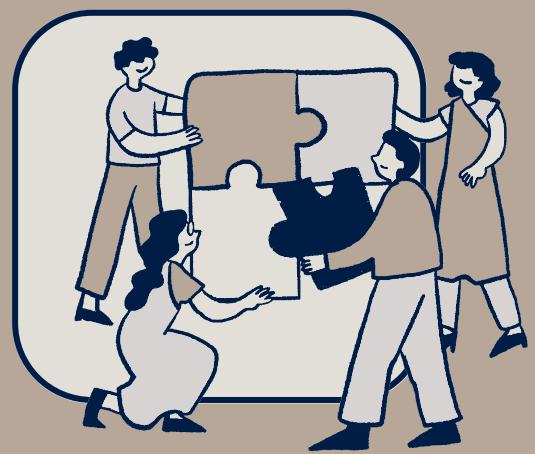


English I

MODULE 2

DAILY SCRUM



COMMUNICATIVE CONTEXT

Purpose

At the end of this module, you will be able to **describe daily tasks** and **work routines** specific to the **SCRUM framework** using basic structures: **present simple and expressions of time.**

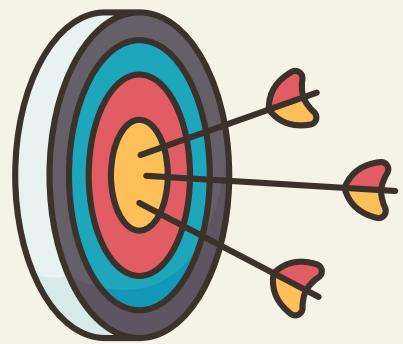


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01

Reading Comprehension

INTRO: In this section, we'll read a text about the tasks teams do during daily scrums.



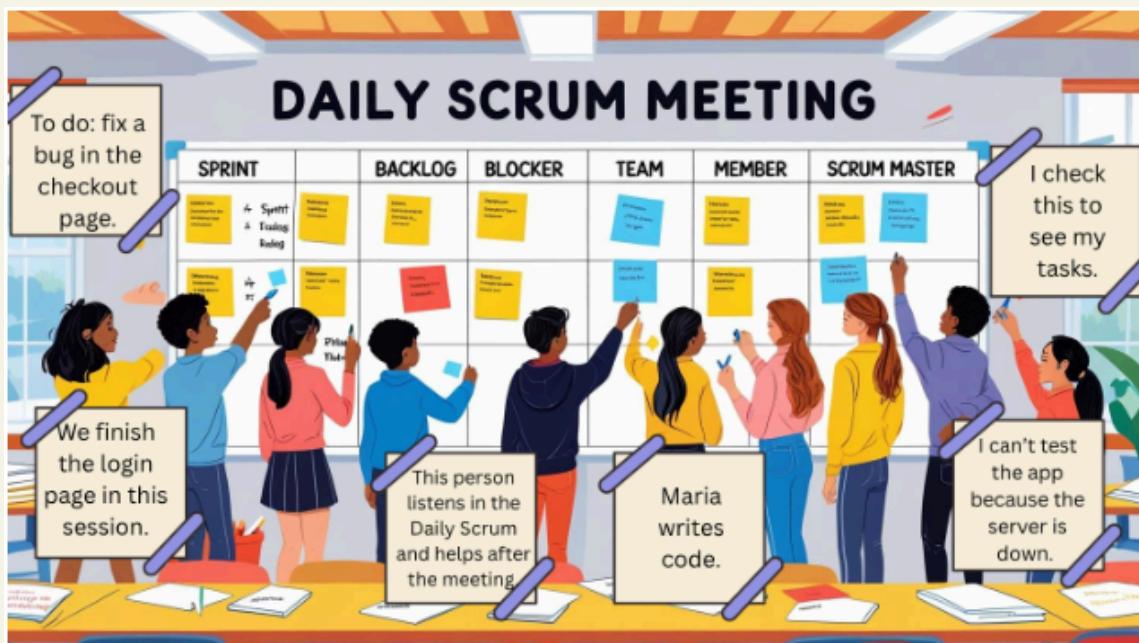
1.1 Pre-reading activities

1. Let's learn some key vocabulary related to SCRUM.

A. Match words with their definitions.

Term	Definition
1. Sprint plan	a. A list of tasks for the Sprint
2. Sprint Backlog	b. The part of the product completed
3. Product Increment	c. Tasks the team must complete
4. Blocker	d. A problem that stops progress
5. Collaborate	e. A difficulty or delay
6. Impediment	f. With a limited amount of time
7. Timeboxed	g. Work together

B. Label the Diagram. The image below represents the elements and stages in a Scrum meeting. Match the labels to the right elements in the diagram.



