

Glossary of selected tableGenerator columns

Free Lunch Eligible [Public School]

The unduplicated number of students who are eligible to participate in the Free Lunch Program under the National School Lunch Act of 1946.

Latitude [Public School]

Latitude: The first 3 numbers of the code represent the number of degrees from the equator; the last 6 digits represent the fraction of the next degree carried out to six decimal places. As reported on the School survey.

Longitude [Public School]

Longitude: The first 3 numbers of the code represent the number of degrees from the prime meridian; the last 6 digits represent the fraction of the next degree carried out to six decimal places. As reported on the School survey.

National School Lunch Program [Public School]

This variable indicates whether a school participates in the National School Lunch Program, and, if so, under what special provisions. The Healthy, Hunger-Free Kids Act of 2010 (PL 111-296) includes provisions for determining free and reduced-price lunch (FRL) eligibility that may affect the reliability and availability of the FRL counts reported to ED Facts (FS033). Under provisions 2 and 3 of the law, annual certification of individual students is not required. A new provision, the Community Eligibility Option (CEO or Provision 4), eliminates the requirement for individual eligibility information once a school has determined a baseline percentage of FRL eligible students. These changes may result in missing or out of date FRL counts. Education researchers frequently use FRL eligibility as an indicator of student socioeconomic status (SES). The NSLP status provides these researchers with an indication of the reliability of the FRL counts reported in this file.

School ID (12-digit) - NCES Assigned [Public School]

This is the twelve-digit unique identifier assigned to the school by NCES consisting of the two-digit ANSI state code, the unique five-digit code for the LEA and the unique five-digit code for the school.

School Name [Public School]

This is the name of the public school.

State Name [Public School]

This is the name of the state.

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Black or African American Students [Public School]

This is the number of students having origins in any of the black racial groups of Africa as reported by each school.

Full-Time Equivalent (FTE) Teachers [Public School]

This is the number of Full Time Equivalent teachers as reported by each school. A teacher is defined as a professional school staff member who instructs students and maintains daily student attendance records. This count totaled to the district level will not necessarily agree with the district count of teachers, as not all teachers are assigned to a specific school.

School ID (12-digit) - NCES Assigned [Public School]

This is the twelve-digit unique identifier assigned to the school by NCES consisting of the two-digit ANSI state code, the unique five-digit code for the LEA and the unique five-digit code for the school.

School Level (SY 2017-18 onward) [Public School]

Starting with the 2017-18 files, School Level is from the corresponding low and high grade span values as follows:

Level	Definition/Logic Used
Prekindergarten (NEW)	GSLO = PK and GSHI = PK
Elementary	Grade K, 1, 2, 3, or 4 offered, number of elementary grades greater than number of middle grades
Middle	Grade 5, 6, 7, or 8 offered, number of middle grades greater than number of elementary or secondary grades
Secondary (NEW)	Grade 9, 10, or 11 offered, number of secondary grades greater than number of middle grades, no grade 12 offered
High	Grade 12 offered, if other secondary grades offered, number of secondary grades greater than number of middle grades
Other	Both elementary and secondary/high grades or grades in all 3 levels (elementary, middle, secondary/high)
Ungraded (NEW)	GSLO = UG and GSHI = UG (no change)
Adult Education (AE)	GSLO = AE and GSHI = AE (no change)
Not Applicable	GSLO = N and GSHI = N (no change)
Not Reported	GSLO = M and GSHI = M (no change)

School Level [Public School]

School Level Code is calculated from the school's corresponding low and high grade span values. The codes are:

- 1- Primary (low grade = PK-03; high grade = PK-08)
- 2- Middle (low grade = 04-07; high grade = 04-09)
- 3- High (low grade = 07-12; high grade = 12 only)
- 4- Other (any other configuration not falling within the above three categories, including Ungraded)

School Name [Public School]

This is the name of the public school.

State Name [Public School]

This is the name of the state.

Title I School Status [Public School]

Title I school status indicates whether and in which Title I program a school is eligible for participation under authorization of Title I of Public Law 103-382. There are two types of Title I programs: Targeted Assistance (TAS) and Schoolwide (SWP). Eligibility for either programs means the school is Title I eligible, regardless of whether they decide to provide a program to their students.

- 1 = School is eligible for Title I Targeted Assistance (TAS) but provides no program
- 2 = School is eligible for Title I Targeted Assistance (TAS) and provides TAS program
- 3 = School is eligible for Title I Schoolwide program (SWP) and provides TAS program
- 4 = School is eligible for Title I Schoolwide program (SWP) but provides no program
- 5 = School is eligible for Title I Schoolwide program (SWP) and provides SWP program
- 6 = School is not eligible for either Title I Targeted Assistance (TAS) or Schoolwide program (SWP).

NOTE: This flag was added to the school file starting in 2010-11. Starting SY2022-23, CCD discontinued the release of Title I status data. The data are collected and released by the Office of Elementary and Secondary Education (OESE) through ED Data Express.

