UNSW Course Outline

PLTX1060 Litigation Practice - 2024

Published on the 05 Sep 2024

General Course Information

Course Code : PLTX1060
Year : 2024
Term : Term 3
Teaching Period : T3B
Is a multi-term course? : No
Faculty : Faculty of Law and Justice
Academic Unit : Faculty of Law and Justice
Delivery Mode : Online
Delivery Format : Standard
Delivery Location : Distance Education
Campus : Sydney
Study Level : Postgraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

Note: This course is scheduled in teaching periods that occur between Week 6 and Week 10 in Terms T1B and T3B.

This course focuses on the lawyer's role in the management and resolution of civil disputes. It covers the relevant skills, values and competencies for civil litigation practice prescribed by the

Legal Profession Admission Rules 2015, Schedule 2 (Practical legal training competencies for entry-level lawyers).

This course provides the opportunity to build on, consolidate and apply your knowledge and understanding of substantive law and court processes attained during your law degree to complete tasks and activities that reflect the work lawyers undertake in conducting civil litigation matters in legal practice. It will use and further develop your writing, drafting, legal research, analytical and problem-solving skills, in the context of representing a client throughout the different stages of a civil dispute matter – from the initial stage of assessing and advising on the merits of a client's case to taking steps to enforce court orders and settlement agreements.

This course is a mandatory course for the Graduate Diploma in Legal Professional Practice (GDLPP). **This course can also be undertaken on a non-award basis.**

Course Aims

This course enables students to complete accredited practical legal training for the admission to the legal profession as specified in the Civil Litigation Practice Area competency at Schedule 2 of the Uniform Admission Rules 2015.

The overarching competency requirements, elements, and performance criteria for the Civil Litigation Practice Area competency are as follows:

Assessing the merits of a case and identifying dispute resolution alternatives (CLP1)

An entry level lawyer should be able to (a) assess strengths and weaknesses of a case; and (b) identify and advise on relevant limitation periods, facts and evidence, rights and remedies, and means of resolution.

Advising on costs of litigation (CLP2)

An entry level lawyer should be able to identify and advise on (a) litigation funding options; and (b) types of costs orders and how they may be affected by offers of compromise and the manner of conducting litigation.

Initiating and responding to claims (CLP3)

An entry level lawyer should be able to (a) identify appropriate courts and jurisdiction; (b) identify the legal elements of a claim and/or defence; (c) identify and follow court rules for making

claims and defences; and (d) draft the necessary documents in accordance with the rules.

Taking and responding to interlocutory and default proceedings (CLP4)

An entry level lawyer should be able to (a) identify the need for and follow court rules for taking interlocutory steps required in proceedings; and (b) draft all necessary documents in accordance with the rules.

Gathering and presenting evidence (CLP5)

An entry level lawyer should be able to (a) identify issues likely to arise at hearing; (b) identify evidence and the means of gathering evidence needed to prove the case and/or disprove the opponent's case; and (c) present evidence according to the law and court's rules.

Negotiating settlements (CLP6)

An entry level lawyer should be able to (a) conduct, participate and observe settlement negotiations; (b) identify any revenue and statutory refund implications; and (c) properly document any settlement reached.

Taking action to enforce orders and settlement agreements (CLP7)

An entry level lawyer should be able to (a) identify available means of enforcing an order or settlement according to law and the court's rules; and (b) follow procedures relevant to the chosen means of enforcement.

Relationship to Other Courses

This course has the followiing co/pre-requisites:

