LAWS3434 Research Thesis: Extended - 2024

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General Course Information

Course Code : LAWS3434
Year : 2024
Term : Term 2
Teaching Period : T2
Is a multi-term course? : No
Faculty : Faculty of Law and Justice
Academic Unit : School of Law, Society and Criminology
Delivery Mode : Online
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

LAWS3434 Research Thesis: Extended follows from LAWS3423 Research Thesis (6 UOC) for any student who wishes to write an extended research thesis over the course of two terms. Students should discuss this option with his or her supervisor. If progress has been satisfactory during the

first term of enrolment, and the supervisor is available to supervise the student for a further term the student may be permitted to carry over his/her enrolment for a further term. Approval by the JD/UG coordinator is also required.

Students who successfully complete **LAWS3423 Research Thesis (6 UOC)** and **LAWS3434 Research Thesis: Extended** will receive credit of 12 UOC in total towards their degree for this research thesis.

Course Aims

To provide students with an opportunity to undertake an extended research project.

Relationship to Other Courses

This course follows on from LAWS3423 Research Thesis.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Take initiative in developing and conducting legal research (PLO 6)
CLO2 : Demonstrate effective written communication skills by articulating legal concepts clearly, persuasively and appropriately (PLOs 6, 9)
CLO3 : Demonstrate critical and analytical engagement with the subject matter (PLOs 4, 7)
CLO4 : Locate, use and provide citation for resources appropriately in support of an argument (PLO 6)

Course Learning Outcomes	Assessment Item
CLO1 : Take initiative in developing and conducting legal research (PLO 6)	• Research Thesis (15000-18000 words)
CLO2 : Demonstrate effective written communication skills by articulating legal concepts clearly, persuasively and appropriately (PLOs 6, 9)	• Research Thesis (15000-18000 words)
CLO3 : Demonstrate critical and analytical engagement with the subject matter (PLOs 4, 7)	• Research Thesis (15000-18000 words)
CLO4 : Locate, use and provide citation for resources appropriately in support of an argument (PLO 6)	• Research Thesis (15000-18000 words)

Learning and Teaching Technologies

Moodle - Learning Management System

Learning and Teaching in this course

A member of staff will supervise the student as they conduct an independent research project

Additional Course Information

For further details, including regarding enrolment, due date, and word count, please see https://my.law.unsw.edu.au/system/files/law_documents/enrolment_information_for_ug_jd_research_thesis_updated_2021.pdf

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Research Thesis (15000-18000 words)	100%	

Assessment Details
Research Thesis (15000-18000 words)

<u>Assessment Overview</u>

Research thesis of 15,000-18,000 words on topic agreed with supervisor (including work done in LAWS3423). Word count includes footnotes but excludes table of contents, bibliography and table of cases/statutes. Must be submitted electronically plus 2 printed copies at 1.5 spaced, on single sided A4 paper. Referencing in accordance with AGLC.

Written and/or oral feedback from supervisor and second marker.

<u>Course Learning Outcomes</u>

- CLO1 : Take initiative in developing and conducting legal research (PLO 6)
- CLO2 : Demonstrate effective written communication skills by articulating legal concepts clearly, persuasively and appropriately (PLOs 6, 9)
- CLO3 : Demonstrate critical and analytical engagement with the subject matter (PLOs 4, 7)
- CLO4 : Locate, use and provide citation for resources appropriately in support of an argument (PLO 6)

General Assessment Information

For further details, including regarding due date, formatting, and late submission, please see https://my.law.unsw.edu.au/system/files/law_documents/enrolment_information_for_ug_jd_research_thesis_updated_2021.pdf

Standard

Course Schedule

Attendance Requirements

Not Applicable - as no class attendance is required

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
	Daniel McLoughlin					No	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the UNSW Law & Justice Assessment Policy & Student Information. This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at Assessment & Exam

[Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

Academic Honesty and Plagarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written

assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

Faculty-specific Information

Additional support for students

- Student support: https://www.student.unsw.edu.au/support
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Equitable Learning Services: https://student.unsw.edu.au/els
- UNSW IT Service Centre: https://www.myit.unsw.edu.au

Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

School Contact Information

Please contact Nucleus Student Hub for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.