



**UNSW**

## UNSW Course Outline

# ECON5408 Applied Econometric Methods - 2024

Published on the 28 Jan 2024

## General Course Information

**Course Code :** ECON5408

**Year :** 2024

**Term :** Term 1

**Teaching Period :** T1

**Is a multi-term course? :** No

**Faculty :** UNSW Business School

**Academic Unit :** School of Economics

**Delivery Mode :** Online

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Postgraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

This course extends econometric modelling using linear regression to cover nonlinear models such as logit and probit, regression methods for forecasting, and an introduction to the treatment of endogeneity (e.g. instrumental variable estimation). Special emphasis will be placed on the

process and potential pitfalls of conducting and evaluating applied econometric research. The course will equip students with the necessary knowledge to be able to conduct their own econometric research using typical economic data.

## Course Aims

The course provides necessary skills and techniques that will be used in further study of econometrics and economics more generally.

The primary objective of the course is to provide a solid theoretical and practical foundation for the interpretation of empirical evidence in economics. The course therefore has two components: econometric theory and “hands-on” experience. The course project will give students experience in writing up research results in academic journal format.

This course is offered as an elective course for MAppEc (Master of Applied Economics) students. MCom students can take it as well if they have passed ECON5205. The course is designed to equip students with knowledge of the key econometric tools and methods expected of an applied economist. ECON5408 is a prerequisite for ECON6202/7202 Policy Evaluation Methods.

## Relationship to Other Courses

This course is offered as an elective course for MAppEc (Master of Applied Economics) students. MCom students can take it as well if they have passed ECON5205. The course is designed to equip students with knowledge of the key econometric tools and methods expected of an applied economist. ECON5408 is a prerequisite for ECON6202/7202 Policy Evaluation Methods.

# Course Learning Outcomes

Course Learning Outcomes	Program learning outcomes
CLO1 : Apply a range of econometric models and tools that are useful when dealing with discrete dependent variables.	<ul style="list-style-type: none"><li>• PLO1 : Business Knowledge</li><li>• PLO2 : Problem Solving</li></ul>
CLO2 : Model and interpret data with the problems of omitted variables and endogenous regressors, problems that are prevalent in most economic data.	<ul style="list-style-type: none"><li>• PLO1 : Business Knowledge</li><li>• PLO2 : Problem Solving</li></ul>
CLO3 : Use regression models to forecast future values.	<ul style="list-style-type: none"><li>• PLO1 : Business Knowledge</li><li>• PLO2 : Problem Solving</li></ul>
CLO4 : Use STATA for econometric modelling.	<ul style="list-style-type: none"><li>• PLO1 : Business Knowledge</li><li>• PLO2 : Problem Solving</li></ul>
CLO5 : Make informed decisions about the model building process and the relevance of theoretical models in conducting applied work.	<ul style="list-style-type: none"><li>• PLO1 : Business Knowledge</li><li>• PLO2 : Problem Solving</li><li>• PLO5 : Responsible Business Practice</li></ul>
CLO6 : Critically evaluate empirical research.	<ul style="list-style-type: none"><li>• PLO1 : Business Knowledge</li><li>• PLO2 : Problem Solving</li><li>• PLO5 : Responsible Business Practice</li></ul>
CLO7 : Construct written work which is logically and professionally presented.	<ul style="list-style-type: none"><li>• PLO3 : Business Communication</li></ul>
CLO8 : Work collaboratively to complete a task.	<ul style="list-style-type: none"><li>• PLO3 : Business Communication</li></ul>

