

Farah Mallah

PhD Student, Harvard University

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EDUCATION

- Exp: 2025 **Harvard University**
Ph.D. Candidate in Education Policy and Program Evaluation

Committee: Eric Taylor, Chris Avery, Larry Katz, Susan Dynarski
Research Fields: Education and Labor Economics
- 2018 **Harvard University**
Ed.M. in International Education Policy
- 2015 **Georgetown University**
B.Sc. in International Economics

FELLOWSHIPS AND AWARDS

- 2022 Immigration Initiative at Harvard Fellowship (\$5,000)
- 2022 Harvard University Certificate of Distinction in Teaching
- 2021 Institute of Education Sciences, Partnering in Education Research Fellowship (\$96,000)
- 2015 Abu Hamid Al-Ghazali Faculty Award
- 2012 Qatar Foundation Full-Scholarship (\$120,000)
- 2011 Georgetown University Merit Scholarship (\$20,000)

GRANTS

- 2023 **Russell Sage Foundation** Dissertation Research Grant. \$10,000
- 2023 **Stone Program in Wealth Distribution, Inequality, and Social Policy** Research Grant. \$2,500
- 2023 **Harvard Institute for Quantitative Social Sciences** Doctoral Research and Travel Grants. \$3,532

SELECT WORK IN PROGRESS

1. “Schools and Social Capital: Economic Segregation and Long-Term Outcomes”
2. “Impact of Advanced Courses on Cross-Income Exposure and Long-term Outcomes”
3. “The Expansion of Alternative Schools: Impact of Schools Targeting Lower Performing Students” (with Nour Abdul-Razzak and Monica Bhatt)
4. “The simultaneity of Migration and Education Decisions”
5. “Impact of Expectations of Discrimination on Major Choice” (with Lena Shi and Michela Carlana)

PUBLICATIONS AND REPORTS

- Palencia-Ramírez, Nancy & **Mallah, Farah** (2024). “Educator Brief: Forced Displacement: Implications for Refugee and Asylee Students.” Immigration Initiative.
<https://immigrationinitiative.harvard.edu/briefs/#educator-briefs>
- Fuller, Joseph, Lipson, Rachel, **Mallah, Farah**, Pendse, Girish, & Snyder, Rachel. (2022). “The Options Multiplier: Decoding the CareerWise Youth Apprentice Journey.” Project on Workforce at the Malcolm

Wiener Center for Social Policy, Harvard Kennedy School and Harvard Business School.
<https://t.ly/ENZWd>. Video on report findings: https://www.youtube.com/watch?v=OvdPsru_OoI.

Mallah, Farah (2018). A Theoretical Framework for Teacher Incentives: Monetary, Social and Vision-Based. Journal of Education and Learning, 8(1), 29. <https://doi.org/10.5539/jel.v8n1p29>

PRESENTATIONS

2024	Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM), Harvard Economics of Education Workshop, Harvard Graduate School of Education Colloquium, Harvard Labor/Public Economics Workshop, Harvard Economics and Social Policy Workshop
2023	Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM), Harvard Economics of Education Workshop
2021	CESifo Junior Economist Workshop on Migration
2018	Comparative and International Education Society (CIES), Harvard Student Research Conference
2016	Eurasia Business and Economics Society Conference

TEACHING

2021,2023	Teaching Fellow for Carrie Conaway: Evidence (Education Department: Master's)
2022	Teaching Fellow for Raj Chetty: Using Big Data to Solve Economic and Social Problems (Economics Department: Master's/Undergraduate)
2021	Teaching Fellow for Joseph McIntyre: Statistics for Educational Research: Applied Linear Regression (Education Department: Doctoral/Master's)
2021	Teaching Fellow for Virginia Lovison: Program Evaluation and Education Policy (Harvard Kennedy School and Education Department: Master's)
2013-2015	Teaching Fellow for Finance, Trade, and Microeconomics (Georgetown University Economics Department: Undergraduate)

PROFESSIONAL EXPERIENCE

2022	Partnering in Education Research (PIER) Fellow, Orange County Public Schools, Florida
2021-2022	Research Assistant, READS Lab, Harvard University
2020-2022	Graduate Student Advisor, Harvard Graduate School of Education
2018-	Research Analyst, Education and Crime Labs, University of Chicago
2017-2018	Research Assistant, Student Social Support Lab, Harvard Kennedy School
2015-2017	Math Public-School Teacher, Teach for Qatar Fellow

SERVICE

2019-	Leading the work on making explicit institutional knowledge in academia as part of the Research Doctoral Advisory Committee: Doctoral Transitions Working Group.
2012-2015	Leading and expanding the Hoya Empowerment and Learning Program to teach English, Computer and Financial Literacy to low-income migrant workers on campus. Recognized and commended for my work by former first lady Michelle Obama in WISE 2015 Speech.

LANGUAGES English (fluent), Arabic (fluent)