



## UNSW Course Outline

# OPTM3233 Working in Clinical Contexts - 2024

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## General Course Information

**Course Code :** OPTM3233

**Year :** 2024

**Term :** Term 3

**Teaching Period :** T3

**Is a multi-term course? :** No

**Faculty :** Faculty of Medicine and Health

**Academic Unit :** School of Optometry and Vision Science

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

The course will advance your knowledge and stimulate your interest in contact lenses, paediatrics, colour vision and environmental vision. You will develop your professional and communication skills and your ability to integrate theory into practice.

All topics will include lectures, self-directed learning, and tutorials and/or practical classes.

## Course Aims

To produce a student with professional attitude and good communication skills who can integrate theoretical and practical aspects of the topics covered in an ophthalmic setting.

To advance student knowledge in paediatrics, contact lenses, colour vision and environmental vision.

To stimulate students' interest in paediatric vision care, contact lenses, colour vision and environmental vision.

In this course students are required to review two cultural competency in healthcare related publications of their choice, chosen from the publications posted on the Cultural Competency Discussion Forum and to write a 700 word commentary of what they took away from those articles. Specific instructions on these two activities are given in the Module posted on the Moodle site for this course.

## Relationship to Other Courses

Assistance with progression checking:

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure, from staff at the [Nucleus Student Hub](#).

- Progression plans for UNSW Medicine and Health programs can be found on the [UNSW Medicine & Health website](#).

# Course Learning Outcomes

Course Learning Outcomes	Optometry Australia competency standards
CLO1 : Analyse the relationships between a child's vision and their health, development and academic progress.	<ul style="list-style-type: none"> <li>• OPT1 : Clinical Care Provider</li> <li>• OPT2 : Professional and Ethical Practitioner</li> <li>• OPT3 : Communicator and Collaborator</li> </ul>
CLO2 : Demonstrate competency in patient history taking, with consideration to developmental, social and academic considerations.	<ul style="list-style-type: none"> <li>• OPT1 : Clinical Care Provider</li> <li>• OPT2 : Professional and Ethical Practitioner</li> <li>• OPT3 : Communicator and Collaborator</li> </ul>
CLO3 : Recognise and develop effective strategies to build rapport and overcome communication challenges in the paediatric and special needs populations.	<ul style="list-style-type: none"> <li>• OPT1 : Clinical Care Provider</li> <li>• OPT2 : Professional and Ethical Practitioner</li> <li>• OPT3 : Communicator and Collaborator</li> </ul>
CLO4 : Identify the eye health care practitioner's role and responsibilities in providing paediatric vision screening, primary eye care and child protection to the community.	<ul style="list-style-type: none"> <li>• OPT1 : Clinical Care Provider</li> </ul>
CLO5 : Demonstrate understanding of contact lens types, their material properties, physiological effects, handling, manufacture, dispensing and verification.	<ul style="list-style-type: none"> <li>• OPT1 : Clinical Care Provider</li> <li>• OPT3 : Communicator and Collaborator</li> <li>• OPT4 : Scholar and Lifelong Learner</li> </ul>
CLO6 : Conduct suitable colour vision tests to assess the type and severity of colour vision impairment for individuals.	<ul style="list-style-type: none"> <li>• OPT1 : Clinical Care Provider</li> <li>• OPT3 : Communicator and Collaborator</li> </ul>
CLO7 : Analyse and discuss aspects of a visual task or working environment that may impact upon visual ability, comfort or safety.	<ul style="list-style-type: none"> <li>• OPT1 : Clinical Care Provider</li> <li>• OPT2 : Professional and Ethical Practitioner</li> <li>• OPT3 : Communicator and Collaborator</li> </ul>
CLO8 : Demonstrate best practice in accessing information sources related to work health and safety, ocular hazards, eye protection and Australian Standards.	<ul style="list-style-type: none"> <li>• OPT1 : Clinical Care Provider</li> <li>• OPT3 : Communicator and Collaborator</li> <li>• OPT4 : Scholar and Lifelong Learner</li> </ul>