Course Learning Outcomes	Assessment Item
CLO1 : Apply a range of econometric models and tools that are useful when dealing with discrete dependent variables.	<ul style="list-style-type: none"> <li>• Project</li> <li>• Quizzes on Assignments</li> <li>• Final Exam</li> </ul>
CLO2 : Model and interpret data with the problems of omitted variables and endogenous regressors, problems that are prevalent in most economic data.	<ul style="list-style-type: none"> <li>• Project</li> <li>• Quizzes on Assignments</li> <li>• Final Exam</li> </ul>
CLO3 : Use regression models to forecast future values.	<ul style="list-style-type: none"> <li>• Project</li> <li>• Quizzes on Assignments</li> <li>• Final Exam</li> </ul>
CLO4 : Use STATA for econometric modelling.	<ul style="list-style-type: none"> <li>• Project</li> <li>• Quizzes on Assignments</li> <li>• Final Exam</li> </ul>
CLO5 : Make informed decisions about the model building process and the relevance of theoretical models in conducting applied work.	<ul style="list-style-type: none"> <li>• Project</li> <li>• Quizzes on Assignments</li> <li>• Final Exam</li> </ul>
CLO6 : Critically evaluate empirical research.	<ul style="list-style-type: none"> <li>• Project</li> <li>• Quizzes on Assignments</li> <li>• Final Exam</li> </ul>
CLO7 : Construct written work which is logically and professionally presented.	<ul style="list-style-type: none"> <li>• Project</li> <li>• Quizzes on Assignments</li> <li>• Final Exam</li> </ul>
CLO8 : Work collaboratively to complete a task.	<ul style="list-style-type: none"> <li>• Project</li> </ul>

## Learning and Teaching Technologies

Moodle - Learning Management System

## Learning and Teaching in this course

### Approach to Learning and Teaching in the Course

Quantitative information and statistics are pervasive not only in the study of economics and business but in understanding a wide range of phenomena. Every attempt will be made to demonstrate the relevance of the course to understanding such phenomena.

This will require applying econometric and statistical methods and techniques to practical problems in a broad set of topics.

Students who are undertaking this course need to have some background in basic statistics and grounding in the principles of regression analysis. Using this knowledge as a base, an extensive discussion of the use of regression theory and some of its extensions is provided. We demonstrate how regression models can be applied to data to estimate relationships, to forecast

and to test hypotheses that arise in economics and business. We also discuss common problems that arise in most economic data.

General principles or guidelines for undertaking applied work are discussed. In particular, we stress the role of careful data analysis, the need to evaluate estimated models and the importance of the links between econometric models and the underlying substantive knowledge or theory associated with the particular application. These issues are related to applications drawn from various fields.

It is essential that the discussion of how to use econometric tools effectively be complemented with practice in analysing data. An important aid in this particular task is the computing component where the popular econometrics package Stata is used.

The Project will give students experience in doing independent research, and writing up results in academic journal format.

### **Learning Activities and Teaching Strategies**

The examinable content of the course is defined by the references given in the lecture schedule, and the content of lectures and seminars.

### **Lectures and Seminars**

The purpose of lectures is to provide a logical structure for the topics that make up the course, to emphasise the important concepts and methods of each topic, and to provide relevant examples to which the concepts and methods are applied.

Two recorded (asynchronous) lectures will be made available online each week, and the associated lecture notes will also be made available. Students are expected to watch the lecture recordings in a timely manner (within each week). Additionally, there will be two hours of synchronous seminar time each week to answer questions about lecture materials. Lecture recordings will be available starting in Week 1, and seminars will run during Weeks 2-5 and Weeks 7-10.

The first object of the seminars is to discuss various approaches to, and issues associated with, the assigned exercises and topics covered in the course. Each week a document will be posted containing the exercises which are to be covered in seminars. A number of these exercises are intended to be challenging so as to stimulate questions and discussion. Therefore, students

should not feel inadequate if they have difficulty solving all the exercises before attending the seminar. However, it is important that students attempt the assigned exercises before the corresponding seminar sessions. Seminars are an integral component of the course; attendance and participation in the seminars is crucial for your successful completion of the course.

Extra material may be introduced in the seminars.

## Discussion Forum

A Discussion Forum will operate on the [Course website](#). Teaching staff will monitor the discussion and answer questions when needed.

