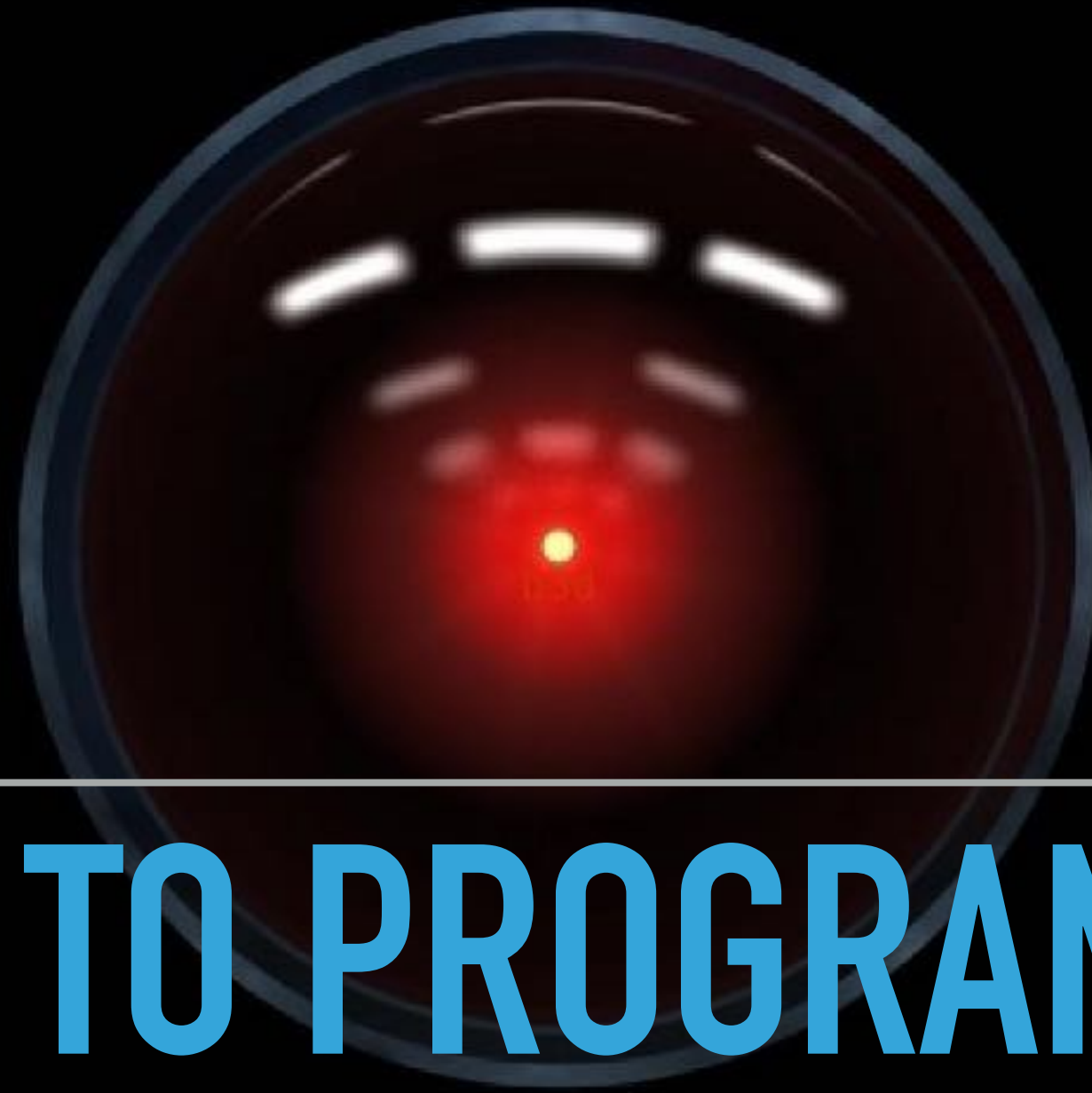


[HTTP://WWW.SIMONWELLS.ORG](http://www.simonwells.org)

[HTTP://ARG.NAPIER.AC.UK](http://arg.napier.ac.uk)



DR SIMON WELLS

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# INTRO TO PROGRAMMING

# WHY ARE WE HERE?

This is not meant to be an existential question

# WHAT IS PROGRAMMING?

- ▶ Telling a computer what to do [solving problems]
  - ▶ Identifying parts of the solution [data]
  - ▶ Working out how to handle each part [algorithms]
- 
- ▶ Writing (Sorry [not sorry] ;)

---

# WHAT IS PROGRAMMING?

**IF YOU CAN BAKE A CAKE/PREPARE A POT  
NOODLE/PUT UP A PICTURE/WIRE A PLUG/  
FIX A PUNCTURE/LIGHT A FIRE – THEN YOU  
CAN PROBABLY WRITE A PROGRAM...**

**HOW DO I BECOME A (GREAT)  
PROGRAMMER?**

- ▶ The programming genius
  - ▶ Just knows how to do it
  - ▶ Doesn't exist, probably
  - ▶ Hollywood has a lot to answer for :(
- ▶ Can read/follow a book/article/tutorial & I'll get it
  - ▶ Only part of the answer

## HOW DO I BECOME A PROGRAMMER?

---

# MYTHS

- ▶ Hard work & Effort
  - ▶ (but this can also be a lot of fun)
- ▶ Deliberate Practice (over time):

Thinking -> Doing -> Reflecting
- ▶ There is no magic.

HOW DO I BECOME A (GREAT) PROGRAMMER?

---

**THE TRUTH?**



# PROGRAMMING IS A LIFESTYLE CHOICE

Write lots of programmes

## BIO

- ▶ First Computer (age 7)
- ▶ Wrote some programmes (often from magazines & books)
- ▶ No real programming experience until university
- ▶ Nobody else in immediate family with a degree
- ▶ Nobody else with a higher degree at all (yet)
- ▶ Interested in ***everything...***



# IN SOME WAYS MY EXPERIENCE WAS EASIER

- Immediacy
- Lower expectations
- Work with less

~~\*\*\*\*~~ COMMODORE 64 BASIC V2 ~~\*\*\*\*~~

64K RAM SYSTEM 38911 BASIC BYTES FREE

READY.  
█

DOING ANYTHING WITH THIS MACHINE  
INVOLVED PROGRAMMING:  
WE COULD GET STRAIGHT TO THE  
PROGRAMMING :D







# WORK WITH LESS

- ▶ A lot fewer programmers around
- ▶ Home computers were untrusted, unreliable, and just not a mainstream consideration (for kids, for games, for the future)
- ▶ No smart phones
- ▶ No Internet/Web (we did have bulletin boards & modems though & Magazines)



