



UNSW Course Outline

PLTX1080 Transactional Practice - 2024

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General Course Information

Course Code : PLTX1080

Year : 2024

Term : Term 3

Teaching Period : T3C

Is a multi-term course? : No

Faculty : Faculty of Law and Justice

Academic Unit : Faculty of Law and Justice

Delivery Mode : Online

Delivery Format : Standard

Delivery Location : Distance Education

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Note: This course is scheduled in teaching periods that occur between week 6 and week 10 in terms T1C and T3C.

This course focuses on the lawyer's role in the management and resolution of civil disputes. It covers the relevant skills, values and competencies for property and commercial and corporate practice prescribed by the Legal Profession Admission Rules 2015, Schedule 2 (Practical legal training competencies for entry-level lawyers).

This course provides the opportunity to build on, consolidate and apply your knowledge and understanding of property law, company law and commercial law attained during your law degree. You will complete tasks and activities that reflect the transactions that lawyers commonly undertake in these areas of practice. It will use and further develop your writing, drafting, legal research, analytical and problem-solving skills in the context of representing a client in transactions such as the sale and purchase of land, a lease, advising on business structures, and the sale or purchase of a business.

This course is a mandatory course for the Graduate Diploma in Legal Professional Practice (GDLPP). This course can also be undertaken on a non-award basis.

Course Aims

This course enables students to complete accredited practical legal training for the admission to the legal profession as specified in the Commercial and Corporate Practice and Property Practice competency areas in Schedule 2 of the Legal Profession Uniform Admission Rules 2015 .

The overarching competency requirements, elements, and performance criteria for the Civil Commercial and Corporate Practice and Property Practice competency areas are as follows:

Conducting Commercial Transactions (CCP1)

An entry level lawyer should, in accordance with the law and good practice, be able to: (a) identify the nature of the transaction; and (b) complete searches and inquiries to investigate any relevant issues of title; (c) draft the relevant documents, and have them executed, certified, stamped and registered (as applicable); and (d) obtain the consents and make the notifications required by law.

Setting up Commercial Structures (CCP2)

An entry level lawyer should, in accordance with the law and good practice, be able to: (a) select a structure that will achieve the client's objectives; (b) draft the documents required to set up the structure; and (c) inform the client about the continuing obligations of the structure.

Dealing with loans and securities (CCP3)

An entry level lawyer should, in accordance with the law and good practice, be able to support borrowers and lenders by: (a) identifying the types of financial arrangements and securities available; (b) informing them of their liabilities under these arrangements; (c) drafting the relevant loan or security documents; and (d) having these documents executed, stamped and registered (as necessary).

Advising on Revenue law and practice (CCP4 and PROP5)

An entry level lawyer should, in accordance with the law and good practice, be able to: (a) identify in a general way the possible revenue implications of transactions; and (b) refer clients to experts, where appropriate.

Transferring Title (PROP1)

An entry level lawyer should, in accordance with the law and good practice, be able to: (a) identify the interest and title system that is relevant to the transaction; (b) prepare, comment, advise on, and arrange execution, stamping and registration of the appropriate agreements and instruments for transferring the relevant interest in land; and (c) obtain the consents and make the notifications required by law.

Creating leases (PROP 2)

An entry level lawyer should, in accordance with the law and good practice of leases, be able to: (a) make and obtain all required searches and consents; (b) prepare, comment, advise on, and arrange execution, stamping and registration of the appropriate agreements and instruments to protect the interest holders in the lease.

Creating and releasing mortgages (PROP 3)

An entry level lawyer should, in accordance with the law and good practice, be able to support borrowers and lenders by: (a) making and obtaining all relevant searches and consents; and (b) drafting, commenting on and advising on an effective instrument to create or release the security in accordance with the agreement and interests of the parties.

Advising on Land Use (PROP 4)

An entry level lawyer should, in accordance with the law and good practice, be able to: (a) identify

and advise on any planning scheme or statutory provisions regulating the relevant use; and (b) the general processes to be followed to obtain permission for, or to object to, the use of particular land.

Relationship to Other Courses

This course has the following co/pre-requisites: PLTX 1020 Skills in Practice and PLTX 1040 Values in Practice.

