



## UNSW Course Outline

# OPTM7117 Ocular Therapy 2 - 2024

Published on the 25 Aug 2024

## General Course Information

**Course Code :** OPTM7117

**Year :** 2024

**Term :** Term 3

**Teaching Period :** T3

**Is a multi-term course? :** No

**Faculty :** Faculty of Medicine and Health

**Academic Unit :** School of Optometry and Vision Science

**Delivery Mode :** In Person

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Postgraduate

**Units of Credit :** 12

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

**Note:** This course is open to local (Australia and New Zealand) candidates only in OPTM7117.

This supervised clinical practicum course is designed to produce graduates with demonstrated ability to competently undertake safe and autonomous therapeutic management of patients,

including the ability to design, implement and monitor appropriate management programmes. The course aims also to equip graduates with the skills to adapt to changes in the scope of therapeutic practice and to work in an integrated way with other health professionals. These course comprises up to 50 hours of clinical training in a range of settings (primary, secondary and tertiary centres) and a further 95+ hours of self study and preparation of case reports.

## Course Aims

- Observe therapeutic management of ocular conditions amenable to optometric care in a private practice setting
- Observe therapeutic management of ocular conditions amenable to optometric care in a hospital setting
- Develop the ability to create an evidence based management plan for ocular conditions amenable to optometric care
- Demonstrate the knowledge required to competently undertake safe and autonomous therapeutic management of patients, including the ability to design, implement and monitor appropriate management programmes
- Learn skills to adapt to changes in the scope of therapeutic practice and to work in an integrated way with other health professionals
- Apply Optometry Board of Australia: Guidelines for use of Schedule Medicines to patient management

Optometrists are expected to demonstrate understanding and competence in the areas described in the Entry Level Competencies in Kiely PM, Slater J. Optometry Australia Entry-level Competency Standards for Optometry 2014. Clin Exp Optom 2015;98:65-89

## Relationship to Other Courses

OPTM7117 is completed as part of the Graduate Certificate in Ocular Therapeutics program (OPTM7436)