# MODERN PROGRAMMING

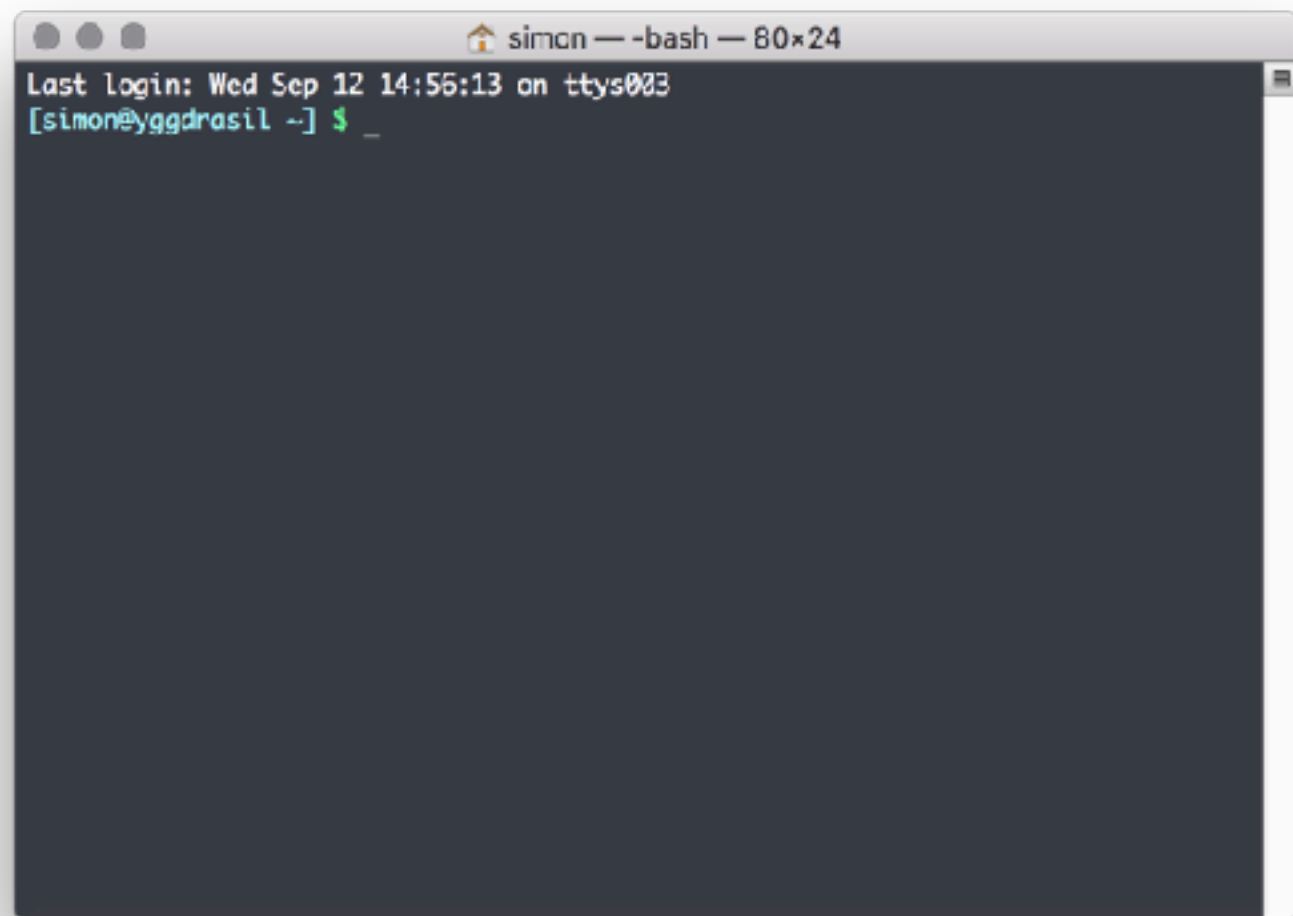
- ▶ Getting into programming nowadays is easy:
  - ▶ Books, Web pages, Tutorials
  - ▶ Compilers, interpreters, IDEs
  - ▶ Nearly always have at least one computer on our person
- ▶ However:
  - ▶ Most computer experience is now point & click (or swipe)
- ▶ We see lots of really cool stuff but don't know how to get there from here
- ▶ **Bootstrapping is hard:**
  - ▶ there's lots of other stuff to do before you can start hacking away
- ▶ Also:
  - ▶ **What should I programme?**

- ▶ Modern computers aren't really set up to make programming accessible out-of-the-box
- ▶ Some hoop jumping: need to install programming language tools (compiler, interpreter, IDE, editor)
  - ▶ NB. Some computers already have these installed by default (Mac OS & Linux), e.g. python, ruby
- ▶ Not as straightforward as powering up the machine & getting dumped straight into a programming interface

