



## UNSW Course Outline

# IEST8003 Environmental Leadership Practicum II: Project or Internship - 2024

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## General Course Information

Course Code : IEST8003

Year : 2024

Term : Term 1

Teaching Period : T1

Is a multi-term course? : No

Faculty : Faculty of Arts, Design and Architecture

Academic Unit : School of Humanities and Languages

Delivery Mode : Multimodal

Delivery Format : Standard

Delivery Location : Kensington

Campus : Sydney

Study Level : Postgraduate

Units of Credit : 6

### Useful Links

[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

This course offers you the opportunity to deepen and expand upon the environment and society

change-making knowledge you have gained in previous IEST courses through applied experiential 'in-context' learning. Through Work Integrated Learning (WIL) at UNSW, you will work with a partner organisation external to UNSW (industry, community, or government) on real-world problems and develop your professional practice and personal capabilities. Following approval of your internship or project by the course convener, you will spend at least 105 hours working with your partner organisation (generally 1-2 days per week to fit around the 10 week term), with extra time required to complete assessments, research, and professional development instruction. You may undertake 12 UoC of practicum courses by enrolling in both IEST8001 and IEST8003, either concurrently or in different terms of your program.

# Course Learning Outcomes

Course Learning Outcomes
CLO1 : Develop and design an effective professional/research project relevant to the partner organisation, including appropriate methodologies, synthesis of existing literature, and analysis.
CLO2 : Contribute meaningfully to the core operation of the partner organisation within the agreed parameters.
CLO3 : Apply knowledge, skills and capabilities learnt through former and current studies to organisational problems and/or situations.
CLO4 : Demonstrate capacity for professional and personal learning through practice and reflection.
CLO5 : Synthesise theoretical knowledge from your program coursework and practical experience from your practicum and interpret implications for future professional practice.

Course Learning Outcomes	Assessment Item
CLO1 : Develop and design an effective professional/research project relevant to the partner organisation, including appropriate methodologies, synthesis of existing literature, and analysis.	<ul style="list-style-type: none"><li>• Presentation</li><li>• Report</li></ul>
CLO2 : Contribute meaningfully to the core operation of the partner organisation within the agreed parameters.	<ul style="list-style-type: none"><li>• Evidence of professional development</li><li>• Preliminary task</li><li>• Presentation</li><li>• Report</li></ul>
CLO3 : Apply knowledge, skills and capabilities learnt through former and current studies to organisational problems and/or situations.	<ul style="list-style-type: none"><li>• Presentation</li><li>• Report</li></ul>
CLO4 : Demonstrate capacity for professional and personal learning through practice and reflection.	<ul style="list-style-type: none"><li>• Evidence of professional development</li><li>• Preliminary task</li></ul>
CLO5 : Synthesise theoretical knowledge from your program coursework and practical experience from your practicum and interpret implications for future professional practice.	<ul style="list-style-type: none"><li>• Evidence of professional development</li><li>• Preliminary task</li><li>• Presentation</li><li>• Report</li></ul>

## Learning and Teaching Technologies

Moodle - Learning Management System

# Assessments

## Assessment Structure

Assessment Item	Weight	Relevant Dates
Evidence of professional development Assessment Format: Individual	45%	
Presentation Assessment Format: Individual	15%	
Preliminary task Assessment Format: Individual	15%	
Report Assessment Format: Individual	25%	

## Assessment Details

### Evidence of professional development

#### Assessment Overview

Throughout their experience, students will show their development as a professional, using evidence, reflection, and statements of achievement. This development can be shown through direct evidence, analysis and reflection on prompt questions, as appropriate to the placement.

Length: 3,000 words with artifacts

Feedback via rubric and written comments.

#### Course Learning Outcomes

- CLO2 : Contribute meaningfully to the core operation of the partner organisation within the agreed parameters.
- CLO4 : Demonstrate capacity for professional and personal learning through practice and reflection.
- CLO5 : Synthesise theoretical knowledge from your program coursework and practical experience from your practicum and interpret implications for future professional practice.

#### Assessment Length

4,000 words in total

#### Assessment information

There are four components of the Practicum Portfolio:

Details for each task will be provided on Moodle.

## **Presentation**

### **Assessment Overview**

Students will present on nominated aspects of their experience to organisation supervisor/s, academics and peers, where possible.

Duration: 15 minutes

Feedback via rubric and written comments.

