



UNSW

UNSW Course Outline

PHCM9784 Communicable Disease Control in Global Health - 2024

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General Course Information

Course Code : PHCM9784

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : Faculty of Medicine and Health

Academic Unit : School of Population Health

Delivery Mode : Multimodal

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This course aims to equip you with an insight into the prevention and control of communicable diseases and related challenges, and the promotion of health especially in developing, remote and resource poor countries. There is a particular focus on global health aspects of disease

control with emphasis on trans-national, collaborative research, and a wide range of strategies to manage these challenges across nations. The course is based on real case scenarios and examples, presented by a wide range of global health experts.

Course Aims

This course aims to equip you with an insight into the prevention and control of communicable diseases and related challenges, and the promotion of health especially in developing, remote and resource poor countries. There is a particular focus on global health aspects of disease control with emphasis on trans-national, collaborative research, and a wide range of strategies to manage these challenges across nations. The course is based on real case scenarios and examples, presented by a wide range of global health experts.

Relationship to Other Courses

Assistance with progression checking:

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure, from staff at the [Nucleus Student Hub](#).

Progression plans for UNSW Medicine and Health programs can be found on the [UNSW Medicine & Health website](#)

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Identify the major communicable diseases in low and middle-income countries and analyse the causation and transmission mechanisms of these communicable diseases
CLO2 : Critically analyse the current management and control of communicable diseases with a focus on challenges in the healthcare system
CLO3 : Discuss appropriate strategies for communicable diseases prevention and control and address implementation challenges in resource poor settings

Course Learning Outcomes	Assessment Item
CLO1 : Identify the major communicable diseases in low and middle-income countries and analyse the causation and transmission mechanisms of these communicable diseases	<ul style="list-style-type: none">• Quiz• Mid-Term Assessment (Communicable Disease Summary)• Final Assessment (Essay)
CLO2 : Critically analyse the current management and control of communicable diseases with a focus on challenges in the healthcare system	<ul style="list-style-type: none">• Quiz• Mid-Term Assessment (Communicable Disease Summary)• Final Assessment (Essay)
CLO3 : Discuss appropriate strategies for communicable diseases prevention and control and address implementation challenges in resource poor settings	<ul style="list-style-type: none">• Final Assessment (Essay)

Learning and Teaching Technologies

Moodle - Learning Management System

Learning and Teaching in this course

This course will introduce you to communicable diseases control and associated challenges as well as the application of evidence-based control measures with a focus on resource poor settings. This course will involve input from international experts in the field, but you will also be expected to play an active part in the online activities and discussions. The course is based on a model of adult learning where all students are responsible for actively contributing to the course and drawing on and sharing their depth of knowledge on their own health contexts. It is envisaged that there will be international students within the course who will, no doubt, know more about the domestic situation in their home country than the presenters, whose role will be to provide the tools, insights and concepts that students can apply to their own situation. Furthermore, there may well be domestic and international students who have direct experience

in communicable disease prevention and control in developed or developing country settings, and this background will be utilised in tutorials and online discussion forums.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Quiz Assessment Format: Individual	15%	Start Date: 14/06/2024 12:00 AM Due Date: 17/06/2024 12:00 AM
Mid-Term Assessment (Communicable Disease Summary) Assessment Format: Individual Short Extension: Yes (2 days)	35%	Start Date: Not Applicable Due Date: 28/06/2024 12:00 AM
Final Assessment (Essay) Assessment Format: Individual Short Extension: Yes (2 days)	50%	Start Date: Not Applicable Due Date: 05/08/2024 12:00 AM

Assessment Details

Quiz

Assessment Overview

A quiz to assess your understanding of the first three lectures, i.e., Modules 1-3.

The quiz will consist of 15 MCQs.

Course Learning Outcomes

- CLO1 : Identify the major communicable diseases in low and middle-income countries and analyse the causation and transmission mechanisms of these communicable diseases
- CLO2 : Critically analyse the current management and control of communicable diseases with a focus on challenges in the healthcare system

Detailed Assessment Description

There is a quiz in the course to assess your understanding of the first three lectures, i.e., Modules 1-3.