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# BOOTSTRAPPING IS HARD



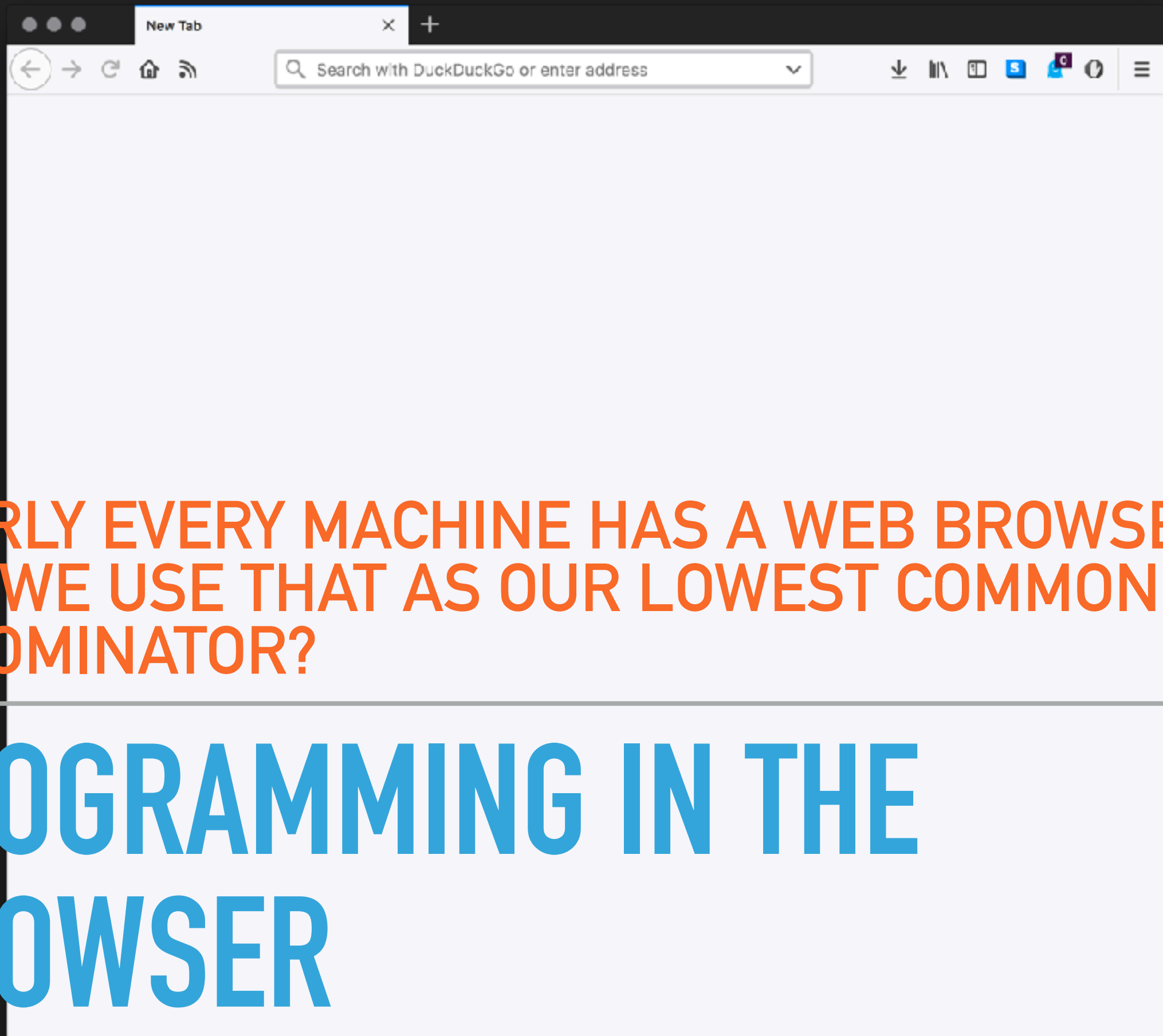
A screenshot of a terminal window titled 'simon — -bash — 80x24'. The window has a dark background and shows the following text: 'Last login: Wed Sep 12 14:56:13 on ttys003' and '[simon@yggdrasil ~] \$ \_'. The prompt is a green dollar sign followed by an underscore.

```
simon — -bash — 80x24
Last login: Wed Sep 12 14:56:13 on ttys003
[simon@yggdrasil ~] $ _
```

- ▶ Programming is a literate practise
  - ▶ If you only mouse around the GUI then life as a programmer is slightly more difficult
- ▶ CLI gives you the best, most fine-grained control of your computer
- ▶ Neal Stephenson "In the beginning was the command line"

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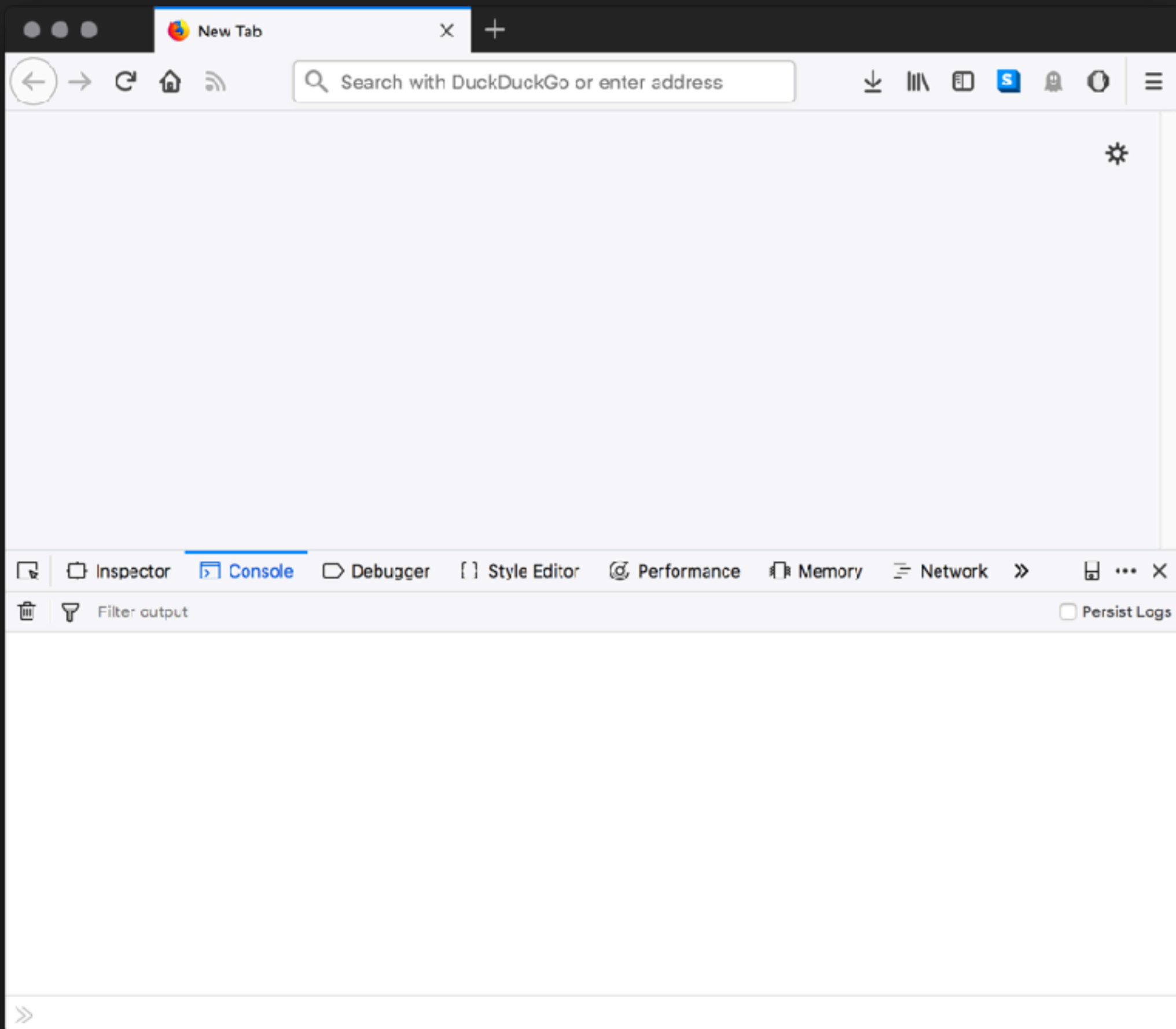
**TIP: LEARN TO LOVE THE  
COMMAND LINE :)**

