



UNSW Course Outline

COMD5002 Development, Human Rights and Global Health - 2024

Published on the 19 Sep 2024

General Course Information

Course Code : COMD5002

Year : 2024

Term : Term 3

Teaching Period : T3

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Social Sciences

Delivery Mode : Multimodal

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This course will analyse the interface of three important global topics: global development, human rights, and global health. Included within this analysis will be the present status of international human rights and international humanitarian law as they apply to global health

practice in relation to low and middle income countries. The course seeks to engage students, scholars, human rights practitioners, health professionals, advocates, development professionals and members of civil society in a dialogue about the reciprocal interaction between global development, human rights, and global health. It will offer tools that stakeholders can use to incorporate a human rights framework into their development and global health practice.

Course Aims

The course aims to provide an in-depth examination and analysis of the debates and challenges at the interface of global development, human rights and global health.

Relationship to Other Courses

This course is an important component of postgraduate study in global development. It will also be relevant to a range of related fields from global public health to policy and governance, international relations, law and beyond. The course aims to facilitate interdisciplinary and indeed transdisciplinary engagement and scholarship around the interface(s) between health, human rights, and development. We welcome active participation and engagement and sharing of disciplinary, conceptual and policy and practice insights and experience.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Describe the relationships and interactions between development, human rights and global health
CLO2 : Define underlying principles and approaches to each of the fields of development, human rights and global health
CLO3 : Illustrate how international mechanisms and procedures can be applied to development, human rights and global health and how they can be accessed
CLO4 : Identify key actions and research that will facilitate understanding and depth of analysis of the synergy between development, human rights and global health.

Course Learning Outcomes	Assessment Item
CLO1 : Describe the relationships and interactions between development, human rights and global health	<ul style="list-style-type: none">• Learning diary• Group report
CLO2 : Define underlying principles and approaches to each of the fields of development, human rights and global health	<ul style="list-style-type: none">• Essay• Learning diary
CLO3 : Illustrate how international mechanisms and procedures can be applied to development, human rights and global health and how they can be accessed	<ul style="list-style-type: none">• Group report• Essay
CLO4 : Identify key actions and research that will facilitate understanding and depth of analysis of the synergy between development, human rights and global health.	<ul style="list-style-type: none">• Essay

Learning and Teaching Technologies

Moodle - Learning Management System | Zoom | Echo 360

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Learning diary Short Extension: Yes (3 days)	30%	Start Date: 09/09/2024 09:00 AM Due Date: 11/10/2024 05:00 PM
Group report Short Extension: Yes (3 days)	30%	Start Date: 16/09/2024 12:00 AM Due Date: 01/11/2024 11:00 PM
Essay Short Extension: Yes (3 days)	40%	Start Date: Not Applicable Due Date: 15/11/2024 11:00 PM

Assessment Details

Learning diary

Assessment Overview

By the end of weeks 2 and 4 you will upload one written entry (2 in all) of 400 words each on topics of relevance to the course (human rights issues in the news and critique of a key human rights paper). This work will be uploaded via Moodle, available to class when posted and will be submitted in two Turnitin submissions, one titled "Human Rights in the News" and one titled "Paper critique"; both completed and uploaded by the end of Week 5. This assignment is graded against a criteria sheet. You will receive written feedback and a mark within 10 working days of submission.

Course Learning Outcomes

- CLO1 : Describe the relationships and interactions between development, human rights and global health
- CLO2 : Define underlying principles and approaches to each of the fields of development, human rights and global health

Assessment Length

Two contributions each of 400 words each.

Submission notes

These two components of your learning diary can be started in Week 1 of the course. You have two 400 word contributions to post - one a critique of an article and the other a comment on issues in the news - both have to be completed by the end of Week 5 of our course.

Assessment information

These two learning diary assignments together comprise 30% of your mark. So... they are worth 15% each. Take them seriously; it is easy to do well in this two-part assignment.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Generative AI Permission Level

Planning/Design Assistance

You are permitted to use generative AI tools, software or services to generate initial ideas, structures, or outlines. However, you must develop or edit those ideas to such a significant extent that what is submitted is your own work, i.e., what is generated by the tool, software or service

should not be a part of your final submission. You should keep copies of your iterations to show your Course Authority if there is any uncertainty about the originality of your work.

