UNSW Course Outline

FINS3614 Asset Management - 2024

Published on the 26 Aug 2024

General Course Information

Course Code : FINS3614
Year : 2024
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : UNSW Business School
Academic Unit : School of Banking and Finance
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

Asset Management is a rare opportunity for you to connect directly with some key decision makers and thought leaders of the Australian asset management industry.

Led by representatives from across the broad spectrum of asset management – from funds

management to asset consulting and major superannuation funds, across the full span of asset management activities and asset classes – you will gain valuable insights, real life skills and helpful connections to inform and guide you across the threshold from student to professional. Every week, you and your peers will host an industry expert to find out what's happening and what matters in today's financial system. Dive into the details of contemporary case studies, sprint through mini-simulations and pick the brains of industry decision makers in exclusive Q&As.

Course Aims

The aims for this course are:

- Expose students to industry knowledge through direct contact with decision makers and thought leaders from across the asset management sector.
- Invite students to connect and apply their theoretical knowledge to real-world case studies.
- Develop students' professionalism, collaboration, engagement and interpersonal communication skills.

Course Learning Outcomes

Course Learning Outcomes	Program learning outcomes
CLO1 : Examine the application of contemporary investment theory to real world settings from across the Australian financial system.	• PLO1 : Research Excellence • PLO2 : Academic Excellence • PLO5 : Social Engagement • PLO7 : Leadership Development
CLO2 : Apply interpersonal communication skills to engage with representatives across the finance industry in a professional manner.	• PLO3 : Leadership • PLO5 : Social Engagement • PLO7 : Leadership Development
CLO3 : Collaborative effectively with peers to lead a professional hosting experience suitable for an audience of high performing investment enterprises and asset management organisations.	• PLO2 : Academic Excellence • PLO4 : Global Impact • PLO6 : Global and Cultural Competence • PLO7 : Leadership Development
CLO4 : Draw connections between professional practice and relevant theoretical concepts to develop thought leadership skills.	• PLO2 : Academic Excellence • PLO3 : Leadership • PLO4 : Global Impact • PLO7 : Leadership Development

Course Learning Outcomes	Assessment Item
CLO1 : Examine the application of contemporary investment theory to real world settings from across the Australian financial system.	• Forum posts • Professional Engagement and Q&A Hosting
CLO2 : Apply interpersonal communication skills to engage with representatives across the finance industry in a professional manner.	• Oral assessment
CLO3 : Collaborative effectively with peers to lead a professional hosting experience suitable for an audience of high performing investment enterprises and asset management organisations.	• Oral assessment
CLO4 : Draw connections between professional practice and relevant theoretical concepts to develop thought leadership skills.	• Forum posts • Professional Engagement and Q&A Hosting • Oral assessment

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Forum posts Assessment Format: Individual	30%	
Professional Engagement and Q&A Hosting Assessment Format: Individual	20%	
Oral assessment Assessment Format: Individual	50%	

Assessment Details
Forum posts

Assessment Overview

Write weekly forum posts evidencing and reflecting on understanding of subject matter.

Assesses: PLO1, PLO2, PLO7

Course Learning Outcomes

- CLO1 : Examine the application of contemporary investment theory to real world settings from across the Australian financial system.
- CLO4 : Draw connections between professional practice and relevant theoretical concepts to develop thought leadership skills.

Generative AI Permission Level

Simple Editing Assistance

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see here.

Professional Engagement and Q&A Hosting

Assessment Overview

Actively engage to a professional standard each week with course content and in Q&A hosting with industry partners.

Assesses: PLO1, PLO2, PLO7

Course Learning Outcomes

- CLO1 : Examine the application of contemporary investment theory to real world settings from across the Australian financial system.
- CLO4 : Draw connections between professional practice and relevant theoretical concepts to develop thought leadership skills.

Generative AI Permission Level

Simple Editing Assistance

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Oral assessment

Assessment Overview

Engage in an authentic, consultative dialogue related to Asset Management, responding to questions and challenges from experts in the field.

Assesses: PLO1, PLO3, PLO4, PLO7

Course Learning Outcomes

- CLO2 : Apply interpersonal communication skills to engage with representatives across the finance industry in a professional manner.
- CLO3 : Collaborative effectively with peers to lead a professional hosting experience suitable for an audience of high performing investment enterprises and asset management

organisations.

- CLO4 : Draw connections between professional practice and relevant theoretical concepts to develop thought leadership skills.

