



UNSW

UNSW Course Outline

LAND1482 Professional Practice for Landscape Architects - 2024

Published on the 18 May 2024

General Course Information

Course Code : LAND1482

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Built Environment

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Undergraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Professional Practice for Landscape Architects introduces you to the practice of landscape architecture, its scope and potential with a focus on current issues and practices. You will learn about professional registration, ethics and values, client relationships, project procurement and

management.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Discuss the trajectory and scope of landscape architecture practice.
CLO2 : Explain current sustainability, ethical, legal, and administrative issues relevant to landscape architecture practice.
CLO3 : Apply principles of project procurement to develop a tender document derived from a hypothetical project brief.
CLO4 : Demonstrate collaborative skills in teamwork that ensure productivity and shared responsibility.

Course Learning Outcomes	Assessment Item
CLO1 : Discuss the trajectory and scope of landscape architecture practice.	<ul style="list-style-type: none">Becoming a Landscape Architect
CLO2 : Explain current sustainability, ethical, legal, and administrative issues relevant to landscape architecture practice.	<ul style="list-style-type: none">Interview a Landscape ArchitectPreparing a Project Tender
CLO3 : Apply principles of project procurement to develop a tender document derived from a hypothetical project brief.	<ul style="list-style-type: none">Interview a Landscape ArchitectPreparing a Project Tender
CLO4 : Demonstrate collaborative skills in teamwork that ensure productivity and shared responsibility.	

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Becoming a Landscape Architect Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: Week 2: 03 June - 09 June
Interview a Landscape Architect Assessment Format: Group	30%	Start Date: Not Applicable Due Date: Week 7: 08 July - 14 July
Preparing a Project Tender Assessment Format: Individual	50%	Start Date: Not Applicable Due Date: Week 11: 05 August - 11 August

Assessment Details

Becoming a Landscape Architect

Assessment Overview

You will assess your own professional skills and knowledge to create short and medium-term goals for a graduate landscape architect.

Course Learning Outcomes

- CLO1 : Discuss the trajectory and scope of landscape architecture practice.

Detailed Assessment Description

Please see detailed assessment brief in Moodle for further information

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Interview a Landscape Architect

Assessment Overview

In a group, you will discuss the professional trajectory and scope of an Australian landscape architect by undertaking an interview with them. Grading will be done against assessment criteria accompanied by written feedback to the group. Individual contributions will be assessed.

Course Learning Outcomes

- CLO2 : Explain current sustainability, ethical, legal, and administrative issues relevant to landscape architecture practice.
- CLO3 : Apply principles of project procurement to develop a tender document derived from a hypothetical project brief.

Detailed Assessment Description

Please see detailed assessment brief in Moodle for further information

Assignment submission Turnitin type

This is not a Turnitin assignment

Preparing a Project Tender

Assessment Overview

You will apply principles of project procurement to prepare a tender proposal document that supports the delivery of a hypothetical landscape masterplan concept for a given site. Grading will be done against assessment criteria accompanied by written feedback.

Course Learning Outcomes

- CLO2 : Explain current sustainability, ethical, legal, and administrative issues relevant to landscape architecture practice.
- CLO3 : Apply principles of project procurement to develop a tender document derived from a hypothetical project brief.

Detailed Assessment Description

Please see detailed assessment brief in Moodle for further information

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

General Assessment Information

Supplementary Assessment Information

In this course, LAND1482, a Supplementary Assessment may be offered at the end of term, after results for the course are finalised, to students who satisfy the following conditions:

- You have met the 80% attendance and participation requirements for the course
- your final result in LAND1482 is between 45-49FL.
- your failure of the course is not due to misconduct or lateness (and no other misconduct incidents or academic matters under review).
- you have not failed the course in previous years.
- you have attempted all assessment tasks in the course and met all attendance requirements if and as specified.

Your Course Convener will contact eligible students via email at the end of term.

A satisfactory grade for the Supplementary Assessment will result in a final mark/grade for the course of 50PS. An unsatisfactory grade for the Supplementary Assessment will result in no change to your original mark/grade for course. Once you have agreed to complete the supplementary assessment, you will have no further recourse to an appeal or a request for a review of results.

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Topic	Professional Context: Becoming a Landscape Architect
	Seminar	Reflecting on where you have come and where you are going. Set-up Assessment 1 parameters for response.
Week 2 : 3 June - 9 June	Topic	Professional Ethics
	Seminar	Scenario and roll playing - ethical and moral implications of practice.
	Assessment	Assessment 1 Due
Week 3 : 10 June - 16 June	Topic	Practice Structures and Capability
	Seminar	Identifying practice structures. Developing mock practice structure and team capability.
Week 4 : 17 June - 23 June	Topic	Procurement and Project Scope
	Seminar	Investigating varying procurement processes and their limitations. Crafting a project scope based on your graduation studio project.
Week 5 : 24 June - 30 June	Topic	Project Management
	Seminar	Developing a staged response to RFT and tasks to be completed for each stage to deliver a concept design.
Week 6 : 1 July - 7 July	Other	Flexibility Week - no classes this week Ass 2 due by weeks end
Week 7 : 8 July - 14 July	Topic	Design Workflow
	Seminar	Mapping project milestones and deliverables using a Gantt Chart.
	Assessment	Assessment 2 Due
Week 8 : 15 July - 21 July	Topic	Project Pricing for tendering
	Seminar	Testing price mechanisms for your project scope and method. Determining best price for RFT.
Week 9 : 22 July - 28 July	Topic	Design Critique and Presentation
	Seminar	Reflecting on what's worked well for you and your peers so far.
Week 10 : 29 July - 4 August	Topic	Looking Forward: Life as a graduate Landscape Architect
	Seminar	Alignment with AILA Strategic Values and Plan.
Week 11 : 5 August - 11 August	Assessment	Assessment 3 Due

Attendance Requirements

You are expected to be regular and punctual in attendance at all classes for the School of Built Environment courses in which you are enrolled. **In this course you are expected to attend 80% of all scheduled classes.** Please see detailed course schedule in Moodle for further information.

If you do not attend, engage, and participate in scheduled class activities, including lectures, tutorials, studios, labs, etc, you run the risk of failing a course.

If illness or unexpected and beyond your control circumstances prevent you from completing a task on time, or substantially disturb your assessment performance, you should apply for [Special Consideration](#), as soon as practicable, accompanied by appropriate documentation.

No special consideration will be provided if you miss out on essential course information and materials, or if you miss assessment tasks and deadlines due to unexplained absences or an

unapproved lack of attendance.

You may be advised by the Course Convenor to withdraw from the course if significant learning activities are missed.

Course Resources

Prescribed Resources

Please see Leganto link in Moodle for course readings.

Course Evaluation and Development

We encourage and support students to maintain regular contact with the course convenor to provide informal feedback throughout the course. For specific issues or detailed feedback, please arrange a meeting with the course convenor via email.

In this course there is an option for students to provide anonymous feedback via the course's Moodle page, which is directly sent to the convenor. As a final step, students are invited to share their insights and experiences by completing the MyExperience survey. The feedback gathered each year is integral to the continuous enhancement and development of the course.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Sara Padgett Kjaersgaard		4023	TEAMS	please email for an appointment	Yes	Yes

Other Useful Information

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;

- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified

causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may

apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here.](#)

School Contact Information

badmin@unsw.edu.au