



**UNSW**

## UNSW Course Outline

# PHCM1003 Global Health - 2024

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## General Course Information

**Course Code :** PHCM1003

**Year :** 2024

**Term :** Term 1

**Teaching Period :** T1

**Is a multi-term course? :** No

**Faculty :** Faculty of Medicine and Health

**Academic Unit :** School of Population Health

**Delivery Mode :** Multimodal

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

Introduction to Global Health aims to provide you with an overview of the context and key issues around global health, as well as how the governance of global health has evolved over time including a review of the establishment of the World Health Organization (WHO), the Declaration of Alma-Ata on Primary Health Care, the International Conference on Population and

Development in Cairo, and the Millennium Development Goals. The course will also take a critical look at the WHO health system building blocks and the Sustainable Development Goals (SDGs) and their targets as integral components of Global Health.

This course will reflect on health issues at the national, regional, and international levels. Cutting across each of the levels will be a focus on the social determinants of health. You will explore the determinants, actors and governance processes impacting global health through both a theoretical and case study lens. The course will discuss the most critical global health challenges and how these challenges have changed over time while reflecting on the likely determinants of such changes.

## Course Aims

This course will provide you with a solid understanding of what constitutes global health and the evolution of global health over time. It will position global health within the context of leading international development agendas and frameworks (such as the SDGs and Universal Health Coverage) and provide you with the tools to identify and solve important global health challenges.

## Relationship to Other Courses

### Assistance with progression checking:

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure from staff at the [Nucleus Student Hub](#).

Progression plans for UNSW Medicine and Health programs can be found on the [UNSW Medicine & Health website](#).

## Course Learning Outcomes

Course Learning Outcomes
CLO1 : Define global health and discuss its evolution over the years
CLO2 : Describe the measures used to monitor global health status and critique the adequacy of these measures
CLO3 : Critically examine the roles of key stakeholders in global health and their impact in global health agendas
CLO4 : Analyse the main health issues in low, middle, and high income settings and examine their social, cultural, economic, environmental, and political determinants and potential strategies for addressing challenges
CLO5 : Explore the concept of equity in global health

Course Learning Outcomes	Assessment Item
CLO1 : Define global health and discuss its evolution over the years	<ul style="list-style-type: none"> <li>• Multiple choice quiz</li> <li>• Online Discussion</li> </ul>
CLO2 : Describe the measures used to monitor global health status and critique the adequacy of these measures	<ul style="list-style-type: none"> <li>• Multiple choice quiz</li> <li>• Online Discussion</li> </ul>
CLO3 : Critically examine the roles of key stakeholders in global health and their impact in global health agendas	<ul style="list-style-type: none"> <li>• Critical Appraisal</li> <li>• Multiple choice quiz</li> <li>• Online Discussion</li> </ul>
CLO4 : Analyse the main health issues in low, middle, and high income settings and examine their social, cultural, economic, environmental, and political determinants and potential strategies for addressing challenges	<ul style="list-style-type: none"> <li>• Critical Appraisal</li> <li>• Online Discussion</li> </ul>
CLO5 : Explore the concept of equity in global health	<ul style="list-style-type: none"> <li>• Critical Appraisal</li> <li>• Online Discussion</li> </ul>

## Learning and Teaching Technologies

Moodle - Learning Management System

### Learning and Teaching in this course

All course materials and course announcements are provided on the course learning management system, Moodle (or Open Access).

By accessing and using the ICT resources provided by UNSW, you are agreeing to abide by the ['Acceptable Use of UNSW ICT Resources'](#) policy particularly on respect for intellectual property and copyright, legal and ethical use of ICT resources and security and privacy.

## Assessments

### Assessment Structure

Assessment Item	Weight	Relevant Dates
Multiple choice quiz Assessment Format: Individual	30%	Start Date: 28/02/2024 02:00 PM Due Date: 03/03/2024 11:59 PM
Critical Appraisal Assessment Format: Individual	40%	Start Date: 12/02/2024 12:00 AM Due Date: 21/04/2024 11:59 PM Post Date: 06/05/2024 11:30 PM
Online Discussion Assessment Format: Individual	30%	Start Date: 14/02/2024 02:00 PM Due Date: 03/04/2024 11:59 AM

# Assessment Details

## Multiple choice quiz

### Assessment Overview

Length: 10 multiple-choice questions each round

Due date: Weeks 4, 8, 10

Weighting: Total worth of quizzes is 30% (10% per quiz)

Task description: You will be assessed on your understanding of the course content early in the term. Quiz 1 will assess content covered in Weeks 1-3. Quizzes 2 and 3 will assess content covered in Weeks 4-7 and Weeks 8-9 respectively. There will be 10 multiple-choice questions (MCQs) in each quiz.

