

International Study of Civic Education

Student Questionnaire

This test booklet is in three parts. Use the first session (period) to complete Part One and Two.

Stop when you see the STOP sign.

At the end of the first session you will be given a short break. Do NOT start Part Three until after the break.

Part One

DIRECTIONS FOR PART 1

You will have 35 minutes to answer the 38 questions in this section. Each of the questions or incomplete statements in this test is followed by four possible answers. You are to decide which one of these answers is best.

Tick your answer by placing a cross (X) in the box next to the answer you think is correct.

Section K: School Curriculum

In this section we would like to know what you have learned in school.

Please read each statement listed below and select the box in the column which corresponds to the way you feel about the statement.

	<i>strongly disagree</i>	<i>disagree</i>	<i>agree</i>	<i>strongly agree</i>	<i>don't know</i>
	1	2	3	4	0
K1. In school I have learned to understand people who have different ideas.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
K2. In school I have learned to co-operate [work together] in groups with other students.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
K3. In school I have learned to contribute to solving problems in the community [society]....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
K4. In school I have learned to be a patriotic and loyal [committed] citizen of my country.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
K5. In school I have learned how to act to protect the environment.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
K6. In school I have learned to be concerned about what happens in other countries.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
K7. In school I have learned about the importance of voting in national and local elections.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>

Section N: Classrooms

The next part of the questionnaire includes some statements about things that happen in your school. When answering these questions think especially about classes in history, civic education or social studies [other civic-related subjects].

Please read each statement and select the box in the column which corresponds to the way you feel about the statement.

	<i>never</i>	<i>rarely</i>	<i>sometimes</i>	<i>often</i>	<i>don't know</i>
	1	2	3	4	0
N1.... Students feel free to disagree openly with their teachers about political and social issues during class ^k	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
N2.... Students are encouraged to make up their own minds about issues ^k	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
N3.... Teachers respect our opinions and encourage us to express them during class ^k	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
N4.... Teachers place great importance [stress, emphasis] on learning facts or dates when presenting history or political events.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
N5.... Students feel free to express opinions in class even when their opinions are different from most of the other students ^k	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
N6.... Teachers require students to memorise dates or definitions.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
N7.... Teachers encourage us to discuss political or social issues about which people have different opinions ^k	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
N8.... Teachers present several sides of [positions on] an issue when explaining it in class ^k	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
N9.... Students bring up current political events for discussion in class.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
N10.. Memorising dates and facts is the best way to get a good grade [mark] from teachers in these classes.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
N11.. Teachers lecture and the students take notes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>
N12.. Students work on material from the textbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>