



UNSW

UNSW Course Outline

FINS3650 International Banking - 2024

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General Course Information

Course Code : FINS3650

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : UNSW Business School

Academic Unit : School of Banking and Finance

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

The course examines why risk, return and capital of international banking institutions need to be managed in an integrated manner. The role of prudential regulation in managing critical risks of internationally active banks is examined in the context of financial crises. Topics covered also

include management of country risk, international trade financing, structured products, project financing structures and economic capital management.

Course Aims

The major aim of this course is to equip students with contemporary knowledge of international banking. This course constitutes part of the International Finance concentration, and complements Bank Financial Management—FINS3630 by providing an international perspective on banking.

Relationship to Other Courses

The major aim of this course is to equip you with the background on and current knowledge of international banking. This course constitutes part of the International Finance concentration, and complements Bank Financial Management—FINS3630 by providing an international perspective on banking.

Course Learning Outcomes

Course Learning Outcomes	Program learning outcomes
CLO1 : Research current issues in international banking.	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO4 : Teamwork• PLO5 : Responsible Business Practice
CLO2 : Analyse how risk, capital and returns are related in an international bank.	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO4 : Teamwork• PLO5 : Responsible Business Practice
CLO3 : Analyse the pressures and constraints under which international banks operate.	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO5 : Responsible Business Practice• PLO6 : Global and Cultural Competence
CLO4 : Collaborate effectively to analyse a critical issue in international banking.	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO3 : Business Communication• PLO4 : Teamwork• PLO5 : Responsible Business Practice
CLO5 : Identify and assess ethical and governance issues in international banking.	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO4 : Teamwork• PLO5 : Responsible Business Practice
CLO6 : Explain social and cultural context of international banking.	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO4 : Teamwork• PLO5 : Responsible Business Practice• PLO6 : Global and Cultural Competence

Course Learning Outcomes	Assessment Item
CLO1 : Research current issues in international banking.	<ul style="list-style-type: none"> • Class Contribution • Group Assignment • Final Examination
CLO2 : Analyse how risk, capital and returns are related in an international bank.	<ul style="list-style-type: none"> • Class Contribution • Group Assignment • Final Examination
CLO3 : Analyse the pressures and constraints under which international banks operate.	<ul style="list-style-type: none"> • Class Contribution • Group Assignment • Final Examination
CLO4 : Collaborate effectively to analyse a critical issue in international banking.	<ul style="list-style-type: none"> • Class Contribution • Group Assignment
CLO5 : Identify and assess ethical and governance issues in international banking.	<ul style="list-style-type: none"> • Final Examination • Class Contribution • Group Assignment
CLO6 : Explain social and cultural context of international banking.	<ul style="list-style-type: none"> • Final Examination • Group Assignment

Learning and Teaching Technologies

Moodle - Learning Management System | Zoom

Learning and Teaching in this course

The course is structured based on the [Guidelines on learning that inform teaching at UNSW](#), in particular:

- Actively engage students in the learning process
- Emphasise the relevance of students' learning in professional, disciplinary and personal contexts
- Clearly articulate course expectations and the course goals, learning outcomes and requirements
- Encourage independent learning through the appropriate use of information and communication technologies
- Align assessment practices with the desired learning outcomes

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates	Program learning outcomes
Class Contribution Assessment Format: Individual	20%	Start Date: "See Detailed assessment description Due Date: "See Detailed assessment description	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO3 : Business Communication• PLO5 : Responsible Business Practice
Group Assignment Assessment Format: Group	30%	Start Date: See Detailed assessment description Due Date: See Detailed assessment description	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO3 : Business Communication• PLO4 : Teamwork• PLO6 : Global and Cultural Competence
Final Examination Assessment Format: Individual	50%	Start Date: "See Detailed assessment description Due Date: "See Detailed assessment description	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO3 : Business Communication• PLO5 : Responsible Business Practice

Assessment Details

Class Contribution

Assessment Overview

Class Contribution will be assessed through discussion board activities and in-class quizzes.

Assesses: PLO1, PLO2, PLO3, PLO5

Course Learning Outcomes

- CLO1 : Research current issues in international banking.
- CLO2 : Analyse how risk, capital and returns are related in an international bank.
- CLO3 : Analyse the pressures and constraints under which international banks operate.
- CLO4 : Collaborate effectively to analyse a critical issue in international banking.
- CLO5 : Identify and assess ethical and governance issues in international banking.

