



## UNSW Course Outline

# PLAN3006 Planning Practice: Ethics and Expertise - 2024

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## General Course Information

**Course Code :** PLAN3006

**Year :** 2024

**Term :** Term 1

**Teaching Period :** T1

**Is a multi-term course? :** No

**Faculty :** Faculty of Arts, Design and Architecture

**Academic Unit :** School of Built Environment

**Delivery Mode :** Multimodal

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

Planning Practice: Ethics and Expertise is one of five courses designed to support your practice year. As a suite, these courses will provoke you to draw upon your own experiences to think more critically about the planning sector's competing objectives and inform your development as a

planning professional. In each of these courses you will bring real world examples of the opportunities and challenges of your professional placement into the classroom, and learn from the diversity of other students' experiences, to integrate insights across theory and practice.

In this course, Planning Practice: Ethics and Expertise you will interrogate the challenges of maintaining professional standards through conduct and accountability, consistency, discretion, transparency and rigour. Building on this ethical perspective, you will reflect on how best to navigate public and private interests, current affairs and political debates that affect your work. You will discuss your professional contributions, consider the contributions of the professions you work closely with and the importance of confidently using data, evidence, and analytical acumen to inform your work.

## Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate professional and ethical standards in workplace settings, and successfully respond to ethical dilemmas.
CLO2 : Evaluate and critically engage with political processes and diverse interests seeking to influence your professional practices.
CLO3 : Produce and rigorously analyse the evidence upon which to base your professional decisions and actions.
CLO4 : Critically reflect on the skills, techniques and expertise that your professional networks provide to improve your professional practices.

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate professional and ethical standards in workplace settings, and successfully respond to ethical dilemmas.	<ul style="list-style-type: none"><li>• Ethics in the planning profession</li><li>• Final quiz</li></ul>
CLO2 : Evaluate and critically engage with political processes and diverse interests seeking to influence your professional practices.	<ul style="list-style-type: none"><li>• Ethics in the planning profession</li><li>• Final quiz</li></ul>
CLO3 : Produce and rigorously analyse the evidence upon which to base your professional decisions and actions.	<ul style="list-style-type: none"><li>• Policy review of political influences</li><li>• Final quiz</li></ul>
CLO4 : Critically reflect on the skills, techniques and expertise that your professional networks provide to improve your professional practices.	<ul style="list-style-type: none"><li>• Policy review of political influences</li><li>• Final quiz</li></ul>

# Learning and Teaching Technologies

Moodle - Learning Management System | Blackboard Collaborate

## Additional Course Information

### Participation expectations and access to final quiz

Your practice year courses are all about ensuring you have the skills - both hard and soft - to make the most of your work experience over the course of this year and set yourself up for your future career. All of the courses are taught by experienced planning practitioners, and you should treat them as an extension of your work in the office. With this in mind, there is a ***clear expectation for these courses that you attend regularly and participate actively in all of the class sessions.***

It is expected that you engage and interact in the online evening sessions. To encourage this, ***the final quiz for this course has a participation hurdle tied to it*** - meaning active participation in the workshops and online classes in order to gain access to complete the final quiz.

Participation goes beyond just attendance - you need to be thoughtfully and proactively engaged in the discussions that happen during the workshops and online sessions (this includes having your camera on!) You won't be excluded from the quiz if you miss a single session, but if you're repeatedly absent without a reason (or effectively absent - i.e. just sitting in the online session, camera off, not talking), you can be excluded from the final quiz. Given the quiz is worth 30% of your final mark, it's important to make sure this doesn't happen - so be sure to get involved!

## Assessments

### Assessment Structure

Assessment Item	Weight	Relevant Dates
Ethics in the planning profession Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: 25/02/2024 09:00 PM
Policy review of political influences Assessment Format: Group	30%	Start Date: Not Applicable Due Date: 07/04/2024 09:00 PM
Final quiz Assessment Format: Individual	30%	Start Date: 27/04/2024 09:00 AM Due Date: 05/05/2024 09:00 PM

# **Assessment Details**

## **Ethics in the planning profession**

### **Assessment Overview**

You will identify and reflect on potential ethical challenges of your job, and write a 1500-word essay on appropriate actions. Your essay will draw on the codes of conduct of your employer, the Planning Institute of Australia, and other relevant sources. The essay will be marked using a rubric and you will receive written feedback.

