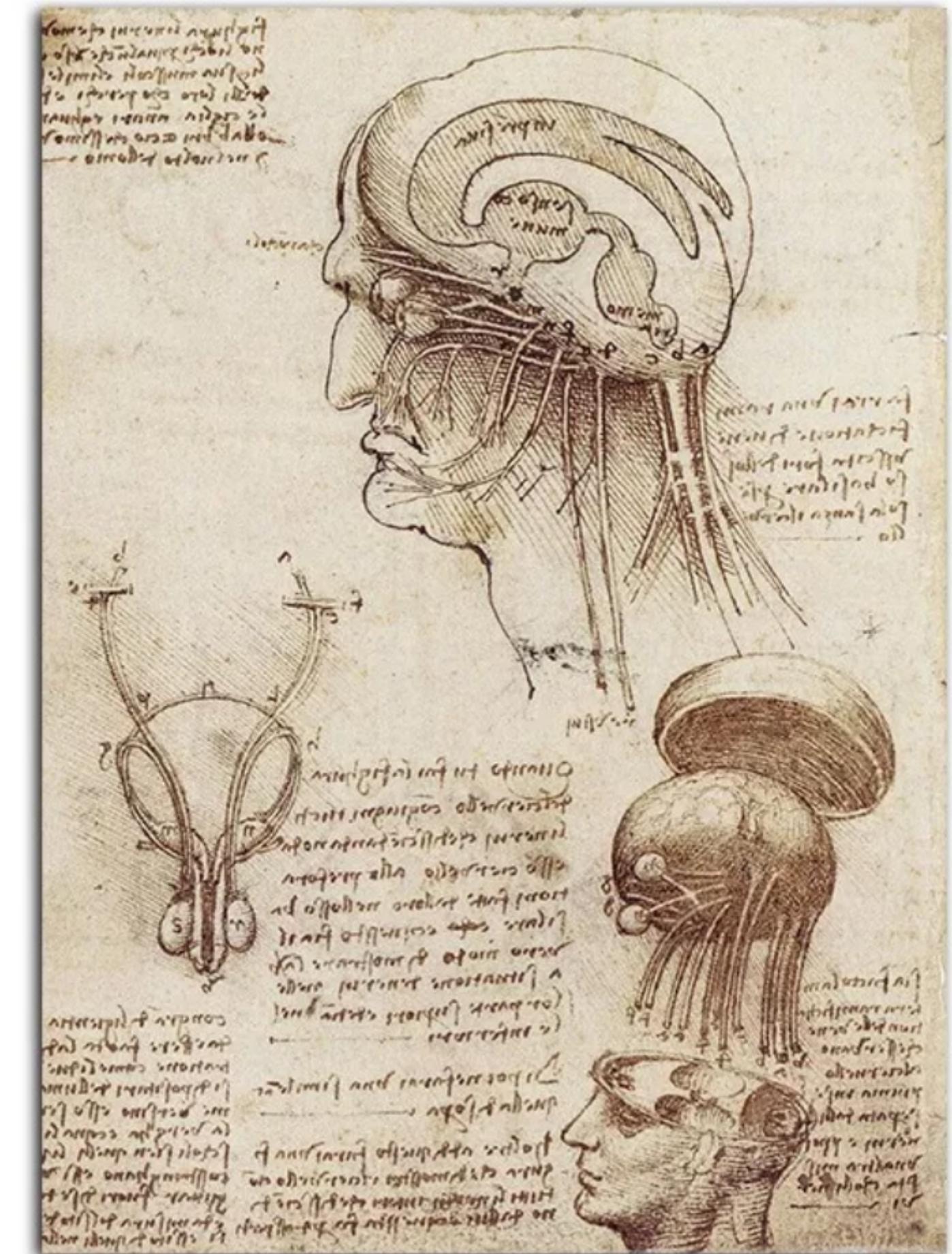




# Leveraging Machine Learning for Cutting-Edge Innovations in Social Science Research

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**Korea University**  
**Department of Sociology**  
**Eun Kyong SHIN**  
**申恩卿**



Eun Kyong Shin



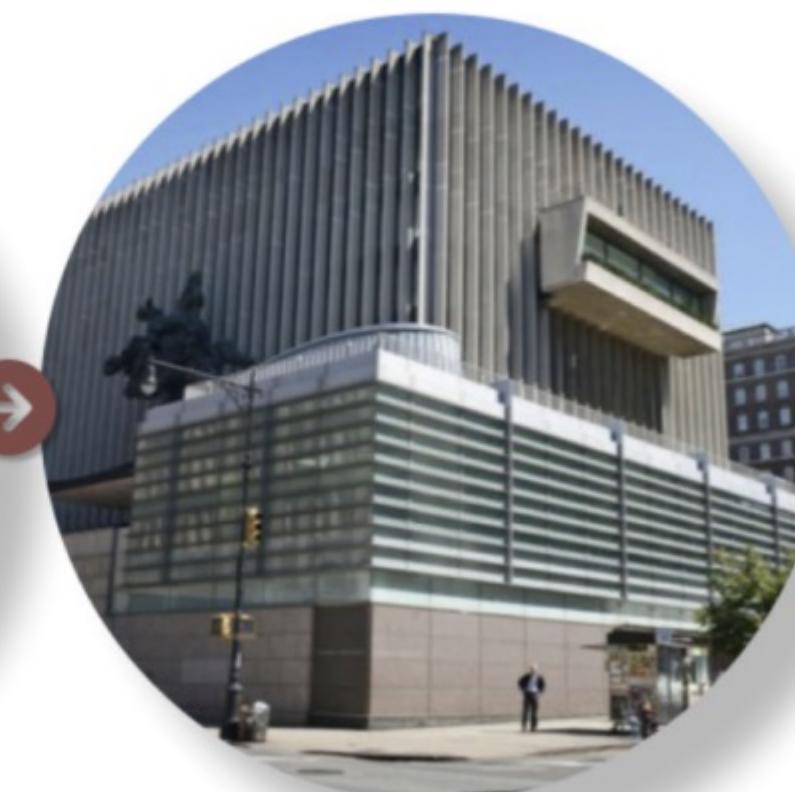
**Korea University**



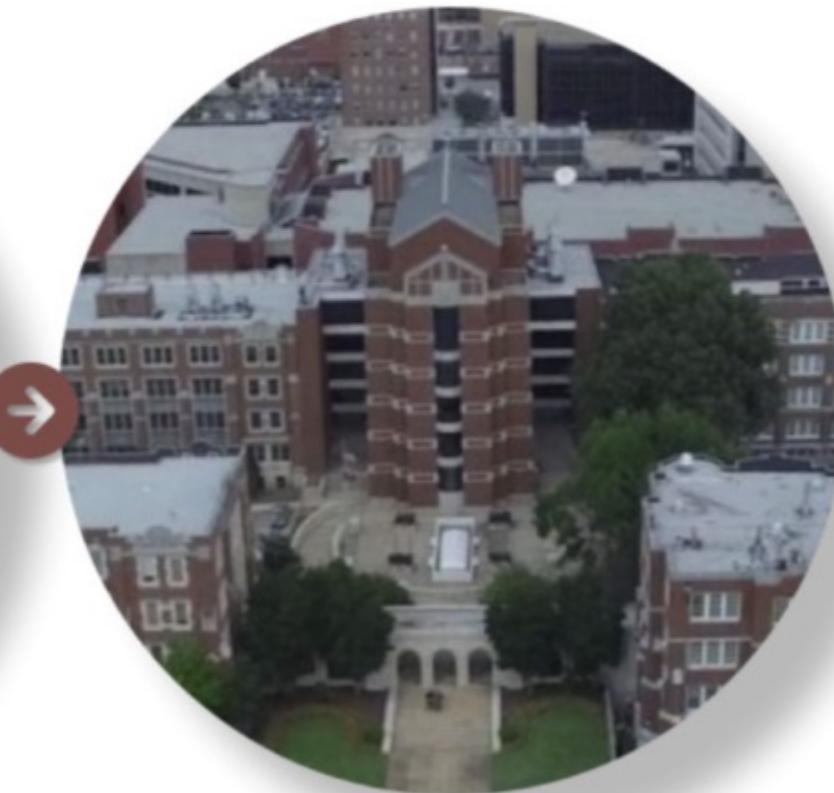
**Columbia University**



**Colubia Law School**



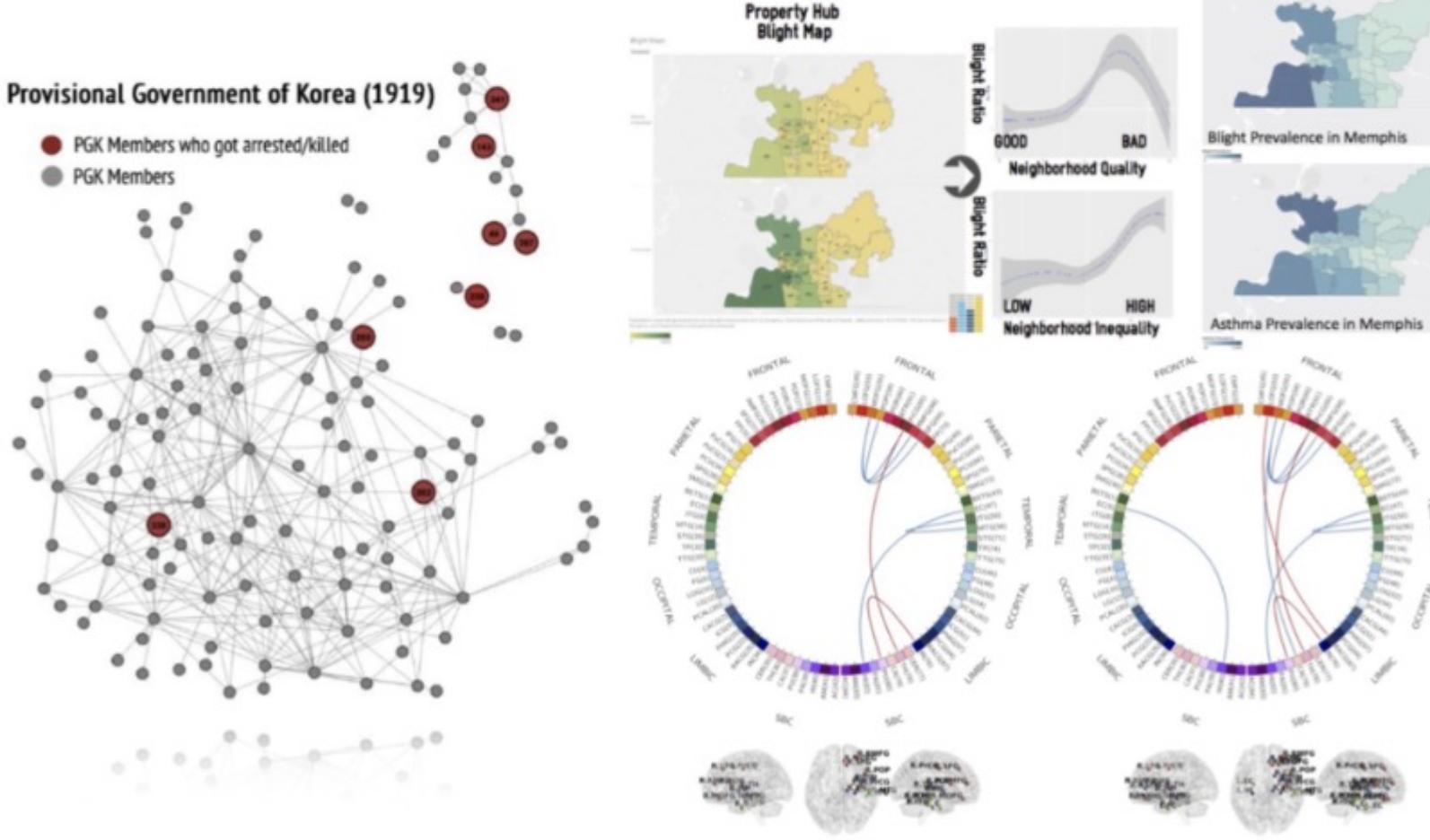
**U of T Medical School**



# LAB SOCIOMARKERS

## Networks, Health Disparities & Cognitive Development

Network Science + Statistics + Machine Learning + GIS

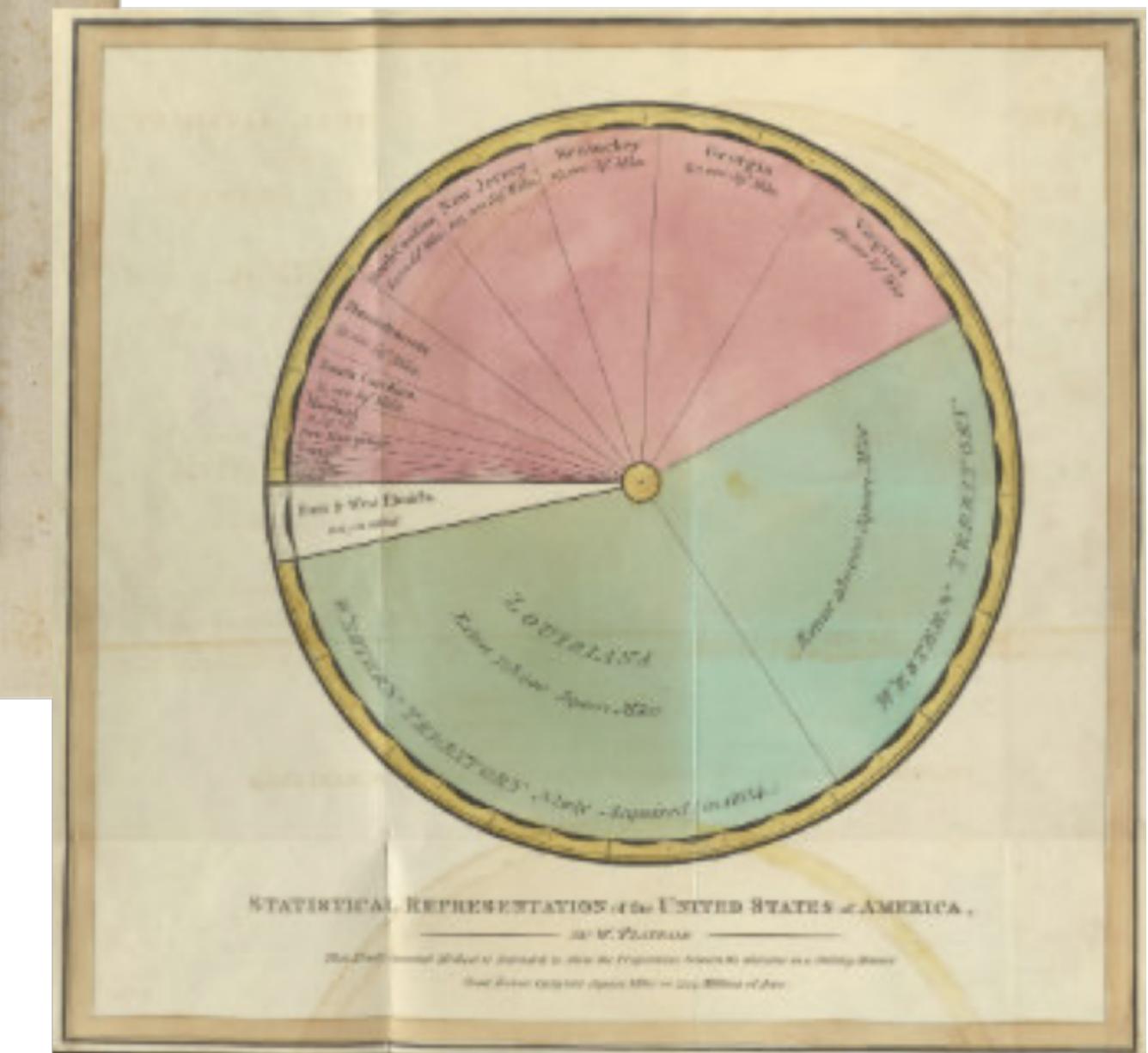


**What is DATA?**

**Why do we need  
them?**



Illustrations of the location, size and shape of sunspots that Galileo observed by projecting the sun onto paper through a telescope.