## Learning strategies

Most learning will be achieved outside of class time. Lectures can only provide a structure to assist your study, and seminar time is limited. A suggested learning approach is sketched below.

- Prior to watching a lecture online, download and read the lecture notes for the lecture and read the associated textbook sections. The lecture notes are available for downloading on the course website on Moodle.
- Watch the lecture. The lecture notes form the basis for the lecture. Key concepts will be emphasised and demonstrated through worked examples.
- Complement your lecture notes with the assigned readings and ask questions of the lecturer or your seminar leader if some issues are still unclear.
- Prior to attending seminars, attempt the assigned questions for that week. Do not be discouraged if you cannot answer all of the questions as some questions are more difficult than others. Attempting the assigned seminar questions will provide a self-test of your understanding of particular topics and identify those topics which may require further attention. Your seminar leader will work through some of the assigned questions each week.
- Attempt additional problems from the end-of-chapter questions in the textbook. Many of the seminar and examination questions have a similar structure to the textbook questions. By attempting additional questions, you are able to test your own knowledge and, through practice and experience, improve your understanding of the material.
- Attend your seminar, bringing questions and difficulties you have had to class for your seminar leader to address.

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates	Program learning outcomes
Project Assessment Format: Individual	25%	Due Date: Monday, 10am in W11	<ul style="list-style-type: none"><li>• PLO1 : Business Knowledge</li><li>• PLO2 : Problem Solving</li><li>• PLO3 : Business Communication</li><li>• PLO5 : Responsible Business Practice</li></ul>
Quizzes on Assignments Assessment Format: Individual	30%	Due Date: 10am Fridays of Week 3 and Week 7	<ul style="list-style-type: none"><li>• PLO1 : Business Knowledge</li><li>• PLO2 : Problem Solving</li><li>• PLO3 : Business Communication</li><li>• PLO5 : Responsible Business Practice</li></ul>
Final Exam Assessment Format: Individual	45%	Due Date: UNSW Exam Period	<ul style="list-style-type: none"><li>• PLO1 : Business Knowledge</li><li>• PLO2 : Problem Solving</li><li>• PLO3 : Business Communication</li><li>• PLO5 : Responsible Business Practice</li></ul>

## Assessment Details

### Project

#### Assessment Overview

The Project will be released in Week 5. The results of the analysis conducted in the project must be presented in the form of a report.

#### Course Learning Outcomes

- CLO1 : Apply a range of econometric models and tools that are useful when dealing with discrete dependent variables.
- CLO2 : Model and interpret data with the problems of omitted variables and endogenous regressors, problems that are prevalent in most economic data.
- CLO3 : Use regression models to forecast future values.
- CLO4 : Use STATA for econometric modelling.
- CLO5 : Make informed decisions about the model building process and the relevance of theoretical models in conducting applied work.
- CLO6 : Critically evaluate empirical research.
- CLO7 : Construct written work which is logically and professionally presented.
- CLO8 : Work collaboratively to complete a task.

### Detailed Assessment Description

In keeping with the main objectives of the course, students are expected to gain some experience in “doing econometrics”. The Project, which involves an empirical econometric analysis, serves this purpose. The Project will be released in Week 5. The results of the analysis conducted in the Project must be presented in the form of a report, which is due by Monday, 10am in Week 11. The report must be typewritten in a Word file. Your name and student number must be clearly indicated on the cover page.

Note that although general questions about the Project can be clarified with the lecturer and the tutors, specific answers will not be provided as these will form part of the assessment. More details about the Project will be provided on Moodle.

## **Quizzes on Assignments**

### Assessment Overview

The purpose of the assignments is to test knowledge and understanding of econometric concepts, methodology, interpretation of results, and the ability to apply econometric reasoning in solving a realistic problem.

