



PEMBINAAN  
BEASISWA  
PERINTIS

# Menju Studi Pascasarjana



2023-01-29

Kisah, Strategi, dan *Checklists*



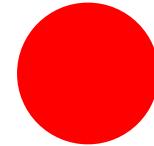
REVISI

PEMBINAAN  
BEASISWA  
PERINTIS

2023-01-29

# Ssstudii

# S2?????!



+ seni mempertanyakan diri sendiri

# Ilma Aliya Fiddien

Majalengka

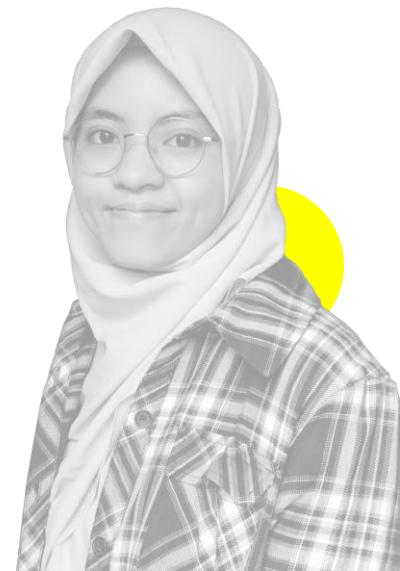
'21/6 S.Si | Matematika | Institut Teknologi Bandung

'21/7-'22/1 Data Science Instructor, Associate | Bitlabs  
Kepala Program Pembinaan BP | BMKA Salman  
Asisten Riset | FMIPA ITB

'22/3-8 English & Programming Tutor | Freelance

'22/9-'23/8 MSc | Speech & Lang. Processing | UoEdinburgh

GAMAIS ITB, Asrama Salman ITB, Mathco HIMATIKA ITB  
Intelektual Muda Salman, Indonesia AI, KIBAR Edinburgh



**Sekilas**

# Perjalanan Mendaftar

## Program Magister

- '20 Niat
- '21 Survei & deliberasi
- '22/2 Menyiapkan berkas-berkas
- '22/3 Kirim aplikasi-aplikasi
- '22/4 - 7 Seleksi-seleksi
- '22/8 - 9 Persiapan berangkat studi



Batch 1 2022  
Reguler LN Non-LoA



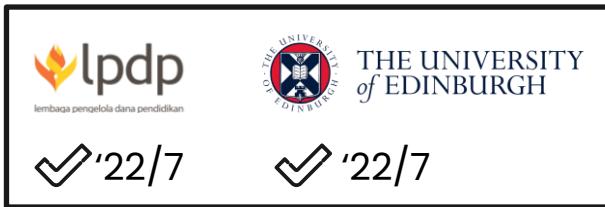
Admission Mar - Apr 2022  
Intake Sep 2022



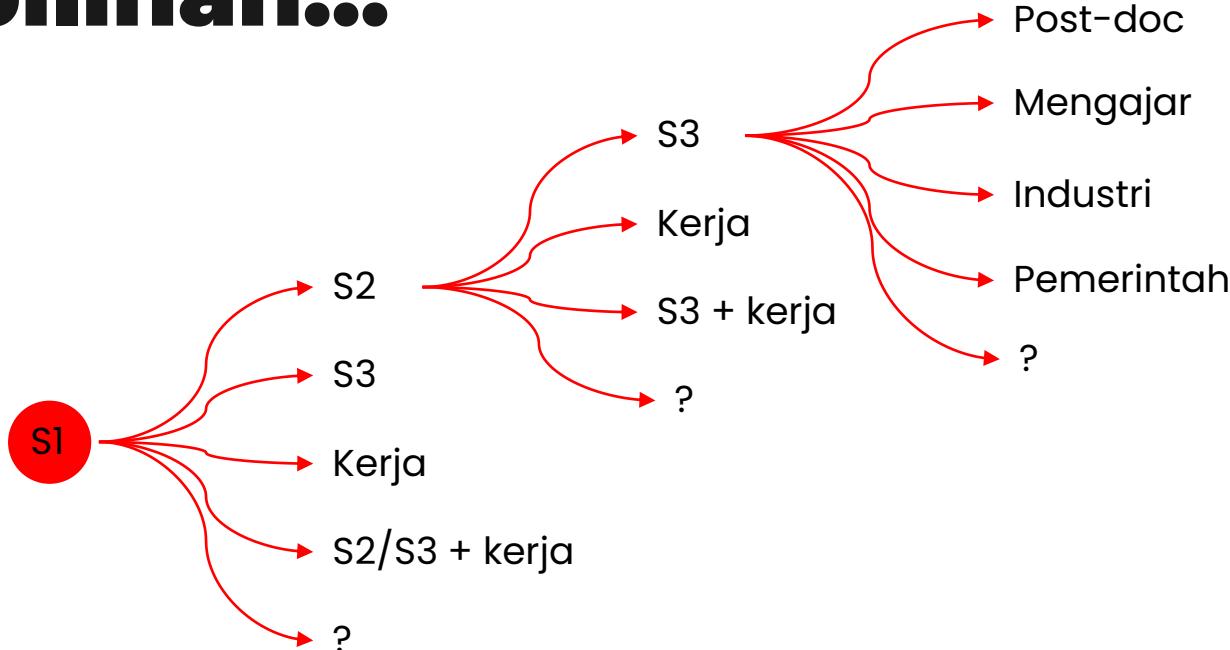
✗ '22/4

✓ '22/5

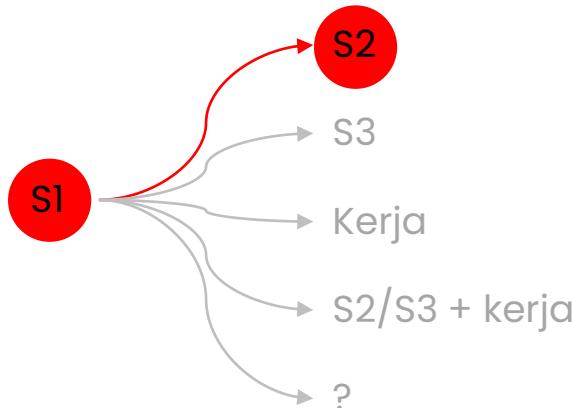
✓ '22/6



# Pilihan setelah pilihan...



# Pertanyaan setelah pertanyaan...



Bidang ilmu linear/nonlinear?

Beasiswa/uang sendiri?

Dalam/luar negeri?

...

Apa ...

Mengapa ...

Bagaimana ...

Kapan ...

Di mana ...

Siapa ...

**Sampaikan  
pertanyaanmu  
tentang studi S2!**

Disclaimer



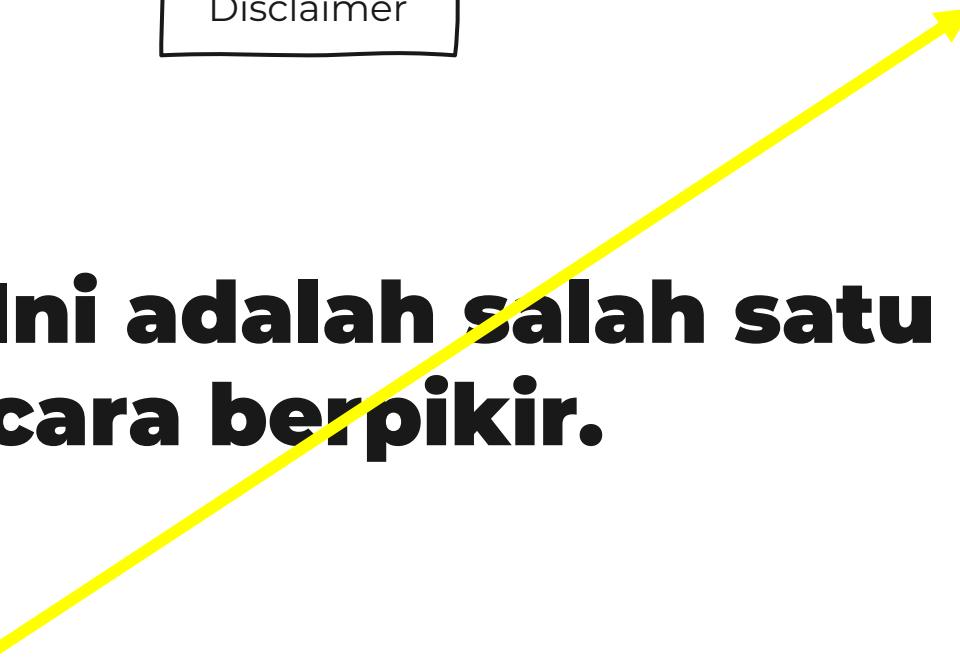
**Ini adalah salah satu  
kisah.**

Ada kisah lain.



Disclaimer

**Ini adalah salah satu  
cara berpikir.**



Ada cara berpikir lain.

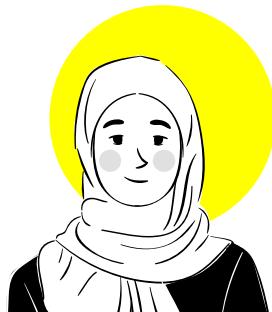
## Disclaimer

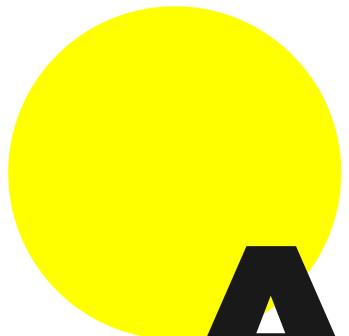
**Pendekatan ini (mungkin!) akan sangat cocok kalau kamu sama-sama...**

suka overthinking

80% berencana, 20% impulsif

depth ~ breadth





**Apa itu  
S2?**

# **Simplifikasi Perbedaan Antar Jenjang**



**S3**



**S2**

**Pembaruan**



**S1**

**Pengembangan**



**Diskusi**

# Apa yang membedakan S2 dari S1?



**Mendalam**



**Atur sendiri**



**Riset**

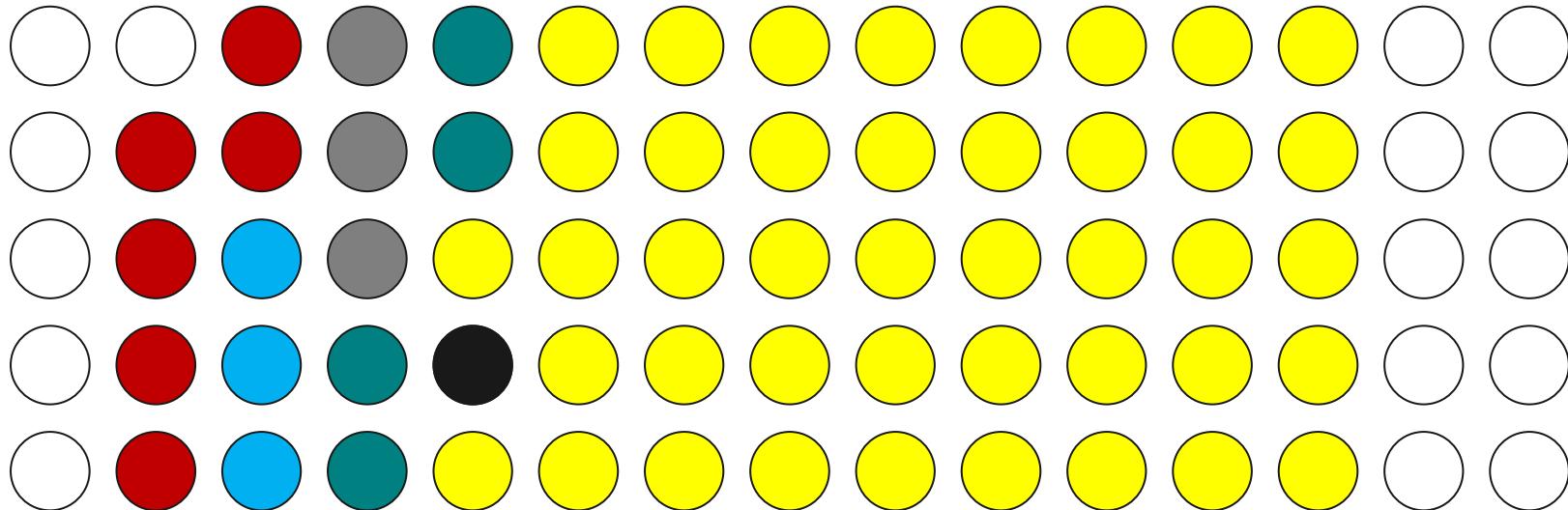
# Kenapa harus S2...

