



## UNSW Course Outline

# BABS3061 Medical Biotechnology - 2024

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## General Course Information

**Course Code :** BABS3061

**Year :** 2024

**Term :** Term 3

**Teaching Period :** T3

**Is a multi-term course? :** No

**Faculty :** Faculty of Science

**Academic Unit :** School of Biotechnology and Biomolecular Sciences

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

Biotechnology innovation is driven by the requirement for improvements in medical diagnosis and therapy for a range of diseases including autoimmune, inflammation, cancer, and infectious diseases. Innovations in biomolecular therapies such as recombinant proteins, monoclonal

antibodies, stem cells and novel bioinspired materials have and will continue to improve available medical treatments for many conditions. The lectures will give students a detailed insight into the principles and techniques leading to these innovations. The wet lab practical is designed to give students experience of the pre-clinical development of novel antibody-based therapeutics. Workshops will be conducted to enhance students' scientific writing and oral presentation skills. Feedback sessions will provide students with feedback on their assessment tasks.

## **Course Aims**

This course aims to provide students with both a knowledge base and practical experience in medical biotechnology. The lecture component presents students with the background to medical problems and the technologies currently used to address them. The practical component supplements this, allowing students to gain an insight into the scientific and pre-clinical development of novel monoclonal antibody-based therapeutics. The research and communication skills developed in this course will be relevant to students wishing to further their studies or go on to work in industry.

# Course Learning Outcomes

Course Learning Outcomes
CLO1 : Describe the structure, function, and production of monoclonal antibodies, and communicate the biological mode of action and critically evaluate the use of an FDA-approved monoclonal antibody for the diagnosis and/or treatment of a human disease.
CLO2 : Describe the process of the pre-clinical development of novel antibody-based therapeutics, and relate this to the technical, ethical and economic challenges involved.
CLO3 : Safely carry out laboratory-based experiments, analyse and interpret the data generated, and document appropriately in a laboratory notebook.
CLO4 : Communicate the findings of a laboratory-based investigation in the form of an original research article suitable for publication in a scientific journal.
CLO5 : Describe at a high level and critically evaluate current, non-antibody-based developments and applications in medical biotechnology, both in terms of the technology and the biology underpinning the technology.

Course Learning Outcomes	Assessment Item
CLO1 : Describe the structure, function, and production of monoclonal antibodies, and communicate the biological mode of action and critically evaluate the use of an FDA-approved monoclonal antibody for the diagnosis and/or treatment of a human disease.	• Literature Review
CLO2 : Describe the process of the pre-clinical development of novel antibody-based therapeutics, and relate this to the technical, ethical and economic challenges involved.	• Journal Article
CLO3 : Safely carry out laboratory-based experiments, analyse and interpret the data generated, and document appropriately in a laboratory notebook.	• Lab Book • Journal Article
CLO4 : Communicate the findings of a laboratory-based investigation in the form of an original research article suitable for publication in a scientific journal.	• Journal Article
CLO5 : Describe at a high level and critically evaluate current, non-antibody-based developments and applications in medical biotechnology, both in terms of the technology and the biology underpinning the technology.	• Group Presentation

## Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

## Learning and Teaching in this course

Moodle and Microsoft Teams

- All students enrolled in the course automatically have access to the course moodle site (<https://moodle.telt.unsw.edu.au> or accessed via myUNSW).
- Students will be added to the course Teams site during o-week.
- These sites will be used to distribute course notes and information and should be checked at regular intervals.
- If you do not have access to either of these sites, please contact the course coordinator straight away.

## Lecture program

- **In 2024, all lectures will be delivered live online via Teams.** Lectures will be run synchronously, i.e. students will need to be online while the material is delivered live.
- The lecture material will cover biologics with a focus on monoclonal antibodies and how they are used to diagnose and/or treat human diseases such as cancer. Current, non-antibody-based developments and applications in medical biotechnology will also be covered, both in terms of the technology and the biology behind the technology.
- The lecture material provided in the first few weeks will provide background to assist students in the completion of a literature review on monoclonal antibody therapies for human diseases. The remaining lecture material (not related to monoclonal antibodies) will provide background to assist students with the preparation of a group presentation.