- PLTX 1020 Skills in Practice and PLTX 1040 Values in Practice

The skills developed and practised in this course build on the learning acquired in the Skills and Values in Practice courses. This approach is consistent with the Legal Profession Uniform Admission Rules 2015 at Schedule 2, Clause 9.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Use a client-focused approach in litigation practice area contexts to analyse a practical legal problem and identify, evaluate, and assess the relevant issues as to the law, facts, evidence, and matters requiring further investigation or legal research. (PLO1; PLO2; PLO5)
CLO2 : Use a client-focused approach in litigation practice area contexts to write legal advice, and other written communications (including file notes and memoranda) that are legally and factually comprehensive and correct, and well-structured and clearly expressed in ways appropriate to the intended recipient. (PLO1; PLO3; PLO5)
CLO3 : Use a client-focused approach in litigation practice area contexts to draft (and review, evaluate and assess) legal documents (including forms, precedents, pleadings, and submissions) that are legally and factually comprehensive and correct, persuasive, and well-structured and clearly expressed in ways appropriate for the intended purpose. (PLO1; PLO2; PLO3; PLO5)
CLO4 : Use a client-focused approach in in litigation practice area contexts to make oral presentations in litigious contexts (including negotiation, dispute resolution, and interviewing contexts) that are legally and factually comprehensive and correct, well-structured and clearly expressed in ways appropriate for the intended purpose, and is persuasive and engages the decision-maker. (PLO1; PLO2; PLO3; PLO4; PLO5)

Course Learning Outcomes	Assessment Item
CLO1 : Use a client-focused approach in litigation practice area contexts to analyse a practical legal problem and identify, evaluate, and assess the relevant issues as to the law, facts, evidence, and matters requiring further investigation or legal research. (PLO1; PLO2; PLO5)	• Practiques • Client File: Advising on Merits and Initiating/Responding to Proceedings • Client File: Interlocutory Applications and Presentation of Evidence and Drafting Response to Interlocutory Application • Client File: Drafting Terms of Settlement and Enforcement of Judgments
CLO2 : Use a client-focused approach in litigation practice area contexts to write legal advice, and other written communications (including file notes and memoranda) that are legally and factually comprehensive and correct, and well-structured and clearly expressed in ways appropriate to the intended recipient. (PLO1; PLO3; PLO5)	• Practiques • Client File: Advising on Merits and Initiating/Responding to Proceedings • Client File: Interlocutory Applications and Presentation of Evidence and Drafting Response to Interlocutory Application • Client File: Drafting Terms of Settlement and Enforcement of Judgments
CLO3 : Use a client-focused approach in litigation practice area contexts to draft (and review, evaluate and assess) legal documents (including forms, precedents, pleadings, and submissions) that are legally and factually comprehensive and correct, persuasive, and well-structured and clearly expressed in ways appropriate for the intended purpose. (PLO1; PLO2; PLO3; PLO5)	• Practiques • Client File: Advising on Merits and Initiating/Responding to Proceedings • Client File: Interlocutory Applications and Presentation of Evidence and Drafting Response to Interlocutory Application • Client File: Drafting Terms of Settlement and Enforcement of Judgments
CLO4 : Use a client-focused approach in in litigation practice area contexts to make oral presentations in litigious contexts (including negotiation, dispute resolution, and interviewing contexts) that are legally and factually comprehensive and correct, well-structured and clearly expressed in ways appropriate for the intended purpose, and is persuasive and engages the decision-maker. (PLO1; PLO2; PLO3; PLO4; PLO5)	• Client File: Interlocutory Applications and Presentation of Evidence and Drafting Response to Interlocutory Application

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

Learning and Teaching in this course

We value participation by students and provide authentic scenarios as a central part of the learning process. This approach is discussion and practice based, rather than a transmission based approach in which knowledge is unquestioned.

Course content and Activities

Student-centred learning activities support students' focus on task-based and performance-based learning that produce outputs to demonstrate their learning progress.

The learning activities involve practice-based real-life scenarios that require students to retrieve, comprehend, analyse, and utilise knowledge, skills, and values across the information, mental procedures, and physical procedures learning domains. The activities require students to engage in higher-level cognitive processes such as problem-solving, decision-making, investigation, and experimentation.

Students are assisted by content, materials, tools and interactions based on a practitioner mentoring model to learn and develop processes and literacies appropriate for entry-level lawyers intending to commence in professional legal practice.

Online learning modules - practiques

These unique and innovative online learning modules created for each competency utilise current learning technologies, enabling activities to be completed asynchronously on any digital device. The practiques introduce students to the resources and support available to develop their competency and confidence in the relevant practice area of law. The practiques also assist students to identify gaps in their knowledge with interactive problem scenarios based on a simulated client file and contemporaneous feedback. The completion of the practiques and engagement with the resources and webinars significantly enhance the quality of engagement of GDLPP students with their assessments.

