



UNSW

UNSW Course Outline

ARTS3818 Global Environmental Politics - 2024

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General Course Information

Course Code : ARTS3818

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Social Sciences

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Environmental issues are now at the centre of international politics. Knowledge of climate change and global environmental governance is among the essential requirements for students who are interested in contemporary world politics. This course is designed to better equip

you with the knowledge and research skills to examine the political dynamics related to policy formation, normative changes, and institutional transformation urged by environmental challenges at the global level. In this course, you will learn about the field of global environmental politics (e.g., actors, institutions, mechanisms, and power dynamics) via a typology of main global environmental political problems: global common pool resource, transboundary environmental disputes and cooperation, and local accumulative environmental contention. You will also be introduced to the main research skills and methods used in the field of global environmental politics.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Identify the core institutions, actors, governing principles, and norms in global environmental politics and governance.
CLO2 : Explain and differentiate the major types of global environmental political problems.
CLO3 : Demonstrate how research in global environmental politics and governance has challenged key concepts in Politics and International Relations.
CLO4 : Locate, analyse, and use evidence such as environment-related policy papers and research materials.

Course Learning Outcomes	Assessment Item
CLO1 : Identify the core institutions, actors, governing principles, and norms in global environmental politics and governance.	<ul style="list-style-type: none">• Literature Review• Research Plan
CLO2 : Explain and differentiate the major types of global environmental political problems.	<ul style="list-style-type: none">• Literature Review• Research Plan
CLO3 : Demonstrate how research in global environmental politics and governance has challenged key concepts in Politics and International Relations.	<ul style="list-style-type: none">• In-Class Presentation• Literature Review• Research Plan
CLO4 : Locate, analyse, and use evidence such as environment-related policy papers and research materials.	<ul style="list-style-type: none">• In-Class Presentation• Research Plan

Learning and Teaching Technologies

Moodle - Learning Management System | Review - Assessment/Feedback Tool

Additional Course Information

This is an advanced level social science course and it welcomes students with an academic background in political science (esp. international relations), PPE, economics, history, law, and policy studies. It expects students to be keen about conducting independent research in relevant issue areas.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
In-Class Presentation Assessment Format: Individual	30%	Start Date: Not Applicable Due Date: Not Applicable
Literature Review Assessment Format: Individual	30%	Start Date: Not Applicable Due Date: 13/07/2024 11:59 PM Post Date: 27/07/2024 11:59 PM
Research Plan Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: 12/08/2024 11:59 PM Post Date: 26/08/2024 11:49 PM

Assessment Details

In-Class Presentation

Assessment Overview

From Week 3 to Week 10, you will have an opportunity to present your research project. Each presentation will last no more than 15 minutes and consists of the following parts: title of the research, the core research question, the existing academic debate, what might be missing (your own contribution), possible sources of evidence and data. You will need to prepare a PowerPoint file in advance and send the file to the course convenor before your presentation. You will receive verbal feedback from the course convenor and peer students at the time of the presentation and written comments and a numerical mark within ten working days.

Course Learning Outcomes

- CLO3 : Demonstrate how research in global environmental politics and governance has challenged key concepts in Politics and International Relations.
- CLO4 : Locate, analyse, and use evidence such as environment-related policy papers and research materials.

Assessment Length

500

Assignment submission Turnitin type

Not Applicable

Literature Review

Assessment Overview

Length: 1500 words (+/-10%), excluding references, footnotes, tables or figures.

You will identify at least three highly relevant academic publications for your research project. Such pieces of scholarship are highly relevant in that either they offer an overview of the field (so the student researcher can situate your research within a theoretical family), or they offer competing and/or most plausible explanations (so the student researcher could potentially align with one and make a contribution).

You will receive written feedback, a marked rubric, and a numerical grade within ten working days of submission. The rubric will be available at the start of term to allow you to work towards clearly defined standards.

Course Learning Outcomes

- CLO1 : Identify the core institutions, actors, governing principles, and norms in global environmental politics and governance.
- CLO2 : Explain and differentiate the major types of global environmental political problems.
- CLO3 : Demonstrate how research in global environmental politics and governance has challenged key concepts in Politics and International Relations.

Assessment Length

1500

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Research Plan

Assessment Overview

Length: 1800 words (+/-10%), excluding references, footnotes, tables or figures.

You will design a research plan to address an original question(s), engage with the existing debate on the topic, locate the relevant evidence, and outline the proper methods and research steps.

You will receive written feedback, a marked rubric, and a numerical grade within ten working days of submission. The rubric will be available at the start of term to allow you to work towards clearly defined standards.