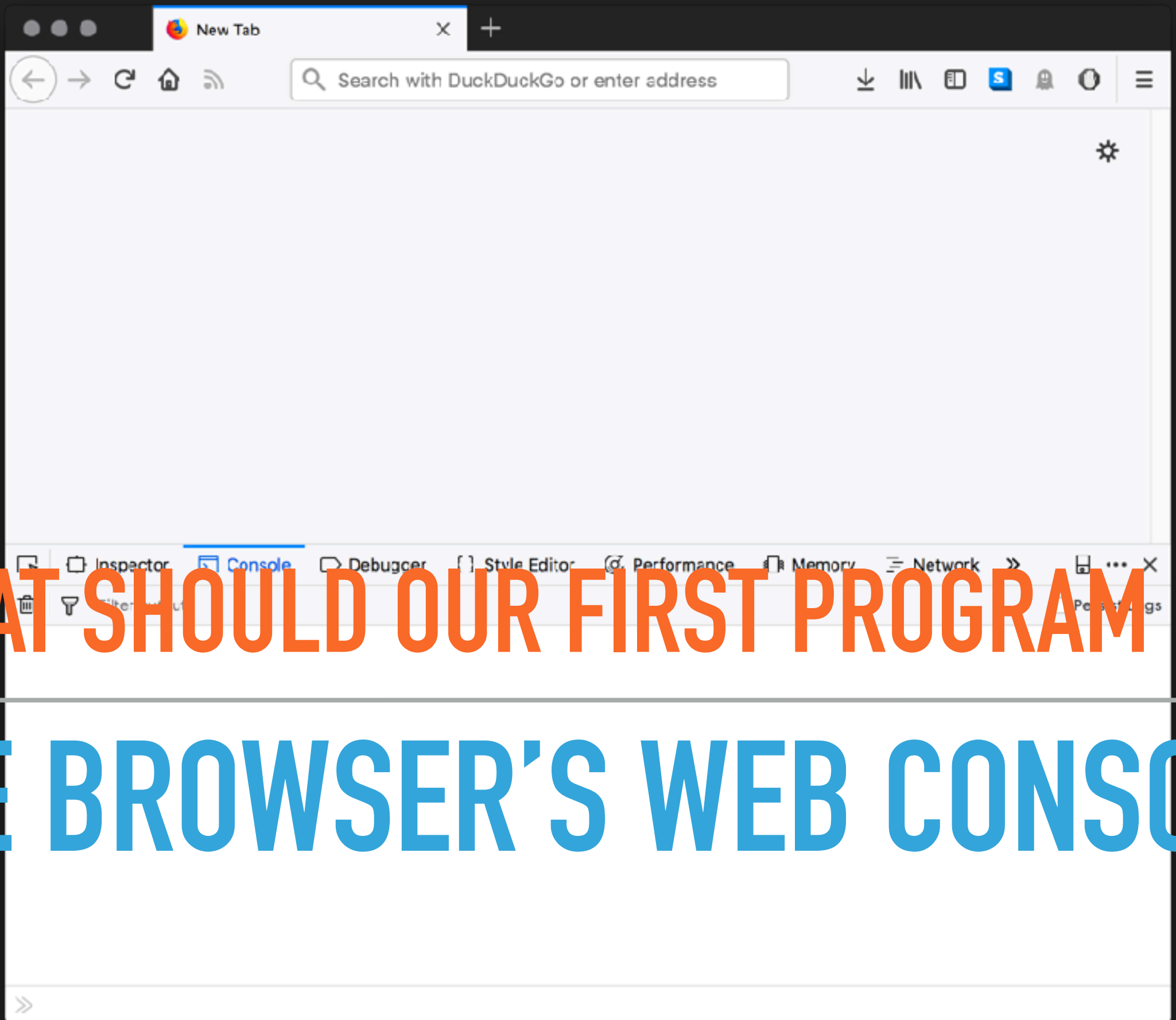


NEARLY EVERY MACHINE HAS A WEB BROWSER -  
CAN WE USE THAT AS OUR LOWEST COMMON  
DENOMINATOR?

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PROGRAMMING IN THE  
BROWSER



