



**UNSW**

## UNSW Course Outline

# HLTH1000 Interprofessional Practice and Collaborative Care - 2024

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## General Course Information

**Course Code :** HLTH1000

**Year :** 2024

**Term :** Term 2

**Teaching Period :** T2

**Is a multi-term course? :** No

**Faculty :** Faculty of Medicine and Health

**Academic Unit :** School of Health Sciences

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

In this course, you will learn about what is required to be a healthcare professional in Australia:

professionalism, understanding the Australian health care system, and understanding individual's wants and needs. You will develop your ability to work in interprofessional teams with different types of health professionals to deliver high value person-centred care. You will learn about healthcare professionalism and will be expected to display - and will be assessed on - professional behaviours in this course. This includes professional attire and communication.

## Course Aims

This is the first interprofessional course in your degree. The course aims to improve your understanding of the requirements of being a health professional in Australia: professionalism, the individual's experience and the healthcare system.

## Relationship to Other Courses

**Assistance with progression checking:**

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure from staff at the [Nucleus Student Hub](#).

Progression plans for UNSW Medicine and Health programs can be found on the [UNSW Medicine & Health website](#).

# Course Learning Outcomes

Course Learning Outcomes
CLO1 : Describe the broad structure of the Australian health system, the broad scopes of relevant health professionals, and explain why effective teamwork and interprofessional collaboration with a range of health system stakeholders is required to achieve high value healthcare.
CLO2 : Understand the importance of effective communication and individual engagement, and identify and explain the appropriate strategies to improve engagement with individuals and systems to enhance person-centred care and improve healthcare value.
CLO3 : Understand the codes of conduct relevant to your profession, describe the components of ethical practice, including informed consent, confidentiality and record keeping.
CLO4 : Explain the importance of lifelong self-reflection in clinical practice, formation of professional identity, demonstrate an ability to identify unconscious bias, and identify strategies that will improve enhance inclusive practice.
CLO5 : Apply a theoretical model to identify and explain how factors impact on the development of disease and injury, access to health care services, and treatment and management in a range of diverse population groups, including Aboriginal and Torres Strait Islander.
CLO6 : Analyse the purpose and scope of health promotion and the Sustainable Development Goals, identify the health system stakeholders involved, and explain how these stakeholders contribute to healthy public policies that promote health, equity and wellbeing.
CLO7 : Demonstrate an understanding of the history of Aboriginal and Torres Strait Islander Australians, the impact of colonisation and policy eras, and the cultural determinants of health
CLO8 : Demonstrate how the knowledge and skills you have gained in the program have helped you achieve the program learning outcomes and UNSW Graduate Capabilities.

Course Learning Outcomes	Assessment Item
CLO1 : Describe the broad structure of the Australian health system, the broad scopes of relevant health professionals, and explain why effective teamwork and interprofessional collaboration with a range of health system stakeholders is required to achieve high value healthcare.	<ul style="list-style-type: none"> <li>• Workshop group presentation</li> <li>• Quizzes</li> </ul>
CLO2 : Understand the importance of effective communication and individual engagement, and identify and explain the appropriate strategies to improve engagement with individuals and systems to enhance person-centred care and improve healthcare value.	<ul style="list-style-type: none"> <li>• Workshop group presentation</li> <li>• Quizzes</li> </ul>
CLO3 : Understand the codes of conduct relevant to your profession, describe the components of ethical practice, including informed consent, confidentiality and record keeping.	<ul style="list-style-type: none"> <li>• Workshop group presentation</li> <li>• Quizzes</li> </ul>
CLO4 : Explain the importance of lifelong self-reflection in clinical practice, formation of professional identity, demonstrate an ability to identify unconscious bias, and identify strategies that will improve enhance inclusive practice.	<ul style="list-style-type: none"> <li>• Workshop group presentation</li> <li>• Quizzes</li> </ul>
CLO5 : Apply a theoretical model to identify and explain how factors impact on the development of disease and injury, access to health care services, and treatment and management in a range of diverse population groups, including Aboriginal and Torres Strait Islander.	<ul style="list-style-type: none"> <li>• Workshop group presentation</li> <li>• Quizzes</li> </ul>
CLO6 : Analyse the purpose and scope of health promotion and the Sustainable Development Goals, identify the health system stakeholders involved, and explain how these stakeholders contribute to healthy public policies that promote health, equity and wellbeing.	<ul style="list-style-type: none"> <li>• Workshop group presentation</li> <li>• Quizzes</li> </ul>
CLO7 : Demonstrate an understanding of the history of Aboriginal and Torres Strait Islander Australians, the impact of colonisation and policy eras, and the cultural determinants of health	<ul style="list-style-type: none"> <li>• Written reflections</li> </ul>
CLO8 : Demonstrate how the knowledge and skills you have gained in the program have helped you achieve the program learning outcomes and UNSW Graduate Capabilities.	<ul style="list-style-type: none"> <li>• Written reflections</li> </ul>

## Learning and Teaching Technologies

Moodle - Learning Management System

## Learning and Teaching in this course

All course materials and course announcements are provided on the course learning management system, Moodle.

