



UNSW

UNSW Course Outline

SOCW4013 Child and Family Welfare Practice - 2024

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General Course Information

Course Code : SOCW4013

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Social Sciences

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This course will introduce you to perspectives on family, childhood, child wellbeing, children's developmental needs, children's rights, child maltreatment and ecological contexts. You will analyse professional practice in early intervention and family support, child protection, and

protective care interventions for children at risk, including out of home care, permanency and adoption. Your skills in assessment and case management will be addressed.

Course Aims

The objectives of the course are to equip you with a knowledge of:

1. The current and historical context of child welfare policies and practice.
2. The impact of child abuse, neglect and co-occurring issues on children and families
3. Conceptual frameworks and how you might apply them for assessment, planning and intervention.
4. The roles and responsibilities of social workers practicing in child welfare, including early intervention, child protection, foster care and adoption.
5. Skills you require for evidence informed, culturally competent, strength based and family centred practice.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate knowledge and understanding of current theory, research and entry level skills relevant to family and child welfare practice.
CLO2 : Demonstrate comprehension of the theories of the etiology of various forms of maltreatment, and research on their prevalence, developmental sequelae and risk and protective factors.
CLO3 : Analyze the consequences of oppression and discrimination on the lives of children and families and the effects of their history within the child welfare system, and apply empowerment principles in their practice.
CLO4 : Demonstrate entry level skills in assessment and case management in protective care situations of families and children.
CLO5 : Comprehend, analyze and evaluate approaches to delivering family based, in home services that enhance the functioning of families and well being of children.
CLO6 : Comprehend, and evaluate the legal, social and psychological ramifications of protective services, foster care, adoption and permanency planning on children at risk and empirical evidence on their outcomes.

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate knowledge and understanding of current theory, research and entry level skills relevant to family and child welfare practice.	<ul style="list-style-type: none">• Class presentation
CLO2 : Demonstrate comprehension of the theories of the etiology of various forms of maltreatment, and research on their prevalence, developmental sequelae and risk and protective factors.	<ul style="list-style-type: none">• Major essay
CLO3 : Analyze the consequences of oppression and discrimination on the lives of children and families and the effects of their history within the child welfare system, and apply empowerment principles in their practice.	<ul style="list-style-type: none">• Class presentation
CLO4 : Demonstrate entry level skills in assessment and case management in protective care situations of families and children.	<ul style="list-style-type: none">• Major essay• Class presentation
CLO5 : Comprehend, analyze and evaluate approaches to delivering family based, in home services that enhance the functioning of families and well being of children.	<ul style="list-style-type: none">• Major essay
CLO6 : Comprehend, and evaluate the legal, social and psychological ramifications of protective services, foster care, adoption and permanency planning on children at risk and empirical evidence on their outcomes.	<ul style="list-style-type: none">• Major essay

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Class presentation Assessment Format: Individual	50%	Start Date: Not Applicable Due Date: Not Applicable
Major essay Assessment Format: Individual	50%	Start Date: Not Applicable Due Date: 26/04/2024 11:59 PM

Assessment Details

Class presentation

Assessment Overview

Students deliver an individual in-class presentation on a topic agreed upon or allocated by the course convenor and submit a document based on the presentation.

Feedback will be given within 2 weeks of submission, and marked according to clearly specified performance standards outlined at the beginning of term.

Course Learning Outcomes

- CLO1 : Demonstrate knowledge and understanding of current theory, research and entry level skills relevant to family and child welfare practice.
- CLO3 : Analyze the consequences of oppression and discrimination on the lives of children and families and the effects of their history within the child welfare system, and apply empowerment principles in their practice.
- CLO4 : Demonstrate entry level skills in assessment and case management in protective care situations of families and children.

Assessment Length

8 minute presentation and 750 word paper due 11pm on the day of presentation

Assessment information

You are required to submit a 750-word paper highlighting the key points and references used during your presentation.

Further details of this assessment are available on moodle.

Major essay

Assessment Overview

Students submit a 2,000 word essay on course themes and topics.

Feedback will be given within 2 weeks of submission, and marked according to clearly specified performance standards outlined at the beginning of term.

Course Learning Outcomes

- CLO2 : Demonstrate comprehension of the theories of the etiology of various forms of maltreatment, and research on their prevalence, developmental sequelae and risk and protective factors.
- CLO4 : Demonstrate entry level skills in assessment and case management in protective care situations of families and children.
- CLO5 : Comprehend, analyze and evaluate approaches to delivering family based, in home services that enhance the functioning of families and well being of children.
- CLO6 : Comprehend, and evaluate the legal, social and psychological ramifications of protective services, foster care, adoption and permanency planning on children at risk and empirical evidence on their outcomes.

