

Farah Mallah

PhD Student, Harvard University

farahmallah@g.harvard.edu

www.farahmallah.com/

EDUCATION

- Exp: 2025 **Harvard University**
Ph.D. Candidate in Education Policy and Program Evaluation

Committee: Eric Taylor, Chris Avery, Larry Katz, Susan Dynarski
Research Fields: Education and Labor Economics
- 2018 **Harvard University**
Ed.M. in International Education Policy
- 2015 **Georgetown University**
B.Sc. in International Economics

FELLOWSHIPS AND AWARDS

- 2022 Immigration Initiative at Harvard Fellowship (\$5,000)
- 2022 Harvard University Certificate of Distinction in Teaching
- 2021 Institute of Education Sciences, Partnering in Education Research Fellowship (\$96,000)
- 2015 Abu Hamid Al-Ghazali Faculty Award
- 2012 Qatar Foundation Full-Scholarship (\$120,000)
- 2011 Georgetown University Merit Scholarship (\$20,000)

GRANTS

- 2023 **Russell Sage Foundation** Dissertation Research Grant. \$10,000
- 2023 **Stone Program in Wealth Distribution, Inequality, and Social Policy** Research Grant. \$2,500
- 2023 **Harvard Institute for Quantitative Social Sciences** Doctoral Research and Travel Grants. \$3,532

SELECT WORK IN PROGRESS

1. “Schools and Social Capital: Economic Segregation and Long-Term Outcomes”
2. “Bridging the Income Divide: How Advanced Courses Impact Student Exposure to Higher Income Peers”
3. “The Expansion of Alternative Schools: Impact of Schools Targeting Lower Performing Students” (with Nour Abdul-Razzak and Monica Bhatt)
4. “The simultaneity of Migration and Education Decisions”
5. “Impact of Expectations of Discrimination on Major Choice” (with Lena Shi and Michela Carlana)

PUBLICATIONS AND REPORTS

Palencia-Ramírez, Nancy & **Mallah, Farah** (2024). “Educator Brief: Forced Displacement: Implications for Refugee and Asylee Students.” Immigration Initiative.
<https://immigrationinitiative.harvard.edu/briefs/#educator-briefs>

Fuller, Joseph, Lipson, Rachel, **Mallah, Farah**, Pendse, Girish, & Snyder, Rachel. (2022). “The Options Multiplier: Decoding the CareerWise Youth Apprentice Journey.” Project on Workforce at the Malcolm

Wiener Center for Social Policy, Harvard Kennedy School and Harvard Business School.
<https://t.ly/ENZWd>. Video on report findings: https://www.youtube.com/watch?v=OvdPsru_OoI.

Mallah, Farah (2018). A Theoretical Framework for Teacher Incentives: Monetary, Social and Vision-Based. Journal of Education and Learning, 8(1), 29. <https://doi.org/10.5539/jel.v8n1p29>

PRESENTATIONS

| | |
|------|---|
| 2024 | Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM), Harvard Economics of Education Workshop, Harvard Graduate School of Education Colloquium, Harvard Labor/Public Economics Workshop, Harvard Economics and Social Policy Workshop |
| 2023 | Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM), Harvard Economics of Education Workshop |
| 2021 | CESifo Junior Economist Workshop on Migration |
| 2018 | Comparative and International Education Society (CIES), Harvard Student Research Conference |
| 2016 | Eurasia Business and Economics Society Conference |

TEACHING

| | |
|-----------|--|
| 2022,2024 | Teaching Fellow for Raj Chetty: Using Big Data to Solve Economic and Social Problems (Economics Department: Master's/Undergraduate) |
| 2021,2023 | Teaching Fellow for Carrie Conaway: Evidence (Education Department: Master's) |
| 2021 | Teaching Fellow for Joseph McIntyre: Statistics for Educational Research: Applied Linear Regression (Education Department: Doctoral/Master's) |
| 2021 | Teaching Fellow for Virginia Lovison: Program Evaluation and Education Policy (Harvard Kennedy School and Education Department: Master's) |
| 2013-2015 | Teaching Fellow for Finance, Trade, and Microeconomics (Georgetown University Economics Department: Undergraduate) |

PROFESSIONAL EXPERIENCE

| | |
|-----------|---|
| 2022 | Partnering in Education Research (PIER) Fellow, Orange County Public Schools, Florida |
| 2021-2022 | Research Assistant, READS Lab, Harvard University |
| 2020-2022 | Graduate Student Advisor, Harvard Graduate School of Education |
| 2018- | Research Analyst, Education and Crime Labs, University of Chicago |
| 2017-2018 | Research Assistant, Student Social Support Lab, Harvard Kennedy School |
| 2015-2017 | Math Public-School Teacher, Teach for Qatar Fellow |

SERVICE

| | |
|-----------|--|
| 2019- | Leading the work on making explicit institutional knowledge in academia as part of the Research Doctoral Advisory Committee: Doctoral Transitions Working Group. |
| 2012-2015 | Leading and expanding the Hoya Empowerment and Learning Program to teach English, Computer and Financial Literacy to low-income migrant workers on campus. Recognized and commended for my work by former first lady Michelle Obama in WISE 2015 Speech. |

LANGUAGES English (fluent), Arabic (fluent)

REFERENCES

Eric Taylor

Harvard Associate Professor of Education
Advisor and Dissertation Committee Chair
Email: eric_taylor@gse.harvard.edu
Phone: (617) 496-1232

Lawrence Katz

Harvard Elisabeth Allison Professor of Economics
Dissertation Committee
Email: lkatz@harvard.edu
Phone: 617- 495-5148

Christopher Norio Avery

Harvard Roy E. Larsen Professor of Public Policy
Dissertation Committee
Email: christopher_avery@hks.harvard.edu
Phone: 617-496-4063

Susan Dynarski

Harvard Patricia Albjerg Graham Professor of Education
Dissertation Committee
Email: susan_dynarski@gse.harvard.edu