

Appendix 2

Final consultation

Login screen

Ms. Rýdza appreciated the level of security.

Main menu screen

Ms. Rýdza liked that the design matched the sketches. The interaction with the product was intuitive and there was no need for explanation from my side.

Screen for managing students

Ms. Rýdza was highly satisfied with the implementation of a table and its functionality, such as sorting columns, editing name and class by clicking on a field and selecting from a combo box when changing gender. She disliked that the column containing student names was not sorted by surname. She was very satisfied with the attention to detail when adding new students.



Screen for creating groups

Ms. Rýdza's interaction with the slider and combo box when selecting number of groups/group size went smoothly. However, while being able to use the slider to edit the relevant number, Ms. Rýdza said she would like to have the option to input the number directly. Also, Ms. Rýdza had difficulties understanding what functionality the toggle button titled "Filter gender" would trigger.

Create Groups

Number of groups is: Direct input into this field was requested

Filter gender: This caption was not clear

Filter class:

No groups created

Ms. Rýdza liked that group leaders could be selected easily by clicking on a student's name in a group. She also liked the straightforward way activity name and notes can be added. She wished that after requesting exporting the groups, there was an alert notifying here about completion of the process and location of the file. She was disappointed that instead of PDF files, only text files are created.

Create Groups

Number of groups is:

Activity name:

Filter gender:

Filter class:

Client expected awaited response after requesting export

▼ Group 1

Captain: Laverne Havel

Note:

Jannette Juarez

Granville Couto

Laverne Havel

Patti Scully

Lemuel Rupert

▼ Group 2

Conclusion

Ms. Rýdza seemed to be highly satisfied with the product despite its flaws which, along with suggestions for future development, will be discussed in Evaluation.