UNSW Course Outline

ECON7205 Microeconometrics - 2024

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General Course Information

Course Code : ECON7205
Year : 2024
Term : Term 2
Teaching Period : T2
Is a multi-term course? : No
Faculty : UNSW Business School
Academic Unit : School of Economics
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Postgraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

This course covers the specification, estimation, and use of econometric methods that are necessary to model discrete choices made by individuals, households, firms, etc. Situations where data are available either as a cross section or as a panel will be covered. Special emphasis

will be placed on illustrating the appropriate use of such data and application of associated models using case studies drawn from health, labour, and environmental economics as well as business disciplines such as finance and marketing. The course will equip students with the necessary knowledge to be able to conduct research in the specialised area of micro-econometrics and to be informed consumers of such research.

Course Aims

This course is an elective subject for the PhD program in economics. The prerequisite is Econometric Analysis (COMM8102). In particular, students are expected to have a good basic knowledge of regression analysis and some familiarity with binary choice models (logit and probit). Building on the foundations provided by these prerequisites, this course has several primary aims:

- Provide students with a thorough understanding of why it is necessary to consider extensions to the classical linear regression model when dealing with discrete, qualitative or limited dependent variables.
- Introduce and make students familiar with a range of econometric models and tools that are useful when dealing with discrete, qualitative or limited dependent variables.
- Introduce and make students familiar with the special econometric issues that arise when dealing with panel data. The case of continuous dependent variables will be discussed before moving to the more difficult case of discrete, qualitative or limited dependent variables.
- Make students aware of the distinction between stated and revealed preference data.
- Make students aware of guidelines for using choice modelling techniques effectively.
- Assist students to become better at evaluating the econometric research of others.
- Develop further proficiency in the use of econometric software, in particular Stata.

Course Learning Outcomes

Course Learning Outcomes	Program learning outcomes
CLO1 : Identify what constitutes an appropriate approach to modelling a range of discrete, qualitative and limited dependent variables and why it is necessary to consider extensions to the classical linear regression model.	• PLO1 : Business Knowledge
CLO2 : Implement econometric tools and skills to interpret characteristics of panel and choice data relevant to problems in economics and business.	• PLO1 : Business Knowledge
CLO3 : Identify some of the pitfalls, problems and solutions that arise in estimating choice models and using panel data.	• PLO1 : Business Knowledge
CLO4 : Make the distinction between stated and revealed preference data.	• PLO1 : Business Knowledge
CLO5 : Formulate and solve real problems amenable to econometric analysis using methods appropriate to the problem and data available.	• PLO1 : Business Knowledge • PLO2 : Problem Solving
CLO6 : Critically evaluate applied econometric research using choice models and panel data.	• PLO1 : Business Knowledge • PLO2 : Problem Solving
CLO7 : Construct written work which is logically and professionally presented.	• PLO1 : Business Knowledge • PLO3 : Business Communication
CLO8 : Convey complex econometric ideas and results so that non-experts can understand the key outcomes of analysis.	• PLO1 : Business Knowledge • PLO3 : Business Communication
CLO9 : Communicate ideas in a succinct, clear and understandable manner.	• PLO1 : Business Knowledge • PLO3 : Business Communication
CLO10 : Work collaboratively to complete an econometric research task.	• PLO4 : Teamwork • PLO7 : Leadership Development
CLO11 : Identify and assess environmental and sustainability considerations in problems in economics and business.	• PLO5 : Responsible Business Practice • PLO6 : Global and Cultural Competence
CLO12 : Identify and apply the ethical responsibilities associated with reporting econometric results.	• PLO5 : Responsible Business Practice • PLO6 : Global and Cultural Competence

