



## UNSW Course Outline

# CRIM1011 Introduction to Criminal Justice - 2024

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## General Course Information

**Course Code :** CRIM1011

**Year :** 2024

**Term :** Term 3

**Teaching Period :** T3

**Is a multi-term course? :** No

**Faculty :** Faculty of Law and Justice

**Academic Unit :** School of Law, Society and Criminology

**Delivery Mode :** Multimodal

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

In this course you will be introduced to the institutions and practices of the criminal justice system. As well as considering the operation of various components of the criminal justice system - including the police, courts, and corrections - we will also address new and emerging

developments in criminal justice practice, crime prevention, and responses to crime. As such, the course will provide you with a critically reflective and thought-provoking introduction to the criminal justice system, accompanied by a discussion of the key issues that arise in relation to its operation (effectiveness and non-discrimination in practice, and alignment with underlying philosophies of justice) and impact on different individuals and groups in society.

## Course Learning Outcomes

Course Learning Outcomes
CL01 : Identify and describe the key components of the criminal justice system
CL02 : Interrogate different interpretations and understandings of justice
CL03 : Investigate issues and debates about the criminal justice system
CL04 : Analyse the impact of criminal justice practices on individuals and groups in society
CL05 : Assess contemporary developments in criminal justice practice and policy

Course Learning Outcomes	Assessment Item
CL01 : Identify and describe the key components of the criminal justice system	• Quiz
CL02 : Interrogate different interpretations and understandings of justice	• Major Essay • Reflective Journal
CL03 : Investigate issues and debates about the criminal justice system	• Major Essay • Reflective Journal
CL04 : Analyse the impact of criminal justice practices on individuals and groups in society	• Major Essay
CL05 : Assess contemporary developments in criminal justice practice and policy	• Reflective Journal • Major Essay

## Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360 | Blackboard Collaborate

## Learning and Teaching in this course

There is a 2-hour lecture and a 1-hour tutorial each teaching week.

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
Quiz Assessment Format: Individual	20%	Start Date: 24/09/2001 07:00 AM Due Date: Not Applicable
Major Essay Assessment Format: Individual	45%	Start Date: 09/09/2024 12:00 AM Due Date: 18/10/2024 11:59 AM Post Date: 04/11/2024 09:00 AM
Reflective Journal Assessment Format: Individual	35%	Start Date: 21/10/2024 09:00 AM Due Date: 15/11/2024 11:59 PM

## Assessment Details

### Quiz

#### Assessment Overview

This assessment requires you to undertake three quizzes, the results of the second and third quizzes will contribute equally to the assessment result.

#### Course Learning Outcomes

- CL01 : Identify and describe the key components of the criminal justice system

#### Detailed Assessment Description

The first quiz is formative. This means it does not go towards your final mark. It is a practice quiz to familiarise you with the layout, deadlines, and type of content in the quizzes.

Quiz 2 and Quiz 3 are worth 10% each of your overall result.

#### Assessment Length

10 questions in 30 minutes

#### Submission notes

Quizzes are released at 7am and close at 9pm

#### Assignment submission Turnitin type

Not Applicable

#### Generative AI Permission Level

**No Assistance**

This assessment is designed for you to complete without the use of any generative AI. You are

not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

## Major Essay

### Assessment Overview

This assessment requires you to write an essay.

### Course Learning Outcomes

- CL02 : Interrogate different interpretations and understandings of justice
- CL03 : Investigate issues and debates about the criminal justice system
- CL04 : Analyse the impact of criminal justice practices on individuals and groups in society
- CL05 : Assess contemporary developments in criminal justice practice and policy

### Detailed Assessment Description

This is a conventional essay task. It should be based on research findings, argument, and critical analysis. You should rely primarily on evidence and findings from peer-reviewed criminological literature.

### Assessment Length

2,000 words

### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

### Generative AI Permission Level

#### Simple Editing Assistance

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

This level permits use of the same kind of tools for the same type of functions as before the

release of LLM such as ChatGPT. Students who copy and paste text produced by generative AI are in breach of this permission.

## **Reflective Journal**

### **Assessment Overview**

This assessment requires you to complete a reflective journal.

### **Course Learning Outcomes**

- CLO2 : Interrogate different interpretations and understandings of justice
- CLO3 : Investigate issues and debates about the criminal justice system
- CLO5 : Assess contemporary developments in criminal justice practice and policy

### **Detailed Assessment Description**

As the name suggests, these are your own reflections on your learning experiences in this course. The notes should be critical reflections. This means description + analysis, rather than just describing or summarising what you learned.

Students are to submit three (3) reflective notes following the specific requirements outlined below. Students must submit all three reflective notes. Failure to submit three will result in a fail grade for this assessment. Reflective notes will be assessed and graded as a whole.

