

## Homework in Org-mode

This is a demonstration of my homework L<sup>A</sup>T<sub>E</sub>X class. It is an extension of the **amsart** and should have all of its functionality. These are some of the set symbols:  $\mathbb{C} \supset \mathbb{R} \supset \mathbb{Q} \supset \mathbb{Z} \supset \mathbb{N}$ , then some Greek and other mathematical symbols are,  $\alpha, \varepsilon, \partial, \rightarrow, \Rightarrow, \hookrightarrow, \twoheadrightarrow, \Leftrightarrow$ . We can also insert multiple figures as seen in figure ??.



FIGURE 1. Al'Khwarizmi

**Question 1.** Prove that  $\exists(x, y) \in \mathbb{Z}$  such that  $x + y = 4$ .

We show,

*Proof of important theorem.* Four is the sum of two integers.

$1, 3 \in \mathbb{Z}$  and  $1 + 3 = 4$ .

*QED.*

**Bonus Question 1.** Bonus Question Statement

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$$\zeta(x) = f(g(x)) \quad \text{then according to the chain rule:} \quad \frac{d\zeta}{dx} = \frac{df}{dg} \times \frac{dg}{dx}$$

**Bonus Question 2.** Euclidean Algorithm

You may write code,

```
1 def gcd(x, y): # x > y
2     x0, x1, y0, y1 = 1, 0, 0, 1
3     while (y > 0):
4         print('\gcd(%d, %d) &: %d &&= ' % (x, y, x), end='')
5         q, r = divmod(x, y)
6         # print('%d \times %d + %d &&\quad' % (q, y, r), end='')
7         # print('[%d, %d] - %d[%d, %d] = ' % (x0, x1, q, y0, y1), end='')
```

```

8         x, y = y, r
9         x0, x1, y0, y1 = y0, y1, x0 - q * y0, x1 - q * y1
10        # print(['%d, %d' % (y0, y1)])
11    return x, x0, x1

```

**Question 2.** What is the cardinality of Natural Numbers?

It is  $\aleph_0$ .

**Question 3.** Is the cardinality of Naturals and Reals the same because they are both infinite?

No, the cardinality of Reals is greater because they are also un-listable (uncountable).

**Question 99.** Custom Numbering.

This question is numbered 99.

**Question 4.** Finally the numbered bullets are done with the `enumerate` package,

1) With just bullets,

- **Cats**
- *Dogs*

BAYT EL-HIKMAH