Units of credit: 12 UOC Pre-requisite(s): OPTM7107

# Course Learning Outcomes

Course Learning Outcomes	Optometry Australia competency standards
CLO1 : Assess the eye and ocular adnexae and differentially diagnose ocular disease.	<ul style="list-style-type: none"> <li>• OPT1 : Clinical Care Provider</li> <li>• OPT3 : Communicator and Collaborator</li> <li>• OPT4 : Scholar and Lifelong Learner</li> <li>• OPT5 : Quality and Risk Manager</li> </ul>
CLO2 : Design, develop and revise pharmacological and/or non-pharmacological management plans for selected ocular diseases (allergic, infectious, toxic and traumatic conditions of the anterior eye) based on clinical experience and a sound understanding of the signs, symptoms, pathology, workup, epidemiology, patient history and general health considerations associated with their management.	<ul style="list-style-type: none"> <li>• OPT1 : Clinical Care Provider</li> <li>• OPT2 : Professional and Ethical Practitioner</li> <li>• OPT3 : Communicator and Collaborator</li> <li>• OPT4 : Scholar and Lifelong Learner</li> <li>• OPT5 : Quality and Risk Manager</li> </ul>
CLO3 : Understand emergencies and serious complications associated with anterior eye disease and identify circumstances where referral for specialist medical treatment is required for prompt diagnosis and management. This will also include the reporting of notifiable diseases and infection control procedures.	<ul style="list-style-type: none"> <li>• OPT1 : Clinical Care Provider</li> <li>• OPT2 : Professional and Ethical Practitioner</li> <li>• OPT3 : Communicator and Collaborator</li> <li>• OPT4 : Scholar and Lifelong Learner</li> <li>• OPT5 : Quality and Risk Manager</li> </ul>
CLO4 : Plan and execute appropriate shared care arrangements based on clinical experience, including being able to recognise the legal and ethical implications of such arrangements and interactions with other health care providers.	<ul style="list-style-type: none"> <li>• OPT1 : Clinical Care Provider</li> <li>• OPT2 : Professional and Ethical Practitioner</li> <li>• OPT3 : Communicator and Collaborator</li> <li>• OPT4 : Scholar and Lifelong Learner</li> <li>• OPT5 : Quality and Risk Manager</li> </ul>
CLO5 : Diagnose, treat and/or monitor glaucoma in accordance with the Optometry Board of Australia Guidelines reinforced through clinical placements.	<ul style="list-style-type: none"> <li>• OPT1 : Clinical Care Provider</li> <li>• OPT2 : Professional and Ethical Practitioner</li> <li>• OPT3 : Communicator and Collaborator</li> <li>• OPT4 : Scholar and Lifelong Learner</li> <li>• OPT5 : Quality and Risk Manager</li> </ul>
CLO6 : Diagnose and appropriate management of ocular disease.	<ul style="list-style-type: none"> <li>• OPT1 : Clinical Care Provider</li> <li>• OPT2 : Professional and Ethical Practitioner</li> <li>• OPT3 : Communicator and Collaborator</li> <li>• OPT4 : Scholar and Lifelong Learner</li> <li>• OPT5 : Quality and Risk Manager</li> </ul>
CLO7 : Self assess and design professional development plans to ensure continued competency in accordance with professional requirements.	<ul style="list-style-type: none"> <li>• OPT2 : Professional and Ethical Practitioner</li> <li>• OPT4 : Scholar and Lifelong Learner</li> </ul>
CLO8 : Be familiar with the NHMRC Guidelines for the Screening, Prognosis, Diagnosis, Management and Prevention of Glaucoma	<ul style="list-style-type: none"> <li>• OPT1 : Clinical Care Provider</li> <li>• OPT2 : Professional and Ethical Practitioner</li> <li>• OPT3 : Communicator and Collaborator</li> <li>• OPT4 : Scholar and Lifelong Learner</li> <li>• OPT5 : Quality and Risk Manager</li> </ul>

<p>CLO9 : Understand the need for, and utilization of, aspects of cultural competency, including for Aboriginal, Torres Strait Islander, Maori and Pasifika cultures so that culturally appropriate management of all patients can be achieved.</p>	<ul style="list-style-type: none"><li>• OPT2 : Professional and Ethical Practitioner</li><li>• OPT3 : Communicator and Collaborator</li><li>• OPT4 : Scholar and Lifelong Learner</li></ul>
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Course Learning Outcomes	Assessment Item
CLO1 : Assess the eye and ocular adnexae and differentially diagnose ocular disease.	<ul style="list-style-type: none"> <li>• Oral Examination</li> <li>• Case Report 1</li> <li>• Case Report 2</li> </ul>
CLO2 : Design, develop and revise pharmacological and/or non-pharmacological management plans for selected ocular diseases (allergic, infectious, toxic and traumatic conditions of the anterior eye) based on clinical experience and a sound understanding of the signs, symptoms, pathology, workup, epidemiology, patient history and general health considerations associated with their management.	<ul style="list-style-type: none"> <li>• Oral Examination</li> <li>• Case Report 1</li> <li>• Case Report 2</li> </ul>
CLO3 : Understand emergencies and serious complications associated with anterior eye disease and identify circumstances where referral for specialist medical treatment is required for prompt diagnosis and management. This will also include the reporting of notifiable diseases and infection control procedures.	<ul style="list-style-type: none"> <li>• Oral Examination</li> <li>• Case Report 1</li> <li>• Case Report 2</li> </ul>
CLO4 : Plan and execute appropriate shared care arrangements based on clinical experience, including being able to recognise the legal and ethical implications of such arrangements and interactions with other health care providers.	<ul style="list-style-type: none"> <li>• Oral Examination</li> <li>• Case Report 1</li> <li>• Case Report 2</li> </ul>
CLO5 : Diagnose, treat and/or monitor glaucoma in accordance with the Optometry Board of Australia Guidelines reinforced through clinical placements.	<ul style="list-style-type: none"> <li>• Oral Examination</li> <li>• Case Report 2</li> </ul>
CLO6 : Diagnose and appropriate management of ocular disease.	<ul style="list-style-type: none"> <li>• Case Report 1</li> <li>• Oral Examination</li> <li>• Case Report 2</li> </ul>
CLO7 : Self assess and design professional development plans to ensure continued competency in accordance with professional requirements.	<ul style="list-style-type: none"> <li>• Case Report 1</li> <li>• Oral Examination</li> <li>• Case Report 2</li> </ul>
CLO8 : Be familiar with the NHMRC Guidelines for the Screening, Prognosis, Diagnosis, Management and Prevention of Glaucoma	<ul style="list-style-type: none"> <li>• Oral Examination</li> <li>• Case Report 2</li> </ul>
CLO9 : Understand the need for, and utilization of, aspects of cultural competency, including for Aboriginal, Torres Strait Islander, Maori and Pasifika cultures so that culturally appropriate management of all patients can be achieved.	<ul style="list-style-type: none"> <li>• Case Report 1</li> <li>• Oral Examination</li> <li>• Case Report 2</li> </ul>

## Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

# Learning and Teaching in this course

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at [student.unsw.edu.au/referencing](https://student.unsw.edu.au/referencing)

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.<sup>2</sup> At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and plagiarism can be located at:

- The *Current Students* site [student.unsw.edu.au/plagiarism](https://student.unsw.edu.au/plagiarism) and
- The *ELISE* training site [subjectguides.library.unsw.edu.au/elise](https://subjectguides.library.unsw.edu.au/elise)

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: [student.unsw.edu.au/conduct](https://student.unsw.edu.au/conduct)

## Generative AI Use Policy

While this course does not specifically prohibit the use of generative AI to assist with student learning, please be aware that outputs generated by generative AI (including, but not limited to, ChatGPT) are not considered to be the student's own work. Therefore, submitting generated texts without substantial input from the student in assessments is considered plagiarism. It is important to note that generative AI is not designed to produce true or accurate answers. Instead, it uses probability to determine the most coherent sequence of words. As a result, while generative AI can assist in editing and proofreading text, the final responsibility for the accuracy and quality of the writing remains with the student. It is recommended to review and verify the suggestions made by the model before incorporating them into your work. The following outlines the acceptable use of generative AI in OPTM7117. This policy may not be applicable to other courses or programs.

### Acceptable generative AI use:

- Non-assessable learning activities: Generative AI may be used for supporting student learning in all non-assessed tasks, such as summarising key points, assisting with studying, engaging

- in reflective activities, translation, and proofreading study notes.
- Editing & proofreading assessed tasks: Generative AI may be used to edit or proofread a body of text written by the student. In such cases, this must be properly acknowledged. Please save any texts prior to inputting them into such tools, as you may be requested to provide these.
    - Example of referencing: "Edited by OpenAI's ChatGPT language model (<https://openai.com/>). Original input available on request."
    - If ChatGPT use is not appropriately attributed, it will be regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.

## Other Professional Outcomes

N/A

## Additional Course Information

This course runs outside of the standard UNSW academic calendar and commences in August 2024

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
Oral Examination	40%	Start Date: Not Applicable Due Date: Not Applicable
Case Report 1 Short Extension: Yes (3 days)	30%	Start Date: Not Applicable Due Date: 15/10/2024 05:00 PM
Case Report 2 Short Extension: Yes (3 days)	30%	Start Date: Not Applicable Due Date: 12/11/2024 05:00 PM

## Assessment Details

### Oral Examination

#### Assessment Overview

The oral examination will be based on cases amendable to optometric management, the written case reports, legislative issues and other topics of therapeutic management. It will be conducted by two examiners.

