

Model Activity Sheet

Time: 3 Hours

Total Marks: 80

Section – I (Language Study)

- Q.1. A1. Do as Directed (Attempt any 4):** [04 Marks]
- Make a meaningful sentence by using the following phrase:** (1)
'to voice one's fears'
 - Identify the type of sentence:** (1)
Isn't it a dandy, Jim?
 - Spot the error in the given sentence and rewrite it:** (1)
A solution is emerged.
 - Find out two hidden words of minimum 4 letters from:** (1)
astounding
 - Punctuate the given sentence and rewrite:** (1)
you have already been answered said the hermit
- A2. Do as Directed (Attempt any 2):** [04 Marks]
- Change the given sentence into indirect speech:** (2)
"Stay Hungry, Stay Foolish", advised Steve Jobs.
 - Make a word register of 4 words related to the given word:** (2)
'spirituality'
 - Change the voice of the given sentence:** (2)
We saw a tree bare of all leaves in the cold winter months.
- B. Do as Directed (Attempt any 1):** [02 Marks]
- Use the given word as a Noun and a Verb by making meaningful sentences:** (2)
dream
 - Pick out the Modal Auxiliary Verb and state its function:** (2)
We must be bold.

Section – II Textual Passages (Reading Skills, Vocabulary and Grammar)

- Q.2. A. Read the following passage and do the activities.** [10 Marks]
- A1. Name the following:** (2)
- The flower that blooms every fortnight on the plant.
 - The things that were carved, sculpted and shaped by the water.
 - The narrator saw this through the cracks of the concrete pavement.
 - The narrator describes these as colossal.

We have a hibiscus plant in our garden. Every fortnight a flower blooms on it – big, bright and tender. Through the day it smiles with the sun and dances with the wind, but as evening approaches, it starts wilting. The morning after, it withers completely and by evening it falls and becomes one with the earth again. The flower comes to life only for a day, yet it does so in full splendour. What if we too lived our life, however short, to its fullest?

We went to a rocky beach and saw the spread of the majestic ocean and the rocks alongside, carved, sculpted and shaped by the water. Water is so gentle, rock so hard, yet, as

the water flows over it every day, for years, the rock gives in. It takes the shape that the water commands. Our problems are so colossal and we are so small, yet if we persist...

We saw small bits of grass peeping through the small cracks in a concrete pavement. It left us thinking: however impossible things may look, there is always an opening...

A2. Complete the following statements based on the passage: (2)

- The hibiscus flower teaches us that _____.
- Water teaches us that _____.

A3. Pick up the words from the passage which mean: (2)

- dusk
- massive
- persevere
- footpath

A4. Do as a Directed: (2)

- It withers completely.

(Identify whether the Predicate has an object/
an adverbial or / a complement)

- There is always an opening.

(Rewrite the sentence in Present Perfect Tense)

A5. Do you think nature plays an important role in our lives? Justify your stand. (2)

B. Read the following passage and do the activities. [10 Marks]

B1. Complete the following web-diagram to depict what Anant was good at, based on the passage. (2)



Smita bit her lip in self-reproach. She had been so excited at seeing the announcement that she had not remembered that her brother was very ill. She had seen how the doctors had shaken their heads gravely and spoken words that neither she nor even her parents could understand. But somewhere deep inside Smita had known the frightening truth – that Anant was going to die. The word cancer had hung in the air – her brother was dying of cancer even though she pretended that all would be well and they would return together, a small family of four, to their home in Gaganpur. And he was only fifteen and the best table-tennis player in the school and the fastest runner. He was learning to play the sitar; they were both taking sitar lessons, but Anant was better than her as in many other things. He was already able to compose his own tunes to the astonishment of their *guru*. Then cancer had struck and they had come to *Bombay* so that he could be treated at the cancer hospital in the city.

B2. State whether the following statement is True or False. Correct the False statements. (2)

- Anant was ten years old.
- Smita and her family had come to *Bombay* for spending their summer vacations.

B3. Match the words in column 'A' with its synonyms in column 'B' and rewrite. (2)

| | 'A' | | 'B' |
|------|---------------|----|------------|
| i. | astonishment | a. | repentance |
| ii. | self-reproach | b. | create |
| iii. | frightening | c. | amazement |
| iv. | compose | d. | terrifying |

B4. Do as Directed: (2)

- Smita bit her lip in self-reproach.
- He was the best table-tennis player in the school.

(Add a Question Tag)

(Change the degree of comparison to Positive)

B5. Suppose a very close family member recovered from an ailment after a long time, how would you react? (2)

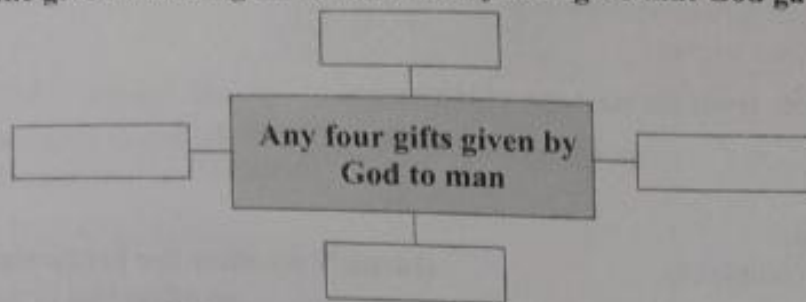
**Section – III
(Poetry)**

Q.3. A. Read the following extract and do the activities.

