Assignment 1

Students

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1 Question 1

1.1 i)

Table 1: OLS regression for log-earnings on schooling, age, and age squared.

	Dependent variable:
	logwage
schooling	0.216^{***}
	(0.032)
age	-0.342
	(0.521)
I(age^2)	-0.011
	(0.008)
Constant	26.409^{***}
	(8.057)
Observations	416
R^2	0.815
Adjusted R^2	0.813
Residual Std. Error	1.499 (df = 412)
F Statistic	604.261^{***} (df = 3; 412)
Note:	*p<0.1; **p<0.05; ***p<0.01

From Table 1 can be observed that only the intercept and `schooling` are significant. Both are significant at the 1%-significance level. For a given worker, an additional year of schooling is associated with a $(e^{0.216} - 1) \cdot 100 \approx 24.11\%$ increase in wage. The intercept and explanatory variables explain 81.5% of the variation in `logwage`.

1.2 ii)

Low-wage workers may be incentivized to stay at home to take care of their families. Then, instead of having a low `logwage`, these workers have missing values for `logwage`. As a result, the OLS estimate of the `schooling` coefficient will be biased downwards, since the measurement of the relationship between `logwage` and `schooling` is shifted towards workers who earn higher wages (that is, the slope will decrease). Since a larger sample does not alleviate this problem, the OLS estimates will also be inconsistent.

1.3 iii)

1.4 iv)

1.5 v)

2 Question 2

2.1 i)

2.2 ii)

2.3 iii)