

## CITY UNIVERSITY OF HONG KONG

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Course code & title : MA1501/GE1358 Coordinate Geometry

Session : Semester B 2020/21

Time allowed : 1.5 hours

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This paper has **ELEVEN** pages (including this cover page).

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1. Attempt all **NINE** questions in this paper.
  2. Start each question on a new page.
  3. **Show all steps clearly** in order to get full credits.
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*This is a **closed-book** examination.*

*Students are allowed to use the following materials/aids:*

*Non-programmable calculators*

*Materials/aids other than those stated above are not permitted. Students will be subject to disciplinary action if any unauthorized materials or aids are found on them.*

**NOT TO BE TAKEN AWAY**

1. Given the matrices

$$A = \begin{pmatrix} 2 & 3 \\ 0 & 4 \end{pmatrix}, B = \begin{pmatrix} \frac{1}{2} & x \\ 0 & \frac{1}{4} \end{pmatrix}, C = \begin{pmatrix} 12 & -4 \\ -8 & y \end{pmatrix}$$

- (a) Evaluate  $A^2$  and  $A^{-1}$ .
- (b) Find the value of  $x$  such that  $AB$  equals the identity matrix. State the relationship between the matrices  $A$ ,  $B$ , and  $A^{-1}$ ?
- (c) Find the value of  $y$  such that  $\det(A) = \det(C)$ .
- (d) Calculate the determinant of the matrix  $AC$ , for the value of  $y$  found above.
- (e) Find the transpose of  $A$ .

$$(a) \quad A^2 = \begin{pmatrix} 4 & 16 \\ 0 & 16 \end{pmatrix} \quad A^{-1} = \begin{pmatrix} \frac{1}{2} & -\frac{3}{8} \\ 0 & \frac{1}{4} \end{pmatrix}$$

$$(b) \quad x = -\frac{3}{8} \quad AB = I_2 \quad \text{where } I_2 = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix} \\ A \cdot B = AA^{-1}$$

$$(c) \quad y = 10/3$$

$$(d) \quad \det AC = 64$$

$$(e) \quad \begin{pmatrix} 2 & 0 \\ 3 & 4 \end{pmatrix}$$

2. Given the matrices  $A = \begin{pmatrix} 1 & 3 \\ 0 & 1 \end{pmatrix}$   $I = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$ , find constants  $p$  and  $q$  such that  $A^2 = pA + qI$ . Hence find  $A^{-1}$ .

$$p = 2 \quad q = -1$$

$$A^{-1} = \begin{pmatrix} 1 & -3 \\ 0 & 1 \end{pmatrix}$$

3. Let  $\vec{A} = \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix}$   $\vec{B} = \begin{bmatrix} 0 \\ 1 \\ 0 \end{bmatrix}$ . Show that  $(\vec{A} \cdot \vec{B}) \times \vec{B} = 0$  (YOU MUST SHOW ALL RELEVANT FORMULA AND WORK TO RECEIVE FULL MARKS.)

$$\begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix} \cdot \begin{bmatrix} 0 \\ 1 \\ 0 \end{bmatrix} = (1)(0) + (0)(1) + (0)(0) = 0$$

$(\vec{A} \cdot \vec{B} \times \vec{B})$  is a scalar cross product  
a vector  
 $\therefore$  void.

4. Prove that  $\det \begin{vmatrix} 1 & 1 & 1 \\ a & b & c \\ a^2 & b^2 & c^2 \end{vmatrix} = (a-b)(b-c)(c-a)$ .

$$\det \begin{vmatrix} 1 & 1 & 1 \\ a & b & c \\ a^2 & b^2 & c^2 \end{vmatrix} \xrightarrow{R_3 \rightarrow R_3 + (-a)R_2} \det \begin{vmatrix} 1 & 1 & 1 \\ a & b & c \\ 0 & b^2 - ab & c^2 - ac \end{vmatrix}$$

$$\downarrow R_2 \rightarrow R_2 + (-a)R_1$$

$$\det \begin{vmatrix} 1 & 1 & 1 \\ 0 & b-a & c-a \\ 0 & 0 & (c-a)(c-b) \end{vmatrix} \xleftarrow{R_3 + (-b)R_2} \det \begin{vmatrix} 1 & 1 & 1 \\ 0 & b-a & c-a \\ 0 & b^2 - ab & c^2 - ac \end{vmatrix}$$

$$= 0 \begin{vmatrix} 1 & 1 \\ b-a & c-a \end{vmatrix} + 0 \begin{vmatrix} 1 & 1 \\ 0 & (c-a)(c-b) \end{vmatrix} - 1 \begin{vmatrix} b-a & c-a \\ 0 & (c-a)(c-b) \end{vmatrix}$$

$$= (b-a)(c-a)(c-b)$$

$$= (a-b)(c-a)(b-c)$$

5. Find  $c$  so that the points  $(c, -2)$ ,  $(3,1)$ , and  $(-2,4)$  shall be collinear, that is, lie on the line.

$$c = 8$$

6. Name the type of triangle (i.e. equilateral, isosceles, or scalene) with the vertices (6,-5), (2,-4) and (5,-1). Provide an explanation using relevant formula. **SKETCHING THE GRAPH ALONE IS INSUFFICIENT AND RECEIVES A GRADE OF ZERO.**

$\sqrt{17}$  ,  $\sqrt{17}$   
 $59.0362^\circ$  ,  $59.0362^\circ$   
 $\therefore$

7. (a) Find an equation of all lines parallel to the line  $8x - 2y + 1 = -2$  and in particular of the one passing through the point  $M(3, -1)$ .