## Practical Program

- **In 2024, the practical component will be delivered in person, on campus, face-to-face.** There is NO online alternative for the practical classes.
- The practical component of the course is designed to give students experience of the pre-clinical development of novel antibody-based therapeutics. This will involve the assessment of their diagnostic and therapeutic utility.
- An important aspect of the practical in this course is that students are expected to maintain a detailed laboratory notebook to record protocols and data as required. At the end of the practical, the results of the investigation will be written up in the format of a scientific journal article. The work will be assessed on the basis of the final written journal article as well as the laboratory notebook written and maintained during the practical classes.

## Workshops

- Workshops will be conducted to enhance the student's scientific writing and oral presentation skills.

## Feedback Sessions

- Feedback sessions will be held to provide students with feedback on their assessment tasks.
- General feedback to the class will be provided verbally by the course convenor in designated feedback sessions. Written feedback on individual assignments will also be provided to each student.
- Prior to the submission of the Journal Article, students who have prepared a draft of their

manuscripts can participate in a peer review session in the practical class in week 7. Further details will be provided during the practical classes and via moodle.

### Recording of online sessions

- Live online sessions in the course will be recorded for the purpose of supporting teaching activities and supporting equity and disability support services. These recordings will only be used for these purposes. All participants will have access to the recording via moodle and Teams.
- **By joining these online sessions, you are providing your consent to the recording of the session.** To state your objection and deny consent, you must email the course coordinator stating that you do not consent to the recording.

## Assessments

### Assessment Structure

Assessment Item	Weight	Relevant Dates
Literature Review Assessment Format: Individual	25%	Start Date: Not Applicable Due Date: 08/10/2024 12:00 PM
Lab Book Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: Not Applicable
Journal Article Assessment Format: Individual	30%	Start Date: Not Applicable Due Date: 28/10/2024 12:00 PM
Group Presentation Assessment Format: Group	25%	Start Date: Not Applicable Due Date: Not Applicable

## Assessment Details

### Literature Review

#### Assessment Overview

You will submit a 1,000 - 1,500-word review on an FDA-approved monoclonal antibody-based therapy for a human disease. The lecture material provided in the first few weeks of the course will provide background to assist you with completing this assessment which will be due in Week 5. Marks with written feedback will be provided to students within 10 working days after assignment submission.

#### Course Learning Outcomes

- **CL01** : Describe the structure, function, and production of monoclonal antibodies, and communicate the biological mode of action and critically evaluate the use of an FDA-approved monoclonal antibody for the diagnosis and/or treatment of a human disease.

### **Detailed Assessment Description**

Full details of this assessment task, including an assessment-specific rubric, will be provided in week 2, and via moodle.

### **Assessment Length**

1,000 - 1,500 words

### **Submission notes**

Submission is via the Turnitin submission box on the moodle. Students will only be able to see Turnitin similarity reports after the submission deadline.

### **Assignment submission Turnitin type**

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

### **Generative AI Permission Level**

#### **Planning/Design Assistance**

You are permitted to use generative AI tools, software or services to generate initial ideas, structures, or outlines. However, you must develop or edit those ideas to such a significant extent that what is submitted is your own work, i.e., what is generated by the tool, software or service should not be a part of your final submission. You should keep copies of your iterations to show your Course Authority if there is any uncertainty about the originality of your work.

If your Convenor has concerns that your answer contains passages of AI-generated text or media that have not been sufficiently modified you may be asked to explain your work, but we recognise that you are permitted to use AI generated text and media as a starting point and some traces may remain. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

For this assessment task you are permitted to use AI generative tools to generate initial ideas, structures, or outlines. Specific instructions regarding the use of generative AI in this assessment will be provided in Moodle and in class.

## **Lab Book**

### **Assessment Overview**

You will maintain a laboratory notebook that will contain a detailed record of the aims, all

experimental procedures, observations and results, and interpretation of the data produced in the practical class. Continuous formative feedback will be provided to you in the practical classes in Weeks 1-3. Your lab book will be assessed on your write-up of the practical classes in Weeks 4 & 5. Lab books will be assessed in the practical class in Week 7 and a mark and written feedback will be provided to you within 10 working days.

### **Course Learning Outcomes**

- CLO3 : Safely carry out laboratory-based experiments, analyse and interpret the data generated, and document appropriately in a laboratory notebook.

### **Detailed Assessment Description**

Full details of this assessment task, including an assessment-specific rubric, will be provided during the Practical sessions, in the Practical Manual (available via moodle), and via moodle.

### **Assessment Length**

N/A

### **Submission notes**

Hard copies of the student's lab books will be assessed during the practical sessions in week 7.

