



## UNSW Course Outline

# LAWS8079 International Investment Law - 2024

Published on the 25 Aug 2024

## General Course Information

**Course Code :** LAWS8079

**Year :** 2024

**Term :** Term 3

**Teaching Period :** T3

**Is a multi-term course? :** No

**Faculty :** Faculty of Law and Justice

**Academic Unit :** School of Private and Commercial Law

**Delivery Mode :** Online

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Postgraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

Investment treaties are some of the most controversial yet least understood instruments of global economic governance. This course offers a comprehensive introduction to the investment treaty regime. It examines the historical origins and evolution of international investment law and

focuses on substantive standards of investment protection through the extensive network of nearly 3,000 bilateral investment treaties along with the investment disciplines within multi-issue free trade agreements like CPTPP and RCEP. The course also looks at investment treaty arbitration as well as cross-cutting issues related to the legitimacy and reforms of the investment treaty regime.

### Main Topics:

- Origins of investment protection and international investment law
- Globalization and foreign direct investment
- Bilateral investment treaties and regional agreements (e.g., RCEP and CPTPP)
- ICSID Convention
- Expropriation and compensation
- Standards of treatment (e.g., non-discrimination and fair and equitable treatment)
- Investment treaty arbitration
- Criticism and reform of international investment law

### Course Aims

This course aims to assist students develop:

- an understanding of the regulation of trans-border investment;
- knowledge of international investment law and its relationship to national legal systems;
- an awareness of international investment law as compared to national law in such matters as textual interpretation and working with judicial decisions; and
- skills and knowledge to be able recognise international investment law problems, and strategies to resolve them.

# Course Learning Outcomes

Course Learning Outcomes
CLO1 : Demonstrate effective oral communication and collaboration through class discussion of complex legal, theoretical and/or professionally relevant subject matter in a scholarly and insightful manner (PLOs 1a, 3a & 3b)
CLO2 : Engage in complex critical discussions of how the principles of law operate within International investment law and its institutions (PLOs 1a, 2a, 3a & 3b)
CLO3 : Examine and engage in advanced critical analysis of the essential elements of international investment law and the formation of international investments and associated policy issues through an extended research essay (PLOs 1a, 1b, 2a, 2b, 3a & 4)

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate effective oral communication and collaboration through class discussion of complex legal, theoretical and/or professionally relevant subject matter in a scholarly and insightful manner (PLOs 1a, 3a & 3b)	<ul style="list-style-type: none"><li>• Class Participation</li></ul>
CLO2 : Engage in complex critical discussions of how the principles of law operate within International investment law and its institutions (PLOs 1a, 2a, 3a & 3b)	<ul style="list-style-type: none"><li>• Research Essay Plan</li><li>• Research Essay</li><li>• Class Participation</li></ul>
CLO3 : Examine and engage in advanced critical analysis of the essential elements of international investment law and the formation of international investments and associated policy issues through an extended research essay (PLOs 1a, 1b, 2a, 2b, 3a & 4)	<ul style="list-style-type: none"><li>• Research Essay Plan</li><li>• Research Essay</li></ul>

## Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

## Learning and Teaching in this course

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
Class Participation Assessment Format: Individual	20%	Start Date: See Moodle Due Date: See Moodle
Research Essay Plan Assessment Format: Individual	20%	Start Date: See Moodle Due Date: See Moodle
Research Essay Assessment Format: Individual	60%	Start Date: See Moodle Due Date: See Moodle

## Assessment Details

### Class Participation

#### Assessment Overview

This assessment requires you to prepare for and actively engage in class-based and online activities.

#### Course Learning Outcomes

- CLO1 : Demonstrate effective oral communication and collaboration through class discussion of complex legal, theoretical and/or professionally relevant subject matter in a scholarly and insightful manner (PLOs 1a, 3a & 3b)
- CLO2 : Engage in complex critical discussions of how the principles of law operate within International investment law and its institutions (PLOs 1a, 2a, 3a & 3b)

#### Detailed Assessment Description

Please see Moodle for detailed assessment instructions.