If your Convenor has concerns that your answer contains passages of AI-generated text or media that have not been sufficiently modified you may be asked to explain your work, but we recognise that you are permitted to use AI generated text and media as a starting point and some traces may remain. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

These two assignments are designed to facilitate your engagement with the literature and with current events. Both need to be seen in the broader context of health, development and human rights. You are permitted to utilise generative AI tools to help you contextualise the specific contribution and critique you will be making, but not to formulate your viewpoint or draw attention to what about this reading or event is of particular interest to YOU.

The majority of marks for both of these assignments are allocated to YOUR INTERPRETATION and your assessment of what is important about the reading or the news item. You will be assessed in terms of how well you relate the material you are drawing upon to the needs and interests of OUR CLASS and the way in which you seek to inform and engage others in the class. This is part of establishing a learning community which is inclusive, respectful, and engaging. It is about sharing your questions, your insights and your research; engaging others, and relating the reading and thinking you do to the needs of our class.

Group report

Assessment Overview

3000-word written report on a topic selected by your group from a list provided at the beginning of the course. You will be in a group of 3-5 people. All students will receive the same mark where contributions have been equal. Peer assessment will provide feedback on roles within the group and may lead to modification of marks where contributions have been unequal.

The group have an opportunity to share their insights from this report in a class seminar (not assessed).

You will be given written feedback and a mark within 10 working days from submission.

Course Learning Outcomes

- CLO1 : Describe the relationships and interactions between development, human rights and global health
- CLO3 : Illustrate how international mechanisms and procedures can be applied to development, human rights and global health and how they can be accessed

Detailed Assessment Description

The assessment details are listed separately on the Moodle site.

A few issues to note:

- 1) You can start with your group project work from the very beginning of the course and by the end of week 2 you should have enrolled into your group and started working with your colleagues.
- 2) While the group report is stated as being 3000 words, it will actually comprise a number of components which together make up this word length. In particular your submission will include i) a brief research summary of what your group covered, what your objectives and approach were, your main findings, and your assessment of challenges and recommendations; ii) an annotated list of five resources which you would draw to the attention of anybody seeking to learn more about the topic you researched with a brief description of why each of those resources are useful and what can be learned from them; and iii) your powerpoint presentation which you will use to communicate with the class about what you have learned and what they can learn from your research and analysis. You will also iv) provide a list of the resources you have utilised in undertaking your research and preparing your report and presentation. Here it is expected that each of you in your group declare clearly if and how any use of generative AI has been used in researching your topic and how and in what ways the work you have presented is YOUR OWN. You will need to list which AI programs you have used, for what purpose and to have kept a full record of evidence of how you drew upon this work to fashion your own analysis and writing.
- 3) You will have a chance to share your presentation in class; your main task here is to engage the other class participants and facilitate communication of your learning and insights.
- 4) All members of the group will get the same mark. However, all group members will also be asked to assess the role of their colleagues within the group project to make sure everybody has contributed. Those who have neglected their responsibilities to the group, but have benefited from the mark received by the group, will be penalised. Any group member who is seen by all

group members as having put in extra effort and time will receive a bonus.

Assessment Length

3000 words total; note this "report" comprises multiple components each of which have guidance on content and length.

Submission notes

The different components of the report as listed above should be submitted in a single file containing a cover sheet with list of all group members, project title, brief comment and declaration regarding any use of generative AI, and all other components in a single pdf file that is uploaded to Turnitin.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Generative AI Permission Level

Planning/Design Assistance

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The Group project represents your own work, research, discussion, and analysis of a particular issue. The purpose of the project is to facilitate your in-depth engagement with a relevant and topical issue, to research and discuss this issue, and then to communicate it effectively to your peers.

As part of your background research and planning, you are permitted to utilise generative AI if this is of assistance in learning about historical and contextual issues that may be relevant. As

always, however, you will need to take responsibility for checking and double checking all materials and references AND the final product of your research should reflect YOUR OWN INSIGHTS and REFLECTIONS on the issue to hand. While some of the background and positioning of the issue may draw on established literature, the relevance of the issue you have researched to our class and to each of health, rights, and development - will need to reflect your own engagement and determination of how, why and in what way the issue at hand is relevant to us, what you have learned while researching and discussing the issue, and why this is relevant and of value to others in the class.

