



UNSW Course Outline

ACCT4852 Current Developments in Accounting Research - Managerial - 2024

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General Course Information

Course Code : ACCT4852

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : UNSW Business School

Academic Unit : School of Accounting, Auditing and Taxation

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

The aim of this course is to equip students with a comprehensive understanding of

contemporary management accounting research, which emanates from different philosophical perspectives and employs different theories and research methods. Research is divided into two broad streams: work that seeks (a) to explain and design, and (b) to understand and interpret the practice of management accounting in organisation and societies.

Course Aims

This course aims to:

1. provide a critical understanding of the design and operation of management accounting systems and the practices underpinning such systems;
2. encourage intellectual engagement with, and an appreciation of, the different 'disciplinary frameworks' or 'paradigms' that may be utilised to promote a critical understanding of management accounting in its disciplinary and organisational/social contexts; and
3. prepare students to identify and undertake viable research topics in the field of management accounting.

Relationship to Other Courses

The course is intended to provide a sound understanding of the foundations of empirical research in Management Accounting, as well a selection of current directions.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Identify contemporary research areas in the field of management accounting.
CLO2 : Appreciate a range of paradigms and methods for conducting management accounting research.
CLO3 : Understand the strengths and weaknesses associated with management accounting research.
CLO4 : Critically analyse and evaluate extant and proposed management accounting research.
CLO5 : Prepare a research proposal in the context of management accounting.
CLO6 : Defend a research proposal to peers.

Course Learning Outcomes	Assessment Item
CLO1 : Identify contemporary research areas in the field of management accounting.	<ul style="list-style-type: none">• Assessment 1: Seminar Contributions• Assessment 2: Paper Critique• Assessment 3: Review and Future Research Idea
CLO2 : Appreciate a range of paradigms and methods for conducting management accounting research.	<ul style="list-style-type: none">• Assessment 1: Seminar Contributions• Assessment 2: Paper Critique• Assessment 3: Review and Future Research Idea
CLO3 : Understand the strengths and weaknesses associated with management accounting research.	<ul style="list-style-type: none">• Assessment 1: Seminar Contributions• Assessment 2: Paper Critique• Assessment 3: Review and Future Research Idea
CLO4 : Critically analyse and evaluate extant and proposed management accounting research.	<ul style="list-style-type: none">• Assessment 1: Seminar Contributions• Assessment 2: Paper Critique• Assessment 3: Review and Future Research Idea
CLO5 : Prepare a research proposal in the context of management accounting.	<ul style="list-style-type: none">• Assessment 3: Review and Future Research Idea
CLO6 : Defend a research proposal to peers.	<ul style="list-style-type: none">• Assessment 3: Review and Future Research Idea

Learning and Teaching Technologies

Moodle - Learning Management System

Learning and Teaching in this course

The course will consist of 3 hour seminars at the allocated times.

Additional Course Information

N/A

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates	Program learning outcomes
Assessment 1: Seminar Contributions Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: Not Applicable	• PLO1 : Business Knowledge
Assessment 2: Paper Critique Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: Not Applicable	• PLO1 : Business Knowledge • PLO2 : Problem Solving • PLO3 : Business Communication
Assessment 3: Review and Future Research Idea Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: Not Applicable	• PLO1 : Business Knowledge • PLO2 : Problem Solving • PLO3 : Business Communication

Assessment Details

Assessment 1: Seminar Contributions

Assessment Overview

This task requires students to critique and discuss leading management accounting research during class.

Assesses: PLO1, PLO2

Course Learning Outcomes

- CLO1 : Identify contemporary research areas in the field of management accounting.
- CLO2 : Appreciate a range of paradigms and methods for conducting management accounting research.
- CLO3 : Understand the strengths and weaknesses associated with management accounting research.
- CLO4 : Critically analyse and evaluate extant and proposed management accounting research.

Detailed Assessment Description

Assessment Overview

This task requires students to critique and discuss leading management accounting research

during class.

Assesses: PLO1, PLO2.

Assessment Description

Ongoing participation to seminars

Assessment Length

Throughout Term

Submission notes

Attendance and contribution to weekly seminars

Assessment information

See Moodle for more information

Assignment submission Turnitin type

Not Applicable

Assessment 2: Paper Critique

Assessment Overview

This task requires students to prepare a reviewer report on a research study.

Assesses: PLO1, PLO2, PLO3

Course Learning Outcomes

- CLO1 : Identify contemporary research areas in the field of management accounting.
- CLO2 : Appreciate a range of paradigms and methods for conducting management accounting research.
- CLO3 : Understand the strengths and weaknesses associated with management accounting research.
- CLO4 : Critically analyse and evaluate extant and proposed management accounting research.