Course Learning Outcomes	Assessment Item
CLO1 : Identify what constitutes an appropriate approach to modelling a range of discrete, qualitative and limited dependent variables and why it is necessary to consider extensions to the classical linear regression model.	• Advanced Assignment 1 • Advanced Assignment 2 • Advanced Assignment 3 • Major Project
CLO2 : Implement econometric tools and skills to interpret characteristics of panel and choice data relevant to problems in economics and business.	• Major Project
CLO3 : Identify some of the pitfalls, problems and solutions that arise in estimating choice models and using panel data.	• Major Project
CLO4 : Make the distinction between stated and revealed preference data.	• Major Project
CLO5 : Formulate and solve real problems amenable to econometric analysis using methods appropriate to the problem and data available.	• Advanced Assignment 1 • Advanced Assignment 2 • Advanced Assignment 3 • Major Project
CLO6 : Critically evaluate applied econometric research using choice models and panel data.	• Advanced Assignment 1 • Major Project
CLO7 : Construct written work which is logically and professionally presented.	• Advanced Assignment 2 • Advanced Assignment 3 • Advanced Assignment 1 • Major Project
CLO8 : Convey complex econometric ideas and results so that non-experts can understand the key outcomes of analysis.	• Advanced Assignment 2 • Advanced Assignment 3 • Advanced Assignment 1 • Major Project
CLO9 : Communicate ideas in a succinct, clear and understandable manner.	• Advanced Assignment 2 • Advanced Assignment 3 • Advanced Assignment 1 • Major Project
CLO10 : Work collaboratively to complete an econometric research task.	• Major Project
CLO11 : Identify and assess environmental and sustainability considerations in problems in economics and business.	• Major Project
CLO12 : Identify and apply the ethical responsibilities associated with reporting econometric results.	• Advanced Assignment 2 • Advanced Assignment 3 • Advanced Assignment 1 • Major Project

Learning and Teaching Technologies

Moodle - Learning Management System

Learning and Teaching in this course

Use of your Webcam and Digital Devices: If you enrol in an online class, or the online stream of a hybrid class, teaching and associated activities will be conducted using Teams, Zoom, or similar a technology. Using a webcam is optional, but highly encouraged, as this will facilitate interaction with your peers and instructors. If you are worried about your personal space being observed during a class, we encourage you to blur your background or make use of a virtual background.

Please contact the Lecturer-in-Charge if you have any questions or concerns.

Some courses may involve undertaking online exams for which your own computer or digital devices will be required. Monitoring of online examinations will be conducted directly by University staff and is bound by the University's privacy and security requirements. Any data collected will be handled accordance with UNSW policies and standards for data governance. For more information on how the University manages personal information please refer to the UNSW Student Privacy Statement and the UNSW Privacy Policy.

Approach to Learning and Teaching in the Course

Lectures will be interactive and students will be expected to be active participants in these exchanges. The lecture material will be supplemented by problems, case studies, computer exercises and readings and it is essential that students prepare for lectures by working through this assigned material even when it is not directly assessable. There will be considerable scope for extending their subject matter knowledge and understanding by conducting extra reading and reporting on topics related to but not directly covered in lectures.

Learning Activities and Teaching Strategies

The examinable content of the course is defined by the references given in the lecture schedule, the content of lectures, and the content covered in online Guided Learning Activities.

Lectures

The lectures are aimed at providing students with some guidance and tools to be able to produce reliable and useful empirical results and to be able to appraise the work of others. Lecture material will be integrated with assigned reading material and tutorial exercises in order to deepen and broaden the major points made in the lectures. An essential component of the course will be the completion of a variety of research projects/assignments to enable students to gain experience in putting these tools into practice and to demonstrate their understanding

and creativity. There will be three online Guided Learning Activities that will supplement lecture material. Specific details about these activities will be provided in lectures.

It is essential that the discussion of how to use econometric tools effectively be complemented with practice in analysing choice data. The software package Stata will be used for modelling and instruction in the use of the package will be provided.

Out-of-Class Study

While students may have preferred individual learning strategies, it is important to note that most learning will be achieved outside of class time. Lectures can only provide a structure to assist your study, and in-class time is limited.