- ...kalau S1 aja udah **cukup** untuk dapat pekerjaan yang aku inginkan?
- ...padahal aku sudah bisa cari **uang** sendiri?
- ...kalau **persyaratannya** susah-susah?
- ...kalau bayarnya **mahal**?
- ...padahal bisa **belajar** lewat pekerjaan?

# Kenapa tidak S2...

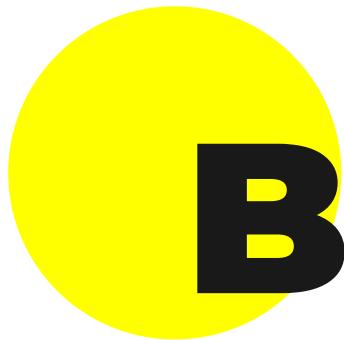
- ...padahal potensi dan kemampuan intelektualku belum **cukup** terpuaskan?
- ...ketika aku bisa sekalian dapat **uang**?
- ...kalau dalam proses memenuhi **persyaratannya** saja aku semakin berkembang?
- ...kalau ilmu yang akan aku dapatkan itu **mahal**?
- ...padahal di sana aku bisa **belajar** banyak hal dengan lebih singkat dan terstruktur?

# **Perjalanan masih panjang...**



**Tapi juga tidak ada yang tahu sampai kapan...**

**Jika pilihanmu  
adalah terus  
melanjutkan  
pendidikan  
formal...**



# **Bagai- mana**

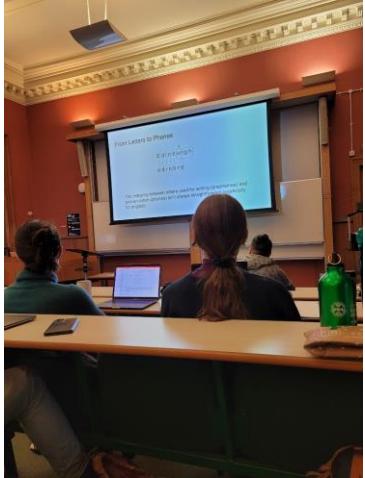
menjalani kehidupan studi S2 itu?

# Komponen





THE UNIVERSITY  
of EDINBURGH



# Spesialisasi & ekplorasi bidang keahlian

- Indonesia punya banyak masalah ladang kontribusi &
- Teknologi + bahasa + suara + filosofi/etika
- “The writer works/worked next door”

Seberapa **yakin** aku ingin mempelajari sesuatu dengan lebih dalam?



THE UNIVERSITY  
of EDINBURGH



A screenshot of the DiscoverEd library search interface. It features a dark blue header with the University of Edinburgh logo, search links for "NEW SEARCH", "ACCESSIBILITY", "INTER LIBRARY LOAN REQUEST", and "JOURNALS SEARCH", and a user dropdown. Below the header is a search bar with the placeholder "Enter keywords" and a microphone icon. To the right of the search bar are buttons for "ADVANCED SEARCH" and "Library Chat". At the bottom of the interface are filters for "All items", "that contain my keywords", and "anywhere in the record".

# Akses ilmu & fasilitas melimpah

- Perpustakaan daring & luring (24/7)
- Akses jurnal-jurnal
- *Book allowance*
- Data
- Lab komputer
- Superkomputer Tier 1 UK

Sudah sejelas apa bukti kecintaanku  
terhadap ilmu sehingga bisa  
memanfaatkan semua fasilitas itu?



# Sistem & kultur belajar yang berbeda

- 1 tahun: 3 semester (2 untuk coursework, 1 untuk *dissertation*)
- Belajar 60 credits/sem =  $60 * 10 \text{ jam} / 12 \text{ pekan}$  = 50 jam/pekan++ (*the accents omg!*)
- >300 halaman *readings*/pekan
- >QnA
- Apresiatif sekali!

Apakah aku sudah mengaplikasikan **lifestyle** belajar yang bekelanjutan?



## Jauh dari beberapa kenyamanan

- 90% masak
- Masjid terbatas
- Toilet kering

Mengapa harus **keluar** dari kenyamanan dan “menjauhkan” diri dari orang-orang sudah terbukti mempedulikanku?



# Edinburgh!

- Jadi turis tiap hari: gampang buat *healing* Museums! Parks! Bookstores!  
Se-UK mainnya ke sini
- Cuaca yang labil + angin gelebug

Sudah seberapa dalam aku  
**mengapresiasi** segala fasilitas hidup  
yang Allah berikan padaku?



THE UNIVERSITY  
of EDINBURGH



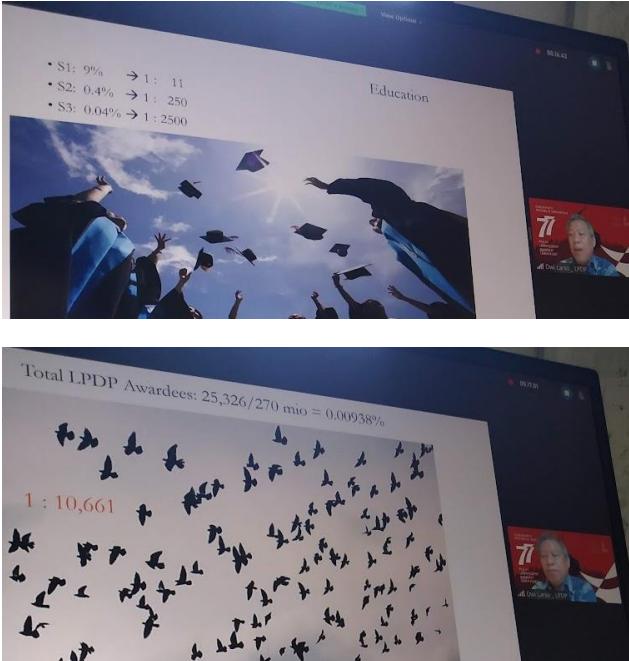
## Teman yang sangat beragam

Bagaimana **sikapku** terhadap  
perbedaan? Bisakah aku membedakan  
*ide dan pengalaman manusia?*



# Pengalaman menjadi warga minoritas

Apakah sebelumnya aku pernah  
**mendzolimi** minoritas?



## Berada dalam suatu misi

Seberapa menerimanya aku tentang konsep hidup yang sejatinya adalah **keberhutangan?**

***dīn***

***dayn***

***madīnah***

***dayyān***

***tamaddun***

دین

# **Pengalaman kuliah S2 sejauh ini...**

Merasa semakin bodoh  
dan semakin tidak tahu.



## **tanda-tanda *memang* sedang belajar**

dan semoga terus *on mission*

Lahir



Sekarang

# Masih ingat misi-misimu cita-citamu?

Apakah masih sama?

Apakah pernah berubah?

Apakah selalu berubah?



Arsi-  
tek



Pe-  
neliti



Guru



Fisi-  
ka-  
wan

?

>15 tahun sekolah  
sudah dapat apa?

Semakin dekat cita-cita,  
apakah semakin terlihat  
wujudnya? ●

?



1.5  
km



100  
km



5  
km

?

Apa  
polanya?

Semakin  
menjauh?



15  
km

?

Keluar dari  
zona nyaman?

# Realita

sedang di  
ITB



pendidikan  
filosofi      matematika      Islam  
desain      **terlalu banyak**  
literasi      minat      manajemen  
                bahasa  
programming      fotografi  
                menulis

akademik  
kurang  
cakep

# Apa polanya?

kuliah  
dibayarkan  
orang lain

berat kalau  
dikasih  
amanah

suka  
berorganisasi

yes-woman

*I love math, but I don't want to  
do math for a living*

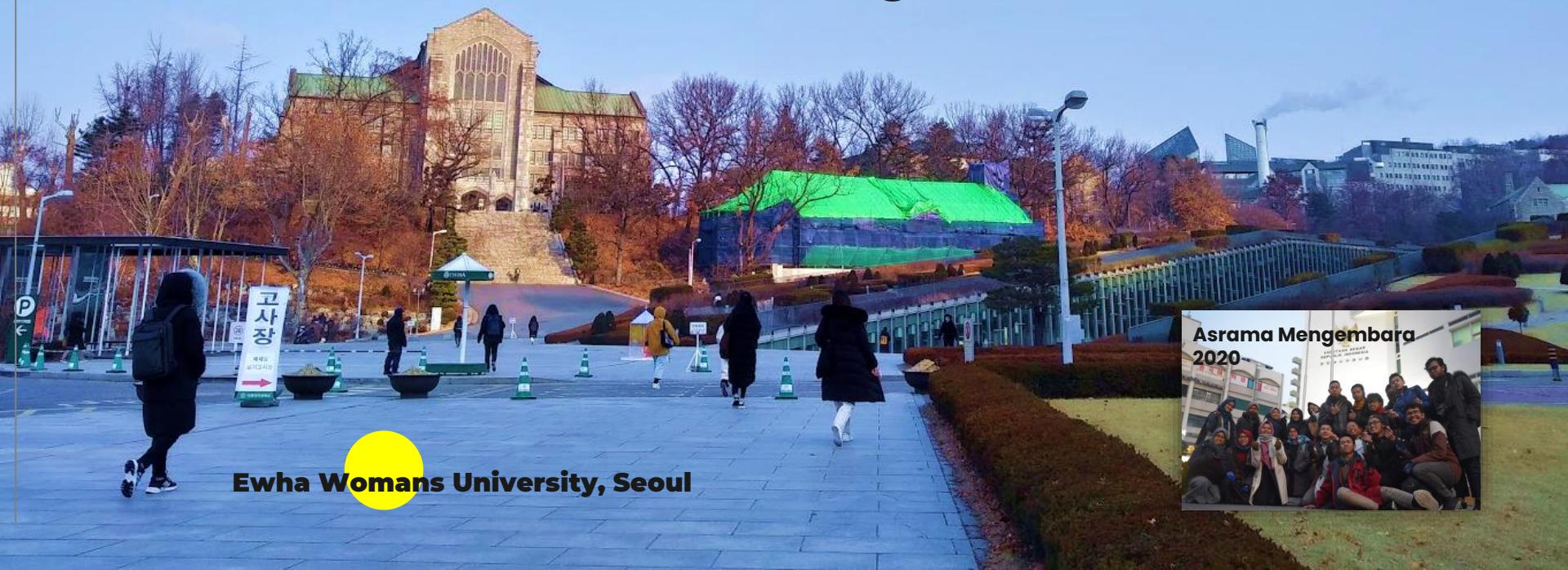
— 2019 Des



**Untuk sesaat,  
aku tidak punya  
cita-cita.**

2020 Jan

**...tidak ingin menjadi  
manusia yang biasa-  
biasa saja.**



**Ewha Womans University, Seoul**

A large brown teddy bear is sitting on a couch, looking down at a book it is holding. The bear has a white patch on its chest and a small white collar. The background shows a window with a grid pattern and some green plants.

