



UNSW Course Outline

CDEV3500 Future Leader Lab - 2024

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General Course Information

Course Code : CDEV3500

Year : 2024

Term : Summer

Teaching Period : U1

Is a multi-term course? : No

Faculty : DVC (Academic) Board of Studies

Academic Unit : DVC (Academic) Board of Studies

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Future Leader Lab is an enrichment course that students can apply to undertake and will be selected based on academic performance, co-curricular experience, and an interview. The Lab involves problem-based learning (PBL) whereby students will work in interdisciplinary teams

(though are assessed individually) to consider how community, government, and industry leadership can solve challenging, real-world problems. In this course, students will learn about theories and applications of leadership, and will have the opportunity to collaborate with community, government, and industry leaders. Students will: undertake research to understand the root-cause of a complex, real-world problem; generate solutions to that problem; and ultimately pitch one solution to an expert panel.

Course Aims

- Provide an enrichment learning experience for high achieving students;
- Enable students to understand, critically evaluate, and apply principles, challenges, and techniques of leadership to solve real-world problems;
- Facilitate student to apply disciplinary knowledge and skills in an interdisciplinary, real-world context;
- Enable students to practice collaboration and self-determined learning skills; and
- Challenge students to cultivate their intrinsic motivation and resilience when presented with messy, real-world problems, that are open-ended and evade formulaic approaches to problem-solving.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Understand and apply leadership theories and skills in an interdisciplinary context to solve a real-world problem.
CLO2 : Self-determine knowledge and skills gap and apply appropriate research and learning techniques to advance knowledge and skills.
CLO3 : Critically evaluate and synthesize knowledge, information, and data to inform decision-making.
CLO4 : Exercise adaptive interpersonal skills to communicate, influence, and persuade stakeholders.

Course Learning Outcomes	Assessment Item
CLO1 : Understand and apply leadership theories and skills in an interdisciplinary context to solve a real-world problem.	
CLO2 : Self-determine knowledge and skills gap and apply appropriate research and learning techniques to advance knowledge and skills.	
CLO3 : Critically evaluate and synthesize knowledge, information, and data to inform decision-making.	
CLO4 : Exercise adaptive interpersonal skills to communicate, influence, and persuade stakeholders.	

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

Learning and Teaching in this course

There are four main aspects of this course:

- **preparation, academic knowledge and skill development** – getting ready for your project work through interactive workshops, subject matter expertise, readings, online resources, and activities;
- **project** – with supervision and advice from academic and partner organisation staff;
- **debriefing and reflective activities** – ongoing review and reflection to ensure progress, contextualised work, examination of assumptions, and project review; and
- **assessment** - to consolidate, deepen, and extend learning and understanding.

Research has consistently shown that experiential learning is extremely effective. Research also shows that experience alone is not enough, and that it is *reflection, debriefing and discussion with others* that helps to make sense of experience and ensures that these learnings are accessible in

the future. Understanding the 'what and how' of doing something is important, but it is even more important to know why you are doing something, and the values, beliefs, and assumptions that affect your decision making. This is why effective reflection is recognised as a significant and valued professional skill and this course will help you develop this capability

Additional Course Information

Special Consideration, Late Submission and Penalties

Late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after five days (120 hours) of the original deadline unless Special Consideration has been approved. An assignment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the 'wrong' assignment has been submitted.

Extensions to assessment deadlines will be granted only in exceptional circumstances, and where adequate supporting documentation can be provided. Please note that work commitments **do not** constitute grounds for an extension. Requests must be made through the special consideration process. For details about this process, see: <https://student.unsw.edu.au/special->

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
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Assessment Details

General Assessment Information

Assessment Task 1 - Critical Leadership Perspectives

Task summary

Students will choose three recommended readings and prepare a concise abstract for each reading that sets out how the concepts contained within those readings can be applied to solve the United Nations Sustainable Development Goal (SDG) Number 11 (Sustainable Cities and Communities) as a real-world problem.

Refer to Moodle site for further instructions and the assessment rubric for this task.

Task Details

Due: Friday 5th January 2024, 5pm AEST (Sydney time) which is 6am GMT (Cambridge time)

Weighting: 30%

Task Format

Written; 1,500 words (excluding reference citations and bibliography).

Assessment Task 2 - Initial Presentation

Task summary

Students will deliver an initial pitch on the problem, relevant research, and early ideation. This assessment item will include Q&A. Students should prepare a presentation deck and will need to submit the deck in Moodle, but not into a Turnitin Assessment portal.