Course Learning Outcomes	Assessment Item
CLO1 : Analyse the relationships between a child's vision and their health, development and academic progress.	<ul style="list-style-type: none"> <li>• Midterm Exam</li> <li>• Final Examination</li> </ul>
CLO2 : Demonstrate competency in patient history taking, with consideration to developmental, social and academic considerations.	<ul style="list-style-type: none"> <li>• Assignment</li> <li>• Midterm Exam</li> <li>• Final Examination</li> </ul>
CLO3 : Recognise and develop effective strategies to build rapport and overcome communication challenges in the paediatric and special needs populations.	<ul style="list-style-type: none"> <li>• Midterm Exam</li> <li>• Final Examination</li> </ul>
CLO4 : Identify the eye health care practitioner's role and responsibilities in providing paediatric vision screening, primary eye care and child protection to the community.	<ul style="list-style-type: none"> <li>• Midterm Exam</li> <li>• Final Examination</li> </ul>
CLO5 : Demonstrate understanding of contact lens types, their material properties, physiological effects, handling, manufacture, dispensing and verification.	<ul style="list-style-type: none"> <li>• Assignment</li> <li>• Midterm Exam</li> <li>• Final Examination</li> </ul>
CLO6 : Conduct suitable colour vision tests to assess the type and severity of colour vision impairment for individuals.	<ul style="list-style-type: none"> <li>• Final Examination</li> </ul>
CLO7 : Analyse and discuss aspects of a visual task or working environment that may impact upon visual ability, comfort or safety.	<ul style="list-style-type: none"> <li>• Assignment</li> <li>• Final Examination</li> </ul>
CLO8 : Demonstrate best practice in accessing information sources related to work health and safety, ocular hazards, eye protection and Australian Standards.	<ul style="list-style-type: none"> <li>• Final Examination</li> </ul>

## Learning and Teaching Technologies

Moodle - Learning Management System | Blackboard Collaborate

## Learning and Teaching in this course

All course materials and course announcements are provided on the course learning management system, Moodle.

By accessing and using the ICT resources provided by UNSW, you are agreeing to abide by the ['Acceptable Use of UNSW ICT Resources'](#) policy particularly on respect for intellectual property and copyright, legal and ethical use of ICT resources and security and privacy.

## Other Professional Outcomes

Relationship between course and program learning outcomes and assessments

Course Learning Outcome (CLO)	Learning Outcomes	Learning Outcomes Statement	Related Tasks & Assessment
CLO 1	Analyse the relationships between a child's vision and their health, development and academic progress	<p>Articulate broad and coherent disciplinary theoretical and technical knowledge in Vision Science and Optometry and their areas of practice (program 3181)</p> <p>Articulate, advance and integrate understanding of a complex body of knowledge in Vision Science and Optometry, and their areas of professional practice (3182)</p> <p>Use enquiry-based learning and demonstrate analytical skills in the review, consolidation and synthesis of knowledge in Vision Science and Optometry (3181)</p> <p>Use expert, specialised cognitive and technical skills in Optometry to independently and critically analyse and synthesise complex information, problems, concepts and theories (3182)</p>	<p>Lectures and tutorial class.</p> <p>Midterm Exam</p> <p>Final exam</p>
CLO 2	Demonstrate competency in patient history taking with consideration to developmental, social and academic considerations	<p>Articulate broad and coherent disciplinary theoretical and technical knowledge in Vision Science and Optometry and their areas of practice (program 3181)</p> <p>Articulate, advance and integrate understanding of a complex body of knowledge in Vision Science and Optometry, and their areas of professional practice (3182)</p> <p>Use enquiry-based</p>	<p>Lectures and practical class.</p> <p>Midterm Exam</p> <p>Final exam</p>