The quiz will be available on Moodle for a 96-hour period (4 days). You must complete the quiz within this time period. You can only make 1 attempt and have 90 mins to complete the quiz. Any open attempts will be automatically submitted at the end of the quiz. The quiz has 15 questions; question types include multiple choice questions. There is a non-assessable practice quiz for you to familiarize yourself with how a quiz is set out in Moodle before you attempt the assessable quiz.

Submission notes

A short extension is not available for this task. Please refer to Moodle for additional submission information.

Assessment information

Use of artificial intelligence

NO ASSISTANCE – INVIGILATED ASSESSMENT	It is prohibited to use any software or service to search for or generate information or answers. If such use is detected, it will be regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.
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Assignment submission Turnitin type

This is not a Turnitin assignment

Mid-Term Assessment (Communicable Disease Summary)

Assessment Overview

This is an individual assessment task due at the mid- term. You will be expected to produce a structured report that summarises the disease ecology, risk factors for transmission, presenting features and disease control.

Individual feedback is provided within 10 working days.

Course Learning Outcomes

- CLO1 : Identify the major communicable diseases in low and middle-income countries and analyse the causation and transmission mechanisms of these communicable diseases
- CLO2 : Critically analyse the current management and control of communicable diseases with a focus on challenges in the healthcare system

Detailed Assessment Description

Choose a particular infectious disease* which is prevalent in a LMIC and apply principles for prevention and control to this disease.

Provide this information in an organized summary format, however, do not use bullet points. This assignment should include full sentences and sub-headings.

This brief summary should include the following

1. Overview of the global burden of disease including the diversity of the situation internationally, local epidemiology and trends over time.
2. Concisely outline the disease ecology (agent, host, and environment)
3. Risk factors and/or protective factors which are associated with the disease, clinical signs and symptoms, diagnosis, and treatment.
4. Succinct summary of the strategies for prevention and control to the selected disease.

**Assessment 2 cannot be the same infectious disease chosen for Assessment 3.*

Assessment Length

1000 words

Submission notes

This task does have a short extension option. A short extension of 2 days is available for this task. Please refer to Moodle for additional submission information.

Assessment information

For written assignments the following criteria will be examined:

- Content, evidence and argument: addresses all aspects of the question/topic and includes all relevant information with well analysed and correctly interpreted data; provides cohesive argument with critical appraisal of evidence to support the argument and insights (80%).
- Style and presentation format: cohesively written and presented using correct style and use of English language and graphics where appropriate (10%).
- Sources and referencing: wide and appropriate use of sources and correctly acknowledged and referenced (10%).

Use of Artificial Intelligence

Level of Use Allowed: Simple Editing Assistance

For this assessment task, you may use AI-based software to research and prepare prior to completing your assessment. You are permitted to use standard editing and referencing functions in software such as Microsoft Word, EndNote referencing tool for spelling and grammar checking and reference citation generation in the creation of your submission. You must not use any functions that generate or paraphrase [or translate] passages of text, whether based on your own work or not.

Please note that your submission will be passed through an AI-generated text detection tool. If your marker has concerns that your answer contains passages of AI-generated text you may be asked to explain your work. If you are unable to satisfactorily demonstrate your understanding of

your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Final Assessment (Essay)

Assessment Overview

This is an individual assessment task due at the end of term. You will be expected to produce a structured essay which include a general overview of the disease ecology and critically evaluate the prevention and control efforts undertaken in the selected country with a focus on global health.

Individual feedback is provided within 10 working days.

Course Learning Outcomes

- CLO1 : Identify the major communicable diseases in low and middle-income countries and analyse the causation and transmission mechanisms of these communicable diseases
- CLO2 : Critically analyse the current management and control of communicable diseases with a focus on challenges in the healthcare system
- CLO3 : Discuss appropriate strategies for communicable diseases prevention and control and address implementation challenges in resource poor settings

Detailed Assessment Description

Choose a particular infectious disease* in a LMIC.

1. Describe and critically evaluate the prevention and control efforts (select three or more) undertaken in the selected country (or country group), their successes and failures, and the reasons for these outcomes by using evidence.
2. Indicate the implementation challenges of prevention and control strategies of the disease in the specific country context you have selected.
3. Provide a summary of novel, innovative solutions currently being implemented or being proposed to address the control. Examples from other relevant diseases can be proposed.

** Assessment 3 cannot be the same infectious disease chosen for Assessment 2*

Assessment Length

2000 words

Submission notes

This task does have a short extension option. A short extension of 2 days is available for this task. Please refer to Moodle for additional submission information.

