

**FRANCISCO J. MENESES**  
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## EDUCATION

<b>DUKE UNIVERSITY, SANFORD SCHOOL OF PUBLIC POLICY</b>	Durham, NC
<i>Ph.D. Candidate in Public Policy</i>	2016- Present
<i>JMP: Intergenerational Mobility After Expanding Educational Opportunities: A Quasi Experiment</i>	
<b>HARVARD KENNEDY SCHOOL OF GOVERNMENT</b>	Cambridge, MA
<i>Master in Public Administration/ International Development</i>	2011-2013
<b>UNIVERSITY OF WISCONSIN-MADISON</b>	Madison, WI
<i>Master of Arts, Agricultural and Applied Economics</i>	2005-2006
<b>UNIVERSIDAD CATOLICA DE CHILE (U.C)</b>	Santiago, Chile
<i>Diploma in Applied Macroeconomics (PIMA) – Graduated with Distinction</i>	2006
<i>Commercial Engineer, concentration in Economics</i>	2001-2004
<i>Bachelor Degree in Business Administration and Economics – Graduated with Distinction</i>	

## WORK EXPERIENCE

<b>WORLD BANK</b>	Santiago, Chile and Washington DC
Poverty Global Practice	August 2015 – Jan 2018
<i>Consultant</i>	
<ul style="list-style-type: none"><li>• Elaborated technical research notes for the Poverty and Social Impact Analysis (PSIA) regarding the Chilean, Moldovan and Ukrainian tax reform on tobacco; forecasted future income and distribution impacts using microeconomic data. Elaborated technical notes on educational policy. Supported the preparation of technical documents, System Country Diagnosis (SCD) reports and tobacco taxation manual.</li></ul>	

## MINISTRY OF EDUCATION OF CHILE

Research Department	Santiago, Chile
<i>Director</i>	May 2014 – July 2015
<ul style="list-style-type: none"><li>• Lead department with over thirty researchers. Spearheaded the relationship with the OECD, the World Bank, and the Inter-American Development Bank (obtained credits for over US\$ 200 million, and over a dozen studies).</li><li>• Directed, designed and implemented research on educational policy: surveys, experiments, interventions, among others. Oversaw program management of research projects with a budget of over US\$6 million</li><li>• Supported the design and steered governmental flagship policy reforms on pre-school expansion, teachers' career path and free higher education.</li><li>• Maintained relationships with technical experts from the Ministry of Finance, Labor and Social Development.</li></ul>	

## UNESCO

Consultant - Research Specialist for the Ministry of Education of Chile	Cambridge, MA
	September 2011 - January 2013
<ul style="list-style-type: none"><li>• Produced microeconomic research papers on higher education finance, financial aid and college selection system.</li></ul>	

## MINISTRY OF EDUCATION OF CHILE

Department of Higher Education	Santiago, Chile
<i>Head of Research Unit/Senior Economist</i>	March 2009 – June 2011
<ul style="list-style-type: none"><li>• Designed and implemented research of current Public Policies and public policy projects in Education.</li><li>• Lead research team on topics including pricing models, college selection system, higher education financial aid and tuition, college retention of students and High School- Higher Education Transition.</li><li>• Designed and implemented a scholarship screening system to detect falsification in financial aid applications.</li></ul>	

## CENTRAL BANK OF CHILE

Department of International Analysis	Santiago, Chile
<i>Economist</i>	March 2007- March 2009
<ul style="list-style-type: none"><li>• Analyzed international economics and finance topics, and forecasts of commodity prices. Contributed to the elaboration of monetary policy report.</li></ul>	

- Conducted Research and created reports for internal and external use. Two papers published in the ISI journal.

## CONFECHE

*Project lead and researcher: "Selection System in Chilean Universities"* April 2005 - March 2007

- Coordinated team of researchers, obtained data sets and delivered research papers and policy briefs.
- Statistical Analysis of major universities in Chile, with over 37.000 students. Presented findings to congressmen and Ministers requesting a reevaluation of national legislation. Project ended successfully with research used to change college selection criteria to improve access to education for lower income groups and the creation of BEA scholarships for these students.