1.2 While reading activities

2. Read a short article about daily SCRUM routines. Identify the main ideas and details.

Narrator:

A Daily Scrum is a short meeting.
It happens every day.
The team meets in the morning.
The meeting takes about 15 minutes.

Step 1 – What did you do yesterday?

Each person says what they did yesterday.
For example: "I fixed a bug" or "I wrote code for the login page."

Step 2 – What will you do today?

Then, each person says what they will do today.
For example: "I will test the search function" or "I work on the checkout system."

Step 3 – Do you have any blockers?

A blocker is a problem.
Team members say if they have any problems.
For example: "I need help from the designer" or "I can't access the database."

Narrator:

The SCRUM master listens.
The team helps solve blockers later.
The meeting finishes quickly.
After the meeting, the team starts working.

3. Task: Read the text again and put the steps of the Daily Scrum in the correct order. Number the sentences 1–5 based on the reading.

- ____ Talk about today's plan.
- ____ Say what you did yesterday.
- ____ Mention any blockers or problems.
- ____ Start working after the meeting.
- ____ The team meets for 15 minutes.

1.3 After reading activities

4. Read the sentences and fill in the blanks with the Missing Content Words. Use the ones from the box.

- The _____ meets every day for the Daily Scrum.
- The meeting happens in the _____.
- It lasts about _____.
- Yesterday, I fixed a _____.
- I wrote code for the _____.
- Today, I will test the _____.
- I have a _____ because I can't connect to the server.
- The _____ listens during the meeting.

Word Bank:
morning – 15 minutes – bug – blocker – login page – team – SCRUM master – search function



A Day in the Life of a Developer

1.1 Pre-reading activities

1. Before reading, look at some key words from the text. Do you know what they mean?

Glossary

- Agile: A way of working in teams where people plan, work, and improve step by step.
- Tasks: Small jobs or pieces of work that a person needs to do.
- Bugs: Problems or mistakes in the code that stop a program from working well.
- API: A tool that lets different apps or systems talk to each other.
- Code: The instructions a developer writes to build a program or website.
- Features: New parts or functions in a product or app, like a search bar or shopping cart.

1.2 While reading activities

2. Read a short introduction and a daily routine. Highlight new words and make a list of daily activities.

Meet Sofia – A SCRUM Developer

Hello! My name is Sofia. I am a front-end developer in an agile team.

Every day, I join the Daily Scrum at 9 a.m.

In the meeting, I talk about my tasks. I say what I did yesterday and what I'm doing today.

I usually work on the product pages. I often fix bugs and update the Sprint Backlog.

Sometimes I have blockers. For example, I need help with the design or the API.

After the meeting, I write code, check tasks, and test new features.

I like working in a team because we support each other.

1.3 After reading activities

3. Read the text “My Daily Developer Routine” again and choose the best answer for each question.

1. What time does Sofia start the Daily Scrum?

- a) At 10 a.m.
- b) At 9 a.m.
- c) At 8:30 a.m.

2. What does Sofia usually do?

- a) Test mobile apps
- b) Write emails
- c) Fix bugs and update the Sprint Backlog



3. What does Sofia sometimes need?

- a) More meetings
- b) Help with the design or the API
- c) A break from coding

4. Why does Sofia like working in a team?

- a) Because she works alone
- b) Because she can learn English
- c) Because they support each other

5. What does Sofia do after the meeting?

- a) Go home
- b) Write code and test new features
- c) Sleep



02

Listening Comprehension

Daily Scrum in a Nutshell



In this section we'll learn how to describe what happens in a daily SCRUM meeting using simple present tense.

