



## UNSW Course Outline

# PSYC7224 Professional and Ethical Practice (Clinical) 2 - 2024

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## General Course Information

**Course Code :** PSYC7224

**Year :** 2024

**Term :** Term 2

**Teaching Period :** T2

**Is a multi-term course? :** No

**Faculty :** Faculty of Science

**Academic Unit :** School of Psychology

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Postgraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

PEP2 (Clinical) follows from PEP1 and provides ongoing training as part of the practical component of the clinical program. In PEP2 candidates are required to attend clinical workshops, complete a supervised placement in the UNSW Psychology Clinic, and attend weekly PEP and

Neuro/Psychometric meetings. The placement in the UNSW Psychology Clinic covers assessment and therapy-based work with child and adult clients supervised by senior Clinical Psychologists and Clinical Neuropsychologists. Candidates are expected to undertake at least 167 hours of clinical placement, which includes client work, supervision, placement administrative responsibilities and client preparations. Placement hours typically extend beyond the standard term period. Additional hours may also be required to demonstrate sufficient clinical competencies. This is a Workplace Integrated Learning (WIL) course.

## Course Aims

The aim of the course is to further develop and strengthen the Clinical Psychology competencies of candidates, which is achieved through the active participation in client work and regular supervision at the UNSW Psychology Clinic, and training through clinical workshops.

## Relationship to Other Courses

PSYC7223, PSYC7212 and PSYC7001 are pre-requisites for this course.

## Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis.
CLO2 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions.
CLO3 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.
CLO4 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.
CLO5 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.
CLO6 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.
CLO7 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.
CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.
CLO9 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.
CLO10 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work. *The level of competencies demonstrated in each of the course learning outcomes above should be at a level consistent with the stage of clinical training. The expected level of competency gradually increases as clinical training progresses.

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis.	<ul style="list-style-type: none"> <li>• Therapy case presentation</li> <li>• Active participation in workshops and meetings</li> <li>• Psychology clinic placement documentation</li> <li>• Audio-visual session recordings</li> <li>• Professional and ethical practice in UNSW Psychology clinic placement</li> </ul>
CLO2 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions.	<ul style="list-style-type: none"> <li>• Therapy case presentation</li> <li>• Active participation in workshops and meetings</li> <li>• Psychology clinic placement documentation</li> <li>• Audio-visual session recordings</li> <li>• Professional and ethical practice in UNSW Psychology clinic placement</li> </ul>
CLO3 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.	<ul style="list-style-type: none"> <li>• Therapy case presentation</li> <li>• Active participation in workshops and meetings</li> <li>• Psychology clinic placement documentation</li> <li>• Audio-visual session recordings</li> <li>• Professional and ethical practice in UNSW Psychology clinic placement</li> </ul>
CLO4 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.	<ul style="list-style-type: none"> <li>• Therapy case presentation</li> <li>• Active participation in workshops and meetings</li> <li>• Psychology clinic placement documentation</li> <li>• Audio-visual session recordings</li> <li>• Professional and ethical practice in UNSW Psychology clinic placement</li> </ul>
CLO5 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.	<ul style="list-style-type: none"> <li>• Active participation in workshops and meetings</li> <li>• Psychology clinic placement documentation</li> <li>• Audio-visual session recordings</li> <li>• Professional and ethical practice in UNSW Psychology clinic placement</li> </ul>
CLO6 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.	<ul style="list-style-type: none"> <li>• Therapy case presentation</li> <li>• Active participation in workshops and meetings</li> <li>• Psychology clinic placement documentation</li> <li>• Audio-visual session recordings</li> <li>• Professional and ethical practice in UNSW Psychology clinic placement</li> </ul>
CLO7 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.	<ul style="list-style-type: none"> <li>• Therapy case presentation</li> <li>• Active participation in workshops and meetings</li> <li>• Psychology clinic placement documentation</li> <li>• Audio-visual session recordings</li> </ul>

