinical trials of glaucoma and posterior eye disease; management strategies to include both current and

future therapeutic approaches, influence of therapy on disease course, iatrogenic disease and ocular manifestations of systemic diseases; management of headaches and sudden vision loss; management of chronic disease, referral criteria and surgical management; prescription writing, record keeping, liaising with other health care professionals; legal framework and obligations, ethics, co-management.

Course Aims

To provide an in-depth understanding of the therapeutic and non-therapeutic management of posterior segment eye disease and the role of the optometrist in this process.

Relationship to Other Courses

Assistance with progression checking:

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure, from staff at the Nucleus Student Hub.

- Progression plans for UNSW Medicine and Health programs can be found on the UNSW Medicine & Health website.

Course Learning Outcomes

Course Learning Outcomes	Optometry Australia competency standards
CLO1 : Formulate and revise pharmacological and non-pharmacological management plans for posterior eye disease based on high-quality research evidence, clinical expertise, clinical guidelines, the individual patient, their relevant systemic health data, risk factors and the context.	• OPT1 : Clinical Care Provider • OPT3 : Communicator and Collaborator
CLO2 : Prescribe medicines in a manner that allows accurate supply and in accordance with relevant medicine prescribing competency frameworks and medicine safety guidance (e.g. Quality Use of Medicines), the OptomBA standards/guidelines and jurisdictional medicines/poisons acts.	• OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner
CLO3 : Discuss the pharmacology, complications, drug interactions, side effects, efficacy, risks of treatments including risks of noncompliance with treatment advice, and cost of medicines used in the treatment of posterior eye disease in a culturally appropriate way enabling understanding and shared decision-making.	• OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator
CLO4 : Develop and implement collaborative multidisciplinary care plans, including appropriate pre- and post-operative care, recognising the limitations of your own capabilities, skills and experience.	• OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator
CLO5 : Critically appraise medicines-specific and disease-specific literature (e.g., pertaining to randomised controlled trials) to make evidence-based prescribing decisions.	• OPT1 : Clinical Care Provider • OPT4 : Scholar and Lifelong Learner
CLO6 : Integrate knowledge gained in other optometry courses and the current course to diagnose, treat and monitor posterior eye disease.	• OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner
CLO7 : Identify and manage urgency in practice appropriately (e.g., patients requiring time-critical management, referral urgency).	• OPT1 : Clinical Care Provider

Course Learning Outcomes	Assessment Item
CLO1 : Formulate and revise pharmacological and non-pharmacological management plans for posterior eye disease based on high-quality research evidence, clinical expertise, clinical guidelines, the individual patient, their relevant systemic health data, risk factors and the context.	• Tutorials • Practical/Short PBL Cases • MCQ/Short answer exam • Final Examination
CLO2 : Prescribe medicines in a manner that allows accurate supply and in accordance with relevant medicine prescribing competency frameworks and medicine safety guidance (e.g. Quality Use of Medicines), the OptomBA standards/guidelines and jurisdictional medicines/poisons acts.	• Tutorials • Practical/Short PBL Cases • MCQ/Short answer exam • Final Examination
CLO3 : Discuss the pharmacology, complications, drug interactions, side effects, efficacy, risks of treatments including risks of noncompliance with treatment advice, and cost of medicines used in the treatment of posterior eye disease in a culturally appropriate way enabling understanding and shared decision-making.	• Tutorials • Practical/Short PBL Cases • MCQ/Short answer exam • Final Examination
CLO4 : Develop and implement collaborative multidisciplinary care plans, including appropriate pre- and post-operative care, recognising the limitations of your own capabilities, skills and experience.	• Tutorials • Practical/Short PBL Cases • MCQ/Short answer exam • Final Examination
CLO5 : Critically appraise medicines-specific and disease-specific literature (e.g., pertaining to randomised controlled trials) to make evidence-based prescribing decisions.	• Tutorials • Practical/Short PBL Cases
CLO6 : Integrate knowledge gained in other optometry courses and the current course to diagnose, treat and monitor posterior eye disease.	• MCQ/Short answer exam • Final Examination • Tutorials • Practical/Short PBL Cases
CLO7 : Identify and manage urgency in practice appropriately (e.g., patients requiring time-critical management, referral urgency).	• MCQ/Short answer exam • Final Examination • Tutorials • Practical/Short PBL Cases

Learning and Teaching Technologies

Moodle - Learning Management System | Zoom | Microsoft Teams

Learning and Teaching in this course

All course materials and course announcements are provided on the course learning

management system, Moodle.

