



UNSW

UNSW Course Outline

COMM5044 Future of Work Project - 2024

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General Course Information

Course Code : COMM5044

Year : 2024

Term : Term 3

Teaching Period : T3

Is a multi-term course? : No

Faculty : UNSW Business School

Academic Unit : UNSW Business School

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

What skills will you need for your career in ten years? How can businesses become sustainable for the future?

COMM5044 Future of Work Project is a project-based practicum aimed at developing and applying your business and consulting knowledge while learning to tackle challenges facing a future workforce. In small cross-disciplinary teams (maximum 5 students) you will work with an industry host to investigate a real-life business challenge relating to their future sustainability, while applying your teamwork, creativity and cross-cultural communication skills. You will then present your findings and recommendations to a group of industry professionals.

Throughout the course you will also reflect on key future work issues such as AI and sustainability, and how they relate to yourself and your project. You will be supported by an industry mentor and your lecturer.

This course consists of pre-workshops modules, face to face workshops, online discussion boards and industry partner meetings. Each practicum experience will be different depending on the organisations we partner with.

This course is an elective or alternative capstone (approval required). For enquiries please contact Career Accelerator at careeraccelerator@unsw.edu.au

Course Aims

This course is designed to enable postgraduate students to:

- increase their understanding of how their strengths and skills develop in conjunction with enterprise
- develop their critical thinking and problem solving skills
- develop their team work and understanding of decision making skills in the context of the Future of Work
- develop personal capabilities, professional competencies, collaboration skills and business acumen by integrating and applying academic knowledge to real-work organisational opportunities and future challenges

Relationship to Other Courses

COMM5044 Future of Work is a work-integrated learning course and casptone in Master of Commerce Programs. The course builds on students' learnings in their previous courses and provides an opportunity to bring all Business Prorgam Learning Outcomes together. Guided by industry and academic mentors throughout a 10-week term, students will be working as an inter-disciplinary consulting teams to solve a real-world challenge faced by an industry client.

Course Learning Outcomes

Course Learning Outcomes	Program learning outcomes
CLO1 : Analyse the skills and capabilities needed by a future workforce in a global context	<ul style="list-style-type: none">PLO2 : Problem SolvingPLO7 : Leadership Development
CLO2 : Making viable business recommendations as a consulting team on a Future of Work challenge posed by industry partner	<ul style="list-style-type: none">PLO2 : Problem SolvingPLO3 : Business CommunicationPLO4 : Teamwork
CLO3 : Reflect and critically evaluate their current and future professional goals in the context of Future of Work	<ul style="list-style-type: none">PLO7 : Leadership Development
CLO4 : Identify challenges to economic, social, and environmental sustainability within future global work environments	<ul style="list-style-type: none">PLO5 : Responsible Business Practice
CLO5 : Demonstrate thought leadership and initiative in a team environment	<ul style="list-style-type: none">PLO4 : TeamworkPLO7 : Leadership Development

Course Learning Outcomes	Assessment Item
CLO1 : Analyse the skills and capabilities needed by a future workforce in a global context	<ul style="list-style-type: none">My Future of Work Journey
CLO2 : Making viable business recommendations as a consulting team on a Future of Work challenge posed by industry partner	<ul style="list-style-type: none">Solution Forge Project
CLO3 : Reflect and critically evaluate their current and future professional goals in the context of Future of Work	<ul style="list-style-type: none">My Future of Work Journey
CLO4 : Identify challenges to economic, social, and environmental sustainability within future global work environments	<ul style="list-style-type: none">Solution Forge Project
CLO5 : Demonstrate thought leadership and initiative in a team environment	<ul style="list-style-type: none">Peer reviewMy Future of Work JourneySolution Forge Project

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

Learning and Teaching in this course

As a project-based work-integrated learning course, COMM5044 engages an industry partner in designing and implementing an authentic and relevant work-focussed project. The seminars are organised around the work-focussed project (*i.e. Solution Forge Project*) integrating employability skills (e.g. communication, teamwork, conflict management, influence and persuasion, leadership) in an interactive and hands-on settings.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates	Program learning outcomes
My Future of Work Journey Assessment Format: Individual Short Extension: Yes (2 days)	55%	Start Date: Not Applicable Due Date: Not Applicable	<ul style="list-style-type: none">• PLO2 : Problem Solving• PLO4 : Teamwork• PLO7 : Leadership Development
Solution Forge Project Assessment Format: Group	30%	Start Date: Week 1 Due Date: Week 6: 14 October - 20 October, Week 10: 11 November - 17 November	<ul style="list-style-type: none">• PLO2 : Problem Solving• PLO3 : Business Communication• PLO4 : Teamwork• PLO5 : Responsible Business Practice• PLO7 : Leadership Development
Peer review Assessment Format: Individual Short Extension: Yes (2 days)	15%	Start Date: Not Applicable Due Date: Week 6: 14 October - 20 October, Week 10: 11 November - 17 November	<ul style="list-style-type: none">• PLO4 : Teamwork• PLO7 : Leadership Development

Assessment Details

My Future of Work Journey

Assessment Overview

My Future of Work (FoW) Journey

As a continuous assessment, there are fortnightly formative and summative submission points and this tasks includes a number of artefacts completed during or outside of weekly seminar.

