UNSW Course Outline

PSYC7237 Neuropsychology Professional and Ethical Practice 1 (NPEP1) - 2024

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General Course Information

Course Code : PSYC7237
Year : 2024
Term : Term 1
Teaching Period : T1
Is a multi-term course? : No
Faculty : Faculty of Science
Academic Unit : School of Psychology
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Postgraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

NPEP 1 provides an orientation to the profession of Clinical Neuropsychology, an introduction to

the practical components of clinical neuropsychology and a graded entry into neuropsychological work with clients. The course begins to develop trainee technical and professional competencies through clinical workshops, clinical work on placement and supervisor feedback regarding assessment, report writing and communication with clients. This course is the first course you must enrol in, along with PSYC7240.

The clinical workshops of this course will provide practical training, including demonstrations, role plays, modelling and case discussions, in professional ethics, risk management, clinical skills of assessment, case formulation and critical skills in evaluating evidence-based practice approaches. These skills flow on from information covered in Neuropsychology 1 Disruptions (PSYC72xx). During placement, trainees will be expected to undertake basic assessments with direction from their supervisor building on existing clinical skills. As the course progresses, trainees will take on an increasingly independent approach to client interview, selection of assessment instruments, interpretation of assessment results and communication of assessment results both written and orally.

Teaching in NPEP1 is delivered via training in workshops, on-line asynchronous lectures, clinical activities on placement, feedback from placement supervisors and from the case presentation day.

Course Aims

The aim of this course is to provide an orientation to the profession of clinical neuropsychology, an introduction to the practical components of clinical neuropsychology and a graded entry into neuropsychological work with clients with an emphasis on working with older adults. It also equips trainees with the foundation of clinical neuropsychology competencies needed to assess, diagnose and treat clients who experience cognitive, emotional and behavioural impairments reflecting neuropathology. In addition, it will hone skills in case formulation and risk assessment skills in neuropsychological populations and emphasise the need for protection of the public when practicing as a neuropsychologist.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Apply neuropsychological theories of cognition, behaviour and emotion in clinical assessments and select evidence-based interventions according to individual needs and underlying neuropathology across the lifespan.
CLO2 : Assess cognitive abilities, affective, behavioural and psychosocial function using: a. neuropsychological tests that are appropriate, sensitive and psychometrically sound. b. measures of performance validity and premorbid ability c.   relevant measures of activity, participation, personality, psychological and psychosocial function d.   behavioural observation
CLO3 : Interpret and address the impact of cultural and cohort effects on the neuropsychological assessment context, test interpretation and client and family functioning.
CLO4 : Create an assessment report that encompasses diagnosis, individual strengths and weaknesses and practical recommendations that is meaningful to a range of audiences.
CLO5 : Communicate confidently and sensitively to a range of audiences including individuals of all ages with cognitive, communication, physical, sensory and/or motor impairments.
CLO6 : Consult with other professionals regarding the neuropsychological implications of neurological and neuropsychiatric symptoms and disorders in a wider treatment context.
CLO7 : Work with the client, family and relevant professionals to tailor, negotiate and deliver culturally suitable and acceptable, evidence-based interventions.
CLO8 : Use self-awareness, reflectivity and cognitive flexibility in client work.
CLO9 : Critically consider evidence-based practice and the relevant research literature in professional practice.
CLO10 : Apply ethical and professional codes, standards and guidelines in professional work, demonstrating a clear commitment to their application and an overarching obligation to protect the public.
CLO11 : Be professional and accountable in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work.

Course Learning Outcomes	Assessment Item
CLO1 : Apply neuropsychological theories of cognition, behaviour and emotion in clinical assessments and select evidence-based interventions according to individual needs and underlying neuropathology across the lifespan.	• Attendance and contribution to workshops and Case presentation Day • Field placement documentation (Supervision contract, Mid and Final placement reviews, Logbook).
CLO2 : Assess cognitive abilities, affective, behavioural and psychosocial function using: a. neuropsychological tests that are appropriate, sensitive and psychometrically sound. b. measures of performance validity and premorbid ability c. relevant measures of activity, participation, personality, psychological and psychosocial function d. behavioural observation	• Anatomy/Pharmacology quizzes • Attendance and contribution to workshops and Case presentation Day • Field placement documentation (Supervision contract, Mid and Final placement reviews, Logbook).
CLO3 : Interpret and address the impact of cultural and cohort effects on the neuropsychological assessment context, test interpretation and client and family functioning.	• Attendance and contribution to workshops and Case presentation Day • Field placement documentation (Supervision contract, Mid and Final placement reviews, Logbook).
CLO4 : Create an assessment report that encompasses diagnosis, individual strengths and weaknesses and practical recommendations that is meaningful to a range of audiences.	• Anatomy/Pharmacology quizzes • Field placement documentation (Supervision contract, Mid and Final placement reviews, Logbook).
CLO5 : Communicate confidently and sensitively to a range of audiences including individuals of all ages with cognitive, communication, physical, sensory and/or motor impairments.	• Attendance and contribution to workshops and Case presentation Day • Field placement documentation (Supervision contract, Mid and Final placement reviews, Logbook).
CLO6 : Consult with other professionals regarding the neuropsychological implications of neurological and neuropsychiatric symptoms and disorders in a wider treatment context.	• Anatomy/Pharmacology quizzes • Attendance and contribution to workshops and Case presentation Day • Field placement documentation (Supervision contract, Mid and Final placement reviews, Logbook).
CLO7 : Work with the client, family and relevant professionals to tailor, negotiate and deliver culturally suitable and acceptable, evidence-based interventions.	• Attendance and contribution to workshops and Case presentation Day • Field placement documentation (Supervision contract, Mid and Final placement reviews, Logbook).
CLO8 : Use self-awareness, reflectivity and cognitive flexibility in client work.	• Attendance and contribution to workshops and Case presentation Day • Field placement documentation (Supervision contract, Mid and Final placement reviews, Logbook).
CLO9 : Critically consider evidence-based practice and the relevant research literature in professional practice.	• Anatomy/Pharmacology quizzes • Attendance and contribution to workshops and Case presentation Day