By accessing and using the ICT resources provided by UNSW, you are agreeing to abide by the 'Acceptable Use of UNSW ICT Resources' policy particularly on respect for intellectual property and copyright, legal and ethical use of ICT resources and security and privacy.

Additional Course Information

SCHOOL OF OPTOMETRY AND VISION SCIENCE, UNSW SUPPLEMENTARY EXAMINATION INFORMATION, 2024

SPECIAL CONSIDERATION

On some occasions, sickness, misadventure or other circumstances beyond your control may prevent you from completing a course requirement, such as attending a formal end of semester examination. In these cases you may apply for Special Consideration. **UNSW operates under a Fit to Sit/ Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/ submits an assignment, they are declaring themselves well enough to do so**. The application must be made via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services > Online Services > Special Consideration. Submit the application (including supporting documentation) to UNSW Student Central.

CHRONIC ISSUES AND PRE-EXISTING CONDITIONS

If you have chronic issues and pre-existing conditions, we recommend you apply for Educational adjustments for disability support through Disability Services.

Register for Disability Services at https://student.unsw.edu.au/disability-registration

Absence from a final examination is a serious matter, normally resulting in a Fail (FL) grade. **If you are medically unfit to attend an examination, YOU MUST CONTACT THE SCHOOL DIRECTLY ON THE DAY OF THE EXAMINATION TO ADVISE OF THIS** (telephone 02 9385 4639,

email: optometry@unsw.edu.au). You must also submit a Request for Special Consideration application as detailed on the UNSW website: https://student.unsw.edu.au/special-consideration.

It is the responsibility of the student to consult the web site or noticeboard to ascertain whether they have supplementary examinations. This information WILL NOT be conveyed in ANY other manner. Interstate, overseas or any other absence cannot be used as an excuse.

This information will be available on the School web site at http://www.optometry.unsw.edu.au (do not confuse the School website with the myUNSW website) and posted on the notice board on Level 3. This information will be available as soon as possible after the School Examination Committee meeting.

SUPPLEMENTARY EXAMINATIONS FOR 2024 WILL BE HELD AS FOLLOWS:

FOR TERM 1:

- **STAGE 1-4* COURSES: WEDNESDAY, 15 MAY 2024 – FRIDAY, 17 MAY 2024**
- **THERE WILL BE NO SUPPLEMENTARY EXAMINATIONS FOR STAGE 5 STUDENTS IN TERM 1 2024**

FOR TERM 2:

- **STAGE 1-4 COURSES: WEDNESDAY, 28 AUGUST 2024 - FRIDAY, 30 AUGUST 2024**
- **THERE WILL BE NO SUPPLEMENTARY EXAMINATIONS FOR STAGE 5 STUDENTS IN TERM 2 2024**

FOR TERM 3:

- **STAGE 5 COURSES ONLY: DURING THE WEEK OF MONDAY, 9 DECEMBER 2024 – FRIDAY, 13 DECEMBER 2024**
- **STAGE 1-4* COURSES: WEDNESDAY, 11 DECEMBER 2024 - FRIDAY, 13 DECEMBER 2024**

Supplementary examinations will be held at the scheduled time only. If students who are granted supplementary examinations do not attend, a failure will be recorded for that course. **Students should not make travel arrangements, or any other commitments, before establishing whether or not they have supplementary examinations. Ignorance of these procedures, interstate, overseas or any other absence will not be accepted as an excuse. But usual Special Consideration still applies.**

If additional assessment is not scheduled, this does NOT indicate whether or not a student has passed or failed the course. Results will be received in the usual way. Please do not contact the School in this regard.

Please note the above applies to OPTM and VISN courses only. Any information on supplementary examinations for servicing courses (e.g. CHEM****) is the responsibility of the

School conducting the course.

* Stage 4 includes courses in the first year of the MClinOptom program.