2020 Mar

COVID-19

**Waktu luang  
memaksa  
diri untuk  
berrefleksi  
lebih dalam.**



**“You can't  
connect the  
dots looking  
forward**

**you can only  
connect  
them  
looking  
backwards.”**

So you have to trust that the dots will somehow connect in your future. You have to trust in something – your gut, destiny, life, karma, whatever. This approach has never let me down, and it has made all the difference in my life.”

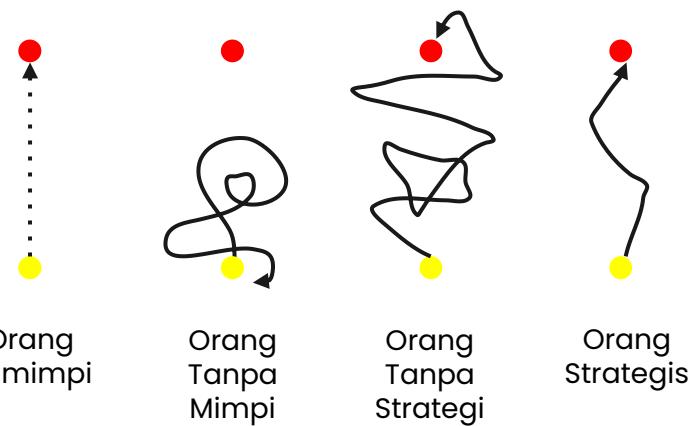
STEVE JOBS



2020 Juli

**...bukan tidak  
punya mimpi**

**tapi belum  
mahir  
berstrategi.**





Belajar untuk  
jadi ahli

Kenapa  
harus  
“aku”?

nilai-  
nilai

Banyak minat

Ada yang  
dipedulikan

Ingin memberi  
solusi

Bisa merancang  
solusi

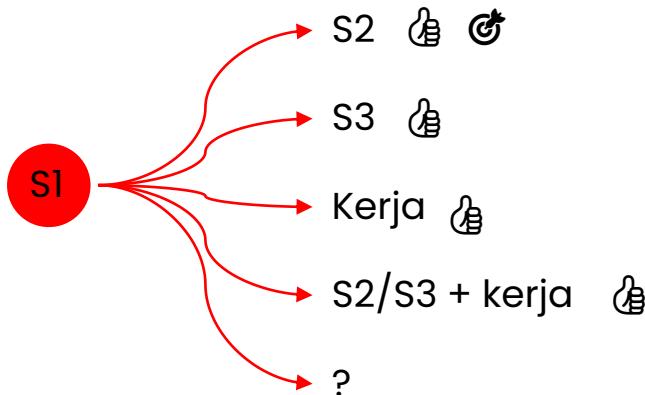
Ahli/mahir dalam  
hal yang  
dipedulikan

# Ingin menjadi orang yang extraordinary.



\*selama nafas belum  
di kerongkongan  
\*inspirasi Rasulullah ﷺ

# Belajar?



Setiap orang, kejadian, dan institusi berpotensi menjadi sarana belajar kehidupan

- ➔ Di mana yang paling bisa kita akses dan maksimalkan?
- ➔ Pertimbangkan prioritas pengembangan diri/karir sesuai posisi kita saat itu

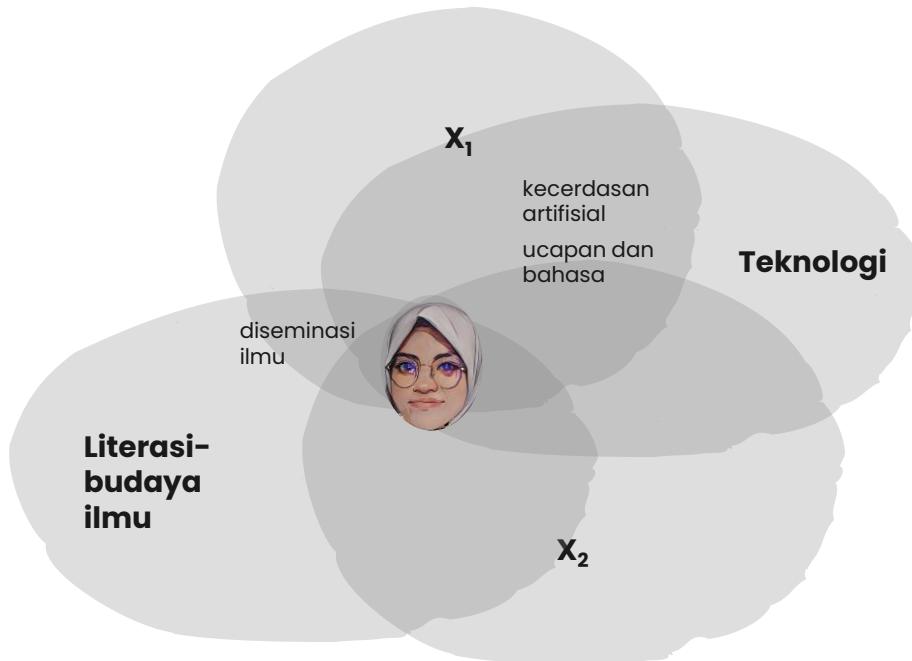
Belajar *skill* belajar yang efektif!

Apa substansi yang akan dipelajari di S2? ->

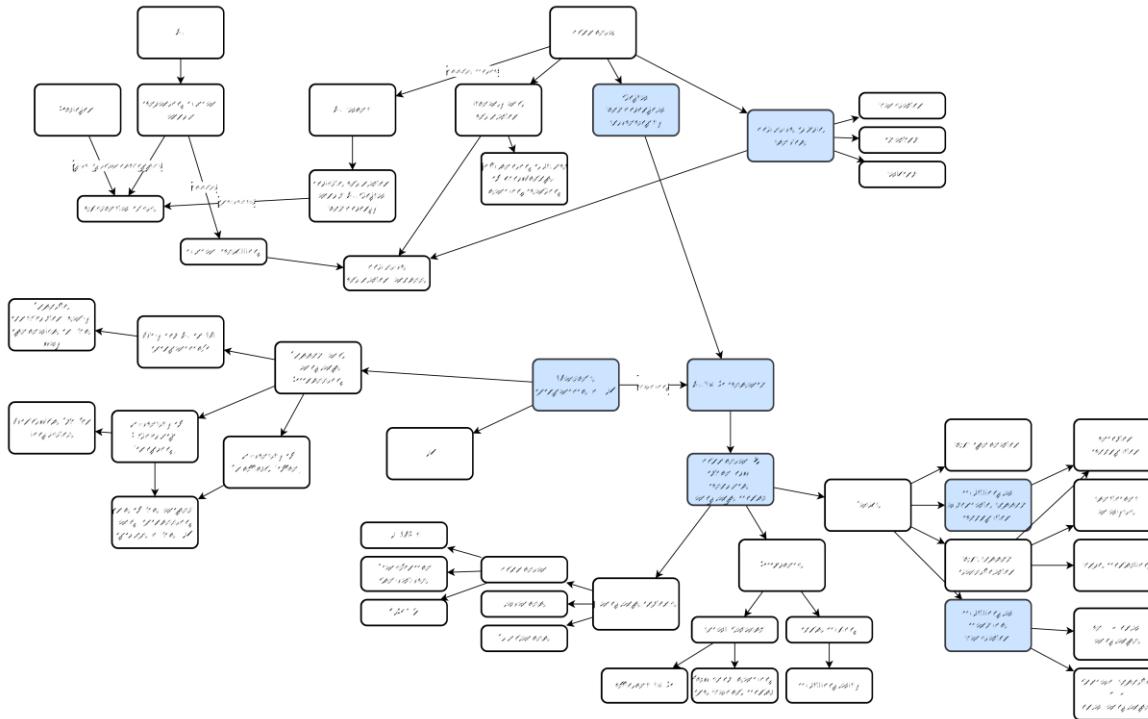
# Apa polanya?

→ + nilai

## Lingkaran-Lingkaran Kepedulian



# Mindmapping Kepedulian

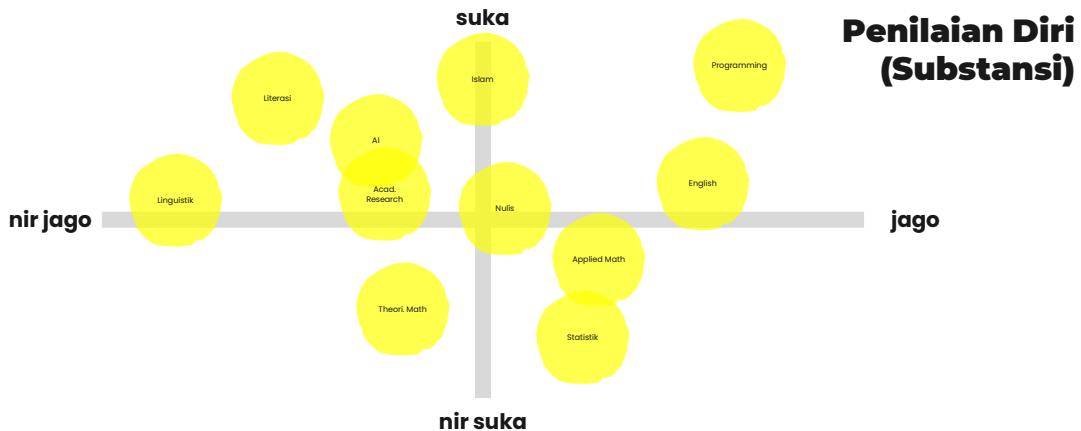


## overthinking part 4





+ Penilaian Objektif  
Orang Bijak &  
Terpercaya



**Kejujuran  
Diri!**

**Mengatasi  
Impostor  
Syndrome**



Kalau aku terlalu  
terfokus satu hal  
ini, aku bisa saja  
**melewatk**  
kesempatan  
lainnya!

