



UNSW Course Outline

LAWS8052 Human Rights Internship Program - 2024

Published on the 28 Jan 2024

General Course Information

Course Code : LAWS8052

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Law and Justice

Academic Unit : School of Global and Public Law

Delivery Mode : Online

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

The Human Rights Internship Program offers postgraduate students the opportunity to undertake legal advocacy, practice, research and/or writing under the supervision of their host organisation (either a UNSW host partner organisation or with an approved self-organised host

organisation) with a focus on the protection and promotion of human rights and justice initiatives.

Students with an interest in interning at a particular social justice or human rights organisation are encouraged to self-organise an internship that best caters to their interests and career goals. Approval for self-organised internships is subject to approval by the Director of Work Integrated Learning.

Under the supervision of a member of the partner organisation and an academic supervisor from the Faculty of Law & Justice, students will gain valuable experience in research, analysis, writing and advocacy on aspects of law, policy and/or practice relating to human rights and justice.

Work tasks at the internship placement must be related to human rights and justice and/or law and policy and are to be negotiated between individual interns, partner organisations and the academic supervisor at UNSW Faculty of Law & Justice. Interns are required to undertake work at their host organisation for 70 hours over 10 days during the teaching weeks of the enrolled term. and to complete their work in close consultation with their host supervisor.

The course is taught by individual supervision with online module. Assessment tasks are flexible and designed to provide a framework to create reflective learning for the student practising human rights law in a real-world context.

Students will also engage in reflective practice and complete assessment tasks under the supervision of their UNSW academic supervisor.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate effective oral and online written communication and collaboration through discussion of complex legal, theoretical and/or professionally relevant subject matter in a scholarly and insightful manner (PLOs 1a, 3a & 3b)
CLO2 : Demonstrate high level skills of and collaboration and oral communication by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 3a & 3b)
CLO3 : Engage in complex critical discussions of how the principles of human rights law and practice as realised in a real world human rights organisation (PLOs 1a, 2a, 3a & 3b)
CLO4 : Demonstrate effective oral communication skills by articulating complex concepts of human rights practice clearly, persuasively and appropriately (PLOs 3a & 3b)
CLO5 : Engage in self-led investigation and critical analysis of human rights law and practice utilising professional and legal texts to evaluate current debates through a number of professional reflective Journals (PLO 1a, 1b, 2a, 2b, 3a & 4)
CLO6 : Produce a reflective note that demonstrates critical analysis of human rights law (PLOs 1a, 1b, 2a & 2b)
CLO7 : Identify human rights issues and apply them to hypothetical fact scenarios using advanced theoretical knowledge of human rights law by undertaking preparation of written reports/correspondence/interviewing clients/legal research etc as directed by host organisation (PLOs 1a, 1b, 2a & 2b)

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate effective oral and online written communication and collaboration through discussion of complex legal, theoretical and/or professionally relevant subject matter in a scholarly and insightful manner (PLOs 1a, 3a & 3b)	<ul style="list-style-type: none"> • Forum Participation • Newsletter Article • Reflective Journal • Placement Organisation Evaluation
CLO2 : Demonstrate high level skills of and collaboration and oral communication by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 3a & 3b)	<ul style="list-style-type: none"> • Forum Participation • Newsletter Article • Placement Organisation Evaluation
CLO3 : Engage in complex critical discussions of how the principles of human rights law and practice as realised in a real world human rights organisation (PLOs 1a, 2a, 3a & 3b)	<ul style="list-style-type: none"> • Reflective Journal • Forum Participation • Newsletter Article • Placement Organisation Evaluation
CLO4 : Demonstrate effective oral communication skills by articulating complex concepts of human rights practice clearly, persuasively and appropriately (PLOs 3a & 3b)	<ul style="list-style-type: none"> • Newsletter Article • Placement Organisation Evaluation
CLO5 : Engage in self-led investigation and critical analysis of human rights law and practice utilising professional and legal texts to evaluate current debates through a number of professional reflective Journals (PLO 1a, 1b, 2a, 2b, 3a & 4)	<ul style="list-style-type: none"> • Reflective Journal • Forum Participation
CLO6 : Produce a reflective note that demonstrates critical analysis of human rights law (PLOs 1a, 1b, 2a & 2b)	<ul style="list-style-type: none"> • Reflective Journal • Forum Participation
CLO7 : Identify human rights issues and apply them to hypothetical fact scenarios using advanced theoretical knowledge of human rights law by undertaking preparation of written reports/correspondence/interviewing clients/legal research etc as directed by host organisation (PLOs 1a, 1b, 2a & 2b)	<ul style="list-style-type: none"> • Newsletter Article • Reflective Journal • Placement Organisation Evaluation • Forum Participation

Learning and Teaching Technologies

Moodle - Learning Management System | Blackboard Collaborate

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Forum Participation Assessment Format: Individual	25%	
Newsletter Article Assessment Format: Individual	25%	
Reflective Journal Assessment Format: Individual	25%	
Placement Organisation Evaluation Assessment Format: Individual	25%	

