



UNSW

UNSW Course Outline

LAWS3671 Transnational Legal Studies B - 2024

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General Course Information

Course Code : LAWS3671

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Law and Justice

Academic Unit : School of Global and Public Law

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : See School

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 12

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Transnational Legal Studies A and Transnational Legal Studies B offer students an opportunity to participate in an intensive international, comparative, and transnational law program taught by staff from 20 partner law schools at the Centre for Transnational Studies (CTLS) in London.

These courses are offered consecutively, twice a year, to align with the Fall semester (August – December) and Spring semester (January – May) delivery of the CTLS program.

Within the CTLS program UNSW Faculty of Law and Justice students will join with students from partner law schools to:

- Study one CTLS core subject, and three CTLS elective subjects (selected from the electives on offer that semester).
- Participate in an introductory activity where students share their unique perspectives and what they bring to the program.
- Participate in a weekly workshop featuring some of the world's leading scholars and practitioners of international, comparative, and transnational law.

Eligible students must make an application to the UNSW Faculty of Law & Justice to participate in this program. Applications will open at the start of the UNSW academic year. Three students will be selected each year based on academic merit and a 500-word statement explaining why they would like to join the program, including how it connects to their interests and future aspirations.

Students will enrol in Transnational Legal Studies A and Transnational Legal Studies B in the UNSW teaching periods that align with their chosen semester (Fall: Term 2 and Term 3, OR Spring: Summer and Term 1). Successful completion of these courses is dependent on satisfactory performance within the CTLS programs' subjects and activities. Students must attain a 'Satisfactory' grade in both 12UOC courses to be awarded the cumulative 24UOC.

Course Aims

The aims of this semester-long intensive program is to provide Law and Justice students with a comprehensive understanding of international, comparative, and transnational law; to expose students to different legal systems and perspectives from around the world; to facilitate an exchange of ideas and perspectives between students from different law schools and cultural backgrounds and to provide students with the opportunity to interact with leading scholars and practitioners in the field of international, transnational, and comparative law.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate awareness of law and practice in a global context (PLOs 1, 2, 3, 4, 5, 6, 7 & 8)
CLO2 : Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner that is accessible to multiple disciplinary backgrounds (PLOs 3a & 3b)
CLO3 : Engage in critical analysis of the international and transnational connectedness of the different parts of the law (PLOs 1, 2 & 8)
CLO4 : Engage in critical analysis of key themes and emerging trends in several areas of international and transnational law (PLOs 1 & 7)
CLO5 : Demonstrate ability to apply applicable principles of international law and domestic law relating to international law in the context of actual or hypothetical factual scenarios.
CLO6 : Appreciate the role and limitations of the relevant national and international actors (PLOs 1, 5, 7 & 8)

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate awareness of law and practice in a global context (PLOs 1, 2, 3, 4, 5, 6, 7 & 8)	• Assessment
CLO2 : Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner that is accessible to multiple disciplinary backgrounds (PLOs 3a & 3b)	• Assessment
CLO3 : Engage in critical analysis of the international and transnational connectedness of the different parts of the law (PLOs 1, 2 & 8)	• Assessment
CLO4 : Engage in critical analysis of key themes and emerging trends in several areas of international and transnational law (PLOs 1 & 7)	
CLO5 : Demonstrate ability to apply applicable principles of international law and domestic law relating to international law in the context of actual or hypothetical factual scenarios.	• Assessment
CLO6 : Appreciate the role and limitations of the relevant national and international actors (PLOs 1, 5, 7 & 8)	

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Assessment Assessment Format: Individual	100%	

Assessment Details

Assessment

Assessment Overview

Assessments within CTLS subjects will vary. Assessment detail will be provided for each subject by the host institution. The assessments and results from each CTLS subject will be reviewed by the convenor of each UNSW course to determine if performance is 'Satisfactory' or 'Unsatisfactory'.

Course Learning Outcomes

- CLO1 : Demonstrate awareness of law and practice in a global context (PLOs 1, 2, 3, 4, 5, 6, 7 & 8)
- CLO2 : Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner that is accessible to multiple disciplinary backgrounds (PLOs 3a & 3b)
- CLO3 : Engage in critical analysis of the international and transnational connectedness of the different parts of the law (PLOs 1, 2 & 8)
- CLO5 : Demonstrate ability to apply applicable principles of international law and domestic law relating to international law in the context of actual or hypothetical factual scenarios.

General Assessment Information

Grading Basis

Satisfactory

Course Schedule

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Lucas Lixinski					Yes	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up,

then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

Faculty-specific Information

Additional support for students

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

School Contact Information

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.