UNSW Course Outline

ZEIT3602 Geotechnical Design - 2024

Published on the 11 Feb 2024

General Course Information

Course Code : ZEIT3602
Year : 2024
Term : Semester 1
Teaching Period : Z1
Is a multi-term course? : No
Faculty : UNSW Canberra
Academic Unit : School of Engineering and Technology
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : UNSW Canberra at ADFA
Campus : UNSW Canberra
Study Level : Undergraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

The topics to be covered in this course are:

- Shear strength of soils

- Principles of laboratory direct shear and triaxial testing
- Lateral earth pressure theory and design of retaining structures
- Stability of retaining structures
- Slope stability
- Ground Investigation
- Stress analysis in geotechnical engineering
- In-situ load transfer and settlement based on elastic theory
- Bearing capacity theory

Course Aims

Geotechnical engineering is the branch of civil engineering related to soil mechanics, stability of soil structures and soil/structure interaction. Geotechnical engineering covers problems in foundation design, design of retaining structures, design of earth and rock fill dams, slope stability analysis, groundwater flow modelling, earthquake engineering, landfill design, and more. Almost all man-made structures involve some type of geotechnical engineering problem.

This course builds on what you have learnt in Soil Mechanics and Engineering Geology in your Second year to learn more of the basic soil mechanics principles and to apply them to solve common geotechnical engineering problems

Relationship to Other Courses

Prerequisite course: ZEIT2601

Course Learning Outcomes

Course Learning Outcomes	Engineers Australia - Professional Engineer (Stage 1)
CLO1 : Students will be able to explain soil mechanics principles including effective stress, shear strength, earth pressure, slope stability, and bearing capacity.	• PEE1.1 : Comprehensive, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline • PEE1.5 : Knowledge of engineering design practice and contextual factors impacting the engineering discipline • PEE2.1 : Application of established engineering methods to complex engineering problem solving • PEE3.2 : Effective oral and written communication in professional and lay domains • PEE3.6 : Effective team membership and team leadership
CLO2 : Understand how to determine geotechnical engineering soil parameter/ properties such as seepage force, shear strength parameters, earth pressure coefficients, ultimate bearing capacity, and factor of safety values.	• PEE1.3 : In-depth understanding of specialist bodies of knowledge within the engineering discipline • PEE2.1 : Application of established engineering methods to complex engineering problem solving • PEE2.3 : Application of systematic engineering synthesis and design processes
CLO3 : Students will learn how to apply geotechnical engineering theories for the analysis / design of retaining wall structures, slope stability, and shallow foundations.	• PEE1.3 : In-depth understanding of specialist bodies of knowledge within the engineering discipline • PEE1.5 : Knowledge of engineering design practice and contextual factors impacting the engineering discipline • PEE2.3 : Application of systematic engineering synthesis and design processes

Course Learning Outcomes	Assessment Item
CLO1 : Students will be able to explain soil mechanics principles including effective stress, shear strength, earth pressure, slope stability, and bearing capacity.	• Assignment 1 • Assignment 2 • Assignment 3 • Quiz • Final Exam
CLO2 : Understand how to determine geotechnical engineering soil parameter/ properties such as seepage force, shear strength parameters, earth pressure coefficients, ultimate bearing capacity, and factor of safety values.	• Laboratory 1 (Direct shear testing) • Laboratory 2 (Triaxial testing) • Quiz • Final Exam
CLO3 : Students will learn how to apply geotechnical engineering theories for the analysis / design of retaining wall structures, slope stability, and shallow foundations.	• Assignment 1 • Assignment 2 • Assignment 3 • Quiz • Final Exam

Learning and Teaching Technologies

Moodle - Learning Management System

Learning and Teaching in this course

The course will be taught through different methods involving lectures, tutorials, and laboratory sessions. Solving example problems, class and laboratory discussions on practical issues of the subject matter, solving tutorial and assigned problems are important aspects of the learning and students are expected to participate actively. The course will be assessed through assignments, laboratory reports, quiz and final exam.

The Learning Management System

Moodle is the Learning Management System used at UNSW Canberra. All courses have a Moodle site which will become available to students at least one week before the start of semester. Please find all help and documentation (including Blackboard Collaborate) at the Moodle Support page.

UNSW Moodle supports the following web browsers:

» Google Chrome 50+
» Safari 10+
** Internet Explorer is not recommended

** Addons and Toolbars can affect any browser's performance.

Operating systems recommended are:

Windows 7, 10, Mac OSX Sierra, iPad IOS10

For further details about system requirements click here.

Log in to Moodle here.

