



## UNSW Course Outline

# EDST5457 Literature Review in Education - 2024

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## General Course Information

**Course Code :** EDST5457

**Year :** 2024

**Term :** Summer

**Teaching Period :** U1

**Is a multi-term course? :** No

**Faculty :** Faculty of Arts, Design and Architecture

**Academic Unit :** School of Education

**Delivery Mode :** Research

**Delivery Format :** Standard

**Delivery Location :** Distance Education

**Campus :** Sydney

**Study Level :** Postgraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

This course provides you with an opportunity to conduct an in-depth review of the literature on a topic of interest, or issue related to education. It will enable you to develop a deeper reflective approach to education and provide a foundation in working autonomously with guidance from an

academic supervisor.

## Course Learning Outcomes

Course Learning Outcomes
CLO1 : Critically engage in a scholarly inquiry of relevant theory and research literature related to a topic of interest, or issue in education.
CLO2 : Locate and critically review theory and research in the literature related to a topic of interest, or issue in education.
CLO3 : Use appropriate structure, organisation and writing style for a literature review on a topic of interest, or issue in education.

Course Learning Outcomes	Assessment Item
CLO1 : Critically engage in a scholarly inquiry of relevant theory and research literature related to a topic of interest, or issue in education.	• Literature review
CLO2 : Locate and critically review theory and research in the literature related to a topic of interest, or issue in education.	• Literature review
CLO3 : Use appropriate structure, organisation and writing style for a literature review on a topic of interest, or issue in education.	• Literature review

## Learning and Teaching Technologies

Moodle - Learning Management System

## Learning and Teaching in this course

Rationale:

This course is being offered to provide students with an opportunity to undertake literature review in a specific area of education of their choice. The course will also enable students to develop a deeper reflective approach to education and give them a foundation in working autonomously with guidance from an academic supervisor.

Teaching Strategies:

The course will initially use explicit instruction designed to stimulate student thinking because there are a number of issues that students will need to address so that the review of literature can become practicable and feasible and also, group discussion and activities designed to increase the capacity and capability of students for conducting a literature review.

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
Literature review Assessment Format: Individual	100%	Due Date: 25/01/2024 05:00 PM

## Assessment Details

### Literature review

#### Assessment Overview

Task 1.

- Part A. Proposal. Length, 1000 words. This part of the task is a *hurdle* requirement. Formative feedback provided online through Moodle on the course website within 10 days of submission.
- Part B. Literature review. Length, 5000 words. Qualitative and quantitative feedback provided online through Moodle on the course website within 10 days of submission.

#### Course Learning Outcomes

- CLO1 : Critically engage in a scholarly inquiry of relevant theory and research literature related to a topic of interest, or issue in education.
- CLO2 : Locate and critically review theory and research in the literature related to a topic of interest, or issue in education.
- CLO3 : Use appropriate structure, organisation and writing style for a literature review on a topic of interest, or issue in education.

#### Detailed Assessment Description

##### Part A: Proposal

Your task is to write a 1,000 word literature review proposal. The proposal should include the following:

- An appropriate title.
- Identification of the topic.
- Establish the importance of topic.
- Define key terms.
- Describe literature search strategies.
- Describe extent and nature of the literature.
- Overview of structure for the rest of the review.

##### Part B: Literature review, final paper, worth 100%

Your task is to write a 5,000 word literature review on the topic you submitted for Part A (the proposal) and which was approved by the lecturer. Your review should include:

- An appropriate title – matches what your literature review is about.
- Introduction – sets context, explains what will be reviewed and why it will be reviewed.
- Body – critical discussion of key research and findings and identification of gaps in the literature.
- Conclusions, directions for research, implications for practice.
- APA style for citation and referencing.

#### Assessment Length

Part A: 1,000 words, Part B: 5,000 words.