Each member of the group will need to sign a cover-sheet indicating how and in what ways, if any, they drew upon generative AI or related software, and how this was utilised in your planning and background work. You will be expected to demonstrate how you then did your own writing and analysis and derived your own insights that are of particular relevance to our class and your and their learning. You will be expected to keep accurate records of any materials sought through generative AI and of how you subsequently prepared your own group work products and report. Failure to disclose accurately your process and procedures may lead to penalties.

Essay

Assessment Overview

You will write a 1500-word essay on a concept or case-study related to your group assignment. This will demonstrate in-depth understanding of the interface between human rights, health and development and the value (or limits) of considering these approaches *together* rather than separately.

This assignment is graded against a criteria sheet. You will receive written feedback and a mark within 10 working days of submission.

This is the final assessment for the course.

Course Learning Outcomes

- CLO2 : Define underlying principles and approaches to each of the fields of development, human rights and global health
- CLO3 : Illustrate how international mechanisms and procedures can be applied to development, human rights and global health and how they can be accessed
- CLO4 : Identify key actions and research that will facilitate understanding and depth of analysis of the synergy between development, human rights and global health.

Detailed Assessment Description

Although you can relate this to an aspect of your group assignment that was not covered by the group itself and associated report; you are also free for this assignment to research and write about another key area of interest to you at the interface of health, rights and development. Note that this essay is an opportunity to demonstrate IN-DEPTH knowledge, insights and analysis. It must reflect your own work and should draw attention to steps that can be taken to advance effective responses to the issue you have grappled with.

Assessment Length

1500 words excluding references

Submission notes

This essay must be submitted with a signed cover note indicating what if any use you have made of generative AI in researching, planning, or structuring your essay. Please indicate what software was used, how you used it, and what you did to check sources, references and generated ideas. You are also expected to sign the cover-note which indicates that the final submitted essay is your own written work. Be prepared to share evidence, if requested, to back up your process of research & writing.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Generative AI Permission Level

Planning/Design Assistance

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See above.

General Assessment Information

All assessments aim to engage you and assist you in grappling with the complex issues covered by our course. Assignment 1 seeks to get you reading and thinking and considering current issues. Assignment 2 the group project offers an opportunity to work in a group, explore an issue in depth, and share your learnings within your group and with the class more generally. Assignment 3 is a personal essay which provides you with scope to demonstrate your engagement with the issues we have covered and to explore a key issue at the interface of health, rights and development (HEARD). You will use this final essay to demonstrate in-depth understanding of the challenges and issues faced in this complex field; it provides you with an opportunity to explore an issue about which you are passionate and committed.

Grading Basis

Standard

Requirements to pass course

Attend 80% or more of classes - lectures and tutorials.

Over 50% final mark.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 0 : 2 September - 8 September	Activity	Attend orientation week events - especially for new students.
Week 1 : 9 September - 15 September	Lecture	Introduction to course and to class
	Tutorial	Monday in class Discussion of health, human rights, and development issues arising through Belly Mujinga's story
	Tutorial	Wednesday online Discussion of health, human rights, and development issues arising through Belly Mujinga's story
Week 2 : 16 September - 22 September	Lecture	HEARD (HEAlt, Rights and Development) framework and application Brief overview of components and interfaces
	Tutorial	Monday in class - applying the HEARD framework Brief overview of components and interfaces
	Tutorial	Tutorial online: HEARD (HEAlt, Rights and Development) framework and application Brief overview of components and interfaces
Week 3 : 23 September - 29 September	Lecture	Lecture / Seminar Migration, rights and development
	Tutorial	Tutorial in class - rights of migrants - refugees, asylum seekers, workers
	Tutorial	Online tutorial - rights of migrants - refugees, asylum seekers, workers
	Assessment	By week 3 you should have completed at least one of your learning diary assignments. Get this done so you can complete the second one also by the required deadline - end of week 5.
Week 4 : 30 September - 6 October	Lecture	Indigenous health rights and development
	Tutorial	Tutorial in class: Indigenous health rights and development
	Tutorial	Tutorial online: Indigenous health rights and development
	Assessment	Prepare your second learning diary submission so you are able to complete both submissions by end of week 5. Get it done!
Week 5 : 7 October - 13 October	Online Activity	No lecture - public holiday. Please review the online activity in Moodle and post your insights, comments and questions
	Online Activity	No face to face tutorial - public holiday. Please review the online activity in Moodle and post your insights, comments and questions. Read and comment on Learning diaries of your colleagues.
	Tutorial	Online tutorial - open also to the usual in-class tutorial members from Monday. Please review the online activity here and post your insights, comments and questions. Read and comment on Learning diaries of your colleagues.
	Assessment	Learning diary - both parts - are to have been submitted by the end of this week. Don't delay - get it submitted so it can be marked, you can receive feedback, and you can focus on your next assignments...
Week 6 : 14 October - 20 October	Lecture	Sexual and reproductive rights - HEARD perspectives
	Tutorial	Class tutorial Sexual and reproductive rights - HEARD perspectives Class presentations
	Tutorial	Online tutorial Sexual and reproductive rights - HEARD perspectives Class presentations
Week 7 : 21 October - 27 October	Lecture	Neglected tropical diseases - how do they reflect HEARD challenges?
	Tutorial	Class tutorial: Neglected tropical diseases - how do they reflect HEARD challenges? Class presentations
	Tutorial	Online tutorial: Neglected tropical diseases - how do they reflect HEARD challenges? Class presentations
	Assessment	Note your group work report is due next week... don't leave it to the last minute as it contains a number of components and needs to be submitted

