



## UNSW Course Outline

# LAWS3332 Law and Social Theory - 2024

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## General Course Information

**Course Code :** LAWS3332

**Year :** 2024

**Term :** Term 2

**Teaching Period :** T2

**Is a multi-term course? :** No

**Faculty :** Faculty of Law and Justice

**Academic Unit :** School of Law, Society and Criminology

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

*LAWS3332 is an Elective. Enrolment is by school consent, please contact the Nucleus Hub via webforms. Students wishing to complete it as a Core Course should enrol in course code LAWS2820.*

In their practical day-to-day activities, lawyers and citizens take, and must take, much for granted, both about society in which they work and live and about its legal order. Lawyers practice within established legal systems, with more or less settled institutions, techniques, traditions and rules. Citizens live, and the laws operate, in societies in which specific social arrangements, structures, roles, expectations and conceptions of what is possible and what is right, are widely held and shape our views about law and about society. Customarily, most of us think within these categories and arrangements, rather than about them. Theoretical investigation looks beneath what we all too often take for granted, to see what accounts for it, how it works, and how it changes.

Social theory is a particular way of asking theoretical questions, which tries to explain why things are as they are by examining the social practices and institutions that shape the way that people live. To study law and social theory is to explore theoretical issues that arise when we see law as one part of this broader social context.

Some of the questions that we address in the course include: what social functions are played by legal systems, and the modern legal system in particular? How does law intersect with other social systems, practices, and forms of power? How, for example, is the legal system influenced by the economy, and how does it shape the economy in turn? What is the relationship between the legal system and political actors, such as the state, bureaucracy, classes and social movements? How does law shape, and how is it influenced by, socially dominant ways of thinking, such as ideology, rationality, or beliefs about class, gender, and race? What drives change in the legal system? Is it, for example, the practices of lawyers, politicians, or social movements? Is it the evolution of ideas? Or economic imperatives?

We will explore these questions in both an historical and contemporary context. We will examine the work of the foundational thinkers in the tradition of social theory, such as Karl Marx and Max Weber, who were responding to the massive social, economic, scientific and intellectual changes of the nineteenth century. Their work continues to provide insight into the relationship between law and society, because the contemporary world, has inherited many of the ideas and institutions that came to dominate society in their time, including the market economy, democracy, and liberal individualism. The course also engages with more contemporary theorists whose work responds to the changing social and legal landscape of the 20th and 21st centuries. This may include the work of Michel Foucault, systems theory, feminist criticism, or theories of biopolitics. We will draw on these thinkers, not only to reflect on the themes of the course, but to think about pressing issues, such as the impact of neoliberalism and globalisation

on the law, the treatment of refugees, emergency politics and constitutional democracy, and the legal and political response to climate change.

Studying theories of law and society will hopefully lead us beyond our original, and usually quite unreflective views of what is important in law, what role it plays in society, whose interests it serves, what causes legal change, and how important law is. In probing these questions, we might come to confirm, modify or abandon our original assumptions; we will always, however, find these assumptions are more problematic, controversial and puzzling than they appeared at first to be.

## Course Aims

This course is concerned primarily with interrelationships between law and other institutions and practices in society, particularly modern society; with what law does in society and what other elements of society do to it. These questions are approached, first, by examination of the great social theorists - especially Marx, Durkheim and Weber - who sought to explain the distinctive character of modern societies, and then by examination of transformations in contemporary law and society (in particular globalisation) and of different theoretical attempts to understand that law and those transformations. Those attempts include critical theory, feminist, post-modernist and post-structuralist analyses. The course emphasises both appreciation of broad theoretical thinking about law and society, and the application of the results of this thinking to current legal and social reality.

## Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate awareness of principles of theories of law and justice and their relationship to the broader context (PLOs 1 & 3)
CLO2 : Engage in critical analysis of legal institutions and their connection to specific social and cultural institutions (PLOs 1, 2 & 8)
CLO3 : Engage in critical analysis of the law on one hand and personal and public morality on the other (PLOs 1 & 11)
CLO4 : Produce scholarly writing that demonstrates: (1) acquaintance with legal and social theoretical terminologies and styles; (2) analysis, synthesis, critical judgment, reflection and evaluation; and (3) cites a range of practical and scholarly interdisciplinary research sources (PLOs 5, 6 & 8)
CLO5 : Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 9 & 10)
CLO6 : Demonstrate self-management through self-assessment of capabilities and performance and use of previous feedback received in the course (PLO 12)

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate awareness of principles of theories of law and justice and their relationship to the broader context (PLOs 1 & 3)	<ul style="list-style-type: none"> <li>• Class Participation</li> <li>• Minor Research Essay</li> <li>• Major Research Essay</li> </ul>
CLO2 : Engage in critical analysis of legal institutions and their connection to specific social and cultural institutions (PLOs 1, 2 & 8)	<ul style="list-style-type: none"> <li>• Class Participation</li> <li>• Minor Research Essay</li> <li>• Major Research Essay</li> </ul>
CLO3 : Engage in critical analysis of the law on one hand and personal and public morality on the other (PLOs 1 & 11)	<ul style="list-style-type: none"> <li>• Class Participation</li> <li>• Minor Research Essay</li> <li>• Major Research Essay</li> </ul>
CLO4 : Produce scholarly writing that demonstrates: (1) acquaintance with legal and social theoretical terminologies and styles; (2) analysis, synthesis, critical judgment, reflection and evaluation; and (3) cites a range of practical and scholarly interdisciplinary research sources (PLOs 5, 6 & 8)	<ul style="list-style-type: none"> <li>• Minor Research Essay</li> <li>• Major Research Essay</li> </ul>
CLO5 : Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 9 & 10)	<ul style="list-style-type: none"> <li>• Class Participation</li> </ul>
CLO6 : Demonstrate self-management through self-assessment of capabilities and performance and use of previous feedback received in the course (PLO 12)	<ul style="list-style-type: none"> <li>• Minor Research Essay</li> <li>• Major Research Essay</li> </ul>