Assessment information

For written assignments (A2 and A3) the following criteria will be examined:

- Content, evidence and argument: addresses all aspects of the question/topic and includes all relevant information with well analysed and correctly interpreted data; provides cohesive argument with critical appraisal of evidence to support the argument and insights (80%).
- Style and presentation format: cohesively written and presented using correct style and use of English language and graphics where appropriate (10%).
- Sources and referencing: wide and appropriate use of sources and correctly acknowledged and referenced (10%).

Use of Artificial Intelligence

Level of Use Allowed: Simple Editing Assistance

For this assessment task, you may use AI-based software to research and prepare prior to completing your assessment. You are permitted to use standard editing and referencing functions in software such as Microsoft Word, EndNote referencing tool for spelling and grammar checking and reference citation generation in the creation of your submission. You must not use any functions that generate or paraphrase [or translate] passages of text, whether based on your own work or not.

Please note that your submission will be passed through an AI-generated text detection tool. If your marker has concerns that your answer contains passages of AI-generated text you may be asked to explain your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

General Assessment Information

Detailed instructions regarding assessments for this course are provided on the course Moodle page.

For student information on results, grades, and guides to assessment see: <https://>

Adopting a critical approach to your assignments

It is important that you adopt a critical approach to the material that you source for assignments, to the required readings, and to other resources you are presented with during the course. Think about and evaluate the material which you are reading and which you are presenting in assignments. Attempt to cast aside your assumptions and biases and attempt to assess the logic and consistency of the material in light of the supporting evidence. Wide reading on a topic facilitates this.

Referencing

School of Population Health requires students to use either APA or Vancouver referencing styles for all assignments for this course.

It is your responsibility to learn either APA or Vancouver referencing and use it consistently to acknowledge sources of information (citing references). Failure to reference correctly may limit marks to PS or below. Guidelines for acknowledging sources of information can be found on the following websites:

- UNSW Library: <http://subjectguides.library.unsw.edu.au/elise>

UNSW Academic Skills and Support: <https://student.unsw.edu.au/skills>

Word limits

All word limits are to be strictly adhered. Word limits include all text (e.g. headings, title, main text) and exclude tables and figures, in-text citations (if you are using APA) and reference lists.

Turnitin

All written assessment tasks in courses in the School of Population Health use Turnitin. Turnitin is a similarity and generative AI detection software that enables assignments to be checked against the submitted assignments of other students using Turnitin, as well as the internet. If you are unfamiliar with the Turnitin software, a demonstration can be found at: <https://student.unsw.edu.au/turnitin>

Originality and Generative AI reports

In School of Population Health courses, access to the originality report of your submission through Turnitin is available to you. Students do not have access to the Generative AI report.

In School of Population Health course, you are permitted to resubmit until the assignment due date (each file uploaded overwrites the previous version). This will help you in self-reviewing and revising your submission until the due date. **No resubmissions will be allowed after the due date and time of the assignment.** Therefore, draft assignments submitted in this way will be regarded as the final version at the due date if you have not uploaded a subsequent, finalised version. **IMPORTANT:** there are delays in the availability of subsequent Originality reports. For more details, see <https://www.student.unsw.edu.au/turnitin>

Grading and feedback

You will be provided with individualised feedback on your assignment via Moodle. You will be marked according to the marking assessment criteria listed for that specific assessment task. The aim of any academic feedback for an assessment task is not only to grade your work. Importantly, it is also to help you to identify your strengths and weaknesses, and how you can improve and progress in your studies and professional abilities.

In addition to feedback, you will receive a mark that reflects the overall quality of the work you have submitted across the marking criteria. The marking criteria for assessments in this course are provided on Moodle.

Please note these grading criteria are:

- Not intended to be a **rigid formula** for interpreting your result. The descriptive criteria for each grade provides the basis for consistent standards within and across our courses while still embracing academic judgement on how well you have achieved the standard required.
- Applied to **each assessment task** within a course. That is, the grading policy is used with each assessment task specified for a course. Your final grade for a course is dependent on the combined sum of the grades across the number of specified assessment tasks.
- Based on a **criterion-referenced assessment**. That is grades are awarded on how well a student meets the standard required for a particular assessment task, not on how well they do compared to other students in the course.

