UNSW Course Outline

ATSI3008 Indigenous Studies Capstone - 2024

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General Course Information

Course Code : ATSI3008
Year : 2024
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : DVC (Academic) Board of Studies
Academic Unit : Nura Gili Indigenous Programs
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

<u>Useful Links</u>

<u>Handbook</u> <u>Class Timetable</u>

Course Details & Outcomes

Course Description

This is the Capstone course for students completing the Indigenous Studies Major. The course draws on content, themes and theories from all levels of the Indigenous Studies Major to consolidate understandings of the convergences that characterise the relations between

Indigenous and non-Indigenous Australia. Students in this course will learn how to explore the deeper complexities of their chosen disciplines and Indigenous Australia, and practise ways to productively engage their boundaries, limits and agendas. Students will have the opportunity to refine their analytical and communicative capacities to navigate these boundaries as their preparation for professional practice or further study.

Course Aims

As the capstone, this course provides students with an opportunity to reflect on their learning throughout the major as well as consolidate their understanding of intellectual and pedagogical debates central to Indigenous Studies. Each student will work towards an independent research question and essay. Course assessment is designed to scaffold this project: from thinking about research interests, developing a research question, searching and evaluating key literature, communicating your research, to the final writing up of the essay.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Critically reflect on and analyse your personal and intellectual position in relation to Indigenous Studies as a field of scholarly inquiry
CLO2 : Differentiate between different theoretical traditions in the history of the field
CLO3 : Evaluate scholarly arguments about the aims and goals of Indigenous Studies scholarship
CLO4 : Apply knowledge and skills from across the major to independently construct a research question
CLO5 : Organise and communicate research findings for an audience

Course Learning Outcomes	Assessment Item
CLO1 : Critically reflect on and analyse your personal and intellectual position in relation to Indigenous Studies as a field of scholarly inquiry	• Research Essay Proposal
CLO2 : Differentiate between different theoretical traditions in the history of the field	• Research Presentation • Research Essay Proposal
CLO3 : Evaluate scholarly arguments about the aims and goals of Indigenous Studies scholarship	• Research Essay • Research Essay Proposal
CLO4 : Apply knowledge and skills from across the major to independently construct a research question	• Research Presentation • Research Essay • Research Essay Proposal
CLO5 : Organise and communicate research findings for an audience	• Research Presentation • Research Essay

Learning and Teaching Technologies

Moodle - Learning Management System

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Research Essay Proposal Short Extension: Yes (7 days)	30%	Start Date: Not Applicable Due Date: 13/10/2024 11:59 PM
Research Presentation	20%	Start Date: Not Applicable Due Date: Week 8: 28 October - 03 November
Research Essay Short Extension: Yes (7 days)	50%	Start Date: Not Applicable Due Date: 17/11/2024 11:59 PM

Assessment Details
Research Essay Proposal

Assessment Overview

Students are required to submit a proposal for a research essay that explains their research motivation and the topic significance alongside an annotated bibliography demonstrating their engagement with independently searched literature relevant to their research area. The assessment will be graded according to marking criteria made available to students at the beginning of term. Each student will be given detailed written feedback.

Course Learning Outcomes

* CLO1 : Critically reflect on and analyse your personal and intellectual position in relation to Indigenous Studies as a field of scholarly inquiry
* CLO2 : Differentiate between different theoretical traditions in the history of the field
* CLO3 : Evaluate scholarly arguments about the aims and goals of Indigenous Studies scholarship
* CLO4 : Apply knowledge and skills from across the major to independently construct a research question

Detailed Assessment Description

See Moodle.

Assessment Length

1500 words

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see here.

Research Presentation

Assessment Overview

In class, students will be required to present on their research question, initial findings from a literature search, and key evidence informing their final research essay. The assessment will be graded according to marking criteria made available to students at the beginning of term. Informal feedback and direction will be given at the end of each presentation. In addition each student will be given specific written feedback related to their grade.

Course Learning Outcomes

- CLO2 : Differentiate between different theoretical traditions in the history of the field
- CLO4 : Apply knowledge and skills from across the major to independently construct a research question
- CLO5 : Organise and communicate research findings for an audience

Detailed Assessment Description

See Moodle.

Assessment Length

20 minutes

Assessment information

Students submit an abstract of the presentation via Turnitin.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Generative AI Permission Level

No Assistance

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Research Essay

Assessment Overview

Students are required to submit a research essay based on a research topic and question developed over the course of the capstone in consultation with the course coordinator. The assessment will be graded according to marking criteria made available to students at the beginning of the term. Each student will be given detailed written feedback.

Course Learning Outcomes

- CLO3 : Evaluate scholarly arguments about the aims and goals of Indigenous Studies scholarship
- CLO4 : Apply knowledge and skills from across the major to independently construct a research question
- CLO5 : Organise and communicate research findings for an audience

Detailed Assessment Description

See Moodle.

Assessment Length

3000 words

Assessment information

See Moodle.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Generative AI Permission Level

No Assistance

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General Assessment Information

Please use the APA referencing style. See UNSW's APA guide here and the APA's more extensive reference examples here.

Grading Basis

Standard

Requirements to pass course

Cumulative mark of 50 or above.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Seminar	Mapping the Indigenous Studies Major
Week 2 : 16 September - 22 September	Seminar	Readings in Indigenous Studies 1
Week 3 : 23 September - 29 September	Seminar	Readings in Indigenous Studies 2
Week 4 : 30 September - 6 October	Seminar	Readings in Indigenous Studies 3
Week 5 : 7 October - 13 October	Workshop	Research topic workshop
Week 7 : 21 October - 27 October	Other	Individual consultations: see Moodle to schedule time
Week 8 : 28 October - 3 November	Presentation	Student Presentations on Research Essay proposal and development
Week 9 : 4 November - 10 November	Workshop	Writing workshop - to be advised in consultation with students
Week 10 : 11 November - 17 November	Other	Final feedback on Research Essay drafts - individual consultations.

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Resources

Prescribed Resources

All required reading will be avialable via Leganto.

Recommended Resources

See Moodle.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Benjamin Kelly		Nura Gili	+61 2 9065 0477	by appointment	Yes	Yes