## Learning and Teaching Technologies

Moodle - Learning Management System

## Assessments

### Assessment Structure

Assessment Item	Weight	Relevant Dates
Class Participation Assessment Format: Individual	20%	Start Date: Throughout Term Due Date: Throughout Term
Minor Research Essay Assessment Format: Individual	30%	
Major Research Essay Assessment Format: Individual	50%	Start Date: Questions will be released in two batches - at the end of Weeks 7 & 8 (approx) Due Date: Four weeks after release of questions

# **Assessment Details**

## **Class Participation**

### **Assessment Overview**

#### **Class Participation**

Based on in-class discussion.

#### **Content/ Skills**

- Encourage critical engagement with readings.
- Facilitate discussions in class.

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

### **Course Learning Outcomes**

- CLO1 : Demonstrate awareness of principles of theories of law and justice and their relationship to the broader context (PLOs 1 & 3)
- CLO2 : Engage in critical analysis of legal institutions and their connection to specific social and cultural institutions (PLOs 1, 2 & 8)
- CLO3 : Engage in critical analysis of the law on one hand and personal and public morality on the other (PLOs 1 & 11)
- CLO5 : Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 9 & 10)

### **Detailed Assessment Description**

The class participation mark is broken into two components. The majority is for class participation. A smaller portion is awarded for completion of online modules. See Moodle for exact details.

### **Assessment Length**

n/a

## **Minor Research Essay**

### **Assessment Overview**

Minor Research Essay (1,500 words)

#### **Content/ Skills**

- Students are expected to show an understanding of the texts and develop a critical argument in response to the question.

- Develops skill in explaining and analysing theoretical works.
- Also, the skill of sustaining a coherent long form argument.

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

### **Course Learning Outcomes**

- CLO1 : Demonstrate awareness of principles of theories of law and justice and their relationship to the broader context (PLOs 1 & 3)
- CLO2 : Engage in critical analysis of legal institutions and their connection to specific social and cultural institutions (PLOs 1, 2 & 8)
- CLO3 : Engage in critical analysis of the law on one hand and personal and public morality on the other (PLOs 1 & 11)
- CLO4 : Produce scholarly writing that demonstrates: (1) acquaintance with legal and social theoretical terminologies and styles; (2) analysis, synthesis, critical judgment, reflection and evaluation; and (3) cites a range of practical and scholarly interdisciplinary research sources (PLOs 5, 6 & 8)
- CLO6 : Demonstrate self-management through self-assessment of capabilities and performance and use of previous feedback received in the course (PLO 12)

### **Major Research Essay**

#### **Assessment Overview**

Major Research Essay (3000 words)

#### **Content/ Skills**

- Encourages the same skills of exegesis and analysis as the minor essay but at a higher level.
- Also tests the skill of sustaining a coherent long form argument and asks students to do in-depth research and critically engage with the literature on a particular topic.

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

### **Course Learning Outcomes**

- CLO1 : Demonstrate awareness of principles of theories of law and justice and their relationship to the broader context (PLOs 1 & 3)
- CLO2 : Engage in critical analysis of legal institutions and their connection to specific social and cultural institutions (PLOs 1, 2 & 8)
- CLO3 : Engage in critical analysis of the law on one hand and personal and public morality on the other (PLOs 1 & 11)
- CLO4 : Produce scholarly writing that demonstrates: (1) acquaintance with legal and social theoretical terminologies and styles; (2) analysis, synthesis, critical judgment, reflection and evaluation; and (3) cites a range of practical and scholarly interdisciplinary research sources (PLOs 5, 6 & 8)
- CLO6 : Demonstrate self-management through self-assessment of capabilities and performance and use of previous feedback received in the course (PLO 12)

### Detailed Assessment Description

See Moodle

### Assessment Length

3000 words

### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

## General Assessment Information

### Grading Basis

Standard

## Course Schedule

### Attendance Requirements

Please see information about attendance requirements in **Law & Justice Assessment Procedure and Student Information** located in the Other Useful Information tab in the Academic Information field.

Please be advised there will be no classes on public holidays. If your class falls on a public holiday, alternative arrangements will be made by the course convenor to make up the missed class.

## Course Resources

### Prescribed Resources

All prescribed resources are available through the Moodle page as pdfs or as links to websites.

### Recommended Resources

All recommended resources are available through the Moodle page as pdfs or as links to websites.

### Additional Costs

none

## Course Evaluation and Development

We gather feedback from discussion with students in and out of class, as well as from

myExperience surveys. Over time, we have made changes to both the content and delivery of the course to address issues including diversity, relevance, participation, and level of difficulty. Levels of satisfaction with Law and Social Theory have been consistently high over the past few years, but we continuously adjust both the materials and the in class experience in response to feedback.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Daniel McLoughlin					Yes	Yes

## Other Useful Information

### Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

### UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

## Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

## Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

### Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

### Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and

possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

## Faculty-specific Information

### Additional support for students

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

### Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

## School Contact Information

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.