



UNSW

UNSW Course Outline

TABL5543 Business and Company Law - 2024

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General Course Information

Course Code : TABL5543

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : UNSW Business School

Academic Unit : School of Management and Governance

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

The purpose of this course is to understand the laws and regulations applicable to the environment in which professional accountants operate. The course introduces you to the main principles of business law and company law. For purposes of convenience, the course is

structured into two parts: Part A (Business Law) and Part B (Company Law). Part A (Business Law) introduces students to the foundations of the Australian legal system and the principles that govern contract law, tort law (liability for negligent misstatement), agency, data protection and privacy.

Part B (Company Law) introduces students to the legal effects of incorporation (concept of separate legal entity); types of business structures; internal management (meetings) and the responsibility for company management and governance (directors' and officers' duties and liabilities); members rights including membership and dividends; insolvency and alternatives to insolvency for companies in financial distress.

The course also provides an overview of the statutory and administrative requirements relating to record keeping, auditing, reporting and disclosure. Lecture material will be grounded in contemporary commercial and legal developments to illustrate the practical relevance of topics studied.

Course Aims

The aims of this course are to develop your understanding and application of the structure and key principles underlying the Australian legal system, and to provide a sound understanding of the available business structures along with how they are created, operated, and regulated.

Relationship to Other Courses

This course combines Business Law and Company Law and is an essential course for all accounting students for the purposes of satisfying professional accreditation requirements.

Course Learning Outcomes

Course Learning Outcomes	Program learning outcomes
CLO1 : Understand, identify, and analyse legal issues arising in commercial situations in a logical and structured way.	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO3 : Business Communication
CLO2 : Construct logically and professionally written arguments relevant to common commercial legal situations and problems.	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO3 : Business Communication• PLO4 : Teamwork
CLO3 : Describe the practical features of the various types of non-corporate and corporate business structures	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving
CLO4 : Explain the principles of company law and identify emerging trends in corporate regulation and corporate governance.	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO5 : Responsible Business Practice• PLO6 : Global and Cultural Competence
CLO5 : Analyse the legal environment in which business structures operate and evaluate their use in a commercial context.	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving
CLO6 : Identify legal problems which arise out of the formation and use of business structures, research relevant sources, propose an outcome and identify possible challenges to any proposed outcome.	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO3 : Business Communication• PLO5 : Responsible Business Practice
CLO7 : Identify and assess ethical considerations in decision-making and practice for those involved in the management of business structures e.g., directors, trustees and partners.	<ul style="list-style-type: none">• PLO1 : Business Knowledge• PLO2 : Problem Solving• PLO3 : Business Communication• PLO5 : Responsible Business Practice

Course Learning Outcomes	Assessment Item
CLO1 : Understand, identify, and analyse legal issues arising in commercial situations in a logical and structured way.	<ul style="list-style-type: none"> • Online Quiz • Individual Written Assignment
CLO2 : Construct logically and professionally written arguments relevant to common commercial legal situations and problems.	<ul style="list-style-type: none"> • Online Quiz • Individual Written Assignment
CLO3 : Describe the practical features of the various types of non-corporate and corporate business structures	<ul style="list-style-type: none"> • Tutorial Group Presentation • Exam
CLO4 : Explain the principles of company law and identify emerging trends in corporate regulation and corporate governance.	<ul style="list-style-type: none"> • Tutorial Group Presentation • Exam
CLO5 : Analyse the legal environment in which business structures operate and evaluate their use in a commercial context.	<ul style="list-style-type: none"> • Tutorial Group Presentation • Exam
CLO6 : Identify legal problems which arise out of the formation and use of business structures, research relevant sources, propose an outcome and identify possible challenges to any proposed outcome.	<ul style="list-style-type: none"> • Tutorial Group Presentation • Exam
CLO7 : Identify and assess ethical considerations in decision-making and practice for those involved in the management of business structures e.g., directors, trustees and partners.	<ul style="list-style-type: none"> • Tutorial Group Presentation • Exam

Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360

Learning and Teaching in this course

The approach to learning and teaching in this course is premised on the fact that active student involvement in the course will facilitate understanding and sound learning of the course materials. Students are, therefore, expected to understand course materials and to apply this understanding in problem solving. Simply memorising and regurgitating the materials is not sufficient.