Weekly webinars

Online interaction is supported by weekly webinars with experienced practitioner mentors to clarify and support learning by reflecting on the areas of difficulty students experienced in the online learning modules. The webinars extend students' knowledge and support them in understanding how to approach their assessable client files.

The GDLPP utilises the collaborative technology of Microsoft Teams for webinars and for all communications with students. To accommodate work and family commitments etc, webinars are generally repeated so students have a choice of times.

Examples of webinar content in the GDLPP include:

- Online guest presentations from the legal profession and relevant stakeholders and groups;

- Online webinars or web-conferences;

Support for student learning includes:

- Practice area introductions and practiques

- Readings/online resources, primary and secondary materials, subscription services, media)

- Quiz/Self-assessment

- Proof-making template, a sample letter of advice, sample statement of claim/defence, sample contract clauses, sample submissions, and presentation materials and hand outs

- Fact Pattern /problem scenarios

- Mentor interactions (online webinars, detailed feedback on tasks, discussion forum, and Microsoft Teams messaging)

- Detailed assessment rubrics to identify essential performance criteria.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Practiques Assessment Format: Individual	10%	Start Date: Not Applicable Due Date: Not Applicable
Client File: Advising on Merits and Initiating/Responding to Proceedings Assessment Format: Individual	30%	
Client File: Interlocutory Applications and Presentation of Evidence and Drafting Response to Interlocutory Application Assessment Format: Individual	30%	
Client File: Drafting Terms of Settlement and Enforcement of Judgments Assessment Format: Individual	30%	

Assessment Details
Practiques

Assessment Overview

Satisfactory completion of all practiques in accordance with the relevant practical legal training competency standards. Competencies 1 to 7 are covered over 7 practiques. Students can only receive a result of Not Yet Competent (CN) or Competent (CO) for this assessment. To receive a CO result, all practiques must be completed and responses uploaded to the learning experience platform, eg Moodle.

A student must achieve a competent grade on all assessment tasks to be considered competent in this course. A grade of CN is not acceptable against any assessment item.

Course Learning Outcomes

- CLO1 : Use a client-focused approach in litigation practice area contexts to analyse a practical legal problem and identify, evaluate, and assess the relevant issues as to the law, facts, evidence, and matters requiring further investigation or legal research. (PLO1; PLO2; PLO5)
- CLO2 : Use a client-focused approach in litigation practice area contexts to write legal advice, and other written communications (including file notes and memoranda) that are legally and factually comprehensive and correct, and well-structured and clearly expressed in ways appropriate to the intended recipient. (PLO1; PLO3; PLO5)
- CLO3 : Use a client-focused approach in litigation practice area contexts to draft (and review, evaluate and assess) legal documents (including forms, precedents, pleadings, and submissions) that are legally and factually comprehensive and correct, persuasive, and well-structured and clearly expressed in ways appropriate for the intended purpose. (PLO1; PLO2; PLO3; PLO5)

Assignment submission Turnitin type

This is not a Turnitin assignment

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see here.

Client File: Advising on Merits and Initiating/Responding to Proceedings

Assessment Overview

This assessment item covers Competencies CLP1, CLP2 and CLP3 as specified in the Civil Litigation Practice Area competency at Schedule 2 of the Uniform Admission Rules 2015.

The results a student may receive for this assessment are Not Yet Competent (CN), Competent (CO) or Competent with Merit (CM) as graded by the mentor. A student must achieve at least a competent level on all components of this assessment to be considered competent (i.e. a CN is not acceptable against any item).

A student must achieve a competent grade on all assessment tasks to be considered competent in this course. A grade of CN is not acceptable against any assessment item.