# Waswasa

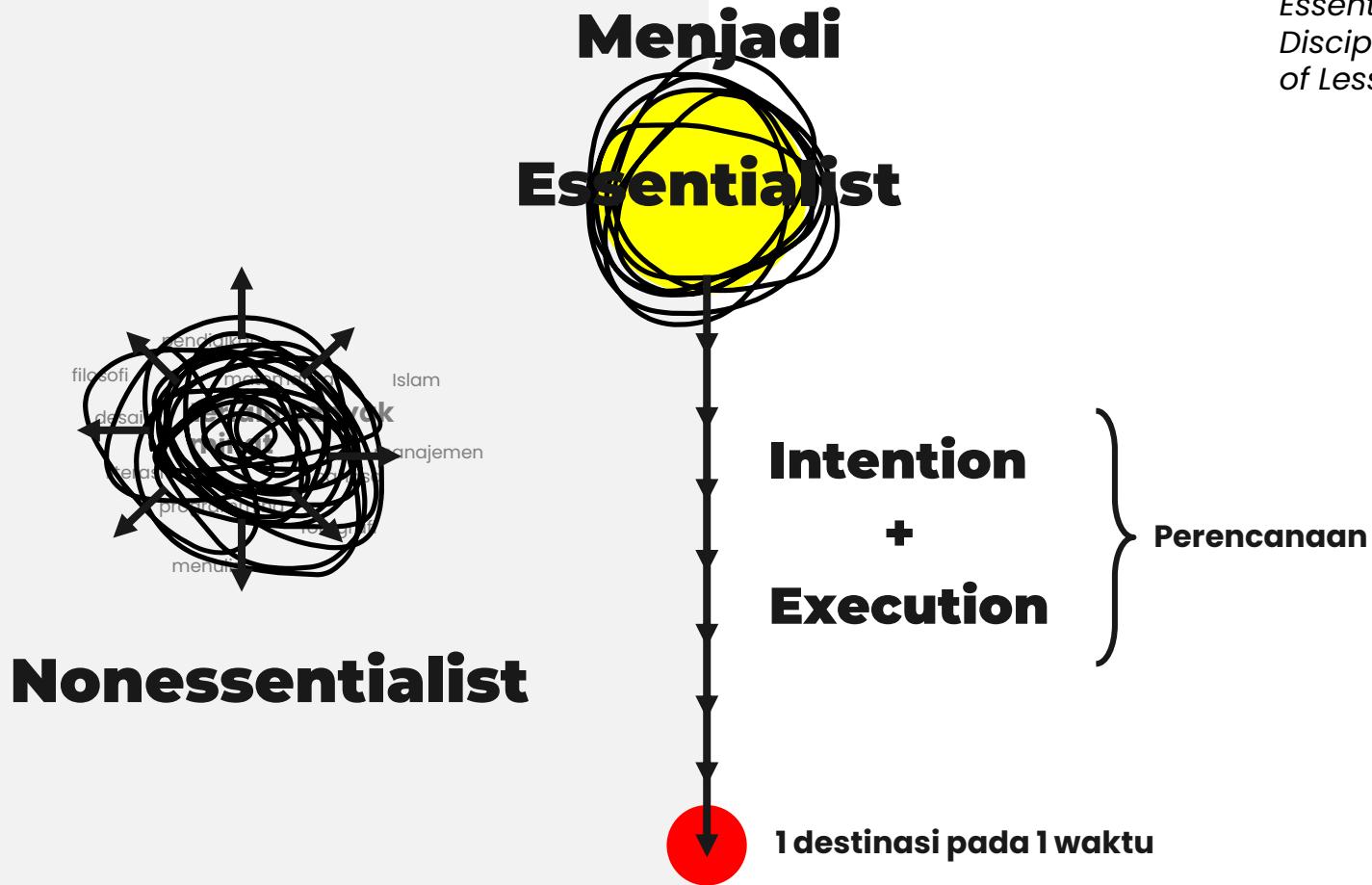
## Pt. 2

Belum cukup  
**kenal “dunia”**



Tidak tahu  
mana yang  
**esensial**

Greg McKeown,  
*Essentialism: The  
Disciplined Pursuit  
of Less*



Matt D'Avella, The  
Three Year Rule  
(<https://youtu.be/9HF2AjcXurA>)

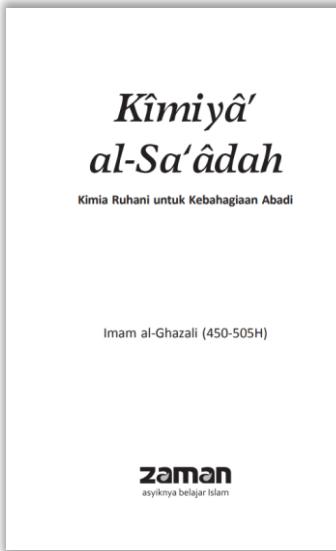
# Aturan 3\* Tahun



**Lakukanlah proyek  
*high impact* dan  
berkomitmen serta  
bersabar mengejarnya  
dalam waktu yang  
signifikan.**

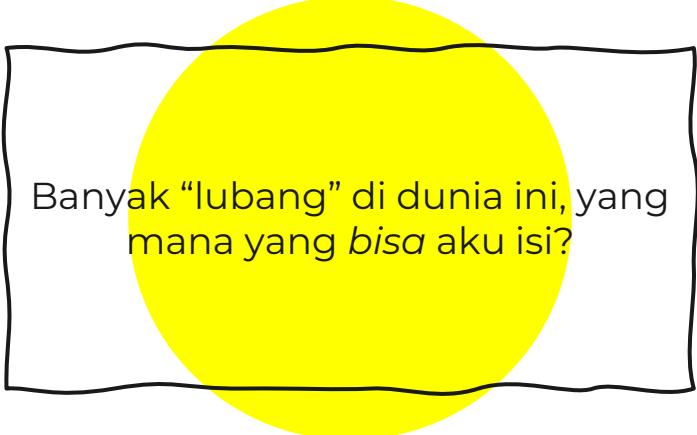
- Kita terbiasa mendapat respon terhadap keputusan kita dalam waktu singkat. (G\*f\*\*d, S\*o\*\*\*, socmed likes/loves/whatever)
- Kita punya plan, tapi Allah punya plan terbaik yang tidak kita ketahui.
- Adanya batas waktu akan menambah keseriusan. (Parkinson's Law)
- Menyeimbangkan ambisi, komitmen, dan risiko.

# Mengenal dunia



- Banyak membaca!
  - Tren dunia ("mudah")
  - Masalah mendasar umat ("sulit")
- Mengenal tujuan akhir

# Mengenal dunia



Banyak “lubang” di dunia ini, yang mana yang *bisa* aku isi?

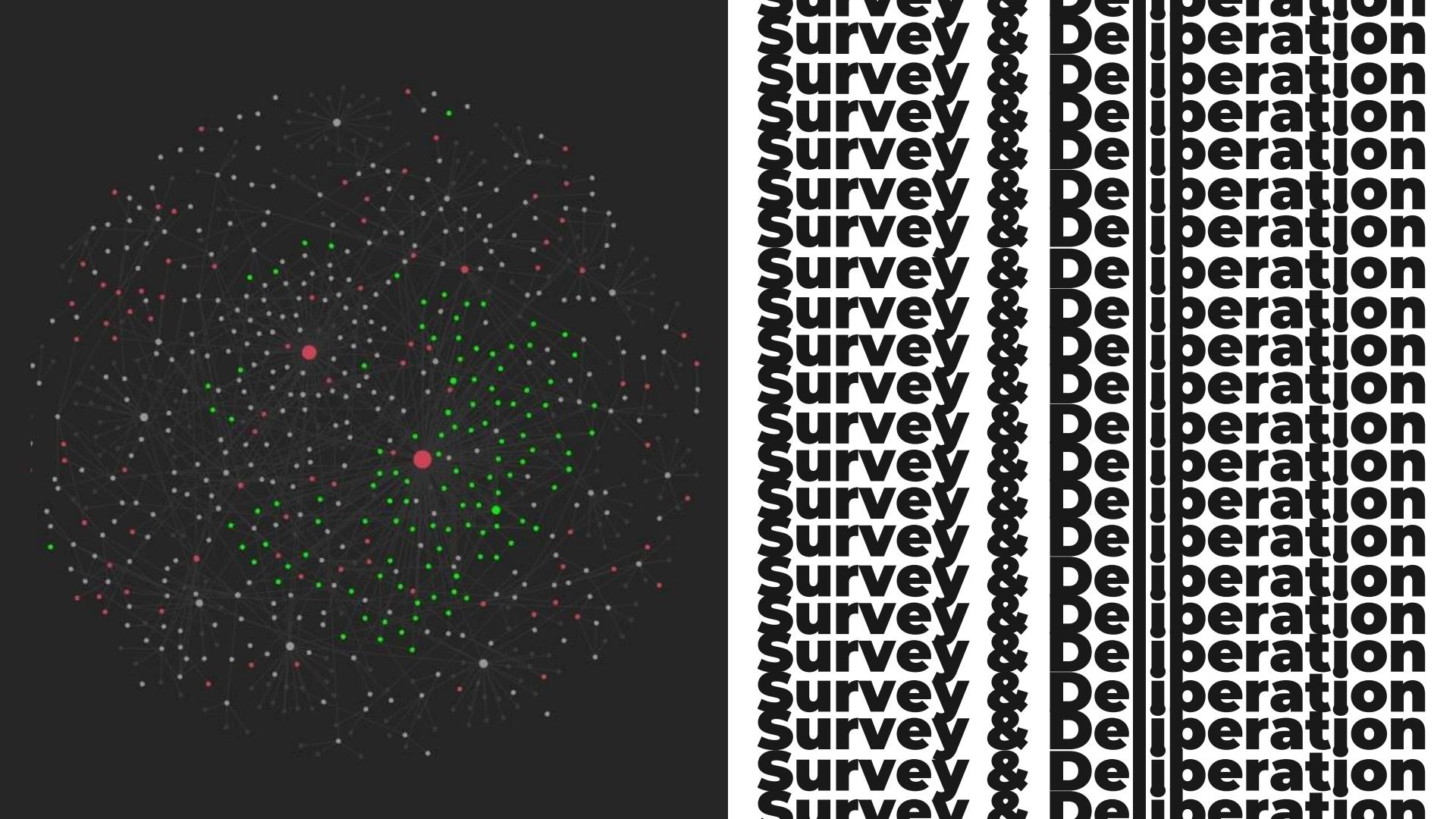




# Checklist 1: Intention

- Mengenali diri
  - Spiritual
  - Intelektual
  - Emosional
- Mengenali dunia:  
belajar berempati
- Mengenali tujuan sejati

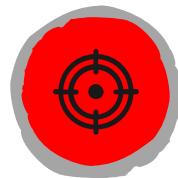
Draft  
**super-**  
kurikulum  
pribadi



# Destinasi Sementara



**Sponsor/  
Beasiswa**  
*enabler*



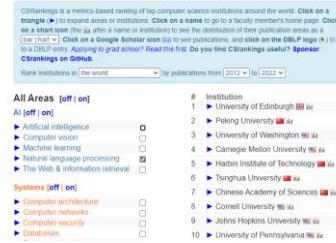
**Program  
Studi S2**  
*transformer*

# Pertimbangan dalam Memilih Program

**Ranking**  
Univ & subject



## CSRankings: Computer Science Rankings



**Kurikulum & Riset**

Website univ

Staf akademik

Research paper

Koneksi industri

**Lokasi**

Pengalaman orang lain

Budaya & norma

Sistem pendidikan

**Waktu**

Durasi studi

Siklus pendaftaran

# Kenalan Univ



Berkeley  
UNIVERSITY OF CALIFORNIA



UNSW  
SYDNEY



THE UNIVERSITY OF  
MELBOURNE



University of  
St Andrews



NANYANG  
TECHNOLOGICAL  
UNIVERSITY  
SINGAPORE



THE UNIVERSITY  
of EDINBURGH



東京大学  
THE UNIVERSITY OF TOKYO

ETH zürich



UNIVERSITY OF  
BIRMINGHAM



Imperial College  
London



UNIVERSITY OF  
OXFORD



UNIVERSITAS  
INDONESIA  
*Veritas, Probitas, Iustitia | Est. 1849*



MBZUAI  
جامعة زayed للذكاء الاصطناعي



UNIVERSITY OF LEEDS



University of  
BRISTOL



Yale University



The  
University  
Of  
Sheffield.