1925 미국 인구조사



1960년 한국 농촌 국세조사

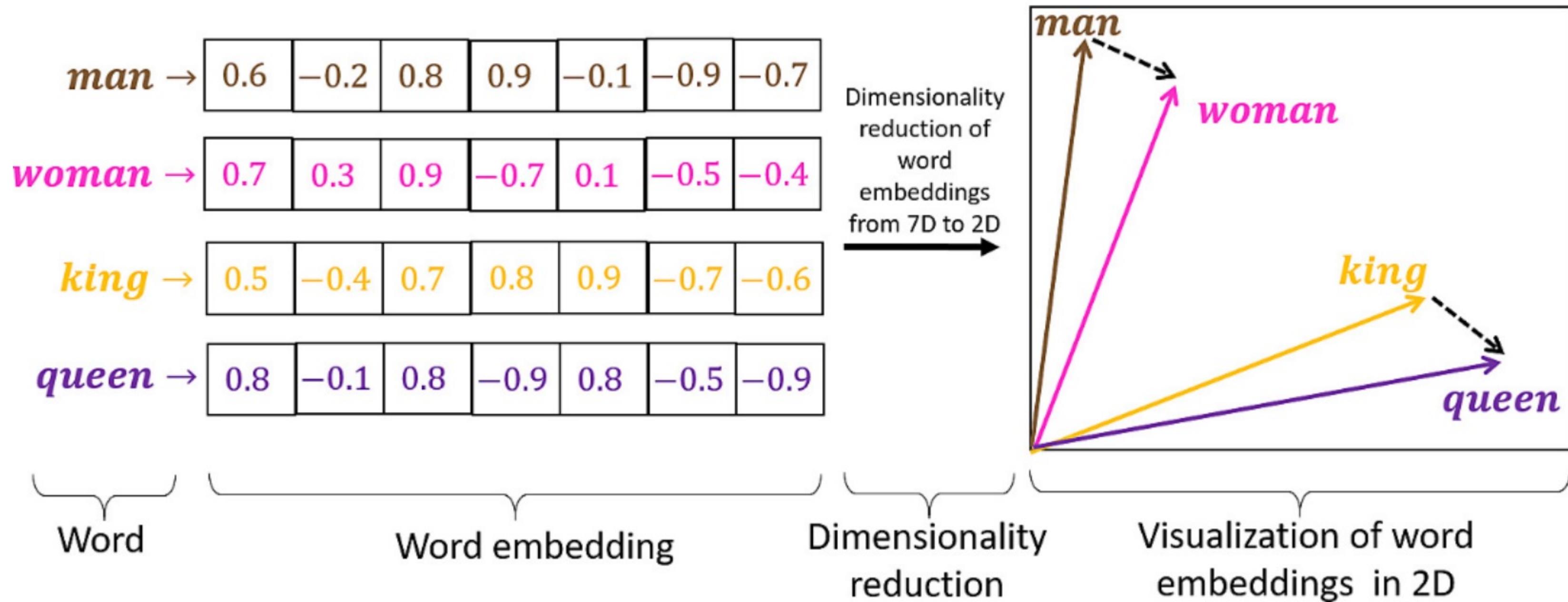


<https://theme.archives.go.kr/next/koreaOfRecord/census.do>

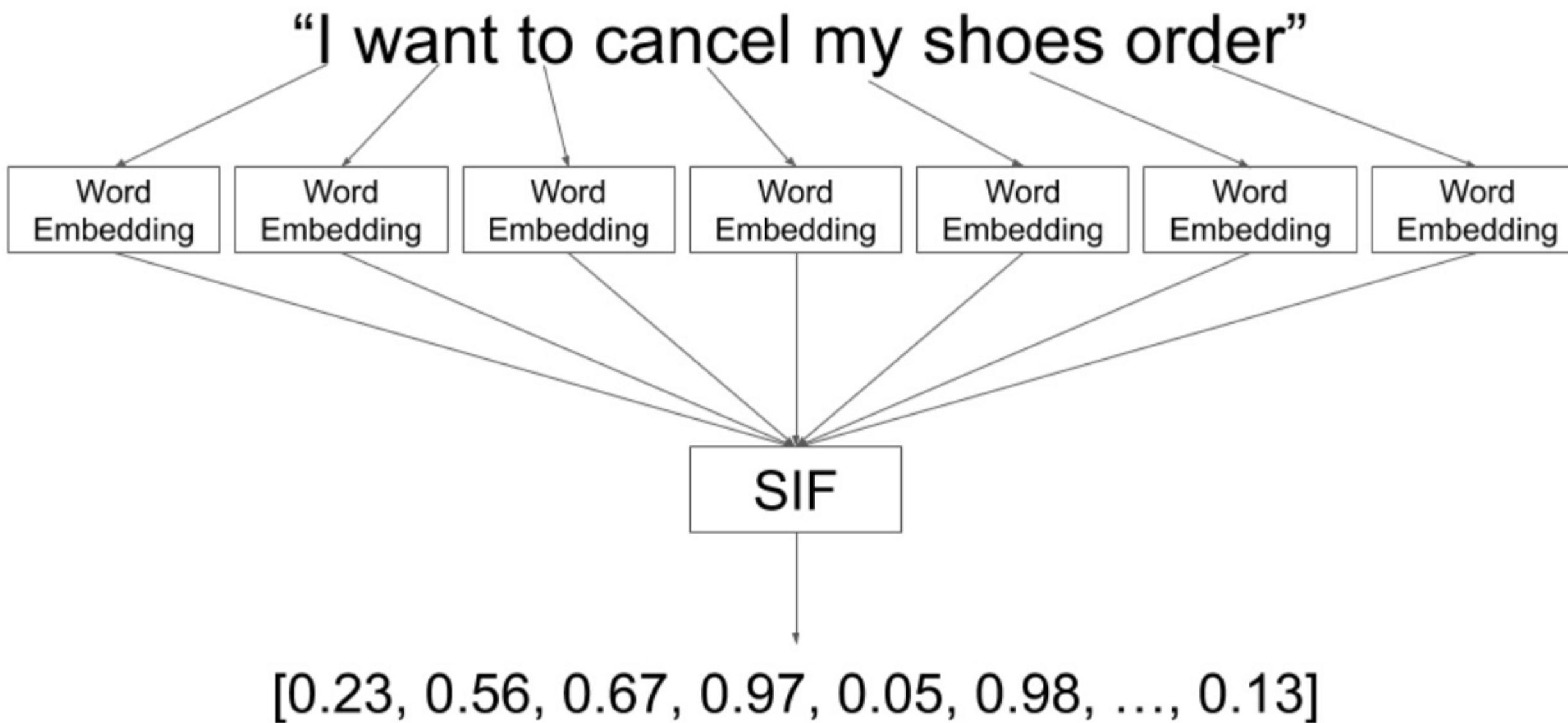
**What is big data?**

# chatGPT-4 IQ?

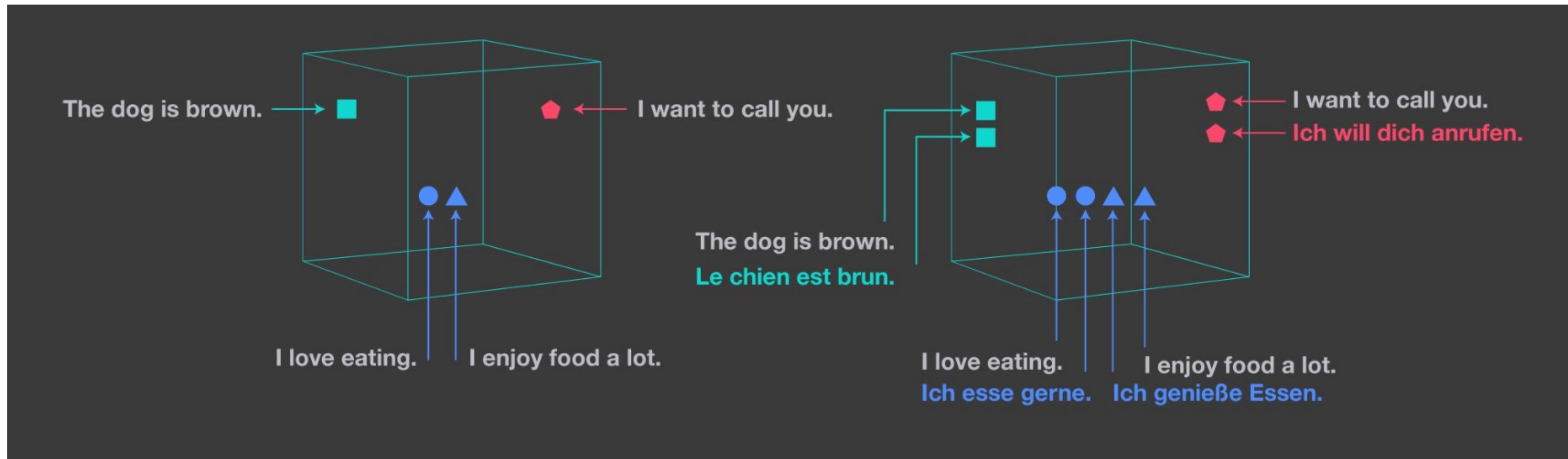
# Word Embedding



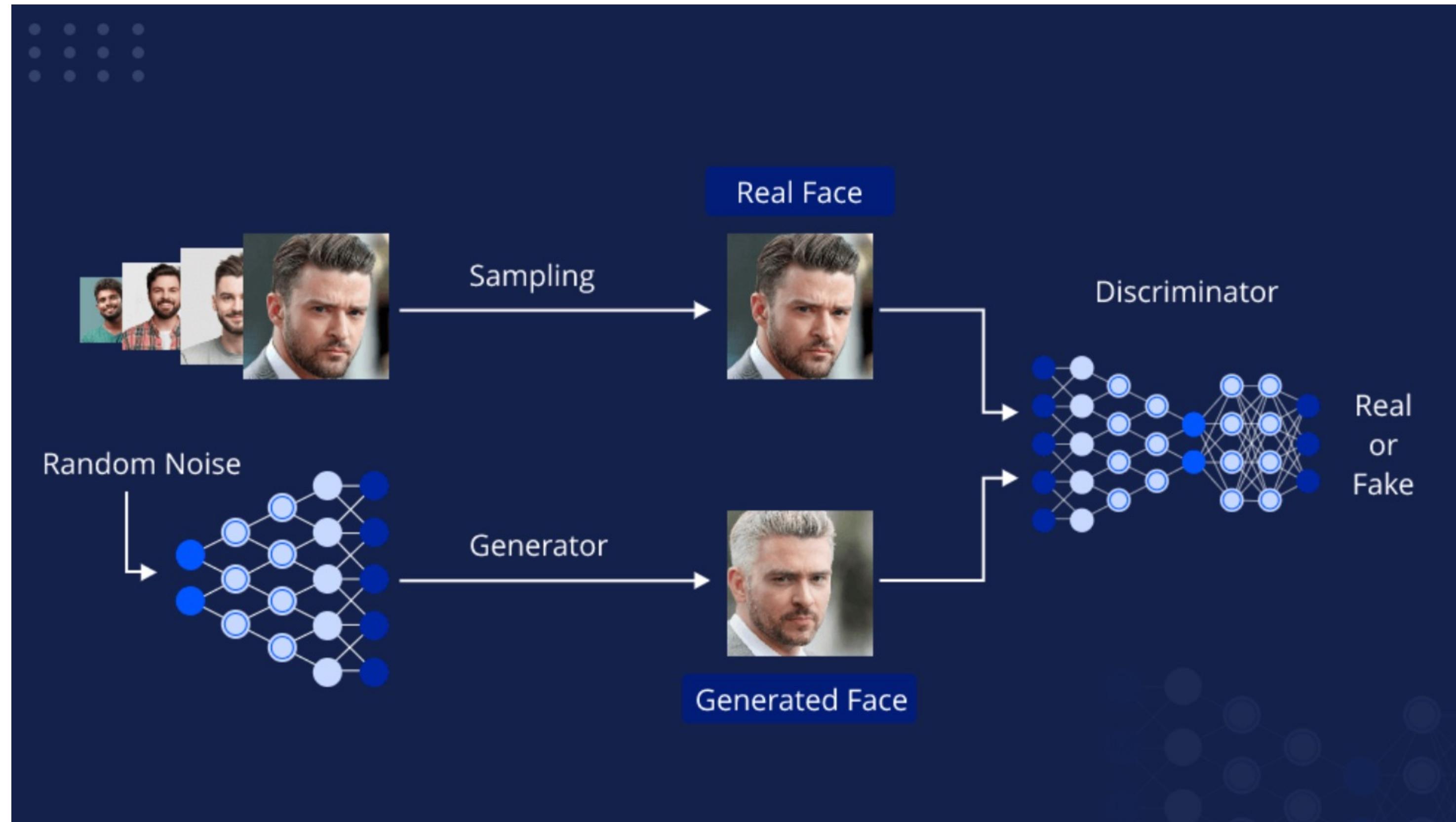
# Sentence Embedding



# Universal sentence embeddings







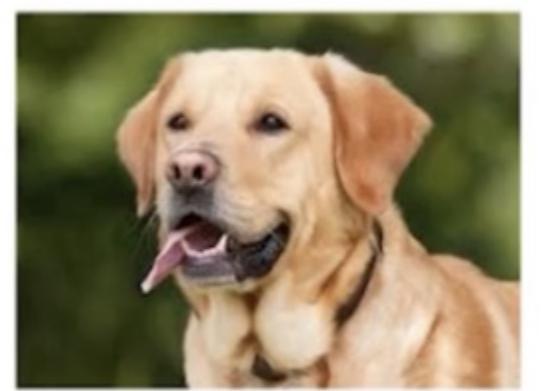
# Image Data



24 x 16

0	2	15	0	0	11	10	0	0	0	0	9	9	0	0	0	0
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0	10	16	119	238	255	244	245	243	250	249	255	222	103	10	0	
0	14	170	255	255	244	254	255	253	245	255	249	253	251	124	1	
2	98	255	228	255	251	254	211	141	116	122	215	251	238	255	49	
13	217	243	255	155	33	226	52	2	0	10	13	232	255	255	36	
16	229	252	254	49	12	0	0	7	7	0	70	237	252	235	62	
6	141	245	255	212	25	11	9	3	0	115	236	243	255	137	0	
0	87	252	250	248	215	60	0	1	121	252	255	248	144	6	0	
0	13	113	255	255	245	255	182	181	248	252	242	208	36	0	19	
1	0	5	117	251	255	241	255	247	255	241	162	17	0	7	0	
0	0	0	4	58	251	255	246	254	253	255	120	11	0	1	0	
0	0	4	97	255	255	255	248	252	255	244	255	182	10	0	4	
0	22	206	252	246	251	241	100	24	113	255	245	255	194	9	0	
0	111	255	242	255	158	24	0	0	6	39	255	232	230	56	0	
0	218	251	250	137	7	11	0	0	0	2	62	255	250	125	3	
0	173	255	255	101	9	20	0	13	3	13	182	251	245	61	0	
0	107	251	241	255	230	98	55	19	118	217	248	253	255	52	4	
0	18	146	250	255	247	255	255	249	255	240	255	129	0	5	0	
0	0	23	113	215	255	250	248	255	255	248	248	118	14	12	0	
0	0	6	1	0	52	153	233	255	252	147	37	0	0	4	1	
0	0	5	5	0	0	0	0	0	0	14	1	0	6	6	0	

**grayscale or b&w image  
we have pixel values  
(intensity)  
ranging from 0 to 255.**



Colour Image

**What is  
Machine Learning?**

Data

Random split



Training data

$$X_1 - Y_1$$

$$X_2 - Y_2$$

:

