UNSW Course Outline

SOMS1913 Human Systems 2 - 2024

Published on the 30 Aug 2024

General Course Information

Course Code : SOMS1913
Year : 2024
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : Faculty of Medicine and Health
Academic Unit : School of Biomedical Sciences
Delivery Mode : Multimodal
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

Are you preparing for a career in medicine or health, or simply keen to learn about how our bodies function in health and disease? Human Systems 2 builds on the concepts introduced in Human Systems 1 and will enable you to further appreciate the relationship between anatomical

structures and physiological functions of the human body. You will investigate the relationships between normal structure and function in human cells, tissues, and organs, and how this applies to health maintenance, ageing and disease. The Human Systems 2 course content is divided into modules: Cardiovascular, Respiratory, Urinary, Digestive, and Reproductive Systems. Alongside learning about these systems in the human body, you will also develop skills in research, critical analysis, and communication of scientific information relevant to the study of medicine and health.

Course Aims

This course aims to provide you with a foundational understanding of the structural organisation and function of the human body, and the ability to apply this knowledge to understand principles of health and disease.

Relationship to Other Courses

This course follows on from SOMS1912 Human Systems 1, which is the pre-requisite for this course.

It also requires that you are enrolled in one of:

3894 Nutrition/Dietetics and Food Innovation
or 3895 Pharmaceutical Medicine/Pharmacy
or 3896 Exercise Science/Physiotherapy and Exercise Physiology
or 3897 Applied Exercise Science/Clinical Exercise Physiology
or 3880 International Public Health

Assistance with progression checking:

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure from staff at the Nucleus Student Hub.

- Progression plans for UNSW Medicine and Health programs can be found on the UNSW Medicine & Health website.

- Progression plans for UNSW Science programs can be found on the UNSW Science website.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate an understanding of ethical principles of working with human material and donor cadavers.
CLO2 : Identify the structural and functional principles of the major cells, tissues and organs associated with the following systems within the human body: Cardiovascular, Respiratory, Urinary, Digestive, and Reproductive Systems.
CLO3 : Evaluate the role/s of cells, tissues, and organs in maintaining health by identifying and applying core concepts in anatomy and physiology within and between the different body systems
CLO4 : Collaborate in diverse teams to identify, interpret, and synthesise scientific data from a range of sources and apply that knowledge to specific scenarios in medicine and health.

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate an understanding of ethical principles of working with human material and donor cadavers.	• Continuous Assessment
CLO2 : Identify the structural and functional principles of the major cells, tissues and organs associated with the following systems within the human body: Cardiovascular, Respiratory, Urinary, Digestive, and Reproductive Systems.	• Group Project • Integrated Practical Assessment • End of Course Examination • Continuous Assessment
CLO3 : Evaluate the role/s of cells, tissues, and organs in maintaining health by identifying and applying core concepts in anatomy and physiology within and between the different body systems	• Group Project • Integrated Practical Assessment • End of Course Examination • Continuous Assessment
CLO4 : Collaborate in diverse teams to identify, interpret, and synthesise scientific data from a range of sources and apply that knowledge to specific scenarios in medicine and health.	• Group Project

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

Learning and Teaching in this course

All course materials and course announcements are provided on the course learning management system: Moodle.

By accessing and using the ICT resources provided by UNSW, you are agreeing to abide by the 'Acceptable Use of UNSW ICT Resources' policy particularly on respect for intellectual property and copyright, legal and ethical use of ICT resources and security and privacy.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Continuous Assessment Assessment Format: Individual	30%	Start Date: In tutorial of weeks 1, 2, 3, 4, 5, 7, 8, 9, 10. Due Date: Every tutorial
Group Project Assessment Format: Group	25%	Start Date: 12/09/2024 09:30 AM Due Date: 29/10/2024 11:59 PM
Integrated Practical Assessment Assessment Format: Individual	20%	Start Date: Exam period Due Date: Exam period
End of Course Examination Assessment Format: Individual	25%	Start Date: Exam period Due Date: Exam period

Assessment Details

Continuous Assessment

Assessment Overview

This is a series of regular continuous assessment quizzes throughout the term. The aim of this assessment is to ensure you keep up to date and attain an understanding of the content in each module and to identify any concepts for remediation. The quizzes typically consist of multiple choice, short calculations, fill in the blanks, or drag-and-drop type responses.