		also with the required cover-sheet. Get it close to finalised this week.
Week 8 : 28 October - 3 November	Lecture	Health rights and development for people with disabilities
	Tutorial	In class tutorial: Health rights and development for people with disabilities Class presentation
	Tutorial	Online tutorial Health rights and development for people with disabilities Class presentation
	Assessment	Your group report is due to be submitted by 1 November. Make sure this is ready to submit with the required cover sheet and all components. Hopefully you will have prepared this well in advance within your group!
Week 9 : 4 November - 10 November	Presentation	The US election outcomes: implications for health rights and development in the USA and internationally.
	Tutorial	In class tutorial: The US election outcomes: implications for health rights and development in the USA and internationally.
	Tutorial	Online tutorial. The US election outcomes: implications for health rights and development in the USA and internationally.
	Assessment	Final essay is due at the end of next week. Start finishing it off and finalising it for submission.
Week 10 : 11 November - 17 November	Lecture	Challenges in promoting HEARD Civil society and beyond - what institutional reforms and actions are needed?
	Tutorial	Tutorial in class: Challenges in promoting HEARD Civil society and beyond - Civil society and beyond - what institutional reforms and actions are needed?
	Tutorial	Online tutorial: Challenges in promoting HEARD Civil society and beyond - what institutional reforms and actions are needed?
	Assessment	Final essay is due on 15 November. Get yourself ready to submit via Turnitin along with the required cover-sheet.

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

The class comprises a weekly one-hour face to face lecture (Mondays; 6-7pm, Matthews 105) which will also be recorded and available subsequently. However, all class participants are expected to attend the in-class lecture or to attend in real-time online through a Zoom link that will be made available in advance.

In addition to the one hour weekly lecture, the course requires attendance at the weekly 1-hour tutorial. For those attending face2face, this will follow the lecture and be in the same room, on Mondays, from 7-8pm. For those registered to attend online, you will be expected to attend the online seminar from 6-7pm on Zoom on Wednesday evenings.

All students are expected to attend all lectures and more specifically to miss no more than two lectures unless clear special consideration or other reasons are provided through official UNSW channels and communication with the lecturer. No more than two tutorials are able to be missed

unless special consideration or some other official communication has been received. A roll call will be taken at all classes.

Course Resources

Prescribed Resources

Additional materials will be listed. Major items and all resources are accessible via the Moodle site and in particular via the Leganto reading site for this course.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Sylvester Ok eke				Appointments by arrangement.	Yes	Yes

Other Useful Information

Academic Information

For essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Student equity and disability;
- Special Consideration in the event of illness or misadventure;
- Examination information;
- Review of results;

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without

- acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
 - Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
 - Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
 - Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment.

In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

Important note: UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

School Contact Information

School of Social Sciences

Location: Room 159, Morven Brown Building (C20), Kensington campus

Opening Hours: Monday – Friday, 9am – 5pm (except public holidays)

Telephone: +61 2 9385 1807

Email: soss@unsw.edu.au

Web: <https://www.unsw.edu.au/arts-design-architecture/our-schools/social-sciences>