



## UNSW Course Outline

# ECON1102 Macroeconomics 1 - 2024

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## General Course Information

Course Code : ECON1102

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : UNSW Business School

Academic Unit : School of Economics

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

Macroeconomics studies the aggregate behaviour of the economy. This course provides an introduction to the economic analysis of key macroeconomic variables such as output, employment, inflation, interest rates and exchange rates. The important elements of the course

include measurement of macroeconomic variables, the development of models and theories to explain the behaviour of macroeconomic variables, the use of empirical evidence in evaluating different models, and the role of policy in seeking to influence macroeconomic outcomes. The course will provide students with a framework for understanding the workings of the whole economy and the various interactions among households, business and governments.

## Course Aims

Macroeconomics 1 is a prerequisite for all upper-year macroeconomics courses and many other upper-level economics courses offered by the School of Economics (i.e., those with course codes beginning with 2 or 3). In addition, the concepts, models, and approaches developed in Microeconomics 1 and Macroeconomics 1 provide a foundation for business studies in accounting, finance, marketing and management.

## Relationship to Other Courses

Macroeconomics 1 is a prerequisite for all upper-year macroeconomics courses and many other upper-level economics courses offered by the School of Economics (i.e., those with course codes beginning with 2 or 3). In addition, the concepts, models and approaches developed in Microeconomics 1 and Macroeconomics 1 provide a foundation for business studies in accounting, finance, marketing and management.

## Course Learning Outcomes

Course Learning Outcomes	Program learning outcomes
CLO1 : Locate and interpret macroeconomic data, identify and explain important macroeconomic concepts.	<ul style="list-style-type: none"><li>• PL01 : Business Knowledge</li><li>• PL03 : Business Communication</li><li>• PL06 : Global and Cultural Competence</li></ul>
CLO2 : Analyse simple macroeconomic models and use these models to explain and interpret the behaviour of key macroeconomic variables.	<ul style="list-style-type: none"><li>• PL01 : Business Knowledge</li><li>• PL02 : Problem Solving</li></ul>
CLO3 : Identify current economic issues and debates and apply simple macroeconomic models to analyse and interpret policy issues.	<ul style="list-style-type: none"><li>• PL02 : Problem Solving</li></ul>
CLO4 : Construct written work which is logically and professionally presented, communicate ideas in a succinct and clear manner.	<ul style="list-style-type: none"><li>• PL02 : Problem Solving</li><li>• PL03 : Business Communication</li><li>• PL05 : Responsible Business Practice</li></ul>

Course Learning Outcomes	Assessment Item
CLO1 : Locate and interpret macroeconomic data, identify and explain important macroeconomic concepts.	<ul style="list-style-type: none"> <li>• Tutorial Data Exercise</li> <li>• In-session Quizzes</li> <li>• Short Answer Questions</li> <li>• Final Exam</li> </ul>
CLO2 : Analyse simple macroeconomic models and use these models to explain and interpret the behaviour of key macroeconomic variables.	<ul style="list-style-type: none"> <li>• Tutorial Data Exercise</li> <li>• In-session Quizzes</li> <li>• Short Answer Questions</li> <li>• Final Exam</li> </ul>
CLO3 : Identify current economic issues and debates and apply simple macroeconomic models to analyse and interpret policy issues.	<ul style="list-style-type: none"> <li>• Tutorial Data Exercise</li> <li>• Short Answer Questions</li> </ul>
CLO4 : Construct written work which is logically and professionally presented, communicate ideas in a succinct and clear manner.	<ul style="list-style-type: none"> <li>• Tutorial Data Exercise</li> <li>• Short Answer Questions</li> </ul>

## Learning and Teaching Technologies

Moodle - Learning Management System | Zoom | Playconomics (digital learning environment), Excel

## Learning and Teaching in this course

The specific approach to teaching and learning in Macroeconomics 1 is to engage students in the analysis of macroeconomic models and their application in a relevant and interesting manner. The lectures, tutorials and assessment tasks have been designed to appropriately challenge students and support the achievement of the desired learning outcomes. A climate of inquiry and dialogue is encouraged between students and teachers and among students (in and out of class). The lecturers and tutors aim to provide meaningful and timely feedback to students to improve learning outcomes. With appropriate guidance, students are encouraged to take responsibility for their own learning.