$$X_n - Y_n$$

Learning  
algorithm

*Cost function*

Test data

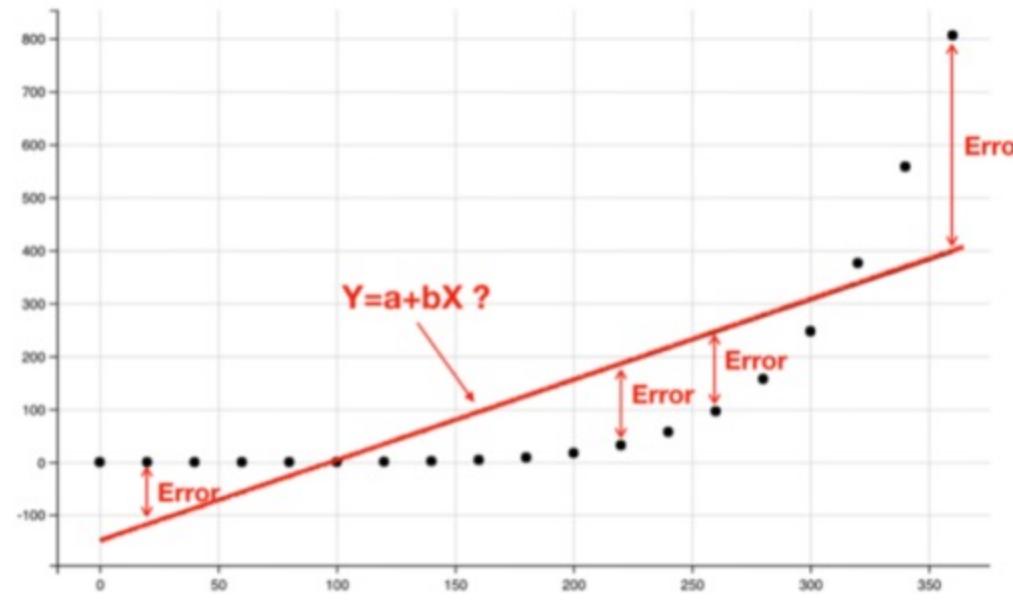
Performance  
evaluation

*Confusion matrix*

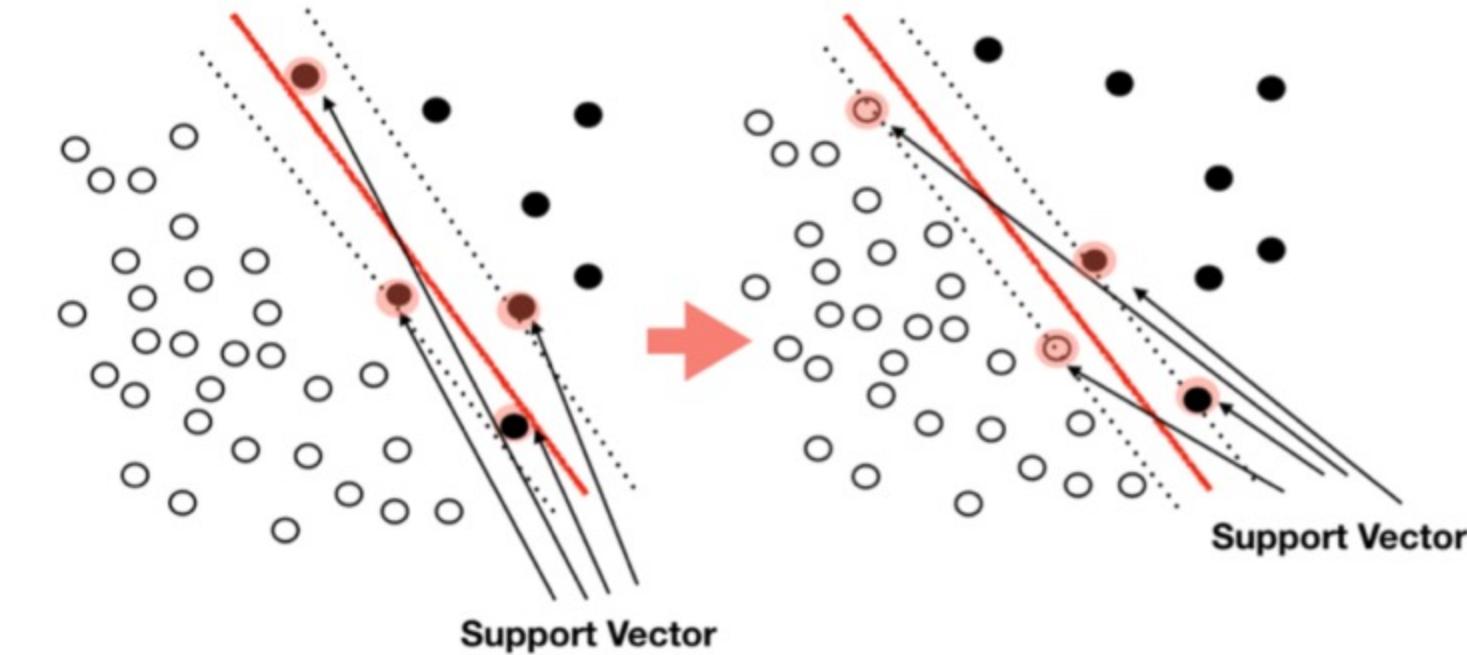
Fitting process

Validation

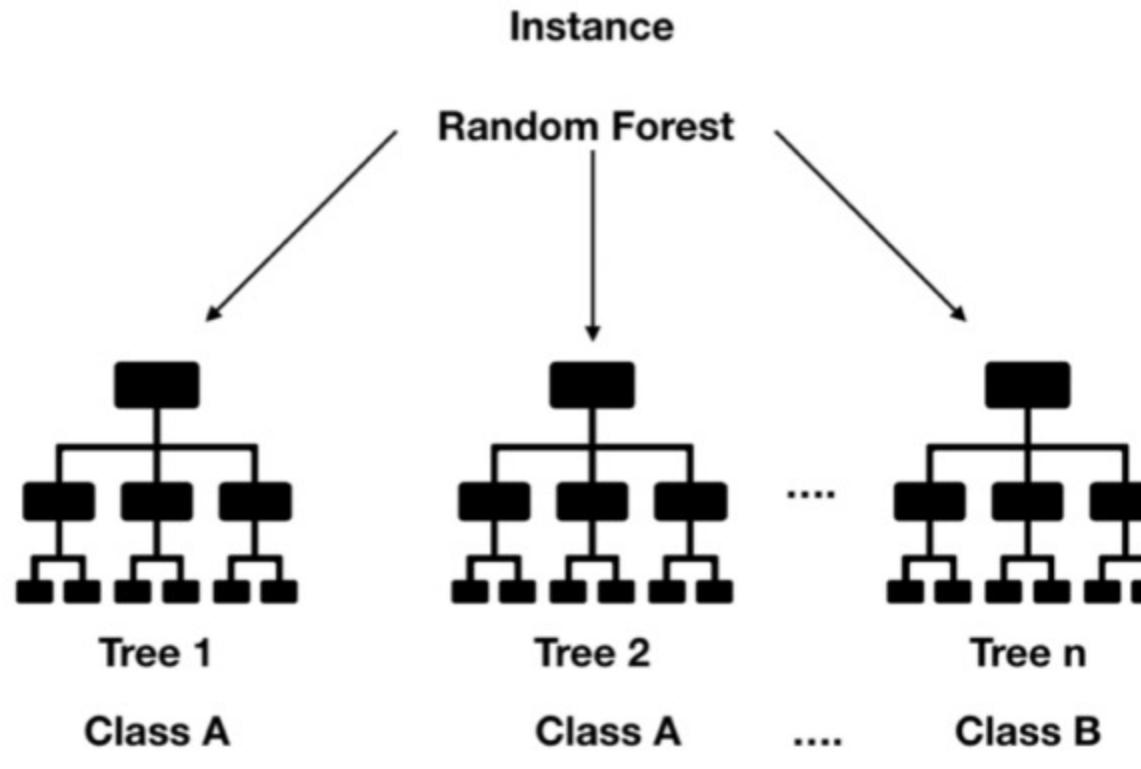
### Regression Model



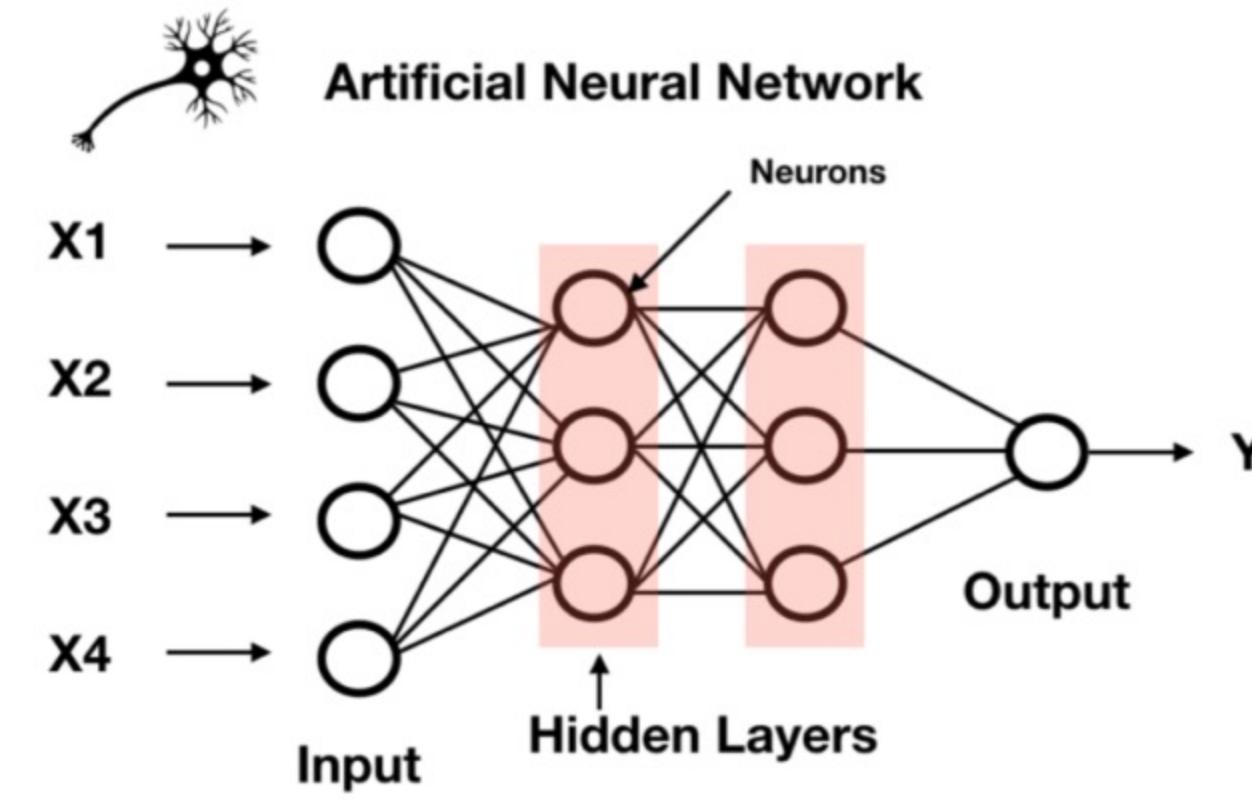
### Support Vector Machine



### Random Forest Model

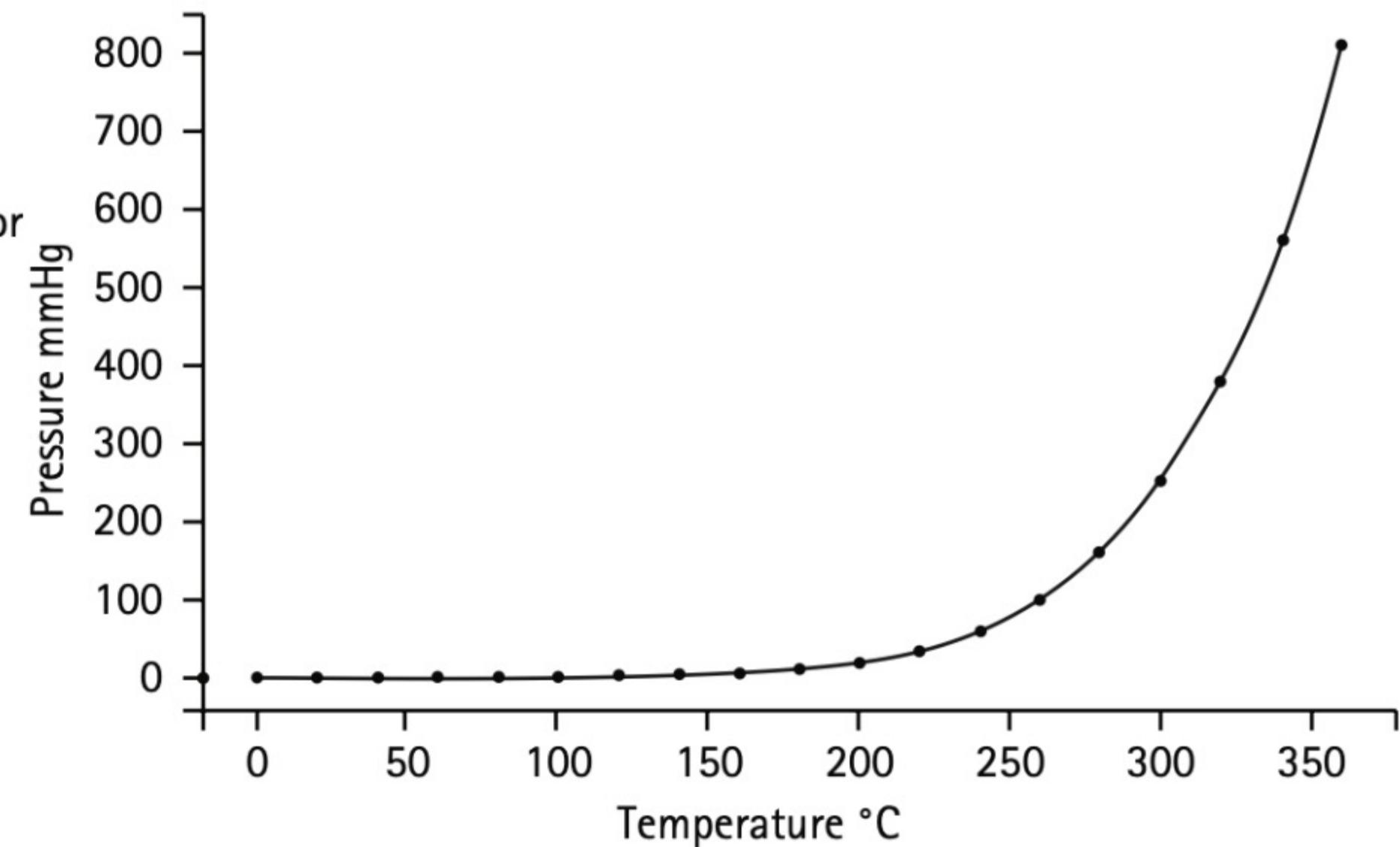
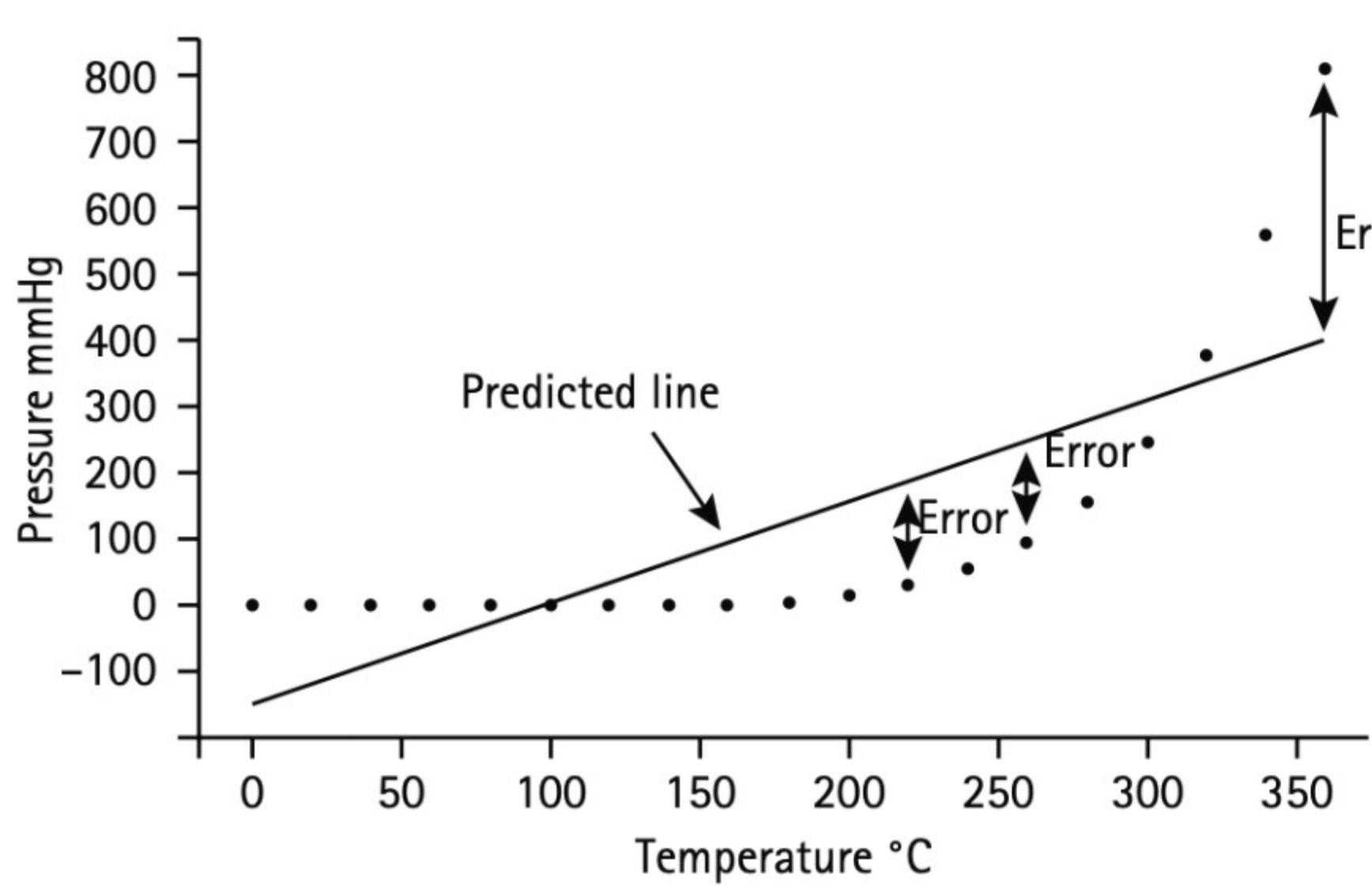


### Artificial Neural Network



Majority Voting = Final Prediction

# Fitting Process





- IBM's Deep Blue, which beat chess grand master Garry Kasparov in 1997 (Rule-based, a machine that was capable of imagining an average of 200,000,000 positions per second)
- Google Deep Mind's AlphaGo, which beat Lee Sedol at Go in 2016 (ML based, by training itself on a large data set of expert moves)

Optical Character Recognition  
is designed to convert your  
handwriting into text.

Optical Character Recognition  
is designed to convert your  
handwriting into text.