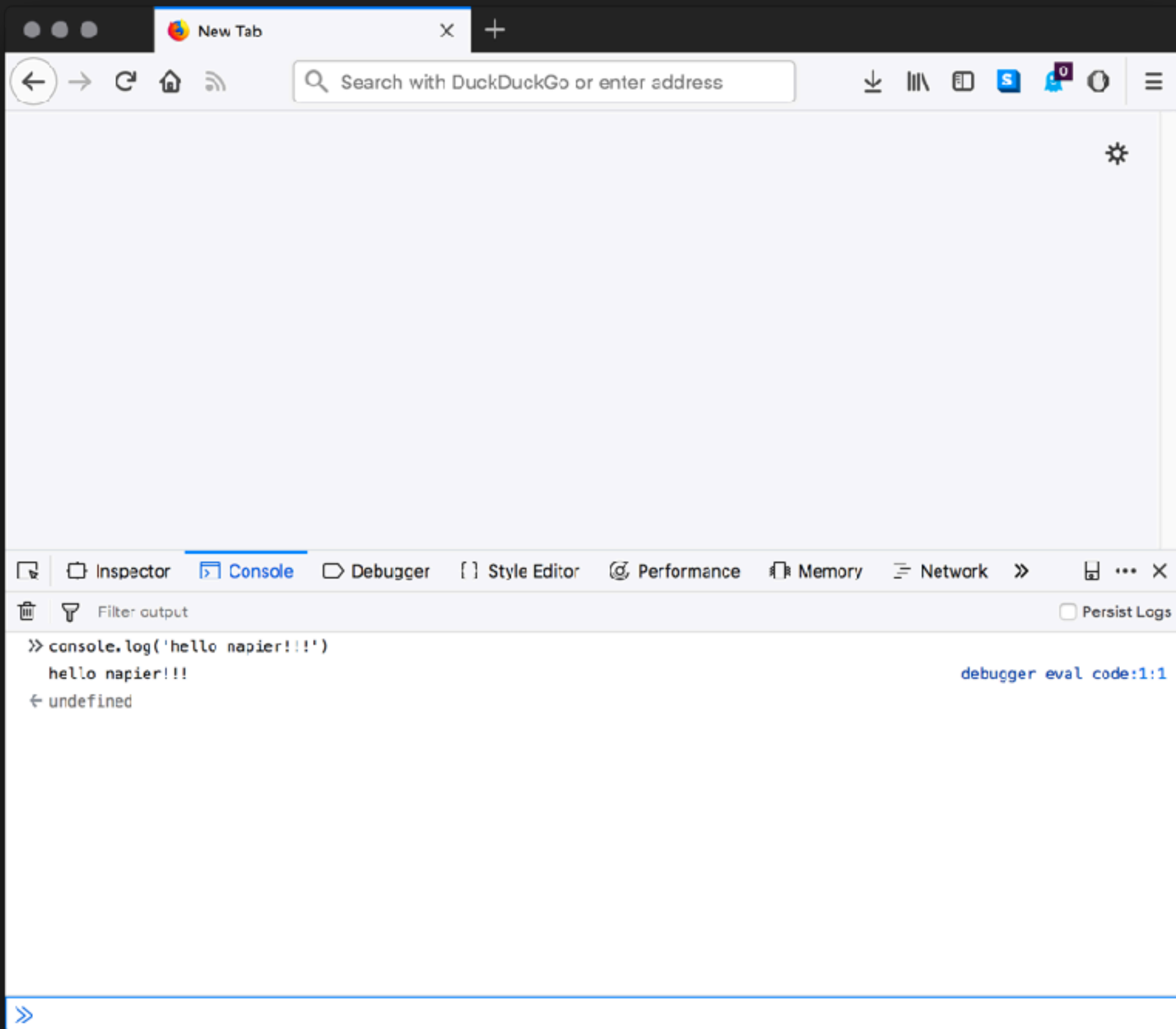


WHAT SHOULD OUR FIRST PROGRAM BE?

THE BROWSER'S WEB CONSOLE

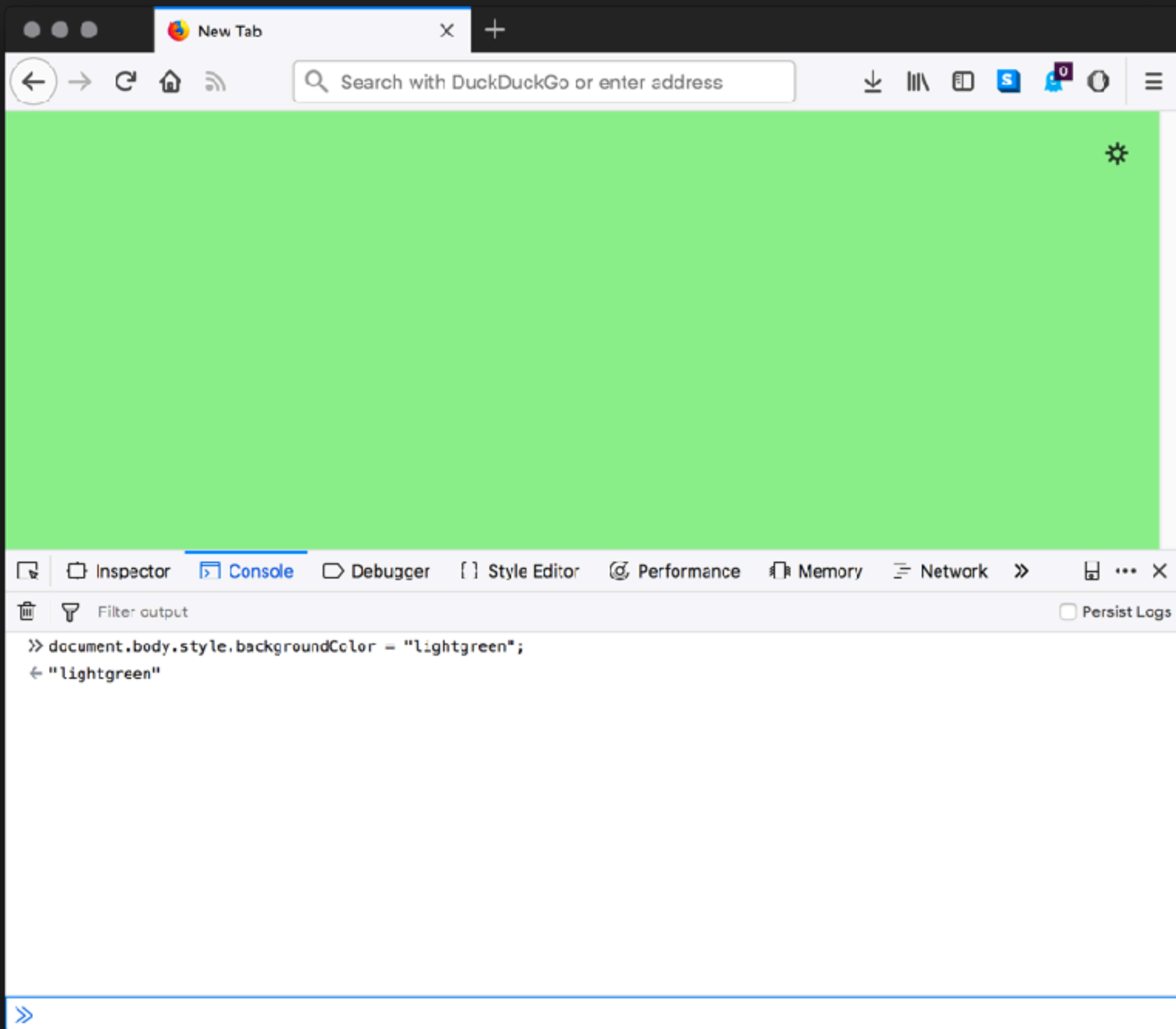
#1

HELLO NAPIER



# #2

INTERACT WITH THE WEB PAGE/SCREEN





# #3

## USE STANDARD JAVASCRIPT FUNCTIONS

New Tab

Search with DuckDuckGo or enter address

Today's date is Thu Sep 13 2018 16:10:26 GMT+0100 (BST)

