



UNSW Course Outline

LAWS1160 Administrative Law - 2024

Published on the 28 Jan 2024

General Course Information

Course Code : LAWS1160

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Law and Justice

Academic Unit : School of Global and Public Law

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Administrative Law is a compulsory course that builds on what you will have already learnt in Principles of Public Law LAWS1141 (formerly Public Law LAWS1140). The principles covered in this course themselves form the foundation for many other subjects, including Constitutional

Law, Industrial Relations Law, Human Rights Law, Environmental Law and Migration/Refugee Law. The aim of the course is to ensure that students are familiar with the central principles of Administrative Law. Students completing the course will develop an appreciation of the relationship between law and government decision making, including how the law forms a framework that enables and controls government activity within the broader context of the rule of law. Students will learn the principles and procedures for review of administrative action, and learn to apply this understanding to resolve practical problems.

Course Aims

The aims of the course are to ensure that students are familiar with the central principles of Administrative Law. Students completing the course will develop an appreciation of the relationship between law and government decision making, including how the law forms a framework that enables and controls government activity within the broader context of the rule of law. Students will learn the principles and procedures for review of administrative action, and learn to apply this understanding to resolve practical problems.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate awareness of principles of administrative law and their relationship to the broader context (PLOs 1, 3, 5)
CLO2 : Navigate and apply key administrative law legal texts, both statutory and judicial (PLOs 4, 5, 6)
CLO3 : Identify administrative law issues and apply them to hypothetical fact scenarios (PLOs 1, 4, 5, 6, 8)
CLO4 : Engage in critical analysis of key practical problems in administrative law (PLOs 2, 3, 5, 7, 8)
CLO5 : Demonstrate effective written communication skills by articulating legal concepts clearly, persuasively and appropriately (PLOs 5, 6, 9, 10, 12)
CLO6 : Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 5, 9, 10)

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate awareness of principles of administrative law and their relationship to the broader context (PLOs 1, 3, 5)	<ul style="list-style-type: none">• Research Essay• Final Invigilated Examination• Class Participation
CLO2 : Navigate and apply key administrative law legal texts, both statutory and judicial (PLOs 4, 5, 6)	<ul style="list-style-type: none">• Research Essay• Final Invigilated Examination
CLO3 : Identify administrative law issues and apply them to hypothetical fact scenarios (PLOs 1, 4, 5, 6, 8)	<ul style="list-style-type: none">• Class Participation• Final Invigilated Examination
CLO4 : Engage in critical analysis of key practical problems in administrative law (PLOs 2, 3, 5, 7, 8)	<ul style="list-style-type: none">• Class Participation• Final Invigilated Examination
CLO5 : Demonstrate effective written communication skills by articulating legal concepts clearly, persuasively and appropriately (PLOs 5, 6, 9, 10, 12)	<ul style="list-style-type: none">• Research Essay• Final Invigilated Examination
CLO6 : Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 5, 9, 10)	<ul style="list-style-type: none">• Class Participation

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Research Essay Assessment Format: Individual	40%	Start Date: See Moodle Due Date: See Moodle
Final Invigilated Examination Assessment Format: Individual	50%	Start Date: See Moodle Due Date: See Moodle
Class Participation Assessment Format: Individual	10%	Start Date: Not Applicable Due Date: Not Applicable

Assessment Details

Research Essay

Assessment Overview

This assessment requires you to write a research essay.

Course Learning Outcomes

- CLO1 : Demonstrate awareness of principles of administrative law and their relationship to the broader context (PLOs 1, 3, 5)
- CLO2 : Navigate and apply key administrative law legal texts, both statutory and judicial (PLOs 4, 5, 6)
- CLO5 : Demonstrate effective written communication skills by articulating legal concepts clearly, persuasively and appropriately (PLOs 5, 6, 9, 10, 12)

Assessment Length

2000 words

Final Invigilated Examination

Assessment Overview

This assessment requires you to complete an invigilated written examination within the University examination period.

Course Learning Outcomes

- CLO1 : Demonstrate awareness of principles of administrative law and their relationship to the broader context (PLOs 1, 3, 5)
- CLO2 : Navigate and apply key administrative law legal texts, both statutory and judicial (PLOs 4, 5, 6)
- CLO3 : Identify administrative law issues and apply them to hypothetical fact scenarios (PLOs 1, 4, 5, 6, 8)
- CLO4 : Engage in critical analysis of key practical problems in administrative law (PLOs 2, 3, 5,

7, 8)

- CLO5 : Demonstrate effective written communication skills by articulating legal concepts clearly, persuasively and appropriately (PLOs 5, 6, 9, 10, 12)

Class Participation

Assessment Overview

This assessment requires you to prepare for and actively engage in class-based and online activities.

Course Learning Outcomes

- CLO1 : Demonstrate awareness of principles of administrative law and their relationship to the broader context (PLOs 1, 3, 5)
- CLO3 : Identify administrative law issues and apply them to hypothetical fact scenarios (PLOs 1, 4, 5, 6, 8)
- CLO4 : Engage in critical analysis of key practical problems in administrative law (PLOs 2, 3, 5, 7, 8)
- CLO6 : Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 5, 9, 10)

General Assessment Information

Grading Basis

Standard

Course Schedule

Attendance Requirements

Please see information about attendance requirements in **Law & Justice Assessment Procedure and Student Information** located in the Other Useful Information tab in the Academic Information field.

Please be advised there will be no classes on public holidays. If your class falls on a public holiday, alternative arrangements will be made by the course convenor to make up the missed class.

Course Resources

Prescribed Resources

Textbook

Judith Bannister, Anna Olijnyk and Stephen McDonald, *Government Accountability: Australian*

Administrative Law (Cambridge University Press, 3rd ed, 2023).

Casebook

Judith Bannister and Anna Olijnyk, *Government Accountability: Australian Administrative Law Sources and Materials* (Cambridge University Press, 2nd ed, 2023).

The required readings also include other (extracted) readings, cases, legislation, and other materials. For your convenience, we have posted some of these materials to Moodle and provided links for others (as indicated below).

Course Evaluation and Development

Student feedback is formally gathered through the MyExperience surveys and informally gathered through regular consultation between teaching staff and the subject convenors. This feedback is given significant weight in determining course content and delivery for future sessions.

For this term, after considering feedback from previous sessions, we have conducted an extensive review of course content to ensure that it is relevant and up-to-date to contemporary developments in Australian law.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Chantal Bostock					Yes	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW

community.

- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

Faculty-specific Information

Additional support for students

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

Course improvement

Student feedback is very important to continual course improvement. This is demonstrated

within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

School Contact Information

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.