

Seminar Assessment Report

Title: Microeconomics 1

Professor(s): GOTTARDI, Piero

Teaching Assistant(s): Felix Corell

Year:	2017	Term:	BLOCK 1	Department:	ECO
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Participants:	20	Forms returned:	18	Return:	90,00%
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Answers	%
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Q1. In overall terms I am satisfied with the professor?

Q2. The professor was well organised and well prepared?

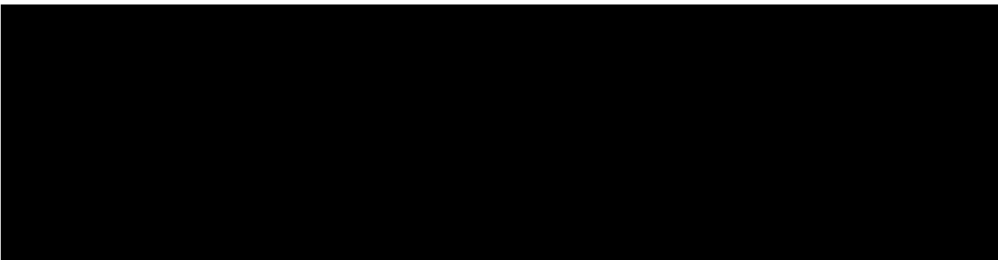
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Q3. The professor was clear in his/her presentations and explanations?

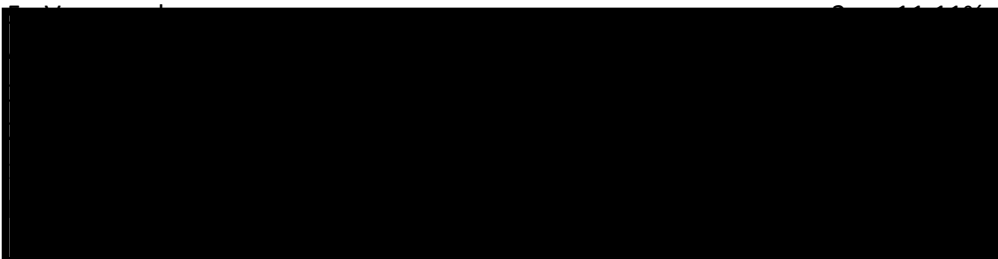
Q4. The professor teaches with interest and enthusiasm?

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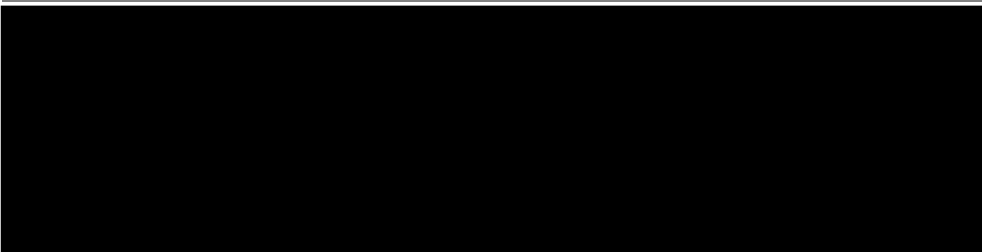
Q5. Where appropriate, the professor encourages class participation?

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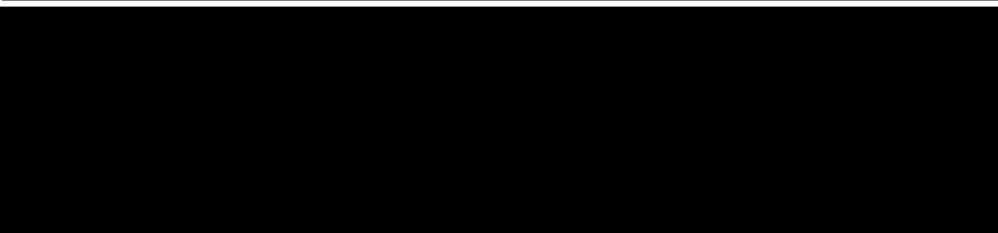
Q6. The professor was available and approachable outside seminar hours?

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Q7. The professor developed the overall themes of the course/seminar in a coherent manner?

A large black rectangular box redacting the response to question Q7.

Q8. Recommended lectures, articles and books have been useful and sufficient?

A large black rectangular box redacting the response to question Q8.

Q9. After taking this course/seminar my interest in the given subject has increased?

Q10. Indicate how often you attended the course/seminar

Q11. What was the main reason you chose the course/seminar?

