



## UNSW Course Outline

# LAWS1214 Foundations Enrichment 2 - 2024

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## General Course Information

**Course Code :** LAWS1214

**Year :** 2024

**Term :** Term 2

**Teaching Period :** T2

**Is a multi-term course? :** No

**Faculty :** Faculty of Law and Justice

**Academic Unit :** School of Law, Society and Criminology

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 3

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

The KLC component of Foundations Enrichment 2 (FE2) fits with your other law courses in that it demonstrates law in practice and the specific ways in which it impacts on disadvantaged clients. Law is a subjective, constantly changing area and this course will give you the opportunity to

explore some of the ways in which law is used in the legal aid system to assist people who are disadvantaged.

The Torts component of FE2 complements LAWS1061 – Torts. FE2 builds on and extends the Indigenous Pre-law Program. It involves small group tutoring to develop problem-solving, case reading, statutory interpretation and legal writing skills. It also seeks to develop critical and analytical skills particularly in relation to the role of Tort law. FE2 provides targeted academic support, closely tied to the first year LLB program and related assessment.

## Main Topics

- Theory and practice of legal interviewing: this is developed through theoretical discussion, actual experience interviewing clients in pairs, as well as individually
- The Legal Aid Commission, how it functions
- What happens at a Local Court?
- The community legal centre sector, Aboriginal Legal Services and other legal aid services
- How does a client file develop and the steps involved in bringing a case to court
- As for LAWS1061 - Torts

## Course Aims

### KLC Component

You will be introduced to an overview of the legal aid system through visits to: the Local court, pro bono section of a commercial law firm, Legal Aid Commission and the Public Defender's Office. You will also be taught a concentrated course on interviewing skills as they relate to disadvantaged clients. You will interview real clients in order to improve your oral and written communication skills. You will also have the opportunity to work with later year law students learning about legal file work.

### Torts Component

The purpose of the Torts component of FE2 is to assist students in a responsive manner to achieve the aims and learning outcomes of LAWS1061 - Torts. See the LAWS1061 – Torts course outline for further detail.

## Relationship to Other Courses

This course continues support and learnings from LAWS1213 - Foundations Enrichment 1, and complements learnings in LAWS1061 - Torts.

# Course Learning Outcomes

Course Learning Outcomes
CLO1 : KLC Component - effectively communicate orally with a range of clients from diverse backgrounds (PLOs 1, 2, 9, 10, 11)
CLO2 : KLC Component - understand and analyse key legal concepts in fact instructions (PLOs 1, 4, 5, 6, 9, 10, 11)
CLO3 : KLC Component - analyse some of the limitations of law in dealing with people's issues (PLOs 1, 2, 3, 7, 8, 9, 10, 11)
CLO4 : KLC Component - understand clearly the legal aid system and the way in which it is organised (PLOs 3, 7, 8)
CLO5 : KLC Component - know how legal files work (PLOs 9, 10, 11)
CLO6 : KLC Component - develop written communication skills as demonstrated in clearly recorded instructions from clients and a reflective writing piece. (PLOs 1, 6, 9, 10, 11)
CLO7 : Torts Component - Demonstrate awareness of the place of tort law within law generally, and in a broader context (PLOs 1, 3, 4, 5, 6, 7 & 8)
CLO8 : Torts Component - Navigate and apply the various sources of tort law within the common law and statute; (PLOs 4, 5, 6 & 9)
CLO9 : Torts Component - Apply knowledge and understanding of the principles of tort law to hypothetical fact scenarios; (PLOs 3, 4, 5, 6, 7, 8 & 9)
CLO10 : Torts Component - Engage in critical analysis of tort law (PLOs 1, 2, 3, 4, 5, 6, 7, 8, 9, 11 & 12)
CLO11 : Torts Component - Demonstrate effective written communication skills by articulating legal concepts and analysis clearly and persuasively (PLOs 1, 2, 3, 4, 5, 6, 7, 8, 9, 11 & 12)
CLO12 : Torts Component - Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 9, 10, 11 & 12)