### **Assignment submission Turnitin type**

This is not a Turnitin assignment

### **Generative AI Permission Level**

**No Assistance**

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

## **Journal Article**

### **Assessment Overview**

After the completion of the laboratory-based practical sessions (Weeks 1-5), you will write up the results of the investigation in the format of a scientific journal article. This assessment will be due in Week 8. Marks with written feedback will be provided to students within 10 working days after assignment submission.

## **Course Learning Outcomes**

- CL02 : Describe the process of the pre-clinical development of novel antibody-based therapeutics, and relate this to the technical, ethical and economic challenges involved.
- CL03 : Safely carry out laboratory-based experiments, analyse and interpret the data generated, and document appropriately in a laboratory notebook.
- CL04 : Communicate the findings of a laboratory-based investigation in the form of an original research article suitable for publication in a scientific journal.

## **Detailed Assessment Description**

Full details of this assessment task, including an assessment-specific rubric, will be provided during the Practical sessions, in the "Writing for scientific journals" workshops and via moodle.

## **Assessment Length**

3000 words

## **Submission notes**

Submission is via the Turnitin submission box on the moodle. Students will only be able to see Turnitin similarity reports after the submission deadline.

## **Assignment submission Turnitin type**

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

## **Generative AI Permission Level**

### **Planning/Design Assistance**

You are permitted to use generative AI tools, software or services to generate initial ideas, structures, or outlines. However, you must develop or edit those ideas to such a significant extent that what is submitted is your own work, i.e., what is generated by the tool, software or service should not be a part of your final submission. You should keep copies of your iterations to show your Course Authority if there is any uncertainty about the originality of your work.

If your Convenor has concerns that your answer contains passages of AI-generated text or media that have not been sufficiently modified you may be asked to explain your work, but we recognise that you are permitted to use AI generated text and media as a starting point and some traces may remain. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

For this assessment task you are permitted to use AI generative tools to generate initial ideas, structures, or outlines. Specific instructions regarding the use of generative AI in this



assessment will be provided in moodle and in class.

## **Group Presentation**

### **Assessment Overview**

Working in small groups, you will prepare a 10-minute presentation on a medical biotechnology application that relates to the non-monoclonal antibody lecture topics presented in the course. A workshop on presentation skills (Week 8) will assist you with this assessment. Presentations will be delivered, in person, to the class in the final week of term. Your final mark for this assessment will be the sum of an individual mark for your contribution to the preparation of the group presentation (5 marks), a group mark based on the content of the presentation (10 marks), and an individual mark for your in-person delivery and responses to questions (10 marks). Marks and feedback on the presentations will be provided to you within 5 working days of the presentation.

### **Course Learning Outcomes**

- CLO5 : Describe at a high level and critically evaluate current, non-antibody-based developments and applications in medical biotechnology, both in terms of the technology and the biology underpinning the technology.

### **Detailed Assessment Description**

Full details of this assessment task, including an assessment-specific rubric, will be provided during the workshop in week 8, and via moodle.

### **Assessment Length**

10 min

### **Submission notes**

Group presentations will be delivered during the practical sessions in week 10.

### **Assignment submission Turnitin type**

This is not a Turnitin assignment

### **Generative AI Permission Level**

#### **Planning/Design Assistance**

You are permitted to use generative AI tools, software or services to generate initial ideas, structures, or outlines. However, you must develop or edit those ideas to such a significant extent that what is submitted is your own work, i.e., what is generated by the tool, software or service should not be a part of your final submission. You should keep copies of your iterations to show your Course Authority if there is any uncertainty about the originality of your work.

If your Convenor has concerns that your answer contains passages of AI-generated text or media that have not been sufficiently modified you may be asked to explain your work, but we recognise that you are permitted to use AI generated text and media as a starting point and some traces may remain. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

For this assessment task you are permitted to use AI generative tools to generate initial ideas, structures, or outlines. Specific instructions regarding the use of generative AI in this assessment will be provided in Moodle and in class.

## General Assessment Information

- Full details for each assessment tasks will be provided during the lecture/workshop sessions and practical classes, and via moodle.
- Electronic copies of your Literature Review and Journal Article should be submitted online via the appropriate Turnitin Assignment link on moodle before the appropriate deadline. You are not required to submit a hard (paper) copy.
- Lab books will be marked during the practical sessions in week 7.
- Group presentations will be delivered **in person** in the sessions in week 10.

