UNSW Course Outline

GENM0295 Personalised Medicine - 2024

Published on the 25 Aug 2024

General Course Information

Course Code : GENM0295
Year : 2024
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : Faculty of Medicine and Health
Academic Unit : Faculty of Medicine and Health
Delivery Mode : Online
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

The last 10-15 years have yielded significant and rapid advances in our understanding of the human genome, and the impact on human health & clinical practice is already being widely felt. This course will discuss both the potential benefits and possible controversies surrounding the

genetic revolution as it relates to healthcare. You will learn how genetic testing is currently used to guide treatment across a range of diseases including cancer, neurological diseases, autoimmune disorders, cardiovascular disease, and respiratory disease. In addition, you will explore the power of genetics to impact disease prevention and diagnosis, and the social, legal, political and ethical implications of this new knowledge.

Course Aims

The aim of this course is to introduce a general audience to the concept of "personalised medicine", and the impact that our enhanced understanding of the human genome has had on modern clinical practice.

Relationship to Other Courses

This is an independent general education course that has been designed for a non expert audience. No prerequisites are required.

Assistance with progression checking:

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure, from staff at the Nucleus Student Hub.

- Progression plans for UNSW Medicine and Health programs can be found on the UNSW Medicine & Health website.
- Progression plans for UNSW Science programs can be found on the UNSW Science website.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Understand basic genetic concepts of gene expression, mutation, and how genes are "passed on" to the next generation.
CLO2 : Describe the principles of risk determination and provide examples of how genetic testing is currently used to inform medical management.
CLO3 : Understand the basic process by which "targeted therapies" are developed, from drug discovery, through clinical trials, to regulatory approval, in both national and international contexts.
CLO4 : Describe and debate ethical issues related to the availability and use of direct to consumer genetic testing for determining disease risk and related health outcomes.
CLO5 : Describe how research and drug developments in personalised medicine are presented in the media, and the effect on patients, policy & society both locally and globally.
CLO6 : Debate the legal, religious, cultural and societal issues surrounding the emerging concept of personalised medicine.

Course Learning Outcomes	Assessment Item
CLO1 : Understand basic genetic concepts of gene expression, mutation, and how genes are "passed on" to the next generation.	• Individual essay • Group oral presentation • Online Discussion Forums • Individual oral presentation
CLO2 : Describe the principles of risk determination and provide examples of how genetic testing is currently used to inform medical management.	• Individual essay • Group oral presentation • Online Discussion Forums • Individual oral presentation
CLO3 : Understand the basic process by which "targeted therapies" are developed, from drug discovery, through clinical trials, to regulatory approval, in both national and international contexts.	• Individual essay • Group oral presentation • Online Discussion Forums • Individual oral presentation
CLO4 : Describe and debate ethical issues related to the availability and use of direct to consumer genetic testing for determining disease risk and related health outcomes.	• Individual essay • Group oral presentation • Online Discussion Forums • Individual oral presentation
CLO5 : Describe how research and drug developments in personalised medicine are presented in the media, and the effect on patients, policy & society both locally and globally.	• Individual essay • Group oral presentation • Online Discussion Forums • Individual oral presentation
CLO6 : Debate the legal, religious, cultural and societal issues surrounding the emerging concept of personalised medicine.	• Individual essay • Group oral presentation • Online Discussion Forums • Individual oral presentation

Learning and Teaching Technologies

Moodle - Learning Management System | Blackboard Collaborate

Learning and Teaching in this course

All course materials and course announcements are provided on the course learning management system, Moodle.

Blackboard Collaborate will be used for online lectures, tutorials and lecture recordings. Details of this will be communicated via Moodle.

By accessing and using the ICT resources provided by UNSW, you are agreeing to abide by the 'Acceptable Use of UNSW ICT Resources' policy particularly on respect for intellectual property and copyright, legal and ethical use of ICT resources and security and privacy.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Individual essay Assessment Format: Individual Short Extension: Yes (2 days)	40%	Start Date: Not Applicable Due Date: 27/10/2024 10:59 PM
Group oral presentation Assessment Format: Group	20%	Start Date: Not Applicable Due Date: 05/11/2024 09:00 AM
Online Discussion Forums Assessment Format: Individual Short Extension: Yes (2 days)	25%	Start Date: Not Applicable Due Date: 17/11/2024 11:59 PM
Individual oral presentation Assessment Format: Individual	15%	Start Date: Not Applicable Due Date: Either in week 3, 5 or 7

Assessment Details

Individual essay

Assessment Overview

You will work in small groups (5-6 students) on a project on one topic in the area of personalised medicine. You can select your own topic area. You will individually write a comprehensive 1,500 word report on the topic. You can write a traditional essay or choose to write from a specific viewpoint (e.g. patient, doctor, health minister, genetic counsellor, conservative newspaper columnist). You will have the opportunity to receive direction and guidance from course tutors

during the tutorial sessions. Marks and feedback will be provided via Moodle.