Feedback is provided via peers and via the learning management system, with common misconceptions addressed after each quiz.

Course Learning Outcomes

- CLO1 : Demonstrate an understanding of ethical principles of working with human material and donor cadavers.
- CLO2 : Identify the structural and functional principles of the major cells, tissues and organs associated with the following systems within the human body: Cardiovascular, Respiratory, Urinary, Digestive, and Reproductive Systems.
- CLO3 : Evaluate the role/s of cells, tissues, and organs in maintaining health by identifying and applying core concepts in anatomy and physiology within and between the different body systems

Detailed Assessment Description

This is a continuous assessment quiz which will be assessed in the tutorial via Moodle with password provided in class. The questions will be multiple choice, short calculations, fill in the blanks, or drag-and-drop type questions. It is a timed quiz with one attempt, and the marks will be released the day after submission. Only remote learning students will take the quiz remotely. The grade for each student will be determined from their best 6 marks from the 9 quizzes.

Detailed information about this assessment will be provided on the course Moodle page.

Assessment Length

10-15 minutes per quiz.

Submission notes

Refer to Moodle for submission information.

Assignment submission Turnitin type

This is not a Turnitin assignment

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.
For more information on Generative AI and permitted use please see here.

Group Project

Assessment Overview

In this collaborative project, you will build on the skills you developed in Human Systems 1. You will work in teams throughout the term to integrate anatomy and physiology concepts. You will then apply this integrated understanding to explain one clinical scenario in the form of a short video. The task is supported through a dedicated discussion forum.

Feedback on the final submission is provided by academic facilitators via a rubric and comments at the end of term via the learning management system..

You will undertake self and peer evaluation of teamwork skills and contribution to the project using a rubric which will contribute to the final mark.

Course Learning Outcomes

- CLO2 : Identify the structural and functional principles of the major cells, tissues and organs associated with the following systems within the human body: Cardiovascular, Respiratory, Urinary, Digestive, and Reproductive Systems.
- CLO3 : Evaluate the role/s of cells, tissues, and organs in maintaining health by identifying and applying core concepts in anatomy and physiology within and between the different body systems
- CLO4 : Collaborate in diverse teams to identify, interpret, and synthesise scientific data from a range of sources and apply that knowledge to specific scenarios in medicine and health.

Detailed Assessment Description

Detailed information about this assessment will be provided on the course Moodle page

Assessment Length

Poster Presentation

Submission notes

Refer to Moodle for submission information

Assignment submission Turnitin type

This is not a Turnitin assignment

Generative AI Permission Level

Assistance with Attribution

This assessment requires you to write/create a first iteration of your submission yourself. You are then permitted to use generative AI tools, software or services to improve your submission in the ways set out below.
Any output of generative AI tools, software or services that is used within your assessment must be attributed with full referencing.
If outputs of generative AI tools, software or services form part of your submission and are not appropriately attributed, your Convenor will determine whether the omission is significant. If so, you may be asked to explain your submission. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.
For more information on Generative AI and permitted use please see here.

Integrated Practical Assessment

Assessment Overview

This is an integrated anatomy and physiology practical assessment that occurs towards the end of term. The assessment is based on the laboratory practical concepts and typically consists of multiple choice, short calculations, fill in the blanks, or drag-and-drop type responses.

Cohort feedback is provided via learning management system once the assessment is completed and marks are validated.

Course Learning Outcomes

- CLO2 : Identify the structural and functional principles of the major cells, tissues and organs associated with the following systems within the human body: Cardiovascular, Respiratory, Urinary, Digestive, and Reproductive Systems.
- CLO3 : Evaluate the role/s of cells, tissues, and organs in maintaining health by identifying and applying core concepts in anatomy and physiology within and between the different body systems

Detailed Assessment Description

The exam is held during exam period and centrally scheduled. It will be an online quiz in Moodle and held remotely, non-invigilated. It will consist of multiple choice, short calculations, fill in the blanks, or drag-and-drop type questions.

Detailed information about this assessment will be provided on the course Moodle page.

Assessment Length

1 hour

Submission notes

Refer to Moodle for submission information.