#### Course Learning Outcomes

- CLO1 : Assess the eye and ocular adnexae and differentially diagnose ocular disease.
- CLO2 : Design, develop and revise pharmacological and/or non-pharmacological

management plans for selected ocular diseases (allergic, infectious, toxic and traumatic conditions of the anterior eye) based on clinical experience and a sound understanding of the signs, symptoms, pathology, workup, epidemiology, patient history and general health considerations associated with their management.

- CLO3 : Understand emergencies and serious complications associated with anterior eye disease and identify circumstances where referral for specialist medical treatment is required for prompt diagnosis and management. This will also include the reporting of notifiable diseases and infection control procedures.
- CLO4 : Plan and execute appropriate shared care arrangements based on clinical experience, including being able to recognise the legal and ethical implications of such arrangements and interactions with other health care providers.
- CLO5 : Diagnose, treat and/or monitor glaucoma in accordance with the Optometry Board of Australia Guidelines reinforced through clinical placements.
- CLO6 : Diagnose and appropriate management of ocular disease.
- CLO7 : Self assess and design professional development plans to ensure continued competency in accordance with professional requirements.
- CLO8 : Be familiar with the NHMRC Guidelines for the Screening, Prognosis, Diagnosis, Management and Prevention of Glaucoma
- CLO9 : Understand the need for, and utilization of, aspects of cultural competency, including for Aboriginal, Torres Strait Islander, Maori and Pasifika cultures so that culturally appropriate management of all patients can be achieved.

#### Detailed Assessment Description

The **oral examination** will be based on cases amendable to optometric management, the written case reports, legislative issues, patient communication, culturally safe practice and other topics of therapeutic management. It will be conducted by two examiners. One examiner will be a therapeutically experienced clinician and the other will be an academic with a background in ocular therapeutics teaching.

#### Assessment Length

TBC

#### Submission notes

Face to face or online

#### Assessment information

Students will be notified of their assigned **oral examination dates** by the Graduate Administrator via their UNSW email account once hospital placements have been assigned.

Students will **not** be allowed to sit their oral examination and **will be assigned a grade of 0** for the oral examination (automatically fail the course) if their case reports, reflective journal or placement logs have not been submitted by the communicated due dates.

### Assignment submission Turnitin type

Not Applicable

### Hurdle rules

Passing the oral examination is required to demonstrate competencies in course learning outcomes and areas described by the Entry-level Competency Standards for Optometry 2022 (Available at: <https://www.optometry.org.au/practice-professional-support/patient-practice-management/clinical-practice-guides/>).

### Generative AI Permission Level

#### **No Assistance**

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

## **Case Report 1**

### Assessment Overview

Students will detail and discuss a therapeutically managed case of anterior segment disease or acute red eye amenable to optometric management in the form of a 2000 word case report. Written feedback will be provided online through Moodle after submission.

### Course Learning Outcomes

- CLO1 : Assess the eye and ocular adnexae and differentially diagnose ocular disease.
- CLO2 : Design, develop and revise pharmacological and/or non-pharmacological management plans for selected ocular diseases (allergic, infectious, toxic and traumatic conditions of the anterior eye) based on clinical experience and a sound understanding of the signs, symptoms, pathology, workup, epidemiology, patient history and general health considerations associated with their management.
- CLO3 : Understand emergencies and serious complications associated with anterior eye disease and identify circumstances where referral for specialist medical treatment is required for prompt diagnosis and management. This will also include the reporting of notifiable diseases and infection control procedures.
- CLO4 : Plan and execute appropriate shared care arrangements based on clinical experience, including being able to recognise the legal and ethical implications of such arrangements and interactions with other health care providers.
- CLO6 : Diagnose and appropriate management of ocular disease.
- CLO7 : Self assess and design professional development plans to ensure continued competency in accordance with professional requirements.