Feedback on assessment and review of results

If you believe the mark you've received for an assessment task doesn't reflect your performance you should first check you have grounds to seek a review: <https://student.unsw.edu.au/results>

In the first instance, you should discuss your performance with your Course Convenor. In your communication, you should clearly outline the reasons you are seeking clarification and do so against the marking criteria for the assessment.

Students may also formally apply to have their results reviewed. An application, which includes a justification for the review must be submitted through The Nucleus (<https://student.unsw.edu.au/results>) **within 5 days** of receiving the result. A review of results may result in an increase or decrease in marks.

Grading Basis

Standard

Requirements to pass course

In order to pass this course students must:

- Achieve a composite grade of at least 50 out of 100
- Meet any additional requirements specified in the assessment details section and on Moodle.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Lecture	Topic: Introduction to communicable disease epidemiology and control Lecturer: Dr Padma Narasimhan
	Lecture	
Week 2 : 3 June - 9 June	Lecture	Topic: Epidemiology and Control of Malaria Guest Lecturer: Dr Minh Doung
Week 3 : 10 June - 16 June	Lecture	Topic: Tuberculosis- Old Tools and New Challenges Lecture: Dr Padma Narasimhan
	Tutorial	Case study on success of TB control in Myanmar and Brazil References: https://www.who.int/southeastasia/news/feature-stories/detail/how-myanmar-achieved-the-2020-milestone-of-reducing-TB-disease-burden https://www.thelancet.com/journals/langlo/article/PIIS2214-109X(21)00550-7/fulltext
Week 4 : 17 June - 23 June	Lecture	Topic: Epidemiology and control of arbovirus diseases Guest Lecturer: A/Prof Cameron Webb
Week 5 : 24 June - 30 June	Lecture	Topic: Sexually Transmitted Infections and Global Health except HIV Lecturer: Dr Padma Narasimhan
	Tutorial	Tutorial: Discussion on the paper by Kay Jin et al. Reference: Tan Rayner Kay Jin, Marley Gifty, Kpokiri Eneyi E., Wang Tong, Tang Weiming, Tucker Joseph D. (2022) Participatory approaches to delivering clinical sexually transmitted infections services: a narrative review. Sexual Health 19, 299-308. https://doi.org/10.1071/SH22039
Week 6 : 1 July - 7 July	Lecture	Topic: Global epidemiology and control of HIV Guest Lecturer: Dr Ben Bavinton
Week 7 : 8 July - 14 July	Lecture	Topic: Epidemiology and Control of Neglected Tropical Diseases: Helminth infections Guest Lecturer: A/Prof Rogan Lee
Week 8 : 15 July - 21 July	Lecture	Topic: Control of Diarrheal Diseases Guest Lecturer: Dr Amit Saha
Week 9 : 22 July - 28 July	Lecture	Topics: Epidemiology and Control of Ebola and Nipah Guest Lecturers: Dr Abrar Chughtai and Dr Nusrat Homaira
	Tutorial	Tutorial: Humanitarian Emergencies and Communicable Diseases- A case study
Week 10 : 29 July - 4 August	Lecture	Topic: Conclusions and way forward in Communicable Diseases in Global Health Lecturer: Dr Padma Narasimhan

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

Weekly Lectures and Tutorials

There will be no tutorials for Weeks 1, 2 and 4

Course Resources

Prescribed Resources

Please refer to Moodle for detailed instructions

Recommended Resources

Background reading material related to the lectures can be accessed through the course reading list available in Moodle. These are all recommended readings, and you are not expected to have read every one prior to the weekly lecture. We have provided them to you as they are all valuable resources that you can access at your own discretion. We do recommend, however, you read as many as possible in order to enhance your learning experience during the lectures, as the presenters will be referring to concepts and issues raised in these readings.

Additional Costs

There are no additional costs associated with this course.

Course Evaluation and Development

Student evaluative feedback on both courses and teaching is periodically gathered. The UNSW My Experience Evaluation tool is used along with student focus groups, student forums, and at times additional evaluation and improvement instruments developed in consultation with the Program Evaluation and Improvement Group, UNSW Medicine.

