



UNSW Course Outline

PTRL6029 Directional Horizontal and Multilateral Drilling - 2024

Published on the 21 May 2024

General Course Information

Course Code : PTRL6029

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : Faculty of Engineering

Academic Unit : School of Minerals & Energy Resources Engineering

Delivery Mode : Online

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Students in this course will learn about the application of deviated and multilateral wells, well planning and surveying, and methods and equipment used to monitor and maintain directional control. In doing so, students will gain a thorough understanding of the economic benefits and

technical challenges associated with implementation of directional well technology. Course covers: Applications of directional, horizontal and multilateral wells. Planning and executing the drilling of directional, horizontal and multilateral wells. Planning of well trajectory. Graphical and analytical representations of Build & Hold and Build, Hold & Drop. Planning of well paths with single and multiple targets. Surveying methods, tools and calculations (tangential method, balanced tangential method, average-angle method, radius of curvature method, minimum curvature method, and Akgun/Kuru method). Drilling tools and methods. Selection of appropriate bottom-hole assembly and optimisation - slick BHA, single-and multi-stabiliser BHAs. Steerable Rotary Systems Downhole mud motors. Drilling and drill string considerations.

Course Aims

The course aims to enable students to acquire fundamental knowledge of directional, horizontal and multilateral drilling and to apply the theory to plan and optimize well trajectory and drilling operations. The course will reinforce students' understanding of the core aspects of well construction and the inter relationship between wellbore and reservoirs.

Relationship to Other Courses

This is an advanced drilling course with a prerequisite of PTRL6009

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Plan and optimize well trajectory and drilling program
CLO2 : Evaluate survey calculations methods
CLO3 : Select proper wellbore direction and deviation control methods and tools

Course Learning Outcomes	Assessment Item
CLO1 : Plan and optimize well trajectory and drilling program	<ul style="list-style-type: none">• Assignments• Online Quiz• Project• Final Exam
CLO2 : Evaluate survey calculations methods	<ul style="list-style-type: none">• Assignments• Online Quiz• Project• Final Exam
CLO3 : Select proper wellbore direction and deviation control methods and tools	<ul style="list-style-type: none">• Assignments• Online Quiz• Project• Final Exam

Learning and Teaching Technologies

Moodle - Learning Management System | Blackboard Collaborate

Learning and Teaching in this course

The course has weekly topics, assignments, project, midterm quiz and final exam.

Other Professional Outcomes

N/A

Additional Course Information

N/A

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Assignments Assessment Format: Individual Short Extension: Yes (7 days)	30%	Due Date: Assignments due at the end of Weeks 3,7,10 respectively
Online Quiz Assessment Format: Individual	10%	Due Date: Week 7
Project Assessment Format: Individual Short Extension: Yes (7 days)	10%	Due Date: Week 10
Final Exam Assessment Format: Individual	50%	Due Date: During the exam period

Assessment Details

Assignments

Assessment Overview

There are 3 assignments which cover lecture topics of previous weeks. Marking will be against specific criteria in a marking guide and individual written feedback will be provided within ten days of the relevant submission date through the Learning Management System. Verbal class-wide feedback will be provided in class during assignment reviews.

Course Learning Outcomes

- CLO1 : Plan and optimize well trajectory and drilling program
- CLO2 : Evaluate survey calculations methods
- CLO3 : Select proper wellbore direction and deviation control methods and tools

Detailed Assessment Description

The first assignment is due in Week 3, and the feedback will be provided before 22 June 2024.

Assessment Length

no more than 10 pages

Submission notes

Online submission

Assessment information

The specifications and marking rubrics will be provided at the time of the assignment release.

Assignment submission Turnitin type

This is not a Turnitin assignment

Online Quiz

Assessment Overview

The online quiz covers selected lecture topics. Marking will be against specific criteria in a marking guide and formal feedback will be provided within ten days of the quiz. Verbal class-wide feedback will be given during the quiz review.

Course Learning Outcomes

- CLO1 : Plan and optimize well trajectory and drilling program
- CLO2 : Evaluate survey calculations methods
- CLO3 : Select proper wellbore direction and deviation control methods and tools

Detailed Assessment Description

Moodle quiz

Assessment Length

1 hr

Assessment information

N/A

Assignment submission Turnitin type

This is not a Turnitin assignment

Project

Assessment Overview

The project focuses on well trajectory design of an extended reach development well. In the project, students are required to carry out literature survey and perform well trajectory design through a case study. Final project report is required. Written and verbal feedback will be provided for each student and an individual mark will be issued against specific criteria in a marking guide.