School of Optometry and Vision Science, UNSW, 3 August 2023

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates	Optometry Australia competency standards
Tutorials Assessment Format: Group	10%	Start Date: Not Applicable Due Date: Not Applicable	• OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT4 : Scholar and Lifelong Learner • OPT5 : Quality and Risk Manager
Practical/Short PBL Cases Assessment Format: Group	15%	Start Date: Not Applicable Due Date: Not Applicable	• OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT4 : Scholar and Lifelong Learner • OPT5 : Quality and Risk Manager
MCQ/Short answer exam Assessment Format: Individual	20%	Start Date: 14/10/2024 09:00 AM Due Date: 14/10/2024 11:00 AM	• OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT4 : Scholar and Lifelong Learner • OPT5 : Quality and Risk Manager
Final Examination Assessment Format: Individual	55%	Start Date: During Final Exam period Due Date: During Final Exam period	• OPT1 : Clinical Care Provider • OPT2 : Professional and Ethical Practitioner • OPT3 : Communicator and Collaborator • OPT4 : Scholar and Lifelong Learner • OPT5 : Quality and Risk Manager

Assessment Details

Tutorials

Assessment Overview

Knowledge and abilities assessed: Research, inquiry, and analytical thinking, critical analysis, assessing evidence, communication skills (verbal and written), teamwork.

Assessment criteria: Participation, evidence of high level critical analysis, ability to communicate verbally, ability to listen, peer review

Course Learning Outcomes

- CLO1 : Formulate and revise pharmacological and non-pharmacological management plans for posterior eye disease based on high-quality research evidence, clinical expertise, clinical guidelines, the individual patient, their relevant systemic health data, risk factors and the context.
- CLO2 : Prescribe medicines in a manner that allows accurate supply and in accordance with relevant medicine prescribing competency frameworks and medicine safety guidance (e.g. Quality Use of Medicines), the OptomBA standards/guidelines and jurisdictional medicines/ poisons acts.
- CLO3 : Discuss the pharmacology, complications, drug interactions, side effects, efficacy, risks of treatments including risks of noncompliance with treatment advice, and cost of medicines used in the treatment of posterior eye disease in a culturally appropriate way enabling understanding and shared decision-making.
- CLO4 : Develop and implement collaborative multidisciplinary care plans, including appropriate pre- and post-operative care, recognising the limitations of your own capabilities, skills and experience.
- CLO5 : Critically appraise medicines-specific and disease-specific literature (e.g., pertaining to randomised controlled trials) to make evidence-based prescribing decisions.
- CLO6 : Integrate knowledge gained in other optometry courses and the current course to diagnose, treat and monitor posterior eye disease.
- CLO7 : Identify and manage urgency in practice appropriately (e.g., patients requiring time-critical management, referral urgency).

Detailed Assessment Description

Large group tutorials will be conducted on three occasions during session. The class will be divided into groups. You will be provided with a specific reading list for each of these tutorials. You are expected to critically review this material and come to the tutorial prepared to discuss your assessment of the relevance, significance, and quality of the literature you have reviewed with your peers. A tutor will attend part of each group discussion and facilitate the process. You will be assessed on your overall level of participation in these (including your ability to listen and communicate respectfully with peers) as well as on your demonstration of high level critical

analysis of the literature by your tutors and your peers. A group mark will be assigned for each team. Each student will present once (or twice) during the trimester and their marks will be averaged as required. **Attendance at these three tutorials is compulsory**. Please wear your name badge during these tutorials.

Assignment submission Turnitin type

Not Applicable

Generative AI Permission Level

Planning/Design Assistance

You are permitted to use generative AI tools, software or services to generate initial ideas, structures, or outlines. However, you must develop or edit those ideas to such a significant extent that what is submitted is your own work, i.e., what is generated by the tool, software or service should not be a part of your final submission. You should keep copies of your iterations to show your Course Authority if there is any uncertainty about the originality of your work.
If your Convenor has concerns that your answer contains passages of AI-generated text or media that have not been sufficiently modified you may be asked to explain your work, but we recognise that you are permitted to use AI generated text and media as a starting point and some traces may remain. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.
For more information on Generative AI and permitted use please see here.

This assessment permits the use of generative AI as 'inspiration' when preparing to complete the assessment. You may use generative AI to assist you in critically reviewing pre-readings, e.g., to brainstorm notes on each study's limitations, though will not be permitted to use generative AI in class during the group discussions or during your presentation.

Access to MS Copilot with data protection is provided to all students by UNSW and is the official tool for this purpose; however, MS Copilot with data protection does not save interactions, so please use screenshots and copy-pasting of texts to save the interactions.

