



UNSW Course Outline

PSYC7233 Professional and Ethical Practice (Clinical) 3 - 2024

Published on the 23 Aug 2024

General Course Information

Course Code : PSYC7233

Year : 2024

Term : Term 3

Teaching Period : T3

Is a multi-term course? : No

Faculty : Faculty of Science

Academic Unit : School of Psychology

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

PEP3 (Clinical) follows from earlier PEP courses and provides ongoing training as part of the practical component of the clinical program. In PEP3 candidates are required to attend clinical workshops, complete a supervised placement in the UNSW Psychology Clinic, and attend weekly

PEP and Neuro/Psychometric meetings. The placement in the UNSW Psychology Clinic covers assessment and therapy-based work with child and adult clients supervised by senior Clinical Psychologists and Clinical Neuropsychologists. Candidates are expected to undertake at least 167 hours of clinical placement, which includes client work, supervision, placement administrative responsibilities and client preparations. Placement hours typically extend beyond the standard term period. Additional hours may also be required to demonstrate sufficient clinical competencies. This is a Workplace Integrated Learning (WIL) course.

Course Aims

The aim of the course is to further develop and strengthen the Clinical Psychology competencies of candidates, which is achieved through the active participation in client work and regular supervision at the UNSW Psychology Clinic, and training through clinical workshops.

Relationship to Other Courses

PSYC7223 (Professional and Ethical Practice 1) and PSYC7224 (Professional and Ethical Practice 2) are pre-requisites for this course.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis
CLO2 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions
CLO3 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.
CLO4 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.
CLO5 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.
CLO6 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.
CLO7 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.
CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.
CLO9 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.
CLO10 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work.

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis	<ul style="list-style-type: none"> • Psychology Clinic Placement documentation • Professional and ethical practice in UNSW Psychology Clinic placement • Therapy Case Presentation • Active participation in workshops and meetings • Case report • Audio-visual session recordings • Neuro/Psychometric case presentation
CLO2 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions	<ul style="list-style-type: none"> • Psychology Clinic Placement documentation • Professional and ethical practice in UNSW Psychology Clinic placement • Therapy Case Presentation • Active participation in workshops and meetings • Case report • Audio-visual session recordings • Neuro/Psychometric case presentation
CLO3 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.	<ul style="list-style-type: none"> • Psychology Clinic Placement documentation • Professional and ethical practice in UNSW Psychology Clinic placement • Therapy Case Presentation • Active participation in workshops and meetings • Case report • Audio-visual session recordings • Neuro/Psychometric case presentation
CLO4 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.	<ul style="list-style-type: none"> • Psychology Clinic Placement documentation • Professional and ethical practice in UNSW Psychology Clinic placement • Therapy Case Presentation • Active participation in workshops and meetings • Case report • Audio-visual session recordings • Neuro/Psychometric case presentation
CLO5 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.	<ul style="list-style-type: none"> • Psychology Clinic Placement documentation • Professional and ethical practice in UNSW Psychology Clinic placement • Active participation in workshops and meetings • Case report • Audio-visual session recordings • Neuro/Psychometric case presentation
CLO6 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.	<ul style="list-style-type: none"> • Therapy Case Presentation • Psychology Clinic Placement documentation • Professional and ethical practice in UNSW Psychology Clinic placement

	<ul style="list-style-type: none"> • Active participation in workshops and meetings • Case report • Audio-visual session recordings • Neuro/Psychometric case presentation
CLO7 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.	<ul style="list-style-type: none"> • Therapy Case Presentation • Psychology Clinic Placement documentation • Professional and ethical practice in UNSW Psychology Clinic placement • Active participation in workshops and meetings • Case report • Audio-visual session recordings • Neuro/Psychometric case presentation
CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.	<ul style="list-style-type: none"> • UNSW Forensic and Clinical Psychology Research Conference attendance • Therapy Case Presentation • Psychology Clinic Placement documentation • Professional and ethical practice in UNSW Psychology Clinic placement • Active participation in workshops and meetings • Case report • Audio-visual session recordings • Neuro/Psychometric case presentation
CLO9 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.	<ul style="list-style-type: none"> • Therapy Case Presentation • Psychology Clinic Placement documentation • Professional and ethical practice in UNSW Psychology Clinic placement • Active participation in workshops and meetings • Case report • Audio-visual session recordings • Neuro/Psychometric case presentation
CLO10 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work.	<ul style="list-style-type: none"> • Therapy Case Presentation • Psychology Clinic Placement documentation • Professional and ethical practice in UNSW Psychology Clinic placement • Active participation in workshops and meetings • Case report • Audio-visual session recordings • Neuro/Psychometric case presentation

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams | Zoom

Learning and Teaching in this course

Following on from PEP1 and 2, the clinical workshops and clinical supervision in this course will provide further practical training in clinical skills of assessment, case formulation and treatment. Trainees will be required to assess and treat clients in the Psychology Clinic, informed by relevant theoretical models and adopting evidence-based approaches.

