



## UNSW Course Outline

# JURD7270 Law in the Global Context - 2024

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## General Course Information

**Course Code :** JURD7270

**Year :** 2024

**Term :** Term 2

**Teaching Period :** T2

**Is a multi-term course? :** No

**Faculty :** Faculty of Law and Justice

**Academic Unit :** School of Global and Public Law

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Postgraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

Law in the Global Context is a core course that responds to the changing nature of law in Australia and around the world - namely the increasing interdependence of legal systems and the infusion of international law into Australian law and institutions. The course introduces

students to various areas of law having an international dimension, in particular public international law, private international law, comparative law and transnational law. It will concentrate on key themes and emerging trends in these areas through case studies and in depth consideration of the law in action. It will also specifically introduce students to the interaction of 'global law' with the different branches of Australian law studied in other compulsory courses. The course will instil in students an appreciation of the essential notions that underpin international, transnational and comparative law, such as sovereignty, private international law, and transplantation of law. Students will additionally undergo a series of tutorials on researching and writing about law in a global context.

## Course Aims

Law in the Global Context responds to the changing nature of law in Australia and around the world - namely the increasing interdependence of legal systems and the infusion of international law into Australian law and institutions. The course introduces students to various areas of law having an international dimension, in particular public international law, private international law, comparative law and transnational law. It will concentrate on key themes and emerging trends in these areas through case studies and in depth consideration of the law in action. It will also specifically introduce students to the interaction of 'global law' with the different branches of Australian law studied in other compulsory courses. The course will instil in students an appreciation of the essential notions that underpin international, transnational and comparative law, such as sovereignty, private international law, and transplantation of law. This course also incorporates the final legal research and writing component.

# Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate awareness of law and practice in a global context (PLOs 1, 2, 3, 4, 5, 6, 7 & 8)
CLO2 : Engage in critical analysis of the international and transnational connectedness of the different parts of the law (PLOs 1, 2 & 8)
CLO3 : Engage in critical analysis of key themes and emerging trends in several areas of international and transnational law (PLOs 1 & 7)
CLO4 : Engage in reflective writing about the place of international, transnational and comparative law within the Australian legal system (PLOs 1, 3 & 5)
CLO5 : Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 9 & 10)
CLO6 : Demonstrate effective written communication skills by articulating legal concepts clearly, persuasively and appropriately (PLOs 6 & 9)
CLO7 : Demonstrate effective research skills in identifying appropriate databases and finding key legislation, caselaw and other related legal materials for researching from international and transnational perspectives (PLO 6)
CLO8 : Demonstrate ability to apply applicable principles of international law and domestic law relating to international law in the context of actual or hypothetical factual scenarios.

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate awareness of law and practice in a global context (PLOs 1, 2, 3, 4, 5, 6, 7 & 8)	<ul style="list-style-type: none"> <li>• Take Home Examination</li> <li>• Class Participation</li> </ul>
CLO2 : Engage in critical analysis of the international and transnational connectedness of the different parts of the law (PLOs 1, 2 & 8)	<ul style="list-style-type: none"> <li>• Take Home Examination</li> <li>• Class Participation</li> </ul>
CLO3 : Engage in critical analysis of key themes and emerging trends in several areas of international and transnational law (PLOs 1 & 7)	<ul style="list-style-type: none"> <li>• Take Home Examination</li> <li>• Class Participation</li> </ul>
CLO4 : Engage in reflective writing about the place of international, transnational and comparative law within the Australian legal system (PLOs 1, 3 & 5)	<ul style="list-style-type: none"> <li>• Mid-term Assignment</li> <li>• Take Home Examination</li> </ul>
CLO5 : Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 9 & 10)	<ul style="list-style-type: none"> <li>• Class Participation</li> </ul>
CLO6 : Demonstrate effective written communication skills by articulating legal concepts clearly, persuasively and appropriately (PLOs 6 & 9)	<ul style="list-style-type: none"> <li>• Mid-term Assignment</li> <li>• Take Home Examination</li> </ul>
CLO7 : Demonstrate effective research skills in identifying appropriate databases and finding key legislation, caselaw and other related legal materials for researching from international and transnational perspectives (PLO 6)	<ul style="list-style-type: none"> <li>• Mid-term Assignment</li> </ul>
CLO8 : Demonstrate ability to apply applicable principles of international law and domestic law relating to international law in the context of actual or hypothetical factual scenarios.	<ul style="list-style-type: none"> <li>• Mid-term Assignment</li> <li>• Take Home Examination</li> </ul>