### Grading Basis

Standard

### Requirements to pass course

- To pass this course, you must submit all written assessments and achieve a composite mark of at least 50 out of 100.
- See also "Attendance Requirements" in the Course Schedule section of this Course Outline.

# Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Lecture	Monday 13 - 14: Introduction to the course (Tatyana Chtanova) Monday 14 - 15: Monoclonal antibodies 1 (Tatyana Chtanova)
	Lecture	Tuesday 13-14: Monoclonal antibodies 2 (Tatyana Chtanova)
	Laboratory	Thursday 9-13 OR Friday 14-18: Introduction to the practical. Introduction to checkpoint inhibitors. Safety Briefing
Week 2 : 16 September - 22 September	Lecture	Monday 13 - 15: Phage display. Monoclonal antibodies – beyond antibody discovery (Daniel Christ)
	Lecture	Tuesday 13-14: Introduction to Literature Review (Tatyana Chtanova)
	Laboratory	Thursday 9-13 OR Friday 14-18: Monoclonal antibody production and characterisation: SDS-PAGE
Week 3 : 23 September - 29 September	Lecture	Monday 13 - 14: Introduction to vaccines (Tatyana Chtanova) Monday 14 - 15: New vaccine development (Daniel Fernandez Ruiz)
	Workshop	Tuesday 13-14: Writing for scientific journals: Figures, figure legends and referencing (Andrew Yam)
	Laboratory	Thursday 9-13 OR Friday 14-18: mAb characterisation 1: Anti-PDL1 ELISA
Week 4 : 30 September - 6 October	Lecture	Monday 13 - 15: Tissue engineering and regenerative medicine (Megan Lord)
	Lecture	Tuesday 13-14: Ethical issues in Medical Biotechnology (Jackie Leach Scully)
	Laboratory	Thursday 9-13 OR Friday 14-18: mAb characterisation 2: Species ELISA
Week 5 : 7 October - 13 October	Lecture	Monday 13 - 15: No lecture - Public holiday
	Workshop	Tuesday 13-14: Workshop: Introduction to Journal articles/Writing for Scientific Journals (Tatyana Chtanova) (LITERATURE REVIEW DUE)
	Laboratory	Thursday 9-13 OR Friday 14-18: mAb characterisation 3: Immunohistochemistry. Practical wrap-up
Week 7 : 21 October - 27 October	Lecture	Monday 13 - 15: Gene Therapy and Transplantation (Shane Grey)
	Lecture	Tuesday 13-14: Feedback session: Literature Review (Tatyana Chtanova)
	Laboratory	Thursday 9-13 OR Friday 14-18: Peer review of Journal Articles (LAB BOOKS ASSESSED)
Week 8 : 28 October - 3 November	Lecture	Monday 13 - 15: Biotechnology Challenges and Opportunities; UNSW Founders (Maddison McCoy) (JOURNAL ARTICLES DUE)
	Lecture	Tuesday 13-14: Personalised medicine (Shafagh Waters)
	Workshop	Thursday 9-13 OR Friday 14-18: Presentation assessment information; Assignment of groups; Workshop: Presentation skills
Week 9 : 4 November - 10 November	Group Work	No classes are scheduled in week 9 to allow students to work on their group presentations.
Week 10 : 11 November - 17 November	Lecture	Monday 13 - 15: Feedback session: Journal Articles (Tatyana Chtanova) Course wrap-up and MyExperience (Tatyana Chtanova)
	Lecture	Tuesday 13-14: No lecture (group presentation preparation time)
	Presentation	Thursday 9-13 OR Friday 14-18: GROUP PRESENTATIONS

## Attendance Requirements

- An integral part of this course is engagement in class activities. A pass in BABS3061 is conditional upon a satisfactory performance in all aspects of the course. A satisfactory performance means that you have:
  - Attended 80% of the live online lectures (an attendance record will be kept)
  - Attended 80% of the F2F practical classes (an attendance record will be kept)
  - Recorded all data and completed the calculations and questions relating to the practical

classes.

- Satisfactorily completed and submitted all written assignments.
- **Students must inform the course coordinator of any timetable clashes as soon as possible so that appropriate arrangements can be made.**
- If you miss a live online lecture class due to illness or other circumstances, you must email the course coordinator within three days of the absence. Communications relating to the course should be from your official UNSW student email account. Coordinator: A/Prof Tatyana Chtanova. Email: [t.chtanova@unsw.edu.au](mailto:t.chtanova@unsw.edu.au)
- There is a formal procedure that must be followed relating to assessments. Further details on Special Consideration can be found at <https://student.unsw.edu.au/special-consideration>.