By accessing and using the ICT resources provided by UNSW, you are agreeing to abide by the ['Acceptable Use of UNSW ICT Resources'](#) policy particularly on respect for intellectual property and copyright, legal and ethical use of ICT resources and security and privacy.

## Additional Course Information

Students are expected to be professionally dressed for all classes. This includes wearing the clinical uniform shirt and name badge.

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
Workshop group presentation Assessment Format: Group	45%	Start Date: Not Applicable Due Date: Not Applicable
Quizzes Assessment Format: Individual	30%	Start Date: Not Applicable Due Date: Not Applicable
Written reflections Assessment Format: Individual Short Extension: Yes (2 days)	25%	Start Date: Not Applicable Due Date: Not Applicable

## Assessment Details

### Workshop group presentation

#### Assessment Overview

At end of each Workshop 1-3, you will work in interdisciplinary groups to present on a topic relevant to that day's workshop topic. The grade for each presentation consists of a group and individual component. The team performance mark is worth 10% for each presentation (total 30% of course grade). You will also be assessed on your individual performance which includes: 2.5% for professionalism (including professional attire and communication) and 2.5% for interprofessional collaboration with your peers. The latter component is a peer mark of how you worked with others to achieve an outcome.

Each group will be given verbal feedback on their performance during the workshop. Written summary of the feedback and grades will be made available within 10 working days of the presentation.

#### Course Learning Outcomes

- CLO1 : Describe the broad structure of the Australian health system, the broad scopes of relevant health professionals, and explain why effective teamwork and interprofessional

collaboration with a range of health system stakeholders is required to achieve high value healthcare.

- CLO2 : Understand the importance of effective communication and individual engagement, and identify and explain the appropriate strategies to improve engagement with individuals and systems to enhance person-centred care and improve healthcare value.
- CLO3 : Understand the codes of conduct relevant to your profession, describe the components of ethical practice, including informed consent, confidentiality and record keeping.
- CLO4 : Explain the importance of lifelong self-reflection in clinical practice, formation of professional identity, demonstrate an ability to identify unconscious bias, and identify strategies that will improve enhance inclusive practice.
- CLO5 : Apply a theoretical model to identify and explain how factors impact on the development of disease and injury, access to health care services, and treatment and management in a range of diverse population groups, including Aboriginal and Torres Strait Islander.
- CLO6 : Analyse the purpose and scope of health promotion and the Sustainable Development Goals, identify the health system stakeholders involved, and explain how these stakeholders contribute to healthy public policies that promote health, equity and wellbeing.

#### **Detailed Assessment Description**

Detailed information about this assessment task, including marking rubrics, will be provided on the course Moodle page.

#### **Assessment Length**

7-8 minutes

#### **Submission notes**

During tutorial class time

#### **Assessment information**

SIMPLE EDITING ASSISTANCE using AI (Artificial Intelligence)

For this assessment task, you may use AI-based software to research and prepare prior to completing your assessment. You are permitted to use standard editing and referencing functions in word processing software for spelling and grammar checking and reference citation generation in the creation of your submission. You must not use any functions that generate or paraphrase passages of text, whether based on your own work or not.

Please note that your submission will be passed through an AI-generated text detection tool. If your marker has concerns that your answer contains passages of AI-generated text you may be asked to explain your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for

academic misconduct and possible penalties.

#### Assignment submission Turnitin type

Not Applicable

## Quizzes

#### Assessment Overview

This task will assess your understanding of the concepts covered in this course. Before Workshops 1-3, you will be required to complete some preparation work in the form of online modules and readings. After each module, there will be a short multiple choice quiz to assess comprehension. Collectively, the quizzes total 30% of your overall grade. You are required to complete the relevant pre-workshop activities and quiz before each workshop. You will receive the correct answers and feedback after the quiz has closed within 10 working days of the assessment due date.

