B Underviserevaluering (Jon Sporring - Underviser)

Du kan besvare evalueringen nedenfor. Hvis der er enkelte spørgsmål, der ikke er relevante, kan du undlade at besvare dem.
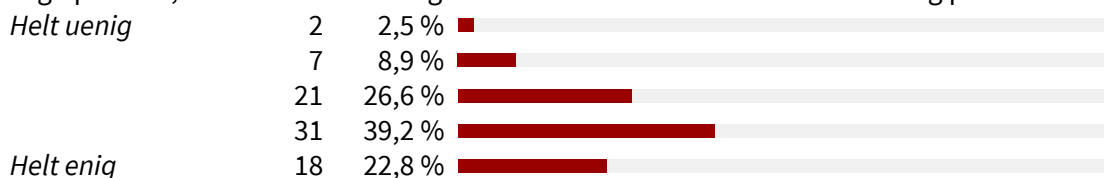
213 havde mulighed for at besvare dette skema.
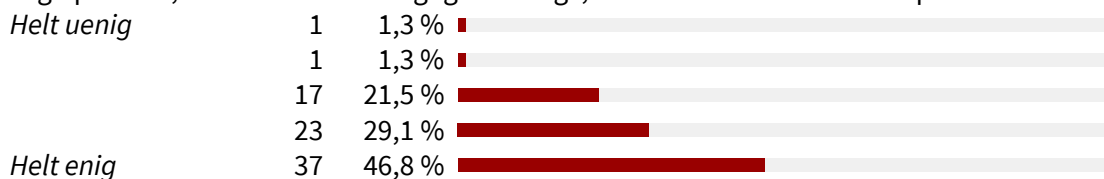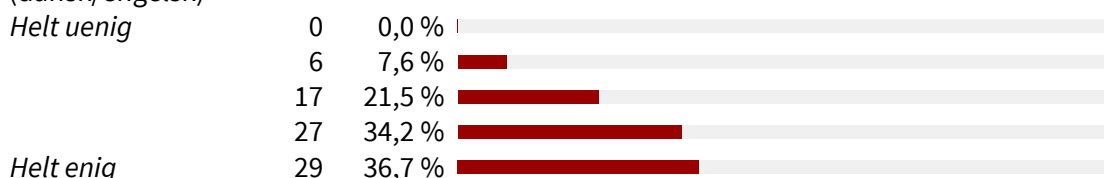79 har besvaret dette skema.
Svarprocenten er 37,09 %. : 79 / 213

1

1.1   Jeg oplevede, at underviseren var god til at formidle kursets indhold klart og præcist

Helt uenig	2	2,5 %
	7	8,9 %
	21	26,6 %
	31	39,2 %
Helt enig	18	22,8 %

1.2   Jeg oplevede, at underviseren engagerede sig i, hvad de studerende lærte på kurset

Helt uenig	1	1,3 %
	1	1,3 %
	17	21,5 %
	23	29,1 %
Helt enig	37	46,8 %

1.3   Jeg oplevede, at underviseren var god til at udtrykke sig klart på undervisningens sprog (dansk/engelsk)

Helt uenig	0	0,0 %
	6	7,6 %
	17	21,5 %
	27	34,2 %
Helt enig	29	36,7 %

1.4   Yderligere kommentarer:

- *Jon often use a lot of time on something that could be done much faster, so the students lose concentration. While other times when the subjects get a little harder he tends to go more lightly over it.*

- *Jon's notes are confusing at times... Considee using other material.*

- *Jeg synes det er kritisabelt at Jon nægter at bruge mikrofon især når vi har undervisning i UP 1. Han siger den ikke virker men de andre bruger den. Det vil klart foretrækkes at han begyndte at bruge powerpoint lige som de andre forelæsere*

- *Jon should stop being stubborn and use the microphone available, such that everyone can hear him speak. Every other lecturer does it so why can't he?*

- *I want him to use a microphone.*

- *It would be nice with a bit less live-coding*

- *Uncoordinated. Using us as test subjects for his book. Was generally confusing.*

- *Jon taler højt og tydeligt, men kunne godt bruge 5 min hver forelæsning på at introducere læringsmålene - det giver noget struktur, som jeg savner.*
  Det er godt, når Jon introducerer afleveringsopgaverne. Det kan dog blive lidt langtrukkent, når han bare viser kode-eksempler. Så ville det være rarere at sidde med nogle øvelsesopgaver og lære det samme.

