

CURRICULUM VITAE

Steven E. Finkel

Daniel H. Wallace Professor of Political Science
Department of Political Science
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Academic Appointments

Daniel H. Wallace Professor of Political Science, University of Pittsburgh, 2005-present.

Chair, Department of Political Science, University of Pittsburgh, 2011-2018.

Guest Professor, University of Copenhagen, Denmark, Spring 2017.

Professor of Applied Quantitative and Qualitative Methods, Hertie School of Governance, Berlin, Germany, 2005-2008.

Professor, University of Virginia, 1995-2005. Associate Professor, 1990-1995.
Assistant Professor, 1984-1990.

Director, Ralph Bunche Summer Institute, 1996-1998.

Visiting Associate Professor, Arizona State University, Spring 1995.

Senior Research Scientist, Center for Survey Research, University of Virginia, 1994-1999.

Co-Founder and Associate Director, Center for Survey Research, University of Virginia, 1988-1993. Acting Director, AY 1990-1991.

Education

Ph.D. 1984 State University of New York at Stony Brook
(Political Behavior and Psychology, Research Methodology)

M.A. 1981 State University of New York at Stony Brook (Political Science)

A.B. 1979 Georgetown University (American Government)

Awards and Fellowships

Principal Investigator, "Civic Education and Digital Citizenship Primer", \$66,699.00, United States Agency for International Development (USAID) subcontract through the Cloudburst Group, Inc., January – August 2022.

Principal Investigator, "Disinformation and Civic Space", \$62,886", NORC/United States Agency for International Development, 8389.UPITT.01, 2019-2020.

Principal Investigator, "The Effects of U.S. Democracy Assistance on Democracy Building", \$267,210, NORC/United States Agency for International Development, 7554.UPITT.01-048, 2017-2018.

Co-Principal Investigator, Subcontract TMG/Pitt-WARP-11-2012, \$2,621,930, United States Agency for International Development, "Evaluation and Analytical Services for the Regional Peace and Governance Programs, USAID/West Africa, 2012-2017.

Higher Education for Development, "Assessment of USAID Political Parties Strengthening Programs," 685,000, Co-Principal Investigator with S. Morgenstern, B. Ames, A. Perez-Linan, L. Picard, and A. Green, 2009-2011.

United States Agency for International Development, "Deepening our Understanding of the Effects of U.S. Foreign Assistance on Democracy Building," \$419,999, Co-Principal Investigator with M.A. Seligson, A. Perez-Linan, and C. N. Tate, 2006-2007.

Association Liaison Office for University Cooperation in Development, "Cross-National Research on the Effectiveness of USAID Democracy and Governance Programs," \$296, 590, Co-Principal Investigator with M.A. Seligson, A. Perez-Linan, 2004-2005.

Reagan-Fascell Democracy Fellowship, International Forum for Democratic Studies, National Endowment For Democracy, Washington, D.C., 2002- 2003.

Deutscher Akademischer Austauschdienst (DAAD) Study Visit, Universität Leipzig, Federal Republic of Germany, October-December 1997.

Sesquicentennial Associate, University of Virginia Center for Advanced Studies, 1987, 1994, 1998. Research Grants 1985, 1986, 1988, 1990, 1993, 1994.

Guest Professor, Center for Survey Methods and Analysis (ZUMA), Federal Republic of Germany, Summer 1993.

National Science Foundation, "Individual Participation in Collective Political Action," Co-Investigator with H. A. Dietz, J. Green, E. N. Muller, 1990-92.

National Science Foundation, "The Rationality of Collective Political Action," Co-Investigator with H. A. Dietz, J. Green, E. N. Muller, 1987-90.

Deutscher Akademischer Austauschdienst (DAAD) Study Visit, Universität Hamburg, Federal Republic of Germany, Summer 1990.