	• Field placement documentation (Supervision contract, Mid and Final placement reviews, Logbook).
CLO10 : Apply ethical and professional codes, standards and guidelines in professional work, demonstrating a clear commitment to their application and an overarching obligation to protect the public.	• Attendance and contribution to workshops and Case presentation Day • Field placement documentation (Supervision contract, Mid and Final placement reviews, Logbook).
CLO11 : Be professional and accountable in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work.	• Attendance and contribution to workshops and Case presentation Day • Field placement documentation (Supervision contract, Mid and Final placement reviews, Logbook).

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Attendance and contribution to workshops and Case presentation Day Assessment Format: Individual	33%	Due Date: Reflections are due 7 days after each workshop
Field placement documentation (Supervision contract, Mid and Final placement reviews, Logbook). Assessment Format: Individual	33%	Start Date: Not Applicable Due Date: Not Applicable
Anatomy/Pharmacology quizzes Assessment Format: Individual	34%	Due Date: Week 11: 22 April - 28 April

Assessment Details
Attendance and contribution to workshops and Case presentation Day

<u>Assessment Overview</u>

You are required to attend all workshops and submit a reflection for each workshop due 7 days after its completion. You will also be required to attend and actively contribute to the Case Presentation Day which includes case presentations by trainees and discussions concerning all aspects of neuropsychological work. You must receive satisfactory on all assessment items to pass the course. To be satisfactory for Assessment 3 you must attend >80% of all workshops, submit workshop reflections (maximum 500 words apiece) summarising workshop content, and

complete follow-up learning activities associated with workshop material. You must also contribute to class discussions. This may be through genuine inquiry and curiosity in posing questions, or sharing experiences relating to clinical practice. To be satisfactory on Case Presentation Day you must actively contribute to case discussions and also make a concise, accurate presentation of a case, highlighting assessment processes, interpretation, feedback and recommendations. Feedback on class discussions, reflections and case presentations will be provided via a marked rubric and written comments within 10 working days.

Course Learning Outcomes

- CLO1 : Apply neuropsychological theories of cognition, behaviour and emotion in clinical assessments and select evidence-based interventions according to individual needs and underlying neuropathology across the lifespan.
- CLO2 : Assess cognitive abilities, affective, behavioural and psychosocial function using: a. neuropsychological tests that are appropriate, sensitive and psychometrically sound. b. measures of performance validity and premorbid ability c.   relevant measures of activity, participation, personality, psychological and psychosocial function d.   behavioural observation
- CLO3 : Interpret and address the impact of cultural and cohort effects on the neuropsychological assessment context, test interpretation and client and family functioning.
- CLO5 : Communicate confidently and sensitively to a range of audiences including individuals of all ages with cognitive, communication, physical, sensory and/or motor impairments.
- CLO6 : Consult with other professionals regarding the neuropsychological implications of neurological and neuropsychiatric symptoms and disorders in a wider treatment context.
- CLO7 : Work with the client, family and relevant professionals to tailor, negotiate and deliver culturally suitable and acceptable, evidence-based interventions.
- CLO8 : Use self-awareness, reflectivity and cognitive flexibility in client work.
- CLO9 : Critically consider evidence-based practice and the relevant research literature in professional practice.
- CLO10 : Apply ethical and professional codes, standards and guidelines in professional work, demonstrating a clear commitment to their application and an overarching obligation to protect the public.
- CLO11 : Be professional and accountable in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work.

Assignment submission Turnitin type

Not Applicable

Field placement documentation (Supervision contract, Mid and Final placement reviews, Logbook).

Assessment Overview

You must adequately complete 180 hours of supervised placement (60 direct contact hours,

minimum of five assessments) at the approved placement site which includes undertaking a variety of active client assessment work, attending clinical supervision, preparation for assessments and writing of reports as well as providing feedback to clients and other professionals.

Field Placement Documentation

You are required to submit, where relevant, copies of the Supervision Contract, Mid and End Placement Review Reports (for both adult and child work) and copies of the signed placement logbooks to the Clinic Director or Placement Coordinator as soon as these documents have been completed and signed off by the relevant supervisors. At the completion of NPEP1 you must also submit a Logbook which is as follows.

