



## UNSW Course Outline

# ARTS1571 Spanish 2 - 2024

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## General Course Information

**Course Code :** ARTS1571

**Year :** 2024

**Term :** Term 2

**Teaching Period :** T2

**Is a multi-term course? :** No

**Faculty :** Faculty of Arts, Design and Architecture

**Academic Unit :** School of Humanities and Languages

**Delivery Mode :** Multimodal

**Delivery Format :** Standard

**Delivery Location :** Kensington

**Campus :** Sydney

**Study Level :** Undergraduate

**Units of Credit :** 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

Spanish is the language of over four hundred million people. It is spoken officially in 23 countries and it is the second language of the United States, where there are some 45 million Spanish speakers. Spanish is also one of the four major languages of the European Union alongside English, French and German.

If you are interested in learning one of the most commonly spoken first languages in the world and have some prior knowledge of the Spanish language, then Introductory Spanish B is the right course for you. Based on a communicative and culture-based approach, this course is designed to help you quickly develop your proficiency in basic oral and written Spanish. Vocabulary and basic Spanish grammar are presented in contexts that are relevant for everyday language use. You will also learn basic language learning strategies to make your learning process more effective. The course introduces you to some facets of Hispanic societies and culture and, in this way, gives you a better understanding of life in Hispanic-speaking countries and also a basic insight into the culture of the Spanish speaking world. We are the first and only university in Australia using the innovative Online Coaching program which offers you a unique opportunity to work outside of class with a personal, native-speaker language coach located in a Spanish Speaking country in a real-time, online learning environment. We hope that this unique personal experience will be truly enjoyable and will motivate you to continue learning Spanish.

## Course Learning Outcomes

Course Learning Outcomes
CLO1 : Understand and use with confidence frequently used expressions which are related to areas of most immediate relevance.
CLO2 : Communicate effectively in everyday tasks requiring a simple and direct exchange of information.
CLO3 : Describe in Spanish aspects of personal background, immediate environment and matters in areas of immediate need.
CLO4 : Demonstrate a basic understanding of some linguistic and cultural diversity including the varied nature of the Hispanic world.

Course Learning Outcomes	Assessment Item
CLO1 : Understand and use with confidence frequently used expressions which are related to areas of most immediate relevance.	<ul style="list-style-type: none"> <li>• In-class quiz</li> <li>• Writing Test</li> <li>• Oral</li> </ul>
CLO2 : Communicate effectively in everyday tasks requiring a simple and direct exchange of information.	<ul style="list-style-type: none"> <li>• E-Portfolio</li> <li>• In-class quiz</li> <li>• Writing Test</li> <li>• Oral</li> </ul>
CLO3 : Describe in Spanish aspects of personal background, immediate environment and matters in areas of immediate need.	<ul style="list-style-type: none"> <li>• E-Portfolio</li> <li>• Oral</li> </ul>
CLO4 : Demonstrate a basic understanding of some linguistic and cultural diversity including the varied nature of the Hispanic world.	<ul style="list-style-type: none"> <li>• E-Portfolio</li> <li>• In-class quiz</li> </ul>

# Learning and Teaching Technologies

Moodle - Learning Management System

## Learning and Teaching in this course

This course follows a multimodal teaching approach. Lectures are interactive and recorded, and the assigned work is graded.

It is **mandatory** for students to complete the web lectures before the first tutorial each week. No extensions will be granted.

## Additional Course Information

We are the first and only university in Australia to introduce the innovative Online Language Exchange program called TERTULIA. This program allows you to collaborate with a native Spanish-speaking student in real-time, online sessions, giving you a unique opportunity to enhance your Spanish skills outside of class. To participate, students are required to use our own APP and complete a minimum of 4 sessions per term. Tertulia is FREE of charge.

