PSCY9911 Mental Disorders, Personality Disorders & Crime - 2024

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General Course Information

Course Code : PSCY9911
Year : 2024
Term : Term 2
Teaching Period : T2
Is a multi-term course? : No
Faculty : Faculty of Medicine and Health
Academic Unit : School of Clinical Medicine
Delivery Mode : Online
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate, Postgraduate
Units of Credit : 6

Useful Links

[Handbook](#) [Class Timetable](#)

Course Details & Outcomes

Course Description

Why do the courts care about mental disorders? Why are psychiatric experts called to give

evidence in courts? Why do we not just lock up mentally ill offenders as they pose an unacceptable risk to the community? What are the differences between a mental illness and a personality disorder?

Mental illnesses affect around 20% of the population. For some people, these illnesses lead to, or contribute to, a person committing a criminal offence. Mainstream media adds to the stigma and controversy surrounding offending and mental illness, often only reporting on high-profile cases with fatal or catastrophic outcomes and neglecting to report on positive outcomes where intervention has succeeded.

To help provide assessment and treatment to this group, society requires a skilled and empathetic workforce who are able to provide a service to this often-maligned group. By dispelling myths and providing factual information we can enhance the services offered to mentally ill offenders and provide better outcomes for them and the community in which we live.

This course caters for busy professionals and is delivered fully online. This course is designed to give you a foundational understanding of mental disorders and personality disorders and how these are related to crime. You will be able to describe major mental disorders/illnesses, identify signs and symptoms of these disorders/illnesses and understand the available treatment modalities. With this knowledge and understanding you will be able to make meaningful and feasible recommendations and solutions to courts and decision makers, aligned with your discipline, to reduce the burden of mental disorders on the community and criminal justice system.

To assist with consolidating your learning, this course uses real, deidentified cases to highlight common mental disorders and personality disorders, discussing the crimes committed by the individuals and providing insights into treatments available both within the criminal justice system, and in the community for those diverted from full-time custodial sentences.

Course Aims

You will build and progressively refine knowledge of the various mental illnesses/disorders and personality disorders which may be encountered through engagement with the criminal justice system. This will include not only patients with 'forensic' status, but also people who find themselves before the courts or on remand awaiting trial for offences directly related to their mental illness, and sentenced inmates with mental health issues. You will gain insight into how these disorders apply to certain aspects of the law, and acquire an understanding of the practical application of this knowledge.

Relationship to Other Courses

This course is a core course for non-clinical students enrolled in the Forensic Mental Health program. It is an elective course for clinical students and runs every year in T2.

Assistance with progression checking:

If you are unsure how this course fits within your program, you can seek guidance on optimising your program structure from staff at the Nucleus Student Hub. · Progression plans for UNSW Medicine and Health programs can be found on the UNSW Medicine & Health website.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Explain forensic mental health concepts, legal terms and diversion schemes
CLO2 : Classify major mental disorders and personality disorders and explain how these can lead to a person being involved in a criminal justice system
CLO3 : Critically analyse the theories underpinning forensic mental health assessment and treatment and how these relate to those involved in a criminal justice system
CLO4 : Critically appraise how a criminal justice system responds to forensic mental health issues by designing an improved approach based on best practice
CLO5 : Write a comprehensive assessment and management plan for a justice involved person suffering from a mental disorder or personality disorder

Course Learning Outcomes	Assessment Item
CLO1 : Explain forensic mental health concepts, legal terms and diversion schemes	• Signature Assessment • Online Quizzes • Case Presentation and Discussion
CLO2 : Classify major mental disorders and personality disorders and explain how these can lead to a person being involved in a criminal justice system	• Signature Assessment • Online Quizzes • Case Presentation and Discussion
CLO3 : Critically analyse the theories underpinning forensic mental health assessment and treatment and how these relate to those involved in a criminal justice system	• Online Quizzes
CLO4 : Critically appraise how a criminal justice system responds to forensic mental health issues by designing an improved approach based on best practice	• Signature Assessment • Case Presentation and Discussion • Online Quizzes
CLO5 : Write a comprehensive assessment and management plan for a justice involved person suffering from a mental disorder or personality disorder	• Signature Assessment • Case Presentation and Discussion • Online Quizzes

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams | Zoom

Learning and Teaching in this course

The course is designed to develop your learning over 10 weeks. You will get to be involved in the

assessment of a mock case and contribute to the online discussion, which will form part of your overall grade. There are two collaborative sessions which seek to bring you and your fellow students together. This course can be completed fully asyncronously online, however it is recommended that you attend the collaborative sessions in person (virtual) if at all possible.