Pre-Listening Activity:

1. Let's discuss about what a daily SCRUM meeting involves. List the key components and vocabulary related to SCRUM tasks.

a. The Daily SCRUM is a short team meeting that happens every day. It usually takes 15 minutes. Each team member answers three questions:

- What did I do yesterday?
- What will I do today?
- Do I have any blockers?



b. Now, we'll go over some vocabulary you'll find in the video.

- Read and match the sentence halves

- | | |
|-------------------------------------|--|
| 1. A blocker is | a. problems after the meeting. |
| 2. The SCRUM Master listens | b. organized and focused |
| 3. The team solves | c. but does not solve problems during the meeting. |
| 4. This meeting helps the team stay | d. something that stops you from working. |

While listening Activities:

2. Watch the video about the tasks developers do in a scrum meeting.





1. Read the sentences and write True or False

1. The Sprint plan is always the same. ___
2. Developers update the Sprint Backlog every day. ___
3. The Daily Scrum is 30 minutes long. ___
4. The Daily Scrum is for planning the day. ___

Do you need the script?



2. Task: Fill in the gaps with the missing words while watching the video.

- The Daily Scrum is not ameeting.
- It's aplanning event for thetotheir day and figure out how they are going totogether and support each other to do the necessary work andon theGoal.
- The Daily Scrum is the place to make sure that allor blockers are visible.
- The Daily Scrum is also not the place for deep-dive
- A timeboxed dailyto plan their day and adjust their Sprint Backlog.

03

Vocabulary & Grammar



In this section we will focus on:

- Daily SCRUM terms: *sprint, tasks, SCRUM master, team member.*
- Adverbs of frequency: *always, usually, sometimes, rarely, never.*
- Simple Present Tense.

1. Word Sorting: Sort these into two groups: Tools and actions

collaborate, backlog, plan, sprint plan, support, product increment, update, deliver.

TOOLS	ACTIONS

2. Find the Word in Context. Read a part of the script and highlight:

- Verbs in present simple (e.g., happens, takes, helps)
- Time expressions (e.g., every day, 15 minutes)
- Key SCRUM terms (e.g., blocker, task, meeting)

The Daily Scrum is a brief daily planning event by the Developers to inspect their work and the progress they are making toward the Sprint

The Developers adapt, adjust, and update the Sprint Backlog by adding or removing tasks

The Daily Scrum occurs every day at the same time and is timeboxed to 15 minutes per day.

Traditionally, each Developer talks about what they did yesterday to help accomplish the Sprint goal

This approach helps the team focus and finish the event within the timebox.

The Daily Scrum is not a status meeting.

The Daily Scrum is the place to make sure that all impediments or blockers are visible and transparent and that someone is actively working on resolving them.



GRAMMAR FOCUS

- **Let's go over some examples and rules for the Simple Present Tense.**
 - Present Simple affirmative, negative, and interrogative forms.
 - Use of basic connectors: and, but, because.
 - Sentence structures to describe routines (e.g., "I attend the daily SCRUM meeting.")

◆ From the Listening Script:

- The Daily Scrum occurs every day.
- Developers talk about their tasks.
- The team updates the Sprint Backlog.
- It helps the team plan the day.

These verbs are in the Simple Present Tense. We use this structure to talk about routines, things we do everyday or general truths and facts. Let's go over the rules.

We use the Simple Present to talk about:

1. Daily routines and habits
→ *I check my email every morning.*
2. Facts and general truths
→ *Water boils at 100°C.*
3. Schedules and timetables (e.g., work, transport, meetings)
→ *The Daily Scrum starts at 9 a.m.*
4. Feelings, opinions, and states
→ *She likes working in a team.*

 Present Simple – Structure & Use		
 Affirmative	 Negative	 Interrogative
Subject + base verb (+s)	Subject + don't / doesn't + base verb	Do / Does + subject + base verb?
I work every day.	I don't work on weekends.	Do you work on weekends?
She works in a team.	She doesn't like bugs.	Does she like testing?
They play football on Sundays.	They don't play in the rain.	Do they play in a local team?
He studies at the university.	He doesn't study at home.	Does he study every day?

Key Notes:

- Add -s or -es for he / she / it in the affirmative.

Ex: He writes code. / She fixes bugs.

