



UNSW

UNSW Course Outline

PLAN7156 Housing Policy and Finance - 2024

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General Course Information

Course Code : PLAN7156

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Built Environment

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

In Housing Policy and Finance you will gain a broad understanding of the operation of Australia's contemporary housing system, including the key agencies and their roles, how housing markets function, and the main policy measures that impact on the housing system. You will become

familiar with the key demographic, political, cultural and economic factors shaping housing policy, and explore governance mechanisms and the distributional consequences of housing systems. While the main focus of the course is on housing in metropolitan Australia, comparisons with key international examples will also be covered.

Course Learning Outcomes

| Course Learning Outcomes |
|---|
| CLO1 : Explain the key policy drivers underlying housing policy. |
| CLO2 : Discuss the theory and practice of policymaking in the housing arena. |
| CLO3 : Evaluate the various ways in which housing policy is enacted and delivered. |
| CLO4 : Identify key governance frameworks and managerial practices relating to social, affordable and other multi-unit housing. |
| CLO5 : Assess the benefits and disadvantages of financing approaches for different forms of housing. |

| Course Learning Outcomes | Assessment Item |
|---|---|
| CLO1 : Explain the key policy drivers underlying housing policy. | <ul style="list-style-type: none">• Essay• Short answer essay |
| CLO2 : Discuss the theory and practice of policymaking in the housing arena. | <ul style="list-style-type: none">• Essay• Short answer essay |
| CLO3 : Evaluate the various ways in which housing policy is enacted and delivered. | <ul style="list-style-type: none">• Presentation• Essay• Short answer essay |
| CLO4 : Identify key governance frameworks and managerial practices relating to social, affordable and other multi-unit housing. | <ul style="list-style-type: none">• Presentation• Essay• Short answer essay |
| CLO5 : Assess the benefits and disadvantages of financing approaches for different forms of housing. | <ul style="list-style-type: none">• Presentation• Essay• Short answer essay |

Learning and Teaching Technologies

Moodle - Learning Management System

Additional Course Information

Detailed course program and assessment brief are available on Moodle

Assessments

Assessment Structure

| Assessment Item | Weight | Relevant Dates |
|---|--------|----------------|
| Essay Assessment Format: Individual | 45% | |
| Presentation Assessment Format: Group | 20% | |
| Short answer essay Assessment Format: Individual | 35% | |

Assessment Details

Essay

Assessment Overview

You will write an essay responding to a list of provided questions which relate to key topics covered during the course. Written feedback will be provided.

Course Learning Outcomes

- CLO1 : Explain the key policy drivers underlying housing policy.
- CLO2 : Discuss the theory and practice of policymaking in the housing arena.
- CLO3 : Evaluate the various ways in which housing policy is enacted and delivered.
- CLO4 : Identify key governance frameworks and managerial practices relating to social, affordable and other multi-unit housing.
- CLO5 : Assess the benefits and disadvantages of financing approaches for different forms of housing.

Detailed Assessment Description

Hand-in date - Week 6

Presentation

Assessment Overview

You will work with a group to prepare a 15 minute presentation to be delivered in class, which will address a topic relevant to the themes of the chosen session. These presentations will also draw on the reading material prescribed for the relevant session. You will receive oral feedback after your presentation.

Course Learning Outcomes

- CLO3 : Evaluate the various ways in which housing policy is enacted and delivered.
- CLO4 : Identify key governance frameworks and managerial practices relating to social,

affordable and other multi-unit housing.

- CLO5 : Assess the benefits and disadvantages of financing approaches for different forms of housing.

Detailed Assessment Description

For presentation in Week 3

Short answer essay

Assessment Overview

You will prepare two short essays (maximum 600 words each) responding to questions chosen from a list of relating to subjects covered throughout the course. You will be provided with written feedback.

Course Learning Outcomes

- CLO1 : Explain the key policy drivers underlying housing policy.
- CLO2 : Discuss the theory and practice of policymaking in the housing arena.
- CLO3 : Evaluate the various ways in which housing policy is enacted and delivered.
- CLO4 : Identify key governance frameworks and managerial practices relating to social, affordable and other multi-unit housing.
- CLO5 : Assess the benefits and disadvantages of financing approaches for different forms of housing.