Q11. For question 11, if answer is other please give a reason

Q12. What are the course/seminar requirements?

Q13. Was the course mandatory for you and did you take the course for credits?

Q14. To what extent does this course/seminar overlap "in terms of content" with others?

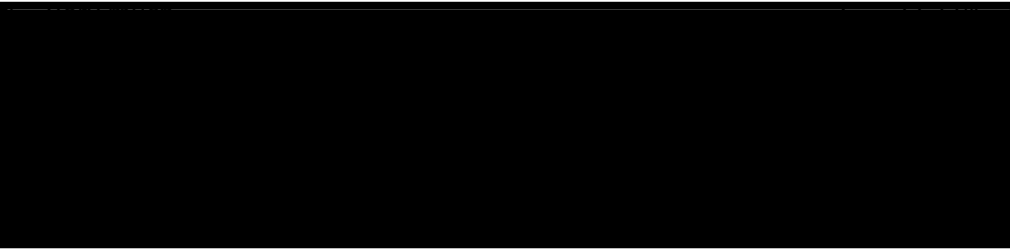
Which course(s)/seminar(s) overlap with others?

Q15. To what extent did the central themes of this course/seminar match your expectations?

Q16. Practical classes have been very useful for the learning and understanding of the subject?

5 - Very much	11	61,11%
4 - Considerably	6	33,33%
3 - Average	1	5,56%
2 - Not Very much	0	0,00%
1 - Not at all	0	0,00%
NA / No Answer	0	0,00%

Q17. If this course was co-taught, Do you agree that co-teaching improved the course?



Q18. Please provide your open comments and feedback in relation to individual professor co-teaching the course.

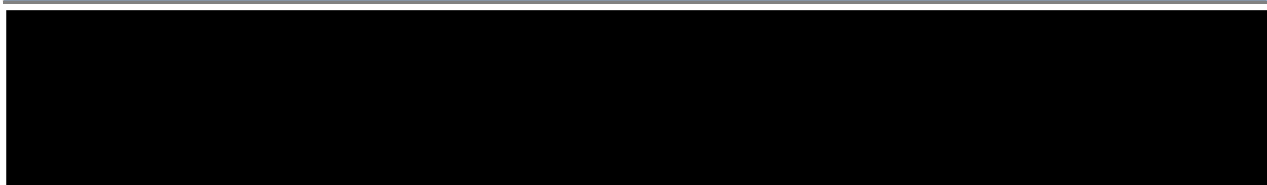
Q19. Do you think the teaching assistant (Doctoral Researcher or Post-Doctoral Fellow) was well organised and prepared?

5 - Very much	12	66,67%
4 - Considerably	6	33,33%
3 - Average	0	0,00%
2 - Not Very much	0	0,00%
1 - Not at all	0	0,00%
NA / No Answer	0	0,00%

Q20. Do you think the teaching assistant (Doctoral Researcher or Post-Doctoral Fellow) was available and approachable outside seminar hours?

5 - Very much	17	94,44%
4 - Considerably	1	5,56%
3 - Average	0	0,00%
2 - Not Very much	0	0,00%
1 - Not at all	0	0,00%
NA / No Answer	0	0,00%

Q21. In your opinion, what topics were omitted that should have been included?



Q22. What topics should have been reduced/omitted?

[Redacted]

Q23. What topics covered in the course/seminar did you find particularly valuable?

[Redacted]

Q24. How could the teaching format and learning results for this course be improved?

[Redacted]

Q25. Do you have any further comments about the course/seminar?

[Redacted]

Q26. Was the sequence and structure of the course clear?

[Redacted]

27. Was the course well connected with previous courses/preparatory courses?

28. Course Content additional comments:

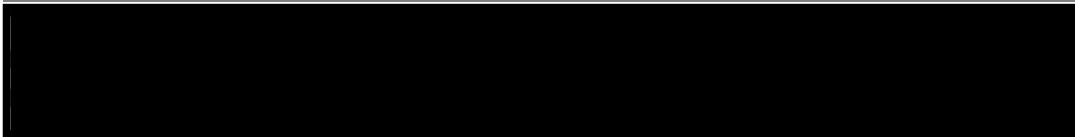
29. Were slide/lecture notes provided to you?