#### Course Learning Outcomes

- CLO1 : Describe the broad structure of the Australian health system, the broad scopes of relevant health professionals, and explain why effective teamwork and interprofessional collaboration with a range of health system stakeholders is required to achieve high value healthcare.
- CLO2 : Understand the importance of effective communication and individual engagement, and identify and explain the appropriate strategies to improve engagement with individuals and systems to enhance person-centred care and improve healthcare value.
- CLO3 : Understand the codes of conduct relevant to your profession, describe the components of ethical practice, including informed consent, confidentiality and record keeping.
- CLO4 : Explain the importance of lifelong self-reflection in clinical practice, formation of professional identity, demonstrate an ability to identify unconscious bias, and identify strategies that will improve enhance inclusive practice.
- CLO5 : Apply a theoretical model to identify and explain how factors impact on the development of disease and injury, access to health care services, and treatment and management in a range of diverse population groups, including Aboriginal and Torres Strait Islander.
- CLO6 : Analyse the purpose and scope of health promotion and the Sustainable Development Goals, identify the health system stakeholders involved, and explain how these stakeholders contribute to healthy public policies that promote health, equity and wellbeing.

#### Detailed Assessment Description

Detailed information about this assessment task will be provided on the course Moodle page.

## Assessment Length

20 MCQs

## Submission notes

Refer to Moodle for submission information.

## Assessment information

NO ASSISTANCE using AI (Artificial Intelligence)

It is prohibited to use any software or service to search for or generate information or answers. If such use is detected, it will be regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.

## Assignment submission Turnitin type

Not Applicable

## **Written reflections**

### Assessment Overview

There are three parts to the reflection assessment.

Part A and B are related to the Indigenous Cultural Immersion Day. In Part A, you will choose a cultural immersion session and maintain a reflective journal capturing your observations, emotions, obstacles, and insights during the immersion. You will present a 200-word blog post and a photograph from one of the six cultural immersion sessions. In Part B, you will use your reflective journal to analyse how the immersion experience has impacted on your understanding of cultural diversity and the importance of culture in health care delivery. You should submit an 800-word written reflective assignment. Parts A and B are due 2 weeks after you complete the Indigenous Cultural Immersion Day.

Part C is a 600-word reflection about building your professional identity and development of professionalism skills throughout the term. This reflection is due 2 weeks after Workshop 3.

You will be provided with written feedback on your reflections within 10 working days of submission.

## Course Learning Outcomes

- CLO7 : Demonstrate an understanding of the history of Aboriginal and Torres Strait Islander Australians, the impact of colonisation and policy eras, and the cultural determinants of health

- CLO8 : Demonstrate how the knowledge and skills you have gained in the program have helped you achieve the program learning outcomes and UNSW Graduate Capabilities.

#### **Detailed Assessment Description**

Detailed information about this assessment task, including marking rubrics, will be provided on the course Moodle page.

#### **Assessment Length**

1600 words

#### **Submission notes**

Refer to Moodle for submission information.

#### **Assessment information**

SIMPLE EDITING ASSISTANCE using AI (Artificial Intelligence)

For this assessment task, you may use AI-based software to research and prepare prior to completing your assessment. You are permitted to use standard editing and referencing functions in word processing software for spelling and grammar checking and reference citation generation in the creation of your submission. You must not use any functions that generate or paraphrase passages of text, whether based on your own work or not.

Please note that your submission will be passed through an AI-generated text detection tool. If your marker has concerns that your answer contains passages of AI-generated text you may be asked to explain your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

#### **Assignment submission Turnitin type**

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

## **General Assessment Information**

Detailed instructions regarding assessments for this course are provided on the course Moodle page.

For student information on results, grades, and guides to assessment see: <https://student.unsw.edu.au/assessment>

#### **Grading Basis**

Standard

## Requirements to pass course

In order to pass this course students must:

- Achieve a composite grade of at least 50 out of 100
- Meet any additional requirements specified in the assessment details section and on Moodle.

## Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Other	Workshop 1 focuses on the Australian health system and health workers. Students are expected to complete the pre-workshop lectures and readings before attending Workshop 1. Students in the odd-week stream will complete Workshop 1 in Week 1. Students in the even-week stream will complete Workshop 1 in Week 2.
Week 4 : 17 June - 23 June	Other	Workshop 2 focuses on the individual experience. Students are expected to complete the pre-workshop lectures and readings before attending Workshop 2. Students in the even-week stream will complete Workshop 2 in Week 4. Students in the odd-week stream will complete Workshop 2 in Week 5.
Week 7 : 8 July - 14 July	Other	Workshop 3 focuses on the determinants of health and building professional identity. Students are expected to complete the pre-workshop lectures and readings before attending Workshop 3. Students in the odd-week stream will complete Workshop 3 in Week 7. Students in the even-week stream will complete Workshop 3 in Week 8.
Week 8 : 15 July - 21 July	Other	Workshop 4 is the Indigenous Cultural Immersion Day. There are 3 dates where the immersion day is running: Weeks 8, 9 or 10. Students need to select one of these days to attend.