Assignment submission Turnitin type

Not Applicable

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.
For more information on Generative AI and permitted use please see here.

End of Course Examination

Assessment Overview

This is a final examination that takes place during the term examination period. The task assesses the lecture and tutorial components of the course. It typically consists of multiple choice, short calculations, fill in the blanks, or drag-and-drop type responses.

Cohort feedback is provided in the form of a post in the course learning management system, once the exam has been completed.

Course Learning Outcomes

- CLO2 : Identify the structural and functional principles of the major cells, tissues and organs associated with the following systems within the human body: Cardiovascular, Respiratory, Urinary, Digestive, and Reproductive Systems.
- CLO3 : Evaluate the role/s of cells, tissues, and organs in maintaining health by identifying and applying core concepts in anatomy and physiology within and between the different body systems

Detailed Assessment Description

The end of course examination will be an in person exam (except for remote students), invigilated and in Inspera comprised of multiple choice, short calculations, fill in the blanks, or drag-and-drop type questions. The questions will be based on the material covered in the lectures and tutorials throughout the course, although concepts related to practical classes may also be included. Material covered in the progress quizzes may be re-examined in the final exam.

Assessment Length

2 hours

Submission notes

Inspera

Assignment submission Turnitin type

This is not a Turnitin assignment

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see here.

General Assessment Information

Detailed instructions regarding assessments for this course are provided on the course Moodle page (or Open Learning).

For student information on results, grades, and guides to assessment see: https://student.unsw.edu.au/assessment

Grading Basis

Standard

Requirements to pass course

In order to pass this course students must:

- Achieve a composite grade of at least 50 out of 100
- Meet any additional requirements specified in the assessment details section and on Moodle.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 0 : 2 September - 8 September	Activity	Course Welcome Video
	Lecture	Week 1 Lectures uploaded- Cardiovascular system_ Anatomy of Heart Cardiovascular System_Physiology of Heart Time: Monday 2 September Location: Moodle Mode of delivery: H5P
	Laboratory	Review the practical manual for Cardiovascular Anatomy Time: Monday 2 September Location: Moodle
Week 1 : 9 September - 15 September	Lecture	Lecture 3: Cardiovascular system- Vesses-Anatomy Lecture 4: Cardiovascular system- Vesses-Physiology Time; Monday 9 September Location: Moodle Delivery Mode: H5P
	Laboratory	Anatomy Lab1: Cardiovascular system Time: Tuesday, 10 September one of these slots 9-11AM, 11-1PM, 2-4PM, 4-6PM Location: Anatomy Lab07 Mode of delivery: In person
	Tutorial	Tutorial session 1: Cardiovascular System_ Heart Time: Thursday 12 September, One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105 Mode of delivery: In person
	Assessment	Week 1-Continuous assessment Anatomy and Physiology of heart Time: Thursday 12 September, One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building Mode of delivery: In person
	Assessment	Group project Introduction on group project, grouping and group project topics Time: Time: Thursday 12 September, One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105 Mode of delivery: In person
Week 2 : 16 September - 22 September	Lecture	Respiratory system-1 Lecture 5: Respiratory system-1 Anatomy Lecture 6: Respiratory system-1 Physiology Time; Monday 16 September Location: Moodle Delivery Mode: H5P
	Laboratory	Physiology Lab1: Cardiovascular system Time: Tuesday, 17 September one of these slots 9-11AM, 11-1PM, 2:4PM, 4-6PM Location: Physiology Lab, Wallace Wurth building, Lab 115 Mode of delivery: In person
	Tutorial	Tutorial session 2: Cardiovascular System_ Vessels Time: Thursday 19 September, One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105. Mode of delivery: In person
	Assessment	Week 2-Continuous assessment Anatomy and Physiology of vessels Time: Thursday 19 September, One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105 Mode of delivery: In person
	Assessment	Group project