## Optical Character Recognition



## Automatic Speech Recognition



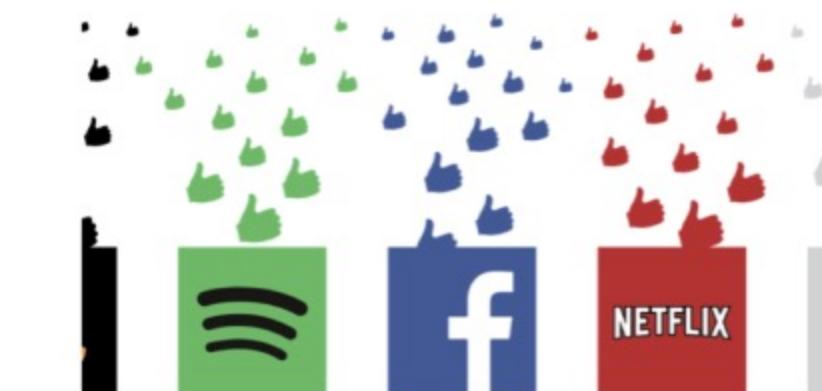
## Information Filtering



## Customer Clustering



## Facial Recognition



## Recommendation System



## Automated Driving System

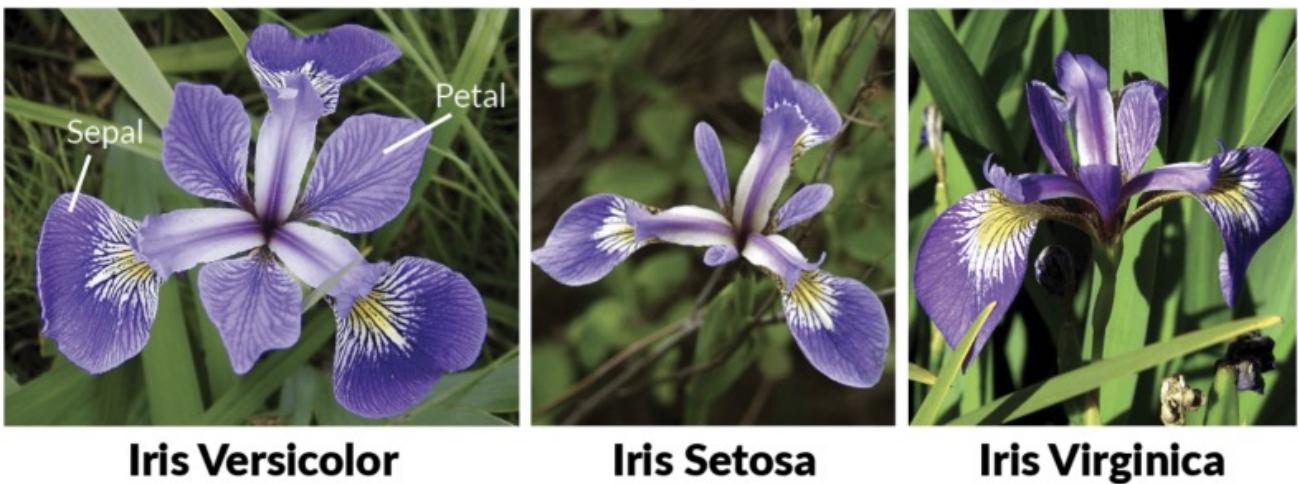
## Machine Learning Application



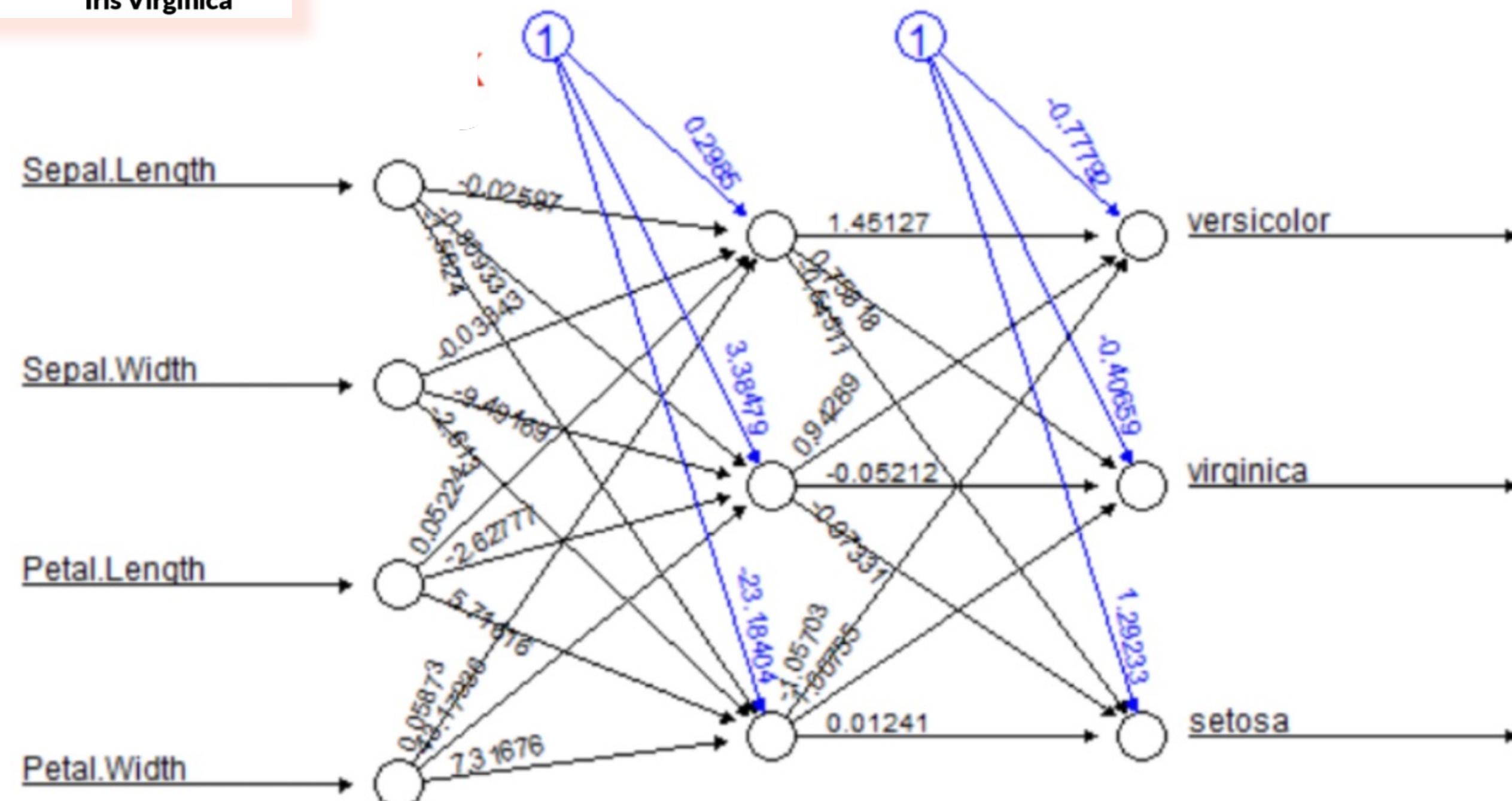
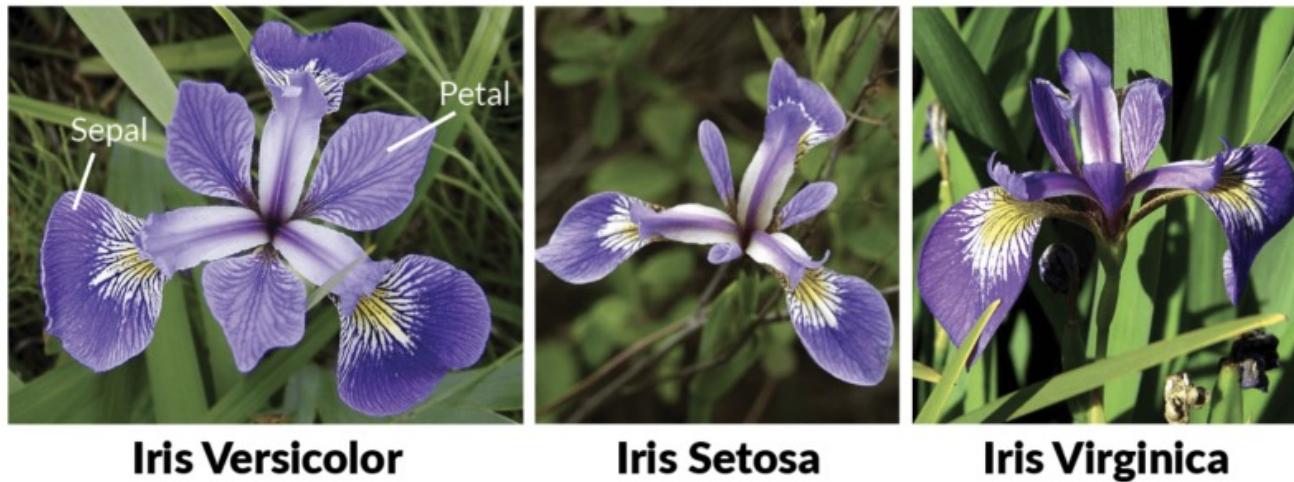
## Health Intelligence

**From  
Programming  
to  
Learning**

# Unboxing the Black Box



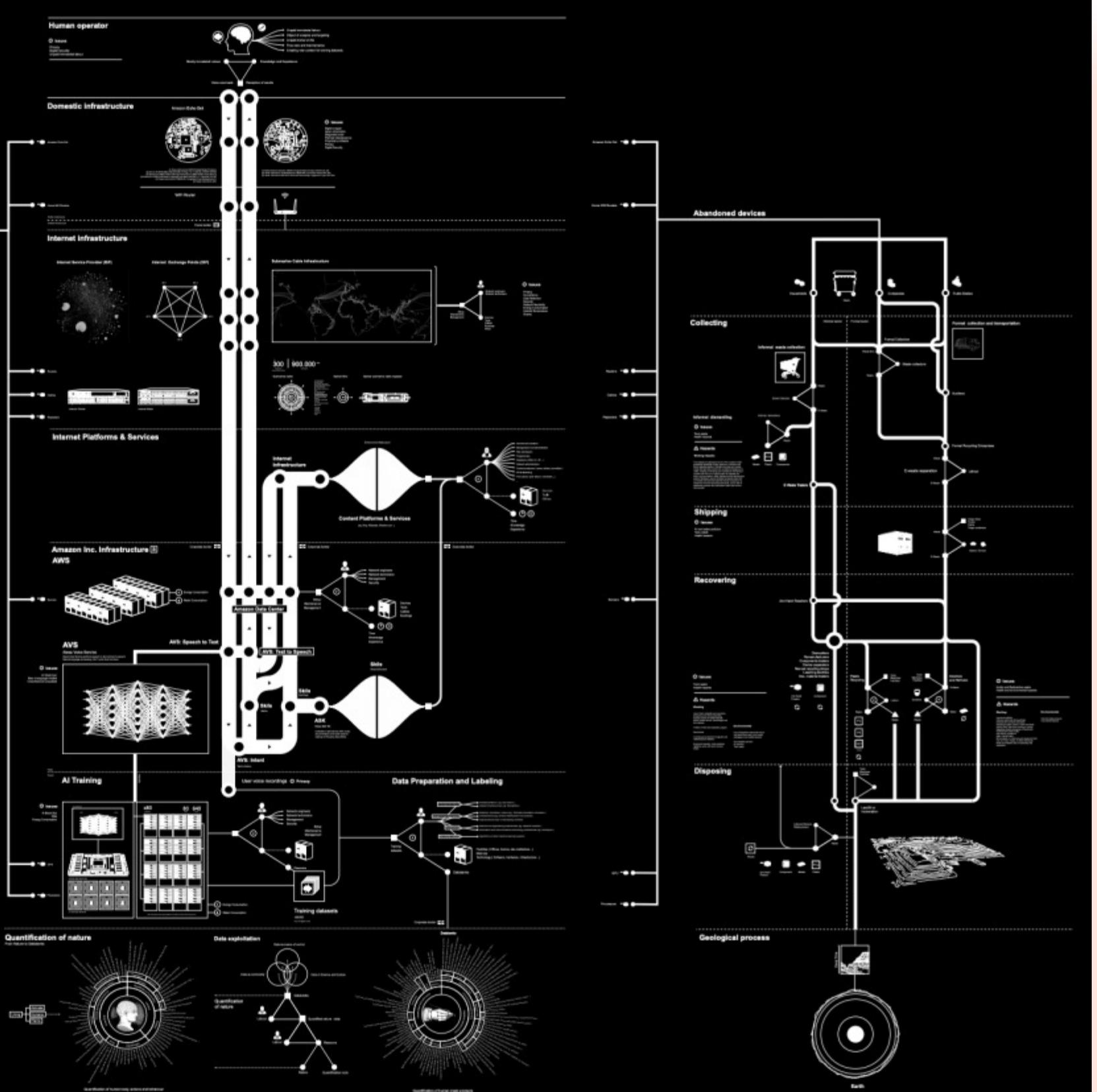
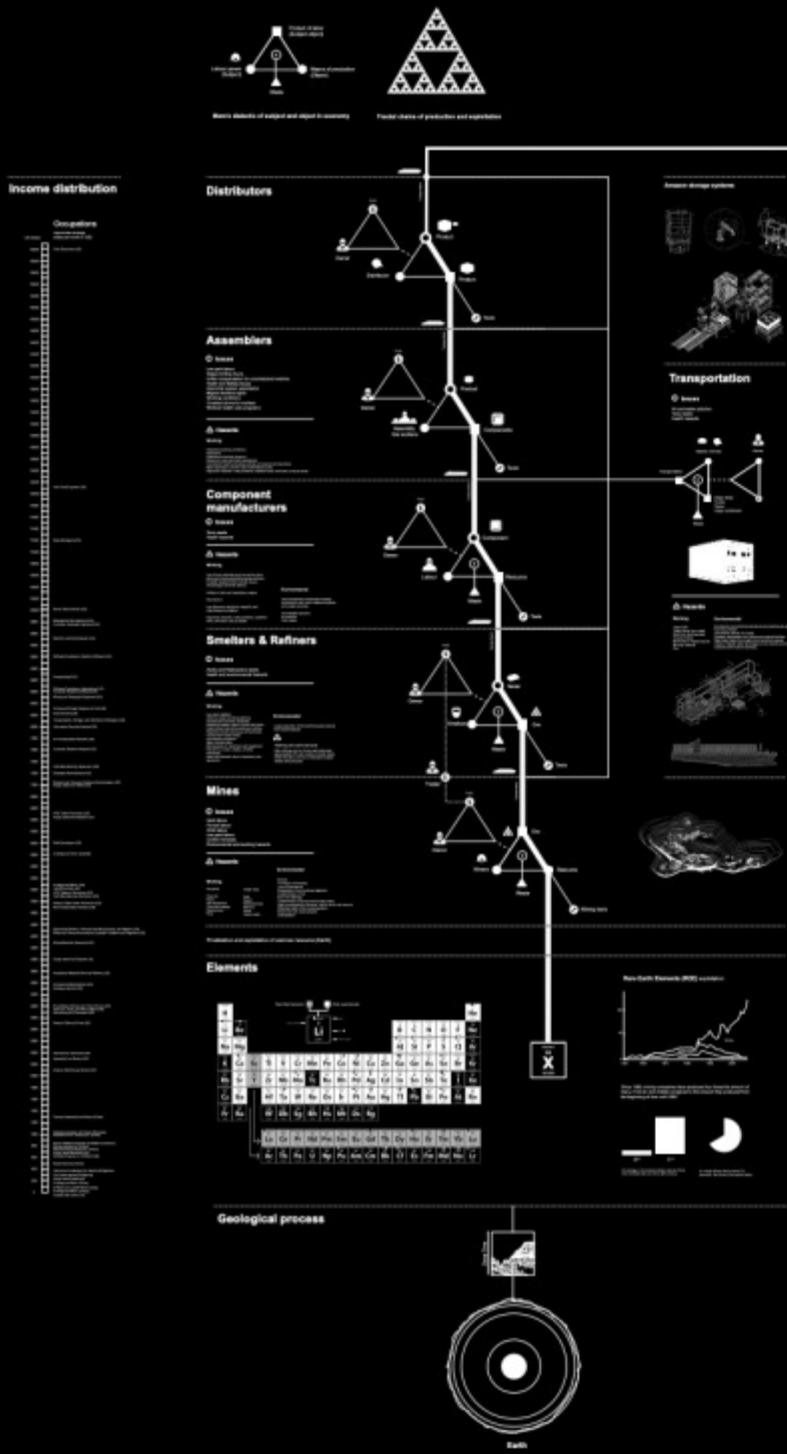
Günther, Frauke, and Stefan Fritsch. "Neuralnet: training of neural networks." R J. 2.1 (2010): 30.



Günther, Frauke, and Stefan Fritsch. "Neuralnet: training of neural networks." R J. 2.1 (2010): 30.

## Anatomy of an AI system

An anatomical case study of the Amazon echo as a artificial intelligence system made of human labor



“  
**What does it mean to sociologists?**

## Project Credits:

Maps and design: Vladan Joler and Kate Crawford

Published by: SHARE Lab, SHARE Foundation (<https://labs.rs>) and The AI Now Institute, NYU (<https://ainowinstitute.org/>)

## ARTICLE OPEN

# Sociomarkers and biomarkers: predictive modeling in identifying pediatric asthma patients at risk of hospital revisits

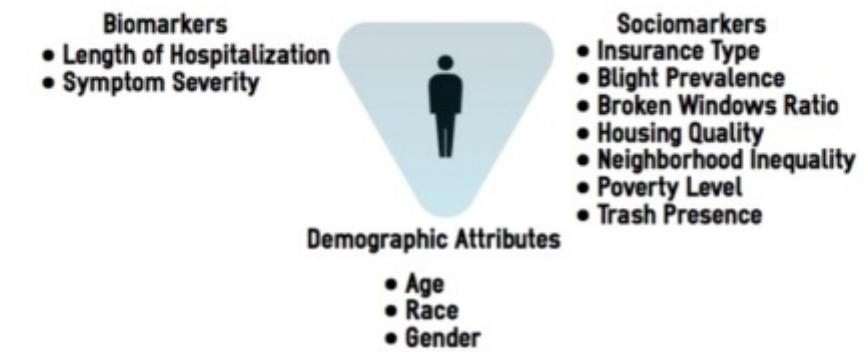
Eun Kyong Shin<sup>1</sup>, Ruhi Mahajan<sup>1</sup>, Oguz Akbilgic<sup>1,2</sup> and Arash Shaban-Nejad<sup>1</sup>

The importance of social components of health has been emphasized both in epidemiology and public health. This paper highlights the significant impact of social components on health outcomes in a novel way. Introducing the concept of sociomarkers, which are measurable indicators of social conditions in which a patient is embedded, we employed a machine learning approach that uses both biomarkers and sociomarkers to identify asthma patients at risk of a hospital revisit after an initial visit with an accuracy of 66%. The analysis has been performed over an integrated dataset consisting of individual-level patient information such as gender, race, insurance type, and age, along with ZIP code-level sociomarkers such as poverty level, blight prevalence, and housing quality. Using this uniquely integrated database, we then compare the traditional biomarker-based risk model and the sociomarker-based risk model. A biomarker-based predictive model yields an accuracy of 65% and the sociomarker-based model predicts with an accuracy of 61%. Without knowing specific symptom-related features, the sociomarker-based model can correctly predict two out of three patients at risk. We systematically show that sociomarkers play an important role in predicting health outcomes at the individual level in pediatric asthma cases. Additionally, by merging multiple data sources with detailed neighborhood-level data, we directly measure the importance of residential conditions for predicting individual health outcomes.

*npj Digital Medicine* (2018)1:50; doi:10.1038/s41746-018-0056-y

# SOCIOMARKERS Precision Medicine

**Shin, Eun Kyong, Ruhi Mahajan, Oguz Akbilgic, and Arash Shaban-Nejad. "Sociomarkers and biomarkers: predictive modeling in identifying pediatric asthma patients at risk of hospital revisits." NPJ digital medicine 1, no. 1 (2018): 50.**



Data: **Medical data** (Pediatric asthma encounter records collected from Jan 1st 2016 to Dec 31st 2016, 3,678 cases of the first time visit) + **Urban Housing Quality data** (Property Hub) + **US Census** (2010)

## Random Forest Classifier and SVM Classifier

		Validation Set			Training Set		
		Accu	Sepc	Sens	Accu	Spec	Sens
RF	Model 1	66.05	67.63	64.82	66.11	67.67	64.82
	Model 2	65.39	67.11	64.07	65.48	67.12	64.14
	Model 3	61.17	62.59	60.11	61.28	62.70	60.16
SVM	Model 1	62.10	62.00	62.32	62.21	62.10	62.35
	Model 2	59.58	59.89	59.41	59.70	59.96	59.48
	Model 3	57.83	59.07	56.98	57.97	59.17	57.08

- Biomarkers**
- Length of Hospitalization
  - Symptom Severity



- Sociomarkers**
- Insurance Type
  - Blight Prevalence
  - Broken Windows Ratio
  - Housing Quality
  - Neighborhood Inequality
  - Poverty Level
  - Trash Presence