	<ul style="list-style-type: none"> <li>• Professional and ethical practice in UNSW Psychology clinic placement</li> </ul>
CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.	<ul style="list-style-type: none"> <li>• Therapy case presentation</li> <li>• Active participation in workshops and meetings</li> <li>• Psychology clinic placement documentation</li> <li>• Audio-visual session recordings</li> <li>• Professional and ethical practice in UNSW Psychology clinic placement</li> </ul>
CLO9 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.	<ul style="list-style-type: none"> <li>• Therapy case presentation</li> <li>• Active participation in workshops and meetings</li> <li>• Psychology clinic placement documentation</li> <li>• Audio-visual session recordings</li> <li>• Professional and ethical practice in UNSW Psychology clinic placement</li> </ul>
CLO10 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work. *The level of competencies demonstrated in each of the course learning outcomes above should be at a level consistent with the stage of clinical training. The expected level of competency gradually increases as clinical training progresses.	<ul style="list-style-type: none"> <li>• Therapy case presentation</li> <li>• Active participation in workshops and meetings</li> <li>• Psychology clinic placement documentation</li> <li>• Audio-visual session recordings</li> <li>• Professional and ethical practice in UNSW Psychology clinic placement</li> </ul>

## Learning and Teaching Technologies

Moodle - Learning Management System

## Learning and Teaching in this course

Through participation in workshops, online training, and clinic activities the course is designed to develop trainee clinical competencies.

Teaching in PEP2 is delivered via training in workshops, weekly professional meetings, clinic activities, and regular supervision on clinical placement.

In addition to attending the above, compulsory activities associated with PEP2 are as follows:

### a. Registration and Compliance

Trainees must ensure that they have current provisional/general registration with the Australia Health Practitioner Regulation Agency (AHPRA) for the entire placement period (and for the

duration of enrolment in the program). Trainees should have already obtained full or temporary verification with NSW Health for placement in public health settings. This includes submitting to NSW Health evidence and documentation including National Police Check, vaccination records and other necessary documents based on NSW Health requirements. These requirements can be found on the NSW Health websites below.

<https://www.heti.nsw.gov.au/Placements-Scholarships-Grants/student-placements/student-compliance>

<https://www.seslhd.health.nsw.gov.au/services-clinics/directory/nursing-and-midwifery-services/student-compliance>

### **b. Professional Practice Meetings & Neuropsych Meetings**

Attendance at weekly Professional Practice meetings is compulsory for all trainees. These meetings are held throughout the year (i.e., not only in session weeks) and are considered to be the equivalent of work-place staff meetings. The meetings are held every Wednesday afternoon from 2pm – 3pm, although the time may be subject to change. In addition, trainees must also attend weekly Neuro/Psychometric meetings. These meetings are held on Wednesday, from 3pm – 4pm.

### **c. Intake Duty**

Trainees are required to perform 2.5 hours of intake duty per fortnight throughout PEP2. Intake duty includes responding to clinic enquires, performing intake interviews with potential clients and a range of administration duties. Compliance with the administrative procedures must be demonstrated to be satisfactory.

### **d. Logbooks**

Throughout the program, trainees should be keeping a professional log of all relevant practical work completed from the start of their clinical placement at the UNSW Psychology Clinic. The Professional Practice Logbook is held electronically via the UNSW [InPlace](#) system. Each logbook entry must be signed by your placement Supervisor as endorsement of the activities completed. Please discuss with your supervisors the frequency of which they would like these logs to be reviewed and signed (no less frequently than once every fortnight).

Your logbook records should include all practical clinical work, attendance at workshops, weekly

professional practice meetings, intake duty, liaison with other professionals associated with client care, and individual/group supervision sessions. It is your responsibility to keep track of the number of hours of clinical work you have done and to be able to establish the validity of your entries. In addition to being a necessary part of your assessment, you will find your personal log of professional activities and experience extremely helpful when compiling job applications in the future.