### Learning Activities and Teaching Strategies

The examinable content of the course is defined by the content of the lectures, the designated reading from the textbook (and any other required readings), and the content of the tutorial program.

### *Playconomics*

Macroeconomics 1 uses Playconomics, an online course designed to teach the principles of

macroeconomics. This innovative approach combines an online ebook, questions for review and discussion, immediate feedback based on multiple-choice questions and experiential learning via a video game.

### ***Lectures***

The purpose of lectures is to provide a logical structure for the topics that make up the course; to emphasise the important concepts, models and methods of each topic; and to provide relevant examples to which the concepts and methods are applied. Not all examinable material can be covered in lectures.

Lecture material is supplemented by required reading, including of the appropriate parts of the textbook, and the material covered in the tutorial program.

Lectures will be delivered online. Recordings of the lecture will be made available to students soon after the completion of that lecture.

### ***Tutorials***

The purpose of tutorials is to provide an opportunity for small group discussion of the issues to which economic concepts and methods developed in the lectures can be applied. Attendance at tutorials is expected and 10% of your course mark will come from undertaking a data exercise in tutorials.

Tutorials will be conducted in-person at their scheduled times shown in the UNSW timetable.

### ***Tutorial Questions***

- There will be a weekly set of tutorial problems and questions that review and build on the lecture material. These provide applications and examples of economic concepts and models introduced in lectures.
  - Ideally you should attempt the set of weekly tutorial questions before each tutorial and use the tutorial to raise any issues or problems that you might have.
  - Part of the tutorial will be devoted to discussing the tutorial problems. You should be prepared to contribute to tutorial discussion.
  - Since it may not be possible to cover all of the questions in a tutorial, solutions to the tutorial questions will be posted on the course website at the end of each week.

### ***Tutorial Data Exercises***

There will be a weekly set of tutorial data exercises that will apply the concepts covered in lectures to real world economic data. This will allow students to analyse topical macroeconomic issues. 10% of your course mark will come from undertaking this data exercise in tutorials.

Tutorial questions will be available via the e-book and questions for the data exercise will be made available by the tutors.

### ***Multiple Choice Quizzes***

Weekly quizzes will be provided through Playconomics for your own review of the concepts covered in each chapter. This will provide students with a timely feedback on their understanding of the concepts in Macroeconomics 1.

### **PASS: Peer-Assisted Study Sessions**

PASS (Peer Assisted Study Sessions) are a system of voluntary study groups available to ECON1102 students. The groups are led by senior students and are an opportunity to practice problems, develop study methods, ask questions, and consolidate your knowledge in a friendly, informal environment. The timetable will be available from the course website around Week 2. These sessions will be conducted online.

### ***Out-of-Class Study***

While students may have preferred individual learning strategies, most learning will be achieved outside of class time. Lectures can only provide a structure to assist your study, and tutorial time is limited.

An “ideal” strategy (on which the provision of the course materials is based) might include:

- Reading of the relevant chapter(s) of the text and any additional readings **before the lecture**. This will give you a general idea of the topic area.
- Taking notes while attending lecture and/or working through a lecture recording is likely to be a helpful strategy for reinforcing your understanding of the material.
- Attending the tutorials and attempting the tutorial questions prior to the tutorial. This will also provide a self-test of your understanding, and identify those parts of the topic with which you have problems.

