



UNSW

UNSW Course Outline

ARTS3886 Crisis and the Social - 2024

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General Course Information

Course Code : ARTS3886

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Social Sciences

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

In this course, you will explore the multiple dimensions of crisis through a sociological lens. You will examine the different temporal and spatial elements of crisis such as time, memory, geography, place and history. You will investigate the intersections of crisis through historical

and contemporary examples that focus on the experiential, emotional and social implications of crisis. Themes and topics may include but are not confined to climate crisis and extinction, economic and socio-political crisis and revolt, effects of pandemics as well as the multiple framings of power, justice and humanitarian response in times of crisis. By examining these various themes and cultural practices, you will focus on how crisis is lived and experienced, and you will examine the consequences of accelerated change in our everyday lives and communities, and how we can navigate the future for human and non-human worlds.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Evaluate classic and contemporary sociological theories and apply them to the analyses of social justice and crisis.
CLO2 : Apply critical skills to research and writing on course themes such as social justice and crisis.
CLO3 : Demonstrate a capacity for independent research.
CLO4 : Apply concepts raised in the course to everyday life.

Course Learning Outcomes	Assessment Item
CLO1 : Evaluate classic and contemporary sociological theories and apply them to the analyses of social justice and crisis.	<ul style="list-style-type: none">• Workbook• Essay
CLO2 : Apply critical skills to research and writing on course themes such as social justice and crisis.	<ul style="list-style-type: none">• Workbook• Essay
CLO3 : Demonstrate a capacity for independent research.	<ul style="list-style-type: none">• Workbook• Essay
CLO4 : Apply concepts raised in the course to everyday life.	<ul style="list-style-type: none">• Essay

Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Workbook Assessment Format: Individual Short Extension: Yes (3 days)	40%	Due Date: 15/07/2024 11:59 PM
Essay Assessment Format: Individual Short Extension: Yes (3 days)	60%	Due Date: 02/08/2024 11:59 PM

Assessment Details

Workbook

Assessment Overview

Length: 280-300 words weekly

The workbook consists of weekly exercises and records the preparation on the key reading from Weeks 2 to 8.

You will receive written feedback and a numerical mark within ten working days of submission. The rubric will be available to you at the start of the course so you can work toward specified standards.

Course Learning Outcomes

- CLO1 : Evaluate classic and contemporary sociological theories and apply them to the analyses of social justice and crisis.
- CLO2 : Apply critical skills to research and writing on course themes such as social justice and crisis.
- CLO3 : Demonstrate a capacity for independent research.

Detailed Assessment Description

Please see Moodle site for details & Weekly Preparation for the Workbook.

Assessment Length

Weekly entries

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Essay

Assessment Overview

Length: 2800-3000 words

You will select a topic based on course themes and topics and prepare an essay pertaining to the sociality of crisis.

You will receive written feedback and a numerical mark within ten working days of submission.

The rubric will be available to you at the start of the course so you can work toward specified standards.

Course Learning Outcomes

- CLO1 : Evaluate classic and contemporary sociological theories and apply them to the analyses of social justice and crisis.
- CLO2 : Apply critical skills to research and writing on course themes such as social justice and crisis.
- CLO3 : Demonstrate a capacity for independent research.
- CLO4 : Apply concepts raised in the course to everyday life.

Detailed Assessment Description

Please see Moodle site for details.

Assessment Length

2500-3000 words

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

General Assessment Information

All the information regarding assessment detail and tasks will be available on our Class Moodle Site.

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Topic	Introductions: Crisis & the Social
Week 2 : 3 June - 9 June	Topic	Phenomenology of Crisis
Week 3 : 10 June - 16 June	Topic	Public Holiday – Exercise Replaces class
Week 4 : 17 June - 23 June	Topic	Memory
Week 5 : 24 June - 30 June	Topic	Disillusionment & Crisis
Week 6 : 1 July - 7 July	Topic	Flexibility Week – Workbook Activity Replaces Class
Week 7 : 8 July - 14 July	Topic	Cloud Capital
Week 8 : 15 July - 21 July	Topic	Crisis of Weather & the Wild
Week 10 : 29 July - 4 August	Topic	Crisis of Hope
	Topic	Conclusions – Solidarity, Vision and The Future.

Attendance Requirements

It is compulsory to attend the large (lecture time) and small class – (tutorial) in this course in order to undertake key assessment tasks.

Course Resources

Prescribed Resources

Please see the Moodle site for the Resources, Readings

Recommended Resources

Course Evaluation and Development

Your evaluative feedback is gathered periodically using, among other means, UNSW's course and Teaching Evaluation and Improvement (MY Experience) process. Informal feedback and class generated feedback are also important, and these feedback mechanisms are helpful to my continual development of this course. Your feedback is very important to me and I use your feedback to continually update this course - this applies to course content, activities, assessments and general processes. Many thanks

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Mary Zournazi		Morven Brown		To advise in first class	Yes	Yes

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new

whole, without appropriate referencing.

- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where

unauthorised use is detected, penalties will apply.

Use of AI for assessments | UNSW Current Students

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

School Contact Information

School of Social Sciences

Location: Room 159, Morven Brown Building (C20), Kensington campus

Opening Hours: Monday – Friday, 9am – 5pm (except public holidays)

Telephone: +61 2 9385 1807

Email: soss@unsw.edu.au

Web: <https://www.unsw.edu.au/arts-design-architecture/our-schools/social-sciences>