

## CURRENT ACADEMIC POSITION

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2025- **Stanford University**  
Postdoctoral Fellow

## EDUCATION

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2025 **Harvard University**  
Ph.D. in Education Policy and Program Evaluation  
  
Committee: Eric Taylor, Larry Katz, Susan Dynarski, Chris Avery  
Research Fields: Economics of Education and Labor Economics

2018 **Harvard University**  
Ed.M. in International Education Policy

2015 **Georgetown University**  
B.Sc. in International Economics

## FELLOWSHIPS AND AWARDS

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2022 Immigration Initiative at Harvard Fellowship (\$5,000)

2022 Harvard University Certificate of Distinction in Teaching

2021 Institute of Education Sciences, Partnering in Education Research Fellowship (\$96,000)

2015 Abu Hamid Al-Ghazali Faculty Award

2012 Qatar Foundation Full-Scholarship (\$120,000)

2011 Georgetown University Merit Scholarship (\$20,000)

## GRANTS

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2024 **Harvard Graduate School of Education** Research Grant. \$2,000

2023 **Russell Sage Foundation** Dissertation Research Grant. \$10,000

2023 **Stone Program in Wealth Distribution, Inequality, and Social Policy** Research Grant. \$2,500

2023 **Harvard Institute for Quantitative Social Sciences** Doctoral Research and Travel Grants. \$3,532

## WORKING PAPERS

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“Schools and Social Capital: Economic Segregation and Long-Term Outcomes.” 2025.  
[https://farahmallah.com/files/ssc\\_farahmallah.pdf](https://farahmallah.com/files/ssc_farahmallah.pdf). Submitted for publication.

“Tracking to Retain Higher-Income Students: Evidence from the Addition of Advanced Courses.” 2025.  
[https://farahmallah.com/files/AdvImpact\\_farahmallah.pdf](https://farahmallah.com/files/AdvImpact_farahmallah.pdf). Submitted for publication.

“The Expansion of Alternative Schools: Impact of Schools Targeting Lower Performing Students” (with Nour Abdul-Razzak and Monica Bhatt)

## OTHER PUBLICATIONS AND REPORTS

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Palencia-Ramírez, Nancy & **Mallah, Farah** (2024). “Educator Brief: Forced Displacement: Implications for Refugee and Asylee Students.” Immigration Initiative.  
<https://immigrationinitiative.harvard.edu/briefs/#educator-briefs>

Fuller, Joseph, Lipson, Rachel, **Mallah, Farah**, Pendse, Girish, & Snyder, Rachel. (2022). “The Options Multiplier: Decoding the CareerWise Youth Apprenticeship Journey.” Project on Workforce at the Malcolm Wiener Center for Social Policy, Harvard Kennedy School and Harvard Business School.  
<https://t.ly/ENZWd>. Video on report findings: [https://www.youtube.com/watch?v=OvdPsru\\_OoI](https://www.youtube.com/watch?v=OvdPsru_OoI).

**Mallah, Farah** (2018). A Theoretical Framework for Teacher Incentives: Monetary, Social and Vision-Based. Journal of Education and Learning, 8(1), 29. <https://doi.org/10.5539/jel.v8n1p29>

## PRESENTATIONS

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2024	Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM), Harvard Economics of Education Workshop, Harvard Graduate School of Education Colloquium, Harvard Labor/Public Economics Workshop, Harvard Economics and Social Policy Workshop
2023	Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM), Harvard Economics of Education Workshop
2021	CESifo Junior Economist Workshop on Migration
2018	Comparative and International Education Society (CIES), Harvard Student Research Conference
2016	Eurasia Business and Economics Society Conference

## TEACHING

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2022,2024	<b>Teaching Fellow for Raj Chetty: Using Big Data to Solve Economic and Social Problems</b> (Economics Department: Master’s/Undergraduate)
2021,2023	<b>Teaching Fellow for Carrie Conaway: Evidence</b> (Education Department: Master’s)
2021	<b>Teaching Fellow for Joseph McIntyre: Statistics for Educational Research: Applied Linear Regression</b> (Education Department: Doctoral/Master’s)
2021	<b>Teaching Fellow for Virginia Lovison: Program Evaluation and Education Policy</b> (Harvard Kennedy School and Education Department: Master’s)
2013-2015	<b>Teaching Fellow for Finance, Trade, and Microeconomics</b> (Georgetown University Economics Department: Undergraduate)

## PAST PROFESSIONAL EXPERIENCE

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2022	Partnering in Education Research (PIER) Fellow, Orange County Public Schools, Florida
2021-2022	Research Assistant, The Project on Workforce, Harvard Kennedy School
2021-2022	Research Assistant, READS Lab, Harvard University
2020-2022	Graduate Student Advisor, Harvard Graduate School of Education
2018-2024	Research Analyst, Education and Crime Labs, University of Chicago
2017-2018	Research Assistant, Student Social Support Lab, Harvard Kennedy School
2015-2017	Math Public-School Teacher, Teach for Qatar Fellow

## SERVICE

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Referee: *Quarterly Journal of Economics*, *Journal of Policy Analysis and Management (JPAM)*

Community Service: Member of the Doctoral Advisory Committee; Lead of Hoya Empowerment and Learning Program for teaching English, Computer and Financial Literacy.

## REFERENCES

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### **Eric Taylor**

Harvard Associate Professor of Education

Email: [eric\\_taylor@gse.harvard.edu](mailto:eric_taylor@gse.harvard.edu)

Phone: (617) 496-1232

### **Larry Katz**

Harvard Elisabeth Allison Professor of Economics

Email: [lkatz@harvard.edu](mailto:lkatz@harvard.edu)

Phone: 617- 495-5148

### **Chris Avery**

Harvard Roy E. Larsen Professor of Public Policy

Email: [christopher\\_avery@hks.harvard.edu](mailto:christopher_avery@hks.harvard.edu)

Phone: 617-496-4063

### **Susan Dynarski**

Harvard Patricia Albjerg Graham Professor of Education

Email: [susan\\_dynarski@gse.harvard.edu](mailto:susan_dynarski@gse.harvard.edu)

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**LANGUAGES** English (fluent), Arabic (fluent)

**SOFTWARE SKILLS** Stata, R, GIS

**CITIZENSHIP** USA and Jordan

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