- Verbs ending with consonant and “y”: Change “y” for “ies”

Try-> tries -Fly-> flies

- Use do for I/you/we/they; does for he/she/it.
- The main verb always goes in base form in negative and questions.

Ex: He doesn't test, not "tests".

When we talk about daily actions, we also use adverbs of frequency and time expressions to indicate WHEN or HOW OFTEN we do something.

From the text “Meet Sofía”.

Below, there are some sentences from the text “Meet Sofía”.

Pay special attention to the highlighted words. What do they mean?

- Every day, I join the Daily Scrum at 9 a.m.
- I usually work on the product pages.
- I often fix bugs and update the Sprint Backlog
- Sometimes I have blockers.

Time Expressions

Let's take a look at some rules to use Time Expressions and Adverbs of Frequency with the Present Simple.

These words show when or how often something happens. They usually go at the end or beginning of the sentence.

Examples:

- *every day, on Mondays, in the morning, at 9 a.m., after lunch*

Examples in use:

- *I start work at 9 a.m.*
- *She checks the tasks every morning.*



Adverbs of Frequency

These words show how often an action happens. They go before the main verb or after “be”.

Adverb	Meaning	Example
always	100% of the time	<i>I always join the Daily Scrum.</i>
usually	80%	<i>She usually fixes bugs.</i>
often	60%	<i>We often test new features.</i>
sometimes	40%	<i>He sometimes needs help.</i>
rarely	10%	<i>They rarely change the Sprint.</i>
never	0%	<i>I never skip the meeting.</i>

PRACTICE SECTION

1. Look at the list of daily activities and match them with the emoji.
Can you add more tasks?

A. Fix bugs



B. Have a coffee



C. Write code



D. Check the task board



E. Join the Daily Scrum



G. Take a break



💡 Any other ideas?

.....
.....
.....
.....

-
2. “How often do you...?” Read the list of activities and say or write how often you do them.

- check your email
- attend the Daily Scrum
- write code
- fix bugs
- use the Sprint Backlog
- talk to your teammates
- take a break
- push code to GitHub
- update the task board
- drink coffee during work
- ask for help
- test a new feature
- start work before 9 a.m.
- work on the weekend
- join a sprint review

04

Written Production



In this section, we'll guide you through the process of writing. First, we'll introduce you to a short model that you can use as an example. Then, you'll write some sentences from the prompts given and finally, you will write your own paragraph.

STEP 1: Read the Model

My name is Leo. I am a back-end developer. I start work at 9am Every day, I join the Daily Scrum with my team. I usually fix bugs or write code. I sometimes have blockers, like problems with the server. After the meeting, I check the backlog and update my tasks. I work with my team and help them when they need support.

STEP 2: Read the prompts

1. Fill in the blanks to describe your routine.

1. My name is _____.
2. I am a _____ developer.
3. I start work at _____.
4. Every day, I _____.
5. I usually _____ and _____.
6. I sometimes have blockers, like _____.
7. After the meeting, I _____.
8. I work with _____ and _____.



 Tip: Use vocabulary like: fix bugs, check the backlog, write code, attend the Daily Scrum, collaborate, update tasks.