Course Learning Outcomes

- CL01 : Analyse the skills and capabilities needed by a future workforce in a global context

- CLO3 : Reflect and critically evaluate their current and future professional goals in the context of Future of Work
- CLO5 : Demonstrate thought leadership and initiative in a team environment

Detailed Assessment Description

Description of assessment task

The My Future of Work (FoW) Journey provides you opportunities to develop skills and tools for your future in the workforce. This task will familiarise you with employability skills, project management tools, encourage individual reflection, enhance your ability to represent information visually and provide opportunities to interact with industry professionals.

As a continuous assessment, the aim is to equip you with essential skills for your future careers through the lens of Future of Work. The assessment includes formative and summative submission points for six artefacts developed during or outside weekly seminars.

Note: Each Milestone focuses on specific career preparation and skill development aspects that will support A2 Solution Forge Project development.

Approach to the assessment task

To successfully complete the My Future of Work (FoW) Journey assessment, complete your deliverables/artefacts created to enhance your self-awareness, skill development, and professional readiness. Each milestone builds on specific course learning outcomes, guiding you through activities that promote critical reflection, teamwork, and practical application of industry-relevant skills. This approach ensures you are well-prepared for the challenges and opportunities in your future career. In addition, these activities will support skill development for future employment applications.

Please refer to the detailed Assessment Guide - See Assessment Hub section on Moodle

Assessment Length

variable

Submission notes

fortnightly submission of artefacts to achieve milestones - some submissions are for formative feedback to enable students to enhance their final submission.

Assignment submission Turnitin type

Not Applicable

Hurdle rules

Students are required to attempt and submit all artefacts and receive a satisfactory grade for each artefact to satisfactorily pass this assessment task and the course

Generative AI Permission Level

Simple Editing Assistance

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

The use of tools to check for spelling and grammatical accuracy is permitted. In creation of the infographic, it is permitted to use Adobe express templates with attribution.

Solution Forge Project

Assessment Overview

Milestone A: Progress Update - Problem Analysis and Outline Solution

Summary of thinking/problem analysis that will be presented to the client and initial outline of potential solutions Marked at 10% to encourage students to apply effort early and to maximise the benefit of their second client meeting.

Milestone B: Project Outcome: Solution Evaluation 20%

Teams are required to make viable recommendations to the challenge posed by the client and evaluate those the solutions. They are also expected to manage and respond to the questions and comments raised by the client and audience in the room.

Course Learning Outcomes

- CLO2 : Making viable business recommendations as a consulting team on a Future of Work challenge posed by industry partner
- CLO4 : Identify challenges to economic, social, and environmental sustainability within future

global work environments

- CLO5 : Demonstrate thought leadership and initiative in a team environment

Detailed Assessment Description

Description of assessment task

This Work-Integrated Learning course aims to engage you with an industry client to solve a 'Future of Work' problem. To this end, the Solution Forge Project assessment task involves team problem-solving and design thinking to recommend viable strategies for the client's challenges.

Project Brief:

Details of the challenge and client expectations will be provided in a Project Brief and discussed in Week 1.

Task Overview:

You will be part of an interdisciplinary team of 3-5 members, working as consultants to address a challenge faced by your client.

Approach to the Assessment task

The Solution Forge project work continues over weeks 1-10 of the course during and outside of the seminar times. There are two Milestones where all members of a team deliver project progress update and outcomes in the form of a 20-minute pitch (15 minutes pitch + 5 minutes Q&A) for formative and summative assessment purposes:

- Progress Update Pitch (outline solution and slide deck - Group) Week 6
- Project Outcome Pitch (presentation and slide deck - Group) Week 10

Please refer to the Assessment Guide for details of each milestone, available in the Assessment Hub on the course Moodle site

Assessment Length

please see the assessment guide

Assignment submission Turnitin type

Not Applicable

Hurdle rules

All team members are required to contribute to the progress of the Solution Forge Project and co-deliver the pitches in weeks 6 and 10. A satisfactory grade for the Project Outcome Pitch is required to successfully complete this course.

