# **HELEN SCHMIDT**

Curriculum Vitae

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### **EDUCATION**

2021 - 2026	Ph.D.	Social Psychology, Temple University
		Concentration in Quantitative Methods
		Advisor: Chelsea Helion, Ph.D.
		Secondary Advisor: Vishnu Murty, Ph.D.
2017 - 2018	M.Sc.	Clinical Neuroscience, University College London
		Advisor: Toby Wise, Ph.D.
2013 - 2017	B.S.	Biology, Tufts University
		Advisor: Mitch McVey, Ph.D.

### **RESEARCH INTERESTS**

Emotion, language, social networks, self-regulation and motivation, emotion regulation, statistical and computational methods, interpersonal communication, episodic memory, decision making

## RESEARCH EXPERIENCE

2021 – present	Social and Affective Neuroscience Lab, Temple University
F100000	Graduate Researcher   PI: Chelsea Helion, Ph.D.
2018 - 2021	Memory Modulation Lab, Boston College
	Lab Coordinator & Research Assistant   PI: Maureen Ritchey, Ph.D.
2017 - 2018	Cognition and Computational Psychiatry Lab, UCL
	Graduate Researcher   PI: Ray Dolan, Ph.D.
2017	Child and Adolescent Mood Disorders Laboratory, McLean Hospital
	Research Assistant   PI: Randy Auerbach, Ph.D.
2016 - 2017	Integrative Cognitive Neuroscience Lab, Tufts University
	Research Assistant   PI: Elizabeth Race, Ph.D.
2015	Rogulja Lab, Harvard Medical School
	Research Assistant   PI: Dragana Rogulja, Ph.D.

# **PUBLICATIONS**

Under Review

Mitchell, W. J., Stasiak, J., Martinez, S. A., Cliver, K., Gregory, D. F., Reisman, S., **Schmidt, H.**, Murty, V. P., & Helion, C. (2022). Emotional intensity failed to predict spontaneous regulation strategy usage in a naturalistic paradigm. *PsyArXiv*. <a href="https://doi.org/10.31234/osf.io/dkn9a">https://doi.org/10.31234/osf.io/dkn9a</a> *In Preparation* 

**Schmidt, H.\***, Tran, S.\*, Medaglia, J., Ulichney, V., & Helion, C. (2022). Conversational linguistic features predict social network learning.

**Schmidt, H.\***, Cooper, R. A.\*, & Ritchey, M. (2021). Temporal dynamics supporting the multidimensional quality of episodic memory.

Samide, R., Cooper, R. A., **Schmidt, H.**, Kensinger, E., & Ritchey, M. (2021). Neural correlates of reappraising naturalistic emotional memories.

\*denotes equal contribution

### **TALKS**

**Schmidt, H.** (2022, April). "Conversational linguistic features that inform social network learning." Talk presented to the Temple University Department of Psychology & Neuroscience.

### POSTER PRESENTATIONS

- + undergraduate mentee
- **Schmidt, H.**, Tran, S.<sup>+</sup>, & Helion, C. (2022, May). "Conversational linguistic features that inform social network learning." Poster presented at the Philadelphia Decision Neuroscience Symposium, Philadelphia, PA.
- Eckardt, D., Helion, C., **Schmidt, H.**, Chen, J., & Murty, V. P. (2022, April). "What makes a story: Uncovering mechanisms of memory communication." Poster presented at the Temple University Neuroscience Research Day, Philadelphia, PA.
- Tran, S.<sup>+</sup>, **Schmidt, H.**, & Helion, C. (2022, April). "Social network learning across evaluative domains." Poster presented at the Temple University Symposium for Undergraduate Research and Creativity, Philadelphia, PA.
- **Schmidt, H.** & Ritchey, M. (2020, August). "The protective effects of retrieval practice on positive memories." Poster presented at the Context and Episodic Memory Symposium (virtual).
- **Schmidt, H.**, Cooper, R. A., & Ritchey, M. (2020, May). "Temporal dynamics supporting the multidimensional quality of episodic memory." Poster presented at the Cognitive Neuroscience Society Annual Meeting (virtual).
- **Schmidt, H.**, Samide, R., Cooper, R. A., & Ritchey, M. (2019, May). "News flash! Investigating the dynamics of emotional memory using real-life event videos." Poster presented at the Context and Episodic Memory Symposium, Philadelphia, PA.
- Distefano, D., **Schmidt, H.**, Hickey, P., & Race, E. (2018, March). "Characterizing EEG signatures of inattention that predict forgetting." Poster presented at the Cognitive Neuroscience Society Annual Meeting, Boston, MA.

### **SKILLS**

# **Programming**

Advanced – R, Matlab | Intermediate – Python, Jamovi, SPSS, Bash | Novice – HTML, SQL

## **Software and Tools**

Psychtoolbox for Matlab, EEGLAB, PsychoPy, GitHub, TensorFlow, Microsoft Office Suite, Qualtrics Surveys, Adobe Suite, Google Workspace, Linguistic Inquiry and Word Count (LIWC-22), FMRIB Software Library (FSL)

## **Statistical and Qualitative Analysis**

Frequentist statistics, analysis of variance, linear and logistic regression, mixed effects modeling, power analysis, Bayesian statistics, text analysis, natural language processing (Universal Sentence Encoder, sentiment analysis, topic modeling)

### **Data Collection**

Behavioral (Qualtrics, Amazon Mechanical Turk), Neuroimaging (fMRI – Siemens 3T; EEG – BioSemi 32- and 64-channel gel; MEG – 275-channel CTF Omega), experimental design (PsychoPy and Psychtoolbox), participant recruitment and screening, IRB management, survey design

## Language

*Native* – English | *Intermediate* – German

### TEACHING EXPERIENCE

2021 – 2022 **Teaching Assistant**, Department of Psychology, Temple University

Learning and Behavior Analysis | Fall 2022

Human Sexuality | Spring 2022 Child Psychopathology | Spring 2022 Statistics for Psychology | Fall 2021

### MENTORSHIP EXPERIENCE

**Temple University – Social and Affective Neuroscience Lab** 

2021 – 2022 Tiara Bounyarith, Lauren Iglio, Micah Jordan, Rachel Kelly,

Sevila Temirova, Sophia Tran

**Boston College – Memory Modulation Lab** 

2018 – 2021 Cayley Bliss, Lunbei Hu, Emily Iannazzi, Omar John, Elizabeth Judge,

Ari Khoudary, Jamie Kweon, Mary Nanna, Julia Napoli, Samantha Murphy,

Natale Schmitz, Rishi Srinivasan, Rahul Walia

### **HONORS & AWARDS**

2022	Summer Research Fellowship   Temple University
2017	Delta Phi Alpha   National German Honor Society
2014 - 2017	Dean's List   Tufts University

### PROFESSIONAL SERVICE

2022	Grad	uate	Reviewer –	- Te	mple Unive	rsity U	Jndergra	duate Neuroscience	e
	_				4.4				

Journal, *Grey Matters* (<a href="https://greymattersjournaltu.org/">https://greymattersjournaltu.org/</a>)

2022 Graduate Volunteer – Temple University Psychology Graduate Students for

Inclusivity, Undergraduate Outreach Arm

2021 – present Editor – Application Statement Feedback Program

(<a href="https://www.asfp.io/">https://www.asfp.io/</a>)

2021 – present Member – Psychology of Climate Change Reading Group

## **PROFESSIONAL AFFILIATIONS**

Cognitive Neuroscience Society Society for Affective Science

Society for Personality and Social Psychology