If you need further assistance with Moodle:

For enrolment and login issues please contact:
IT Service Centre
Email: itservicecentre@unsw.edu.au
Phone: (02) 9385-1333
International: +61 2 9385 1333

For all other Moodle issues please contact:
External TELT Support
Email: externalteltsupport@unsw.edu.au
Phone: (02) 9385-3331
International: +61 2 938 53331

Opening hours:
Monday – Friday 7:30am – 9:30 pm
Saturday & Sunday 8:30 am – 4:30pm

Other Professional Outcomes

NA

Additional Course Information

Academic Integrity and Plagiarism

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to this principle of academic integrity. All students are expected to adhere to UNSW's Student Code of Conduct https://www.gs.unsw.edu.au/policy/documents/studentcodepolicy.pdf

Plagiarism undermines academic integrity and is not tolerated at UNSW. It is defined as using the words or ideas of others and passing them off as your own, and can take many forms, from deliberate cheating to accidental copying from a source without acknowledgement.

For more information, please refer to the following:

https://student.unsw.edu.au/plagiarism

Referencing

In this course, students are required to reference following the APA 7 / Chicago NB referencing style. Information about referencing styles is available at: https://guides.lib.unsw.adfa.edu.au/c.php?g=472948&p=3246720

Study at UNSW Canberra

https://www.unsw.adfa.edu.au/study

Study at UNSW Canberra has lots of useful information regarding:

- Where to get help
- Administrative matters
- Getting your passwords set up
- How to log on to Moodle
- Accessing the Library and other areas.

Additional Information as required

CRICOS Provider no. 00098G
The University of New South Wales Canberra.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates	Australian Institute of Project Management (AIPM), Engineers Australia - Engineering Technologist (Stage 1), Engineers Australia - Professional Engineer (Stage 1)
Assignment 1 Assessment Format: Individual	4%	Start Date: 04/03/2024 12:00 AM Due Date: Week 3: 11 March - 15 March Post Date: 04/03/2024 12:00 AM	• PM1 : The program aims, and program-level learning outcomes are to be aligned to the PMBOK® Guide 7th Edition (2021) OR relevant alternative standard or professional reference • ET1.1 : Systematic, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the technology domain • ET1.3 : In-depth understanding of specialist bodies of knowledge within the technology domain • PEE1.1 : Comprehensive, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline
Assignment 2 Assessment Format: Individual	8%	Start Date: 18/03/2024 12:00 AM Due Date: Week 6: 01 April - 05 April	• PM1 : The program aims, and program-level learning outcomes are to be aligned to the PMBOK® Guide 7th Edition (2021) OR relevant alternative standard or professional reference • ET1.1 : Systematic, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the technology domain • ET1.3 : In-depth understanding of specialist

			bodies of knowledge within the technology domain • PEE1.1 : Comprehensive, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline
Assignment 3 Assessment Format: Individual	10%	Start Date: 13/05/2024 02:00 PM Due Date: Week 12: 27 May - 31 May Post Date: 13/05/2024 02:00 PM	• PM1 : The program aims, and program-level learning outcomes are to be aligned to the PMBOK® Guide 7th Edition (2021) OR relevant alternative standard or professional reference • ET1.1 : Systematic, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the technology domain • ET1.2 : Conceptual understanding of the, mathematics, numerical analysis, statistics, and computer and information sciences which underpin the technology domain • PEE1.1 : Comprehensive, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline
Quiz Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: Week 8: 29 April - 03 May	• PM1 : The program aims, and program-level learning outcomes are to be aligned to the PMBOK® Guide 7th Edition (2021) OR relevant alternative standard or professional reference • ET1.1 : Systematic, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the technology domain • ET1.3 : In-depth

			understanding of specialist bodies of knowledge within the technology domain • PEE1.1 : Comprehensive, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline
Laboratory 1 (Direct shear testing) Assessment Format: Group	4%	Start Date: 11/03/2024 12:00 AM Due Date: Week 5: 25 March - 29 March	• PM1 : The program aims, and program-level learning outcomes are to be aligned to the PMBOK® Guide 7th Edition (2021) OR relevant alternative standard or professional reference • ET1.1 : Systematic, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the technology domain • ET1.3 : In-depth understanding of specialist bodies of knowledge within the technology domain • ET1.6 : Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the technology domain • PEE1.1 : Comprehensive, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline • PEE1.4 : Discernment of knowledge development and research directions within the engineering discipline
Laboratory 2 (Triaxial testing) Assessment Format: Group	4%	Start Date: 06/05/2024 12:00 AM Due Date: Week 11: 20 May - 24 May	• PM1 : The program aims, and program-level learning outcomes are to be aligned to the PMBOK® Guide 7th Edition (2021) OR relevant alternative standard or