30. Were the slide/lecture notes clear?

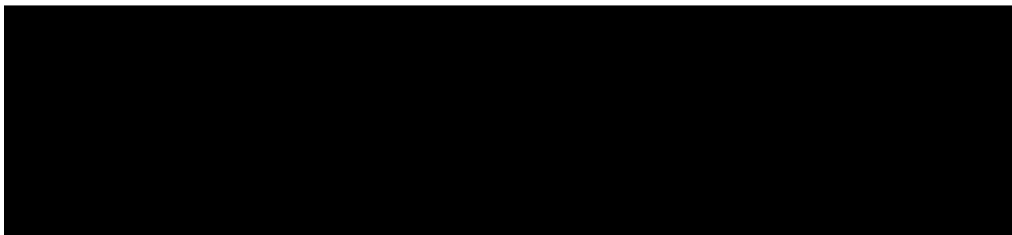
31. Were the slides/lecture notes sufficient to understand the topics covered in class?

32. Were the slides/lecture notes well connected with the actual lecture?

33. Did the Professor provide references to other sources for deepening your understanding (e.g. textbooks, related articles, supplemental material)?

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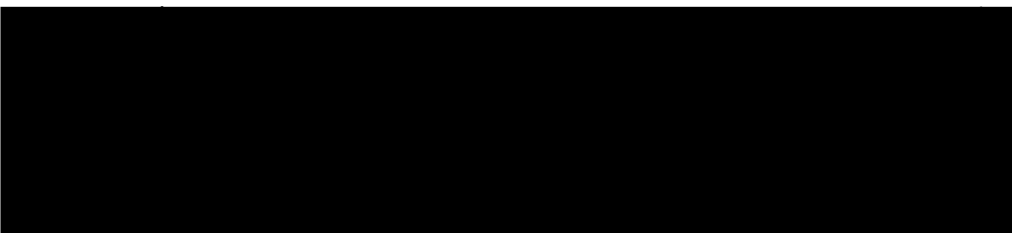
34. Were the slides/lecture notes well connected to these complementary sources?

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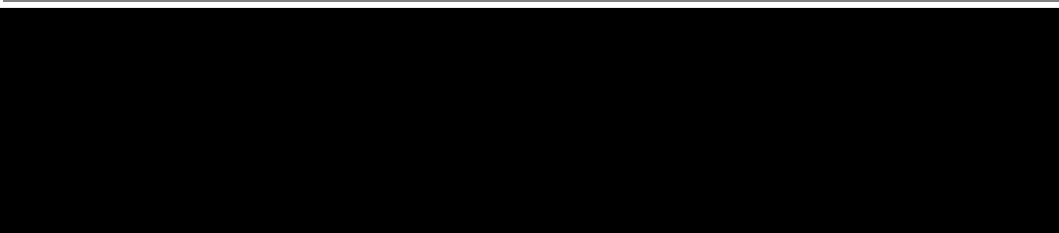
35. Written Notes and References additional comments:

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36. Did the problem sets help you deepen your understanding of the basic concepts covered in class?

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37. Did the problem sets provide insights that went beyond the basics covered in class?

A large black rectangular box redacting the response to question 37.

38. Was the material/references provided by the lecturer sufficient to solve the problem sets?

39. The level of difficulty of the problem sets were:

40. Problem Sets additional comments:

41. Was there sufficient time to discuss the problem set in the T.A class?

42. Did the T.A. explain harder/trickier parts of the problem set well?

5 - Very much	12	66,67%
4 - Considerably	3	16,67%
3 - Average	0	0,00%
2 - Not Very much	0	0,00%
1 - Not at all	0	0,00%
NA / No Answer	3	16,67%

43. Did the T.A. respond to the problems and difficulties raised by the class?

5 - Very much	14	77,78%
4 - Considerably	1	5,56%
3 - Average	0	0,00%
2 - Not Very much	0	0,00%
1 - Not at all	0	0,00%
NA / No Answer	3	16,67%

44. Did you feel that the T.A. sessions were more useful than simply reading written solutions?

5 - Very much	8	44,44%
4 - Considerably	3	16,67%
3 - Average	4	22,22%
2 - Not Very much	0	0,00%
1 - Not at all	0	0,00%
NA / No Answer	3	16,67%

45. Did you feel that the T.A. understood the material sufficiently better than the students?

5 - Very much	9	50,00%
4 - Considerably	6	33,33%
3 - Average	0	0,00%
2 - Not Very much	0	0,00%
1 - Not at all	0	0,00%
NA / No Answer	3	16,67%

46. T.A. Sessions additional comments:

Response 1: Excellent TA who was always approachable and offered valuable help and explanations!!