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates	Program learning outcomes
Tutorial Data Exercise Assessment Format: Individual	10%	Start Date: Conducted during Tutorials Due Date: Submitted during each Tutorial	<ul style="list-style-type: none"><li>• PL01 : Business Knowledge</li><li>• PL02 : Problem Solving</li><li>• PL03 : Business Communication</li><li>• PL05 : Responsible Business Practice</li><li>• PL06 : Global and Cultural Competence</li></ul>
In-session Quizzes Assessment Format: Individual	30%	Start Date: 8th March and 5th April Due Date: 8th March and 5th April	<ul style="list-style-type: none"><li>• PL01 : Business Knowledge</li><li>• PL02 : Problem Solving</li><li>• PL03 : Business Communication</li><li>• PL06 : Global and Cultural Competence</li></ul>
Short Answer Questions Assessment Format: Individual	10%	Due Date: 18/04/2024 04:00 PM	<ul style="list-style-type: none"><li>• PL01 : Business Knowledge</li><li>• PL02 : Problem Solving</li><li>• PL03 : Business Communication</li><li>• PL05 : Responsible Business Practice</li><li>• PL06 : Global and Cultural Competence</li></ul>
Final Exam Assessment Format: Individual	50%		<ul style="list-style-type: none"><li>• PL01 : Business Knowledge</li><li>• PL02 : Problem Solving</li><li>• PL03 : Business Communication</li><li>• PL06 : Global and Cultural Competence</li></ul>

## Assessment Details

### Tutorial Data Exercise

#### Assessment Overview

Students will be required to complete a weekly data exercise in tutorials. The data exercise will involve students graphing and interpreting recent macroeconomic data. This assessment item will also provide students with up-to-date feedback on their understanding of the ideas and concepts in Macroeconomics 1.

#### Course Learning Outcomes

- CL01 : Locate and interpret macroeconomic data, identify and explain important macroeconomic concepts.

- CL02 : Analyse simple macroeconomic models and use these models to explain and interpret the behaviour of key macroeconomic variables.
- CL03 : Identify current economic issues and debates and apply simple macroeconomic models to analyse and interpret policy issues.
- CL04 : Construct written work which is logically and professionally presented, communicate ideas in a succinct and clear manner.

#### **Detailed Assessment Description**

Students will be required to submit their work at the end of each tutorial. The Data Exercise in the first tutorial (Week 2) will allow students to practice interpreting macroeconomic data and will not be assessed. The Data Exercises in Weeks 3-5 and 7-10 are assessed, with the best 6 (of 7) weekly scores determining the final Data Exercise mark. Students can, therefore, miss one week's Data Exercise without penalty.

6 exercises count towards the 10% and each exercise is worth equally.

#### **Submission notes**

Submission via Moodle

### **In-session Quizzes**

#### **Assessment Overview**

There will be two in-session quizzes, each taking the form of an online Moodle quiz.

#### **Course Learning Outcomes**

- CL01 : Locate and interpret macroeconomic data, identify and explain important macroeconomic concepts.
- CL02 : Analyse simple macroeconomic models and use these models to explain and interpret the behaviour of key macroeconomic variables.

#### **Detailed Assessment Description**

In-session Quizzes will take place in Weeks 4 and 8 - each taking the form of an online Moodle quiz. The quizzes will be open from 1700-1900 on Friday Week 4 (8th March) and Friday Week 8 (5th April). Once a Quiz is commenced, the answers must be submitted within 30 minutes. Each Quiz is worth 15% of the course mark.

There will be NO supplementary assessment for the In-session Quizzes. You should, therefore, make every effort to take the In-session Quizzes.

The first Quiz will cover material from Chapters 1-4 of the textbook. The second will cover material from Chapters 5-7 of the textbook.

## Submission notes

Submission via Moodle

## Short Answer Questions

### Assessment Overview

Students apply the concepts they have learnt in Macroeconomics 1 by completing short answer questions. Students will be provided with macroeconomic data and will be required to interpret the data and answer questions using the knowledge gained in lectures and tutorials.

### Course Learning Outcomes

- CL01 : Locate and interpret macroeconomic data, identify and explain important macroeconomic concepts.
- CL02 : Analyse simple macroeconomic models and use these models to explain and interpret the behaviour of key macroeconomic variables.
- CL03 : Identify current economic issues and debates and apply simple macroeconomic models to analyse and interpret policy issues.
- CL04 : Construct written work which is logically and professionally presented, communicate ideas in a succinct and clear manner.

### Detailed Assessment Description

The Short Answer Questions are due in Week 10, at 1600 on Thursday 18th April. Additional assessment details will be made available on Moodle in advance.

### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

## Final Exam

### Assessment Overview

The purpose of the final exam is to assess your understanding of the macroeconomic concepts and models introduced in the course and to test your ability to use these to interpret and analyse macroeconomic issues. The final exam will cover material from the entire course. It will be held during the University examination period.