Academic Publications

Books

S. E. Finkel, *Causal Analysis with Panel Data*, Sage University Paper Series on Quantitative Applications in the Social Sciences. Beverly Hills: Sage Publications, 1995.

R. Quintana and S. E. Finkel, *Causal Inference with Panel Data: A Structural Modeling Approach*. Under contract with Sage Publications, Sage University Paper Series on Quantitative Applications in the Social Sciences.

Articles and Book Chapters

M. Eroglu, S. Finkel, A. Neundorff, A. Özturk, and E. Rascón-Ramírez, “Choosing Democracy Over Party? How Civic Education Can Mitigate the Anti-Democratic Effects of Partisan Polarization”, *British Journal of Political Science*, online April 2025.

S. Finkel, A. Neundorff, and E. Rascón Ramírez. 2024. “Can Online Civic Education Induce Democratic Citizenship: Experimental Evidence from a New Democracy”, *American Journal of Political Science*, Vol. 68, No. 2, April 2024, pp. 613–630.

Finkel, S. E., J. McCauley, M. Neureiter, and C. Belasco, “Where Terror Lies: Social Desirability Bias and Violent Extremism in the Sahel”, *Terrorism and Political Violence*, published online: 04 November 2021. <https://doi-org.pitt.idm.oclc.org/10.1080/09546553.2021.1987893>

Finkel, S.E. and J. Lim, “The Supply and Demand Model of Civic Education: Evidence from A Field Experiment in the Democratic Republic of Congo”, *Democratization* 2020, 28(5) 970-991. doi-org.pitt.idm.oclc.org/10.1080/13510347.2020.1843156.

Finkel, S. E., J. McCauley, M. Neureiter, and C. Belasco, “Communal Violence and Support for Violent Extremism: Evidence from the Sahel”, *Political Psychology*, 2020, 42(1), 143-161 [doi: 10.1111/pops.12692](https://doi.org/10.1111/pops.12692).

K.M. Sønderskov, P.T. Dinesen, S. E. Finkel, K. M. Hansen, “Crime Victimization Increases Turnout: Evidence from Individual-Level Administrative Panel Data”, *British Journal of Political Science*, 2020, [doi:10.1017/S0007123420000162](https://doi.org/10.1017/S0007123420000162).

J. McCauley, Finkel, S. E., M. Neureiter, and C. Belasco, “The Grapevine Effect in Sensitive Data Collection: Examining Response Patterns in Support for Violent Extremism”, *Political Science Research Methods*, 2020, [doi:10.1017/psrm.2020.34](https://doi.org/10.1017/psrm.2020.34).

S.E. Finkel, “Causal Analysis With Panel Data”, in P. Atkinson, S. Delamont, A. Cernat, J.W. Sakshaug, & R.A. Williams (Eds.), *SAGE Research Methods Foundations*, 2019. [doi: 10.4135/9781526421036825836](https://doi.org/10.4135/9781526421036825836).

S. Finkel, A. Pérez-Liñán, M. Neureiter and C. Belasco. 2020. "Effects of U.S. Foreign Assistance on Democracy Building, 1990-2014: An Update". *Kellogg Institute for International Studies Working Paper Series*, no. 436.

Falkenström, F., S.E. Finkel, R. Sandell, J. Rubel, and R. Homlqvist, "Dynamic Models of Individual Change in Psychotherapy Process Research", *Journal of Consulting and Counseling Psychology* 85, June 2017, 537-549.

S. E. Finkel, "The Impact of Adult Civic Education Programs in Developing Democracies", *Public Administration and Development*, 34, 2014, 168–180. Also published as Wider Working Paper 2013/064, United Nations University-Wider, 2013.
http://www.wider.unu.edu/publications/working-papers/2013/en_GB/wp2013-064/

D. Bearce, S.E. Finkel, A. Pérez-Liñán, J. Rodríguez-Zepeda, and L. Surzhko-Harned, "Has the New Aid for Trade Agenda been Export Effective? Evidence on the Impact of US AIT Allocations 1999-2008", *International Studies Quarterly* 57, March 2013, 163-170.

