UNSW Course Outline

CRIM2014 Issues in Policing - 2024

Published on the 12 May 2024

General Course Information

Course Code : CRIM2014
Year : 2024
Term : Term 2
Teaching Period : T2
Is a multi-term course? : No
Faculty : Faculty of Law and Justice
Academic Unit : School of Law, Society and Criminology
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

<u>Useful Links</u>

Handbook Class Timetable

Course Details & Outcomes

Course Description

CRIM2014 charts the historical development of policing as a set of social and legal practices
and challenges you to consider the factors which continue to shape this development. The
course will provide you with a critical understanding of the key practices, processes and
institutional structures which shape policing in liberal democracies. It will also challenge

preconceptions about policing being merely a response to crime, and get you to think critically about how and why policing is a fundamental aspect of the criminal justice process.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Evaluate and critique the 'policing' function.
CLO2 : Distinguish policing as a process from particular 'police' organisations.
CLO3 : Critically analyse concepts from the international policing literature and relate them to local developments in NSW and across Australia.
CLO4 : Synthesise research and theory from criminological and socio-legal sources to develop an inter-disciplinary understanding of the changing nature of policing.

Course Learning Outcomes	Assessment Item
CLO1 : Evaluate and critique the 'policing' function.	• Essay • Concept note
CLO2 : Distinguish policing as a process from particular 'police' organisations.	• Concept note
CLO3 : Critically analyse concepts from the international policing literature and relate them to local developments in NSW and across Australia.	• Class participation • Essay
CLO4 : Synthesise research and theory from criminological and socio-legal sources to develop an inter-disciplinary understanding of the changing nature of policing.	• Class participation • Essay • Concept note

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Essay Assessment Format: Individual	50%	Due Date: Week 12: 12 August - 18 August
Concept note Assessment Format: Individual	30%	Due Date: Week 6: 01 July - 07 July
Class participation Assessment Format: Individual	20%	Due Date: Ongoing

Assessment Details
Essay

Assessment Overview

Students submit a long essay (3000 words). Marking criteria are specified and communicated to students in advance. Students will receive a numerical grade and written feedback within three weeks of submission. This is the final assessment for the purposes of the attendance requirement.

Course Learning Outcomes

- CLO1 : Evaluate and critique the 'policing' function.
- CLO3 : Critically analyse concepts from the international policing literature and relate them to local developments in NSW and across Australia.
- CLO4 : Synthesise research and theory from criminological and socio-legal sources to develop an inter-disciplinary understanding of the changing nature of policing.

Assessment Length

3,000 words

Concept note

Assessment Overview

Students submit a concept note (1000 words). Marking criteria are specified and communicated to students in advance. Students will receive a numerical grade and written feedback within three weeks of submission.

Course Learning Outcomes

- CLO1 : Evaluate and critique the 'policing' function.
- CLO2 : Distinguish policing as a process from particular 'police' organisations.
- CLO4 : Synthesise research and theory from criminological and socio-legal sources to develop an inter-disciplinary understanding of the changing nature of policing.

Assessment Length

1,000 words

Class participation

Assessment Overview

Participation in seminar discussion is assessed against specified standards communicated to students in advance. Students have the opportunity to meet with course convenor to discuss participation throughout term.

Course Learning Outcomes

- CLO3 : Critically analyse concepts from the international policing literature and relate them to local developments in NSW and across Australia.
- CLO4 : Synthesise research and theory from criminological and socio-legal sources to develop an inter-disciplinary understanding of the changing nature of policing.

General Assessment Information

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Topic	Key concepts and historical perspectives
Week 2 : 3 June - 9 June	Topic	The police: Roles, powers and the use of discretion
Week 3 : 10 June - 16 June	Topic	Policing the police: Culture, accountability and institutional reform
Week 4 : 17 June - 23 June	Topic	Policing approaches (part 1): Community policing and problem-oriented policing
Week 5 : 24 June - 30 June	Topic	Policing approaches (part 2): 'Broken windows', zero tolerance and intelligence-led policing
Week 6 : 1 July - 7 July	Other	Flexibility week - no class
Week 7 : 8 July - 14 July	Topic	Policing and gender
Week 8 : 15 July - 21 July	Topic	Policing and social diversity
Week 9 : 22 July - 28 July	Topic	Policing of and by First Nations communities
Week 10 : 29 July - 4 August	Topic	The pluralisation of policing and the police abolition movement

Attendance Requirements

Please see information about attendance requirements in **Law & Justice Assessment Procedure and Student Information** located in the Other Useful Information tab in the Academic Information field.

Please be advised there will be no classes on public holidays. If your class falls on a public holiday, alternative arrangements will be made by the course convenor to make up the missed class.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
	Althea Gibson					No	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the UNSW Law & Justice Assessment Policy & Student Information. This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at Assessment & Exam Information.

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact Student Services via The Nucleus Hub for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit Handbook for information.

Academic Honesty and Plagarism

As a student at UNSW you are expected to display academic integrity in your work and interactions. Where a student breaches the UNSW Student Code with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the Working with Academic Integrity module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the UNSW Law & Justice Assessment Policy & Student Information.

Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW Current Students page.

Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

Faculty-specific Information

Additional support for students

- Student support: https://www.student.unsw.edu.au/support
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Equitable Learning Services: https://student.unsw.edu.au/els
- UNSW IT Service Centre: https://www.myit.unsw.edu.au

Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

School Contact Information

Please contact Nucleus Student Hub for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.