The skills developed and practised in this course build on the learning acquired in the Skills and Values in Practice courses. This approach is consistent with the Legal Profession Uniform Admission Rules 2015 at Schedule 2, Clause 9.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Use a client-focused approach in property practice and corporate and commercial practice contexts to analyse a practical legal problem and identify, analyse, and evaluate the relevant issues as to the law, facts, evidence, and matters requiring further investigation or legal research. (PLO1; PLO2; PLO5)
CLO2 : Use a client-focused approach in property practice and corporate and commercial practice contexts to write legal advice, and other written communications (including file notes and memoranda) that are legally and factually comprehensive and correct, and well-structured and clearly expressed in ways appropriate to the intended recipient. (PLO1; PLO2; PLO3; PLO5)
CLO3 : Use a client-focused approach in property practice and corporate and commercial practice contexts to draft (and review) legal documents (including forms, precedents, contractual instruments, and deeds) that are legally and factually comprehensive and correct, persuasive, and well-structured and clearly expressed in ways appropriate for the intended purpose. (PLO1; PLO2; PLO3; PLO5)
CLO4 : Use a client-focused approach in property practice and corporate and commercial practice contexts to make oral presentations that are legally and factually comprehensive and correct, well-structured and clearly expressed in ways appropriate for the intended purpose, and is persuasive and engages the decision-maker. (PLO1; PLO2; PLO3; PLO4; PLO5)

Course Learning Outcomes	Assessment Item
CLO1 : Use a client-focused approach in property practice and corporate and commercial practice contexts to analyse a practical legal problem and identify, analyse, and evaluate the relevant issues as to the law, facts, evidence, and matters requiring further investigation or legal research. (PLO1; PLO2; PLO5)	<ul style="list-style-type: none"> • Practiques • Client file: oral advice, file note and letter to other side with proposed drafted special condition • Client files: written advice to clients on business structures • Client file: file note, drafting special conditions; and reflection on transactional practice
CLO2 : Use a client-focused approach in property practice and corporate and commercial practice contexts to write legal advice, and other written communications (including file notes and memoranda) that are legally and factually comprehensive and correct, and well-structured and clearly expressed in ways appropriate to the intended recipient. (PLO1; PLO2; PLO3; PLO5)	<ul style="list-style-type: none"> • Practiques • Client file: oral advice, file note and letter to other side with proposed drafted special condition • Client files: written advice to clients on business structures • Client file: file note, drafting special conditions; and reflection on transactional practice
CLO3 : Use a client-focused approach in property practice and corporate and commercial practice contexts to draft (and review) legal documents (including forms, precedents, contractual instruments, and deeds) that are legally and factually comprehensive and correct, persuasive, and well-structured and clearly expressed in ways appropriate for the intended purpose. (PLO1; PLO2; PLO3; PLO5)	<ul style="list-style-type: none"> • Practiques • Client file: oral advice, file note and letter to other side with proposed drafted special condition • Client files: written advice to clients on business structures • Client file: file note, drafting special conditions; and reflection on transactional practice
CLO4 : Use a client-focused approach in property practice and corporate and commercial practice contexts to make oral presentations that are legally and factually comprehensive and correct, well-structured and clearly expressed in ways appropriate for the intended purpose, and is persuasive and engages the decision-maker. (PLO1; PLO2; PLO3; PLO4; PLO5)	<ul style="list-style-type: none"> • Client file: oral advice, file note and letter to other side with proposed drafted special condition

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams | Vieple

Learning and Teaching in this course

We value participation by students and provide authentic scenarios as a central part of the learning process. This approach is discussion and practice based, rather than a transmission based approach in which knowledge is unquestioned.

Course content and Activities

Student-centred learning activities support students' focus on task-based and performance-based learning that produce outputs to demonstrate their learning progress.

The learning activities involve practice-based real-life scenarios that require students to retrieve, comprehend, analyse, and utilise knowledge, skills, and values across the information, mental procedures, and physical procedures learning domains. The activities require students to engage in higher-level cognitive processes such as problem-solving, decision-making, investigation, and experimentation.

Students are assisted by content, materials, tools and interactions based on a practitioner mentoring model to learn and develop processes and literacies appropriate for entry-level lawyers intending to commence in professional legal practice.

