# Does your past define you? The role of previous visual experience in predicting new affective pictures and sounds Supplementary materials

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# 1 Experiment 1

# 1.1 Stimuli

Table S1: List of NAPS picture names used as S2s in Experiment 1, sorted by valence (Neg = negative, Neu = neutral).

Valence	NAPS pictures names
NEG	Animals 001 h; Animals 024 h; Animals 025 h; Animals 027 h; Animals 033 h; Animals 038 h; Animals 054 h; Animals 068 h; Animals 071 h; Animals 074 h; Animals 077 h; Animals 078 h; Faces 146 h; Faces 150 h; Faces 152 h; Faces 170 h; Faces 271 h; Faces 272 h; Faces 285 h; Faces 290 h; Faces 291 h; Faces 293 h; Faces 294 h; Faces 302 h; Landscapes 002 h; Landscapes 004 h; Landscapes 005 h; Landscapes 007 h; Landscapes 010 h; Landscapes 011 h; Landscapes 014 h; Landscapes 017 h; Landscapes 022 h; Landscapes 016 h; Landscapes 139 h; Landscapes 177 h; Objects 001 h; Objects 002 h; Objects 003 h; Objects 007 h; Objects 011 h; Objects 002 h; Objects 132 h; Objects 139 h; Objects 149 h; Objects 283 h; Objects 285 h; People 001 h; People 008 h; People 020 h; People 022 h; People 118 h; People 127 h; People 136 h; People 140 h; People 200 h; People 215 h; People 225 h; People 226 h
NEU	Animals 109 h; Animals 114 h; Animals 122 h; Animals 125 h; Animals 126 h; Animals 136 h; Animals 165 h; Animals 169 h; Animals 170 h; Animals 197 h; Animals 202 h; Animals 206 h; Faces 184 h; Faces 186 h; Faces 188 h; Faces 282 h; Faces 304 h; Faces 314 h; Faces 316 h; Faces 326 h; Faces 329 h; Faces 331 h; Faces 335 h; Faces 343 h; Landscapes 009 h; Landscapes 041 h; Landscapes 048 h; Landscapes 050 h; Landscapes 089 h; Landscapes 100 h; Landscapes 107 h; Landscapes 147 h; Landscapes 143 h; Landscapes 163 h; Landscapes 172 h; Objects 025 h; Objects 033 h; Objects 041 h; Objects 069 h; Objects 075 h; Objects 079 h; Objects 103 h; Objects 254 h; Objects 262 h; Objects 263 h; Objects 270 h; People 069 h; People 089 h; People 101 h; People 109 h; People 153 h; People 162 h; People 167 h; People 173 h; People 178 h; People 194 h; People 250 h

Table S2: Means (M), standard deviations (SD), and results of two-tailed t-tests assuming unequal variance in luminance, contrast, complexity indices (i.e., JPEG size, entropy), and color space indices (i.e., LABL, LABA, LABB), referred to negative (Neg) and neutral (Neu) NAPS pictures employed as S2s in Experiment 1.

	NI	EG	NI	EU		
Measure	М	SD	M	SD	t(118)	р
luminance	114.149	27.503	116.943	27.615	-0.555	0.580
contrast	65.682	11.569	66.225	11.490	-0.258	0.797
complexity						
jpeg_size	350,012.367	118,541.318	331,739.683	120,579.766	0.837	0.404
entropy	7.579	0.338	7.608	0.311	-0.489	0.626
color space						
LABL	47.078	11.035	48.411	11.090	-0.660	0.511
LABA	1.684	4.600	0.541	7.901	0.969	0.335
LABB	7.444	9.766	7.492	11.416	-0.025	0.980

Table S3: Trials per experimental condition in the learning and test phases. For each phase and group (CG = certain group, UG = uncertain group) we report the S1 color (S1), the S2 valence (S2), the S1-S2 congruency (%) and the number of trials out of total (N). For the test phase we also report the predictive meaning of the cue according to new contingencies (Cue; Cueneg = cue preceding negative S2s, Cueneu = cue preceding neutral S2s), and the S2 congruency (Cong; Con = congruent, NCon = incongruent). Color-valence pairings were counterbalanced between subjects.