Teaching in PEP3 is delivered via supervision and feedback on clinical practice in the Psychology Clinic, via content delivered in training workshops and via training seminars and case presentations in weekly PEP and Neuro/Psychometric meetings.

Compulsory activities associated with PEP3 are as follows:

1. Registration and Compliance

Trainees must ensure that they have current provisional/general registration with the Australia Health Practitioner Regulation Agency (AHPRA) for the entire placement period (and for the duration of enrolment in the program). Trainees may also be doing clinical work in NSW Health settings as an adjunct to the Psychology Clinic placement, and are required to have completed NSW Health Bulk Compliance checks and obtained full or temporary verification with NSW Health for placement in public health settings.

2. Clinical Supervision Meetings

Trainees are required to attend weekly supervision sessions with their assigned Clinical Supervisors. Trainees are typically expected to attend one hour per week of adult therapy supervision, one hour per week of child therapy supervision, and also child cognitive and adult neuropsychology assessment supervisions as required. Regular supervision meetings are also held for those involved in conducting group programs. Trainees are required to keep a supervision log, which keeps a record of discussions covered in supervision sessions, which are submitted to supervisors for signature. A log of hours should be placed on InPlace and signed by the supervisor at least fortnightly.

3. Professional Practice Meetings & Neuropsych Meetings

Attendance at weekly Professional Practice meetings is compulsory for all trainees enrolled in PEP3. These meetings are held throughout the year (i.e., not only in session weeks) and are considered to be the equivalent of work-place staff meetings. The meetings are held every

Wednesday afternoon from 2pm – 3pm, although the time may be subject to change. In addition, trainees in PEP3 must also attend weekly Neuro/Psychometric meetings. These meetings are held on Wednesday, from 3pm – 4pm.

4. Intake Duty

Trainees are required to perform 2 ½ hours of intake duty per fortnight for the duration of the placement at the Psychology Clinic. Intake duty includes responding to clinic enquires, performing intake interview with potential clients and a range of administration duties. Compliance with the administrative procedures must be demonstrated to be satisfactory.

5. Audio-visual Session Recordings

Trainees should regularly review their client session recordings and select at least 3 recordings (minimum of one recording each month) to be submitted to relevant Clinic Supervisors for comments and feedback. These submissions should include a brief description of the session content and also self-reflections including aspects of the session that the trainee performed well and the aspects that require further improvement. This process helps trainees to develop and refine their self-reflective competencies in clinical practice.

6. Logbooks

Throughout the program, trainees should be keeping a professional log of all relevant practical work completed. The Professional Practice Logbook entries for the UNSW Psychology Clinic placement are recorded in the UNSW [InPlace](#) system. Each entry of the logbook must be signed by your placement Supervisor as endorsement of the activities completed. The Professional Practice Logbook entries for the external field placement is in a digital excel version and can be found on the clinic Teams site. Each page of the logbook must be signed by your placement Supervisor as endorsement of the activities completed. Please discuss with your supervisors the frequency of which they would like these logs to be reviewed and signed (no less frequently than once a fortnight).

Your logbook records should include all practical clinical work, attendance at special workshops, weekly professional practice meetings, intake duty, liaison with other professionals associated with casework, and individual/group supervision sessions. It is your responsibility to keep track of the number of hours of practical work you have done and to be able to establish the validity of your entries. In addition to being a necessary part of your assessment, you will find your personal log of professional activities and experience extremely helpful when compiling job applications

in the future.

7. Psychology Clinic Placement Documentation

Trainees are required to complete the Mid-Placement Trainee Self-Evaluation Form on CYPRS at least one week prior to the Mid Placement Review meeting. Trainees are also required to upload copies of their Mid Placement Review Report (for both adult and child work), End of Placement Review Report (for both adult and child work) and Supervision Contract to InPlace as soon as these documents have been completed and signed off by the relevant supervisors. .

NB – please consult relevant sections of the *Professional Practice Guidelines* booklet and the *Clinic Handbook* for more information about the procedures involved in working in the Psychology Clinic.