Inspector

Console

Debugger

Style Editor

Performance

Memory

Network

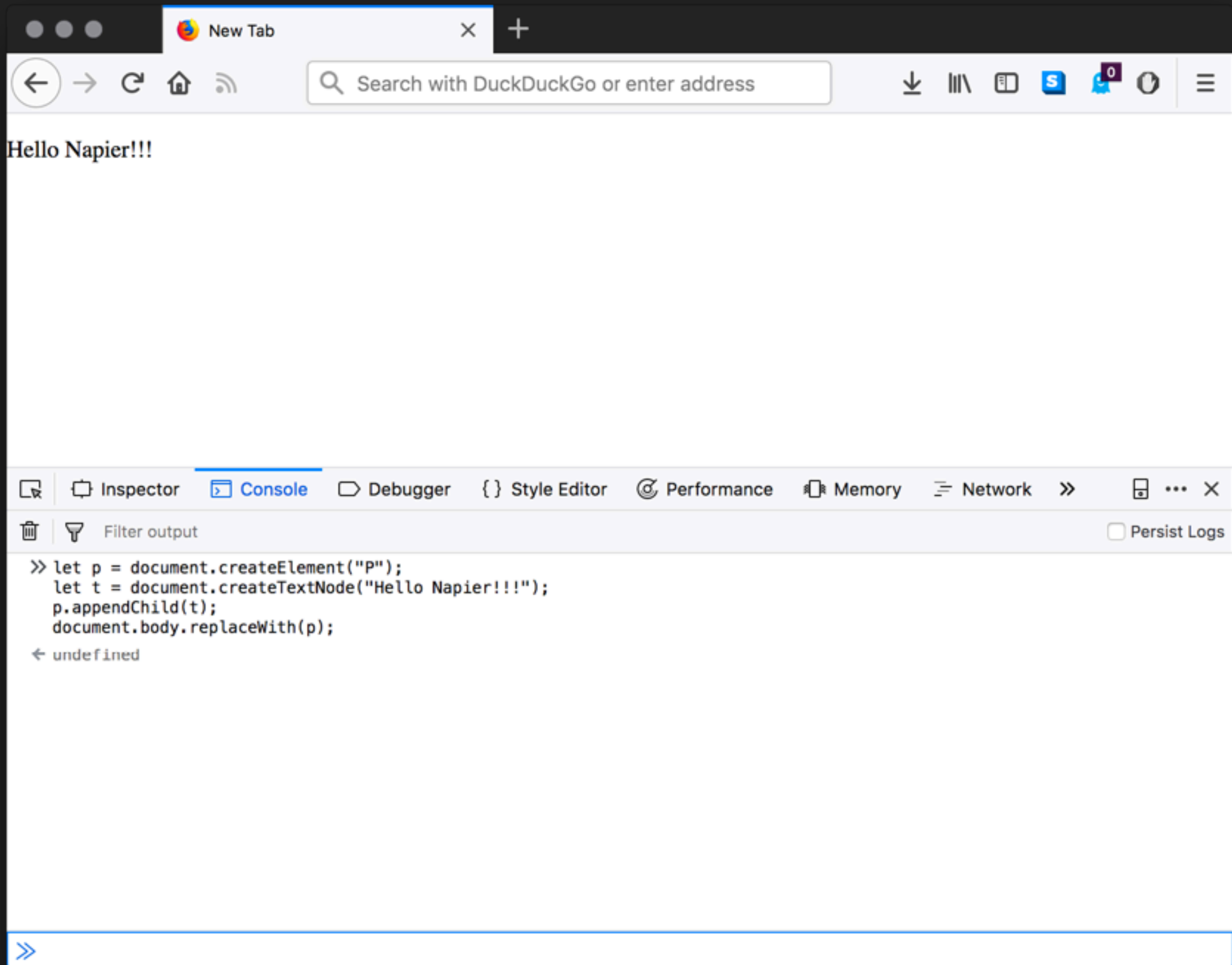
Filter output

Persist Logs

```
>> let d = new Date();  
← undefined  
>> document.body.innerHTML = "<h1>Today's date is " + d + "</h1>"  
← "<h1>Today's date is Thu Sep 13 2018 16:10:25 GMT+0100 (BST)</h1>"
```

