# 05
# Speaking Production

*In this section, we are ready to role play a job interview by using all the material you learned and practice in Module 4.*

# JOB INTERVIEW (Part II)

***Practice questions and answers from a typical job interview.***

1. **Work in pairs. Student A is the interviewer. Student B is a candidate.**

Use prompts like:

- "What motivates you?"

- "What are your strenghts?"

- "What are your weaknesses?"

- "Why should we hire you?"

💡 *Rotate roles so both students speak.*

**2. Basic Job Interview: Role-Play**

Work in pairs or groups of 3 students and simulate a typical job interview.
Each person answers the questions below.

**INSTRUCTIONS**

Answer these questions. You can invent some answers!

- Can you tell me about yourself?

- How do you handle stress?

- What experiences do you have in the programming field?

- Have you ever worked in a programming company? When?

💡*Try to use different verb tenses..*

**Useful Phrases for Work / Study Experience:**

- I created...
- I worked on...
- I finished a project about...
-  I helped with...

**Useful Phrases to use Present Perfect:**

- I have worked on...
- I have created...
- I have used...

**Useful Vocabulary**

- HTML / CSS / JavaScript / Python
- Website / code / app
- Design / project
- I enjoy working in a team.
- I like solving problems.
- I want to learn more.
- I am available to start...
- I look forward to your call.

# Final Assessment:

Record your practice session and submit it for feedback.

**Speaking Assessment Checklist – Job Interview (Part II)**

| Criteria | Excellent | Good | Needs Improvement | Try Again |
|---|---|---|---|---|
| Use of Tenses (Present, Past, Present Perfect) | Correct and appropriate use of all three tenses | Minor errors but mostly correct | Tenses used incorrectly or not varied | No correct use of tenses |
| Vocabulary for Job Interviews | Rich vocabulary, uses expressions from the chart | Some appropriate vocabulary used | Limited vocabulary, repetitive | Vocabulary unrelated to topic |
| Pronunciation | Clear, easy to understand | Mostly clear, few errors | Some words hard to understand | Very unclear pronunciation |
| Fluency | Speaks smoothly and confidently | Occasional pauses | Frequent pauses or hesitations | Mostly silent or reading |
| Interaction in Pairs/Groups | Natural conversation, asks and answers | Some interaction, basic dialogue | Minimal interaction | No interaction or collaboration |

### Self assessment checklist:

☐ I used present tenses to talk about me.
☐ I used simple past  to talk about past experiences.
☐ I used present perfect  to talk about job experiences.
☐ I used at least 3 job-interview phrases or words.
☐ I spoke clearly and listened to my partner.