An “ideal” strategy (on which the provision of the course materials is based) might include:

- Reading of the relevant chapter(s) of the text and any readings before the lecture. This will give you a general idea of the topic area.
- Attending lectures. The context, importance, and relevance of course material is identified and clarified here.
- Participating in online Guided Learning Activities.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Advanced Assignment 1 Assessment Format: Individual Short Extension: Yes (1 day)	20%	Due Date: Week 3: 10 June - 16 June
Advanced Assignment 2 Assessment Format: Individual Short Extension: Yes (1 day)	20%	Due Date: Week 5: 24 June - 30 June
Advanced Assignment 3 Assessment Format: Individual Short Extension: Yes (1 day)	20%	Due Date: Week 8: 15 July - 21 July
Major Project Assessment Format: Individual Short Extension: Yes (1 day)	40%	Due Date: Week 11: 05 August - 11 August

Assessment Details

Advanced Assignment 1

Assessment Overview

Assignments are integrated into a broader set of problems. Further details regarding the assignments, the problems into which they are integrated, and the Major Project will be provided in separate documents on Moodle.

Course Learning Outcomes

- CLO1 : Identify what constitutes an appropriate approach to modelling a range of discrete, qualitative and limited dependent variables and why it is necessary to consider extensions to the classical linear regression model.
- CLO5 : Formulate and solve real problems amenable to econometric analysis using methods appropriate to the problem and data available.
- CLO6 : Critically evaluate applied econometric research using choice models and panel data.
- CLO7 : Construct written work which is logically and professionally presented.
- CLO8 : Convey complex econometric ideas and results so that non-experts can understand the key outcomes of analysis.
- CLO9 : Communicate ideas in a succinct, clear and understandable manner.
- CLO12 : Identify and apply the ethical responsibilities associated with reporting econometric results.

Detailed Assessment Description

This assessment will ask you to replicate and extend a recent empirical paper's results. The paper uses public datasets and you will be asked to obtain the dataset for the replication exercise. You will need to write code to perform the replication, and the code will need to be submitted along with a write up. The due date is at the end of Week 3.

Advanced Assignment 2

Assessment Overview

Assignments are integrated into a broader set of problems. Further details regarding the assignments, the problems into which they are integrated, and the Major Project will be provided in separate documents on Moodle.

Course Learning Outcomes

- CLO1 : Identify what constitutes an appropriate approach to modelling a range of discrete, qualitative and limited dependent variables and why it is necessary to consider extensions to the classical linear regression model.
- CLO5 : Formulate and solve real problems amenable to econometric analysis using methods appropriate to the problem and data available.

- CLO7 : Construct written work which is logically and professionally presented.
- CLO8 : Convey complex econometric ideas and results so that non-experts can understand the key outcomes of analysis.
- CLO9 : Communicate ideas in a succinct, clear and understandable manner.
- CLO12 : Identify and apply the ethical responsibilities associated with reporting econometric results.

Detailed Assessment Description

This assessment will ask you to write a referee report on an assigned paper. The report should take the form of a coherent piece of writing. The due date is at the end of Week 5.

Advanced Assignment 3

Assessment Overview

Assignments are integrated into a broader set of problems. Further details regarding the assignments, the problems into which they are integrated, and the Major Project will be provided in separate documents on Moodle.

Course Learning Outcomes

- CLO1 : Identify what constitutes an appropriate approach to modelling a range of discrete, qualitative and limited dependent variables and why it is necessary to consider extensions to the classical linear regression model.
- CLO5 : Formulate and solve real problems amenable to econometric analysis using methods appropriate to the problem and data available.
- CLO7 : Construct written work which is logically and professionally presented.
- CLO8 : Convey complex econometric ideas and results so that non-experts can understand the key outcomes of analysis.
- CLO9 : Communicate ideas in a succinct, clear and understandable manner.
- CLO12 : Identify and apply the ethical responsibilities associated with reporting econometric results.