Online learning modules - pratiques

These unique and innovative online learning modules created for each competency utilise current learning technologies, enabling activities to be completed asynchronously on any digital device. The pratiques introduce students to the resources and support available to develop their competency and confidence in the relevant practice area of law. The pratiques also assist students to identify gaps in their knowledge with interactive problem scenarios based on a simulated client file and contemporaneous feedback. The completion of the pratiques and engagement with the resources and webinars significantly enhance the quality of engagement of GDLPP students with their assessments.

Weekly webinars

Online interaction is supported by weekly webinars with experienced practitioner mentors to clarify and support learning by reflecting on the areas of difficulty students experienced in the online learning modules. The webinars extend students' knowledge and support them in understanding how to approach their assessable client files.

The GDLPP utilises the collaborative technology of Microsoft Teams for webinars and for all communications with students. To accommodate work and family commitments etc, webinars are generally repeated so students have a choice of times.

Examples of webinar content in the GDLPP include:

- Online guest presentations from the legal profession and relevant stakeholders and groups;
- Online webinars or web-conferences;

Support for student learning includes:

- Practice area introductions and practiques
- Readings/online resources, primary and secondary materials, subscription services, media)
- Quiz/Self-assessment
- Proof-making template, a sample letter of advice, sample statement of claim/defence, sample contract clauses, sample submissions, and presentation materials and hand outs
- Fact Pattern /problem scenarios
- Mentor interactions (online webinars, detailed feedback on tasks, discussion forum, and Microsoft Teams messaging)
- Detailed assessment rubrics to identify essential performance criteria.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Practiques Assessment Format: Individual	10%	Start Date: Not Applicable Due Date: Not Applicable
Client file: oral advice, file note and letter to other side with proposed drafted special condition Assessment Format: Individual	30%	
Client files: written advice to clients on business structures Assessment Format: Individual	30%	
Client file: file note, drafting special conditions; and reflection on transactional practice Assessment Format: Individual	30%	

Assessment Details

Practiques

Assessment Overview

Satisfactory completion of all practiques in accordance with the relevant practical legal training competency standards. The practiques cover Competencies PROP 1 to 5 and CCP1 to 4. Students can only receive a result of Not Yet Competent (CN) or Competent (CO) for this assessment. To receive a CO result, all practiques must be completed.

A competent grade must be achieved on all assessment tasks to be considered competent in this course. A grade of Not Yet Competent (CN) is not acceptable against any assessment item).

Course Learning Outcomes

- CLO1 : Use a client-focused approach in property practice and corporate and commercial practice contexts to analyse a practical legal problem and identify, analyse, and evaluate the relevant issues as to the law, facts, evidence, and matters requiring further investigation or legal research. (PLO1; PLO2; PLO5)
- CLO2 : Use a client-focused approach in property practice and corporate and commercial practice contexts to write legal advice, and other written communications (including file notes and memoranda) that are legally and factually comprehensive and correct, and well-structured and clearly expressed in ways appropriate to the intended recipient. (PLO1; PLO2; PLO3; PLO5)
- CLO3 : Use a client-focused approach in property practice and corporate and commercial practice contexts to draft (and review) legal documents (including forms, precedents, contractual instruments, and deeds) that are legally and factually comprehensive and correct, persuasive, and well-structured and clearly expressed in ways appropriate for the intended purpose. (PLO1; PLO2; PLO3; PLO5)

Assignment submission Turnitin type

This is not a Turnitin assignment

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

Client file: oral advice, file note and letter to other side with proposed drafted special condition

Assessment Overview

This assessment item covers Competencies PROP 1, PROP 3, PROP4 and PROP5 as specified in the Property Practice competency at Schedule 2 of the Uniform Admission Rules 2015.

The results a student may receive for this assessment are Not Yet Competent (CN), Competent (CO) or Competent with Merit (CM) as graded by the mentor.

A student must achieve a competent grade on all assessment tasks to be considered competent in this course. A grade of CN is not acceptable against any assessment item.

