UNSW Course Outline

CDEV3012 WIL Experience Term (Multi-Term) - 2024

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General Course Information

Course Code : CDEV3012
Year : 2024
Term : Term 1
Teaching Period : T1
Is a multi-term course? : Yes
Additional Term(s) : 2024, Term 2
Faculty : DVC (Academic) Board of Studies
Academic Unit : DVC (Academic) Board of Studies
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

<u>Useful Links</u>

Handbook Class Timetable

Course Details & Outcomes

Course Description

Note: This is a 12 UOC course. You will enrol in 6 UOC in each of two successive terms with a result reported by a single grade at the end of the second 6 UOC course.

The WIL Experience Term enables students to work directly with a partner organisation to undertake a placement (internship) or a substantive interdisciplinary partner project co-designed and supervised with a partner organisation. The course can be undertaken either locally or overseas. It is designed to help students extend and deepen their academic knowledge by applying it directly to work learning, thus developing their personal and professional skills and capabilities. The course is available to domestic and international students and can be undertaken as a General Education course.

Course Aims

1. To enable students to integrate theory with the practice of work through engagement with a partner organisation.
2. To enable students to apply disciplinary knowledge and skills within a work-learning context.
3. To afford students the opportunity to learn to operate in an interdisciplinary context and collaborative environment.
4. To build an environment where students can develop their abilities in independent, collaborative and reflective learning.
5. To enhance development of student professional and personal skills and attributes.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Integrate theory with professional practice through working with a partner organisation
CLO2 : Apply knowledge, skills and capabilities developed through disciplinary studies to real-world contexts, projects, problems and situations
CLO3 : Operate effectively in a work learning environment
CLO4 : Engage effectively in independent, collaborative and reflective learning
CLO5 : Demonstrate development of professional skills and attributes including self-management, critical thinking, problem solving, creative thinking, and communication
CLO6 : Demonstrate development of personal skills and attributes including those related to self-directed learning

Course Learning Outcomes	Assessment Item
CLO1 : Integrate theory with professional practice through working with a partner organisation	
CLO2 : Apply knowledge, skills and capabilities developed through disciplinary studies to real-world contexts, projects, problems and situations	
CLO3 : Operate effectively in a work learning environment	
CLO4 : Engage effectively in independent, collaborative and reflective learning	
CLO5 : Demonstrate development of professional skills and attributes including self-management, critical thinking, problem solving, creative thinking, and communication	
CLO6 : Demonstrate development of personal skills and attributes including those related to self-directed learning	

Learning and Teaching Technologies

Moodle - Learning Management System

Learning and Teaching in this course

The overall approach taken in this course is based on the belief that learning is an active process requiring engagement and immersion.

The course assumes the ability and willingness of students to actively engage in their internship work and to draw lessons from this to complete their assessment tasks.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates

Assessment Details

General Assessment Information

Assessment Details

Marking rubrics as well as detailed assessment information can be found on Moodle.

1. Skill development and goal plan 15%

Students will consider the professional skills they would like to develop during their terms and devise a plan to meet these goals. While these goals and skills are defined prior to the project time, they can be adapted as the experience unfolds.

2. Portfolio 40%

Each student will produce a portfolio showing the development of targeted skills through evidence collected and analysis throughout their intensive experience. Students will use the nominated platform to collect, store and curate evidence of their skill and goal progression as they go through their experience.

Portfolios will be checked regularly by the course authority. More details of the nature of these contributions will be provided in the assessment description.

3. Final Presentation 15%

At the end of their internships, students will deliver an oral presentation to their supervisor, team members, and Co-Op staff with the purpose of sharing their internship experiences and learnings.

4. Final Reflection Report 30%

The aim of this report is to give you a chance to reflect on your experience and on how it has influenced your personal and professional development and giving you the chance to examine your experience in light of your degree program learning and the implications on their future

practice.

Assignment Submission Procedure

1. Online submission

All individual written assessments must be submitted electronically either via Turnitin or Assignment on Moodle. Individual assignments submitted electronically do not require cover sheets.

Ensure that your student ID number is in the top right-hand corner of each page for individual assignments and the team number plus student ID of all members is in the top right-hand corner of any group assessments. Full information about how to prepare assignments for electronic submission can be found in the Turnitin Student Guide: https://student.unsw.edu.au/turnitin.