- CLO9 : Understand the need for, and utilization of, aspects of cultural competency, including for Aboriginal, Torres Strait Islander, Maori and Pasifika cultures so that culturally appropriate management of all patients can be achieved.

#### Detailed Assessment Description

Case reports must be submitted in electronic form via Moodle, with one describing the therapeutic management of a glaucoma case and the other, a case of anterior segment disease. 5% will be deducted for being over the word limit and an additional 5% for every 100 words over the limit.

#### Assessment Length

Maximum 2000 words

#### Submission notes

Via Moodle

#### Assessment information

Feedback on reports will be released prior to the oral examination

#### Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

#### Hurdle rules

Submission of both case reports is required to demonstrate competencies in course learning outcomes and areas described by the Entry-level Competency Standards for Optometry 2022 (Available at: <https://www.optometry.org.au/practice-professional-support/patient-practice-management/clinical-practice-guides/>) to progress to the oral examination

#### Generative AI Permission Level

##### **Simple Editing Assistance**

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

## Case Report 2

### Assessment Overview

Students will detail and discuss a therapeutically managed case of glaucoma amenable to optometric management in the form of a 2000 word case report. Written feedback will be provided online through Moodle after submission.

### Course Learning Outcomes

- CLO1 : Assess the eye and ocular adnexae and differentially diagnose ocular disease.
- CLO2 : Design, develop and revise pharmacological and/or non-pharmacological management plans for selected ocular diseases (allergic, infectious, toxic and traumatic conditions of the anterior eye) based on clinical experience and a sound understanding of the signs, symptoms, pathology, workup, epidemiology, patient history and general health considerations associated with their management.
- CLO3 : Understand emergencies and serious complications associated with anterior eye disease and identify circumstances where referral for specialist medical treatment is required for prompt diagnosis and management. This will also include the reporting of notifiable diseases and infection control procedures.
- CLO4 : Plan and execute appropriate shared care arrangements based on clinical experience, including being able to recognise the legal and ethical implications of such arrangements and interactions with other health care providers.
- CLO5 : Diagnose, treat and/or monitor glaucoma in accordance with the Optometry Board of Australia Guidelines reinforced through clinical placements.
- CLO6 : Diagnose and appropriate management of ocular disease.
- CLO7 : Self assess and design professional development plans to ensure continued competency in accordance with professional requirements.
- CLO8 : Be familiar with the NHMRC Guidelines for the Screening, Prognosis, Diagnosis, Management and Prevention of Glaucoma
- CLO9 : Understand the need for, and utilization of, aspects of cultural competency, including for Aboriginal, Torres Strait Islander, Maori and Pasifika cultures so that culturally appropriate management of all patients can be achieved.

### Detailed Assessment Description

Case reports must be submitted in electronic form via Moodle, with one describing the therapeutic management of a glaucoma case and the other, a case of anterior segment disease. 5% will be deducted for being over the word limit and an additional 5% for every 100 words over the limit.

### Assessment Length

Maximum 2000 words

## Submission notes

via Moodle

## Assessment information

Feedback on reports will be released prior to the oral examination

## Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

## Hurdle rules

Submission of both case reports is required to demonstrate competencies in course learning outcomes and areas described by the Entry-level Competency Standards for Optometry 2022 (Available at: <https://www.optometry.org.au/practice-professional-support/patient-practice-management/clinical-practice-guides/>) to progress to the oral examination

## Generative AI Permission Level

### Simple Editing Assistance

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

## **General Assessment Information**

Clinical placements will be formally assessed through the completion of **two (2) written case reports (60%)**, **an oral examination (40%)**, and three hurdle assessments. These include **submission of a hospital reflective journal, signed logs for both the Private Ophthalmology and Hospital Placements, and completion of their summary questionnaires**. A grade of 50% or more for each case report and the oral examination is required to pass the course.