Course Learning Outcomes	Assessment Item
CLO1 : KLC Component - effectively communicate orally with a range of clients from diverse backgrounds (PLOs 1, 2, 9, 10, 11)	• KLC Client Interview
CLO2 : KLC Component - understand and analyse key legal concepts in fact instructions (PLOs 1, 4, 5, 6, 9, 10, 11)	• KLC Client Interview
CLO3 : KLC Component - analyse some of the limitations of law in dealing with people's issues (PLOs 1, 2, 3, 7, 8, 9, 10, 11)	• Reflective Writing Task • KLC Client Interview
CLO4 : KLC Component - understand clearly the legal aid system and the way in which it is organised (PLOs 3, 7, 8)	• Reflective Writing Task
CLO5 : KLC Component - know how legal files work (PLOs 9, 10, 11)	• KLC Client Interview
CLO6 : KLC Component - develop written communication skills as demonstrated in clearly recorded instructions from clients and a reflective writing piece. (PLOs 1, 6, 9, 10, 11)	• Reflective Writing Task • KLC Client Interview
CLO7 : Torts Component - Demonstrate awareness of the place of tort law within law generally, and in a broader context (PLOs 1, 3, 4, 5, 6, 7 & 8)	• Draft Mid-term Assessment
CLO8 : Torts Component - Navigate and apply the various sources of tort law within the common law and statute; (PLOs 4, 5, 6 & 9)	• Draft Mid-term Assessment
CLO9 : Torts Component - Apply knowledge and understanding of the principles of tort law to hypothetical fact scenarios; (PLOs 3, 4, 5, 6, 7, 8 & 9)	• Draft Mid-term Assessment
CLO10 : Torts Component - Engage in critical analysis of tort law (PLOs 1, 2, 3, 4, 5, 6, 7, 8, 9, 11 & 12)	• Draft Mid-term Assessment
CLO11 : Torts Component - Demonstrate effective written communication skills by articulating legal concepts and analysis clearly and persuasively (PLOs 1, 2, 3, 4, 5, 6, 7, 8, 9, 11 & 12)	• Draft Mid-term Assessment
CLO12 : Torts Component - Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 9, 10, 11 & 12)	• Class Participation

## Learning and Teaching Technologies

Moodle - Learning Management System

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
Class Participation Assessment Format: Individual	20%	
Reflective Writing Task Assessment Format: Individual	20%	
KLC Client Interview Assessment Format: Individual	30%	
Draft Mid-term Assessment Assessment Format: Individual	30%	

## Assessment Details

### Class Participation

#### Assessment Overview

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

#### Course Learning Outcomes

- CLO12 : Torts Component - Demonstrate effective oral communication skills by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 9, 10, 11 & 12)

### Reflective Writing Task

#### Assessment Overview

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

#### Course Learning Outcomes

- CLO3 : KLC Component - analyse some of the limitations of law in dealing with people's issues (PLOs 1, 2, 3, 7, 8, 9, 10, 11)
- CLO4 : KLC Component - understand clearly the legal aid system and the way in which it is organised (PLOs 3, 7, 8)
- CLO6 : KLC Component - develop written communication skills as demonstrated in clearly recorded instructions from clients and a reflective writing piece. (PLOs 1, 6, 9, 10, 11)

### KLC Client Interview

#### Assessment Overview

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

## Course Learning Outcomes

- CLO1 : KLC Component - effectively communicate orally with a range of clients from diverse backgrounds (PLOs 1, 2, 9, 10, 11)
- CLO2 : KLC Component - understand and analyse key legal concepts in fact instructions (PLOs 1, 4, 5, 6, 9, 10, 11)
- CLO3 : KLC Component - analyse some of the limitations of law in dealing with people's issues (PLOs 1, 2, 3, 7, 8, 9, 10, 11)
- CLO5 : KLC Component - know how legal files work (PLOs 9, 10, 11)
- CLO6 : KLC Component - develop written communication skills as demonstrated in clearly recorded instructions from clients and a reflective writing piece. (PLOs 1, 6, 9, 10, 11)

## Draft Mid-term Assessment

### Assessment Overview

This is submission of a draft work-in-progress of the student's mid-term assessment for Torts.

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

## Course Learning Outcomes

- CLO7 : Torts Component - Demonstrate awareness of the place of tort law within law generally, and in a broader context (PLOs 1, 3, 4, 5, 6, 7 & 8)
- CLO8 : Torts Component - Navigate and apply the various sources of tort law within the common law and statute; (PLOs 4, 5, 6 & 9)
- CLO9 : Torts Component - Apply knowledge and understanding of the principles of tort law to hypothetical fact scenarios; (PLOs 3, 4, 5, 6, 7, 8 & 9)
- CLO10 : Torts Component - Engage in critical analysis of tort law (PLOs 1, 2, 3, 4, 5, 6, 7, 8, 9, 11 & 12)
- CLO11 : Torts Component - Demonstrate effective written communication skills by articulating legal concepts and analysis clearly and persuasively (PLOs 1, 2, 3, 4, 5, 6, 7, 8, 9, 11 & 12)

## General Assessment Information

### Grading Basis

Satisfactory

## Course Schedule

## Attendance Requirements

Please see information about attendance requirements in **Law & Justice Assessment Procedure and Student Information** located in the Other Useful Information tab in the Academic Information field.

Please be advised there will be no classes on public holidays. If your class falls on a public holiday, alternative arrangements will be made by the course convenor to make up the missed class.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Jason O'Neil					No	Yes
Facilitator	Emma Golledge					No	No

## Other Useful Information

### Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

### UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the

UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice.

UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

## Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

## Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

### Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

### Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond

orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

## Faculty-specific Information

### Additional support for students

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

### Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

## School Contact Information

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.