S.E. Finkel, J. Horowitz, and R.T. Rojo-Mendoza, "Civic Education and Democratic Backsliding in the Wake of Kenya's Post-2007 Election Violence", *Journal of Politics*, 74 (1) January 2012, 52-65.

S. E. Finkel and A.E. Smith, "Civic Education, Political Discussion and the Social Transmission of Democratic Knowledge and Values in a New Democracy: Kenya 2002", *American Journal of Political Science*, 55(2), April 2011, 417-435.

S.E. Finkel, "Adult Civic Education and the Development of Democratic Political Culture: Evidence from Emerging Democracies", chapter 21 in *Generating Genuine Demand for Accountability: Public Opinion and State Responsiveness*, ed. Sina Odugbeni and Taeku Lee. Washington, D.C. : CommGap (World Bank), 2011.

M. Seligson, S.E. Finkel, and A. Pérez-Liñán, "Exporting Democracy: Does it Work?" in Zoltan Barany and Robert Moser, editors, *Is Democracy Exportable?* New York: Cambridge University Press, 2009.

S. E. Finkel, A. Pérez-Liñán, M. Seligson, and C. N. Tate, "Watering, not Transplanting: The Case for Democracy Assistance," *APSA-Comparative Politics Newsletter*, 19, Summer 2008.

S. E. Finkel, "In Defense of the 'Wide' Rational Choice Model of Collective Political Action," in Andreas Dieckmann, Klaus Eichner, Peter Schmidt, and Thomas Voss, editors, *Rational Choice: Theoretische Analysen und Empirische Resultate: Festschrift fuer Karl-Dieter Opp zum 70. Geburtstag*. Wiesbaden: VS Verlag, 2008.

D. Azpuru, S.E. Finkel, A. Pérez-Liñán, and M.A. Seligson, "American Democracy Assistance, 1990-2005: Patterns and Priorities," *Journal of Democracy* 19 (2), April 2008, 150-159.

S.E. Finkel, "Linear Panel Analysis," in *Handbook of Longitudinal Research*, edited by Scott Menard. Boston, Ma: Elsevier Press, 2008, pp. 475-504.

S.E. Finkel, A. Pérez-Liñán, and M.A. Seligson, "The Effects of U.S. Foreign Assistance on

Democracy Building, 1990-2003,” *World Politics* 59(3), April 2007 404-439.

S.E. Finkel, “Political Tolerance and Civic Education in Developing Democracies,” in *Tolerance in the 21st Century: Prospects and Challenges*, ed. G. Moreno-Riano. Lexington Press, 2006.

R.G. Niemi and S.E.Finkel, “Civic Education and the Development of Civic Knowledge and Attitudes,” in *Essays on Cultural Change*, edited by Lawrence Harrison and Jerome Kagen. Routledge, 2006.

W. Mishler, S.E. Finkel, and P. Peiris, “The 2005 Presidential and 2004 Parliamentary Elections in Sri Lanka,” *Electoral Studies*, 2006.

S. E. Finkel and H. R. Ernst, “Civic Education in Post-Apartheid South Africa: Alternative Paths to the Development of Political Knowledge and Democratic Values,” *Political Psychology* 26, June 2005, 333-364.

S.E. Finkel, “Can Democracy Be Taught?” *Journal of Democracy*, Vol. 14, October 2003, pp. 137-151.

S. E. Finkel and P.B. Freedman, “The Half-Hearted Rise: Voter Turnout in the 2000 Elections,” Pp. 180-205 in Herbert Weisberg and Clyde Wilcox, editors, *Models of Voting in Presidential Elections: The 2000 Elections*. Stanford, Ca.: Stanford University Press, 2003.

