



UNSW Course Outline

PSYC7230 Research Thesis (Clinical) 1 - 2024

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General Course Information

Course Code : PSYC7230

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Science

Academic Unit : School of Psychology

Delivery Mode : Research

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This course involves planning and undertaking a research project under the supervision of a member of academic staff in the School of Psychology. Research projects may be carried out on any topic that is relevant to clinical psychology. Candidates are required to prepare a thesis in the

form of a journal article. Refer to the Guide to Research Projects document available on Moodle.

Course Aims

The aim of the course is to further develop candidates' skills in conducting clinically-related research and teach them to prepare a report in the form of a research article for submission to a journal.

Course Learning Outcomes

| Course Learning Outcomes |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CLO1 : Plan and execute a research-based project that incorporates best practice in psychological research and that is applicable to the field of clinical psychology. |
| CLO2 : Synthesise and critically review literature associated with a research area to identify gaps in current knowledge and area(s) requiring further research. |
| CLO3 : Independently undertake research activities in an ethical manner. |
| CLO4 : Present a clear and coherent exposition of knowledge and ideas through preparation of a research thesis which includes literature review, research methodology, results and discussion. |

| Course Learning Outcomes | Assessment Item |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| CLO1 : Plan and execute a research-based project that incorporates best practice in psychological research and that is applicable to the field of clinical psychology. | <ul style="list-style-type: none">• Progress with Research Thesis |
| CLO2 : Synthesise and critically review literature associated with a research area to identify gaps in current knowledge and area(s) requiring further research. | <ul style="list-style-type: none">• Progress with Research Thesis |
| CLO3 : Independently undertake research activities in an ethical manner. | <ul style="list-style-type: none">• Progress with Research Thesis |
| CLO4 : Present a clear and coherent exposition of knowledge and ideas through preparation of a research thesis which includes literature review, research methodology, results and discussion. | <ul style="list-style-type: none">• Progress with Research Thesis |

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

Additional Course Information

This course develops the candidate's capacity to conduct a theoretically-driven and clinically-

relevant research project. Teaching in this course is delivered via supervision from the thesis supervisor(s), and through verbal and written feedback on drafts of research documents (e.g., proposal, procedure documents, thesis).

Assessments

Assessment Structure

| Assessment Item | Weight | Relevant Dates |
|----------------------------------------------------------------|--------|----------------------------------------------------|
| Progress with Research Thesis Assessment Format: Individual | 100% | Start Date: Start of Term Due Date: End of Term |

Assessment Details

Progress with Research Thesis

Assessment Overview

You will need to have demonstrated sufficient progress in the design and implementation of your research project. Level of progress will jointly be determined by the Course Convenor and the Research Supervisor, and will be based on the scope and type of research project.

As a guide, candidates at this stage are expected to have completed a thorough review of literature related to their area of study, developed a clear research project and obtained any necessary ethics approval for their research project.

In some instances, the Course Convenor and/or the Research Supervisor might require you to submit a brief report detailing the progress around your research project and any significant changes to topic or research methodology.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Course Learning Outcomes

- CLO1 : Plan and execute a research-based project that incorporates best practice in psychological research and that is applicable to the field of clinical psychology.
- CLO2 : Synthesise and critically review literature associated with a research area to identify gaps in current knowledge and area(s) requiring further research.
- CLO3 : Independently undertake research activities in an ethical manner.
- CLO4 : Present a clear and coherent exposition of knowledge and ideas through preparation of a research thesis which includes literature review, research methodology, results and discussion.

Assignment submission Turnitin type

Not Applicable

General Assessment Information

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

APA 7th edition.

In some instances, the Research Supervisor could make a judgment that an alternative formal referencing style should be adopted. This typically occurs when research writing is submitted for journal publication and the referencing style is based on the requirements of the journal and publisher.

Grading Basis

Satisfactory

Course Schedule

Attendance Requirements

Not Applicable - as no class attendance is required

Staff Details

| Position | Name | Email | Location | Phone | Availability | Equitable Learning Services Contact | Primary Contact |
|----------|------------|-------|----------|-----------|--------------|-------------------------------------|-----------------|
| Convenor | Chien Gooi | | MAT805 | 9065 7754 | | Yes | Yes |

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

Academic Honesty and Plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The [Current Students site](#),
- The [ELISE training site](#), and
- The [Use of AI for assessments](#) site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,

- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

Important note: UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)
- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)