

## **Module 2.2: Counting Words and Strings**

**MCIT Online - CIT592 - Professor Val Tannen**

### LECTURE NOTES

# Counting words

Recall that the English alphabet uses 26 letters: 5 vowels and 21 consonants.

**Problem.** How many words of length 3 can be formed with letters of the English alphabet?

**Answer.** Such a word has 3 positions. Example: h a h.

Therefore each such word can be constructed in 3 steps:

- (1) Put a letter in the first position: can be done in 26 ways.
- (2) Put a letter in the second position: 26 ways.
- (3) Put a letter in the third position: 26 ways.

By the *multiplication rule*, the answer is  $26 \times 26 \times 26 = 26^3$ .

# Counting strings of bits

Recall that there are two **bits** (*binary digits*): 0 and 1.

**Problem.** How many strings of bits of length  $n$  are there?

**Answer.** Such a string has  $n$  positions. Example: 1 0  $\cdots$  1 1.

Therefore each such string can be constructed in  $n$  steps:

(1) Put a bit in the first position: can be done in 2 ways.

$\cdots$

( $n$ ) Put a bit in the  $n$ 'th position: 2 ways.

Again, by the multiplication rule the answer is  $2 \cdot 2 \cdots 2 = 2^n$ .

# Counting sequences, in general

We saw that there are  $26^3$  **words** of length 3 and  $2^n$  **strings** of bits.

Similarly, let's count **words** of length 6 made only of consonants:  $21^6$ .

Also, let's count **words** of length  $m$  made only of vowels:  $5^m$ .

In general, using the multiplication rule, we count

$n^\ell$  **sequences** of length  $\ell$  made of elements from a set of size  $n$ .

## ACTIVITY : All Distinct Subsets

We have seen in the lecture segment "Counting subsets" how to apply the multiplication rule to counting the total number of distinct subsets of a set. Let us revisit that here.

Given a set  $\{a_1, \dots, a_n\}$ , we construct a subset  $S$  by considering, for each element in  $\{a_1, \dots, a_n\}$ , whether or not to include that element in  $S$ . This can be done in  $n$  steps by deciding, in step  $i$ , whether or not to include the element  $a_i$  in  $S$ .

## ACTIVITY : All Distinct Subsets (Continued)

For example, suppose that  $n = 4$  and we are constructing a subset of  $\{a_1, a_2, a_3, a_4\}$ . One possible way to do this is as follows.

Step 1 : Decide not to include  $a_1$ .

Step 2 : Decide to include  $a_2$ .

Step 3 : Decide to include  $a_3$ .

Step 4 : Decide not to include  $a_4$ .

The resulting subset is  $S = \{a_2, a_3\}$ .

## ACTIVITY : All Distinct Subsets (Continued)

Constructing a subset in this way is analogous to constructing a binary string of length  $n$ . Putting a 1 in the  $i^{\text{th}}$  position corresponds to including the element  $a_i$  in  $S$ , and putting a 0 in the  $i^{\text{th}}$  position corresponds to *not* including the element  $a_i$  in  $S$ .

In this way, the subset  $\{a_2, a_3\}$  of  $\{a_1, a_2, a_3, a_4\}$  that we constructed above corresponds to the 4-bit binary string 0110.

This way of representing subsets gives a *one-to-one correspondence* between subsets of  $\{a_1, \dots, a_n\}$  and binary strings of length  $n$ .

## ACTIVITY : All Distinct Subsets (Continued)

What does this correspondence tell us about the two problems of counting subsets of a set of cardinality  $n$  and counting binary strings of length  $n$ ?

It tells us that these two counting problems are precisely equivalent!

There are exactly  $2^n$  distinct subsets of  $\{a_1, \dots, a_n\}$ , and there are exactly  $2^n$  distinct binary strings of length  $n$ .

### Question:

What subset of  $\{a_1, a_2, a_3, a_4\}$  corresponds to the string 1001?

*In the video, there is a box here for learners to put in an answer to the question above. As you read these notes, try it yourself using pen and paper!*



## ACTIVITY : All Distinct Subsets (Continued)

What subset of  $\{a_1, a_2, a_3, a_4\}$  is represented by the string 1001?

### **Answer:**

Since the first and fourth bits in the string are 1, and the other bits are 0, the subset is  $\{a_1, a_4\}$ .