#### Generative AI Permission Level

### No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

### Research Essay Plan

#### Assessment Overview

This assessment requires you to write a plan for a research essay.

## Course Learning Outcomes

- CLO2 : Engage in complex critical discussions of how the principles of law operate within International investment law and its institutions (PLOs 1a, 2a, 3a & 3b)
- CLO3 : Examine and engage in advanced critical analysis of the essential elements of international investment law and the formation of international investments and associated policy issues through an extended research essay (PLOs 1a, 1b, 2a, 2b, 3a & 4)

## Detailed Assessment Description

Please see Moodle for detailed assessment instructions.

### Generative AI Permission Level

#### **Simple Editing Assistance**

In completing this assessment, you are permitted to use standard editing and referencing functions in the software you use to complete your assessment. These functions are described below. You must not use any functions that generate or paraphrase passages of text or other media, whether based on your own work or not.

If your Convenor has concerns that your submission contains passages of AI-generated text or media, you may be asked to account for your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

For more information on Generative AI and permitted use please see [here](#).

## **Research Essay**

### Assessment Overview

This assessment requires you to write a research essay.

## Course Learning Outcomes

- CLO2 : Engage in complex critical discussions of how the principles of law operate within International investment law and its institutions (PLOs 1a, 2a, 3a & 3b)
- CLO3 : Examine and engage in advanced critical analysis of the essential elements of international investment law and the formation of international investments and associated policy issues through an extended research essay (PLOs 1a, 1b, 2a, 2b, 3a & 4)

## Detailed Assessment Description

Please see Moodle for detailed assessment instructions.

### Generative AI Permission Level

#### **Simple Editing Assistance**

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For more information on Generative AI and permitted use please see [here](#).

## General Assessment Information

For further information on generative AI use in the Faculty of Law & Justice, please review the section titled 'Academic Honesty and Plagiarism' under the 'Other Useful Information' tab.

### Grading Basis

Standard

## Course Schedule

### Attendance Requirements

Please see information about attendance requirements in **UNSW Law & Justice Assessment Procedure and Student Information**.

## Course Resources

### Prescribed Resources

This course uses two core texts below and several other primary and secondary resources.

Please consult the set reading for each week on Moodle.

- R Dolzer, U Kriebaum and C Schreuer, *Principles of International Investment Law* (Oxford University Press 3rd edn 2022).
- J Bonnitcha, L Poulsen and M Waibel, *The Political Economy of the Investment Treaty Regime* (Oxford University Press 2017).

## Course Evaluation and Development

International investment law is a dynamic and rapidly evolving field. This course is therefore revised and updated each year in response to the rapid developments in law and policies and to student feedback from previous terms. For the 2024 course, we have implemented further

enhancements, including updating the reading materials and developing the learning activities to enrich the seminars and better support students' learning experiences.

Over the years, feedback from students about this course has been very positive. We welcome students' feedback throughout the course, and we will be administering the UNSW myExperience questionnaire at the end of the term. If there's something that you feel could be done better, or aspects of the course that you really enjoy, we always appreciate you letting us know - you can email the Course Convenor or chat before/after class.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Lu Wang		Law & Justice Building		Consultation is available by appointment; please email the Course Convenor to schedule a time.	Yes	Yes

## Other Useful Information

### Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

### UNSW Law & Justice Assessment Policy

It is essential that all students undertaking this course read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#). This document includes information on Class Attendance, Late Work, Word Limits, Marking, Special Consideration, Workload, and Academic

Misconduct & Plagiarism. More information can also be found at [Assessment & Exam Information](#).