1. **Private Ophthalmology and Hospital Placements:** Students are required to keep a record of cases observed using the **Private Practice Patient Log Sheet**, which briefly details the case, its management and the hours spent in that session. These log forms need to be signed off by

the attending clinician and are available for download on Moodle. Students will be required to submit their Private Practice Patient Logs and complete the summary questionnaire via Moodle no later than **2 weeks after placement completion. All private ophthalmology placements and log submissions must be completed by 5PM Tuesday 12<sup>th</sup> November 2024.**

2. Hospital placements: students are required to keep a record of cases observed using the **Hospital Placement Log Sheet**. These log forms need to be signed off by the attending clinician and are available for download on Moodle. Students are required to submit the Hospital Placement Log and complete the Hospital Placement Summary questionnaire via Moodle no later than **2 weeks after placement completion**.
3. Hospital reflective journal: A **reflective journal** needs to be completed in addition to the Hospital Placement Log Sheet to help you contextualize your learning during the hospital placement. At the end of each placement day, complete a summary of the key learning points in the management of disease, and reflect on how such cases could be managed in primary eyecare. This journal must be uploaded via Moodle no later than **2 weeks after completing the hospital placement**.
4. **Case reports** should include the initial evaluation and at least one follow-up visit where possible, and comprise of a detailed case history, differential diagnosis, management strategies, patient counselling, follow up schedule and therapeutic prescription. Imaging, diagnostic tests and photographs should be included where possible. Cases selected should be amenable to **optometric therapeutic management**. The marking scheme is provided via Moodle prior to submission. Example case reports are also provided via Moodle to give examples of the format, scope and depth required. The first case report is due **5PM Tuesday 15<sup>th</sup> October 2024**. The second case report is due **5PM Tuesday 12<sup>th</sup> November 2024**.

Additional guidelines for case reports:

- One case report must describe a therapeutically managed case of glaucoma.
- One case report must describe a therapeutically managed case of anterior segment infection, inflammation or acute red eye.
- The cases may be submitted at any time up to the communicated due dates (see above).
- The reported cases must have been directly observed by the student.
- Case reports have a 2000 word limit, excluding abstract and references.
- **5% will be deducted for being over the word limit and an additional 5% for every 100 words over the limit.**
- Feedback on reports will be released prior to the oral examination.

The course coordinator is responsible for the calculation of provisional composite marks and a recommendation for action for each student. The Examination Committee comprising senior members of the Faculty and which is chaired by the Head of the School of Optometry and Vision Science at UNSW meet to review the provisional marks. The Examination Committee meets at the end of each session or at other times in extraordinary circumstances and grades are awarded according to the UNSW assessment policy [\(\)](#). Final composite marks are released to the student via email and myUNSW and students are notified of results and need for possible

supplementary examinations ( and <https://student.unsw.edu.au/academic-transcript>).

All submissions, including late submissions, are subject to the School of Optometry and Vision Science Policy on Submission of Assignments (f).

#### Grading Basis

Standard

#### Requirements to pass course

A grade of 50% or more for each case report and the oral examination is required to pass the course.

Submission of the hospital reflective journal and signed logs for both the Private Ophthalmology and Hospital Placements also need to be completed as Hurdles to pass the course.

## Course Schedule

Teaching Week/Module	Activity Type	Content
Week 0 : 2 September - 8 September	Other	Clinical placements
Week 1 : 9 September - 15 September	Other	Clinical placements
Week 3 : 23 September - 29 September	Other	Clinical placements
Week 4 : 30 September - 6 October	Other	Clinical placements
Week 5 : 7 October - 13 October	Other	Clinical placements
Week 6 : 14 October - 20 October	Assessment	Case report 1 due on the 15th October 5PM - Moodle submission Clinical placements
Week 7 : 21 October - 27 October	Other	Clinical placements
Week 8 : 28 October - 3 November	Other	Clinical placements
Week 9 : 4 November - 10 November	Other	Clinical placements
Week 10 : 11 November - 17 November	Assessment	Case report 2 due on the 12th November 5PM - Moodle submission All private ophthalmology placements and logs completed and submitted by 12th November 5PM - Moodle submission Clinical placements

## Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

## General Schedule Information

There will be an introductory webinar to OPTM7117 on August 5th prior to students commencing their ophthalmology placements.

