



UNSW Course Outline

SOSS1000 Policy and Society - 2024

Published on the 12 May 2024

General Course Information

Course Code : SOSS1000

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Social Sciences

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

How does social science help us to solve problems in the real world? In this course, you will discover how public policy is formulated, implemented and evaluated. You will examine the role of power, ideology and interests in shaping policy and explore the types of evidence and research

that are used to inform policy decision making. You will consider how individuals and groups can work to bring about change, and how issues make it on to the policy agenda. A series of real-world policy case studies will be used to highlight the connections between current research and policy in a range of domains including social policy, criminal justice, and social work.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Describe the policy process, including the role of stakeholders inside and outside government.
CLO2 : Explain the significance of power, ideology and evidence in policy making.
CLO3 : Critically interpret social science research and apply it to real-world issues.
CLO4 : Use effective communication skills to present a coherent and well-substantiated argument

Course Learning Outcomes	Assessment Item
CLO1 : Describe the policy process, including the role of stakeholders inside and outside government.	<ul style="list-style-type: none"> • Online and Class Participation • Campaign Report • Major Essay
CLO2 : Explain the significance of power, ideology and evidence in policy making.	<ul style="list-style-type: none"> • Online and Class Participation • Campaign Report • Major Essay
CLO3 : Critically interpret social science research and apply it to real-world issues.	<ul style="list-style-type: none"> • Major Essay
CLO4 : Use effective communication skills to present a coherent and well-substantiated argument	<ul style="list-style-type: none"> • Online and Class Participation • Major Essay

Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360

Learning and Teaching in this course

Lectures and tutorials are in-person. Lectures are recorded, tutorials are not recorded.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Online and Class Participation Assessment Format: Individual	15%	Start Date: Not Applicable Due Date: Not Applicable
Campaign Report Assessment Format: Individual Short Extension: Yes (3 days)	35%	Start Date: Not Applicable Due Date: 21/06/2024 11:59 PM
Major Essay Assessment Format: Individual Short Extension: Yes (2 days)	50%	Start Date: Not Applicable Due Date: 02/08/2024 11:59 PM

Assessment Details

Online and Class Participation

Assessment Overview

This task is designed to help level 1 students to develop skills and confidence in expressing themselves in front of their peers, both in class and through online discussion on Moodle. Students will be given specific tasks to complete in discussion with their peers in tutorials based on the set readings. The tasks will require students to prepare for class, respond to the set readings, and interact thoughtfully and respectfully with others. In most instances, the tasks will result in an artefact such as a short blog post on Moodle, or a contribution to a shared document or whiteboard notes that can be reviewed after class. Tasks are designed to allow for effective participation in both face-to-face and online tutorials.

Students will receive feedback via a marked rubric which will be available at the start of term to allow students to work towards clearly defined standards. Students will receive formative feedback in week 6 and a numerical mark at the end of term.

Course Learning Outcomes

- CL01 : Describe the policy process, including the role of stakeholders inside and outside government.
- CL02 : Explain the significance of power, ideology and evidence in policy making.
- CL04 : Use effective communication skills to present a coherent and well-substantiated argument

Assignment submission Turnitin type

This is not a Turnitin assignment

Campaign Report

Assessment Overview

Students will write a short report of 1500 words which evaluates a recent activist campaign aimed at bringing about policy change. A template for the report will be provided.

Students will receive written feedback, a marked rubric, and a numerical grade within ten working days of submission. The rubric will be available at the start of term to allow students to work towards clearly defined standards.

Course Learning Outcomes

- CL01 : Describe the policy process, including the role of stakeholders inside and outside government.
- CL02 : Explain the significance of power, ideology and evidence in policy making.

Assessment Length

1500 words

Submission notes

Please upload a Word doc.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Major Essay

Assessment Overview

This is a research essay of 2000 words which allows students to explore one of the case studies in depth, using theoretical concepts covered in the course.

Students will receive written feedback, a marked rubric, and a numerical grade within ten working days of submission. The rubric will be available at the start of term to allow students to work towards clearly defined standards.

Course Learning Outcomes

- CL01 : Describe the policy process, including the role of stakeholders inside and outside government.
- CL02 : Explain the significance of power, ideology and evidence in policy making.
- CL03 : Critically interpret social science research and apply it to real-world issues.
- CL04 : Use effective communication skills to present a coherent and well-substantiated

argument

Assessment Length

2000 words

Submission notes

Please upload a Word doc.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

General Assessment Information

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Lecture	Introduction
Week 2 : 3 June - 9 June	Lecture	Ideology and Power
Week 3 : 10 June - 16 June	Lecture	Activism, campaigns and the role of interest groups and stakeholders
Week 4 : 17 June - 23 June	Lecture	Making public policy
	Assessment	Campaign Report due Friday Week 4 @ 23.59
Week 5 : 24 June - 30 June	Lecture	Evidence-based policy and the changing role of government
Week 6 : 1 July - 7 July	Lecture	No classes - Flex Week
Week 7 : 8 July - 14 July	Lecture	Case study 1 - drug policy and harm reduction
Week 8 : 15 July - 21 July	Lecture	Case Study 2 - Gender-based violence
Week 9 : 22 July - 28 July	Lecture	Case study 3 - Health and healthcare
Week 10 : 29 July - 4 August	Lecture	Course wrap-up
	Assessment	Essay due Friday Week 10 @ 23.59

Attendance Requirements

There is a 15% attendance and participation grade in tutorials. More details in 'assessments' section and on Moodle.

Course Resources

Prescribed Resources

All sources are on Leganto. There is no prescribed textbook in this course

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Naama Carlson		Room 160, Level 1, Morven Brown Building			Yes	Yes
Tutor	Anja Wendt					No	No

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas

or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.

- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

School Contact Information

School of Social Sciences

Location: Room 159, Morven Brown Building (C20), Kensington campus

Opening Hours: Monday – Friday, 9am – 5pm (except public holidays)

Telephone: +61 2 9385 1807

Email: soss@unsw.edu.au

Web: <https://www.unsw.edu.au/arts-design-architecture/our-schools/social-sciences>