			professional reference • ET1.1 : Systematic, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the technology domain • ET1.3 : In-depth understanding of specialist bodies of knowledge within the technology domain • ET1.6 : Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the technology domain • PEE1.1 : Comprehensive, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline • PEE1.4 : Discernment of knowledge development and research directions within the engineering discipline
Final Exam Assessment Format: Individual	50%	Start Date: Not Applicable Due Date: Not Applicable	• PM1 : The program aims, and program-level learning outcomes are to be aligned to the PMBOK® Guide 7th Edition (2021) OR relevant alternative standard or professional reference • ET1.1 : Systematic, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the technology domain • ET1.3 : In-depth understanding of specialist bodies of knowledge within the technology domain • ET1.5 : Knowledge of engineering design practice and contextual factors impacting the technology domain

			• PEE1.1 : Comprehensive, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline • PEE2.1 : Application of established engineering methods to complex engineering problem solving • PEE2.3 : Application of systematic engineering synthesis and design processes

Assessment Details

Assignment 1

Assessment Overview

All subjects up to Week 2

Course Learning Outcomes

- CLO1 : Students will be able to explain soil mechanics principles including effective stress, shear strength, earth pressure, slope stability, and bearing capacity.
- CLO3 : Students will learn how to apply geotechnical engineering theories for the analysis / design of retaining wall structures, slope stability, and shallow foundations.

Detailed Assessment Description

Calculation based questions

Assignment 1 will be due in week 3, feedback, grades and worked solutions will be given to students during week 4.

Assessment Length

Two to three calculation based questions

Submission notes

Online submission

Assessment information

NA

Assignment submission Turnitin type

This is not a Turnitin assignment

Assignment 2

Assessment Overview

All subjects from Week 3 up to Week 6

Course Learning Outcomes

- CLO1 : Students will be able to explain soil mechanics principles including effective stress, shear strength, earth pressure, slope stability, and bearing capacity.
- CLO3 : Students will learn how to apply geotechnical engineering theories for the analysis / design of retaining wall structures, slope stability, and shallow foundations.

Detailed Assessment Description

Calculation based questions

Assessment Length

Four to five questions

Submission notes

Online submission

Assessment information

NA

Assignment submission Turnitin type

This is not a Turnitin assignment

Assignment 3

Assessment Overview

All subjects from Week 7 up to Week 12

Course Learning Outcomes

- CLO1 : Students will be able to explain soil mechanics principles including effective stress, shear strength, earth pressure, slope stability, and bearing capacity.
- CLO3 : Students will learn how to apply geotechnical engineering theories for the analysis / design of retaining wall structures, slope stability, and shallow foundations.

Detailed Assessment Description

Calculation based questions

Assessment Length

Four to five questions

Submission notes

Online submission

Assessment information

NA

Assignment submission Turnitin type

This is not a Turnitin assignment

Quiz

Assessment Overview

2-hours in class quiz covering all topics from Week 1 to Week 5

Course Learning Outcomes

- CLO1 : Students will be able to explain soil mechanics principles including effective stress, shear strength, earth pressure, slope stability, and bearing capacity.
- CLO2 : Understand how to determine geotechnical engineering soil parameter/properties such as seepage force, shear strength parameters, earth pressure coefficients, ultimate bearing capacity, and factor of safety values.
- CLO3 : Students will learn how to apply geotechnical engineering theories for the analysis / design of retaining wall structures, slope stability, and shallow foundations.

Detailed Assessment Description

Multiple choices, ture or false questions and calculation based questions

Assessment Length

3 hours

Submission notes

Online or hardcopy submission

Assessment information

NA

Assignment submission Turnitin type

This is not a Turnitin assignment

Laboratory 1 (Direct shear testing)

Assessment Overview

Laboratory direct shear testing requiring report (Group assessment) submission

Course Learning Outcomes

- CLO2 : Understand how to determine geotechnical engineering soil parameter/properties such as seepage force, shear strength parameters, earth pressure coefficients, ultimate bearing capacity, and factor of safety values.

Detailed Assessment Description

Lab report

Assessment Length

5 to 10 pages

Submission notes

Online submission

Assessment information

One group report

Assignment submission Turnitin type

This is not a Turnitin assignment

Laboratory 2 (Triaxial testing)

Assessment Overview

Laboratory triaxial test requiring report (Group assessment) submission

Course Learning Outcomes

- CLO2 : Understand how to determine geotechnical engineering soil parameter/properties such as seepage force, shear strength parameters, earth pressure coefficients, ultimate bearing capacity, and factor of safety values.