All course materials and course announcements are provided on the course learning management system, Moodle.

By accessing and using the ICT resources provided by UNSW, you are agreeing to abide by the 'Acceptable Use of UNSW ICT Resources' policy particularly on respect for intellectual property and copyright, legal and ethical use of ICT resources and security and privacy.

Additional Course Information

This course is available to UG Medicine students as an elective and PG Law students

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Signature Assessment Assessment Format: Individual Short Extension: Yes (7 days)	40%	Start Date: Not Applicable Due Date: Week 5: 24 June - 30 June Post Date: 14/07/2024 12:00 AM
Online Quizzes Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: Week 1: 27 May - 02 June, Week 2: 03 June - 09 June, Week 3: 10 June - 16 June, Week 4: 17 June - 23 June, Week 5: 24 June - 30 June, Week 6: 01 July - 07 July, Week 7: 08 July - 14 July, Week 8: 15 July - 21 July, Week 9: 22 July - 28 July, Week 10: 29 July - 04 August
Case Presentation and Discussion Assessment Format: Individual	40%	Start Date: Not Applicable Due Date: Week 2: 03 June - 09 June, Week 3: 10 June - 16 June, Week 4: 17 June - 23 June, Week 5: 24 June - 30 June, Week 6: 01 July - 07 July, Week 7: 08 July - 14 July, Week 8: 15 July - 21 July, Week 9: 22 July - 28 July, Week 10: 29 July - 04 August

Assessment Details
Signature Assessment

<u>Assessment Overview</u>

Essay: 3500 words. Due in the final half of the trimester.

This is a signature assignment where you will provide an assessment of a patient, formulating a medico-legal report making treatment recommendations or proposing sentencing options for this patient.

To provide assessment and treatment to mentally disordered offenders in the criminal justice system, society requires a skilled and empathetic workforce who are able to provide a service to this often-maligned group. By dispelling myths and providing factual information we can enhance the services offered to mentally ill offenders and provide better outcomes for them and the community in which we live.

You have been tasked with providing a court with a detailed report, in the form of a psychiatric report or legal brief, providing assessment information and a proposed treatment plan for an offender charged with murder. The offender's legal representative provides you with a brief of the current issues in a video which will be provided to you in the first half of the trimester.

As you do not have the opportunity to assess the patient, you should choose a diagnosis which you have learned about during this course. In order to provide an assessment, you will need to decide the symptoms exhibited by this patient and how they might relate to their offending. This assessment will need to form part of your report.

Once you have determined the pertinent assessment issues you will need to formulate a treatment plan. If you are presenting your report as psychiatric report, then your treatment plan will need to make treatment recommendations and explain the patient's status as per the Mental Health Act of your chosen state or country. If you are presenting your report as a legal brief, then you will need to make sentencing recommendations using the legislation of your chosen state or country.

Finally, you will provide an opinion as to whether your proposed treatment plan is feasible within the forensic mental health services in your state or country. For example, you may make treatment recommendations, however you might find that there are insufficient resources to facilitate the treatment plan being achieved. You should make recommendations around what

can be done as a compromise in the absence of your treatment plan being fully implemented. Alternatively, you should make suggestions about the current forensic mental health system, or the custodial system and what might be done to improve these systems.

Course Learning Outcomes

- CLO1 : Explain forensic mental health concepts, legal terms and diversion schemes
- CLO2 : Classify major mental disorders and personality disorders and explain how these can lead to a person being involved in a criminal justice system
- CLO4 : Critically appraise how a criminal justice system responds to forensic mental health issues by designing an improved approach based on best practice
- CLO5 : Write a comprehensive assessment and management plan for a justice involved person suffering from a mental disorder or personality disorder

Detailed Assessment Description

The Assessment Overview details the assignment in depth. Further information pertaining to this assignment will be provided on the course Moodle page.

Assessment Length

3500 words

Submission notes

To be submitted via Turnitin. This task does have a short extension option. A short extension of 7 days is available for this task.