S.E. Finkel, “Change Scores,” and “Cross-Lagged Models,” in Michael S. Lewis-Beck, Alan Bryman, and Tim Futing Liao, editors, *Encyclopedia of the Social Sciences*. Thousand Oaks, California: Sage Publications, 1993.

S. E. Finkel, “Civic Education and the Mobilization of Political Participation in Developing Democracies,” *Journal of Politics*, Vol. 64, November 2002, pp. 994-1020.

S. E. Finkel, S. Humphries, and K.-D. Opp, “Socialist Values and the Development of Democratic Support in the Former East Germany,” *International Political Science Review*, December 2001.

K.-D. Opp and S. E. Finkel, “Politischer Protest, Rationalität und Lebensstile: Eine Empirische Überprüfung alternativer Erklärungsmodelle” (Political Protest, Rationality and Lifestyle: An Empirical Examination of Alternative Explanatory Models), pp. 73-108 in Achim Koch, Martina Wagner, and Peter Schmidt, eds. *Politische Partizipation in der Bundesrepublik Deutschland: Empirische Befunde und theoretische Erklärungen*. Opladen: Leske und Budrich, 2001.

S. E. Finkel, C. Sabatini, and G. Bevis, “Civic Education, Civil Society, and Political Mistrust in a Developing Democracy: The Case of the Dominican Republic,” *World Development*, November 2000, Vol. 28, 1851-1874.

S. E. Finkel, L. Sigelman, and S. Humphries, “Democratic Values and Political Tolerance,” in *Measures of Political Attitudes* (revised edition), eds. John Robinson, Phillip Shaver, and Lawrence Wrightsman. New York: Academic Press, 1999.

S. E. Finkel and E. N. Muller, "Rational Choice and the Dynamics of Collective Political Action: Evaluating Alternative Models with Panel Data," *American Political Science Review*, March 1998, Vol. 92, 37-50.

S. E. Finkel and J. Geer, "A Spot Check: Casting Doubt on the Demobilizing Effect of Attack Advertising," *American Journal of Political Science*, April 1998, Vol. 42, 573-595.

S. E. Finkel and P. Schrott, "Campaign Effects on Voter Choice in the 1990 German Bundestag Elections," *British Journal of Political Science*, July 1995, Vol. 25, 349-77. German version appears in "Wählerstimmen Durch Wahlkämpfe? Eine Analyse der Bunderstagswahl 1990," *Zuma-Nachrichten*, May 1994, Vol. 34, 7-34.

K. D. Opp, S. E. Finkel, E. N. Muller, J. Green and G. Wolfsfeld, "Ideological Commitment and Collective Political Action," in *The Politics of Social Protest: Comparative Perspectives on States and Social Movements*, eds. Bert Klandermans and J. Craig Jenkins. Minneapolis: University of Minnesota Press, 1995.

S. E. Finkel, "Reexamining the 'Minimal Effects' Model in Recent Presidential Elections," *Journal of Politics*, February 1993, Vol. 55, no. 1, 1-21.

C. E. Denk and S. E. Finkel, "The Aggregate Effect of Explanatory Variables in Logit and Linear Probability Models," *American Journal of Political Science*, August 1992, Vol. 36, no. 3, 785-804.

E. N. Muller, H. A. Dietz, and S. E. Finkel, "Discontent and the Expected Utility of Rebellion: The Case of Peru," *American Political Science Review*, December 1991, Vol. 85, no. 4, 1261-1282.

S. E. Finkel, T. M. Guterbock and M. J. Borg, "Race of Interviewer Effects in a Pre-Election Poll: Virginia 1989," *Public Opinion Quarterly*, Fall 1991, Vol. 55: 313-330.

S. E. Finkel and K. D. Opp, "Party Identification and Participation in Collective Political Action," *Journal of Politics*, May 1991, Vol. 53, no. 2, 339-371.

S. E. Finkel, E. N. Muller and K. D. Opp, "Personal Influence, Collective Rationality and Mass Political Action," *American Political Science Review*, September 1989, Vol. 83, no. 3, 885-903.