### Course Learning Outcomes

- CL01 : Locate and interpret macroeconomic data, identify and explain important macroeconomic concepts.
- CL02 : Analyse simple macroeconomic models and use these models to explain and interpret the behaviour of key macroeconomic variables.



### Detailed Assessment Description

The Final Exam will be open-book and conducted via Moodle.

### Assessment Length

2 hours and 15 minutes

## **General Assessment Information**

### Grading Basis

Standard

### Requirements to pass course

In order to pass this course students must:

- Achieve a composite mark of at least 50 out of 100
- Engage actively in course learning activities and attempt all assessment requirements
- Meet any additional requirements specified in the assessment details
- Meet any specified attendance requirements of the course (see Schedule section)

# Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Lecture	GDP and Inflation Labour Market Data Reading: Chapter 1 and Chapter 2 (to end of Section 2.2)
Week 2 : 19 February - 25 February	Lecture	Labour Market Models Interest Rates, Investment and Saving Reading: Chapter 2 (from end of Section 2.2) and Chapter 3
	Tutorial	GDP and Inflation Labour Market Data Tutorial Questions: Chapter 1 and Chapter 2 (Q1)
Week 3 : 26 February - 3 March	Lecture	Income-Expenditure Model Reading: Chapter 4
	Tutorial	Labour Market Data and Models Interest Rates, Investment and Saving Tutorial Questions: Chapter 2 (Q2 to Q6) and Chapter 3 (Q1 to Q3)
Week 4 : 4 March - 10 March	Lecture	Fiscal Policy, Deficits and Public Debt Money and Banks Reading: Chapter 5 and Chapter 6 (to end of Section 6.2)
	Tutorial	Interest Rates, Investment and Saving Income-Expenditure Model Tutorial Questions: Chapter 3 (Q4 to Q7) and Chapter 4
	Assessment	In-session Quiz 1: Friday 8th March 1700-1900 (covering Textbook Chapters 1 to 4)
Week 5 : 11 March - 17 March	Lecture	Money and Banks Central Banks and Monetary Policy Reading: Chapter 6 (from end of Section 6.2) and Chapter 7 (to end of Section 7.3)
	Tutorial	Fiscal Policy, Deficits and Public Debt Tutorial Questions: Chapter 5
Week 6 : 18 March - 24 March	Lecture	No Lectures
	Tutorial	No Tutorial
Week 7 : 25 March - 31 March	Lecture	Central Banks and Monetary Policy AD-AS Model Reading: Chapter 7 (from end of Section 7.3) and Chapter 8 (to end of Section 8.1)
	Tutorial	Money and Banks Tutorial Questions: Chapter 6
Week 8 : 1 April - 7 April	Lecture	AD-AS Model Open Economy Macroeconomics Reading: Chapter 8 (from end of Section 8.1) and Chapter 9
	Tutorial	Central Banks and Monetary Policy Tutorial Questions: Chapter 7
	Assessment	In-session Quiz 2: Friday 5th April 1700-1900 (covering Textbook Chapters 5 to 7)
Week 9 : 8 April - 14 April	Lecture	Exchange Rates Economic Growth Readings: Chapter 10
	Tutorial	AD-AS Model Open Economy Macroeconomics Tutorial Questions: Chapter 8 and Chapter 9 (Q1 and Q2)
Week 10 : 15 April - 21 April	Lecture	Guest Lecture
	Tutorial	Exchange Rates Economic Growth Tutorial Questions: Chapter 9 (Q3 to Q5) and Chapter 10
	Assessment	Short Answer Questions due Thursday 18th April at 1600

# Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

## Course Resources

### Prescribed Resources

The Macroeconomics 1 website may be found among others of your courses at: <http://moodle.telt.unsw.edu.au>. The Moodle site contains relevant course content including: course outline; lecture slides and recordings; tutorial questions and answers; in-term grades; information about accessing the Textbook; and other course information and announcements. Students should consult this website at least once a week as it contains important information about the course. It will be assumed that all students have seen Announcements and other information posted on the course website.