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

The use of Generative AI tools to complete this assessment is not permitted as the assessment tasks aim at assessing postgraduate students' ability to engage in teamwork, solve problems and communicate their thoughts and/or findings in a professional manner. In addition, as students work with industry on a future-of-work challenge and sign a non-disclosure agreement, it is of utmost importance that students maintain confidentiality.

Your teammembers are to review and provide editorial input (spelling, grammar and logical organisation check) on your work.

Peer review

Assessment Overview

Teamwork: Collaboration and contribution in Teamwork. This assessment task provides an opportunity for teams to balance marks versus effort and engagement.

Course Learning Outcomes

- CLO5 : Demonstrate thought leadership and initiative in a team environment

Detailed Assessment Description

Description of assessment task

A peer review of teamwork skills is conducted twice throughout the term for formative and summative purposes. This assessment task enables students to assess the teamwork skills of themselves and their peers demonstrated during the Solution Forge Project. In so doing, students also practise the skills of providing constructive feedback to their peers and receiving feedback from their peers.

Students will complete two peer reviews using the same rubric provided in this guide

- formative purposes: by rating their peers teamwork behaviours against the Peer Review rubric and providing feedback at the end of week 6
- summative purposes: by rating their peers teamwork behaviours at the end of week 10. This

submission is confidential and will contribute to the overall course results.

The week 6 peer review results do not contribute to the overall results for the course. It is expected that students address the feedback received from their peers in week 6 and address them in the second half of the course to further develop their teamwork ability.

Note: Failure to complete peer review will result in receiving an unsatisfactory grade for this assessment task.

Approach to the assessment task

Teamwork skills are illustrated through a number of behaviours individual team members demonstrate throughout a Team Project. In this course, Solution Forge Project, i.e. the COMM5044 Work-Integrated Learning project, is completed by a team of 3-5 members.

Individual team members behaviours refer to the efforts an individual put into team tasks, their manner of interacting with others on team, and the quantity and quality of contributions they make to team discussion and project progress. Refer to the Peer Assessment Review in this guide to learn more about what and how of teamwork assessment.

Assessment Length

selection and short response

Submission notes

Team Review is completed on Moodle

Assignment submission Turnitin type

Not Applicable

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

General Assessment Information

Please refer to Assessment Guide on the course Moodle site (see Assessment Hub) for details and rubrics for each assessment.

Grading Basis

Satisfactory

Requirements to pass course

To successfully pass this course, satisfactory completion of assessments 1 and 2 are required.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 0 : 2 September - 8 September	Module	<ul style="list-style-type: none">• Online Preparatory Modules (no in-person class)
Week 1 : 9 September - 15 September	Seminar	<ul style="list-style-type: none">• Future of Work• High Performing Teams• Project Briefs• Teamwork
Week 2 : 16 September - 22 September	Seminar	<ul style="list-style-type: none">• Meeting your Client: Project Briefing Meeting• Communication Skills for Workplace Success• Teamwork
Week 3 : 23 September - 29 September	Seminar	<ul style="list-style-type: none">• Problem Solving: Understanding the Problem• Consulting Skills• Teamwork
Week 4 : 30 September - 6 October	Seminar	<ul style="list-style-type: none">• ESG• Problem Solving: Research• Teamwork
Week 5 : 7 October - 13 October	Seminar	<ul style="list-style-type: none">• Building Amazing Presentations• Reflection & Critical Incident Analysis• Problem Solving• Teamwork
Week 6 : 14 October - 20 October	Seminar	<ul style="list-style-type: none">• Meeting your Client: Progress Update Pitch: Problem Analysis and Outline Solutions• Teamwork
Week 7 : 21 October - 27 October	Seminar	<ul style="list-style-type: none">• Giving, Receiving and Addressing Feedback• Teamwork
Week 8 : 28 October - 3 November	Seminar	<ul style="list-style-type: none">• Communication Skills: Presentation• Teamwork
Week 9 : 4 November - 10 November	Seminar	<ul style="list-style-type: none">• Your Elevator Pitch• Jobs of the future• Teamwork
Week 10 : 11 November - 17 November	Seminar	<ul style="list-style-type: none">• Meeting your Client: Project Outcome Pitch: Solution Evaluation• Teamwork

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

The course is scheduled as weekly seminars where students learn and engage in activities to apply the skills learned. There are scheduled meetings with clients during the seminar times throughout the term and teams are also expected to set up at least two additional contact points with the client outside of the seminar hours to receive guidance and ensure they are on track and

expectations are aligned. There will be dedicated times for Teamwork for the teams in each seminar to progress their Team Project and have check-in with their teammates and receive guidance from their academic mentor.

In addition, as students learn and apply skills during seminars some artefacts for the Future of Work Journey Assessment task are completed during the seminar hours.

Therefore, it is strongly recommended and in certain weeks it is required for students to attend seminars.