Course Learning Outcomes

- CLO1 : Identify the core institutions, actors, governing principles, and norms in global environmental politics and governance.
- CLO2 : Explain and differentiate the major types of global environmental political problems.
- CLO3 : Demonstrate how research in global environmental politics and governance has challenged key concepts in Politics and International Relations.
- CLO4 : Locate, analyse, and use evidence such as environment-related policy papers and research materials.

Assessment Length

1600-1800

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Hurdle rules

The hurdle for this Assessment is that you will need to attend 80% of the lectures and tutorials of course.

General Assessment Information

1. What if I go over the word limit?

A +/- 10% leeway is applied to all written assessments. For example, for a 2000-word essay can be anywhere between 1800 and 2200. Essays that are shorter or longer than the allowed range will be penalised at 3% for every 100 words (or part thereof).

2. What is included in the word count?

Everything except your reference list is included in the word count. That means that footnotes, sub-headings and in-text references are included in the word count.

3. What referencing style should I use?

All your written assessments must be formatted according to the Harvard system of referencing, as found in the guidelines in the School of Social Science's Referencing Guide, which is available in Moodle.

Poor referencing and attribution of sources will result in a lower grade and may even constitute academic misconduct. There is a lot of assistance available to you to help you learn about referencing, attribution and avoiding plagiarism. If you are not sure just ask! See <https://student.unsw.edu.au/support-referencing-assignments>.

If you submit work for this course that you have already submitted for assessment in another course at this University or any other institution, in whole or in part, or if you copy material from another source and do not attribute that material to its original author, your work will be referred to the School Student Ethics Officer for an investigation into a possible charge of academic misconduct. See <https://student.unsw.edu.au/plagiarism>.

4. There is something I do not understand about the assessment, what should I do?

Please make sure you have read the assessment instructions closely. Also have a look at the marking rubric, which explains what we will be looking for when we mark your assessment. If you still have questions, you can ask the convenor or your tutor.

Because I will often field similar questions from multiple students, I ask that you raise your questions in the lecture/tutorial/seminar, if possible.

5. What if I submit an assignment late?

Unless you have an approved extension (see question 6 below), 5% is deducted from the total awardable mark' each calendar day you are late. For example, an assessment that received 70% but is two days late will receive a final grade of 60% - i.e. $70\% - 10\% \text{ (2 days late} \times 5\%) = 60\%$.

For work submitted more than five days after the due date a mark of zero will be awarded.

6. What if I need more time to finish my assessment?

You can apply for special consideration if you need more time due to illness, misadventure etc. It is highly recommended that you apply for an extension before the due date passes, if possible.

Special consideration is handled by a centralised bureaucracy. For more information, or to apply for an extension, visit <https://student.unsw.edu.au/special-consideration>.

7. I think my grade was too low, what can I do?

The process for appealing grades is available here: <https://www.unsw.edu.au/arts-design->

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Lecture	Course Introduction
	Tutorial	What is a social scientific research paper?
Week 2 : 3 June - 9 June	Lecture	Conceptualise different types of global environmental problems
	Tutorial	Main research methods in political science
Week 3 : 10 June - 16 June	Lecture	Reconsider state sovereignty
	Tutorial	What are literature review and research design?
Week 4 : 17 June - 23 June	Lecture	Reconsider institutions and international cooperation
	Tutorial	Class presentations
Week 5 : 24 June - 30 June	Lecture	Reconsider non-state actors in global politics
	Tutorial	Class presentations
Week 6 : 1 July - 7 July	Other	Flexible week Individual consultations
Week 7 : 8 July - 14 July	Lecture	Reconsider knowledge in global governance
	Tutorial	class presentations
Week 8 : 15 July - 21 July	Tutorial	class presentations
	Lecture	Reconsider norm in international politics
Week 9 : 22 July - 28 July	Tutorial	Class presentations
Week 10 : 29 July - 4 August	Tutorial	Class presentations
	Lecture	Reconsider domestic politics in international politics
	Lecture	Research methods in global environmental politics

Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

Course Resources

Course Evaluation and Development

1) Mid-term brief feedback survey via course Moodle page

2) MyExperience survey at the end of the course

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Fengshi Wu		Morven Brown 133		Tuesdays 1-3pm	Yes	Yes

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas

or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.

- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externaltelsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here.](#)

School Contact Information

School of Social Sciences

Location: Room 159, Morven Brown Building (C20), Kensington campus

Opening Hours: Monday – Friday, 9am – 5pm (except public holidays)

Telephone: +61 2 9385 1807

Email: soss@unsw.edu.au

Web: <https://www.unsw.edu.au/arts-design-architecture/our-schools/social-sciences>