### Playconomics and Textbook

Information on accessing Playconomics is available on the Moodle site for ECON1102.

Students will need to create a new account. From their account, students will be able to purchase access to Playconomics.

The textbook for this course is:

- Otto, G (2017), Introduction to Macroeconomics, e-book. (Lionsheart)

The textbook material has been developed specifically for this course. The examinable content of the textbook is defined by material covered in lectures, tutorials and the multiple choice quizzes.

If you are experiencing financial hardship and are thus unable to purchase a licence to access the textbook and Playconomics, please contact the Lecturer-In-Charge.

### Optional Readings

Additional readings, for the information and interest of students, may be posted during the course.

There are a number of introductory textbooks on macroeconomics (with Australian content) that are available in the library. The following, in particular, may be useful as supplementary reading:

- Bernanke, B.S., Olekalns, N. and H. R. Frank (2014), Principles of Macroeconomics, (4th edition) McGraw-Hill International Book Co., Sydney.
- Littleboy, B., Taylor, J. and A. Weerapana (2015), Macroeconomics: Principles and Practice, Cengage Learning Australia.
- Stiglitz, J., Walsh, C.E., Guest, R. and M. Tani (2014), Introductory Macroeconomics, John Wiley.

## Recommended Resources

Students will require Excel to complete the tutorial Data Exercise assessments.

## Course Evaluation and Development

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the [myExperience survey](#), which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

The School of Economics strives to be responsive to student feedback. If you would like more information on how the design of this course and changes made to it over time have taken students' needs and preferences into account, please contact the Director of Education at the School of Economics.

In previous course evaluations, students told us that the best things about ECON1102 were that the content was interesting, it changed the way they thought and the teaching staff were enthusiastic and engaging. 89% of them felt the course was challenging and interesting. 94% of them felt that teaching methods and activities used in this course worked together to help them learn.

They suggested that the course could be improved by more examples and resources and by more timely feedback on student understanding of key concepts. In response, tutorial questions have been redesigned to provide students with real world examples of the topical issues in the macroeconomy.

In addition, a number of review questions for each topic have been developed that provide a step-by-step guide for working through the key concepts. While the final answer to each question is provided, students need to work through the intermediate steps required to obtain the answer. The process of working through the review questions will strengthen students' understanding of

core concepts and also indicate any weakness in their grasp of these concepts.

## **Consent for De-Identified Data to be Used for Secondary Research into Improving Student Experience**

To enhance your student experience, researchers at UNSW conduct academic research that involves the use of de-identified student data, such as assessment outcomes, course grades, course engagement and participation, etc. Students of this course are being invited to provide their consent for their de-identified data to be shared with UNSW researchers for research purposes after the course is completed.

Providing consent for your de-identified data to be used in academic research is voluntary and not doing so will not have an impact on your course grades.

Researchers who want to access your de-identified data for future research projects will need to submit individual UNSW Ethics Applications for approval before they can access your data.

A full description of the research activities aims, risks associated with these activities and how your privacy and confidentiality will be protected at all times can be found [here](#).

If you ☐ consent ☐ to have your de-identified data used for academic research into improving student experience, you do not need to do anything. Your consent will be implied, and your data may be used for research in a format that will not individually identify you after the course is completed.

If you ☐ do not consent ☐ for this to happen, please email the [opt-out form](#) to [seer@unsw.edu.au](mailto:seer@unsw.edu.au) to opt-out from having your de-identified data used in this manner. If you complete the opt-out form, the information about you that was collected during this course will not be used in academic research.

# Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Lecturer	Steven Milch			+61417213398	Thursdays 1530-1630 via Lecture Zoom link (Weeks 1-10) and by appointment	No	No
Head tutor	Mohamad Mourad					No	No
Administrator	All ECON1102 Inquiries				Inquiries will be addressed within 48 hours (business days)	No	Yes
Tutor	Poon Ling (Harry) Tse					No	No
	Mahmut Temur					No	No

## Other Useful Information

### Academic Information

#### COURSE POLICIES AND SUPPORT

The Business School expects that you are familiar with the contents of this course outline and the UNSW and Business School learning expectations, rules, policies and support services as listed below:

- Program Learning Outcomes
- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct
- Special Consideration
- Protocol for Viewing Final Exam Scripts
- Student Learning Support Services

Further information is provided on the [key policies and support](#) page.