To obtain benefits from, and success in, the course, students should:

1. Read the prescribed materials, lecture slides and engage with any other supplementary material before each class.
2. Download the lecture slides from Moodle which are made available before a few days before each lecture. Supplement these with their own notes gathered from classes.
3. Actively participate in lectures and tutorials. Review the tutorial guide and be prepared to ask

questions.

4. Attend classes on time and review lecture recordings as soon as possible after each lecture.
5. Teaching staff welcome questions. Ask a question during class or make an appointment with staff if further clarification is required on course content.

The learning activity and teaching strategy adopted in this course is a combination of:

1. Lectures which cover concepts and provide real-life case studies.
2. Prescribed readings which cover concepts in more detail and provide additional case study examples.
3. Tutorials which allow students to apply concepts, lecture content and prescribed readings to problem questions.

The teaching strategies aim to encourage advanced critical thinking, problem solving, oral and written communication skills and teamwork.

Other Professional Outcomes

Course Aims

The purpose of this course is to understand the laws and regulations applicable to the environment in which professional accountants operate. The course introduces you to the main principles of business and company law.

The aims of this course are to develop your understanding and application of the structure and key principles underlying the Australian legal system and to provide a sound understanding of business law principles and of the available business structures along with how they are created, operated and regulated.

This course is offered by the School of Accounting, Auditing & Taxation. This is a required course for the Master of Professional Accounting and Master of Professional Accounting (Extension) Programs.

This course is accredited by the professional accounting bodies - CPA and CAANZ.

Other Professional Outcomes

This course is accredited by the professional accounting bodies - CPA and CAANZ. The main purpose of professional accreditation of higher education accounting programs, as noted by the professional bodies, 'is to assure the quality of educational programs, their providers and to promote improvements in accounting education quality.'

Additional Course Information

The learning activity and teaching strategy adopted in this course is a combination of:

1. Lectures which cover concepts and provide real-life case studies.
2. Prescribed readings which cover concepts in more detail and provide additional case study examples.
3. Tutorials which allow students to apply concepts, lecture content and prescribed readings to problem questions.

The teaching strategies aim to encourage advanced critical thinking, problem solving, oral and written communication skills and teamwork.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates	Program learning outcomes
Tutorial Group Presentation Assessment Format: Group	10%		<ul style="list-style-type: none">• PL01 : Business Knowledge• PL02 : Problem Solving• PL03 : Business Communication• PL04 : Teamwork• PL06 : Global and Cultural Competence• PL05 : Responsible Business Practice
Online Quiz Assessment Format: Individual	10%		<ul style="list-style-type: none">• PL01 : Business Knowledge• PL02 : Problem Solving
Individual Written Assignment Assessment Format: Individual	20%		<ul style="list-style-type: none">• PL01 : Business Knowledge• PL02 : Problem Solving• PL03 : Business Communication
Exam Assessment Format: Individual	60%		<ul style="list-style-type: none">• PL01 : Business Knowledge• PL02 : Problem Solving

Assessment Details

Tutorial Group Presentation

Assessment Overview

Participation is to encourage active engagement with course content and to contribute to discussion.

Course Learning Outcomes

- CLO3 : Describe the practical features of the various types of non-corporate and corporate business structures
- CLO4 : Explain the principles of company law and identify emerging trends in corporate regulation and corporate governance.
- CLO5 : Analyse the legal environment in which business structures operate and evaluate their use in a commercial context.
- CLO6 : Identify legal problems which arise out of the formation and use of business structures, research relevant sources, propose an outcome and identify possible challenges to any proposed outcome.
- CLO7 : Identify and assess ethical considerations in decision-making and practice for those involved in the management of business structures e.g., directors, trustees and partners.

Detailed Assessment Description

Students will be allocated into groups (in Week 2) by the tutor for the purposes of the tutorial group presentation assessment.

All details for the group work (including allocation of group members and allocation of topics and due dates) will be settled in the Week 2 tutorial by your tutor. The assessment will consist of a group written paper addressing an allocated tutorial question (maximum 1000 words, excluding footnotes and bibliography; minimum 800 words) worth 10 marks. The group will present their answers, orally, in the tutorial. There are no marks awarded for the oral presentation. Note that it is your responsibility to ensure that you are allocated to a group in Week 2.

Assessment Length

Maximum 1000 words (excluding footnotes and bibliography) minimum 800 words.

Submission notes

The Written (Group) Paper must be submitted through Turnitin by 4.00pm on the due date (To be advised by your tutor in the Week 2 tutorial).