### Course Learning Outcomes

- CLO1 : Apply a range of econometric models and tools that are useful when dealing with discrete dependent variables.
- CLO2 : Model and interpret data with the problems of omitted variables and endogenous regressors, problems that are prevalent in most economic data.
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- CLO5 : Make informed decisions about the model building process and the relevance of theoretical models in conducting applied work.
- CLO6 : Critically evaluate empirical research.
- CLO7 : Construct written work which is logically and professionally presented.

### Detailed Assessment Description

The purpose of the assignments is to test knowledge and understanding of econometric concepts, methodology, interpretation of results, and the ability to apply econometric reasoning in solving a realistic problem. The assignments will also provide a self-test of how you are doing in the course.

There will be two assignments. Assignments 1 and 2 will be made available in Weeks 1 and 4, respectively. In Week 3 and Week 7, there will be two online quizzes to assess your mastery of Assignments 1 and 2, respectively. To complete the assignments, students will need to use

econometric models to examine the relationships among key variables within given data sets. Each assignment will contain a number of questions that will help students assess their understanding of learned material - but the assignments themselves will not be submitted. The quizzes will be based on the questions in the assignments, and each quiz will be worth 15% of your total course mark. You must complete the assignments in order to be successful in the quizzes. The quizzes will be held online and are scheduled on the Fridays of Week 3 and Week 7, respectively. More details will be provided on Moodle.

## Final Exam

### Assessment Overview

A final examination will be held during the University's final examination period. It will cover material from the entire course.

### Course Learning Outcomes

- CLO1 : Apply a range of econometric models and tools that are useful when dealing with discrete dependent variables.
- CLO2 : Model and interpret data with the problems of omitted variables and endogenous regressors, problems that are prevalent in most economic data.
- CLO3 : Use regression models to forecast future values.
- CLO4 : Use STATA for econometric modelling.
- CLO5 : Make informed decisions about the model building process and the relevance of theoretical models in conducting applied work.
- CLO6 : Critically evaluate empirical research.
- CLO7 : Construct written work which is logically and professionally presented.

## General Assessment Information

### Submission Procedure for Assignments

No submission is needed for your answers to Assignments 1 and 2. Instead, your completions of Assignments 1 and 2 will be tested via the quizzes in weeks 3 and 7. More details will be announced on Moodle.

### Project Submission

The due time for the Project is 10am on Monday of Week 11. Check that your name and student ID have been completed on the cover page of your Project, and then submit it via the tutorial-specific Turnitin link on the course Moodle site before the specified due time. You should keep a copy of all work you submit for assessment.

All electronic copies of student work will be checked for plagiarism on the Turnitin software into which they are uploaded. See notes on Plagiarism below and also note that the Turnitin software will automatically check against all other assignments submitted. Plagiarism or other academic misconduct may lead to heavy penalties.

Additional instructions on submission of the Project will be announced via Moodle.

### **Assessment Feedback**

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

### **Special Consideration**

You can apply for special consideration when illness or other circumstances beyond your control interfere with your performance in a specific assessment task or tasks, including online exams. Students studying remotely who have exams scheduled between 10pm and 7am local time, are also able to apply for special consideration to sit a supplementary exam at a time outside of these hours.

Special consideration is primarily intended to provide you with an extra opportunity to demonstrate the level of performance of which you are capable. To apply, and for further information, see Special Consideration on the [UNSW Current Students page](#).

Special consideration applications will be assessed centrally by the Case Review Team, who will update the online application with the outcome and add any relevant comments. The change to the status of the application immediately sends an email to the student and to the assessor with the outcome of the application.

Please note the following:

1. Applications can only be made through Online Services in myUNSW. Applications will not be accepted by teaching staff. The lecturer-in-charge/course coordinator will be automatically notified when your application is processed.