Course Learning Outcomes

- CLO1 : Use a client-focused approach in litigation practice area contexts to analyse a practical legal problem and identify, evaluate, and assess the relevant issues as to the law, facts, evidence, and matters requiring further investigation or legal research. (PLO1; PLO2; PLO5)
- CLO2 : Use a client-focused approach in litigation practice area contexts to write legal advice, and other written communications (including file notes and memoranda) that are legally and factually comprehensive and correct, and well-structured and clearly expressed in ways appropriate to the intended recipient. (PLO1; PLO3; PLO5)
- CLO3 : Use a client-focused approach in litigation practice area contexts to draft (and review, evaluate and assess) legal documents (including forms, precedents, pleadings, and submissions) that are legally and factually comprehensive and correct, persuasive, and well-structured and clearly expressed in ways appropriate for the intended purpose. (PLO1; PLO2; PLO3; PLO5)

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Generative AI Permission Level

Generative AI Software-based Assessments

This assessment is designed for you to use generative AI as part of the assessed learning outcomes. Please refer to the assessment instructions for more details.
For more information on Generative AI and permitted use please see here.

Client File: Interlocutory Applications and Presentation of Evidence and Drafting Response to Interlocutory Application

<u>Assessment Overview</u>

This assessment item covers Competencies CLP4, and CLP5 as specified in the Civil Litigation Practice Area competency at Schedule 2 of the Uniform Admission Rules 2015.

The results a student may receive for this assessment are Not Yet Competent (CN), Competent (CO) or Competent with Merit (CM) as graded by the mentor. A student must achieve at least a competent level on all components of this assessment to be considered competent (i.e. a CN is not acceptable against any item).

A student must achieve a competent grade on all assessment tasks to be considered competent in this course. A grade of CN is not acceptable against any assessment item.

<u>Course Learning Outcomes</u>

- CLO1 : Use a client-focused approach in litigation practice area contexts to analyse a practical legal problem and identify, evaluate, and assess the relevant issues as to the law, facts, evidence, and matters requiring further investigation or legal research. (PLO1; PLO2; PLO5)
- CLO2 : Use a client-focused approach in litigation practice area contexts to write legal advice, and other written communications (including file notes and memoranda) that are legally and factually comprehensive and correct, and well-structured and clearly expressed in ways appropriate to the intended recipient. (PLO1; PLO3; PLO5)
- CLO3 : Use a client-focused approach in litigation practice area contexts to draft (and review, evaluate and assess) legal documents (including forms, precedents, pleadings, and submissions) that are legally and factually comprehensive and correct, persuasive, and well-structured and clearly expressed in ways appropriate for the intended purpose. (PLO1; PLO2; PLO3; PLO5)
- CLO4 : Use a client-focused approach in in litigation practice area contexts to make oral presentations in litigious contexts (including negotiation, dispute resolution, and interviewing contexts) that are legally and factually comprehensive and correct, well-structured and clearly expressed in ways appropriate for the intended purpose, and is persuasive and engages the decision-maker. (PLO1; PLO2; PLO3; PLO4; PLO5)

<u>Assignment submission Turnitin type</u>

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

<u>Generative AI Permission Level</u>

Simple Editing Assistance

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see here.

Client File: Drafting Terms of Settlement and Enforcement of Judgments

Assessment Overview

This assessment item covers Competencies CLP6, and CLP7 as specified in the Civil Litigation Practice Area competency at Schedule 2 of the Uniform Admission Rules 2015.

The results a student may receive for this assessment are Not Yet Competent (CN), Competent (CO) or Competent with Merit (CM) as graded by the mentor. A student must achieve at least a competent level on all components of this assessment to be considered competent (i.e. a CN is not acceptable against any item).

A student must achieve a competent grade on all assessment tasks to be considered competent in this course. A grade of CN is not acceptable against any assessment item.

Course Learning Outcomes

- CLO1 : Use a client-focused approach in litigation practice area contexts to analyse a practical legal problem and identify, evaluate, and assess the relevant issues as to the law, facts, evidence, and matters requiring further investigation or legal research. (PLO1; PLO2; PLO5)
- CLO2 : Use a client-focused approach in litigation practice area contexts to write legal advice, and other written communications (including file notes and memoranda) that are legally and factually comprehensive and correct, and well-structured and clearly expressed in ways appropriate to the intended recipient. (PLO1; PLO3; PLO5)
- CLO3 : Use a client-focused approach in litigation practice area contexts to draft (and review, evaluate and assess) legal documents (including forms, precedents, pleadings, and submissions) that are legally and factually comprehensive and correct, persuasive, and well-structured and clearly expressed in ways appropriate for the intended purpose. (PLO1; PLO2; PLO3; PLO5)

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity

reports.

