UNSW Course Outline

ARTS2821 Colonialism: Resistance, Justice, and Transition - 2024

Published on the 07 Feb 2024

General Course Information

Course Code : ARTS2821
Year : 2024
Term : Term 1
Teaching Period : T1
Is a multi-term course? : No
Faculty : Faculty of Arts, Design and Architecture
Academic Unit : School of Social Sciences
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

Colonisation is one of the more pervasive and enduring systems of power, knowledge, domination and subjugation informing contemporary Politics and International Relations. This course encourages you to reflect upon and critically interrogate the ways in which processes of

colonisation and de-colonisation affect contemporary politics, resistance, transition, justice, the global order and localised and global challenges. In this course you will learn about the core theories, concepts and methods used in research on (post) colonialism and apply this knowledge to real world cases.

Relationship to Other Courses

ARTS2821 is the second-year core course in the Politics and International Relations major in the Bachelor of Arts and Bachelor of Social Sciences.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Describe and evaluate the main theories, concepts and processes used in the study of colonialism.
CLO2 : Critically examine the effects of different colonial experiences on present-day political institutions, events, and actors (including the self) in national and international contexts.
CLO3 : Generate theoretically grounded research questions about colonisation and decolonisation, and develop answers to research questions using empirical case studies.
CLO4 : Explain the contested nature of political inquiry and the dimensions of ethical scholarship in the disciplines of Politics and/or International Relations in relation to the processes of colonisation and decolonisation.

Course Learning Outcomes	Assessment Item
CLO1 : Describe and evaluate the main theories, concepts and processes used in the study of colonialism.	• Exam
CLO2 : Critically examine the effects of different colonial experiences on present-day political institutions, events, and actors (including the self) in national and international contexts.	• Essay • Exam
CLO3 : Generate theoretically grounded research questions about colonisation and decolonisation, and develop answers to research questions using empirical case studies.	• Essay
CLO4 : Explain the contested nature of political inquiry and the dimensions of ethical scholarship in the disciplines of Politics and/or International Relations in relation to the processes of colonisation and decolonisation.	• Essay • Exam

Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360 | Zoom | Microsoft Teams

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Essay	50%	Start Date: Not Applicable Due Date: Part 1: 1 March at 11:59pm; Part 2: 29 March at 11:59pm Post Date: 12/04/2024 06:00 PM
Exam	50%	Start Date: Not Applicable Due Date: Not Applicable

Assessment Details
Essay

Assessment Overview

Students submit a 3000 word research essay. Questions are set by the course convenor. Students will receive written feedback and a numerical grade within ten working days of submission. The feedback sheet/rubric will be available to students at the start of the course so that they can work towards specified standards.

Course Learning Outcomes

- CLO2 : Critically examine the effects of different colonial experiences on present-day political institutions, events, and actors (including the self) in national and international contexts.
- CLO3 : Generate theoretically grounded research questions about colonisation and decolonisation, and develop answers to research questions using empirical case studies.
- CLO4 : Explain the contested nature of political inquiry and the dimensions of ethical scholarship in the disciplines of Politics and/or International Relations in relation to the processes of colonisation and decolonisation.

Detailed Assessment Description

Please note that the this assignment will consist of 2 parts.

Part 1 is an essay plan of 250 words. It is worth 10% and is due on Friday, 1 March at 11:59pm. It must be submitted via the 'Essay Plan' Turnitin link.

Please note that you will need to formulate your own research question, which will be assessed as part of the essay plan assignment. The question must relate to one of the first 5 topics covered in this course and should be 'open' or 'critical' in nature; i.e. it should provide scope for a critical analysis of the topic and associated issues under consideration, and the development of a cohesive and coherent argument. Please ensure that your question is listed at the beginning of

your plan.

The essay plan will be required to outline the following:

- The research question;
- A clear statement of the course topic to which the proposed research question relates;
- A short paragraph outlining the main focus of the essay and the rationale for posing the stated essay question;
- A brief outline of the proposed essay's structure. This need not be too detailed and can be quite general – it should only provide a rough guide of the main issues to be considered or points to be made in the essay. We are looking for evidence that you have considered the question, and how best this might be approached in a way that allows you to construct and develop a structured and coherent argument; and
- An preliminary bibliography of sources (at least 5 must be listed). This won't be included in the word count!

The essay plan will be marked using a rubric showing the assessment criteria. The rubric is available on Moodle.

Part 2 of this assignment is an essay of 2750 words. It is worth 40% and is due on Friday, 29 March at 11:59pm. It must be submitted via the 'Essay' Turnitin link.

Before you begin your research essay, you should make sure that you have read the SoSS assignment writing guide available on Moodle. You will have to make reference to further reading. References to textbooks alone will not be sufficient to pass this assessment. You need to engage with the arguments present in the existing literature and come to conclusions on the basis of this literature. There are excellent references available on Moodle. It is expected that you will make use of those sources that are relevant to the topic of your essay.