Detailed Assessment Description

This assessment will ask you to replicate the analysis from a published empirical paper, using the frameworks covered in the lectures. The replication dataset will be available on the course website. The due date is at the end of Week 8.

Major Project

Assessment Overview

There will be no final exam. Instead, students will undertake independent research in the form of a major project on a topic chosen by the student. This project must involve econometric analysis using choice models and/or panel data. The project will be presented in the form of a (short)

research article. Students

must consult with the LIC and obtain prior approval of the topic and then confirm their topic by providing a one-page proposal.

Course Learning Outcomes

- CLO1 : Identify what constitutes an appropriate approach to modelling a range of discrete, qualitative and limited dependent variables and why it is necessary to consider extensions to the classical linear regression model.
- CLO2 : Implement econometric tools and skills to interpret characteristics of panel and choice data relevant to problems in economics and business.
- CLO3 : Identify some of the pitfalls, problems and solutions that arise in estimating choice models and using panel data.
- CLO4 : Make the distinction between stated and revealed preference data.
- CLO5 : Formulate and solve real problems amenable to econometric analysis using methods appropriate to the problem and data available.
- CLO6 : Critically evaluate applied econometric research using choice models and panel data.
- CLO7 : Construct written work which is logically and professionally presented.
- CLO8 : Convey complex econometric ideas and results so that non-experts can understand the key outcomes of analysis.
- CLO9 : Communicate ideas in a succinct, clear and understandable manner.
- CLO10 : Work collaboratively to complete an econometric research task.
- CLO11 : Identify and assess environmental and sustainability considerations in problems in economics and business.
- CLO12 : Identify and apply the ethical responsibilities associated with reporting econometric results.

Detailed Assessment Description

Students are required to undertake independent research in the form of a major project as part of this course. This project must involve econometric analysis using data sourced by the student and applying methods relevant to the course. The project will be presented in the form of a (short) research article.

General Assessment Information

Grading Basis

Standard

Requirements to pass course

In order to pass this course students must:

- Achieve a composite mark of at least 50 out of 100 and achieve at least 50% on the final exam.
- Engage actively in course learning activities and attempt all assessment requirements
- Meet any additional requirements specified in the assessment details

- Meet the specified attendance requirements of the course (see Schedule section)

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Topic	Topic: Linear regression (review, inference, clustering) Reading: MHE chapter 2, CI chapter 2
Week 2 : 3 June - 9 June	Topic	Topic: Discrete choice Reading: Hansen Ch25
Week 3 : 10 June - 16 June	Topic	Topic: Randomized Evaluations Reading: MHE Chapter 2, CI Chapter 4, Athey and Imbens 2017 Assessment: Assignment 1 due at the end of week
Week 4 : 17 June - 23 June	Topic	Topic: Difference-in-differences Reading: MHE Chapter 5, CI chapter 9, Roth et al. 2023
Week 5 : 24 June - 30 June	Topic	Topic: Difference-in-differences Reading: MHE Chapter 5, CI chapter 9, Roth et al. 2023 Assessment: Assignment 2 due at the end of week
Week 6 : 1 July - 7 July	Activity	Flexibility week - no lecture
Week 7 : 8 July - 14 July	Topic	Topic: Instrumental variables Reading: MHE Chapter 4, CI Chapter 7 Assessment: First outline for major project due.
Week 8 : 15 July - 21 July	Topic	Topic: Instrumental variables Reading: MHE Chapter 4, CI Chapter 7 Assessment: Assignment 3 due at the end of week.
Week 9 : 22 July - 28 July	Topic	Topic: Regression discontinuities Reading: MHE Chapter 6, CI chapter 6
Week 10 : 29 July - 4 August	Topic	Topic: Miscellaneous - panel data, propensity score matching, clustering Reading: CI Chapter 5
Week 11 : 5 August - 11 August	Assessment	Major Project due (See Assessment section).

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Resources

Prescribed Resources

The website for this course is on Moodle .

