



## UNSW Course Outline

# ATSI3005 Race, Colonialism and Whiteness - 2024

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## General Course Information

**Course Code :** ATSI3005

**Year :** 2024

**Term :** Term 2

**Teaching Period :** T2

**Is a multi-term course? :** No

**Faculty :** DVC (Academic) Board of Studies

**Academic Unit :** Nura Gili Indigenous Programs

**Delivery Mode :** Multimodal

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

There are (at least) two sides to the colonial relationship. In this class we focus on the ways in which colonialism is enmeshed with White knowledge traditions and cultures so that we can better understand the complex relationship between Indigenous and non-Indigenous Australia.

Students will be introduced to key concepts and thinkers in the fields of Critical Race and Whiteness theory and together we will apply them to everyday experience and popular culture. At the theory and application learning stage of the Indigenous Studies Major, this course will help students develop their understanding of identity politics that are deeply entangled with a variety of political and intellectual debates in Australia.

## Course Aims

This course aims to introduce students to the field of Critical Whiteness Studies within the broader context of Indigenous and Post-colonial studies. Students will develop their understanding of identity politics, particularly the ways in which White ethnic identities are bound up with particular ways of understanding the world, colonialism and imperialism.

# Course Learning Outcomes

Course Learning Outcomes
CLO1 : Analyse the social positioning and privileging of White knowledge, culture and identities;
CLO2 : Analyse the construction and representation of race and ethnicity in both global and Australian social and political discourse;
CLO3 : Demonstrate an appreciation of the significance of one's own social identity and position in relation to debates involving race and ethnicity;
CLO4 : Demonstrate the ability to lead and participate in respectful and productive discussions about race and ethnicity;
CLO5 : Appraise, reflect on and interpret different kinds of evidence about race and ethnicity from a range of sources, and construct from research findings a nuanced and persuasive argument.

Course Learning Outcomes	Assessment Item
CLO1 : Analyse the social positioning and privileging of White knowledge, culture and identities;	<ul style="list-style-type: none"><li>• Critical Reflective Journal</li></ul>
CLO2 : Analyse the construction and representation of race and ethnicity in both global and Australian social and political discourse;	<ul style="list-style-type: none"><li>• Critical Reflective Journal</li></ul>
CLO3 : Demonstrate an appreciation of the significance of one's own social identity and position in relation to debates involving race and ethnicity;	<ul style="list-style-type: none"><li>• Seminar Discussion Leadership</li><li>• Critical Reflective Journal</li></ul>
CLO4 : Demonstrate the ability to lead and participate in respectful and productive discussions about race and ethnicity;	<ul style="list-style-type: none"><li>• Seminar Discussion Leadership</li></ul>
CLO5 : Appraise, reflect on and interpret different kinds of evidence about race and ethnicity from a range of sources, and construct from research findings a nuanced and persuasive argument.	<ul style="list-style-type: none"><li>• Research Essay</li></ul>

## Learning and Teaching Technologies

Moodle - Learning Management System

## Learning and Teaching in this course

This course is taught as a seminar series, mixing lecture and discussion. Student engagement will be vital to the success of the course and every effort will be made to cultivate an inclusive,

safe and engaged classroom.

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
Seminar Discussion Leadership	20%	Due Date: to be negotiated
Research Essay Short Extension: Yes (7 days)	50%	Due Date: 11/08/2024 12:00 AM
Critical Reflective Journal Short Extension: Yes (7 days)	30%	Due Date: Part 1: end of week 5; Part 2: end of week 10 (see Moodle for more details)

## Assessment Details

### Seminar Discussion Leadership

#### Assessment Overview

Students are given the opportunity to develop their skills as course tutors with supervision and support from the course coordinator. From week two onward, each seminar discussion will be lead by a small group of students, to be scheduled in week one. The discussion leaders' role is to facilitate a sensible engagement with the core texts and the topic for that week. This is not a presentation and students are not required to prepare a summary of the core texts. Students may approach this assessment in a variety of ways. This might involve preparing activities, gathering examples from outside of class, organising a debate or something else.

