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"To mould and shape students in such a way that they can hold their own in this competitive era with confidence and dignity".

Our Disson

St. Peter's School was established in the year 2002. The institution has made a niche for itself in a matter of just few years. The focus is on the overall development of the child. The School believes in a holistic approach.

Self discipline is encouraged and no form of capital punishment is allowed.

We believe that every child is unique and an effort is made to cater to their individuality. Multiple intelligence being the need of the hour, different approach is adopted to take care of the children.

The founders Mr. Collins & Mrs. Flavia Albuquerque are visionaries. They have a passion for education and want to instill a love for learning and discipline among the students. The school has many branches all over the country including Mangalore, Aurangabad, Jalgaon etc. This school has been a dream turned into reality. St. Peter's is affiliated to I.C.S.E. board, Delhi. We have Classes from Nursery to Std X.



Name: Sriram Ramesh

Date of Birth: 01 · 04 · 03 Grade: VI B

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Phone Number: 8971 935 000



| | A. | LANGUAGES | CRA | DES | |
|--|-----|--------------------|------------|-------------|----|
| | /\. | ENGLISH | 1 SEMESTER | II SEMESTER | 1 |
| | 1. | Reading Skills | | | |
| | | Pronunciation | Δ | A+ | |
| | | Fluency in Reading | A | A+ A+ | * |
| | 2. | Writing Skills | A | _ ∕A ' | |
| | ۷. | Creative Writing | Δ. | A + | |
| | | Handwriting | A | A + | |
| 1/8 37 | | Spelling | A | | |
| 10 -3. | | Vocabulary | | A + | |
| SQ \$3040 | 3. | Speaking Skills | v4 | A+ | - |
| The same of the sa | | Conversation | A | A+ | 1 |
| 9-39 | 4. | Listening Skills | V4r | M | |
| | | Comprehension | A | ۸+ | 1 |
| | | Attentiveness | | Δ+ Δ+ | A |
| | 5. | Extra Reading | A | A+ A+ | 7 |
| | 9. | E. a reading | V4 | V9 . | 4 |
| | | II LANGUAGE | }- | | |
| | 1. | Reading Skills | | | |
| | | Pronunciation | A | 3 | A |
| | | Fluency in Reading | A | В | 20 |
| | 2. | Writing Skills | VA . | | 7 |
| | | Creative Writing | в | В | |
| | | Handwriting | 3 | N | |
| | | Spelling | A | В | |
| | | Vocabulary | 3 | В | 1 |
| | 3. | Speaking Skills | | BART | 17 |
| - 577 | | Conversation | A | A | 1 |
| _ & | 4. | Listening Skills | V7 | | 1 |
| -6 | | Comprehension | A | A | |
| 3 | | Attentiveness | A | A | A |
| 11 0 | 5. | Extra Reading | A | A | |
| | | | V-1 | | |
| Kus II ha | | | | | |

| | | GR/ | ADES | | 1 3 |
|--|-------------------------|------------|-------------|-----|-------|
| | | I SEMESTER | II SEMESTER | | |
| | III LANGUAGE | | | 1 | |
| | Reading Skills | В | ß | A | |
| A de | Writing Skills | A | A | | |
| | Interest | В | В | | |
| | | | | | (4 |
| B. | MATHEMATICS | | | | X |
| 1 | Understands Concepts | sA+ | A | | Mary. |
| 23/02 | Application of Concepts | A | в | | |
| * 6 | Mental Ability | A | A | | 1 |
| | Practice | В | в | | |
| | | | | A | 7 |
| C. | PHYSICS | | | | |
| - | Concepts | В | В | 0 | 7 |
| 1 | Activity / Project | В | A | | |
| 10 | Application of Concepts | В | В | 4 | |
| | Group Discussion | в | в | | |
| | | | | | |
| D. | CHEMISTRY | | | | |
| 1 | Concepts | В | A | | All. |
| | Activity / Project | A | в | | |
| | Application of Concepts | В | A | | P |
| | Group Discussion | В | В | | 1 |
| | | MAL V | | | |
| E. | BIOLOGY | | | | |
| | Concepts | В | В | | 9 |
| | Activity / Project | В | A | V | 1 |
| | Scientific Skills | В | в | | |
| | Group Discussion | В | В | 1 | |
| | | | | | |
| F. | HISTORY – CIVICS | | | | |
| $t' = M\left(T(\xi) - (\xi, 0)\right)$ | Comprehension | A | A+ | | |
| ((x)) T(x) | Curiosity / Interest | A | A+ | | |
| 9 4.34 | | | | 2 | 7 |
| 3 | | | | 11/ | |