#### Demographic Attributes

- Age
- Race
- Gender

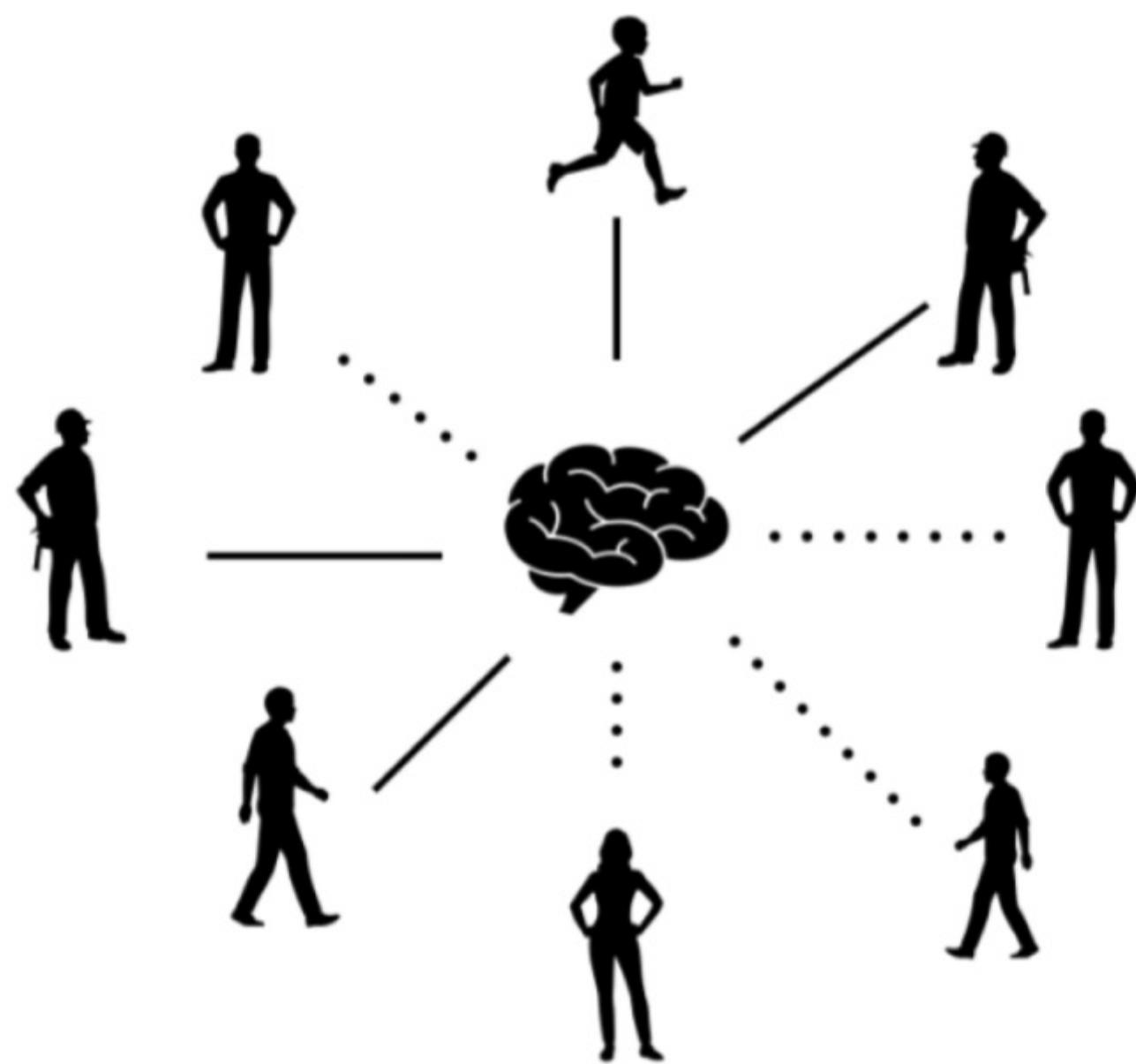
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# SOCIOMARKERS

## Random Forest Classifier and SVM Classifier

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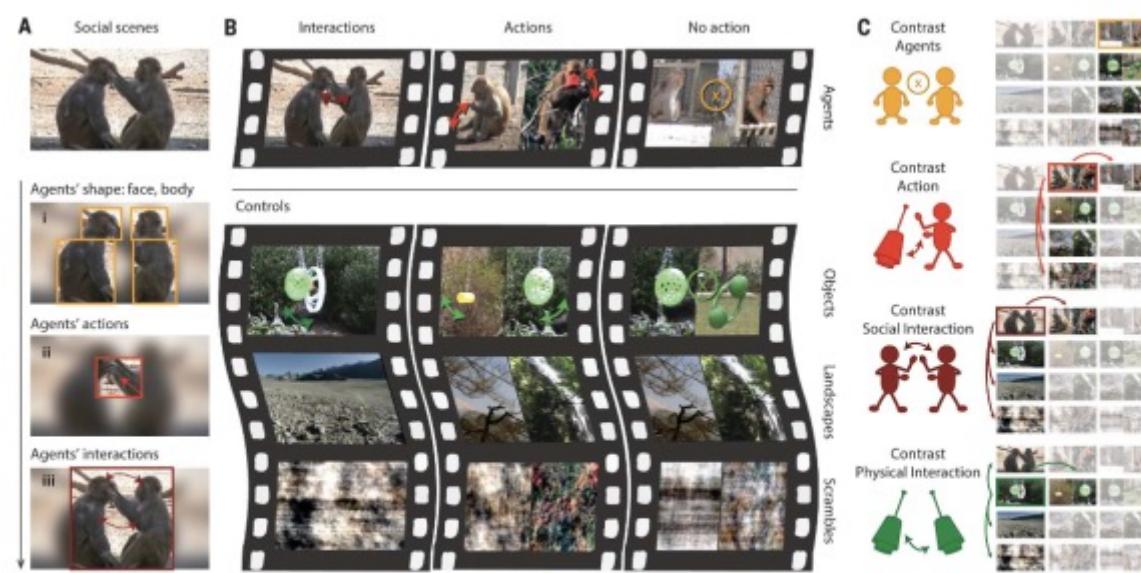
# DNA (genetically) NEURON (empirically) SOCIETY



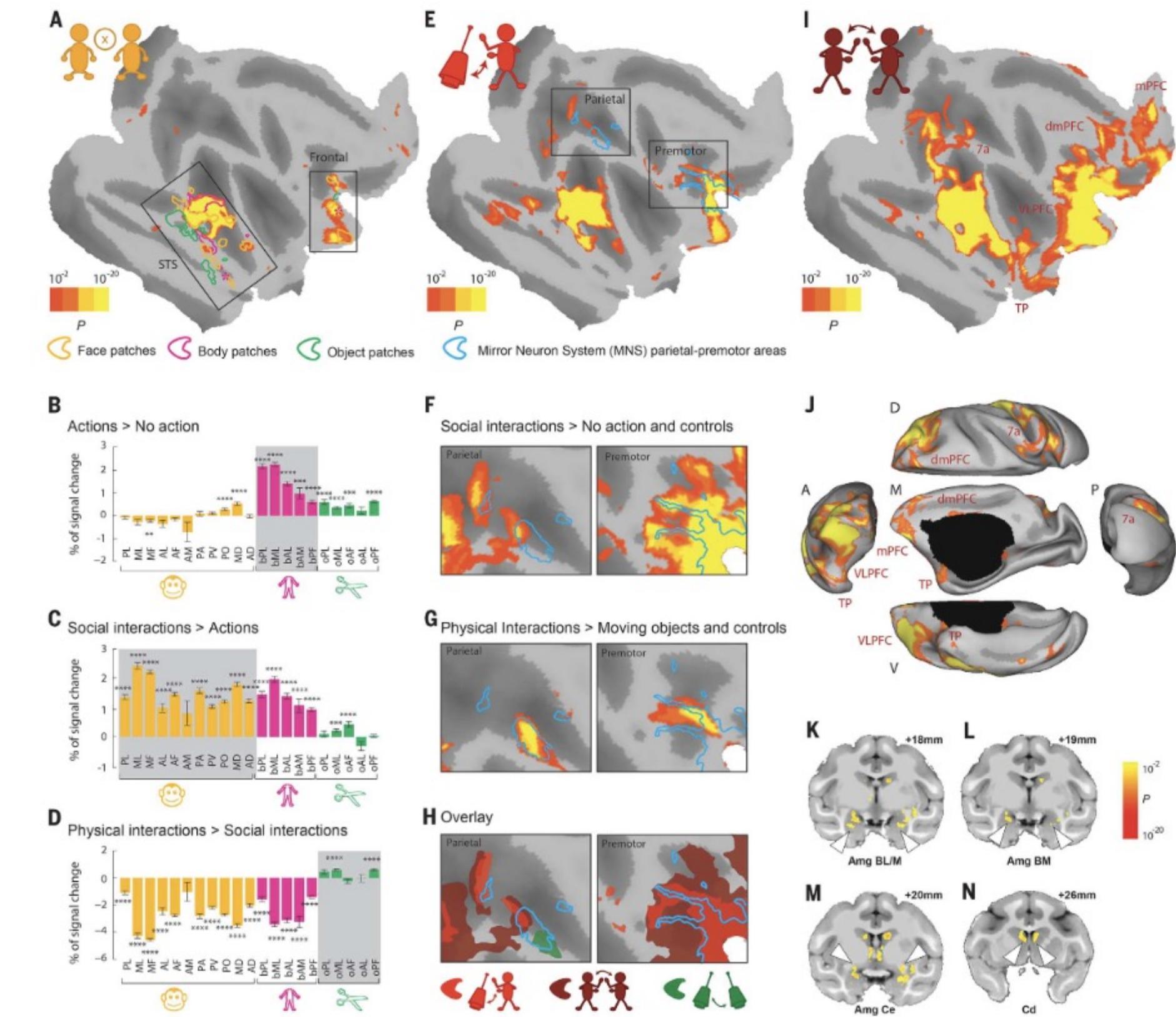
# A dedicated network for social interaction processing in the primate brain

J. Sliwa\* and W. A. Freiwald\*

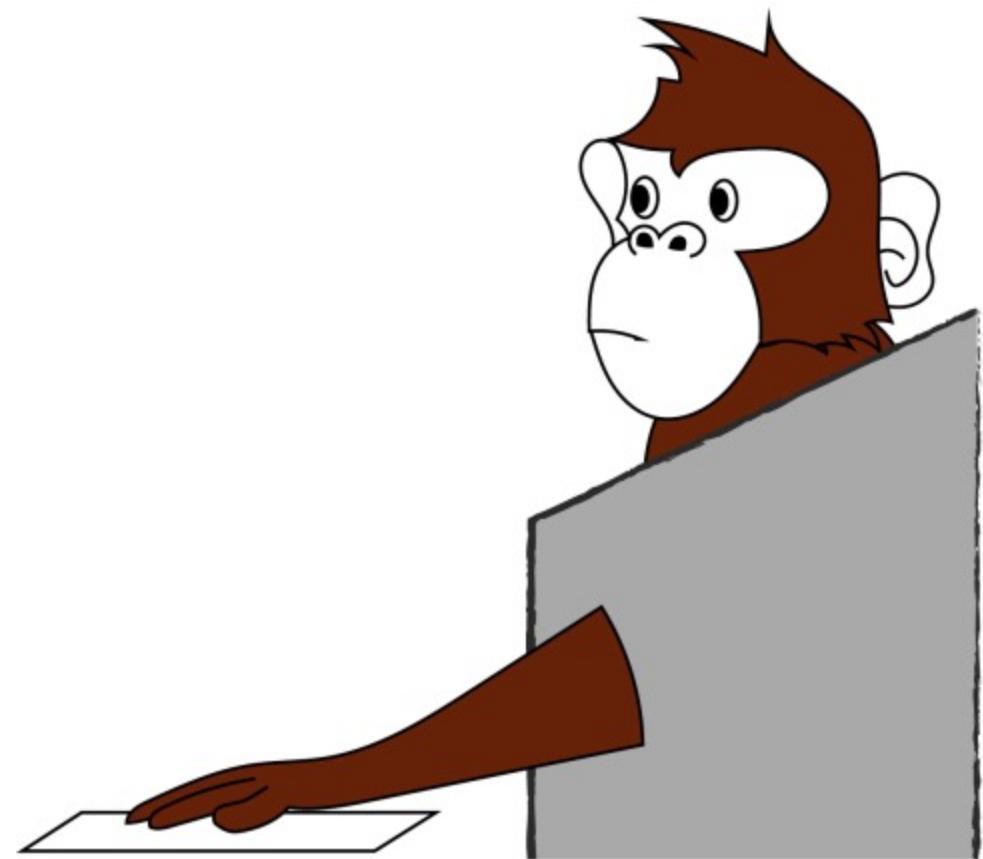
Primate cognition requires interaction processing. Interactions can reveal otherwise hidden properties of intentional agents, such as thoughts and feelings, and of inanimate objects, such as mass and material. Where and how interaction analyses are implemented in the brain is unknown. Using whole-brain functional magnetic resonance imaging in macaque monkeys, we discovered a network centered in the medial and ventrolateral prefrontal cortex that is exclusively engaged in social interaction analysis. Exclusivity of specialization was found for no other function anywhere in the brain. Two additional networks, a parieto-premotor and a temporal one, exhibited both social and physical interaction preference, which, in the temporal lobe, mapped onto a fine-grain pattern of object, body, and face selectivity. Extent and location of a dedicated system for social interaction analysis suggest that this function is an evolutionary forerunner of human mind-reading capabilities.



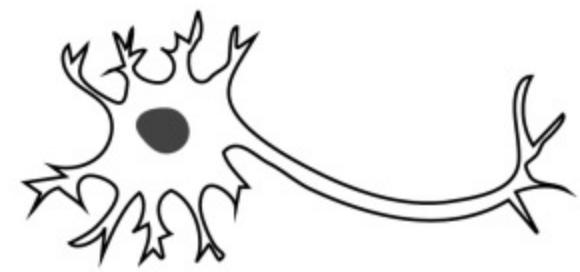
**Fig. 1. Task design and hypothesis.** (A) Hypothesized cognitive steps occurring when watching social interactions. (i) Processing agents' shape, (ii) processing action, (iii) processing interaction. (B) Classes of videos used for stimuli and controls that monkeys could freely watch during the experiment. (C) Schematics of the contrasts (arrows between nonblurred images) used in conjunction to identify brain activity related to four main conditions: agents, action, social interaction, and physical interaction. Pictures are presented in the same order as in (B).



(A) Monkey at rest

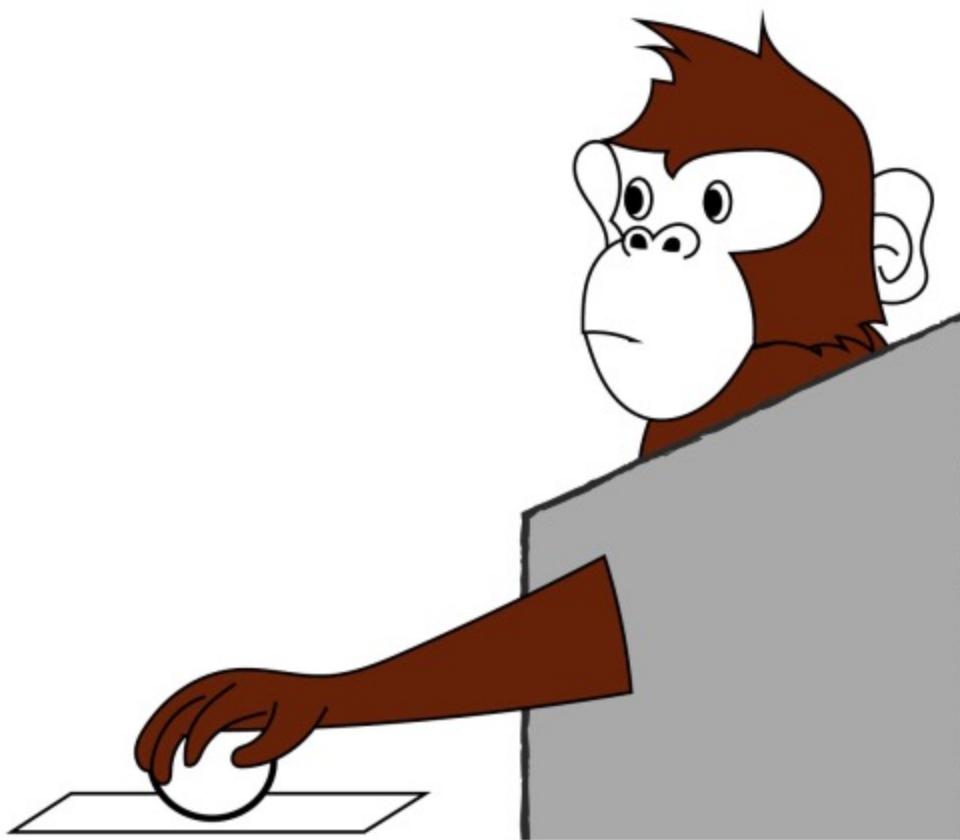


A mirror neuron is in **a resting state**

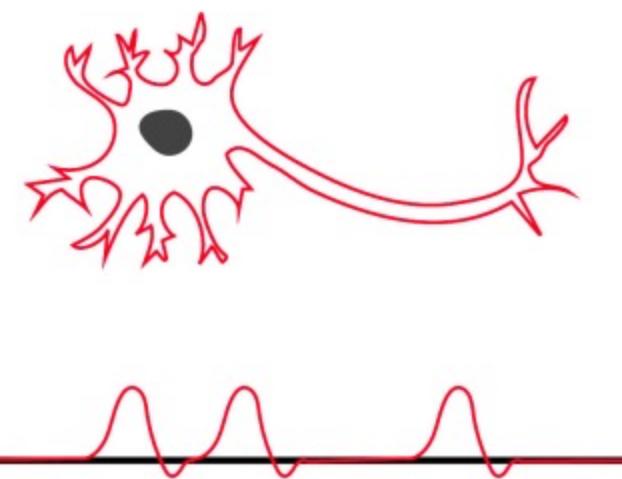


(No electrical signals)

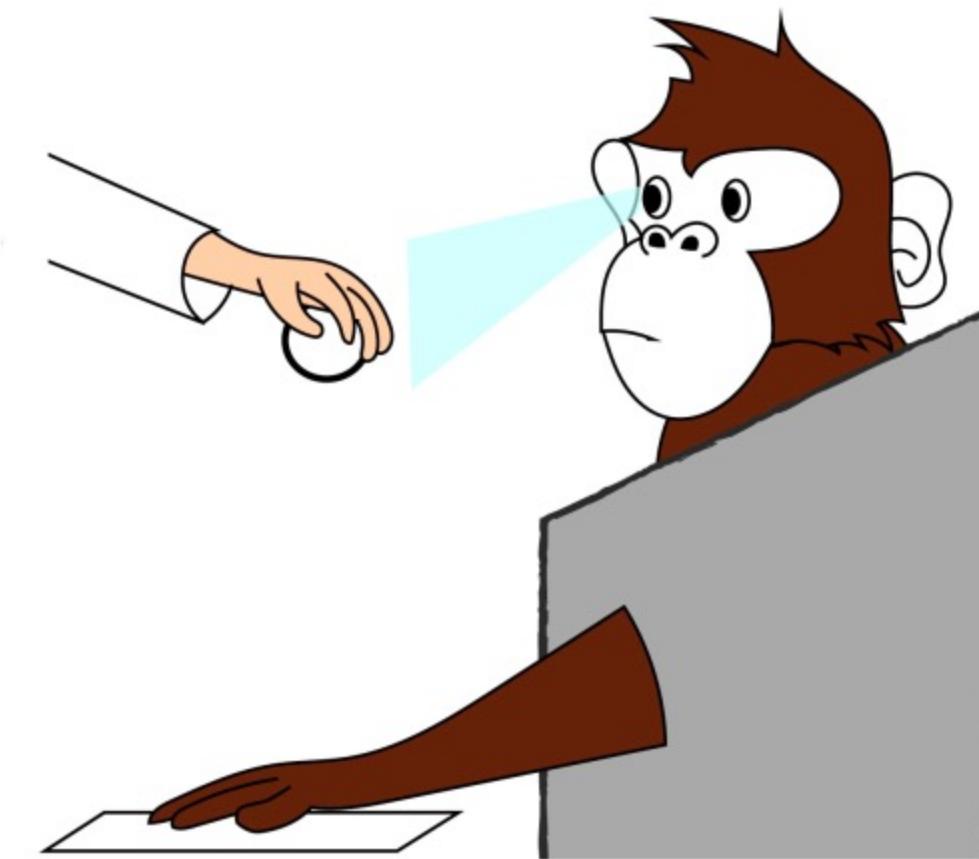
(B) Grasping execution



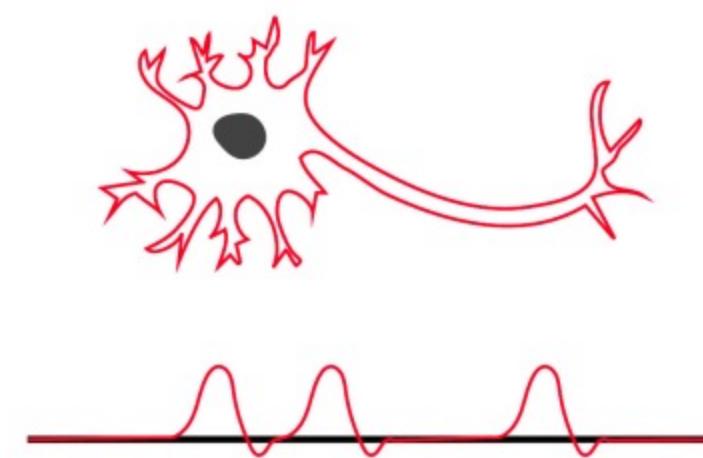
A mirror neuron **fires**



(C) Observation of grasping movements



A mirror neuron **fires**





## Original Investigation | Pediatrics

# Association of Maternal Social Relationships With Cognitive Development in Early Childhood

Eun Kyong Shin, PhD; Kaja LeWinn, ScD; Nicole Bush, PhD; Frances A. Tylavsky, DrPH; Robert Lowell Davis, MD, MPH; Arash Shaban-Nejad, PhD, MPH

## Abstract

**IMPORTANCE** This study examines how different types of social network structures are associated with early cognitive development in children.