Detailed Assessment Description

For hand-in week 8

General Assessment Information

Grading Basis

Standard

Course Schedule

| Teaching Week/Module | Activity Type | Content |
|------------------------------------|---------------|---|
| Week 0 : 5 February - 11 February | Lecture | Friday 09 February_ L1: Course Overview - Online via MS Teams |
| | Fieldwork | Friday 09 February_ Field trip: walking tour of inner Sydney affordable housing sites. Meet onsite as advised |
| Week 1 : 12 February - 18 February | Lecture | Friday 16 February_9:00 am- 5:00 pm_Anita B Lawrence Room 6007 L2: Housing policy concepts and institutions L3: Why governments intervene in housing L4: Evidence-based policy, policy transfer and homelessness |
| | Other | Friday 16 February_Class discussion: Reflections on site visits - student presentations |
| | Lecture | Saturday 17 February_9:00 am- 5:00 pm_Quadrangle G034 L5: The rise and fall of public housing L6: Right-sizing and upgrading the NSW public housing portfolio |
| | Other | Saturday 17 February_Student debate: The Millers Point public housing disposal 2014 |
| Week 3 : 26 February - 3 March | Lecture | Friday 1 March_9:00 am- 5:00 pm_Anita B Lawrence Room 6007 L7: Unpacking Australia's housing affordability problem L8: Funding and financing affordable housing development L9: Not-for-profit housing in Australia |
| | Other | Friday 1 March: Student presentations on forthcoming lecture topics |
| | Lecture | Saturday 2 March_9:00 am- 5:00 pm_Quadrangle G034 L10: The Indigenous housing policy challenge L11: Roles of land-use planning in housing supply and affordable housing L12: Funding affordable housing in Australia - project level perspective L13: Developing affordable housing projects _SGCH case studies |
| Week 6 : 18 March - 24 March | Lecture | Friday 22 March_9:00 am- 5:00 pm_Anita B Lawrence Room 6007 L14: Private rental housing: roles, funding and financing L15: Private rental housing: regulation and tenants' rights L16: Financing home ownership |
| | Lecture | Saturday 23 March_ 9:00 am- 5:00 pm_Quadrangle G034 L17: Policy and legal framework for strata title development and ownership L18: Developing high density housing projects L19: Housing policy prospects and reform agendas |

Attendance Requirements

You are expected to be regular and punctual in attendance at all classes for the School of Built Environment courses in which you are enrolled. If and where individual courses have specific attendance requirements, these will be stated in the course outline.

If you do not attend, engage, or participate in scheduled class activities, including lectures, tutorials, studios, labs, etc, you run the risk of failing a course.

If illness or unexpected and beyond your control circumstances prevent you from completing a task on time, or substantially disturb your assessment performance, you should apply for [Special Consideration](#), as soon as practicable, accompanied by appropriate documentation.

No special consideration will be provided if you miss out on essential course information and materials, or if you miss assessment tasks and deadlines due to unexplained absences or an

unapproved lack of attendance.

You may be advised by the Course Convenor to withdraw from the course if significant learning activities are missed.

General Schedule Information

PLAN7156 is delivered in an INTENSIVE MODE across four weeks.

Course Resources

Recommended Resources

There is a wealth of material on Australia's housing system published in journals such as:

- Housing Studies
- International Journal of Housing Policy
- Urban Policy and Research

See also the huge catalogue of research reports published by the [Australian Housing and Urban Research Institute](#) (AHURI).

The course reader (available as an e-book via UNSW Library, as well as via the UNSW bookshop) is:

- Pawson, H., Milligan, V. & Yates, J. (2020) [Housing Policy in Australia: A case for system reform](#); Singapore: Palgrave Macmillan

Also useful for various parts of the course are:

- Daley, J., Coates, B. & Wiltshire, T. (2018) [Housing affordability: re-imagining the Australian dream](#); Melbourne: Grattan Institute
- Martin, C. and Pawson, H. (2023) Submission to Senate Inquiry: The worsening rental crisis in Australia <https://www.aph.gov.au/DocumentStore.ashx?id=e856263b-8b5a-4627-8594-329f3aac1aae&subId=746019>
- Tomlinson, R. (2012) [Australia's Unintended Cities](#); Collingwood (Vic): CSIRO publishing

Course Evaluation and Development

We encourage and support students to maintain regular contact with the course convenor to provide informal feedback throughout the course. For specific issues or detailed feedback, please arrange a meeting with the course convenor via email.

In this course there is an option for students to provide anonymous feedback via the course's

Moodle page, which is directly sent to the convenor. As a final step, students are invited to share their insights and experiences by completing the MyExperience survey. The feedback gathered each year is integral to the continuous enhancement and development of the course.

Staff Details

| Position | Name | Email | Location | Phone | Availability | Equitable Learning Services Contact | Primary Contact |
|----------|------------|-------|--|------------|--------------------|-------------------------------------|-----------------|
| Convenor | Hal Pawson | | Room 3023,, Anita B. Lawrence Building | 0421335628 | Any time via email | No | Yes |

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community

- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

Use of AI for assessments | UNSW Current Students

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,

- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

School Contact Information

beadmin@unsw.edu.au