Detailed Assessment Description

Weight	Assessment Name	Assessment Due Date / Timing
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15%	Discussion board activities	Weekly, weeks 1-10
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5% In-class online weekly quizzes Weekly, weeks 1-10

Class Contribution will be assessed through (A) discussion board activities (15%), and (B)

Inclass

online weekly quizzes (5%)

(A) discussion board activities (15%) for each week are due on the day of the class in the following week. They will be assessed in two stages (i) The weekly postings for the first three weeks will be marked out of 3 marks. (ii) The weekly postings for the remaining 6 weeks will be marked out of 12 marks.

(B) In-class online weekly quizzes (5%) will be assessed based on student participation in quizzes commencing Week 1. Students are permitted to be absent from quizzes in 2 out of the 9 classes in the term. If you are absent from quizzes in more than 2 classes and you do not have an approved Special Consideration application, the quiz marks will be deducted based on your additional absences.

Submission notes

See Detailed assessment description

Assignment submission Turnitin type

Not Applicable

Group Assignment

Assessment Overview

Student group will research conceptual issues and their practical implications on a topic in international banking and produce a report.

Assesses: PL01, PL02, PL03, PL04, PL06

BCom students: myBCom course points for PL03

Course Learning Outcomes

- CLO1 : Research current issues in international banking.
- CLO2 : Analyse how risk, capital and returns are related in an international bank.
- CLO3 : Analyse the pressures and constraints under which international banks operate.
- CLO4 : Collaborate effectively to analyse a critical issue in international banking.
- CLO5 : Identify and assess ethical and governance issues in international banking.
- CLO6 : Explain social and cultural context of international banking.

Detailed Assessment Description

Weight	Assessment Name	Assessment Due Date / Timing
30%	Group Assignment	Week 9 Friday

(BCom students: myBCom course points for PLO3)

Students will be asked to form groups. Each group will select a topic in international banking and undertake research on the conceptual issues and their practical implications. They will present their research and findings in the form of a report. The group will also submit a one-page synopsis of the report on Moodle in the week 5 class. This assignment is an important part of learning as well as assessment. Significant effort is expected from the students. The group is encouraged to speak to the lecturer in the class about the appropriateness of their topic. Further guidelines will be provided on the Moodle for preparation of the assignment and on marking the assignment.

Submission notes

See Detailed assessment description

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Final Examination

Assessment Overview

The final examination assesses knowledge of international banking concepts covered in the course and the application of that knowledge to managing banks.

Assesses: PLO1, PLO2, PLO3, PLO5

Course Learning Outcomes

- CLO1 : Research current issues in international banking.
- CLO2 : Analyse how risk, capital and returns are related in an international bank.
- CLO3 : Analyse the pressures and constraints under which international banks operate.
- CLO5 : Identify and assess ethical and governance issues in international banking.
- CLO6 : Explain social and cultural context of international banking.

Detailed Assessment Description

Weight	Assessment Name	Assessment Due Date / Timing
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Details of the exam will be provided on the Moodle.

Submission notes

"See Detailed assessment description

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

General Assessment Information

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Grading Basis

Standard

Requirements to pass course

In order to pass this course students must:

- Achieve a composite mark of at least 50 out of 100
- Engage actively in course learning activities and attempt all assessment requirements
- Meet any additional requirements specified in the assessment details
- Meet the specified attendance requirements of the course (see Schedule section)

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Lecture	Introduction to international banking
Week 2 : 3 June - 9 June	Lecture	Country risk management in international banking
	Online Activity	Case study 1 (country risk)
Week 3 : 10 June - 16 June	Lecture	Risk and regulation
Week 4 : 17 June - 23 June	Lecture	Capital management
Week 5 : 24 June - 30 June	Lecture	Credit risk management
	Online Activity	Case study 2 (credit risk)
Week 6 : 1 July - 7 July	Homework	Final Week (no lecture)
Week 7 : 8 July - 14 July	Lecture	Managing operational risk
Week 8 : 15 July - 21 July	Lecture	Market risk and liquidity risk
Week 9 : 22 July - 28 July	Lecture	Structured finance and project financing
	Online Activity	Case study 3 (Project financing)
	Assessment	Group Assignment
Week 10 : 29 July - 4 August	Assessment	Group Assignment
	Lecture	Economic capital, international trade finance, course review

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Resources

Prescribed Resources

The course contents are on Moodle.