		Work plan submitted via Moodle Time: Friday 20 September Location: Moodle
Week 3 : 23 September - 29 September	Lecture	Lecture7 : Respiratory system- 2 Anatomy Lecture 8: Respiratory system -2 Physiology Time; Monday 23 September Location: Moodle Delivery Mode: H5P
	Laboratory	Lab 2 Anatomy: Respiratory System Time: Tuesday, 24 September one of these slots 9-11AM, 11-1PM, 2:4PM, 4-6PM Location: Anatomy Lab07 Mode of delivery: In person
	Tutorial	Tutorial session 3: Respiratory system 1 Time: Thursday 26 September, One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105 Mode of delivery: In person
	Assessment	Week 3-Continuous assessment Anatomy and Physiology of respiratory system 1 Time: Time: Thursday 26 September, One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105 Mode of delivery: In person
Week 4 : 30 September - 6 October	Lecture	Lecture 9: Digestive system 1-Anatomy Lecture 10: Digestive system 1-Physiology Time; Monday 30 September Location: Moodle Delivery Mode: H5P
	Laboratory	Lab 2-Physiology-Respiratory System Time: Tuesday, 1 October one of these slots 9-11AM, 11-1PM, 2:4PM, 4-6PM Location: Physiology Lab, Wallace Wurth, Lab 115 Mode of delivery: In person
	Tutorial	Tutorial session 4: Respiratory system 2 Time: Thursday 3 October, One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105 Mode of delivery: In person
	Assessment	Week 4-Continuous assessment Anatomy and Physiology- respiratory system 2 Time: Thursday 3 October One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105 Mode of delivery: In person
Week 5 : 7 October - 13 October	Lecture	Lecture 11: Digestive system-2 Anatomy Lecture 12: Digestive system-2 -Physiology Time; Monday 7 October Location: Moodle Delivery Mode: H5P
	Laboratory	Anatomy Lab3: Digestive system Time: Tuesday, 8 October one of these slots 9-11AM, 11-1PM, 2:4PM, 4-6PM Location: Anatomy Lab07 Mode of delivery: In person
	Tutorial	Tutorial session 5: Digestive system -1 Time: Thursday 10 October, One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105 Mode of delivery: In person
	Assessment	Week 5-Continuous assessment Anatomy and Physiology -Digestive system-1 Time: Time: Thursday 10 October One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105 Mode of delivery: In person
	Assessment	Group project Deadline for submission of first draft of poster for peer review Time: Friday 11 October Location: Moodle (Workshop)
Week 6 : 14 October - 20 October	Other	Flex week

Week 7 : 21 October - 27 October	Lecture	Lecture 13: Male reproductive system-Anatomy Lecture 14: Male reproductive system-Physiology Time; Monday 21 October Location: Moodle Delivery Mode: H5P
	Laboratory	Physiology Lab3: Digestive system Time: Tuesday, 22 October one of these slots 9-11AM, 11-1PM, 2:4PM, 4-6PM Location: Physiology lab, Wallace Wurth building, Lab 115 Mode of delivery: In person
	Tutorial	Tutorial session 7: Digestive system-2 Time: Thursday 24 October, One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105 Mode of delivery: In person
	Assessment	Week 7-Continuous assessment Anatomy and Physiology Digestive system 2 Time: Thursday 24 October One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105 Mode of delivery: In person
	Assessment	Group Project Peer review of poster Time: Tuesday 22 October Location: Moodle Mode of submission: Moodle workshop
Week 8 : 28 October - 3 November	Lecture	Lecture 15: Female reproductive system-Anatomy Lecture 16: Female reproductive system-Physiology Time; Monday 28 October Location: Moodle Delivery Mode: H5P
	Tutorial	Tutorial session 8: Male genital system Time: Thursday 31 October, One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105 Mode of delivery: In person
	Assessment	Week 8-Continuous assessment Anatomy and Physiology-Male genital system Time: Thursday 31 October One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105 Mode of delivery: In person
	Assessment	Group project Final version of poster, Self-Reflection, Peer evaluation Time: Friday 1 November Location: Moodle Mode of delivery: Moodle workshop
Week 9 : 4 November - 10 November	Lecture	Lecture 17: Urinary system-Anatomy Lecture 18: Urinary system-Physiology Time; Monday 4 November Location: Moodle Delivery Mode: H5P
	Laboratory	Anatomy Lab4: Urogenital system Time: Tuesday, 5 November one of these slots 9-11AM, 11-1PM, 2:4PM, 4-6PM Location: Anatomy Lab07 Mode of delivery: In person
	Tutorial	Tutorial session 9: Female genital system Time: Thursday 7 November One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105 Mode of delivery: In person
	Assessment	Week 9-Continuous assessment Anatomy and Physiology-Female genital system Time: Thursday 7 November One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105 Mode of delivery: In person
Week 10 : 11 November - 17 November	Laboratory	Anatomy Lab5: Revision Time: Tuesday, 12 November one of these slots 9-11AM, 11-1PM, 2:4PM, 4-6PM Location: Anatomy Lab07