S. E. Finkel, "The Effects of the 1980 and 1984 Campaigns on Mass Ideological Orientations: Testing the Salience Hypothesis," *Western Political Quarterly*, September 1989, Vol. 42, No. 3, 325-346.

S. E. Finkel, E. N. Muller, and M. A. Seligson, "Economic Crisis, Incumbent Performance and Regime Support: A Comparison of Longitudinal Data from Costa Rica and West Germany," *British Journal of Political Science*, July 1989, Vol. 19, No. 3, 329-351.

S. E. Finkel, "The Effects of Participation on Political Efficacy and Political Support: Evidence from a West German Panel," *Journal of Politics*, May 1987, Vol. 49, 441-464.

P. W. Kingston and S. E. Finkel, "Is There a Marriage Gap in Politics?," *Journal of Marriage and the Family*, February 1987, Vol. 49, 57-64.

S. E. Finkel and G. Trevor, "Reassessing Ideological Bias in Campaign Participation," *Political Behavior*, 1986, vol. 8, no. 4, 374-390.

S. E. Finkel and J. B. Rule, "Relative Deprivation and Related Psychological Theories of Civil Violence: A Critical Review," in *Social Movements, Social Conflicts and Social Change*, eds. Kurt and Gladys Lang. Greenwood, Conn.: JAI Press, 1986, Vol. 9, 47-69.

S. E. Finkel, "Reciprocal Effects of Participation and Political Efficacy: A Panel Analysis," *American Journal of Political Science*, November 1985, Vol. 29, no. 4, 891-913.

S. E. Finkel and H. A. Scarrow, "Party Registration and Party Identification: The Difference and the Consequences," *Journal of Politics*, May 1985, Vol. 47, No. 2, 620-642.

S. E. Finkel and H. Norpoth, "Candidates and Issues in the 1980 Campaign: The Ideological Connection," *Political Behavior*, 1984, Vol. 6, No. 1, 61-78.

Articles Under Review

A.Öztürk , S. Finkel, A.Neundorf, E. Rascón-Ramírez, "How Pro-Democratic Civic Education Works Under Authoritarianism: The Role of Message Frames", R&R at *European Journal of Political Research*.

B. Yu and S.E. Finkel, "Controlling for Time-Varying Confounding in the Longitudinal Fixed Effects Model: A Latent Variable Approach" R&R at *Methodology*.

A.Neundorf, A. Öztürk, S. E. Finkel, and E. Rascón Ramírez "(When) Does civic education strengthen democracy? Evidence from a cross-national online experiment", *APSR*.

A.Öztürk , S. Finkel, A.Neundorf, E. Rascón-Ramírez, "Mobilizing for Democracy Under Authoritarianism: The Power of Social Media Campaigns", *Nature Human Behavior*.

Research Reports for United States Agency for International Development

S.E. Finkel, B. Ratway, I. Sigal, The Cloudburst Group, Inc., "Civic Education in the Digital Age Primer", USAID Learning, Evaluation, and Research Activity II (LER II) contract: GS10F0218U/7200AA18M00017 December 2022.

Finkel, S. E., A. S. Pérez-Liñán, C. Belasco, and M. Neureiter, "Effects of U.S. Foreign Assistance on Democracy Building: Report on Phase III Activities", Tasking NO48, DRG Learning, Evaluation, and Research Activity, submitted via NORC, June 2018.

Finkel, S. E., *et al.* 2018. "Endline Report for Impact Evaluation of P-DEV II in Chad, Niger, and Burkina Faso", USAID/West Africa Evaluation & Analytical Services (EAS) for the West Africa Regional Peace and Governance Program. The Mitchell Group, Inc., Washington, D.C.