		<p>learning and demonstrate analytical skills in the review, consolidation and synthesis of knowledge in Vision Science and Optometry (3181)</p> <p>Use expert, specialised cognitive and technical skills in Optometry to independently and critically analyse and synthesise complex information, problems, concepts and theories (3182)</p>	
CLO 3	Recognise and develop effective strategies to build rapport and overcome communication challenges in the paediatric and special needs populations	<p>Work effectively with others</p> <p>Use enquiry-based learning and demonstrate analytical skills in the review, consolidation and synthesis of knowledge in Vision Science and Optometry (3181)</p> <p>Use expert, specialised cognitive and technical skills in Optometry to independently and critically analyse and synthesise complex information, problems, concepts and theories (3182)</p>	<p>Lectures and practical class.</p> <p>Midterm Exam</p> <p>Assignment</p> <p>Final exam</p>
CLO 4	Identify the eye healthcare practitioners role and responsibilities in providing paediatric vision screening, primary eye care and child protection to the community.	<p>Use enquiry-based learning and demonstrate analytical skills in the review, consolidation and synthesis of knowledge in Vision Science and Optometry (3181)</p> <p>Use expert, specialised cognitive and technical skills in Optometry to independently and critically analyse and synthesise complex information, problems, concepts and theories (3182)</p> <p>Apply knowledge and principles in Vision Science and Optometry to</p>	<p>Lectures and tutorial classe</p> <p>Midterm Exam</p> <p>Final exam</p>

		work in Ophthalmic Industry	
CLO 5	Demonstrate understanding of contact lens types, their material properties, physiological effects, handling, manufacture, dispensing and verification.	<p>Articulate broad and coherent disciplinary theoretical and technical knowledge in Vision Science and Optometry and their areas of practice (program 3181)</p> <p>Articulate, advance and integrate understanding of a complex body of knowledge in Vision Science and Optometry, and their areas of professional practice (3182)</p> <p>Use enquiry-based learning and demonstrate analytical skills in the review, consolidation and synthesis of knowledge in Vision Science and Optometry (3181)</p> <p>Use expert, specialised cognitive and technical skills in Optometry to independently and critically analyse and synthesise complex information, problems, concepts and theories (3182)</p>	<p>Lectures and practical classes.</p> <p>Midterm Exam</p> <p>Final exam</p> <p>Assignment</p>
CLO 6	Conduct suitable colour vision tests to assess the type and severity of colour vision impairment for individuals	<p>Articulate broad and coherent disciplinary theoretical and technical knowledge in Vision Science and Optometry and their areas of practice (program 3181)</p> <p>Articulate, advance and integrate understanding of a complex body of knowledge in Vision Science and Optometry, and their areas of professional practice (3182)</p>	<p>Lectures and practical classes. Assessed at Final exam</p>
CLO 7	Analyse and discuss aspects of a visual task or working environment that may impact upon visual	Articulate broad and coherent disciplinary theoretical and technical knowledge in Vision	<p>Lectures</p> <p>Assignment</p> <p>Final exam</p>

	ability, comfort or safety	<p>Science and Optometry and their areas of practice (program 3181)</p> <p>Articulate, advance and integrate understanding of a complex body of knowledge in Vision Science and Optometry, and their areas of professional practice (3182)</p> <p>Use enquiry-based learning and demonstrate analytical skills in the review, consolidation and synthesis of knowledge in Vision Science and Optometry (3181)</p> <p>Use expert, specialised cognitive and technical skills in Optometry to independently and critically analyse and synthesise complex information, problems, concepts and theories (3182)</p> <p>Apply knowledge and principles in Vision Science and Optometry to work in Ophthalmic Industry</p>	
CLO 8	Demonstrate best practice in accessing information sources related to work health and safety, ocular hazards, eye protection and Australian Standards	<p>Articulate broad and coherent disciplinary theoretical and technical knowledge in Vision Science and Optometry and their areas of practice (program 3181)</p> <p>Articulate, advance and integrate understanding of a complex body of knowledge in Vision Science and Optometry, and their areas of professional practice (3182)</p> <p>Use enquiry-based learning and demonstrate analytical skills in the review, consolidation, and synthesis of knowledge in Vision Science and</p>	<p>Lectures</p> <p>Final exam</p>

		Optometry (3181) Use expert, specialised cognitive and technical skills in Optometry to independently and critically analyse and synthesise complex information, problems, concepts and theories (3182) Apply knowledge and principles in Vision Science and Optometry to work in Ophthalmic Industry	
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## Additional Course Information

### SCHOOL OF OPTOMETRY AND VISION SCIENCE, UNSW SUPPLEMENTARY EXAMINATION INFORMATION, 2024

#### SPECIAL CONSIDERATION

On some occasions, sickness, misadventure or other circumstances beyond your control may prevent you from completing a course requirement, such as attending a formal end of semester examination. In these cases you may apply for Special Consideration. **UNSW operates under a Fit to Sit/ Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/ submits an assignment, they are declaring themselves well enough to do so.** The application must be made via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services > Online Services > Special Consideration. Submit the application (including supporting documentation) to UNSW Student Central.