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Online Quiz

Assessment Overview

Quiz is part of formative assessment; offers feedback on student understanding and progress.

Course Learning Outcomes

- CLO1 : Understand, identify, and analyse legal issues arising in commercial situations in a logical and structured way.
- CLO2 : Construct logically and professionally written arguments relevant to common commercial legal situations and problems.

Detailed Assessment Description

Online Quiz

Assessment Overview

Quiz is part of formative assessment; offers feedback on student understanding and progress.

Detailed Assessment Description

Online quiz (at Moodle) will assess aspects of Business Law (Part A of the course) and is worth 10% of the course assessment. Students are advised to use the information below to guide preparation for the quiz.

The quiz will be held by Moodle during the lecture time on **Monday, 11 March**; it will start at 5 minutes past the lecture start time (at 5.05pm) and end 20 minutes later (at 5.25pm). The quiz is to be taken on campus at the lecture venue. The quiz will be followed by a lecture.

The quiz will cover topics covered in **Lectures 1-4 inclusive** (see course outline for Business Law topics covered in the quiz).

The quiz will consist of 10 multiple choice questions worth 1 mark each and will be of 20 minutes duration.

Students absent or late for the quiz will have zero mark recorded, unless a formal application for special consideration is made in time with supporting documents and, importantly, granted.

Assessment Length

20 minutes

Submission notes

Online Quiz at Moodle

Assignment submission Turnitin type

This is not a Turnitin assignment

Individual Written Assignment

Assessment Overview

Assignment is part of formative assessment; offers feedback on student understanding and progress.

Course Learning Outcomes

- CLO1 : Understand, identify, and analyse legal issues arising in commercial situations in a logical and structured way.
- CLO2 : Construct logically and professionally written arguments relevant to common

commercial legal situations and problems.

Detailed Assessment Description

Assessment Overview

Assignment is part of formative assessment; offers feedback on student understanding and progress.

Detailed Assessment Description

The Assignment topic, on an aspect of Business Law (covered in Part A of the course) will be released via Moodle and announced in the Week 5 lecture. This is a formal written assessment, worth 20 marks, which involves individual legal research and analysis. It has a minimum word limit of 1,800 words and a maximum word limit of 2,000 words (inclusive of footnote references and bibliography). There is no 10% leeway. See Style Guide posted on Moodle for further guidance on written presentation.

Due Date: Tuesday, 2nd of April by 4.00pm at Turnitin (located at Moodle).

Submission notes

The individual assignment will be submitted via Turnitin on Moodle.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment Length

A maximum word limit of 2,000 words (inclusive of footnote references and bibliography) and a minimum word limit of 1,800 is required.

Assessment Length

1,800 - 2,000 words

Exam

Assessment Overview

Exam is part of summative assessment (for an accredited course) to test student knowledge.

Course Learning Outcomes

- CLO3 : Describe the practical features of the various types of non-corporate and corporate business structures
- CLO4 : Explain the principles of company law and identify emerging trends in corporate

regulation and corporate governance.

- CLO5 : Analyse the legal environment in which business structures operate and evaluate their use in a commercial context.
- CLO6 : Identify legal problems which arise out of the formation and use of business structures, research relevant sources, propose an outcome and identify possible challenges to any proposed outcome.
- CLO7 : Identify and assess ethical considerations in decision-making and practice for those involved in the management of business structures e.g., directors, trustees and partners.

Detailed Assessment Description

Assessment Overview

Exam is part of summative assessment (for an accredited course) to test student knowledge.

Detailed Assessment Description

The final exam will be conducted on the online Inspera Platform, conducted in person on campus, and will cover all topics on Company Law only (covered in Part B of the course). The questions will consist of a combination of explanatory/discussive type questions and problem type questions (as reflected in the type of tutorial questions studied).

More details on the exam format, structure and expectations will be released in Week 9 of the course and posted on Moodle.

It is a closed book exam, and you are expected to have a safe exam browser (SEB) to access the URL link which will be provided to access the Corporations Act 2001 (Cth).

A case list will be provided in your exam question paper. Therefore, there is no need to memorise section numbers of the statute and the full names of cases. The exam is designed to test application of knowledge (and not memory retention of the access items provided).

Submission notes

It is an in-Person Exam (Closed Book with safe browser) on Inspera Platform.

Assessment Length: 2 hours 15 minutes.

Assessment information

The final exam will be conducted on the online Inspera Platform, conducted in person on campus.