Finkel, S. E., *et al.* 2017. “Midline Report for Impact Evaluation of P-DEV II in Chad, Niger, and Burkina Faso”, USAID/West Africa Evaluation & Analytical Services (EAS) for the West Africa Regional Peace and Governance Program. The Mitchell Group, Inc., Washington, D.C.

Finkel, Steven E., Reynaldo T. Rojo-Mendoza, Cassilde L. Schwartz, Chris A. Belasco, and Anne-Kathrin Kreft. 2015. “Impact Evaluation of Peace through Development II (P-DEV II) Radio Programming in Chad and Niger.” USAID Contract Number GS-10F-004N/AID-624-M-13-00001. The Mitchell Group, Washington, D.C.

Finkel, Steven E., Reynaldo T. Rojo-Mendoza, Cassilde L. Schwartz, Chris A. Belasco, and Aaron J. Abbarno. 2014. “Baseline Report for Impact Evaluation of The Peace through Development Program II (P-DEV II) in Chad, Niger, and Burkina Faso.” USAID Contract Number GS-10F-004N/AID-624-M-13-00001. The Mitchell Group, Washington, D.C. Final Report (July).

W. Mishler, S.E. Finkel, L. Schwindt-Bayer, and M. Pucilowski, *Performance Evaluation of the Democratic Indicators Monitoring Survey*, Contract No. AID-OAA-I-10-00003, AID-OAA-TO-11-00057, Social Impact, Inc., August 2012.

S.E. Finkel, *Voter Opinion and Involvement Through Civic Education (VOICE): The VOICE Impact Evaluation in the Democratic Republic of Congo Final Report*, USAID Contract No: DFD-I-00-05-00225-00, Task Order Number 8, International Foundation for Electoral Systems (IFES), Washington, D.C., April 2012.

D. Bearce, S.E. Finkel, and A. S. Pérez-Liñán, *The Effects of US Trade Capacity Building Assistance on Trade-Related Outcomes, 1999-2008*, Final Report, June 8, 2010, Management Systems International.

S. E. Finkel, *The Second Kenya National Civic Education Program II (Uraia): Goals, Findings and Recommendations From Participant and Civil Society Impact Assessments*. May 18, 2009. Contract Task Order No. DFD-I-19-04-00228-00, Management Systems International.

S. E. Finkel and J. Horowitz, *The Impact of the Second Kenya National Civic Education Program (NCEP II-Uraia) on Democratic Attitudes, Values and Behavior*. Final Report, April 23, 2009. Contract AEP# DFD-I-19-04-00228, Task Order No. 806, Management Systems International.

S.E. Finkel, A. Perez-Linan, M.A. Seligson, and C.N. Tate, *Deepening our Understanding of the Effects of U.S. Foreign Assistance on Democracy Building, 1990-2004*. Final Report, January 31, 2008. <http://www.pitt.edu/~politics/democracy/democracy.html>

P. Peiris, W. Mishler, and S.E. Finkel, *Public Perception of Political Parties in Sri Lanka's Southern and Eastern Provinces*. Final Report submitted to National Democratic Institute, March 2007.

S.E. Finkel, A. Perez-Linan, and M.A. Seligson, *Effects of U.S. Foreign Assistance on Democracy Building: Results of a Cross-National Quantitative Study*. Final Report, December 14, 2005. <http://www.pitt.edu/~politics/democracy/democracy.html>

S.E. Finkel, M. Mulvihill, G. Krasnaqi, *Kosovo Future Status Process: Results of the 2006 Knowledge-Attitudes-Practices (KAP) Survey*, submitted to USAID Pristina, 29 June 2006.

W. Mishler, S.E. Finkel, and P. Peiris, *The Potential for Peace: Final Report of the 2004 Knowledge, Attitudes and Practices (KAPS) Survey of Public Attitudes toward the Peace Process in Sri Lanka*, November 2004. Cooperative Agreement Number 386-A-00-03-00012-00, Academy for Educational Development.