- *Jon var generelt set god. Man fik dog ikke altid så meget ud af hans forlæsninger. Især live kodning var ikke særlig godt. Jeg synes det ville være bedre hvis han tog fat i nogle key points (ting der er vigtigt for emnet eller eventuelle faldgruber) og viste dem - enten som powerpoint eller på tavle.*

- *Use microphone*

- *Jon er super cool og har sikkert været WWE champion i sin ungdom (ret snild bælte-collection), men nogle forelæsninger bruger han udelukkende på eksempler som af og til ikke er fuldt ud testet hjemmefra. Andre timer lærer man så meget at man halvt igennem timen fortryder ikke at tage noter, og så ender man med kun at have fuldt grundigt med i den første halvdel, og så have nogle fesne halv-point noter til den anden halvdel.*

  Og så ligner han også Brad Pitt ret meget.

- *I rarely experienced a good outcome of Jon's lectures. I felt pretty much lost in most of them and when I compared what he was talking about during the lecture to what we were doing in the exercises I thought there was a missing link and explanations. I think he as a lecturer is very inspiring and motivating, and I think that his material is very useful once you understand a little bit of the subject and understand programming.*

- *Often had too much on his screen at once, making it hard to pinpoint specific code or examples.*

- *Kunne godt bruge en mikrofon*

- *The lectures were rarely relevant for the material of the current week.*

  The more trivial material in the lectures were explained in great detail (and with slides), while the difficult parts (fx. physics calculations) were rushed through on the blackboard.

  The lecturer refuses to wear a microphone, making it difficult to hear what he says while his back is turned (fx. when he is writing physics calculations on the blackboard).

- *He knew a lot, but often he spoke of non relevant things when regarding the course-curriculum. The was not explaining things well and you were often more confused after than before the lecture.*

- *Very competent, but has a couple of teaching methods/stubborn ideas about communcation, that sadly made the learning experience worse and the course outcome lessened because of that.*

First of all, not wanting to use a microphone seems almost disrespectfull towards the students being there to recieve his wisdom. It clearly is a lack of understanding and respecting the learning conditions and enviornment for the students.

Second of all, the amount of live coding is to excessive. A little could be fine, but as it was this semester it was way to much. And there is very little learning for students to be watching someone code live for the majority of the duration of a lecture. Instead prepare small piece of code from home, and tell about the functionallity of the way it is coded, the decision making behind that way of coding instead of another. Because long pieces of live coding just shows the students you are a savant to coding, and what kind of things a possible to code, but never why it is smart to do things in a certain manner. So more focus on communicating and giving the students as good a skill-set as possible, and less focus on just showing possible code.

- *He always seemed to be in a good mood, and this obviously had a positive effect on the atmosphere of his lectures. Wonderful.*

- *Very entertaining. Good at incoorporating interactive elements and examples.*

- *I did not attend any lectures in this course, but I have had Jon during another course, and he is pretty cool.*

- *Jon:*
  - Generelt god udnerviser
  - Har tendens til at gå ud af en tangent og miste dyrebar udnervisningstid.
  - Det er meget fint de ting har viste ang. billedbehandling. Men det fyldte alt for meget i forhold til hvad vi ellers burde have lært i stedet.

  Torben:
  - Fin underviser
  - Lidt for pædagogisk. Har det med at læse alle sine slides op, hvilket er meget unødvendigt og spilder enormt meget tid.

  Christina:
  - Fantastisk underviser!
  - Meget pædagogisk, men på den helt rigtige måde. Hun forklarede stoffet ekstremt godt.
  - Det var virkelig synd at hun blev syg til sidst, da jeg rent faktisk glædede mig til hendes undervisning.
  - Jeg ville elske at få mere undervisning af hende, da jeg virkelig lærte meget.
  - 10/10 stjerner herfra.

- *Written in the course evaluation.*

- *Nogle gange virkede forelæsningerne meget tilfældige og uforberedte. Når de virkede forberedte virkede de alligevel ikke særligt strukturerede, og man fik fornemmelsen af ikke at få det hele med. Det var altså lidt tilfældigt hvad vi lige fik med af det forberedte. Generelt forekom tilgangen til det hele mig for letsindig.*

- *eksterne studerende har det hårdt da 1. års dataloger har matematik sideløbende og alt bliver tilpasset deres skema*

- *Det må godt gå hurtigere, og hvis eksempler kunne være testet igennnem på forhånd ville det forbedre forlæsningerne betydeligt.*