## ACADEMICS AND RESEARCH

### DUKE UNIVERSITY

Durham, NC

- Sanford School – *Head Teaching Fellow*- Microeconomics (L. Gennetian) Spring 2020
- Sanford School - *Teaching Fellow*- Microeconomics (A.Pffaf) Fall 2020
- Sanford School - *Research Assistant* – Helen Ladd Fall 2018

### HARVARD UNIVERSITY

Cambridge, MA

- Harvard Kennedy School - *Teaching Fellow*- International Macroeconomics (C. Reinhart) Spring 2014
- Harvard Economics Department -*Teaching Fellow*- Macroeconomic Theory (P.Willen) Spring 2014
- Harvard Kennedy School – *T.Fellow*- Microeconomic Theory II -Game Theory(C. Avery) Spring 2014
- Harvard Kennedy School - *Teaching Fellow*- Microeconomic Theory I (M.Kotowsky) Fall 2013
- Harvard Government School - *Research Assistant* - James Robinson Fall 2013- May 2014
- Harvard Kennedy School - *Teaching Fellow* -International Macroeconomics (R.Lawrance) Spring 2013

### UNIVERSIDAD CATOLICA DE CHILE

- Department of Industrial Engineering, *Part-Time Lecturer* March 2010- December 2010
- Thesis committee member as an *external professor* - Bachelor in Industrial Engineering PUC and U.Chile

### UNIVERSITY OF WISCONSIN-MADISON

- Teaching Assistant at TRIO program (access and retention for vulnerable students) Fall & Spring 2005

## JOURNAL PUBLICATIONS

- Mas Allá de la deserción: Trayectorias Educativas. *Calidad En La Educación*, 2018 (49), 137–187 - With C. Blanco & R.Paredes- Scielo Journal
- Are tobacco taxes really regressive? Evidence from Chile: With A.Fuchs in World Bank Working Papers
- Regressive or Progressive? The Effect of Tobacco Taxes in Ukraine. With A.Fuchs in World Bank Working Papers
- Tobacco price elasticity and tax progressivity in Moldova. With A.Fuchs in World Bank Working Papers
- Geographic factor of School Choice – *Estudios de Política Educativa* N. 1, 2015 - With C. Canals and C. Aprile
- Effectiveness of Financial Aid on College Enrollment in Chile - *Sociedad Hoy*, N. 24, 2014 - With C.Blanco - LATINDEX Journal.
- Prediction of performance of Law Students in the University of Chile - Does High School Ranking help? – ISEES, N. 10, June 2012 - With J.Toro.
- Price elasticity of commodities relevant for the Chilean Economy - *Revista Economía Chilena* Vol. 12 N. 3, December 2009 - With E.Lopez and V.Riquelme - ISI Journal
- Determinants of College Performance: Is Relative Ability Important? - *Calidad en la Educación* N. 30 July 2009- With D. Contretas and S.Gallegos - Scielo Journal
- Price behavior of selected grains and its impact on the Chilean Economy - *Revista Economía Chilena*, Vol. 11 N. 1 - With E.Lopez, F.Cordova and C. Grunwald - ISI Journal

- Book chapter: Blanco, C., & Meneses, F. (2011). Estudiantes indígenas y Educación Superior en Chile: Acceso y beneficios. *Inclusión social, interculturalidad y equidad en educación superior*, 88-115.

## **WORKING PAPERS**

- Intergenerational Mobility, Neighbourhoods or Schools? A Quasi-Experiment.
- Taxation Level and Political Elite Capture: The case of Chile.
- Rescuing Low-Income High Ability Students: University Access, Persistence and Graduation - Coauthored with S. Gallegos and D. Contreras. Presented at the LACEA-LAME. (Submitted)

## **REFERENCES**

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| • Alan Fuchs Ph.D. – Senior Economist World Bank              | <a href="mailto:afuchs@worldbank.org">afuchs@worldbank.org</a>         |
| • Pablo Vidal – Congressmen                                   | <a href="mailto:pevidal@gmail.com">pevidal@gmail.com</a>               |
| • Pablo Beramendi Ph.D. -Associate Professor. Duke University | <a href="mailto:pablo.beramendi@duke.edu">pablo.beramendi@duke.edu</a> |
| • Erik Wibbels Ph.D. -Associate Professor. Duke University    | <a href="mailto:e.wibbels@duke.edu">e.wibbels@duke.edu</a>             |
| • Valentina Quiroga. Under-Secretary of Education             | <a href="mailto:valentina.qc@gmail.com">valentina.qc@gmail.com</a>     |

## **LANGUAGES AND SKILLS**

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- Spanish – Fluent
- English – Fluent
- Portuguese – Intermediate
- Software: Stata, Eviews, R and Matlab