| | 1000 | | | 6 | y | |
|-----|------------|----|----------------------|------------|----------------|---|
| | | | | GRA | DES | ĥ |
| | | | | I SEMESTER | II SEMESTER | |
| P | | G. | GEOGRAPHY | | | 1 |
| 1 | | | Comprehension | В | A + | 6 |
| | | | Curiosity / Interest | A | A | 4 |
| | (HI HI O | | Map Work | Ø | A+ | 9 |
| | | | | | | |
| | | H. | COMPUTER APPLICATION | | | |
| A | | | Skills | A | A | |
| | | | Aptitude | в | A | |
| L | 1 A | | Theory | A | В | |
| | | | | | | |
| | 7 7 | I. | GENERAL KNOWLEDGE | A+ | A+ | |
| | 1 | J. | VALUE EDUCATION | A+ | A | ě |
| 0 | | K. | GAMES | | | |
| - | | | Enthusiasm | A | A+ | |
| | | | Discipline | A | A+ | 1 |
| | | | Team Spirit | A | A+ | |
| | 0 0 | | Leadership | A | A ⁺ | |
| | | | | | | |
| 1 | 60 | L. | MUSIC | | | 1 |
| | 0 | | Ability to Sing | A | A | |
| | O TO SERVE | | Interest | В | A+ | |
| | | | <u> </u> | | | Z |
| | | M. | S.U.P.W | A | A | |
| | | | | | | |
| | | | | | | |
| - | | | | | | N |
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| 19. | 1 20 | | | | | |

IESTER

I SEMESTER EVALUATION

| SUBJECT | WORKSHEET TEST - I (20) | WORKSHEET TEST - II (20) | TERM - I (60) |
|-----------------|----------------------------|-----------------------------|------------------|
| ENGLISH - I | 15 | 14 | 40 |
| ENGLISH - II | 18.25 | 15 5 | 52.25 |
| II - LANGUAGE | 14.5 | 16 · 25 | 38.5 |
| III - LANGUAGE | 6.5 /10 | 5.25 /10 | 14/30 |
| MATHS | 13.25 | 17:75 | 48.75 |
| PHYSICS | 18 | 13 | 40 |
| CHEMISTRY | 15 | 13 | 43.5 |
| BIOLOGY | 12.75 | 17 | 44.5 |
| HISTORY/ CIVICS | | 1.3 | 51.75 |
| GEOGRAPHY | 17.5 | 16: 75 | 50 |
| COMPUTER APP | 15.5 | 13 | 29.5 |

CO-CURRICULAR ACTIVITIES:

| Srig | am | was | an | active | pe | irticipant | in |
|------|--------|------|-----------|--------|-------|------------|--------|
| all | the | ω- α | urricular | activ | ities | and | showed |
| his | encell | ence | with l | ot of | zeal | and | rest. |

II SEMESTER EVALUATION

| SUBJECT | WORKSHEET TEST - I (20) | WORKSHEET TEST - II (20) | TERM - II (60) |
|-----------------|----------------------------|-----------------------------|-------------------|
| ENGLISH - I | 13 | 14 | 49.5 |
| ENGLISH - II | 12.75 | 14.5 | 47.25 |
| II - LANGUAGE | 14.25 | 11.5 | 32.25 |
| III - LANGUAGE | 7.75/10 | 8.5/10 | 08:25/30 |
| MATHS | 18 - 75 | 15.25 | 45.75 |
| PHYSICS | 09.5 | II. | 45 |
| CHEMISTRY | 12-25 | 13:25 | 30 |
| BIOLOGY | 16 | 13.5 | 38 |
| HISTORY/ CIVICS | 15.5 | 16 | 41.25 |
| GEOGRAPHY | 14.75 | 11:5 | 51.75 |
| COMPUTER APP | 16.5 | 13-25 | 41.5 |