Course Resources

Course Evaluation and Development

There is a process of continuous feedback, consolidation and improvement implemented in COMM5044. Based on student feedback (e.g. student as partners and myExperience surveys) and Future of Work Skills Horizon, the course and assessments are updated to ensure the course remains relevant and useful to Business Post-Graduate students.

In response to students' input on the assessment structure of the course in the previous terms, COMM5044 has gone through an assessment uplift project for implementation in Term 3, 2024 to address areas identified as improvement opportunities by previous students and their suggestions are incorporated in the assessment structure.

As part of the implementation review, COMM5044 students will be consulted and asked to share their views about the uplifted assessment structure.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Head lecturer	Dr Hora Hedayati		2065 Quadrangle Building		via email or by appointment	No	No
Lecturer	Mr Ahmed Hegazi				via email	No	No
	Ms Marian Pupulas				via email	No	No
Administrator	Career Accelerator				via email	No	Yes

Other Useful Information

Academic Information

COURSE POLICIES AND SUPPORT

The Business School expects that you are familiar with the contents of this course outline and the UNSW and Business School learning expectations, rules, policies and support services as listed below:

- Program Learning Outcomes
- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct
- Special Consideration
- Protocol for Viewing Final Exam Scripts
- Student Learning Support Services

Further information is provided on the [Policies and Guidelines](#) page.

Students may not circulate or post online any course materials such as handouts, exams, syllabi or similar resources from their courses without the written permission of their instructor.

STUDENT LEARNING OUTCOMES

The Course Learning Outcomes (CLOs) – under the Outcomes tab – are what you should be able to demonstrate by the end of this course, if you participate fully in learning activities and successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program. PLOs are, in turn, directly linked to [UNSW graduate capabilities](#). More information on Coursework PLOs is available on the [Policies and Guidelines](#) page. For PG Research PLOs, including MPDBS, please refer to [UNSW HDR learning outcomes](#).

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Code of Conduct](#) with respect to academic integrity, the University may take disciplinary action. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for

assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Code of Conduct, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

SHORT EXTENSIONS

Short Extension is a new process that allows you to apply for an extended deadline on your assessment without the need to provide supporting documentation, offering immediate approval during brief, life-disrupting events. Requests are automatically approved once submitted.

Short extensions are ONLY available for some assessments. Check your course outline or Moodle to see if this is offered for your assessments. Where a short extension exists, all students enrolled in that course in that term are eligible to apply. Further details are available the UNSW [Current Students](#) page.

SPECIAL CONSIDERATION

You can apply for special consideration when illness or other circumstances beyond your control interfere with your performance in a specific assessment task or tasks, including online exams. Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable.

Applications can only be made online and will NOT be accepted by teaching staff. Applications will be assessed centrally by the Case Review Team, who will update the online application with the outcome and add any relevant comments. The change to the status of the application immediately sends an email to the student and to the assessor with the outcome of the application. The majority of applications will be processed within 3-5 working days.

For further information, and to apply, see Special Consideration on the UNSW [Current Students](#) page.

LATE SUBMISSION PENALTIES

LATE SUBMISSION PENALTIES

For assessments other than examinations, late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. In the case of an approved Equitable Learning Plan (ELP) provision, special consideration or short extension, the late penalty applies from the date of approved time extension. After five days from the extended deadline, the assessment cannot be submitted.

An assessment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the 'wrong' assessment has been submitted.

For assessments which account for 10% or less of the overall course grade, and where answers are immediately discussed or debriefed, the LIC may stipulate a different penalty. Details of such late penalties will be available on the course Moodle page.

FEEDBACK ON YOUR ASSESSMENT TASK PERFORMANCE

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Faculty-specific Information

PROTOCOL FOR VIEWING FINAL EXAM SCRIPTS

UNSW students have the right to view their final exam scripts, subject to a small number of very specific exemptions. The UNSW Business School has set a [protocol](#) under which students may view their final exam script. Individual schools within the Faculty may also set up additional local processes for viewing final exam scripts, so it is important that you check with your School.

If you are completing courses from the following schools, please note the additional school-specific information:

- Students in the **School of Accounting, Auditing & Taxation** who wish to view their final examination script should also refer to [this page](#).
- Students in the **School of Banking & Finance** should also refer to [this page](#).
- Students in the **School of Information Systems & Technology Management** should also refer

to [this page](#).

COURSE EVALUATION AND DEVELOPMENT

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the [myExperience survey](#), which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

QUALITY ASSURANCE

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

TEACHING TIMES AND LOCATIONS

Please note that teaching times and locations are subject to change. Students are strongly advised to refer to the [Class Timetable website](#) for the most up-to-date teaching times and locations.