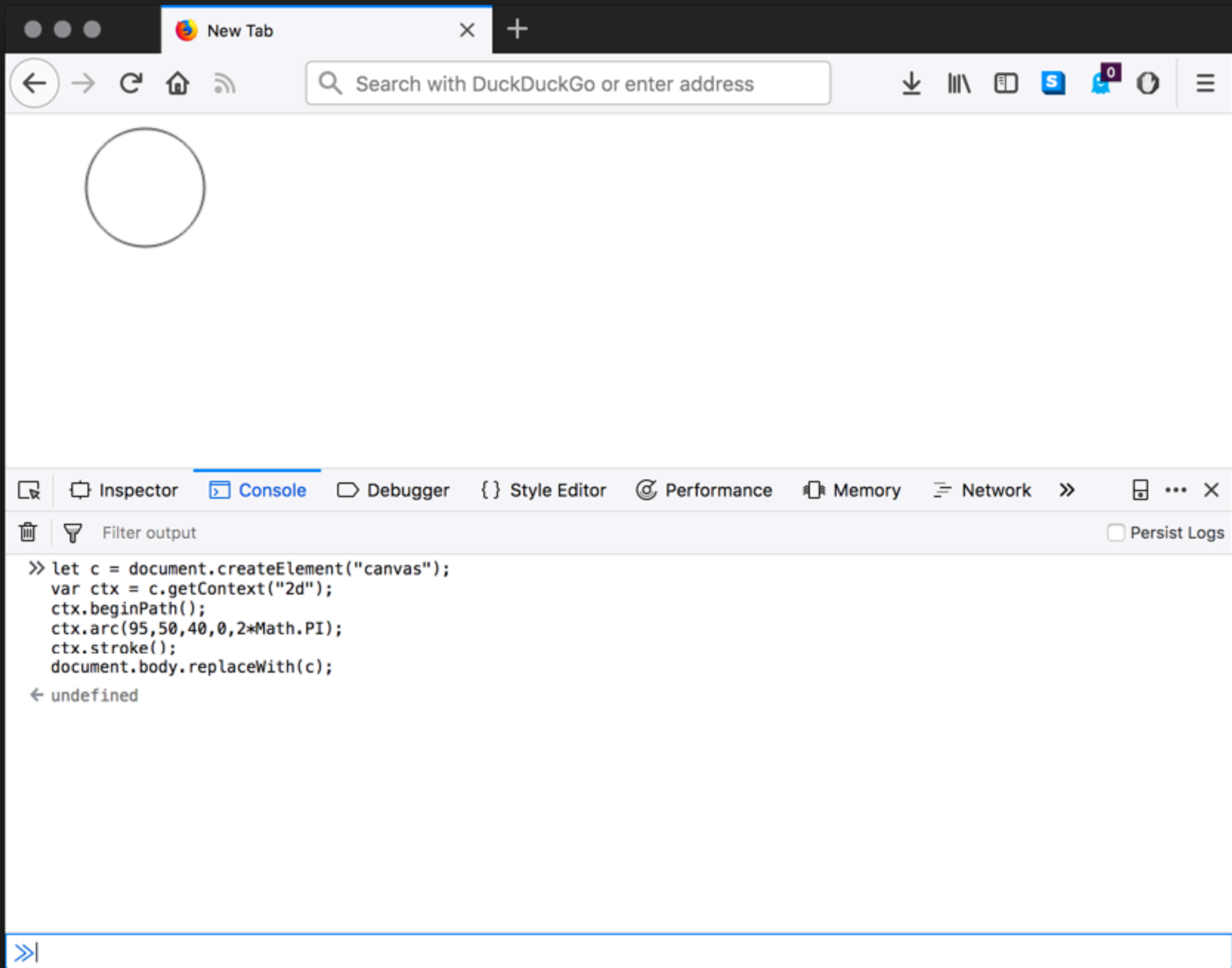
# #4

## CONSTRUCT A WEB PAGE



#5

GRAPHICS



#6

SOUND - BEEPS

New Tab

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🔍 Search with DuckDuckGo or enter address

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🔍 Inspector Console 🛠 Debugger {} Style Editor 🕒 Performance 📄 Memory 📡 Network >> 📄 ... X

🗑 🗑 Filter output ☐ Persist Logs

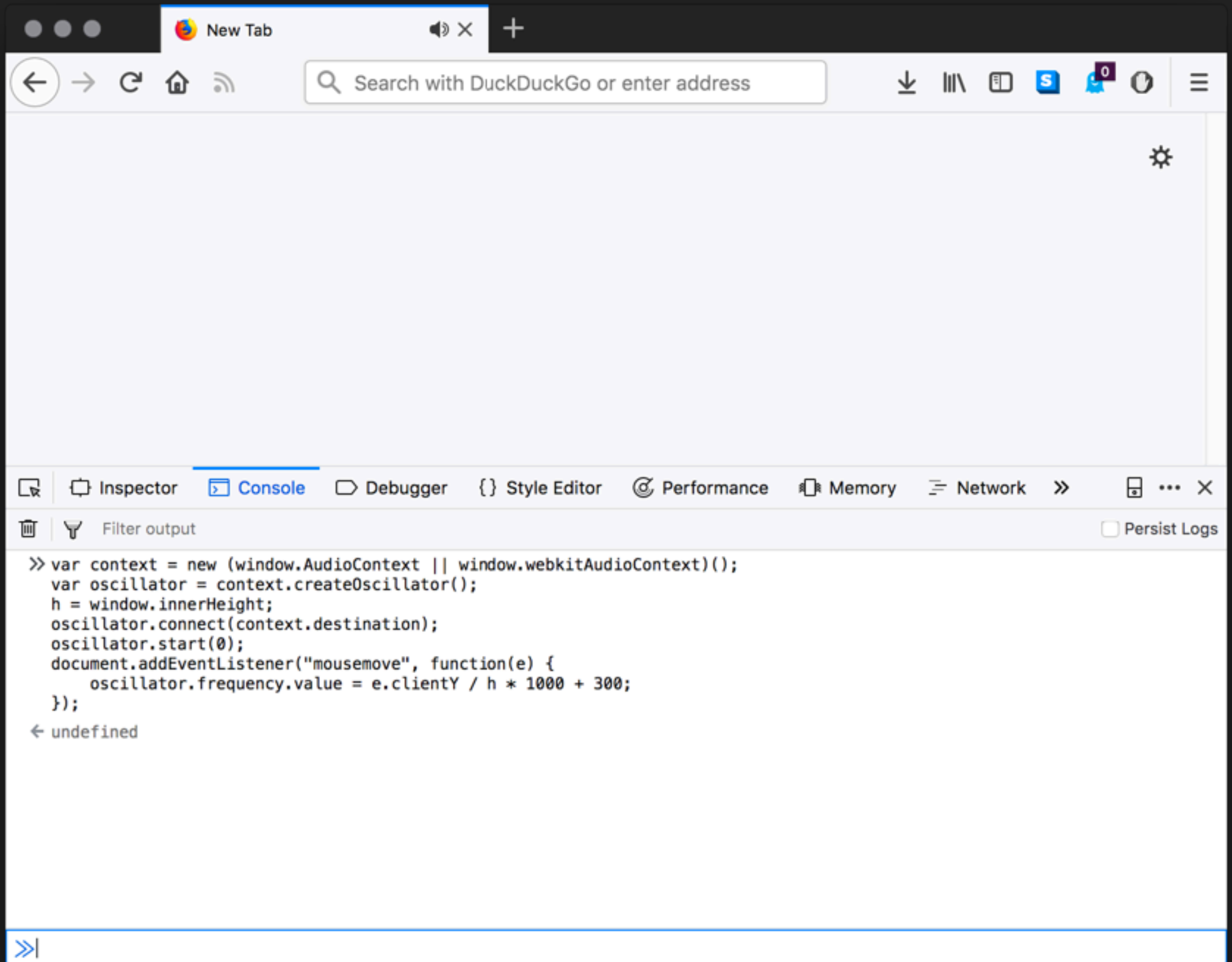
>> var context = new (window.AudioContext || window.webkitAudioContext)();  
var oscillator = context.createOscillator();  
oscillator.type = 'sine';  
oscillator.frequency.value = 440;  
oscillator.connect(context.destination);  
oscillator.start();  
← undefined

>>|



#7

SOUND - MUSIC (AFTER A FASHION)



- ▶ Nearly every computer has a browser so we can programme “old school” style almost anywhere at any time
- ▶ More likely to run against our own limitations right now than those of the browser/JS
- ▶ Can build simple hackery into our daily programming habits

---

# WHERE ARE WE?

**WHAT SHOULD I PROGRAMME?**

- ▶ Good Question!
- ▶ I've shown some simple things to get started
- ▶ What are you interested in?
- ▶ Key is to start small (remember the limitations & lower expectations I mentioned earlier)
- ▶ We want to make small increments without biting off more than we can chew.