This subject requires econometric/statistical software for most homework problems and assignments. The preferred software is Stata and you may only use another statistical package with the explicit permission of the LIC. Some introductory material is available on the website for those students who have not used Stata before.

Stata is currently available on computers used by Honours and graduate students and is available in the Business School computing labs for all students formally enrolled in the course. (Different versions are available but Stata 13 or later should be adequate.)

In addition, UNSW IT supports a service called 'myAccess' that will provide you with remote access to Stata (and other specialised software applications) so you can complete all course computing on your own device in your own time in a location of your choice. Simply go to the dedicated myAccess website and use your zID and zPass to log into the service. You will need to complete some essential checks of your device and install a Citrix receiver on your device first in order to use the service. User guides on the myAccess website provide you with step-by-step instructions on how to complete these checks, install on multiple devices and operating systems and how to save, print and download files.

If students want to purchase their personal copy of Stata they can do so directly from the provider through the Australian GradPlan arrangements at a cost that varies depending on plan chosen.

The course will not follow the development in any one textbook.

Four books have been recommended as the prime reference books.

- Cunningham, S. (2021). *Causal Inference: The Mixtape*. Yale University Press. (CI in course schedule, has Stata and R codes.)
- Angrist, J. D., & Pischke, J. S. (2009). *Mostly Harmless Econometrics: An Empiricist's Companion*. Princeton University Press. (MHE in course schedule)
- Hansen, B. (2022). *Econometrics*. Princeton University Press. (You can find free online PDFs from 2021 or earlier editions)
- Wooldridge, J.M. (2010), Econometric Analysis of Cross Section and Panel Data, 2nd edition, MIT Press. (Very good microeconometric text that is value for money as a general reference book. It is much more comprehensive than the current course and pitched at a higher level.)

As a further aid to your study, copies of lecture slides will be available on the course webpage.

For Stata the following book may also be useful:

- Cameron, A.C. and Trivedi, P.K. (2010), Microeconometrics using Stata, Revised edition, Stata Press.

A full list of additional references is available on Moodle.

Course Evaluation and Development

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the myExperience survey, which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students

and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

The School of Economics strives to be responsive to student feedback. If you would like more information on how the design of this course and changes made to it over time have taken students' needs and preferences into account, please contact the Director of Education at the School of Economics.

Consent for De-Identified Data to be Used for Secondary Research into Improving Student Experience

To enhance your student experience, researchers at UNSW conduct academic research that involves the use of de-identified student data, such as assessment outcomes, course grades, course engagement and participation, etc. Students of this course are being invited to provide their consent for their de-identified data to be shared with UNSW researchers for research purposes after the course is completed.

Providing consent for your de-identified data to be used in academic research is voluntary and not doing so will not have an impact on your course grades.

Researchers who want to access your de-identified data for future research projects will need to submit individual UNSW Ethics Applications for approval before they can access your data.

A full description of the research activities aims, risks associated with these activities and how your privacy and confidentiality will be protected at all times can be found here.

If you consent to have your de-identified data used for academic research into improving student experience, you do not need to do anything. Your consent will be implied, and your data may be used for research in a format that will not individually identify you after the course is completed.

If you do not consent for this to happen, please email the opt-out form to seer@unsw.edu.au to opt-out from having your de-identified data used in this manner. If you complete the opt-out form, the information about you that was collected during this course will not be used in academic research.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Masyhur Hilmy		R460 E12		Mon 5-530pm Wed 5-530pm, or by appointment	No	Yes

Other Useful Information

Academic Information

COURSE POLICIES AND SUPPORT

The Business School expects that you are familiar with the contents of this course outline and the UNSW and Business School learning expectations, rules, policies and support services as listed below:

- Program Learning Outcomes
- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct
- Special Consideration
- Protocol for Viewing Final Exam Scripts
- Student Learning Support Services

Further information is provided on the key policies and support page.