	g Pł	Test Phase								
Group	<b>S1</b>	<b>S2</b>	%	N/40	<b>S1</b>	Cue	<b>S2</b>	Cong	%	N/80
	red	nea	100	20	red	cue <sub>neg</sub>	neg	Con	75	30
CG	reu	neg	100	20	rea	cue <sub>neu</sub>	neu	NCon	25	10
CG	blue neu 100 20 blu	blue	cue <sub>neg</sub>	neg	NCon	25	10			
		neu	100	20	biue	cue <sub>neu</sub>	neu	Con	75	30
	red —	neg	50	10	red	cue <sub>neg</sub>	neg	Con	75	30
UG			50	10	Teu	cue <sub>neu</sub>	neu	NCon	25	10
UG	blue neg 50 10 blue neu 50 10	hluo	cue <sub>neg</sub>	neg	NCon	25	10			
		cue <sub>neu</sub>	neu	Con	75	30				

# 1.2 Time

## 1.2.1 Block

Table S4: Results of exploratory LMMs investigating the effect of block (1 vs. 2), group (CG vs. UG) and cue ( $cue_{neg}$  vs.  $cue_{neu}$ ) on expectancy ratings in Experiment 1. We reported the unstandardized regression coefficients, standard errors (SE), 95% confidence intervals (CI), and the associated t-test.

Parameter	Estimate	SE	t	df	р	95%	CI
Intercept	52.67	0.62	85.52	253.94	< 0.001	51.46	53.88
UG - CG	-0.66	1.23	-0.54	253.94	0.59	-3.09	1.76
block 2 - block 1	0.50	0.47	1.05	7,070.08	0.294	-0.43	1.43
cue <sub>neg</sub> - cue <sub>neu</sub>	24.59	1.91	12.89	208.45	< 0.001	20.83	28.36
group x block	1.16	0.95	1.22	7,070.08	0.222	-0.70	3.02
cue x group	23.88	3.82	6.26	208.45	< 0.001	16.35	31.40
block x cue	1.84	0.95	1.94	7,083.16	0.052	-0.02	3.70
group x block x cue	-8.77	1.90	-4.62	7,083.16	< 0.001	-12.49	-5.05
σID	6.99						
σ cue	24.18						
σ residual	20.00						

Table S5: Anova table of exploratory LMMs investigating the effect of block (1 vs. 2), group (CG vs. UG) and cue ( $cue_{neg}$  vs.  $cue_{neu}$ ) on expectancy ratings in Experiment 1.

Effect	ss	Df <sub>num</sub>	Df <sub>den</sub>	F	р
Group	2.20	1	183.07	0.01	0.941
Block	441.38	1	7,070.08	1.10	0.294
Cue	76,327.03	1	183.02	190.74	< 0.001
Group x Block	597.69	1	7,070.08	1.49	0.222
Group x Cue	11,137.28	1	183.02	27.83	< 0.001
Block x Cue	1,509.38	1	7,083.16	3.77	0.052
Group x Block x Cue	8,553.04	1	7,083.16	21.37	< 0.001

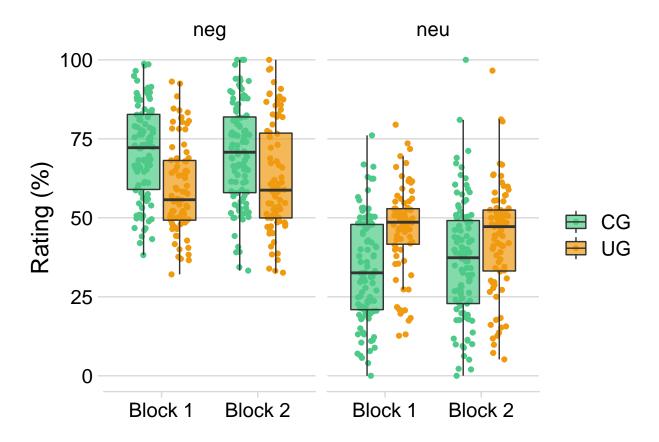


Figure S1: Box-plot of expectancy ratings in Experiment 1 according to the group (CG vs. UG), the block (1 vs. 2) and the cue  $(cue_{neg} \text{ vs. } cue_{neu})$ . Points represent the mean estimated value for each participant and condition.

