

A.D.A.Page No. 1Date 7/7/2020

Assignment-1 Basics of Algorithms & Mathematics

Q.1) Define algorithm. Discuss various properties of algorithm. Enlist steps for designing an algorithm.

A.1)

- Algorithm

→ Algorithm is a process or set of rules to be followed to achieve desired output, especially by a computer.

→ Hence, it is any well-defined computational procedure that takes some value, or set of values as input & produces some value, or set of values as output.

- Properties of Algorithm

→ Precision: Each step of an algorithm must be precisely defined.

→ Input: An algorithm accepts zero or more inputs.

→ Output: An algorithm must generate at least one desirable output.

→ Termineness: An algorithm must always terminate after finite no. of steps.

→ Effectiveness: All operations to be performed in algorithm must be essential & basic.

→ Generality: Algorithm should be expressed in generic form & must be applicable to a set of all possible inputs.

- Steps to design algorithm
 - Obtain description of the problem.
 - Analyze the problem.
 - Develop high-level algorithm.
 - Refine algorithm by adding more detail.
 - Review the algorithm.

Q.2) Define algorithmic strategies. Mention any 5 algorithm design techniques.

A.2)

- Algorithm Strategies
 - Algorithm strategy is defined as an approach to solve a problem & it can combine several approaches.
- Types of algorithm design techniques
 - Simple recursive algorithms
 - Backtracking algorithms
 - Divide & conquer algorithms
 - Greedy algorithms
 - Brute force algorithms

Q.3) What are three ways for representing a set?

A.3) • Roster Notation (Tabular Form)

- Listing all elements of set, separated by commas & enclosed within curly brackets $\{ \}$.
- Eg: $A = \{1, 2, 3, 4, 5\}$

• Set-Builder Form

- Writing in symbolic form the common characteristics shared by all elements of set.
- Eg: $A = \{x : x \in \mathbb{N} \wedge x \leq 5\}$, \mathbb{N} = Natural numbers

• Descriptive Form.

- State & in words the elements of set.
- Eg: A = Set of first five natural numbers.

Q.4) Determine whether R is equivalence relation or not where $A = \{0, 1, 2\}$ & $R = \{(0, 0), (1, 0), (1, 1), (2, 2), (2, 1)\}$.

A.4) Given, $A = \{0, 1, 2\}$

Relation R over $A = \{(0, 0), (1, 0), (1, 1), (2, 2), (2, 1)\}$

Here, as $\forall x \in A, (x, x) \in R$, the given relation R is reflexive over A .

Also, as $\forall x, y \in A, (x, y) \in R$ & $(y, x) \notin R$, given relation R is not symmetric over A .

Hence, R is not an equivalence relation over A .

Q-5.) Provide an example of solution to linear inequality.

A-5.) \Rightarrow The term inequality is applied to any statement involving one of the symbols $<, >, \leq, \geq$.

Ex: $+3x + 5 \leq +16$

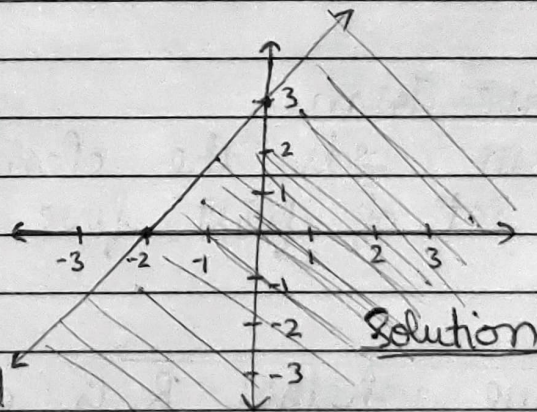
$\Rightarrow +3x \leq +16 - 5$

$\Rightarrow +3x \leq +11$

$\Rightarrow \underline{x \leq 7} \rightarrow \text{Solution.}$

Ex: $2y \leq 3x + 6$

$\Rightarrow y \leq \frac{3x}{2} + 3$



Hence, the shaded graph is the solution for linear inequality $2y \leq 3x + 6$