**NB – Please consult relevant sections of the *Professional Practice Guidelines* and the *Clinic Handbook* for more information about the procedures involved in working in the Psychology Clinic.**

## Assessments

### Assessment Structure

Assessment Item	Weight	Relevant Dates
Therapy case presentation Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: As assigned
Active participation in workshops and meetings Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: At workshops
Psychology clinic placement documentation Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: Throughout placement
Audio-visual session recordings Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: Due by the 7th day of the following month
Professional and ethical practice in UNSW Psychology clinic placement Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: For duration of placement

## Assessment Details

### Therapy case presentation

#### Assessment Overview

You will be required to do a verbal presentation on one adult or child therapy client case seen by you for at least four sessions. The presentation should include a description of the presenting issues, relevant background, diagnoses, case formulation and treatment process. Further information can be found in the Professional Practice Guidelines document. You will be rostered to present at the weekly Professional Practice meetings and feedback is typically given through a marked rubric.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

### **Course Learning Outcomes**

- CL01 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis.
- CL02 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions.
- CL03 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.
- CL04 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.
- CL06 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.
- CL07 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.
- CL08 : Demonstrate respect for and commitment to the scientific method through evidence based practice.
- CL09 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.
- CL010 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work. \*The level of competencies demonstrated in each of the course learning outcomes above should be at a level consistent with the stage of clinical training. The expected level of competency gradually increases as clinical training progresses.

## **Active participation in workshops and meetings**

### **Assessment Overview**

You must attend and actively participate in 80% of workshops and clinic PEP/psychometric meetings to ensure that you are consistently working towards achieving the professional graduate competencies for specialised areas of practice as per the APAC Accreditation Standards. Any absence must be accompanied by a medical certificate or other reason for absence. Additional self-study material and assessment tasks may be assigned by the Course Convenor to ensure you have covered any material missed as a result of being absent from workshops or meetings.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

### **Course Learning Outcomes**

- CL01 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis.

- CL02 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions.
- CL03 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.
- CL04 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.
- CL05 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.
- CL06 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.
- CL07 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.
- CL08 : Demonstrate respect for and commitment to the scientific method through evidence based practice.
- CL09 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.
- CL010 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work. \*The level of competencies demonstrated in each of the course learning outcomes above should be at a level consistent with the stage of clinical training. The expected level of competency gradually increases as clinical training progresses.

## **Psychology clinic placement documentation**

### **Assessment Overview**

You are required to submit, where relevant, copies of your Supervision Contract, Mid and End Placement Review Reports (for both adult and child work) and Trainee Self-Assessments through the UNSW InPlace system. You will also need to log all your placement activities in InPlace and forward these entries to your primary supervisor for verification.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

### **Course Learning Outcomes**

- CL01 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis.
- CL02 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions.
- CL03 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.
- CL04 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.
- CL05 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.

- CL06 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.
- CL07 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.
- CL08 : Demonstrate respect for and commitment to the scientific method through evidence based practice.
- CL09 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.
- CL010 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work. \*The level of competencies demonstrated in each of the course learning outcomes above should be at a level consistent with the stage of clinical training. The expected level of competency gradually increases as clinical training progresses.

## **Audio-visual session recordings**

### **Assessment Overview**

You will be required to submit client session recordings (around 20 minutes in length) to your clinic supervisors alongside self-reflections on the recordings. The recordings must include different session types across different age groups (e.g., assessment/therapy, child/adult). Candidates must submit at least one recording per month while on placement. Feedback is typically given verbally by your supervisors during supervision sessions.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

### **Course Learning Outcomes**

- CL01 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis.
- CL02 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions.
- CL03 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.
- CL04 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.
- CL05 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.
- CL06 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.
- CL07 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.
- CL08 : Demonstrate respect for and commitment to the scientific method through evidence based practice.
- CL09 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.

- CL010 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work. \*The level of competencies demonstrated in each of the course learning outcomes above should be at a level consistent with the stage of clinical training. The expected level of competency gradually increases as clinical training progresses.