2. Applying for special consideration does not automatically mean that you will be granted a supplementary exam or other concession.
3. If you experience illness or misadventure in the lead up to an exam or assessment, you must submit an application for special consideration, either prior to the examination taking place, or prior to the assessment submission deadline, except where illness or misadventure prevent you from doing so.
4. If your circumstances stop you from applying before your exam or assessment due date, you must apply within 3 working days of the assessment or the period covered by your supporting documentation.
5. Under the UNSW Fit To Sit/Submit rule, if you sit the exam/submit an assignment, you are declaring yourself well enough to do so and are cannot subsequently apply for special consideration.
6. If you become unwell on the day of – or during – an exam, you must stop working on your exam, advise your course coordinator or tutor and provide a medical certificate dated within 24 hours of the exam, with your special consideration application. For online exams, you must contact your course coordinator or tutor immediately via email, Moodle or chat and advise them you are unwell and submit screenshots of your conversation along with your medical certificate and application.
7. Special consideration requests do not allow the awarding of additional marks to students.

Further information on Business School policy and procedure can be found under "Special Consideration" on the [Policies and Support](#) page.

### **Late Submission Penalties**

For assessments other than examinations, late submission will incur a penalty of 5% per day or part thereof (including weekends) from the due date and time. An assessment will not be accepted after 5 days (120 hours) of the original deadline unless special consideration has been approved. An assignment is considered late if the requested format, such as hard copy or electronic copy, has not been submitted on time or where the 'wrong' assignment has been submitted.

For assessments which account for 10% or less of the overall course grade, and where answers are immediately discussed or debriefed, the LIC may stipulate a different penalty. Details of such late penalties will be available on the course Moodle page.

### **Grading Basis**

Standard

### **Requirements to pass course**

In order to pass this course students must:

- Achieve a composite mark of at least 50 out of 100;
- Engage actively in course learning activities and attempt all assessment requirements;
- Meet any additional requirements specified in the assessment details;
- Meet the specified attendance requirements of the course (see Schedule section).

## Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Lecture	Introduction, Review of Multiple Regression, Endogeneity and instrumental variables (IV) W: Ch.1-9, 15 Slides-W1
Week 2 : 19 February - 25 February	Lecture	Instrumental Variables Estimation, 2SLS W: Ch.15 Slides-W2 Seminars start in Week 2.
Week 3 : 26 February - 3 March	Lecture	Simultaneous equations models (SEM) W: Ch.16 Slides-W3 Assignment 1 quiz due 10am Friday
Week 4 : 4 March - 10 March	Lecture	SEM continued, Binary choice models, Maximum likelihood (ML) estimation, Logit/probit models W: Ch.16, Ch.17 Slides-W4
Week 5 : 11 March - 17 March	Lecture	Tobit and Poisson models, Quasi ML estimation, Censored data W: Ch.17 Slides-W5 Project released
Week 6 : 18 March - 24 March	Other	NO CLASSES WILL BE HELD THIS WEEK.
Week 7 : 25 March - 31 March	Lecture	Truncated sample, Sample selection, Heckit correction. W: Ch.17, Appendix B Slides-W6 Assignment 2 quiz due 10am Friday
Week 8 : 1 April - 7 April	Lecture	Time series models, forecasting, cointegration W: Ch. 10-12, 18 Slides-W7
Week 9 : 8 April - 14 April	Lecture	Panel data analysis: First Difference and Fixed effects models W: Ch.13-14 Slides-W8
Week 10 : 15 April - 21 April	Seminar	Final seminar classes Note: The above schedule is an approximate, and is subject to change. Seminars start in week 2 and will cover the lecture content of the previous week.
Week 11 : 22 April - 28 April	Assessment	Project due at 10am, Monday

## Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

# Course Resources

## Prescribed Resources

### Course website

The website for this course is on [UNSW Moodle](#).

The website contains (a) the course outline, the tutorial documents and other course handouts; (b) the lecture notes and recordings; (c) data used in the tutorial problems and project; (d) Stata code used in tutorial problems; (e) past exam papers; and (f) course announcements.

