



## UNSW Course Outline

# GENL0250 Sport, Law and Society in Australia - 2024

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## General Course Information

**Course Code :** GENL0250

**Year :** 2024

**Term :** Term 1

**Teaching Period :** T1

**Is a multi-term course? :** No

**Faculty :** Faculty of Law and Justice

**Academic Unit :** School of Law, Society and Criminology

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

The rise of organised sport coincided with Australia's development as a nation, playing a major role in developing Australian identities. As one of Australia's major cultural practices, participation, and success in international sport became an essential element in projecting

Australia on the global stage. In the late twentieth century sport became one of nation's fastest growing industries. This course explores the history of Australian sport and the development of a body of law to underpin its place and function in Australian society. Topics include sport and Australian nationalism; the rise of organised sport in Australia; development of sports governance; the intersection of sport and the law in issues of race, gender, ethnicity and religion; the debate between amateurism and professionalism; Australian sport on the global stage; doping and the law, the court of Arbitration for sport; the impact of corporate interest in Australian sport.

## Main Topics

Sports Governance

The Intersection of Sport and the Law in Australia

Public Policy and Sport

Commodification of Sport

The International Dimension: The Court of Arbitration for Sport and the World Anti-Doping Agency

# Course Learning Outcomes

Course Learning Outcomes
CLO1 : UNSW requires that undergraduate students undertake a structured program in General Education as an integral part of studies for their degree. The University believes that a general education complements the more specialised learning undertaken in a student's chosen field of study and contributes to the flexibility which graduates are increasingly required to demonstrate. Employers repeatedly point to the complex nature of the modern work environment and advise that they highly value graduates with the skills provided by a broad general education, in addition to the specialised knowledge provided in more narrowly defined degree programs.

Course Learning Outcomes	Assessment Item
CLO1 : UNSW requires that undergraduate students undertake a structured program in General Education as an integral part of studies for their degree. The University believes that a general education complements the more specialised learning undertaken in a student's chosen field of study and contributes to the flexibility which graduates are increasingly required to demonstrate. Employers repeatedly point to the complex nature of the modern work environment and advise that they highly value graduates with the skills provided by a broad general education, in addition to the specialised knowledge provided in more narrowly defined degree programs.	<ul style="list-style-type: none"><li>• Class Participation</li><li>• Documentary Analysis</li><li>• Research Essay</li><li>• Debate</li><li>• Class Presentation</li></ul>

## Learning and Teaching Technologies

Moodle - Learning Management System

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
Class Participation Assessment Format: Individual	10%	Start Date: Not Applicable Due Date: Not Applicable
Documentary Analysis Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: 21/04/2024 11:59 PM
Research Essay Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: 14/04/2024 11:59 PM
Debate Assessment Format: Individual	10%	Start Date: Not Applicable Due Date: Not Applicable
Class Presentation Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: Not Applicable

## Assessment Details

### Class Participation

#### Assessment Overview

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

#### Course Learning Outcomes

- CLO1 : UNSW requires that undergraduate students undertake a structured program in General Education as an integral part of studies for their degree. The University believes that a general education complements the more specialised learning undertaken in a student's chosen field of study and contributes to the flexibility which graduates are increasingly required to demonstrate. Employers repeatedly point to the complex nature of the modern work environment and advise that they highly value graduates with the skills provided by a broad general education, in addition to the specialised knowledge provided in more narrowly defined degree programs.

#### Detailed Assessment Description

Weekly. Based on your contribution in tutorials and responses to online modules.

#### Assignment submission Turnitin type

This is not a Turnitin assignment

### Documentary Analysis

#### Assessment Overview

800-1000 words

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

### **Course Learning Outcomes**

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### **Detailed Assessment Description**

Second written assignment. Choose topic during Term.

### **Assessment information**

See Moodle for further details.

### **Assignment submission Turnitin type**

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

## **Research Essay**

### **Assessment Overview**

2000 words

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

### **Course Learning Outcomes**

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### **Detailed Assessment Description**

First written assignment. Choose and discuss topic with Dr Hughes by Week 4.

## Assessment information

See Moodle for further details.

## Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

## **Debate**

### Assessment Overview

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

### Course Learning Outcomes

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### Detailed Assessment Description

Topics and teams organised in Week 3. Debates held Week 8, 3 April and Week 9,10 April (inc)

## Assessment information

See Moodle for further details.

## Assignment submission Turnitin type

This is not a Turnitin assignment

## **Class Presentation**

### Assessment Overview

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

### Course Learning Outcomes

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work environment and advise that they highly value graduates with the skills provided by a broad general education, in addition to the specialised knowledge provided in more narrowly defined degree programs.

#### Detailed Assessment Description

In your chosen/allocated Week from Week 2 to Week 10 (exc. Week 6)

#### Assignment submission Turnitin type

This is not a Turnitin assignment

## General Assessment Information

More detailed information on the assessments is available on the course Moodle page. The information is supplemented by information videos dealing with each assessment task

#### Grading Basis

Standard

#### Requirements to pass course

Each assessment task must be completed. Standard pass grades apply.

## Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Lecture	Introduction and The Intersection of Sport and the Law in Australia
Week 2 : 19 February - 25 February	Lecture	Sport in Colonial Australia, the Rise of Australian Nationalism, and the Development of the Club System
Week 3 : 26 February - 3 March	Lecture	Sport and the Nation: Federation, Ideology and WWI and Sites of Australian Sport: The Bush, The Beach, The City, The Track, The Ocean
Week 4 : 4 March - 10 March	Lecture	Football and Identity: Australia and its Four Football Codes
Week 5 : 11 March - 17 March	Lecture	The Law Intervenes: The Development of Australian Sports Law, Key Cases
Week 6 : 18 March - 24 March	Other	No Classes Reading Week
Week 7 : 25 March - 31 March	Lecture	Who Owns the Game? Legal Issues from World Series Cricket in the 1970s to the Rugby Wars of the 1990s
Week 8 : 1 April - 7 April	Lecture	Discrimination, Law, and Sport
Week 9 : 8 April - 14 April	Lecture	Intellectual Property and the Law: The Role of Australia in its Development
Week 10 : 15 April - 21 April	Lecture	The International Dimension: Athlete's Rights, Doping and the Court of Arbitration for Sport

## Attendance Requirements

Please see information about attendance requirements in **Law & Justice Assessment Procedure and Student Information** located in the Other Useful Information tab in the Academic Information

field.

Please be advised there will be no classes on public holidays. If your class falls on a public holiday, alternative arrangements will be made by the course convenor to make up the missed class.

## General Schedule Information

Lectures in Law Theatre GO2, Wednesday 1.00pm-3.00pm

Tutorials: Wednesday 3.00-4.00 and 4.00-5.00, Law 101.

Tutorials begin in Week 1.

## Course Resources

### Prescribed Resources

#### Preliminary Readings

R. Cashman, 'The British Inheritance', *Paradise of Sport*, Walla Walla Press, Sydney 2010, pp. 1-11.

A. Guttmann, *From Ritual to Record: The Nature of Modern Sports*, Columbia University Press, New York, 1978, 'Play, Games, Contests, Sports', pp. 65-72.

D. Healey, 'The Sport and Law Intersection', in D. Healey, *Sport and the Law* (Fourth Edition), UNSW Press, Sydney, 2010, pp. 1-20.

W. F. Mandle, 'Games People Played: Cricket and Football in England and Victoria in the late Nineteenth Century', *Historical Studies*, 1973, vol. 15, no. 60, pp. 511-535.

D. Thorpe, et al, 'Sports Law or Sport and Law' in D. Thorpe et al, *Sports Law*, (Second edition), Oxford University Press, London 2013, pp. 1-29.

### Recommended Resources

See weekly reading lists on the course Moodle page.

## Course Evaluation and Development

Each Term students have the opportunity to review the course via MyExperience. The comments and suggestion made there are taken into account in the course planning of each new Term.

# Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Lecturer	Anthony Hughes		Room 307, Law Building			Yes	Yes

## Other Useful Information

### Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

### UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

## Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

## Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

### Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

### Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up,

then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

## Faculty-specific Information

### Additional support for students

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

### Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

## School Contact Information

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.