		Mode of delivery: In person
	Tutorial	Tutorial session 10: Urinary system-Revision Time: Thursday 14 November, One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105 Mode of delivery: In person
	Assessment	Week 10-Continuous assessment Anatomy and Physiology of urinary system Time: Thursday 14 November One of these slots. 9.30-11, 12: 1.30PM, 1.30-3PM, 3-4.30PM Location: Mathews building , Room 104 and 105 Mode of delivery: In person

Attendance Requirements

Students in the School of Health Sciences have the following attendance requirements.

- You are required to **attend a minimum of 80%** of all clinical, laboratory and tutorial classes.
- Your **attendance will be recorded** at every class
- Your attendance will be **saved in the "Attendance" tab in Moodle**, so you can view your attendance record
- Arrival at a class more than 5 minutes after a class has commenced will be recorded as an absence
- If you miss a class, you need to **inform your Course Convenor** as soon as possible, but **no later than 3 days** after the scheduled class
- You should **provide written documentation** (e.g. medical certificate) to support your absence.
- An **Unsatisfactory Fail (UF) may be recorded** as your final grade if you don't meet the minimum attendance requirement

General Schedule Information

The times and locations of classes can be found on myUNSW under Class Timetable.

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This includes lectures, tutorials, readings, and completion of assessments and exam preparation. The formal learning activities total approximately 60 hours throughout the term and students are expected (and strongly recommended) to do at least the same number of hours of additional study.

Pre-recorded lectures videos are uploaded in Moodle one week before they are due to be watched. The exploration of the weekly topics should commence by working through the asynchronous online lectures as these are necessary foundation learning materials for the topic. We recommend these are done before attending the laboratory classes and the tutorials.

Students are expected to attend practical and tutorial sessions at their allocated time slot (unless taking the BIPH program remotely). Students are expected to have done any pre-lab preparation and to bring a personal laboratory coat and safety glasses for those practical

classes where they are required. This will be clearly indicated in the information for the practical class on Moodle. For the group project, students will be in teams formed from the same tutorial groups.

Course Resources

Prescribed Resources

Students will not be required to purchase any textbook to support this course, and readings for different lectures and topics will be provided through the UNSW Leganto system, with links provided on Moodle for each topic and/or activity.

Recommended Resources

Recommended textbooks

Tortora et al. (2021) Principles of Anatomy and Physiology (3rd Asia Pacific edition). JOHN WILEY. ISBN: 9780730392002
Other recommended resources for this course are provided on the course Moodle page.

Additional Costs

There are no additional costs associated with this course.

Course Evaluation and Development

Student feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

We use student feedback from myExperience surveys to develop and make improvements to the course each year. We do this by identifying areas of the course that require development from both the rating responses and written comments. Please spare a few minutes to complete the myExperience surveys for this course posted at the top of the Moodle page at the end of term.

According to previous year myExperience, We have made major changes in T3 2024 including:

1- Decreasing number of anatomy and physiology practical classes to have a maximum of one per week.

2- Simplification of course content

3- More tutorial classes with lower student numbers

4- More feedback on continuous assesssment tasks

5- Reducing prac exams from two to one

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Richard Vickery					Yes	No
	Amaneh MOHAM MADIROUSHAND EH					Yes	Yes
Lecturer	Tim Murphy					No	No
	Jennie Cederhol m					No	No
	Vita Birzniece					No	No
	Dilan Seckiner					No	No
	Gabrielle van der Kraan					Yes	No
Lecturer	Kosta Kotsidis					No	No
	Trevor Lewis					No	No
	Zaklina Kovacevi c					No	No

Other Useful Information

Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The UNSW Student Code of Conduct website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take

disciplinary action in accordance with the Student Misconduct Procedure.

The Student Conduct and Integrity Office provides further resources to assist you to understand your conduct obligations as a student at UNSW.

