

Farah Mallah

Postdoctoral Fellow, Stanford University
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www.farahmallah.com/

ACADEMIC POSITION

2025- **Stanford University**
Postdoctoral Fellow

EDUCATION

2025 **Harvard University**
Ph.D. in Education Policy and Program Evaluation

Committee: Eric Taylor, Larry Katz, Susan Dynarski, Chris Avery
Research Fields: Economics of Education and Labor Economics

2018 **Harvard University**
Ed.M. in International Education Policy

2015 **Georgetown University**
B.Sc. in International Economics

WORKING PAPERS AND WORK IN PROGRESS

Mallah, Farah (2026). "Schools and Social Capital: Economic Segregation and Long-Term Outcomes." https://farahmallah.com/files/ssc_farahmallah.pdf. (Revise and Resubmit at the *American Economic Journal: Economic Policy*)

Mallah, Farah (2026). "Tracking to Retain Higher-Income Students: Evidence from the Addition of Advanced Courses." https://farahmallah.com/files/AdvImpact_farahmallah.pdf. Submitted for publication.

Abdul-Razzak, Nour, Bhatt, Monica, & Mallah, Farah (2025). "The Expansion of Alternative Schools: Impact of Schools Targeting Lower Performing Students." Submitted for publication.

Mallah, Farah, Owens, Ann & Reardon, Sean (2026). "Segregation and its Relation to School and Residential Policies."

OTHER PUBLICATIONS AND REPORTS

Palencia-Ramírez, Nancy & Mallah, Farah (2024). "Educator Brief: Forced Displacement: Implications for Refugee and Asylee Students." *Immigration Initiative*. <https://immigrationinitiative.harvard.edu/briefs/#educator-briefs>

Fuller, Joseph, Lipson, Rachel, Mallah, Farah, Pendse, Girish, & Snyder, Rachel. (2022). "The Options Multiplier: Decoding the CareerWise Youth Apprentice Journey." *Project on Workforce at the Malcolm Wiener Center for Social Policy, Harvard Kennedy School and Harvard*

Business School. <https://t.ly/ENZWd>. Video on report findings:
https://www.youtube.com/watch?v=OvdPsru_OoI.

Mallah, Farah (2018). A Theoretical Framework for Teacher Incentives: Monetary, Social and Vision-Based. *Journal of Education and Learning*, 8(1), 29.
<https://doi.org/10.5539/jel.v8n1p29>

FELLOWSHIP AND GRANTS

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| 2025 | The New Map of Life Fellowship at Stanford. \$90,000 |
| 2024 | Harvard Graduate School of Education Research Grant. \$2,000 |
| 2023 | Russell Sage Foundation Dissertation Research Grant. \$10,000 |
| 2023 | Stone Program in Wealth Distribution, Inequality, and Social Policy Research Grant. \$2,500 |
| 2023 | Harvard Institute for Quantitative Social Sciences Doctoral Research and Travel Grants. \$3,532 |
| 2022 | Immigration Initiative at Harvard Fellowship. \$5,000 |
| 2022 | Harvard University Certificate of Distinction in Teaching. |
| 2021 | Institute of Education Sciences, Partnering in Education Research Fellowship. \$96,000 |
| 2015 | Abu Hamid Al-Ghazali Faculty Award. |
| 2012 | Qatar Foundation Full-Scholarship. \$120,000 |
| 2011 | Georgetown University Merit Scholarship. \$20,000 |

PRESENTATIONS

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| 2025 | Association for Public Policy Analysis and Management (APPAM), Allied Social Science Associations (ASSA), Education Opportunity Project Conference at Stanford (ASSA); Education Opportunity Project |
| 2024 | Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM), Harvard Economics of Education Workshop, Harvard Graduate School of Education Colloquium, Harvard Labor/Public Economics Workshop, Harvard Economics and Social Policy Workshop |
| 2023 | Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM), Harvard Economics of Education Workshop |
| 2021 | CESifo Junior Economist Workshop on Migration |
| 2018 | Comparative and International Education Society (CIES), Harvard Student Research Conference |
| 2016 | Eurasia Business and Economics Society Conference |

TEACHING

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| 2022,2024 | Teaching Fellow for Raj Chetty: Using Big Data to Solve Economic and Social Problems (Economics Department: Master's/Undergraduate) |
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- 2021,2023 Teaching Fellow for Carrie Conaway: **Evidence** (Education Department: Master's)
- 2021 Teaching Fellow for Joseph McIntyre: **Statistics for Educational Research: Applied Linear Regression** (Education Department: Doctoral/Master's)
- 2021 Teaching Fellow for Virginia Lovison: **Program Evaluation and Education Policy** (Harvard Kennedy School and Education Department: Master's)
- 2013-2015 Teaching Fellow for **Finance, Trade, and Microeconomics** (Georgetown University Economics Department: Undergraduate)

PAST PROFESSIONAL EXPERIENCE

- 2022 Partnering in Education Research (PIER) Fellow, Orange County Public Schools, Florida
- 2021-2022 Research Assistant, The Project on Workforce, Harvard Kennedy School
- 2021-2022 Research Assistant, READS Lab, Harvard University
- 2020-2022 Graduate Student Advisor, Harvard Graduate School of Education
- 2018-2024 Research Analyst, Education and Crime Labs, University of Chicago
- 2017-2018 Research Assistant, Student Social Support Lab, Harvard Kennedy School
- 2015-2017 Math Public-School Teacher, Teach for Qatar Fellow

SERVICE

Referee: *Quarterly Journal of Economics (QJE)*, *Journal of Policy Analysis and Management (JPAM)*

Community Service: Member of the Doctoral Advisory Committee; Lead of Hoya Empowerment and Learning Program for teaching English, Computer and Financial Literacy.

REFERENCES

Eric Taylor

Harvard Associate Professor of Education
Email: eric_taylor@gse.harvard.edu
Phone: (617) 496-1232

Larry Katz

Harvard Elisabeth Allison Professor of Economics
Email: lkatz@harvard.edu
Phone: 617- 495-5148

Chris Avery

Harvard Roy E. Larsen Professor of Public Policy
Email: christopher_avery@hks.harvard.edu
Phone: 617-496-4063

Susan Dynarski

Harvard Patricia Albjerg Graham Professor of Education
Email: susan_dynarski@gse.harvard.edu

LANGUAGES English (fluent), Arabic (fluent)

SOFTWARE SKILLS Stata, R, GIS

CITIZENSHIP USA and Jordan