## **Professional and ethical practice in UNSW Psychology clinic placement**

### **Assessment Overview**

You will need to demonstrate satisfactory professional and ethical practice on placement in the UNSW Psychology Clinic, including timely completion of all client work, attendance at scheduled supervision and intake sessions, attendance at professional meetings and completion of all intake and administrative duties to a satisfactory level. See the Professional Practice Guidelines document for further information. Your clinical and professional competencies will be formally assessed by your supervisors at mid and end placement review periods using standardised Clinical Psychology competency assessment rating tools. Feedback will be given by your supervisors through supervisor reports and discussed during review meetings.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

### **Course Learning Outcomes**

- CL01 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis.
- CL02 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions.
- CL03 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.
- CL04 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.
- CL05 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.
- CL06 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.
- CL07 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.
- CL08 : Demonstrate respect for and commitment to the scientific method through evidence based practice.
- CL09 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.
- CL010 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work. \*The level of competencies demonstrated in each of the course learning

outcomes above should be at a level consistent with the stage of clinical training. The expected level of competency gradually increases as clinical training progresses.

## **General Assessment Information**

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course. **Where a candidate is awarded an unsatisfactory grade (i.e., the course is failed), none of the client hours accrued during this course will be counted towards the final number of clinical hours required.**

**Should a candidate fail any course (including Professional and Ethical Practice), they will be permitted to re-enrol in that course at the discretion of the Program Director. Should the candidate fail the course the second time, the Program Director will recommend that their place in the program be terminated. That is, a candidate may only attempt each course twice as a maximum.**

### **Grading Basis**

Satisfactory

### **Requirements to pass course**

Must be satisfactory across all assessment items.

# Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Seminar	Weekly PEP Meetings Every Wednesday 2pm – 3pm MAT1616 Includes case presentations and training seminars including writing for clinical documentation, making use of supervision, working with the Acute Care Team.  Weekly Neuro & Psychometric Meetings Every Wednesday 3pm – 4pm MAT1616 Includes case presentations and training seminars including report writing, effective neuropsychology feedback.
Week 4 : 17 June - 23 June	Workshop	20th and 21st June 2024 (Thursday and Friday) 9am to 5pm Autism Spectrum Disorder and the ADOS-2 Shane Vassallo, Amanda Olley, Gladiss Warda MAT1616 (20th June 9am-5pm; 21st June 9am-3pm) MAT927 (21st June 3pm-5pm)
Week 5 : 24 June - 30 June	Workshop	27th June 2024 (Thursday) 9am to 5pm Parent Child Interaction Therapy Eva Kimonis MAT1616
Week 10 : 29 July - 4 August	Workshop	1st August 2024 (Thursday) 9am to 5pm Dialectical Behaviour Therapy Natasha Davis MAT1616
Week 11 : 5 August - 11 August	Workshop	8th August 2024 (Thursday) 9am to 5pm Dialectical Behaviour Therapy Natasha Davis MAT1616

## Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

## General Schedule Information

This course has a combination of workshops, meetings and placement activities within the UNSW Psychology Clinic. Given the professional training nature of the course, teaching and placement activities can occur outside of the standard term dates and times. Please check the specific dates and times of activities in the Course Schedule carefully.

# Course Resources

## Course Evaluation and Development

All candidates will have the opportunity to provide feedback via the UNSW MyExperience survey. Candidates will also be invited to provide feedback while on placement through their supervisors and Clinic Director.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Shane Vassallo		MAT804	9065 7756		Yes	Yes
	Dr Chien Gooi		MAT805	9065 7754		No	No
Lecturer	Gladiss Warda		MAT823	9348 0001		No	No
	Natasha Rawson		MAT824	9065 7757		No	No
	Jonathan Gaston		MAT824	9348 2004		No	No
	Karen Butterworth		MAT823	9348 1535		No	No
	David Horry		MAT801			No	No
	Eva Kimonis					No	No
	Natasha Davis					No	No

## Other Useful Information

### Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

## Academic Honesty and Plagiarism

**Referencing** is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

**Academic integrity** is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The [Current Students site](#),
- The [ELISE training site](#), and
- The [Use of AI for assessments](#) site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>

## Submission of Assessment Tasks

### Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

***Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.***

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

## Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

**Important note:** UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

## Faculty-specific Information

### Additional support for students

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)
- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)