#### CHRONIC ISSUES AND PRE-EXISTING CONDITIONS

If you have chronic issues and pre-existing conditions, we recommend you apply for Educational adjustments for disability support through Disability Services.

Register for Disability Services at <https://student.unsw.edu.au/disability-registration>

Absence from a final examination is a serious matter, normally resulting in a Fail (FL) grade. If

you are medically unfit to attend an examination, **YOU MUST CONTACT THE SCHOOL DIRECTLY ON THE DAY OF THE EXAMINATION TO ADVISE OF THIS** (telephone 02 9385 4639, email: [optometry@unsw.edu.au](mailto:optometry@unsw.edu.au)). You must also submit a Request for Special Consideration application as detailed on the UNSW website: <https://student.unsw.edu.au/special-consideration>.

It is the responsibility of the student to consult the web site or noticeboard to ascertain whether they have supplementary examinations. This information WILL NOT be conveyed in ANY other manner. Interstate, overseas or any other absence cannot be used as an excuse.

This information will be available on the School web site at <http://www.optometry.unsw.edu.au> (do not confuse the School website with the myUNSW website) and posted on the notice board on Level 3. This information will be available as soon as possible after the School Examination Committee meeting.

SUPPLEMENTARY EXAMINATIONS FOR 2024 WILL BE HELD AS FOLLOWS:

**FOR TERM 1:**

- **STAGE 1-4\* COURSES: WEDNESDAY, 15 MAY 2024 – FRIDAY, 17 MAY 2024**
- **THERE WILL BE NO SUPPLEMENTARY EXAMINATIONS FOR STAGE 5 STUDENTS IN TERM 1 2024**

**FOR TERM 2:**

- **STAGE 1-4 COURSES: WEDNESDAY, 28 AUGUST 2024 - FRIDAY, 30 AUGUST 2024**
- **THERE WILL BE NO SUPPLEMENTARY EXAMINATIONS FOR STAGE 5 STUDENTS IN TERM 2 2024**

**FOR TERM 3:**

- **STAGE 5 COURSES ONLY: DURING THE WEEK OF MONDAY, 9 DECEMBER 2024 – FRIDAY, 13 DECEMBER 2024**
- **STAGE 1-4\* COURSES: WEDNESDAY, 11 DECEMBER 2024 - FRIDAY, 13 DECEMBER 2024**

Supplementary examinations will be held at the scheduled time only. If students who are granted supplementary examinations do not attend, a failure will be recorded for that course. **Students should not make travel arrangements, or any other commitments, before establishing whether or not they have supplementary examinations. Ignorance of these procedures, interstate, overseas or any other absence will not be accepted as an excuse. But usual Special Consideration still applies.**

If additional assessment is not scheduled, this does NOT indicate whether or not a student has

passed or failed the course. Results will be received in the usual way. Please do not contact the School in this regard.

Please note the above applies to OPTM and VISN courses only. Any information on supplementary examinations for servicing courses (e.g. CHEM\*\*\*\*) is the responsibility of the School conducting the course.

\*Stage 4 includes courses in the first year of the MClinOptom program.

School of Optometry and Vision Science, UNSW

## Assessments

### Assessment Structure

Assessment Item	Weight	Relevant Dates	Optometry Australia competency standards
Midterm Exam Assessment Format: Individual	20%	Start Date: 02/10/2024 10:00 AM Due Date: 02/10/2024 10:30 AM	<ul style="list-style-type: none"><li>• OPT1 : Clinical Care Provider</li><li>• OPT3 : Communicator and Collaborator</li><li>• OPT2 : Professional and Ethical Practitioner</li></ul>
Assignment Assessment Format: Group Short Extension: Yes (2 days)	30%	Start Date: 20/09/2024 05:00 PM Due Date: 10/11/2024 11:59 PM	<ul style="list-style-type: none"><li>• OPT1 : Clinical Care Provider</li><li>• OPT3 : Communicator and Collaborator</li></ul>
Final Examination Assessment Format: Individual	50%		<ul style="list-style-type: none"><li>• OPT1 : Clinical Care Provider</li><li>• OPT2 : Professional and Ethical Practitioner</li><li>• OPT3 : Communicator and Collaborator</li><li>• OPT4 : Scholar and Lifelong Learner</li></ul>

## Assessment Details

### Midterm Exam

#### Assessment Overview

Written examination will include multiple choice and short and long answer questions. The exam will cover all course materials delivered during the first 3 weeks of the term including practical and tutorial work.