### **Course Learning Outcomes**

- CLO1 : Demonstrate professional and ethical standards in workplace settings, and successfully respond to ethical dilemmas.
- CLO2 : Evaluate and critically engage with political processes and diverse interests seeking to influence your professional practices.

### **Assessment Length**

1500 words

### **Assignment submission Turnitin type**

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

## **Policy review of political influences**

### **Assessment Overview**

In a 2000-word report, you (a group of 3-4) will summarise a recent planning policy reform, each outlining one public/private interest group's position (from media, public submissions, etc) and how that group seeks to influence the reforms. It will be marked using a rubric and you will receive written feedback.

### **Course Learning Outcomes**

- CLO3 : Produce and rigorously analyse the evidence upon which to base your professional decisions and actions.
- CLO4 : Critically reflect on the skills, techniques and expertise that your professional networks provide to improve your professional practices.

### **Assessment Length**

2000 words

### **Assignment submission Turnitin type**

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

## **Final quiz**

### **Assessment Overview**

You will answer five short-answer questions (1-2 paragraphs). You will have 90mins to answer all questions. It will be delivered online and accessed remotely. The questions will relate to course material and draw on your practice year experiences. Each question will be marked out of 6,

against a rubric provided.

#### Course Learning Outcomes

- CLO1 : Demonstrate professional and ethical standards in workplace settings, and successfully respond to ethical dilemmas.
- CLO2 : Evaluate and critically engage with political processes and diverse interests seeking to influence your professional practices.
- CLO3 : Produce and rigorously analyse the evidence upon which to base your professional decisions and actions.
- CLO4 : Critically reflect on the skills, techniques and expertise that your professional networks provide to improve your professional practices.

#### Assignment submission Turnitin type

This is not a Turnitin assignment

## General Assessment Information

### Supplementary Assessment Information

In this course, a Supplementary Assessment may be offered at the end of term, after results for the course are finalised, to students who satisfy the following conditions:

- your final result in PLAN3006 is between 45-49FL.
- your failure of the course is not due to misconduct or lateness (and no other misconduct incidents or academic matters under review).
- you have not failed the course in previous years.
- you have attempted all assessment tasks in the course and met all attendance requirements if and as specified.

Your Course Convener will contact eligible students via email at the end of term.

A satisfactory grade for the Supplementary Assessment will result in a final mark/grade for the course of 50PS. An unsatisfactory grade for the Supplementary Assessment will result in no change to your original mark/grade for course. Once you have agreed to complete the supplementary assessment, you will have no further recourse to an appeal or a request for a review of results.

#### Grading Basis

Standard

#### Requirements to pass course

***The final quiz for this course has a participation hurdle tied to it*** - this means that you need to participate actively in the workshops and online classes to be able to gain access to complete the final quiz. Participation goes beyond just attendance - you need to be thoughtfully and

proactively engaged in the discussions that happen during the workshops and online sessions (this includes having your camera on!) You won't be excluded from the quiz if you miss a single session, but if you're repeatedly absent without a reason (or effectively absent - i.e. just sitting in the online session, camera off, not talking), you can be excluded from the final quiz. Given the quiz is worth 30% of your final mark, it's important to make sure this doesn't happen - so be sure to get involved!

## Course Schedule

### Attendance Requirements

Please see the information provided on the 'general' page regarding attendance/participation expectations for this course. If you anticipate having to miss more than one session for any reason, please contact Laura (laura.crommelin@unsw.edu.au) to discuss.

### General Schedule Information

Introductory workshops - Monday 22 January 9am-5pm; Tuesday 9am-1pm

Evening online sessions:

- 3006 Online block 1 (1800-2000, Tue): 06-Feb; 13-Feb; 20-Feb - April McCabe
- 3006 Online block 2 (1800-2000, Tue): 19-Mar; 26-Mar; 02-Apr - Sarah Glennan

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Undergraduate coordinator	Laura Crommelin		Room 2015, Anita B Lawrence Centre West Wing		please email to arrange a time	Yes	Yes

## Other Useful Information

### Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/>

[protocols-guidelines](#) for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

## Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

### [Use of AI for assessments | UNSW Current Students](#)

## Submission of Assessment Tasks

### Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au)

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

### Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

### School Contact Information

badmin@unsw.edu.au