Logbook

Throughout the course you should be keeping a professional log of all relevant practical work completed from the start of your clinical placement. Each logbook entry must be signed by your placement Supervisor as endorsement of the activities completed. Please discuss with your supervisors the frequency of which they would like these logs to be reviewed and signed (no less frequently than once every fortnight).

Your logbook records should include all practical clinical work, as well as attendance at workshops, weekly professional practice meetings, liaison with other professionals associated with client care, and individual/group supervision sessions. It is your responsibility to keep track of the number of hours of clinical work you have done and to be able to establish the validity of your entries. In addition to being a necessary part of your assessment, you will find your personal log of professional activities and experience extremely helpful when compiling job applications in the future.

You must receive satisfactory on all assessment items to pass the course. To be satisfactory on placement, all documentation must be submitted and marked as satisfactory. Feedback will be provided throughout placement and within 10 days of submitted documentation.

Course Learning Outcomes

- CLO1 : Apply neuropsychological theories of cognition, behaviour and emotion in clinical assessments and select evidence-based interventions according to individual needs and underlying neuropathology across the lifespan.
- CLO2 : Assess cognitive abilities, affective, behavioural and psychosocial function using: a. neuropsychological tests that are appropriate, sensitive and psychometrically sound. b.

measures of performance validity and premorbid ability c. relevant measures of activity, participation, personality, psychological and psychosocial function d. behavioural observation

- CLO3 : Interpret and address the impact of cultural and cohort effects on the neuropsychological assessment context, test interpretation and client and family functioning.
- CLO4 : Create an assessment report that encompasses diagnosis, individual strengths and weaknesses and practical recommendations that is meaningful to a range of audiences.
- CLO5 : Communicate confidently and sensitively to a range of audiences including individuals of all ages with cognitive, communication, physical, sensory and/or motor impairments.
- CLO6 : Consult with other professionals regarding the neuropsychological implications of neurological and neuropsychiatric symptoms and disorders in a wider treatment context.
- CLO7 : Work with the client, family and relevant professionals to tailor, negotiate and deliver culturally suitable and acceptable, evidence-based interventions.
- CLO8 : Use self-awareness, reflectivity and cognitive flexibility in client work.
- CLO9 : Critically consider evidence-based practice and the relevant research literature in professional practice.
- CLO10 : Apply ethical and professional codes, standards and guidelines in professional work, demonstrating a clear commitment to their application and an overarching obligation to protect the public.
- CLO11 : Be professional and accountable in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work.

Assignment submission Turnitin type

Not Applicable

Anatomy/Pharmacology quizzes

Assessment Overview

The asynchronous refreshers on pharmacology and neuroanatomy will be assessed via short weekly quizzes that can be completed progressively when you choose, with a deadline in the examination period. You must receive satisfactory on all assessment items to pass the course. To be satisfactory, you need to have at least 80% correct for each quiz. Feedback on the quiz is provided immediately.

Course Learning Outcomes

- CLO2 : Assess cognitive abilities, affective, behavioural and psychosocial function using: a. neuropsychological tests that are appropriate, sensitive and psychometrically sound. b. measures of performance validity and premorbid ability c. relevant measures of activity, participation, personality, psychological and psychosocial function d. behavioural observation
- CLO4 : Create an assessment report that encompasses diagnosis, individual strengths and weaknesses and practical recommendations that is meaningful to a range of audiences.

- CLO6 : Consult with other professionals regarding the neuropsychological implications of neurological and neuropsychiatric symptoms and disorders in a wider treatment context.
- CLO9 : Critically consider evidence-based practice and the relevant research literature in professional practice.

Assignment submission Turnitin type

Not Applicable

General Assessment Information

Grading Basis

Satisfactory

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Module	Neuroanatomy/Neuroimaging - this content is delivered on line at the students own time and pace
Week 3 : 26 February - 3 March	Module	Psychopharmacology refressher. This content is delived on-line in the students own time
Week 10 : 15 April - 21 April	Seminar	Wednesday 9 to 4pm Case presentation Day

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

There are four intensive workshops in O week

Intensive workshops:

Monday: 9 to 4pm Basics in working with neurological patients, family and professionals, including interpreters. Practical approaches to assessing memory, executive function and other cognitive systems, as well as premorbid abilities, performance validity.

Tuesday: 9 to 4 pm Effective therapeutic feedback and breaking bad news (in child and adult contexts) using role plays, modelling and case examples.

Wednesday: 9 to 4pm Neurobite, clinical guidelines, SCED and RoBINT training

Thursday: 9am to 4pm; Understanding change in function; Introduction to cognitive remediation and its theoretical basis. Making the most of your memory

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Discipline coordinator	Amanda Olley		Mathews Level 8		on request	No	Yes
	Skye McDonald		Mathews 1011		on request	No	No

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

Academic Honesty and Plagarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.
Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The [Current Students site](#),
- The [ELISE training site](#), and
- The [Use of AI for assessments](#) site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: https://student.unsw.edu.au/special-consideration

Important note: UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant

circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)
- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)