Students should consult this website at least once a week as it contains important information and updates about the course. It will be assumed that all students have seen every notice and announcement posted on the course website.

### Textbook and readings

The textbook for this course is:

- Wooldridge, J.M. (2019), *Introductory Econometrics: A Modern Approach*, 7e. South-Western.

This is the prescribed textbook for the course. It will be the primary source of extra reading for material covered in lectures. Assignments and some exercises will be taken from the book. Students can use the previous edition (6e) of the textbook.

### Computing work

Computing is an essential part of this course. The Project and the assignments, on which the quizzes are based, cannot be completed without using econometric software.

Furthermore, exam questions may ask you to interpret various statistical output and you will need experience analysing and interpreting statistical output to answer the questions appropriately.

The econometric software used in this course is Stata. Assigned computer work may be done in the computing labs or by using myAccess to remotely access Stata. Alternatively, you can obtain a personal copy of Stata and install it on your own PC. To purchase your own copy, you will need to fill out a form and pay the price of the version of Stata you choose to buy. For more information, see [Stata prices](#). The version of small Stata, which can handle only up to 99 variables x 1200 observations, is not recommended.

It is recommended that you use [UNSW myAccess](#) to access Stata from home. More details will be available on Moodle.

There are lots of resources and support for Stata on the web. Particularly useful are the following websites:

- For general help, browse through: [Institute for Digital Research and Education](#), You can work through a tutorial at: [Stata Tutorial](#).
- For [help](#) on getting started.
- For examples based on the [Wooldridge textbook](#).
  - The manual by A.C. Acock, A Gentle Introduction to Stata, 4th edition. Stata Press, 2014 is an additional reference for further help.

## Course Evaluation and Development

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the [myExperience survey](#), which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

The School of Economics strives to be responsive to student feedback. If you would like more information on how the design of this course and changes made to it over time have taken students' needs and preferences into account, please contact the Director of Education at the School of Economics.

Students' course evaluations are very important for the further development of this course. Feedback provided by previous students has led to significant improvements in assessment items, review questions, exercises, and clarity of illustration.

### Consent for De-Identified Data to be Used for Secondary Research into Improving Student Experience

To enhance your student experience, researchers at UNSW conduct academic research that involves the use of de-identified student data, such as assessment outcomes, course grades, course engagement and participation, etc. Students of this course are being invited to provide their consent for their de-identified data to be shared with UNSW researchers for research purposes after the course is completed.

Providing consent for your de-identified data to be used in academic research is voluntary and not doing so will not have an impact on your course grades.

Researchers who want to access your de-identified data for future research projects will need to submit individual UNSW Ethics Applications for approval before they can access your data.

A full description of the research activities aims, risks associated with these activities and how your privacy and confidentiality will be protected at all times can be found [here](#).

If you **consent** to have your de-identified data used for academic research into improving student experience, you do not need to do anything. Your consent will be implied, and your data may be used for research in a format that will not individually identify you after the course is completed.

If you **do not consent** for this to happen, please email the [opt-out form](#) to [seer@unsw.edu.au](mailto:seer@unsw.edu.au) to opt-out from having your de-identified data used in this manner. If you complete the opt-out form, the information about you that was collected during this course will not be used in academic research.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Yiyuan Xie				Monday 11:30-12:30 via Zoom meeting (by prior appointment via email)	No	Yes
	Felipe Queiroz Pelaio					No	No

## Other Useful Information

### Academic Information

### COURSE POLICIES AND SUPPORT

The Business School expects that you are familiar with the contents of this course outline and the UNSW and Business School learning expectations, rules, policies and support services as listed below:

- Program Learning Outcomes
- Academic Integrity and Plagiarism
- Student Responsibilities and Conduct

- Special Consideration
- Protocol for Viewing Final Exam Scripts
- Student Learning Support Services

Further information is provided on the [key policies and support page](#).

Students may not circulate or post online any course materials such as handouts, exams, syllabi or similar resources from their courses without the written permission of their instructor.