### **Assessment Length**

1,500 words

### **Submission notes**

marks released with final results

### **Assignment submission Turnitin type**

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

### **Generative AI Permission Level**

#### **Simple Editing Assistance**

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily

demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

This level of permission is no different to use of tools prior to the release of LLM s like ChatGPT. Students who copy and paste text produced by generative AI are in breach of this permission.

## General Assessment Information

For further information on generative AI use in the Faculty of Law & Justice, please review the section titled 'Academic Honesty and Plagiarism' under the 'Other Useful Information' tab.

### Grading Basis

Standard

### Requirements to pass course

Students must attempt each assessable task. Quiz 1 is formative and students do not have to attempt Quiz 1.

## Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Topic	Introduction to Crime and Justice
Week 2 : 16 September - 22 September	Topic	Policing and Police Forces
Week 3 : 23 September - 29 September	Topic	Courts and Punishment
Week 4 : 30 September - 6 October	Topic	Incarceration
Week 5 : 7 October - 13 October	Topic	Restorative Justice
Week 6 : 14 October - 20 October	Other	Flexibility week - no classes
Week 7 : 21 October - 27 October	Topic	Research and Crime Policy
Week 8 : 28 October - 3 November	Topic	Prevention and Uncriminalised Harms
Week 9 : 4 November - 10 November	Topic	Victims
Week 10 : 11 November - 17 November	Topic	Human Rights

## Attendance Requirements

Please see information about attendance requirements in **Law & Justice Assessment Procedure and Student Information** located in the Other Useful Information tab in the Academic Information field.

Please be advised there will be no classes on public holidays. If your class falls on a public holiday, alternative arrangements will be made by the course convenor to make up the missed class.

## General Schedule Information

Please see timetable and weekly readings on moodle.

## Course Resources

### Prescribed Resources

The textbook for this course is Rob White, Santina Perrone and Loene Howes (2019) [\*Crime, Criminality and Criminal Justice\*](#) . This can be purchased from the UNSW Bookshop and is also the textbook for CRIM1010 Introduction to Criminology.

### Recommended Resources

Please see Protocol and Expression Guide, Reference Guide and Written Submission Checklist posted to Moodle > Assessment Hub > Specific Course Resources.

## Course Evaluation and Development

Students are requested to complete Student Feedback surveys for both teaching and the course as a whole.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Ingrid Matthews		Room 320 Law Building		office hours by appointment	Yes	Yes

## Other Useful Information

### Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.

- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

## UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

## Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

## Generative AI

Using generative AI to conduct research or to organise your argument is not prohibited but is not encouraged. We note that the output from generative AI tools is often incorrect and almost always more superficial than is required to achieve a passing grade. Moreover, any substantive errors in the assessment, such as inappropriate references or incorrect statements, will be regarded negatively by the marker, just as they would if not generated by AI. You should limit your



use of AI to simple editorial assistance, such as standard editing and referencing functions in word processing software in the creation of your submission. You must not use any functions that generate or paraphrase passages of text, whether based on your own work or not. If your marker or Turnitin identify the wrongful use of generative AI in the text of your assessment submission, including the use of paraphrasing software, your assessment may be referred to the Student Integrity team for investigation. Please go to the link for further information about [referencing and acknowledging the use of artificial intelligence tools](#).

### **Prohibition on use of translation apps**

With limited exceptions for language study, the course of study and assessment in Australian universities must be in English (Higher Education Standard Framework (Threshold Standards) 2021 1.5 6(c)).

In Law & Justice many classes have assessable class participation. This must be in English. **Use of a translation device to assist with contributions to class discussion is not allowed.** Marks for class participation may be reduced where use of translation devices is detected. Similar prohibitions apply to use of any other generative text app that is not specifically permitted by the class teacher. However, use of translation software to assist a student to understand material outside of class, or to assist with preparation for assessment is generally permitted.

Further considerations apply to LLB and JD students. International lawyers who seek to be admitted in NSW must satisfy an English proficiency test. That test is expressed as equivalent to IELTS scores of 7.0 -8.0 across the tests. It is assumed that UNSW graduates are at or above those levels of English proficiency. Use of translation apps can impede the attainment of that level of proficiency. Students should avoid behaviours that put them at risk of breach of legal requirements which can have significant consequences, including potential consequences for your admission as a lawyer.

### **Submission of Assessment Tasks**

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

### **Special consideration**

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further

information, see Special Consideration on the UNSW [Current Students](#) page.

## Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

## Faculty-specific Information

### Additional support for students

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

### Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors

will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

## **School Contact Information**

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.