Feedback will be provided within 2 weeks of submission.

### **Course Learning Outcomes**

- CL01 : Analyse the relationships between a child's vision and their health, development and academic progress.
- CL02 : Demonstrate competency in patient history taking, with consideration to developmental, social and academic considerations.
- CL03 : Recognise and develop effective strategies to build rapport and overcome communication challenges in the paediatric and special needs populations.
- CL04 : Identify the eye health care practitioner's role and responsibilities in providing paediatric vision screening, primary eye care and child protection to the community.
- CL05 : Demonstrate understanding of contact lens types, their material properties, physiological effects, handling, manufacture, dispensing and verification.

### **Detailed Assessment Description**

*The midterm exam will consist of MCQs, extended matching or short answer questions. It will run for 20-40 min and will cover material related to both the theory and practical components of Weeks 1, 2, & 3*

Written examination including any of the following: multiple choice, short and long answer questions. The exam will cover all face-to-face and online lectures and associated required reading (paediatrics and contact lenses) that are listed for the first 3 weeks.

Marking criteria: The entire answer must be correct in order to receive full marks. In other words, if your answer includes the correct answer but also includes incorrect answers, you will not receive full marks. If your incorrect answer is sufficient to hurt someone or shows a lack of understanding, your mark for that question may be 0. If your answer does not answer the questions, the mark will be 0 for that question.

### **Assessment Length**

30 minutes

### **Submission notes**

Inspira Examination

### **Assignment submission Turnitin type**

Not Applicable

### **Generative AI Permission Level**

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

N/A

## Assignment

### Assessment Overview

The assignment aims to develop your competency in the eye health care practitioner's role and responsibilities in providing and understanding patient history taking, the different types of visual tasks, working environments and contact lens types.

The objective of this group assignment is to provide you with an opportunity to explore and understand the motivations, benefits and other issues behind wearing contact lenses. You will gain insights into the factors influencing individuals' decisions to opt for contact lenses as well as the broader issues related to the pros and cons of contact lens usage.

You will develop research, interviewing, and analytical skills. The assignment will culminate in the production of a comprehensive group report/research poster that synthesises the findings. A component of the assessment will also incorporate the individual contributions/involvement in the group process to encourage effective collaboration and functionality of the group.

### Course Learning Outcomes

- CL02 : Demonstrate competency in patient history taking, with consideration to developmental, social and academic considerations.
- CL05 : Demonstrate understanding of contact lens types, their material properties, physiological effects, handling, manufacture, dispensing and verification.
- CL07 : Analyse and discuss aspects of a visual task or working environment that may impact upon visual ability, comfort or safety.

### Detailed Assessment Description

The objective of this group assignment is to provide students with an opportunity to explore and understand the motivations, benefits and other issues behind wearing contact lenses. Students will gain insights into the factors influencing individuals' decisions to opt for contact lenses as well as the broader issues related to the pros and cons of contact lens usage.

### Assessment Length

Research poster or report

### Submission notes

Submitted through Moodle

### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

### Generative AI Permission Level

#### **Simple Editing Assistance**

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

N/A

## **Final Examination**

### Assessment Overview

Written examination may include multiple choice, extended matching questions, short and long answer questions. The exam will cover the topics of paediatrics, contact lenses, colour vision and environmental vision, and may include questions that draw on the integration of knowledge between two or more of these topics. Material covered in lectures (face-to-face and online), practical classes, tutorials, required readings and all associated learning activities will be covered.

### Course Learning Outcomes

- CLO1 : Analyse the relationships between a child's vision and their health, development and academic progress.
- CLO2 : Demonstrate competency in patient history taking, with consideration to developmental, social and academic considerations.
- CLO3 : Recognise and develop effective strategies to build rapport and overcome communication challenges in the paediatric and special needs populations.