[05 Marks]

A1. Complete the given web-diagram to denote any four gifts that God gave to man.

(2)



When God at first made Man,
Having a glass of blessings standing by;
Let us (said He) "pour on him all we can:"
Let the worlds riches, which dispersed lie,
Contract into a span.
So strength first made a way;
Then beauty flow'd, then wisdom, honour, pleasure:
When almost all was out, God made a stay,
Perceiving that alone of all His treasures
Rest in the bottom lay.
For if I should (said He)
Bestow this jewel also on my creature,
He would adore my gifts instead of me,
And rest in Nature, not the God of Nature.
So both should losers be.

A2. God did not bless man with the gift of rest. State the reason.

(2)

A3. Identify the Figure of Speech in the line:

"And rest in Nature, not the God of Nature."

(1)

B. Read the following poem and write an appreciation of it with the help of the given points in paragraph format.

[05 Marks]

I wrote some lines once on a time
In wondrous merry mood,
And thought, as usual, men would say
They were exceeding good.
They were so queer, so very queer,
I laughed as I would die;
Albeit, in the general way,
A sober man am I.
I called my servant, and he came;
How kind it was of him
To mind a slender man like me,
He of the might limb.
"These to the printer," I exclaimed,
And, in my humorous way,
I added (as a trifling jest,)
"There'll be the devil to pay."
He took the paper, and I watched,
And saw him peep within
At the first line he read, his face
Was all upon the grin

He read the next; the grin grew broad
And shot from ear to ear;
He read the third; a chuckling noise
I now began to hear.

The fourth; he broke into a roar;
The fifth; his waistband split;
The sixth; he burst five buttons off,
And tumbled in a fit.

Ten days and nights, with sleepless eye,
I watched that wretched man,
and since, I never dare to write
As funny as I can.

– Oliver Wendell Holmes

You can use the following points while appreciating the given poem.

- | | | |
|------|--|-----|
| i. | Title | (½) |
| ii. | Poet | (½) |
| iii. | Rhyme scheme | (1) |
| iv. | Figures of Speech | (1) |
| v. | Theme / central idea (At least 2 to 3 lines) | (2) |

Section – IV
Unseen / Non-textual Passages
(Reading Skills, Vocabulary, Grammar and Summary)

Q.4. A. Read the following passage and do the activities. [10 Marks]

A1. State whether the following statements are True or False. (2)

- i. The name of the Raja of Sahajpur was Hiranman.
- ii. When the Prince entered the region fourth side of the palace, he saw a group of parrots.
- iii. The parrot who was the Raja warned the other parrots that he would complain about them to Princess Labam.
- iv. The Prince was ill for two weeks.

Long times ago, the Raja of Sahajpur had a son who loved to hunt each day. One day, his mother, the Rani said to him, "You can hunt wherever you like, on the three sides of this kingdom, but do not go to hunt on the fourth side." This she said because, then the Prince would meet the beautiful Princess Labam, who lived there. Once smitten by her beauty, he would forget his parents and go out to seek her. The young Prince obeyed his mother for some days. One fine day, he was curious to find out what lay on the fourth side of his kingdom. He purposefully ventured to that side of the kingdom. All he saw there were beautiful parrots. He was puzzled. He shot at some of them, but they all flew away. Except for one parrot, who was their Raja, Hiranman. He called them back and told them he would tell of their cowardice to Princess Labam. On hearing this, all the parrots came back and surrounded their Raja. The Prince was by now curious to know who Princess Labam was. He asked the parrots, but none replied. Exhausted and irritated, he returned to his palace. That day he ate nothing and went to bed early. He was ill for a week after that day. When he got better, he asked his parents who Princess Labam was. The Raja replied that he knew not who she was. On hearing this, the Prince decided to go to that forbidden place again and find for himself who the Princess really was.

A2. The Rani advised the Prince not to hunt on area to the fourth side of the kingdom. Give reasons. (2)

A3. Frame sentences with the following words from the passage: (2)

- i. ventured
- ii. purposefully

A4. Do as Directed: (2)

- i. He called them back. (Change the Voice)
- ii. The Raja replied that he knew not who she was. (Identify and analyse the Clauses)

A5. Guess the next part of the story in about 4 to 5 lines. (2)

B. Write a short summary of the passage given in Q.4. A. and suggest a suitable title. [05 Marks]

Section – V
(Writing Skills)

Q.5. Letter Writing: Attempt any one of the following activities:- [05 Marks]

You are Kamala/Kumar residing in 101, Shiv Sadan, Borivali West, Mumbai – 92. Your family purchased a new air conditioner last month and found a malfunction in its working.

