



## UNSW Course Outline

# SWCH9003 Clinical Reproductive Endocrinology - 2024

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## General Course Information

**Course Code :** SWCH9003

**Year :** 2024

**Term :** Term 2

**Teaching Period :** T2

**Is a multi-term course? :** No

**Faculty :** Faculty of Medicine and Health

**Academic Unit :** School of Clinical Medicine

**Delivery Mode :** Online

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Postgraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

This course explores a whole range of endocrine disorders associated with menstrual irregularities and infertility beginning with laboratory assay methodology and covering topics such as premature ovarian failure, obesity, hyperandrogenaemia, the polycystic ovarian

syndrome, anovulation and hyperprolactinaemia and hypothalamic disorders including anorexia nervosa.

## Course Aims

The overall aim of this course is to provide a detailed knowledge of common reproductive disorders. We aim to provide knowledge on the major reproductive hormone assays used in the clinic for the diagnosis, prognosis and monitoring of endocrine disorders. We aim to provide information on key characteristics and current best practice on how to manage a range of common reproductive disorders.

## Relationship to Other Courses

Assistance with progression checking:

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure from staff at the [Nucleus Student Hub](#).

Progression plans for UNSW Medicine and Health programs can be found on the [UNSW Medicine & Health website](#)

## Course Learning Outcomes

Course Learning Outcomes
CL01 : Critically interpret female reproductive hormone assays and apply the results to clinical scenarios in infertility and reproductive endocrinology
CL02 : Use clinical and biochemical information to correctly diagnose common reproductive disorders
CL03 : Apply understanding of evidence based counselling to a clinical scenario

Course Learning Outcomes	Assessment Item
CL01 : Critically interpret female reproductive hormone assays and apply the results to clinical scenarios in infertility and reproductive endocrinology	<ul style="list-style-type: none"><li>• Modules 2, 3, 4 MCQs</li><li>• Modules 5, 6, 7 MCQs</li><li>• Major Assignment</li></ul>
CL02 : Use clinical and biochemical information to correctly diagnose common reproductive disorders	<ul style="list-style-type: none"><li>• Modules 2, 3, 4 MCQs</li><li>• Modules 5, 6, 7 MCQs</li><li>• Major Assignment</li></ul>
CL03 : Apply understanding of evidence based counselling to a clinical scenario	<ul style="list-style-type: none"><li>• Modules 2, 3, 4 MCQs</li><li>• Modules 5, 6, 7 MCQs</li><li>• Major Assignment</li></ul>

# Learning and Teaching Technologies

Moodle - Learning Management System

## Learning and Teaching in this course

All course materials and course announcements are provided on the course learning management system, Moodle (or Open Access).

By accessing and using the ICT resources provided by UNSW, you are agreeing to abide by the ['Acceptable Use of UNSW ICT Resources'](#) policy particularly on respect for intellectual property and copyright, legal and ethical use of ICT resources and security and privacy.

## Assessments

### Assessment Structure

Assessment Item	Weight	Relevant Dates
Modules 2, 3, 4 MCQs Assessment Format: Individual	30%	Due Date: 14/07/2024 11:59 PM
Modules 5, 6, 7 MCQs Assessment Format: Individual	30%	Due Date: 11/08/2024 11:59 PM
Major Assignment Assessment Format: Individual Short Extension: Yes (2 days)	40%	Due Date: 21/07/2024 11:59 PM

## Assessment Details

### Modules 2, 3, 4 MCQs

#### Assessment Overview

30 MCQs covering contents from Module 2, 3, 4. Feedback will be given for wrong answered questions at the end of MCQs.

#### Course Learning Outcomes

- CL01 : Critically interpret female reproductive hormone assays and apply the results to clinical scenarios in infertility and reproductive endocrinology
- CL02 : Use clinical and biochemical information to correctly diagnose common reproductive disorders
- CL03 : Apply understanding of evidence based counselling to a clinical scenario

#### Detailed Assessment Description

Detailed information about this assessment will be provided on the course Moodle page.

### **Assessment Length**

30 MCQs

### **Submission notes**

Refer to Moodle for submission information. This task does not have a short extension option.