You can only make 1 attempt per quiz and have 30 minutes to complete the quiz. Any open attempts will be automatically submitted at the end of the quiz. You will be assessed on the accuracy of your answer. Questions will be based on material covered in online lessons, the readings, and applying the concept activities.

Immediate individualised feedback is provided at the end of each quiz.

### Course Learning Outcomes

- CLO1 : Define global health and discuss its evolution over the years
- CLO2 : Describe the measures used to monitor global health status and critique the adequacy of these measures
- CLO3 : Critically examine the roles of key stakeholders in global health and their impact in global health agendas

### Detailed Assessment Description

Refer to Moodle page.

### Assessment Length

30 multiple-choice questions

### Submission notes

In the case of illness, misadventure or other circumstances beyond your control, you may apply via email to the Course Convenor for an extension of up to 3 days. Requests must be submitted prior to the due date and will be considered on the grounds of illness or unforeseen events and circumstances with supporting documentation. Requests for an extension of greater than 3 days

require a Special Consideration application: <https://student.unsw.edu.au/special-consideration>

### **Assessment information**

No use of AI permitted.

### **Assignment submission Turnitin type**

This is not a Turnitin assignment

## **Critical Appraisal**

### **Assessment Overview**

Length: 2000 words

Due date: During the exam period

Weighting: 40% (10%: outline; 30%: final report)

Task description:

- You are required to critically assess a current Global Health challenge while drawing from your conceptual understanding of the course and using relevant literature to support your points.
- You are also required to describe the context and nature of the problem, identify population groups that are impacted, critically assess the role of global health actors in addressing the issue and lastly identify strategies and actions being undertaken to address the health issue.
- You may wish to illustrate aspects of your discussion through a country case study, but this should not be the focus of the assignment. A broader discussion of the topic with a global focus is required.
- A list of current Global Health challenges will be provided.

Submit an outline of your analysis in week 8 using the template provided. Feedback will be provided on the outline, along with a mark. You will have the opportunity to review your final essay based on the feedback received.

Individualised feedback: A marking rubric will be made available that outlines the criteria for assessment. Feedback will be provided 2 weeks after the due date

### **Course Learning Outcomes**

- CLO3 : Critically examine the roles of key stakeholders in global health and their impact in global health agendas
- CLO4 : Analyse the main health issues in low, middle, and high income settings and examine their social, cultural, economic, environmental, and political determinants and potential strategies for addressing challenges

- CLO5 : Explore the concept of equity in global health

#### Detailed Assessment Description

Refer to Moodle page.

#### Assessment Length

2000 words

#### Submission notes

In the case of illness, misadventure or other circumstances beyond your control, you may apply via email to the Course Convenor for an extension of up to 3 days. Requests must be submitted prior to the due date and will be considered on the grounds of illness or unforeseen events and circumstances with supporting documentation. Requests for an extension of greater than 3 days require a Special Consideration application: <https://student.unsw.edu.au/special-consideration>

#### Assessment information

Limited use of generative AI permitted.

#### Criteria with marking rubric

**Criteria:** Relevance and quality of evidence [5 marks]

**Fail** - Information presented to describe the context and nature of the chosen Global Health challenge are outdated and irrelevant. No data interpretation.

**Pass** - Information presented to describe the context and nature of the chosen Global Health challenge are outdated. Data is poorly interpreted and not supported by official statistical resources (e.g., ABS, WHO etc.)

**Credit** - Information presented to describe the context and nature of the chosen Global Health challenge are relevant. Data is moderately interpreted and obtained from official statistical resources (e.g., ABS, WHO etc.)

**Distinction** - Information presented to describe the context and nature of the chosen Global Health challenge are accurate and relevant. Data is well interpreted and obtained from official statistical resources (e.g., ABS, WHO etc.)

**High Distinction** - Information presented to describe the context and nature of the chosen Global Health challenge are up-to-date, comprehensive, accurate and relevant. Use of well analysed,

presented and interpreted data from official statistical resources (e.g., ABS, WHO etc.)