**OBJECTIVES** To assess how social relationships and structures are associated with early cognitive development and to elucidate whether variations in the mother's social networks alter a child's early cognitive development patterns.

**DESIGN, SETTING, AND PARTICIPANTS** This cohort study used data from 1082 mother-child pairs in the University of Tennessee Health Science Center-Conditions Affecting Neurocognitive Development and Learning and Early Childhood project to examine the association between networks of different levels of complexity (triad, family, and neighborhood) and child cognitive performance after adjustment for the mother's IQ, birth weight, and age, and the father's educational level. The final model was adjusted for the household poverty level. Data were collected from December 2006 through January 2014 and analyzed from October through November 2018.

**EXPOSURES** The child-mother relationship, child-mother-father triad, family setting, child's dwelling network, mother's social support network, and neighborhood networks.

**MAIN OUTCOMES AND MEASURES** Measure of cognitive development of the child using Bayley Scales of Infant Development (BSID) at 2 years of age.

## Key Points

**Question** How are social relationships and structures, such as dyads, families, and neighborhoods, associated with early cognitive development in children?

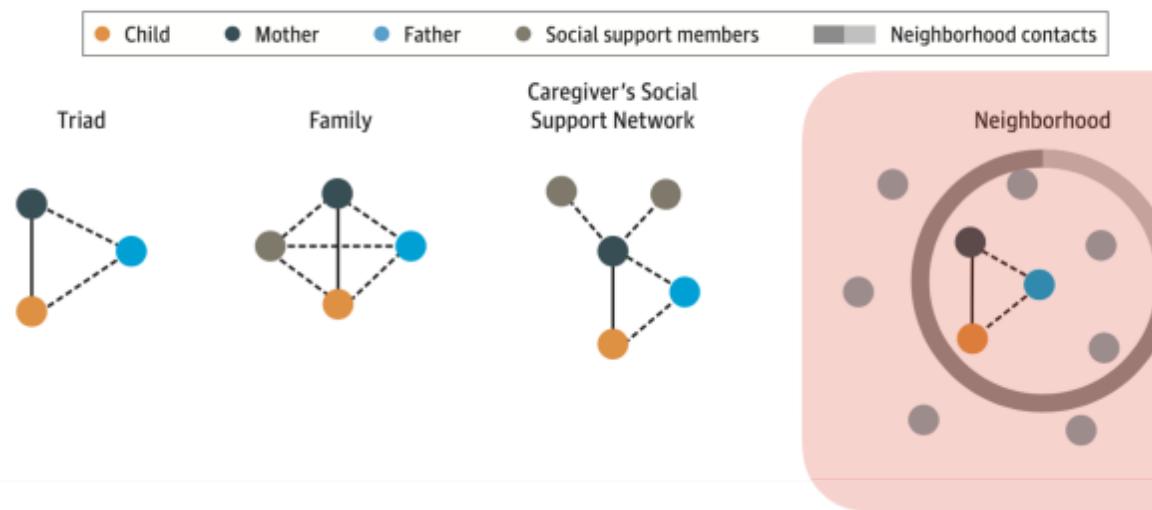
**Findings** In this cohort study of 1082 mother-child pairs, the mother's social networks were significantly positively associated with early childhood cognitive development. Being in a large family network was significantly associated with lower cognitive performance.

**Meaning** The findings suggest that maternal social relationships are associated with cognitive development in children and that social relationships beyond the mother-child-father triad are significantly associated with cognitive development.

Table 1. Characteristics of 1082 Study Participants in CANDLE			
Variable	Value <sup>a</sup>	BSID Score, Mean (SD)	
BSID categories	1082 (100)	97.74 (12.87)	
Sex			
Male			
Female			
Race/ethnicity			
African American			
White			
Poverty level			
Below FPL			
At or above FPL			
Father's educational level			
Some high school or graduated high school			
Some college			
College and graduate school			
Father's cohabitation			
Father not living at home	421 (42.0)	94.53 (11.38)	
Father living at home	570 (58.0)	100.61 (13.47)	
Family size			
<6 People	813 (75.1)	99.19 (13.23)	
≥6 People	269 (24.9)	93.36 (10.63)	
Mother's social network size, mean (SD)	3.49 (1.82)	NA	
Neighborhood embeddedness			
Not knowing many people in the neighborhood	408 (41.2)	95.47 (11.46)	
Knowing many people in the neighborhood	582 (58.8)	99.92 (13.65)	
Mother's WASI IQ, mean (SD)	96.11 (16.25)	NA	
Birth weight, mean (SD), g	3266.04 (537.10)	NA	
Mother's age at child's birth, mean (SD), y	26.55 (5.50)	NA	

Characteristic	Model 1 <sup>a</sup>		Model 2 <sup>b</sup>	
	Coefficient Value (95% CI) <sup>c</sup>	P Value	Coefficient Value (95% CI) <sup>c</sup>	P Value
Father's cohabitation	0.40 (-1.22 to 2.01)	NA	0.07 (-1.58 to 1.73)	NA
Large family	-2.41 (-4.21 to -0.61)	.01	-2.21 (-4.02 to -0.40)	.01
Mother's social network	0.43 (0.03 to 0.83)	.04	0.40 (0.001 to 0.80)	.05
Neighborhood	1.44 (0.01 to 2.88)	.05	1.39 (-0.04 to 2.83)	.06
Below poverty level	NA	NA	-1.59 (-3.33 to 0.15)	NA

Figure. Stepwise Network Exposure Conditions



**OPEN**

## Neurodevelopmental imprints of sociomarkers in adolescent brain connectomes

Eunsong Kang<sup>1</sup>, Byungyeon Yun<sup>3</sup>, Jiook Cha<sup>4</sup>, Heung-il Suk<sup>2,✉</sup> & Eun Kyong Shin<sup>5,✉</sup>

Neural consequences of social disparities are not yet rigorously investigated. How socioeconomic conditions influence children's connectome development remains unknown. This paper endeavors to gauge how precisely the connectome structure of the brain can predict an individual's social environment, thereby inversely assessing how social influences are engraved in the neural development of the Adolescent brain. Utilizing Adolescent Brain and Cognition Development (ABCD) data (9099 children residing in the United States), we found that social conditions both at the household and neighborhood levels are significantly associated with specific neural connections. Solely with brain connectome data, we train a linear support vector machine (SVM) to predict socio-economic conditions of those adolescents. The classification performance generally improves when the thresholds of the advantageous and disadvantageous environments compartmentalize the extreme cases. Among the tested thresholds, the 20th and 80th percentile thresholds using the dual combination of household income and neighborhood education yielded the highest Area Under the Precision-Recall Curve (AUPRC) of 0.8224. We identified 8 significant connections that critically contribute to predicting social environments in the parietal lobe and frontal lobe. Insights into social factors that contribute to early brain connectome development is critical to mitigate the disadvantages of children growing up in unfavorable neighborhoods.

**Keywords** Sociomarkers, Adolescent brain, Connectomes, Neurodevelopmental imprints

Development of a brain is shaped by numerous social factors. The rapidly growing body of knowledge highlights the social influence on brain development<sup>1–6</sup>. Existing studies on the relationship between neighborhood conditions and child developmental outcomes provide solid evidence of significant relationship between the two<sup>7,8</sup>. Neighborhoods effects during childhood not only influence the next generation's income level but also health outcomes and educational attainment in adulthood<sup>9,10</sup>. In recent years, the empirical studies between multiple social economic status (SES) measures and brain structures suggest that various neural functions are influenced by social conditions. Adverse social conditions invite high levels of stress and reduced environmental stimulation, which in turn has negative consequences on neural development<sup>11</sup>. These distressed social environments are associated with neuro-anatomical structure of the brain<sup>12,13</sup>.

Existing studies have primarily focused on anatomical brain features with small sample sizes, investigating the association between SES and brain structural changes in children and adolescents living in a city or town lacking nation-wide evidence<sup>4,14–16</sup>. In these studies, childhood SES includes various socioeconomic indicators such as family income-to-needs ratio, parental education, family income, and neighborhood deprivation, all of which have the potential to impact a child's maturation and advancement. Children who had a higher SES showed greater development in adult brain surface area, including increased cortical thickness<sup>14</sup>. In addition, another study revealed that higher levels of neighborhood deprivation were associated with greater surface area, while it also was linked with decreased cortical thickness, especially subregions in the prefrontal cortex (PFC)<sup>15</sup>. Furthermore, children whose families have insufficient family income and low parental education levels demonstrated decreases in cortical volume and thickness<sup>4,16</sup>. These associations have been found to persist from early childhood to adulthood consistently<sup>4,14</sup>. In other words, socioeconomic status can have an impact on the process of brain development and result in differences in various cognitive abilities<sup>15,16</sup>.

<sup>1</sup>Department of Brain Cognitive Engineering, Korea University, Seoul, Korea. <sup>2</sup>Department of Artificial Intelligence, Korea University, Seoul, Korea. <sup>3</sup>Department of Educational Psychology, University of Minnesota, Minneapolis, MN, USA. <sup>4</sup>Department of Psychology, Seoul National University, Seoul, Korea. <sup>5</sup>Department of Sociology, Korea University, Seoul, Korea. <sup>✉</sup>email: hisuk@korea.ac.kr; eunshin@korea.ac.kr

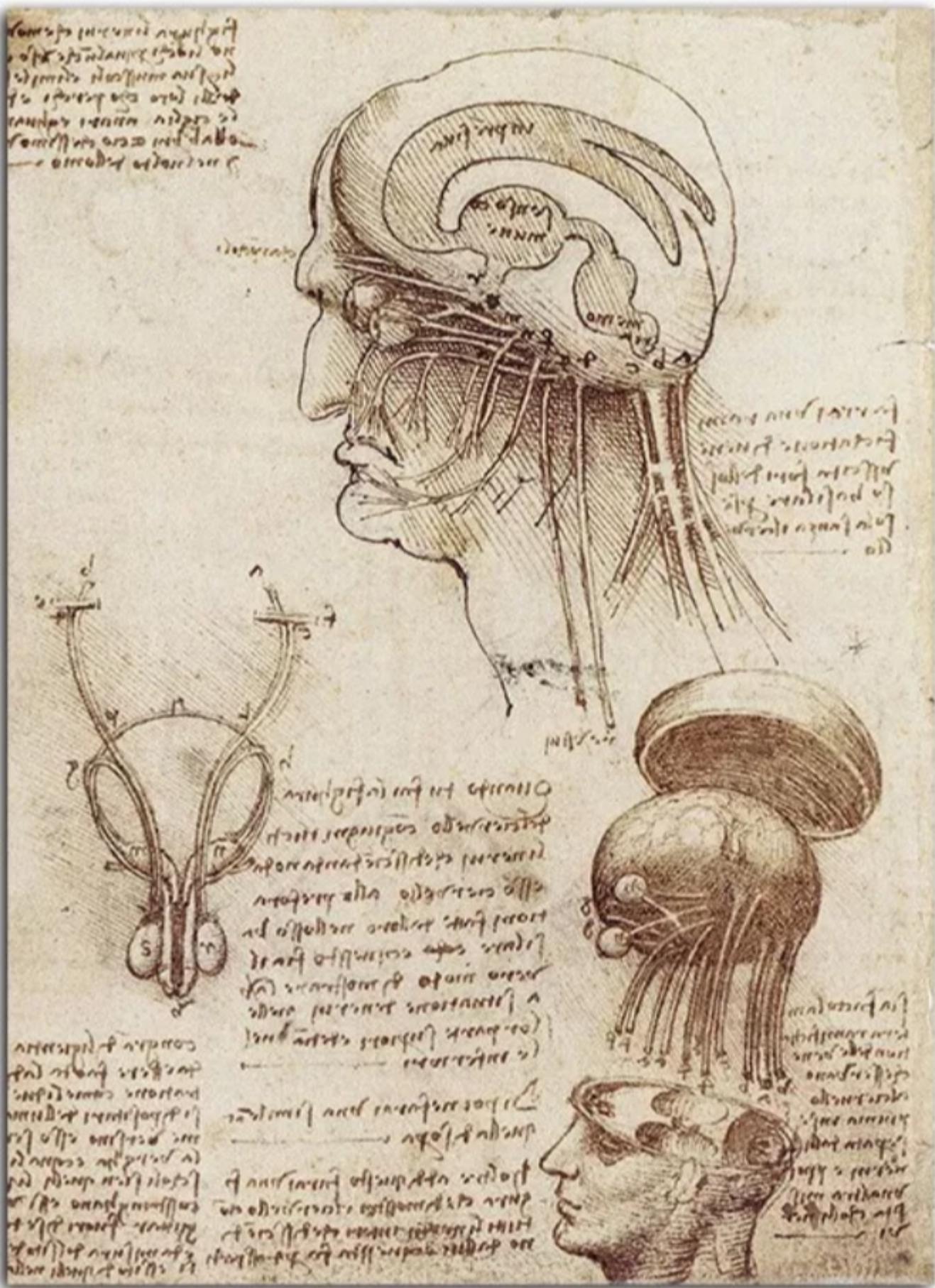
The ABCD Study® is the largest long-term study of brain development and child health in the United States.



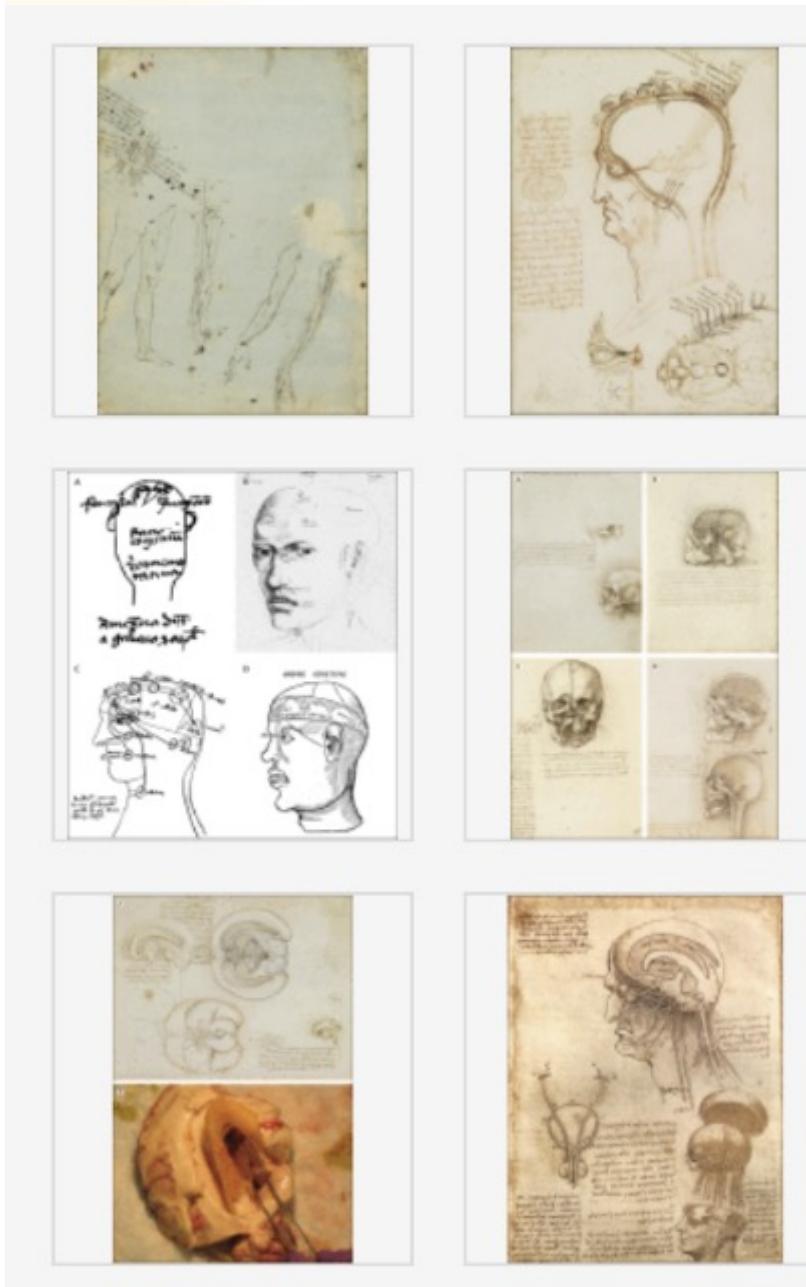
**Adolescent Brain Cognitive Development®**

