



## UNSW Course Outline

# INFS4802 Thesis C - 2024

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## General Course Information

**Course Code :** INFS4802

**Year :** 2024

**Term :** Term 3

**Teaching Period :** T3

**Is a multi-term course? :** No

**Faculty :** UNSW Business School

**Academic Unit :** School of Information Systems and Technology Management

**Delivery Mode :** Research

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 12

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

Honours students complete a thesis under the direction of a supervisor. The thesis requires the reporting of research in an approved topic area in Information Systems and Technology Management including a literature review, analysis of a research problem along with presentation of research methods and data analysis.

## Course Aims

1. Provide a forum for discussion of the literature and advanced journal articles or texts in the research topic areas of the research students
2. Develop academic presentation skills for research papers and advanced topics in research texts
3. Develop skills of critical analysis and discussion of research papers and advanced topics

## Course Learning Outcomes

Course Learning Outcomes	Program learning outcomes
CL01 : Carry out a literature review for a research topic, identifying relevant articles and summarising major contributions as well as constructing a literature map.	<ul style="list-style-type: none"><li>• PL01 : Research Excellence</li><li>• PL02 : Academic Excellence</li></ul>
CL02 : Structure and present a research paper in a format appropriate for an academic audience.	<ul style="list-style-type: none"><li>• PL01 : Research Excellence</li><li>• PL02 : Academic Excellence</li></ul>
CL03 : Critically review a research paper.	<ul style="list-style-type: none"><li>• PL01 : Research Excellence</li><li>• PL02 : Academic Excellence</li></ul>
CL04 : Prepare a research proposal covering research motivations, methodology and expected outcomes.	<ul style="list-style-type: none"><li>• PL01 : Research Excellence</li><li>• PL02 : Academic Excellence</li></ul>

Course Learning Outcomes	Assessment Item
CL01 : Carry out a literature review for a research topic, identifying relevant articles and summarising major contributions as well as constructing a literature map.	<ul style="list-style-type: none"><li>• Thesis</li></ul>
CL02 : Structure and present a research paper in a format appropriate for an academic audience.	<ul style="list-style-type: none"><li>• Thesis</li></ul>
CL03 : Critically review a research paper.	<ul style="list-style-type: none"><li>• Thesis</li></ul>
CL04 : Prepare a research proposal covering research motivations, methodology and expected outcomes.	<ul style="list-style-type: none"><li>• Thesis</li></ul>

## Learning and Teaching Technologies

Microsoft Teams

# Learning and Teaching in this course

This course will provide a forum for students to share their Thesis progress and discuss issues and challenges of writing an academic thesis.

## Assessments

### Assessment Structure

Assessment Item	Weight	Relevant Dates	Program learning outcomes
Thesis Assessment Format: Individual	100%	Start Date: Not Applicable Due Date: Week 10: 11 November - 17 November	• PLO1 : Research Excellence • PLO2 : Academic Excellence

### Assessment Details

#### Thesis

##### Assessment Overview

The purpose of the assessment is to demonstrate your ability to communicate, in oral and written form, the design, execution and outcome of your research.

This assessment consists of:

1. ☐ ☐ aoral presentation (including slides and speaker notes). The presentation is for discussion and feedback
2. ☐ ☐ awritten research report, and
3. ☐ ☐ supportingmaterials

##### Course Learning Outcomes

- CL01 : Carry out a literature review for a research topic, identifying relevant articles and summarising major contributions as well as constructing a literature map.
- CL02 : Structure and present a research paper in a format appropriate for an academic audience.
- CL03 : Critically review a research paper.
- CL04 : Prepare a research proposal covering research motivations, methodology and expected outcomes.

##### Assessment Length

Journal Length article

##### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

## Generative AI Permission Level

### Simple Editing Assistance

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

## General Assessment Information

### Grading Basis

Standard

### Requirements to pass course

Obtain a minimum score of 50

## Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Other	Thesis C Introduction and Q&A
Week 3 : 23 September - 29 September	Other	Thesis C Catchup and Q&A
Week 5 : 7 October - 13 October	Other	Thesis C Catch Up and Q&A
Week 7 : 21 October - 27 October	Presentation	Thesis C Presentations
Week 9 : 4 November - 10 November	Other	
Week 10 : 11 November - 17 November	Assessment	Thesis C Submission: 15 November 2024

## Attendance Requirements

Not Applicable - as no class attendance is required

## Course Resources

### Prescribed Resources

No prescribed resources in this course. Readings will be provided by the student's supervisor based on their thesis topics.