# Course Resources

## Prescribed Resources

- Bagheri, N, Wajda, B, Calvo, C and Durrani, A. (Eds). The Wills Eye Manual: Office and emergency room diagnosis and treatment of eye disease. 7th Edition. Lippincott, Williams & Wilkins. Wolters Kluwer. 2016 (ISBN: 978-1496318831)\*
- Kanski, Jack J., Brad. Bowling, Ken. Nischal, and Andrew. Pearson. Clinical Ophthalmology : A Systematic Approach. 8th ed. Expert Consult Title. New York: Elsevier/Saunders, 2016.
- Australian Medicines Handbook. 2017. Australian medicines handbook Pty Ltd (ISBN: 978-0-9943262-4-9)
- Bartlett JD & Jaanus SD. Clinical ocular pharmacology 5th Edition. 2007. Butterworth-Heinemann (ISBN: 9780750675765)
- MIMS Annual. 2016. UBM Medical Australia (or eMIMS) (Available online through UNSW library)

## Recommended Resources

- Alward WLM. Colour atlas of gonioscopy 2nd edition. 2008. American Academy of Ophthalmology (ISBN: 9781560558965)
- Bartlett JD. Ophthalmic drug facts 24th Edition. 2012. Lippincott Williams & Wilkins (ISBN: 9781574393453)
- Bullock S and Manias E. Fundamentals of pharmacology 6th edition. 2010. Pearson Education Australia (ISBN: 9781442514683)
- Casser L, et al. Atlas of Primary eyecare procedures 2nd edition. 1997. McGraw-Hill Medical (ISBN: 9780838502570)
- Elliott D. Clinical procedures in primary eye care 4th edition. 2013. Saunders Ltd (ISBN 978-0702051944)
- Garner A and Klintworth G. Pathobiology of ocular disease 3rd edition. 2008. CRC Press. ISBN: 9780849398162
- Kahook M, and Schuman J. Chandler and Grant's Glaucoma.5th edition. 2013. Slack. (ISBN: 978- 1556429545)
- Lee G and Bishop P. Microbiology and infection control for health professionals 4th edition. 2009. Pearson Education Australia (ISBN: 9781442501850)
- Quigley, H. Glaucoma: What every patient should know: A guide from Dr. Harry. 2011. CreateSpace Independent Publishing Platform. (ISBN: 9781461008231)
- Schacknow P and Samples J. The glaucoma book: A practical, evidence-based approach to patient care. 2010. Springer (ISBN: 9780387766997)
- Shaarawy T, et al. Glaucoma: Expert Consult. 2009. Saunders. (ISBN: 978-0702029769)

## Additional Costs

A \$750 fee per hospital placement will be invoiced to the student and needs to be paid before course completion

# Course Evaluation and Development

Feedback from students completing the course in 2022 have been relayed to hospital placement providers to improve the student experience for future cohorts.

Additional training on cultural safety have also been incorporated into the course to ensure that students meet cultural safety competency requirements as one of the 6 OCANZ Standards (Accreditation Standards and Evidence Guide for Programs of Study in Ocular Therapeutics – Standards. January 2024).

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Rene Cheung		Online	+61 2 9348 1345	Weekdays	Yes	Yes
Administrator	Michelle Bon anno		Online	via email	via email	No	No
Teaching assistant	Michelle Wan andy		Online	via email	via email	No	No

## Other Useful Information

### Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

### Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The [UNSW Student Code of Conduct](#) website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take

disciplinary action in accordance with the [Student Misconduct Procedure](#).

The [Student Conduct and Integrity Office](#) provides further resources to assist you to understand your conduct obligations as a student at UNSW.