Assessment information

Additional information will be available on the LMS. Please contact the course convenor if you have any additional questions pertaining to this signature assessment.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Online Quizzes

Assessment Overview

Ten weekly online MCQ quizzes (open-book) based on section lectures and reading material, designed to ensure that you have accessed and understood the content provided for each of the ten weekly topics. Each quiz has on average 5 questions and contributes 2% of the total course grade. Numerical grade and written feedback are provided immediately upon answer submission.

Course Learning Outcomes

- CLO1 : Explain forensic mental health concepts, legal terms and diversion schemes
- CLO2 : Classify major mental disorders and personality disorders and explain how these can lead to a person being involved in a criminal justice system
- CLO3 : Critically analyse the theories underpinning forensic mental health assessment and treatment and how these relate to those involved in a criminal justice system
- CLO4 : Critically appraise how a criminal justice system responds to forensic mental health issues by designing an improved approach based on best practice
- CLO5 : Write a comprehensive assessment and management plan for a justice involved person suffering from a mental disorder or personality disorder

Detailed Assessment Description

The MCQs will be available on the LMS and are to be answered by Sunday at 23:59AEST on the week they fall due.

Assessment Length

N/A

Submission notes

Weekly MCQs should be completed by the end of each week

Assessment information

The MCQs are available on the LMS

Assignment submission Turnitin type

This is not a Turnitin assignment

Case Presentation and Discussion

Assessment Overview

You will be provided with a video of a patient. The initial information will be vague. You will be told by the patient what they have been charged with and the patient will give their version of the offence.

Week 2 – you will be invited to ask questions relating to the offence. **2%**

Week 3 - you will receive the answers to your questions and then be invited to ask questions relating to the criminal history of the patient. **2%**

Week 3 - we will discuss a case in the recent media which pertains to the case you are working on. **1%**

Week 4 – you will receive the answers to your questions and then be invited to ask questions relating to the mental health history of the patient. **2%**

Week 5 - you will receive the answers to your questions and then be invited to ask questions on the drug and alcohol use of the patient. **2%**

Week 6 - you will receive the answers to your questions and then be invited to ask questions pertaining to the current mental state of the patient. **2%**

Week 7 - you will receive the answers to your questions and then be invited to ask questions pertaining to risk assessment, questions that they have regarding risk. **2%**

Week 8 - you will receive the answers to your questions and then be invited to ask questions on anything else that you need to know in order to complete their assessment. **2%**

Week 8 - we will discuss how the mental health system and court system respond to a case from the media and discuss improvements and adjustments to ensure optimal care for persons with mental health issues before the courts. **1%**

Week 9 - you will receive the answers to your questions and then be asked to provide a formulation of the case including legal options. **10%**

Week 10 – you will be asked to propose a treatment plan for the case considering all of the information over the course of trimester. **14%**

You will also have the opportunity to engage with your peers in two live collaborate sessions. If you are unable to attend these sessions recordings will be made available in Moodle

<ins>Course Learning Outcomes</ins>
- CLO1 : Explain forensic mental health concepts, legal terms and diversion schemes
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- CLO4 : Critically appraise how a criminal justice system responds to forensic mental health issues by designing an improved approach based on best practice
- CLO5 : Write a comprehensive assessment and management plan for a justice involved person suffering from a mental disorder or personality disorder

<ins>Detailed Assessment Description</ins>

40% of your total grade will be related to the discusion boards. Penalties will apply for late entries as they will affect the flow of the discussion and you will not be able to ask a question to the

course convenor. All entries are due at the end of each week (Sunday at 23:59AEST).

There are two live colloriative sessions running this term. Ideally you should attend these sessions. However, if you are unable to attend the session it will be recorded and you will then be asked to answer a question from the recording. The recording will be made available after the first collaborative session of that week, which falls on a Wednesday. You will need to answer the posed question by the Sunday of that week at 23:59AEST.

Week 3 - we will discuss a case in the recent media which pertains to the case you are working on. **1%**

Week 8 - we will discuss how the mental health system and court system respond to a case from the media and discuss improvements and adjustments to ensure optimal care for persons with mental health issues before the courts. **1%**

Collaborative sessions run twice in Week 3 and twice in Week 8. The first session is Wednesday evening at 8pm AEST and the second session is on Saturday afternoon at 4pm AEST.