P. Peiris, S.E. Finkel, G. Gulati, and W. Mishler, *For the Sake of a Just and Lasting Peace: Final Report of the Knowledge, Attitudes and Practices (KAPS) Survey of Public Attitudes toward the Peace Process in Sri Lanka*, December 2003. Cooperative Agreement Number 386-A-00-03-00012-00, Academy for Educational Development.

S.E. Finkel, *The Impact of the Kenya National Civic Education Programme on Democratic Attitudes, Knowledge, Values and Behavior*. December 2003. Contract AEP-I-00-00-00018-00, Management Systems International.

S. E. Finkel, *Kenya National Civic Education Impact Study: Report on Pre-Test*. August 2002. Contract AEP-I-00-00-00018-00, Management Systems International.

S. E. Finkel and S. Stumbras, *Civic Education in South Africa: The Impact of Adult and School Programs on Democratic Attitudes and Participation*. February 2000. Contract AEP-I-00-96-90012-00, Management Systems International.

C. A. Sabatini, G. G. Bevis, and S. E. Finkel, *The Impact of Civic Education Programs on Political Participation and Democratic Attitudes*. February 1998. Contract AEP-5468-I-00-6012-00. Management Systems International.

Professional Activities (Selected)

Editorial Board, *The Journal of Politics* 1998-2002, 2009-2014.

Editorial Board, *Political Behavior*, 2005-2011.

Board Member, Transparency International Index Advisory Committee, 2008-2015

Editorial Board, *American Political Science Review*, 2002-2007.

Associate PI, Time-sharing Experiments for the Social Sciences (TESS), 2003-2009.

Chair, Midwest Political Science Association Kellogg Committee for Best Paper in Comparative Politics at 2008 Midwest Political Science Association Convention.

Member, Emerging Scholar Award Committee, APSA Section on Elections and Public Opinion, 2004.

Section Organizer, Political Psychology and Public Opinion, Midwest Political Science Association Meetings, 2003.

Consultant, Survey Research on The Youth Leadership Initiative and Democratic Attitudes Among U.S. High School Students, Center for Governmental Studies, University of Virginia, 2002-2003.

Member, Political Science Advisory Board, National Science Foundation, 2001-2003.

Section Organizer, Voting Behavior and Political Participation, Annual Meetings of the Midwest Political Science Association, 1999.

Member, Nominations Committee, Midwest Political Science Association, 1999.

Editorial Board, University Press of Virginia, 1995-1998.

Editorial Board, *Public Opinion Quarterly*, 1993 -1996.

Editorial Board, *PS*, 1993-1997.

Member, Emerging Scholar Award Committee, APSA Section on Elections and Public Opinion, 1996.

Section Organizer, Electoral Behavior and Public Opinion, Southern Political Science Association Meetings, 1995.

Editorial Board, *National Political Science Review*, 1991-1995.

Editorial Board, *Political Research Quarterly* 1991-1994.

Section Organizer, Political Behavior, American Political Science Association Meetings, 1993.

Section Organizer, Parties and Interest Groups, Southern Political Science Association Meetings, 1992.

Pi Sigma Alpha Selection Committee, Best Paper Presented at the Annual Meetings of the Midwest Political Science Convention, 1991.

Courses Taught

Undergraduate

Comparative Political Behavior; Public Opinion; Electoral Behavior; Mass Media and American Politics; Political Science Research Methods; American Congress; Introduction to Comparative Politics

Graduate

Advanced Methods: Longitudinal Analysis; Comparative Political Behavior; Introduction to Quantitative and Qualitative Methods; American Political Behavior; Regression Analysis; Maximum Likelihood Estimation: Categorical and Limited Dependent Variables

Professional Associations

Member, American Political Science Association
Member, Political Methodology Section, American Political Science Association
Member, Elections and Public Opinion Section, American Political Science Association
Member, Midwest Political Science Association
Member, Southern Political Science Association