



UNSW Course Outline

JURD7492 Children and the Law - 2024

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General Course Information

Course Code : JURD7492

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Law and Justice

Academic Unit : School of Global and Public Law

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This course will focus on the law as it relates to children in a variety of contexts. Whilst the focus will be on Australian law, there will also be analysis of laws and legal systems in other jurisdictions, as well as international law, where relevant.

There is no pre-requisite for this course, however for students with an interest in Family Law, Human Rights, Medical Law or Indigenous Issues, this course allows further exploration of those areas with specific reference to children.

Main Topics

- Constructions of childhood
- Children's rights
- Child development
- Role of the law in the lives of children and families
- Adoption
- Care and protection
- Voice of the child – representation of children in court proceedings
- Medical treatment of children
- Juvenile justice

Course Aims

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate awareness and understanding of the legal issues affecting children and young people in various contexts (PLOs 1, 2, 3 & 7)
CLO2 : Engage in critical analysis of the way in which laws impact on children, young people and their families (PLOs 4, 7 & 8).
CLO3 : Apply knowledge of the legal framework in specific contexts to hypothetical fact scenarios (PLOs 4 & 5).
CLO4 : Demonstrate effective written communication skills evidenced by a concise writing style and well-structured arguments supported by a range of legal and interdisciplinary research sources using proper legal citation (PLOs 5, 6, 9 & 12).
CLO5 : Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 9, 10 & 11)

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate awareness and understanding of the legal issues affecting children and young people in various contexts (PLOs 1, 2, 3 & 7)	<ul style="list-style-type: none">• Exam• Class Test• Class Participation
CLO2 : Engage in critical analysis of the way in which laws impact on children, young people and their families (PLOs 4, 7 & 8).	<ul style="list-style-type: none">• Class Test• Class Participation
CLO3 : Apply knowledge of the legal framework in specific contexts to hypothetical fact scenarios (PLOs 4 & 5).	<ul style="list-style-type: none">• Exam• Class Test• Class Participation
CLO4 : Demonstrate effective written communication skills evidenced by a concise writing style and well-structured arguments supported by a range of legal and interdisciplinary research sources using proper legal citation (PLOs 5, 6, 9 & 12).	<ul style="list-style-type: none">• Exam
CLO5 : Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 9, 10 & 11)	<ul style="list-style-type: none">• Class Participation

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Exam Assessment Format: Individual	60%	Start Date: Week 9 Due Date: Week 10
Class Test Assessment Format: Individual	20%	Start Date: Week 4 Due Date: Not Applicable
Class Participation Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: Not Applicable

Assessment Details

Exam

Assessment Overview

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

Course Learning Outcomes

- CLO1 : Demonstrate awareness and understanding of the legal issues affecting children and young people in various contexts (PLOs 1, 2, 3 & 7)
- CLO3 : Apply knowledge of the legal framework in specific contexts to hypothetical fact scenarios (PLOs 4 & 5).
- CLO4 : Demonstrate effective written communication skills evidenced by a concise writing style and well-structured arguments supported by a range of legal and interdisciplinary research sources using proper legal citation (PLOs 5, 6, 9 & 12).

Detailed Assessment Description

The final assessment for this course is a take home exam, which will include a number of topics arising from the course materials. Please refer to Moodle for all details including marking criteria and assessment schedule.

Assessment Length

4000 words

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Class Test

Assessment Overview

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

Course Learning Outcomes

- CLO1 : Demonstrate awareness and understanding of the legal issues affecting children and young people in various contexts (PLOs 1, 2, 3 & 7)
- CLO2 : Engage in critical analysis of the way in which laws impact on children, young people and their families (PLOs 4, 7 & 8).
- CLO3 : Apply knowledge of the legal framework in specific contexts to hypothetical fact scenarios (PLOs 4 & 5).

Detailed Assessment Description

The midterm assessment for this course is comprised of two parts. Part A is a timed multiple choice online test, with a maximum time available of 30 minutes. Part B is a test in a problem question format, with a maximum time available of 90 minutes.

Please refer to Moodle for all further information including marking criteria and scheduling.

Assessment Length

N/A

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Class Participation

Assessment Overview

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

Course Learning Outcomes

- CLO1 : Demonstrate awareness and understanding of the legal issues affecting children and young people in various contexts (PLOs 1, 2, 3 & 7)
- CLO2 : Engage in critical analysis of the way in which laws impact on children, young people and their families (PLOs 4, 7 & 8).
- CLO3 : Apply knowledge of the legal framework in specific contexts to hypothetical fact scenarios (PLOs 4 & 5).
- CLO5 : Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 9, 10 & 11)

Detailed Assessment Description

The Class Participation mark is comprised of two parts: 10 marks are available for class participation, and a further 10 marks are available for your performance in a short online recorded moot (on care and protection law). Your moot is maximisable to 20 marks. Please refer to Moodle role further information

Assessment Length

N/A

Assignment submission Turnitin type

Not Applicable

General Assessment Information

Grading Basis

Standard

Requirements to pass course

Students must achieve a composite mark of at least 50 marks out of 100.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 3 : 26 February - 3 March	Lecture	
Week 4 : 4 March - 10 March	Lecture	
Week 5 : 11 March - 17 March	Lecture	
	Assessment	Mid term test online.
Week 6 : 18 March - 24 March	Lecture	
Week 7 : 25 March - 31 March	Assessment	Moots online Saturday
Week 8 : 1 April - 7 April	Lecture	
Week 9 : 8 April - 14 April	Lecture	
Week 10 : 15 April - 21 April	Assessment	Take home exam

Attendance Requirements

Please see information about attendance requirements in **Law & Justice Assessment Procedure and Student Information** located in the Other Useful Information tab in the Academic Information field.

As this is an intensive course, the 100% attendance rule applies.

General Schedule Information

Classes are taught on campus commencing at 10am and concluding at 5pm, with a one hour lunch break, and at least one other short break.

Course Resources

Prescribed Resources

All course readings are published on Moodle.

Course Evaluation and Development

Student feedback both formal and informal is incorporated on an ongoing basis in the design and delivery of this course.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Noam Peleg					No	Yes
Lecturer	Ananda Hall					Yes	No
	Karen Shea					Yes	No

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class

Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to

students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

Faculty-specific Information

Additional support for students

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

School Contact Information

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.