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
E-Portfolio Assessment Format: Individual	20%	Start Date: week 1 Due Date: See Moodle
In-class quiz Assessment Format: Individual	25%	Due Date: Week 5: 24 June - 30 June
Writing Test Assessment Format: Individual	35%	Due Date: Week 9: 22 July - 28 July
Oral Assessment Format: Individual	20%	Due Date: Week 10: 29 July - 04 August

## Assessment Details

### E-Portfolio

#### Assessment Overview

10 minutes of weekly homework across 6 weeks.

Individual written comments and in-class feedback.

## Course Learning Outcomes

- CLO2 : Communicate effectively in everyday tasks requiring a simple and direct exchange of information.
- CLO3 : Describe in Spanish aspects of personal background, immediate environment and matters in areas of immediate need.
- CLO4 : Demonstrate a basic understanding of some linguistic and cultural diversity including the varied nature of the Hispanic world.

## Detailed Assessment Description

This component contains **compulsory weekly work** from our prescribed text and exercise books "VITAMINA A1 AL+EJ" (online format). These exercises include listening, writing, reading and speaking tasks. Weekly work due every week. Individual weekly feedback.

## Assessment Length

varies

## Submission notes

Starts week 1 ends week 9 inclusive

## Assessment information

Every week you need to complete exercises from your book "VITAMINA A1 AL+EJ". **These exercises are part of the lectures, tutorials, and WEEKLY homework.**

EXPECTED TEXTS: VITAMINA A1AL+EJ (ALUMNO Y EJERCICIOS).

Your EPORTFOLIO weekly work and resources are in your text and exercise books, therefore you need these books on day one week 1. Both, the digital text and exercise book, cost a total of \$24 approx (US).

1. Purchase the digital books on <https://shop.blinklearning.com>- Search for VITAMINA A1 AL+EJ (ISBN: 9788416782475).

2. Hard copies are available at the UNSW bookstore. The hard copy version includes a code to join the digital platform and all the resources. Each hard copy is \$85 aprox

<https://www.bookshop.unsw.edu.au/details.cgi?ITEMNO=9788416782352>

<https://www.bookshop.unsw.edu.au/details.cgi?ITEMNO=9788416782369>

3. Once you purchase the digital book, you must join a VIRTUAL class

a) Tutorials XXXX y XXX (Tutor )

CLASS CODE Digital Book: CL

CLASS CODE Hard Copy Book: CL

b) Tutorial XXX (tutor )

CLASS CODE Digital Book: CL

CLASS CODE Hard Copy Book: CL

**IMPORTANT- You MUST have these books on day 1 week 1.**

More information in MOODLE

#### Assignment submission Turnitin type

This is not a Turnitin assignment

#### **In-class quiz**

##### Assessment Overview

The quiz will test vocabulary, grammar, culture, listening, reading and/or writing skills and will last 30 minutes.

Feedback provided via a rubric, written comments and in-class feedback.

##### Course Learning Outcomes

- CLO1 : Understand and use with confidence frequently used expressions which are related to areas of most immediate relevance.
- CLO2 : Communicate effectively in everyday tasks requiring a simple and direct exchange of information.
- CLO4 : Demonstrate a basic understanding of some linguistic and cultural diversity including the varied nature of the Hispanic world.

##### Detailed Assessment Description

The quiz includes several types of questions such as "fill in the blanks", multiple choice, short answers, listen and respond etc. Feedback provided via rubrics, written comments and in-class feedback.

##### Assessment Length

50 minutes

## Assessment information

Taking place during the second tutorial

## Assignment submission Turnitin type

This is not a Turnitin assignment

## **Writing Test**

### Assessment Overview

The test will last 40 minutes. Students should write 250 to 300 words.

Feedback provided via a single mark and a rubric.

### Course Learning Outcomes

- CLO1 : Understand and use with confidence frequently used expressions which are related to areas of most immediate relevance.
- CLO2 : Communicate effectively in everyday tasks requiring a simple and direct exchange of information.

### Detailed Assessment Description

You will need to submit a short written work. It could be an email, a letter, a diary or blog entry, etc. We will work on this type of texts during the course. Test conducted in class during the last tutorial of week 9. Please see Moodle for more details.