Assessment Details

Forum Participation

Assessment Overview

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

Course Learning Outcomes

- CLO1 : Demonstrate effective oral and online written communication and collaboration through discussion of complex legal, theoretical and/or professionally relevant subject matter in a scholarly and insightful manner (PLOs 1a, 3a & 3b)
- CLO2 : Demonstrate high level skills of and collaboration and oral communication by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 3a & 3b)
- CLO3 : Engage in complex critical discussions of how the principles of human rights law and practice as realised in a real world human rights organisation (PLOs 1a, 2a, 3a & 3b)
- CLO5 : Engage in self-led investigation and critical analysis of human rights law and practice utilising professional and legal texts to evaluate current debates through a number of professional reflective Journals (PLO 1a, 1b, 2a, 2b, 3a & 4)
- CLO6 : Produce a reflective note that demonstrates critical analysis of human rights law (PLOs 1a, 1b, 2a & 2b)
- CLO7 : Identify human rights issues and apply them to hypothetical fact scenarios using advanced theoretical knowledge of human rights law by undertaking preparation of written reports/correspondence/interviewing clients/legal research etc as directed by host organisation (PLOs 1a, 1b, 2a & 2b)

Detailed Assessment Description

Complete Introductory Online Module (On-site/ Off-site module)

Attend Introductory Online session with academic supervisor

Post 3 discussions (200-300 words each) to the relevant online forums, and reply to 3 posts by other students (100-200 words)

Newsletter Article

Assessment Overview

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

Course Learning Outcomes

- CLO1 : Demonstrate effective oral and online written communication and collaboration through discussion of complex legal, theoretical and/or professionally relevant subject matter in a scholarly and insightful manner (PLOs 1a, 3a & 3b)
- CLO2 : Demonstrate high level skills of and collaboration and oral communication by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 3a & 3b)
- CLO3 : Engage in complex critical discussions of how the principles of human rights law and practice as realised in a real world human rights organisation (PLOs 1a, 2a, 3a & 3b)
- CLO4 : Demonstrate effective oral communication skills by articulating complex concepts of human rights practice clearly, persuasively and appropriately (PLOs 3a & 3b)
- CLO7 : Identify human rights issues and apply them to hypothetical fact scenarios using advanced theoretical knowledge of human rights law by undertaking preparation of written reports/correspondence/interviewing clients/legal research etc as directed by host organisation (PLOs 1a, 1b, 2a & 2b)

Detailed Assessment Description

Newsletter Article or equivalent

Assessment Length

1500 words

Reflective Journal

Assessment Overview

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

Course Learning Outcomes

- CLO1 : Demonstrate effective oral and online written communication and collaboration through discussion of complex legal, theoretical and/or professionally relevant subject matter in a scholarly and insightful manner (PLOs 1a, 3a & 3b)
- CLO3 : Engage in complex critical discussions of how the principles of human rights law and practice as realised in a real world human rights organisation (PLOs 1a, 2a, 3a & 3b)
- CLO5 : Engage in self-led investigation and critical analysis of human rights law and practice utilising professional and legal texts to evaluate current debates through a number of

professional reflective Journals (PLO 1a, 1b, 2a, 2b, 3a & 4)

- CLO6 : Produce a reflective note that demonstrates critical analysis of human rights law (PLOs 1a, 1b, 2a & 2b)
- CLO7 : Identify human rights issues and apply them to hypothetical fact scenarios using advanced theoretical knowledge of human rights law by undertaking preparation of written reports/correspondence/interviewing clients/legal research etc as directed by host organisation (PLOs 1a, 1b, 2a & 2b)

Detailed Assessment Description

3 reflective journals on your learnings from the placement experience.

Assessment Length

350-500 words each

Placement Organisation Evaluation

Assessment Overview

Feedback includes formative feedback, peer feedback in class, online and the use of rubric.

Course Learning Outcomes

- CLO1 : Demonstrate effective oral and online written communication and collaboration through discussion of complex legal, theoretical and/or professionally relevant subject matter in a scholarly and insightful manner (PLOs 1a, 3a & 3b)
- CLO2 : Demonstrate high level skills of and collaboration and oral communication by discussing and debating course concepts in a scholarly, reflective and respectful manner (PLOs 3a & 3b)
- CLO3 : Engage in complex critical discussions of how the principles of human rights law and practice as realised in a real world human rights organisation (PLOs 1a, 2a, 3a & 3b)
- CLO4 : Demonstrate effective oral communication skills by articulating complex concepts of human rights practice clearly, persuasively and appropriately (PLOs 3a & 3b)
- CLO7 : Identify human rights issues and apply them to hypothetical fact scenarios using advanced theoretical knowledge of human rights law by undertaking preparation of written reports/correspondence/interviewing clients/legal research etc as directed by host organisation (PLOs 1a, 1b, 2a & 2b)

Detailed Assessment Description

Completed learning agreement with host organisation.

Completed host evaluation form uploaded to Moodle.

Assignment submission Turnitin type

Not Applicable

General Assessment Information

Grading Basis

Satisfactory

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Seminar	Introductory session - see Moodle for date and time Asynchronous activities on Moodle
Week 3 : 26 February - 3 March	Seminar	Drop in session - see Moodle for date and time Asynchronous activities on Moodle
Week 7 : 25 March - 31 March	Seminar	Drop in session - see Moodle for date and time Asynchronous activities on Moodle

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Resources

Prescribed Resources

All readings and resources are provided in Moodle.

Course Evaluation and Development

The MyExperience Student Survey will be used to improve course content and delivery.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Siobhan Ryan					Yes	Yes
Lecturer	Frances Gibson					No	No

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

Faculty-specific Information

Additional support for students

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

School Contact Information

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.