

## Farah Mallah

Postdoctoral Fellow, Stanford University  
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### ACADEMIC POSITION

2025- **Stanford University**  
Postdoctoral Fellow

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### EDUCATION

- 2025 **Harvard University**  
Ph.D. in Education Policy and Program Evaluation  
  
Committee: Eric Taylor, Larry Katz, Susan Dynarski, Chris Avery  
Research Fields: Economics of Education and Labor Economics
- 2018 **Harvard University**  
Ed.M. in International Education Policy
- 2015 **Georgetown University**  
B.Sc. in International Economics

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### WORKING PAPERS AND WORK IN PROGRESS

- Mallah, Farah (2026). "Schools and Social Capital: Economic Segregation and Long-Term Outcomes." [https://farahmallah.com/files/ssc\\_farahmallah.pdf](https://farahmallah.com/files/ssc_farahmallah.pdf). (*Revise and Resubmit at the American Economic Journal: Economic Policy*)
- Mallah, Farah (2026). "Tracking to Retain Higher-Income Students: Evidence from the Addition of Advanced Courses." [https://farahmallah.com/files/AdvImpact\\_farahmallah.pdf](https://farahmallah.com/files/AdvImpact_farahmallah.pdf). Submitted for publication.
- Abdul-Razzak, Nour, Bhatt, Monica, & Mallah, Farah (2025). "The Expansion of Alternative Schools: Impact of Schools Targeting Lower Performing Students." Submitted for publication.
- Mallah, Farah, Owens, Ann & Reardon, Sean (2026). "Segregation and its Relation to School and Residential Policies."

### OTHER PUBLICATIONS AND REPORTS

- Palencia-Ramírez, Nancy & Mallah, Farah (2024). "Educator Brief: Forced Displacement: Implications for Refugee and Asylee Students." *Immigration Initiative*.  
<https://immigrationinitiative.harvard.edu/briefs/#educator-briefs>
- Fuller, Joseph, Lipson, Rachel, Mallah, Farah, Pendse, Girish, & Snyder, Rachel. (2022). "The Options Multiplier: Decoding the CareerWise Youth Apprentice Journey." *Project on Workforce at the Malcolm Wiener Center for Social Policy, Harvard Kennedy School and Harvard*

*Business School*. <https://t.ly/ENZWd>. Video on report findings:  
[https://www.youtube.com/watch?v=OvdPsru\\_OoI](https://www.youtube.com/watch?v=OvdPsru_OoI).

Mallah, Farah (2018). A Theoretical Framework for Teacher Incentives: Monetary, Social and Vision-Based. *Journal of Education and Learning*, 8(1), 29.  
<https://doi.org/10.5539/jel.v8n1p29>

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## FELLOWSHIP AND GRANTS

2025	The New Map of Life Fellowship at Stanford. \$90,000
2024	Harvard Graduate School of Education Research Grant. \$2,000
2023	Russell Sage Foundation Dissertation Research Grant. \$10,000
2023	Stone Program in Wealth Distribution, Inequality, and Social Policy Research Grant. \$2,500
2023	Harvard Institute for Quantitative Social Sciences Doctoral Research and Travel Grants. \$3,532
2022	Immigration Initiative at Harvard Fellowship. \$5,000
2022	Harvard University Certificate of Distinction in Teaching.
2021	Institute of Education Sciences, Partnering in Education Research Fellowship. \$96,000
2015	Abu Hamid Al-Ghazali Faculty Award.
2012	Qatar Foundation Full-Scholarship. \$120,000
2011	Georgetown University Merit Scholarship. \$20,000

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## PRESENTATIONS

2025	Association for Public Policy Analysis and Management (APPAM), Allied Social Science Associations (ASSA), Education Opportunity Project Conference at Stanford (ASSA); Education Opportunity Project
2024	Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM), Harvard Economics of Education Workshop, Harvard Graduate School of Education Colloquium, Harvard Labor/Public Economics Workshop, Harvard Economics and Social Policy Workshop
2023	Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM), Harvard Economics of Education Workshop
2021	CESifo Junior Economist Workshop on Migration
2018	Comparative and International Education Society (CIES), Harvard Student Research Conference
2016	Eurasia Business and Economics Society Conference

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## TEACHING

2022,2024	Teaching Fellow for Raj Chetty: <b>Using Big Data to Solve Economic and Social Problems</b> (Economics Department: Master's/Undergraduate)
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2021,2023	Teaching Fellow for Carrie Conaway: <b>Evidence</b> (Education Department: Master's)
2021	Teaching Fellow for Joseph McIntyre: <b>Statistics for Educational Research: Applied Linear Regression</b> (Education Department: Doctoral/Master's)
2021	Teaching Fellow for Virginia Lovison: <b>Program Evaluation and Education Policy</b> (Harvard Kennedy School and Education Department: Master's)
2013-2015	Teaching Fellow for <b>Finance, Trade, and Microeconomics</b> (Georgetown University Economics Department: Undergraduate)

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## PAST PROFESSIONAL EXPERIENCE

2022	Partnering in Education Research (PIER) Fellow, Orange County Public Schools, Florida
2021-2022	Research Assistant, The Project on Workforce, Harvard Kennedy School
2021-2022	Research Assistant, READS Lab, Harvard University
2020-2022	Graduate Student Advisor, Harvard Graduate School of Education
2018-2024	Research Analyst, Education and Crime Labs, University of Chicago
2017-2018	Research Assistant, Student Social Support Lab, Harvard Kennedy School
2015-2017	Math Public-School Teacher, Teach for Qatar Fellow

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## SERVICE

Referee: *Quarterly Journal of Economics (QJE)*, *Journal of Policy Analysis and Management (JPAM)*

Community Service: Member of the Doctoral Advisory Committee; Lead of Hoya Empowerment and Learning Program for teaching English, Computer and Financial Literacy.

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## REFERENCES

### Eric Taylor

Harvard Associate Professor of Education  
Email: [eric\\_taylor@gse.harvard.edu](mailto:eric_taylor@gse.harvard.edu)  
Phone: (617) 496-1232

### Larry Katz

Harvard Elisabeth Allison Professor of Economics  
Email: [lkatz@harvard.edu](mailto:lkatz@harvard.edu)  
Phone: 617- 495-5148

### Chris Avery

Harvard Roy E. Larsen Professor of Public Policy  
Email: [christopher\\_avery@hks.harvard.edu](mailto:christopher_avery@hks.harvard.edu)  
Phone: 617-496-4063

### Susan Dynarski

Harvard Patricia Albjerg Graham Professor of Education  
Email: [susan\\_dynarski@gse.harvard.edu](mailto:susan_dynarski@gse.harvard.edu)

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**LANGUAGES** English (fluent), Arabic (fluent)

**SOFTWARE SKILLS** Stata, R, GIS

**CITIZENSHIP** USA and Jordan

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