**Criteria: Analysis and argument [10 marks]**

**Fail** - No analysis of the chosen Global health challenge. Factors that impact on the health challenge were not presented. No demonstration of creative, analytical and/or descriptive thinking.

**Pass** - Poor analysis of the chosen Global health challenge. Few factors that impact on the health challenge were presented. Poor attempt at demonstration of descriptive thinking.

**Credit** - Satisfactory analysis of the chosen Global health challenge. Some factors that impact on the health challenge were presented. A good demonstration of descriptive thinking.

**Distinction** - Good analysis of the chosen Global health challenge. A range of factors that impact on the health challenge were presented. A demonstration of some analytic thinking that moves beyond description.

**High Distinction** - Excellent analysis of the chosen Global health challenge. A broad range of factors that impact on the health challenge were presented. A demonstration of high level creative and analytic thinking that moves beyond description.

**Criteria: Research and use of literature [5 marks]**

**Fail** - Poor use of literature to support argument. Poor presentation of underlying concepts. Poor definition and use of all terms and concepts. [0 point]

**Pass** - Fair use of literature to support argument. Fair presentation of underlying concepts. Fair definition and use of all terms and concepts.

**Credit** - Use of published literature to support argument. Satisfactory presentation of underlying concepts. Satisfactory definition and use of all terms and concepts.

**Distinction** - Use of adequate published literature to support argument. Good presentation of underlying concepts. Good definition and use of all terms and concepts.

**High Distinction** - Use of high quality and adequate published literature to support argument. Excellent presentation of underlying concepts. Excellent definition and use of all terms and concepts.

**Criteria:** Structure, clarity, coherence, and presentation [5 marks]

**Fail** - Submission demonstrates poor quality standard. Essay lacks structure and organization. Concepts are poorly expressed, and argument lacks logical cohesion. Essay is not professionally presented. There are major errors with grammar, spelling, and punctuation. Essay did not adhere to word limit requirements.

**Pass** - Submission demonstrates low quality standard. Essay has poor structure and organization. Concepts are inadequately expressed, and argument has poor cohesion. Essay is not professionally presented. There are substantial errors with grammar, spelling, and punctuation. Essay did not adhere to word limit requirements.

**Credit** - Submission demonstrates satisfactory quality standard. Essay is semi-structured and moderately organized. Concepts are satisfactorily expressed and coherently argued. Essay meets basic professional presentation. There are some errors with grammar, spelling, and punctuation. Essay is within word limit requirements.

**Distinction** - Submission demonstrates good quality standard. Essay is structured and organized. Concepts are adequately expressed, coherently argued, and professionally presented. There are minimal errors with grammar, spelling, and punctuation. Essay is within word limit requirements.

**High Distinction** - Submission demonstrates very high-quality standard. Essay is well-structured and organized. Concepts are clearly expressed, coherently argued, and professionally presented. There are no errors with grammar, spelling, and punctuation. Essay is within word limit requirements.

**Criteria:** Sources and Referencing [5 marks]

**Fail** - Few references ( $\leq 3$ ) used from a single source. Essay did not adhere to APA 7th edition or Vancouver referencing style, with substantial errors in acknowledging sources of evidence. Presence of Plagiarism.

**Pass** - A limited number of references ( $\leq 5$ ) used from a limited variety of sources. Essay demonstrates poor adherence to APA 7th edition or Vancouver referencing style, with major errors. Multiple errors in acknowledging sources of evidence and citations.

**Credit** - A moderate number of references ( $\leq 7$ ) are used from a limited variety of sources. Essay demonstrates a satisfactory adherence to APA 7th or Vancouver referencing style, with multiple minor errors. A number of errors in acknowledging sources of evidence and citations.

**Distinction** - A number of references ( $\leq 9$ ) are used from a variety of sources. Essay demonstrates reasonably strong adherence to APA 7th edition or Vancouver referencing style, with a few minor errors. Nearly all sources of evidence are acknowledged and correctly cited.

**High Distinction** - A large number of references ( $\geq 10$ ) are used from a variety of credible sources. Essay demonstrates excellent adherence to APA 7th edition or Vancouver referencing style and is free of errors. All sources of evidence are acknowledged and correctly cited.

#### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

### Online Discussion

#### Assessment Overview

You are expected to contribute to the online discussion forum during weeks 3, 7, and 9. A discussion topic will be posted in Moodle under the “Discussion Board” tab. You will be required to contribute by initiating and responding to discussion arising from the discussion topic. Assessment submission will be via a single document uploaded to Turnitin. You will provide a summary of your activity, detailing the number of posts made in each of the weeks. Then provide the best posts or sections of posts (up to max 400 words per post). To receive the full marks, you must meet the following criteria with your posts submitted via Turnitin:

- Demonstrate relevance and critical thinking in response to the topic and questions.
- Sharing relevant insights from readings and/or actual experience.
- Thoughtful and respectful engagement with other students and their contributions.

## Course Learning Outcomes

- CLO1 : Define global health and discuss its evolution over the years
- CLO2 : Describe the measures used to monitor global health status and critique the adequacy of these measures
- CLO3 : Critically examine the roles of key stakeholders in global health and their impact in global health agendas
- CLO4 : Analyse the main health issues in low, middle, and high income settings and examine their social, cultural, economic, environmental, and political determinants and potential strategies for addressing challenges
- CLO5 : Explore the concept of equity in global health

## Detailed Assessment Description

Refer to Moodle page.

### Assessment Length

250 words

### Submission notes

In the case of illness, misadventure or other circumstances beyond your control, you may apply via email to the Course Convenor for an extension of up to 3 days. Requests must be submitted prior to the due date and will be considered on the grounds of illness or unforeseen events and circumstances with supporting documentation. Requests for an extension of greater than 3 days require a Special Consideration application: <https://student.unsw.edu.au/special-consideration>

### Assessment information

No use of AI permitted.

### Assignment submission Turnitin type

This is not a Turnitin assignment

## **General Assessment Information**

Detailed instructions regarding assessments for this course are provided on the course Moodle page.

For student information on results, grades, and guides to assessment see: <https://student.unsw.edu.au/assessment>

### **Adopting a critical approach to your assignments**

It is important that you adopt a critical approach to the material that you source for assignments, to the required readings, and to other resources you are presented with during the course. Think

about and evaluate the material which you are reading and which you are presenting in assignments. Attempt to cast aside your assumptions and biases and attempt to assess the logic and consistency of the material in light of the supporting evidence. Wide reading on a topic facilitates this.

## Referencing

School of Population Health requires students to use either APA or Vancouver referencing styles for all assignments for this course.

It is your responsibility to learn either APA or Vancouver referencing and use it consistently to acknowledge sources of information (citing references). Failure to reference correctly may limit marks to PS or below. Guidelines for acknowledging sources of information can be found on the following websites:

- UNSW Library: <http://subjectguides.library.unsw.edu.au/elise>
- UNSW Academic Skills and Support: <https://student.unsw.edu.au/skills>

## Word limits

All word limits are to be strictly adhered to (i.e. there is no 10% leeway). Word limits include all text (e.g. headings, title, main text) and exclude tables and figures, in-text citations (if you are using APA) and reference lists. Exceptions may apply. Please refer to your individual task description for exceptions..

## Turnitin

All written assessment tasks in courses in the School of Population Health use Turnitin. Turnitin is a similarity and generative AI detection software that enables assignments to be checked against the submitted assignments of other students using Turnitin, as well as the internet. If you are unfamiliar with the Turnitin software, a demonstration can be found at: <https://student.unsw.edu.au/turnitin>

## *Originality and Generative AI reports*

In School of Population Health courses, access to the originality report of your submission through Turnitin is available to you. Students do not have access to the Generative AI report.

In School of Population Health courses, you are permitted to resubmit until the assignment due date (each file uploaded overwrites the previous version). This will help you in self-reviewing and revising your submission until the due date. **No resubmissions will be allowed after the due date and time of the assignment.** Therefore, draft assignments submitted in this way will be regarded as the final version at the due date if you have not uploaded a subsequent, finalised version.

**IMPORTANT:** there are delays in the availability of subsequent Originality reports. For more details, see <https://www.student.unsw.edu.au/turnitin>

### **Grading and feedback**

You will be provided with feedback on your assignment via Moodle. You will be marked according to the marking assessment criteria listed for that specific assessment task. The aim of any academic feedback for an assessment task is not only to grade your work. Importantly, it is also to help you to identify your strengths and weaknesses, and how you can improve and progress in your studies and professional abilities.

