UNSW Course Outline

ZPEM1202 Geography 1B - 2024

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General Course Information

Course Code : ZPEM1202
Year : 2024
Term : Semester 2
Teaching Period : Z2
Is a multi-term course? : No
Faculty : UNSW Canberra
Academic Unit : UC Science
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : UNSW Canberra at ADFA
Campus : UNSW Canberra
Study Level : Undergraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

Geography is the multidisciplinary study of both the physical and human worlds in which we live, and a discipline that variously rethinks the relationship between people and the environment. One of the things that makes Geography such an exciting and contemporary subject for study is its incorporation of heterodox ideas, methods, skills and techniques for engaging in the task of

‘Earth writing’. Straddling both the sciences and the arts, Geography is a subject that directly intervenes in many of our most pressing 21st Century problems: from anthropogenic climate catastrophe and mass biological species extinction, to the political production of the ecology, to environmental erosion and modifications to physical systems, to rapid urbanisation and growing levels of global developmental inequality. Geography 1B is a course that helps make sense of these problems and provides tools for rethinking the future of human-environment relations in innovative and exciting ways.

Course Aims

The aim of the course is to provide a sound foundational understanding of Geography and its methods. The course prepares students for the more specialised higher-level courses in second and third year. Students will continue to develop their formal writing and analytical skills, important for undergraduate success broadly

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Identify key components of human-environmental systems
CLO2 : Analyse contemporary environmental problems according to particular geographical scales
CLO3 : Outline reasoned judgements about matters involving relationships between the physical environment and society
CLO4 : Evaluate how environmental factors shape the future viability of life on Earth

Course Learning Outcomes	Assessment Item
CLO1 : Identify key components of human-environmental systems	• Quiz • Exams
CLO2 : Analyse contemporary environmental problems according to particular geographical scales	• Report Essay • Exams
CLO3 : Outline reasoned judgements about matters involving relationships between the physical environment and society	• Report Essay • Exams
CLO4 : Evaluate how environmental factors shape the future viability of life on Earth	• Exams

Learning and Teaching Technologies

Moodle - Learning Management System | Echo 360

Learning and Teaching in this course

Student-centred learning is a key component of the teaching philosophy for this unit. Students will be provided with the support that encourages a level of self-directed learning appropriate to a first-year undergraduate course. It is understood that students come to the class with a widely diverse skill set but, nonetheless, with capacities and knowledge on which we can build. Students' active participation in all aspects of the course is encouraged, including collaborating with colleagues to create a supportive learning environment.

Students are expected to attend all lectures and tutorials as per the timetable. It is vital that students prepare for these contact hours by completing course readings.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Quiz Assessment Format: Individual	10%	Due Date: Week 4: 05 August - 09 August
Report Essay Assessment Format: Individual Short Extension: Yes (3 days)	40%	Due Date: Week 7: 09 September - 13 September
Exams Assessment Format: Individual	50%	

Assessment Details

Quiz

Assessment Overview

Students are required to complete a short quiz on content from the first three weeks of the course.

Course Learning Outcomes

- CLO1 : Identify key components of human-environmental systems

Assessment information

It is prohibited to use any software or service to search for or generate information or answers. If such use is detected, it will be regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.

Assignment submission Turnitin type

Not Applicable

Report Essay

Assessment Overview

The report essay will be assessed using the following criteria:

1. engagement with the course and disciplinary literature;

2. an original and informed argument;

3. demonstrating critical thinking and evaluation of conceptual key terms

4. evidence of care in writing and presentation.

Course Learning Outcomes

- CLO2 : Analyse contemporary environmental problems according to particular geographical scales
- CLO3 : Outline reasoned judgements about matters involving relationships between the physical environment and society

Assessment Length

2000 words

Assessment information

For this assessment task, you may use AI-based software to research and prepare prior to completing your assessment. You are permitted to use standard editing and referencing functions in word processing software – this includes spelling and grammar checking and reference citation generation in the creation of your submission. You must not use any functions that generate, paraphrase or translate passages of text, whether based on your own work or not. Please note that your submission will be passed through an AI-generated text detection tool. If your marker has concerns that your answer contains passages of AI-generated text you may be asked to explain your work. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Exams

Assessment Overview

The Final Exam assesses students' capacity to critically evaluate and synthesize key ideas and theoretical frameworks in geography. Students will be assessed on their understanding of complex course material, evaluating the strength and weaknesses of different geographical concepts and frameworks. Students will be expected to demonstrate evidence of reflective thinking and a capacity to present a credible, cogent and scholarly argument.