Generative AI Permission Level

Simple Editing Assistance

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General Assessment Information

Grading Basis

Standard

Requirements to pass course

In order to pass this course students must:

• Achieve a composite mark of at least 50 out of 100

• Engage actively in course learning activities and attempt all assessment requirements

• Meet any additional requirements specified in the assessment details

• Meet the specified attendance requirements of the course (see Schedule section)

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Seminar	Speaker
Week 2 : 16 September - 22 September	Seminar	Speaker
Week 3 : 23 September - 29 September	Seminar	Speaker
Week 4 : 30 September - 6 October	Seminar	Speaker
Week 5 : 7 October - 13 October	Seminar	Speaker
Week 6 : 14 October - 20 October	Other	Flexibility Week. No Class.
Week 7 : 21 October - 27 October	Seminar	Speaker
Week 8 : 28 October - 3 November	Seminar	Speaker
Week 9 : 4 November - 10 November	Seminar	Speaker
Week 10 : 11 November - 17 November	Seminar	Speaker

Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

Course Resources

Course Evaluation and Development

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the myExperience survey, which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
	Francisco Barillas Bedoya					No	Yes

Other Useful Information
Academic Information

COURSE POLICIES AND SUPPORT

The Business School expects that you are familiar with the contents of this course outline and the UNSW and Business School learning expectations, rules, policies and support services as listed below:

- Program Learning Outcomes
- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct
- Special Consideration
- Protocol for Viewing Final Exam Scripts
- Student Learning Support Services

Further information is provided on the Policies and Guidelines page.

Students may not circulate or post online any course materials such as handouts, exams, syllabi or similar resources from their courses without the written permission of their instructor.

STUDENT LEARNING OUTCOMES

The Course Learning Outcomes (CLOs) – under the Outcomes tab – are what you should be able to demonstrate by the end of this course, if you participate fully in learning activities and successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program. PLOs are, in turn, directly linked to UNSW graduate capabilities. More information on Coursework PLOs is available on the Policies and Guidelines page. For PG Research PLOs, including MPDBS, please refer to UNSW HDR learning outcomes.

Academic Honesty and Plagarism

As a student at UNSW you are expected to display academic integrity in your work and interactions. Where a student breaches the UNSW Code of Conduct with respect to academic integrity, the University may take disciplinary action. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for

assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Code of Conduct, it is strongly recommended that you complete the Working with Academic Integrity module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

SHORT EXTENSIONS

Short Extension is a new process that allows you to apply for an extended deadline on your assessment without the need to provide supporting documentation, offering immediate approval during brief, life-disrupting events. Requests are automatically approved once submitted.

Short extensions are ONLY available for some assessments. Check your course outline or Moodle to see if this is offered for your assessments. Where a short extension exists, all students enrolled in that course in that term are eligible to apply. Further details are available the UNSW Current Students page.

SPECIAL CONSIDERATION

You can apply for special consideration when illness or other circumstances beyond your control interfere with your performance in a specific assessment task or tasks, including online exams. Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable.

Applications can only be made online and will NOT be accepted by teaching staff. Applications will be assessed centrally by the Case Review Team, who will update the online application with the outcome and add any relevant comments. The change to the status of the application immediately sends an email to the student and to the assessor with the outcome of the application. The majority of applications will be processed within 3-5 working days.

For further information, and to apply, see Special Consideration on the UNSW Current Students page.

LATE SUBMISSION PENALTIES

LATE SUBMISSION PENALTIES

For assessments other than examinations, late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. In the case of an approved Equitable Learning Plan (ELP) provision, special consideration or short extension, the late penalty applies from the date of approved time extension. After five days from the extended deadline, the assessment cannot be submited.

An assessment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the 'wrong' assessment has been submitted.

For assessments which account for 10% or less of the overall course grade, and where answers are immediately discussed or debriefed, the LIC may stipulate a different penalty. Details of such late penalties will be available on the course Moodle page.

FEEDBACK ON YOUR ASSESSMENT TASK PERFORMANCE

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Faculty-specific Information

PROTOCOL FOR VIEWING FINAL EXAM SCRIPTS

UNSW students have the right to view their final exam scripts, subject to a small number of very specific exemptions. The UNSW Business School has set a protocol under which students may view their final exam script. Individual schools within the Faculty may also set up additional local processes for viewing final exam scripts, so it is important that you check with your School.

If you are completing courses from the following schools, please note the additional school-specific information:

- Students in the **School of Accounting, Auditing & Taxation** who wish to view their final examination script should also refer to this page.
- Students in the **School of Banking & Finance** should also refer to this page.
- Students in the **School of Information Systems & Technology Management** should also refer

to [this page](#).

COURSE EVALUATION AND DEVELOPMENT

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the myExperience survey, which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

QUALITY ASSURANCE

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

TEACHING TIMES AND LOCATIONS

Please note that teaching times and locations are subject to change. Students are strongly advised to refer to the Class Timetable website for the most up-to-date teaching times and locations.