Course Learning Outcomes

- CLO1 : Understand basic genetic concepts of gene expression, mutation, and how genes are "passed on" to the next generation.
- CLO2 : Describe the principles of risk determination and provide examples of how genetic testing is currently used to inform medical management.
- CLO3 : Understand the basic process by which "targeted therapies" are developed, from drug discovery, through clinical trials, to regulatory approval, in both national and international contexts.
- CLO4 : Describe and debate ethical issues related to the availability and use of direct to consumer genetic testing for determining disease risk and related health outcomes.
- CLO5 : Describe how research and drug developments in personalised medicine are presented in the media, and the effect on patients, policy & society both locally and globally.
- CLO6 : Debate the legal, religious, cultural and societal issues surrounding the emerging concept of personalised medicine.

Detailed Assessment Description

Detailed information about this assessment will be provided on the course Moodle page

Assessment Length

1500 words

Submission notes

Refer to Moodle for submission information

Assessment information

Further detailed information will be provided on the course Moodle page.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Generative AI Permission Level

Planning/Design Assistance

You are permitted to use generative AI tools, software or services to generate initial ideas, structures, or outlines. However, you must develop or edit those ideas to such a significant extent that what is submitted is your own work, i.e., what is generated by the tool, software or service should not be a part of your final submission. You should keep copies of your iterations to show your Course Authority if there is any uncertainty about the originality of your work.
If your Convenor has concerns that your answer contains passages of AI-generated text or media that have not been sufficiently modified you may be asked to explain your work, but we recognise

that you are permitted to use AI generated text and media as a starting point and some traces may remain. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.
For more information on Generative AI and permitted use please see here.

The individual essay is your major assessment for this course and should be your original work. You are allowed to use AI tools or software to assist in your research and development of the essay but no AI generated text should be part of your final submission. You should keep copies of your drafts in case there is any uncertainty about the originality of your work.

Group oral presentation

Assessment Overview

At the end of the term you will present an oral presentation as part of a group on the same topic as your individual essay. This can be in delivered as a traditional lecture, debate, panel discussion or video. You will be given the choice of format, and allowed time to meet as a group and prepare in tutorials. Each group will receive a mark for their presentation, and feedback from 3 assessors will be provided based on a provided marking rubric.

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- CLO6 : Debate the legal, religious, cultural and societal issues surrounding the emerging concept of personalised medicine.

Detailed Assessment Description

The group presentation will be given online in the final tutorial (week 9: 07/11/2023). You will present a 12 minute oral presentation as a group on the same topic as their essay. You will be given the choice of format - a traditional lecture, debate, panel discussion or video.

Detailed information about this assessment will be provided on the course Moodle page.

Assessment Length

12 minutes, will be confirmed during course.

Submission notes

Delivered live during week 9 tutorial, or prerecorded with live Q&A

Assessment information

Further detailed information will be provided on the course Moodle page.

Assignment submission Turnitin type

Not Applicable

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recognise that you are permitted to use AI generated text and media as a starting point and some traces may remain. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

Online Discussion Forums

Assessment Overview

You will contribute to online discussion forums on the course Moodle site. Contributions must be considered and respectful. You should aim to make a minimum of one post per week to the discussion forum during the term (i.e. at least 10 posts), and comment on another student's post at least once per lecture/tutorial topic (i.e. at least 5 responses). As a guide, posts should be between 100-200 words and may include supportive references or websites. At the end of the term you will submit your 4 best forum posts and your best response for assessment. Feedback based on a marking rubric will be provided, and tutors will participate in the online forum discussions to give informal feedback throughout the term.

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- CLO4 : Describe and debate ethical issues related to the availability and use of direct to consumer genetic testing for determining disease risk and related health outcomes.
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- CLO6 : Debate the legal, religious, cultural and societal issues surrounding the emerging concept of personalised medicine.

Detailed Assessment Description

Further detailed information will be provided on the course Moodle page.

Submission notes

Refer to Moodle for submission information.

Assignment submission Turnitin type

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Individual oral presentation

Assessment Overview

You will prepare and present a short oral presentation on an area of controversy in personalised medicine. You will be given a choice of topics, or can propose your own. This talk will be given in a designated tutorial class and you will receive feedback from tutors and other students (anonymous). The presentation will be three minutes long, and if you choose to use PowerPoint,

a maximum of three slides is allowed. Presentations will be followed by one minute of questions. You may select a topic from the list below or suggest your own topic. Each topic may only be presented by one student in the course.

