



UNSW Course Outline

PSYC7204 Adult and Child Clinical Psychology 2 - 2024

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General Course Information

Course Code : PSYC7204

Year : 2024

Term : Term 2

Teaching Period : T2

Is a multi-term course? : No

Faculty : Faculty of Science

Academic Unit : School of Psychology

Delivery Mode : In Person

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

Consistent with PSYC7212, this course provides theoretical knowledge and practical skills in child and adult clinical psychology for candidates undertaking postgraduate training in clinical psychology. The focus is on aetiology, assessment, diagnosis, case conceptualisation, and

empirically-supported treatment of clinical disorders across the lifespan. These problems will be considered within the individual client's relevant sociocultural context, with consideration given to providing culturally-responsive approaches to clinical care and collaboration with other professionals if indicated. The course is guided by a scientist-practitioner approach and covers best practice guidelines, with particular emphasis on consideration of our professional obligation to conduct safe and ethical practice and to protect the public while delivering evidence-based clinical services. The teaching activities include lectures, interactive activities (e.g., group discussions, role-plays), and self-guided online modules. Individual lecturers may assign readings that should be completed prior to the lecture.

Course Aims

The course aims to provide candidates with advanced knowledge about major theoretical frameworks for various forms of psychopathology across the lifespan and practical skills for intervening with clinical populations. This course will introduce candidates to assessment, diagnosis, and intervention approaches for several psychological disorders of childhood and adulthood, as guided by a scientist-practitioner approach. Demonstrations of assessment and therapeutic procedures and an opportunity to practice these skills will be provided in the practical sessions, with a particular emphasis on providing candidates with opportunities to practice implementing safe practice guidelines with clinical populations.

Relationship to Other Courses

PSYC7212 is the pre-requisite for this course.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Apply advanced psychological knowledge, including theories of psychological disorders, models of health, and international taxonomies, to their practice in clinical psychology as it relates to common psychological disorders.
CLO2 : Apply advanced psychological knowledge to culturally-responsive assessment in clinical psychology, including use of assessment processes, development of case formulation and evaluation of client processes, as it relates to common psychological disorders.
CLO3 : Apply advanced psychological knowledge to culturally-responsive interventions in clinical psychology, including selection of interventions, appreciation of contextual issues and collaboration with other professionals, as it relates to common psychological disorders.

Course Learning Outcomes	Assessment Item
CLO1 : Apply advanced psychological knowledge, including theories of psychological disorders, models of health, and international taxonomies, to their practice in clinical psychology as it relates to common psychological disorders.	<ul style="list-style-type: none">• Assessment Tool Presentation• Podcast• Written Final Examination
CLO2 : Apply advanced psychological knowledge to culturally-responsive assessment in clinical psychology, including use of assessment processes, development of case formulation and evaluation of client processes, as it relates to common psychological disorders.	<ul style="list-style-type: none">• Assessment Tool Presentation• Podcast• Written Final Examination
CLO3 : Apply advanced psychological knowledge to culturally-responsive interventions in clinical psychology, including selection of interventions, appreciation of contextual issues and collaboration with other professionals, as it relates to common psychological disorders.	<ul style="list-style-type: none">• Podcast• Written Final Examination

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Assessment Tool Presentation Assessment Format: Individual	25%	Due Date: Week 4: 17 June - 23 June
Podcast Assessment Format: Group	25%	Due Date: Week 8: 15 July - 21 July
Written Final Examination Assessment Format: Individual	50%	Due Date: Exam period

Assessment Details

Assessment Tool Presentation

Assessment Overview

You will be required to complete a 10-minute presentation on a single assessment tool/measure for assessing a specific childhood emotional or behavioural problem, such as: Child Behavior Checklist (CBCL), Conners, Multidimensional Anxiety Scale for Children (MASC), Children's Depression Inventory (CDI), Spence Children's Anxiety Scale, Inventory of Callous-Unemotional Traits (ICU), and Eyberg Child Behavior Inventory (ECBI) / Sutter-Eyberg Student Behavior Inventory (SESBI-R). You are expected to complete this task using materials from the UNSW Psychology Test Library and peer-reviewed literature. You must first gain approval on your selected tool/measure from the Course Convenor via email correspondence.

You will be provided with guidelines for the assessment in Week 1. You will give your presentation in Week 4. Your presentation must be no longer than 10 minutes in length and should be accompanied by slides. Following your presentation, you will be required to facilitate a 5-minute practical exercise involving administration and scoring practice. You will be required to contribute to a measures database in an online spreadsheet that details key features of the assessment tool (e.g., construct designed to be measured, age range, reporter, number of items, time to complete, psychometric properties, etc.). You will be assessed on your ability to apply advanced psychological knowledge to common psychological disorders and culturally-responsive assessment in clinical psychology. This assessment will be marked as satisfactory/unsatisfactory. Written feedback will be provided within 10 working days.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Note: Please organise to get access to the Psychology Clinic Test Library at the beginning of Term to ensure you can access any test materials required to complete this assessment.

Course Learning Outcomes

- CL01 : Apply advanced psychological knowledge, including theories of psychological disorders, models of health, and international taxonomies, to their practice in clinical psychology as it relates to common psychological disorders.
- CL02 : Apply advanced psychological knowledge to culturally-responsive assessment in clinical psychology, including use of assessment processes, development of case formulation and evaluation of client processes, as it relates to common psychological disorders.