Additional Course Information

1. All trainees MUST maintain Provisional/General Psychologist registration with AHPRA for the duration of the course.
2. All trainees MUST have undergone their NSW Health Bulk Compliance Check and received full or partial verification before the commencement of PEP3.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Psychology Clinic Placement documentation Assessment Format: Individual	12.5%	Start Date: By completion of UNSW Psychology Clinic placement Due Date: By completion of UNSW Psychology Clinic placement
Professional and ethical practice in UNSW Psychology Clinic placement Assessment Format: Individual	12.5%	Start Date: Week 1 Due Date: Not Applicable
Therapy Case Presentation Assessment Format: Individual	12.5%	Start Date: As assigned by Course Convenor Due Date: As assigned by Course Convenor
Active participation in workshops and meetings Assessment Format: Individual	12.5%	Start Date: As per workshop dates Due Date: Not Applicable
Case report Assessment Format: Individual Short Extension: Yes (3 days)	12.5%	Start Date: Not Applicable Due Date: Friday 27th September 2024 5pm
Audio-visual session recordings Assessment Format: Individual	12.5%	Start Date: Throughout UNSW Psychology Clinic placement Due Date: by the 7th day of the following month
UNSW Forensic and Clinical Psychology Research Conference attendance Assessment Format: Individual	12.5%	Start Date: Wednesday 23rd October 2024 9am-5pm Due Date: Not Applicable
Neuro/Psychometric case presentation Assessment Format: Individual	12.5%	Start Date: As assigned Due Date: As assigned

Assessment Details

Psychology Clinic Placement documentation

Assessment Overview

You are required to submit, where relevant, copies of your Supervision Contract, Mid and End Placement Review Reports (for both adult and child work) and Trainee Self-Assessments through the UNSW InPlace system. You will also need to log all your placement activities in InPlace and forward these entries to your primary supervisor for verification.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Course Learning Outcomes

- CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis
- CLO2 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions
- CLO3 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.
- CLO4 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.
- CLO5 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.
- CLO6 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.
- CLO7 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.
- CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.
- CLO9 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.
- CLO10 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work.

Submission notes

Through UNSW InPlace system

Assignment submission Turnitin type

Not Applicable

Generative AI Permission Level

Not Applicable

Generative AI is not considered to be of assistance to you in completing this assessment. If you do use generative AI in completing this assessment, you should attribute its use.

For more information on Generative AI and permitted use please see [here](#).

Professional and ethical practice in UNSW Psychology Clinic placement

Assessment Overview

You will need to demonstrate satisfactory professional and ethical practice on placement in the UNSW Psychology Clinic, including timely completion of all client work, attendance at scheduled supervision and intake sessions, attendance at professional meetings and completion of all intake and administrative duties to a satisfactory level. See the Professional Practice Guidelines

document for further information. Your clinical and professional competencies will be formally assessed by your supervisors at mid and end placement review periods using standardised Clinical Psychology competency assessment rating tools. Feedback will be given by your supervisors through supervisor reports and discussed during review meetings.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Course Learning Outcomes

- CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis
- CLO2 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions
- CLO3 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.
- CLO4 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.
- CLO5 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.
- CLO6 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.
- CLO7 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.
- CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.
- CLO9 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.
- CLO10 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work.

Assignment submission Turnitin type

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Generative AI Permission Level

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Therapy Case Presentation

Assessment Overview

You will be required to do a verbal presentation on one adult or child therapy client case seen by you for at least four sessions. The presentation should include a description of the presenting issues, relevant background, diagnoses, case formulation and treatment process. Further information can be found in the Professional Practice Guidelines document. You will be rostered to present at the weekly Professional Practice meetings and feedback is typically given through a marked rubric.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Course Learning Outcomes

- CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis
- CLO2 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions
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- CLO6 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.
- CLO7 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.
- CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.
- CLO9 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.
- CLO10 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work.

Assignment submission Turnitin type

Not Applicable

Generative AI Permission Level

No Assistance

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information or answers.

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Active participation in workshops and meetings

Assessment Overview

You must attend and actively participate in 80% of workshops and clinic PEP/psychometric meetings to ensure that you are consistently working towards achieving the professional graduate competencies for specialised areas of practice as per the APAC Accreditation Standards. Any absence must be accompanied by a medical certificate or other reason for absence. Additional self-study material and assessment tasks may be assigned by the Course Convenor to ensure you have covered any material missed as a result of being absent from workshops or meetings.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Course Learning Outcomes

- CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis
- CLO2 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions
- CLO3 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.
- CLO4 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.
- CLO5 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.
- CLO6 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.
- CLO7 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.
- CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.
- CLO9 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.
- CLO10 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work.

Assignment submission Turnitin type

Not Applicable

Generative AI Permission Level

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Case report

Assessment Overview

You will be required to submit one de-identified case report (maximum 2500 words) detailing your clinical work with one client seen for at least four sessions. See Professional Practice Guidelines for further information on preparing case reports. You will need to submit your case reports via email to the course convenor (or advised otherwise) as one pdf document including a cover sheet and without the name of the candidate. The pdf file name should include the candidate's zID and case report type as "zID_PEP4_CaseReport_NA/CCA/AT/CT".

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Course Learning Outcomes

- CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis
- CLO2 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions
- CLO3 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.
- CLO4 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.
- CLO5 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.
- CLO6 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.
- CLO7 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.
- CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.
- CLO9 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.
- CLO10 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work.

