

## CURRENT ACADEMIC POSITION

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2025- **Stanford University**  
Postdoctoral Fellow

## EDUCATION

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2025 **Harvard University**  
Ph.D. in Education Policy and Program Evaluation

Committee: Eric Taylor, Larry Katz, Susan Dynarski, Chris Avery

Research Fields: Economics of Education and Labor Economics

2018 **Harvard University**  
Ed.M. in International Education Policy

2015 **Georgetown University**  
B.Sc. in International Economics

## FELLOWSHIPS, AWARDS AND GRANTS

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- 2025 The New Map of Life Fellowship at Stanford. \$90,000
- 2024 Harvard Graduate School of Education Research Grant. \$2,000
- 2023 Russell Sage Foundation Dissertation Research Grant. \$10,000
- 2023 Stone Program in Wealth Distribution, Inequality, and Social Policy Research Grant. \$2,500
- 2023 Harvard Institute for Quantitative Social Sciences Doctoral Research and Travel Grants. \$3,532
- 2022 Immigration Initiative at Harvard Fellowship. \$5,000
- 2022 Harvard University Certificate of Distinction in Teaching.
- 2021 Institute of Education Sciences, Partnering in Education Research Fellowship. \$96,000
- 2015 Abu Hamid Al-Ghazali Faculty Award.
- 2012 Qatar Foundation Full-Scholarship. \$120,000
- 2011 Georgetown University Merit Scholarship. \$20,000

## WORKING PAPERS AND IN PROGRESS

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“Segregation and its Relation to School and Residential Policies.” (with Sean Reardon and Ann Owens)

“Schools and Social Capital: Economic Segregation and Long-Term Outcomes.” 2025.

[https://farahmallah.com/files/ssc\\_farahmallah.pdf](https://farahmallah.com/files/ssc_farahmallah.pdf). (*Revise and Resubmit at the American Economic Journal: Economic Policy*)

“Tracking to Retain Higher-Income Students: Evidence from the Addition of Advanced Courses.” 2025.

[https://farahmallah.com/files/AdvImpact\\_farahmallah.pdf](https://farahmallah.com/files/AdvImpact_farahmallah.pdf). Submitted for publication.

“The Expansion of Alternative Schools: Impact of Schools Targeting Lower Performing Students.”  
Submitted for publication. (with Nour Abdul-Razzak and Monica Bhatt)

## **OTHER PUBLICATIONS AND REPORTS**

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Palencia-Ramírez, Nancy & **Mallah, Farah** (2024). “Educator Brief: Forced Displacement: Implications for Refugee and Asylee Students.” Immigration Initiative.  
<https://immigrationinitiative.harvard.edu/briefs/#educator-briefs>

Fuller, Joseph, Lipson, Rachel, **Mallah, Farah**, Pendse, Girish, & Snyder, Rachel. (2022). “The Options Multiplier: Decoding the CareerWise Youth Apprentice Journey.” Project on Workforce at the Malcolm Wiener Center for Social Policy, Harvard Kennedy School and Harvard Business School.  
<https://t.ly/ENZWd>. Video on report findings: [https://www.youtube.com/watch?v=OvdPsru\\_OoI](https://www.youtube.com/watch?v=OvdPsru_OoI).

**Mallah, Farah** (2018). A Theoretical Framework for Teacher Incentives: Monetary, Social and Vision-Based. *Journal of Education and Learning*, 8(1), 29. <https://doi.org/10.5539/jel.v8n1p29>

## **PRESENTATIONS**

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2025	Association for Public Policy Analysis and Management (APPAM), Allied Social Science Associations (ASSA), Education Opportunity Project Conference at Stanford
2024	Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM), Harvard Economics of Education Workshop, Harvard Graduate School of Education Colloquium, Harvard Labor/Public Economics Workshop, Harvard Economics and Social Policy Workshop
2023	Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM), Harvard Economics of Education Workshop
2021	CESifo Junior Economist Workshop on Migration
2018	Comparative and International Education Society (CIES), Harvard Student Research Conference
2016	Eurasia Business and Economics Society Conference

## **TEACHING**

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2022,2024	<b>Teaching Fellow for Raj Chetty: Using Big Data to Solve Economic and Social Problems</b> (Economics Department: Master's/Undergraduate)
2021,2023	<b>Teaching Fellow for Carrie Conaway: Evidence</b> (Education Department: Master's)
2021	<b>Teaching Fellow for Joseph McIntyre: Statistics for Educational Research: Applied Linear Regression</b> (Education Department: Doctoral/Master's)
2021	<b>Teaching Fellow for Virginia Lovison: Program Evaluation and Education Policy</b> (Harvard Kennedy School and Education Department: Master's)
2013-2015	<b>Teaching Fellow for Finance, Trade, and Microeconomics</b> (Georgetown University Economics Department: Undergraduate)

## **PAST PROFESSIONAL EXPERIENCE**

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- 2022 Partnering in Education Research (PIER) Fellow, Orange County Public Schools, Florida  
2021-2022 Research Assistant, The Project on Workforce, Harvard Kennedy School  
2021-2022 Research Assistant, READS Lab, Harvard University  
2020-2022 Graduate Student Advisor, Harvard Graduate School of Education  
2018-2024 Research Analyst, Education and Crime Labs, University of Chicago  
2017-2018 Research Assistant, Student Social Support Lab, Harvard Kennedy School  
2015-2017 Math Public-School Teacher, Teach for Qatar Fellow

## **SERVICE**

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Referee: *Quarterly Journal of Economics (QJE), Journal of Policy Analysis and Management (JPAM)*

Community Service: Member of the Doctoral Advisory Committee; Lead of Hoya Empowerment and Learning Program for teaching English, Computer and Financial Literacy.

## **REFERENCES**

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### **Eric Taylor**

Harvard Associate Professor of Education

Email: [eric\\_taylor@gse.harvard.edu](mailto:eric_taylor@gse.harvard.edu)

Phone: (617) 496-1232

### **Larry Katz**

Harvard Elisabeth Allison Professor of Economics

Email: [lkatz@harvard.edu](mailto:lkatz@harvard.edu)

Phone: 617- 495-5148

### **Chris Avery**

Harvard Roy E. Larsen Professor of Public Policy

Email: [christopher\\_avery@hks.harvard.edu](mailto:christopher_avery@hks.harvard.edu)

Phone: 617-496-4063

### **Susan Dynarski**

Harvard Patricia Albjerg Graham Professor of

Education

Email: [susan\\_dynarski@gse.harvard.edu](mailto:susan_dynarski@gse.harvard.edu)

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**LANGUAGES** English (fluent), Arabic (fluent)

**SOFTWARE SKILLS** Stata, R, GIS

**CITIZENSHIP** USA and Jordan

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