There will be two collaborative sessions each week. You should aim to attend one per week. For example, if you attend the collaborative session in Week 3 on Wednesday evening at 8pm AEST, then you do not need to attend the Saturday session at 4pm. You should then attend the Wednesday or Saturday session running in Week 8.

Assessment Length

N/A

Submission notes

Post on the relevant weeks discussion board on the LMS

Assessment information

Your discussion should be posted on the appropriate discussion board. Please note the dates each submission is due. There will be a series of videos uploaded for you to view on the Monday of each week. Please ensure that you have replied to the discussion by 23:59 AEST on the week that each entry falls due.

Assignment submission Turnitin type

This is not a Turnitin assignment

General Assessment Information

Please refer to the Learning Management System (LMS) for more course information. The LMS (Moodle) will provide you with a central resource which will provide the relevant links for collaborative sessions and important information pertaining to the course.

Please note that all times are in Australian Eastern Standard Time (AEST)

For student information on results, grades, and guides to assessment see: https://student.unsw.edu.au/assessment

<u>Grading Basis</u>

Standard

<u>Requirements to pass course</u>

You should attempt all assessments.

In order to pass this course students must:

· attempt all assessments.

· Achieve a composite grade of at least 50 out of 100

· Meet any additional requirements specified in the assessment details section and on the LMS (Moodle).

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Lecture	Introduction - Overview of the course and diagnosing mental illness
	Online Activity	MCQ
	Online Activity	Discussion board - this week you will introduce yourself to your fellow students and choose/vote on a crime for the mock patient which will form part of the weekly discussion board assessments.
Week 2 : 3 June - 9 June	Lecture	Mental Health Legislation
	Online Activity	MCQ
	Online Activity	Mock case: you will be invited to ask questions relating to the offence
Week 3 : 10 June - 16 June	Lecture	Psychiatric Assessment
	Online Activity	MCQ
	Tutorial	Collaborative Session: we will discuss a case in the recent media which pertains to the case you are working on. This is a voluntary collaborative session and does not count towards your overall grade. LIVE: Weds PM at 8pm or Sat PM at 4pm (AEST) The link will be available via the LMS.
	Online Activity	Mock case: you will receive the answers to your questions and then be invited to ask questions relating to the criminal history of the patient
Week 4 : 17 June - 23 June	Lecture	Treatment of psychiatric disorders.Inpatient and outpatient treatment options (Community and custodial)
	Online Activity	MCQ
	Online Activity	Mock case: you will receive the answers to your questions and then be invited to ask questions relating to the mental health history of the patient.
Week 5 : 24 June - 30 June	Lecture	Mental disorders and crime. Part 1: Psychotic and affective disorders
	Online Activity	MCQ
	Online Activity	Mock case: you will receive the answers to your questions and then be invited to ask questions on the drug and alcohol use of the patient
	Assessment	The signature assignment is due this week. See the LMS for more information.
Week 6 : 1 July - 7 July	Lecture	Mental disorders and crime. Part 2: Psychopathy and antisocial personality disorder
	Online Activity	MCQ
	Online Activity	Mock case: you will receive the answers to your questions and then be invited to ask questions pertaining to the current mental state of the patient
Week 7 : 8 July - 14 July	Lecture	Mental disorders and crime: Part 3: Personality disorders, anxiety disorders and other mental conditions
	Online Activity	MCQ
	Online Activity	Mock case: you will receive the answers to your questions and then be invited to ask questions pertaining to risk assessment.
Week 8 : 15 July - 21 July	Lecture	Substance abuse disorders and crime
	Online Activity	MCQ
	Tutorial	Collaborative Session: we will discuss how the mental health system and court system respond to a case from the media and discuss improvements and adjustments to ensure optimal care for persons with mental health issues before the courts. LIVE: Weds PM at 8pm or Sat PM at 4pm (AEST) The link will be available via the LMS.
	Online Activity	Mock case: you will receive the answers to your questions and then be invited to ask questions on anything else that you need to know in order to complete your assessment.
Week 9 : 22 July - 28 July	Lecture	Intellectual disability and crime
	Online Activity	MCQ
	Online Activity	Mock case: you will receive the answers to your questions and then be asked to provide a formulation of the case including legal options
Week 10 : 29 July - 4 August	Lecture	Brain injury, mental health disorders and crime
	Online Activity	MCQ
	Online Activity	Mock case: you will be asked to propose a treatment plan for the case considering all of the information over the course of trimester

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

Lectures are pre-recorded and available via the LMS (Moodle). Each week you should watch the lecture, attempt to MCQ and either make a discussion board entry or attend the collaborative session that week (Weeks 3 and 8).