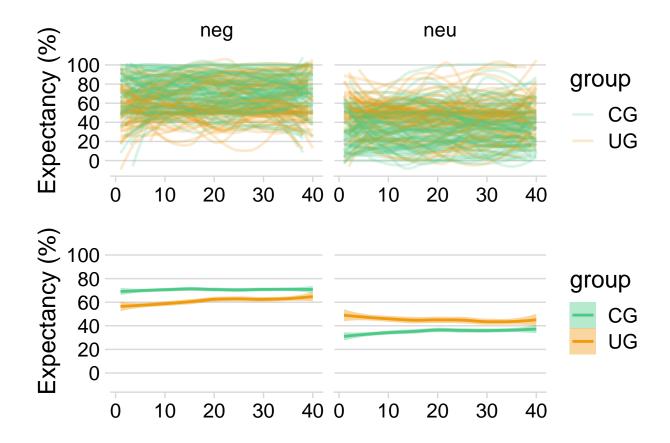


Figure S2: Relationship between trials, group (CG vs. UG) and cue ( $cue_{neg}$  vs.  $cue_{neu}$ ) on expectancy ratings for Experiment 1. For each subject and group a loess regression is fitted using the ggplot package and the loess method in order to represent the non-linear pattern. Furthermore, given the non-linearity we did not report the linear mixed-model analysis.

# 1.3 Discussion (Experiment 1 exploratory model on expectancy ratings)

Results of the exploratory model on expectancy ratings in Experiment 1 showed a significant three-way interaction between group, cue and block F(1,7083) = 21.37, p < 0.001). Post-hoc contrasts decomposing the interaction showed that in the CG expectancy ratings to cueneg became slightly less negative, even though not significantly, between block 1 and block 2 (block1-2:0.19,  $\check{S}E=0.90,\,t(7081)=0.22,\,p=0.83$ ), while expectancy ratings to cue<sub>neu</sub> became more negative from block 1 to block 2 ( $block1-2:-2.35,\,SE=0.90,$ t(7081) = -2.62, p = 0.009). In the UG, expectancy ratings to cue<sub>neg</sub> became more negative between block 1 and block 2 (block1-2:-3.03, SE=1.00, t(7073)=-3.04, p=0.002), while expectancy ratings to cue<sub>neu</sub> became less negative from block 1 to block 2 (block1-2:3.20, SE=1.00, t(7073)=3.21, p=0.001). Thus, results suggest that both groups learn the new 75% contingencies of the test phase, and they adapt their expectancy ratings accordingly. In fact, the CG shows progressively less extreme expectancy ratings as the test phase proceeds, proving that they transitioned from a more reliable predictive context (100%, experienced during the learning phase, according to which they generate their expectancies in the first half of the test phase) to a new, less reliable context (75%, experienced during the test phase, according to which they adapt their expectancies as the test phase proceeds). The UG, instead, shows progressively more extreme ratings as the test phase progresses, proving that they transitioned from a less reliable predictive context (50%, experienced during the learning phase, according to which they generate their expectancies in the first half of the test phase) to a new, more reliable context (75\%, experienced during the test phase, according to which

they adapt their expectancies as the test phase proceeds).

# 2 Experiment 2

# 2.1 Stimuli

Table S6: List of NAPS picture names used as S2s in Experiment 1, sorted by valence (Neg = negative, Neu = neutral).

Valence	NAPS pictures names	IADS-2 sounds numbers
NEG	Animals_074_h, Animals_077_h, Animals_078_h, Animals_024_h, Faces_293_h, Faces_290_h, Faces_302_h, Faces_152_h, Landscapes_139_h, Landscapes_005_h, Landscapes_026_h, Landscapes_002_h, Objects_139_h, Objects_125_h, Objects_149_h, Objects_003_h, People_26_h, People_022_h, People_140_h, People_127_h	105, 106, 115, 116, 241, 242, 244, 255, 276, 277, 279, 283, 285, 286, 289, 290, 292, 293, 295, 296, 420, 422, 423, 424, 501, 502, 600, 611, 624, 625, 626, 703, 709, 711, 712, 713, 714, 719, 730, 732
NEU	Animals_170_h, Animals_206_h, Animals_125_h, Animals_109_h, Faces_304_h, Faces_316_h, Faces_331_h, Faces_326_h, Landscapes_127_h, Landscapes_149_h, Landscapes_163_h, Landscapes_107_h, Objects_262_h, Objects_254_h, Objects_263_h, Objects_078_h, People_194_h, People_099_h, People_173_h, People_101_h	107, 109, 113, 120, 132, 150, 152, 170, 171, 172, 206, 225, 254, 262, 270, 355, 360, 361, 363, 364, 365, 370, 374, 375, 377, 378, 400, 403, 601, 602, 610, 698, 704, 705, 716, 721, 724, 725, 726, 808