In the unlikely event that a problem should occur when submitting assignments online, students should send their assignment to their tutor and lecturer in charge before the deadline and re-submit using Turnitin as soon as the problem is rectified.

2. Referencing style

Harvard Referencing is required for all your assessments.

There is software available to you to make referencing easier: Word has a built in referencing tool (https://support.office.com/en-us/article/Create-) As a UNSW student you also have free access to using and downloading Endnote on your computers: https://www.myit.unsw.edu.au/software-students

3. Word Limit

Word limits provide a guide so that you understand the expectations of your lecturers and tutors. Thus, the word limit plus or minus 10% of that limit is acceptable. If you submit a task that is too long, the marker will cease reading the submission once the word limit + 10% has been reached. So, for example if your word limit is 1000 words, the marker will cease reading at 1100 words.

4. Plagiarism

Students need to familiarise themselves with appropriate referencing standards as well as what constitutes plagiarism. If you are unsure, help is available here: https://student.unsw.edu.au/

[plagiarism](#). If you would like further assistance look at the '[Working with Academic Integrity](#)" online module.

Instances of plagiarism will be referred for review and educative action as appropriate

Marks will be deducted for inappropriate referencing.

5. Use of Generative Artificial Intelligence (AI)

For our assignments, you may use generative artificial intelligence for simple editing assistance only.

Information on the use of generative AI can be found here: https://www.student.unsw.edu.au/assessment/ai

Please note that your submissions may be passed through an AI-generated text detection tool. Students do not have access to the Generative AI report. If your marker has concerns that your answer contains passages of AI-generated text you may be asked to explain your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

AI use must be cited correctly using your citation system, check the UNSW guide here: https://www.student.unsw.edu.au/ai-referencing

6. Formatting requirements

Times New Roman, 12pt font and 1.5 line spacing is recommended.

7. Feedback

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances.

8. Special Consideration, Late Submission and Penalties

Late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after five days (120 hours) of the original deadline unless Special Consideration has been approved. An assignment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the 'wrong' assignment has been submitted.

Extensions to assessment deadlines will be granted only in exceptional circumstances, and where adequate supporting documentation can be provided. Requests must be made through the UNSW Special Consideration process. For details about this process, see: https://student.unsw.edu.au/special-consideration

Please note that work commitments **do not** constitute grounds for an extension.

Grading Basis

Standard

Requirements to pass course

In order to pass this course you must achieve an overall mark of at least 50%. For the first term your mark will be an EC, for the second you will recieve your grade.

Course Schedule

Attendance Requirements

Students must meet with the Course Authority throughout the two terms as required.

Course Resources

Recommended Resources

The University provides a wide range of support services for students, including:

Moodle eLearning Support

For online help using Moodle, go to: https://student.unsw.edu.au/moodle-support For technical support, email: itservicecentre@unsw.edu.au; Phone: 9385 1333.

UNSW Academic Skills

https://www.student.unsw.edu.au/skills

Provides academic skills support services, including workshops and resources, for all UNSW students. See website for details.

Library services and facilities for students

https://www.library.unsw.edu.au/study/services-for-

IT Service Centre

https://www.myit.unsw.edu.au

Provides technical support to troubleshoot problems with logging into websites, downloading documents, etc. Office: UNSW Library Annexe (Ground floor).

Phone: 9385 1333.

UNSW Counselling and Psychological Services

https://student.unsw.edu.au/wellbeing

Provides support and services if you need help with your personal life, getting your academic life back on track or just want to know how to stay safe, including free, confidential counselling. Office: Level 2, East Wing, Quadrangle Building; Phone: 9385 5418; Email: counselling@unsw.edu.au

Equitable Learning Services

https://student.unsw.edu.au/els

Provides assistance to students who are trying to manage the demands of university as well as a health condition, learning disability or have personal circumstances that are having an impact on their studies.

Phone: 02 8374 9201; Email: els@unsw.edu.au

WIL Central:

E: wil.central@unsw.edu.au T: + 61 (2) 9065 1112

After-hours emergency contacts:

UNSW T: + 61 (2) 9385 6666

Student Counselling Services:

UNSW Counselling and Psychological Services [CAPS] T: + 61 (2) 9385 5418

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Suzanne Schibeci		John Goodsell Building, Kensington Campus.		By appointment via email	Yes	Yes