



UNSW Course Outline

DDES9911 Future Immersive Learning Methodologies - 2024

Published on the 18 Sep 2024

General Course Information

Course Code : DDES9911

Year : 2024

Term : Term 3

Teaching Period : T3

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Art & Design

Delivery Mode : Online

Delivery Format : Standard

Delivery Location : Paddington

Campus : Paddington

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Simulation and immersive environments are enabling a range of experiential and practice-based learning approaches, propelling the development of a new learning science. This course will help you understand how the properties of immersive environments impact learning and instructional

strategies. You will analyse why, how and when to incorporate immersive learning modalities together with how to design, implement and evaluate learning programs for these contexts.

Course Aims

This course will help you understand the how the properties of immersive environments impact learning and instructional strategies. You will analyse why, how and when to incorporate immersive learning environments and how to design and implement a learning program for these contexts.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Analyse instructional design strategies for immersive environments
CLO2 : Design immersive learning scenarios to meet industry needs
CLO3 : Assess and evaluate the effectiveness of an immersive learning experience

Course Learning Outcomes	Assessment Item
CLO1 : Analyse instructional design strategies for immersive environments	<ul style="list-style-type: none">• Immersive learning experience• Instruction and assessment with an Immersive Learning System
CLO2 : Design immersive learning scenarios to meet industry needs	<ul style="list-style-type: none">• Immersive learning experience
CLO3 : Assess and evaluate the effectiveness of an immersive learning experience	<ul style="list-style-type: none">• Instruction and assessment with an Immersive Learning System

Learning and Teaching Technologies

Moodle - Learning Management System

Learning and Teaching in this course

Students are expected to view all online lectures and videos, complete all mandated readings and participate in class discussions. The in-class learning, feedback and discussions support are invaluable for assessment and student progress.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Immersive learning experience Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: 13/10/2024 11:59 PM
Instruction and assessment with an Immersive Learning System Assessment Format: Individual	60%	Start Date: Not Applicable Due Date: 24/11/2024 11:59 PM

Assessment Details

Immersive learning experience

Assessment Overview

Assessment 1 is focused on defining and planning the experience and the second assessment is focused on implementation, monitoring performance, feedback and assessment.

Assessment 1 requires you to inform the reader of your intent for using Immersive Learning techniques. The submission should at a minimum include sections covering:

- Learning strategy that defines the use and advantage achieved with immersive technologies
- The learning outcomes that will be achieved for a specific learner
- The mechanism by which immersive learning is achieved, its fidelity and validity should be discussed
- The value proposition, how and why will it achieve learning outcomes. How does the use add value and create an improvement to the delivery of the learning objective?
- A plan of how the application will be delivered

Feedback will be provided on a regular basis in tutorial/studio through discussion with peers and tutors. Summative assessment and feedback will be provided digitally based on the rubric.

Course Learning Outcomes

- CLO1 : Analyse instructional design strategies for immersive environments
- CLO2 : Design immersive learning scenarios to meet industry needs

Detailed Assessment Description

To complete the assessment:

1. Select a real learning task/experience.
2. Each week, you will be asked to work through a task that will form a part of your assessment:

1. Week 1: Learning Strategy
 2. Week 2: Learning Outcome
 3. Week 3: Learning Mechanism
 4. Week 4: Learning Value Proposition
 5. Week 5: Learning Management Plan
3. Compile the content from the weekly tasks in a report to form your Assessment 1 submission in a coherent structured report that clearly defines the strategy, outcome, mechanism, value proposition and learning management plan.

Assessment Length

1600 words

Submission notes

Submit one PDF on Moodle via Turnitin

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Generative AI Permission Level

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see [here](#).

Instruction and assessment with an Immersive Learning System

Assessment Overview

Assessment 2 is focused on defining the implementation, the role of instruction and mentoring, monitoring performance, feedback and assessment.