Students may not circulate or post online any course materials such as handouts, exams, syllabi or similar resources from their courses without the written permission of their instructor.

STUDENT LEARNING OUTCOMES

The Course Learning Outcomes (CLOs) – under the Outcomes tab – are what you should be able to demonstrate by the end of this course, if you participate fully in learning activities and successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program. PLOs are, in turn, directly linked to UNSW graduate capabilities. More information on Coursework PLOs is available on the key policies and support page. For PG Research PLOs, including MPDBS, please refer to the UNSW HDR Learning Outcomes.

Academic Honesty and Plagarism

As a student at UNSW you are expected to display academic integrity in your work and interactions. Where a student breaches the UNSW Student Code with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the Working with Academic Integrity module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

SPECIAL CONSIDERATION

You can apply for special consideration when illness or other circumstances beyond your control interfere with your performance in a specific assessment task or tasks, including online exams. Students studying remotely who have exams scheduled between 10pm and 7am local time, are also able to apply for special consideration to sit a supplementary exam at a time outside of these hours.

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW Current Students page.

Special consideration applications will be assessed centrally by the Case Review Team, who will update the online application with the outcome and add any relevant comments. The change to the status of the application immediately sends an email to the student and to the assessor with the outcome of the application.

Please note the following:

1. Applications can only be made through Online Services in myUNSW (see the UNSW Current Students page). Applications will not be accepted by teaching staff. The lecturer-in-charge/ course coordinator will be automatically notified when your application is processed.
2. Applying for special consideration does not automatically mean that you will be granted a

supplementary exam or other concession.
3. If you experience illness or misadventure in the lead up to an exam or assessment, you must submit an application for special consideration, either prior to the examination taking place, or prior to the assessment submission deadline, except where illness or misadventure prevent you from doing so.
4. If your circumstances stop you from applying before your exam or assessment due date, you must apply within 3 working days of the assessment or the period covered by your supporting documentation.
5. Under the UNSW Fit To Sit/Submit rule, if you sit the exam/submit an assignment, you are declaring yourself well enough to do so and are cannot subsequently apply for special consideration.
6. If you become unwell on the day of – or during – an exam, you must stop working on your exam, advise your course coordinator or tutor and provide a medical certificate dated within 24 hours of the exam, with your special consideration application. For online exams, you must contact your course coordinator or tutor immediately via email, Moodle or chat and advise them you are unwell and submit screenshots of your conversation along with your medical certificate and application.
7. Special consideration requests do not allow the awarding of additional marks to students.

Further information on Business School policy and procedure can be found under "Special Consideration" on the key policies and support page.

LATE SUBMISSION PENALTIES

For assessments other than examinations, late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. An assignment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the 'wrong' assignment has been submitted.

For assessments which account for 10% or less of the overall course grade, and where answers are immediately discussed or debriefed, the LIC may stipulate a different penalty. Details of such late penalties will be available on the course Moodle page.

FEEDBACK ON YOUR ASSESSMENT TASK PERFORMANCE

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with

feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Faculty-specific Information

PROTOCOL FOR VIEWING FINAL EXAM SCRIPTS

UNSW students have the right to view their final exam scripts, subject to a small number of very specific exemptions. The UNSW Business School has set a protocol under which students may view their final exam script. Individual schools within the Faculty may also set up additional local processes for viewing final exam scripts, so it is important that you check with your School.

If you are completing courses from the following schools, please note the additional school-specific information:

- Students in the **School of Accounting, Auditing & Taxation** who wish to view their final examination script should also refer to this page.
- Students in the **School of Banking & Finance** should also refer to this page.
- Students in the **School of Information Systems & Technology Management** should also refer to this page.

COURSE EVALUATION AND DEVELOPMENT

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the myExperience survey, which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

QUALITY ASSURANCE

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

TEACHING TIMES AND LOCATIONS

Please note that teaching times and locations are subject to change. Students are strongly advised to refer to the Class Timetable website for the most up-to-date teaching times and locations.