Step 3: Write Your Own Paragraph

2. Now write a short paragraph (5–6 sentences) about your daily routine as a developer.

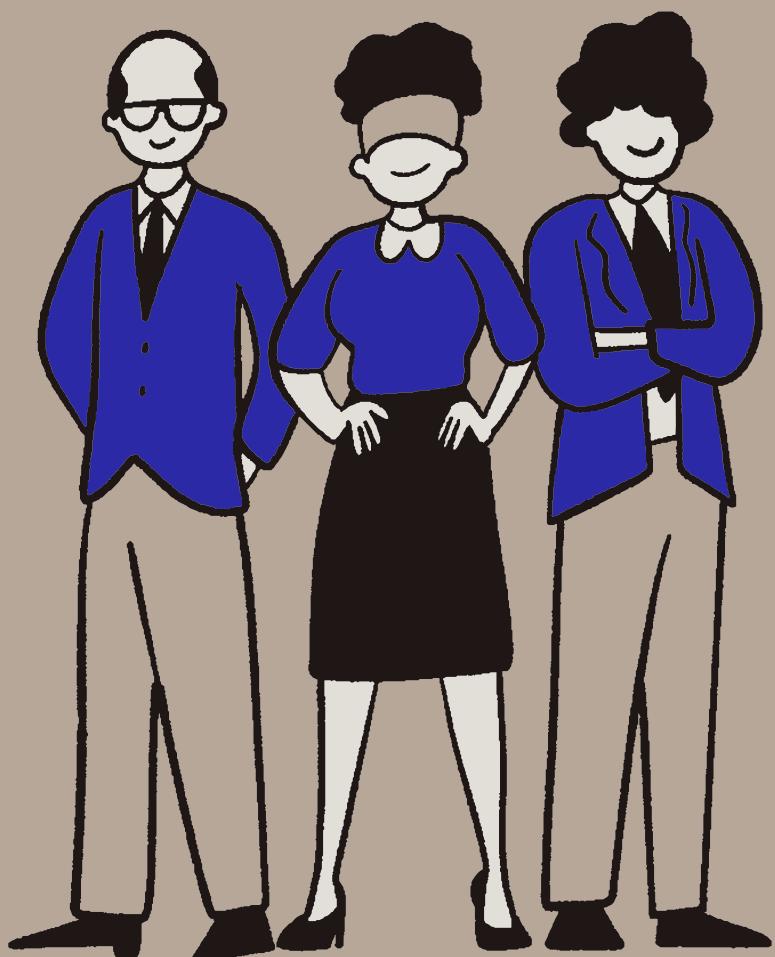


Remember to:

- Use the present simple
- Include time expressions (e.g., every day, in the morning, after the meeting)
- Use adverbs of frequency (e.g., usually, sometimes, always)
- Include at least one blocker or challenge

05

Speaking Production



In this section, we are going to practice speaking in the specific context of Daily Scrums.

SCRUM Interview Pairs.

Practice questions and answers about daily routines.

1. **Work in pairs. Student A is the interviewer. Student B is a developer.**

Use prompts like:

- “What do you do every day?”
- “Do you attend the Daily Scrum?”
- “What blockers do you have sometimes?”
- “How often do you fix bugs?”



 **Rotate roles so both students speak.**

2. Mini Daily SCRUM Role-Play

Work in small groups (3–4 students) and simulate a real Daily SCRUM meeting.

Each person answers the three questions below. Try to use time expressions and adverbs of frequency.

INSTRUCTIONS

- Answer these questions:
- What did you do yesterday?
- What are you doing today? (What do you do every day?)
- Do you have any blockers?



 **Use of time expressions and adverbs of frequency.**

Useful SCRUM Vocabulary:

- fix bugs
- write code
- test features
- update the backlog
- attend the Daily Scrum
- finish a task
- need help
- have a blocker
- collaborate with the team
- wait for feedback

Useful Phrases for Speaking:

- “Yesterday, I...”
- “Today, I...”
- “I usually...”
- “I sometimes...”
- “I don’t have any blockers.”
- “I need help with...”
- “We talk after the meeting.”

Final Assessment:

Record your practice session and submit it for feedback.

Speaking Assessment Checklist – Daily SCRUM Module

Criteria	Excellent (3 pts)	Good (2 pts)	Needs Work (1 pt)
Uses Present Simple	Consistently accurate	Mostly accurate	Frequent mistakes
Includes SCRUM vocabulary	Uses 4+ relevant terms naturally	Uses 2–3 terms correctly	Uses few or unclear terms
Uses adverbs of frequency	Uses several accurately	Uses 1–2 with minor errors	Rarely or incorrectly used
Completes all task parts	Covers all prompts (yesterday, today, blockers)	Covers most prompts	Misses key information
Pronunciation and fluency	Clear and fluent	Some hesitation or mispronunciations	Often unclear or hard to follow
Interaction (if pair/group)	Engages actively, asks/responds	Participates with some prompting	Minimal interaction or response

Self assessment checklist:

- I used the present simple correctly.
- I said what I did yesterday and what I do today.
- I used at least 3 SCRUM-related words.
- I used adverbs like always, sometimes, never.
- I spoke clearly and listened to my partner.



Bibliography & Web Resources

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