*Teen Brains. Today's Science. Brighter Future.*

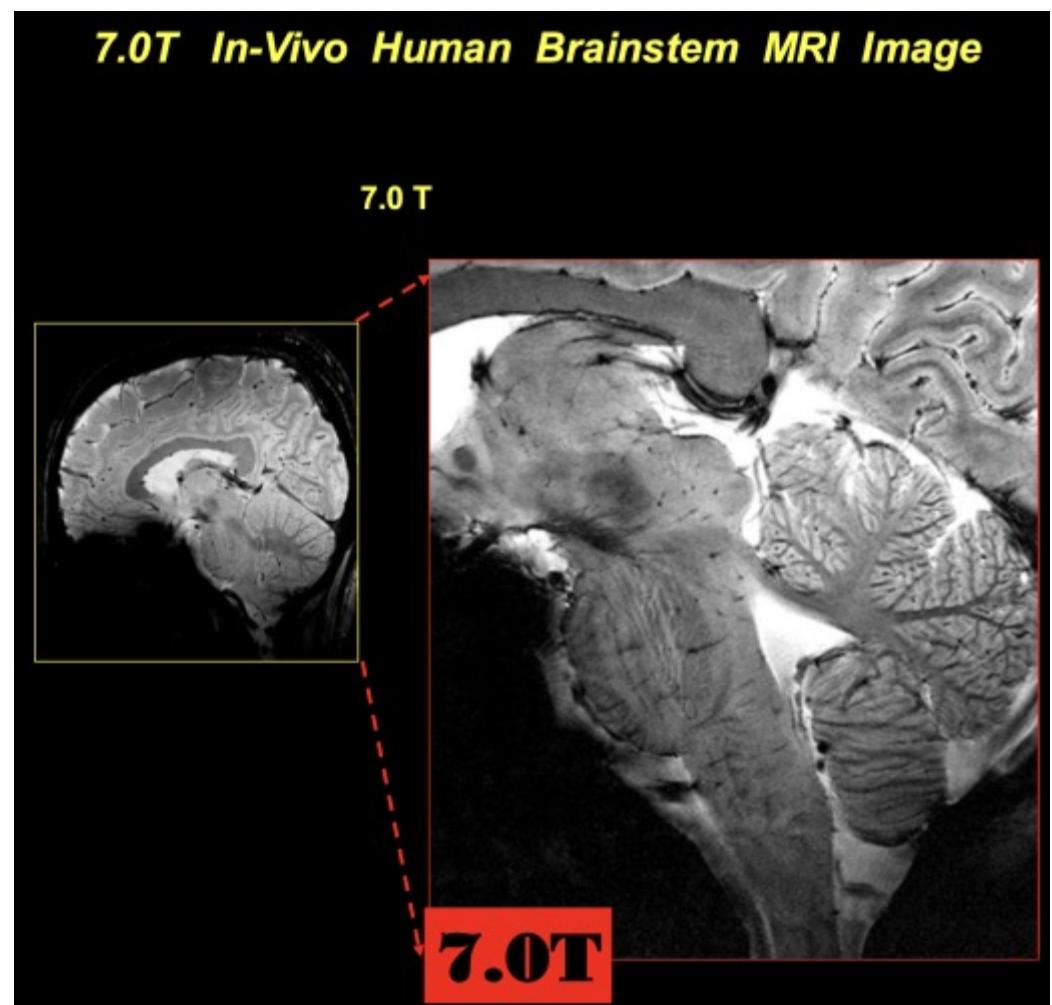
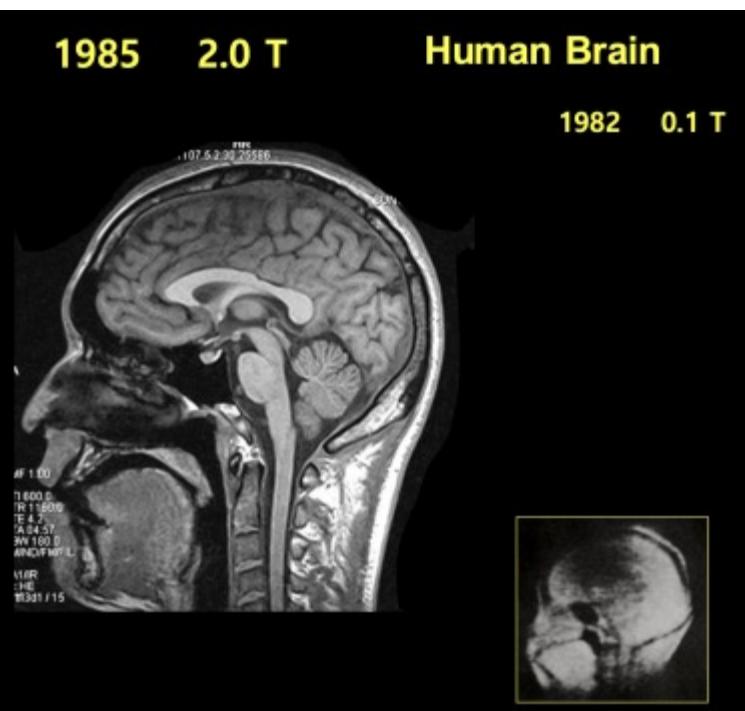
**The ABCD Data Repository houses all data generated by the Adolescent Brain Cognitive DevelopmentSM, (ABCD) Study. The ABCD Study(R) is a prospective longitudinal study starting at the ages of 9–10 and following participants for 10 years. The study includes a diverse sample of nearly 12,000 youth enrolled at 21 research sites across the country.**



**(circa 1485–93)**

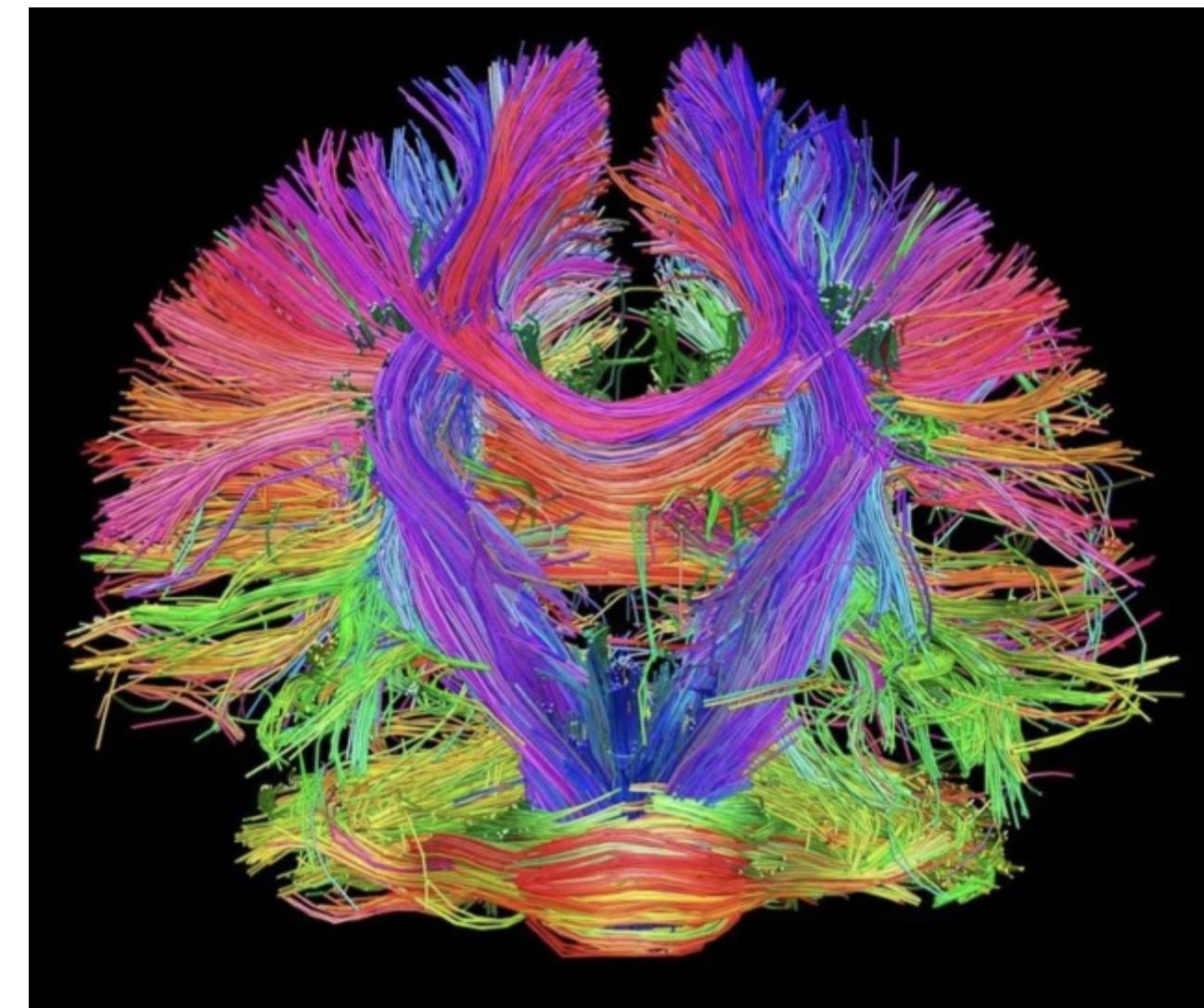
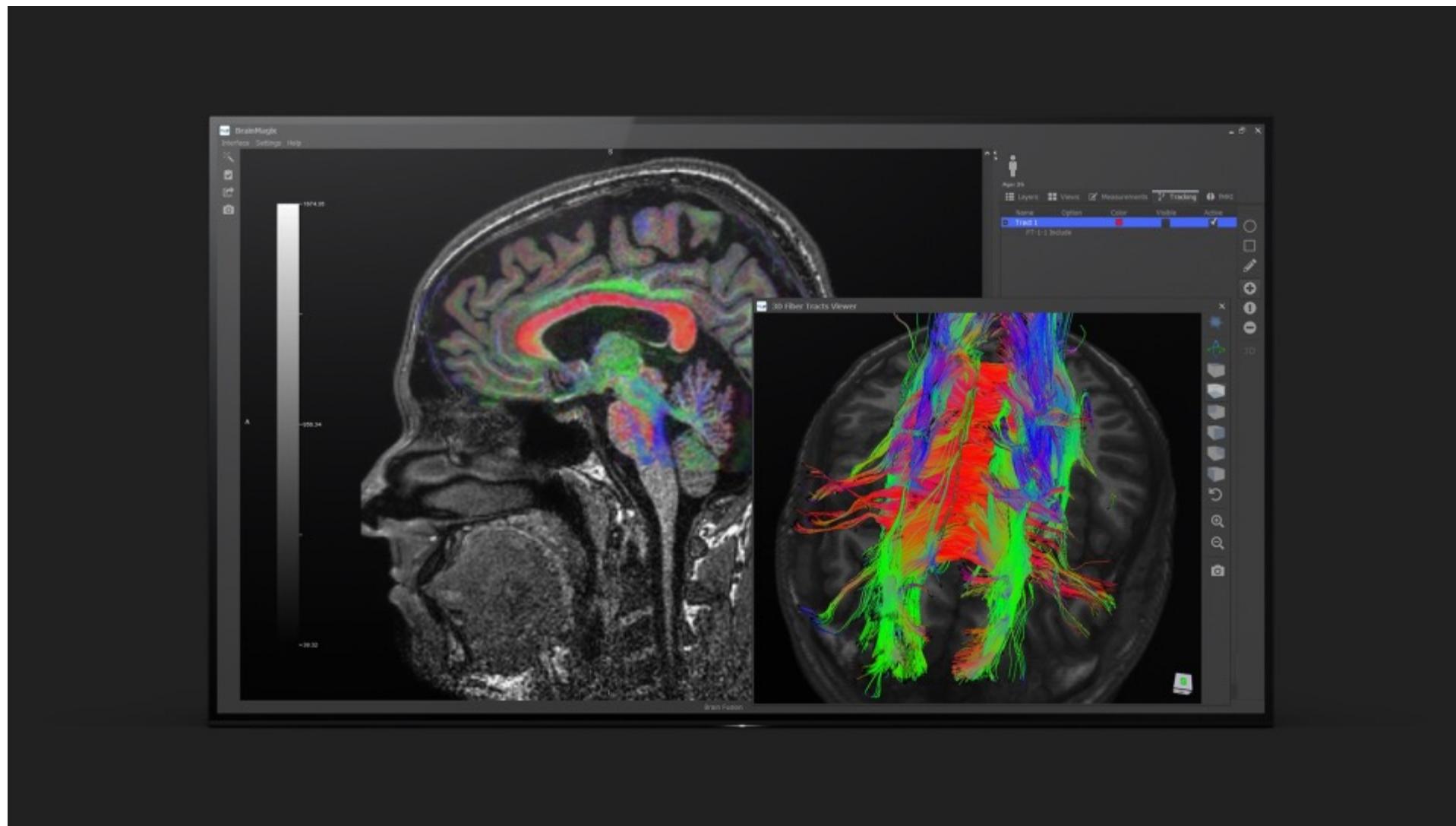


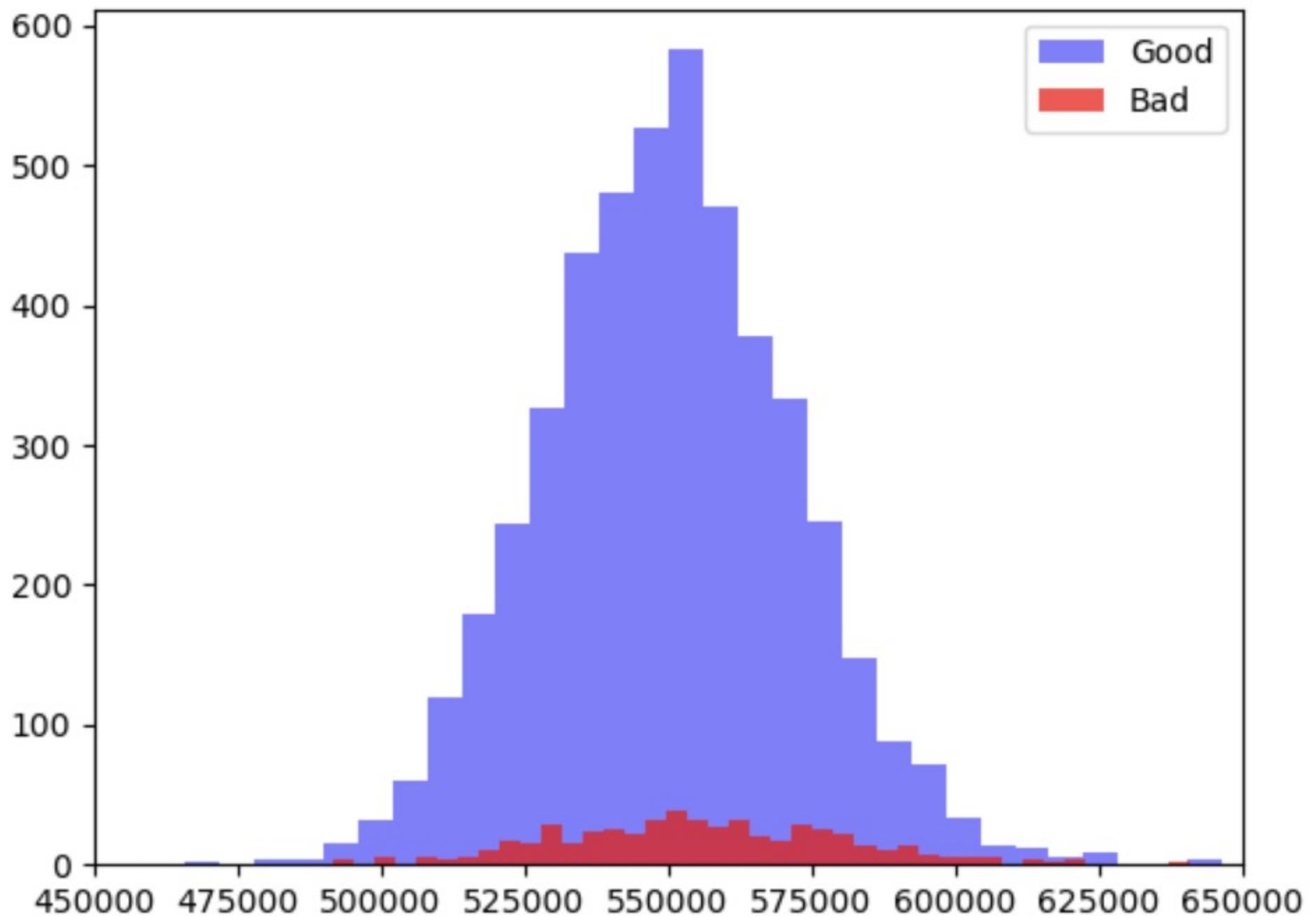
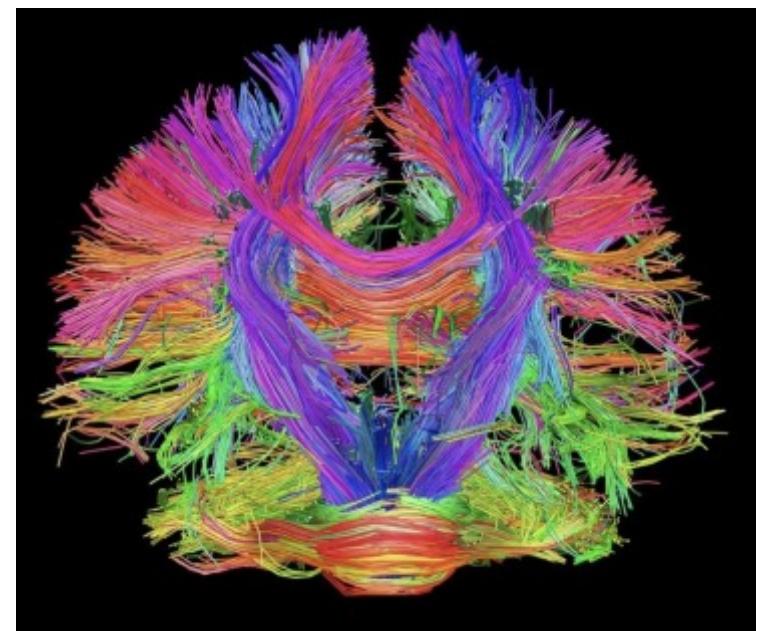
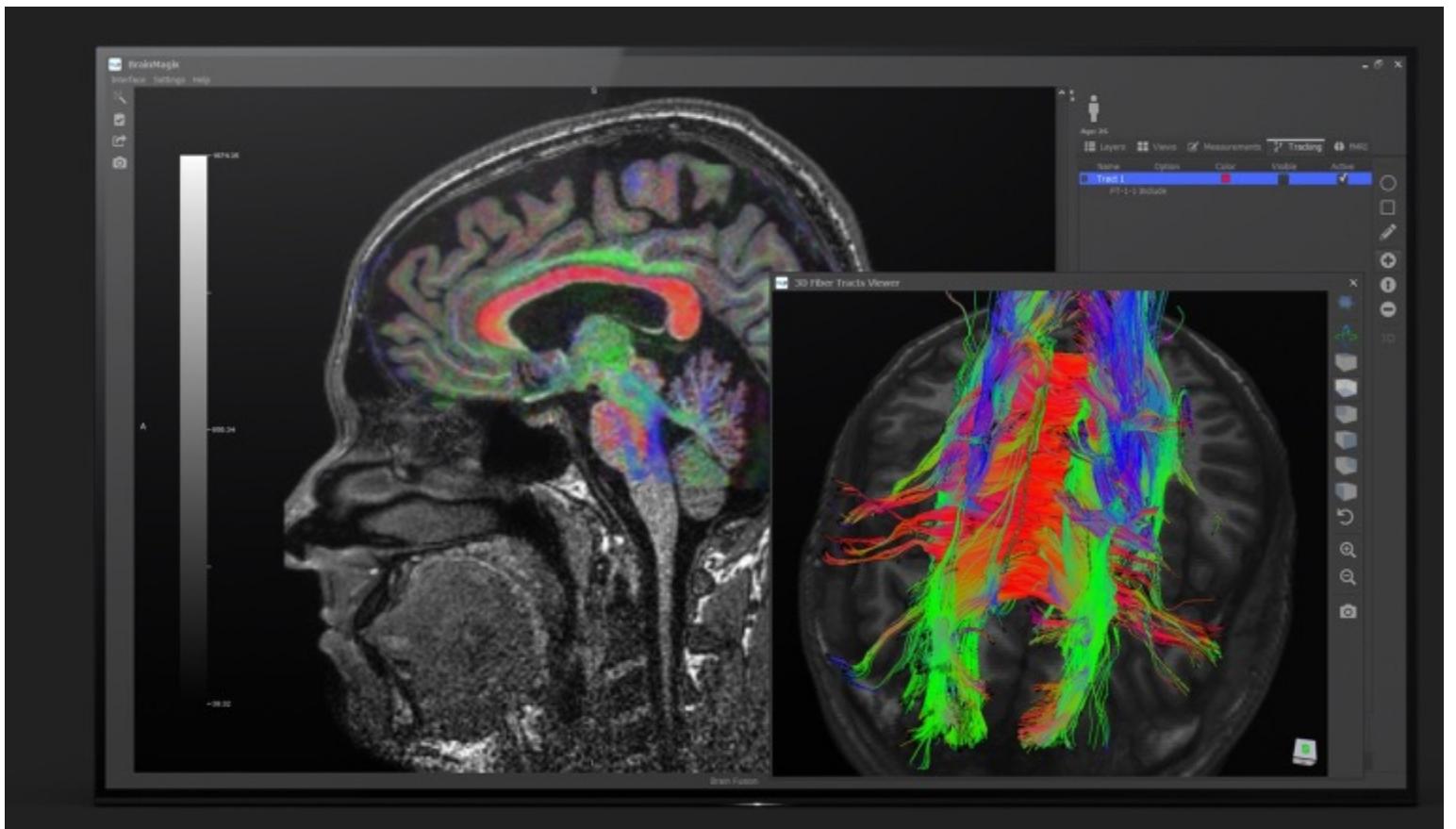
**Leonardo da Vinci's studies of the brain**  
Pevsner, Jonathan (2019)  
The Lancet, Volume 393, Issue 10179, 1465 – 1472