### **Assessment information**

For this task, the level of use of generative Artificial Intelligence (AI) is categorised as "NO ASSISTANCE." It is prohibited to use any software or service to search for or generate information or answers. If such use is detected, it will be regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.

### **Assignment submission Turnitin type**

Not Applicable

## **Modules 5, 6, 7 MCQs**

### **Assessment Overview**

30 MCQs covering contents from Module 5,6,7. Feedback will be given for wrong answered questions at the end of MCQs.

### **Course Learning Outcomes**

- CL01 : Critically interpret female reproductive hormone assays and apply the results to clinical scenarios in infertility and reproductive endocrinology
- CL02 : Use clinical and biochemical information to correctly diagnose common reproductive disorders
- CL03 : Apply understanding of evidence based counselling to a clinical scenario

### **Detailed Assessment Description**

Detailed information about this assessment will be provided on the course Moodle page.

### **Assessment Length**

30 MCQs

### **Submission notes**

Refer to Moodle for submission information. This task does not have a short extension option.

### **Assessment information**

For this task, the level of use of generative Artificial Intelligence (AI) is categorised as "NO ASSISTANCE." It is prohibited to use any software or service to search for or generate

information or answers. If such use is detected, it will be regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.

#### Assignment submission Turnitin type

Not Applicable

## Major Assignment

#### Assessment Overview

This is a summative assessment worth 40% for 1500–2000 words. Topic will be provided after week 4. Student will get feedback after 2 weeks of submission.

#### Course Learning Outcomes

- CL01 : Critically interpret female reproductive hormone assays and apply the results to clinical scenarios in infertility and reproductive endocrinology
- CL02 : Use clinical and biochemical information to correctly diagnose common reproductive disorders
- CL03 : Apply understanding of evidence based counselling to a clinical scenario

#### Detailed Assessment Description

Detailed information about this assessment will be provided on the course Moodle page.

#### Assessment Length

1500-2000

#### Submission notes

This task has a short extension option. A short extension of 2 days is available for this task. See Section 3. Submission of Assessment Tasks in the Other Useful Information tab of your course outline and refer to Moodle for additional submission information.

#### Assessment information

As this assessment task involves some planning or creative processes, you are permitted to use software to generate initial ideas (**Planning Assistance**). However, you must develop or edit those ideas to such a significant extent that what is submitted is your own work, i.e. only occasional AI generated words or phrases may form part of your final submission.

You should keep copies of the initial prompts to provide to the course convenor if there is any uncertainty about the originality of your work.

If the outputs of generative AI (such as ChatGPT) form a part of your submission, it will be

regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.

UNSW Pro-Vice Chancellor Education and Student Experience (PVCESE) provides guidance on the [use of generative Artificial Intelligence](#) in assessments.

#### **Assignment submission Turnitin type**

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

## **General Assessment Information**

Detailed instructions regarding assessments for this course are provided on the course Moodle page (or Open Learning).

For student information on results, grades, and guides to assessment see: <https://student.unsw.edu.au/assessment>

#### **Grading Basis**

Standard

#### **Requirements to pass course**

In order to pass this course students must:

- Achieve a composite grade of at least 50 out of 100
- Meet any additional requirements specified in the assessment details section and on Moodle.

## **Course Schedule**

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Module	Assay Methodology
Week 2 : 3 June - 9 June	Module	Delayed and Precocious Puberty
Week 3 : 10 June - 16 June	Module	Polycystic Ovary Syndrome
Week 4 : 17 June - 23 June	Module	Polycystic Ovary Syndrome
Week 5 : 24 June - 30 June	Module	Central Causes of Ovulatory Disturbance
Week 6 : 1 July - 7 July	Module	Central Causes of Ovulatory Disturbance
Week 7 : 8 July - 14 July	Module	The Thyroid (MCQ Exam - Modules 2, 3 and 4)
Week 8 : 15 July - 21 July	Module	Recurrent Miscarriage (Major assignment due)
Week 9 : 22 July - 28 July	Module	Premature Ovarian Failure
Week 10 : 29 July - 4 August	Module	Premature Ovarian Failure
Week 11 : 5 August - 11 August	Assessment	(MCQ Exam - Modules 5, 6 and 7)

## Attendance Requirements

Not Applicable - as no class attendance is required

## General Schedule Information

The times and locations of classes can be found on [myUNSW](#) under Class Timetable.