## Academic Honesty and Plagiarism

### Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the [Academic Integrity and Plagiarism toolkit](#).

In addition to the information you are required to review in your [ELISE training](#), UNSW Medicine & Health strongly recommends that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task.

### Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student [Referencing page](#).

### Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the [Student Misconduct Procedure](#). Allegations of plagiarism are generally handled according to the [UNSW Plagiarism Management Procedure](#). Plagiarism is defined in the [UNSW Plagiarism Policy](#) and is not tolerated at UNSW.

## Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the [use of Generative AI in assessments](#). This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each of your assessment tasks. Inappropriate use of generative AI is considered academic misconduct.

Options for the use of generative AI include: (1) no assistance (for invigilated assessments); (2) simple editing assistance; (3) drafting assistance; and (4) full assistance with attribution; and (5) Generative AI software-based assessments. See your individual assessment descriptions for the level of permitted use of generative AI for each task and see your course Moodle (or Open Learning) page for the full instructions on permitted use of generative AI in your assessment tasks for this course.

Instructions may include a requirement to submit the original generative AI responses, or drafts of your original work, or provide on request.

## Submission of Assessment Tasks

### Short extensions and special consideration

#### Short extension

UNSW has a short extension procedure for submission of assessment tasks. Not all tasks are eligible, and eligible tasks have a predetermined extension length. UNSW Medicine and Health have set School-level extension lengths for eligible assessment tasks. See your course assessment descriptions for more information.

Students must check the availability of a short extension in the individual assessment task information for their courses.

Short extensions do not require supporting documentation. They must be submitted through [Special Consideration](#) before the assessment task deadline. No late applications will be accepted.

Late penalties apply to submission of assessment tasks without approved extension.

## Special consideration

In cases where illness, misadventure or other circumstances beyond your control will prevent you from submitting your assessment by the due date and you require an extension, you need to formally apply for [Special Consideration](#) through myUNSW.

UNSW has a **Fit to Sit/Submit rule**, which means that by sitting or submitting an assessment on the scheduled assessment date, you are declaring that you are fit to do so and cannot later apply for Special Consideration. Examinations include centrally timetabled examinations and scheduled, timed examinations and tests managed by your School.

Important information relating to Short Extension and Special Consideration is available [here](#), including eligibility for Special Consideration, circumstances where students with Equitable Learning Plans can apply for Short Extensions and Special Consideration, and the appeals process.

## **Examinations**

Information about the conduct of examinations in your course is provided on your course Moodle page.

## **Timed online assessment tasks**

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: <https://student.unsw.edu.au/special-consideration>

## **Other assessment tasks**

### **Late submission of assessment tasks**

UNSW has standard late submission penalties as outlined in the [UNSW Assessment Implementation Procedure](#), with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after the due date for that assessment (unless extension or exemption previously agreed).

### **Failure to complete an assessment task**

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a “hurdle task”) due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

### **Feedback on assessments**

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.

### **Faculty-specific Information**

#### **Additional support for students**

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway: <https://student.unsw.edu.au>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student support: <https://www.student.unsw.edu.au/support>

- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: <https://student.unsw.edu.au/mindsmart>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- Guide to studying online: <https://www.student.unsw.edu.au/online-study>

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: <https://student.unsw.edu.au/moodle-support>

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre: <https://www.myit.unsw.edu.au/services/students>

## Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the [myExperience survey](#), which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

## School Contact Information

School guidelines on contacting staff:

## Course questions

All questions related to course content should be posted on Moodle or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.
- We expect a high standard of communication. All communication should avoid using short-hand or texting language.
- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

## Administrative questions

If you have an administrative question about your program of study at the School please submit your enquiry online at [UNSW Ask Us](#).

## Complaints and appeals

Student complaints and appeals: <https://student.unsw.edu.au/complaints>

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, A/Prof Sieu Khuu ([s.khuu@unsw.edu.au](mailto:s.khuu@unsw.edu.au)).