# Course Evaluation and Development

Student feedback will be sought to improve learning outcomes via informal feedback sessions.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Sandeep Mysore Seshadrinath		Level 2 Quad 2086			No	Yes

## Other Useful Information

### Academic Information

#### COURSE POLICIES AND SUPPORT

The Business School expects that you are familiar with the contents of this course outline and the UNSW and Business School learning expectations, rules, policies and support services as listed below:

- Program Learning Outcomes
- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct
- Special Consideration
- Protocol for Viewing Final Exam Scripts
- Student Learning Support Services

Further information is provided on the [Policies and Guidelines](#) page.

Students may not circulate or post online any course materials such as handouts, exams, syllabi or similar resources from their courses without the written permission of their instructor.

#### STUDENT LEARNING OUTCOMES

The Course Learning Outcomes (CLOs) – under the Outcomes tab – are what you should be able to demonstrate by the end of this course, if you participate fully in learning activities and successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program. PLOs are, in turn, directly linked to [UNSW graduate](#)

[capabilities](#). More information on Coursework PLOs is available on the [Policies and Guidelines](#) page. For PG Research PLOs, including MPDBS, please refer to [UNSW HDR learning outcomes](#).

## Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Code of Conduct](#) with respect to academic integrity, the University may take disciplinary action. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Code of Conduct, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

## Submission of Assessment Tasks

### SHORT EXTENSIONS

Short Extension is a new process that allows you to apply for an extended deadline on your assessment without the need to provide supporting documentation, offering immediate approval during brief, life-disrupting events. Requests are automatically approved once submitted.

Short extensions are ONLY available for some assessments. Check your course outline or Moodle to see if this is offered for your assessments. Where a short extension exists, all students enrolled in that course in that term are eligible to apply. Further details are available the UNSW [Current Students](#) page.

### SPECIAL CONSIDERATION

You can apply for special consideration when illness or other circumstances beyond your control interfere with your performance in a specific assessment task or tasks, including online exams. Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable.

Applications can only be made online and will NOT be accepted by teaching staff. Applications

will be assessed centrally by the Case Review Team, who will update the online application with the outcome and add any relevant comments. The change to the status of the application immediately sends an email to the student and to the assessor with the outcome of the application. The majority of applications will be processed within 3-5 working days.

For further information, and to apply, see Special Consideration on the UNSW [Current Students](#) page.

## **LATE SUBMISSION PENALTIES**

### **LATE SUBMISSION PENALTIES**

For assessments other than examinations, late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. In the case of an approved Equitable Learning Plan (ELP) provision, special consideration or short extension, the late penalty applies from the date of approved time extension. After five days from the extended deadline, the assessment cannot be submitted.

An assessment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the 'wrong' assessment has been submitted.

For assessments which account for 10% or less of the overall course grade, and where answers are immediately discussed or debriefed, the LIC may stipulate a different penalty. Details of such late penalties will be available on the course Moodle page.

## **FEEDBACK ON YOUR ASSESSMENT TASK PERFORMANCE**

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

## **Faculty-specific Information**

### **PROTOCOL FOR VIEWING FINAL EXAM SCRIPTS**

UNSW students have the right to view their final exam scripts, subject to a small number of very specific exemptions. The UNSW Business School has set a [protocol](#) under which students may view their final exam script. Individual schools within the Faculty may also set up additional local processes for viewing final exam scripts, so it is important that you check with your School.

If you are completing courses from the following schools, please note the additional school-specific information:

- Students in the **School of Accounting, Auditing & Taxation** who wish to view their final examination script should also refer to [this page](#).
- Students in the **School of Banking & Finance** should also refer to [this page](#).
- Students in the **School of Information Systems & Technology Management** should also refer to [this page](#).

## **COURSE EVALUATION AND DEVELOPMENT**

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the [myExperience survey](#), which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

## **QUALITY ASSURANCE**

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

## **TEACHING TIMES AND LOCATIONS**

Please note that teaching times and locations are subject to change. Students are strongly advised to refer to the [Class Timetable website](#) for the most up-to-date teaching times and locations.