FRANCISCO J. MENESES

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EDUCATION

DUKE UNIVERSITY, SANFORD SCHOOL OF PUBLIC POLICY

Durham, NC

Ph.D. Candidate in Public Policy

2016- Present

JMP: Intergenerational Mobility: a year-to-year analysis

Cambridge, MA

HARVARD KENNEDY SCHOOL OF GOVERNMENT Master in Public Administration/International Development

2011-2013

UNIVERSITY OF WISCONSIN-MADISON

Madison, WI

Master of Arts, Agricultural and Applied Economics

2005-2006

UNIVERSIDAD CATOLICA DE CHILE (U.C) Diploma in Applied Macroeconomics (PIMA) – Graduated with Distinction Santiago, Chile

2006

Commercial Engineer, concentration in Economics

2001-2004

Bachelor Degree in Business Administration and Economics – Graduated with Distinction

WORK EXPERIENCE

LEGISLATIVE ECONOMIC POLICY ADVISOR

July 2019 -May-2020

Chilean Congress

Advisor

Coordinated team of economists and elaborated technical documents, quantitative models, policy memos, advocacy papers and policy proposals, contributing to policy proposals on multiple issues: social security system, pensions, minimum wage, labor market integration by gender, debt policy, and COVID-19 relief programs.

WORLD BANK

Santiago, Chile and Washington DC

Poverty Global Practice

August 2015 – Jan-2018

Consultant

Elaborated technical research notes for the Poverty and Social Impact Analysis (PSIA) regarding the Chilean, Moldovan and Ukrainian tax reform on tobacco; forecasted future income and distribution impacts using microeconomic data. Elaborated technical notes on educational policy. Supported the preparation of technical documents, System Country Diagnosis (SCD) reports and tobacco taxation manual.

MINISTRY OF EDUCATION OF CHILE

Santiago, Chile

Research Department

May 2014 – July 2015

Director

- Lead department with over thirty researchers. Spearheaded the relationship with the OECD, the World Bank, and the Inter-American Development Bank (obtained credits for over US\$ 200 million, and over a dozen studies).
- Directed, designed and implemented research on educational policy: surveys, experiments, interventions, among others. Oversaw program management of research projects with a budget of over US\$6 million
- Supported the design and steered governmental flagship policy reforms on pre-school expansion, teachers' career path and free higher education.
- Maintained relationships with technical experts from the Ministry of Finance, Labor and Social Development.

Cambridge, MA UNESCO

Consultant - Research Specialist for the Ministry of Education of Chile

September 2011 - January 2013

Produced microeconomic research papers on higher education finance, financial aid and college selection system.

MINISTRY OF EDUCATION OF CHILE

Santiago, Chile

Department of Higher Education

March 2009 - June 2011

Head of Research Unit/Senior Economist

Designed and implemented research of current Public Policies and public policy projects in Education.

- Lead research team on topics including pricing models, college selection system, higher education financial aid and tuition, college retention of students and High School- Higher Education Transition.
- Designed and implemented a scholarship screening system to detect falsification in financial aid applications.

CENTRAL BANK OF CHILE

Santiago, Chile

Department of International Analysis

March 2007- March 2009

Economist

- Analyzed international economics and finance topics, and forecasts of commodity prices. Contributed to the elaboration of monetary policy report.
- Conducted Research and created reports for internal and external use. Two papers published in the ISI journal.

CONFECH

Project lead and researcher: "Selection System in Chilean Universities"

April 2005 - Mach 2007

- Coordinated team of researchers, obtained data sets and delivered research papers and policy briefs.
- Statistical Analysis of major universities in Chile, with over 37.000 students. Presented findings to congressmen
 and Ministers requesting a reevaluation of national legislation. Project ended successfully with research used to
 change college selection criteria to improve access to education for lower income groups and the creation of BEA
 scholarships for these students.