- CLO4 : Identify the eye health care practitioner's role and responsibilities in providing paediatric vision screening, primary eye care and child protection to the community.
- CLO5 : Demonstrate understanding of contact lens types, their material properties, physiological effects, handling, manufacture, dispensing and verification.
- CLO6 : Conduct suitable colour vision tests to assess the type and severity of colour vision impairment for individuals.
- CLO7 : Analyse and discuss aspects of a visual task or working environment that may impact upon visual ability, comfort or safety.
- CLO8 : Demonstrate best practice in accessing information sources related to work health and safety, ocular hazards, eye protection and Australian Standards.

#### **Assessment Length**

2 hours

#### **Assignment submission Turnitin type**

Not Applicable

#### **Generative AI Permission Level**

**No Assistance**

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

N/A

## **General Assessment Information**

1. Midterm exam feedback will be available after approximately 2 weeks after the examination. Some questions may have automated feedback which students will be able to see once the marking is completed.
2. You will be provided with written or verbal feedback for the assignment approximately 2 weeks of submission of the assignment.
3. You will also be provided with supervisor and peer-review feedback on your performance in the practicals.
4. Students will be required to review two cultural competency in healthcare related publications of their choice, chosen from the publications posted on the Cultural Competency Discussion Forum and to write a 700 word commentary of what they took away from those articles. Specific instructions on these two activities are given in the Module posted on the Moodle site for this course.

### **Grading Basis**

Standard

### **Requirements to pass course**

Students must achieve a composite mark (including midterm exam, assignment and final exam) of at least 50 out of 100.

# Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Lecture	Lecture 1: Introduction to vision development in children (Assoc Prof Sieu Khuu) Lecture 2: Child development (Assoc Prof Sieu Khuu) Lecture 3: CL definitions , terminology & rigid lens design (Dr Jerome Ozkan)
	Laboratory	Contact Lens Practical: Rigid lens parameter measurement (Mr Parthu Kalaiselvan, Mr Srikanth Dumpati, Mr Peter Wagner, Dr Jerome Ozkan)
Week 2 : 16 September - 22 September	Lecture	Lecture 1: Introduction to examining children/ communication (Ms Rebecca Dang) Lecture 2: Techniques for examining children - Part A (Ms Amanda Lea) Lecture 3: Forces acting on a CL (Dr Jerome Ozkan)
	Laboratory	Contact Lens Practical: Rigid lens insertion and removal by the practitioner (Mr Parthu Kalaiselvan, Mr Srikanth Dumpati, Mr Peter Wagner, Dr Jerome Ozkan)
	Group Activity	Group Project Assignment - Motivations/Pros/Cons for Wearing Contact Lenses - released. Due date is Week 9 - 10 November 2024 (11:59m).
Week 3 : 23 September - 29 September	Lecture	Lecture 1: Techniques for examining children - Part B (Ms Amanda Lea) Lecture 2: Vision screening (Ms Rebecca Dang) Lecture 3: Rigid Gas Permeable (RGP) lens materials (Dr Jerome Ozkan)
	Laboratory	Contact Lens Practical: Teaching rigid lens insertion and removal to patients (Mr Parthu Kalaiselvan, Mr Srikanth Dumpati, Mr Peter Wagner, Dr Jerome Ozkan)
Week 4 : 30 September - 6 October	Assessment	MIDTERM EXAM - Wednesday 2nd October 10:00 AM - 10:30 AM. Examination may include all material (lectures, practicals) covered during Weeks 1, 2 & 3 only
	Lecture	Lecture 1: Soft lens materials and designs (Dr Jerome Ozkan)
	Laboratory	Paediatric examination: Vision screening, visual acuity assessment and communication (Mr Parthu Kalaiselvan, Mr Srikanth Dumpati, Mr Peter Wagner, Dr Jerome Ozkan)
Week 5 : 7 October - 13 October	Lecture	Lecture 1: Colour Vision 1 (Dr Vanessa Honson) Lecture 2: Colour Vision 2 (Dr Vanessa Honson) Lecture 3: Contact lens care and maintenance (Dr Jerome Ozkan)
	Laboratory	Contact Lens Practical: Soft contact lens insertion and removal by the practitioner (Mr Parthu Kalaiselvan, Mr Srikanth Dumpati, Mr Peter Wagner, Dr Jerome Ozkan)
Week 6 : 14 October - 20 October	Other	Flexibility Week
Week 7 : 21 October - 27 October	Lecture	Lecture 1: Colour Vision 3 (Dr Vanessa Honson) Lecture 2: Colour Vision 4 (Dr Vanessa Honson)
	Laboratory	Contact Lens Practical: Teaching soft contact lens insertion and removal to patients / contact lens care maintenance (Mr Parthu Kalaiselvan, Mr Srikanth Dumpati, Mr Peter Wagner, Dr Jerome Ozkan)
Week 8 : 28 October - 3 November	Lecture	Lecture 1: Colour Vision 5 (Dr Vanessa Honson) Lecture 2: Colour Vision 6 (Dr Vanessa Honson)
	Laboratory	Colour Vision Practical 1 (Mr Parthu Kalaiselvan, Mr Srikanth Dumpati, Mr Peter Wagner, Dr Jerome Ozkan / Dr Vanessa Honson)
Week 9 : 4 November - 10 November	Lecture	Lecture 1: (a) Intro to Environmental Vision & (b) Work health safety & risk management Lecture 2: Standards (Australian, vision and exposure standards)
	Laboratory	Colour Vision Practical 2 (Mr Parthu Kalaiselvan, Mr Srikanth Dumpati, Mr Peter Wagner, Dr Jerome Ozkan / Dr Vanessa Honson)
	Group Activity	Group Project Assignment Due - Sunday 10 November, 11:59PM
Week 10 : 11 November - 17 November	Lecture	Lecture 1: Eye protection and the Risk Management process Lecture 2: Ergonomics