1. Formal Letter:

Write a letter to the Manager of the service centre of Cool Air A.C.s, located in Sriram Industrial Park, M. G. Road, Jogeshwari East, 400102, stating a complaint against the product delivered to you.

OR

2. Informal Letter:

Write a letter to warn your uncle Sunit about this malfunction and advise him against purchasing an air conditioner of the same brand.

Q.6. A. Information Transfer: Attempt any one of the following activities:- [05 Marks]

A1. Verbal to Non-Verbal:

Read the following paragraph about Mother Teresa and tabulate the same information:

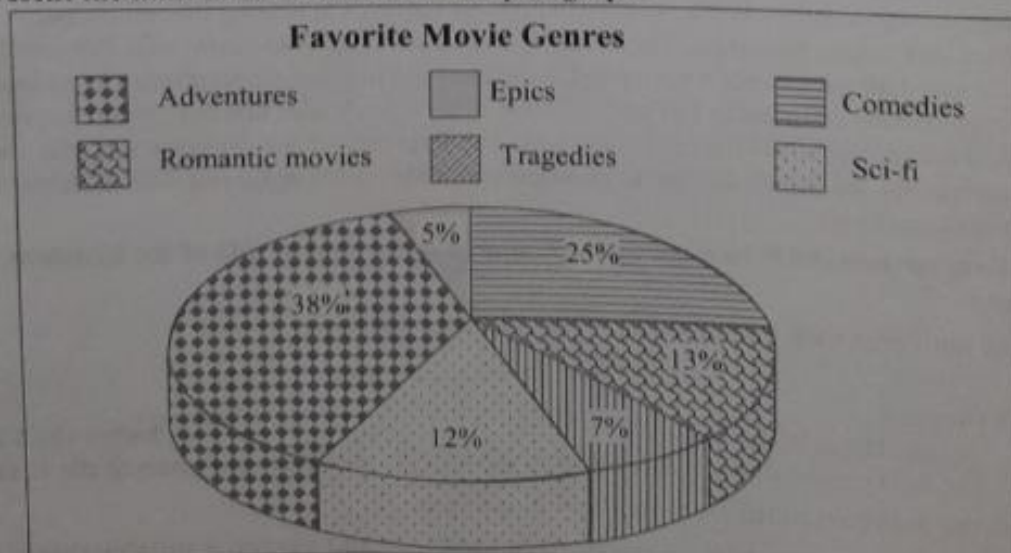
Mother Teresa was born on 26th August, 1910 as Agnes Gonxha Bojaxhiu. Her birth took place in Skopje, Macedonia. She was a teacher at a Catholic school in India but soon left it to help the poor and the needy. She was a nun and missionary and was lovingly called Mother Teresa by all the people she served. In 1950 she founded the Missionaries of Charity to serve the poorest of the poor. Her aim in life was to provide services to those people who had no one to look after them. She was awarded with many prizes and honours such as the Nobel Prize, the Nehru Prize, and the Balzan Prize and so on.

Use the following table for your answer:

| | |
|---------------------------------|--|
| Name | |
| Date of Birth | |
| Place of Birth | |
| Who was she | |
| Title she was given out of love | |
| Her work | |
| Her aim in life | |
| Her Awards | |

OR

A2. Study the pie diagram given below indicating the movie preferences of your friends. Present the same in the form of a verbal paragraph.



B. Speech Writing / Views-CounterViews: Attempt any one of the following activities:-

[05 Marks]

B1. Speech Writing:

8th January marks the birth anniversary of the renowned Scientist, Dr. Stephen Hawking. Your School has organised a talk session titled, 'Towards the development of a scientific attitude' in his honour. As the Student Council President, you are supposed to give an opening speech for this session. Draft your speech with the help of the following points:

- Stephen Hawking's life and important work
- Values that one can learn from Stephen Hawking
- The development of science and technology today
- Benefits of a scientific attitude for the younger generation

OR

B2. View-CounterView:

Write your views for 'Students should be allowed Mobile phones in schools and colleges'.

CounterView

- Mobile Phones will prevent students from focussing on studies
- Exposure to mobile phones for a prolonged period of time will cause health problems
- The attention span of students will be reduced
- It would promote other inappropriate activities in school like chatting, video calls and watching videos

**Section – VI
(Creative Writing)**

Q.7. A. Expansion of Theme/News Report: Attempt any of the following activities:-

[05 Marks]

A1. Expansion of theme:

Expand the following idea into two paragraphs:

'The grass is always greener on the other side.'

OR

A2. News Report:

Write a report about the opening of a new youth bank in your locality that allows children to open accounts with the following headline:

'Saving For Tomorrow'

B. Developing a story/Narrating an Experience: Attempt any of the following activities:-

[05 Marks]

B1. Develop a story in about 80 to 100 words including a suitable title, with the following beginning:

'Once a fisherman went to the sea....'

OR

B2. Narrating an experience:

Narrate an experience in about 80 to 100 words with the help of the following ending. Suggest a suitable title for it.

'I made it my goal in life that I too would sow the seeds of happiness wherever I go, just like Chintu.'