Assignment submission Turnitin type

Not Applicable.

General Assessment Information

Please refer to the Style Guides, posted at Moodle, for guidance in presentation of Group tutorial written work and individual assignment.

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

You are expected to complete all assessment tasks for your courses in the School of Accounting, Auditing & Taxation. In some courses, there will be a minimum pass mark required on the final exam due to the need to assure individual mastery of specific course learning outcomes for accounting accreditation requirements. Where applicable this is explained in the assessment section of this course outline.

This course will have an invigilated exam held on UNSW's Kensington campus. The exam will be conducted on Inspera, an online assessment platform. It is a mandatory requirement that you attend the exam on-campus (even if you are only attending online classes) and that you come with a fully charged laptop with Safe Exam Browser (SEB) installed. For information about On-Campus Invigilated Exams requirements and conditions please visit [here](#).

Further instructions on how to prepare for this exam will be provided to you during the term.

Grading Basis

Standard

Requirements to pass course

In order to pass this course students must:

- Achieve a composite mark of at least 50 out of 100
- Engage actively in course learning activities and attempt all assessment requirements
- Meet any additional requirements specified in the assessment details
- Meet the specified attendance requirements of the course.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Lecture	Australian Legal System Sources of Law Hierarchy of Courts Administration of Law Federal Constitution
Week 2 : 19 February - 25 February	Lecture	Formation of Contract Offer and Acceptance Legal Intention Consideration
Week 3 : 26 February - 3 March	Lecture	Terms of Contract and Capacity of Parties Genuine Consent (mis-representation, duress, undue influence, unconscionable conduct) Statutory Protection: Australian Consumer Law Discharge of Contract and Remedies for Breach of Contract
Week 4 : 4 March - 10 March	Lecture	Tort Law: Liability for Negligence (including Mis-statement).
Week 5 : 11 March - 17 March	Lecture	Agency Law (key legal principles) Data Protection Privacy Regulations
Week 6 : 18 March - 24 March	Lecture	Business Structures (Sole Trader, Partnerships, JV, Trusts and Companies).
Week 7 : 25 March - 31 March	Lecture	Company Incorporation and Legal Consequences (Separate Legal Entity and Corporate Veil).
Week 8 : 1 April - 7 April	Lecture	Corporate Governance (Directors and Officers Duties and Liabilities). NOTE: This lecture will be impacted by a public holiday. Your lecturer will advise of alternate arrangements which will involve online delivery for this lecture only.
Week 9 : 8 April - 14 April	Lecture	Corporate Governance (Members Rights and Remedies, Meetings and Dividends) Overview of Statutory Requirements relating to record keeping, auditing, reporting and disclosure.
Week 10 : 15 April - 21 April	Lecture	Corporate Fundraising External Administration of Companies (Schemes; Debt Restructuring for Small Companies; Voluntary Administration, Receivership and Liquidation).

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

There are weekly lectures (of 2 hours duration) and tutorials (of 1.5 hours duration).

Course Resources

Prescribed Resources

For Business Law (Part A): James N and Thomas J, Business Law, 6th ed, 2021, Wiley (available as E-Text); AND

For Company Law (Part B): Hargovan A, Corporations Law, LexisNexis Study Guide, 5th ed, 2023.

Note that the Corporations Act 2001 (Cth), required for Part B of the course, can be purchased as a book or is freely available electronically at:

Recommended Resources

Part A: Business Law

Butler, D Contract Law: Questions and Answers (6th ed, 2018, LexisNexis).

Graw S, Parker D, Whitford K, Sangkuhl E, Do C, Understanding Business Law (9th ed, 2019, LexisNexis).

Hutchinson, T Researching and Writing in Law (4th ed, 2018, Thomson Reuters).

Part B: Company Law

Hargovan A, Adams M and Brown C, Australian Corporate Law (8th ed, 2023, LexisNexis).

Hanrahan P, Ramsay I and Stapledon G, Commercial Applications of Company Law (23rd ed, 2022, OUP).