Detailed Assessment Description

Lab report

Assessment Length

5 to 10 pages

Submission notes

Online submission

Assessment information

NA

Assignment submission Turnitin type

This is not a Turnitin assignment

Final Exam

Assessment Overview

3-hours examination covering all topics taught in this course.

Course Learning Outcomes

- CLO1 : Students will be able to explain soil mechanics principles including effective stress, shear strength, earth pressure, slope stability, and bearing capacity.
- CLO2 : Understand how to determine geotechnical engineering soil parameter/properties such as seepage force, shear strength parameters, earth pressure coefficients, ultimate bearing capacity, and factor of safety values.
- CLO3 : Students will learn how to apply geotechnical engineering theories for the analysis / design of retaining wall structures, slope stability, and shallow foundations.

Detailed Assessment Description

Multiple choices, short answer questions, ture or false questions and calculation based questions

Assessment Length

3 hours

Submission notes

Online submission

Assessment information

NA

Assignment submission Turnitin type

This is not a Turnitin assignment

Hurdle rules

A minimum score of 40% is required in the final examination in order to pass the units/course.

General Assessment Information

All marks obtained for assessment items during the session are provisional. The final mark as published by the university following the assessment review group meeting is the only official mark. In addition to the final exam, the course will be evaluated through three individual assignments, two laboratory reports (only one report per group) and one quiz during the session. The work submitted during the session will be marked and returned to students on a timely fashion to facilitate better learning. The assessment will consist of: Assignments (22%), Laboratory (8%), Quiz (20%), and Final Exam (50%). Assignment 1 will be due in week 3, feedback, grades and worked solutions will be given to students during week 4.

Late Submission of Assessment: Unless prior arrangement is made with the lecturer or a formal application for special consideration is submitted, a penalty of 5% of the total available mark for the assessment will apply for each day that an assessment item is late up to a maximum of 5 days (120 hours) after which an assessment can no longer be submitted and a grade of 0 will be applied.

Use of Generative AI in Assessments: 2. SIMPLE EDITING ASSISTANCE. For the assessment tasks, you may use standard editing and referencing software, but not Generative AI. You are permitted to use the full capabilities of the standard software to answer the question (e.g. you may wish to specify particular software such as Microsoft Office suite, Grammarly, etc.). If the use of generative AI such as ChatGPT is detected, it will be regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.

Grading Basis

Standard

Requirements to pass course

The final exam (50%) is to cover the full breath of the course material and a minimum score of 40% is required in the final examination in order to pass the units/courses. Final exam will be closed book but notes written on an A4 sheet of paper will be allowed (could write on both sides). Final marks in this course may be moderated.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 26 February - 1 March	Lecture	Review of effective stress principle and its applications
Week 2 : 4 March - 8 March	Lecture	Shear strength – direct shear
	Assessment	Assignment 1 release
Week 3 : 11 March - 15 March	Lecture	Shear strength – triaxial shear
	Laboratory	Direct shear test
	Assessment	Assignment 1 due
Week 4 : 18 March - 22 March	Lecture	Lateral earth pressure
	Assessment	Assignment 2 release
Week 5 : 25 March - 29 March	Lecture	Retaining wall design
	Assessment	Direct shear test report due
Week 6 : 1 April - 5 April	Lecture	Retaining wall application
	Assessment	Assignment 2 due
Week 7 : 22 April - 26 April	Lecture	Review of Consolidation theory
Week 8 : 29 April - 3 May	Lecture	Settlement of shallow foundations
	Assessment	Quiz
Week 9 : 6 May - 10 May	Lecture	Bearing capacity theory and design of shallow foundations
	Laboratory	Triaxial test
Week 10 : 13 May - 17 May	Lecture	Slope stability
	Assessment	Assignment 3 release
Week 11 : 20 May - 24 May	Lecture	Slope stability and Ground investigation
	Assessment	Triaxial shear test report due
Week 12 : 27 May - 31 May	Lecture	Ground investigation
	Assessment	Assignment 3 due
Week 13 : 3 June - 7 June	Lecture	Revision

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

This course consists of lectures and laboratory sessions. It is necessary for students to attend these sessions. Tutorials will be combined with lectures during the semester. Mon 11 Mar, Fri 29 Mar, Mon 1 Apr, Fri 10 May are lost due to public holidays and military training days. The class scheduled for Mon 27 May will be delivered on Tuesday 28 May (compensation date).