Refer to Moodle site for further instructions and the assessment rubric for this task.

Task Details

Due: Friday 12th January 2024, 5pm GMT (Cambridge time).

Weighting: 15%

Task Format

Oral, 5 Minutes including Q&A, and Presentation Deck.

Assessment Task 3 – Final Pitch and Presentation Deck

Task summary

Students will deliver their final pitch in which they will synthesize and communicate their research of their chosen real-world problem (within the scope of UN SDG 11), their proposed solution, and influence and persuade a panel of the validity of their approach. This assessment item will include Q&A. Students should prepare a presentation deck but will need to submit the deck in the Turnitin assessment portal (unlike for the initial pitch).

Refer to Moodle site for further instructions and the assessment rubric for this task.

Task Details

Due: Thursday 1^{8th} January 2024, 8am GMT (Cambridge time).

Presentation: to occur in scheduled class session;

Presentation Deck: to be submitted by 8am GMT and must be identical to the deck used for the in-class presentation.

Weighting: 30%

Task Format

Oral, 8 minutes including Q&A, and Presentation Deck.

Assessment Task 4 – Leadership Portfolio (inc. Knowledge and Skills Analysis)

Task summary

Students will prepare a short leadership profile of themselves that showcases their accomplishments in the course, and their perspective as a future leader. Students will self-assess the current state of their knowledge and skills, and develop a plan as to how they will acquire the residual knowledge and skills that they require to solve their real-world problem.

Refer to Moodle site for further instructions and worksheet for this task.

Task Details

Due: Wednesday, 24th January 2024 at 5pm AEST (Sydney time) which is 6am GMT (Cambridge time).

Weighting: 25%

Task Format

Written; 1,500 word limit.

Grading Basis

Standard

Requirements to pass course

In order to pass this course, you must achieve an overall mark of at least 50%. Students must attend all scheduled sessions.

Course Schedule

Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

Course Resources

Recommended Resources

Assignment Submission Procedure

Online submission

All individual written assessments must be submitted electronically either on Teams or via Turnitin on Moodle. Individual assignments submitted electronically via Turnitin do not require cover sheets.

Ensure that your student ID number is in the top right-hand corner of each page for individual assignments and the team number plus student ID of all members is in the top right-hand corner of group assessments. Full information about how to prepare assignments for electronic submission can be found in the Turnitin Student Guide: <https://student.unsw.edu.au/turnitin>.

In the unlikely event that a problem should occur when submitting assignments online, students should send their assignment to their tutor and lecturer in charge before the deadline and re-submit using Turnitin as soon as the problem is rectified.

Referencing style

Harvard Referencing is required for all your assessments. During online course orientation activities, a module on referencing will provide the opportunity to review academic integrity principles and how to reference correctly.

For the *ASB Harvard Referencing Guide*, see the [ASB Referencing and Plagiarism](#) webpage (ASB

>Learning and Teaching>Student services> Referencing and plagiarism).

There is software available to you to make referencing easier:

1. Word has a built in referencing tool (<https://support.office.com/en-us/article/Create-a->)
2. As a UNSW student you also have free access to using and downloading Endnote on your computers: <https://www.myit.unsw.edu.au/software-students>

Word length

Word limits provide a guide so that you understand the expectations of your lecturers and tutors. Thus, the word limit plus or minus 10% of that limit is acceptable. If you submit a task that is too long, the marker will cease reading the submission once the word limit + 10% has been reached. So, for example if your word limit is 1000 words, the marker will cease reading at 1100 words.

Plagiarism

Students need to familiarise themselves with appropriate referencing standards as well as what constitutes plagiarism. If you are unsure, help is available here: <https://student.unsw.edu.au/plagiarism>. If you would like further assistance look at the '[with Academic Integrity](#)' online module.

Instances of plagiarism will be referred for review and educative action as appropriate. Marks will be deducted for inappropriate referencing.

Formatting requirements

Times New Roman, 12pt font and 1.5 line spacing is recommended.

Feedback

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances.

Course Evaluation and Development

Each session feedback is sought from students and other stakeholders about this course and continual improvements are made based on this feedback. In this course, we will seek your feedback through end of session MyExperience responses. Your feedback is important to ensure the course is continually improved.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Lecturer	Pearl Rozenberg					Yes	Yes