## General Schedule Information

- This course consists of 7 hours of class contact hours per week. Additional non-class contact hours will be required to complete assessments.
- See also "Learning and Teaching and Teaching in this course" in the Course Details & Outcomes section of this Course Outline.

## Course Resources

### Prescribed Resources

#### Text Book

- Due to the broad range of topics covered in Medical Biotechnology, there is no single textbook that encompasses everything. Additional materials or links to scientific literature will be provided by individual lecturers. The following is a good source of background information to accompany the lectures. It is available for purchase from the UNSW Bookshop or to borrow from the UNSW Library.
  - Molecular Biotechnology: Principles and Applications of Recombinant DNA, 6th Edition (2022)
  - Bernard R. Glick and Cheryl L. Patten
  - ASM Press: Washington DC
  - ISBN: 978-1-683-67366-8
  - eTextbook: <https://unswbookshop.vitalsource.com/products/-v9781683673668>

#### Course Outline and Practical Manual

- The Course Outline (this document/resource) and a downloadable pdf of the Practical Manual will be made available to students via moodle.

#### Literature searching

- PubMed can be used to search for and access peer-reviewed scientific literature and should be used in preference to google scholar: <http://www.ncbi.nlm.nih.gov/pubmed>
- For full access to the journal articles, please make sure you are using the UNSW Library VPN

(<https://www.myit.unsw.edu.au/services/students/remote-access-vpn>).

## UNSW Library

- <http://www.library.unsw.edu.au>

## Referencing

- Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.
- In this course, students are expected to adopt the referencing style used in the journal called "Nature Biotechnology". Details are found in the *Formatting* section of the journal web site: <https://www.nature.com/nbt/submission-guidelines/aip-and-formatting>, with detailed information on referencing available in the *References Guide* (<https://www.nature.com/nbt/submission-guidelines/aip-and-formatting#references>).
- Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

## Recommended Resources

- Current Students: <https://student.unsw.edu.au/>
- The Nucleus Student Hub (<https://nucleus.unsw.edu.au/en>)
- Student Academic Skills: <https://student.unsw.edu.au/skills>
- Student Wellbeing & Health: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services (ELS): <https://student.unsw.edu.au/els>
- Student Psychology and Wellness (formerly CAPS/counselling): <https://student.unsw.edu.au/counselling>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au/services/students>

## Course Evaluation and Development

Periodically, student evaluative feedback on this course is gathered, using the University's the online student survey (MyExperience).

- Student feedback is taken seriously, and continual improvements are made to the course based in part on such feedback.
- Significant changes to the course will be communicated to subsequent cohorts of students taking the course.
- Please complete the MyExperience evaluations and provide us with your feedback.
- Details the revisions that were made to this course based on student feedback can be found on the course moodle

# Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Tatyana Chitanova		Office 3104 Level 3 West BioSciences South E26		By appointment	Yes	Yes
Lecturer	Megan Lord				By appointment	No	No
	Shafagh Waters				By appointment	No	No
Demonstrator	Peter Ruochen Wu				By appointment	No	No
Lab staff	Tahsin Khan				By appointment	No	No
Demonstrator	Catherine Gatt				By appointment	No	No
	Sara Shavandi				By appointment	No	No
Lecturer	Daniel Fernandez Ruiz				By appointment	No	No
	Daniel Christ				By appointment	No	No
	Shane Grey				By appointment	No	No
Convenor	Ryan Salinas				By appointment	No	No
Demonstrator	Neve Kelly					No	No
Lecturer	Jackie Leach Scully				By appointment	No	No
	Andrew Yam				By appointment	No	No
	Maddison McCoy				By appointment	No	No

# Other Useful Information

## Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

## Academic Honesty and Plagiarism

**Referencing** is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

**Academic integrity** is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The [Current Students site](#),
- The [ELISE training site](#), and
- The [Use of AI for assessments](#) site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>

## Submission of Assessment Tasks

### Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot

- submit an assessment, and
- no permitted variation.

***Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.***

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

### **Special Consideration**

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

**Important note:** UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

### **Faculty-specific Information**

#### **Additional support for students**

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)
- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)