

getting any information or answer to any questions that came up during the process, subjects had their family, friends, school counselors, university websites, and google as their tools to navigate throughout the process. It was also interesting how most of my interviewees were somewhat satisfied with their choice of major or school, very few were satisfied and dissatisfied as well. Most importantly, location was the most common reason/influence for subjects to choose their future plans with academic studies. Next, was School Ranking, Financial Support, Parental support, and Accessibility. The least common element for these subjects were Deadlines and Following a family member's footsteps into a certain school or major. I also decided to get more emotional insight on how did these interviewees felt during this whole transition process from high school and most answers revolved around being scared, anxious, stressed, and excited. And lastly, I also was curious on what did they think could improve the process they went through and one of the interesting points was how this whole transition process should be talked about with more guidance from a younger age through schools themselves or even mock interviews for students who are trying to get to more higher level of academic school.

Overall, these conversations brought a lot of expected and unexpected results for my research. I was able to understand what went into the process of applying for majors or schools from very different perspectives. I was able to see the behind the scenes of many different challenges that the subjects went through. Especially focusing on the international application process also added another layer of concerns for experiences of prospective students.