<u>Generative AI Permission Level</u>

Simple Editing Assistance

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

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General Assessment Information

Task-based and performance-based outputs for formative and summative assessments are graded on a competency basis (competent/not yet competent/competent with merit).

After completion of the PLT coursework and as part of the workplace experience or practicum components, students collate and submit their reflective tasks from this course with a final guided reflection as their last assessment in the program.

For further information on generative AI use in the Faculty of Law & Justice, please review the section titled 'Academic Honesty and Plagiarism' under the 'Other Useful Information' tab.

<u>Grading Basis</u>

Competancy

<u>Requirements to pass course</u>

1. Demonstrated competency in all summative assessment tasks; and

2. Satisfactory completion of all formative assessment tasksby the scheduled due dates; and

3. A student must achieve a competent grade on all assessment task/items to be considered competent in this course.

Course Schedule

Attendance Requirements

Online attendance and participation in webinars.

General Schedule Information

This course is scheduled in teaching periods 1B and 3B that occur between weeks 6 and 10 in Terms 1 and 3.

Course Resources

Prescribed Resources

Students are provided with resources developed by subject matter experts in each area and jurisdiction, including up-to-date practical text guides for each competency. These guides provide students with a practical framework for approaching their work in practice and introduces them to the most relevant resources for currency, to support their ability to manage their professional development. Resources for this course are provided through the learning management system, Moodle. Students also have access to all materials in the UNSW Library.

Course Evaluation and Development

Opportunities to provide feedback are provided both informally through direct communication and formally through anonymous course and program level surveys. Feedback received is prioritised, analysed and implemented as part of the GDLPP's cycle of continuous improvement to enhance the student learning experience.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Moira Murray					Yes	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

Academic Honesty and Plagarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Generative AI

Using generative AI to conduct research or to organise your argument is not prohibited but is not encouraged. We note that the output from generative AI tools is often incorrect and almost always more superficial than is required to achieve a passing grade. Moreover, any substantive errors in the assessment, such as inappropriate references or incorrect statements, will be regarded negatively by the marker, just as they would if not generated by AI. You should limit your use of AI to simple editorial assistance, such as standard editing and referencing functions in word processing software in the creation of your submission. You must not use any functions that generate or paraphrase passages of text, whether based on your own work or not. If your marker or Turnitin identify the wrongful use of generative AI in the text of your assessment submission, including the use of paraphrasing software, your assessment may be referred to the Student Integrity team for investigation. Please go to the link for further information about referencing and acknowledging the use of artificial intelligence tools.

Prohibition on use of translation apps

With limited exceptions for language study, the course of study and assessment in Australian universities must be in English (Higher Education Standard Framework (Threshold Standards) 2021 1.5 6(c)).

In Law & Justice many classes have assessable class participation. This must be in English. **Use of a translation device to assist with contributions to class discussion is not allowed.** Marks for class participation may be reduced where use of translation devices is detected. Similar prohibitions apply to use of any other generative text app that is not specifically permitted by the class teacher. However, use of translation software to assist a student to understand material outside of class, or to assist with preparation for assessment is generally permitted.

Further considerations apply to LLB and JD students. International lawyers who seek to be admitted in NSW must satisfy an English proficiency test. That test is expressed as equivalent to IELTS scores of 7.0 -8.0 across the tests. It is assumed that UNSW graduates are at or above those levels of English proficiency. Use of translation apps can impede the attainment of that level of proficiency. Students should avoid behaviours that put them at risk of breach of legal requirements which can have significant consequences, including potential consequences for your admission as a lawyer.

Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the UNSW Law &

[Justice Assessment Policy & Student Information](#).

Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

Faculty-specific Information

Additional support for students

- Student support: https://www.student.unsw.edu.au/support
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Equitable Learning Services: https://student.unsw.edu.au/els
- UNSW IT Service Centre: https://www.myit.unsw.edu.au

Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

School Contact Information

Contact Nucleus Student Hub for all enquiries