### **Course Learning Outcomes**

- CLO1 : Develop and design an effective professional/research project relevant to the partner organisation, including appropriate methodologies, synthesis of existing literature, and analysis.
- CLO2 : Contribute meaningfully to the core operation of the partner organisation within the agreed parameters.
- CLO3 : Apply knowledge, skills and capabilities learnt through former and current studies to organisational problems and/or situations.
- CLO5 : Synthesise theoretical knowledge from your program coursework and practical experience from your practicum and interpret implications for future professional practice.

## **Preliminary task**

### **Assessment Overview**

The preliminary task is for students to put in place expectations and plans for their experience.

Length: 500 words

Feedback via rubric and written comments.

### **Course Learning Outcomes**

- CLO2 : Contribute meaningfully to the core operation of the partner organisation within the agreed parameters.
- CLO4 : Demonstrate capacity for professional and personal learning through practice and reflection.
- CLO5 : Synthesise theoretical knowledge from your program coursework and practical experience from your practicum and interpret implications for future professional practice.

### **Submission notes**

Refer to Moodle for submission information

# **Report**

## **Assessment Overview**

Students will write a report to provide the opportunity to bring together the outcomes of the experience and will be as appropriate to the experience.

Length: 2,000 words

Feedback via rubric and written comments.

## **Course Learning Outcomes**

- CLO1 : Develop and design an effective professional/research project relevant to the partner organisation, including appropriate methodologies, synthesis of existing literature, and analysis.
- CLO2 : Contribute meaningfully to the core operation of the partner organisation within the agreed parameters.
- CLO3 : Apply knowledge, skills and capabilities learnt through former and current studies to organisational problems and/or situations.
- CLO5 : Synthesise theoretical knowledge from your program coursework and practical experience from your practicum and interpret implications for future professional practice.

## **Submission notes**

Refer to Moodle for submission information

# **General Assessment Information**

There are four components of the Practicum Portfolio:

Details relating to each assessment item are available on Moodle.

## **Grading Basis**

Satisfactory

# **Course Schedule**

## **Attendance Requirements**

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

# **General Schedule Information**

Please consult with course authority - schedule will depend on internship dates

# Course Resources

## Prescribed Resources

Resources to support the three components of Practicum Portfolio are provided on Moodle.

## Recommended Resources

These will be provided in alignment with each student's internship requirements.

## Course Evaluation and Development

Students will have the opportunity to provide informal feedback throughout the term and formal feedback at the end of term through the MyExperience survey.

## Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Suzanne Schibeci			+61 2 9348 0581	By appointment via email	No	Yes

## Other Useful Information

### Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided).

Please see: <https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines> for essential student information relating to:

- UNSW and Faculty policies and procedures;
- Student Support Services;
- Dean's List;
- review of results;
- credit transfer;
- cross-institutional study and exchange;
- examination information;
- enrolment information;
- Special Consideration in the event of illness or misadventure;
- student equity and disability;

And other essential academic information.

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

- Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.
- Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.
- Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.
- Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items. UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW, but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other

- assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
  - use and manage information effectively to accomplish a specific purpose
  - better manage your time
  - understand your rights and responsibilities as a student at UNSW
  - be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
  - be aware of the standards of behaviour expected of everyone in the UNSW community
  - locate services and information about UNSW and UNSW Library

## Use of AI for assessments

As AI applications continue to develop, and technology rapidly progresses around us, we remain committed to our values around academic integrity at UNSW. Where the use of AI tools, such as ChatGPT, has been permitted by your course convener, they must be properly credited and your submissions must be substantially your own work.

In cases where the use of AI has been prohibited, please respect this and be aware that where unauthorised use is detected, penalties will apply.

### [Use of AI for assessments | UNSW Current Students](#)

## Submission of Assessment Tasks

### Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au)

Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin, you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone, you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, alternative submission details will be stated

on your course's Moodle site. For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

## Late Submission Penalty

UNSW has a standard late submission penalty of:

- 5% per calendar day,
- for all assessments where a penalty applies,
- capped at five calendar days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request [Special Consideration](#) as early as possible before the deadline. Support with [Time Management is available here.](#)

## School Contact Information

### School of Humanities & Languages

Email: hal@unsw.edu.au

Location: School Office, Morven Brown Building, Level 2, Room 258

Opening Hours: Monday - Friday, 9am - 5pm