## Attendance Requirements

Students are expected to attend all scheduled clinical, laboratory and tutorial classes. An Unsatisfactory Fail (UF) may be recorded as the final grade for the course if students fail to meet the minimum requirement of 80% attendance for clinical, laboratory and tutorial classes (unless otherwise specified on Moodle). Course attendance expectations are determined by the requirements of the program accrediting body, OCANZ. Where a student is unable to attend, they are advised to inform the course convenor as soon as possible but no later than 3 days after the scheduled class and, where possible, provide written documentation (e.g. medical certificate) to support their absence. Students may submit a request for special consideration in the case of prolonged or multiple absences. Please note that there are severe consequences for submitting fraudulent documents such as false medical certificates. Such cases will be referred to the Student Conduct and Integrity Unit (SCIU) for investigation.

## General Schedule Information

The times and locations of classes can be found on [myUNSW](#) under Class Timetable.

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This includes lectures, tutorials, readings, and completion of assessments and exam preparation (if relevant).

### Swapping practicals

Swapping between practical groups, including practicals that involve cycloplegia or dilation, is not permitted.

### Additional attendance requirements for practical classes

All practical classes are compulsory because they act to reinforce theoretical components of the course, while teaching critical practical clinical skills prior to use in the clinic in the final years of the program and are linked to clinical competencies.

Attendance will be monitored by taking the roll. Any absences due to illness must be accounted for by a medical certificate presented to your Course Convenor. Submission to Special Consideration may be required pending the number of absences.

Punctuality is expected. Lateness for practical classes may be recorded as an absence.

Contact the Laboratory Supervisor Dale Larden [d.larden@unsw.edu.au](mailto:d.larden@unsw.edu.au) if you are running late so your partner can be allocated to alternate work.

# Course Resources

## Recommended Resources

Recommended resources for this course are provided on the course Moodle page.

## Course Evaluation and Development

Student feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

We use student feedback from myExperience surveys to develop and make improvements to the course each year. We do this by identifying areas of the course that require development from both the rating responses and written comments. Please spare a few minutes to complete the myExperience surveys for this course posted at the top of the Moodle page at the end of term.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Jerome Ozkan		Rm 3.060	0290655187	Monday-Friday; Questions via email or Moodle or appointment arranged by email	No	Yes
Lecturer	Sieu Khuu				Questions via Moodle or email	No	No
	Vanessa Honson				Questions via Moodle or email	No	No
	Amanda Lea				Questions via Moodle or email	No	No
	Rebecca Danning				Questions via Moodle or email	No	No
Teaching assistant	Parthasarathi Kalaiselvan					No	No
	Peter Wagner					No	No

## Other Useful Information

### Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

## Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The [UNSW Student Code of Conduct](#) website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the [Student Misconduct Procedure](#).