Practical/Short PBL Cases

Assessment Overview

Knowledge and abilities assessed: Research, inquiry, and analytical thinking, critical analysis, assessing evidence, communication skills (verbal and written), teamwork

Assessment criteria: Marks are allocated for accuracy of diagnosis, differentials, safety, appropriateness and comprehensiveness of proposed management, prognosis, ability to source and select the most appropriate references.

Course Learning Outcomes

- CLO1 : Formulate and revise pharmacological and non-pharmacological management plans for posterior eye disease based on high-quality research evidence, clinical expertise, clinical guidelines, the individual patient, their relevant systemic health data, risk factors and the context.
- CLO2 : Prescribe medicines in a manner that allows accurate supply and in accordance with relevant medicine prescribing competency frameworks and medicine safety guidance (e.g. Quality Use of Medicines), the OptomBA standards/guidelines and jurisdictional medicines/ poisons acts.
- CLO3 : Discuss the pharmacology, complications, drug interactions, side effects, efficacy, risks of treatments including risks of noncompliance with treatment advice, and cost of medicines used in the treatment of posterior eye disease in a culturally appropriate way enabling understanding and shared decision-making.
- CLO4 : Develop and implement collaborative multidisciplinary care plans, including appropriate pre- and post-operative care, recognising the limitations of your own capabilities, skills and experience.
- CLO5 : Critically appraise medicines-specific and disease-specific literature (e.g., pertaining to randomised controlled trials) to make evidence-based prescribing decisions.
- CLO6 : Integrate knowledge gained in other optometry courses and the current course to diagnose, treat and monitor posterior eye disease.
- CLO7 : Identify and manage urgency in practice appropriately (e.g., patients requiring time-critical management, referral urgency).

Detailed Assessment Description

Practical classes are held at five times during session (Week 6-10). The class has been divided into three groups and each group assigned practical classes times. In groups students will be allocated cases (anonymised patient records) to work on. This will typically contain presenting symptoms, history findings and key examination findings. Students will have one hour to review the case information provided and agree on a proposed diagnosis and management strategy. Using textbook, electronic databases, scientific journals and the internet, students are to ensure that their proposed management strategy reflects the latest evidence-based treatment for the condition they have diagnosed. During the second hour, a number of groups (3 on average), selected randomly, will present their findings to the rest of the class, justifying their diagnosis and proposed management and answer questions from their peers and lecturers. A group mark will be assigned for each team. **Attendance at these five practicals is compulsory**.

Generative AI Permission Level

Planning/Design Assistance

You are permitted to use generative AI tools, software or services to generate initial ideas, structures, or outlines. However, you must develop or edit those ideas to such a significant extent that what is submitted is your own work, i.e., what is generated by the tool, software or service should not be a part of your final submission. You should keep copies of your iterations to show your Course Authority if there is any uncertainty about the originality of your work.
If your Convenor has concerns that your answer contains passages of AI-generated text or media that have not been sufficiently modified you may be asked to explain your work, but we recognise that you are permitted to use AI generated text and media as a starting point and some traces may remain. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.
For more information on Generative AI and permitted use please see here.

This assessment permits the use of generative AI as 'inspiration' when preparing to complete the assessment. You may use generative AI to assist you in critically reviewing pre-readings, e.g., in the first hour of class to brainstorm case notes, though will not be permitted to use generative AI during the second hour of class during the group discussions or during your presentation.

Access to MS Copilot with data protection is provided to all students by UNSW and is the official tool for this purpose; however, MS Copilot with data protection does not save interactions, so please use screenshots and copy-pasting of texts to save the interactions.

MCQ/Short answer exam

Assessment Overview

Knowledge and abilities assessed: professional understanding, research inquiry, professional accreditation attributes, assessing evidence, critical analysis, written communication skills

Course Learning Outcomes

- CLO1 : Formulate and revise pharmacological and non-pharmacological management plans for posterior eye disease based on high-quality research evidence, clinical expertise, clinical guidelines, the individual patient, their relevant systemic health data, risk factors and the context.
- CLO2 : Prescribe medicines in a manner that allows accurate supply and in accordance with relevant medicine prescribing competency frameworks and medicine safety guidance (e.g. Quality Use of Medicines), the OptomBA standards/guidelines and jurisdictional medicines/

poisons acts.
- CLO3 : Discuss the pharmacology, complications, drug interactions, side effects, efficacy, risks of treatments including risks of noncompliance with treatment advice, and cost of medicines used in the treatment of posterior eye disease in a culturally appropriate way enabling understanding and shared decision-making.
- CLO4 : Develop and implement collaborative multidisciplinary care plans, including appropriate pre- and post-operative care, recognising the limitations of your own capabilities, skills and experience.
- CLO6 : Integrate knowledge gained in other optometry courses and the current course to diagnose, treat and monitor posterior eye disease.
- CLO7 : Identify and manage urgency in practice appropriately (e.g., patients requiring time-critical management, referral urgency).