Your essay must be properly referenced and accompanied by a reference list. If you are not sure about referencing conventions, please speak to me or your tutor. The UNSW Learning Centre provides a range of resources to assist with referencing, available at http://www.lc.unsw.edu.au/onlib/ref.html.

To write a good essay:

- Explain in the introduction the context of the question, your basic argument/s and how the paper will proceed step by step (the structure)
- Signpost the structure throughout the paper, indicating the logical progression from paragraph to paragraph and section to section (so linking sentences at the ends of paragraphs and sections are important)
- Provide persuasive analysis of evidence in support of your argument/s

- Ground your argument in the theoretical debates of the discipline where relevant

Essays should demonstrate that you have engaged with the themes and issues raised in the course and that you are able to construct a persuasive and well-evidenced argument in relation to one or more of these themes or issues.

Further guidance to assist with preparing, planning and researching your essay is available on Moodle, including week-by-week further reading. You will be assessed on your ability to demonstrate research skills (the ability to provide accurate and detailed information about your chosen case study), on synthesis and persuasive argument (in bringing together ideas and data from several sources), on quality of presentation (including accurate referencing) and on the clarity of your writing.

It is a good idea to plan and draft your research essay well in advance. You are welcome to see me or your tutor during consultation hours to discuss your ideas, plan and draft. We will not, however, respond to requests for research assistance, i.e. 'I want to use 'X' as a case study, what should I read?'

The essay will be marked using a rubric showing the assessment criteria. The rubric is available on Moodle.

Assessment Length

250 words for Part 1; 2750 words for Part 2

Assessment information

If required, a 7-day automatic Short Extension without documentation is available for this assessment (for both the esay plan due 1st March and essay due 29th March). You can apply by accessing the Short Extension Student Portal on the Special Consideration login page. This will be visible, and open for student applications, from 13 February 2024.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Exam

Assessment Overview

2 hour written exam in the official UNSW exam period. This is the final assessment in the course. Students will receive a numerical grade within ten working days of submission through the University's Learning Management System (LMS)

<u>Course Learning Outcomes</u>

- CLO1 : Describe and evaluate the main theories, concepts and processes used in the study of colonialism.
- CLO2 : Critically examine the effects of different colonial experiences on present-day political institutions, events, and actors (including the self) in national and international contexts.
- CLO4 : Explain the contested nature of political inquiry and the dimensions of ethical scholarship in the disciplines of Politics and/or International Relations in relation to the processes of colonisation and decolonisation.

<u>Detailed Assessment Description</u>

The exam will take place during the UNSW formal exam period (26 April - 9 May 2024). All students must make themselves available during this time. Failure to attend the Exam, for any reason other than serious illness or misadventure, will result in an automatic mark of 0.

UNSW's Exam Rules and Policy can be found at https://student.unsw.edu.au/exam-rules.

You will receive a grade /100 for the Exam, which is worth 50% of your final grade for this course.

Please note that the exam will only cover the final 4 topics of the course. The purpose of the Exam is to see that you have a sound command of the basic concepts, theories and issues covered in the second half of the course. It is not an exercise in fact testing, examining instead your ability to engage critically and effectively with conceptual, theoretical, empirical, and ethical discussions regarding colonialism, post-colonialism, decolonisation, and Politics and International Relations. You should be able to explicitly identify key theorists and their writings in the Exam.

You will have access to the exam paper prior to the exam period. The paper will be provided one week before the exam period commences, on Friday, 19th April to give you time to prepare your responses.

You will be given two hours to complete the Exam, which in addition to prior preparation time, should be sufficient for you to carefully plan and produce your responses.

The Exam will be open book, which means that you are welcome to take notes and other material into the exam. The Office of the School of Social Sciences will hold your graded Exam paper after it has been marked. You are entitled to view your Exam paper by attending the School's Assessment Collection Day. Further details regarding the Collection Day will be provided on Moodle. Assessments not viewed by this date will be archived and will no longer be accessible.

Assessment Length

2 hours

Assignment submission Turnitin type

This is not a Turnitin assignment

General Assessment Information

Assessments should be referenced in accordance with the School of Social Sciences Referencing Guide, available on Moodle.

IMPORTANT THINGS TO NOTE:

- You will lose 3% if you do not use the Harvard (in-text) system of referencing for all assessments
- You will lose 3% for every 100 words (or part thereof) that your assignment is over or under the established word limit. There is an allowance of + or − 10% for assessments, e.g. if your essay is 3025 words in length, it will not be penalised. If it is 3100 words, you will lose 3%. If your essay is 2475 words, it will not be penalised. If it is 2400 words, you will lose 3%. As you have already received a 10% allowance on the word count, even 1 word over or under the acceptable range (2475 - 3025 words) will attract a 3% penalty. The word count includes all text in the main body of the assignment. In-text references are included. Only the reference list or bibliography, name, title, and essay question are excluded.
- You stand to lose between 5 and 20 marks for poor referencing and attribution of sources. There is A LOT of assistance available to you to help you learn about referencing, attribution and avoiding plagiarism. If you are not sure JUST ASK!