In addition to feedback, you will receive a mark that reflects the overall quality of the work you have submitted across the marking criteria. The marking criteria for assessments in this course are provided on Moodle.

Please note these grading criteria are:

- Not intended to be a **rigid formula** for interpreting your result. The descriptive criteria for each grade provides the basis for consistent standards within and across our courses while still embracing academic judgement on how well you have achieved the standard required.
- Applied to **each assessment task** within a course. That is, the grading policy is used with each assessment task specified for a course. Your final grade for a course is dependent on the combined sum of the grades across the number of specified assessment tasks.
- Based on a **criterion-referenced assessment**. That is grades are awarded on how well a student meets the standard required for a particular assessment task, not on how well they do compared to other students in the course.

### **Feedback on assessment and review of results**

If you believe the mark you've received for an assessment task doesn't reflect your performance you should first check you have grounds to seek a review: <https://student.unsw.edu.au/results>

In the first instance, you should discuss your performance with your Course Convenor. In your communication, you should clearly outline the reasons you are seeking clarification and do so against the marking criteria for the assessment.

Students may also formally apply to have their results reviewed. An application, which includes a justification for the review must be submitted through The Nucleus (<https://student.unsw.edu.au/results>) **within 5 days** of receiving the result. A review of results may result in an increase or decrease in marks.

### **Grading Basis**

Standard

### **Requirements to pass course**

In order to pass this course students must:

- Achieve a composite grade of at least 50 out of 100
- Meet any additional requirements specified in the assessment details section and on Moodle.

## **Course Schedule**

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Lecture	Defining Global Health
Week 2 : 19 February - 25 February	Lecture	Global Health Governance (The SDGs and its precursors)
Week 3 : 26 February - 3 March	Lecture	Measuring Global Health
Week 4 : 4 March - 10 March	Lecture	Health Systems and Universal Health Coverage
Week 5 : 11 March - 17 March	Lecture	Infectious Diseases
Week 6 : 18 March - 24 March	Other	Flex week – No lecture
Week 7 : 25 March - 31 March	Lecture	Non-Communicable Diseases and Injury
Week 8 : 1 April - 7 April	Lecture	Maternal, Neonatal and Child Health
Week 9 : 8 April - 14 April	Lecture	Environment, Climate and Migration
Week 10 : 15 April - 21 April	Lecture	Nutrition and WASH

## **Attendance Requirements**

Students are strongly encouraged to attend all classes and review lecture recordings.

## **General Schedule Information**

The times and locations of classes can be found on [myUNSW](#) under Class Timetable.

Students enrolled in online courses should also refer to Moodle as some classes are not centrally timetabled (e.g., workshops) and will not appear on the timetable website.

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This includes lectures, tutorials, readings, and completion of assessments and exam preparation (if relevant).

# Course Resources

## Prescribed Resources

*Learning resources for this course consist of the following and are available on Moodle:*

1. Course notes
2. Course readings (available on Leganto)
3. Lectures slides
4. Lecture recordings
5. Relevant course resources for each Module
6. Other (as required).

*There are no set text books for this course.*

## Recommended Resources

Recommended resources for this course are provided on the course Moodle page.

**ENDNOTE:** As a UNSW student Endnote is freely available to you. If you don't already use Endnote you are recommended to download it and learn it now: <https://www.myit.unsw.edu.au/software-students>

You can find details about Endnote training here: <https://www.library.unsw.edu.au/research/support-for-your-research/managing-references>

## Additional Costs

There are no additional costs associated with this course.

## Course Evaluation and Development

Student feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

We use student feedback from myExperience surveys to develop and make improvements to the course each year. We do this by identifying areas of the course that require development from both the rating responses and written comments. Please spare a few minutes to complete the myExperience surveys for this course posted at the top of the Moodle page at the end of term.

# Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
	Blessing Akombi-Anyang				On appointment	No	Yes

## Other Useful Information

### Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

### Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The [UNSW Student Code of Conduct](#) website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the [Student Misconduct Procedure](#).

The [Student Conduct and Integrity Office](#) provides further resources to assist you to understand your conduct obligations as a student at UNSW.

### Academic Honesty and Plagiarism

#### Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the [Academic Integrity and Plagiarism toolkit](#).