Course Learning Outcomes

- CLO1 : Use a client-focused approach in property practice and corporate and commercial practice contexts to analyse a practical legal problem and identify, analyse, and evaluate the relevant issues as to the law, facts, evidence, and matters requiring further investigation or legal research. (PLO1; PLO2; PLO5)
- CLO2 : Use a client-focused approach in property practice and corporate and commercial practice contexts to write legal advice, and other written communications (including file notes and memoranda) that are legally and factually comprehensive and correct, and well-structured and clearly expressed in ways appropriate to the intended recipient. (PLO1; PLO2; PLO3; PLO5)
- CLO3 : Use a client-focused approach in property practice and corporate and commercial practice contexts to draft (and review) legal documents (including forms, precedents, contractual instruments, and deeds) that are legally and factually comprehensive and correct, persuasive, and well-structured and clearly expressed in ways appropriate for the intended purpose. (PLO1; PLO2; PLO3; PLO5)
- CLO4 : Use a client-focused approach in property practice and corporate and commercial practice contexts to make oral presentations that are legally and factually comprehensive and correct, well-structured and clearly expressed in ways appropriate for the intended purpose, and is persuasive and engages the decision-maker. (PLO1; PLO2; PLO3; PLO4; PLO5)

Detailed Assessment Description

Students will receive a contract for the purchase of a residential property to review and:

- Advise the client in an oral 'interview' about key aspects of the contract and how to protect the client's interests,
- Record the interview in a file note in accordance with best practice, and
- Write a short letter to their colleagues on the other side of the transaction to request changes to the contract to protect their client's interests, including a draft of a proposed special condition.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Generative AI Permission Level

Simple Editing Assistance

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

Client files: written advice to clients on business structures

Assessment Overview

This assessment item covers Competencies CCP2, and CCP4 as specified in the Commercial and Corporate Practice Area competency at Schedule 2 of the Uniform Admission Rules 2015.

The results a student may receive for this assessment are Not Yet Competent (CN), Competent (CO) or Competent with Merit (CM) as graded by the mentor.

A student must achieve a competent grade on all assessment tasks to be considered competent in this course. A grade of CN is not acceptable against any assessment item.

Course Learning Outcomes

- CLO1 : Use a client-focused approach in property practice and corporate and commercial practice contexts to analyse a practical legal problem and identify, analyse, and evaluate the relevant issues as to the law, facts, evidence, and matters requiring further investigation or legal research. (PLO1; PLO2; PLO5)
- CLO2 : Use a client-focused approach in property practice and corporate and commercial practice contexts to write legal advice, and other written communications (including file notes and memoranda) that are legally and factually comprehensive and correct, and well-structured and clearly expressed in ways appropriate to the intended recipient. (PLO1; PLO2; PLO3; PLO5)
- CLO3 : Use a client-focused approach in property practice and corporate and commercial

practice contexts to draft (and review) legal documents (including forms, precedents, contractual instruments, and deeds) that are legally and factually comprehensive and correct, persuasive, and well-structured and clearly expressed in ways appropriate for the intended purpose. (PLO1; PLO2; PLO3; PLO5)

Detailed Assessment Description

Students will receive two client files and provide written advice to the clients on the recommended business structures to best meet the majority of the client's needs including in relation to:

- the costs and requirements of setting up the structure,
- the revenue implications of the structure, and
- ongoing obligations of the client in relation to the structure.

Assignment submission Turnitin type

This is not a Turnitin assignment

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

Client file: file note, drafting special conditions; and reflection on transactional practice

Assessment Overview

This assessment item covers Competencies CCP1, CCP3, CCP4 and PROP2 as specified in the Property and Commercial and Corporate Practice Area competencies at Schedule 2 of the Uniform Admission Rules 2015.

The results a student may receive for this assessment are Not Yet Competent (CN), Competent (CO) or Competent with Merit (CM) as graded by the mentor.

A student must achieve a competent grade on all assessment tasks to be considered competent in this course. A grade of CN is not acceptable against any assessment item.

Course Learning Outcomes

- CLO1 : Use a client-focused approach in property practice and corporate and commercial practice contexts to analyse a practical legal problem and identify, analyse, and evaluate the

relevant issues as to the law, facts, evidence, and matters requiring further investigation or legal research. (PLO1; PLO2; PLO5)

- CLO2 : Use a client-focused approach in property practice and corporate and commercial practice contexts to write legal advice, and other written communications (including file notes and memoranda) that are legally and factually comprehensive and correct, and well-structured and clearly expressed in ways appropriate to the intended recipient. (PLO1; PLO2; PLO3; PLO5)
- CLO3 : Use a client-focused approach in property practice and corporate and commercial practice contexts to draft (and review) legal documents (including forms, precedents, contractual instruments, and deeds) that are legally and factually comprehensive and correct, persuasive, and well-structured and clearly expressed in ways appropriate for the intended purpose. (PLO1; PLO2; PLO3; PLO5)

Detailed Assessment Description

Students receive a client file and partner memo requesting them to:

- write a briefing file note on the commercial transaction,
- draft special conditions to the contract, and
- complete a reflection on the critical ethical and professional considerations of the transaction (for the Loop Project).