MONASH  
University

Carnegie  
Mellon  
University

# Kenalan Sponsor



Australia Awards



CHEVENING



overthinking part 5



# K A R I R

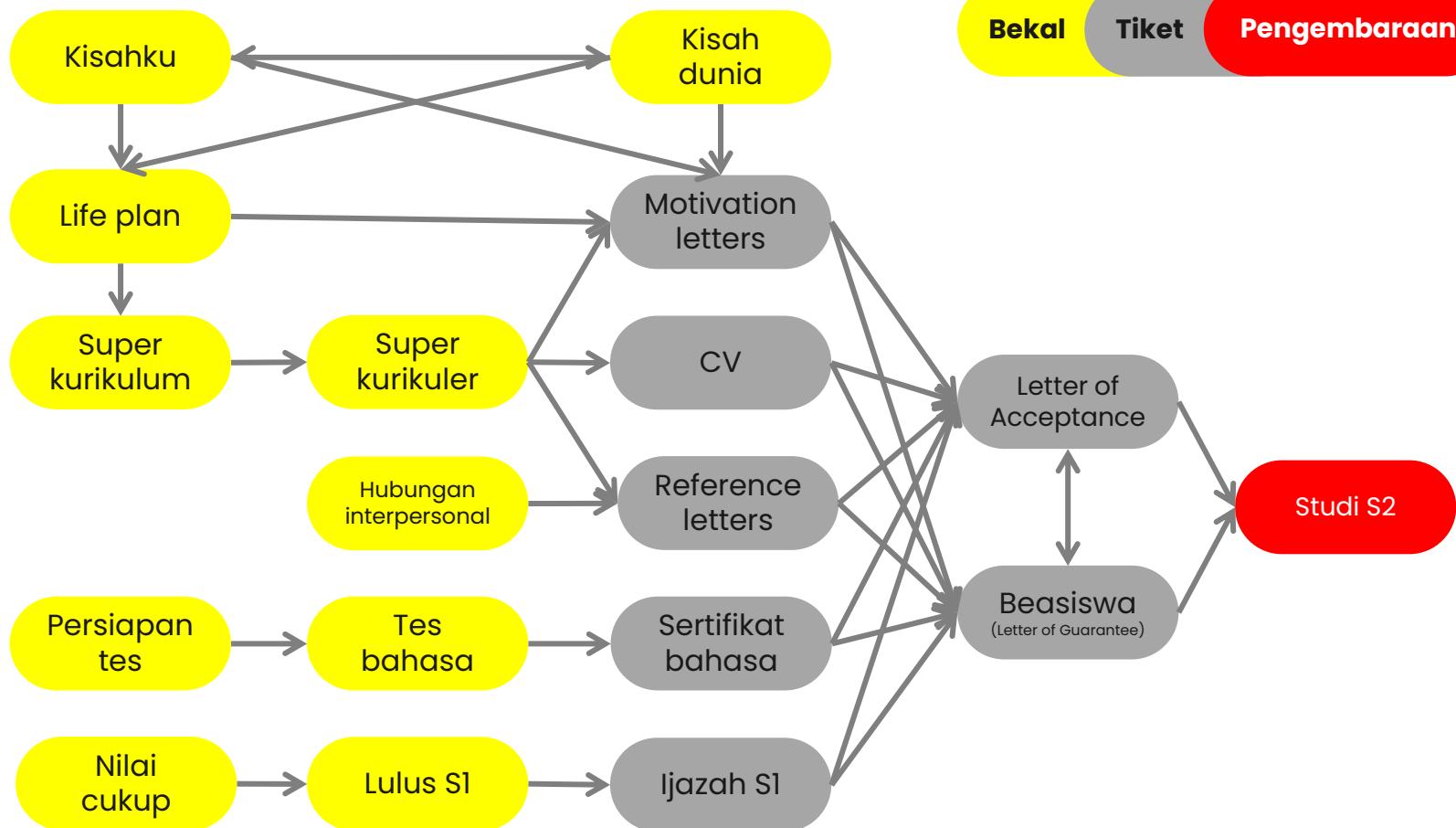


# K O N T R I B U S I

**Hijrah  
setelah hijrah**

Bekal      Tiket      Pengembalaan

Bekal Tiket Pengembalaan



# Negara Tujuan



**USA US**

- + Top in AI
- + Interesting country
- GRE/GMAT



**UK GB**

- + Strong NLP comm.
- + Easier requirements
- Academic-centric



**RI ID**

- + Cost
- Experience



**Japan JP**

- + Best in AI
- GRE/GMAT
- Research-based (mostly)

# Hasil Deliberasi



**Batch 1 2022  
Reguler LN Non-LoA**



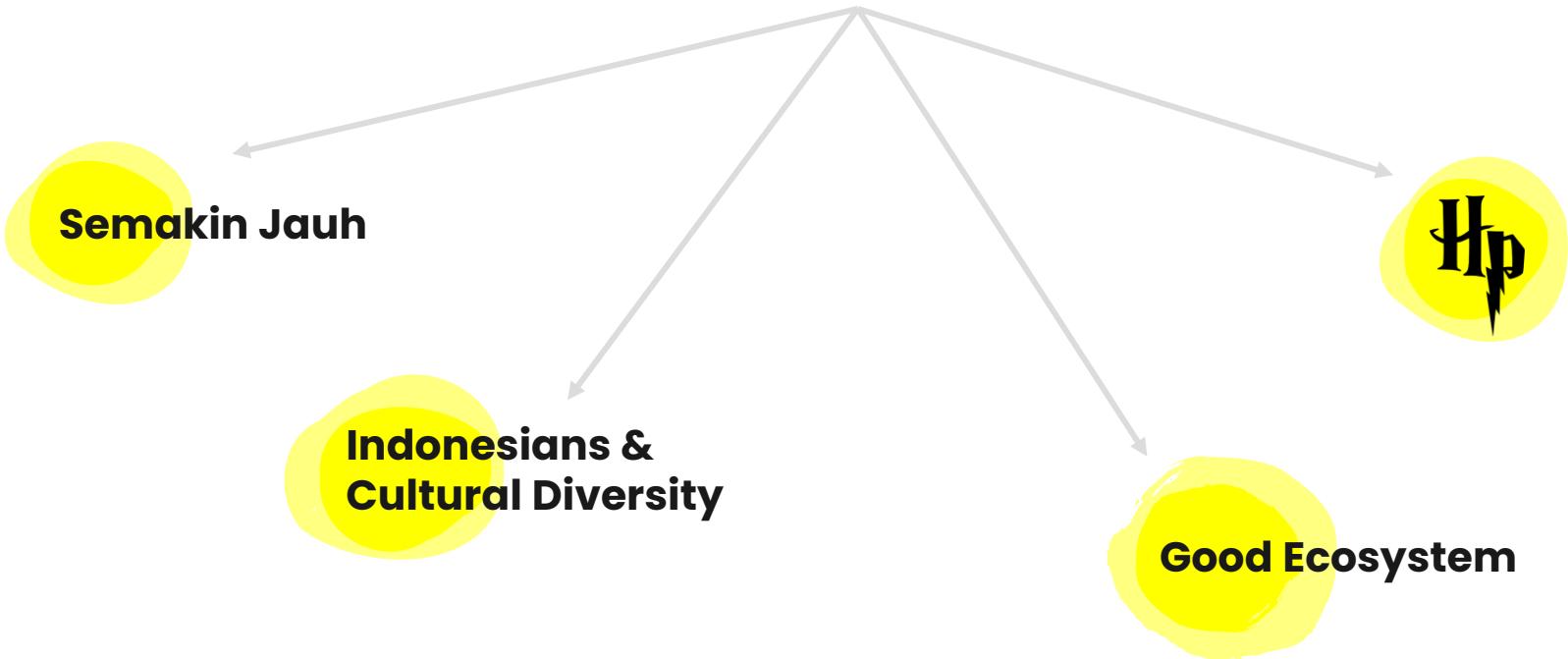
**Admission Mar – Apr 2022  
Intake Sep 2022**

# Sponsor

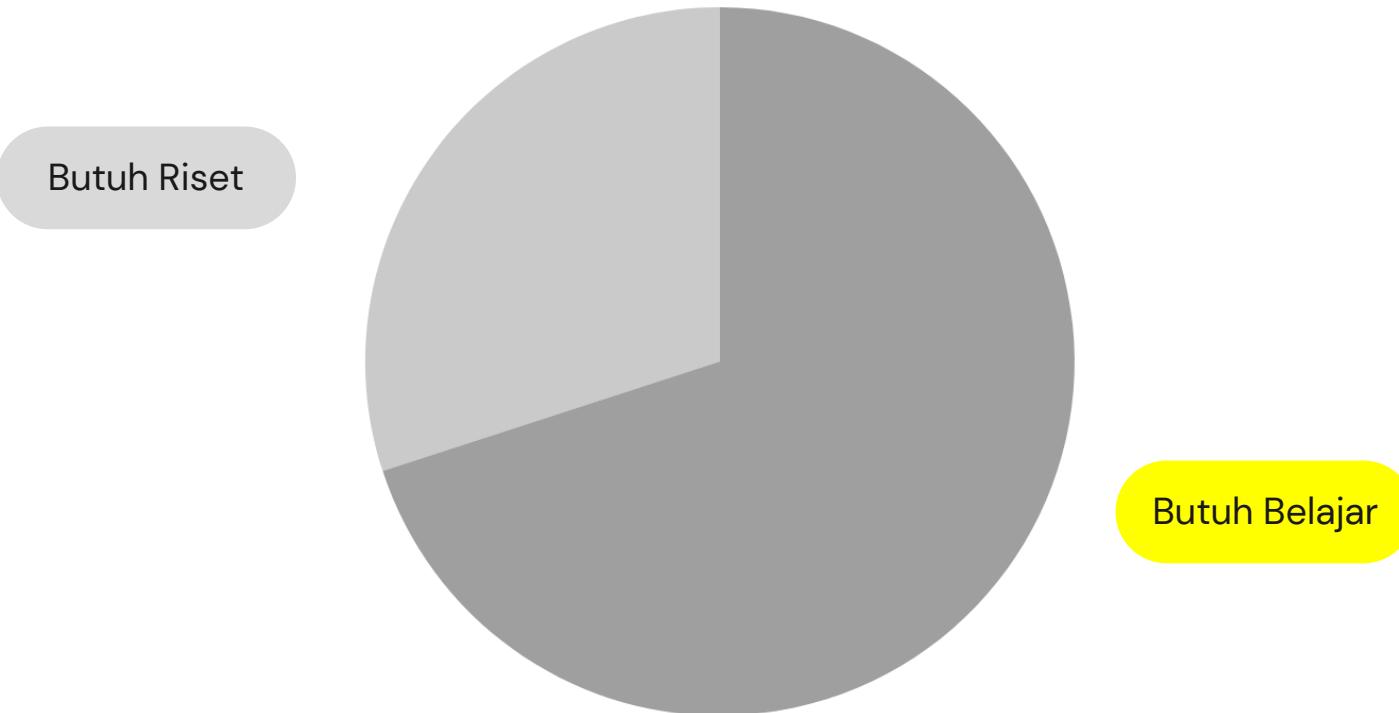


\*2021: <https://youtu.be/DROBTdz8MNw?t=3132>

# Mengapa UK GB ?



# **Taught/Research-Based Course?**





# MSc Engineering Mathematics



Unique

Match with background

Flexible and diverse courses

Robotics Lab

One academic reference



More on application than research

Diff. from the rest, need its own narrative

*This unique MSc in Engineering Mathematics applies mathematical and engineering principles to complex, real-world problems across a multitude of domains ranging from artificial intelligence, ecology, medicine, physics, social media and sustainability.*



| Unit name                               | Unit code | All students must choose at least 30 M-level credits from the following. LIST A |           |    |                |
|---|-----------|---|-----------|----|----------------|
| Mathematical and Data Modelling         |           | All students may choose up to 30 M-level credits from the following. LIST B     |           |    |                |
| Numerical Methods in Matlab             |           | Advanced Nonlinear Dynamics and Chaos   | AENG2400  | 10 | Optional TB-2  |
| Applied Statistics                      |           | Computational Genomics and Bioinformatics Algorithms                            | AENGM3102 | 10 | Optional TB-1  |
| Research Skills                         |           | Engineering Design for Wind and Marine Power                                    |           |    |                |
| Research Project                        |           | Mathematical Modelling in Physiology and Medicine                               | CENG0072  | 20 | Optional TB-4  |
| Scientific Computing                    |           | Infrastructure Systems Management   |           |    |                |
| Partial Differential Equations          |           | Learning, Computation and the Brain   | COMSM0094 | 10 | Optional TB-1  |
| Engineering Mathematics III             |           | Innovation, Entrepreneurship and Enterprise                                     | INOV0015  | 20 | Optional TB-1  |
| Control Theory                          |           | Modern Mathematical Biology   | MATHM0014 | 10 | Optional TB-2D |
| Optimisation Theory and Applications    |           | Complex Networks 4  | MATHM6201 | 20 | Optional TB-1  |
| Nonlinear Dynamics and Chaos            |           | Power Generation and Propulsion   | MENGM0055 | 20 | Optional TB-1  |
| Bio-Inspired Artificial Intelligence    |           | Advanced Topics in Mechanical Engineering                                       | MENGM0059 | 20 | Optional TB-4  |
| Introduction to Artificial Intelligence |           |   |           |    |                |



# MSc Comp Science with Speech and Language Processing



Sheffield NLP research group  
Sheffield: city for student  
One of the best muslim comm.