### Assessment Length

50 minutes

### Submission notes

in class.

## Assessment information

This is a comprehensive assessment which is based on all aspects of Spanish studied in the lectures, tutorials and on-line coaching.

## Assignment submission Turnitin type

This is not a Turnitin assignment

## **Oral**

### Assessment Overview

5-minute recorded conversation.

Feedback provided via a rubric, a numerical mark and in-class feedback.

### **Course Learning Outcomes**

- CLO1 : Understand and use with confidence frequently used expressions which are related to areas of most immediate relevance.
- CLO2 : Communicate effectively in everyday tasks requiring a simple and direct exchange of information.
- CLO3 : Describe in Spanish aspects of personal background, immediate environment and matters in areas of immediate need.

### **Detailed Assessment Description**

This test has 2 components:

1. In class tutorial weekly work (10%)
  2. Final test in week 10 (10%)
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1. You need to speak Spanish in class to the best of your abilities, using and applying vocabulary and grammar learned during the course.
  2. Short oral test in week 10. A short conversation with your tutors or peers on topics covered during the term. These topics are identical to the learning objectives/aims of each chapter listed on Moodle (and your books).

Your final mark will reflect the quality of your performance in class and the final oral test.

### **Assessment Length**

10- 15 minutes

### **Assessment information**

Your final mark will reflect the quality of your performance in completing tutorial activities (weekly oral activities) + your performance in a short oral test. The convenor-tutor marks your work based on the tutorial activities (on-going) and the final conversations in week 10

### **Assignment submission Turnitin type**

This is not a Turnitin assignment

## **General Assessment Information**

**Please check Moodle regularly before your tutorials and lectures.**

The language of instruction during lectures is English and during tutorials is SPANISH. The level

of Language will be adapted at a level you will be able to comprehend.

All students who have not previously completed ARTS1570 or have had some experience with the language either as a heritage language or through previous instruction must fill in the placement questionnaire available at <https://hal.arts.unsw.edu.au/students/courses/language-placements>.

Assessments instructions and support material are available in our Moodle Course.

**Grading Basis**

Standard

**Requirements to pass course**

**80% tutorial attendance and 80% web lectures completed is compulsory to pass the course.**

# Course Schedule

Teaching Week/Module	Activity Type	Content
Week 0 : 20 May - 26 May	Other	<ul style="list-style-type: none"><li>Purchase the digital book VITAMINA A1 AL+EJ (ISBN: 9788416782475) on <a href="https://shop.blinklearning.com">https://shop.blinklearning.com</a>-</li><li>Hard copies are available at the UNSW bookstore. The hard copy version includes a code to join the digital platform and all the resources.</li><li>Access our Moodle Course and read the document COURSE EXPECTATIONS</li><li>Complete the first web lecture. All students must complete the web lectures before attending the first tutorial.</li></ul>
Week 1 : 27 May - 2 June	Blended	Lección- De aquí para allá- REPASO Hacer recomendaciones, ubicación, e interrogativos. TERTULIA LANGUAGE EXCHANGE STARTS Students MUST complete weekly homework by the due date.
Week 2 : 3 June - 9 June	Blended	Lección- Somos así- REPASO de verbos regulares e irregulares. La hora, rutinas diarias y verbos reflexivos. Students MUST complete weekly homework by the due date.
Week 3 : 10 June - 16 June	Blended	Lección- ¿Qué hacemos? PARTE 1 Hablar de estados de ánimo y físicos. Dar consejos Students MUST complete weekly homework by the due date.
Week 4 : 17 June - 23 June	Blended	Lección- ¿Qué hacemos? PARTE 2 En el restaurante. Cultura- Comidas típicas del mundo hispano. Students MUST complete weekly homework by the due date.
Week 5 : 24 June - 30 June	Blended	Lección- Tiempo de colores El clima y la ropa. Pronombres de Objeto directo. REPASO de los colores. Preparación para el QUIZ, repaso general. Last TERTULIA session.
Week 6 : 1 July - 7 July	Reading	
Week 7 : 8 July - 14 July	Blended	Lección- Bienvenidos a mi casa. Describir, identificar y comparar casas. Students MUST complete weekly homework by the due date.
Week 8 : 15 July - 21 July	Blended	Lección- Ciudadanos del mundo PARTE 1 Expresar conocimiento, Saber y Conocer. Cultura- Paises de habla Hispana. PREP EXAMEN ORAL Explicar qué has aprendido en las sesiones de TERTULIA. Examen en la segunda Tutoría Students MUST complete weekly homework by the due date.
Week 9 : 22 July - 28 July	Blended	Lección- Ciudadanos del mundo PARTE 2 Hablar de experiencias. Introducción al pretérito perfecto. PREP EXAMEN ESCRITO. Examen en la segunda Tutoría
Week 10 : 29 July - 4 August	Blended	Pretérito Perfecto continuación y REPASO GENERAL EXAMEN ORAL en la segunda Tutoría

