

Farah Mallah
Postdoctoral Fellow, Stanford University
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www.farahmallah.com/

CURRENT ACADEMIC POSITION

2025- **Stanford University**
Postdoctoral Fellow

EDUCATION

2025 **Harvard University**
Ph.D. in Education Policy and Program Evaluation

Committee: Eric Taylor, Larry Katz, Susan Dynarski, Chris Avery
Research Fields: Economics of Education and Labor Economics

2018 **Harvard University**
Ed.M. in International Education Policy

2015 **Georgetown University**
B.Sc. in International Economics

FELLOWSHIPS, AWARDS AND GRANTS

2025 The New Map of Life Fellowship at Stanford. \$90,000

2024 Harvard Graduate School of Education Research Grant. \$2,000

2023 Russell Sage Foundation Dissertation Research Grant. \$10,000

2023 Stone Program in Wealth Distribution, Inequality, and Social Policy Research Grant. \$2,500

2023 Harvard Institute for Quantitative Social Sciences Doctoral Research and Travel Grants. \$3,532

2022 Immigration Initiative at Harvard Fellowship. \$5,000

2022 Harvard University Certificate of Distinction in Teaching.

2021 Institute of Education Sciences, Partnering in Education Research Fellowship. \$96,000

2015 Abu Hamid Al-Ghazali Faculty Award.

2012 Qatar Foundation Full-Scholarship. \$120,000

2011 Georgetown University Merit Scholarship. \$20,000

WORKING PAPERS AND IN PROGRESS

“Segregation and its Relation to School and Residential Policies.” (with Sean Reardon and Ann Owens)

“Schools and Social Capital: Economic Segregation and Long-Term Outcomes.” 2025.
https://farahmallah.com/files/ssc_farahmallah.pdf. (*Revise and Resubmit at the American Economic Journal: Economic Policy*)

“Tracking to Retain Higher-Income Students: Evidence from the Addition of Advanced Courses.” 2025.
https://farahmallah.com/files/AdvImpact_farahmallah.pdf. Submitted for publication.

“The Expansion of Alternative Schools: Impact of Schools Targeting Lower Performing Students.”
Submitted for publication. (with Nour Abdul-Razzak and Monica Bhatt)

OTHER PUBLICATIONS AND REPORTS

Palencia-Ramírez, Nancy & **Mallah, Farah** (2024). “Educator Brief: Forced Displacement: Implications for Refugee and Asylee Students.” Immigration Initiative.
<https://immigrationinitiative.harvard.edu/briefs/#educator-briefs>

Fuller, Joseph, Lipson, Rachel, **Mallah, Farah**, Pendse, Girish, & Snyder, Rachel. (2022). “The Options Multiplier: Decoding the CareerWise Youth Apprentice Journey.” Project on Workforce at the Malcolm Wiener Center for Social Policy, Harvard Kennedy School and Harvard Business School.
<https://t.ly/ENZWd>. Video on report findings: https://www.youtube.com/watch?v=OvdPsru_OoI.

Mallah, Farah (2018). A Theoretical Framework for Teacher Incentives: Monetary, Social and Vision-Based. Journal of Education and Learning, 8(1), 29. <https://doi.org/10.5539/jel.v8n1p29>

PRESENTATIONS

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| 2025 | Association for Public Policy Analysis and Management (APPAM), Allied Social Science Associations (ASSA), Education Opportunity Project Conference at Stanford |
| 2024 | Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM), Harvard Economics of Education Workshop, Harvard Graduate School of Education Colloquium, Harvard Labor/Public Economics Workshop, Harvard Economics and Social Policy Workshop |
| 2023 | Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM), Harvard Economics of Education Workshop |
| 2021 | CESifo Junior Economist Workshop on Migration |
| 2018 | Comparative and International Education Society (CIES), Harvard Student Research Conference |
| 2016 | Eurasia Business and Economics Society Conference |

TEACHING

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| 2022,2024 | Teaching Fellow for Raj Chetty: Using Big Data to Solve Economic and Social Problems (Economics Department: Master’s/Undergraduate) |
| 2021,2023 | Teaching Fellow for Carrie Conaway: Evidence (Education Department: Master’s) |
| 2021 | Teaching Fellow for Joseph McIntyre: Statistics for Educational Research: Applied Linear Regression (Education Department: Doctoral/Master’s) |
| 2021 | Teaching Fellow for Virginia Lovison: Program Evaluation and Education Policy (Harvard Kennedy School and Education Department: Master’s) |
| 2013-2015 | Teaching Fellow for Finance, Trade, and Microeconomics (Georgetown University Economics Department: Undergraduate) |

PAST PROFESSIONAL EXPERIENCE

2022 Partnering in Education Research (PIER) Fellow, Orange County Public Schools, Florida
2021-2022 Research Assistant, The Project on Workforce, Harvard Kennedy School
2021-2022 Research Assistant, READS Lab, Harvard University
2020-2022 Graduate Student Advisor, Harvard Graduate School of Education
2018-2024 Research Analyst, Education and Crime Labs, University of Chicago
2017-2018 Research Assistant, Student Social Support Lab, Harvard Kennedy School
2015-2017 Math Public-School Teacher, Teach for Qatar Fellow

SERVICE

Referee: *Quarterly Journal of Economics (QJE)*, *Journal of Policy Analysis and Management (JPAM)*

Community Service: Member of the Doctoral Advisory Committee; Lead of Hoya Empowerment and Learning Program for teaching English, Computer and Financial Literacy.

REFERENCES

Eric Taylor

Harvard Associate Professor of Education

Email: eric_taylor@gse.harvard.edu

Phone: (617) 496-1232

Larry Katz

Harvard Elisabeth Allison Professor of Economics

Email: lkatz@harvard.edu

Phone: 617- 495-5148

Chris Avery

Harvard Roy E. Larsen Professor of Public Policy

Email: christopher_avery@hks.harvard.edu

Phone: 617-496-4063

Susan Dynarski

Harvard Patricia Albjerg Graham Professor of Education

Email: susan_dynarski@gse.harvard.edu

LANGUAGES English (fluent), Arabic (fluent)

SOFTWARE SKILLS Stata, R, GIS

CITIZENSHIP USA and Jordan