Hargovan A, Corporations Law - LexisNexis Questions and Answers (5th ed, 2022, LexisNexis)

Hargovan A, Corporations Law - LexisNexis Case Summaries (2nd ed, 2021, LexisNexis)

Lipton, Hertzberg and Welsh, Understanding Company Law (21st ed, 2021, Thomson Reuters)

Course Evaluation and Development

Student feedback will be sought through the MyExperience survey conducted at the end of the course. Students are strongly encouraged to participate in the survey as your feedback is important to us.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Winifred Murray				By appointment	No	Yes

Other Useful Information

Academic Information

COURSE POLICIES AND SUPPORT

The Business School expects that you are familiar with the contents of this course outline and

the UNSW and Business School learning expectations, rules, policies and support services as listed below:

- Program Learning Outcomes
- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct
- Special Consideration
- Protocol for Viewing Final Exam Scripts
- Student Learning Support Services

Further information is provided on the [key policies and support page](#).

Students may not circulate or post online any course materials such as handouts, exams, syllabi or similar resources from their courses without the written permission of their instructor.

STUDENT LEARNING OUTCOMES

The Course Learning Outcomes (CLOs) – under the Outcomes tab – are what you should be able to demonstrate by the end of this course, if you participate fully in learning activities and successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program. PLOs are, in turn, directly linked to [UNSW graduate capabilities](#). More information on Coursework PLOs is available on the [key policies and support page](#). For PG Research PLOs, including MPDBS, please refer to the [UNSW HDR Learning Outcomes](#).

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

SPECIAL CONSIDERATION

You can apply for special consideration when illness or other circumstances beyond your control interfere with your performance in a specific assessment task or tasks, including online exams. Students studying remotely who have exams scheduled between 10pm and 7am local time, are also able to apply for special consideration to sit a supplementary exam at a time outside of these hours.

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Special consideration applications will be assessed centrally by the Case Review Team, who will update the online application with the outcome and add any relevant comments. The change to the status of the application immediately sends an email to the student and to the assessor with the outcome of the application.

Please note the following:

1. Applications can only be made through Online Services in myUNSW (see the UNSW [Current Students](#) page). Applications will not be accepted by teaching staff. The lecturer-in-charge/course coordinator will be automatically notified when your application is processed.
2. Applying for special consideration does not automatically mean that you will be granted a supplementary exam or other concession.
3. If you experience illness or misadventure in the lead up to an exam or assessment, you must submit an application for special consideration, either prior to the examination taking place, or prior to the assessment submission deadline, except where illness or misadventure prevent you from doing so.
4. If your circumstances stop you from applying before your exam or assessment due date, you must apply within 3 working days of the assessment or the period covered by your supporting documentation.
5. Under the UNSW Fit To Sit/Submit rule, if you sit the exam/submit an assignment, you are declaring yourself well enough to do so and are cannot subsequently apply for special consideration.
6. If you become unwell on the day of – or during – an exam, you must stop working on your exam, advise your course coordinator or tutor and provide a medical certificate dated within 24 hours of the exam, with your special consideration application. For online exams, you must contact your course coordinator or tutor immediately via email, Moodle or chat and advise

them you are unwell and submit screenshots of your conversation along with your medical certificate and application.

7. Special consideration requests do not allow the awarding of additional marks to students.

Further information on Business School policy and procedure can be found under "Special Consideration" on the [key policies and support](#) page.

LATE SUBMISSION PENALTIES

For assessments other than examinations, late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. An assignment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the 'wrong' assignment has been submitted.

For assessments which account for 10% or less of the overall course grade, and where answers are immediately discussed or debriefed, the LIC may stipulate a different penalty. Details of such late penalties will be available on the course Moodle page.

FEEDBACK ON YOUR ASSESSMENT TASK PERFORMANCE

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Faculty-specific Information

PROTOCOL FOR VIEWING FINAL EXAM SCRIPTS

UNSW students have the right to view their final exam scripts, subject to a small number of very specific exemptions. The UNSW Business School has set a [protocol](#) under which students may view their final exam script. Individual schools within the Faculty may also set up additional local processes for viewing final exam scripts, so it is important that you check with your School.

If you are completing courses from the following schools, please note the additional school-

specific information:

- Students in the **School of Accounting, Auditing & Taxation** who wish to view their final examination script should also refer to [this page](#).
- Students in the **School of Banking & Finance** should also refer to [this page](#).
- Students in the **School of Information Systems & Technology Management** should also refer to [this page](#).

COURSE EVALUATION AND DEVELOPMENT

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the [myExperience survey](#), which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

QUALITY ASSURANCE

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

TEACHING TIMES AND LOCATIONS

Please note that teaching times and locations are subject to change. Students are strongly advised to refer to the [Class Timetable website](#) for the most up-to-date teaching times and locations.