## Attendance Requirements

**80% completion of web lectures prior to weekly tutorials, and 80% of tutorials.**

Attendance is required to achieve specific course learning outcomes such as examination and discussion of different oral and written texts. Produce clear, detailed written and spoken discussions on a wide range of subjects using effective grammatical devices and appropriate vocabulary.

- Align with the course learning outcomes.
- Result in a recorded artefact (an artefact for participation may include a post, or response, to

an online discussion forum, poll or quiz, when an artefact for mandatory attendance may include a record of attendance) and have processes in place for recording the student artefact.

- Where relevant, include evidence that the attendance or participation is required to meet a statutory or professional body requirement; and
- Be comparable where the activity is delivered in different modes.

# Course Resources

## Prescribed Resources

EXPECTED TEXTS: VITAMINA A2 AL+EJ

Your EPORTFOLIO, weekly work and resources are in your text and exercise books, therefore you need these books on day one week 1.

Both, the digital text and exercise book, cost a total of \$24 approx (US).

1. Purchase the digital books on <https://shop.blinklearning.com/> Look for VITAMINA A2 AL+EJ  
( ISBN: 9788416782482)
2. Or hard copies are available at UNSW book store. The hard copy version includes a code to join the digital platform and all the resources.
3. Once you have purchased the books enter the following CLASS CODE so your tutor can see your weekly work. Make sure you enter the correct Class Code linked to your UNSW tutor and TUTORIAL number.

UNSW TUTORIALS 7054 and 7055 (Tutor Pilar) enter the following codes. A) If you purchase the hard copy book CL55967877 and if you bought the digital book CL17632792

UNSW TUTORIAL 12534 (Tutor Dalia) enter the following codes. A) If you purchase the hard copy book CL47535332 and if you bought the digital book CL65461725

You MUST have these books on day 1 week 1.

## Recommended Resources

Practice Makes Perfect Complete Spanish Grammar

## Course Evaluation and Development

Courses are periodically reviewed and students' feedback is used to improve them.

Feedback is gathered from students using myExperience. Students are encouraged to complete their surveys by accessing the personalised web link via the Moodle course site.

# Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Dr Natalia Ortiz Ceberio		Room 270, Level 2, Morven Brown Building	Contact: e-mail	by appointment	Yes	Yes
Tutor	Dalia Guillén Durrego				by appointment	No	No
	Pilar Sanchez Cortes Macias				by appointment	No	No

# Other Useful Information

## Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take

many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW

- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

## Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

### Use of AI for assessments | UNSW Current Students

## Submission of Assessment Tasks

### Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au)

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

### Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here.](#)

## School Contact Information

### School of Humanities & Languages

**Email:** hal@unsw.edu.au

**Location:** School Office, Morven Brown Building, Level 2, Room 258

**Opening Hours:** Monday - Friday, 9am - 5pm