Detailed Assessment Description

This mid-term exam (MCQ/Short answer exam) will be a comprehensive review of ALL the material covered in the session so far including prescribed readings and pre-recorded material posted on Moodle. Aspects of assumed knowledge may be specifically or indirectly assessed, most particularly knowledge gained in ocular diseases, basic ocular anatomy and physiology. Exam questions will be in the format of multiple choice and script writing questions, which is the same format as that of the Final Examination. This mid-term will provide students with an opportunity to familiarise themselves with the format and structure that will be adopted in the Final Examination and to get individual (mark) and group feedback on their performance.

This assessment will help you develop an ability to engage in independent and reflective learning, an ability to integrate the breath of ocular therapeutic information into a useful clinical practice tool, and help ensure that you are competent to proceed into Clinical Ocular Therapy in stage 5 of the Optometry program. **Attendance at the mid-term is compulsory.**

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.
For more information on Generative AI and permitted use please see here.

Final Examination

Assessment Overview

Knowledge and abilities assessed: research inquiry, critical analysis, assessing evidence, written

communication skills

Course Learning Outcomes

- CLO1 : Formulate and revise pharmacological and non-pharmacological management plans for posterior eye disease based on high-quality research evidence, clinical expertise, clinical guidelines, the individual patient, their relevant systemic health data, risk factors and the context.
- CLO2 : Prescribe medicines in a manner that allows accurate supply and in accordance with relevant medicine prescribing competency frameworks and medicine safety guidance (e.g. Quality Use of Medicines), the OptomBA standards/guidelines and jurisdictional medicines/ poisons acts.
- CLO3 : Discuss the pharmacology, complications, drug interactions, side effects, efficacy, risks of treatments including risks of noncompliance with treatment advice, and cost of medicines used in the treatment of posterior eye disease in a culturally appropriate way enabling understanding and shared decision-making.
- CLO4 : Develop and implement collaborative multidisciplinary care plans, including appropriate pre- and post-operative care, recognising the limitations of your own capabilities, skills and experience.
- CLO6 : Integrate knowledge gained in other optometry courses and the current course to diagnose, treat and monitor posterior eye disease.
- CLO7 : Identify and manage urgency in practice appropriately (e.g., patients requiring time-critical management, referral urgency).

Detailed Assessment Description

The final exam will be a comprehensive review of ALL material covered in this session, including prescribed readings, material presented by invited lecturers and pre-recorded material posted on Moodle. Aspects of assumed knowledge may be specifically or indirectly assessed, most particularly knowledge gained in ocular diseases, basic ocular anatomy and physiology. The exam will be a combination of multiple choice questions and script writing questions in the same format as the mid-term. This assessment will help students develop an ability to engage in independent and reflective learning, an ability to integrate the breadth of ocular therapeutic information into a useful clinical practice tool, and will help ensure that they are competent to proceed into Clinical Ocular Therapy in the 5th year of the Optometry program.

Assessment Length

2 hours (with 15 mins reading time)

Submission notes

Invigilated online Inspera examination on campus.

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.
For more information on Generative AI and permitted use please see here.

General Assessment Information

Marks are allocated for accuracy of diagnosis, differentials, safety, appropriateness and comprehensiveness of proposed management, prognosis, ability to source and select the most appropriate references, clarity and succinctness of presentation (verbal or written).

Grading Basis

Standard

Requirements to pass course

In order to pass this course students must:

- Achieve a composite grade of at least 50 out of 100
- Meet any additional requirements specified in the assessment details section and on Moodle.