Response 2: Very good TA - I understood the content of the course much better after attending the TA sessions.

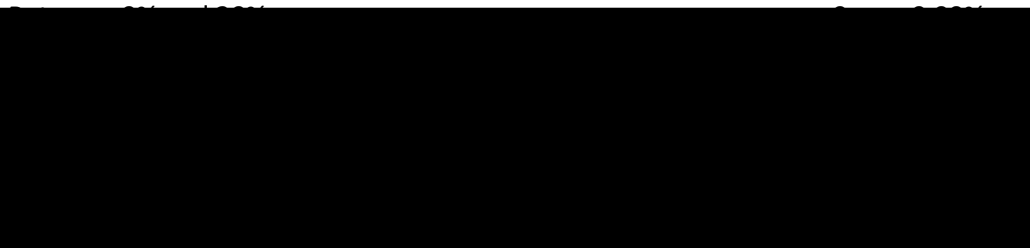
Response 3: The TA was incredibly helpful. I've witnessed him spending hours after classes attending to questions.

Response 4: Felix was great :)

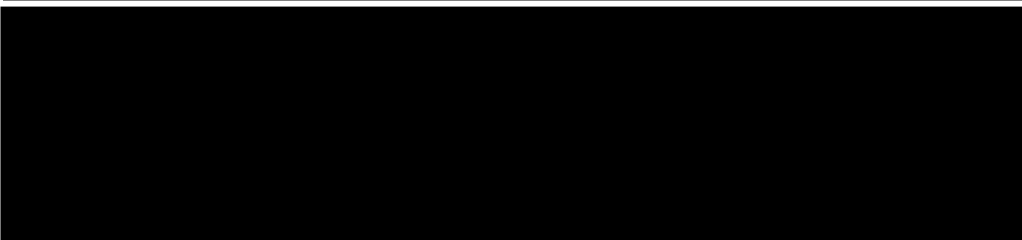
47. On average, how many hours per week did you spend on this course?



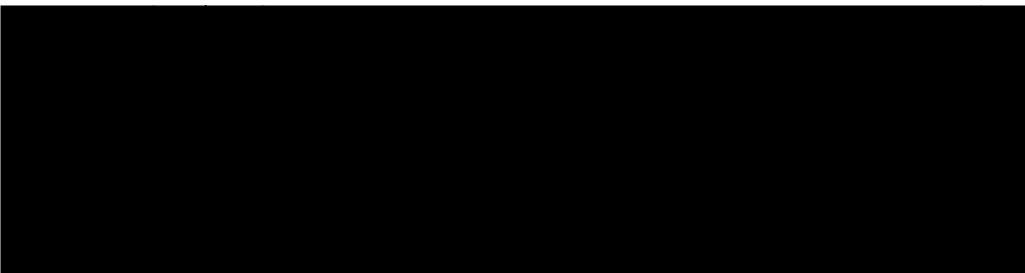
48. What percentage was this of the total average time you spent on courses per week?

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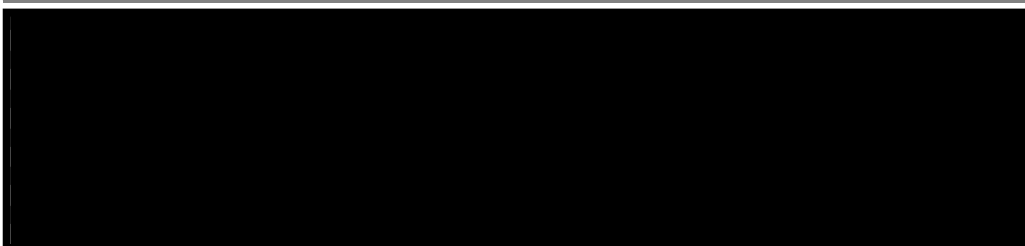
49. What percentage of this time spent on this course was spent on problem sets?

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50. What percentage of the time spent on this course was spent on general background studying and reading?

A large black rectangular box redacting the answer to question 50.

51. What percentage of the time spent on this course was spent on other things?

A large black rectangular box redacting the answer to question 51.

52. Based on your response from the previous question what do you spend this percentage of time doing?

A small black rectangular box redacting the answer to question 52.

53. How much of the course material was familiar to you before the course?

54. Of the material that was familiar did you manage to deepen your understanding?

55. Additional comments:

Response 1: Excellent TA!!

56. Any other remarks:

Response 1: Again: Excellent TA who greatly helped in understanding of the Topics covered!