Course Learning Outcomes

- CLO1 : Plan and optimize well trajectory and drilling program
- CLO2 : Evaluate survey calculations methods
- CLO3 : Select proper wellbore direction and deviation control methods and tools

Detailed Assessment Description

N/A

Assessment Length

No more than 10 pages

Submission notes

Online submission

Assessment information

The specifications and marking rubrics will be provided at the time of the project release.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Final Exam

Assessment Overview

Final exam covers all topics. Marking will be done with a rubric. Individual mark will be issued.

Course Learning Outcomes

- CLO1 : Plan and optimize well trajectory and drilling program
- CLO2 : Evaluate survey calculations methods
- CLO3 : Select proper wellbore direction and deviation control methods and tools

Assessment Length

2 hrs

Assessment information

Guidelines for helping the preparation for the final exam will be released prior to the exam.

Assignment submission Turnitin type

This is not a Turnitin assignment

General Assessment Information

The assessment includes assignments, project, midterm quiz and final exam.

Grading Basis

Standard

Requirements to pass course

Students need to achieve at least 50 marks to pass the course.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 0 : 20 May - 26 May	Reading	Self-study: course outline
Week 1 : 27 May - 2 June	Topic	Ch-1 Introduction Ch-2 Well planning
Week 2 : 3 June - 9 June	Topic	Ch-2 Well planning
Week 3 : 10 June - 16 June	Topic	Ch-3 Survey Calculations
Week 4 : 17 June - 23 June	Topic	Ch-3 Survey Calculations
Week 5 : 24 June - 30 June	Topic	Ch-4 Surveying Methods & Tools
Week 6 : 1 July - 7 July	Homework	Preparation for Midterm Quiz
Week 7 : 8 July - 14 July	Topic	Ch-5 Directional Control
	Assessment	Midterm Quiz
Week 8 : 15 July - 21 July	Topic	Ch-6 Drilling Tools and Methods, Rotary Steerable System
Week 9 : 22 July - 28 July	Topic	Ch-7 Drilling & Drillstring Considerations
Week 10 : 29 July - 4 August	Topic	Ch-8 Downhole Mud Motors

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

N/A

Course Resources

Prescribed Resources

Support material for this course including, whenever available, copies of lecture notes, recommended readings, etc. can be found on Moodle.

The lecture note may be viewed and downloaded from the UNSW-Moodle <http://moodle.telt.unsw.edu.au/>.

Recommended Resources

Followings are the recommended books for this course:

- Inglis, T.A.: Directional Drilling, Petroleum Engineering and Development Studies, Vol. 2, Graham & Trotman, 1987.
- Bourgoyne A.T. Jr., Millheim K.K., Chenevert M.E. and Young F.S. Jr.: Applied Drilling

Additional Costs

N/A

Course Evaluation and Development

These anonymous surveys help us understand your views of the course, your lecturers and the course materials. We are continuously improving our courses based on student feedback, and your perspective is valuable. Feedback is given via <https://student.unsw.edu.au/myExperience> and you will be notified when this is available for you to complete. We also encourage all students to share any feedback they have any time during the course - if you have a concern, please contact us immediately.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Zhixi Chen		211 Level 2, TETB	0402 962 708	Office hours	No	Yes

Other Useful Information

Academic Information

I. Special consideration and supplementary assessment

If you have experienced an illness or misadventure beyond your control that will interfere with your assessment performance, you are eligible to apply for Special Consideration prior to, or within 3 working days of, submitting an assessment or sitting an exam.

Please note that UNSW has a Fit to Sit rule, which means that if you sit an exam, you are declaring yourself fit enough to do so and cannot later apply for Special Consideration.

For details of applying for Special Consideration and conditions for the award of supplementary assessment, please see the information on UNSW's [Special Consideration page](#).

II. Administrative matters and links

All students are expected to read and be familiar with UNSW guidelines and policies. In particular,

students should be familiar with the following:

- [Attendance](#)
- [UNSW Email Address](#)
- [Special Consideration](#)
- [Exams](#)
- [Approved Calculators](#)
- [Academic Honesty and Plagiarism](#)
- [Equitable Learning Services](#)

III. Equity and diversity

Those students who have a disability that requires some adjustment in their teaching or learning environment are encouraged to discuss their study needs with the course convener prior to, or at the commencement of, their course, or with the Equity Officer (Disability) in the Equitable Learning Services. Issues to be discussed may include access to materials, signers or note-takers, the provision of services and additional exam and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.

IV. Professional Outcomes and Program Design

Students are able to review the relevant professional outcomes and program designs for their streams by going to the following link: [https://www.unsw.edu.au/engineering/student-life/
student-resources/program-design](https://www.unsw.edu.au/engineering/student-life/student-resources/program-design).