Assessment 2 requires you to inform the reader of your intent for instruction and performance assessment using Immersive Learning techniques. The submission should at a minimum include sections covering:

- Instructional delivery, commenting on the role of physical or virtual guidance and mentoring
- How users will be able to observe and reflect upon their learning performance, enabling implementation of revised strategies or demonstration of improved understanding or skill
- How is that desired improvement in understanding or skill measured and reported

- How are the measured outcomes, assessed and analysed to inform the learner and the educator on the efficacy of the strategy.

Feedback will be provided on a regular basis in tutorial/studio through discussion with peers and tutors. Summative assessment and feedback will be provided digitally based on the rubric.

Course Learning Outcomes

- CLO1 : Analyse instructional design strategies for immersive environments
- CLO3 : Assess and evaluate the effectiveness of an immersive learning experience

Detailed Assessment Description

The submission is to be in a formal report style (there will not be a final presentation), the structure should clearly follow on from the first submission to provide a complete analysis of the entire use of the immersive learning system.

To complete the assessment:

1. Review your Assessment 1 submission and adjust your report in response to the feedback received.
2. Each week, you will continue to work through a series of tasks that will be compiled to form the complete report documenting your immersive learning system:
 1. Week 7: The Role of the Instructor
 2. Week 8: Reflection on Debriefing and Feedback
 3. Week 9: Assessment and Evaluation
 4. Week 10: Learning Management Systems and Data Analytics
3. Further developing your Assessment 1 report, you will compile the content and themes from the weekly tasks to form your Assessment 2 submission in a coherent structures report that forms a comprehensive definition of a complete immersive learning strategy.
4. The combination of Assessment 1 and 2 will be presented as a complete report which will be presented in a format that includes;
 1. Introduction
 2. Table of contents
 3. 9 Sections for each major component of the course
 4. Summary/conclusion

Assessment Length

1400

Submission notes

Submit one PDF on Moodle via Turnitin

Assignment submission Turnitin type

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Generative AI Permission Level

No Assistance

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General Assessment Information

Grading Basis

Standard

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 0 : 2 September - 8 September	Other	O-Week activities
Week 1 : 9 September - 15 September	Tut-Lab	Instructional Strategies for Immersive Environments
Week 2 : 16 September - 22 September	Tut-Lab	What do we Mean by Immersive Learning?
Week 3 : 23 September - 29 September	Tut-Lab	Immersive Learning - Engagement and Interaction
Week 4 : 30 September - 6 October	Tut-Lab	The Learner Experience
Week 5 : 7 October - 13 October	Tut-Lab	Implementing an Immersive Learning Program
Week 6 : 14 October - 20 October	Tut-Lab	Study Week
Week 7 : 21 October - 27 October	Tut-Lab	The Role of the Instructor
Week 8 : 28 October - 3 November	Tut-Lab	Reflection and Debriefing on Simulation Learning Experiences
Week 9 : 4 November - 10 November	Tut-Lab	Assessment and Evaluation
Week 10 : 11 November - 17 November	Tut-Lab	Learning Management Systems and Data Analytics

Attendance Requirements

Attendance Requirements

Students are expected to attend all classes for each course in which they are enrolled. Failure to attend and participate in at least 80% of learning activities such as discussions, peer feedback, studio sessions, online activities, group work, etc., may result in you being flagged as at risk of failing the course. By punctually attending and actively participating in your classes you not only

increase your own opportunities for developing your skills and knowledge, but will also help build a rigorous and engaged creative community with other students. If you are unable to attend classes, please inform your relevant Course Convenor. If the absence is for medical reasons, you will be required to present a medical certificate. If absences impact your ability to undertake assessment, then you should apply for [Special Consideration](#).

Course Resources

Recommended Resources

All recommended readings and options for the hire of or access to technologies are listed in the Course Moodle. Students wishing to undertake further self-directed training to upskill in bespoke software programs can access UNSW [Linkedin Learning](#) and or visit the Maker Centres.