## Attendance Requirements

*Students are expected to attend all scheduled clinical, laboratory and tutorial classes. An Unsatisfactory Fail (UF) may be recorded as the final grade for the course if students fail to meet the minimum requirement of 80% attendance for clinical, laboratory and tutorial classes (unless otherwise specified on Moodle). Course attendance expectations are determined by the requirements of the program accrediting body. Where a student is unable to attend, they are advised to inform the course convenor as soon as possible but no later than 3 days after the scheduled class and, where possible, provide written documentation (e.g. medical certificate) to support their absence.*

## General Schedule Information

The times and locations of classes can be found on [myUNSW](#) under Class Timetable.

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This includes lectures, tutorials, readings, and completion of assessments and exam preparation (if relevant).

# Course Resources

## Recommended Resources

Recommended resources for this course are provided on the course Moodle page.

## Additional Costs

Students will be expected to purchase a clinical uniform shirt for this course. This is a white button-up shirt for Pharmacy students and a black polo for all other health science students. These items can be purchased from the UNSW Grad Shop.

The School of Health Sciences will provide all students with their first name badge. However, if it is lost or a replacement is required, students will be expected to pay for this.

## Course Evaluation and Development

Student feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

We use student feedback from myExperience surveys to develop and make improvements to the course each year. We do this by identifying areas of the course that require development from both the rating responses and written comments. Please spare a few minutes to complete the myExperience surveys for this course posted at the top of the Moodle page at the end of term.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Sophia Lin					Yes	Yes
	Chris Malone y					Yes	No

## Other Useful Information

### Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

## Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The [UNSW Student Code of Conduct](#) website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the [Student Misconduct Procedure](#).

The [Student Conduct and Integrity Office](#) provides further resources to assist you to understand your conduct obligations as a student at UNSW.

## Academic Honesty and Plagiarism

### Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the [Academic Integrity and Plagiarism toolkit](#).

In addition to the information you are required to review in your [ELISE training](#), UNSW Medicine & Health strongly recommends that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task.

### Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for

information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student [Referencing page](#).

### Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the [Student Misconduct Procedure](#). Allegations of plagiarism are generally handled according to the [UNSW Plagiarism Management Procedure](#). Plagiarism is defined in the [UNSW Plagiarism Policy](#) and is not tolerated at UNSW.

### Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the [use of Generative AI in assessments](#). This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each your assessment tasks. Options for the use of generative AI include: (1) no assistance; (2) simple editing assistance; (3) planning assistance; and (4) full assistance with attribution.

You may be required to submit the original generative AI responses, or drafts of your original work. Inappropriate use of generative AI is considered academic misconduct.

See your course Moodle (or Open Learning) page for the full instructions for individual assessment tasks for your course.

## Submission of Assessment Tasks

### Special Consideration

In cases where illness, misadventure or other circumstances beyond your control will prevent you from submitting your assessment by the due date and you require an extension, you need to formally apply for [Special Consideration](#) through myUNSW.

UNSW has a **Fit to Sit/Submit rule**, which means that by sitting or submitting an assessment on the scheduled assessment date, you are declaring that you are fit to do so and cannot later apply for Special Consideration.

## Timed online assessment tasks

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: <https://student.unsw.edu.au/special-consideration>

## Examinations

Information about the conduct of examinations in your course is provided on your course Moodle page.

## Other assessment tasks

### Late submission of assessment tasks

UNSW has standard late submission penalties as outlined in the [UNSW Assessment Implementation Procedure](#), with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

### Failure to complete an assessment task

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a “hurdle task”) due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

### Feedback on assessments

Feedback on your performance in assessment tasks will be provided to you in a timely manner.

For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

**Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.**

## Faculty-specific Information

### Additional support for students

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway: <https://student.unsw.edu.au>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student support: <https://www.student.unsw.edu.au/support>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: <https://student.unsw.edu.au/mindsmart>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- Guide to studying online: <https://www.student.unsw.edu.au/online-study>

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with

Moodle should be logged with the IT Service Centre.

- Moodle Support: <https://student.unsw.edu.au/moodle-support>

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre: <https://www.myit.unsw.edu.au/services/students>

## **Course evaluation and development**

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the [myExperience survey](#), which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

## **School Contact Information**

School guidelines on contacting staff:

### **Course questions**

All questions related to course content should be posted on Moodle or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.
- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

### **Administrative questions**

If you have an administrative question about your program of study at the School please submit your enquiry online at [UNSW Ask Us](#).

### **Complaints and appeals**

Student complaints and appeals: <https://student.unsw.edu.au/complaints>

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, Dr Chris Maloney ([c.maloney@unsw.edu.au](mailto:c.maloney@unsw.edu.au))