In addition to the information you are required to review in your [ELISE training](#), UNSW Medicine & Health strongly recommends that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task.

## Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student [Referencing page](#).

## Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the [Student Misconduct Procedure](#). Allegations of plagiarism are generally handled according to the [UNSW Plagiarism Management Procedure](#). Plagiarism is defined in the [UNSW Plagiarism Policy](#) and is not tolerated at UNSW.

## Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the [use of Generative AI in assessments](#). This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each your assessment tasks. Options for the use of generative AI include: (1) no assistance; (2) simple editing assistance; (3) planning assistance; and (4) full assistance with attribution.

You may be required to submit the original generative AI responses, or drafts of your original work. Inappropriate use of generative AI is considered academic misconduct.

See your course Moodle (or Open Learning) page for the full instructions for individual assessment tasks for your course.

## Submission of Assessment Tasks

### Short extensions and special consideration

#### *Short extension*

Commencing in Term 1, 2024, UNSW has introduced a short extension procedure for submission of assessment tasks. Not all tasks are eligible, and eligible tasks have a predetermined extension length. UNSW Medicine and Health have set School-level extension lengths for eligible assessment tasks. See your course assessment descriptions for more information.

Students must check the availability of a short extension in the individual assessment task information for their courses.

Short extensions do not require supporting documentation. They must be submitted before the assessment task deadline. No late applications will be accepted.

Late penalties apply to submission of assessment tasks without approved extension.

#### *Special consideration*

In cases where short term events beyond your control affect your performance in a specific assessment task you may formally apply for [Special Consideration](#) through myUNSW.

UNSW has a **Fit to Sit rule**, which means that by sitting an examination on the scheduled date, you are declaring that you are fit to do so and cannot later apply for Special Consideration. Examinations include centrally timetabled examinations and scheduled, timed examinations and tests managed by your School.

Important information relating to Short Extension and Special Consideration is available [here](#), including eligibility for Special Consideration, circumstances where students with Equitable Learning Plans can apply for Short Extensions and Special Consideration, and the appeals process.

### Examinations

Information about the conduct of examinations in your course is provided on your course Moodle

page.

### **Timed online assessment tasks**

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: <https://student.unsw.edu.au/special-consideration>

### **Other assessment tasks**

#### ***Late submission of assessment tasks***

UNSW has standard late submission penalties as outlined in the [UNSW Assessment Implementation Procedure](#), with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

#### ***Failure to complete an assessment task***

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a “hurdle task”) due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

### **Feedback on assessments**

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.

## Faculty-specific Information

### Additional support for students

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway: <https://student.unsw.edu.au>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student support: <https://www.student.unsw.edu.au/support>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: <https://student.unsw.edu.au/mindsmart>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- Guide to studying online: <https://www.student.unsw.edu.au/online-study>

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: <https://student.unsw.edu.au/moodle-support>

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre: <https://www.myit.unsw.edu.au/services/students>

## Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the [myExperience survey](#), which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

## School-specific Information

### Additional Resources

Additional resources are available on the SPH website: <https://sph.med.unsw.edu.au/current-students/student-resources>

### Subject guides

Use these guides as a quick and easy pathway to locating resources in your subject area. These excellent guides bring together the core web and print resources in one place and provide a one click portal into the online resources.

UNSW Library Subject Guides: <http://subjectguides.library.unsw.edu.au/subjectguides>

Public Health Subject Guide: <http://subjectguides.library.unsw.edu.au/publichealth>

### Recording of lectures, tutorials and other teaching activities

Lectures, tutorials and other teaching activities may be recorded. Students should be advised that they are consenting to the recording by their enrolment in the course or participation in the activity. The purpose of audio and video recordings is to enhance the student experience by

supporting engaged learning in an online teaching environment and ensure equitable access to all course resources for our students. If you have concerns about accessing course recordings, or being recorded, please contact the Course Convenor.

## School Contact Information

School guidelines on contacting staff:

### Course questions

All questions related to course content should be posted on Moodle (or Open Learning) or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.
- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

### Administrative questions

If you have an administrative question about your program of study at the School please submit your enquiry online at [UNSW Ask Us](#).

### Complaints and appeals

Student complaints and appeals: <https://student.unsw.edu.au/complaints>

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, A/Prof Timothy Dobbins ([t.dobbins@unsw.edu.au](mailto:t.dobbins@unsw.edu.au)).