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This includes lectures, tutorials, readings, and completion of assessments.

Course Resources

Prescribed Resources

There are no prescribed resources for this course

Recommended Resources

The essentail and recommended readings will be made available on the course LMS page, Moodle.

Additional Costs

There are no additional costs associated with this course.

Course Evaluation and Development

Student feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback. We use student feedback from myExperience surveys to develop and make improvements to the course each year. We do this by identifying areas of the course that require development from both the rating responses and written comments. Please spare a few minutes to complete the myExperience surveys for this course posted at the top of the Moodle page at the end of term.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Lee Knight		Off site	0431057810	Available both during office hours and out of hours	Yes	Yes

Other Useful Information

Academic Information

As a student of UNSW Medicine & Health you are expected to familiarise yourself with the contents of this course outline and the UNSW Student Code and policies and procedures related to your studies.

Student Code of Conduct

Throughout your time studying at UNSW Medicine & Health, you share a responsibility with us for maintaining a safe, harmonious and tolerant University environment. This includes within the courses you undertake during your degree and your interactions with the UNSW community, both on campus and online.

The UNSW Student Code of Conduct website provides a framework for the standard of conduct expected of UNSW students with respect to both academic integrity and your responsibility as a UNSW citizen.

Where the University believes a student may have breached the code, the University may take disciplinary action in accordance with the Student Misconduct Procedure.

The Student Conduct and Integrity Office provides further resources to assist you to understand your conduct obligations as a student at UNSW.

Academic Honesty and Plagarism

Academic integrity

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to the principle of academic integrity, and ethical scholarship of learning is fundamental to your success at UNSW

Medicine & Health.

Plagiarism, contract cheating, and inappropriate use of generative AI undermine academic integrity and are not tolerated at UNSW. For more information see the Academic Integrity and Plagiarism toolkit.

In addition to the information you are required to review in your ELISE training, UNSW Medicine & Health strongly recommends that you complete the Working with Academic Integrity module before submitting your first assessment task.

Referencing

Referencing is a way of acknowledging the sources of information that you use to research your assignments. Preferred referencing styles vary among UNSW Medicine & Health disciplines, so check your course Learning Management System (e.g. Moodle or Open Learning) page for information on preferred referencing styles.

For further information on referencing support and styles, see the Current Student Referencing page.

Academic misconduct and plagiarism

At UNSW, academic misconduct is managed in accordance with the Student Misconduct Procedure. Allegations of plagiarism are generally handled according to the UNSW Plagiarism Management Procedure. Plagiarism is defined in the UNSW Plagiarism Policy and is not tolerated at UNSW.

Use of Generative AI and other tools in your assessment

UNSW has provided guiding statements for the use of Generative AI in assessments. This will differ, depending on the individual assessment task, your course requirements, and the course stage within your program.

Your course convenor will outline if and how you can use Generative AI in each your assessment tasks. Options for the use of generative AI include: (1) no assistance; (2) simple editing assistance; (3) planning assistance; and (4) full assistance with attribution.

You may be required to submit the original generative AI responses, or drafts of your original work. Inappropriate use of generative AI is considered academic misconduct.

See your course Moodle (or Open Learning) page for the full instructions for individual assessment tasks for your course.

Submission of Assessment Tasks

Special Consideration

In cases where illness, misadventure or other circumstances beyond your control will prevent you from submitting your assessment by the due date and you require an extension, you need to formally apply for Special Consideration through myUNSW.

UNSW has a **Fit to Sit/Submit rule**, which means that by sitting or submitting an assessment on the scheduled assessment date, you are declaring that you are fit to do so and cannot later apply for Special Consideration.

Timed online assessment tasks

If you experience a technical or connection problem during a timed online assessment, such as a timed quiz, you can apply for Special Consideration. To be eligible to apply you need to contact the Course Convenor and advise them of the issue immediately. You will need to submit an application for Special Consideration immediately, and upload screenshots, error messages or other evidence of the technical issue as supporting documentation. Additional information can be found on: https://student.unsw.edu.au/special-consideration

Examinations

Information about the conduct of examinations in your course is provided on your course Moodle page.

