



UNSW

UNSW Course Outline

MBAE7507 Executive Accelerator Final Term (F2F Residential) - 2024

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General Course Information

Course Code : MBAE7507

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : UNSW Business School

Academic Unit : AGSM MBA Programs

Delivery Mode : Multimodal

Delivery Format : Non Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 2

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

The Executive Accelerator Final Term course flows from the Executive Accelerator Middle Term course.

This course will provide you with opportunities to apply the knowledge and skills you learned from the Executive Accelerator Initial Term and Middle Term courses, identify any gaps in your learning and fill those gaps through constant self-reflection.

You will be provided with challenging opportunities to develop a strategy for an organisation to become a profitable, conscious business that aligns and harmonises the interests of employees, customers, suppliers, the community and other stakeholders.

The primary aim of this course is to reflect on, consolidate and integrate learnings from many different domains encountered across your MBA (Executive) journey.

In addition, you must successfully complete two 'mini-electives' as part of the requirements for this Executive Accelerator Final Term course.

Relationship to Other Courses

MBAE7504 Executive Leadership Immersion is a co-requisite course, which means that you must enrol in and study that course in parallel with this course.

Course Learning Outcomes

Course Learning Outcomes	Program learning outcomes
CLO1 : Deepen your understanding of learnings on adult development, team performance, coaching and executive presence from the Executive Accelerator Initial Term and Executive Accelerator Middle Term courses.	<ul style="list-style-type: none">• PLO2 : Problem Solving• PLO4 : Teamwork• PLO7 : Leadership Development
CLO2 : Critically reflect on, consolidate and integrate learnings from many different domains encountered across your MBA (Executive) journey, including the Executive Year themes of growth, innovation, disruption and transformation.	<ul style="list-style-type: none">• PLO2 : Problem Solving• PLO5 : Responsible Business Practice• PLO7 : Leadership Development
CLO3 : Strengthen personal executive skill priorities through selection of appropriate mini-electives.	<ul style="list-style-type: none">• PLO3 : Business Communication• PLO5 : Responsible Business Practice• PLO7 : Leadership Development

Course Learning Outcomes	Assessment Item
CLO1 : Deepen your understanding of learnings on adult development, team performance, coaching and executive presence from the Executive Accelerator Initial Term and Executive Accelerator Middle Term courses.	<ul style="list-style-type: none">• Contributions to Learning Community• My Executive Year Journey Video
CLO2 : Critically reflect on, consolidate and integrate learnings from many different domains encountered across your MBA (Executive) journey, including the Executive Year themes of growth, innovation, disruption and transformation.	<ul style="list-style-type: none">• Contributions to Learning Community• My Executive Year Journey Video
CLO3 : Strengthen personal executive skill priorities through selection of appropriate mini-electives.	<ul style="list-style-type: none">• Mini-electives

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates	Program learning outcomes
Contributions to Learning Community Assessment Format: Individual	20%	Due Date: During the Residential in Week 10	<ul style="list-style-type: none">• PLO2 : Problem Solving• PLO3 : Business Communication• PLO4 : Teamwork
My Executive Year Journey Video Assessment Format: Individual	40%	Due Date: Monday of Week 9 by 3pm Sydney time	<ul style="list-style-type: none">• PLO2 : Problem Solving• PLO3 : Business Communication• PLO5 : Responsible Business Practice• PLO7 : Leadership Development
Mini-electives Assessment Format: Individual	40%	Due Date: Both mini-electives must be successfully completed no later than Monday of Week 12 at 3pm Sydney time	<ul style="list-style-type: none">• PLO2 : Problem Solving• PLO5 : Responsible Business Practice• PLO7 : Leadership Development

Assessment Details

Contributions to Learning Community

Assessment Overview

This assessment requires you to review and reflect on your learning throughout your MBA (Executive) journey. We encourage you to actively engage with your class colleagues, activities and the course concepts, in order to build connections between course concepts, applications ('doing'), your own professional experience, contributions by others, and issues being discussed in the class.

Course Learning Outcomes

- CLO1 : Deepen your understanding of learnings on adult development, team performance, coaching and executive presence from the Executive Accelerator Initial Term and Executive Accelerator Middle Term courses.
- CLO2 : Critically reflect on, consolidate and integrate learnings from many different domains encountered across your MBA (Executive) journey, including the Executive Year themes of growth, innovation, disruption and transformation.

My Executive Year Journey Video

Assessment Overview

This assessment task is the culmination of the process you have undertaken throughout the Executive Year, where you have moved beyond 'knowing' to 'doing', into who you are as an executive leader ('being'). We ask you to reflect on the whole Executive Year and share how you intend to further develop your executive capabilities throughout your career.

Course Learning Outcomes

- CLO1 : Deepen your understanding of learnings on adult development, team performance, coaching and executive presence from the Executive Accelerator Initial Term and Executive Accelerator Middle Term courses.
- CLO2 : Critically reflect on, consolidate and integrate learnings from many different domains encountered across your MBA (Executive) journey, including the Executive Year themes of growth, innovation, disruption and transformation.

Assessment Length

3 minutes (maximum)

Mini-electives

Assessment Overview

You must successfully complete two mini-electives as part of the Executive Year.

Course Learning Outcomes

- CLO3 : Strengthen personal executive skill priorities through selection of appropriate mini-electives.