Limited subjects  
2 academic references

*Speech and language technology graduates are in demand in areas like machine translation, document indexing and retrieval, and speech recognition. Our world-leading speech and language research staff will help you to develop the skills you need.*



## Core units (120 credits)

1A

A student will take

### Semester 1

|                     |  |         |            |
|---------------------|--|---------|------------|
| <u>COM6115</u> P⇒   | Text Processing                            | AUT SEM | 15 credits |
| <u>COM6502</u> +    | Speech Processing                          | AUT SEM | 15 credits |
| <u>COM6509</u> P⇒ + | Machine Learning and Adaptive Intelligence | AUT SEM | 15 credits |
| <u>COM6655</u>      | Professional Issues                        | AUT SEM | 15 credits |

### Semester 2

|                     |                             |         |            |
|---------------------|-----------------------------|---------|------------|
| <u>COM6012</u>      | Scalable Machine Learning   | SPR SEM | 15 credits |
| <u>COM6103</u>      | Team Software Project       | SPR SEM | 15 credits |
| <u>COM6511</u> +    | Speech Technology           | SPR SEM | 15 credits |
| <u>COM6513</u> ⇌P + | Natural Language Processing | SPR SEM | 15 credits |

## Core units (60 credits)

1B

A student will take

### Any Semester

|                  |                      |         |            |
|------------------|----------------------|---------|------------|
| <u>COM6906</u> X | Dissertation Project | SUM SEM | 60 credits |
|------------------|----------------------|---------|------------|



# MSc Speech and Language Processing



3rd-5th best for Linguistics  
Killer NLP research centre  
Interdisciplinary department  
Many opt. subjects to choose  
The Edinburgh City!  
~~One academic reference~~



A lot of prerequisites  
Competitive: only 40 places/year  
IELTS min 6.5, overall 7

*...place a strong emphasis on enthusiasm and willingness to learn new subjects that might be outside your "comfort zone".  
The modular nature of the programme allows you to tailor it to your own interests.*



|   |   |   |
|---|---|---|
| Computer Programming for Speech and Language Processing<br>LASC11096 10 credits | Univariate Statistics and Methodology using R<br>PSYL11053 10 credits | Accelerated Natural Language Processing<br>INFR11125 20 credits                     |
| Dissertation (MSc in Speech and Language Processing)<br>LASC11037 60 credits    | Speech Processing<br>LASC11158 20 credits                             | Research Ethics Training in Linguistics and English Language<br>LASC11145 0 credits |

|   |   |   |
|---|---|---|
| Automatic Speech Recognition<br>INFR11033 10 credits                      | The Human Factor: Working with Users<br>INFR11141 10 credits              | Natural Language Understanding, Generation, and Machine Translation<br>INFR11157 20 credits |
| Introductory Applied Machine Learning<br>INFR11182 20 credits             | Speech Synthesis<br>LASC11062 10 credits                                  | Simulating Language<br>ASC11113 20 credits  |
| Speech Production and Perception MSc (20 Credits)<br>LASC11138 20 credits | Speech Production and Perception MSc (10 Credits)<br>LASC11142 10 credits | Phonetics and Laboratory Phonology<br>LASC11125 10 credits                                  |
|   |   | Machine Learning in Signal Processing (MSc)<br>PGE11175 10 credits                          |

# Ekspektasi terhadap diri



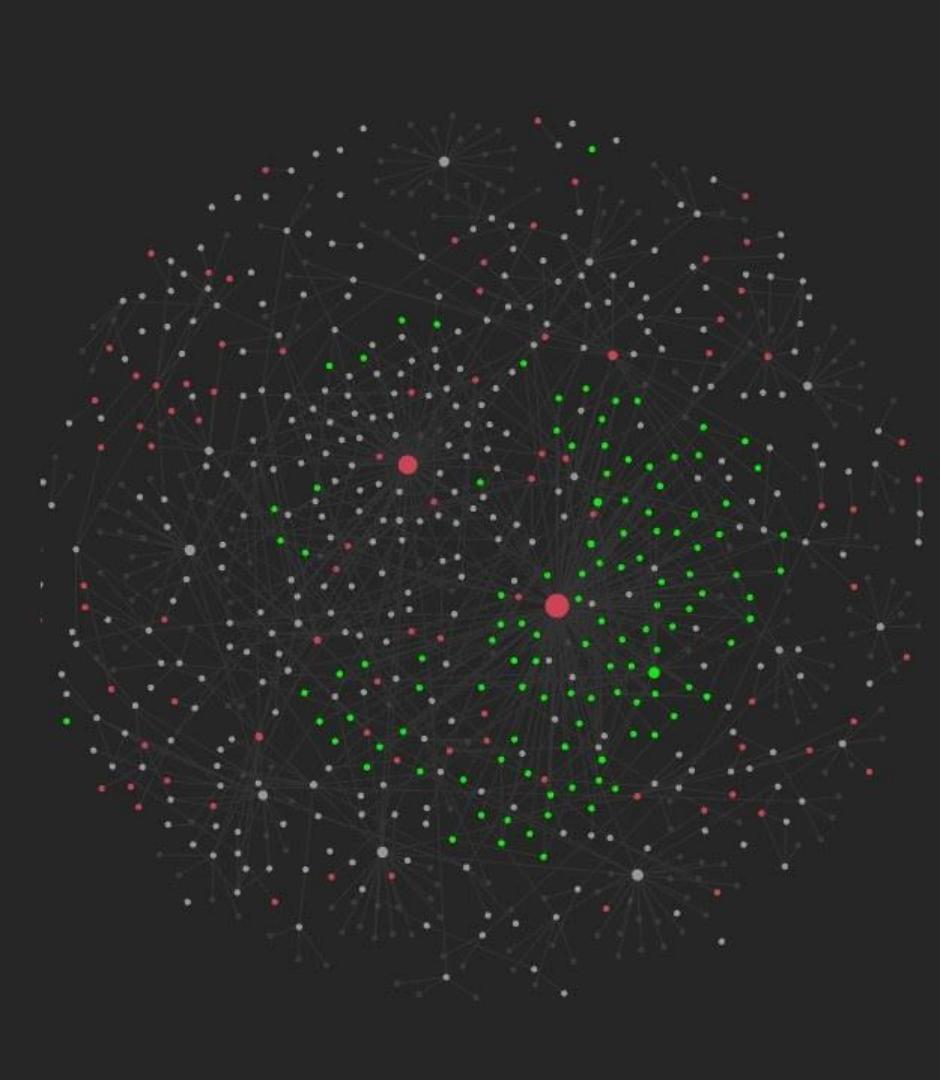
**Batch 1 2022  
Reguler LN Non-LoA**

**“Gas!”**



**Admission Mar - Apr 2022  
Intake Sep 2022**

**“Coba aja  
dulu~”**

A dark gray background featuring a complex network graph composed of numerous small white and red dots connected by thin black lines. A larger cluster of green dots is positioned in the lower right quadrant.

# Checklist 2: Survey & Deliberation

- Banyak membaca: sadar peluang
- Attitude: realistik & optimis
- Simpan semua info penting dalam satu tempat

Documents

- [Google Drive](#)
- [Personal Statement ...](#)
- [IELTS Certificate Det...](#)
- [Undergraduate Docs](#)
- [Employment Details](#)
- [Academic References](#)

Resources

- [Programs Comparison](#)
- [Research Ideas](#)
- [Papers to read](#)
- [Academic/Research ...](#)
- [Miscs](#)

Temporary Checklist

- [To-do](#)

Checklists

[Gallery view](#) [Timeline](#) [Table](#) [2 more...](#)

**Master Application Checklists**

| Name | End Date | Description | Start Date | + |
|------|----------|-------------|------------|---|
|------|----------|-------------|------------|---|



## Enrolled into a Master's Programme

Status

• Complete

Start

November 13, 2021

End

August 31, 2022

Areas

• Career

Progress (Bar)

■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ 100%

Σ Effort Points

189

▼ 16 more properties



I am accepted to a master's programme overseas with a scholarship.

# Planning & Preparations

# Milestones Terdekat (1)

## Super kurikuler

bukti minat dan  
bakat akademis  
untuk S2

2021

## IELTS

kemampuan  
bahasa,  
target skor: 7

Q4 2021 -  
Q1 2022

## LPDP

life plan,  
reference letter,  
essay

Q1 2022

## LoA

personal  
statement,  
study plan,  
reference letter

Q2 2022

## S2

personal &  
academic dev.,  
networks

2022  
-2023

# Milestones Terdekat (2)

**Menuntaskan  
amanah  
lainnya**



**Kesiapan  
Mental &  
Intelektual**



**Ridho  
Orangtua**



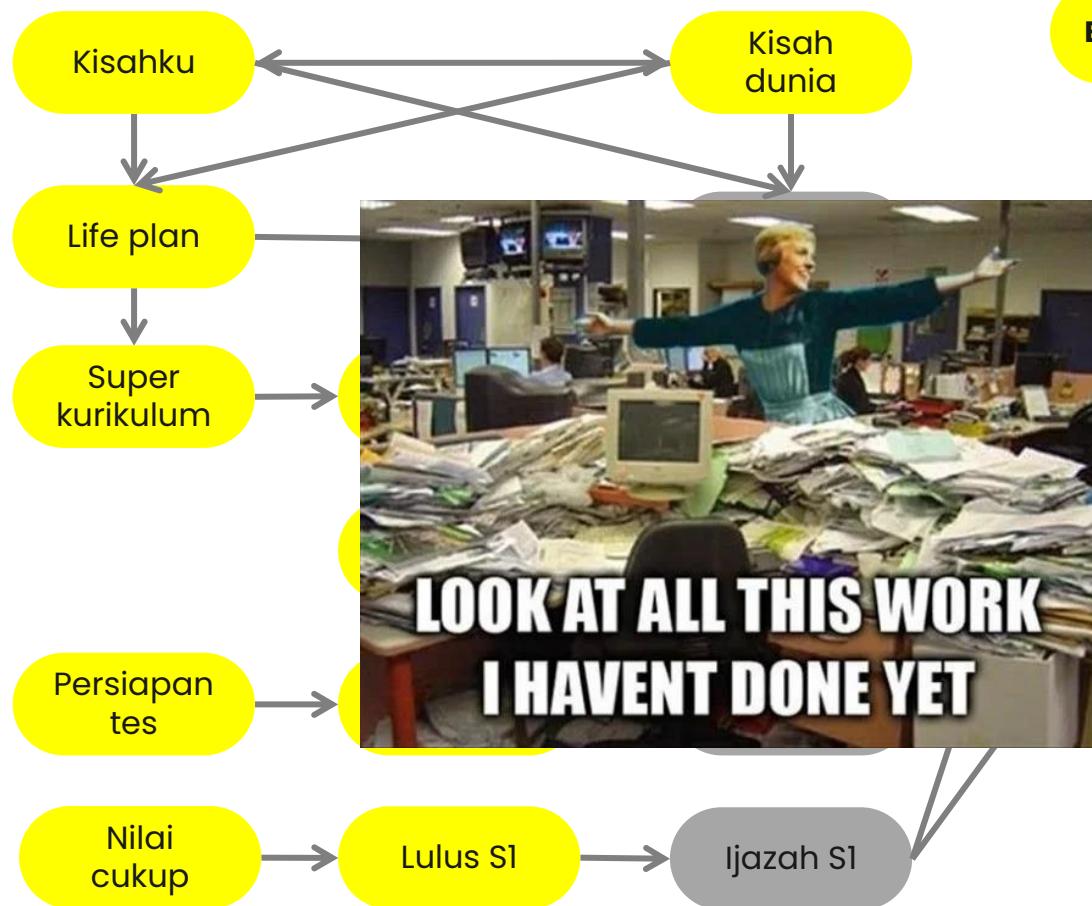
**Keberangkatan**



Bekal

Tiket

Pengembaraan



# Super kurikuler

untuk mendaftar S2

Jesus College Oxford,  
How to write a KILLER  
personal statement!!  
[\(\[https://youtu.be/955z7n2L\\\_C0\]\(https://youtu.be/955z7n2L\_C0\)\)](https://youtu.be/955z7n2L_C0)