Detailed Assessment Description

Assessment Description

This task requires students to prepare a reviewer report on a research study.

Assesses: PLO1, PLO2, PLO3

Assessment Length

See Moodle

Submission notes

Email submission to Conor Clune (c.clune@unsw.edu.au)

Assessment information

See Moodle for more information

Assignment submission Turnitin type

This is not a Turnitin assignment

Assessment 3: Review and Future Research Idea

Assessment Overview

Students will be provided with two research papers that relate to one of the topics introduced in the course. Students are then required to discuss: (a) how these two papers extend our theoretical and practical understanding of the relevant topic; (b) the two papers' boundary conditions; and (c) use these analyses as well as their understanding of various papers discussed in the course to identify and motivate one potential research question that can be examined quantitatively.

Assesses: PLO1, PLO2, PLO3

Course Learning Outcomes

- CLO1 : Identify contemporary research areas in the field of management accounting.
- CLO2 : Appreciate a range of paradigms and methods for conducting management accounting research.
- CLO3 : Understand the strengths and weaknesses associated with management accounting research.
- CLO4 : Critically analyse and evaluate extant and proposed management accounting research.
- CLO5 : Prepare a research proposal in the context of management accounting.
- CLO6 : Defend a research proposal to peers.

Detailed Assessment Description

Assessment Overview

Students will be provided with two research papers that relate to one of the topics introduced in the course. Students are then required to discuss: (a) how these two papers extend our theoretical and practical understanding of the relevant topic; (b) the two papers' boundary

conditions; and (c) use these analyses as well as their understanding of various papers discussed in the course to identify and motivate one potential research question that can be examined quantitatively.

Assesses: PLO1, PLO2, PLO3

Assessment Length

See Moodle

Submission notes

See Moodle

Assessment information

See Moodle

Assignment submission Turnitin type

This is not a Turnitin assignment

General Assessment Information

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

You are expected to complete all assessment tasks for your courses in the School of Accounting, Auditing & Taxation. In some courses, there will be a minimum pass mark required on the final exam due to the need to assure individual mastery of specific course learning outcomes for accounting accreditation requirements. Where applicable this is explained in the assessment structure.

Grading Basis

Standard

Requirements to pass course

In order to pass this course, you must:

- achieve a composite mark of at least 50 out of 100;
- meet any additional requirements described in the Assessment Structure section.

You are expected to attempt all assessment requirements in the course.

Course Schedule

Attendance Requirements

Students are expected to attend all sessions.

General Schedule Information

This course will run from week 5 to week 10.

A timetable will be posted on the Moodle site at the start of the term.

Course Resources

Prescribed Resources

Students will be provided with Research Papers on the Moodle site in advance of the term

Recommended Resources

See Above

Additional Costs

None

Course Evaluation and Development

Past feedback will be provided on Moodle

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Conor Clune				Email Contact	Yes	Yes
Lecturer	Paul Andon				Email Contact	No	No
	Mandy Cheng				Email Contact	No	No
	Kerry Humphreys				Email Contact	No	No

Other Useful Information

Academic Information

COURSE POLICIES AND SUPPORT

The Business School expects that you are familiar with the contents of this course outline and the UNSW and Business School learning expectations, rules, policies and support services as listed below:

- Program Learning Outcomes
- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct
- Special Consideration
- Protocol for Viewing Final Exam Scripts
- Student Learning Support Services

Further information is provided on the [key policies and support page](#).

Students may not circulate or post online any course materials such as handouts, exams, syllabi or similar resources from their courses without the written permission of their instructor.

STUDENT LEARNING OUTCOMES

The Course Learning Outcomes (CLOs) – under the Outcomes tab – are what you should be able to demonstrate by the end of this course, if you participate fully in learning activities and successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program. PLOs are, in turn, directly linked to [UNSW graduate capabilities](#). More information on Coursework PLOs is available on the [key policies and](#)

support page. For PG Research PLOs, including MPDBS, please refer to the [UNSW HDR Learning Outcomes](#).

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

SPECIAL CONSIDERATION

You can apply for special consideration when illness or other circumstances beyond your control interfere with your performance in a specific assessment task or tasks, including online exams. Students studying remotely who have exams scheduled between 10pm and 7am local time, are also able to apply for special consideration to sit a supplementary exam at a time outside of these hours.

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Special consideration applications will be assessed centrally by the Case Review Team, who will update the online application with the outcome and add any relevant comments. The change to the status of the application immediately sends an email to the student and to the assessor with the outcome of the application.