**Assessment information**

RUBRIC/FEEDBACK SHEET

EDST5457 UNSW SCHOOL OF EDUCATION

Assessment Task 1: Literature Review

Specific Criteria	Fail ----- > High Distinction
<p>Understanding of the question or issue and the key concepts involved</p> <ul style="list-style-type: none"> <li>• Title is concise and accurately reflects topic, issue or area of concern for review</li> <li>• The topic, issue or area of concern is clearly defined or identified, providing an appropriate context for the review</li> <li>• General understanding of the form and purpose of a literature review is evident</li> </ul>	
<p>Depth of analysis and critique in response to the task</p> <ul style="list-style-type: none"> <li>• A strong case is made for significance of topic, issue or area of concern</li> <li>• Analysis and synthesis of contributions of significant studies and articles to the body of knowledge under review with reference to the purpose of the review</li> <li>• Critique and evaluation of current "state of the art" for the body of knowledge reviewed, pointing out major methodological flaws, controversies or gaps in research, inconsistencies in theory and findings, and areas or issues pertinent to future study</li> <li>• Definitions of key terms and overall trends in what has been published about the topic; conflicts in terms, theory, methodology, evidence, and conclusions are noted as relevant</li> <li>• Implications and limitations of the review findings are discussed</li> </ul>	
<p>Familiarity with and relevance of professional and/or research literature used to support response</p> <ul style="list-style-type: none"> <li>• Evidence of extensive reading of a broad range of relevant scholarly based literature related to the purpose of the review</li> <li>• Appropriate inclusion and exclusion of particular literatures explained/justified where necessary</li> </ul>	
<p>Structure and organisation of response</p> <ul style="list-style-type: none"> <li>• Clarity, logical sequencing and coherence in organisation and structure of review</li> <li>• The organisation of the topics in the review is explained and signposted</li> </ul>	
<p>Presentation of response according to appropriate academic and linguistic conventions</p> <ul style="list-style-type: none"> <li>• Appropriate linguistic conventions (e.g., person, tense, statements, clarity etc.)</li> <li>• Appropriate APA citation conventions for quoting, paraphrasing, attributing sources of information</li> <li>• Citations in the text match the reference list</li> </ul>	
General comments/recommendations for next time:	
Lecturer: Recommended: /20 (FL PS CR DN HD)	Date: Weighting: 100%
NB: The ticks in the various boxes are designed to provide feedback to students; they are not given equal weight in determining the recommended grade. Depending on the nature of the assessment task, lecturers may also contextualise and/or amend these specific criteria. The recommended grade is tentative only, subject to standardisation processes and approval by	

#### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

#### Hurdle rules

A hurdle requirement or hurdle rule is a course requirement that must be fulfilled in order to pass the course. In all courses within the School of Education, all assessments (regardless of their weighting) are hurdle requirements. That is, all assessments in a course must receive a pass mark in order to pass the course. Where a student has failed to meet the requirements of an assessment, they may still be deemed to have met the hurdle requirement if the failure was due to a late penalty and if the overall mark for the course is still greater than 50.

## **General Assessment Information**

Students are required to follow their course convenor's instructions when submitting their work for assessment. All assessment task/s are to be submitted online via Moodle by 5pm. Students are also required to retain all drafts, original data, and other evidence of the authenticity of the work for at least one year after submission/examination. For more detailed information about submission, late penalties, special consideration, and the like, visit the School of Education website on policies and procedures: [SED Policies and Procedures \(unsw.edu.au\)](http://SED Policies and Procedures (unsw.edu.au)).

#### Grading Basis

Standard

## **Course Schedule**

### **Attendance Requirements**

The School of Education has a minimum attendance requirement of 80% for classes, including lectures, tutorials, seminars, and other learning activities – irrespective of delivery mode. The attendance requirement is a minimum threshold for engagement and ensures that programs meet the requirements of external accreditation authorities (i.e., NESA), and for a range of programs (e.g., initial teacher education programs and other accredited postgraduate coursework specialisations). Students must register their attendance according to the course convenor's directions.

# Course Resources

## Prescribed Resources

- Please see the course Moodle site for assigned reading material.

## Course Evaluation and Development

- Student feedback will help shape future iterations of the course.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Richard Niesche		Ground Floor, Morven Brown Building		Email to arrange an appointment	No	Yes

## Other Useful Information

### Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your

needs

- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

## Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

### [Use of AI for assessments | UNSW Current Students](#)

## Submission of Assessment Tasks

### Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au)

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

## Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here.](#)

## School-specific Information

### Policies and Procedures

For more detailed information about School of Education policies and procedures visit the following website: [SED Policies and Procedures \(unsw.edu.au\)](#).

### School Contact Information

School of Education. Arts, Design and Architecture. Ground Floor, Morven Brown Building (Map Reference F20).

- T: +61 2 93851977
- E: [education@unsw.edu.au](mailto:education@unsw.edu.au)
- W: <https://www.arts.unsw.edu.au/education>