Table S7: Means (M), standard deviations (SD), and results of two-tailed t-tests assuming unequal variance in luminance, contrast, complexity indices (i.e., JPEG size, entropy), and color space indices (i.e., LABL, LABA, LABB) for affective pictures, and in physical properties (i.e., min dB, max dB, peak dB) for affective sounds, referred to negative (Neg) and neutral (Neu) NAPS pictures and IADS-2 sounds employed as S2s in Experiment 2.

	NI	EG	NI	EU			
Measure	М	SD	М	SD	t	df	р
luminance	110.232	23.168	121.242	24.168	-1.471		0.150
contrast	65.834	10.017	61.919	10.617	1.199		0.238
jpeg_size	345,480.200	115,725.462	357,945.550	111,068.563	-0.348	-	0.730
entropy	7.623	0.399	7.663	0.216	-0.394	38	0.695
LABL	45.552	9.136	50.539	9.667	-1.677		0.102
LABA	2.089	4.294	-1.576	10.822	1.408		0.167
LABB	5.316	5.992	6.630	15.278	-0.358		0.722
min dB	-0.673	0.058	-0.657	0.094	-0.916		0.362
max dB	0.668	0.052	0.681	0.116	-0.638	78	0.526
peak amp dB	-93.125	566.920	-3.582	1.347	-0.999	-	0.321

# 2.2 Time

## 2.2.1 Block

Table S8: Results of exploratory LMMs investigating the effect of block (1 vs. 2), group (CG vs. UG) and cue ( $cue_{neg}$  vs.  $cue_{neu}$ ) on expectancy ratings in Experiment 2. We reported the unstandardized regression coefficients, standard errors (SE), 95% confidence intervals (CI), and the associated t-test.

Parameter	Estimate	SE	t	df	р	95%	6 CI
Intercept	53.52	0.60	89.08	239.32	< 0.001	52.34	54.70
UG - CG	1.14	1.20	0.95	239.32	0.345	-1.23	3.50
block 2 - block 1	-0.04	0.49	-0.09	6,420.49	0.926	-1.00	0.91
cue <sub>neg</sub> - cue <sub>neu</sub>	17.99	2.10	8.59	185.89	< 0.001	13.86	22.13
group x block	-1.20	0.97	-1.23	6,420.49	0.219	-3.11	0.71
cue x group	10.87	4.19	2.59	185.89	0.01	2.60	19.13
block x cue	5.70	0.97	5.86	6,445.98	< 0.001	3.79	7.61
group x block x cue	0.89	1.95	0.46	6,445.98	0.649	-2.93	4.70
σID	6.37						
σ cue	25.57						
σ residual	19.57						

Table S9: Anova table of exploratory LMMs investigating the effect of block (1 vs. 2), group (CG vs. UG) and cue ( $cue_{neg}$  vs.  $cue_{neu}$ ) on expectancy ratings in Experiment 2.

Effect	ss	Df <sub>num</sub>	Df <sub>den</sub>	F	р
Group	92.30	1	165.96	0.24	0.624
Block	3.27	1	6,420.49	0.01	0.926
Cue	40,124.42	1	165.99	104.76	< 0.001
Group x Block	579.16	1	6,420.49	1.51	0.219
Group x Cue	2,952.91	1	165.99	7.71	0.006
Block x Cue	13,155.20	1	6,445.98	34.35	< 0.001
Group x Block x Cue	79.33	1	6,445.98	0.21	0.649