CO-CURRICULAR ACTIVITIES:

25

30

15

15

Briram is very creative and knows how to put them forward for effective action. His spirit of cooperation in executing projects in a group is excellent

I SEMESTER

| DATE 2nd | 2.014 | TO | st October | 2.014 |
|----------|-------|----|------------|-------|
| | | | | |

| SUBJECT | MAX. MARKS | MARKS OBTAINED |
|----------------------|------------|----------------|
| ENGLISH – I | 100 | 69 |
| ENGLISH – II | 100 | 86 |
| II LANGUAGE | 100 | 69 |
| III - LANGUAGE | 100 | 51.5 |
| MATHS | 100 | 80 |
| PHYSICS | 100 | 71 |
| CHEMISTRY | 100 | 71.5 |
| BIOLOGY | 100 | 74 |
| HISTORY- CIVICS | 100 | 79 |
| GEOGRAPHY | 100 | 84 |
| COMPUTER APPLICATION | 100 | 5.8 |
| TOTAL | 1100 | 793 |
| PERCENTAGE | | 72.1 |
| RANK | L D YN S | 17 th |
| CLASS TEACHER'S SIGN | | thy |

TEACHER'S VOICE

SEMESTER - I

Teacher's Remarks: Srinam is very obedient, helpful and possesses good interpersonal skills. He is sensitive towards others and reveals a balanced behaviour. He needs to do more written practice to improve speed in Mathematical computations. He can achieve a better academic performance by following a systematic and regular study pattern.

Parent's Sign

Principal's Sign - -

Class Teacher's Sign

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II SEMESTER

| DATE 16 th October 2014 | TO 31st March , 2015 |
|-------------------------|----------------------|
| DAIL | 10 |

| SUBJECT | MAX. MARKS | MARKS OBTAINED |
|----------------------|------------|----------------|
| ENGLISH – I | 100 | 76.5 |
| ENGLISH – II | 100 | 74.5 |
| II LANGUAGE | 100 | 58 |
| III - LANGUAGE | 100 | 49 |
| MATHS | 100 | 80 |
| PHYSICS | 100 | 65.5 |
| CHEMISTRY | 100 | 55:5 |
| BIOLOGY | 100 | 67.5 |
| HISTORY- CIVICS | 100 | 73 |
| GEOGRAPHY | 100 | 78 |
| COMPUTER APPLICATION | 100 | 71 |
| TOTAL | 1100 | 749 |
| PERCENTAGE | | 68 |
| RANK | | 22 nd |
| CLASS TEACHER'S SIGN | | Him) |

TEACHER'S VOICE

SEMESTER - II

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Teacher's Remarks: Sourism is disciplined in his conduct and behaviour. He can absorb the content more precisely by being more attentive in the class and expressing his doubts openly. His performance in II semister examination is good but can do better with some additional guidance.

Parent's Sign

Principal's Sign

Class Teacher's Sign

| PERSONALITY | I SEMESTER | II SEMESTER |
|-----------------|------------|-------------|
| Punctuality | æ | Æ |
| Responsibility | ₽ | . ₽ |
| Courteous | √ Ø | . |
| Regular in Work | æ | • |
| Discipline | æ | ₽ |
| | | |
| HEALTH | | |
| Height (cm) | 151.5 | 153.5 |
| Weight (kg) | 41 | 43 |
| Attendance | 90/91 | 114/121 |

| Key | K |
|-------------------|---|
| Often | 0 |
| Sometimes | S |
| Rarely | R |
| Needs Improvement | N |









deletetetete

independent

II - Semester

| GRADE KEY | | | |
|-------------|-------|--------|-------------------|
| PERCENTAGE | GRADE | STAR | REMARKS |
| 90% & above | A+ | Blue | Excellent |
| 70% - 89.9% | A | Green | Very Good |
| 50% - 69.9% | В | Yellow | Average |
| Below 49.9% | N | Red | Needs Improvement |