ACADEMICS AND RESEARCH

DUKE UNIVERSITY	Durham, NC
• Sanford School – <i>Head Teaching Fellow</i> - Microeconomics (L. Gennetian)	Spring 2020
• Sanford School - Teaching Fellow- Microeconomics (A.Pffaf)	Fall 2020
• Sanford School - Research Assistant – Helen Ladd	Fall 2018
HARVARD UNIVERSITY	Cambridge, MA
• Harvard Kennedy School - Teaching Fellow- International Macroeconomics (C. Reinhart)	Spring 2014
• Harvard Economics Department - Teaching Fellow- Macroeconomic Theory (P.Willen)	Spring 2014
• Harvard Kennedy School – <i>T.Fellow</i> - Microeconomic Theory II -Game Theory(C. Avery	Spring 2014
• Harvard Kennedy School - Teaching Fellow- Microeconomic Theory I (M.Kotowsky)	Fall 2013
Harvard Government School - Research Assistant - James Robinson	Fall 2013- May 2014

UNIVERSIDAD CATOLICA DE CHILE

• Department of Industrial Engineering, Part-Time Lecturer

March 2010- December 2010

Spring 2013

• Thesis committee member as an *external professor* - Bachelor in Industrial Engineering PUC and U.Chile

UNIVERSITY OF WISCONSIN-MADISON

Teaching Assistant at TRIO program (access and retention for vulnerable students) Fall & Spring 2005

Harvard Kennedy School - Teaching Fellow -International Macroeconomics (R.Lawrance)

JOURNAL PUBLICATIONS

- Mas Allá de la deserción: Trayectorias Educacionales. Calidad En La Educación, 2018 (49), 137–187 With C. Blanco & R.Paredes- Scielo Journal
- Geographic factor of School Choice Estudios de Politica Educativa N. 1, 2015 With C. Canals and C. Aprile
- Effectiveness of Financial Aid on College Enrollment in Chile Sociedad Hoy, N. 24, 2014 With C.Blanco -LATINDEX Journal.
- Prediction of performance of Law Students in the University of Chile Does High School Ranking help? ISEES,
 N. 10, June 2012 With J.Toro.
- Price elasticity of commodities relevant for the Chilean Economy Revista Economia Chilena Vol. 12 N. 3, December 2009 With E.Lopez and V.Riquelme ISI Journal

- Determinants of College Performance: Is Relative Ability Important? Calidad en la Educación N. 30 july 2009-With D. Contretas and S.Gallegos - Scielo Journal
- Price behavior of selected grains and its impact on the Chilean Economy Revista Economa Chilena, Vol. 11 N.
 1 With E.Lopez, F.Cordova and C. Grunwald ISI Journal
- Book chapter: Blanco, C., & Meneses, F. (2011). Estudiantes indígenas y Educación Superior en Chile: Acceso y beneficios. *Inclusión social, interculturalidad y equidad en educación superior*, 88-115.

WORKING PAPERS

- Intergenerational Mobility, Neighbourhoods or Schools? A Quasi-Experiment.
- Taxation Level and Political Elite Capture: The case of Chile.
- Are tobacco taxes really regressive? Evidence from Chile: With A.Fuchs in World Bank Working Papers
- Regressive or Progressive? The Effect of Tobacco Taxes in Ukraine. With A.Fuchs in World Bank Working Papers
- Tobacco price elasticity and tax progressivity in Moldova. With A.Fuchs in World Bank Working Papers
- Chile the catch 22 State: Co-authored with James Robison.
- Rescuing Low-Income High Ability Students: University Access, Persistence and Graduation Coauthored with S. Gallegos and D. Contreras. Presented at the LACEA-LAME. (Submitted)

REFERENCES

 Alan Fuchs Ph.D. – Senior Economis 	st World Bank	
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• Pablo Vidal – Congressmen

• Anirudh Krishna Ph.D. -Associate Professor. Duke University

• Erik Wibbels Ph.D. -Associate Professor. Duke University

• Valentina Quiroga. Under-Secretary of Education

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pevidal@gmail.com
ak30@duke.edu
e.wibbels@duke.edu
valentina.qc@gmail.com

LANGUAGES AND SKILLS

- Spanish Fluent
- English Fluent
- Portuguese Intermediate
- Software: Stata, Eviews, R and Matlab