(b) Find an equation of all lines perpendicular to the line  $8x - 2y + 1 = -2$ , and in particular of the one passing through the point  $N(-8, 10)$ .

$$(a) \quad 8x - 2y - 26 = 0$$

$$(b) \quad x + 4y - 32 = 0$$



8. Find an equation of the first degree in  $x$ ,  $y$ , and  $z$  which has  $(1, -2, 3)$  for a solution but which has no solution in common with the equation  $5x + 2y - 3z + 1 = 0$ .

$$5x + 2y - 3z + 8 = 0$$

9. A plane is through the point  $(1, -1, 1)$  and is perpendicular to the line intersection of the two planes, namely,  $2x - 3y + z + 2 = 0$  and  $3x + 2y - z + 2 = 0$ . Find the equation of such plane.

$$x + 5y + 13z = 9$$

## Useful Trigonometric Identities

### *Pythagorean identities*

$$1. \sin^2 \theta + \cos^2 \theta = 1.$$

$$2. 1 + \tan^2 \theta = \sec^2 \theta.$$

$$3. 1 + \cot^2 \theta = \csc^2 \theta.$$

### *Double-angle formulas*

$$4. \sin 2\theta = 2 \sin \theta \cos \theta.$$

$$5. \cos 2\theta = \cos^2 \theta - \sin^2 \theta = 2 \cos^2 \theta - 1 = 1 - 2 \sin^2 \theta.$$

### *Half-angle formulas*

$$6. \sin^2 \theta = \frac{1}{2} (1 - \cos 2\theta).$$

$$7. \cos^2 \theta = \frac{1}{2} (1 + \cos 2\theta).$$

### *Compound-angle formulas*

$$8. \sin(A \pm B) = \sin A \cos B \pm \cos A \sin B.$$

$$9. \cos(A \pm B) = \cos A \cos B \mp \sin A \sin B.$$

$$10. \tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}.$$

### *Sum-to-product formulas*

$$11. \sin A + \sin B = 2 \sin \frac{A+B}{2} \cos \frac{A-B}{2}.$$

$$12. \sin A - \sin B = 2 \cos \frac{A+B}{2} \sin \frac{A-B}{2}.$$

$$13. \cos A + \cos B = 2 \cos \frac{A+B}{2} \cos \frac{A-B}{2}.$$

$$14. \cos A - \cos B = -2 \sin \frac{A+B}{2} \sin \frac{A-B}{2}.$$

### *Product-to-sum formulas*

$$15. \sin A \cos B = \frac{1}{2} [\sin(A+B) + \sin(A-B)].$$

$$16. \cos A \sin B = \frac{1}{2} [\sin(A+B) - \sin(A-B)].$$

$$17. \cos A \cos B = \frac{1}{2} [\cos(A+B) + \cos(A-B)].$$

$$18. \sin A \sin B = -\frac{1}{2} [\cos(A+B) - \cos(A-B)].$$

### *Euler's formulas*

$$19. e^{\pm i\theta} = \cos \theta \pm i \sin \theta.$$

$$20. e^{i\theta} + e^{-i\theta} = 2 \cos \theta, \quad \cos \theta = \frac{1}{2} (e^{i\theta} + e^{-i\theta}).$$

$$21. e^{i\theta} - e^{-i\theta} = 2i \sin \theta, \quad \sin \theta = \frac{1}{2i} (e^{i\theta} - e^{-i\theta}).$$

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**Remark.** Formulas of the form  $A \pm B = C \pm D$  contain two separate formulas

$$A + B = C + D, \quad \text{and} \quad A - B = C - D.$$

Likewise, formulas of the form  $A \pm B = C \mp D$  contain two separate formulas

$$A + B = C - D, \quad \text{and} \quad A - B = C + D.$$

# Academic Honesty Pledge

I pledge that the answers in this exam/quiz are my own and that I will not seek or obtain an unfair advantage in producing these answers. Specifically,

- I will not plagiarize (copy without citation) from any source;
- I will not communicate or attempt to communicate with any other person during the exam/quiz; neither will I give or attempt to give assistance to another student taking the exam/quiz; and
- I will use only approved devices (e.g., calculators) and/or approved device models.

I understand that any act of academic dishonesty can lead to disciplinary action.

Student ID: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_