There is no textbook for this course. You will be provided readings and links to references on the Moodle for each topic.

Course Evaluation and Development

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the myExperience survey, which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Peter Kavalam thara					No	Yes

Other Useful Information

Academic Information

COURSE POLICIES AND SUPPORT

The Business School expects that you are familiar with the contents of this course outline and the UNSW and Business School learning expectations, rules, policies and support services as listed below:

- Program Learning Outcomes
- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct
- Special Consideration
- Protocol for Viewing Final Exam Scripts
- Student Learning Support Services

Further information is provided on the [key policies and support page](#).

Students may not circulate or post online any course materials such as handouts, exams, syllabi or similar resources from their courses without the written permission of their instructor.

STUDENT LEARNING OUTCOMES

The Course Learning Outcomes (CLOs) – under the Outcomes tab – are what you should be able to demonstrate by the end of this course, if you participate fully in learning activities and successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program. PLOs are, in turn, directly linked to [UNSW graduate capabilities](#). More information on Coursework PLOs is available on the [key policies and support](#) page. For PG Research PLOs, including MPDBS, please refer to the [UNSW HDR Learning Outcomes](#).

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

SPECIAL CONSIDERATION

You can apply for special consideration when illness or other circumstances beyond your control interfere with your performance in a specific assessment task or tasks, including online exams. Students studying remotely who have exams scheduled between 10pm and 7am local time, are also able to apply for special consideration to sit a supplementary exam at a time outside of these hours.

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Special consideration applications will be assessed centrally by the Case Review Team, who will update the online application with the outcome and add any relevant comments. The change to the status of the application immediately sends an email to the student and to the assessor with the outcome of the application.

Please note the following:

1. Applications can only be made through Online Services in myUNSW (see the UNSW [Current Students](#) page). Applications will not be accepted by teaching staff. The lecturer-in-charge/course coordinator will be automatically notified when your application is processed.
2. Applying for special consideration does not automatically mean that you will be granted a supplementary exam or other concession.
3. If you experience illness or misadventure in the lead up to an exam or assessment, you must submit an application for special consideration, either prior to the examination taking place, or prior to the assessment submission deadline, except where illness or misadventure prevent you from doing so.
4. If your circumstances stop you from applying before your exam or assessment due date, you must apply within 3 working days of the assessment or the period covered by your supporting documentation.
5. Under the UNSW Fit To Sit/Submit rule, if you sit the exam/submit an assignment, you are declaring yourself well enough to do so and are cannot subsequently apply for special consideration.
6. If you become unwell on the day of – or during – an exam, you must stop working on your exam, advise your course coordinator or tutor and provide a medical certificate dated within 24 hours of the exam, with your special consideration application. For online exams, you must contact your course coordinator or tutor immediately via email, Moodle or chat and advise them you are unwell and submit screenshots of your conversation along with your medical certificate and application.
7. Special consideration requests do not allow the awarding of additional marks to students.

Further information on Business School policy and procedure can be found under “Special Consideration” on the [key policies and support](#) page.

LATE SUBMISSION PENALTIES

For assessments other than examinations, late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be

accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. An assignment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the 'wrong' assignment has been submitted.

For assessments which account for 10% or less of the overall course grade, and where answers are immediately discussed or debriefed, the LIC may stipulate a different penalty. Details of such late penalties will be available on the course Moodle page.

FEEDBACK ON YOUR ASSESSMENT TASK PERFORMANCE

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Faculty-specific Information

PROTOCOL FOR VIEWING FINAL EXAM SCRIPTS

UNSW students have the right to view their final exam scripts, subject to a small number of very specific exemptions. The UNSW Business School has set a [protocol](#) under which students may view their final exam script. Individual schools within the Faculty may also set up additional local processes for viewing final exam scripts, so it is important that you check with your School.

If you are completing courses from the following schools, please note the additional school-specific information:

- Students in the **School of Accounting, Auditing & Taxation** who wish to view their final examination script should also refer to [this page](#).
- Students in the **School of Banking & Finance** should also refer to [this page](#).
- Students in the **School of Information Systems & Technology Management** should also refer to [this page](#).

COURSE EVALUATION AND DEVELOPMENT

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the [myExperience survey](#),

which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

QUALITY ASSURANCE

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

TEACHING TIMES AND LOCATIONS

Please note that teaching times and locations are subject to change. Students are strongly advised to refer to the [Class Timetable website](#) for the most up-to-date teaching times and locations.