Total Students, All Grades (Excludes AE) [Public School]

This is the total number of students as reported by each school. A student is an individual for whom instruction is provided in an elementary or secondary educational program under the jurisdiction of a school, school system, or other educational institution. This count excludes adult education students, which is the number of students enrolled in adult education courses provided by the public elementary/secondary school system.

White Students [Public School]

This is the number of students having origins in any of the original peoples of Europe, North Africa, or the Middle East, as reported by each school.

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American Indian/Alaska Native Students [Public School]

This is the number of students having origins in any of the original peoples of North America, and who maintain cultural identification through tribal affiliation or community recognition as reported by each school.

Asian or Asian/Pacific Islander Students [Public School]

This is the number of students having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands as reported by each school.

NOTE: Prior to 2008-09, this count includes Asian, Hawaiian Native, and Other Pacific Islander students. Starting in 2008-09, this count only includes Asian students; Hawaiian Native and Other Pacific Islander students are shown in a separate student count.

Hispanic Students [Public School]

This is the number of students having Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race as reported by each school.

Nat. Hawaiian or Other Pacific Isl. Students [Public School]

This is the number of students having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands as reported by each school.

Reduced-price Lunch Eligible Students [Public School]

The unduplicated number of students who are eligible to participate in the Reduced-price Lunch Program under the National School Lunch Act of 1946.

School ID (12-digit) - NCES Assigned [Public School]

This is the twelve-digit unique identifier assigned to the school by NCES consisting of the two-digit ANSI state code, the unique five-digit code for the LEA and the unique five-digit code for the school.

School Name [Public School]

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State Name [Public School]

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Agency Type [District]

The education Agency Type code specifies the classifications within the geographic boundaries of a state according to the level of administrative and operational control as reported on the CCD Local Education Agency survey file.

The classifications are:

- 1) Regular local school district not part of a supervisory union.
- 2) Local school district that is part of supervisory union.
- 3) Supervisory union administrative center or county superintendent's office.
- 4) Regional education services agency.
- 5) State agency charged with providing elementary and/or secondary level instruction in a specific population.
- 6) Federal agency charged with providing instruction.
- 7) Charter school agencies.
- 8) Other agencies.

NOTE: Agency types have changed over the years of the CCD collection. Not all the types shown above will be found in the earlier, annual data files published here, <https://nces.ed.gov/ccd/ccddata.asp>. ELSi has been programmed to reconcile these differences so that filtering by agency type and displays of agency type are consistent with the above list.

Female Students [Public School]

Total number of female students in all grades.

Male Students [Public School]

Total number of male students in all grades.

School ID (12-digit) - NCES Assigned [Public School]

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School Name [Public School]

This is the name of the public school.

School Type [Public School]

School Type is a classification of schools conducting elementary and/or secondary instruction programs according to the ordinary or special instructional needs of students.

Four categories of schools are:

Regular School: A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Special Education School: Public elementary/secondary school that focuses primarily on education of one or more of the following types of students: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, intellectual disability, seriously emotionally disturbed, multi-handicapped, visually handicapped, or deaf and blind, and adapts curriculum, materials or instructions for students served.

Career and Technical School: Public elementary/secondary school that focuses primarily on vocational education, and provides education in one or more semi-skilled technical operations.

Alternative Education School: A public elementary/secondary school that addresses the needs of students which typically cannot be met in a regular school, provides nontraditional education, serves as an adjunct to a regular school, and falls outside of the categories of regular, special education, or vocational education.

State Name [Public School]

This is the name of the state.

Virtual School Status (SY 2016-17 onward) [Public School]

Starting with the SY 2016-17 files, Virtual School Status contains four valid values:

FULLVIRTUAL Exclusively virtual. All instruction offered by the school is virtual. This does not exclude students and teachers meeting in person for field trips, school-sponsored social events, or assessment purposes. All students receive all instruction virtually. Prior to SY 2019–20, this value was labeled as "Fully virtual."

FACEVIRTUAL	Primary virtual. The school's major purpose is to provide virtual instruction to students, but some traditional classroom instruction is also provided. Most students receive all instruction virtually. Prior to SY 2019–20, this value was labeled as “Virtual with face to face options.”
SUPPVIRTUAL	Supplemental virtual. Instruction is directed by teachers in a traditional classroom setting; virtual instruction supplements face-to-face instruction by teachers. Students vary in the extent to which their instruction is virtual.
NOTVIRTUAL	No virtual instruction. The school does not offer any virtual instruction. No students receive any virtual instruction. Prior to SY 2019–20, this value was labeled as “Not virtual.”

Virtual School Status [Public School]

A flag to indicate whether a school is a virtual school. A virtual school is a public school that offers only instruction in which students and teachers are separated by time and/or location, and interaction occurs via computers and/or telecommunications technologies. A virtual school generally does not have a physical facility that allows students to attend classes on site.

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Direct Certification [Public School]

The unduplicated count of students in membership whose National School Lunch Program (NSLP) eligibility has been determined through direct certification.

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