Grading Basis

Standard

Requirements to pass course

Students must attend all 9 tutorials in the course (or complete attendance make-up work if they cannot) and attain a final mark of 50% or higher to pass this course.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Topic	Colonialism, Resistance and the Origins of Politics, IR, and the World
Week 2 : 19 February - 25 February	Topic	The Different Phases and Guises of European Colonialism
Week 3 : 26 February - 3 March	Topic	Indigenous Experiences of Settler Colonialism in Australia Essay Plan due
Week 4 : 4 March - 10 March	Topic	Indigenous Experiences of Colonialism in the Americas
Week 5 : 11 March - 17 March	Topic	Indigenous Experiences of Colonialism in Africa and Asia
Week 6 : 18 March - 24 March	Topic	FLEX WEEK - NO CLASSES
Week 7 : 25 March - 31 March	Topic	Resistance, Justice, Transition: National Independence Movements Essay due
Week 8 : 1 April - 7 April	Topic	Post-Colonialism in Theory and Practice NOTE: There is no in-person lecture this week due to the Easter Monday public holiday. Instead, the lecture will be recorded and available to view on Moodle. If you are enrolled in a Monday tutorial, an alternative learning activity will be set for you to complete instead of attending a tutorial this week. Please see Moodle for details. The Tuesday tutorials on 2 April will proceed as usual.
Week 9 : 8 April - 14 April	Topic	Post-Coloniality, Bodies, and Sport Online Learning Activity: The Final Quarter Review In preparation for this topic, please watch The Final Quarter (available via the library website) prior to the lecture and tutorials in Week 9 and write a 300-word review that briefly discusses what the film says and reveals about race, racism, and the enduring legacies of colonialism in Australia. You do not need references, provided you are not copying and/or paraphrasing material taken from other sources, and this can be written colloquially. Post your response in the 'Post-Coloniality, Bodies, and Sport' link in the Discussion Forums. Please post your reviews no later than 5:00pm Friday, 5 April. Please note that we will be discussing the documentary and your reviews in the tutorials for this topic.
Week 10 : 15 April - 21 April	Topic	Where is the Global South in Politics and IR Today? Intersectionality and the Continuing Project of Decolonisation

Attendance Requirements

Attendance at tutorials is compulsory. Students are required to attend all 9 tutorials. In the event that a student does not meet this attendance requirement, their final grade will be withheld until the attendance requirement is satisfactorily met. That is, a grade of LE (Late Entry) will be entered until such time as the attendance requirement is met.

Lectures are not compulsory, however attendance at lectures is strongly encouraged. Lectures will be delivered online in real-time during the allocated lecture slot for the course. If students are not able to virtually attend the live lectures, recordings will be available via Moodle.

A student who arrives more than 15 minutes late to a tutorial may be penalised for non-attendance. If such a penalty is imposed, the student must be informed verbally at the end of class and advised in writing within 24 hours.

If a student experiences illness, misadventure or other occurrence that makes absence from a class/activity unavoidable, or expects to be absent from a forthcoming class/activity, they should inform the Course Authority. Documentation such as medical certificates is not required.

The Course Authority may assign additional and/or alternative tasks to ensure compliance with the attendance requirement in cases where this requirement is not met. A Course Authority considering the granting of absence must be satisfied a student will still be able to meet the course's learning outcomes and/or volume of learning.

Course Resources

Prescribed Resources

There is no prescribed textbook for this course. All of the required readings, and many of the recommended readings (listed on Moodle), are available online via the library's website or through the course Moodle site.

Recommended Resources

Please see Moodle for all required and recommended readings and additional content.

Course Evaluation and Development

Student evaluative feedback is gathered periodically using, among other means, the University's 'MyExperience' feedback process. Informal feedback and feedback specific to individual tutorials and lectures are also important, and welcome. Student feedback is taken seriously and continual enhancements are made to learning and teaching activities on the basis of student feedback. For example, in response to past feedback, required readings for specific topics have been changed and different topics have been included or altered.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Will Clapton		Room 124 Morven Brown	9385 3570	Mondays, 11:00am - 12:00pm. Other times by appointment	Yes	Yes
Tutor	Sohui Jeon					No	No
	Jawed Nader					No	No
	Bonaventure Munganga					No	No
	Shutong Chen					No	No

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without

acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of

UNSW ICT Resources Policy

- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

Use of AI for assessments | UNSW Current Students

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request Special Consideration as early as possible before the deadline. Support with Time Management is available here.

School Contact Information

School of Social Sciences

Location: Room 159, Morven Brown Building (C20), Kensington campus

Opening Hours: Monday – Friday, 9am – 5pm (except public holidays)

Telephone: +61 2 9385 1807

Email: soss@unsw.edu.au

Web: https://www.unsw.edu.au/arts-design-architecture/our-schools/social-sciences