Course Evaluation and Development

Feedback and evaluation occurs through myExperience and myFeedback matters in Moodle.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Andrew Yip					No	Yes
Lecturer	Gary Eves					No	No
Teaching assistant	Simona Bojce ska					No	No

Other Useful Information

Academic Information

For essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Student equity and disability;
- Special Consideration in the event of illness or misadventure;
- Examination information;
- Review of results;

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your

needs

- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

[Use of AI for assessments | UNSW Current Students](#)

Submission of Assessment Tasks

Assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment.

In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here](#).

Important note: UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

School-specific Information

Risk of Failure Warnings

If you are at risk of failing the course, because of lack of attendance, low marks in assignments, failing to submit assignments, or lack of participation or engagement, you may be notified by email. Please ensure you read your university email, and respond to any official risk of failure warning promptly. NOTE – if the warning email is sent to your UNSW e-Mail address, it is considered as being read by you whether you check your UNSW email or not.

Late Submission Penalties

If you believe that circumstances will prevent you from submitting an assessment on time, please notify your course convenor as soon as possible. There will be penalties applied for being late and a clear ‘no later than’ date beyond which submission won’t be accepted. Where a Special Consideration is not applied for, and a student assessment is late, the following guidelines apply:

1. Up to 5 days after due date, a penalty of 5% (of maximum mark for assignment) will be applied for each day late (e.g. an assignment that is 3 days late would have its mark reduced by 15%).
Please note - for the purpose of deduction calculation, a 'day' is each 24-hour period (or part thereof) past the stipulated deadline for submission within the calendar year (including weekends and public holidays). Task with a percentage mark - If the task is marked out of 100%, late submission will attract a deduction of 5% from the mark awarded to the student for every 24-hour period (or part thereof) past the stipulated deadline.

Example: A student submits an essay 48 hours and 10 minutes after the stipulated deadline. The essay is marked out of 100%. A 3 day late penalty will be applied ($3 \times 5\% = 15\%$). The essay receives a mark of 68%. The student's mark will therefore be reduced to 53% ($68\% - 15\%$).

2. Beyond 5 days late, no submission will be accepted.

Special Consideration

Please note that the University's Special Consideration process allows students to apply for an extension within 3 days of the assessment due date. This provides for more extensive extensions, subject to documentation, and Course Convenor approval. You can apply for special consideration online through my.UNSW.edu.au. More information about special consideration can be found here: <https://www.student.unsw.edu.au/special-consideration>

NOTE: If you are experiencing issues related to your access to class material or difficulty with technology, make sure you notify your lecturer as soon as possible, well before any assessment due date. Last minute requests for extensions due to computer failure, file corruption, printing problems etc. do not qualify students for special consideration or extensions. Students are expected to maintain regular backups of their work at all times.

Educational adjustments

Educational adjustments can be applied to assessments if you are living with a disability, a long term medical condition, a mental health condition, and/or are a carer of individuals with a disability. The Equitable Learning Service (ELS) determines adjustments based on medical documentation and communicates these via an Equitable Learning Plan (ELP). To receive educational adjustments for equitable learning support, you must first register with Equitable Learning Services (ELS). More information about Equitable Learning Services can be found here <https://student.unsw.edu.au/els>

Supplementary Assessment

Supplementary assessments are available to students in this course who have failed an assessment but have subsequently had an application for Special Consideration approved by the university. The supplementary assessment may take a different form than the original assessment and will be defined by the course convenor - but it will address the same learning outcomes as the original assessment. If Special Consideration has not been awarded, the maximum mark that may be awarded for a supplementary assessment is 50% of the full assessment mark.

Academic Honesty and Plagiarism

Plagiarism is taking the ideas, words, images, designs or objects of others and passing them off as your own. Plagiarism is a type of intellectual theft. Plagiarism can take many forms, from

deliberate cheating to accidentally copying from a source without acknowledgement. Plagiarism can have serious consequences, so it is important that students be aware of what it is, and how to avoid it. All written submissions are automatically checked for plagiarism using the Turnitin site. For further information, please see the Academic Integrity & Plagiarism website <https://www.student.unsw.edu.au/plagiarism>.