Further information

UNSW grading system: student.unsw.edu.au/grades

UNSW assessment policy: student.unsw.edu.au/assessment

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Lecture	
	Tutorial	
Week 2 : 16 September - 22 September	Lecture	
	Tutorial	
Week 3 : 23 September - 29 September	Lecture	
	Lecture	
Week 4 : 30 September - 6 October	Lecture	
	Tutorial	
Week 6 : 14 October - 20 October	Assessment	Midterm exam
	Laboratory	
Week 7 : 21 October - 27 October	Lecture	
	Laboratory	
Week 8 : 28 October - 3 November	Lecture	Medical Retina
	Laboratory	Glaucoma
Week 9 : 4 November - 10 November	Lecture	
	Laboratory	
Week 10 : 11 November - 17 November	Lecture	
	Laboratory	

Attendance Requirements

Students are expected to attend all scheduled clinical, laboratory and tutorial classes. An Unsatisfactory Fail (UF) may be recorded as the final grade for the course if students fail to meet the minimum requirement of 80% attendance for clinical, laboratory and tutorial classes (unless otherwise specified on Moodle). Course attendance expectations are determined by the requirements of the program accrediting body, OCANZ. Where a student is unable to attend, they are advised to inform the course convenor as soon as possible but no later than 3 days after the scheduled class and, where possible, provide written documentation (e.g. medical certificate) to support their absence. Students may submit a request for special consideration in the case of prolonged or multiple absences. Please note that there are severe consequences for submitting fraudulent documents such as false medical certificates. Such cases will be referred to the Student Conduct and Integrity Unit (SCIU) for investigation.

General Schedule Information

The times and locations of classes can be found on myUNSW under Class Timetable.

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This includes lectures, tutorials, readings, and completion of assessments and exam preparation (if relevant).

Topic hybrid lectures are held eight times during session. It is a requirement of attendance at the hybrid lectures that you complete the pre-lecture activities on Moodle prior to attendance. There will be 3 tutorials which will have group work assigned. Practicals will take place in weeks 6-10.

- In-person attendance at the hybrid lectures is not compulsory but is strongly encouraged.
- Attendance at ALL the tutorials and practicals is compulsory.
- Please wear your name badge during the tutorials and practicals.

The University uses email as an official form of communication for students. All UNSW students have their own email account. The School of Optometry and Vision Science will also make use of this form of communication.

It is extremely important that you know how to use your UNSW email and ensure that you check it regularly. You are advised to link your official UNSW email address to your habitual email address (e.g. gmail). You will miss out on vital information from the School and University if you do not check your UNSW email.

For more information or if you are having connection or access problems, see:

IT Service Centre; www.it.unsw.edu.au

Telephone: 02 9385 1333; Email: itservicecentre@unsw.edu.au

Attendance will be monitored by taking the roll. Any absences due to illness must be accounted for by a medical certificate presented to your Course Convenor. Submission to Special Consideration may be required pending the number of absences.

Punctuality is expected. Lateness for practical classes may be recorded as an absence.

Course Resources

Prescribed Resources

Prescribed textbook: Gervasio KA and Peck TJ. “The Wills Eye Manual Wolters Kluwer, 8th edition, 2022.

This textbook contains up-to-date information on the differential diagnosis and therapeutic management of ocular diseases and will provide an excellent everyday resource in your clinical practice. You can purchase this book through the UNSW bookshop. Copies are held at the UNSW library. A copy of The Wills Eye Manual is also available as an eBook through the UNSW library

(Books@Ovid).

Recommended Resources

The following are recommended textbooks rather than prescribed:

1. Salmon JF. “Kanski’s Clinical Ophthalmology: A systematic approach”, Elsevier, 10th edition, 2024. 8th edition available as an eBook through the UNSW library.
2. Pharmaceutical Society of Australia. “Australian Medicines Handbook 2020”. Adelaide, 2020. Available as an eBook through the UNSW Library.
3. Onofrey B, Skorin L, Holdeman NR. “Ocular Therapeutics Handbook: A Clinical Manual”, Lippincott Williams & Wilkins, 4th edition, 2019. Available as an eBook through the UNSW Library.

Additional Costs

Equipment Required

Bring a laptop computer or tablet to the tutorials and practicals.

Enabling Skills Training Required to Complete this Course

Skills beyond ELISE level online information literacy are expected. Go to UNSW Library/Online Training/LOIS and complete the complete series of tutorials.