Podcast

Assessment Overview

You will work in pairs to create an educational and entertaining podcast episode on a specific psychological disorder or symptom presentation that occurs at any time across the lifespan. Your podcast episode should be targeted at a lay public audience. You are expected to complete this task using peer-reviewed literature. You must first gain approval on your selected topic from the Course Convenor via email correspondence. You are encouraged to be as creative as possible and to be inspired by existing popular podcasts.

You will be provided with guidelines for the assignment in Week 1. You will submit your podcast in Week 8. Your podcast episode should be no longer than 10 minutes and should be in MP3 format. You will be required to submit a written transcript of your podcast episode. You should email your recording to the Course Convenor via your preferred file transfer procedure, labelled in the following format: PSYC7204_SURNAME 1, SURNAME 2_zID 1, zID 2. You should submit the podcast transcript via Turnitin. Your Turnitin submission will act as your submission receipt. You will be assessed on your ability to apply advanced psychological knowledge to common psychological disorders and culturally-responsive assessment and treatment in clinical psychology. This assessment will be marked as satisfactory/unsatisfactory. Written feedback will be provided within 10 working days.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Course Learning Outcomes

- CL01 : Apply advanced psychological knowledge, including theories of psychological disorders, models of health, and international taxonomies, to their practice in clinical psychology as it relates to common psychological disorders.

- CLO2 : Apply advanced psychological knowledge to culturally-responsive assessment in clinical psychology, including use of assessment processes, development of case formulation and evaluation of client processes, as it relates to common psychological disorders.
- CLO3 : Apply advanced psychological knowledge to culturally-responsive interventions in clinical psychology, including selection of interventions, appreciation of contextual issues and collaboration with other professionals, as it relates to common psychological disorders.

Written Final Examination

Assessment Overview

The final examination is designed to assess your learning on all topics across the term, including material from lectures and readings. The exam is typically 2 hours plus 10 minutes reading time and consists of several Short Answer responses and 1 Long Answer response. Details will be confirmed during the course. The examination will occur during the official University examination period (time TBA). You will be assessed on your ability to apply advanced psychological knowledge to common psychological disorders and culturally-responsive assessment and treatment in clinical psychology. This assessment will be marked as satisfactory/unsatisfactory. Your grade will be released during the University release of examination results period.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Course Learning Outcomes

- CLO1 : Apply advanced psychological knowledge, including theories of psychological disorders, models of health, and international taxonomies, to their practice in clinical psychology as it relates to common psychological disorders.
- CLO2 : Apply advanced psychological knowledge to culturally-responsive assessment in clinical psychology, including use of assessment processes, development of case formulation and evaluation of client processes, as it relates to common psychological disorders.
- CLO3 : Apply advanced psychological knowledge to culturally-responsive interventions in clinical psychology, including selection of interventions, appreciation of contextual issues and collaboration with other professionals, as it relates to common psychological disorders.

General Assessment Information

Grading Basis

Satisfactory

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 27 May - 2 June	Lecture	Generalised anxiety disorder (GAD) (Grisham)
	Reading	Readings/online resources posted on Moodle *Review podcast and assessment tools assessment guidelines and rubric
Week 2 : 3 June - 9 June	Lecture	Obsessive compulsive disorder (OCD) (Grisham)
	Reading	Readings/online resources posted on Moodle
Week 3 : 10 June - 16 June	Lecture	Adult PTSD (Bryant)
	Reading	Readings/online resources posted on Moodle
Week 4 : 17 June - 23 June	Lecture	Psychosis (part 1) (Walker)
	Reading	Readings/online resources posted on Moodle
	Assessment	Assessment tools presentation (Course Convenor)
Week 5 : 24 June - 30 June	Online Activity	Attention-deficit/hyperactivity Disorder (ADHD) (pre-recorded lecture) Readings/online resources posted on Moodle
Week 6 : 1 July - 7 July	Lecture	Working with adolescents (McAulay)
	Reading	Readings/online resources posted on Moodle
Week 7 : 8 July - 14 July	Lecture	Psychosis (part 2) (Scully)
	Reading	Readings/online resources posted on Moodle
Week 8 : 15 July - 21 July	Lecture	Autism spectrum disorders (ASD) (Hodge)
	Reading	Readings/online resources posted on Moodle
	Assessment	Submit podcasts (18/07/2024 by 11:59pm)
Week 9 : 22 July - 28 July	Lecture	Selective mutism (Woodcock)
	Reading	Readings/online resources posted on Moodle
Week 10 : 29 July - 4 August	Lecture	Child/adolescent trauma and stress related disorders (Dawson)
	Reading	Readings/online resources posted on Moodle
Week 11 : 5 August - 11 August	Lecture	Bereavement (Bryant)
	Reading	Readings/online resources posted on Moodle

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Eva Kimonis		Mathews 1102	02 9385 2323		Yes	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe,

harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](https://student.unsw.edu.au/conduct).

Academic Honesty and Plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The [Current Students site](https://student.unsw.edu.au/current-students),
- The [ELISE training site](https://student.unsw.edu.au/elise), and
- The [Use of AI for assessments](https://student.unsw.edu.au/use-of-ai) site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

Important note: UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)
- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)

- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)