Student feedback is taken seriously, and continual improvements are made to the course based in part on such feedback. Evaluation activities across the Faculty are strongly linked to improvements and ensuring support for learning and teaching activities for both students and staff. In addition to the UNSW My Experience Evaluation tool, you are strongly encouraged to contact the course convenors to provide feedback at any time during the course.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Padmanesan Narasimhan		Room 228 Samuels Building SPH	93853944	Email or in person by appointment	Yes	Yes

Other Useful Information

Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The [UNSW Student Code of Conduct](#) website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the [Student Misconduct Procedure](#).

The [Student Conduct and Integrity Office](#) provides further resources to assist you to understand your conduct obligations as a student at UNSW.

Academic Honesty and Plagiarism

Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the [Academic Integrity and Plagiarism toolkit](#).

In addition to the information you are required to review in your [ELISE training](#), UNSW Medicine &

Health strongly recommends that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task.

Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student [Referencing page](#).

Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the [Student Misconduct Procedure](#). Allegations of plagiarism are generally handled according to the [UNSW Plagiarism Management Procedure](#). Plagiarism is defined in the [UNSW Plagiarism Policy](#) and is not tolerated at UNSW.

Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the [use of Generative AI in assessments](#). This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each your assessment tasks. Options for the use of generative AI include: (1) no assistance; (2) simple editing assistance; (3) planning assistance; and (4) full assistance with attribution.

You may be required to submit the original generative AI responses, or drafts of your original work. Inappropriate use of generative AI is considered academic misconduct.

See your course Moodle (or Open Learning) page for the full instructions for individual assessment tasks for your course.

Submission of Assessment Tasks

Special Consideration

In cases where illness, misadventure or other circumstances beyond your control will prevent you from submitting your assessment by the due date and you require an extension, you need to formally apply for [Special Consideration](#) through myUNSW.

UNSW has a **Fit to Sit/Submit rule**, which means that by sitting or submitting an assessment on the scheduled assessment date, you are declaring that you are fit to do so and cannot later apply for Special Consideration.

Timed online assessment tasks

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: <https://student.unsw.edu.au/special-consideration>

Examinations

Information about the conduct of examinations in your course is provided on your course Moodle page.

Other assessment tasks

Late submission of assessment tasks

UNSW has standard late submission penalties as outlined in the [UNSW Assessment Implementation Procedure](#), with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

Failure to complete an assessment task

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a “hurdle task”) due to the

need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

Feedback on assessments

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.

Faculty-specific Information

Additional support for students

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway:<https://student.unsw.edu.au>
- Academic Skills and Support:<https://student.unsw.edu.au/academic-skills>
- Student support:<https://www.student.unsw.edu.au/support>
- Student Wellbeing, Health and Safety:<https://student.unsw.edu.au/wellbeing>

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: <https://student.unsw.edu.au/mindsmart>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- Guide to studying online: <https://www.student.unsw.edu.au/online-study>

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: <https://student.unsw.edu.au/moodle-support>

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre: <https://www.myit.unsw.edu.au/services/students>

Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the [myExperience survey](#), which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

School-specific Information

Additional Resources

Additional resources are available on the SPH website: <https://sph.med.unsw.edu.au/current-students/student-resources>

Subject guides

Use these guides as a quick and easy pathway to locating resources in your subject area. These

excellent guides bring together the core web and print resources in one place and provide a one click portal into the online resources.

UNSW Library Subject Guides: <http://subjectguides.library.unsw.edu.au/subjectguides>

Public Health Subject Guide: <http://subjectguides.library.unsw.edu.au/publichealth>

Recording of lectures, tutorials and other teaching activities

Lectures, tutorials and other teaching activities *may* be recorded. Students should be advised that they are consenting to the recording by their enrolment in the course or participation in the activity. The purpose of audio and video recordings is to enhance the student experience by supporting engaged learning in an online teaching environment and ensure equitable access to all course resources for our students. If you have concerns about accessing course recordings, or being recorded, please contact the Course Convenor.

School Contact Information

School guidelines on contacting staff:

Course questions

All questions related to course content should be posted on Moodle or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.
- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

Administrative questions

If you have an administrative question about your program of study at the School please submit your enquiry online at [UNSW Ask Us](#).

Complaints and appeals

Student complaints and appeals: <https://student.unsw.edu.au/complaints>

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, A/Prof Timothy Dobbins (t.dobbins@unsw.edu.au).