Note: This course outline sets out the description of classes at the date the Course Outline is published. The nature of classes may change during the Term after the Course Outline is published. Moodle or your primary learning management system (LMS) should be consulted for the up-to-date class descriptions. If there is any inconsistency in the description of activities between the University timetable and the Course Outline/Moodle/LMS, the description in the Course Outline/Moodle/LMS applies.

Academic Honesty and Plagiarism

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW students have a responsibility to adhere to this principle of academic integrity. Plagiarism undermines academic integrity and is not tolerated at UNSW. *Plagiarism at UNSW is defined as using the words or ideas of others and passing them off as your own.*

Plagiarism is a type of intellectual theft. It can take many forms, from deliberate cheating to

accidentally copying from a source without acknowledgement. UNSW has produced a website with a wealth of resources to support students to understand and avoid plagiarism, visit: student.unsw.edu.au/plagiarism. The Learning Centre assists students with understanding academic integrity and how not to plagiarise. They also hold workshops and can help students one-on-one.

You are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and the proper referencing of sources in preparing all assessment tasks.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in an honours thesis or contract cheating) even suspension from the university. The Student Misconduct Procedures are available here:

www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf

Submission of Assessment Tasks

Work submitted late without an approved extension by the course coordinator or delegated authority is subject to a late penalty of five percent (5%) of the maximum mark possible for that assessment item, per calendar day.

The late penalty is applied per calendar day (including weekends and public holidays) that the assessment is overdue. There is no pro-rata of the late penalty for submissions made part way through a day. This is for all assessments where a penalty applies.

Work submitted after five days (120 hours) will not be accepted and a mark of zero will be awarded for that assessment item.

For some assessment items, a late penalty may not be appropriate. These will be clearly indicated in the course outline, and such assessments will receive a mark of zero if not completed by the specified date. Examples include:

- Weekly online tests or laboratory work worth a small proportion of the subject mark;
- Exams, peer feedback and team evaluation surveys;
- Online quizzes where answers are released to students on completion;

- Professional assessment tasks, where the intention is to create an authentic assessment that has an absolute submission date; and,
- Pass/Fail assessment tasks.

Faculty-specific Information

[Engineering Student Support Services](#) – The Nucleus - enrolment, progression checks, clash requests, course issues or program-related queries

[Engineering Industrial Training](#) – Industrial training questions

[UNSW Study Abroad](#) – study abroad student enquiries (for inbound students)

[UNSW Exchange](#) – student exchange enquiries (for inbound students)

[UNSW Future Students](#) – potential student enquiries e.g. admissions, fees, programs, credit transfer

Phone

(+61 2) 9385 8500 – Nucleus Student Hub

(+61 2) 9385 7661 – Engineering Industrial Training

(+61 2) 9385 3179 – UNSW Study Abroad and UNSW Exchange (for inbound students)

School-specific Information

Course completion

Course completion requires submission of all assessment items. Failure to submit all assessment items may result in the award of an Unsatisfactory Failure (UF) grade for the Course unless special consideration has been submitted and approved.

Submission of Assessment Tasks

We encourage you to retain a copy of every assignment submitted for your own record, either in hardcopy or electronic form. All assessments must have an assessment cover sheet attached (if required).

Student Resources

The School has [student resources](#) section, containing useful advice and information to ensure you're able to focus on your studies.

Computing Resources and Internet Access Requirements

UNSW Minerals and Energy Resources Engineering provides blended learning using the online Moodle LMS (Learning Management System). Also see - Transitioning to Online Learning: www.covid19studyonline.unsw.edu.au

Note that some specialist engineering software is not available for Mac computers.

- Mining Engineering Students: OMB G48
- Petroleum Engineering Students: TETB LG34 & LG35

For more information about system requirements is available at www.student.unsw.edu.au/moodle-system-requirements

Accessing Course Materials Through Moodle

Course outlines, support materials are uploaded to Moodle, the university standard Learning Management System (LMS). In addition, on-line assignment submissions are made using the assignment dropbox facility provided in Moodle. All enrolled students are automatically included in Moodle for each course. To access these documents and other course resources, please visit: www.moodle.telt.unsw.edu.au

School Contact Information

School of Minerals and Energy Resources Engineering
Old Main Building, Level 1, 159 (K15)
UNSW SYDNEY NSW 2052 AUSTRALIA

For current students, all enquiries and assistance relating to enrolment, class registration, progression checks and other administrative matters, please see [The Nucleus: Student Hub](#).

Web & Important Links:

[School of Minerals and Energy Resources](#)

[The Nucleus Student Hub](#)

[Moodle](#)

[UNSW Handbook](#)

[UNSW Timetable](#)

[Student Wellbeing](#)

[Urgent Mental Health & Support](#)

[Equitable Learning Services](#)