## STUDENT LEARNING OUTCOMES

The Course Learning Outcomes (CLOs) – under the Outcomes tab – are what you should be able to demonstrate by the end of this course, if you participate fully in learning activities and successfully complete the assessment items.

CLOs also contribute to your achievement of the Program Learning Outcomes (PLOs), which are developed across the duration of a program. PLOs are, in turn, directly linked to [UNSW graduate capabilities](#). More information on Coursework PLOs is available on the [key policies and support page](#). For PG Research PLOs, including MPDBS, please refer to the [UNSW HDR Learning Outcomes](#).

## Academic Honesty and Plagiarism

As a student at UNSW you are expected to display [academic integrity](#) in your work and interactions. Where a student breaches the [UNSW Student Code](#) with respect to academic integrity, the University may take disciplinary action under the Student Misconduct Procedure. To assure academic integrity, you may be required to demonstrate reasoning, research and the process of constructing work submitted for assessment.

To assist you in understanding what academic integrity means, and how to ensure that you do comply with the UNSW Student Code, it is strongly recommended that you complete the [Working with Academic Integrity](#) module before submitting your first assessment task. It is a free, online self-paced Moodle module that should take about one hour to complete.

## Submission of Assessment Tasks

### SPECIAL CONSIDERATION

You can apply for special consideration when illness or other circumstances beyond your control

interfere with your performance in a specific assessment task or tasks, including online exams. Students studying remotely who have exams scheduled between 10pm and 7am local time, are also able to apply for special consideration to sit a supplementary exam at a time outside of these hours.

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Please note the following:

1. Applications can only be made through Online Services in myUNSW (see the UNSW [Current Students](#) page). Applications will not be accepted by teaching staff. The lecturer-in-charge/ course coordinator will be automatically notified when your application is processed.
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5. Under the UNSW Fit To Sit/Submit rule, if you sit the exam/submit an assignment, you are declaring yourself well enough to do so and are cannot subsequently apply for special consideration.
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Consideration" on the [key policies and support](#) page.

## LATE SUBMISSION PENALTIES

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## FEEDBACK ON YOUR ASSESSMENT TASK PERFORMANCE

Feedback on student performance from formative and summative assessment tasks will be provided to students in a timely manner. Assessment tasks completed within the teaching period of a course, other than a final assessment, will be assessed and students provided with feedback, with or without a provisional result, within 10 working days of submission, under normal circumstances. Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

## Faculty-specific Information

### PROTOCOL FOR VIEWING FINAL EXAM SCRIPTS

UNSW students have the right to view their final exam scripts, subject to a small number of very specific exemptions. The UNSW Business School has set a [protocol](#) under which students may view their final exam script. Individual schools within the Faculty may also set up additional local processes for viewing final exam scripts, so it is important that you check with your School.

If you are completing courses from the following schools, please note the additional school-specific information:

- Students in the **School of Accounting, Auditing & Taxation** who wish to view their final examination script should also refer to [this page](#).
- Students in the **School of Banking & Finance** should also refer to [this page](#).

- Students in the School of Information Systems & Technology Management should also refer to [this page](#).

## COURSE EVALUATION AND DEVELOPMENT

Feedback is regularly sought from students and continual improvements are made based on this feedback. At the end of this course, you will be asked to complete the [myExperience survey](#), which provides a key source of student evaluative feedback. Your input into this quality enhancement process is extremely valuable in assisting us to meet the needs of our students and provide an effective and enriching learning experience. The results of all surveys are carefully considered and do lead to action towards enhancing educational quality.

## QUALITY ASSURANCE

The Business School is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of Business School programs. All material used for such processes will be treated as confidential.

## TEACHING TIMES AND LOCATIONS

Please note that teaching times and locations are subject to change. Students are strongly advised to refer to the [Class Timetable website](#) for the most up-to-date teaching times and locations.