Course Learning Outcomes

- CLO1 : Understand basic genetic concepts of gene expression, mutation, and how genes are "passed on" to the next generation.
- CLO2 : Describe the principles of risk determination and provide examples of how genetic testing is currently used to inform medical management.
- CLO3 : Understand the basic process by which "targeted therapies" are developed, from drug discovery, through clinical trials, to regulatory approval, in both national and international contexts.
- CLO4 : Describe and debate ethical issues related to the availability and use of direct to consumer genetic testing for determining disease risk and related health outcomes.
- CLO5 : Describe how research and drug developments in personalised medicine are presented in the media, and the effect on patients, policy & society both locally and globally.
- CLO6 : Debate the legal, religious, cultural and societal issues surrounding the emerging concept of personalised medicine.

Detailed Assessment Description

You will prepare and present a short oral presentation on an area of controversy in personalised medicine. This talk will be given once in the week 3, 5, or 7 tutorial class and students will receive feedback from tutors and other students. The presentation will be three minutes long, and if students choose to use PowerPoint, a maximum of three slides is allowed. Presentations will be followed by one minute of questions. You may select a topic from the list provided on the course Moodle site or suggest their own topic. Each topic may only be presented by one student in the course.

Topic selection must be made via Moodle by the end of week 2

Detailed information about this assessment will be provided on the course Moodle page.

Assessment Length

3 minutes

Submission notes

Delivered live online during tutorial in week 3,5 or 7.

Generative AI Permission Level

Planning/Design Assistance

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structures, or outlines. However, you must develop or edit those ideas to such a significant extent that what is submitted is your own work, i.e., what is generated by the tool, software or service should not be a part of your final submission. You should keep copies of your iterations to show your Course Authority if there is any uncertainty about the originality of your work.
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For more information on Generative AI and permitted use please see here.

The individual oral presentation should be your original work. You are allowed to use AI tools or software to assist in your research and development for your talk but no AI generated text should be part of your final presentation. You should keep copies of your drafts in case there is any uncertainty about the originality of your work.

General Assessment Information

Detailed instructions regarding assessments for this course are provided on the course Moodle page. For student information on results, grades, and guides to assessment see: https://student.unsw.edu.au/assessment

Grading Basis

Standard

Requirements to pass course

In order to pass this course students must:

· Achieve a composite grade of at least 50 out of 100

· Meet any additional requirements specified in the assessment details section and on Moodle.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Module	Module 1: The Genetic Revolution Week one will include a compulsory 2 hour online tutorial. Students should access and watch content on course Moodle page, including participating in forum discussions.
Week 2 : 16 September - 22 September	Module	Module 1: The Genetic Revolution continues... Students should access and watch content on course Moodle page, including participating in forum discussions. By the end of week 2, students should select their topic for the individual oral presentation (via Moodle).
Week 3 : 23 September - 29 September	Module	Module 2: Risk & Genetic Testing Week three will include a compulsory 2 hour online tutorial. Some students will deliver their individual oral presentation this week. Students should access and watch content on course Moodle page, including participating in forum discussions.
Week 4 : 30 September - 6 October	Module	Module 2: Risk & Genetic Testing continues Students should access and watch content on course Moodle page, including participating in forum discussions.
Week 5 : 7 October - 13 October	Module	Module 3: Drug Development & Approval Week five will include a compulsory 2 hour online tutorial. Some students will deliver their individual oral presentation this week. Students should access and watch content on course Moodle page, including participating in forum discussions.
Week 6 : 14 October - 20 October	Module	Module 3: Drug Development & Approval continues Students should access and watch content on course Moodle page, including participating in forum discussions.
Week 7 : 21 October - 27 October	Module	Module 4: Ethics & Personalised Medicine Week seven will include a compulsory 2 hour online tutorial. Some students will deliver their individual oral presentation this week. The individal essay is due at the end of this week. Students should access and watch content on course Moodle page, including participating in forum discussions.
Week 8 : 28 October - 3 November	Module	Module 4: Ethics & Personalised Medicine continues Students should access and watch content on course Moodle page, including participating in forum discussions.
Week 9 : 4 November - 10 November	Module	Module 5: Course wrap up and final presentation Group presentations will be delivered online in week 9. Students should access and watch content on course Moodle page, including participating in forum discussions.
Week 10 : 11 November - 17 November	Assessment	Forum discussion posts should be completed and selected best posts submitted for assessment via Moodle.

Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

General Schedule Information

Tuesdays 4-6pm online.

Week 1,3,5,7 and 9.

Due to the limited contact hours a 100% attendance is expected at the 5 scheduled tutorials.

The times and locations of classes can be found on myUNSW under Class Timetable.

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This includes lectures, tutorials, readings, and completion of assessments.