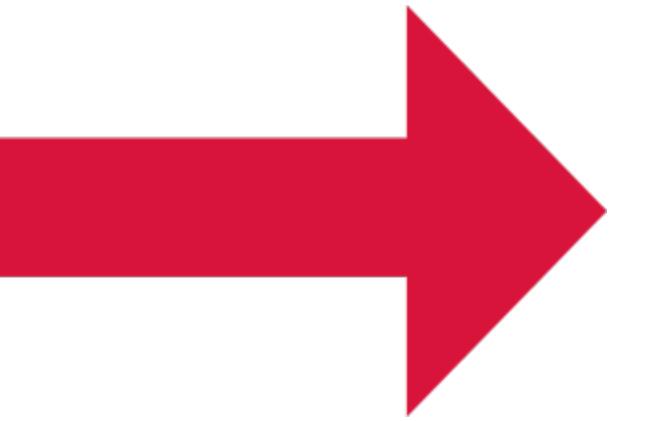
# Diffusion Tensor Imaging

**Diffusion Tensor Imaging (DTI) is an magnetic resonance imaging-based neuroimaging technique that makes it possible to estimate the location, orientation, and anisotropy of the white matter tracts of the brain**





# Diffusion Tensor Imaging



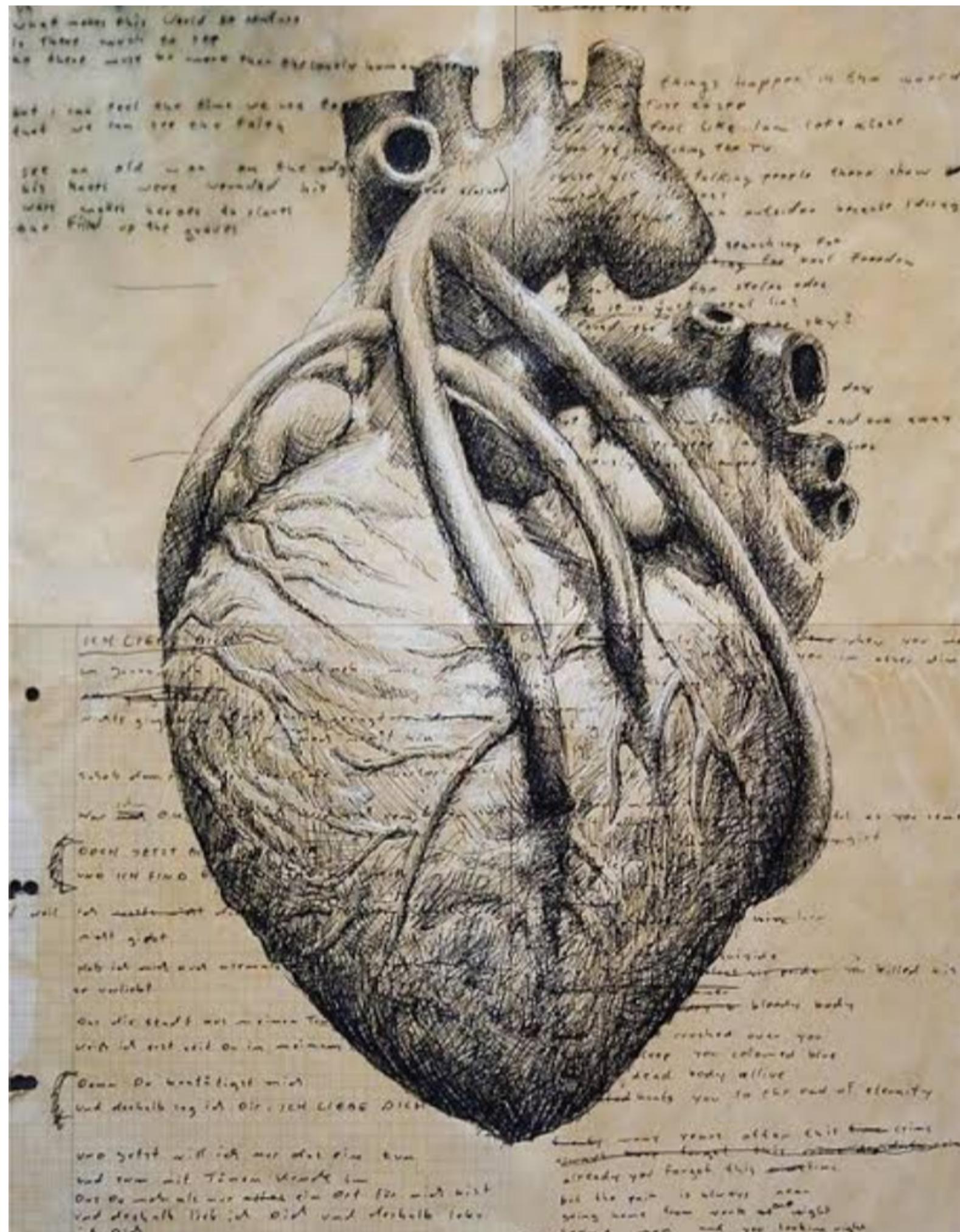
# Sociomarkers & Connectomes

<b>ROI</b>	<b>Lobe</b>	<b>Function</b>
IPG	Parietal	Various cognitive processes, including attention, language, and spatial cognition
SPG	Parietal	Spatial attention and perception
RMFG	Frontal	Particularly for executive function (planning, problem-solving, and cognitive flexibility)
SFG	Frontal	A broader range of cognitive processes, including attention, working memory, and motor planning
PoCG	Parietal	Processing somatosensory information from the body (also known as primary somatosensory cortex)
PrCG	Frontal	Controlling voluntary movements in the body (also known as primary somatosensory cortex)
PCU	Parietal	Self-processing, attention, and memory

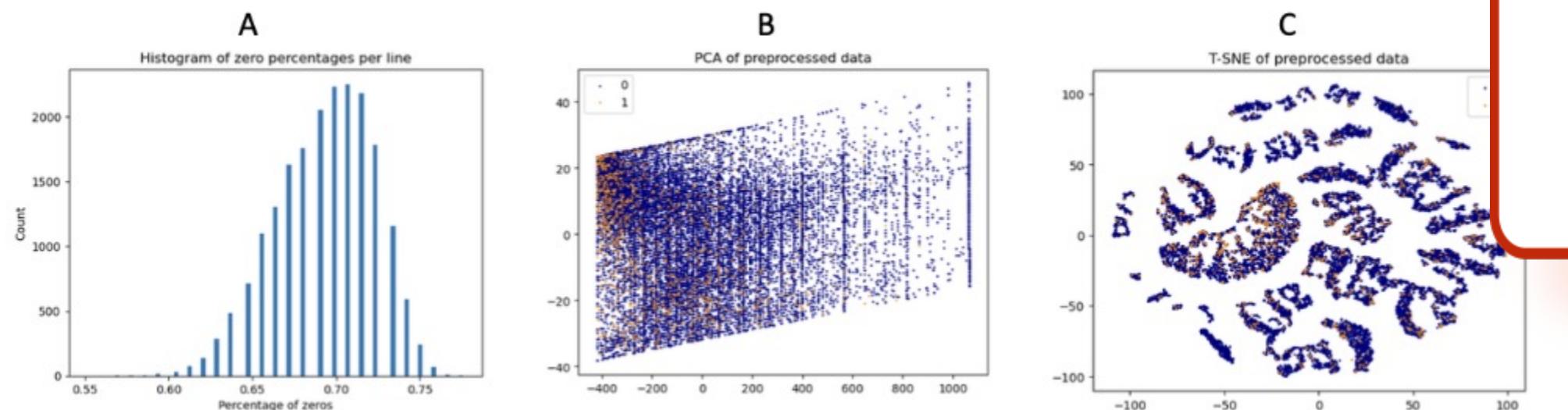
**Table 2.** The function of selected significant connections.

# Anatomy of Algorithms

*The main concern of sociologists lies not in how a single algorithm can explain individuals across diverse social boundaries but rather in dissecting how the metrics operate differently within the boundaries. Even if an algorithm can predict the entire general population well, what interests sociologists is how each explanatory feature within the algorithm operates. Moving beyond merely attaining high predictive accuracy, sociological investigation delves into scrutinizing how the key explanatory feature exerts distinctive influence across different social categories.*



# K-Depression Prediction



**Figure 2.** Data sparsity and dimension reduction

**Table 1.** Five-fold cross validation results for hyperparameter tuning

Zero Percentage	Negative Labels	Positive Labels	CV AUROC	CV Precision	CV Recall
0.64	910	1088	0.9351	0.8663	0.8686
0.65	1559	1088	0.9296	0.8979	0.7806
0.66	2593	1088	0.9130	0.8377	0.7057

**Table 2.** FT-Transformer prediction model performance on test dataset

Model	AUROC	Precision	Recall
All-inclusive	0.9600	0.9155	0.8287
Sociological	0.7871	0.9800	0.1503
Medical	0.9424	0.9690	0.7669

*“more vulnerable people within the not-depressed who are well separated from the depressed. For instance, while 44.9% of the included 1,559 data points are elementary or junior high graduates, only 26.3% of the filtered-out population were.”*

# Target Variable

## Questioning PHQ 9

“ heterogeneous individuals are categorized in a shell(the depressed) ✓

<Table 2> Patient Health Questionnaire

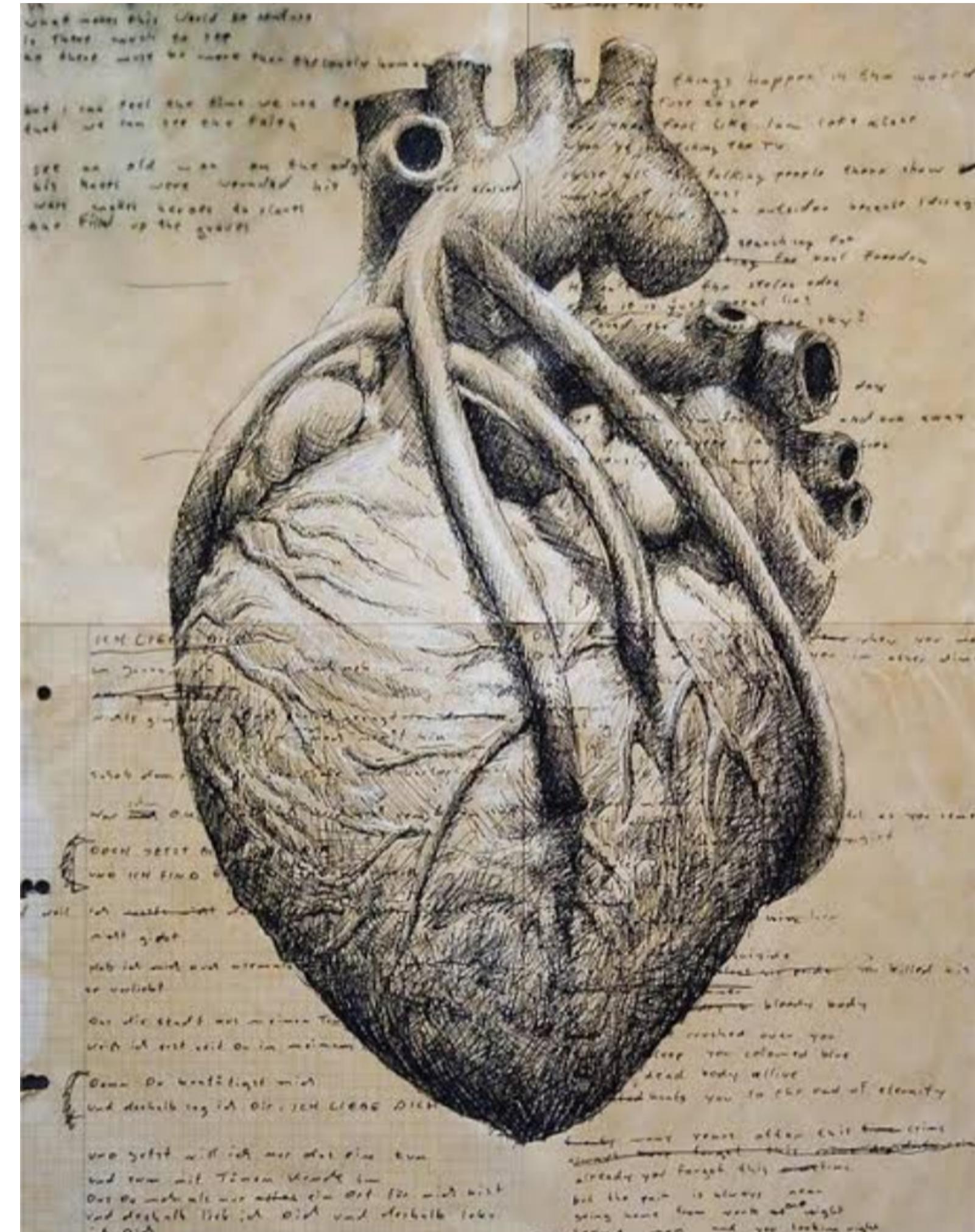
Questions
Little interest or pleasure in doing things?
Feeling down, depressed, or hopeless?
Trouble falling or staying asleep, or sleeping too much?
Feeling tired or having little energy?
Poor appetite or overeating?
Feeling bad about yourself - or that you are a failure or have let yourself or your family down?
Trouble concentrating on things, such as reading the newspaper or watching television?
Moving or speaking so slowly that other people could have noticed? Or so fidgety or restless that you have been moving a lot more than usual?
Thoughts that you would be better off dead, or thoughts of hurting yourself in some way?

<Table 3> AUROC, Precision, and Recall by Target Variable

Target Variable	AUROC	Precision	Recall
Depression (PHQ-9 score same with or over 10)	0.7740	0.7143	0.0917
Lack of interest <i>and</i> depressive mood	0.9010	0.8083	0.6831
Lack of interest <i>or</i> depressive mood	0.9385	0.9634	0.7884

# The Quest for Explainability and Interpretability

*Through the anatomy of the fitted algorithms, we can debunk hidden social mechanisms in unprecedented ways.*



「科技創新雖為我們提供了嶄新的工具，  
但重要的是我們怎樣去運用它。」

**'Innovative technology provides us with new tools –  
it is what we do with them that matters.'**

— 貝聿銘  
I. M. Pei



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# **THANK YOU!**

**eunyongshin.com**