Other assessment tasks

Late submission of assessment tasks

UNSW has standard late submission penalties as outlined in the UNSW Assessment Implementation Procedure, with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per calendar day (including Saturday, Sunday and public holidays).

Late submissions penalties are capped at five calendar days (120 hours). This means that a student is not permitted to submit an assessment more than 5 calendar days (120 hours) after

the due date for that assessment (unless extension or exemption previously agreed).

Failure to complete an assessment task

You are expected to complete all assessment tasks for your courses. In some courses, there will be a minimum pass mark required on a specific assessment task (a "hurdle task") due to the need to assure clinical competency.

Where a hurdle task is applicable, additional information is provided in the assessment information on your course Moodle page.

Feedback on assessments

Feedback on your performance in assessment tasks will be provided to you in a timely manner. For assessment tasks completed within the teaching period of a course, other than a final assessment, feedback will be provided within 10 working days of submission, under normal circumstances.

Feedback on continuous assessment tasks (e.g. laboratory and studio-based, workplace-based, weekly quizzes) will be provided prior to the midpoint of the course.

Any variation from the above information that is specific to an assessment task will be clearly indicated in the course and assessment information provided to you on your course Moodle (or Open Learning) page.

Faculty-specific Information

Additional support for students

The university offers a wide range of support services that are available for students. Here are some links for you to explore.

- The Current Students Gateway: https://student.unsw.edu.au

- Academic Skills and Support: https://student.unsw.edu.au/academic-skills

- Student support: https://www.student.unsw.edu.au/support

- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing

Mind Smart Guides are a series of mental health self-help resources designed to give you the psychological flexibility, resilience and self-management skills you need to thrive at university and at work.

- Mind Smart Guides: https://student.unsw.edu.au/mindsmart

- Equitable Learning Services: https://student.unsw.edu.au/els

- Guide to studying online: https://www.student.unsw.edu.au/online-study

Most courses in UNSW Medicine & Health use Moodle as your Learning Management System. Guidance for using UNSW Moodle can be found on the Current Student page. Difficulties with Moodle should be logged with the IT Service Centre.

- Moodle Support: https://student.unsw.edu.au/moodle-support

The IT Service Desk is your central point of contact for assistance and support with remote and on-campus study.

- UNSW IT Service Centre: https://www.myit.unsw.edu.au/services/students

Course evaluation and development

At UNSW Medicine & Health, students take an active role in designing their courses and their overall student experience. We regularly seek feedback from students, and continuous improvements are made based on your input. Towards the end of the term, you will be asked to participate in the myExperience survey, which serves as a source of evaluative feedback from students. Your input to this quality enhancement process is valuable in helping us meet your learning needs and deliver an effective and enriching learning experience. Student responses are carefully considered, and the action taken to enhance educational quality is documented in the myFeedback Matters section of your Moodle (or Open Learning) course page.

School-specific Information

Recording of lectures, tutorials and other teaching activities

Lectures, tutorials and other teaching activities may be recorded. Students should be advised that they are consenting to the recording by their enrolment in the course or participation in the

activity. The purpose of audio and video recordings is to enhance the student experience by supporting engaged learning in an online teaching environment and ensure equitable access to all course resources for our students. If you have concerns about accessing course recordings, or being recorded, please contact the Course Convenor.

School Contact Information

School guidelines on contacting staff:

Course questions

All questions related to course content should be posted on Moodle or as directed by your Course Convenor.

In cases where email communication with course convenors is necessary, we kindly request the following:

- Use your official email address for any correspondence with teaching staff.

- We expect a high standard of communication. All communication should avoid using short-hand or texting language.

- Include your full name, student ID, and your course code and name in all communication.

Our course convenors are expected to respond to emails during standard working hours of Monday to Friday, 9am-5pm.

Administrative questions

If you have an administrative question about your program of study at the School please submit your enquiry online at [UNSW Ask Us](#).

Complaints and appeals

Student complaints and appeals: https://student.unsw.edu.au/complaints

If you have any grievances about your studies, we invite you to address these initially to the Course Convenor. If the response does not meet your expectations, you may then contact the School Grievance Officer, A/Prof Sean Kennedy (sean.kennedy@unsw.edu.au)