Information regarding Course Outlines are subject to change and students are advised to check updates. If there is a discrepancy between the information posted here and the handbook or the UNSW Law & Justice website, please contact [Student Services via The Nucleus Hub](#) for advice. UNSW Law & Justice reserves the right to discontinue or vary such courses or staff allocations at any time. If your course is not here, please visit [Handbook](#) for information.

## Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

## Generative AI

Using generative AI to conduct research or to organise your argument is not prohibited but is not encouraged. We note that the output from generative AI tools is often incorrect and almost always more superficial than is required to achieve a passing grade. Moreover, any substantive errors in the assessment, such as inappropriate references or incorrect statements, will be regarded negatively by the marker, just as they would if not generated by AI. You should limit your use of AI to simple editorial assistance, such as standard editing and referencing functions in word processing software in the creation of your submission. You must not use any functions that generate or paraphrase passages of text, whether based on your own work or not. If your marker or Turnitin identify the wrongful use of generative AI in the text of your assessment submission, including the use of paraphrasing software, your assessment may be referred to the Student Integrity team for investigation. Please go to the link for further information about [referencing and acknowledging the use of artificial intelligence tools](#).

## Prohibition on use of translation apps

With limited exceptions for language study, the course of study and assessment in Australian universities must be in English (Higher Education Standard Framework (Threshold Standards) 2021 1.5 6(c)).

In Law & Justice many classes have assessable class participation. This must be in English. **Use of a translation device to assist with contributions to class discussion is not allowed.** Marks for class participation may be reduced where use of translation devices is detected. Similar prohibitions apply to use of any other generative text app that is not specifically permitted by the class teacher. However, use of translation software to assist a student to understand material outside of class, or to assist with preparation for assessment is generally permitted.

Further considerations apply to LLB and JD students. International lawyers who seek to be admitted in NSW must satisfy an English proficiency test. That test is expressed as equivalent to IELTS scores of 7.0 -8.0 across the tests. It is assumed that UNSW graduates are at or above those levels of English proficiency. Use of translation apps can impede the attainment of that level of proficiency. Students should avoid behaviours that put them at risk of breach of legal requirements which can have significant consequences, including potential consequences for your admission as a lawyer.

## Submission of Assessment Tasks

Before submitting assessment items all students must read and abide by the [UNSW Law & Justice Assessment Policy & Student Information](#).

### Special consideration

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the UNSW [Current Students](#) page.

### Feedback

UNSW Law & Justice appreciates the need for students to have feedback on their progress prior to the last date for withdrawal without failure. All courses will therefore provide feedback to students prior to this date, as well as throughout the course. However, students should note that feedback does not take the form only of formal grades and written comments on written assessments. Rather, formative feedback, which helps students to self-assess, to identify misunderstandings, and to identify areas requiring further work, will occur during class and

possibly online. For example, where a teacher asks the class a question, all students should think about how they might answer. Even though not all students will necessarily be able to respond orally, everyone can reflect on their tentative answer in light of the teacher's response and subsequent class discussion. If you are struggling to understand what is being asked in class, or if your tentative answers prove incorrect and subsequent discussion does not clear things up, then you should continue to ask questions (of yourself, your peers or your teacher). Similarly, you can get a sense of your ability in a course through peer feedback during group work, your teacher's responses to your in-class contributions, and your own response to in-class problems and examples (whether or not you are called on to relay your answer to the class) and also your online activities and responses by others to those activities. Students enrolled in this course may check their Moodle course page for details on the specific feedback used in this course.

## Faculty-specific Information

### Additional support for students

- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

### Course improvement

Student feedback is very important to continual course improvement. This is demonstrated within the Faculty of Law & Justice by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. myExperience survey reports are produced from each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenors will use the feedback to make ongoing improvements to the course. Students enrolled in this course may check their Moodle course page for details on the actions taken in response to evaluation feedback in Student Survey.

## School Contact Information

Please contact [Nucleus Student Hub](#) for all enquiries. The Nucleus acts as a central communications hub for UNSW and will distribute your enquiry to the best person to respond.