Academic Honesty and Plagarism

Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the Academic Integrity and Plagiarism toolkit.

In addition to the information you are required to review in your ELISE training, UNSW Medicine & Health strongly recommends that you complete the Working with Academic Integrity module before submitting your first assessment task.

Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student Referencing page.

Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the Student Misconduct Procedure. Allegations of plagiarism are generally handled according to the UNSW Plagiarism Management Procedure. Plagiarism is defined in the UNSW Plagiarism Policy and is not tolerated at UNSW.

Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the use of Generative AI in assessments. This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each of your assessment tasks. Inappropriate use of generative AI is considered academic misconduct.

Options for the use of generative AI include: (1) no assistance (for invigilated assessments); (2) simple editing assistance; (3) drafting assistance; and (4) full assistance with attribution; and (5) Generative AI software-based assessments. See your individual assessment descriptions for the level of permitted use of generative AI for each task and see your course Moodle (or Open Learning) page for the full instructions on permitted use of generative AI in your assessment tasks for this course.

Instructions may include a requirement to submit the original generative AI responses, or drafts of your original work, or provide on request.

Submission of Assessment Tasks

Short extensions and special consideration

Short extension

UNSW has a short extension procedure for submission of assessment tasks. Not all tasks are eligible, and eligible tasks have a predetermined extension length. UNSW Medicine and Health have set School-level extension lengths for eligible assessment tasks. See your course assessment descriptions for more information.

Students must check the availability of a short extension in the individual assessment task information for their courses.

Short extensions do not require supporting documentation. They must be submitted through Special Consideration before the assessment task deadline. No late applications will be accepted.

Late penalties apply to submission of assessment tasks without approved extension.

Special consideration

In cases where illness, misadventure or other circumstances beyond your control will prevent you from submitting your assessment by the due date and you require an extension, you need to formally apply for Special Consideration through myUNSW.

UNSW has a **Fit to Sit/Submit rule**, which means that by sitting or submitting an assessment on the scheduled assessment date, you are declaring that you are fit to do so and cannot later apply for Special Consideration. Examinations include centrally timetabled examinations and scheduled, timed examinations and tests managed by your School.

Important information relating to Short Extension and Special Consideration is available here, including eligibility for Special Consideration, circumstances where students with Equitable Learning Plans can apply for Short Extensions and Special Consideration, and the appeals process.

Examinations

Information about the conduct of examinations in your course is provided on your course Moodle page.

Timed online assessment tasks

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: https://student.unsw.edu.au/special-consideration

Other assessment tasks

Late submission of assessment tasks

UNSW has standard late submission penalties as outlined in the UNSW Assessment Implementation Procedure, with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

Failure to complete an assessment task

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a “hurdle task”) due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

Feedback on assessments

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.

Faculty-specific Information

Additional support for students

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway: https://student.unsw.edu.au
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student support: https://www.student.unsw.edu.au/support

- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: https://student.unsw.edu.au/mindsmart
- Equitable Learning Services: https://student.unsw.edu.au/els
- Guide to studying online: https://www.student.unsw.edu.au/online-study

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: https://student.unsw.edu.au/moodle-support

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre: https://www.myit.unsw.edu.au/services/students

Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the myExperience survey, which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

School-specific Information

Laboratory or practical class safety.

For courses where there is a laboratory or practical-based component, students are required to wear the specified personal protective equipment (e.g., laboratory coat, covered shoes, safety glasses) indicated in the associated student risk assessments. The student risk assessments will be provided on the course Moodle page and must be read and acknowledged prior to the class.

Master of Science in Health Data Science courses

Courses in the Master of Science in Health Data Science are hosted through Open Learning. Additional resources are available on the Health Data Science Student Hub.

School Contact Information

School guidelines on contacting staff:

Course questions

All questions related to course content should be posted on Moodle (or Open Learning) or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.
- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

Administrative questions

If you have an administrative question about your program of study at the School please submit your enquiry online at UNSW Ask Us.

Complaints and appeals

Student complaints and appeals: https://student.unsw.edu.au/complaints

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact:

School Grievance Officer, Prof Nick Di Girolamo (n.digirolamo@unsw.edu.au)

Master of Science in Health Data Science programs: School Grievance Officer, Dr Sanja Lujic (s.lujic@unsw.edu.au)