Course Resources

Prescribed Resources

NA

Recommended Resources

Text: B.M. Das, N. Sivakugan (2017). Fundamentals of Geotechnical Engineering. ISSN: 13: 9781305635180. Cengage Learning

Additional Costs

NA

Course Evaluation and Development

One of the key priorities in the 2025 Strategy for UNSW is a drive for academic excellence in education. One of the ways of determining how well UNSW is progressing towards this goal is by listening to our own students. Students will be asked to complete the myExperience survey towards the end of this course. Students can also provide feedback during the semester via: direct contact with the lecturer, the “On-going Student Feedback” link in Moodle, Student-Staff Liaison Committee meetings in schools, informal feedback conducted by staff, and focus groups. Student opinions really do make a difference. Refer to the Moodle site for this course to see how the feedback from previous students has contributed to the course development. Important note: Students are reminded that any feedback provided should be constructive and professional and that they are bound by the Student Code of Conduct Policy https:// www.gs.unsw.edu.au/policy/documents/stu dentcodepolicy.pdf

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Yue Chen		Room 364 Building 21	+61 2 5114 5195	Usually available at any time during normal working hours. An appointment is usually not necessary Consultation Modes: Face to face, online via Teams, e-mail and phone Drop-in consultation: Friday 16:00 to 17:00	No	Yes

Other Useful Information

Academic Information

Course Evaluation and Development

One of the key priorities in the 2025 Strategy for UNSW is a drive for academic excellence in education. One of the ways of determining how well UNSW is progressing towards this goal is by

listening to our own students. Students will be asked to complete the myExperience survey towards the end of each course.

Students can also provide feedback during the semester via: direct contact with the lecturer, the "On-going Student Feedback" link in Moodle, Student-Staff Liaison Committee meetings in schools, informal feedback conducted by staff, and focus groups (where applicable). Student opinions really do make a difference. Refer to the Moodle site for your course to see how the feedback from previous students has contributed to the course development.

Important note: Students are reminded that any feedback provided should be constructive and professional and that they are bound by the Student Code of Conduct.

https://www.gs.unsw.edu.au/policy/documents/studentcodepolicy.pdf

Equitable Learning Services (ELS)

Students living with neurodivergent, physical and/or mental health conditions or caring for someone with these conditions may be eligible for support through the Equitible Learning Services team. Equitable Learning Services is a free and confidential service that provides practical support to ensure your mental or physical health conditions do not adversely affect your studies.

Our team of dedicated **Equitable Learning Facilitators** (ELFs) are here to assist you through this process. We offer a number of services to make your education at UNSW easier and more equitable.

Further information about ELS for currently enrolled students can be found at: https://www.student.unsw.edu.au/equitable-learning

Academic Honesty and Plagarism

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to this principle of academic integrity. All students are expected to adhere to UNSW's Student Code of Conduct. Find relevant information at: Student Code of Conduct (unsw.edu.au)

Plagiarism undermines academic integrity and is not tolerated at UNSW. It is defined as using the words or ideas of others and passing them off as your own, and can take many forms, from

deliberate cheating to accidental copying from a source without acknowledgement.

For more information, please refer to the following:

https://student.unsw.edu.au/plagiarism

Submission of Assessment Tasks

Special Consideration

Special Consideration is the process for assessing and addressing the impact on students of short-term events, that are beyond the control of the student, and that affect performance in a specific assessment task or tasks.

Applications for Special Consideration will be accepted in the following circumstances only:

- Where academic work has been hampered to a substantial degree by illness or other cause;
- The circumstances are unexpected and beyond the student's control;
- The circumstances could not have reasonably been anticipated, avoided or guarded against by the student; and either:

(i) they occurred during a critical study period and was 3 consecutive days or more duration, or a total of 5 days within the critical study period; or

(ii) they prevented the ability to complete, attend or submit an assessment task for a specific date (e.g. final exam, in class test/quiz, in class presentation)

Applications for Special Consideration must be made as soon as practicable after the problem occurs and at the latest within three working days of the assessment or the period covered by the supporting documentation.

By sitting or submitting the assessment task the student is declaring that they are fit to do so and cannot later apply for Special Consideration (UNSW 'fit to sit or submit' requirement).

Sitting, accessing or submitting an assessment task on the scheduled assessment date, after applying for special consideration, renders the special consideration application void.

Find more information about special consideration at: https://www.student.unsw.edu.au/special/consideration/guide

Or apply for special consideration through your MyUNSW portal.

Late Submission of assessment tasks (other than examinations)

UNSW has a standard late submission penalty of:

- 5% per day,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Electronic submission of assessment

Except where the nature of an assessment task precludes its electronic submission, all assessments must be submitted to an electronic repository, approved by UNSW or the Faculty, for archiving and subsequent marking and analysis.

Release of final mark

All marks obtained for assessment items during the session are provisional. The final mark as published by the university following the assessment review group meeting is the only official mark.