Please note the following:

1. Applications can only be made through Online Services in myUNSW (see the UNSW [Current](#)

[Students](#) page). Applications will not be accepted by teaching staff. The lecturer-in-charge/course coordinator will be automatically notified when your application is processed.

2. Applying for special consideration does not automatically mean that you will be granted a supplementary exam or other concession.
3. If you experience illness or misadventure in the lead up to an exam or assessment, you must submit an application for special consideration, either prior to the examination taking place, or prior to the assessment submission deadline, except where illness or misadventure prevent you from doing so.
4. If your circumstances stop you from applying before your exam or assessment due date, you must apply within 3 working days of the assessment or the period covered by your supporting documentation.
5. Under the UNSW Fit To Sit/Submit rule, if you sit the exam/submit an assignment, you are declaring yourself well enough to do so and are cannot subsequently apply for special consideration.
6. If you become unwell on the day of – or during – an exam, you must stop working on your exam, advise your course coordinator or tutor and provide a medical certificate dated within 24 hours of the exam, with your special consideration application. For online exams, you must contact your course coordinator or tutor immediately via email, Moodle or chat and advise them you are unwell and submit screenshots of your conversation along with your medical certificate and application.
7. Special consideration requests do not allow the awarding of additional marks to students.

Further information on Business School policy and procedure can be found under “Special Consideration” on the [key policies and support](#) page.

LATE SUBMISSION PENALTIES

For assessments other than examinations, late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. An assignment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the ‘wrong’ assignment has been submitted.

For assessments which account for 10% or less of the overall course grade, and where answers are immediately discussed or debriefed, the LIC may stipulate a different penalty. Details of such late penalties will be available on the course Moodle page.

FEEDBACK ON YOUR ASSESSMENT TASK PERFORMANCE

Feedback on student performance from formative and summative assessment tasks will be

provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Faculty-specific Information

PROTOCOL FOR VIEWING FINAL EXAM SCRIPTS

UNSW students have the right to view their final exam scripts, subject to a small number of very specific exemptions. The UNSW Business School has set a [protocol](#) under which students may view their final exam script. Individual schools within the Faculty may also set up additional local processes for viewing final exam scripts, so it is important that you check with your School.

If you are completing courses from the following schools, please note the additional school-specific information:

- Students in the **School of Accounting, Auditing & Taxation** who wish to view their final examination script should also refer to [this page](#).
- Students in the **School of Banking & Finance** should also refer to [this page](#).
- Students in the **School of Information Systems & Technology Management** should also refer to [this page](#).

COURSE EVALUATION AND DEVELOPMENT

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the [myExperience survey](#), which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

QUALITY ASSURANCE

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be

used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

TEACHING TIMES AND LOCATIONS

Please note that teaching times and locations are subject to change. Students are strongly advised to refer to the [Class Timetable website](#) for the most up-to-date teaching times and locations.

School Contact Information

The policies regarding staff contact in the School of Accounting, Auditing and Taxation are as follows:

- All questions regarding course administration should be directed to the Lecturer-in-charge.
- The full-time staff will be available for consultation starting from Weeks 2 to 10 and STUVAC period.
- Consultation hours will be advised on the course Moodle page in a consolidated timetable.
- Students are encouraged to consult with staff during online consultation sessions.
Consultation will not be provided via email or phone.
- Consultation times during STUVAC period will likely vary to the regular consultation during Term and be posted on the course webpage later in the Term.

While emails to staff should be a rare occurrence as noted above, in instances where it is warranted, please make sure that:

- You use your UNSW email address when corresponding with the teaching staff on this course. Emails from other addresses (such as Hotmail, Gmail, Yahoo, 126, QQ, etc.) are not accepted and will not be replied to.
- You must use an appropriate communication level with staff. Emails and discussion forum posts that use short-hand and “Texting” language are not acceptable, and communication must be in English. If your email cannot be understood then staff will not reply.
- You must identify yourself by your full name, student ID and tutorial day and time.
- Please be aware that Staff will not necessarily reply to students to inform them if their emails are non-compliant.
- Full-time teaching staff only answer emails during regular working hours of Monday to Friday 9am-5pm. Tutoring staff often have other jobs and require 48 hours within regular business office hours to reply to emails.

Complaints about the assessment and other aspects of this course should be directed in the first instance to the Lecturer-in-Charge (or Course Convenor) and if still unsatisfied with the response received then you are directed to contact the School of Accounting, Auditing & Taxation

Grievance Officer, details available here: [https://www.unsw.edu.au/business/our-schools/
accounting-auditing-taxation/contact-us](https://www.unsw.edu.au/business/our-schools/accounting-auditing-taxation/contact-us)