## Bakat & Minat

Apapun yang menunjukan bakat akademik dan minat belajarmu

## Intra/Ekstra

Bisa intra kurikuler, ekstra kurikuler, atau bukan keduanya

## Naratif

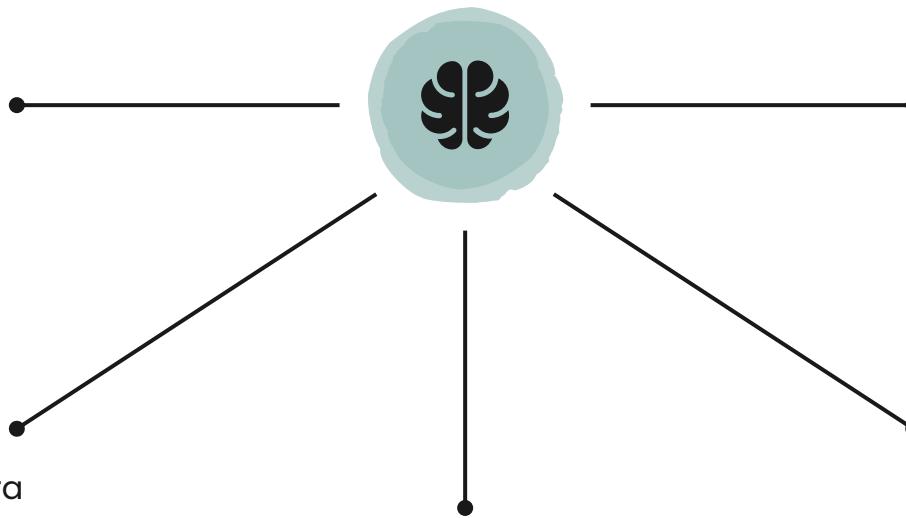
Kamu bisa membangun narasi/penghubung dari aktivitas-aktivitas pilihanmu

## Master

Kamu mau menjawab pertanyaan yang lebih dalam dalam setting edukasi setingkat master

## Kritis & Reflektif

Kamu bisa menganalisis dan berefleksi atas aktivitasmu



# Beberapa Super Kurikuler (2021)



## Bangkit Academy

practical machine learning



## MA4072 ITB

math-heavy deep learning



## MA3271 ITB

first natural language processing project



## Data Science Edu.

relevant work experience



## Independent Research

relevant research experience & independent studies



## Communities

Omdena, Indonesia AI, other contributions

+ books

# Persiapan IELTS

## Belajar Lama

SD - ...

Terbiasa membaca & mendengar *English*

*Vocabulary bank* yang tidak disadari

*Low effort + fun*

## Belajar Sebentar

Des 2021 - Feb 2022

Terarah dan terukur

*High effort*



## Kunci Belajar

Kenali kriteria penilaian

Perencanaan detil + integrasi kegiatan

*Practice! 1000x*

Lebih detil: <https://fiddien.com/posts/belajar-ielts-immersive/>

# **Penulis Surat Rekomendasi**

**Dosen  
pembimbing TA**

Mengetahui perjuangan  
menulis tugas akhir

Sangat suportif mahasiswanya  
lanjut S2

Sibuk

**Dosen sering  
ketemu**

Sering ngobrol di luar  
perakademikan

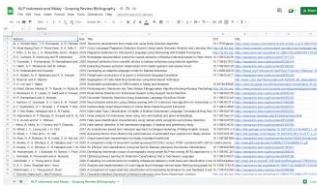
Saksi salah satu super  
kurikuler

Sedang S3

**Kenal kemampuan akademik kita  
& bisa diajak kerjasama**

# Motivation Letter/Personal Statement

1. Kumpulkan "bekal" <- lama!
  2. Tulis
  3. Edit
  4. Proofread
  5. Ulangi 1-4
- } 1 minggu s.d. 3 bulan

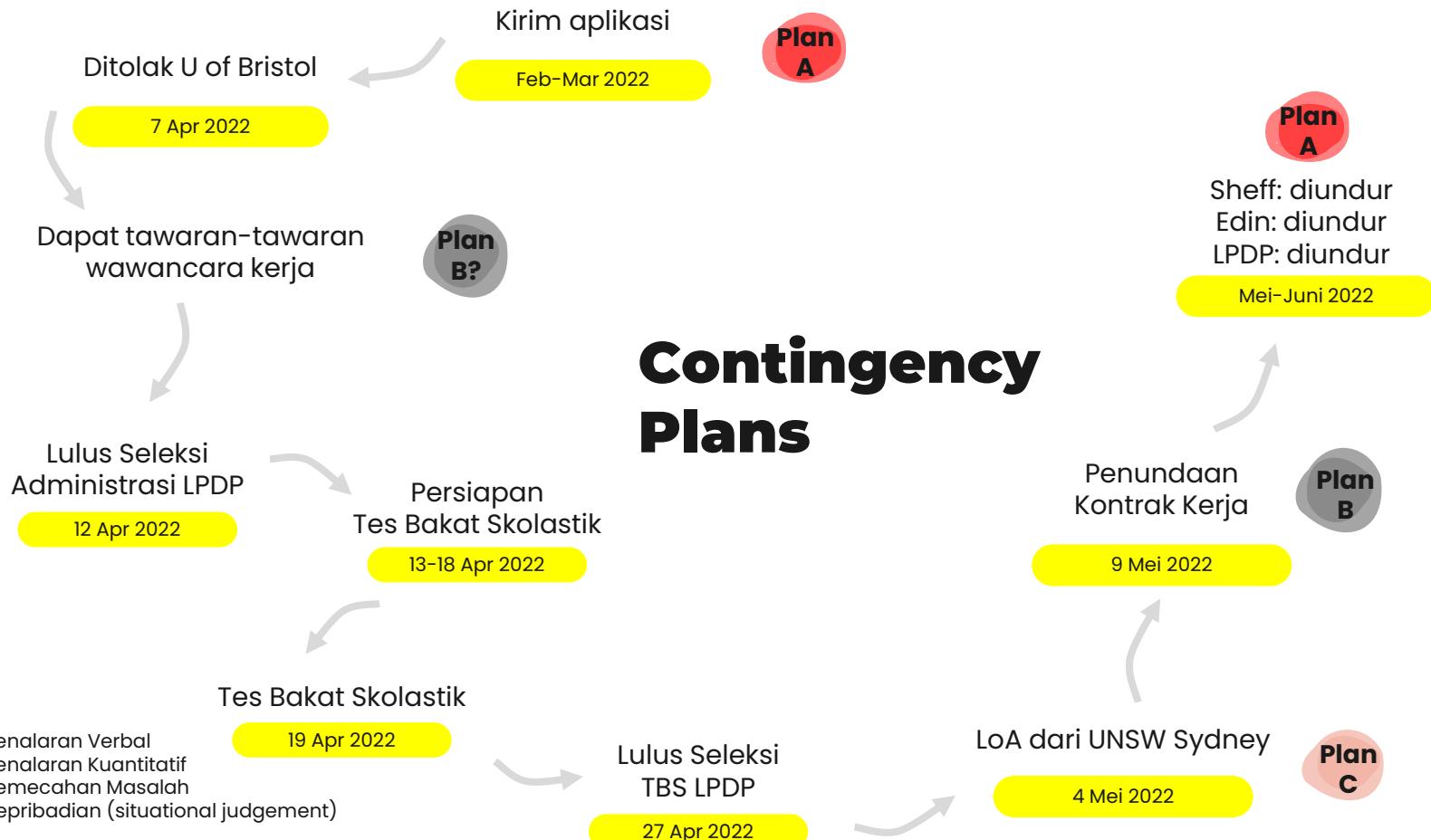


Riset! Riset! Riset!

Persentase kata 'text' di judul-judul penelitian: 1,944% (118)  
 Persentase kata 'speech' di judul-judul penelitian: 1,432% (81)  
 Persentase kata 'voice' di judul-judul penelitian: 0,035% (2)  
 Persentase kata 'audio' di judul-judul penelitian: 0,035% (2)  
 Persentase kata 'teks' di judul-judul penelitian: 0,035% (2)  
 Kata 'tulisan' tidak ditemukan  
 Kata 'suara' tidak ditemukan  
 Persentase kata 'translate' di judul-judul penelitian: 0,035% (2)  
 Persentase kata 'translating' di judul-judul penelitian: 0,707% (48)  
 Persentase kata 'penerjemah' di judul-judul penelitian: 0,053% (3)  
 Kata 'terjemahan' tidak ditemukan