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Generative AI Permission Level

Generative AI Software-based Assessments

This assessment is designed for you to use generative AI as part of the assessed learning outcomes. Please refer to the assessment instructions for more details.

For more information on Generative AI and permitted use please see [here](#).

General Assessment Information

Task-based and performance-based outputs for formative and summative assessments are graded on a competency basis (competent/not yet competent/competent with merit).

After completion of the PLT coursework and as part of the workplace experience or practicum components, students collate and submit their reflective tasks from this course with a final guided reflection as their last assessment in the program.

For further information on generative AI use in the Faculty of Law & Justice, please review the section titled 'Academic Honesty and Plagiarism' under the 'Other Useful Information' tab.

Grading Basis

Competency

Requirements to pass course

1. Demonstrated competency in all summative assessment tasks; and
2. Satisfactory completion of all formative assessment tasks by the scheduled due dates; and
3. A student must achieve a competent grade on all assessment tasks/items to be considered competent in this course.

Course Schedule

Attendance Requirements

Online attendance and participation in webinars.

General Schedule Information

This course is scheduled in teaching periods 1C and 3C in Terms 1 and 3.

Course Resources

Prescribed Resources

Students are provided with resources developed by subject matter experts in each area and jurisdiction, including up-to-date practical text guides for each competency. These guides provide students with a practical framework for approaching their work in practice and introduces them to the most relevant resources for currency, to support their ability to manage their professional development. Resources for this course are provided through the learning management system, Moodle. Students also have access to all materials in the UNSW Library.

Course Evaluation and Development

Opportunities to provide feedback are provided both informally through direct communication and formally through anonymous course and program level surveys. Feedback received is prioritised, analysed and implemented as part of the GDLPP's cycle of continuous improvement to enhance the student learning experience.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
	Anneka Ferguson					Yes	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Generative AI

Using generative AI to conduct research or to organise your argument is not prohibited but is not encouraged. We note that the output from generative AI tools is often incorrect and almost always more superficial than is required to achieve a passing grade. Moreover, any substantive errors in the assessment, such as inappropriate references or incorrect statements, will be regarded negatively by the marker, just as they would if not generated by AI. You should limit your use of AI to simple editorial assistance, such as standard editing and referencing functions in word processing software in the creation of your submission. You must not use any functions that generate or paraphrase passages of text, whether based on your own work or not. If your marker or Turnitin identify the wrongful use of generative AI in the text of your assessment submission, including the use of paraphrasing software, your assessment may be referred to the Student Integrity team for investigation. Please go to the link for further information about [referencing and acknowledging the use of artificial intelligence tools](#).

Prohibition on use of translation apps

With limited exceptions for language study, the course of study and assessment in Australian universities must be in English (Higher Education Standard Framework (Threshold Standards) 2021 1.5 6(c)).

In Law & Justice many classes have assessable class participation. This must be in English. **Use of a translation device to assist with contributions to class discussion is not allowed.** Marks for class participation may be reduced where use of translation devices is detected. Similar

prohibitions apply to use of any other generative text app that is not specifically permitted by the class teacher. However, use of translation software to assist a student to understand material outside of class, or to assist with preparation for assessment is generally permitted.

Further considerations apply to LLB and JD students. International lawyers who seek to be admitted in NSW must satisfy an English proficiency test. That test is expressed as equivalent to IELTS scores of 7.0 -8.0 across the tests. It is assumed that UNSW graduates are at or above those levels of English proficiency. Use of translation apps can impede the attainment of that level of proficiency. Students should avoid behaviours that put them at risk of breach of legal requirements which can have significant consequences, including potential consequences for your admission as a lawyer.

Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your

teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

Faculty-specific Information

Additional support for students

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

School Contact Information

Contact [Nucleus Student Hub](#) for all enquiries