Students may not circulate or post online any course materials such as handouts, exams, syllabi or similar resources from their courses without the written permission of their instructor.

#### STUDENT LEARNING OUTCOMES

The Course Learning Outcomes (CLOs) – under the Outcomes tab – are what you should be able to demonstrate by the end of this course, if you participate fully in learning activities and successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program. PLOs are, in turn, directly linked to [UNSW graduate capabilities](#). More information on Coursework PLOs is available on the [key policies and support](#) page. For PG Research PLOs, including MPDBS, please refer to the [UNSW HDR Learning Outcomes](#).

## Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

## Submission of Assessment Tasks

### SPECIAL CONSIDERATION

You can apply for special consideration when illness or other circumstances beyond your control interfere with your performance in a specific assessment task or tasks, including online exams. Students studying remotely who have exams scheduled between 10pm and 7am local time, are also able to apply for special consideration to sit a supplementary exam at a time outside of these hours.

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Special consideration applications will be assessed centrally by the Case Review Team, who will update the online application with the outcome and add any relevant comments. The change to the status of the application immediately sends an email to the student and to the assessor with the outcome of the application.

Please note the following:

1. Applications can only be made through Online Services in myUNSW (see the UNSW [Current Students](#) page). Applications will not be accepted by teaching staff. The lecturer-in-charge/course coordinator will be automatically notified when your application is processed.
2. Applying for special consideration does not automatically mean that you will be granted a supplementary exam or other concession.
3. If you experience illness or misadventure in the lead up to an exam or assessment, you must submit an application for special consideration, either prior to the examination taking place, or prior to the assessment submission deadline, except where illness or misadventure prevent you from doing so.
4. If your circumstances stop you from applying before your exam or assessment due date, you must apply within 3 working days of the assessment or the period covered by your supporting documentation.
5. Under the UNSW Fit To Sit/Submit rule, if you sit the exam/submit an assignment, you are declaring yourself well enough to do so and are cannot subsequently apply for special consideration.
6. If you become unwell on the day of – or during – an exam, you must stop working on your exam, advise your course coordinator or tutor and provide a medical certificate dated within 24 hours of the exam, with your special consideration application. For online exams, you must contact your course coordinator or tutor immediately via email, Moodle or chat and advise them you are unwell and submit screenshots of your conversation along with your medical certificate and application.
7. Special consideration requests do not allow the awarding of additional marks to students.

Further information on Business School policy and procedure can be found under “Special Consideration” on the [key policies and support](#) page.

## LATE SUBMISSION PENALTIES

For assessments other than examinations, late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. An assignment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the ‘wrong’ assignment has been submitted.

For assessments which account for 10% or less of the overall course grade, and where answers are immediately discussed or debriefed, the LIC may stipulate a different penalty. Details of such late penalties will be available on the course Moodle page.



## FEEDBACK ON YOUR ASSESSMENT TASK PERFORMANCE

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

## Faculty-specific Information

### PROTOCOL FOR VIEWING FINAL EXAM SCRIPTS

UNSW students have the right to view their final exam scripts, subject to a small number of very specific exemptions. The UNSW Business School has set a [protocol](#) under which students may view their final exam script. Individual schools within the Faculty may also set up additional local processes for viewing final exam scripts, so it is important that you check with your School.

If you are completing courses from the following schools, please note the additional school-specific information:

- Students in the **School of Accounting, Auditing & Taxation** who wish to view their final examination script should also refer to [this page](#).
- Students in the **School of Banking & Finance** should also refer to [this page](#).
- Students in the **School of Information Systems & Technology Management** should also refer to [this page](#).

### COURSE EVALUATION AND DEVELOPMENT

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the [myExperience survey](#), which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

## QUALITY ASSURANCE

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used

for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

## TEACHING TIMES AND LOCATIONS

Please note that teaching times and locations are subject to change. Students are strongly advised to refer to the [Class Timetable website](#) for the most up-to-date teaching times and locations.