The [Student Conduct and Integrity Office](#) provides further resources to assist you to understand your conduct obligations as a student at UNSW.

## Academic Honesty and Plagiarism

### Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the [Academic Integrity and Plagiarism toolkit](#).

In addition to the information you are required to review in your [ELISE training](#), UNSW Medicine & Health strongly recommends that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task.

### Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for

information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student [Referencing page](#).

## Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the [Student Misconduct Procedure](#). Allegations of plagiarism are generally handled according to the [UNSW Plagiarism Management Procedure](#). Plagiarism is defined in the [UNSW Plagiarism Policy](#) and is not tolerated at UNSW.

## Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the [use of Generative AI in assessments](#). This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each of your assessment tasks. Inappropriate use of generative AI is considered academic misconduct.

Options for the use of generative AI include: (1) no assistance (for invigilated assessments); (2) simple editing assistance; (3) drafting assistance; and (4) full assistance with attribution; and (5) Generative AI software-based assessments. See your individual assessment descriptions for the level of permitted use of generative AI for each task and see your course Moodle (or Open Learning) page for the full instructions on permitted use of generative AI in your assessment tasks for this course.

Instructions may include a requirement to submit the original generative AI responses, or drafts of your original work, or provide on request.

## Submission of Assessment Tasks

### Short extensions and special consideration

#### Short extension

UNSW has a short extension procedure for submission of assessment tasks. Not all tasks are eligible, and eligible tasks have a predetermined extension length. UNSW Medicine and Health

have set School-level extension lengths for eligible assessment tasks. See your course assessment descriptions for more information.

Students must check the availability of a short extension in the individual assessment task information for their courses.

Short extensions do not require supporting documentation. They must be submitted through [Special Consideration](#) before the assessment task deadline. No late applications will be accepted.

Late penalties apply to submission of assessment tasks without approved extension.

### Special consideration

In cases where illness, misadventure or other circumstances beyond your control will prevent you from submitting your assessment by the due date and you require an extension, you need to formally apply for [Special Consideration](#) through myUNSW.

UNSW has a **Fit to Sit/Submit rule**, which means that by sitting or submitting an assessment on the scheduled assessment date, you are declaring that you are fit to do so and cannot later apply for Special Consideration. Examinations include centrally timetabled examinations and scheduled, timed examinations and tests managed by your School.

Important information relating to Short Extension and Special Consideration is available [here](#), including eligibility for Special Consideration, circumstances where students with Equitable Learning Plans can apply for Short Extensions and Special Consideration, and the appeals process.

### **Examinations**

Information about the conduct of examinations in your course is provided on your course Moodle page.

### **Timed online assessment tasks**

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or

other evidence of the technical issue as supporting documentation. Additional information can be found on: <https://student.unsw.edu.au/special-consideration>

## **Other assessment tasks**

### **Late submission of assessment tasks**

UNSW has standard late submission penalties as outlined in the [UNSW Assessment Implementation Procedure](#), with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

### **Failure to complete an assessment task**

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a “hurdle task”) due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

### **Feedback on assessments**

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

**Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.**

## Faculty-specific Information

### Additional support for students

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway: <https://student.unsw.edu.au>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student support: <https://www.student.unsw.edu.au/support>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: <https://student.unsw.edu.au/mindsmart>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- Guide to studying online: <https://www.student.unsw.edu.au/online-study>

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: <https://student.unsw.edu.au/moodle-support>

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre: <https://www.myit.unsw.edu.au/services/students>

### Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the [myExperience survey](#), which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

## School Contact Information

School guidelines on contacting staff:

### Course questions

All questions related to course content should be posted on Moodle or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.
- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

### Administrative questions

If you have an administrative question about your program of study at the School please submit your enquiry online at [UNSW Ask Us](#).

### Complaints and appeals

Student complaints and appeals: <https://student.unsw.edu.au/complaints>

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, A/Prof Sieu Khuu ([s.khuu@unsw.edu.au](mailto:s.khuu@unsw.edu.au)).