Students enrolled in online courses should also refer to Moodle as some classes are not centrally timetabled (e.g., workshops) and will not appear on the timetable website.

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This includes lectures, tutorials, readings, and completion of assessments and exam preparation (if relevant).

## Course Resources

### Recommended Resources

Recommended resources for this course are provided on the course Moodle page.

### Additional Costs

There are no additional costs associated with this course.

## Course Evaluation and Development

Student feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

We use student feedback from myExperience surveys to develop and make improvements to the course each year. We do this by identifying areas of the course that require development from both the rating responses and written comments. Please spare a few minutes to complete the myExperience surveys for this course posted at the top of the Moodle page at the end of term.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Michael Chapman				via appointment (email)	Yes	Yes

# Other Useful Information

## Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

### Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The [UNSW Student Code of Conduct](#) website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the [Student Misconduct Procedure](#).

The [Student Conduct and Integrity Office](#) provides further resources to assist you to understand your conduct obligations as a student at UNSW.

## Academic Honesty and Plagiarism

### Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the [Academic Integrity and Plagiarism toolkit](#).

In addition to the information you are required to review in your [ELISE training](#), UNSW Medicine &



Health strongly recommends that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task.

## Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student [Referencing page](#).

## Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the [Student Misconduct Procedure](#). Allegations of plagiarism are generally handled according to the [UNSW Plagiarism Management Procedure](#). Plagiarism is defined in the [UNSW Plagiarism Policy](#) and is not tolerated at UNSW.

## Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the [use of Generative AI in assessments](#). This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each your assessment tasks. Options for the use of generative AI include: (1) no assistance; (2) simple editing assistance; (3) planning assistance; and (4) full assistance with attribution.

You may be required to submit the original generative AI responses, or drafts of your original work. Inappropriate use of generative AI is considered academic misconduct.

See your course Moodle (or Open Learning) page for the full instructions for individual assessment tasks for your course.

## Submission of Assessment Tasks

### Special Consideration

In cases where illness, misadventure or other circumstances beyond your control will prevent you from submitting your assessment by the due date and you require an extension, you need to formally apply for [Special Consideration](#) through myUNSW.

UNSW has a **Fit to Sit/Submit rule**, which means that by sitting or submitting an assessment on the scheduled assessment date, you are declaring that you are fit to do so and cannot later apply for Special Consideration.

### **Timed online assessment tasks**

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: <https://student.unsw.edu.au/special-consideration>

### **Examinations**

Information about the conduct of examinations in your course is provided on your course Moodle page.

### **Other assessment tasks**

#### **Late submission of assessment tasks**

UNSW has standard late submission penalties as outlined in the [UNSW Assessment Implementation Procedure](#), with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

#### **Failure to complete an assessment task**

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a “hurdle task”) due to the

need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

## **Feedback on assessments**

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.

## **Faculty-specific Information**

### **Additional support for students**

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway: <https://student.unsw.edu.au>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student support: <https://www.student.unsw.edu.au/support>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: <https://student.unsw.edu.au/mindsmart>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- Guide to studying online: <https://www.student.unsw.edu.au/online-study>

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: <https://student.unsw.edu.au/moodle-support>

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre: <https://www.myit.unsw.edu.au/services/students>

## Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the [myExperience survey](#), which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

## School-specific Information

### Recording of lectures, tutorials and other teaching activities

Lectures, tutorials and other teaching activities may be recorded. Students should be advised that they are consenting to the recording by their enrolment in the course or participation in the activity. The purpose of audio and video recordings is to enhance the student experience by supporting engaged learning in an online teaching environment and ensure equitable access to all course resources for our students. If you have concerns about accessing course recordings,

or being recorded, please contact the Course Convenor.

## **School Contact Information**

School guidelines on contacting staff:

### **Course questions**

All questions related to course content should be posted on Moodle or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.
- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

### **Administrative questions**

If you have an administrative question about your program of study at the School please submit your enquiry online at [UNSW Ask Us](#).

### **Complaints and appeals**

Student complaints and appeals: <https://student.unsw.edu.au/complaints>

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, A/Prof Sean Kennedy ([sean.kennedy@unsw.edu.au](mailto:sean.kennedy@unsw.edu.au))