General Assessment Information

Grading Basis

Satisfactory

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1	Online Activity	Simulation teams: Marketplace Simulations - Conscious Capitalism - Bikes
Week 2	Online Activity	Simulation teams: Marketplace Simulations - Conscious Capitalism - Bikes
Week 3	Online Activity	Simulation teams: Marketplace Simulations - Conscious Capitalism - Bikes
Week 4	Online Activity	Simulation teams: Marketplace Simulations - Conscious Capitalism - Bikes
Week 5	Online Activity	Simulation teams: Marketplace Simulations - Conscious Capitalism - Bikes
Week 6	Other	1:1s with Facilitator
Week 7	Other	1:1s with Facilitator
Week 8	Other	1:1s with Facilitator
Week 9	Assessment	Assessment 2: My Executive Year Journey video due on Monday by 3pm Sydney time
Week 10	Other	Residential: Morning of Day 5
	Assessment	Assessment 1: Contributions to Learning Community Assessment 3: Mini-electives - ensure successful completion of two mini-electives no later than Monday of Week 12 at 3pm Sydney time
Week 11	Assessment	Assessment 3: Mini-electives - ensure successful completion of two mini-electives no later than Monday of Week 12 at 3pm Sydney time
Week 12	Assessment	Assessment 3: Mini-electives - ensure successful completion of two mini-electives no later than Monday of Week 12 at 3pm Sydney time

Attendance Requirements

This course has mandatory residential components. There are required online activities (asynchronous and synchronous) required before and after the residential.

Note: There is another four days of the same residential devoted to the *MBAE7504 Leadership Immersion* course that you will study in parallel to this course - making the residential five days in total.

Course Resources

Additional Costs

There is a Residential fee associated with this course that covers residential accommodation and catering. The Residential Fee is not covered by Fee-Help.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Facilitator in charge	Denise Weinreis					No	Yes

Other Useful Information

Academic Information

COURSE POLICIES AND SUPPORT

The Business School expects that you are familiar with the contents of this course outline and the UNSW and Business School learning expectations, rules, policies and support services as listed below:

- Program Learning Outcomes
- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct
- Special Consideration
- Protocol for Viewing Final Exam Scripts
- Student Learning Support Services

Further information is provided on the [key policies and support page](#).

Students may not circulate or post online any course materials such as handouts, exams, syllabi or similar resources from their courses without the written permission of their instructor.

STUDENT LEARNING OUTCOMES

The Course Learning Outcomes (CLOs) – under the Outcomes tab – are what you should be able to demonstrate by the end of this course, if you participate fully in learning activities and successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program. PLOs are, in turn, directly linked to [UNSW graduate capabilities](#). More information on Coursework PLOs is available on the [key policies and support page](#). For PG Research PLOs, including MPDBS, please refer to the [UNSW HDR Learning Outcomes](#).

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the

process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

SPECIAL CONSIDERATION

You can apply for special consideration when illness or other circumstances beyond your control interfere with your performance in a specific assessment task or tasks, including online exams. Students studying remotely who have exams scheduled between 10pm and 7am local time, are also able to apply for special consideration to sit a supplementary exam at a time outside of these hours.

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Special consideration applications will be assessed centrally by the Case Review Team, who will update the online application with the outcome and add any relevant comments. The change to the status of the application immediately sends an email to the student and to the assessor with the outcome of the application.

Please note the following:

1. Applications can only be made through Online Services in myUNSW (see the UNSW [Current Students](#) page). Applications will not be accepted by teaching staff. The lecturer-in-charge/ course coordinator will be automatically notified when your application is processed.
2. Applying for special consideration does not automatically mean that you will be granted a supplementary exam or other concession.
3. If you experience illness or misadventure in the lead up to an exam or assessment, you must submit an application for special consideration, either prior to the examination taking place, or prior to the assessment submission deadline, except where illness or misadventure prevent you from doing so.
4. If your circumstances stop you from applying before your exam or assessment due date, you must apply within 3 working days of the assessment or the period covered by your supporting documentation.

5. Under the UNSW Fit To Sit/Submit rule, if you sit the exam/submit an assignment, you are declaring yourself well enough to do so and are cannot subsequently apply for special consideration.
6. If you become unwell on the day of – or during – an exam, you must stop working on your exam, advise your course coordinator or tutor and provide a medical certificate dated within 24 hours of the exam, with your special consideration application. For online exams, you must contact your course coordinator or tutor immediately via email, Moodle or chat and advise them you are unwell and submit screenshots of your conversation along with your medical certificate and application.
7. Special consideration requests do not allow the awarding of additional marks to students.

Further information on Business School policy and procedure can be found under “Special Consideration” on the [key policies and support](#) page.

LATE SUBMISSION PENALTIES

For assessments other than examinations, late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. An assignment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the ‘wrong’ assignment has been submitted.

For assessments which account for 10% or less of the overall course grade, and where answers are immediately discussed or debriefed, the LIC may stipulate a different penalty. Details of such late penalties will be available on the course Moodle page.

FEEDBACK ON YOUR ASSESSMENT TASK PERFORMANCE

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Faculty-specific Information

PROTOCOL FOR VIEWING FINAL EXAM SCRIPTS

UNSW students have the right to view their final exam scripts, subject to a small number of very specific exemptions. The UNSW Business School has set a [protocol](#) under which students may view their final exam script. Individual schools within the Faculty may also set up additional local processes for viewing final exam scripts, so it is important that you check with your School.

If you are completing courses from the following schools, please note the additional school-specific information:

- Students in the **School of Accounting, Auditing & Taxation** who wish to view their final examination script should also refer to [this page](#).
- Students in the **School of Banking & Finance** should also refer to [this page](#).
- Students in the **School of Information Systems & Technology Management** should also refer to [this page](#).

COURSE EVALUATION AND DEVELOPMENT

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the [myExperience survey](#), which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

QUALITY ASSURANCE

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

TEACHING TIMES AND LOCATIONS

Please note that teaching times and locations are subject to change. Students are strongly advised to refer to the [Class Timetable website](#) for the most up-to-date teaching times and locations.