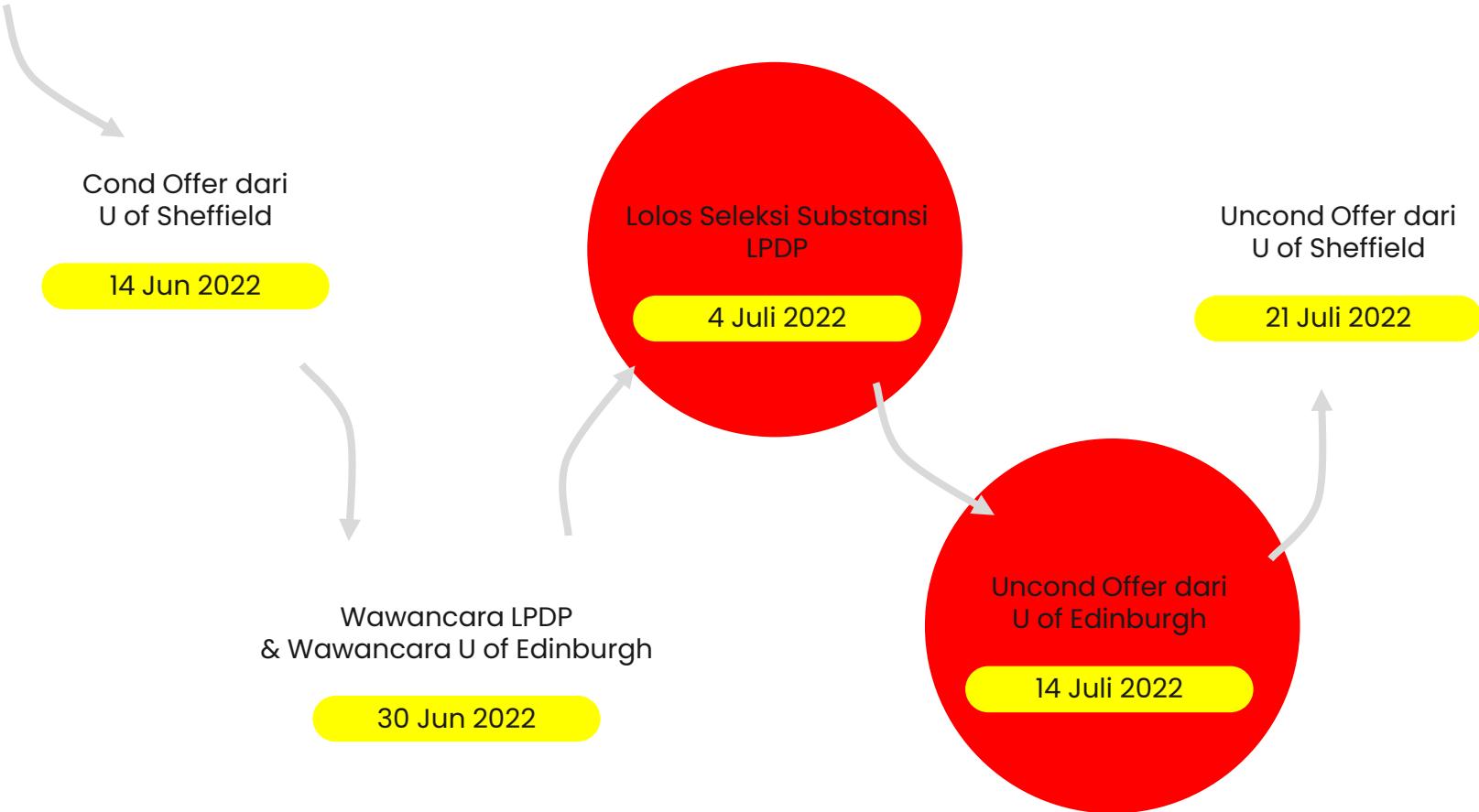
*Made up your mind*

**Jadi diri sendiri.  
Diri sendiri yang sudah ter-upgrade.**

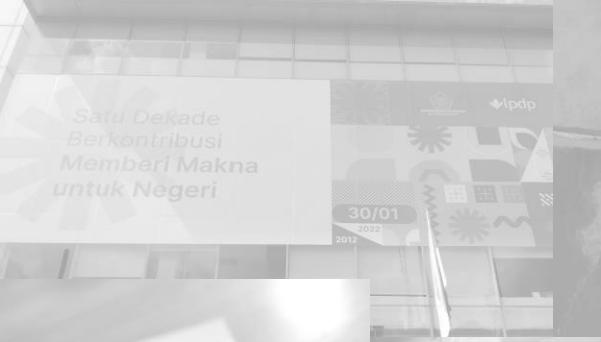




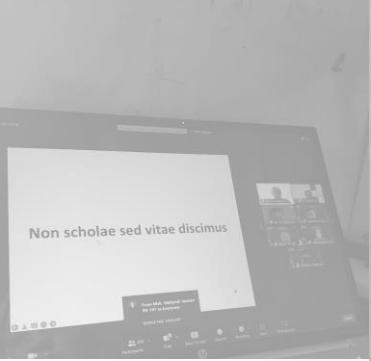
**Berhati-hatilah  
menggantungkan  
hati!**



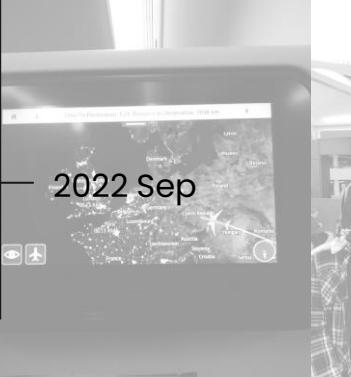
2022 Juli



2022 Agu



2022 Sep



Kepada:  
PIC SP  
Gedung Dinasdayka Jl. Cikini Raya No.  
Kota Jakarta Pusat, Daerah Khusus Ibu  
021-23951607





## Enrolled into a Master's Programme

Status

● Complete

Start

November 13, 2021

End

August 31, 2022

Areas

• Career

Σ Progress (Bar)

■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ 100%

Σ Effort Points

189

▼ 16 more properties



I am accepted to a master's programme overseas with a scholarship.

?

# Checklist 4: Preparations

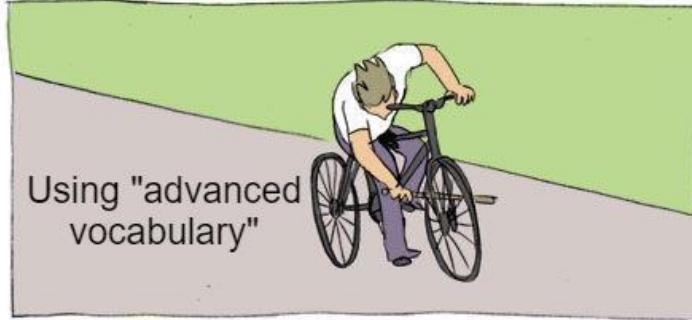
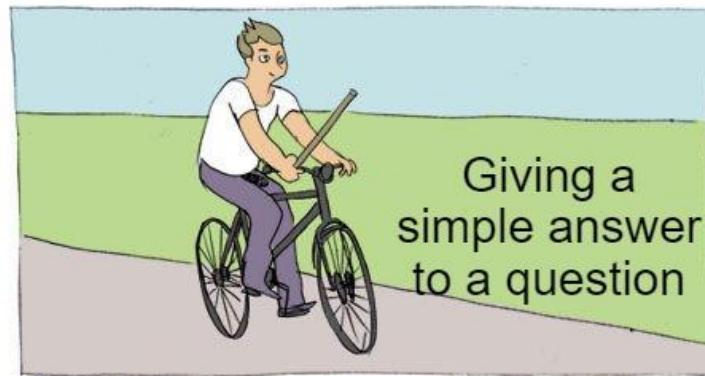
- Ikhlas belajar dan dapat nilai (yang semakin) bagus
- Berhubungan dekat dengan dosen-dosen
- Network* yang mendukung
- Belajar menulis *proper* email
- Membiasakan berbahasa Inggris

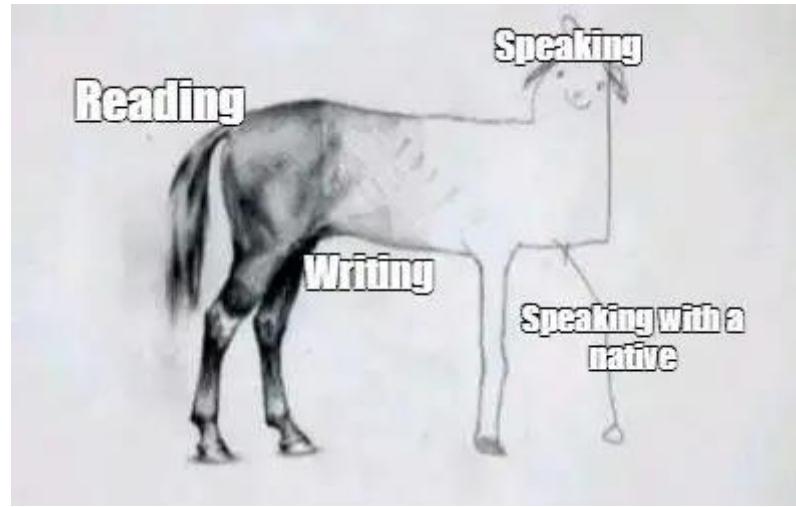
**ME: THINKING ABOUT  
SCHOLARSHIP**

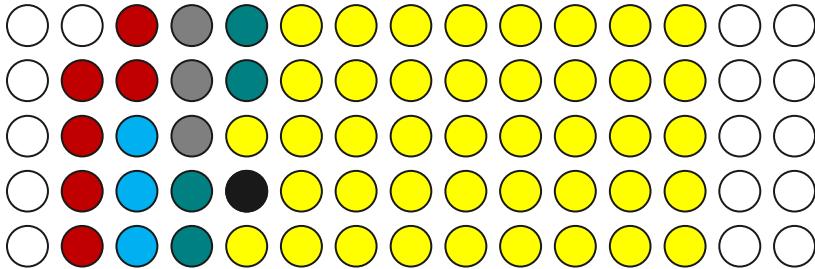


**ME: THINKING ABOUT  
TOEFL/IELTS TEST**









Jangan sampai kuliah hanya menjadi  
“pelarian” dari dunia pekerjaan yang  
harusnya menjadi sarana  
**berkarya & berkontribusi.**

# Lalu apa setelah S2?

(self-reminder)

## **Planning fidelity**

- Checkpoints jangka panjang
- Milestones jangka menengah
- Timeline jangka pendek

Beasiswa – patuh kontrak

Bekerja di Indonesia

- apakah industrinya siap menerimamu?
- apakah ada industrinya?

Tidak ada tekanan untuk segera S3

- atau ada?

Tidak mengulang *graduation blues*

# **Hati-hati setelah S2!**

**(self-reminder)**

## ***At last but not least...***

### **Apa yang aku lakukan:**

Tidak membagi rencana S2  
kecuali ke orangtua

### **Bisa lebih baik (?):**

Mengelilingi diri dengan  
komunitas yang memiliki  
semangat dan “timeline” yang  
mirip, atau mempunyai partner  
akuntabilitas

**Sesuaikan dengan kepribadianmu**

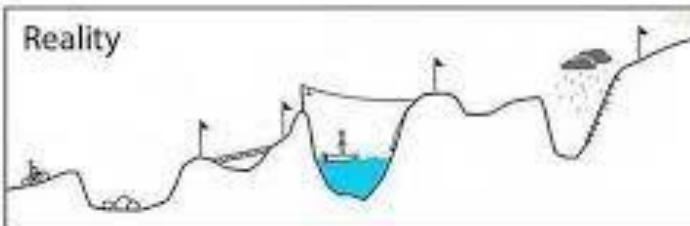
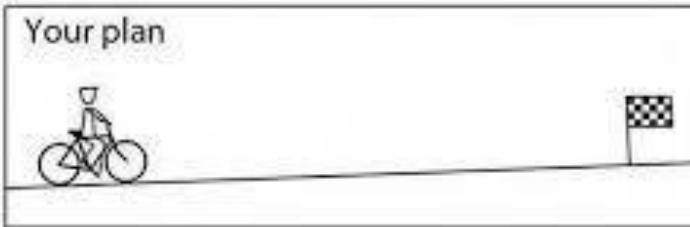
## ***At last but not least...***

*Do not afraid to shoot for the star!*

Kegagalan seringkali tidak  
menggambarkan kualitas kita.

***Looks so sweet and all, but...***

# **bear the journey!** ☺



2019  
Sad girl

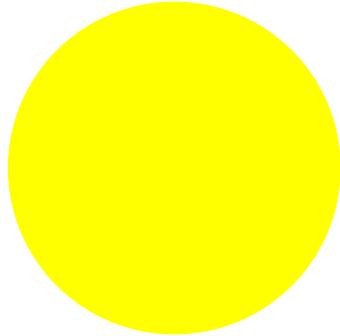
2023  
Sad girl  
*probably on another level*

# Apa lagi yang lebih kita butuhkan dari pada cinta Sang Maha Penguasa?

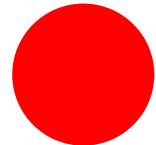
فَإِذَا عَزَّمْتَ فَتَوَكَّلْ عَلَى اللَّهِ

إِنَّ اللَّهَ يُحِبُّ الْمُتَوَكِّلِينَ

Kemudian apabila kamu telah membulatkan tekad, maka bertawakkallah kepada Allah. Sesungguhnya Allah mencintai orang-orang yang bertawakkal kepada-Nya. (QS 3: 159)



**Terima kasih!**



ilmaaliyaf@gmail.com | fiddien.com