---

# WHAT SHOULD I PROGRAMME?

- ▶ Codes & Ciphers
  - ▶ This is actually an assignment in my second year web tech class (so I won't spoil it here)
- ▶ Chaos, Fractals, Artificial Life, & Cellular Automata
- ▶ Procedural Generation

---

# WHERE DID SIMON START?

- ▶ A grid of cells that can be on or off

**Take a starting generation**

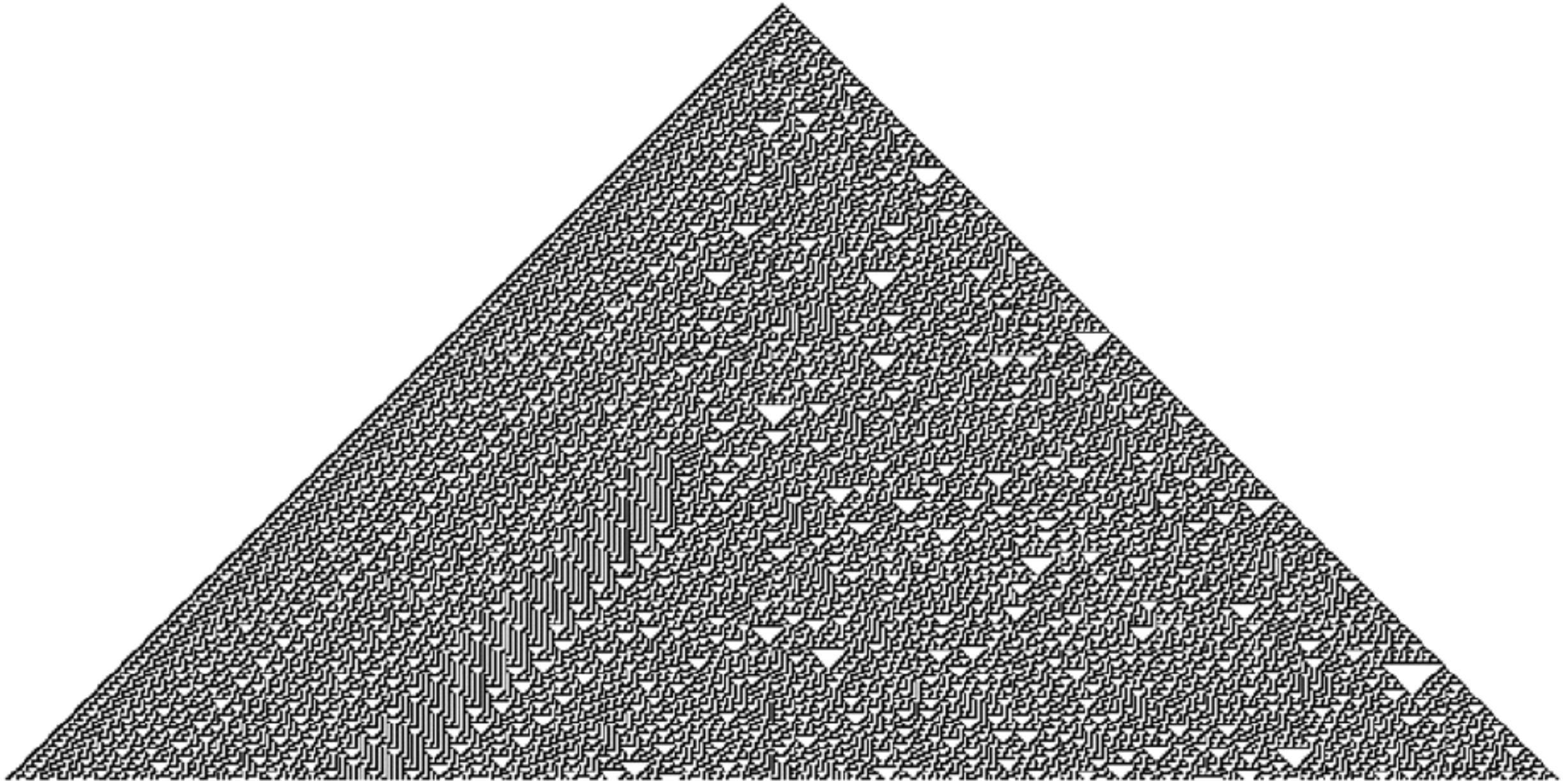
**Some cells on & the rest off**

**Calculate the next *generation* according to some simple rules & repeat**

- ▶ Can lead to very complex, sometime chaotic, behaviours
- ▶ The CompSci bit: Some CA have been proven to be able to calculate anything that a regular computer can calculate

---

# CELLULAR AUTOMATA



# RULE 30

current pattern	111	110	101	100	011	010	001	000
new state for center cell	0	0	0	1	1	1	1	0



# #8

## 1D CELLULAR AUTOMATA







- ▶ There are some places that collect programming problems & issue challenges:

- ▶ [Project Euler](#)

- ▶ [Stack Exchange Code Golf](#)

- ▶ [Code kata](#)

- ▶ [Reddit Daily Programmer](#)

- ▶ [Programming Praxis](#)

- ▶ [Rosetta Code](#)

- ▶ [International Collegiate Programming Contest Problems Index](#)

- ▶ [Algorithmist](#)

---

**I DON'T LIKE ANY OF THAT  
CRAP, WHAT SHOULD I DO?**

## IN SUMMARY

- ▶ Think small (until it's time to think big)
- ▶ Follow your interests
- ▶ If you don't have any interests then:
  - ▶ look around you | read more | steal from others
- ▶ Become a daily programmer
- ▶ Write LOTS of code
- ▶ Have fun

## PROGRAMMING SURGERIES

- ▶ School of Computing (Merchiston Campus)
- ▶ Schedule (Weeks 02-15)
  - ▶ Monday, Lab MER\_C06, 2pm-4pm
  - ▶ Wednesday, Lab MER\_C06, 11am-1pm
  - ▶ Friday, Lab MER\_C06, 12pm-2pm

## HACKATHON

- ▶ For non-freshers, a hackathon runs during fresher's week
- ▶ Come along to D2 between 2 & 3PM this afternoon to see what they've been doing (& get an idea of what you might want to be involved in next year)

**WE ARE ALL SMART HERE.  
DISTINGUISH YOURSELF BY  
BEING KIND.**