Course Learning Outcomes

- CLO1 : Identify key components of human-environmental systems
- CLO2 : Analyse contemporary environmental problems according to particular geographical scales
- CLO3 : Outline reasoned judgements about matters involving relationships between the physical environment and society
- CLO4 : Evaluate how environmental factors shape the future viability of life on Earth

Assessment information

It is prohibited to use any software or service to search for or generate information or answers. If such use is detected, it will be regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.

Assignment submission Turnitin type

Not Applicable

General Assessment Information

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 15 July - 19 July	Lecture	Course Introduction
Week 2 : 22 July - 26 July	Lecture	Urban Geography 1 - Introducing urban geography
	Lecture	Urban Geography 2 - Contemporary urban challenges
	Tutorial	Urban Geography - why study the urban?
Week 3 : 29 July - 2 August	Lecture	Urban Geography 3 - Planetary Urbanisation
	Lecture	Urban Geography 4 - Planetary Urbanisation
	Tutorial	Urban Geography - The urban is out of the city
Week 4 : 5 August - 9 August	Lecture	Urban Geography 5 - Urbanism in the global south
	Lecture	Urban Geography 6 - Urbanism in the global south
	Tutorial	Urban Geography - Provincialising urban studies
Week 5 : 12 August - 16 August	Lecture	Urban Geography 7 - Everyday Urbanism
	Lecture	Urban Geography 8 - Case Study
	Tutorial	Urban Geography - Improvised Lives & Report Essay workshop
Week 6 : 19 August - 23 August	Lecture	Geopolitics 1 - Introduction to geopolitics
	Lecture	Geopolitics 2 - Classical geopolitics, an intellectual poison?
	Tutorial	Geopolitics - The revival of geopolitics
Week 7 : 9 September - 13 September	Lecture	Geopolitics 3 - Critical geopolitics
	Lecture	Geopolitics 4 - Critical geopolitics
	Tutorial	Geopolitics - Critical geopolitics
Week 8 : 16 September - 20 September	Lecture	Geopolitics 5 - Popular geopolitics
	Lecture	Geopolitics 6 - Popular geopolitics - propaganda or entertainment?
	Tutorial	Geopolitics - Geopolitics and Film
Week 9 : 23 September - 27 September	Lecture	Geopolitics 7 - Contemporary Geopolitics
	Lecture	Geopolitics 8 - Contemporary Geopolitics
	Tutorial	Geopolitics - Contemporary issues in geopolitics
Week 10 : 30 September - 4 October	Lecture	Coastal Geography 1 - Waves, beaches and surfing
	Lecture	Coastal Geography 2 - Waves, beaches and surfing
	Tutorial	Coastal Geography - Surfing Noosa NSR
Week 11 : 7 October - 11 October	Lecture	Coastal Geography 3 - Sea-level rise
Week 12 : 14 October - 18 October	Lecture	Coastal Geography 4 - Coastal management & setback
	Lecture	Coastal Geography 5 - Coastal management & setback
	Tutorial	Coastal Geography - Coastal management setback
Week 13 : 21 October - 25 October	Lecture	Course Conclusion
	Tutorial	Exam Preparation

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Resources

Prescribed Resources

To pass this course students will need to engage with all the required readings. Required readings are available on Moodle at least one week in advance of the relevant lecture or tutorial.

Recommended Resources

To excel in the course students are recommended to engage with the supplementary or suggested readings which are provided each week on the Moodle homepage.

Whilst there are no required textbooks for this course, students may find the following two textbooks useful as background reading:

- Holt-Jensen, A. (2018). Geography: History and concepts. Sage, London.
- Gregory, K. (ed). (2005). Physical Geography. 4 volumes. Sage, London.

Course Evaluation and Development

Feedback will be invited informally during class discussions as well as formally via the 'On-going Student Feedback' link Moodle and at the end of the semester through the MyExperience survey. Students are welcome at any time on the course to share their experiences and constructive suggestions to help improve the student learning experience.

Student feedback is highly valued by the course staff and changes to the course are made each year in response to feedback received.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Nina Williams		Building 26, Room 332			No	Yes
Lecturer	Thomas Olive r					No	No
	George Burdo n					No	No