Tutorial 1

- 1. How many different letter arrangements can be made from the letters
 - (a) **M A N G O**
 - (b) **NANYANG**?
- 2. For years, telephone area codes in a certain country consisted of a sequence of three digits. The first digit was an integer between 1 and 9; the second digit was either 0 or 1; the third digit was any integer between 2 and 9.
 - (a) How many area codes were possible?
 - (b) How many area codes starting with 4 were possible?
- 3. Jimmy has 8 friends, of whom 5 will be invited to a party. How many choices are there if 2 of the friends are feuding and will not attend together?
- 4. From a group of n people, suppose that we want to choose a committee of $k, k \leq n$, one of whom is to be designated as chairperson.
 - (a) By focusing first on the choice of the committee and then on the choice of the chair, argue that there are $\binom{n}{k}k$ possible choices.
 - (b) By focusing first on the choice of the nonchair committee members and then on the choice of the chair, argue that there are $\binom{n}{k-1}(n-k+1)$ possible choices.
 - (c) By focusing first on the choice of the chair and then on the choice of the other committee members, argue that there are $n \binom{n-1}{k-1}$ possible choices.
 - (d) Conclude from parts (a), (b) and (c) that

$$\left(\begin{array}{c} n \\ k \end{array}\right)k = \left(\begin{array}{c} n \\ k-1 \end{array}\right)(n-k+1) = n\left(\begin{array}{c} n-1 \\ k-1 \end{array}\right)$$

- (e) Use the factorial definition of $\binom{m}{r}$ to verify the identity in part (d).
- 5. (a) What is the number of positive integer-valued solutions of

$$x_1 + x_2 + \dots + x_r = n?$$

(b) What is the number of nonnegative integer-valued solutions of

$$x_1 + x_2 + \dots + x_r = n$$

for which exactly k of the x_i are equal to 0?

- 6. A football team produced a record of 8 wins and 4 losses over its season.
 - (a) How many different arrangements W (win) and L (loss) are possible?
 - (b) How many different arrangements are possible if there are exactly 3 runs. (A run is a continuous stretch of W's or L's. For example, WWLLLWWLLW has 5 runs.)
 - (c) What about 4 runs?
- 7. How many different ways to assign 9 students to 3 tutorial sections, such that
 - (a) section one has 3 students (some other section may have no students)
 - (b) each section has 3 students