

Saving Time and Money

Pigeon holes:

Schools could stop producing expensive hard copies of policies and documents and instead release them on Firefly. Schools can also use the Progress Check functionality to know who has read which section and pull a report with the details. By doing this it would result in empty staff pigeon holes and save time as staff would no longer have to physically check their pigeon holes. Huge cost savings on printing costs should also be taken into account.

Progress Check

It is a requirement of the profession that every member of the teaching staff be familiar with the contents of the Staff Handbook. Please use the progress check below to record when you have completed reading a particular document.

For new staff, completion of this progress check will form part of your induction year appraisal in Summer term.

Please tick when you have read each relevant section...

☐ Principles

☐ Personnel

☐ Pastoral

☐ Academic

☐ Teaching & Learning


☐ Health & Safety

☐ Bursarial

Saving trees and time:

Sending messages through Firefly instead of daily bulletins mean they can be sent easily and quickly to specific MIS groups and updated if there's a mistake or new information. This would save a lot of administration time, reduce the amount of All Staff emails and replace daily bulletins.

Announcements & Messages

 [Send Message](#)

Exams are taking place in the main hall today and tomorrow. Please ensure students are aware and the area is avoided if possible.

ADDED A FEW MOMENTS AGO

The next full staff meeting will be February 25th

ADDED 7 MINUTES AGO

Inset training available on 15/1/2013, sign up in INSET Training section in Firefly.

ADDED 9 MINUTES AGO

Paperless school bags:

With Firefly in your school, providing information to students online could not be easier. Students and staff could access learning resources 24/7 through any device or browser. Some schools have decided to take this one step further and assign all homework through Firefly. Staff can easily see what homework had been assigned and students no longer have an excuse for not knowing what work has been set. The process is efficient and can eradicate the use of paper planners. No more spending thousands of pounds designing and printing planners each year and students know that the age old "the dog ate it" excuse just won't cut it in the age of technology!

Task Detail

Title [Discuss family in Romeo and Juliet](#)
Set for [Class 11x/En5](#)
Start date [10/01/2014](#)
Due on [17/01/2014](#)
Set by [Terry Teacher](#)

12 MARKED, 13 HANDED IN, 19 TOTAL

[Mark Now](#) [Send Reminders](#) [Release Marks](#) [Export to Excel](#) [Download submitted files](#) [Archive Task](#)

Name	Time	Status	Grade	Feedback
Adam Revell	16/01/2014 at 10:52	Marked and released	A	Great effort! View Response Clear Submission
Aegir Hallmundur	16/01/2014 at 15:03	Marked, but not released		View Response Clear Submission Release Mark
Anita Burroughs	16/01/2014 at 15:04	Marked, but not released		View Response Clear Submission Release Mark
Brian Richardson	16/01/2014 at 15:06	Marked, but not released		View Response Clear Submission Release Mark
Callum Smith		Excused		Un-Excuse
Carla Wade		No Response		Send Reminder Excuse

What's for dinner?

Some schools print the lunch time menu and place around the school on doors and billboards so that students knew where to queue and can make their choices. Having this accessible on Firefly where students see each day would help queues go down and save time for dinner staff and everyone else. Saving money and time on print and distribution costs is an added benefit.

Lunch Menu				
Monday	Tuesday	Wednesday	Thursday	Friday
Lamb & Apricot Curry Cannelloni with Spinach topped with Parmesan Cheese Filled Jacket Potato	Beef Burger with Peppercorn Sauce Chickpea and Napolitaine & Basil Penne	Roasted Chicken Legs Jacket Potatoes filled with Lentils & Savoury Tomato Rice	Sweet & Sour Pork Sneaky Pie Filled Jacket Potato	Fish Fingers Broccoli & Macaroni with a Herby Crust
Boiled Rice Garden Peas	Cream & Chive Potatoes Broccoli	Roast Potatoes Braised Red Cabbage	Brown Rice Carrots & Swede	Chipped Potatoes Baked Beans
Mixed Salad	Mixed Salad	Mixed Salad	Mixed Salad	Mixed Salad
Hot Apple Turnovers & Cream Pineapple & Kiwi Slices	Cornflake Tart Raspberry Rice Pudding	Rhubarb Crunch & Caramel Custard Yoghurt	Warm Bakewell Tart Fresh Fruit Salad	Ginger Sponge Pudding Cheese & Biscuits

Cleaver Classrooms:

Departments can save money by having resources accessible on Firefly. Whether there simply just scanned or created using Firefly's drag and drop technology for an engaging learning environment. Not only is this environmentally friendly but the savings on paper, ink cartridges and general running costs should be a welcomed benefit.

The screenshot shows the Maple Hill School website. The header includes the school logo and name, a search bar, and a navigation menu. The main content area is titled 'English' and features a sidebar with a list of topics: Why choose English?, Shakespeare, Novels, Poetry, Drama, and Progress check. The 'Poetry' section is selected, leading to a page titled 'Chaucer and all things Medieval!'. This page contains a detailed biography of Geoffrey Chaucer, including his birth, education, and works. To the right of the text is a medieval manuscript illustration of a knight on horseback. Below the text is a video player showing a man speaking, with the title 'Bill Bailey Chaucer Pubbe Gagr'.

Time is Money:

Firefly can save a teacher's valuable time with self-marking online quizzes, while providing a fun, interactive alternative to paper and pen.

The screenshot shows a Firefly quiz interface. At the top, a blue banner reads 'Set this assignment as a task to a group.' Below this, a message states: 'This will add this assignment to a group's tasks. You can then track who has completed it and give marks and feedback.' The quiz title is 'Victorian Children - Quick Quiz!'. The quiz consists of five questions, each with multiple-choice options and a 'Marks: 1' indicator. The questions are: 1. Which of these was more likely to have killed children in Victorian Times? (Options: Road Accidents, Drug Misuse, Disease). 2. Which of these would Victorian children have sold on the street? (Options: Batteries, Flowers and Oranges, Plastic Toys). 3. How could you tell a poor Victorian child from a rich one? (Options: No Shoes, No Hat, No Trousers). 4. What was the name of the Earl who disagreed with the idea of children under the age of 9 working in factories? (Text input field). 5. Who went to boarding school in the 19th Century? (Options: Rich Boys, Rich Girls, Criminals). A 'Display Report' link is visible at the bottom right.