Discussion leaders are also required to submit a one page summary of their planned discussion points and/or activities before the seminar. Students receive written feedback within a week.

Discussion leadership is marked according to criteria made available to students at the beginning of term.

#### Course Learning Outcomes

- CLO3 : Demonstrate an appreciation of the significance of one's own social identity and position in relation to debates involving race and ethnicity;
- CLO4 : Demonstrate the ability to lead and participate in respectful and productive discussions about race and ethnicity;

#### Detailed Assessment Description

See Moodle

### Assessment Length

1 hour

### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

## **Research Essay**

### Assessment Overview

Drawing on the theoretical concepts and ideas presented in the course, students are required to write an essay in response to one of a range of set questions, or a question of their own design developed in consultation with the course coordinator.

Students are given comprehensive written feedback and are marked according to criteria made available to at the beginning of term.

### Course Learning Outcomes

- CLO5 : Appraise, reflect on and interpret different kinds of evidence about race and ethnicity from a range of sources, and construct from research findings a nuanced and persuasive argument.

### Detailed Assessment Description

See Moodle

### Assessment Length

2500 words

### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

## **Critical Reflective Journal**

### Assessment Overview

Students are required to submit journal entries online between weeks two and nine. Journals must draw comparisons and connections between the set texts, and between the texts, the course and students' own experience, prior leaning, and assumptions.

Colated journal entries are submitted for feedback twice during term. Submissions are given written feedback and are marked according to criteria made available to students at the beginning of term.

#### **Course Learning Outcomes**

- CLO1 : Analyse the social positioning and privileging of White knowledge, culture and identities;
- CLO2 : Analyse the construction and representation of race and ethnicity in both global and Australian social and political discourse;
- CLO3 : Demonstrate an appreciation of the significance of one's own social identity and position in relation to debates involving race and ethnicity;

#### **Detailed Assessment Description**

See Moodle

#### **Assessment Length**

Multiple parts, total 2000 words

#### **Assignment submission Turnitin type**

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

## **General Assessment Information**

- Please use the APA in-text referencing system. See guide here: <https://www.student.unsw.edu.au/apa>
- Submit your assessment as a word processing file (eg .docx). Pdf submissions are not allowed.
- The uncredited use of generative AI such as ChatGPT or Copilot to write part of all of any assessment will be considered plagiarism.

#### **Grading Basis**

Standard

#### **Requirements to pass course**

Cumulative total of 50% or above

# Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Seminar	Introduction and overview
	Seminar	Australian historical context
Week 2 : 3 June - 9 June	Seminar	Whiteness as ethnicity
	Seminar	Theorising difference
Week 3 : 10 June - 16 June	Seminar	Everyday representations of race
	Seminar	Orientalism
Week 4 : 17 June - 23 June	Seminar	Power/knowledge
	Seminar	Objectifying Liberalism
Week 5 : 24 June - 30 June	Seminar	The globalisation of whiteness
	Seminar	Settler colonialism
Week 7 : 8 July - 14 July	Seminar	Whiteness and Australian identity
	Seminar	Elitist anti-racism
Week 8 : 15 July - 21 July	Seminar	Repressive authenticity
	Seminar	Refusal and the art of not being governed
Week 9 : 22 July - 28 July	Seminar	Decolonising methodologies
	Screening	Collaborative film analysis 1
Week 10 : 29 July - 4 August	Seminar	Collaborative film analysis 2
	Seminar	Review and debrief

## Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

## Course Resources

### Prescribed Resources

All required reading will be available via Leganto.

### Recommended Resources

See Moodle for further reading suggestions each week.

## Course Evaluation and Development

An early survey will be issued in about week 3 to help cater the course to this year's cohort. We also draw on MyExperience feedback in reviewing the course each year. Besides that, informal feedback and advice on how the course could be more inclusive, engaging, and better support student learning is welcome at any time throughout the term.

# Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Benjamin Kelly		ElecEng LG16	+61 2 9065 0477	by appointment: contact the convenor	Yes	Yes