Referencing Requirements for Assessments

Your course convenor will inform you what referencing system this course follows. Useful guidelines on how to reference according to various systems can be found at: <https://student.unsw.edu.au/referencing>.

You may follow these guidelines in your assessment tasks, or seek additional advice from your lecturer. Styles for Endnote are downloadable from the Endnote website. Accurate and correct referencing is an important academic prerequisite at University level, and if your work does not meet these requirements, it may be marked down, or in more serious cases, it may be treated as an instance of plagiarism and academic dishonesty.

Use of Generative AI

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Your work must be your own and where the use of AI tools, such as ChatGPT, have been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work. In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply. If in doubt, please seek advice from the Course Convenor prior to using generative AI tools.

<https://www.student.unsw.edu.au/assessment/ai>

Health and Safety

Ensuring student and staff health and safety is very important at UNSW Art & Design. Health and safety is everyone's responsibility. As a student, you have a responsibility not to do anything that risks your own health and safety, or the health or safety of your fellow students, staff members or visitors. This means, for example, exiting the building during a fire drill; wearing personal protective equipment and clothing (PPEC) when staff or signage instructs you to do so; undertaking induction to using equipment or carrying out processes that require specific

knowledge; and reporting hazards or incidents to your lecturer or supervisor as soon as you become aware of them. For more information, please see <https://safety.unsw.edu.au/>.

Additional Support and Resources

At UNSW you can also find support and resources if you need help with your personal life, getting your academic success on track or just want to know how to stay safe. See <https://www.student.unsw.edu.au/wellbeing>.

Additional support for students is available by contacting the following centres:

- Student Support and Development <https://www.student.unsw.edu.au/support>
- Student Support Advisors: <https://www.student.unsw.edu.au/advisors>
- Mental Health Support: <https://www.student.unsw.edu.au/mental-health-support>
- Academic Skills and Support <https://www.student.unsw.edu.au/skills>
- UNSW IT Service Centre <https://www.myit.unsw.edu.au/>
- Student Gateway: <https://www.student.unsw.edu.au/>
- Equitable Learning Services: <https://www.student.unsw.edu.au/equitable-learning>
- Faculty Resources and Support: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support>
- Arc: <https://www.arc.unsw.edu.au/>

After Hours Access to the Paddington Campus

The core operating hours for the Paddington Campus are below. All students have access to the campus during these hours:

- Monday to Friday 0800 – 2100
- Saturday 0900 – 1700

Some students are permitted to have “After Hours Access” (AHA) to the campus upon completion of a series of inductions. The inductions are dependent on location, as well as the types of activities undertaken in those locations. The first of these is this Primary Induction, and this must be completed online <https://my.artdesign.unsw.edu.au>. All students requiring AHA are required to complete this induction. The Primary Induction gives access to the following Low Risk areas:

Post Graduate Students

- PG Research students – Level 4 F Block, Computer Labs and Learning Commons
- Master of Design students – Level 3 D Block, Computer Labs and Learning Commons
- Master of Curating and Cultural Leadership students – D207, Computer Labs and Learning

Commons

Honours Students

- Fine Arts – Level 3 F Block, Computer Labs and Learning Commons
- Design – Level 1 E Block, Computer Labs and Learning Commons
- Media Arts – Level 3 F Block, Computer Labs and Learning Commons

Subsequent inductions are workshop and lab specific, and are conducted face-to-face by the UNSW Art & Design Technical staff. Students and staff must first successfully complete the Primary Induction before requesting a Workshop/Lab specific Induction.

School Contact Information

UNSW School of Art & Design

Faculty of Arts, Design & Architecture

Paddington Campus

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