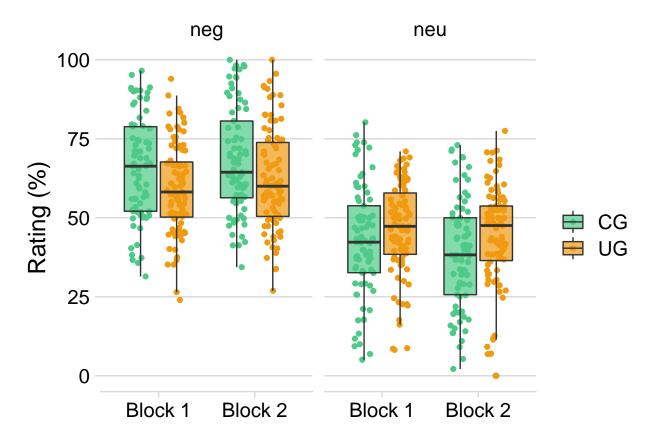


Figure S3: Box-plot of expectancy ratings in Experiment 2 according to the group (CG vs. UG), the block (1 vs. 2) and the cue  $(cue_{neg} \text{ vs. } cue_{neu})$ . Points represent the mean estimated value for each participant and condition.

### **2.2.2** Trials

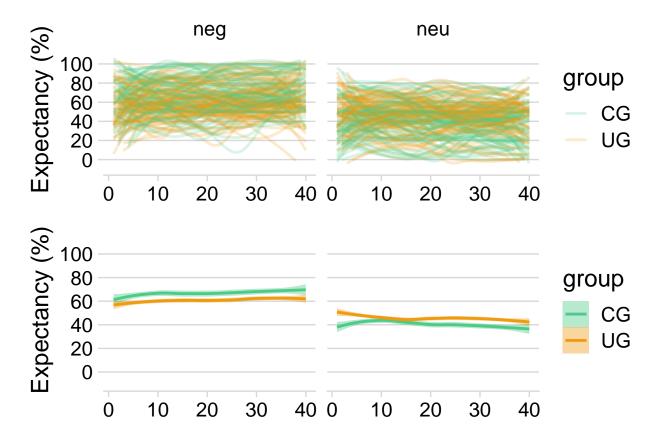


Figure S4: Relationship between trials, group (CG vs. UG) and cue  $(cue_{neg}$  vs.  $cue_{neu})$  on expectancy ratings for Experiment 2. On the top, for each subject and group a loess regression is fitted using the is fitted using the ggplot package and the loess method in order to represent the non-linear pattern. On the bottom, we applied the same approach at the group level. Furthermore, given the non-linearity we did not reported the linear mixed-model analysis.

# 2.3 Discussion (Experiment 2 exploratory model on expectancy ratings)

Results of the exploratory model on expectancy ratings in Experiment 2 showed only a significant interaction between cue and block (F(1,6561) = 30.76, p < 0.001). Post-hoc contrasts decomposing the interaction showed that, regardless of group, expectancy ratings to cueneg became more negative between block 1 and block 2 (block1 - 2 : -2.69, SE = 0.68, t(6549) = -3.97, p < 0.001), while expectancy ratings to cue<sub>neu</sub> became less negative from block 1 to block 2 (block1-2:2.63, SE=0.68, t(6546)=3.87, p<0.001). Thus, results suggest that both groups show progressively more extreme ratings as the test phase progresses. While this trend is consistent with what might be expected (and with what was found in Experiment 1) for the UG, as they transitioned from a less reliable (50%) to a more reliable (75%) context, it is reversed from the expected trend (found in Experiment 1) for the CG. Speculating on the possible reason of such a different pattern of results, it could be possible that for participants in the CG (for which expectancies based on previous learnings are actually more reliable) it might be harder to adapt their expectancy ratings to a new probabilistic ratio when it draws on a different sensory modality than that involved in prior learning (as is the case in Experiment 2). Thus, they could be more resilient - and perhaps they could need more trials - to adapt their expectancies to new learnings as compared to participants in the UG, for which in both cases (same or different sensory modalities) a reliable previous experience is not available, and thus learning new contingencies may be equally easy - or may require less trials. However, this very speculative interpretation

should be taken	with caution,	as further	studies ar	e needed	to shed	light or	n how	quickly	people	adapt	their
expectancies to	new continger	icies within	vs. across	s sensory	modaliti	ies.					