



UNSW Course Outline

LAWS8069 Natural Resources Law - 2024

Published on the 22 May 2024

General Course Information

Course Code : LAWS8069

Year : 2024

Term : Term 2

Teaching Period : T2A

Is a multi-term course? : No

Faculty : Faculty of Law and Justice

Academic Unit : School of Law, Society and Criminology

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Natural resources law (NRL) is concerned with the government's authority to make decisions relating to the planning and management of the use of natural resources. The legal system should support effective natural resources management; however, this raises distinct policy

problems and requires a diverse range of implementation approaches. The policy issues cross boundaries both horizontally (between government departments) and vertically (between levels of government), posing significant challenges for a federal system.

The course will explore a number of cross-cutting themes such as ecologically sustainable development and integrated planning and management that influence current debate in relation to NRL and will cover the following topics:

Main Topics

- Introduction to issues and concepts in natural resources law
- Natural resources law at the national level
- State land use planning law and intersections with natural resources law
- Environmental impact assessment
- Water law
- Managing soils and land use conflict
- Native vegetation law and forestry management

Course Aims

The course aims to provide an understanding of the framework and available legal policy tools through which the law can facilitate an effective response to concerns about over exploitation of natural resources. Students will become familiar with the legal dimension of measures that have been developed and implemented at the federal and state level to manage resources use.

Students will be able to

- identify how each area of NRL utilises concepts from property, administration, planning and management; and
- analyse the horizontal and vertical relationships between different legal arrangements.

Course Learning Outcomes

| Course Learning Outcomes |
|---|
| CLO1 : Engage in advanced critical analysis of key themes, emerging trends and practical problems in ongoing debates about the best way to protect natural resources for future generations (PLOs 1a, 1b, 2a, 2b, 3a & 4) |
| CLO2 : Engage in self-led investigation and critical analysis of the complexities that arise for natural resources management in the Australian federation, utilising professional and legal texts to evaluate current debates through an extended research essay (PLOs 1a, 1b, 2a, 2b, 3a & 4) |
| CLO3 : Demonstrate high level skills of collaboration and oral communication by discussing and debating fundamental concepts of ecologically sustainable development and dilemmas that arise in its implementation (PLOs 3a & 3b) |
| CLO4 : Engage in complex critical discussions of key management concepts such as strategic planning, bioregional planning and integrated natural resources management that operate in natural resources law (PLOs 1a, 2a, 3a & 3b) |
| CLO5 : Navigate and apply statutory and other texts in relation to hypothetical fact scenarios in natural resources law in Australia (PLOs 1a, 1b, 2a & 2b). |

| Course Learning Outcomes | Assessment Item |
|---|--|
| CLO1 : Engage in advanced critical analysis of key themes, emerging trends and practical problems in ongoing debates about the best way to protect natural resources for future generations (PLOs 1a, 1b, 2a, 2b, 3a & 4) | <ul style="list-style-type: none"> • Research Essay • Class Presentation and Abstract • Class Participation |
| CLO2 : Engage in self-led investigation and critical analysis of the complexities that arise for natural resources management in the Australian federation, utilising professional and legal texts to evaluate current debates through an extended research essay (PLOs 1a, 1b, 2a, 2b, 3a & 4) | <ul style="list-style-type: none"> • Research Essay |
| CLO3 : Demonstrate high level skills of collaboration and oral communication by discussing and debating fundamental concepts of ecologically sustainable development and dilemmas that arise in its implementation (PLOs 3a & 3b) | <ul style="list-style-type: none"> • Class Presentation and Abstract • Research Essay |
| CLO4 : Engage in complex critical discussions of key management concepts such as strategic planning, bioregional planning and integrated natural resources management that operate in natural resources law (PLOs 1a, 2a, 3a & 3b) | <ul style="list-style-type: none"> • Class Participation • Class Presentation and Abstract • Research Essay |
| CLO5 : Navigate and apply statutory and other texts in relation to hypothetical fact scenarios in natural resources law in Australia (PLOs 1a, 1b, 2a & 2b). | <ul style="list-style-type: none"> • Class Participation |

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

| Assessment Item | Weight | Relevant Dates |
|---------------------------------|--------|----------------|
| Research Essay | 60% | |
| Class Presentation and Abstract | 20% | |
| Class Participation | 20% | |

Assessment Details

Research Essay

Assessment Overview

Research Essay = 60%

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

Course Learning Outcomes

- CLO1 : Engage in advanced critical analysis of key themes, emerging trends and practical problems in ongoing debates about the best way to protect natural resources for future generations (PLOs 1a, 1b, 2a, 2b, 3a & 4)
- CLO2 : Engage in self-led investigation and critical analysis of the complexities that arise for natural resources management in the Australian federation, utilising professional and legal texts to evaluate current debates through an extended research essay (PLOs 1a, 1b, 2a, 2b, 3a & 4)
- CLO3 : Demonstrate high level skills of collaboration and oral communication by discussing and debating fundamental concepts of ecologically sustainable development and dilemmas that arise in its implementation (PLOs 3a & 3b)
- CLO4 : Engage in complex critical discussions of key management concepts such as strategic planning, bioregional planning and integrated natural resources management that operate in natural resources law (PLOs 1a, 2a, 3a & 3b)

Class Presentation and Abstract

Assessment Overview

Class Presentation and Abstract = 20%

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

Course Learning Outcomes

- CLO1 : Engage in advanced critical analysis of key themes, emerging trends and practical problems in ongoing debates about the best way to protect natural resources for future generations (PLOs 1a, 1b, 2a, 2b, 3a & 4)
- CLO3 : Demonstrate high level skills of collaboration and oral communication by discussing and debating fundamental concepts of ecologically sustainable development and dilemmas that arise in its implementation (PLOs 3a & 3b)
- CLO4 : Engage in complex critical discussions of key management concepts such as strategic planning, bioregional planning and integrated natural resources management that operate in natural resources law (PLOs 1a, 2a, 3a & 3b)

Class Participation

Assessment Overview

Class Participation = 20%

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

Course Learning Outcomes

- CLO1 : Engage in advanced critical analysis of key themes, emerging trends and practical problems in ongoing debates about the best way to protect natural resources for future generations (PLOs 1a, 1b, 2a, 2b, 3a & 4)
- CLO4 : Engage in complex critical discussions of key management concepts such as strategic planning, bioregional planning and integrated natural resources management that operate in natural resources law (PLOs 1a, 2a, 3a & 3b)
- CLO5 : Navigate and apply statutory and other texts in relation to hypothetical fact scenarios in natural resources law in Australia (PLOs 1a, 1b, 2a & 2b).

General Assessment Information

Grading Basis

Standard

Course Schedule

Attendance Requirements

Please see information about attendance requirements in **Law & Justice Assessment Procedure and Student Information** located in the Other Useful Information tab in the Academic Information field.

Please be advised there will be no classes on public holidays. If your class falls on a public holiday, alternative arrangements will be made by the course convenor to make up the missed class.

Staff Details

| Position | Name | Email | Location | Phone | Availability | Equitable Learning Services Contact | Primary Contact |
|---------------|----------------------------|-------|----------|-------|--------------|-------------------------------------|-----------------|
| Head lecturer | Natasha Hamm ond-Deakin | | | | | Yes | Yes |

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

Faculty-specific Information

Additional support for students

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

School Contact Information

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.