Assessment Length

2000 +/- 10% (excludes bibliography)

Assessment information

Further details regarding the assessment are available on moodle.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

General Assessment Information

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Lecture	Tuesday 13th February 1pm-2pm • Introduction to the course • Perspectives on policy in child welfare: Underpinning theory and values Location: Mathews Theatre D
	Tutorial	Activities and discussion Allocation of presentation topics
Week 2 : 19 February - 25 February	Lecture	Tuesday 20th February 1pm-2pm • The Children's Care and Protection Act (1998): Implications for child welfare practitioners Location: Mathews Theatre D
	Tutorial	Case analysis and discussion
Week 3 : 26 February - 3 March	Lecture	Tuesday 27th February 1pm-2pm • Child Abuse: Definitions, constructions, consequences • Mandatory reporting responding to disclosure. Location: Mathews Theatre D
	Tutorial	Case analysis and discussion
Week 4 : 4 March - 10 March	Lecture	Tuesday 5th March 1pm-2pm • Reimagining child neglect Location: Mathews Theatre D
	Tutorial	Case analysis and discussion
Week 5 : 11 March - 17 March	Lecture	Tuesday 12th March 1pm-2pm • Reasonable efforts to preserve families; Enhancing prevention and protection through early intervention • Working with families where there is violence/ domestic abuse Location: Mathews Theatre D
	Tutorial	Case analysis and discussion
Week 6 : 18 March - 24 March	Other	Flexibility week - no classes
Week 7 : 25 March - 31 March	Lecture	Tuesday 26th March 1pm-2pm • Framework for the assessment of families of children in need/ at risk Location: Mathews Theatre D
	Tutorial	Case analysis and discussion
Week 8 : 1 April - 7 April	Lecture	Tuesday 2nd April 1pm-2pm • Children in substitute care: Initial decisions, placement patterns, practice issues and empirical research. Location: Mathews Theatre D
	Tutorial	Case analysis and discussion
Week 9 : 8 April - 14 April	Lecture	Tuesday 9th April 1pm-2pm • Working with young people and families in the criminal justice system. Location: Mathews Theatre D
	Tutorial	Case analysis and discussion
Week 10 : 15 April - 21 April	Lecture	Tuesday 16th April 1pm-2pm • Permanency planning and adoption Location: Mathews Theatre D
	Tutorial	Case analysis and discussion

Attendance Requirements

Partnerships and collaboration between students and educators are particularly important in social work learning. As well as maintaining our accreditation as a provider of social work education, it is important that you find yourself in an environment where you are able to experience all content to a high level of depth and engagement. For this reason, active participation and commitment to attendance is expected of all students.

We are excited to be delivering SOCW4013 in T1 2024. You will need to attend lectures EACH Tuesday and your designated tutorial. Lectures will be delivered face to face but also recorded. If you are unable to attend a lecture or tutorial please contact either Pip (p.evans@unsw.edu.au) or your tutor as soon as practical. If your attendance is affected for a limited period of time, we will refer you to alternate tasks to support you to cover the missed content. We will expect you to take full responsibility and initiative for completing these alternate tasks and to ensure that in completing them you develop a good working knowledge of the content missed.

Our aim is to foster an environment where you feel comfortable talking with us about your learning and attendance. Communication is especially important when you are experiencing learning barriers, particularly those which affect class attendance and completion of independent learning tasks.

Based on experience, if your attendance drops below a certain level it is unlikely you will have the skills and knowledge to effectively achieve the learning outcomes of this course; which is why we highly encourage active attendance and participation. With effective communication and planning we endeavour to avoid situations where students feel they have not adequately engaged with the course, and therefore strongly encourage you to communicate any concerns as early as possible.

We want to again emphasise the importance of collaboration and communication, and acknowledge the unique circumstances students may find themselves experiencing.

Course Resources

Prescribed Resources

All readings will be made available on moodle via Leganto

Recommended Resources

You will find valuable and relevant material in the following journals held in the UNSW library:

- Child Welfare
- Child and Family Social Work
- Children and Youth Services Review
- British Journal of Social Work
- Child Abuse and Neglect
- Children Australia
- Adoption and Fostering, BAAF
- Children and Society
- Developing Practice

Course Evaluation and Development

Student evaluative feedback is gathered periodically using, among other means, UNSW's MyExperience process. Informal feedback and class-generated feedback are also important. Student feedback is taken seriously, and continual improvements are made to the course based in part on such feedback.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Phillipa Evans		Morven Brown 115		By appointment	Yes	Yes
Tutor	Jen Stephens en				By appointment	No	No
	Eva Benjamin				By appointment	No	No
	Dom Van Gestel				By appointment	No	No
	Jordan White				By appointment	No	No

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/>

[protocols-guidelines](#) for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

School Contact Information

School of Social Sciences

Location: Room 159, Morven Brown Building (C20), Kensington campus

Opening Hours: Monday – Friday, 9am – 5pm (except public holidays)

Telephone: +61 2 9385 1807

Email: soss@unsw.edu.au

Web: <https://www.unsw.edu.au/arts-design-architecture/our-schools/social-sciences>