## Learning and Teaching Technologies

Moodle - Learning Management System

## Assessments

### Assessment Structure

Assessment Item	Weight	Relevant Dates
Take Home Examination Assessment Format: Individual	60%	
Class Participation Assessment Format: Individual	10%	
Mid-term Assignment Assessment Format: Individual	30%	

# **Assessment Details**

## **Take Home Examination**

### Assessment Overview

Take Home Exam = 60% (3,500 words)

Details of the examination will be on Moodle, in course information.

### Course Learning Outcomes

- CLO1 : Demonstrate awareness of law and practice in a global context (PLOs 1, 2, 3, 4, 5, 6, 7 & 8)
- CLO2 : Engage in critical analysis of the international and transnational connectedness of the different parts of the law (PLOs 1, 2 & 8)
- CLO3 : Engage in critical analysis of key themes and emerging trends in several areas of international and transnational law (PLOs 1 & 7)
- CLO4 : Engage in reflective writing about the place of international, transnational and comparative law within the Australian legal system (PLOs 1, 3 & 5)
- CLO6 : Demonstrate effective written communication skills by articulating legal concepts clearly, persuasively and appropriately (PLOs 6 & 9)
- CLO8 : Demonstrate ability to apply applicable principles of international law and domestic law relating to international law in the context of actual or hypothetical factual scenarios.

## **Class Participation**

### Assessment Overview

Class participation = 10%

Feedback includes formative feedback, peer feedback in class, online and the use of rubric

### Course Learning Outcomes

- CLO1 : Demonstrate awareness of law and practice in a global context (PLOs 1, 2, 3, 4, 5, 6, 7 & 8)
- CLO2 : Engage in critical analysis of the international and transnational connectedness of the different parts of the law (PLOs 1, 2 & 8)
- CLO3 : Engage in critical analysis of key themes and emerging trends in several areas of international and transnational law (PLOs 1 & 7)
- CLO5 : Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 9 & 10)

## **Mid-term Assignment**

### Assessment Overview

The Mid-term Assignment is designed to encourage students to engage with the international

law principles, topics and sources covered in the earlier weeks of term. The Assignment will take the form of a piece of reflective writing which may include either: an essay, a case note or a short advice to a hypothetical problem. The specific form will vary from year to year reflecting the dynamic nature of this course and its case study method. Where possible the LRW skills will be integrated, but this is not a free-standing LRW assignment.

#### **Course Learning Outcomes**

- CLO4 : Engage in reflective writing about the place of international, transnational and comparative law within the Australian legal system (PLOs 1, 3 & 5)
- CLO6 : Demonstrate effective written communication skills by articulating legal concepts clearly, persuasively and appropriately (PLOs 6 & 9)
- CLO7 : Demonstrate effective research skills in identifying appropriate databases and finding key legislation, caselaw and other related legal materials for researching from international and transnational perspectives (PLO 6)
- CLO8 : Demonstrate ability to apply applicable principles of international law and domestic law relating to international law in the context of actual or hypothetical factual scenarios.

## **General Assessment Information**

Additional assessment info will be available on the course Moodle page.

#### **Grading Basis**

Standard

## **Course Schedule**

### **Attendance Requirements**

Please see information about attendance requirements in **Law & Justice Assessment Procedure and Student Information** located in the Other Useful Information tab in the Academic Information field.

Please be advised there will be no classes on public holidays. If your class falls on a public holiday, alternative arrangements will be made by the course convenor to make up the missed class.

## **General Schedule Information**

A detailed course schedule will be available on the course Moodle page,

# Course Resources

## Prescribed Resources

Resources will be available on the course Moodle page and via Leganto.

## Recommended Resources

Resources will be available on the course Moodle page and via Leganto.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
	Christopher Michaelson					No	Yes
	Daniel Joyce					No	No
	Tim Clark					No	No

## Other Useful Information

### Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

### UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic

Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

## Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

## Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

## Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

## Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that

feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

## Faculty-specific Information

### Additional support for students

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

### Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

## School Contact Information

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central

communications hub for UNSW and will distribute your enquiry to the best person to respond.