Assessment Length

maximum 2500 words

Generative AI Permission Level

No Assistance

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Audio-visual session recordings

Assessment Overview

You will be required to submit client session recordings (around 20 minutes in length) to your clinic supervisors alongside self-reflections on the recordings. The recordings must include different session types across different age groups (e.g., assessment/therapy, child/adult). Candidates must submit at least one recording per month while on placement. Feedback is typically given verbally by your supervisors during supervision sessions.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Course Learning Outcomes

- CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis
- CLO2 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions
- CLO3 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.
- CLO4 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.
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- CLO6 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.
- CLO7 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.
- CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.
- CLO9 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.

- CLO10 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work.

Submission notes

Submitted to relevant supervisors

Assignment submission Turnitin type

Not Applicable

Generative AI Permission Level

Not Applicable

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For more information on Generative AI and permitted use please see [here](#).

UNSW Forensic and Clinical Psychology Research Conference attendance

Assessment Overview

You will be required to attend and participate in the annual UNSW Forensic and Clinical Psychology Research Conference which includes research presentations associated with professional psychology practice. This conference helps you strengthen the scientist practitioner approach.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Course Learning Outcomes

- CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.

Generative AI Permission Level

Not Applicable

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For more information on Generative AI and permitted use please see [here](#).

Neuro/Psychometric case presentation

Assessment Overview

You will be required to do a verbal presentation on one neuropsychology or psychometric assessment client case completed by you. The presentation should include a description of the presenting issues, relevant background, description and interpretation of assessments results, assessment summary and conclusions. Further information can be found in the Professional Practice Guidelines document. You will be rostered to present at the weekly neuro/psychometric meetings and feedback is typically given through a marked rubric.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Course Learning Outcomes

- CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis
- CLO2 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions
- CLO3 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.
- CLO4 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.
- CLO5 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.
- CLO6 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.
- CLO7 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.
- CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.
- CLO9 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.
- CLO10 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work.

Generative AI Permission Level

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For more information on Generative AI and permitted use please see [here](#).

General Assessment Information

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course. Where a candidate is awarded an unsatisfactory grade (i.e., the course is failed), none of the client hours accrued during this course will be counted towards the final number of clinical hours required.

Should a candidate fail any course (including Professional and Ethical Practice), they will be permitted to re-enrol in that course at the discretion of the Program Director. Should the candidate fail the course the second time, the Program Director will recommend that their place in the program be terminated. That is, a candidate may only attempt each course twice as a maximum.

Grading Basis

Satisfactory

Requirements to pass course

Must be satisfactory across all assessment items.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Seminar	Weekly PEP Meetings Every Wednesday 2pm – 3pm MAT1616 or online via Teams Includes case presentations and training seminars Weekly Neuro & Psychometric Meetings Every Wednesday 3pm – 4pm MAT1616 or MAT 820 Includes case presentations and training seminars
Week 6 : 14 October - 20 October	Workshop	Advanced Skills in Adult Therapy (Part 1) Chien Gooi Monday, 14 October 2024 2pm - 5pm Location: MAT927
	Workshop	Advanced Skills in Adult Therapy (Part 2) Chien Gooi Tuesday, 15 October 2024 2pm - 5pm Location: MAT927
Week 7 : 21 October - 27 October	Other	UNSW Clinical and Forensic Psychology Research Conference Wednesday, 23rd October 2024 9am - 5pm Location: Scientia Tyree Room Family Systems Workshop Averil Cook Friday, 25th October 2024 10am - 5pm Location: MAT1616 (10am-2pm) and MAT927 (2pm-5pm)

Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

General Schedule Information

This course has a combination of workshops, meetings and placement activities within the UNSW Psychology Clinic. Given the professional training nature of the course, teaching and placement activities can occur outside of the standard term dates and times. Please check the specific dates and times of activities in the Course Schedule carefully.

Course Resources

Course Evaluation and Development

All candidates will have the opportunity to provide feedback via the UNSW MyExperience survey. Candidates will also be invited to provide feedback while on placement through their supervisors

and Clinic Director.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Chien Gooi		MAT805	9065 7754		No	No
	Shane Vassal Io		MAT804	9065 7756		Yes	Yes
Lecturer	Averil Cook					No	No
	Natasha Rawson		MAT824	9065 7757		No	No
	Gladiss Warda		MAT824	9348 0001		No	No
	David Horry		MAT823	9348 2563		No	No
	Karen Butterworth		MAT823	9348 1535		No	No
	Jonathan Gas ton		MAT824	9348 2004		No	No

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

Academic Honesty and Plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The [Current Students site](#),
- The [ELISE training site](#), and
- The [Use of AI for assessments](#) site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your

application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

Important note: UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)
- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)