



UNSW

UNSW Course Outline

PSYC7425 Forensic Interventions 2 - 2024

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General Course Information

Course Code : PSYC7425

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : Faculty of Science

Academic Unit : School of Psychology

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

The course provides theoretical knowledge and practical skills for working with various vulnerable forensic populations, with consideration to the relevant social and cultural context, including ethical and systemic issues that confront these specific populations. Course content is

delivered through a flipped classroom environment, where students prepare through readings and a guest expert comes in to discuss topics related to particular vulnerable populations, such as people across the lifespan who have experienced neglect or abuse, interpersonal violence, mental health or cognitive challenges, or displacement.

Course Aims

The aims of this course are to have students consider the assessment and treatment issues with regard to vulnerable forensic populations. The blend of research and experts with practical knowledge provides students with professional knowledge with which to more sensitively provide forensic psychology interventions.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Formulate an ethical framework for working with various vulnerable forensic populations.
CLO2 : Critique the diversity of systemic approaches to working with vulnerable populations.
CLO3 : Evaluate the theoretical and practical aspects of specialised assessment and treatment for specific vulnerable forensic populations.
CLO4 : Create culturally appropriate and responsive case formulations by applying major theoretical frameworks to case specific information.

Course Learning Outcomes	Assessment Item
CLO1 : Formulate an ethical framework for working with various vulnerable forensic populations.	<ul style="list-style-type: none">• Case intervention plan• Lecture participation & summary/reflections
CLO2 : Critique the diversity of systemic approaches to working with vulnerable populations.	<ul style="list-style-type: none">• Case intervention plan• Lecture participation & summary/reflections
CLO3 : Evaluate the theoretical and practical aspects of specialised assessment and treatment for specific vulnerable forensic populations.	<ul style="list-style-type: none">• Case intervention plan• Lecture participation & summary/reflections
CLO4 : Create culturally appropriate and responsive case formulations by applying major theoretical frameworks to case specific information.	<ul style="list-style-type: none">• Case intervention plan

Learning and Teaching Technologies

Moodle - Learning Management System

Learning and Teaching in this course

Forensic psychologists conduct research and provide assessment and treatment services to various forensic populations. Specialised knowledge and skills are required to ethically and professionally provide forensic services to various populations. This course aids students in understanding various priority forensic populations; and how research and practice blend to provide best practice.

Consistent with the Learning and Teaching Philosophy of UNSW, this course aims to provide maximal opportunity for student engagement via workshops, discussion of course material, written assignments, opportunities for experiential/practical learning, and case discussion. When possible, role-play exercises, guest speakers and multimedia will be used to facilitate learning; other methods to facilitate learning may be used at the discretion of the instructor.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Case intervention plan Assessment Format: Individual	50%	Due Date: 02/08/2024 05:00 PM
Lecture participation & summary/reflections Assessment Format: Individual	50%	Due Date: 5pm on the Monday following the lecture

Assessment Details

Case intervention plan

Assessment Overview

To develop the ability to apply theoretical frameworks to case specific information to create appropriate case formulations for forensic populations, you will prepare a written case intervention plan. You will be required to outline your plan for an assessment to determine an appropriate intervention plan for a child/family, in the context of the relevant literature and in consideration of ethical issues, systemic and cultural issues, and the vulnerability factors involved. This assignment (maximum word count of 2500 words) is due by 5pm on the Friday of week 10. Written feedback prepared via a rubric will be provided to you within 10 working days of submission.

Course Learning Outcomes

- CLO1 : Formulate an ethical framework for working with various vulnerable forensic populations.
- CLO2 : Critique the diversity of systemic approaches to working with vulnerable populations.
- CLO3 : Evaluate the theoretical and practical aspects of specialised assessment and treatment for specific vulnerable forensic populations.
- CLO4 : Create culturally appropriate and responsive case formulations by applying major theoretical frameworks to case specific information.

Lecture participation & summary/reflections

Assessment Overview

To develop the knowledge and skills required to ethically and professionally provide forensic services to vulnerable forensic populations, you will be expected to develop and display your gained knowledge by actively participating in critical and considered discussions of the required preparatory materials, actively engaging in all lecture activities, giving feedback to peers, and receiving and responding to feedback from the lecture facilitators and peers. You will write summaries and reflections from each lecture (Word limit: 350 per lecture) that a) include a summary of the key concepts discussed in the workshop, b) identify how these concepts can be incorporated into future practice as a forensic psychologist, and c) any reflections related to personal learning goals. These summaries and reflections are due by 5pm on the Monday following the lecture (unless otherwise stated). Following the last lecture, a compilation of your summaries and reflections are to be submitted by 5pm on the Friday of week 10. The summaries and reflections (as marked via a marking rubric) will be considered when determining marks and providing feedback for this assessment.

Course Learning Outcomes

- CLO1 : Formulate an ethical framework for working with various vulnerable forensic populations.
- CLO2 : Critique the diversity of systemic approaches to working with vulnerable populations.
- CLO3 : Evaluate the theoretical and practical aspects of specialised assessment and treatment for specific vulnerable forensic populations.

General Assessment Information

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 0 : 20 May - 26 May	Reading	Preparation for Workshop 1
Week 1 : 27 May - 2 June	Workshop	Workshop 1 - Introduction to working with diverse forensic clients
Week 2 : 3 June - 9 June	Workshop	Aboriginal & Torres Strait Islander peoples
Week 3 : 10 June - 16 June	Other	No class - public holiday
Week 4 : 17 June - 23 June	Workshop	Trauma, PTSD and trauma-informed practice
Week 5 : 24 June - 30 June	Workshop	Adolescent offending
Week 6 : 1 July - 7 July	Workshop	Autism spectrum disorder
Week 7 : 8 July - 14 July	Reading	No workshop - prepare for next workshop
Week 8 : 15 July - 21 July	Workshop	Intellectual disability
Week 9 : 22 July - 28 July	Workshop	Family and Domestic Violence
Week 10 : 29 July - 4 August	Workshop	Working with older people

Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

Course Resources

Prescribed Resources

No prescribed textbook.

Recommended Resources

Weekly required and recommended reading lists will be provided on Moodle by the Convenor and teaching staff.

Course Evaluation and Development

Feedback will be sought through myexperience.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Adrienne With all					No	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

Academic Honesty and Plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The [Current Students site](#),
- The [ELISE training site](#), and
- The [Use of AI for assessments](#) site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

Important note: UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)
- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)