Course Resources

Prescribed Resources

Learning resources for this course consist of the following and are available on Moodle:

1. Videos/mini lectures

2. Course readings and article links

3. Activites and polls

There are no set text books for this course

Recommended Resources

Recommended resources for this course are provided on the course Moodle page.

Additional Costs

There are no additional costs associated with this course.

Course Evaluation and Development

Student feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

We use student feedback from myExperience surveys to develop and make improvements to the course each year. We do this by identifying areas of the course that require development from both the rating responses and written comments. Please spare a few minutes to complete the myExperience surveys for this course posted at the top of the Moodle page at the end of term.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Caroline Ford		Lowy Cancer Research Centre		Contact via email	Yes	Yes

Other Useful Information

Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The UNSW Student Code of Conduct website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the Student Misconduct Procedure.

The Student Conduct and Integrity Office provides further resources to assist you to understand your conduct obligations as a student at UNSW.

Academic Honesty and Plagarism

Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the Academic Integrity and Plagiarism toolkit.

In addition to the information you are required to review in your ELISE training, UNSW Medicine & Health strongly recommends that you complete the Working with Academic Integrity module before submitting your first assessment task.

Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student Referencing page.

Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the Student Misconduct Procedure. Allegations of plagiarism are generally handled according to the UNSW Plagiarism Management Procedure. Plagiarism is defined in the UNSW Plagiarism Policy and is not tolerated at UNSW.

Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the use of Generative AI in assessments. This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each of your assessment tasks. Inappropriate use of generative AI is considered academic misconduct.

Options for the use of generative AI include: (1) no assistance (for invigilated assessments); (2) simple editing assistance; (3) drafting assistance; and (4) full assistance with attribution; and (5) Generative AI software-based assessments. See your individual assessment descriptions for the level of permitted use of generative AI for each task and see your course Moodle (or Open Learning) page for the full instructions on permitted use of generative AI in your assessment tasks for this course.

Instructions may include a requirement to submit the original generative AI responses, or drafts of your original work, or provide on request.

Submission of Assessment Tasks

Short extensions and special consideration

Short extension

UNSW has a short extension procedure for submission of assessment tasks. Not all tasks are eligible, and eligible tasks have a predetermined extension length. UNSW Medicine and Health have set School-level extension lengths for eligible assessment tasks. See your course assessment descriptions for more information.

Students must check the availability of a short extension in the individual assessment task information for their courses.

Short extensions do not require supporting documentation. They must be submitted through Special Consideration before the assessment task deadline. No late applications will be accepted.

Late penalties apply to submission of assessment tasks without approved extension.

Special consideration

In cases where illness, misadventure or other circumstances beyond your control will prevent you from submitting your assessment by the due date and you require an extension, you need to formally apply for Special Consideration through myUNSW.

UNSW has a **Fit to Sit/Submit rule**, which means that by sitting or submitting an assessment on the scheduled assessment date, you are declaring that you are fit to do so and cannot later apply for Special Consideration. Examinations include centrally timetabled examinations and scheduled, timed examinations and tests managed by your School.

Important information relating to Short Extension and Special Consideration is available here, including eligibility for Special Consideration, circumstances where students with Equitable Learning Plans can apply for Short Extensions and Special Consideration, and the appeals process.

Examinations

Information about the conduct of examinations in your course is provided on your course Moodle

page.

Timed online assessment tasks

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: https://student.unsw.edu.au/special-consideration

Other assessment tasks

Late submission of assessment tasks

UNSW has standard late submission penalties as outlined in the UNSW Assessment Implementation Procedure, with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

Failure to complete an assessment task

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a “hurdle task”) due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

Feedback on assessments

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.

Faculty-specific Information

Additional support for students

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway: https://student.unsw.edu.au
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student support: https://www.student.unsw.edu.au/support
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: https://student.unsw.edu.au/mindsmart
- Equitable Learning Services: https://student.unsw.edu.au/els
- Guide to studying online: https://www.student.unsw.edu.au/online-study

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: https://student.unsw.edu.au/moodle-support

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre: https://www.myit.unsw.edu.au/services/students

Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the myExperience survey, which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

School-specific Information

Laboratory or practical class safety.

For courses where there is a laboratory or practical-based component, students are required to wear the specified personal protective equipment (e.g., laboratory coat, covered shoes, safety glasses) indicated in the associated student risk assessments. The student risk assessments will be provided on the course Moodle page and must be read and acknowledged prior to the class.

School Contact Information

School guidelines on contacting staff:

Course questions

All questions related to course content should be posted on Moodle (or Open Learning) or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.
- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

Administrative questions

If you have an administrative question about your program of study at the School please submit your enquiry online at UNSW Ask Us.

Complaints and appeals

Student complaints and appeals: https://student.unsw.edu.au/complaints

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, Prof Nick Di Girolamo (n.digirolamo@unsw.edu.au).