Evidence-based practice skills are expected. Go to www.eboptometry.com for help if needed. Those with poor English skills (relating to writing, oral delivery, grammar, expression) should visit the Learning Centre for help and consider registering for the UNSW My English Week program https://www.student.unsw.edu.au/myenglish-week.

Course Evaluation and Development

Student feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

We use student feedback from myExperience surveys to develop and make improvements to the course each year. We do this by identifying areas of the course that require development from both the rating responses and written comments. Please spare a few minutes to complete the myExperience surveys for this course posted at the top of the Moodle page at the end of term.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Angelica Ly				By appointment	Yes	Yes

Other Useful Information

Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The UNSW Student Code of Conduct website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the Student Misconduct Procedure.

The Student Conduct and Integrity Office provides further resources to assist you to understand your conduct obligations as a student at UNSW.

Academic Honesty and Plagarism

Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW

Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the Academic Integrity and Plagiarism toolkit.

In addition to the information you are required to review in your ELISE training, UNSW Medicine & Health strongly recommends that you complete the Working with Academic Integrity module before submitting your first assessment task.

Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student Referencing page.

Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the Student Misconduct Procedure. Allegations of plagiarism are generally handled according to the UNSW Plagiarism Management Procedure. Plagiarism is defined in the UNSW Plagiarism Policy and is not tolerated at UNSW.

Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the use of Generative AI in assessments. This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each of your assessment tasks. Inappropriate use of generative AI is considered academic misconduct.

Options for the use of generative AI include: (1) no assistance (for invigilated assessments); (2) simple editing assistance; (3) drafting assistance; and (4) full assistance with attribution; and (5) Generative AI software-based assessments. See your individual assessment descriptions for the

level of permitted use of generative AI for each task and see your course Moodle (or Open Learning) page for the full instructions on permitted use of generative AI in your assessment tasks for this course.

Instructions may include a requirement to submit the original generative AI responses, or drafts of your original work, or provide on request.

Submission of Assessment Tasks

Short extensions and special consideration

Short extension

UNSW has a short extension procedure for submission of assessment tasks. Not all tasks are eligible, and eligible tasks have a predetermined extension length. UNSW Medicine and Health have set School-level extension lengths for eligible assessment tasks. See your course assessment descriptions for more information.

Students must check the availability of a short extension in the individual assessment task information for their courses.

Short extensions do not require supporting documentation. They must be submitted through Special Consideration before the assessment task deadline. No late applications will be accepted.

Late penalties apply to submission of assessment tasks without approved extension.

Special consideration

In cases where illness, misadventure or other circumstances beyond your control will prevent you from submitting your assessment by the due date and you require an extension, you need to formally apply for Special Consideration through myUNSW.

UNSW has a **Fit to Sit/Submit rule**, which means that by sitting or submitting an assessment on the scheduled assessment date, you are declaring that you are fit to do so and cannot later apply for Special Consideration. Examinations include centrally timetabled examinations and scheduled, timed examinations and tests managed by your School.

Important information relating to Short Extension and Special Consideration is available here,

including eligibility for Special Consideration, circumstances where students with Equitable Learning Plans can apply for Short Extensions and Special Consideration, and the appeals process.

Examinations

Information about the conduct of examinations in your course is provided on your course Moodle page.

Timed online assessment tasks

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: https://student.unsw.edu.au/special-consideration

Other assessment tasks

Late submission of assessment tasks

UNSW has standard late submission penalties as outlined in the UNSW Assessment Implementation Procedure, with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

Failure to complete an assessment task

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a “hurdle task”) due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

Feedback on assessments

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.

Faculty-specific Information

Additional support for students

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway: https://student.unsw.edu.au
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student support: https://www.student.unsw.edu.au/support
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: https://student.unsw.edu.au/mindsmart
- Equitable Learning Services: https://student.unsw.edu.au/els
- Guide to studying online: https://www.student.unsw.edu.au/online-study

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: https://student.unsw.edu.au/moodle-support

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre: https://www.myit.unsw.edu.au/services/students

Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the myExperience survey, which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

School Contact Information

School guidelines on contacting staff:

Course questions

All questions related to course content should be posted on Moodle or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.

- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

Administrative questions

If you have an administrative question about your program of study at the School please submit your enquiry online at UNSW Ask Us.

Complaints and appeals

Student complaints and appeals: https://student.unsw.edu.au/complaints

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, A/Prof Sieu Khuu (s.khuu@unsw.edu.au).